

Dr. Travis J. Cook

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EDUCATION

Ph.D., History (Environmental History), Arizona State University, Tempe, Arizona, 2021.

Dissertation: *Second Stone Age: Sustainability, Cement Transitions, and Making the Concrete Cornucopia, 1750–1850.*

Committee: Christopher F. Jones (Co-Chair), Paul W. Hirt (Co-Chair), Stephen J. Pyne.

Graduate Certificate, Public Administration, Arizona State University, 2017.

M.A., History (Environmental History), Western Oregon University, 2013.

B.A., History, Political Science, Liberal Studies (Environmental Justice), Oregon State University, 2012.

ACADEMIC APPOINTMENTS

Faculty Associate, School of Historical, Philosophical and Religious Studies, Arizona State University, 2016–Present.

Adjunct Faculty, Chandler-Gilbert Community College, 2016–Present.

Adjunct Faculty, Phoenix College, 2020–2022.

Faculty Associate, Northern Arizona University, Fall 2022.

CURRICULUM DEVELOPED AND COURSES TAUGHT

Developed curriculum, assignments, assessments, and instructional materials, and served as instructor of record for the following undergraduate courses, including sustainability-designated and environmental history related courses:

School of Historical, Philosophical, and Religious Studies, Arizona State University

HST 302: *Energy Transitions and Sustainability*

HST 345: *Environmental History*

HST 337: *American Indian History to 1900*

HST 338: *American Indian History Since 1900*

HST 130: *The Historian's Craft*

HST 303: *The British Empire in Asia*

HST 456: *History of the Vietnam War*

HST 109: *United States to 1865*

HST 110: *United States Since 1865*

HST 100: *Global History to 1500*
HST 101: *Global History Since 1500*

School of Politics and Global Studies, Arizona State University

SGS 111: *Global History Since 1500*

Chandler-Gilbert Community College

HST 145: *History of Mexico*
HST 109: *Mexican-American History and Culture*
HST 140: *American Indian History*
HST 111: *World History Since 1500*
HST 110: *World History to 1500*
HST 104: *United States Since 1865*
HST 103: *United States to 1865*

Phoenix College

HST 140: *American Indian History*
HST 109: *Mexican-American History*
HST 108: *United States Since 1945*
HST 103: *United States to 1865*

Northern Arizona University

HST 102: *World History II*

ADVISING AND MENTORING

Mentored undergraduate students at Arizona State University in sustainability-related and environmental history research projects, including guidance on research design, source analysis, and academic writing.

Supervised and supported graduate teaching assistants, providing instructional materials, structured assignments, and pedagogical guidance to support student success in university-level courses.

Mentored pre-service social studies teacher from Arizona State University's Mary Lou Fulton Teachers College teacher preparation program, providing classroom supervision, instructional coaching, evaluations, and professional development.

Faculty Council Member, National Honor Society, Saguaro High School (2023–2025). Mentor students in leadership development, academic achievement, and college preparation while reviewing membership applications and service portfolios.

Provided extensive academic and professional advising through letters of recommendation for undergraduate and graduate programs, teaching positions, and sustainability-related professional roles.

SECONDARY TEACHING EXPERIENCE

Social Studies Teacher

Saguaro High School, Scottsdale Unified School District, Scottsdale, Arizona
2023–Present

Teach:

- AP Research
- AP European History
- U.S. and Arizona History
- World History

Social Studies Teacher

Valley Vista High School, Dysart Unified School District, Surprise, Arizona
2021–2023

Teach:

- AP United States History
- U.S. and Arizona History

PUBLICATIONS

Cook, Travis J. “The Portland Pit: Urban Aggregate Mining and Land Reclamation in the Modern American West, 1976–2001.” Under consideration, *Western Historical Quarterly*.

Cook, Travis J. Review of William F. Willingham, *Oregon Gold: A History of Mining from the Civil War into the Progressive Era*. *Western Historical Quarterly*, forthcoming 2026.

Cook, Travis J. *Second Stone Age: Sustainability, Cement Transitions, and Making the Concrete Cornucopia, 1750–1850*. Ph.D. Dissertation, Arizona State University, 2021.

Cook, Travis J. Review of Jennifer Bonnell, *Reclaiming the Don*. H-Environment, 2016.

Cook, Travis J. “From Hot Springs to Heritage.” *Willamette Valley Voices*, 2013.

PROFESSIONAL EXPERIENCE

Historical Analyst Intern, Salt River Project, Phoenix, Arizona, 2016–2017.

- Conducted archival research and prepared land-use histories for large-scale infrastructure and Environmental Impact Statement (EIS) projects involving canals, dams, highways, transmission systems, and water delivery infrastructure.

- Supported environmental compliance, infrastructure planning, and long-term resource management.

Research Assistant, Arizona State University, 2015–2021.

Conducted environmental and historical research supporting faculty scholarship, including work on environmental history, resource extraction, and borderlands history.

Managing Editor, *The Sustainability Review*, School of Sustainability, Arizona State University, 2015–2016.

Edited and produced video-based interdisciplinary scholarship on sustainability topics including environmental policy, climate change, and sustainable development.

Managed the publication process and coordinated contributors.

Historic Preservation Intern, City of Scottsdale Planning and Development Department, 2016.

Conducted archival research and prepared State Historic Preservation reports on water infrastructure, canals, and houses in support of sustainability, city planning, and environmental management.

CONFERENCE PRESENTATIONS

“Public Health, Portland Cement and the Concrete Paradox.” World History Association Conference, 2021.

“Building Without Limits: The British Building Regime and the Emergence of the Concrete World.” Britain and the World Conference, 2021.

“The Breitenbush Hot Springs: From Hot Springs to Heritage.” Pacific Northwest History Conference, 2014.

SERVICE AND PROGRAMMATIC CONTRIBUTIONS

Completed and submitted General Studies Council designation packet for HST 302: *Energy Transitions and Sustainability*, Arizona State University, 2021.

Member, Social Studies Professional Learning Community, Saguaro High School. Collaborate on curriculum alignment, instructional development, and assessment strategies.

Vice President, Phi Alpha Theta, Arizona State University, 2015–2019.

TEACHING CERTIFICATIONS

Arizona State Teaching Certificate, Secondary Education: History, Political Science, and Social Studies, valid through 2033.

SEI Endorsement, Arizona Department of Education.

ArcGIS Certificate (ESRI/GIS training), Arizona State University.

Online Teaching Certification, Arizona State University.

Online Teaching Certification, Chandler-Gilbert Community College.

AP U.S. History Reader, College Board, 2022–2025.

AWARDS AND HONORS

Teacher of the Month, Saguaro High School, 2025.

Nominee, Arizona State University Teaching Excellence Award.

Student Scholar Award, Willamette Heritage Center, 2014.

PROFESSIONAL MEMBERSHIPS

Western Historical Association.

Society for the History of Technology.

Arizona Archaeological Society.