

Christina M. Verdugo

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As an Assistant Clinical Professor at Arizona State University's Mary Lou Fulton Teachers College, I specialize in mentoring and preparing future educators for success in multilingual and diverse classroom environments. I lead courses on family and community engagement and educational policies, and I supervise student teachers through hands-on field placements. My role involves collaborating with faculty to refine curriculum and enhance student experiences, while actively participating in recruitment efforts to attract and support aspiring teachers. My dedication to innovative teaching practices and comprehensive teacher training reflects my commitment to fostering educational excellence.

Core Competencies

- Dual Language/ELD
 - Curriculum Development
 - Instructional Best Practices
 - Classroom Management
 - Positive Behavioral Interventions and Support (PBIS)
 - Guided Language Acquisition Design (Project GLAD)
 - Assessment
 - S.T.E.M.
 - Differentiated Instruction
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Professional Experience

Assistant Clinical Professor - Site Lead, Elementary Multilingual Education

Arizona State University - Mary Lou Fulton Teachers College, Tempe, AZ

August 2023 - Present

- Instruct courses TEL 340 (Families, Community, and Culture) and TEL 371 (Educational Policies).
- Supervise and mentor student teachers and interns in field placements.
- Collaborate with faculty to enhance course content and improve student outcomes.
- Participate in recruitment events and serve as course co-coordinator for TEL 340.

Elementary Dual Language Teacher

Helen Keller Elementary School, Mesa Public Schools, Mesa, AZ

August 2007 - June 2023

- Delivered high-quality instruction in Dual Language (Spanish/English) across various grades.
- Led the Keller Dual Language committee, facilitating teacher collaboration and curriculum development.
- Mentored pre-service teachers and led professional development sessions on writing instruction.
- Spearheaded the after-school STEM club and co-sponsored the drama program.
- Recognized with the Extra Yard for Teachers Grant for STEM Education in 2021.

Academic Associate

Arizona State University - Mary Lou Fulton Teachers College, Tempe, AZ

August 2016 - Present

- Co-instructed online courses in classroom management, educational policies, and assessment.
- Facilitated online discussions, evaluated assignments, and provided feedback to pre-service teachers.

Elementary Teacher (Kindergarten/ELD) & Curriculum and Instruction Specialist/Lead Teacher

New Horizon Performing Arts School, Mesa, AZ

August 2005 - June 2007

- Developed and implemented differentiated instruction for Kindergarten and ELD students.
- Served as lead teacher and mentor, facilitating weekly PLC meetings and overseeing curriculum initiatives.
- Acted as interim administrator, ensuring compliance with state requirements and managing school operations.

Elementary Dual Language Teacher

Tertulia Pre-College Community, Phoenix, AZ

July 2002 - June 2005

- Taught in a self-contained 1st-grade dual language classroom, providing Spanish instruction in multiple subjects.
- Contributed to the development of the school's "College Bound" culture.

Student Teacher (5th Grade)

Vilseck Elementary School, Department of Defense Dependent Schools, Vilseck, Germany

August 2001 - December 2001

- Provided instruction in language arts and social studies for 5th-grade students.
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Education & Certifications

Master of Arts in Education (MA Ed), Teaching English to Students of Other Languages (TESOL)

Grand Canyon University, Phoenix, AZ | 2010

Bachelor of Arts in Elementary Education

Northern Arizona University, Flagstaff, AZ | 2001

Teaching Emphasis: Spanish

Arizona Teacher Certification (Grades K-8)

Northern Arizona University, Flagstaff, AZ | 2004

Spanish Bilingual Endorsement

Publications

- **Runaway Rocks: Understanding the Laws of Motion**
Published by Arizona Geographic Alliance, 2021. www.geoalliance.asu.edu