



SILVIA APARICIO

Clinical Assistant Professor

CONTACT

✉ silvia.aparicio@asu.edu



EDUCATION

EdD- Educational Leadership

Northern Arizona University
June 2015-May 2019

MEd- Educational Administration and Supervision

Arizona State University
January 2007- December 2008

MEd- Curriculum and Instruction with an Emphasis in ESL

Arizona State University
January 2004- May 2006

BAE - Elementary Education

Arizona State University
August 1999-December 2003

RELEVANT EXPERIENCE

Clinical Assistant Professor

Arizona State University | Aug 2020-current

- Mentored and coached pre-service teachers.
- Taught courses focused on classroom management, SEI endorsements, and curriculum development.
- Coordinated various courses, collaborating with faculty associates to enhance course quality based on student feedback and ensure timely updates.
- Served on multiple committees, including the Curriculum TAG and Continuous Improvement TAG.
- Supported faculty in the elementary education program as an area lead.

Instructional Coach

Arizona State University | June 2016-May 2020

- Provided coaching to faculty, mentor teachers, and in-service teachers in Problem-Based Enhanced Language Learning (PBELL) and the Principles of ELL Instruction.
- Developed PBELL and ELL lessons.
- Designed and delivered professional development programs for educators in Arizona, nationwide, and within Arizona State University for both faculty and teacher candidates.
- Led the organization of an annual STEM camp, serving over 400 Arizona educators.

Clinical Instructor

Arizona State University | July 2012-May 2016

- Served as clinical instructor and co-program coordinator for secondary education, teaching undergraduate and graduate courses.
- Coordinated courses, restructured syllabi, and developed weekly modules, collaborating with faculty to improve course quality.
- Supported secondary math intern teachers through classroom observations and provided feedback using the TAP rubric for reinforcement and refinement.

CERTIFICATION

- K-8 Elementary Education Certificate
- Principal Certificate
- Full ESL Endorsement
- Middle School Math Endorsement
- Reading Specialist Endorsement
- Teaching Evaluation Observer-TAP Certification

HIGHER EDUCATION TEACHING EXPERIENCE

- BLE 220
 - Foundations of SEI
- BLE 598/ELL 504
 - Instructional Design for Culturally and Linguistically Diverse Students
- ELL 515/516
 - Structured English Immersion (SEI) Methods and Advanced SEI Methods
- SED 522
 - School Curriculum Development
- SED 544
 - Creating Classroom Climates
- SED 560
 - Teaching Math with Technology
- SED 579
 - Apprentice Teaching
- SED 593
 - Applied Project
- MAT 082/086/092/121
 - Basic Arithmetic, Pre-Algebra, Introductory Algebra, Intermediate Algebra
- MAT 201/202
 - Math for Elementary Teachers I & II
- EDU 240
 - Provisional Structured English Immersion
- ESL 089
 - English as a Second Language
- EED/BLE/SPE 396 & 397
 - Clinical Experience 1 & 2
- ECS/EED/ECD/SPE 478/578
 - Student Teaching
- TEL 517
 - Creating Equitable Learning Environments
- EED/SED 567/574/578
 - Internship, Apprentice Teaching, Residency II
- SED/SPE 557/571
 - Apprentice Teaching & Internship I
- SED 576/579/596
 - Internship, Apprentice Teaching, Residency III

Math Teacher/Teacher on Assignment (Dean)

J.O. Combs USD | July 2006-May 2012

- Fulfilled Dean of Students duties, served on professional development and math grant committees, coordinated Galileo testing, and assisted in AIMS administration.
- Mentored teachers in classroom instruction and management, supervised student behavior and safety, and organized athletic events and extracurricular activities.
- Communicated with parents and students about progress and behavior, maintained discipline records, assisted with interviewing applicants, and contributed to the development of the student handbook and dress code.
- Observed and evaluated teacher performance, created engaging lesson plans, prepared assessments, collaborated on curriculum mapping, and served on curriculum and school improvement teams.
- Served as student council advisor, team leader, math club advisor, after-school math tutor, B.E.S.T. mentor teacher, and supervised interns.

Mathematics Adjust Instructor

Central AZ Community College | July 2007-Dec 2011

- Taught Math for Elementary Teachers, Structured English Immersion, and ESL courses.
- Developed and reviewed course syllabi, implemented active learning strategies, and utilized diverse instructional methods to meet course objectives.
- Prepared and graded materials and exams, evaluated student performance, and provided accommodations for students with special needs.
- Maintained student records and instructed a diverse student population.

6th Grade Teacher

Mesa Public Schools | August 2004-May 2006

- Created engaging, differentiated lesson plans, established clear behavior rules, and maintained a positive learning environment.
- Prepared, administered, and graded assessments while communicating with parents and students about achievement and behavior.
- Worked closely with high ESL and low socioeconomic student groups.
- Participated in a tutoring boot camp program and coordinated the school spelling bee.

PUBLICATIONS

- Aparicio, S., Wiggall, Richard, Eadens, Daniel, Blair, Karyn, Hernandez, Jaclyn, & Jimenez-Silva, Margarita. (2019). Effectiveness of Problem-Based Enhanced Language Learning Instructional Method, ProQuest Dissertations and Theses.
- Baca, M., Lund, S., Saltmarsh, S., Aparicio, S., & Chavez-Thibault, M. (2019). Building Civic Agency Through Problem-Based Enhanced Language. American Educational Research Association Online Paper Repository.

CONFERENCE PRESENTATIONS

- Chavez-Thibault, M. & Aparicio, S. (March 2020). Fake News Detective. Association for Supervision and Curriculum Development Conference (Los Angeles, CA).
- Chavez-Thibault, M., Aparicio, S., & Farr, W. (February 2020). Who Did it? Crime Scene Investigation. National Association for Bilingual Education (Las Vegas, NV).
- Chavez-Thibault, M., Aparicio, S., & Farr, W. (February 2020). Three Actions to Support English Language Learners in the Classroom. National Association for Bilingual Education (Las Vegas, NV).
- Thibault, M., Aparicio, S., Farr, W., & Baca, M. (December 2019). Conducting Inquiry Through Research Stations in a Problem-Based Learning Environment. OELAS (Tucson, AZ).
- Aparicio, S., Thibault, M., Farr, W., & Baca, M. (December 2019). Engaging Diverse Learners with Meaningful Problems in Math. OELAS (Tucson, AZ).
- Baca, M., Aparicio, S., Thibault, M., & Farr, W. (December 2019). Incorporating Informal Language Assessment. OELAS (Tucson, AZ).
- Aparicio, S. & Thibault, M. (November 2019). Developing Discourse in the Math Classroom. AZTESOL (Flagstaff, AZ).
- Thibault, M., Aparicio, S., & Farr, W. (November 2019). Building Mathematics Discourse through Problem-Based Learning. AZTESOL (Flagstaff, AZ).
- Farr, W., Aparicio, S. & Thibault, M. (November 2019). Coaching for Positive Change. National Association for Multicultural Education (Tucson, AZ).
- Aparicio, S. (October 2019). Salsa Garden: Using Measurement and Multiplication in a PBL Experience. National Council for Teaching Mathematics Regional Conference (Nashville, Tennessee).
- Aparicio, S., Farr, W. (September 2019). Ready-to-Use Strategies to Support English Language Learners in the Math Classroom. National Council for Teaching Mathematics Regional Conference (Boston, Massachusetts).
- Aparicio, S. & Farr, W. (April 2019). Scaling a Network of Teacher Educators Focused on Culturally and Linguistically Diverse Learners. Carnegie Foundation for the Advancement of Teaching (San Francisco, CA).

- Chavez-Thibault, M., Aparicio, S., Lund, S., Baca, M. (April 2019). Learning in Context: Principles for ELL Instruction and the Emerging Teacher Dispositions. American Educational Research Association (Toronto, Canada).
- Baca, M., Lund, S., Saltmarsh, S., Aparicio, S., & Chavez-Thibault, M. (April 2019). Civic Agency Through Problem-Based Enhanced Language. American Educational Research Association (Toronto, Canada).
- Aparicio, S., Lund, S. (April 2019). 3 Actions to Support English Language Learners in Your Math Classroom. National Council for Teaching Mathematics Annual Conference (San Diego, California).
- Lund, S. & Aparicio, S. (March 2019). Promoting Academic Conversations Across Content Areas. National Association for Bilingual Education (Lake Buena Vista, FL).
- Lund, S., Aparicio, S. (December 2018). Building Language Through Problem-Based Learning. Annual Arizona Department of Education Office of English Language Acquisition Services Conference (Tucson, AZ).
- Lund, S., Aparicio, S. (December 2018). Helping Students Communicate Learning Through Writing. Annual Arizona Department of Education Office of English Language Acquisition Services Conference (Tucson, AZ).
- Aparicio, S., Lund, S. (December 2018). Ready to Use Strategies to Help English Language Learners in the Math Classroom. Annual Arizona Department of Education Office of English Language Acquisition Services Conference (Tucson, AZ).
- Lund, S., Aparicio, S. (November 2018). The Zaatari Refugee Camp: A Call to Action. Annual National Association for Multicultural Education Conference (Memphis, Tennessee).
- Chavez-Thibault, M., Aparicio, S., Smith, A. & Jimenez-Silva, M. (April 2018). Coaching for Change in Higher Education: Preparing Educators to Teach English Language Learners. Annual American Educational Research Association Meeting (New York, NY).
- Aparicio, S. & Lund, S. (April 2018). Problem-Based Enhanced Language Learning: Using Real-World Math Situations to Engage All Learners. National Council for Teaching Mathematics (Washington, DC).
- Hernandez, J. & Aparicio, S. (March 2018). Arguing Twice: Teaching Kids to Argue Like Scientists in Two Languages. National Association for Bilingual Education (Albuquerque, NM).
- Aparicio, S. & Smith, S. (November 2017). Providing Access to ELLs: Integrating Mathematics and Language. School Science and Math Association (Lexington, KY).
- Aparicio, S. & Lund, S. (November 2017). Problem Based Enhanced Language Learning: Providing Access to ELLs. National Council for Teaching Mathematics (Chicago, IL).
- Aparicio, S. & Lund, S. (October 2017). Problem Based Enhanced Language Learning: Providing Access to ELLs. National Council for Teaching Mathematics (Orlando, FL).
- Aparicio, S. & Jimenez-Silva, M. (May 2017). Making Lemonade: Learning Through Problem-Based Enhanced Language Learning (PBELL). Teachers of Language Learners Learning Community (TL3C). Annual Conference. (Mesa, AZ).

- Farr, W.J., Aparicio, S. & Birrell, J. (April 2017). ELLs, Fractions and Lemonade: Do I have what it takes? National Council for Teaching Mathematics (San Antonio, TX).
- Aparicio, S., Chavez-Thibault, M., Saltmarsh, S., Smith, A. & Farr, W.J. (December 2016). Problem Based Enhanced Language Learning. Office of English Language Acquisition Services Conference (Tucson, AZ).

PROFESSIONAL ACTIVITIES

- MPS Education Professions Student Conference (2023)
- Participated in Camp Teach MLFTC (2013, 2014, 2015)
- Engaged in Sonia Kovalevsky Day at ASU (2015)
- Presented at an informational webinar for future InMAC/TFA students (2015)
- Hosted ASU's table at the ATE (Association of Teacher Educators) Conference (2015)
- Represented ASU Teachers College at the TFA Annual Celebration Dinner (2015)
- Participated in the MLFTC Graduate Programs Showcase Event (2014)
- Contributed to Program Alignment Team phases 1 and 2 (2013-2015)
- Participated in the Common Core Summer Class Creation Committee (Spring 2013)
- Coordinated the school Spelling Bee at Lowell Elementary (Fall 2005)
- Member of the Professional Development Committee (2011-2012)
- Student Council Advisor, J.O. Combs (2007-2010)
- Served on the Curriculum Council at J.O. Combs Middle School (2008-2010)
- B.E.S.T. Mentor Teacher at J.O. Combs Middle School (2008-2010)
- 6th Grade Team Leader at Ranch Elementary (2008-2009)

SERVICE

- AZTESOL Board Member-Communications Chair (2019-2021)
- Participated in career day at Agua Fria High School (2015)
- Participated in a career lunch with 8th graders-Pioneer Preparatory School (2014)

PROFESSIONAL GROWTH

- GLAD Training (2016)
- Teacher Advancement Program (TAP) Training (July 2012)
- ACCS Mathematics Phase 1: Math for Teachers (May 2013)
- Quality Matters Training (May 2013)