

Curriculum Vitae

Sara M. Beaudrie

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CHRONOLOGY OF EDUCATION

August 2006	Ph.D. in Second Language Acquisition and Teaching , University of Arizona Major: Pedagogical Theory and Program Administration Minor: Spanish Linguistics
May 2002	MA in English as a Second Language , University of Arizona
August 1999	B.A. in Education: Teaching English as a Foreign Language , Instituto Superior del Profesorado Joaquín V. González, Buenos Aires, Argentina

MAJOR FIELDS

- Heritage language pedagogy
- Second and heritage language program administration and development
- Heritage language literacy development
- Heritage language assessment
- Second and heritage language teacher development
- Spanish Applied Linguistics
- Bilingualism

CHRONOLOGY OF EMPLOYMENT

2022-present	Professor, Spanish Linguistics, Arizona State University
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2014-2022	Associate Professor, Spanish Linguistics, Arizona State University
2013-2014	Associate Professor, Spanish and Portuguese Department, University of Arizona Affiliation: Second Language Acquisition and Teaching (SLAT)
2007 – 2013	Assistant Professor, Spanish and Portuguese Department, University of Arizona Affiliation: Second Language Acquisition and Teaching (SLAT)
2006 – 2007	Visiting Assistant Professor, Spanish and Portuguese Department, University of Arizona
2003 – 2005	Adjunct Faculty for the Spanish Department, Pima Community College, Tucson, Arizona
2002 – 2006	Graduate Associate in Teaching, Spanish and Portuguese Department, University of Arizona
2001 – 2002	Graduate Assistant in Teaching, Spanish and Portuguese Department, University of Arizona

LEADERSHIP EXPERIENCE & PROFESSIONAL DEVELOPMENT

2025-present	Director, School of International Letters and Cultures (SILC)
2024 (Dec-June)	Acting Director, School of International Letters and Cultures (SILC)
2021-2025	Associate Director of Administration, School of International Letters and Cultures (SILC)
2018-2025	Co-director, Spanish heritage language pedagogy certificate
2017-2025	Director, Spanish heritage language program (Hybrid, face-to-face, and online courses)
2020-2021	ASU Leadership Academy – Cohort VII. Arizona State University.
2017-2019	Director, SILC graduate studies

2015-2017	Spanish Linguistics Graduate Advisor
2015-present	Spanish Linguistic Program Head
2014-2016	Spanish second language program coordinator (lower and upper division) and TA supervisor
	Spanish heritage language program coordinator and TA supervisor
	Spanish online language program coordinator (lower and upper division) and TA supervisor
2006 – 2014	Director of the Spanish for Heritage Learners Program, University of Arizona
	Graduate Student Supervisor
2012	Resident Director, University of Arizona, Study Abroad Program in Alcalá de Henares, Spain, June 27 th -July 28.

PUBLICATIONS

SCHOLARLY BOOKS

Co-authored books

Beaudrie, S., & Loza, S. *Heritage language program direction: Research into practice*. (2023). London, UK: Routledge.

REVIEWS OF THE VOLUME:

DeRobles, G. (2024), *Journal of Spanish as a Heritage Language*, 4(1), 129-136.

Beaudrie, S., Ducar, C. & Potowski, K. (2014). *Heritage language teaching: Research and practice*. McGraw Hill.

REVIEWS OF THE VOLUME:

Serafini, E. (2015). *Heritage Language Journal*, 12(2), 214-220.

Henshaw, F. (2015). *EuroAmerican Journal of Applied Linguistics and Languages*, 2(2), 110-13.

Edited peer-reviewed books

Loza, S. & Beaudrie, S. (2022). *Heritage language teaching: Critical language awareness perspectives for research and pedagogy*. London, UK: Routledge.

REVIEWS OF THE VOLUME:

Quan, T. (2024). Book review of *Heritage Language Teaching: Critical Language Awareness Perspectives for Research and Pedagogy*. Sergio Loza and Sara M. Beaudrie (Eds.), New York: Routledge (2022). *Heritage Language Journal*, 21(1), 1-7.

Fairclough, M. & Beaudrie, S. (Eds.). (2016). *Innovative strategies for heritage language teaching: A practical guide for the classroom*. Washington, DC: Georgetown University Press.

REVIEWS OF THE VOLUME:

Belpoliti, Flavia. (2017). *Heritage Language Journal*, 14 (2), 217-223.

Salgado-Robles, F. (2018). *Hispania*, 101(3), 471-472.

Carvalho, A. & Beaudrie, S. (2013). (Eds.). *Selected proceedings of the 6th international workshop in Spanish sociolinguistics*. Cascadilla Press.

Beaudrie, S. & Fairclough, M. (Eds.). (2012). *Spanish as a heritage language in the United States: State of the field*. Washington, DC: Georgetown University Press.

REVIEWS OF THE VOLUME:

Prieto Botana, Goretti Rilce. *Revista de Filología Hispánica*, 2014-10, Vol.31 (1), p.250-53

Iverson, M. (2014). *Journal of Spanish Language Teaching*.
<http://dx.doi.org/10.1080/23247797.2014.961369>

Jenkins, D. (2014). *Hispania*, 97 (2), 339-340.

García, M. (2014). *Journal of Multilingual and Multicultural Development*, <http://dx.doi.org/10.1080/01434632.2013.87060>

Gutiérrez, M. (2014). *Bulletin of Spanish Studies*, 91 (8), 1245-1246.

Pascual y Cabo, D. (2014). The Linguist List.
<http://linguistlist.org/pubs/reviews/get-review.cfm?SubID=25963206>

TEXTBOOKS

Negrón, M., Azzad, N. & Beaudrie, S. (2021). *Palabras bilingües: Navegando entre culturas*. Arizona State University: Tempe, AZ. Creative Commons.

Special issues of peer-reviewed journals

Guest editor. Special Issue on Developing Critical Language Awareness. *Languages*, 8 (2023).

Guest editor. Special Issue on Spanish Assessment. *Heritage Language Journal*, 9(1). (Spring 2012).

PEER-REVIEWED ARTICLES AND CHAPTERS

37. Beaudrie, S. Heritage language teacher development: A systematic review. (2025). In Farrell, T. & Tajeddin, Z. (Eds). *Handbook of Language Teacher Education: Critical Review and Research Synthesis*. Springer.

36. Beaudrie, S. Heritage language program design and administration. (2025). In Brown, A., Crane, C., Dupuy, B. & Ene, E. (Eds). *The Routledge handbook of language program development and administration hardback*. London, UK: Routledge.

35. Beaudrie, S. & Marrero-Rivera, A. (2024). Research on university-based Spanish heritage language programs in the United States: The state of affairs in 2022. *Foreign Language Annals*, 57 (1), 10-26., DOI: 10.1111/flan.12741.

34. Beaudrie, S. (2023). Developing critical language awareness in the heritage language classroom: Implementation and assessment in diverse educational contexts. *Languages*, 8, 81. <https://doi.org/10.3390/languages8010081>
33. Beaudrie, S. & Loza, S. (2022). The central role of critical language awareness in SHL education in the United States. In Loza, S & Beaudrie, S. (Eds). *Heritage language teaching and research: Perspectives from critical language awareness* (pp. 1-19). London, UK: Routledge.
32. Beaudrie, S. & Vergara-Wilson, D. (2022). Reimagining the goals of SHL pedagogy through critical language awareness. In Loza, S & Beaudrie, S. (Eds). *Heritage language teaching and research: Perspectives from critical language awareness* (pp. 63-79). London, UK: Routledge.
31. Beaudrie, S. & Holmes, B. (2022). The differential effects of three types of form-focused, computer-based grammar instruction: The case of receptive heritage learners. In Bowles, M. *Outcomes of university Spanish heritage language instruction in the United States* (pp. 39-60). Washington, DC: Georgetown University Press.
30. Beaudrie, S. & Loza, S. (2021). Insights into SHL program direction: Student and program advocacy challenges in the face of ideological inequity. *Language Awareness*. DOI:10.1080/09658416.2021.1949333
29. Beaudrie, S. (2021). Curricular and programmatic language development opportunities for university-level heritage language learners. In S. Montrul & M. Polinsky, *The Cambridge handbook of heritage languages and linguistics* (pp. 803-825). Cambridge University Press.
28. Beaudrie, S., Amezcua, A., Loza, S. (2021). Critical language awareness in the heritage language classroom: Design, implementation, and evaluation of an instructional intervention. *International Multilingual Research Journal*, 15(1), 61-81.
27. Beaudrie, S. (2020). Towards growth for Spanish heritage programs in the United States: Key markers of success. *Foreign Language Annals*, 53(1), 1-22. <https://doi.org/10.1111/flan.12476>
26. Beaudrie, S. & Loza, S. (2020). Spanish heritage education in the Southwestern United States: Fighting restrictive policies toward language maintenance. In E. Lamboy & F. Salgado-Robles (Eds.), *Spanish in the United States and across domains: Education, public spaces, and social media* (pp. 25-46). PA Leiden, the Netherlands: Brill.

25. Beaudrie, S., Amezcua, A., Loza, S. (2019). Critical language awareness in the heritage context: Development and validation of a measurement questionnaire. *Language Testing*, 36 (3), 1-30.
24. Beaudrie, S. (2018). Spanish heritage program administration issues. In Potowski, K. (Ed.), *Handbook of Spanish as a heritage/minority language* (pp. 375-388). London, UK: Routledge.
23. Beaudrie, S. (2017). On the relationship between self-concept and literacy development in the Spanish heritage language context. *Reading and Writing Quarterly: Overcoming Learning Difficulties*, 1-13. <https://doi.org/10.1080/10573569.2017.1370623>
22. Beaudrie, S. (2017). The teaching and learning of spelling in the Spanish heritage language classroom: Mastering written accent marks. *Hispania*, 100 (4), 665-680.
21. Beaudrie, S. (2016). Current advances in Spanish heritage language assessment: Research and instructional considerations. In Pascual y Cabo, D. (Ed.), *Advances in Spanish as a heritage language* (pp. 143-158). Amsterdam/Philadelphia: John Benjamins.
20. Beaudrie, S. (2016). Building a heritage language program: Guidelines for a collaborative approach. In S. Beaudrie & M. Fairclough (Eds.), *Innovative approaches in heritage language teaching: From research to practice* (pp. 80-98). Washington, DC: Georgetown University Press.
19. Beaudrie, S. & Fairclough, M. (2016). Spanish heritage language education in the United States: An introduction. In S. Beaudrie & M. Fairclough (Eds.), *Innovative approaches in heritage language teaching: From research to practice* (pp. 1-16). Washington, DC: Georgetown University Press.
18. Beaudrie, S. (2015). Approaches to language variation: Goals and objectives of the Spanish Heritage Language Syllabus. *Heritage Language Journal*, 12, 1-21.
17. Beaudrie, S. (2015). Instructional effectiveness in the SHL classroom: Comparing teacher and student perceptions. *Journal of Hispanic Higher Education*, 14 (3), 274-297.
16. Carvalho, A. & Beaudrie, S. (2013). Introduction. *Selected Proceedings of the 6th International Workshop in Spanish Sociolinguistics*. Cascadilla Press.

15. Beaudrie, S. & Ducar, C. (2012). Language placement and beyond: Guidelines for the design and implementation of a computerized Spanish heritage language exam. *Heritage Language Journal*, 9, 77-99.
14. Beaudrie, S. & Fairclough, M. (2012). Spanish as a heritage language in the United States: An introduction. In S. Beaudrie & M. Fairclough (Eds.), *Spanish as a heritage language in the United States: State of the field* (pp. 1-17). Washington, DC: Georgetown University Press.
13. Beaudrie, S. (2012). Research on university-based Spanish heritage language programs in the United States: The current state of affairs. In S. Beaudrie & M. Fairclough (Eds.), *Spanish as a heritage language in the United States: State of the field* (pp. 203-221). Washington, DC: Georgetown University Press.
12. Beaudrie, S. (2012). An introduction: Developments in heritage language placement. *Heritage Language Journal*, 9(1), i-xi.
11. Beaudrie, S. (2011). A corpus-based study on the misspellings of Spanish heritage learners and their implications for teaching, *Linguistics and Education*, 23, 133-144.
10. Beaudrie, S. (2011). Spanish heritage language programs: A snapshot of current programs in the southwestern United States. *Foreign Language Annals*, 44(2), 321-337.
9. Beaudrie, S. (2009). Receptive bilinguals' language development in the classroom: The differential effects of heritage versus foreign language curriculum. In M. Lacorte & J. Leeman (Eds), *Español en Estados Unidos y otros contextos de contacto: Sociolingüística, ideología y pedagogía* (pp. 325-346). Madrid: Iberoamericana/ Vervuert Verlag.
8. Beaudrie, S. (2009). Teaching heritage language learners and the nativeness issue. *ADFL Bulletin*, 40(3), 94-112.
7. Beaudrie, S. (2009). Spanish receptive bilinguals: Understanding the cultural and linguistic profile of learners from three different generations. *Spanish in Context*, 6(1), 85-104.
6. Beaudrie, S., Ducar, C. & Relano-Pastor, A. (2009). Curricular perspectives in the heritage language context: Assessing culture and identity. *Language, Culture, and Curriculum*, 22(2), 157-74.
5. Beaudrie, S. (2007). La enseñanza del acento ortográfico en español y su relación con la percepción de la sílaba tónica. *Hispania*, 90(4), 809-823.

4. Beaudrie, S. & Ducar, C. (2005). Beginning level university heritage language programs: Creating a space for *all* heritage language learners. *Heritage Language Journal*, 3, 1-26.
3. Beaudrie, S. (2005). Refinando la noción de foco en español: Cuestiones semánticas y sintácticas, *Arizona Working Papers in Second Language Acquisition and Teaching*, 12, 21-30.
2. Beaudrie, S., Brown, A. & Thompson, G. (2004). Multiple perspectives on teacher evaluation in the foreign language classroom, *Arizona Working Papers in Second Language Acquisition and Teaching*, 11, 57-80.
1. Beaudrie, S. (Dec., 2012). Common core state standards and heritage language education: How do they match? Online Newsletter, Heritage Learners Column, (1-3). National Capital Language Resource Center: Washington, D.C.

BOOK REVIEWS

Beaudrie, S. & Marrero-Rivera, Anna, C. (2023). Book Review. Diego Pascual y Cabo and Julio Torres (Eds.) *Aproximaciones al estudio del español como lengua de herencia*. New York: Routledge (2022). *Heritage Language Journal*, 20, 1-13.

INVITED ARTICLES OR REPORTS

Beaudrie, S. (2019). Prologue. *Comunidad y identidad*. By Elena Foulis & Alex Stacey. Ohio University Press.

IN PROGRESS

Articles in preparation

1. Beaudrie, S. The impact of SHL programs in Latinx students educational experience.
2. Beaudrie & Loza. Solutions to SHL program administrative challenges.
3. Beaudrie, S. & Soto, D. Measuring the goals of HL instruction.

Online Publications

2013-2014: CESA: Corpus del Español Sonorense en Arizona.
<http://cesa.arizona.edu/>. Researcher.

SCHOLARLY PRESENTATIONS

Keynote addresses & invited talks

- 42.2024 "Promoting equity in education through critical language awareness." June 6th, UC Berkeley.
- 41.2024 "Spanish heritage courses: Pedagogical principles for effective and inclusive instruction." March 8th, Louisiana State University, Funded.
- 40.2024 "The instructional goals and curriculum design for SHL education", February 8th, Louisiana State University, Funded.
- 39.2023 "Essential elements for success in crafting and implementing a Spanish Heritage Program." Louisiana State University, November 9th. Funded.
- 38. 2023 "Critical approaches to heritage language pedagogy." Indiana University, March 3rd.
- 37.2022 "The instructional goals of HL education: Meeting the needs of heritage learners in the language classroom." Eastern Michigan University, October 27th, funded.
- 36.2022 "Advances in SHL education in institutions of higher education." Invited scholar. Eastern Michigan University, October 27th, funded.
- 35.2022. "SHL program direction: Building SHL programs in institutions of higher education." Invited panel, 9th *Spanish heritage language symposium, Florida, FL*.
- 34.2021 "Reframing the goals of Spanish heritage instruction in established programs." Invited speaker, University of Oregon, OR.
- 33. 2021 "The instructional goals of HL education with a critical eye."

Salpointe Catholic High school, Tucson, AZ, funded.

32. 2021 “Spanish mixed classes: Seizing opportunities to promote linguistic and educational equity.” Marquette University, Invited speaker, funded.
31. 2021 “Best practices for SHL program building in higher education.” University of North Carolina at Chapel Hill, Invited speaker, funded.
30. 2021 “Research trends and future directions in heritage language education.” Spanish & Portuguese Department, University of Arizona, April, 2021.
29. 2019 “Spanish heritage learners in higher education: Towards inclusive programmatic and curricular practices.” University of Texas, Rio Grande Valley. Guest speaker, funded.
28. 2019 “Spanish heritage courses: Pedagogical principles for effective instruction.” University of Texas, Rio Grande Valley. Invited workshop, funded.
27. 2019 “Critical language awareness: How and why it should inform all SHL teaching”, guest speaker, *ACTFL conference*, November, 2019, funded.
26. 2018 “Markers of success of thriving university-level Spanish heritage programs.” Invited talk. Northern Arizona University. August 24. Funded.
25. 2018 “Towards success, innovation, and growth for Spanish heritage programs in the United States.” Keynote address. *5th Spanish heritage language symposium*. April 5-7. University of Iowa, funded.
24. 2017 “Current challenges and opportunities in heritage language education.” Harvard University, Invited Seminar, September 8, funded.
23. 2017 “Curriculum design for heritage learners: Strengthening research and practice connections.” Observatorio Cervantes at Harvard, Invited workshop, September 9, funded.

22. 2017 “HL program building: Lessons learned,” in George Mason University, guest lecture, November 16.
21. 2017 “Project-based learning in SHL courses: Curricular innovations,” in University of New Mexico, guest lecture, April 18.
20. 2017 “HL learners in L2 classes: Curricular perspectives,” Arizona State University. Spanish and Chinese graduate students. Fall.
19. 2017 “Meeting the needs of heritage language learners through research-based programmatic and curricular practices”, invited lecture. *Graduate Colloquium*, Florida International University, April 7, funded.
18. 2017 “Critical language awareness in the Spanish heritage context: Current issues and future directions.” Keynote address. *18th Annual Conference on Latin American and Iberian Languages, Literatures, and Cultures*. Texas Tech University, March, Lubbock, Texas. Funded.
17. 2017 “Heritage language learners: Meeting the challenges through innovative pedagogies.” Invited speaker, Peoria Public School District, March 17, Peoria, AZ.
16. 2017 “Los estudiantes de lengua heredada: Hacia una pedagogía inclusiva de su diversidad.” guest lecture, University of Kentucky, March 9.
15. 2017 “Heritage language learners: Understanding diversity and pedagogical needs.” guest lecture, Rutgers University, September 21.
14. 2016 “Innovation in heritage language instruction: Current developments and future directions.” Keynote address, *5th Annual Hispanic and Lusophone Linguistics Conference*, ASU, March 25.
13. 2015 “Principios curriculares para la enseñanza de lengua heredada.” Invited workshop. Colorado State University: Carl A. *Bimson Humanities Seminar Series*, Fort Collins, June, CO. Funded.
12. 2015 “Building a heritage language program: Guidelines for a collaborate approach”, guest speaker, *ACTFL SHL SIG*, May. Funded.

11. 2014 “Finding solutions to the challenges of developing a heritage language program”, invited speaker, University of Texas at San Antonio, December, 2014.
10. 2013 “Developing and growing a heritage language program: Essential elements for success”, guest speaker, *ACTFL conference*, November, 2013. Funded.
9. 2013 “Spanish heritage language education in Arizona”, guest speaker, University of Houston, Houston, Texas.
8. 2013 “Characteristics of SHL learners”, guest speaker, University of Southern California, Los Angeles, California.
7. 2013 “The SHL course: What are we offering our students?” Annual *TexFLEX Conference*, invited presentation, University of Texas at Austin, February 23.
6. 2012 “Spanish heritage language education in the US: The current state of affairs”, *SLAT Colloquium series*, March 30.
5. 2011 “Los estudiantes de lengua heredada en los Estados Unidos: Sus características y necesidades,” *Intercambio de Profesores Sonora-Arizona*, Tucson, AZ, November 4.
4. 2010 “Heritage language pedagogy,” guest lecture, University of Kentucky, December 2.
3. 2008 “Heritage language learners in the foreign language class: Recognizing resources and overcoming challenges.” *CERCLL*, University of Arizona, October 18.
2. 2008 “Heritage language learners in Russian classes: Addressing their needs”, University of Arizona, Russian and Slavic studies, Fall mini-seminar series, November 7.
1. 2007 “Insights into current programmatic and pedagogical issues in SHL instruction.” University of Houston, Texas, November 8 (funded-keynote speaker).

Refereed international/national conferences

- 32.2024 “Towards excellence: Crafting a Spanish heritage program for success.” AATSP, June 29-July 2, Portland, Oregon.
- 31.2023 “Research on university-based Spanish heritage language programs in the United States: The state of affairs in 2022”, *10th National Symposium on Spanish as a Heritage Language, Boston, MS, April 13 (co-presenter: Anna Marrero-Rivera).*
- 30.2023 “Innovation in SHL program direction: Development and outcomes of a Latinx ambassador program,” in *AAAL*, Eugene, Oregon, March 21 (co-presenter: Sergio Loza).
29. 2022 “Spanish heritage program direction: Finding solutions to administration challenges,” in *AATSP Conference*, San Juan, Puerto Rico (co-presenter: Sergio Loza).
28. 2022 “Reimagining the goals of SHL pedagogy: Applying the critical turn in SHL to established goals.” *9th Spanish heritage language symposium, Florida, FL.*
27. 2022 Heritage language teaching: Critical language awareness for research and pedagogy. Panel, *9th Spanish heritage language symposium, Florida, FL.*
26. 2020 “Spanish heritage program direction: Finding solutions to administration challenges,” in *AATSP Conference*, San Juan, Puerto Rico (co-presenter: Sergio Loza). (cancelled)
25. 2019 The differential effects of three types of explicit computer-based grammar instruction: The case of receptive heritage learners. *6th National Symposium on Spanish as a Heritage Language*, February, Rio Grande, TX (co-presenter: Bonnie Holmes).
24. 2018 “Critical language awareness for the heritage context: Development and validation of a measurement questionnaire (with Angelica Amezcua & Sergio Loza). the Third International Conference on Heritage/Community Languages. Los Angeles, California.

23. 2017 “Helping learners develop critical language awareness in the Spanish heritage classroom: Lessons learned.” LASSO conference, October, 7, Las Cruces, NM.
22. 2017 “Developing critical language awareness in the Spanish heritage classroom,” in *AATSP Conference*, Chicago, IL (co-presenters: Angelica Amezcua & Sergio Loza).
21. 2017 “The teaching and learning of spelling in the Spanish heritage language classroom: Mastering written accent marks,” in 4th *National Symposium on Spanish as a Heritage Language*, February, Irvine, CA.
20. 2016 “Project-based learning in a heritage course: Design and implementation,” in *2016 American Council on the Teaching of Foreign Languages (ACTFL) Conference* in Boston, Massachusetts, November 18-20 (co-presenters: Jeanette Apaez-Gutierrez & Nancy Gómez).
19. 2016 “How to “impactfully” plan and execute an online conversation class,” *2016 American Council on the Teaching of Foreign Languages (ACTFL) Conference* in Boston, Massachusetts, November 18-20 (co-presenter: Anne Walton-Ramírez).
18. 2016 “Preparing language teachers to succeed in digital environments.” *Computer Assisted Language Instruction Consortium Convention (CALICO)* in Ann Arbor, Michigan, May 20-22 (co-presenters Patricia Kyle Mosele, Robert Kleinsasser, Mark Knowles, Kelly Sax).
17. 2015 “Innovative pedagogies in the teaching and learning of heritage languages”, *XXV Conference on Spanish in the US and IX Spanish in Contact with other languages*, New York, March 2015. Panel organizer and chair.
16. 2014 “Written corrective feedback in Spanish heritage language courses: Its role in spelling improvement”, *AAAL 2014 Annual Conference*, Portland, Oregon, March 22-25.
15. 2013 “Effective practices in the SHL classroom: A comparison of ideals.” *XXIV Conference on Spanish in the US and VIII Spanish in Contact with other languages*, Texas, March 2013.
14. 2012 “Heritage language placement: Practical steps for exam design and implementation,” *2012 American Council on the*

Teaching of Foreign Languages (ACTFL) Conference in Philadelphia, PA, November 2012 (co-presenters Cynthia Ducar & Marta Fairclough).

13. 2011 “Spanish heritage language education in the United States: The current state of affairs.” *XXIII Conference on Spanish in the US and VII Spanish in Contact with other languages*, Sacramento, California, March 2011.
12. 2010 “SHL programs in the Southwest: A close look at course offerings and their content”, *First International Conference on Heritage/Community languages*, UCLA, February 19-21.
11. 2010 “Reimagining SHL Learners: Student takes on cultural competence,” *Second International Conference on the Development and Assessment of Intercultural Competence*, Tucson, Arizona, February 29-31 (co-presenters Cynthia Ducar & Ana María Relaño-Pastor).
10. 2009 “Breaking the silence: The nativeness issue revisited in the Spanish for heritage language learners’ context”, poster presentation, *AAAL 2009 Annual Conference*, Denver, Colorado, March 21-24, in absentia.
9. 2009 “Making connections: SHL and SFL students linguistic growth and social networks”, *XXII Conference on Spanish in the US and V Spanish in Contact with other Languages*, Miami, Florida, February 19-21 (co-presenter Cynthia Ducar).
8. 2008 “Heritage and foreign language learners' language development: An exploration of the use of asynchronous communication exchanges.” *Computer Assisted Language Instruction Consortium Convention (CALICO)* in San Francisco, California, March 20-22 (co-presenter Cynthia Ducar).
7. 2007 “Roundtable on Spanish for heritage speakers: Placement, materials, and research,” *2007 American Council on the Teaching of Foreign Languages (ACTFL) Conference* in San Antonio, Texas, November 16-18.
6. 2007 “Curricular and pedagogical considerations in the SHL context: Student perspectives,” *AAAL 2007 Annual Conference*, Costa Mesa, California, April 21-24 (co-presenter Cynthia Ducar & Ana María Relaño-Pastor).

5. 2007 “¡Dime cómo hablas y te diré en qué clase debes estar! Creating your own Spanish heritage language placement exam,” *XXI Conference on Spanish in the US and IV Spanish in Contact with other languages*, Arlington, Virginia, March 2007 (co-presenter Cynthia Ducar).
4. 2007 “Receptive bilinguals’ language development in the classroom: The differential effects of heritage versus foreign language curriculum,” *XXI Conference on Spanish in the US and IV Spanish in Contact with other Languages*, Arlington, Virginia, March 15-18.
3. 2007 “Spanish heritage language programs in the American Southwest: A snapshot of current programs,” *2007 SWCOLT Conference*, Las Vegas, Nevada, April 12-15 (co-presenter Alan Beaudrie).
1. 2006 “The acquisition of orthography in the heritage language classroom: An action research study,” *2006 American Council on the Teaching of Foreign Languages (ACTFL) Conference* in Nashville, Tennessee, November 17-19.
1. 2006 “Spanish heritage language placement exams: An introduction and model for implementation,” *Computer Assisted Language Instruction Consortium Convention (CALICO)* in Waikiki, Hawaii, May 18-20 (co-presenters Cynthia Ducar & Hale Thomas).

Regional/local conferences

8. 2025 “Insights into SHL program direction.” April 4.
- 7.2024 “Preparing for a successful academic career as assistant professors.” Spanish Linguistics Conference, April 4-5, ASU.
- 6.2017 “Curricular and programmatic considerations for Arabic heritage learners,” *SILC Workshop*, Tempe, ASU, January 13.
5. 2015 “The key to planning an engaging and successful curriculum for heritage learners,” *AZLA*

- Conference, ASU, October 3 (co-presenters Jeanette Apaez-Gutierrez & Nancy Gómez).*
4. 2011 “Cultural and language boundaries: How Spanish heritage language courses meet the needs of Hispanic students,” *Beyond Boundaries Symposium*, University of Arizona, December 13 (co-presenter Alan Beaudrie).
 3. 2007 “Successful strategies to teach the written accent mark in Spanish heritage language classes,” *AZLA Conference*, Pima Community College, October 5-6.
 2. 2006 “Maximizing the heritage language learner’s satisfaction and language development in the classroom: Students’ perceptions and pedagogical implications,” *AZLA Conference*, University of Arizona, October 6-7.
 1. 2006 “El acento ortográfico en español: La relación con la percepción de la sílaba tónica y sus implicaciones para la clase de español como lengua extranjera,” *16th Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture*, University of Arizona, February 16-18.

HONORS AND AWARDS

2025	Top cited article, <i>Foreign Language Annals</i> , 2023
2022	Outstanding team service award, SILC
2020	Faculty Mentor Award, SILC
	Outstanding Graduate College Faculty Mentor Award (Doctoral Mentor)-
2019	Nomination
	Outstanding Faculty Mentor Award (ASU’s FWA)
2018	Connected Academics Champion Mentor Award
2017	Honorary Member, Sigma Delta Pi Hispanic Collegiate Honor Society
2017	
2013	SHL SIG Excellence in Service Award (ACTFL)
2011	Departmental Nomination Distinguished Undergraduate Mentoring Award-College of Humanities
2006	Marshall Foundation Dissertation Fellowship, University of Arizona

2006	Herbert E. Carter Travel Award, University of Arizona
2005	Underrepresented Minority Final Project Fund, University of Arizona
2005	Graduate Fellowship, University of Arizona
2005	Graduate Registration Scholarship, University of Arizona
2004	Centennial Achievement Graduate Student Award (Nomination), University of Arizona
2003 – 2004	Foreign Language and Area Studies Fellowship (FLAS), University of Arizona

GRANTS

2024	Language Training Center Grant. Co-PI. 2,000,000.
2022	International Travel Grant. AATSP Conference. Institute for Humanities Research. \$2,000.
2022	Publication grant: “Documenting the voices of language minorized Latinx students in Spanish heritage courses,” Institute for Humanities Research. \$6,000.
2020-2023	Spencer Foundation Small Research Grant: “Heritage language instruction in higher education: Improving learning outcomes for linguistic minority students.” \$50,000. Not funded.
2017	Technology development grant, SILC. \$2000.
2014-2015	College of Humanities Initiative Grant, Co-PI (with Ana Carvalho). \$5,000.
Fall 2006	Student/Faculty interaction grant (UA-Amount: \$239)
Spring 2007	Student/Faculty interaction grant (UA-Amount: \$220)
Fall 2007	XEROX grant (for student/faculty interaction event) (UA- Amount: \$320)
Spring 2008	Student/Faculty interaction grant (UA-Amount: \$290)
Fall 2008	IKON grant (for student/faculty interaction event) (UA- Amount: \$300)
Fall 2009	

	XEROX grant (for student/faculty interaction event) (UA-Amount: \$350)
Fall 2010	IKON grant (for student/faculty interaction event) (UA-Amount: \$343)
Fall 2011	IKON grant (for student/faculty interaction event) (UA-Amount: \$490)
Fall 2012	XEROX grant (for student/faculty interaction event) (UA-Amount: \$420)
Fall 2013	XEROX grant (for student/faculty interaction event) (UA-Amount: \$430)

SERVICE/OUTREACH

Editorial Work

2023-present	Associate Editor, <i>Hispania</i> .
2019-present	Editorial Board Member, <i>Spanish as a Heritage Language Journal</i> .
2018-2024	Associate Editor, <i>Heritage Language Journal</i> .
2015-2018.	Book Review Editor, <i>Heritage Language Journal</i> .
2016-2018	Editorial Board: <i>The Graduate Journal of Bilingualism, Language Contact and Heritage Languages (ASU)</i> .
2007-2025	Outside reviewer: <i>Foreign Language Annals (2025, 1 article)</i> <i>Foreign Language Annals (2024, 2 articles)</i> <i>Revista Española de Lingüística Aplicada/Spanish Journal of Applied Linguistics (1 article)</i> <i>Modern Language Journal (2024, 1 article)</i>

Spanish Journal of Applied Linguistics (2024, 1 article)

Digital Studies in Language and Literature (2024, 1 article)

Routledge manuscript reviewer (2024, 1 book proposal)

Language (2024, 1 article)

Foreign Language Annals (2023, 2 articles)

Representation, Inclusion and Social Justice in World Language Teaching: Research and Pedagogy for Inclusive Classrooms (2023, 1 chapter)

Modern Language Journal (2023, 1 article)

Hispania (2023, 2 articles)

Critical Inquiry in Language Studies (2023, 1 article)

HLS Proceedings (2023, 1 chapter)

Russian as a Heritage Language: From Research to Classroom Application (2022, 1 chapter)

Oxford Handbook of the Portuguese Language (2022, 1 chapter)

Modern Language Journal (2022, 1 article)

Foreign Language Annals (2022, 1 article)

Languages (2021, 1 article)

Hispania (2021, 1 article)

Routledge, Book series proposal (2020)

Routledge, Book proposal (2020)

Hispania (2020, 2 articles)

Language (2020, 1 article)

Hispania (2019, 2 articles)

Language Testing (2019, 1 article)

Language, Culture, and Curriculum (2019-1 article)

Language Testing (2018, 1 article)

Edited book: El español como lengua de herencia (2018, 1 chapter).

Hispania (2018, 1 article)

Journal of Language, Identity & Education (2018, 1 article)

Edited book on the 26th Conference on Spanish in the United States & 11th Conference on Spanish in Contact with Other Languages (2018, 1 article).

Heritage Language Journal (2018, 1 article)

Spanish Journal of Applied Linguistics (2018, 1 article)

Spanish Language Teaching (2018, 1 article)

Modern Language Journal (2017, 1 article)

Heritage Language Journal (2017-1 article)

Hispania (2017, 2 articles)

Spanish Language Teaching (2017, 1 article)

Book on language attitudes towards Spanish, Portuguese and related languages (2017-1 article)

Canadian Modern Language Journal (2016, 1 article)

Heritage language education, 1 book proposal (2016)

Modern Language Journal, (2016, 1 article)

Heritage Language Journal, (2016-1 article)

Studies in Hispanic and Lusophone Linguistics (2015-1 article)

Second Language Research, (2015-1 article)

Modern Language Journal, (2014-1 article)

International Journal of Bilingual Education and Bilingualism (2013-2015-2 articles)

Innovative research and practices in second language acquisition and bilingualism (2012-1 article)

Intercultural Competence Selected Proceedings (2012-1 article)

Foreign language Annals (2007-2008-2011-2012-2013-2019-2020-2021-10 articles)

Heritage Language Journal (2008-2010-2 articles)

Español en Estados Unidos: Cuestiones sociolingüísticas, políticas y Pedagógicas (2009-1 article)

Language, Culture, and Curriculum (2010-2011-2012-2013-2019-5 articles)

Studies in Hispanic and Lusophone Linguistics (2009-1 article)

Center for Applied Linguistics (2011-1 article)

National & International Service

2023-2024 AP exam reader (Spanish)

2024 *External Reviewer, UC Merced, California*

2023 *Organizing Committee: Hispanic Linguistics Symposium (national conference).*

2022 *Organizing Committee: 10th National Symposium on Spanish as a Heritage Language (national conference).*

2023 Assistant Professor P & T File Review.

2023 Assistant Professor P & T File Review.

2023 Full Professor P & T File Review.

2023 Full Professor P & T File Review. CUNY.

2022-2023 Crossing Latinidades Humanities Research Initiative-Faculty Mentor.

2022 National Screening Committee for the Fulbright U.S. Student Program.

2022 Book Reviewer for Routledge.

2022	Book reviewer for Georgetown University Press.
2021	Book reviewer for Routledge.
2021	Book reviewer for Georgetown University Press.
2020	Abstract Review Committee. <i>Hispanic Linguistic Symposium</i> . Winston Salem, North Carolina.
2019	Abstract Review Committee. <i>7th Symposium on Spanish as a Heritage Language</i> .
2018	Referee for Tenure and Promotion. University of Nebraska Omaha.
2018-2020	Member of the Grant Advisory Board for “Interdisciplinary Program to Prepare Faculty in Evidence-Based Interventions for English Language Learners with Learning Disabilities.” Department of Speech and Hearing Science, Arizona State University.
2017	Referee for Tenure and Promotion. Texas Tech University.
2017	Outside examiner for doctoral thesis entitled: “The Argentinean Community in Australia: Understanding Community Language, Dialect, and Identity.” Griffith University, Australia.
2017	L2 Methodology specialist. FLTA orientation. August. ASU.
2017	Book reviewer for Lingro-learning.
2017	Abstract Review Committee. LASSO conference.
2017	Abstract Review Committee. Conference on Spanish in the US/Spanish in Contact with Other Languages.
2016	Abstract Review Committee. <i>4th Symposium on Spanish as a Heritage Language</i> .
2015	Abstract Review Committee. <i>3rd Symposium on Spanish as a Heritage Language</i> .

2015	Abstract Review Committee. 1st International Symposium on Language Attitudes toward Portuguese, Spanish and Related Languages.
2014-2015	Book reviewer for Pearson.
2014	Abstract Review Committee. 2 nd Symposium on Spanish as a Heritage Language.
2012	Co-organizer of the 6 st International Spanish Sociolinguistics Workshop, University of Arizona, April 12-14, 2012.
2012	Chair, session: “Spanish as a Heritage Language”, 6 st International Spanish Sociolinguistics Workshop, University of Arizona, April 12-14, 2012.
2012	Organizer, <i>Spanish for Native Speakers (SNS) Special Interest Group (SIG)</i> sessions, 2012 <i>ACTFL conference</i> , Philadelphia, PA, November, 2012.
2012	Member, American Council on the Teaching of Foreign Languages (ACTFL) Spanish Scholarship Committee.
2012-2015	Member of the Abstract Review Committee, 2012 University of Illinois at Chicago Bilingualism Forum.
2012	Member of the Abstract Review Committee, 2012 Intercultural Competence conference, University of Arizona.
2011-2013	Moderator for Spanish for heritage learners listserv sponsored by Center for Applied Linguistics (CAL).
2010-2012	Elected Chair of <i>Spanish for Native Speakers (SNS) Special Interest Group (SIG)</i> , American Council on the Teaching of Foreign Languages (two-year term).
2009-2010	Elected Vice-chair of <i>Spanish for Native Speakers (SNS) Special Interest Group (SIG)</i> , American Council on the Teaching of Foreign Languages (two-year term).
2010	Chair of a session, entitled “Korean: Best practices II”, First International Conference on Heritage/Community languages, UCLA, February 20.
2009	Member of organizing committee of the 39 th Linguistics Symposium on Romance Languages. University of Arizona. March 27-29, 2009.
2009-2011	Book reviewer for John Wiley & Sons, Inc.
2008	Member of Review Committee for US-Mexico Training, Internships, Exchanges and Scholarships (TIES) peer review with Higher Education for Development (HED), Washington, DC., funded.

2008	Book reviewer for Vista Higher Learning and Prentice Hall.
2007	Invited Reviewer for PSC-CUNY Interdisciplinary Grant.
2006-2008	Elected treasurer of <i>Spanish for Native Speakers Special Interest Group</i> , American Council on the Teaching of Foreign Languages (two-year term).
2006	Spanish for Native Speakers Advisory Board meeting, Vista Higher Learning, November 18.

Local/State Service and Outreach

2024	Heritage Share Fair (Chair) (Bi-Annual)
2023	Heritage Share Fair (Chair) (Bi-Annual)
2023	Heritage language instruction (workshop for incoming graduate students)
2022	Heritage Share Fair (Chair) (Bi-Annual)
2021	Heritage Share Fair (Chair) (Bi-Annual)
2019	Heritage Share Fair (Chair) (Annual)
2018	Heritage Share Fair (Chair) (Annual)
2018	SILC Graduate Student Colloquium (Founder & Chair) (monthly)
2016-17	Spanish Linguistic Talks, SILC (Founder & Chair) (monthly)
2016	Third Foreign/heritage Annual Share Fair, SILC, ASU (Founder & Chair).
2016	Spanish heritage language course options, Advising series, SILC, ASU.
2015	Second Foreign/heritage Annual Share Fair, SILC, ASU (Founder & Chair).
2014	First Foreign/heritage Annual Share Fair, SILC, ASU (Founder & Chair).
2012-2014	Arizona Assurance Mentor-University of Arizona
2012	Spanish advising and placement representative, Spanish and Portuguese Department, New Student Orientation, June, 14, 19, 21.
2012	Presented at ‘Breakfast with High School Teachers’ on mixed FL/HL classes, Spanish & Portuguese Department, April 7.

- 2012 Moderator, session “SLAT: Motivations for Learning,” *22nd Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture*, University of Arizona, February 23.
- 2012 Presented at the University Professional Advising Council (UPAC) on identifying and advising Spanish heritage language learners at the University of Arizona, March 14.
- 2011 Spanish advising and placement representative, Spanish and Portuguese, New Student Orientation, June, 24, 28; July 1st.
- 2011 Moderator, session “Temas de lingüística y fonética,” *21st Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture*, University of Arizona, February 19.
- 2010 “Writing to publish”, Conversations on the Profession workshop”. Spanish & Portuguese Department, October 15.
- 2007-2014 Organizer and fund-raiser of Student/Faculty interaction day for heritage learners program (bi-annual event), Reid Park.
- 2007-2008 Southern Arizona Language Fair – K-16 Outreach – Organizer of heritage language program booth.
- 2008 Presented at University Professional Advising Council (UPAC) on identifying and advising Spanish heritage language learners at the University of Arizona, May 14.
- 2008 “La tilde en español”, a 3-part workshop series for Spanish heritage learners program students, University of Arizona, April 8, 15, 24.
- 2007 Moderator, session “Lengua y alfabetización,” *17th Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture*, University of Arizona, February 16.
- 2007 Met with the chair and faculty of the Department of languages and Spanish professors at Pima Community College to articulate heritage language learners programs between institutions, January 19.
- 2007 “What I wish I had known”, Conversations on the Profession workshop. Spanish & Portuguese Department, September 28.
- 2007 “La tilde en español”, a 3-part workshop series for Spanish heritage learners program students, University of Arizona, March 1, 6, 22.

2007-2008	Faculty mentor and tutor, Chicano/Hispano Student affairs, University of Arizona
2006-2007	Organizer, Fall 2006/2007 Heritage Language Program Social.
2006-2013	SHL placement exam: Ongoing monitoring and revision, College of Humanities.
2006	Co-coordinator, Fifth Annual SLAT Interdisciplinary Roundtable, University of Arizona.
2006	Presented at University Professional Advising Council (UPAC) on identifying and advising Spanish heritage language learners at the University of Arizona, October 11.
2006	Co-coordinator, Fifth Annual SLAT Interdisciplinary Roundtable, University of Arizona.
Spring 2006	Abstract reviewer for SLAT Interdisciplinary Roundtable (analysis section), University of Arizona.

TA development workshops

Arizona State University

2024 (August) Heritage program (8-15): Workshop for teaching assistants

2023 (August): Heritage workshop for L2 teaching assistants.

2023 (August) Heritage program (8-15): Workshop for teaching assistants

2022 (August): Heritage workshop for L2 teaching assistants.

2022 (August) Heritage program (8-20): Workshop for teaching assistants

2019 (October) Guest speaker in L2 methods graduate course.

2019 (August) Heritage program (8-20): Workshop for teaching assistants

2018 (August) SILC new TA orientation (8-7 to 8-17): Organizer

2018 (August) Heritage program (8-15): Workshop for teaching assistants

2017 (August) Heritage program (8-15): Workshop for teaching assistants

2017 (August) SILC new TA orientation (8-8 to 8-16): Organizer

2016 (August) SILC new TA orientation (8-8 to 8-19): Organizer

2016 (August) Spanish recurring and new TA orientation workshop (8-18/19)

2015 (January) *The Flip Method*. SILC Spanish program

2015 (August) SILC new TA orientation (8-10 to 8-20): Organizer

2014 (August) Spanish new TA orientation (8-11 to 8-22)

2014 (August) Spanish recurring and new TA orientation workshop (8-22)

2014-present SHL instructors' professional development meetings (monthly)

University of Arizona

2012 "Process-writing for SHL learners" Spanish heritage language program at Spanish & Portuguese Department, University of Arizona, January 2012.

2010 "Rubrics and written feedback in the SHL classroom", Spanish heritage language program at Spanish & Portuguese Department, University of Arizona, October 2010.

2008 "Error correction in the SHL classroom", Spanish heritage language program at Spanish & Portuguese Department, University of Arizona, October 2008.

2007 "The teaching and learning of reading", Spanish heritage language program at Spanish & Portuguese Department, University of Arizona, September 2007.

2006-2013 "Identifying and advising heritage language learners," Graduate Student Orientation, Spanish & Portuguese Department, University of Arizona, August 2006; Spring 2007; Fall 2007; Fall 2008; Fall 2009; Fall 2010; Fall 2011.

2006-2013 Training workshops for instructors in the heritage language program, Graduate Student Orientation, Spanish & Portuguese Department, University of Arizona, Fall 2006; Spring 2007; Fall

2007; Spring 2008; Fall 2008; Spring 2009; Fall 2009; Spring 2010; Fall 2010; Spring 2011; Fall 2011; Spring 2012.

2006-2013 “Effective teaching practices share day,” Spanish heritage language program, Spanish & Portuguese Department, University of Arizona, Fall 2006; Spring 2007; Fall 2007; Spring 2008; Fall 2008; Spring 2010; Fall 2010; Fall 2011; Spring, 2012.

University-level (Arizona State University)

2022-2024	University Tenure & Promotion committee
2019	Outstanding Faculty Mentor Awards Review Committee
2018-2020	Completion Fellowship Review Committee
2018-2019	Coverdell Fellowship Committee
2015-2016	Member of the SILC Director search committee
2015-2016	Member of the Latin America Fulbright committee
2015-2016.	Member of the Boren Latin America committee
2014-2015	Member of the First-year initiative committee

SILC (Arizona State University)

	APR committee member
	Personnel committee, ad hoc, full professor review
	Search committee-Business operations specialist, Member
2024-2025	Search committee-Senior scheduler, chair
	Chair, new BA on Global citizenship
	Member of the Executive committee
	Chair of the Peer Mentor Committee, Junior Faculty
	Chair of the Martínez Scholarship committee
	Bilingual leaders program supervisor
	Peer evaluator, 2 Spanish instructors
	Grade appeals-SILC point person
	CTE degree, SILC point person
	Future initiatives committee member
	Chair, new BA on Global citizenship
	Member of the Executive committee
	Chair of the Peer Mentor Committee, Junior Faculty
	Chair of the Martínez Scholarship committee
	Bilingual leaders program supervisor
2023-2024	Peer evaluator, 2 Spanish instructors
	Grade appeals-SILC point person
	Homecoming-SILC tours
	P & T-Portfolio review-1 faculty member

	Future initiatives committee member
2022-2023	Chair, new BA on Global citizenship Chair of the Spanish lecturer search committee Member of the Executive committee Chair of the Peer Mentor Committee, Junior Faculty Chair of the Martínez Scholarship committee Bilingual leaders program supervisor Peer evaluator, 2 Spanish instructors Grade appeals-SILC point person P & T-Portfolio reviewer-1 faculty member
2021-2022	Chair of the Peer Mentor Committee, Junior Faculty Member of the Executive committee Member of the online MA in Language Teaching committee Chair of the Martínez Scholarship committee Member of the Director search committee Member of the ACLS Emerging Voices fellowship committee Member of the committee for accreditation criteria Member of the OURS program humanities committee Chair of the Course redesign Grant competition committee Chair of the Spanish lecturer search committee SILC Assessment-point person
2020-2021	Chair of the clinical assistant/associate professor search Spanish instructor search committee, member Chair of the MA in Language Teaching committee Member of the Peer Mentor Committee, Junior Faculty Member of the Executive committee Peer evaluator, 1 assistant professor Chair of the Martínez Scholarship committee
2019-2020	Chair of the clinical assistant/associate professor search (2 times) Chair of the MA in Language Teaching development committee Chair of the PhD in Spanish linguistics development committee Member of the Peer Mentor Committee, Junior Faculty Chair of the SILC linguistics subcommittee on promotion guidelines Organizer of the pre-service TA orientation (8-7/8-19)

2018-2019	<ul style="list-style-type: none"> Member of the Executive committee Chair of the graduate steering committee Member of the 3rd Year Review Committee, Junior Faculty Member of the Spanish Linguistics position search Organizer of the SILC job search workshops Member of the SILC by-laws review committee Member of the MA in Language Teaching development committee Chair of the clinical assistant/associate professor search
2017-2018	<ul style="list-style-type: none"> Organizer of the pre-service TA orientation (8-8/8-16) Member of the Executive committee Chair of the graduate steering committee Member of the SILC APR committee Chair, mentor committee for junior faculty Member of the Personnel committee (elected) Member of the 3rd Year Review Committee, Junior Faculty Member of the 3rd Year Review Committee, Junior Faculty Peer evaluator, 3 assistant professors & 1 instructor Peer mentor, assistant professors (2) Chair of graduate support specialist hiring committee Chair of the SILC Graduate Student Colloquium committee
2016-2017	<ul style="list-style-type: none"> Organizer of the pre-service TA orientation (8-8/8-17) Member of the LPAC evaluations subcommittee Member of the SILC Pedagogy committee Member of the heritage subcommittee Working group-Annual instructor/lecturer evaluations Member of the peer-review committee Co-Chair of the language testing pedagogy sub-committee Member of the Spanish Linguistics Assistant Professor search committee Member of the Personnel committee (elected) Peer evaluator, 2 assistant professors, 1 lecturer (spring 2017)
2015-2016	<ul style="list-style-type: none"> Member of the Portuguese Assistant Professor search committee Member of the 3rd Year Review Committee, Junior Faculty Member of the LPAC evaluations subcommittee Member of the SILC Pedagogy committee Member of the heritage subcommittee Member of the Martínez Scholarship committee Co-Chair of the language testing pedagogy sub-committee Peer Mentor, Junior Faculty in Chinese Peer Mentor, Junior Faculty in Linguistics Working group-Annual instructor/lecturer evaluations Member of the peer-review committee

2014-2015 Member of the SILC Pedagogy committee
 Member of the Heritage Language Pedagogy Sub-committee
 Member of the Chinese Assistant/Associate Professor job search Committee
 Member of the Martínez Scholarship committee
 Working group-Annual instructor/lecturer evaluations
 Peer-review committee

Spanish section (Arizona State University)

2024-2025 Spanish linguistics teaching professor search, committee member
 Program head, Spanish Linguistics
 Member of the Spanish Linguistics graduate committee
 Chair of the Spanish Linguistics Award Committee
 Chair of the graduate student job search preparation committee
 Spanish heritage TA supervisor

2023-2024 Chair, Spanish heritage instructor search
 Coordinator of the Spanish Linguistics program
 Member of the Spanish Linguistics graduate committee
 Chair of the Spanish Linguistics Award Committee
 Chair of the graduate student job search preparation committee
 Spanish heritage TA supervisor
 Organizer of the pre-service Spanish heritage TA orientation

2022-2023 Coordinator of the Spanish Linguistics program
 Member of the Spanish Linguistics graduate committee
 Chair, Spanish Linguistics talks
 Chair of the graduate student job search preparation committee
 Spanish heritage TA supervisor
 Organizer of the pre-service Spanish heritage TA orientation

2021-2022 Member of the Spanish Linguistics graduate committee
 Spanish linguistics graduate and undergraduate program coordinator
 Chair of the Spanish Linguistics Award Committee
 Chair of Spanish 203 & 204 redesign committee
 Chair of the graduate student job search preparation committee
 Spanish heritage TA supervisor
 Organizer of the pre-service Spanish heritage TA orientation

2020-2021 Chair of the Spanish Linguistics job search committee
 Chair of the Spanish Linguistics undergraduate committee
 Member of the Spanish Linguistics graduate committee

	<p>Spanish linguistics graduate and undergraduate program coordinator</p> <p>Member of the Spanish undergraduate committee</p> <p>Chair of the graduate student job search preparation committee</p> <p>Organizer of the pre-service Spanish heritage TA orientation</p>
2019-2020	<p>Spanish Heritage Program Outreach event: Social (by-annual)</p> <p>Co-chair of Spanish Heritage Student Conference (by-annual)</p> <p>Chair of the Spanish Linguistics Award Committee</p> <p>ACETS, Spanish linguistics & heritage language course evaluator</p> <p>Member of the <i>Spanish Heritage Awareness Week</i> organizing committee (by-annual)</p> <p>Organizer of the pre-service Spanish heritage TA orientation (8-19)</p> <p>Chair of Spanish 203 & 204 redesign committee</p>
2018-2019	<p>Member of the Spanish Linguistics graduate committee</p> <p>Spanish linguistics graduate and undergraduate program coordinator</p> <p>Member of the Spanish undergraduate committee</p> <p>Chair of the Spanish Linguistics job search preparation committee</p> <p>Spanish Heritage Program Outreach event: Social (by-annual)</p> <p>Co-chair of Spanish Heritage Student Conference (by-annual)</p> <p>Chair of the Spanish Linguistics Award Committee</p> <p>Fullbrightt Spanish Language evaluator, 1 student</p> <p>ACETS, Spanish linguistics & heritage language course evaluator</p> <p>Member of the <i>Spanish Heritage Awareness Week</i> organizing committee (by-annual)</p>
2017-2018	<p>Chair of the Spanish instructor position search</p> <p>Member of the Spanish graduate committee</p> <p>Spanish linguistics graduate and undergraduate program coordinator</p> <p>Spanish Heritage Program Outreach event: A picnic in the park (by-annual)</p> <p>Co-chair of Spanish Heritage Student Conference (by-annual)</p> <p>Chair of the Spanish Linguistics Award Committee</p>

2016-2017	Chair of the Spanish instructor position searches (2) Chair of the Spanish Linguistics Award Committee Member of the Spanish graduate committee Spanish linguistics graduate and undergraduate program coordinator Spanish Open House: Organizing committee Spanish Heritage Program Outreach event: A picnic in the park (by-annual) Chair of the <i>Spanish Heritage Awareness Week</i> organizing committee (by-annual) Chair of Spanish Heritage Student Conference (by-annual) Co-chair of the Spanish Heritage Program Outreach Committee Coordinator of the Spanish writing & tutoring center (fall) ACETS Spanish language course evaluator (fall)
2015-2016	Member of the Spanish graduate committee Spanish linguistics graduate and undergraduate program coordinator Coordinator of the Spanish writing & tutoring center ACETS Spanish language course evaluator Spanish Open House: Organizing committee Spanish Heritage Program Outreach event: A picnic in the park Chair of the <i>Spanish Heritage Awareness Week</i> organizing committee
2014-2015	Member of the Spanish graduate committee Chair of the Spanish language book adoption committee Spanish linguistics graduate and undergraduate program representative Coordinator of the Spanish writing & tutoring center Faculty mentor-Club: 'Entre dos mundos' ACETS Spanish language course evaluator Spanish Open House: Organizing committee Spanish Heritage Program Outreach event: A picnic in the park Chair of the <i>Spanish Heritage Awareness Week</i> organizing committee

Spanish and Portuguese Department Committees (University of Arizona)

2013-2014	Member of the Undergraduate Studies Committee Member of the Graduate Studies Committee Member of the Faculty Search Committee Member of the Linguistics Committee
2012-2013	Member of the Linguistics Committee Member of the Undergraduate Studies Committee
2011-2012	Member of the Linguistics Committee Member of the Undergraduate Studies Committee

	Member of the Annual Peer-Review Committee (elected)
	Member of the Awards Committee
	Chair of the Study Abroad Travel Award Committee (Spain)
2010-2011	Member of the Linguistics Committee Member of the Graduate Studies Committee
2009-2010	Member of the Linguistics Committee Member of the Graduate Studies Committee
2007-2008	Member of the Linguistics Committee Member of the Graduate Studies Committee Member of the Hispanic Linguistics Search Committee Member of the Academic Program Review Committee
2006-2007	Member of the Linguistics Committee Member of the Graduate Studies Committee

Service on PhD Comprehensive examinations

1. Hunter Langenhorst (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, chair (2024)
2. Kareen Obenawa (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, chair (2024)
3. Anchal Sharma (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, chair (2024)
4. Sarah Henderson (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, chair (Fall 2023)
5. Megan Mastro (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, chair (Spring 2023)
6. Evelyn Cruz (Transborder Studies, ASU) PhD in Transborder Studies, member (Fall 2023)
7. Anna Marrero (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, chair (Fall 2022)
8. Noelle Kerber (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, member (Fall 2022)

9. Brandon Cannon (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, member (Fall 2021)
10. Edgar Olazagaste (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Member (Fall 2021)
11. Ashley Lenz (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Co-chair (Fall 2020)
12. Leslie del Carpio (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Co-chair (Fall 2020)
13. Valeria Ochoa (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Chair (Fall 2020)
14. Melissa Negrón, (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Chair (Fall 2020)
15. Nayibe Azzad, (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Chair (Fall 2019)
16. Lluís Algué-Salas, (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Chair (Fall 2018)
17. Angelica Amezcua, (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Chair (Fall 2018)
18. Tim Ashe, (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Co-Chair (Fall 2018)
19. Rosti Vana, (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Co-Chair (Fall 2018)
20. Silvana Domaz, (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Member (Fall 2018)
21. Lillie Essah, (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Member (Fall 2018)
22. Loza Sergio, (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Chair (Fall 2017)
23. Maria Ocando, (Spanish & Portuguese, ASU) PhD in Spanish Linguistics (Fall 2017)

21. Stephanie Brock, (Spanish & Portuguese, U of A) Ph.D. in Spanish Linguistics (Spring 2015)
22. Joseph Kern, (Spanish & Portuguese, U of A) Ph.D. in Spanish Linguistics (Spring 2015)
23. Ryan Bessett, (Spanish & Portuguese, U of A) Ph.D. in Spanish Linguistics (Spring 2015)
24. Marta Ramírez, (Spanish & Portuguese, U of A) Ph.D. in Spanish Linguistics (Spring 2015)
25. Tasha Campbell, (Spanish & Portuguese, U of A) Ph.D. in Spanish Linguistics (Fall 2014)
26. Bonnie Holmes, (Second Language Acquisition and Teaching, SLAT, U of A), Chair (Fall 2013)
27. Mike Child, (Second Language Acquisition and Teaching, SLAT, U of A) (Fall 2011)
28. William Costley (Spanish & Portuguese, U of A) Ph.D. in Border studies (Fall 2008)
29. Gwynne Gonzalez, (Second Language Acquisition and Teaching, SLAT, U of A), Chair (Fall 2008)

Service of PhD dissertation committees

Arizona State University

1. **Hunter Langenhorst** (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, chair (2024-2025)
2. **Sarah Henderson** (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, chair (2023-2025)
3. **Megan Mastro** (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, chair (2022-2024)
4. **Noelle Kerber** (Spanish & Portuguese): Member (2022-2024)
5. **Edgar Olozagaste** (Spanish & Portuguese): Co-chair (2022-2024)

6. **Anna Marrero** (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, chair (2022-2024)

“Preparing the Heritage Language Educator: A Needs Analysis of Advanced Placement Spanish Teachers.”

Current position: Assistant professor, University of Missouri

7. **Melissa Negrón** (Spanish & Portuguese): Chair (2020-2024)

“Instrucción deductiva o inductiva, el rol de dos acercamientos en la enseñanza gramatical en la clase de lengua heredada”

Current position: Spanish instructor, Arizona State University

8. **Nayibe Azzad** (Spanish & Portuguese): Chair (2020-2024)

“A Project-Based Learning Curriculum for Spanish Heritage Language Learners: Implications for Written and Oral Development”

Current position: Assistant Director of Academic Advising, Arizona State University

9. **Valeria Ochoa** (Spanish & Portuguese): Chair (2020-2022)

“Foregrounding Indigenous Instructors’ and Learners’ Perspectives in the field of Spanish as a Heritage Language”

Current position: Assistant Professor of Spanish, Oregon State University

10. **Leslie del Carpio** (Spanish & Portuguese): Co-chair (2020-2022)

“Aspectual Differences in the Preterite and Imperfect in US Spanish: An Analysis of Their Use by Three Generation English Spanish Bilinguals”

Current position: Assistant Professor of Spanish Linguistics, Indiana University-Bloomington

11. **Ashley Lenz** (Spanish & Portuguese): Co-chair (2020-2022)

“Talking with the “Spanish Kids”: Experiences and Language Ideologies and Dual Language Graduates in Illinois”

Current position: Dual immersion teacher at Bret Tarver Leadership Academy

12. Angelica Amezcua (Spanish & Portuguese): Chair (2019-2021)

“A look into the heritage language classroom: which types of capital do students bring and how are they reinforced (or not) in the classroom.”

Current position: Assistant professor, University of Washington

13. Tim Ashe (Spanish & Portuguese): Co-chair (2018-2020)

“The role of WhatsApp in developing L2 Spanish Learners' Intercultural Sensitivity: An exploratory task-based language study in a language immersion setting.”

Current position: Assistant professor, University of Louisville

14. Sergio Loza (Spanish & Portuguese): Chair (2017-2019)

“Investigating language ideologies in action: An analysis of SHL oral corrective feedback in the context of a mixed Spanish classroom.”

Current position: Assistant professor, University of Oregon

15. Lluís Algué-Salas (Spanish & Portuguese): Chair (2018-2019)

“Actitudes de alumnos y profesores chinos ante las variedades diatópicas de la lengua española y su variación.”

Current position: Assistant Professor, Shantou University

16. Rosti Vana (Spanish & Portuguese): Co-chair (2018-2019)

“HLLs and L2s attitudes towards spoken language varieties of other speakers of the Spanish language.”

Current position: Assistant professor, Sam Houston State University

17. Lexi Vollmer (Spanish & Portuguese): Member (2017-2018)

“Fostering social change through community engagement: A critical insight into strategic knowledge and identity during domestic professional internships in Spanish for specific purposes.”

Current position: Research manager, Q-Q Research Consultants, LLC

18. Kait Teske (Spanish & Portuguese): Member (2018)

“Language learners’ translanguaging practices and development of performative competence in digital affinity spaces.”

Current position: Language education coordinator, San Diego Padres.

University of Arizona

19. Bonnie Holmes (Second Language Acquisition and Teaching, SLAT): Co-chair (2014-2017)

20. Stephanie Brock (Spanish & Portuguese): Committee member (2017-2019)

21. Tasha Campbell (Spanish & Portuguese): Committee member (2016-2017)

22. Gwynne Gonzalez (Second Language Acquisition and Teaching, SLAT): Co-chair (2009-2011)

23. Mike Child, (Second Language Acquisition and Teaching, SLAT): Committee member (Fall 2011-2014)

Griffith University (Australia)

24. Stephanie Natolo (Sociolinguistics and heritage languages): PhD Thesis Examiner (2017).

Service of PhD qualifying exams (U of A)

Maria Alessandra Woolson, PhD in literature (Fall 2010)

Service of MA exams

Arizona State University

Service of PhD qualifying exams

Anchal Sharma, (Spanish & Portuguese) Spanish Linguistics (Fall 2023), Committee member

Hunter Langenhorst, (Spanish & Portuguese) Spanish Linguistics (Spring 2023), Committee member

Kareen Obenawa, (Spanish & Portuguese) Spanish Linguistics (Fall 2024), Committee member

Angelica Amezcua (Spanish & Portuguese) Spanish Linguistics (2017), Committee member

Alexis Vollmer (Spanish & Portuguese) Spanish Linguistics (2017), Committee member

Kait Teske (Spanish & Portuguese) Spanish Linguistics (2017), Committee member

Lillie Essah (Spanish & Portuguese) Spanish Linguistics (2017), Committee member

Rosti Vana (Spanish & Portuguese) Spanish Linguistics (2017), Committee member

Sergio Loza (Spanish & Portuguese) Spanish Linguistics (2016), Committee member

Silvana Domaz (Spanish & Portuguese) Spanish Linguistics (2016), Committee member

University of Arizona

Mark Mayhew (Spanish & Portuguese) Hispanic Linguistics (Fall 2007), Committee member

Anders Peterson (Spanish & Portuguese) Hispanic Linguistics (Spring 2012), Chair

Tasha Campbell (Spanish & Portuguese) Hispanic Linguistics (Spring 2012), Committee member

Emily Hamblin (Spanish & Portuguese) Hispanic Linguistics (Spring 2013), Chair

José González (Spanish & Portuguese) Hispanic Linguistics (Spring 2013), Committee member

Heidi Coronado (Spanish & Portuguese) Hispanic Linguistics (Spring 2014),
Reader

Service of MA thesis committees

Arizona State University

Yanori Ruiz (Spanish Linguistics)-(Fall 2024-Spring 2025)-Co-chair

John Powell (TESOL) - Spring 2018

Nathan Russell (Spanish Linguistics)-(Fall 2016-Spring 2018)-Chair

Aaron Carriere (Spanish Linguistics)-(Spring 2017)

Andrea Cienfuegos (Spanish Linguistics)-(Fall 2016-Spring 2017)

Jacob Prevatt (Spanish Linguistics)-(Fall 2014-Spring 2015)-Co-chair

Javier Velasco (Spanish Linguistics)-(Fall 2014-Spring 2015)

Tanya Vaskivska (Spanish Linguistics)-(Fall 2014-Spring 2015)

Ofelia Fernández (Spanish Linguistics)-(Fall 2014-Spring 2015)

Margaret Alvarado (Spanish Linguistics)-(Fall 2014-Spring 2015)

University of Arizona

Ryan Bessett (Spanish & Portuguese)-Hispanic Linguistics (Fall 2012)

Joseph Kern (Spanish & Portuguese)-Hispanic Linguistics (Fall 2012)

Chelsea Nicholls (Spanish & Portuguese)-Hispanic Linguistics (Spring 2008)

Robyn Wright (Spanish & Portuguese)-Hispanic Linguistics (Spring 2008)

Celia Graff (Spanish & Portuguese)-Hispanic Linguistics (Spring 2007)

Natalia Rosales (Spanish & Portuguese)-Hispanic Linguistics (Fall 2007)

GRADUATE STUDENT MENTORING

Arizona State University

Jessica Birruete Spanish Linguistics PhD (2023-2025)

Daisy Soto Spanish Linguistics PhD (2023-2025)

Anna Marrero-Rivera, Spanish Linguistics PhD (2020-present)

Ingrid Ochoa, Spanish Linguistics PhD (2022-2023)

Megan Mastro, Spanish Linguistics PhD (2021-2024)

Giannina Masias, Spanish Linguistics (2022)

Ken Ezaki, Spanish Linguistics (2021-2022)

Valeria Ochoa, Spanish Linguistics (2018-2022)

Reyna Cardenas, Spanish Linguistics (2018-2019)

Melissa Negrón, Spanish Linguistics (2017-2021)

Nayibe Azzad, Spanish Linguistics (2017-2021)

Sergio Loza, Spanish Linguistics (2016-2019)

Angélica Amezcua, Spanish Linguistics (2015-2020)

Lluís Algué, Spanish Linguistics (2016-2019)

Silvana Domaz, Spanish Linguistics (2015-2016)

Alexis Vollmer, Spanish Linguistics (2016-2017)

TEACHING EXPERIENCE

Arizona State University

Graduate courses

- ♦ *Language Program Administration (Spanish 598)* – Fall 2017
- ♦ *Spanish Second Language Methods (Spanish 591)* – Fall 2014-2015

- ♦ *Spanish Heritage Language Pedagogy (Spanish 598)* – Spring 2015/2017/2018/2019/2020/2021/2022/2024
- ♦ *Bilingualism: Language, Ideologies, Politics, and Education (Spanish 598)* – Spring 2016, Fall 2019, Fall 2021, Fall 2023
- ♦ Spanish Heritage Language Research (Spanish 598) – Fall 2016

Independent studies

- ♦ *Heritage language pedagogy* (1 graduate student) – Spring 2019
- ♦ *Heritage language grammar instruction* (1 graduate student) – Spring 2019

Undergraduate courses

- ♦ Spanish Applied Linguistics (Spanish 420) – Spring 2018; Spring 2019; Spring 2022.

University of Arizona

Graduate courses

- ♦ *Spanish Heritage Language Pedagogy (Spanish 581)* – Fall 2006; Spring 2008; Spring 2010; Spring 2012
- ♦ *Language in the Mexican-American Experience (Spanish 574a)* – Spring 2013
- ♦ *Topics in Second Language Acquisition and Teaching (Analysis Section) (SLAT 596y)* – Fall 2003, Fall 2004

Upper-division courses

- ♦ *Spanish Linguistics: Bilingualism and bilingual education (Spanish 459)* – Spring 2007, Fall 2007, Fall 2013
- ♦ *Spanish Applied Linguistics (Spanish 457)* – Fall 2004, Fall 2006, Fall 2007; Fall 2008; Fall 2011; Fall 2010; Fall 2011; Fall 2012.
- ♦ *Phonology and Phonetics for the Heritage Speaker (Spanish 343)* – Spring 2005, Summer 2005, Fall 2005, Spring 2006, Fall 2008; Fall 2010; Fall 2011; Spring 2012; Spring 2013.

Heritage language courses

- ♦ *Intermediate Composition for Heritage Learners* (Spanish 253) – Fall 2004, Fall 2005
- ♦ *Advanced Composition for Heritage Learners* (Spanish 333) – Spring 2005

Grammar and writing foreign language courses

- ♦ *High Intermediate Writing and Grammar Class* (Spanish 251) – Spring 2003

Beginning and intermediate language and culture foreign language courses

- ♦ *Third Semester Spanish* (Spanish 201) – Fall 2002
- ♦ *Third and Fourth Semester Spanish-Intensive Course:* (Spanish 206) – Summer 2002
- ♦ *Second Semester Spanish* (Spanish 102) – Fall 2001, Spring 2002

Pima Community College**Beginning and intermediate classes in Spanish language and culture**

- ♦ *Introductory Spanish* (Spanish 85) – Spring 2003
- ♦ *Third semester Spanish* (Spanish 201) – Fall 2003, Spring 2004, Summer 2004
- ♦ *Fourth semester Spanish* (Spanish 202) – Summer 2004
- ♦ *First semester Spanish* (Spanish 101) – Fall 2005

PROFESSIONAL MEMBERSHIPS

American Council on the Teaching of Foreign Languages (ACFTL)

-Spanish for Native Speakers Special Interest Group

American Association of Teachers of Spanish and Portuguese (AATSP)

American Association of University Supervisors and Coordinators (AAUSC)