

CURRICULUM VITAE
CHIARA MARIA DAL MARTELLO

ADDRESS: SILC (School of International Letters and Cultures)
Arizona State University
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Tempe AZ 85282

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EDUCATION

May 2008 Ph.D. in English, concentration in Linguistics, Department of English, Arizona State University. (Dissertation topic in Italian Studies.)
May 1990 *Laurea* in Foreign Languages and Literatures, University of Urbino, Italy (English, Spanish, and Italian).

EMPLOYMENT

FULL-TIME POSITIONS

- Teaching Professor School of International Languages and Cultures, Arizona State University, Tempe 2022-
- Co-Director Global Intensive Experience Winter-Break Program in Lecce, Puglia 2023-
- University Senator 2021-
- CLAS Senator 2021-
- Co-Director Global Intensive Experience Post-Spring Program in Syracuse, Sicily 2020-
- Co-Director Summer Program in Syracuse, Sicily 2018-
- Principal Lecturer School of International Languages and Cultures, Arizona State University, Tempe 2018-2022
- Senior Lecturer (MY) School of International Languages and Cultures, Arizona State University, Tempe 2012-2018
- Director Summer Program in Florence 2013-2017
- Lecturer (MY) Dept. of Languages and Literatures, Arizona State University, Tempe 1998-2010

PART-TIME POSITIONS

- Faculty Support Language Instructor Summer Program in Florence, Arizona State University, Tempe 1999-2009
- Independent Learning Program Instructor Distance Learning Technology, College of Extended Education, Arizona State University, Tempe 1998-2005
- Faculty Associate Dept. of Languages and Literatures, Arizona State University, Tempe 1996-1998
- Foreign Language Instructor Thunderbird, The American Graduate School of International Management, Glendale Fall 1996
- Foreign Language Instructor Big Bend Community College, Army Education Center, Vicenza, Italy. 1989-1991
- Substitute Elementary Teacher Districts of Montegalda and Camisano, Vicenza, Italy 1982-1991

HONORS / AWARDS:

- 2015—Nomination for the College of Liberal Arts and Sciences Distinguished Teaching Award, Arizona State University
- 2007—Featured in College Affair “Favorite Teachers” article. Article author and interviewee were my Italian 202’s students.
- 2004—Apple Polisher Award from ASU Devils’ Advocates, by Kimberly Kelly, student in ITA315 Spring 2004.
- 2001—Nomination for the College of Liberal Arts and Sciences Distinguished Teaching Award, Arizona State University
- 1999—Nomination for the Last Lecture Series Award Student Affairs, Co-curriculum Programs and Service, Arizona State University
- 1998—Nomination for the College of Liberal Arts and Sciences Distinguished Teaching Award, Arizona State University

PUBLICATIONS

- 2006 “Ciao!” First Year Italian Textbook. Riga Larese, Carla & Chiara Maria Dal Martello (contributing author). 6th Edition. Thompson-Heinle, 2006.
- 2006 “Ciao!” First Year Italian Workbook. Dal Martello, Chiara M. & Carla Larese Riga. 6th Edition. Thompson-Heinle, 2006.
- 2006 “Ciao!” First Year Italian Textbook/Workbook Custom with Arizona State University Curriculum. Lage, Chiara, Donatella Melucci, Juliann Vitullo & Carla Riga. 6th Edition. Thompson-Heinle, 2006.
- 2005 “Ciao!” First Year Italian Textbook/Workbook Custom with Arizona State University Curriculum. Lage, Chiara, Donatella Melucci, Juliann Vitullo, Carla Federici & Carla Riga. 5th Edition. Thompson-Heinle, 2005 .
- 2004 “Early Childhood Development of Simultaneous Bilingualism: A Case Study on English and Italian.” ISB4 (4th International Symposium on Bilingualism) Proceedings. 2004. 1276-1286.
- 2003 “Ciao!” First Year Italian Textbook. Federici, Carla, Carla Riga & Chiara Dal-Martello-Lage (contributing writer). 5th Edition. Thompson-Heinle, 2003.

PRESENTATIONS

- 2022 Course Stories, Season 2, Episode #7: Slow It Down: Sustainable Food Practices Through Project-Based Learning. EdPlus Course Stories
- 2017 “How to Teach Cross-Cultural Awareness Through Photos and Videos While Studying in Italy”, AAIS (American Association of Italian Studies), Columbus, OH.
- 2015 “How to Boost Enrollment: Theoretical and Practical Considerations”, Canadian Society of Italian Studies (CSIS), Sant’Anna Institute, Sorrento, Italy.
- 2014 “The Anatomy of an Online Course: How to create a Successful Fully-Online Course Using Quality Matter Program.”ACTFL, San Antonio, Texas.
- 2013 “Hybrid and Online Courses: Are Students Really Learning?”, with Sandra Palaich, AZLA, Phoenix, AZ.
- 2013 “Hybrid and Online Courses: Are Students Really Learning?”, with Sandra Palaich, SILC/LSS.
- 2012 “Hybrid and Online Courses: Are Students Really Learning?”, ACTFL,

- Philadelphia, PA.
- 2012 “A Study of Gender Equality in Two Italian Media Genres”, Round Table Presentation, “In & Out: What Kept Women out of Mainstream Culture?”, AAIS (American Association of Italian Studies), Charleston, SC.
- 2012 “Why Do They Do What They Do? Using a Multimedia Model to Enhance Intercultural Competence.” In collaboration with Dr. Carla Ghanem, SWALLT, ASU, Tempe.
- 2012 “Why Do They Do What They Do? Using a Multimedia Model to Enhance Intercultural Competence.” In collaboration with Dr. Carla Ghanem, “Night of the Open Door”, ASU, Tempe
- 2010 "Teaching Italian: A Symposium/Workshop for Instructional Material Meeting III: Technology: Getting with the Program." Montclair University, New Jersey. (Lecture and Two Workshops)
- 2010 "Varied Perceptions of Female Professional Titles in Italian." AATI, Lecce, Italy.
- 2008 “Varied Perceptions of Female Professional Titles in Italian.” Work in Progress Series, SILC.
- 2008 “A Linguistic and Cultural Study of Female Visibility in Two Italian Media Genres.” Gender and Sexuality, Italian Style. Monash University, Campus in Prato, Italy.
- 2006 “Creating a Content-Based Curriculum with Technology. Rethinking Intermediate (second year) Italian Curriculum.” AATI (American Association of Teachers of Italian), Genova, Italy. Co-presented with Donatella Melucci.
- 2005 “Teaching with Technology,” AATI. Round Table Organized with Juliann Vitullo. AATI, Washington D.C .
- 2003 “Early Childhood Development of Simultaneous Bilingualism: A Case Study on English and Italian.” ACTFL/AATI, Philadelphia.
 “Early Childhood Development of Simultaneous Bilingualism: A Case Study on English and Italian,” ISB4 (4th International Symposium on Bilingualism), Poster Presentation, Tempe, Arizona.
- 2002 “Sexism in the Italian Language in Internet Job Classifieds.” AATI, Toronto, Canada.
- 2001 “Designing Cultural Student-Based Perception of Teachers’ Immediacy Behaviors: Interactive Management Workshops with Culturally Homogeneous Undergraduate and Heterogeneous Graduate Students at Arizona.” Graduate Symposium, Arizona State University.
 “Cross-Cultural Contrastive Analysis of Secondary Discourse in Children’s Narratives.” Graduate Symposium, Arizona State University. Co- presented with Clarice Deal.
- 2000 “Sexism in the Italian Language in Internet Job Classifieds.” Graduate Symposium, Arizona State University.

GRANTS

- 2015 Study Abroad Office Professional Development Grant. “Forum on Education abroad” March 25-27, 2015 in New Orleans.
- 2005 “Re-Creating the Intermediate Italian Curriculum: Developing Multiple Literacies with the Use of Technology.” with Professor Juliann Vitullo.

- 2003 “Pronunciation for the Lower-Division Classes on the Internet.” with Professors Helene Ossipov (French), Clarice Deal (Portuguese), Lisa George (Greek), Gary Tipton (Chinese).
- 2001 “Italian Online Cultural Anthology” with Professor Juliann Vitullo.

CURRICULUM DEVELOPMENT

- 2023 ITA/SLC380/HON394 Natural Disaster: Environmental & Cultural Resilience in Italy. School. EdPlus.
- 2021 ITA/SLC/HON 394 Natural Disaster: Environmental & Cultural Resilience. School
- 2019 ITA 319 Italian for the Professions. School
- 2017 ITA 494 In and Out Italy: Migration & Film. School
- 2016 ITA494 Italian Culture in Florence. School
- 2015 ITA 494 Advance Italian for the Professions. School
- 2014 ITA 311 Conversation. School
- 2014 SLC 201 iCourse, in collaboration with CLAS Quality Course Design Program (Pilot), UTO Project lead by Irma Sandercock & Peter Van Leusen. School
- 2013 ITA 202 Updated curriculum to be delivered by Blackboard
- 2013 ITA 201 New curriculum adoption, Vista Higher Learning
- 2012 SLC 201 for ASUOnline. School
- 2010 ITA-101-202 Adoption of new updated first and second-year curriculum for Vista Higher Learning. School.
- 2010 ITA-413: Advanced Italian. School.
- 2007 ITA-494: History of the Italian Language. Department.
- 2005 “New Online Curriculum for Intermediate Italian Courses.”
www.asu.edu/clas/dll/ita/ola with Professors Juliann Vitullo and Donatella Melucci. Department.
- 2005 ITA-319: Italian for the Professions. Department.
- 2003 First Year Online Courses: ITA-101 & ITA-102” with Professor Juliann Vitullo. Extended Education College & Department.
- 2001 ITA-394: History of the Italian Language. Department.
- 2000 Intermediate Italian Courses On line: ITA-201 & ITA-202. Independent Learning Program, Extended Education College.
- 1998 ITA-394: Italian for Business. Department.

COURSES TAUGHT (last 3 years)

- Fall 2023 ITA 101, ITA 311, ITA350/HON394, ITA/SLC380/HON394
- Summer 2023 ITA380 in Sicily
- Spring 2023 ITA 110, ITA350/HON394, ITA/SLC380/HON394 (Online)
- Fall 2022 ITA 101, ITA 201, ITA350/HON394, ITA/SLC380/HON394
- Summer 2022 ITA 350 in Sicily
- Spring 2022 ITA350/HON394, ITA/SLC380/HON394, Dev 380 Online
- Fall 2021 ITA 101, ITA 102, ITA/SLC/HON 394 Disasters, ITA 350 (Online)
- Spring 2021 ITA 101, ITA350/HON394, ITA/SLC/HON 394 Disasters, ITA 484

PROFESSIONAL DEVELOPMENT

IT TRAINING

- 2023 Beyond the Bookshelf: 'A Portrait of the Scientist as a Young Woman' with Lindy Elkins-Tanton. ASU, SESE.
- 2023 "What are the human sciences?" Environmental Humanities, ASU.
- 2023 "Towards Equity, diversity & Inclusion through Critical Cultural Awareness." with Pablo Muirhead, Ph.D. Arizona Language Association Spring Workshop. Tempe, AZ.
- 2023 "In what ways can generative AI impact academic integrity?" ASU Learning Experience Design.
- 2023 A. Wade Smith and Elsie Moore. Memorial Lecture on Race Relations with Ibram X. Kendi. In person, ASU Tempe Campus.
- 2023 "Personae and Characterological Features: The dialect between status and change." ASU Interdisciplinary Committee on Linguistics (ICOL) talk with distinguished Professor Emerita, Penelope Eckert.
- 2022 COVID-19 Preparation Workshop for global education program leaders. ASU Global Education Office. Online.
- 2022 Empowering Language Students. McGraw Hill. Online.
- 2022 Building Belonging in Italian Studies. American Association for Italian Studies and American Association of Teachers of Italian. Online.
- 2022 Climate Change and Chocolate. ASU Global Institute of Sustainability and Innovation. Online.
- 2022 Discussing About Inclusivity in a Gendered Language: The Case of Italian. University of Toronto-Department of Italian Studies. Online.
- 2022 The Great Shift: People Centered Emergency Management to Improve Community Resilience w/ Dan Neely. Sustainable Cities Network & Project Cities Program, City of Tempe, ASU collaborative project Neighborhood Justice/Cool Kids. Online.
- 2022 Quality Matters Success Stories. Colleagues who have experience meeting QM's rigorous course design Standards and implementing QM on their campuses can provide the audience with valuable insights and experience. Online.
- 2021 Nov Quality Matter Webinar: "Don't Ignore D.E.A.: Design, Equity, and Access in Online Education."
- 2021 Oct Jonathan and Maxine Marshall Distinguished Lecture featuring Clint Smith.
- 2021 Oct "Beyond the Monolingual Disposition: Plurilinguaging as Empowerment" by Dr. Enrica Piccardo, organized by University of Toronto.
- 2021 Sept "Maximizing Target Language Use: Why and How", organized by Hope Anderson, ASU Spanish Faculty.
- 2021 ThinkSpace (several meetings in spring and fall)
- 2021 May ASU Employee Wellness: health Impact Program 2021
- 2021 April Book Presentation: "In Conversation with Tim Parks", organized by the Italian Program of the University of Chicago.
- 2021 April ACET Refresher Session
- 2021 March Vista Higher Learning Workshop: "Cooking and Culture in the Classroom."
- 2021 March Mondadori Education: "Italia e Calamità."

2021 March	International Women’s Day zoom book presentation at The American University of Rome.
2021 Feb	McGraw Hill Workshop: “Interactive Cultural Competence in the Language Classroom.”
2021 Feb	Edilingua Editions Workshop: “Non tutte le strade portano all’acquisizione. Fattori che possono fare la differenza in aula e a distanza.”
2021 Feb	Edilingua Editions Workshop: “Cultura, civiltà, intercultura: che cosa può essere utile e otivante per student stranieri?”
2020 Nov	Quality Matter Webinar: “Meeting QM Standards: Creating a Syllabus Template
2020 Aug	Slack training
2020 July-Aug	ASU Sync Essential Workshop (one week)
2020 April	SWALLT Webinar “Technologies of Identity and Ownership in Language Acquisition” by Clorinda Donato.
2020 March	Zoom for Teaching (2 workshops)
2019	Danko Sipka’s Workshop on Student’s Writing
2019 March	McGraw Hill Workshop: “The Equity Equation: How to Help Undeserved Students Succeed” with Professor Lashana Stokes.
2018 Dec	Canvas Training Workshop
2016 Oct	“Making Measurable Improvements in Student Proficiency” by Grant Goodall, UC San Diego, CA. Online, organized by McGraw-Hill Education.
2016 Oct	"Culture in a Communicative Classroom", Italian Language Teachers' Full Day Workshop at the University of Southern California.
2016 Sept	AZLA “Language Learning and Assessment”
2015 Oct	ACTFL 4-Day Oral Proficiency Interview Assessment Workshop—Italian, Wellesley College, MA.
2015 March	“The Acquisition of Grammar and How Instruction Can Help (Really!)”by Janice Aski, The Ohio State University, and Diane Musumeci, Emerita, University of Illinois at Urbana-Champaign. Online, organized by McGraw-Hill Education.
2015 March	“Second Culture Acquisition? Treating Cultural Knowledge Like Linguistic Knowledge in the Classroom”by Bruce Anderson, The Johns Hopkins University; Annabelle Dolidon, Portland State University. Online, organized by McGraw-Hill Education.
2014 Aug	SILC LSS “Online Instructional Teaching Workshop”, 3 days
2014 May	FWA “Grant Writing Workshop”, ASU
2014 Mar	“Future of the Humanities Symposium”, ASU, CLAS
2014 Mar	“Proficiency Programs for Proficient Students: What the Flagship Program Can Offer National Language Curricula” by Thomas J. Garza, ASU, SILC.
2014 Mar	AZLA Spring Workshop, “Performance Assessment to Improve Performance and Proficiency” by Thomas Sauer, ASU.
2014 Jan	“FWA Workshop on Grant Writing”, ASU.
2013 Nov	“New Tools in Blackboard”, SILC/LSS
2013 Oct	“Web 2.0 Tools”, SILC/LSS
2013 Nov	“eLearning DEMOFEST 2.0” Hosted by CLAS, Office of Technology, Media, and Communications.

- 2013 Sept AZLA, "Now Express Yourself" including Thomas Sauer's workshop, "Learners are center stage".
- 2013 Aug 28 "Clickers for SLC201", Hosted by SILC Linguistics Committee.
- 2013 Aug 20 "Just-in-Time 4 Webinar for Learning Studio: Checking your Exam settings; Setting Dates Using the Course Scheduler; Setting Up Your Gradebook; Course Check-Up." ASUOnline.
- 2013 Mar Marina Spada, film "Il mio domani" and discussion.
- 2013 Feb James Mitchell, "Crossing the Language Barrier: Second Language Speakers and Use on Popular American Television." (accompanied to dinner)
- 2013 Feb "Authors, Books and Readers in Italian Literary History", Luca Marcozzi presentation, ASU
- 2013 Feb. "Bridging the Gap with Texts", Jennifer Redmann Workshop, ASU
- 2013 Feb. eLearning DemoFest, ASU
- 2012 July "Learning Studio Workshop"; ASUOnline.
- 2012 July "Creating Instructor Videos from Your Computer Workshop"; ASUOnline, SkySong.
- 2012 Apr. ACTFL Oral Proficiency Interview Familiarization Workshop, SWCOLT, Phoenix, AZ.
- 2012 Feb. Professional Development with Pearson: L2 Teaching, Learning, And Technology: Finding The Needle In The Haystack Julie Sykes, Assistant Professor of Hispanic Linguistics and Second Language Acquisition, the University of New Mexico;
Putting Technology To Work For You - Really! Jeff Longwell, *Associate Professor and Coordinator of Lower Division Spanish, New Mexico State University*;
- 2010 Oct-Nov "ACTFL Webinars: (1) Assessing Communication: How Do You Know When Your Students Are Making Progress? (2) Activating Communication: Five Ways to Enhance Communication Using Technology. (3) Making Communication Meaningful: Creating Interpersonal Communicative Tasks." ACTFL, Online Professional Development.
- 2010 Oct "Classroom Language Assessment: Principles and Practice", Cengage Learning. ASU.
- 2010 May "Teaching Online Boot Camp", CLAS. ASU.
- 2010 April "Teaching with Technology", Cengage Learning, ASU.
- 2009 October "Teaching Italian: A Symposium/Workshop for Instructional Materials Meeting II: "Writing." Montclair University, New Jersey.
- 2009 March "Unicode Text entry: From word to Blog to Dreamweaver." CALICO Preconference Workshop, ASU downtown .
- 2008 Oct "Teaching Italian: A Symposium/Workshop for Instructional Materials Meeting I: "Speaking." Montclair University, New Jersey.
- 2008 April "Teaching with Films." ASU
- 2006 October "Basic Dreamweaver." ASU
- 2003 August "Online Course Development." One-week workshop. ASU
- 2003 Jul-Aug "Designing and Teaching an Effective Online Course." Online Faculty Four-week Workshop directed by ASU IT/IS team.
- 2003 May "Macromedia-Dreamweaver." One-week workshop.

- 2002 May "Blackboard I"
 1999 May "Enhancing Use of Technology in the Lower-Division Language Programs."
 One-week workshop.

CONFERENCE PARTICIPATION

- 2019 Visited Rhibafarms for food and culture class and farming program with Juliann Vitullo and Viktorjia Todoroska.
 2019 Slow Food event at Hayden Mill with Juliann Vitullo
 2019 Annual Arizona Food & Farm Forum at Agritopia, Gilbert Arizona
 2019 Wrigley lecture on "Climate Change" with Katharine Hayhoe
 2018 School of Sustainability's Event, Documentary "The Human Element" (included in Natural Disasters course)
 2018 AAIS, Weston-Salem,
 2017 AAIS, Columbus, OH
 2016 USC conference/workshop
 2016 AZLA, Phoenix
 2015 Canadian Society of Italian Studies, Sant'Anna Institute, Sorrento, Italy.
 2015 "Forum on Education Abroad" March 25-27, 2015 in New Orleans.
 2014 ACTFL, San Antonio
 2014 ASU Transborder Study "Conference on Promoting Dual Language and Literacy: Multiple Benefits for a Complex Society". March 28-29.
 2013 AZLA, Phoenix
 2012 ACTFL, Philadelphia
 2012 AZLA, Rio Salado College, Tempe
 2012 AAIS, Charleston
 2012 SWCOLT (Southwest Conference on Language Teaching), Phoenix
 2012 SWALLT. Tempe
 2012 CERCLL (Center for Educational Resources in Culture, Language and Literacy; Tucson
 2011 ACTFL, Denver
 2011 AZLA, Phoenix
 2010 ACTFL, Boston.
 2009 CALICO, Tempe, Arizona.
 2007, ACTFL. San Antonio, Texas.
 2005, ACTFL. Baltimore.
 2004, AATI, Arizona State University. Chaired one session & organized publishers' reservations and displays.
 1998, LASSO/WECOL (The Linguistic Association of the South West & The Western Conference on Linguistics), Arizona State University.
 1998, SWCOLT/AZLA (South West Conference on Language Teaching & Arizona Language Association), Arizona.
 1997, SWCOLT/AZLA, Arizona.
 1996, SWCOLT/AZLA, Arizona.

PROFESSIONAL ORGANIZATIONS

- ICOL Interdisciplinary Committee on Linguistics at ASU

AAIS	American Association for Italian Studies
AATI	American Association of Teachers of Italian
AAUSC	American Association of University Supervisors, Coordinators, and Directors of Language Programs
ACTFL	American Council on The Teaching of Foreign Languages
AZLA	Arizona Language Association
CSIS	Canadian Society for Italian Studies
MLA	Modern Language Association

SERVICE:

UNIVERSITY & COLLEGE

2022-	CLAS Senate Ad-Hoc Career Faculty Committee Member.
2022-	University Senate Personnel Committee Member.
2021-	CLAS Senate Representative for SILC
2021-	University Senate Representative for SILC
2017-2018	CLAS Curriculum Committee Chair
2012-2017	CLAS Curriculum Committee Member (monthly meeting)
2016-2019	Southern Europe ETA Fulbright Committee
2017	August Mason's SILC French Master Applied Project Committee Member
2015	Diana Latimore's SILC French Master Applied Project Committee Member
2010-2012	Provost's Advisory Committee on Full-Time Non-Tenure Eligible Faculty
2005	Susanna Pastorino's Dept. of English Master Thesis Committee Member
2002	Luciana Guerriero's Dept. of English Master Thesis Committee Member

SCHOOL

2023-2024	Isabella Cicero Honors Thesis Second Reader
2023-2024	Andrea Secord Honors Thesis Second Reader
2023-2024	Annika Patel Honors Thesis Director
2022	Andersen Elementary School. Presented to three 4th grade classes about natural disasters in Italy and how people persevere through them.
2022	Cronkite School of Journalism Radio Show. Participated in one-hour radio show lead by Cronkite students. I was interviewed about Italian politics and newly elected female right-wing prime minister.
2022-	GIE ITA 101/494 Support Faculty
2022	Search Committee Member, Instructor in Spanish
2021-2022	Ecologizing the Curriculum Chair
2021	"More to Explore" SILC Recruitment Event
2021	Environmental Humanities and Italy: Four Conversations
2021	Search Committee Chair, Instructor in Italian
2021	Search Committee Member, Lecturer in Italian
2020-	Dorothy Govekar Scholarship Committee Member
2020-	GIE Scholarship Committee Member
2018-	GIE ITA 350 Support Faculty
2018-	Director of Siracuse Summer Program (Collaboration with SESE)
2017-2021	Bianca Navia Honors Thesis Director
2019	Cesar Aguilera Honors Thesis Director

2018-2019 Lana Hartfouche Honors Thesis Director
 2019 Search Committee Member for German Lecturer
 2017-18 Sophia Horen Honors Thesis Director
 2017 Fall ASU Gilman Alumni Workshop Speaker with Barbara Fleming, “Leveraging and Maintaining your Language Skills.”
 2017-18 Marianna Kaneris Honors Thesis 2nd Reader
 2017-18 Non-Tenure-Track Evaluation Committee
 2016 Fall Point of Contact and Program Coordinator for Italian (Vitullo on Sabbatical)
 2014-15 Leah Scaduto Honors Thesis Director
 2014-2016 SILC Advisory Pedagogy Committee (LPAC) (Chair) also member of three of the five subcommittees within LPAC
 2014 Paola Tiberii visit, lunch and lecture in my conversation class ITA311
 2013-2017 Director of Florence Summer Program.
 2013 Marina Spada visit. Hosted welcome reception, and lodging.
 2013 Jennifer Redmann visit organization with Dan Gilfillan and Xia Zhang. Hosted Reception following workshop.
 2012- “Night of The Open Door”.
 2010- Coordinator Lower Language Italian Program First and Second Years
 2010 Olivia Gutierrez’s Honors Thesis in Italian, Committee 3rd reader
 2009-2010 Search Committee Member for Lecturer Position in Italian
 2007-2008 Coordinator Lower Language Italian Program First Year
 2005-2007 Coordinator Lower Language Italian Program Second Year
 2005 Department SILC Subcommittee: Undergraduate Curriculum
 2002-2003 Coordinator, Italian Program
 2004-2006 Department Advisory Committee (Chair 2004-2005)
 2002-2004 Department Advisory Committee
 2002-2005 Department Language Lab Committee
 2000-2018 SILC Linguistics Faculty (SLC 201 schedule)
 2000-2002 Director, Italian Program, Lower Level Division (1st and 2nd years)
 1999-2009 Summer Program Faculty Support
 1999- Language Fair Committee, Table and Mini-lessons coordinator.
 1998-2005 Independent Learning Program Instructor
 1998- ASU Italian Club Advisor

NATIONAL

2012 Experienced and Reviewed “Partner Chat Usability Testing”, Vista Higher Learning, ACTFL, Philadelphia.
 2011 Manuscript Reader: “*Chiaro 1 & Chiaro 2*” first and second year textbooks Alma Edizioni for Pearson Publishing Company.
 2009 Manuscript Reader: “Adesso” First Year Italian Textbook, Heinle & Heinle..
 2009 Manuscript Reader: “Caleidoscopio” Second Year Italian Textbook, Prentice Hall.
 2008 Manuscript Reader: “I colori dell’italiano” Second Year Italian Textbook. Pearson.
 2007 Manuscript Reader: “Caleidoscopio” Second Year Italian Textbook. Prentice Hall.
 2004 Manuscript Reader: “Crescendo” Second Year Italian Textbook. Thompson-Heinle.
 2003 Manuscript Reader: “Prego” First Year Italian Textbook Chapter 16. McGraw-Hill.
 2003 Manuscript Reader: “Salve” First Year Italian Textbook. Thompson-Heinle.

2003 Manuscript Reader: "Gente di Paese" Second Year Italian Reader, Thompson-Heinle.