

Stuart Rhoden, Ph.D.

DEGREES AWARDED

Doctor of Philosophy

TEMPLE UNIVERSITY, Philadelphia, PA

Major: Urban Education

Specialization: Policy, Organizational, & Leadership Studies

Dissertation: *"Boys to Men: Reflections on Building Resilience in Young Black Men."*

Master of Education

TEMPLE UNIVERSITY, Philadelphia, PA

Major: Urban Education

Specialization: Education Leadership and Policy Studies

Secondary Education Teaching Credential

UNIVERSITY OF CALIFORNIA LOS ANGELES, Los Angeles, CA

Specialization: 6-12th grade History/Social Studies

Bachelor of Arts

OCCIDENTAL COLLEGE, Los Angeles, CA

Major: Political Science

Minor: Philosophy

PRIMARY PROFESSIONAL AND SCHOLARLY INTEREST

- Education Leadership, Policy and Advocacy
- Urban Education; Equity and Access; and Diversity and Inclusion (P-16, civic and non-profit organizations)
- Academic Success; Student Achievement, Growth Mindset and Post-Traumatic Growth
- Sociology of Education

TEACHING POSITIONS

Arizona State University	Tempe, AZ
University College	
<i>Assistant Teaching Professor (Success by Design)</i>	2016 - Present
Mary Lou Fulton Teachers College	2014 –2015
<i>Instructor (Division of Teacher Preparation)</i>	
Cabrini College	Philadelphia, PA
Teacher Education Department	2012 –2013
<i>Adjunct Associate Professor</i>	
Temple University	Philadelphia, PA
College of Education	2009 –2013
<i>Adjunct Associate Professor/Teaching Assistant</i>	
Alain Locke Senior High School	Los Angeles, CA
School of Business and Technology (SBT)	2003 –2007
<i>SBT Co-Coordinator/AP History Teacher</i>	
University of Chicago Laboratory Schools	Chicago, IL
Community Learning Department	1997 - 2001
<i>Community Learning Program Assistant</i>	

POLICY/ADVOCACY POSITIONS

Ounce of Prevention Fund KIDS Public Education and Policy Program <i>Policy Associate</i>	Chicago, IL 2001 - 2002
Congressional Youth Leadership Council National Young Leaders Conference <i>Faculty Advisor</i>	Washington, DC January - March 1997 September – November 1995 January – March 1995
Democratic National Convention Convention Hall Department <i>Assistant Convention Hall Manager</i>	Chicago, IL June - September 1996
Guttmacher Institute Public Policy Division <i>Senior Public Policy Associate</i>	Washington, DC 1993 –1994

PUBLICATIONS

BOOKS

Rhoden, S. (Under Contract) *The Discomfort Zone: Cultural Congruence is Key in K-12 Education*. New York: NY: Rowman & Littlefield.

Rhoden, S. (2018) *Building Trust and Resilience among Black Male High School Students*. New York, NY: Routledge.

BOOK CHAPTERS

Rhoden, S. (2023) My Identity by Itself.... In Griffin, A.J. (Ed), *You Hear US Knocking But Won't Let Us In*. Burlington, Ontario: Word and Deed Publishing.

Rhoden, S. (2019) I am Not Supposed to Be Here: Why Numbers Sometimes Lie. In Robinson, M. & Wright, B. (Eds.), *Gumbo for The Soul III*: Scottsdale, AZ: Information Age Publishing.

Rhoden, S. (2019) Walls and Bridges: Teaching Culture and Diversity to Pre-Service Teachers. In Bolton, P., Smith, C., & Bebout, L. (Eds.), *Teaching with Tension: Race, Resistance, and Reality in the Classroom*. Evanston, IL: Northwestern University Press.

Rhoden, S. (2018) Perseverance will Prevail: Three Black Males Whose Lives Matter. In Ransaw, K. (Ed), *The Handbook of Research on Black Males*: East Lansing, MI: Michigan State University Press.

Rhoden, S. (2017) Small Learning Communities (SLCs) and the Importance of Listening. In Kent, A.M. & Green, A.M. (Eds.), *Examining Best Practices in Mentoring Public School Educators throughout the Professional Journey*. Charlotte, NC: Information Age Publishing.

Rhoden, S. (2017) Performing Love: A Complex Man Showing off His Simplicity. In Ford, D.Y. (Ed.), *Telling Our Stories: Culturally Different Adults Reflect on Growing Up in Single Parent Families*. Charlotte, NC: Information Age Publishing.

PEER REVIEWED JOURNAL ARTICLES

Rhoden, S. (2017). "Trust Me, You Are Going to College": How Trust Influences Academic Achievement in Black Males. *The Journal of Negro Education*, 86(1), 52-64.

Rhoden, S. (2017) Review of *Addicted to Reform: A 12-Step Program to Rescue Public Education*, by John Merrow, *Teachers College Record*, 2017, p.-.

POPULAR MEDIA PUBLICATIONS AND BLOGS

Rhoden, S. (2020 March 1) Parent Perspective on Black History Month in Scottsdale Unified School District. *Scottsdale Parent Council Blog*.

Rhoden, S. (2018 May 18) Come Together: Equity, Choice and the Need for Small Schools 2.0. *University of Kansas Hawks Hope Education Blog*.

Rhoden, S. (2016 November 20) Where is the Love? Why it is Critical to Train Teachers in Culture and Diversity, NOW! *The Huffington Post*.

Rhoden, S. (2016 October 14) Lessons for Parents from the Front Lines. *The Huffington Post*.

Rhoden, S. (2016 June 10) Ali the Neighbor. Muhammad Ali Special Multimedia Tribute. *BKNation.org*.

Rhoden, S. (2016 March 16) Review of *Teaching While Black: A New Voice on Race and Education in New York City*. *The Huffington Post*.

Rhoden, S. (2016, February 4) School Choice: Identifying and Choosing Between Different School Cultures. *The Huffington Post*.

Rhoden, S. (2015, December 2) The Dawn of Age of Pragmatic Activism. *The Huffington Post*.

Rhoden, S. (2015, October 19) Is the Number of Black Teachers in Decline? It Depends on Who you Ask. *The Huffington Post*.

Rhoden, S. (2015, September 18) Come Together: A Reading List for Educators, Politicians and Parents to Bridge the Gap and Find Common Ground (Part One). *The Huffington Post*.

Rhoden, S. (2015, August 21) The Elusive “Golden Age” of Public Education. Hint: It Has Never Existed, *The Huffington Post*.

Rhoden, S. (2015, June 29) The Death (and Potential Life) of Teachers of Color, *The Huffington Post*

Rhoden, S. (2015, May 29) What it Means to be a ‘Proficient’ Teacher. *The Huffington Post*.

Rhoden, S. (2015, May 4) Waiting for Martin? Long Live the King in Each of Us. *The Huffington Post*.

Rhoden, S. (2015, April 6) Why the “Opt-Out Movement” for High-Stakes Testing is Bad for Students in Urban Public Schools. *Equity Alliance Blog*.

Rhoden, S. (2015, January 23) If the Russians Love Their Children Too: The Hypocrisy and Promise of “Bad” Public Servants. *The Huffington Post*.

Rhoden, S. (2014, November 24) The End of the Innocence: A Letter to Dr. William Henry Cosby. *The Huffington Post*.

Rhoden, S. (2014, November 14) Reflections on the *First International Urban Education Conference*. *The Huffington Post*

Rhoden, S. (2014, October 3) You Must Learn: What is Diversity? *The Huffington Post*.

Rhoden, S. (2014, September 23) What Can You Do for Brown? *The Huffington Post*.

Rhoden, S. (2014, September 16) The Importance of Building Trust in Schools for Black Male Students. *The Huffington Post*.

Rhoden, S. (2014) Letter to the Editor - Too Harsh on Charter Schools? *Rethinking Schools*, vol 28, no 3.

Rhoden, S. (2012) Is Smaller Better? *AERA GSC Connections Newsletter*, Fall 2012, p. 22.

Rhoden, S. (2008) UTLA Needs to Be Progressive. *Los Angeles Times*, 06/24/08.

Rhoden, S. (1994). Hearing on Face in the House. *Washington Memo – The Alan Guttmacher Institute*. October 1994.

Rhoden, S. (1994). Update: Fiscal 1995 Appropriations, Abortion Riders... *Washington Memo – The Alan Guttmacher Institute*. August 1994.

OPINION ARTICLES AND MEDIA INTERVIEWS

Rhoden, S. (2022) Quoted in article: Juneteenth designated official Scottsdale holiday. *Scottsdale Independent*, 7 April 2022.

Rhoden, S. (2021) Interviewed by Melissa Rosequist in article: A spotlight on 7 volunteers behind Scottsdale's anti-discrimination laws. *Scottsdale Independent*, 2 June 2021.

Rhoden, S. (2020) Dear Kids: Letter to my Kids about #BlackLivesMatter. *Scottsdale Independent*, 12 June 2020.

Rhoden, S. (2020) Interview with Danielle Learner. The Push to Diversity Arizona's Teacher Workforce. *ABC15 Arizona*, 10 June 2020.

Rhoden, S. (2018) Interview with Terrance Thornton. Perception of Equality. *Scottsdale Independent*, September 2018.

Rhoden, S. (2018) Interview with Steven Whisler. *Temple Alumni Magazine*, November 2018

Rhoden, S. (2018) Family Responsibilities force me from Continuing Scottsdale School Board Race, *Scottsdale Independent*, 19 July 2018.

Rhoden, S. (2018) It's Time for an Educator to have a Vote in Scottsdale Schools. *Scottsdale Independent*, 18 January 2018.

Rhoden, S. (2014) Letter to the Editor - Too Harsh on Charter Schools? *Rethinking Schools*, vol 28, no 3.

Rhoden, S. (2012) Is Smaller Better? *AERA GSC Connections Newsletter*, Fall 2012, p. 22.

Rhoden, S. (2008) UTLA Needs to Be Progressive. *Los Angeles Times*, 24 June 2008.

SCHOLARLY PRESENTATIONS

Rhoden, S., Atkins, A., & Lank, S. (2020) "Progressive Pedagogy in Student Success Courses" *Annual Meeting of the American Educational Research Association*, San Francisco, CA. 4/17/20. CANCELED

Ransom, J., Goings, R., & **Rhoden, S.** (2019) "Meeting at the Intersection: How Intersectionality is Utilized in Researching Black Males PreK-16 Educational Experiences" Presented at the *Annual Meeting of the American Educational Research Association*, Toronto, CA. 4/6/19.

Rhoden, S. (2019) "Making Sense of Mindset: How teaching Mindset, Interdependence and Resilience Promotes Positive Student Outcomes." Presented at the *Annual Association of Teacher Educators Conference*, Atlanta, GA 2/19/19.

Rhoden, S. (2019) "No One is Unbiased: How to Train Pre-Service and In-Service Teachers on Implicit and Explicit Bias." Presented at the *Annual Association of Teacher Educators Conference*, Atlanta, GA 2/19/19.

Rhoden, S. (2017) "Small Schools 2.0 Reigniting the Small Schools Movement in the Age of Charters." Presented at the *Annual Meeting of the American Educational Research Association*, San Antonio, TX 4/27/17.

Schmitt, R., Shaw, L., & **Rhoden, S.** (2017) "Fostering Growth Mindset in Challenged University Students." Presented at the Region 10 Conference for the *National Academic Advising Association*, Phoenix, AZ 3/22/17.

Rhoden, S. (2017) "Teaching Culture and Diversity in an Era of Campuses being 'Safe Spaces'." Presented at the *Speaking the Unspeakable: A Conversation on Colorblindness, Racism and Antiracism*, Tempe, AZ 2/17/17.

Rhoden, S. (2017) "Diverse Teachers, Black Students: How Trust Impacts Teachers and Students in the Classroom." Presented at the *Annual Association of Teacher Educators Conference*, Orlando, FL 2/10/17.

Rhoden, S. (2017) "Purple Reign: The Challenges of Teaching Culture and Diversity in a Red State." Presented at the *Annual Association of Teacher Educators Conference*, Orlando, FL 2/11/17

Rhoden, S. (2016) "Implicit and Explicit Bias: How to Navigate a Greater Understanding in Public Education." Presented at the *Campus Inclusion Diversity & Education Conference*, Arizona State University, Tempe, AZ 11/1/16.

Rhoden, S. (2016) "Progressive Education, John Dewey and W.E.B. Du Bois: Educational Choice and Opportunity in the Twenty First Century." Presented at the *Annual Association of Black Sociologists Conference*, Memphis, TN 10/7/16

Rhoden, S. (2016) "Diversity Matters: Teacher Diversity and Black Male Student Achievement." Presented at the *Annual Association of Black Sociologists Conference*, Memphis, TN 10/7/16

Rhoden, S. (2016) "Perseverance will Prevail: Four Young Black Males Whose Lives Matter." Accepted for the *Annual Meeting of the American Sociological Association*, Seattle, WA 8/22/16.

Rhoden, S. (2016) "Diversity Matters: How Students of Color and Multiethnic Teachers Build Bridges Towards Cultural Respect." Presented at the *Annual Meeting of the American Educational Research Association*, Washington, D.C. 4/10/16

Rhoden, S. (2015) "A Matter of Trust: Black Male Students' Academic Achievement and College Attainment." Presented at the *University Council for Educational Administration Annual Meeting*, San Diego, CA 11/20/15

Rhoden, S. (2015) "Trust Me, You Are Going to College: How Trust Influences Academic Achievement in Black Males." Presented at the *American Sociology Association Annual Meeting*, Chicago, IL, 8/24/15

Rhoden S. (2014) "Trust Me, You're Going to College." Presented at the *International Conference on Urban Education*, Montego Bay, Jamaica, 11/7/14.

Rhoden, S., & Jordan, W.J. (2014) "Boys to Men: Resilience and Black Male Students." Presented at the *Annual Meeting of the American Educational Research Association (AERA)*, Philadelphia, PA, 4/7/14.

Rhoden, S., & Jordan, W.J. (2013) "Making it with Resilience: An Analysis of the Journey of Young Black Men from High School to College." Presented at the *Annual Meeting of the Eastern Sociological Society*, Boston, MA, 3/22/13.

Rotheram-Fuller, E., & **Rhoden, S.** (2009) "Global Buddies: Global citizenship training around the world." Presented at the *3rd Annual Temple Global Conference*, Philadelphia, Pennsylvania, 11/17/09.

PUBLIC PRESENTATIONS

INVITED PRESENTATIONS

Rhoden, S. (2023) Amplifying the Voices of Black Faculty/Staff. Guest Speaker. *ASU Student Success Center*. Tempe, AZ. (via Zoom) 3/28/23

- Rhoden, S.** (2020) A Conversation on Race. Invited Town Hall Guest Speaker. *TeenSHARP*. Wilmington, DE. (via Zoom) 6/29/20.
- Rhoden, S.** (2020) The Role of Teacher Leadership in Promoting Organizational Change around Culture and Diversity. Invited guest lecture at *University of Northern Iowa – Educational and Post-School Transition Programming for Individuals with Disabilities*. Cedar Falls, IA (via Skype) 2/27/20.
- Rhoden, S.** (2019) Homelessness & Empathy. Invited guest speaker to 5th Grade classes, Emerson Grade School, Tempe, AZ, 12/13/19.
- Rhoden, S.** (2019) Implicit and Explicit Biases in UNI Courses. *Academic Success Training Workshop*, Tempe, AZ 8/17/19
- Rhoden, S.** (2019) Growth Mindset and Post-Traumatic Growth. *Academic Success Training Workshop*, Tempe, AZ 8/17/19
- Rhoden, S.** (2019) Implicit and Explicit Biases in Public Education. Invited Breakout Workshop Presentation at the *Annual Arizona Alliance of Black School Educators Conference*, Phoenix, AZ, 6/20/19.
- Rhoden, S.** (2018) Implicit & Explicit Bias: Self-reflection and Why our Biases Matter. Invited guest speaker at Unitarian Universalist Church of Phoenix, Phoenix, AZ 9/20/18.
- Rhoden, S.** (2018) The Hero's Journey and College Aspirations. Invited guest speaker at Asian Pacific Advocacy, Culture and Education Academy at *Arizona State University*, Tempe, AZ 6/11/18.
- Rhoden, S.** (2017) Speaking Up and Speaking Out about Diversity. Invited guest lecture at *University of Northern Iowa – Educational and Post-School Transition Programming for Individuals with Disabilities*. Cedar Falls, IA (via Skype) 10/26/17.
- Rhoden, S.** (2017) What Does Diversity Mean on College Campuses in the Age of Trump? Invited Breakout Workshop Presentation presented at the *Annual Arizona Alliance of Black School Educators Conference*, Phoenix, AZ, 6/22/17.
- Rhoden, S.** (2016) Trust, Resilience, and Expectations. What First Year Teachers Need to Know Before Entering the Classroom. Invited guest lecture at *University of Northern Iowa – Educational and Post-School Transition Programming for Individuals with Disabilities*. Cedar Falls, IA (via Skype) 9/22/16.
- Rhoden, S.** (2016) Educators and Activism: How to Actively Engage in Social Media and the Political Process. Presented at *Arizona Alliance of Black School Educators Leadership Summit*, Phoenix, AZ, 6/23/16.
- Rhoden, S.** (2016) Putting it All Together: Module Six – The Inquiry Process. *State of Arizona Department of Education College and Career Readiness Rhetoric & Research Training Workshop*, Phoenix, AZ, 6/8/16.
- Rhoden, S.** (2015) Cultural Bias and Public Education: How to Create an Open Dialogue in an Era of Individuality. *Arizona Supreme Court Education Services Division Training Conference*, Phoenix, AZ, 3/27/15.
- Rhoden, S.** (2014) Social Media and Educators. *Leveraging Social Media for Professional Development Brown Bag Luncheon at ASU Career Center*. Tempe, AZ 11/19/14.
- Rhoden, S.** (2014) Building Resilience and Overcoming Obstacles. Invited presentation at *YouthBuild Charter School of California*. Compton, CA (via Skype) 6/18/14.
- Rhoden, S.** (2014) Resilience, Expectations and Practice. Two invited guest lectures at *ASU Mary Lou Fulton Teachers College Graduate Seminars in Educational Leadership*. Phoenix, AZ, 2/20/14 and 3/17/14.
- Rhoden, S.** (2013). Higher educational attainment for Black male students. Invited presentation at *Boys Latin Charter High School*. Philadelphia, PA 12/11/13.

EARLY CHILDHOOD/SECONDARY EDUCATION PRESENTATIONS

Pate, D., Boggess, J., **Rhoden, S.**, & Stevenson, N. (2002). Program, Policy and Research on Low-Income Fathers with Children Receiving TANF. Presented at the *1st Annual First Years of Life Conference*, Chicago, IL, 9/20/02.

Vicars, M., **Rhoden, S.**, & Mason, J. (2002). Collaboration in Child Support: The Evolution from a Welfare Reimbursement Agency to a Provider of Important Resources for Family Self-Sufficiency. Presented at the *1st Annual First Years of Life Conference*, Chicago, IL, 9/19/02.

Rhoden, S. (2002). Making Sense of the State Education Budget Issues. Presented at the 9th Annual *LEI-AEYC Conference*. Ullin, IL, 3/16/02.

Rhoden, S., & Shelton, S. (2001). Education Beyond Classroom Walls: Building Relationship with the Community through Service and Reflection. Presented at the 12th Annual *National Service Learning Conference*, Denver, CO, 4/7/01.

Gomez, L., & **Rhoden, S.** (2000). Let's Talk! About Building Relationships, Not Completing Hours. Presented at the 11th Annual *National Service Learning Conference*, Providence, RI, 3/18/00.

Gomez, L., & **Rhoden, S.** (1999). Community Issues: A Student's Initiative Towards Community Awareness and Diversity. Presented at the 10th Annual *National Service Learning Conference*, San Jose, CA, 4/19/99.

Gomez L., & **Rhoden, S.** (1998). Students = Facilitators in Reflecting Community. Presented at the 9th Annual *National Service Learning Conference*, Minneapolis, MN, 4/20/98.

ACADEMIC COURSES TAUGHT

Arizona State University (Tempe, AZ)

- Courses:
 - ASU 120/150 – LEAD Project I, Academic Success (Undergraduate) (Fall 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2022, Fall 2023)
 - ASU 121 – LEAD Project II, Emerging Leaders II (Undergraduate) (Spring 2023)
 - UNI 110 – Critical Reading & Thinking (Undergraduate) (Fall 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020)
 - UNI 120 - Academic Success (Undergraduate) (Spring 2017, Fall 2017, Fall 2019, Fall 2020, Fall 2021, Fall 2022, Spring 2022, Fall 2022, Spring 2023)
 - UNI 220 – Academic Refresher (Undergraduate) (Fall 2016,2017; Spring 2017, Summer A 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Fall 2022, Spring 2023)
 - UNI 194/394 – Focusing on Academics (Undergraduate) (Fall B 2016, Spring B 2017, Fall B 2017, Spring B 2018, Spring B 2019, Spring B 2020, Spring B 2022)
 - SED 322 – Classroom Leadership and Secondary Schools (Undergraduate) (Spring 2015)
 - SOC 101 – Introduction to Sociology (Undergraduate) (Spring 2019, Spring 2020)
 - SOC 241 – Modern Social Problems (Undergraduate, online) (Spring A/B 2016)
 - SOC 421 - Education and Society (Undergraduate, online) (Spring A/B 2016)
 - SPF 301 – Culture and Schooling (Undergraduate) (Fall 2014, Spring 2015)
 - TEL 300 – Community, Family and Education (Undergraduate, online) (Spring 2015)
 - TEL 505 – American Education System (Education policy course) (Graduate) (Summer 2014)
 - In-STEP Grant (India Support for Teacher Education) – Instructor, Philosophy and Education course for 57 visiting scholars from India. (Graduate) (Fall 2014)

Cabrini College (Radnor, PA)

- Courses:
 - ED 521 - Social Justice and Education. (Graduate) (Fall 2012, Winter 2013, Summer 2013)
 - ED 540 - Theoretical Foundations of Education. (Graduate) (Fall 2012, Winter 2013)

Temple University (Philadelphia, PA)

- Courses:
 - Gen ED 0817 - Youth Cultures. (Undergraduate) (Fall 2009 - Spring 2013)

Alain Leroy Locke High School (Los Angeles, CA)

- Courses:
 - AP US Government/Economics (Fall/Spring 2006-07, Fall/Spring 2005-06)
 - AP US History (Fall/Spring 2004-05)
 - US Government/Economics (Fall/Spring 2006-06, Fall/Spring 2005-06)
 - US History (Fall/Spring 2004-05)
 - World History (Fall/Spring 2004-05, Spring 2004)
 - Law and Youth (Spring 2004)

HONORS AND AWARDS

- | | |
|---|------|
| - ASU Watts College Professor of Impact Award | 2023 |
| - ASU SUN Award Success by Design LEAD Program | 2022 |
| - ASU SUN Award Teaching Service | 2020 |
| - ASU SUN Award Implicit & Explicit Bias Academic Success Training Workshop | 2019 |
| - ASU Academic Success Program Service to the Community Award | 2017 |
| - ASU SUN Award Teaching Service | 2017 |
| - ASU SUN Award Implicit & Explicit Bias ProPed Presentation | 2017 |
| - Locke High School Male Teacher of the Year | 2007 |
| - Silver Star Award (Community Volunteer), Chicago Youth Programs | 2002 |
| - Honorary Degree, University of Chicago Laboratory Schools | 2000 |

EDUCATIONAL LEADERSHIP POSITIONS

- | | |
|---|-------------|
| - Small School Coordinator, Locke High School - School of Business & Technology | 2005 - 2007 |
| - School Site Council, Elected Faculty Member | 2006 - 2007 |
| - Small Schools Coordinating Team, Faculty Member | 2005 - 2007 |
| - Western Association of School Accreditation Team (WASC), Faculty Member | 2005 - 2007 |
| - School Accountability and Intervention Team (SAIT), Faculty Member | 2005 - 2007 |

SCHOLARLY AND PROFESSIONAL SERVICE**SCHOLARLY SERVICE**

- | | |
|---|----------------|
| - Ed.D, Dissertation External Committee Member, Meredith Classen, Institute for Graduate Clinical Psychology, Widener University, Philadelphia, Pennsylvania | 2022 – Present |
| - Chair, Roundtable Session Division G – Students' Ways of Knowing and Navigating Belongingness Across Educational Context and Intersectionalities,
<i>American Educational Research Association National Conference</i> | 2022 |
| - Chair, Roundtable Session Division G – Teacher Activism for/with Marginalized Students, <i>American Educational Research Association National Conference</i> | 2022 |
| - Chair, Paper Session Division K – The Humanity, Emotionality and Love of Teaching,
<i>American Educational Research Association National Conference CANCELED</i> | 2020 |
| - Chair, Roundtable Session Division K – Teaching and Teacher Education, | 2020 |

- American Educational Research Association National Conference* CANCELED
- Arizona State University, Committee for Campus Inclusion, Member 2019 - Present
 - State of Texas, African American Studies Course Workgroup, Member 2019 – 2020
 - Discussant, The Disparate Stories of America, SIG – Social Studies Research, *American Educational Research Association National Conference* 2019
 - Chair, (2) Roundtable Sessions Division K – Teaching and Teacher Education, *American Educational Research Association National Conference* 2019
 - Arizona State University, African & African American Faculty and Staff Association, Member 2018 - Present
 - Ed.D. Dissertation Committee Member, Shannon Lank, Mary Lou Fulton Teachers College, Arizona State University, Tempe, Arizona. 2018 – 2019
 - Chair, Roundtable Session Critical Perspectives on Race and Equity in Higher Education, *American Educational Research Association National Conference* 2017
 - Ed.D. Dissertation Committee Member, Allison Atkins, Mary Lou Fulton Teachers College, Arizona State University, Tempe, Arizona 2017 – 2019
 - State of Arizona Department of Education, College and Career Readiness State K-16 Task Force 2015 – 2019

JOURNAL/CONFERENCE REVIEWER

- *American Educational Research Journal*, Ad Hoc Reviewer 2019 – Present
- *Journal of Latinos in Education*, Ad Hoc Reviewer 2018 – Present
- *Taboo: The Journal of Culture and Education*, Ad Hoc Reviewer 2017 – Present
- *Education and Urban Society*, Board of Reviewers 2016 – Present
- Rowman & Littlefield Publishers, Ad Hoc Book Reviewer 2016 – Present
- *The Journal of African American Males in Education*, Ad Hoc Reviewer 2016 – Present
- American Educational Research Association, Division G – Social Context of Education, Division K – Teaching and Teacher Education, Committee on Scholars of Color in Education, SIG – Research Focus on Black Education, Conference Reviewer 2016 – Present
- *The Journal of Negro Education*, Ad Hoc Reviewer 2015 – Present
- University Council for Educational Administration, Conference Reviewer 2015 - 2019

PROFESSIONAL DEVELOPMENT

- RACE Mentoring National Conference, Participant 2020, 2021
- RACE Mentoring Research/Scholarship Group, Member 2015 – Present
- Socio-Cultural Research Group, Arizona State University, Member 2014 – 2016

ACADEMIC AND PROFESSIONAL ASSOCIATION MEMBERSHIPS

- NACADA (Global Community for Academic Advising), Member 2017 – 2019
- Association of Black Sociologists, Member 2016 - 2020
- National Association for the Advancement of Colored People (NAACP), Member 2016 - Present
- American Sociological Association, Member 2015 - 2020
- Association of Teacher Educators, Member 2015 - 2020
- University Council for Educational Administration, Member 2015 - 2018
- American Educational Research Association, Member 2013 - Present
- Eastern Sociological Society, Member 2013 – 2014
- Graduate Leaders of Urban Education (GLUE) Temple University; President (2010-11), Member 2008 - 2013
- California Council for the Social Studies, Member 2004 - 2008

- National Education Association, Member 2004 - 2008
- United Teachers Los Angeles, Member 2004 - 2008
- National Head Start Association, Member 2002
- National Association of Independent Schools, Member 1998 – 2001
- National Service Learning Council, Member 1997 – 2001

CIVIC BOARDS, PUBLIC SERVICE AND VOLUNTEER EXPERIENCE

CIVIC BOARDS

- Occidental College, Council on Equity, Diversity, Inclusion and Justice, Board Member 2022 – Present
- Arizona Alliance of Black School Educators, Higher Education, Board Co-Chair 2020
- Unitarian Universalist Justice Arizona Network, Board Member 2019 – 2023
- Occidental College, Alumni Association Board of Governors, Board Member, Vice-President, Admissions Sub-Committee (2019-23) 2018 – 2022
- Hopi Elementary School, PTA member 2018 – Present
- City of Scottsdale, Human Relations Commission, Commissioner, Chair Dinner & Dialogue/Town Halls Working group (2019-2022) 2017 - 2023
- Echo Canyon School (Formerly ANLC), School Site Council Member 2017 - 2018
- Echo Canyon School (Formerly ANLC), PTO Board Member/Community Liaison Chair 2016 – 2018
- Living Room Café, Homeless Outreach Chair, Board Member 1999 – 2000
- Democratic Leadership for the 21st Century, Board Member 1995 – 1997

COMMITTEES

- Scottsdale Unified School District, Secondary Novel Review Committee, Member 2021 – Present
- Scottsdale Unified School District, Equity and Inclusion Committee, Member 2020 – Present
- Scottsdale Unified School District, Social Emotional Learning Sub-Committee, Member 2020 – Present
- Scottsdale Unified School District, Bond and Oversight Committee, Member 2017 – Present
- Scottsdale Parent Council, Elected Representative Hopi Elementary (2019-20), Member, Equity, Diversity & Inclusion Committee 2016 - Present

PUBLIC SERVICE/INTERNSHIPS/VOLUNTEER

- Democratic State Committee Person, Arizona Legislative District 23 (LD 23) 2016 – 2020
- Democratic Precinct Committee Person, Arizona Legislative District 23 (LD 23) 2016 – 2020
- Obama/Biden, Volunteer 2008, 2012
- Habitat for Humanity Summer Youth Blitz, Advisor 1997 – 2003
- Cabrini Green Youth Programs, Volunteer 1997 – 2002
- Kids Voting Illinois, Community Organizer 1996
- Kurth/Lampe Political Consulting, Associate 1995 – 1997
- Hart Research Associates, Intern 1993
- Office of Senator Carol Mosley-Braun (D-IL), Intern 1993
- Office of Senator Paul Simon (D-IL), Intern 1992
- Clinton/Gore/Boxer/Feinstein, Volunteer 1992
- Illinois Democratic Party, Intern 1989