

Brendan H. O'Connor

Professor

Arizona State University, School of Transborder Studies

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Chronology of Education

- 2012 PhD Language, Reading & Culture.
Department of Teaching, Learning & Sociocultural Studies.
University of Arizona. College of Education.
Tucson, AZ.
With honors.
- Dissertation title: *Racial identification, knowledge, and the politics of everyday life in an Arizona science classroom: A linguistic ethnography.*
- Committee: Leisy Wyman (advisor), Perry Gilmore, Norma González, Norma Mendoza-Denton
- 2008 MA Language, Reading & Culture.
University of Arizona. College of Education.
Tucson, AZ.
- 2007 Linguistic Society of America Summer Institute.
Stanford University. Palo Alto, CA.
- 2002 AB Linguistics and English.
Georgetown University. Washington, DC.
Summa Cum Laude.
- 2000-2001 Trinity College, University of Dublin. Dublin, Ireland.

Chronology of Employment

- 2025- Professor and Coordinator of Undergraduate and Graduate Programs.
School of Transborder Studies. Arizona State University.
- 2024- Associate Professor and Coordinator of Undergraduate and Graduate Programs.
School of Transborder Studies. Arizona State University.
- 2020- Associate Professor. School of Transborder Studies.
Affiliated Faculty. Mary Lou Fulton Teachers College.
Arizona State University.
Tempe, AZ.
- 2014-2020 Assistant Professor. School of Transborder Studies.
Affiliated Faculty. Mary Lou Fulton Teachers College.
Arizona State University.

Tempe, AZ.

- 2012-2014 Assistant Professor.
Department of Language, Literacy & Intercultural Studies.
University of Texas at Brownsville, College of Education. Brownsville, TX.
- 2009-2011 Instructor/Graduate Teaching Assistant.
American Indian Language Development Institute.
Department of Teaching, Learning & Sociocultural Studies.
University of Arizona.
- 2006-2011 Graduate Teaching Associate.
Language, Reading & Culture Program and
Department of Spanish & Portuguese.
University of Arizona.
- 2009-2010 Adjunct Instructor.
Tohono O'odham Community College.
Sells, AZ.
- 2007-2008 Graduate Assistant.
West Regional Equity Network (WREN)
Region IX Equity Assistance Center.
College of Education, University of Arizona.
- 2005-2006 Case Manager/Program Supervisor.
Cuban/Haitian Program.
Inter-Religious Council of Central New York
Refugee Resettlement Program. Syracuse, NY.
- 2004-2005 Family Literacy Educator.
Oneida ARTS Even Start Family Literacy Program. Oneida, NY.
- 2002-2004 Classroom Teacher, Third Grade.
Roma Independent School District. Roma, TX.
- 2002 Adult ESL Educator (volunteer).
DC Schools Project. Washington, DC.

Publications and Scholarship

Books

Canizales, S.L., & O'Connor, B.H. (2025). *Everyday futures: Language as survival for Indigenous youth in diaspora*. Stanford, CA: Stanford University Press.

Reviewed in:

- [*International Migration Review*](#)

O'Connor, B.H. (2023). *Multilingual baseball: Language learning, identity, and intercultural communication in the transnational game*. London: Bloomsbury Academic.

Reviewed in:

- [Journal of Linguistic Anthropology](#), [Bilingual Research Journal](#), [Language in Society](#)

Media coverage/publicity:

- [KJZZ 91.5 \(Phoenix\), The Show, June 8, 2023](#)
- [ASU News, March 27, 2023](#)
- [Last Call Baseball podcast, episode 133](#)
- [Arizona History Happy Hour with Marshall Shore, October 26, 2023](#)
- [2024 featured speaker for AZ Speaks \(Arizona Humanities Council\)](#), presentations for City of Surprise, Southeast Regional Library (Gilbert)

Other:

- [Language on the Move \(Reading Challenge 2024\)](#)
- ["New Book Alerts, 2021-2024," Journal of Language and Social Psychology](#)

In Press

O'Connor, B.H. *Nun scientist: Sister Inez Hilger and twentieth century American anthropology*. Critical Studies in the History of Anthropology. University of Nebraska Press. Expected Spring 2027.

Edited Special Issues

O'Connor, B.H. (2018). Guest editor. Invited special issue of *Association of Mexican American Educators (AMAE) Journal*, Volume 12, Issue 2: Linguistic hegemony and counterhegemonic discourse in the borderlands.

Peer-Reviewed Journal Articles

* graduate student co-author

† undergraduate student co-author

O'Connor, B.H. The slime mold and the rhizome: Minimal cognition, resource orientations, and street-level language policy. Forthcoming in *Journal of Language, Identity & Education*.

O'Connor, B.H. (2025). Legitimate peripheral participation in observational astronomy: Insights from an ethnography of undergraduate research experiences. *Science Education*.
<https://doi.org/10.1002/sce.70043>

O'Connor, B.H. (2025). "Not enough anthropologists to go around": Sister Inez Hilger's applied anthropology. *Annals of Anthropological Practice*, e70024.
<https://doi.org/10.1111/napa.70024>

Warr, M.*, Dicochea, L.*, Flores, S.*, Holmes, T.*, **O'Connor, B.H.**, Garcia, D.R., Martínez-Orozco, R. (2025). Leveraging interdisciplinary problem-based learning for social impact

- in graduate education. *Interdisciplinary Journal of Problem-Based Learning*, 19(1).
<https://doi.org/10.14434/ijpbl.v19i1.36159>
- O'Connor, B.H.** (2025). The meaning of being numerous. *Anthropology & Humanism*, 50(1), e12542. <https://doi.org/10.1111/anhu.12542>
- Garcia, D.R., & **O'Connor, B.H.** (2024). Aspiring to shape education policy for equity: Lessons from graduate education. *Policy Futures in Education*.
<https://doi.org/10.1177/14782103241287571>
- O'Connor, B.H.**, & Szkupinski Quiroga, S. (2024). Applying anthropology to transform migrant/seasonal farmworker experiences in higher education. *Practicing Anthropology*.
<https://www.tandfonline.com/doi/full/10.1080/08884552.2024.2361057>
- O'Connor, B.H.** (2024). Scholarly talks: A quick fix for authentic intellectual engagement in small-group cooperative learning. *College Teaching*.
<https://doi.org/10.1080/87567555.2024.2342907>
- O'Connor, B.H.** (2024). Arguing with objects and bodies: Material entanglements and embodied reasoning in science learner interaction. *Classroom Discourse*, 15(4), 398-420.
<https://doi.org/10.1080/19463014.2024.2332725>
- O'Connor, B.H.**, & Canizales, S.L. (2023). Thresholds of liminality: Discourse and embodiment from separation to consummation among Guatemalan Maya youth workers in Los Angeles. *International Journal of the Sociology of Language*, 279, 155-179. (Special issue: Youth at the Margins: Ethnographic Perspectives on Language and Liminality).
<https://doi.org/10.1515/ijsl-2022-0035>
- O'Connor, B.H.** (2022). To walk the same road: Convivial possibilities and ethical affordances in borderlands schooling. *Anthropologica*, 64(2), 1-25. (Thematic section: Dignity, Conviviality, and Moral Contestations of Belonging).
<https://doi.org/10.18357/anthropologica6422022365>
- O'Connor, B.H.**, Kirsch, H.†, & Maestas, N.† (2024). "I learned that I don't have to change": Migrant/seasonal farmworker undergraduates' experiences at academic conferences. *International Journal of Qualitative Studies in Education*, 37(2), 564-580. (Published online 2022). <http://dx.doi.org/10.1080/09518398.2022.2097746>
- Canizales, S.C., & **O'Connor, B.H.** (2022). "Maybe not 100%": Co-constructing language proficiency in the Maya diaspora. *International Multilingual Research Journal*.
<http://dx.doi.org/10.1080/19313152.2022.2065598>
- O'Connor, B.H.** (2021). Culture, after all. (Reflection on the Field). *Anthropology & Education Quarterly*. <https://doi.org/10.1111/aeq.12371>
- Most Read Article of 2021 from *Anthropology & Education Quarterly* per Anthrosource (<https://anthrosource.onlinelibrary.wiley.com/>)
- O'Connor, B.H.** (2020). Revisiting Americanist arguments and rethinking scale in linguistic anthropology. *Journal of Linguistic Anthropology*, 30(3), 284-303.
<https://doi.org/10.1111/jola.12280>

- O'Connor, B.H.,** Mancinas, O.*, & Troxel Deeg, M.* (2023). Drops in the ocean: Rooted academic identities and transformational resistance in a College Assistance Migrant Program. *Journal of Latinos and Education*, 22(2), 438-453. (Published online 2020). <https://doi.org/10.1080/15348431.2020.1783267>
- O'Connor, B.H.,** Mortimer, K.S., Bartlett, L., de la Piedra, M.T., Gomes, A.M.R., Mangual Figueroa, A., Novaro, G., Orellana, M.F., & Ullman, C. (2022). Cruzar fronteras em espaços acadêmicos: Transgressing “the limits of translanguaging.” *Applied Linguistics Review*, 13(2), 201-242. (Published online 2019). <https://doi.org/10.1515/applirev-2019-0003>
- O'Connor, B.H.** (2019). “Everything went boom”: Kinship narratives of transfronterizo university students. *The Journal of Latin American and Caribbean Anthropology*, 24(1), 242-262. <http://dx.doi.org/10.1111/jlca.12346>
- O'Connor, B.H.** (2018). “Too much cream on the tacos”: Narrative and moral personhood in transfronterizo experience. *Association of Mexican American Educators (AMAE) Journal*, 12(2), 153-181. <http://dx.doi.org/10.24974/amae.12.2.398>
- O'Connor, B.H.** (2018). Cross-border mobility and critical cosmopolitanism among South Texas university students. *Teachers College Record*, 120(5), 1-54.
- O'Connor, B.H.,** & Mangual Figueroa, A. (2017). A time to keep silence and a time to speak. *Anthropology & Education Quarterly*, 48(4), 411-419. Special issue: Educational Anthropologists Respond to the 2016 U.S. Presidential Election. <http://dx.doi.org/10.1111/aeq.12216>
- O'Connor, B.H.** (2017). Language out of place: Transgressive semiotics and the lived experience of race in borderlands education. *Journal of Language, Identity & Education*, 16(3), 127-141. <http://dx.doi.org/10.1080/15348458.2017.1283991>
- O'Connor, B.H.** (2016). Racializing discourse in public and private: Social differentiation and the question of Mexicanness at an Arizona high school. *Anthropology & Education Quarterly*, 47(2), 130-147. doi:10.1111/aeq.12145
- Casanova, S., **O'Connor, B.H.,** & Anthony-Stevens, V. (2016). Ecologies of adaptation for Mexican Indigenous im/migrant children and families in the U.S.: Implications for Latino studies. *Latino Studies*, 14(2), 192-213. doi:10.1057/lst.2016.4
- O'Connor, B.H.,** & Zentz, L. (2016). Theorizing mobility in semiotic landscapes: Evidence from South Texas and Central Java. *Linguistic Landscape: An International Journal*, 2(1), 26-50. <http://dx.doi.org/10.1075/ll.2.1.02oco>
- Ward, H.C., Lu, M.T.P., **O'Connor, B.H.,** & Overton, T. (2015). Successful bottom-up faculty collaboration during institutional change. *Journal of Applied Research in Higher Education*, 7(2), 308-330. <https://doi.org/10.1108/JARHE-11-2013-0048>
- O'Connor, B.H.** (2015). “I heard it wasn’t really a myth”: Enacting and contesting expertise in an Arizona science classroom. *Linguistics and Education*, 31, 30-43. <http://dx.doi.org/10.1016/j.linged.2015.04.001>

Articles/Chapters Under Review

O'Connor, B.H., Barajas, I.†, Gallardo, D.†, & Ranger, D.†, with Apreza González, N.†, Covarrubias, S.†, Durán, V.†, Felix Perpuly, E.†, García, O.†, & Vargas, V.†. Enacting accompaniment in relation to asylum seekers through critical service-learning. Under review for *Diaspora, Indigenous, and Minority Education*.

Gentile, P., & **O'Connor, B.H.** "I'm your gringo": Bridging linguistic and cultural difference in professional baseball. Under review for *Nine: A Journal of Baseball History and Culture*.

Peer-Reviewed Book Chapters

Ochoa, V., **O'Connor, B.H.**, & Schwartz, A. "White public space" as *reducción* across space and time in Spanish language education. Forthcoming in *Raciolinguistics of Spanish in the United States: Ideologies, Identities and Pedagogies*, Lina Reznicek-Parrado, Julia Menard-Warwick, Tracy Quan, Tyler Lawrence Kline, & Jazmina Isordia (eds.). Berlin: De Gruyter.

Canizales, S.L., & **O'Connor, B.H.** (2021). From *preparación* to *adaptación*: Language and the imagined futures of Maya-speaking Guatemalan youth in Los Angeles. In D.S. Warriner (ed.) *Refugee Education across the Lifespan*, pp. 103-119. Educational Linguistics, vol 50. Cham: Springer. https://doi.org/10.1007/978-3-030-79470-5_6

O'Connor, B.H., & Brown, G. (2014). Just keep expanding outwards: Embodied space as cultural critique in the life and work of a Navajo hip hop artist. In L. Wyman, T. McCarty, & S. Nicholas (Eds.) *Indigenous Youth and Multilingualism: Language Identity, Ideology, and Practice in Dynamic Cultural Worlds* (pp. 48-69). New York: Routledge. doi:10.4324/9780203121436

Invited Book Chapters

Gilmore, P., **O'Connor, B.H.**, & Zentz, L. (2017). Taking "language fun" seriously. In N. Hornberger (Ed.) *Honoring Richard Ruiz and his Work on Language Planning and Bilingual Education* (pp. 205-211). Bristol, UK: Multilingual Matters.

O'Connor, B.H., & Crawford, L. (2015). An art of being in between: The promise of hybrid language practices. In Y. & D. Freeman (Eds.) *Research on Preparing Inservice Teachers to Work Effectively with Emergent Bilinguals* (pp. 149-173). Bingley, UK: EmeraldBooks. doi:10.1108/S1479-368720150000024008

O'Connor, B.H., Anthony-Stevens, V., & González, N. (2013). Nurture and sustain a culture of collaboration, trust, learning, and high expectations. In R. Ylimaki (Ed.) *The New Instructional Leadership: ISLLC Standard 2* (pp. 10-26). New York: Routledge. doi:10.4324/9780203112885

González, N., Wyman, L., & **O'Connor, B.H.** (2011). The past, present, and future of "Funds of Knowledge". In B. Levinson & M. Pollock (Eds.) *A Companion to the Anthropology of Education* (pp. 481-494). Malden, MA: Wiley-Blackwell. doi:10.1002/9781444396713.ch28

Editorial Introductions

- O'Connor, B.H.,** Koyama, J., Ali, A., Hamann, E.T., Lazdowski, K., Nygreen, K., & Pirie, S. (2025). Educational anthropologists respond to the 2024 US Presidential election. *Anthropology & Education Quarterly*. doi:10.1111/aeq.70020
- O'Connor, B.H.,** Koyama, J., Clones, K., & Vakil, S. (2024). A note from the editorial team. *Anthropology & Education Quarterly*. doi:10.1111/AEQ.12505
- O'Connor, B.H.,** & Koyama, J. (2023). A note from the editors. *Anthropology & Education Quarterly*. doi:10.1111/aeq.12474
- O'Connor, B.H.,** & Koyama, J. (2023). A note from the editors. *Anthropology & Education Quarterly*. doi:10.1111/aeq.12456
- O'Connor, B.H.** (2018). Introduction to the invited special issue: Linguistic hegemony and counterhegemonic discourse in the borderlands. *Association of Mexican American Educators (AMAE) Journal*, 12(2), 6-19.

Encyclopedia Articles

- O'Connor, B.H.,** & González, N. (2017). Language education and culture. In T. McCarty (Ed.) *Language Policy and Political Issues in Education*, Vol. 1 of *Encyclopedia of Language and Education*, 3rd Edition, S. May, Ed. (pp. 1-12). Heidelberg: Springer. doi: 10.1007/978-3-319-02320-5_5-1

Conference Proceedings

- O'Connor, B.H.,** & Brown, G. (2008). Not for your average brain: The social meaning of metaphor in an underground hiphop community. In A. Brown, K. Feyh, & J. Iorio (Eds.), *Texas Linguistic Forum* 52, 205-213. Austin: Texas Linguistic Forum.
- O'Connor, B.H.,** Taha, M., & Sheehan, M. (2008). Castro's shifters: Locating variation in political discourse. *Penn Working Papers in Linguistics* 14(2), 121-129. Philadelphia: University of Pennsylvania.

Book Reviews

- O'Connor, B.H.** (2024). Review of *An Ordinary Future: Margaret Mead, the Problem of Disability, and a Child Born Different* by Thomas W. Pearson, University of California Press, 2024, and *Home Signs: An Ethnography of Life Beyond and Beside Language* by Joshua O. Reno, University of Chicago Press, 2024. *American Anthropologist*. <https://anthrosource.onlinelibrary.wiley.com/doi/10.1111/aman.28018>
- O'Connor, B.H.** (2024). Review of *Spanish So White: Conversations on the Inconvenient Racism of a "Foreign" Language Education* by Adam Schwartz, Multilingual Matters, 2023. *Spanish in Context*. <https://doi.org/10.1075/sic.00110.oco>

O'Connor, B.H. (2010). Review of *Dialects, Englishes, Creoles and Education*, S. Nero, Ed., Lawrence Erlbaum Associates, 2006. *Journal of Language and Social Psychology* 29(1), 132-134.

Public Scholarship/Media Appearances

- 2023, June 12. “Are You Part Robot? A Linguistic Anthropologist Explains How Humans are like ChatGPT – Both Recycle Language.” *The Conversation*.
<https://theconversation.com/are-you-part-robot-a-linguistic-anthropologist-explains-how-humans-are-like-chatgpt-both-recycle-language-203477>
- Republished in *Fast Company* (6/12/23).
<https://www.fastcompany.com/90908458/a-linguistics-experts-explains-why-humans-and-ai-both-recycle-language>
 - Republished in *Fortune* (6/13/23).
<https://fortune.com/2023/06/13/chatgpt-like-human-language-robots-linguistics-artificial-intelligence/>
 - 22,710 reads (as of March 2024)
- 2023, Feb. 6. “‘I Can Actually Do This!’: Undergraduate Conference Activity in Arizona State’s College Assistance Migrant Program (CAMP)” (with Nicole Maestas† and Seline Szkupinski Quiroga). *Conference Inference*.
<https://conferenceinference.wordpress.com/2023/02/06/i-can-actually-do-this-undergraduate-conference-activity-in-arizona-states-college-assistance-migrant-program-camp-brendan-h-oconnor-nicole-maestas-seline-s/#more-2722>
- 2023, Jan. 31. “High School Students Are Not Going to Stop Thinking Critically: Responding to Attacks on Antiracist Teaching” (with Vanessa Anthony-Stevens, Rebekka Boysen-Taylor, Philip Stevens, Carmen Stevens, Rosalyn Gardner, Juan Miller, and Jackson Taylor). *Spark: Elevating Scholarship on Social Issues*.
<https://medium.com/national-center-for-institutional-diversity/high-school-students-are-not-going-to-stop-thinking-critically-16100af97d65>
- 2022, Feb. 14. “Spanish as a Migrant Lingua Franca.” *Anthropology News*.
<https://www.anthropology-news.org/articles/spanish-as-a-migrant-lingua-franca/>
- Featured section story: “*Anthropology News* in 2022”
- 2021, Jan. 8. “An Executive Order, an Outcry, and an Opening” (with Vanessa Anthony-Stevens). *Diverse: Issues in Higher Education*.
<https://diverseeducation.com/article/200545/>
- 2020, Oct. 22. “What Daniel Berrigan Taught Me.” *Transformations*.
<https://www.transformationnarratives.com/blog/2020/10/22/what-daniel-berrigan-taught-me>
- 2020, July 24. “What Does Baseball’s Bilingualism Reveal? A linguistic anthropologist who is also a baseball aficionado reflects on what can be learned from how language mashups play out on and off the baseball diamond.” *Sapiens*.
<https://www.sapiens.org/language/baseball-bilingualism/>
- Featured on *Effectively Wild: A FanGraphs Baseball Podcast*, episode 1634: Found In Translation, December 24, 2020

<https://blogs.fangraphs.com/effectively-wild-episode-1634-found-in-translation/>

- Featured in the American Anthropological Association's "Weekend Reads: Anthropologists in the News," November 6, 2020

2020, July 2. Op-ed: "Fronteras de oportunidad en la pandemia: el Covid-19 presenta desafíos para la educación transfronteriza." (Borders of opportunity in the pandemic: COVID-19 presents challenges for transborder education). *Noroeste* (Culiacán, Sinaloa), 5A.

Awards/Nominations

2024-25 Zebulon Pearce Distinguished Teaching Award in the Social Sciences. The College of Liberal Arts and Sciences, Arizona State University.

2022 Awardee, scholarship from the American Anthropological Association. "Write to Change the World" workshop. The OpEd Project.

2022 Nominee, Outstanding Faculty Mentor Award. Graduate College, College of Liberal Arts and Sciences, Arizona State University

2020 Runner-up, Douglas Foley Early Career Award. Council on Anthropology and Education, American Anthropological Association.

2018 Nominee, Outstanding Faculty Mentor Award. Graduate College, College of Liberal Arts and Sciences, Arizona State University

2017 Excellence in Teaching Award, School of Transborder Studies, Arizona State University (Fall 2016-Spring 2017)

2015-16 Nominee, Zebulon Pearce Distinguished Teaching Award, College of Liberal Arts and Sciences, Arizona State University

2014 Nominee, University of Texas Regents' Outstanding Teaching Award

2012 Runner-up, Outstanding Dissertation Award, Council on Anthropology and Education, American Anthropological Association

2011 Presidential Early Career Fellow, Council on Anthropology and Education, American Anthropological Association

2011 Finalist, Spencer Foundation Dissertation Fellowship Program

2009 Erasmus Circle Graduate Scholar, University of Arizona College of Education

2007 Linguistic Society of America (LSA) 2007 Summer Institute Tuition Fellowship (\$1300)

2002 Francis P. Dinneen Award for Distinction in Linguistics, Georgetown University

Presentations

Professional Meetings

- 2025 O'Connor, B.H. Making novices in observational astronomy: Insights from an ethnography of undergraduate research experiences. Panel title: Ethnographic reckonings with "success" in schools and communities. (Presenter, Panel organizer, and chair). 21 November 2025. Annual Meeting of the American Anthropological Association. New Orleans, LA.
- 2025 O'Connor, B.H., & Gentile, P. "I'm your gringo": Bridging linguistic and cultural difference in professional baseball. 6 March 2025. Nine Spring Training Conference. Tempe, AZ.
- 2024 O'Connor, B.H. Conversations with Sister Inez: A Catholic feminist counterstory of 20th century American anthropology. Poster presentation. 22 November 2024. Annual Meeting of the American Anthropological Association. Tampa, FL.
- 2023 Garcia, D., & O'Connor, B.H. Aspirational policymaking for aspiring academics. 21 October 2023. 4th Conference in Anthropology and Education at Teachers College, Columbia University.
- 2022 O'Connor, B.H. Migration and adaptation among Venezuelan prospects in transnational professional baseball. Panel title: Anthropological Perspectives on Venezuelan Migration. 10 November 2022. Annual Meeting of the American Anthropological Association. Seattle, WA.
- From preparación to adaptación: Language and the imagined futures of Maya-speaking Guatemalan youth workers in Los Angeles. Panel title: Refugee Education Across the Lifespan. 9 November 2022. Annual Meeting of the American Anthropological Association. Seattle, WA.
- 2022 O'Connor, B.H., & Canizales, S.L. Liminal strategies of Guatemalan Maya youth workers in Los Angeles. Panel title: Language and Liminality in the Schooling of Nondominant and Immigrant Youth. Annual Meeting of the American Educational Research Association. San Diego, CA. 21 April 2022.
- 2020 Canizales, S.L., & O'Connor, B.H. Preparation and adaptation: Perceived proficiency and ideologies of language learning among Maya-speaking Guatemalan youth in Los Angeles. Politics of Race, Immigration, and Ethnicity Consortium (PRIEC) Conference. Arizona State University, Tempe, AZ. 24 January 2020.
- 2018 O'Connor, B.H. Ethical affordances in discourses of borderlands schooling. Panel title: Dignity and Conviviality: Debating Being and Belonging Across Lines of Difference. Annual Meeting of the American Anthropological Association, San Jose, CA. 17 November 2018.
- 2018 Mangual Figueroa, A., & O'Connor, B.H. Roundtable presentation: Educational Anthropologists Respond (Again) to the 2016 U.S. Presidential Election. Annual Meeting of the American Anthropological Association, San Jose, CA. 16 November 2018.

- 2018 O'Connor, B.H. & Mortimer, K.S. Cruzar fronteras em espaços acadêmicos: Transgressing "the limits of translanguaging." (Co-presenter). 1st International Conference on Literacy, Culture, and Language Education. Indiana University, Bloomington, IN. 6 October 2018.
- 2017 Casanova, S., O'Connor, B.H., & Anthony-Stevens, V. Ecologies of adaptation for Mexican Indigenous im/migrant children and families in the U.S. (Co-presenter). Panel title: The Multiple Contexts of Indigenous Mexican Students and their Families: Knowledge, Praxis, and Educational Opportunity. Annual Meeting of the American Educational Research Association, San Antonio, TX. 1 May 2017.
- 2017 O'Connor, B.H. The 'I' of borderlands discourse. (Presenter). Panel title: Language hegemonies and their discontents of the U.S.-Mexico border region. 77th Annual Meeting of the Society for Applied Anthropology, Santa Fe, NM. 31 March 2017.
- 2016 O'Connor, B.H. Scale and the superorganic: Recovering histories of scalar thinking for educational anthropology. (Presenter/Panel chair). Panel title: Ethnography and Knowledge Production across Space and Time. Annual Meeting of the American Anthropological Association, Minneapolis, MN. 19 November 2016.
- 2016 O'Connor, B.H.: "*Un poquito más complicado se fue haciendo*" / "It kept getting a little more complicated": Invokable histories and kin relations among *transfronterizo* university students. Southwestern Anthropological Association Annual Conference, San Diego, CA. 22 April 2016.
- 2015 O'Connor, B.H. "*Un poquito más complicado se fue haciendo*" / "It kept getting a little more complicated": Cross-border mobility and Mexican family life among South Texas university students. (Panel organizer/chair and presenter). Panel title: Anthropology of Education, Meet Kinship. Annual Meeting of the American Anthropological Association, Denver, CO. 21 November 2015.
- 2015 O'Connor, B.H., & Lara, F. Linguistic landscapes in transborder contexts: A conceptual approximation. Annual Meeting of the Association for Borderlands Studies, Portland, OR. 9 April 2015.
- 2015 O'Connor, B.H. Cosmopolitan vulnerabilities in the double-voiced discourse of *transfronterizo* university students. 36th Annual Ethnography in Education Research Forum. University of Pennsylvania, Philadelphia, PA. 27 February 2015.
- 2014 O'Connor, B.H. Transnational mobility among postsecondary students on the Texas-Tamaulipas border. Panel title: Race, Gender, and Mobility in Higher Education. Annual Meeting of the American Anthropological Association, Washington, DC. 3 December 2014.
- 2014 O'Connor, B.H. & Zentz, L. Moving people, transporting texts: A comparative case study of linguistic landscapes and language policy on the Texas-Tamaulipas

- border and Central Java, Indonesia. Multidisciplinary Approaches in Language Policy and Planning, Calgary, Alberta, Canada. 5 September 2014.
- 2013 O'Connor, B.H. The idea of order in science learner discourse. Roundtable presentation at the Annual Meeting of the American Association for Applied Linguistics (AAAL), Dallas, TX. 17 March 2013.
- 2012 O'Connor, B.H. World enough and time: Time-consciousness and the time of practice in linguistic anthropology. Society for Linguistic Anthropology Presidential Panel: Frontiers in Methodology in Linguistic Anthropology. Annual Meeting of the American Anthropological Association, San Francisco, CA. 15 November 2012.
- 2011 O'Connor, B.H. An art of being in between: "Ordinary" classroom language in extraordinary times. Panel title: Methodological and theoretical representations of schooling: Where are we now? Annual Meeting of the American Anthropological Association, Montréal, QC. 17 November 2011.
- 2011 O'Connor, B.H. Meta-knowledge, rights to speak, and scientific discourse socialization in a high school science classroom. (Data session). Conference on Language, Interaction, and Social Organization. University of California-Santa Barbara, Santa Barbara, CA. 14 May 2011.
- 2011 O'Connor, B.H. Mexicans and "Mexicans": Making sense of racialized interactions at a southern Arizona high school. Arizona Anthropology and Education Exchange. University of Arizona, Tucson, AZ. 30 April 2011.
- 2010 O'Connor, B.H. "We're gonna be astronomers and say it right!": Negotiating identity and scientific knowledge in teacher-student interactions. Panel title: Toward an anthropology of teaching. Annual Meeting of the American Anthropological Association, New Orleans, LA. 19 November 2010.
- 2009 O'Connor, B.H. Barack Obama wants your child to learn Spanish: Language paranoia in the "post-racial" United States. Panel title: Linguistic citizenship: Ideologies of language practice and the end/s of the nation. Annual Meeting of the American Anthropological Association, Philadelphia, PA. 4 December 2009.
- 2009 O'Connor, B.H. "Ancient tongue, modern software": Chronotopic contrasts in mass-mediated discourses of language endangerment. Annual Meeting of the American Association for Applied Linguistics, Denver, CO. 21 March 2009.
- 2008 O'Connor, B.H., & Brown, G. Not for your average brain: The social meaning of metaphor in an underground hiphop community. Arizona Linguistics and Anthropology Symposium, University of Arizona, Tucson, AZ. 9 May 2008.
- 2008 O'Connor, B.H., & Brown, G. Not for your average brain: The social meaning of metaphor in an underground hiphop community. Symposium About Language and Society (SALSA) XVI, University of Texas, Austin, TX. 11 April 2008.
- 2007 O'Connor, B.H., Taha, M. & Sheehan, M. The revolutionary we: Discursive variation in Castro's *nosotros*. Poster presentation. New Ways of Analyzing

Variation (NWA) 36, University of Pennsylvania, Philadelphia, PA. 12 October 2007.

Invited Talks

- 2024 O'Connor, B.H., Vanessa Anthony-Stevens, Rebekka Boysen-Taylor, Philip Stevens, Carmen Stevens, Rosalyn Gardner, Juan Miller, Jackson Taylor, and Grace Clevenger. Responding to Attacks on Antiracist Teaching. *Spark: Elevating Scholarship for Social Issues: Miseducating the Public*. National Center for Institutional Diversity, University of Michigan. 14 May 2024.
- 2023 O'Connor, B.H. Language, race, and relationships in transnational professional baseball. Winter 2023 Anthropology Lecture Series. School of Language, Culture, and Society. Oregon State University, Corvallis, OR. 27 January 2023.
- 2016 Mendoza-Denton, N., & O'Connor, B.H. Sticky objects and treacherous bodies: Case studies of entanglement in embodied interaction. Body Talk workshop. Center for Language, Interaction, and Culture (CLIC), University of California at Los Angeles. 19 February 2016.
- 2015 Casanova, S., O'Connor, B.H., & Anthony-Stevens, V. Ecologies of adaptation for Mexican Indigenous im/migrant children and families in the U.S. Interdisciplinary Seminars on Transborder Studies. Program for Transborder Communities, School of Transborder Studies, Arizona State University. 8 April 2015.
- 2014 O'Connor, B.H. Signs of mobility: Linguistic landscapes on the Texas-Tamaulipas border. Interdisciplinary Seminars on Transborder Studies. Program for Transborder Communities, School of Transborder Studies, Arizona State University. 10 September 2014.

Grant Activity

- 2022 *Multilingual Baseball book project*. 2022-23 Seed Grant, Global Sport Institute, Arizona State University (\$5,650).
- 2019 (Not funded) *Negotiating discourse and dementia in Spanish-English bilingual social networks*. Faculty Scholar Awards Program, Center for Innovation in Healthy and Resilient Aging, Arizona State University.
- 2017 (Not selected as finalist) Nancy Weiss Malkiel Scholars Fellowship, Woodrow Wilson Foundation. Application submitted November 2017.
- 2016 (Not invited to submit full proposal) *Indigenous Latino/a immigrant families' linguistic and cultural practices: Implications for children's schooling and social well-being*. Letter of intent submitted to the Reducing Inequality program of the William T. Grant Foundation, 7 January 2016.
- 2015 (Not invited to submit full proposal) *Cultural and linguistic adaptation for Indigenous Latino/a immigrant-origin children and families in the U.S.: Implications for identity, development, and learning*. Letter of inquiry submitted

to the Race, Ethnicity, and Immigration program of the Russell Sage Foundation, 30 December 2015.

2014 *Ecologies of cultural and linguistic adaptation for Indigenous Latina/o im/migrant families with children: Implications for development and learning* Program for Transborder Communities Faculty Research Cluster Grant (\$8,150). Arizona State University, School of Transborder Studies. With Saskias Casanova and Vanessa Anthony-Stevens.

2013 *Academic, social, and emotional consequences of transnational mobility for postsecondary students.* Scholarship of Community Engagement Faculty Mini-Grant (\$450). University of Texas at Brownsville Center for Civic Engagement.

Poetry

“Confessional Poem #5.” *Dusie* (2025)
<https://dusie.blogspot.com/2025/10/tuesday-poem-655-brendan-h-oconnor.html>

“Confessional Poem #1,” “Sonnet (by reason of mountains & drowned lands),” “Sonnet (in the state of good repair).” *Cactus Wren Review* (2025)
<https://cactuswrenreview.com/poetry>

“The Blue Prince.” *Mudfish 15* (2007)

“Not to Mention.” *Colorado Review* XXXIII, 2 (2006)

“Refractor,” “Big Meadows.” *DIAGRAM* 6.5 (2006)

“Parting Shot.” *32 Poems* 3(1) (2005)

Film

2006 *Representing the Nation* (14 min)
 Co-director (With M. Baptiste, G. Brown, J. Campbell, J. Holst, K. Josephs)

Other Teaching

Courses taught

ASU: TCL 111: Introduction to Transborder Culture; TCL 275: Culture, Language, and Learning*; TCL 303: Transborder Theory; TCL 305: Transborder Practicum; TCL 348: The Borders of Language*; TCL 494/TSS 598: Ethnography of Schooling in the Borderlands*; TCL 498: Pro-seminar; TSS 507: Theory and Methods of Transborder Culture, Language, and Learning*; TCL 494/TSS 598: Decolonizing Research in Higher Education*; GRD/TSS 593/EPA 598: Interdisciplinary Solutions for Social Impact – Impacting Inequities in Education*

UTB: EDFR 2301: Intercultural Context of Schooling; EDSL 4306: Content Area Methods for the ESL/Bilingual Classroom; BILC/EDSL 6324: Language

Acquisition and Implications for Teaching; EDFR 6388: Sociocultural Foundations of Education*; EDFR 8301: Qualitative Research Methods in Education*; BILC 8344: Language Use in Bilingual Classrooms*

Elsewhere: LRC 204: Language, Culture, and Race in Education, SPAN 102: Second Semester Spanish (University of Arizona); EDU 100: Introduction to Bilingual Education* (Tohono O'odham Community College); ANTH 479/579: Technology and Language Revitalization* (American Indian Language Development Institute, University of Arizona)

*Developed/taught course for the first time

Student Advising/Mentoring

Dissertation chair/co-chair

Ana Terminel Iberri (Communication – co-chair – successfully defended 23 June 2023)
 Laura Dicochea (Transborder Studies – successfully defended 31 October 2024)
 Alfonzo Mendoza (Transborder Studies)
 Kelly Baur (English/Applied Linguistics)
 Pauline Alvarez (Communication – co-chair)
 Megan Stephenson (Communication – co-chair)
 Katie Clones (Transborder Studies)

Dissertation committees

Alexis Vollmer Rivera (Spanish Linguistics – successfully defended 31 October 2018)
 Stephen Santa-Ramirez (Educational Policy and Evaluation – successfully defended 14 April 2020)
 Zujaila Ornelas (Higher and Postsecondary Education – successfully defended 5 April 2021)
 Garine Palandjian (Educational Policy and Evaluation – successfully defended 7 April 2022)
 Valeria Ochoa (Spanish Linguistics – successfully defended 6 July 2022)
 Sarah Salinas (Educational Policy and Evaluation – successfully defended 9 September 2022)
 Saida Mohamed (Educational Policy and Evaluation – successfully defended 3 April 2023)
 Doris Torres (English/Applied Linguistics – successfully defended 14 April 2023)
 Sara Rodríguez Martínez (Educational Policy and Evaluation – successfully defended 8 April 2024)
 Cory Buckband (Educational Policy and Evaluation – successfully defended 9 April 2024)
 Christine Raack (English/Applied Linguistics – successfully defended 31 October 2024)
 Tipsuda Chaomuangkhong (Educational Policy and Evaluation – successfully defended 10 April 2025)
 Germaine Tondji (Curriculum and Instruction, University of Texas Rio Grande Valley – successfully defended 17 April 2025)
 Rachelle Besaw (Anthropology – successfully defended 22 September 2025)
 Stacey Flores (Sociology)
 Megan Mastro (Spanish Linguistics)
 Madhukar KC (English/Applied Linguistics)
 Rhys Hughes (English/Applied Linguistics)
 Jackson Gzehoviak (Urban Schooling, University of California Los Angeles)

Masters thesis committees

Jillian Todd (English/Linguistics – successfully defended 6 April 2023)
 Angelyn Soto (Transborder Studies – chair – successfully defended 12 April 2024)
 Debanhi Reyes (Transborder Studies – chair)

Undergraduate honors thesis committees – Barrett, the Honors College

Divina Ranger (2025)
 Abyssinia Bizuneh, Kaleo Bolosan, and Chelsea Hernández-Martínez (2023)
 Ryleigh Hait (2019)
 Carolina Siulok (2018)
 Carolina Marques de Mesquita (2018)
 Peter Lucas (2018)
 Ashley Driscoll (2018)
 Ashtyn Dial (2017)
 Ulises Araiza and Tate Desper (2015)

Honors contracts – Barrett, the Honors College

Alexis Moore (2019)
 Ryleigh Hait (2019, 2018)
 Julianna Drambarean (2018)
 Nicolas Carreras (2018)
 Jacqueline Côté (2018)
 Diana Quintero Pacheco (2016)
 Alejandra López (2016)

Wells Fargo Transborder Chicano/a and Latino/a Studies Research Scholarship

Debanhi Reyes (2023-24)
 Angelyn Soto (2023-24)
 Alfonzo Mendoza (2022-23)
 Ana Terminel Iberri (2021-22)
 Carolina Siulok (2018-19)
 Ashley Driscoll (2017-18)
 Yesenia Brewster (2015-2016)

Other student advising/mentoring

2020	Hannah Kirsch and Nicole Maestas. Supervisor for internship in qualitative data analysis.
2018	Oscar Mancinas. Supervisor, Research Assistantship. School of Transborder Studies.
2018	Garine Palandjian. Supervisor, Research Assistantship. Mary Lou Fulton Teachers College, PhD program in Educational Policy and Evaluation.
2015	Emanuel Bécquer. Faculty mentor/supervisor. Undergraduate student internship, Conexiones migrant education program.

Student Publications from Coursework

Lopez, D., Pham, V., & Raack, C. (2023, June 15). Skilled foreign workers need to learn English. It shouldn't be this difficult. *Arizona Republic*.

<https://www.azcentral.com/story/opinion/op-ed/2023/06/15/foreign-workers-learn-english-ell-esl-classes-easier/70323569007/>

- Written for GRD/TSS 593/EPA 598: Interdisciplinary Solutions for Social Impact – Impacting Inequities in Education

Guest Lectures/Presentations (for ASU courses, unless otherwise specified)

2025, November 11	University of Idaho. (Dr. Vanessa Anthony-Stevens)
2025, September 16	ENGL 4370/SPAN 4317/MASC 4370: Intro to Border Languages. University of Texas Rio Grande Valley. (Dr. Katherine Christoffersen)
2025, April 10	Language and Culture. University of Idaho. (Dr. Philip Stevens)
2024, Oct. 24	APL 555: Disciplinary Linguistics. (Dr. Aya Matsuda)
2023, Nov. 2	BILC 8344: Language Use in Bilingual Classrooms. University of Texas Rio Grande Valley. (Dr. Sandra Musanti)
2023, Jan. 25	ED 504: Decolonizing, Indigenous, and Action-Based Research Methods. University of Idaho. (Dr. Vanessa Anthony-Stevens)
2022, Oct. 27	APL 555: Disciplinary Linguistics. (Dr. Matthew Prior)
2022, Sept. 26	Language, Power, and Expressions of Identity. Montclair State University. (Dr. Maisa Taha)
2021, March 30	ED 504: Decolonizing, Indigenous, and Action-Based Research Methods. University of Idaho. (Dr. Vanessa Anthony-Stevens)
2021, March 25	TCL 304: Transborder Research Methods (Dr. Eileen Díaz-McConnell)
2021, March 4	Introduction to Cultural Anthropology. Montclair State University. (Dr. Maisa Taha)
2021, February 15	Discourse Analysis (Dr. Kate Anderson)
2020, September 17	Humanities Lab: Only English? (Dr. Katie Bernstein and Dr. Danko Sipka)
2020, January 28	ED 591: Indigenous and Decolonizing Research Methods. University of Idaho. (Dr. Vanessa Anthony-Stevens)

- 2019, October 24 APL 555: Disciplinary Linguistics. (Dr. Matthew Prior)
- 2019, October 8 TSS 607: Colloquium in Transborder Studies (Dr. María Luz Cruz-Torres)
- 2017, October 19 15:310:568/05:300:468: Migration, Globalization, and Education. Rutgers University. (Dr. Ariana Mangual Figueroa)
- 2017, April 13 TCL 304: Transborder Research Methods (Dr. Eileen Díaz-McConnell)
- 2017, April 12. ENG 606: Research Theories and Tools in English Education (Dr. Jessica Early)
- 2016, October 24. EPA 691: Educational Ethnography (Dr. Jeanne Powers)
- 2016, March 28. TCL 202: Transborder Society and Culture II (Dr. Saskias Casanova)
- 2016, March 15. AIS 524C: Indian Control of Indian Education (Dr. Eunice Romero-Little)
- 2015, October 15. BLE 400: Foundations of Language Minority Education (Dr. Margarita Jiménez-Silva)
- 2015, August 13. Global Launch/Mary Lou Fulton Teachers College professional development course for English educators from Mexico
- 2015, April 21. TCL 304: Transborder Research Methods (Dr. Eileen Díaz-McConnell)
- 2015, March 31. TCL 360: Inequality and Diversity in Education (Dr. Saskias Casanova)
- 2015, March 3. ENG 656-24765: Transnational Literacies (Dr. Doris Warriner)
- 2015, February 25. ANTH 350: Language, Culture, and Society. Oregon State University. (Dr. Adam Schwartz)

Service

Professional Service

Editor-in-chief (with Jill Koyama), *Anthropology & Education Quarterly* (January 2023-)

Associate Editor, *Anthropology & Education Quarterly* (January 2018-December 2022)

Editorial Board Member, *Linguistics and Education*

Ad hoc manuscript reviewer for:

Communication & Sport
American Educational Research Journal
Review of Research in Education
Discourse: Studies in the Cultural Politics of Education
International Journal of Qualitative Studies in Education
International Multilingual Research Journal
Journal of Applied Research in Higher Education
Journal of Latinos and Education
Language & Communication
Modern Language Journal
Social Forces
AlterNative
Journal of Linguistic Anthropology
Journal of Sociolinguistics

- 2022 Member, Spindler Prize Committee, Council on Anthropology and Education
- 2022 Member, Nominations Committee. Council on Anthropology and Education
- 2018, 2022 Mentor, Works in Progress session for emerging scholars, Council on Anthropology and Education
- 2016-2017 Conference co-organizer, 14th Interamerican Symposium on Educational Ethnography (El Paso, TX/Ciudad Juárez, Chih., 21-23 Sept. 2017)
- 2017 Member, Frederick Erickson Outstanding Dissertation Award Selection Committee, Council on Anthropology and Education, American Anthropological Association
- 2015 Member, Academic Program Review Committee. Department of Teaching, Learning and Sociocultural Studies, University of Arizona College of Education.
- 2015- Session reviewer, Council on Anthropology and Education, Annual Meeting of the American Anthropological Association
- 2013 Abstract reviewer, Annual Meeting of the American Association for Applied Linguistics

University Service

- 2025 Outstanding Faculty Mentor Awards, reviewer, Graduate College
- 2023-2024 Ad hoc bylaws committee, The College of Liberal Arts and Sciences Dean's Senate
- 2022-2023 The College of Liberal Arts and Sciences Dean's Senate representative, School of Transborder Studies

2022 Faculty advisor, LULAC (League of United Latin American Citizens)
 2019 Outstanding Faculty Mentor Awards, reviewer, Graduate College
 2018 Member, fellowship review committee, Graduate College
 2017 Faculty advisor, Latinx Graduate Student Alliance
 2016- Member, Interdisciplinary Committee on Linguistics
 2014-2019 University Senate representative, School of Transborder Studies

School Service

2025-26 Chair, Academic Program Review Committee
 2023-24 Member, School of Transborder Studies Scholarship Committee
 2022-23 Chair, Tenure and Promotion Committee for Dr. Monica De La Torre
 2022 Chair, School of Transborder Studies Postdoctoral Fellowship Search Committee
 2022 Chair, School of Transborder Studies Personnel Advisory Committee
 2021-22 Chair, School of Transborder Studies Bylaws Committee
 2020 Member, School of Transborder Studies Curriculum Committee
 2019-2020 Member, Search Committee for Assistant Professor in Transborder Studies (Southwest Borderlands Initiative)
 2019-2021 Member, School of Transborder Studies Executive Committee
 2018-2019 Member, School of Transborder Studies Personnel Advisory Committee
 2017-2018 Member, Search Committee for Director of the School of Transborder Studies
 2017 Member, Grant Selection Committee, Program for Transborder Communities
 2016-2017 Member, School of Transborder Studies Curriculum Committee
 2014-2016 Member, School of Transborder Studies Personnel Advisory Committee

Community Partnerships/Outreach

2021- Volunteer, Intake Team, International Rescue Committee Welcome Center
 2018-2019 Volunteer medical interpreter, St. Vincent De Paul Medical Clinic

2015-2019 Volunteer, Phoenix Restoration Project

2014-2017 Service learning partnership with Chicanos por la Causa, Carl Hayden Community Center (TCL 111: Introduction to Transborder Culture and TCL 348: The Borders of Language)

Professional Organizations

2009- American Anthropological Association (AAA); section memberships: Council on Anthropology and Education (CAE), Society for Linguistic Anthropology (SLA)

2017- Society for Applied Anthropology (SfAA)

2014- National Center for Faculty Development and Diversity (NCFDD)