

# Elizabeth A. Ruiz

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## I. Education

**Ph.D. Educational Policy & Evaluation (2024)**

**Arizona State University**

**Dissertation:** *Supporting Pre-Service Teachers Through Intersectional Conscious Collaboration: A Study Utilizing Transformative Learning Theory*

**Advisors:** Andrea E. Weinberg, Ph.D.; Sarup Mathur, Ph.D., Mildred Boveda, Ph.D.

**MA, Elementary and Special Education (2015)**

**Arizona State University**

**BA, Secondary Teacher Education (2007)**

**Stockton University**

**BA, Literature and Feminist Studies (2006)**

**Stockton University**

## II. Publications

- (7) Weinberg, A. E., **Ruiz, E. A.** & Stevenson, C. A. (in review). Third Space through collaboration, coteaching, and pedagogies of practice: Exploring outcomes and opportunities. *The New Educator*. [Submitted Aug 2023]
- (6) Begaye-Tewa, R. L., **Ruiz, E. A.** & Begay, N. S. (Accepted; 2024) Weaving familial stories: A Conceptual special education framework of decolonial praxis. In M. Beneke, M. & H. Love (Eds.), *Beyond compliance: Centering disability, freedom, and belonging in early childhood*.
- (5) Boveda, M. & **Ruiz, E. A.** (Accepted; 2025) Intersectional competence in teaching. In M.T. Winn & L.T. Winn (Ed.), *Bloomsbury Encyclopedia of Social Justice* (Vol. 8).
- (4) Audrain, R. L., **Ruiz, E. A.**, Wyatt, L. G., Nailor, N., Weinberg, A. E. (2023). Sustaining teachers through collaboration and autonomy: Outcomes of a professional development experience. *The New Educator*, 19(2), 121-145. <https://doi.org/10.1080/1547688X.2023.2203202>
- (3) Wells, T., Griller Clark, H., **Ruiz, E. A.** & Mathur, S. (2022) Communities of practice have the potential to break down silos in juvenile justice. *Journal of Correctional Education*, 73(2), 21–44. <https://www.jstor.org/stable/48718305>
- (2) Gagnon, J., **Ruiz, E. A.** , Mathur, S. & Mason-Williams, L. (2022). Interventions addressing incarcerated youth behavior: A review of literature. *American Journal of Orthopsychiatry*. <http://dx.doi.org/10.1037/ort0000621>
- (1) **Ruiz, E. A.** (2021). [Review of the book *Untold Narratives: African Americans who received special education services and succeeded beyond expectations*, by S. A. Robinson (Ed.)]. *Education Review*, 28. <http://dx.doi.org/10.14507/er.v28.3085>

## III. Publications (In Progress)

Weinberg, A. E., Boveda, M., & **Ruiz, E. A.** (in progress). Intersectionally conscious collaboration: Developing a protocol for university-based teacher education. *Exceptional Children*.

Thompson, N.L., **Ruiz, E. A.** & Weinberg, A.E. (in progress). Photo-based reflection: An Arts-based approach to promote reflection and position preservice teachers as co-researchers. *Qualitative Inquiry*.

Weinberg, A. E., **Ruiz, E. A.**, Wakefield, W., Sebald, A., & Stevenson, C. A., (in progress). Coteaching during student teaching: A systematic review of teacher candidate outcomes. *Teaching and Teacher Education*.

**Ruiz, E.A.** & Tewa, R. (in progress) Shared testimonio: An Analysis of the collective voice of emerging scholars in doctoral studies. *Journal of Diversity in Higher Education*.

#### IV. Awards / Distinctions

Fall 2022	Council for Exceptional Children's Division for Research - Doctoral Student Scholars, 15th Cohort
Aug 2022	ASU Institute for Social Science Research Graduate Student Poster Contest
Fall 2021	<a href="#">ASU Graduate College Knowledge Mobilization Spotlight Award</a>
Nov 2021	Teacher Educators for Children with Behavior Disorders (TECBD) - Robert B. Rutherford Scholarship Recipient
Nov 2020	Teacher Educators for Children with Behavior Disorders (TECBD) - Robert B. Rutherford Scholarship Recipient
Aug 2020	Scholarship Recipient - Inclusive Consortium of Leaders in Urban Disabilities Education (Project INCLUDE), Office of Special Ed, U.S. Dept of Education

#### V. Grants (Funded)

- (3) December 2022. *Supporting Special Education Teams through Intersectionally Conscious Collaboration*. PI: **E. A. Ruiz**. Arizona State University, Mary Lou Fulton Teachers College, Educational Policy and Evaluation, 2022-2023. \$500 awarded.
- (2) August 2022. *Supporting Special Education Teams through Intersectionally Conscious Collaboration*. PI: **E. A. Ruiz**. AERA Division H Graduate Student Research Grant, 2022-2023. \$1,500 awarded. [1 of 6 awarded out of 20 applicants]
- (1) August 2021. *Studying STEM teacher development using the Panarchy model*. PI: A. E. Weinberg, CoPIs: **E. A. Ruiz**, L. Rodriguez Portales, E. Valenzuela, J. Olakkengil. Office of Scholarship & Innovation 2019 Internal Research Grant Program, Mary Lou Fulton Teachers College. \$310 awarded.

#### VI. Grants (Unfunded)

December 2021. *Intersectionally Conscious Collaboration for Educator Preparation*. ASU PI: A. E. Weinberg, Co-PI: Mildred Boveda, Pennsylvania State University. AERA Division K Anti-Racist Teaching and Teacher Education Seed Grant Program. \$14,858 total requested. (Assisted in grant writing)

## VII. Conference Presentations

- (15) **Ruiz, E. A.** (In Review) *Supporting pre-service teachers through intersectional conscious collaboration: A Study utilizing transformative learning theory* [Paper Session]. 2024 American Education Research Association, Division K.
- (14) Thompson, N.L., **Ruiz, E. A.** & Weinberg, A.E. (In Review). *Photo-based reflection: An Arts-based approach to promote reflection and position preservice teachers as co-researchers* [Paper Session]. 2024 American Education Research Association.
- (13) **Ruiz, E. A.**, Boveda, M. & Weinberg, A.E. (In Review). *Intersectionally conscious collaboration: Developing a protocol for university-based teacher education* [Poster]. 2024 Special Education Convention & Expo, Council for Exceptional Children.
- (12) Boveda, M., Gilhuber, C., **Ruiz, E. A.**, & Pike, L. (October 18, 2023). *Intersectional Competence*. Batschelet Conference on Intercultural Communicative Competence for School Leaders.
- (11) **Ruiz, E. A.** (April 13, 2023). *Supporting special education teams through intersectionally conscious collaboration* [Poster Session]. 2023 American Education Research Association, Division H.
- (10) **Ruiz, E. A.**, Balgopal, M. M., Sample McMeeking, L. B (May 5, 2023). *Leveraging Hope in Times of Crises: STEM Teachers Lives and Experiences During COVID-19* [Virtual Paper Session]. American Educational Research Association (AERA) Annual Conference, Chicago, IL.
- (9) Tewa, R., **Ruiz, E. A.** & Begay, N. & (April 14, 2023) *Weaving familial stories: A conceptual special education framework for decolonial praxis* [Paper Session]. 2023 American Education Research Association, Division K.
- (8) Audrain, R. L., **Ruiz, E. A.**, & Nailor, N., (April 15, 2023). *Examining CTE students' of color beliefs about the education profession* [Paper Session]. 2023 American Education Research Association, Career, and Technical Education SIG.
- (7) Tewa, R., Begay, N. & **Ruiz, E. A.** (March 3, 2023). *Weaving familial stories: A conceptual framework for special education practice*. 2023 Special Education Convention & Expo, Council for Exceptional Children.
- (6) **Ruiz, E. A.**, Tewa, R., & Capriotti, M. (April 23, 2022) *The testimonio of emerging scholars in education through collective voice*. 2022 American Education Research Association, Division G.
- (5) Weinberg, A. E., Olakkengil, J. R., Rodriguez Portals, L., Valenzuela, E. C., **Ruiz, E. A.**, Balgopal, M. M., & Sample McMeeking, L. B. (April 19, 2022). *Sweet lemonade from sour lemons: STEM teachers leveraging critical hope in times of crises* [Conference session]. Annual Conference of the Comparative and International Education Society (CIES), Minneapolis, MN, United States.
- (4) **Ruiz, E. A.**, Tewa, R., & Capriotti, M. (January 19, 2022) *The testimonio of emerging scholars in education through collective voice*. 2022 Special Education Convention & Expo, Council for Exceptional Children. Virtual.
- (3) **Ruiz, E. A.**, Gagnon, J. & Mathur, S. (January 18, 2022) *A review of interventions in juvenile corrections that promote a safe climate for education*. 2022 Special Education Convention & Expo, Council for Exceptional Children.
- (2) Wells, T., Griller-Clark, H., **Ruiz, E. A.** & Short, J. (November 17, 2021) *Communities of practice break down silos in juvenile justice*. Teacher Educators for Children with Behavior Disorders.

(1) Mason-Williams, L., Gagnon, J., Griller Clark, H., Mathur, S., Hunter, A. & Ruiz, E. A. (November 17, 2021) *Providing high-quality education in juvenile corrections: Next steps*. Teacher Educators for Children with Behavior Disorders.

## VIII. Professional & Research Experience

### **Graduate Research Assistant**

Mary Lou Fulton Teachers College

**Aug 2020 - Present**

Arizona State University

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*Dr. Sarup Mathur*

Research Study: Juvenile Justice Community of Practice (*NVivo*)  
[Literature Review](#): Juvenile Justice Behavior Interventions  
Grant Writing Support: Project [PLEDJJ](#) (OSEP Grant)

*Dr. Andrea Weinberg*

Mentoring and Data Analysis (*Dedoose*): Undergraduate Barrett Scholars  
Data Analysis (*SPSS*): Next Education Workforce  
Literature Review: K12 Coteaching  
Writing and Analysis (*MaxQDA*): Third Spaces in Collaboration  
Curriculum Development (*Canvas*) : ICC Online Modules  
Data Collection, Management, & Analysis (*Qualtrics, MaxQDA*): TC  
Collaboration Photo Study  
Grant Writing Support

*Dr. Mildred Boveda*  
Penn State University

Literature Review: Intersectionality and Black Feminism in Education  
Copy Edit Assistance: [Racism by Another Name](#) (2021)  
Encyclopedia of Social Justice: Intersectional Competence  
Book Club: Black Feminism - Starting from Complexity

### **Education Evaluator**

Mary Lou Fulton Teachers College

**Jan 2022 - Present**

Arizona State University

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*Dr. Natalie Nailor*  
*Dr. Brent Maddin*

Next Education Workforce: Redesigning Education (NEW; grant)  
District-wide employee hiring survey analysis and report

*Dr. Ayesha Boyce*  
*Dr. Aileen Reid*  
UNC Greensboro

Expanding Computing in Educational Pathways  
(ECEP 3; NSF grant) – DEI Evaluation

*Dr. Joseph Gagnon*  
University of Helsinki

Reviewer of Case Files, *Derrick v. Glen Mills Schools* (Civil Action No. [19-1541](#)), Juvenile Law Center, and Education Law Center.  
Literature Review - Behavior intervention with system-involved youth

### **Higher Education Instructor**

Mary Lou Fulton Teachers College

**May 2023 - Present**

Arizona State University

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*TEL 340 - Families, Communities, and Cultures.*

Fall 2023  
Summer 2023

In-Person Enrollment = 18  
Online Enrollment = 27

## **K12 Teacher and Case Manager**

**2006 - 2020**

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### **Special Education**

*English Language Arts and Science*  
Gilbert, AZ

2019 – 2020; 2015 – 2017  
Mesquite HS

### **Special Education**

*English Language Arts*  
Woolwich, NJ

2017 – 2019  
Kingsway Regional

### **Secondary Education**

*English Language Arts*  
Phoenix, AZ

2009  
South Ridge HS

### **Secondary Education**

*English Language Arts*  
Galloway, NJ

2008 – 2009  
Absegami HS

### **SAT Preparation Teacher**

*English Language Arts*  
Northfield, NJ

2006 – 2008  
Sylvan Learning

## **IX. Service & Membership**

- ❖ Council for Exceptional Children
  - Founding President, Arizona State-Wide Student Chapter (2023-24)
  - SIGs: Division for Culturally & Linguistically Diverse Exceptional Learners; Division of Research; Teacher Education Division; Division of Autism and Developmental Disabilities
- ❖ [Project OASIS Learning Futures Collaborative](#), Kathy Hoffman, Arizona State University
  - Invited Collaborative Member (2023-24)
- ❖ Arizona State University Mary Lou Fulton Teachers College Doctoral Council
  - Secretary (2022-23)
- ❖ Arizona State University Mary Lou Fulton Teachers College Doctoral Education Council
  - Student Council Representative (2022-23)
- ❖ American Educational Research Association
  - Invited Chair, Division K, Annual Conference (2024)
  - Reviewer, Division K, Section 5 (2023)
  - Reviewer, Division K, Section 3 (2022)
  - Program Committee Equity Review, Division K, Section 3 (2022)
  - Divisions: H, G, K, L
  - SIGs: Disability Studies and Inclusive and Special Education Research
- ❖ *Education and Treatment of Children* [Journal]
  - Invited Reviewer (2023)

- ❖ *Teacher Educator* [Journal]
  - Invited Reviewer (2023)

## X. Teaching Certifications

### **New Jersey**

Teacher of English (*issued 7/1/2009*)

Teacher of Students with Disabilities(*issue d 2/1/2017*)

Standard License # 740138

Standard License # 1049771

### **Arizona**

Standard Professional Cross-Categorical Special Ed

Standard Professional Secondary Education

Standard Professional Elementary Education

Educator ID 4190426

Approved Subject: English

Endorsements: *SEI*