**Hyeonho Yu, Ph.D.**

Mary Lou Fulton Teachers College, Arizona State University

Learning, Literacies, and Technologies PhD Program

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**EDUCATION AND DEGREES\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Doctor of Physical Education (Ph.D.)**

Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ, *Aug 2020*

Advisor: Hans van der Mars

**Master of Physical Education (MPE)**

Mary Lou Fulton Teachers College, Arizona State University, Mesa, AZ, *May 2016*

Advisor: Pamela Hodges Kulinna

**Master of in Physical Education (MPE)**

Teachers College, Chonnam National University, Gwangju, South Korea, *Feb 2013*

**Bachelor of Elementary Education**

Gwangju National University of Education, Gwangju, South Korea, *Feb 2003*

**PERSONAL INFORMATION \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Status: Permanent resident in the US

**TEACHING EXPERIENCE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Arizona State University** Mesa, Arizona

* 2021 Fall COE 501 (Introduction to Research and Evaluation in Education)
* 2021 Fall EDT 180-77028 (Technology Literacy: Problem Solving using Digital Technology Applications)
* 2021 Summer COE 501 (Introduction to Research and Evaluation in Education)
* 2021 Spring EDT 180-16394 (Technology Literacy: Problem Solving using Digital Technology Applications)
* 2020 Fall EDT 180-85303 (Technology Literacy: Problem Solving using Digital Technology Applications)
* 2020 Fall EDT 180-75139 (Technology Literacy: Problem Solving using Digital Technology Applications)
* 2020 Summer COE 501 (Introduction to Research and Evaluation in Education)
* 2019 Spring PPE 501 (Introduction to Research/Evaluation in Education)
* 2019 Summer PPE 240 - Badminton
* Teaching Assistant, Fall 2017-2019
  + PPE 565 Teaching Physical Activity Concept
  + PPE 501 Intro to Research/Evaluation in Physical Education
  + PPE 550 Physical Education Methods

**Hwajungnam Elementary School** Gwangju, Korea

### *2011-2013 Being a Head of 6th Grade Teachers of Hwajungnam Elementary School*

* Homeroom Teacher (6th grade, 5th grade)
* School Curriculum Supervisor
* Development and Operation of the Project for the Enhancement of Students’ Physical Fitness by Programs (Development of Program and Video)
* Research on the Effect of Obesity Control Program on Body Mass Index and Physical Fitness of Elementary Students with Obesity
* Member: Association for Research on the Creativity & Personality Education

**Moonheung-Jungang Elementary School** Gwangju, Korea

### *2006-2011*

* Being a Curriculum Coordinator from 2009 to 2011 (Experience with accreditation process)
* Classroom teacher (5th grade, 5th grade, 2nd grade, 1st grade, 3rd grade)
* Research: Personality Education

**Gwangcheon Elementary School** Gwangju, Korea

*2003-2006*

* Classroom Teacher (6th grade)

**SUPERVISION OF STUDENT TEACHING\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Arizona State University**

* Student Teacher Supervision (Spring 2019, Fall 2019, Spring 2020)

- *Supervised student teachers in public school field experience.*

**RESEARCH INTERESTS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* The impact of integration of technology into physical education on student achievement
* Comprehensive School Physical Activity Programs (CSPAP)
* Physical Education Teacher Education programs
* Analysis of physical education instructional models

**RESEARCH EXPERIENCE DETAILS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**International Organization for Health, Sports, and Kinesiology (IOHSK)**

**International Research and Project Director & Data Analyst** *June 2021 – present*

* Managing and organizing all international collaborative research and projects.

**Physical Education Department, Arizona State University**

**Research Assistant** *Fall 2014 – 2020*

* Verde Valley Health Initiative: Fitness for Life Project.
* Comprehensive School Wellness Program (3-year) project: participated in (1) the *design* process, (2) the process of *training classroom teachers* to implement physical activity breaks, (3) the *data collection* process (i.e., observations, surveys, interviews, & physical activity data), (4) the *data analysis* process, and (5) the writing process.
* Facilities Use project (2017~ 2020):participated in (1) the *design* process, (2) the *data collection* process (i.e., observations and physical activity data), and (3) the *data analysis* process.

**PUBLICATIONS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Yu, H.**\*, van der Mars, H., Hastie, P. A., & Kulinna, P. H. (2021). Incorporating a Motion Analysis App in Middle School Badminton Unit. *Journal of Teaching in Physical Education.* Advance online publication. <https://doi.org/10.1123/jtpe.2021-0043>.

Ha, T., **Yu, H.**, & Dauenhauer, B. (Accepted, June 2021). Punch, kick, and block! Teaching Taekwondo aligned with standards-based physical education. *Journal of Physical Education, Recreation, and Dance.*

**Yu, H.\***, & Ha, T. (Accepted, Mar 2021). Effective pedagogical practices in synchronous online physical education. *Journal of Physical Education, Recreation, and Dance*. (scheduled for the Jan 2022 issue)

Kim, M., **Yu, H.**, Park, C., Ha, T., & Baek, J. H. (2021). Physical education teachers’ online teaching experiences and perceptions during the COVID-19 pandemic. *Journal of Physical Education and Sport, 21*(S3), 2049-2056.

https://doi.org/10.7752/jpes.2021.s3261

**Yu, H.**\*, So, H., Kim, M., & Ha, T. (2021). The effects of App-based feedback on students’ sport knowledge in sport education. Journal of Health, Sports, and Kinesiology, 2(2), 43-46. https://doi.org/10.47544/johsk.2021.2.2.43

**Yu, H.\***, & Ha, T. (2021). The ‘*APPropriate*’ use of technology for assessment in physical education. *Journal of Physical Education, Recreation, and Dance*. *92*(5), 58-61. DOI: 10.1080/07303084.2021.1899540

Kim, M., Santiago, J., **Yu, H., &** Baek, J. H. (2021). Middle school students’ intrinsic motivation and expectancy value after participating in team sports units. *The Journal of Kinesiology and Wellness. 10*(1), 3-12.

**Yu, H.\***, Kulinna, P. H., & Mulhearn, S. C. (2021). The effectiveness of equipment provisions on rural middle school students’ physical activity during lunch recess. *Journal of Physical Activity and Health*, 1-9. https://doi.org/10.1123/jpah.2019-0661

Kim, M., **Yu, H.**, & Kang B. (2021). The impact of PE teachers’ leadership on middle school students. *Journal of Health, Sports, and Kinesiology*, *2*(1), 35-36. https://doi.org/10.47544/johsk.2021.2.1.35

**Yu, H.\*,** & Kulinna, P. H. (2020). Development of a customized mobile application in sport education. *Journal of Health, Sports, and Kinesiology*, *1*(1), 9-11. https://doi.org/10.47544/johsk.2020.1.1.9

So, H., Ha, T., **Yu, H.**, & Gentry, C. (2020). Effects of a sport education intervention on students’ self-esteem and sport confidence in university badminton classes. *Journal of Health, Sports, and Kinesiology*, *1*(1), 12-15. https://doi.org/10.47544/johsk.2020.1.1.12

**Yu, H.\***, Mulhearn, S. C., van der Mars, H., Griffo, J. M., & Kulinna, P. H. (2020). Off-hours physical activity facility use in public high schools: potential vs. reality. *Research Quarterly for Exercise and Sport,* 1-11. https://doi.org/10.1080/02701367.2020.1844128

Corbin, C. B., Kulinna, P. H., & **Yu, H.** (2020). Conceptual physical education: A secondary innovation. *Quest, 72*(1), 33-56. https://doi.org/10.1080/00336297.2019.1602780

Kulinna, P. H., Corbin, C. B., & **Yu, H.** (2018). Effectiveness of secondary school conceptual physical education: A 20-year longitudinal study. *Journal of Physical Activity and Health*, *15*(12), 927-932. https://doi.org/10.1123/jpah.2018-0091

**Yu, H.\***, Kulinna, P. H., & Lorenz, K. A. (2018). An integration of mobile applications into physical education programs. *Strategies*, *31*(3), 13-19.

**MANUSCRIPTS IN REVIEW\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Mulhearn, S. C., **Yu, H.**, van der Mars, H., Griffo, J. M., & Hodges Kulinna, P. (Submission July 2021) Mercury and motion: The influence of seasonality on off-school hours high school facility use. *Journal of Physical Activity & Health*.

Nam, K., Kulinna, P. H., Mulhearn, S. C., **Yu, H.**, Griffo, J. M., Mason, A. J. (In review) Ecological Considerations in Sustaining CSPAP: A Follow-Up. *Journal of Teaching Physical Education.*

Lorenz, K., Stylianou, M., Kulinna, P. H., & **Yu, H**. (in review). Healthy eating in a rural context: Meeting guidelines and school/home contributions. *American Journal of Health Promotion*.

**Yu, H.\***, van der Mars, H., Kulinna, H., P., & Hastie, P. (in review). Physical education teacher and pupils’ perceptions of using motion analysis App technology. *Physical Education and Sport Pedagogy.*

Corbin, C. B., **Yu, H.**, & Gill, D. L. (in review). The Role of Textbooks in Kinesiology. *Kinesiology Review*.

**NON-REFEREED PUBLICATIONS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Kulinna, P. H., **Yu, H.**, Mulhearn, S. C., Griffo, J. M., & Mason, A. (2020). *HealthWorks: Fitness for Life program final report (Program Summery & Highlights 2012 - 2020)*. Mesa AZ: Arizona State University.

**Yu, H.**, Mulhearn, S.C., Griffo, J.M., van der Mars, H., & Hodges-Kulinna, P. (2019). *Mesa Public Schools High School Physical Activity Facility Use - Technical Report.* Mesa AZ: Arizona State University.

**Yu, H.**, Mulhearn, S.C., Griffo, J.M., van der Mars, H., & Hodges-Kulinna, P. (2019). *Gilbert Unified School District High School Physical Activity Facility Use - Technical Report.* Mesa AZ: Arizona State University.

Mulhearn, S.C., **Yu, H.**, Griffo, J.M., van der Mars, H., & Hodges-Kulinna, P. (2019). *Peoria Unified School District High School Physical Activity Facility Use - Technical Report*. Mesa AZ: Arizona State University.

Mulhearn, S.C., **Yu, H.**, Griffo, J.M., van der Mars, H., & Hodges-Kulinna, P. (2019). *Fountain Hills Unified School District High School Physical Activity Facility Use - Technical Report.* Mesa AZ: Arizona State University.

**Yu, H.**,Kwon, J. Y., & Kulinna, P. H. (2015). *HealthWorks: Fitness for Life program final report*. Mesa AZ: Arizona State University.

**PUBLISHED REVIEWS OF MY WORK\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Szarabajko, A., & Cardinal, B. J. (2019). Is there any long-term value to the fitness education approach in physical education?, *Journal of Physical Education, Recreation & Dance, 90*(6), 59-59, DOI: 10.1080/07303084.2019.1614778

**PUBLISHED ABSTRACTS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Mulhearn, S., **Yu, H.**, Griffo, J., van der Mars, H., & Kulinna, P. H. (2020). Seasonality and Off-hours High School Facility Use. *Research Quarterly for Exercise and Sport*, *91*(*Suppl.* 1), A83.

Van der Mars, H., Mulhearn, S., **Yu, H**., Griffo, J., & Kulinna, P. H. (2019). Off-hours facility use in public high schools: A party where no one shows up? *Conference Proceedings* AIESEP Conference 2019, Garden City, NY.

Mulhearn, S. C., Kulinna, P. H., Griffo, J. M., & **Yu, H.** (2019). Funders’ and Gatekeepers’ Views of CSPAP. *Research Quarterly for Exercise and Sport*, *90*, A6.

**Yu, H.**, Kulinna, P. H. Mulhearn, S. C., Griffo, J. M. & McLeod, C. E. (2019). High school students’ perceptions of using desk cycles. *Research Quarterly for Exercise and Sport*, *90*, A8.

**Yu, H.**, van der Mars, H. Kulinna, P. H., Mulhearn, S. C., & Griffo, J. M. (2019). Teachers’ perceptions of a Sport Education App. *Research Quarterly for Exercise and Sport*, *90*, A16.

Whisonant, C. T., Griffo, J., Kulinna, P. H., Mulhearn, S., & **Yu, H.** (2018). Stakeholders' Views of Culture Changes Promoting Healthy Schools. *Research Quarterly for Exercise and Sport*, 89, A71-A72.

Griffo, J. M., Mulhearn, S. C., Kulinna, P. H., **Yu, H.**, & Whisonant, C. (2018). Ecological Roadmap: Key Facilitators to Healthy School Changes. *Research Quarterly for Exercise and Sport*, 89, A75-A75.

**Yu, H.**, van der Mars, H., Mulhearn, S. C., Kulinna, P. H., & Whisonant, C. (2018). Mediocre to Meaningful: Can We Increase Physical Activity at Recess?. *Research Quarterly for Exercise and Sport*, 89, A109-A110.

Kulinna, P. H., Mulhearn, S., McLeod, C., & **Yu, H.** (2018). Recess Partner Views: Creating a More Active Recess Environment. *Research Quarterly for Exercise and Sport*, 89, A114-A114.

**Yu, H**., Kulinna, P. H., Mulhearn, S., Whisonant, C., Lorenz, K., & Stylianou, M. (2018). Healthy-Behavior Knowledge and Retention of Rural Secondary Physical Education Students. *Research Quarterly for Exercise and Sport*, 89, A162-A163.

Kulinna, P. H., Whisonant, C., Mulhearn, S., & **Yu, H.** (2018). Student Leaders Inspiring Classroom Physical Activity. *Research Quarterly for Exercise and Sport*, 89, A194-A195.

Kulinna, P. H., Lorenz, K. A., Stylianou, M., Mulhearn, S. C., & **Yu, H.** (2017). The Effectiveness of a long-term CSPAP program. *Research Quarterly for Exercise & Sport, 88(*1), A-8.

Mulhearn, S.C., Stylianou, M., Lorenz, K. A., Kulinna, P. H., & **Yu, H.** (2017). Classroom Teachers’ Perceptions of Barriers to CSPAP implementation in Schools. *Research Quarterly for Exercise & Sport, 88*(1), A-66.

**Yu, H.**, van der Mars, H., Kulinna, P. H. (2017). Integration of the customized mobile application into Sport Education. *Research Quarterly for Exercise & Sport, 88*(1), A-173.

**Yu, H.**, Kulinna, P. H., Corbin, C. & Mulhearn, S.C. (2017). Follow-up to Secondary Conceptual Physical Education: 20 Year longitudinal study. *Research Quarterly for Exercise & Sport, 88*(1), A-66.

Kulinna, P. H., Lorenz, K. A., Stylianou, M., Moss, R. C., Conrad, C. A., Mohan, A., & **Yu, H**. (2016). Health Ecology and Comprehensive School Physical Activity Programs. *Research Quarterly for Exercise and Sport*, *87*(S2), A86.

**PRESENTATIONS – National Level\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Nam, K., Kulinna, P. H., Mulhearn, S. C., **Yu, H.**, Griffo, J. M., Mason, A. J. (2022, April). Ecological Considerations in Sustaining CSPAP Whole of School Health Approaches: A Follow-up Study. Paper under consideration for presentation to the American Educational Research Association Convention, San Diego, CA.

Mulhearn, S. C., Kulinna, P. H., **Yu, H.**, Griffo, J., McLeod, C. (2021, April). "It was kinda fun": High school teachers’ thoughts on classroom physical activity. Proposal accepted for presentation at the 2021 American Educational Research Association Convention, virtual conference.

**Yu, H.**, van der Mars, H. (2021). *The Effects of Incorporating a Motion Analysis App on Middle School Students’ Badminton Skill and Game Performance.* Paper presented at the National Association for Kinesiology in Higher Education (NAKHE) virtual conference, Cambridge, MA.

**Yu, H.**, Kulinna, P. H., Mulhearn, S., Griffo, J., Mason, A., & Parmar, R. (2021). *Ongoing professional development for teachers in rural schools.* Paper accepted for a poster presentation at the SHAPE AmericaNational Convention, Baltimore, MD.

Griffo, J. M., Kulinna, P. H., **Yu, H.**, Mulhearn, S. C., Mason, A., & Parmar, R. (2021). *Sustaining or Abstaining? Teacher’s Social Capital regarding Healthy School Cultures.* Paper accepted for oral consideration for presentation at the *Society of Health and Physical Educators America*, Baltimore, MD.

Mulhearn, S. C., Kulinna, P. H., **Yu, H.**, Griffo, J. M., & Mason, A. (2021). *The many faces of motivation in sustainability.* Paper accepted for oral presentation at the Society of Health and Physical Educators (SHAPE) America annual conference, Baltimore, MD.

Mason, A., Kulinna, P. H., Mulhearn, S. C., **Yu, H.**, Griffo, J. M., & Parmar, R., (2021). *Ecological Factors and Sustainability of Comprehensive School Physical Activity Programs.* Paper accepted for a poster presentation at the Society of Health and Physical Educators (SHAPE) America annual conference, Baltimore, MD.

**Yu, H.**, Mulhearn, S. C., Kulinna, P. H., Griffo, J. (2020). *Voices from the recess field: Perceptions of recess equipment provisions*. Paper accepted for a roundtable presentation at the American Education Research Association, San Francisco, CA. Presentation was not given due to COVID-19 program cancellation.

Mulhearn, S. C., **Yu, H.**, Griffo, J. M., van der Mars, H., & Kulinna, P. H. (2020). *Seasonality and off-hours high school facility use*. Paper accepted for presentation at the SHAPE AmericaNational Convention, Salt Lake City, UT. Presentation was not given due to COVID-19 program cancellation.

Mulhearn, S. C., Kulinna, P. H., **Yu, H.**, Griffo, J. (2020). *"It was kinda fun": High school teachers’ thoughts on classroom physical activity*. Paper accepted for a roundtable presentation at the American Education Research Association, San Francisco, CA. Presentation was not given due to COVID-19 program cancellation.

Griffo, J.M., Hodges-Kulinna, P., Marttinen, R.H.J., Battis, S., **Yu, H**., Mulhearn, S.C. (2020). *Revolutionizing Education (2009-2018): A Systematic Review of Integrative Practices in Physical Education*. Paper accepted for a poster presentation at the American Education Research Association, San Francisco, CA. Presentation was not given due to COVID-19 program cancellation.

Mulhearn, S., Kulinna, P. H., **Yu, H.**, & Griffo. J. (2019, April). *Funders and Gatekeepers’ views of CSPAP*. Paper presented at the SHAPE America national convention, Tampa, FL.

**Yu, H.**, Kulinna, P. H., Mulhearn, S., Griffo, J., & McLeod., C. (2019, April). *High School Students’ perceptions of Using Desk Cycles*. Poster presented at the SHAPE America national convention, Tampa, FL.

**Yu, H.**, van der Mars, H., Kulinna, P. H., Mulhearn, S., & Griffo, J. (2019, April). *Teachers’ perceptions of a Sport Education App.* Paper presented at the SHAPE America national convention, Tampa, FL.

Kulinna, P. H., Mulhearn, S., **Yu, H.**, & Griffo, J. (2018). *Before and After School Physical Activity for Graduate and Undergraduate students at ASU*. Paper presented at Physical Education Teacher Education & Health Education Teacher Education national conference, Salt Lake City, UT.

**Yu, H.,** Kulinna, P. H., & Corbin, C. (2018). *Effectiveness of Secondary School Conceptual Physical Education: 20-year Longitudinal Study*. Paper presented at the American Educational Research Association (AERA) conference, New York City, NY.

Kulinna-Hodges, P., Mulhearn, S.C., McLeod, C. & **Yu, H.** (2018, March). *Recess Partner Views: Creating a More Active Recess Environment.* Paper presented at SHAPE America national convention, Nashville, TN.

**Yu, H.**, van der Mars, H., Mulhearn, S.C., Kulinna-Hodges, P., & Whisonant, C. (2018, March). *Mediocre to meaningful: Can we increase physical activity at recess?.* Poster presented at SHAPE America national convention, Nashville, TN.

**Yu, H.**, Kulinna-Hodges, P. H., Mulhearn, S., Lorenz, K., Stylianou, M., & Whisonant, C. (2018, March). *Healthy-Behavior Knowledge and Retention of Rural Secondary Physical Education Students.* Poster presented at SHAPE America national convention, Nashville, TN.

Whisonant, C., Griffo, J., Kulinna-Hodges, P.H., Mulhearn, S., **Yu, H.** (2018, March). *Stakeholders' views of culture changes promoting healthy schools.* Paper presented at SHAPE America national convention, Nashville, TN.

Griffo, J., Mulhearn, S.C., Kulinna-Hodges, P. H., **Yu, H.**, & Whisonant, C. (2018, March). *Ecological Roadmap: Key Facilitators to Healthy School Changes.* Round table presented at SHAPE America national convention, Nashville, TN.

Kulinna-Hodges, P. H., Whisonant, C., Mulhearn, S., & **Yu, H.** (2018, March). *Student Leaders Inspiring Classroom Physical Activity.* Paper presented at SHAPE America national convention, Nashville, TN.

Kulinna, P. H., Lorenz, K., Stylianou, M., Mulhearn, S. C., & **Yu, H.** (2017, March). *The Effectiveness of a long-term CSPAP program.* Paper presented at Society of Health and Physical Educators America national convention, Boston, MA.

**Yu, H.**, van der Mars, H., Kulinna, P. H. (2017, March). *Using a customized mobile application in Sport Education: Teachers’ Perceptions*. Poster presented at Society of Health and Physical Educators America national convention, Boston, MA.

**Yu, H.**, Kulinna, P. H., Corbin, C. & Mulhearn, S. C. (2017, March). *Follow-up to Secondary Conceptual Physical Education: 20 Year longitudinal study.* Poster presented at Society of Health and Physical Educators America national convention, Boston, MA.

Lorenz, K.A., Stylianou, M., & Kulinna, P.H., **Yu, H.**, Moss, R., Conrad, C., & Mohan, A. (2016, April). *Teachers’ Motivation and Comprehensive School Physical Activity programs.* Paper presented at SHAPE America national convention, Minneapolis, MN.

Kulinna, P. H., Stylianou, M., Lorenz, K. A., Conrad, C., Moss, R., **Yu, H.**, & Mohan, A. (2016, April). *Physical Activity Leaders Perceptions of Comprehensive School Physical Activity programs.* Paper presented at SHAPE America national convention, Minneapolis, MN.

Lorenz, K. A., Kulinna, P. H., Stylianou, M., Moss, R., Conrad, C., Mohan, A., & **Yu, H.** (2016, April). *Health Ecology and Comprehensive School Physical Activity Programs.* Paper presented at SHAPE America national convention, Minneapolis, MN.

**PRESENTATIONS – Regional/State Level\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Mason, A., **Yu, H.**, Mulhearn, S., Griffo, J., & Kulinna Hodges P. (2020, February). *HealthWorks: Fitness for Life Follow Up Study*. Graduate Student Research Session. Arizona State University. Mary Lou Fulton Teachers College.

Kulinna, P. H., Mulhearn, S., **Yu, H.**, Griffo, J., Mason, A., & Jordan, M. (2020). Sustainability in Whole of School Health Programming. Paper presented at the TCDC Education Research Conference (February 28, 2020).

**Yu, H.** (2019). *A Korean traditional physical activity, Jegi-Chagi*. Activity session presented at the Arizona Health & Physical Education State conference, Phoenix, AZ.

**Yu, H.**, Kulinna-Hodges, P. H., Mulhearn, S., Lorenz, K., Stylianou, M., & Whisonant, C. (2018, March). *Healthy-Behavior Knowledge and Retention of Rural Secondary Physical Education Students.* Poster presented at the Mary Lou Fulton Teachers College Doctoral Student Research Poster Exhibition, Tempe, AZ.

**Yu. H.**, Kulinna, P. H., van der Mars, H. (2017). *The Infusion of the Smart Sports App into Sport Education.* Poster presented at the Mary Lou Fulton Teachers College Doctoral Student Research Poster Exhibition, Tempe, AZ.

**Yu. H.** (2017). *Integration of technology into Sport Education: Teachers’ Perceptions.* Paper presented at the Annual Mary Lou Fulton Teachers College Graduate Student Organization Research Conference, Tempe, AZ.

Kulinna, P. H., **Yu, H.**, Griffo, J., Christensen, J. & Shove, C. (2016, November). *Scholarly Practitioner Updates: What we found in our research projects at our schools (2nd annual)*. Paper presented at Arizona Health and Physical Education state convention, Phoenix, AZ.

**PRESENTATIONS – International Level\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Yu, H.**, So, H., Kim, M., & Ha, T. (2020). *The effect of App-based feedback on students’ sport knowledge in sport education.* Paper presented at International Organization for Health, Sports, and Kinesiology (IOHSK) E-Conference.

**Yu, H.**, Kulinna, P. H. (2020). *Development of a customized mobile application in sport education.* Paper presented at International Organization for Health, Sports, and Kinesiology (IOHSK) E-Conference.

Kim, M., **Yu, H.**, & Kang, B. J. (2020). *The impact of physical education teachers’ leadership on middle school students.* Poster presented at International Organization for Health, Sports, and Kinesiology (IOHSK) E-Conference.

van der Mars, H., Mulhearn, S., **Yu, H.,** Griffo, J., & Kulinna, P. H. (2019). *Off-hours facility use in public high schools: A party where no one shows up?* Paper presented at the Association Internationale des Écoles Supérieures d’Éducation Physique, Garden City, NY.

Jimenez-Silva, M., Kulinna, P.H., **Yu, H.**, Stylianou, M., & Lorenz, K. (2017). *What are classroom teachers’ goals related to incorporating physical activity/movement and health behavior knowledge in the Classroom: Does Goal Setting Make a Difference?* Paper presented at Hawaii International Conference on Education, Hawaii.

**SERVICE AND LEADERSHIP\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* 2021 Reviewer – (Society of Health And Physical Educators) SHAPE America for the 2022 National Convention
* 2021 Journal Reviewer – Physical Education and Sport Pedagogy
* 2021 Journal Reviewer - Biomedical Human Kinetics
* 2020 Manuscripts Evaluation Committee for Annual International Conference - International Organization for Health, Sports, and Kinesiology (IOHSK)
* 2020 Reviewer – (Society of Health And Physical Educators) SHAPE America for the 2021 National Convention
* 2020 Board member - International Organization for Health, Sports, and Kinesiology (IOHSK)
* 2020 Journal Reviewer - Biomedical Human Kinetics
* 2020 Journal Reviewer – The Journal of Kinesiology and Wellness
* 2019 ASU Tempe Korean Christian Fellowship Advisor
* 2019 Physical Education Graduate Student Association Vice president
* 2019 Guest journal reviewer - Biomedical Human Kinetics (BHK-19021)
* 2018 Guest journal reviewer - Biomedical Human Kinetics (BHK-18013)

**Professional Positions in South Korea**

* Association for Research on the Creativity & Personality Education (2011~2013)
* A Researcher of Learning Based on Ubiquitous Environment (2009~2013)
* Curriculum Coordinatorin Moonheung-Jungang Elementary School (2009~2011)

**AWARDS AND HONORS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* 2021-2022 International Research Fellowship by International Organization for Health, Sports, and Kinesiology (IOHSK) ($3,000). Oct 9, 2021
* Distinguished service award by International Organization for Health, Sports, and Kinesiology (IOHSK). May, 2021.
* Great achievement award of recent doctoral graduates by International Organization for Health, Sports, and Kinesiology (IOHSK) ($500). July 10, 2020.
* Institute of Social Science Research Graduate Student Poster Contest – “Honorable Mention” award in Completed Research category ($400). Fall, 2019.
* Research on the Creative Teaching Process and Achievement Award (Ranked 2nd) by the Superintendent of Education in Gwangju ($3000). December 30, 2010.
* Teacher-of-the-year Award by Superintendent of Education in Gwangju (Ranked 1st)

(Research on the Creativity & Personality Education), December 20, 2011.

* Teacher-of-the-year Award (Ranked 1st) by Superintendent of Education in Gwangju

(Example of Practice on the Personality Education), December 31, 2009.

**GRANTS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Yu. H.** (2020). *Graduate Student Travel Grant*. Submitted to Mary Lou Fulton Teachers College, Arizona State University. Grant provided funding for travel to the 2020 Society of Health and Physical Educators (SHAPE) America Convention, Salt Lake City, UT.

Requested: $750; Approved but not Granted due to the COVID-19.

**Yu. H.** (2020). *Graduate Student Travel Grant*. Submitted to Mary Lou Fulton Teachers College, Arizona State University. Grant provided funding for travel to the 2020 American Educational Research Association (AERA) conference, San Francisco, CA.

Requested: $750; Approved but not Granted due to the COVID-19.

**Yu. H.** (2019). *Graduate Student Travel Grant*. Submitted to Mary Lou Fulton Teachers College, Arizona State University. Grant provided funding for travel to the Association Internationale des Écoles Supérieures d’Éducation Physique, Garden City, NY.

Requested: $1,265; Granted: $1,265.

**Yu. H.** (2019). *Graduate Student Travel Grant*. Submitted to Mary Lou Fulton Teachers College, Arizona State University. Grant provided funding for travel to the 2019 Society of Health and Physical Educators (SHAPE) America Convention, Tampa, FL.

Requested: $750; Granted: $750.

**Yu. H.** (2018). *Graduate Student Travel Grant*. Submitted to Mary Lou Fulton Teachers College, Arizona State University. Grant provided funding for travel to the Physical Education Teacher Education & Health Education Teacher Education Conference, Salt Lake City, UT.

Requested: $750; Granted: $750.

**Yu. H. (**2018). Design and Development of *‘Smart Sports’* mobile application. Research Grant from the Society of Health and Physical Educators (SHAPE) America.

Role: Primary Investigator.

Requested: $2,000; Status: Not Funded.

**Yu, H.** (2018). *Graduate Student Travel Grant*. Submitted to Mary Lou Fulton Teachers College, Arizona State University. Grant provided funding for travel to the American Educational Research Association (AERA) conference, New York City, NY.

Requested: $750; Granted: $750.

**Yu. H.** (2018). *Graduate Student Travel Grant*. Submitted to Mary Lou Fulton Teachers College, Arizona State University. Grant provided funding for travel to the 2018 Society of Health and Physical Educators (SHAPE) America Convention, Nashville, TN.

Requested: $750; Granted: $750.

**Yu. H.** (2017). *Graduate Student Travel Grant*. Submitted to Mary Lou Fulton Teachers College, Arizona State University. Grant provided funding for travel to the 2017 Society of Health and Physical Educators (SHAPE) America Convention, Boston, MA.

Requested: $750; Granted: $750.

**Data Collection/Analysis Assistant**

van der Mars, H. (December 2017 – 2018). Institute for Social Science Research, Arizona State University. Public high school physical activity facility-use during non-school hours. Funded: $8,000.00

van der Mars, H. (September 2017 – 2018). Mary Lou Fulton Teachers College Research Grant. Public high school physical activity facility-use during non-school hours. Funded: $11,054.00

Kulinna, P.H. (2016-2017 continued until October 2017). HealthWorks: Fitness for Life. Funded by HealthWorks Foundation of Arizona. Kulinna (PI). $100,000.

Kulinna, P. H., Stylianou, M., & Lorenz, K.A. (2014-2015). Verde Health Initiative: Fitness for Life Year 3. Funded by Verde Health Initiative. Kulinna (PI). $85,559.

Kulinna, P. H. (2013-2014). Verde Health Initiative: Fitness for Life Year 2. Funded by Verde Health Initiative. Kulinna (PI). $142,205.

**PROFESSIONAL ORGANIZATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Society of Health And Physical Educators (SHAPE America)

Member: *Jan 2014 – Present*

* American Educational Research Association

Member: *2016 – Present*

* Indiana Society of Health And Physical Educators (INSHAPE)

Member: *2021 – Present*

* International Organization for Health, Sports, and Kinesiology (IOHSK)

Member: *2020 – Present*

* National Association for Kinesiology and Higher Education (NAKHE)

Member: *2020 - Present*

* Arizona Health and Physical Education

Member: *2013 – 2021*

* Physiology of Exercise Society in South Korea

Member: *2010~ 2013*

**TEACHING CREDENTIALS/CERTIFICATES\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Adult and Pediatric First Aid/CPR/AED, American Red Cross (2021)
* Safety Training for Swim Coaches Online Content, American Red Cross (2021)
* Becoming a Water Safety Ambassador, American Red Cross (2021)
* BWF Online Shuttle Time Module (2019)
* Teacher’s Certificate Level 1st (2009) and 2nd (2003)
* TRIZ Application for Inventive Thinking, 30 hours (2008)
* Practice of teaching method (2008)
* The Guider of Scout (2008)
* Completion of the Leader Course of Youth Scientific Investigation, 30 hours (2007)
* Training for Elementary Physical Education Class, 60 hours (2006)

**SKILLS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Computers: Proficient in Microsoft Office Suite (Word, Excel, PowerPoint), SPSS, SWIFT (iOS mobile application code language)
* Languages: Korean, English

**ONLINE ACTIVITIES\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Google Sites (Hyeonho Henry Yu): <https://sites.google.com/view/henry-yu/home>
* Blog (Henry’s PE): [https://peteachers.tistory.com](https://peteachers.tistory.com/)
* YouTube (Golf Motion Analysis): <https://www.youtube.com/playlist?list=PLW3BnEGYZz74BpMpci8w9_SbaZixLPZH3>
* Facebook Page (Brain Booster): [https://www.facebook.com/5-min-Brain-Boosters](https://www.facebook.com/5-min-Brain-Boosters-976970369118783/?ref=bookmarks)
* Facebook Group (Online PE/Technology): <https://www.facebook.com/groups/onlinePE>
* iOS Mobile Apps

1. *Smart Sports* (Sport Education; worked with Dr. van der Mars): <https://itunes.apple.com/us/app/smart-sports/id1067922485?l=ko&ls=1&mt=8>
2. *Dynamic PE* (Dynamic Physical Education; worked with Dr. Robert Pangrazi): <https://apps.apple.com/us/app/dynamic-pe/id1581479560>
3. *Smart baseball*: <https://itunes.apple.com/us/app/smart-baseball/id1077479325?l=ko&ls=1&mt=8>
4. *Smart basketball*: <https://itunes.apple.com/us/app/smart-basketball!/id1076450570?l=ko&ls=1&mt=8>
5. *Smart Net/Court Game*: <https://itunes.apple.com/us/app/smart-net-court-sports/id1078560556?l=ko&ls=1&mt=8>
6. *Smart Tennis*: <https://itunes.apple.com/us/app/smart-tennis/id1078714940?l=ko&ls=1&mt=8>
7. *Smart Taekwondo*: <https://itunes.apple.com/us/app/smart-taekwondo/id1090024368?l=ko&ls=1&mt=8>
8. *Smart Football*: <https://itunes.apple.com/us/app/smart-football-!/id1078121287?l=ko&ls=1&mt=8>
9. *LetsWorkOut*: <https://itunes.apple.com/us/app/lets-work-out!/id1126506418?l=ko&ls=1&mt=8>

**REFERENCES**

Hans van der Mars, Professor

Mary Lou Fulton Teachers College, Arizona State University, Mesa, AZ

Email: Hans.Vandermars@asu.edu

Tel: 541-760-0137

Pamela Hodges-Kulinna, Professor

Mary Lou Fulton Teachers College, Arizona State University, Mesa, AZ

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Charles Corbin, Professor Emeritus

College of Health Solutions, Arizona State University, Phoenix, AZ

Email: chuck.corbin@icloud.com

Tel: 480-496-9856