

## Curriculum Vitae

Sara M. Beaudrie

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Phone: 480-965-1110

### CHRONOLOGY OF EDUCATION

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|-------------|---|
| August 2006 | <b>Ph.D. in Second Language Acquisition and Teaching</b> ,<br>University of Arizona<br>Major: Pedagogical Theory and Program Administration<br>Minor: Spanish Linguistics |
| May 2002    | <b>MA in English as a Second Language</b> , University of<br>Arizona  |
| August 1999 | <b>B.A. in Education: Teaching English as a Foreign<br/>Language</b> , Instituto Superior del Profesorado Joaquín V.<br>González, Buenos Aires, Argentina                 |

### MAJOR FIELDS

- Heritage language pedagogy
- Second and heritage language program administration and development
- Heritage language literacy development
- Heritage language assessment
- Second and heritage language teacher development
- Spanish Applied Linguistics
- Bilingualism

### CHRONOLOGY OF EMPLOYMENT

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|--------------|--|
| 2014-present | Associate Professor, Spanish Linguistics, Arizona State University |
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2013-2014	Associate Professor, Spanish and Portuguese Department, University of Arizona  Affiliation: Second Language Acquisition and Teaching (SLAT)
2007 – 2013	Assistant Professor, Spanish and Portuguese Department, University of Arizona  Affiliation: Second Language Acquisition and Teaching (SLAT)
2006 – 2007	Visiting Assistant Professor, Spanish and Portuguese Department, University of Arizona
2003 – 2005	Adjunct Faculty for the Spanish Department, Pima Community College, Tucson, Arizona
2002 – 2006	Graduate Associate in Teaching, Spanish and Portuguese Department, University of Arizona
2001 – 2002	Graduate Assistant in Teaching, Spanish and Portuguese Department, University of Arizona

## **LEADERSHIP EXPERIENCE & PROFESSIONAL DEVELOPMENT**

2020-2021	ASU Leadership Academy – Cohort VII. Arizona State University.
2021-present	Associate Director of Administration, School of International Letters and Cultures (SILC)
2018-present	Co-director, Spanish heritage language pedagogy certificate
2017-present	Director, Spanish heritage language program (Hybrid, face-to-face, and online courses)
2017-2019	Director, SILC graduate studies
2015-2017	Spanish Linguistics Graduate Representative
2015-present	Spanish Linguistic Program Coordinator
2014-2016	Spanish second language program coordinator (lower and upper division) and TA supervisor

Spanish heritage language program coordinator and TA supervisor

Spanish online language program coordinator (lower and upper division) and TA supervisor

2006 – 2014

Director of the Spanish for Heritage Learners Program, University of Arizona

Graduate Student Supervisor

2012

Resident Director, University of Arizona, Study Abroad Program in Alcalá de Henares, Spain, June 27<sup>th</sup>-July 28.

## **PUBLICATIONS**

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### **SCHOLARLY BOOKS**

#### Co-authored books

Beaudrie, S., Ducar, C. & Potowski, K. (2014). *Heritage language teaching: Research and practice*. McGraw Hill.

#### **REVIEWS OF THE VOLUME:**

Serafini, E. (2015). *Heritage Language Journal*, 12(2), 214-220.

Henshaw, F. (2015). *EuroAmerican Journal of Applied Linguistics and Languages*, 2(2), 110-13.

#### Edited peer-reviewed books

Loza, S. & Beaudrie, S. (2021). *Heritage language teaching: Critical language awareness perspectives for research and pedagogy*. London, UK: Routledge.

Fairclough, M. & Beaudrie, S. (Eds.). (2016). *Innovative strategies for heritage language teaching: A practical guide for the classroom*. Washington, DC: Georgetown University Press.

### REVIEWS OF THE VOLUME:

Belpoliti, Flavia. (2017). *Heritage Language Journal*, 14 (2), 217-223.

*Salgado-Robles, F. (2018). Hispania, 101(3), 471-472.*

Carvalho, A. & Beaudrie, S. (2013). (Eds.). *Selected proceedings of the 6<sup>th</sup> international workshop in Spanish sociolinguistics*. Cascadilla Press.

Beaudrie, S. & Fairclough, M. (Eds.). (2012). *Spanish as a heritage language in the United States: State of the field*. Washington, DC: Georgetown University Press.

### REVIEWS OF THE VOLUME:

Iverson, M. (2014). *Journal of Spanish Language Teaching*.  
<http://dx.doi.org/10.1080/23247797.2014.961369>

Jenkins, D. (2014). *Hispania*, 97 (2), 339-340.

García, M. (2014). *Journal of Multilingual and Multicultural Development*, <http://dx.doi.org/10.1080/01434632.2013.87060>

Gutiérrez, M. (2014). *Bulletin of Spanish Studies*, 91 (8), 1245-1246.

Pascual y Cabo, D. (2014). The Linguist List.  
<http://linguistlist.org/pubs/reviews/get-review.cfm?SubID=25963206>

### TEXTBOOKS

Negrón, M., Azzad, N. & Beaudrie, S. (2021). *Palabras bilingües: Navegando entre culturas*. Arizona State University: Tempe, AZ. (For Spanish heritage learners, intermediate level; 230 pages).

### IN PROGRESS

*Single-authored book*

*Heritage language program direction*. (Under contract). (in progress).  
London, UK: Routledge. Completion date: April 2022.

Special issues of peer-reviewed journals

Guest editor. Special Issue on Developing Critical Language Awareness. Languages. (Fall 2022).

Guest editor. Special Issue on Spanish Assessment. *Heritage Language Journal*, 9(1). (Spring 2012).

**PEER-REVIEWED ARTICLES AND CHAPTERS**

Beaudrie, S. & Loza, S. Insights into SHL program direction: Student and program advocacy challenges in the face of ideological inequity. (2021). *Language Awareness*. DOI:10.1080/09658416.2021.1949333

Beaudrie, S. & Loza, S. (2021). The central role of critical language awareness in SHL education in the United States. In Loza, S & Beaudrie, S. (Eds). *Heritage language teaching and research: Perspectives from critical language awareness*. London, UK: Routledge.

Beaudrie, S. & Vergara-Wilson, D. (2021). Reimagining the goals of SHL pedagogy through critical language awareness. In Loza, S & Beaudrie, S. (Eds). *Heritage language teaching and research: Perspectives from critical language awareness*. London, UK: Routledge.

Beaudrie, S. & Holmes, B. (in press). The differential effects of three types of form-focused, computer-based grammar instruction: The case of receptive heritage learners. In Bowles, M. *Outcomes of university Spanish heritage language instruction in the United States*. Washington, DC: Georgetown University Press.

Beaudrie, S. Curricular and programmatic language development opportunities for university-level heritage language learners. (2021). S. Montrul & M. Polinsky, *The Cambridge handbook of heritage languages and linguistics* (pp. 803-825). Cambridge University Press.

Beaudrie, S., Amezcua, A., Loza, S. (2021). Critical language awareness in the heritage language classroom: Design, implementation, and evaluation of an instructional intervention. *International Multilingual Research Journal*, 15(1), 61-81.

Beaudrie, S. (2020). Towards growth for Spanish heritage programs in the United States: Key markers of success. *Foreign Language Annals*, 53(1), 1-22. <https://doi.org/10.1111/flan.12476>

Beaudrie, S. & Loza, S. (2020). Spanish heritage education in the Southwestern United States: Fighting restrictive policies toward language maintenance. In E. Lamboy & F. Salgado-Robles (Eds.), *Spanish in the United States and across domains: Education, public spaces, and social media* (pp. 25-46). PA Leiden, the Netherlands: Brill.

Beaudrie, S., Amezcua, A., Loza, S. (2019). Critical language awareness in the heritage context: Development and validation of a measurement questionnaire. *Language Testing*, 36 (3), 1-30.

Beaudrie, S. (2018). Spanish heritage program administration issues. In Potowski, K. (Ed.), *Handbook of Spanish as a heritage/minority language* (pp. 375-388). London, UK: Routledge.

Beaudrie, S. (2017). On the relationship between self-concept and literacy development in the Spanish heritage language context. *Reading and Writing Quarterly: Overcoming Learning Difficulties*, 1-13.  
<https://doi.org/10.1080/10573569.2017.1370623>

Beaudrie, S. (2017). The teaching and learning of spelling in the Spanish heritage language classroom: Mastering written accent marks. *Hispania*, 100 (4), 665-680.

Beaudrie, S. (2016). Current advances in Spanish heritage language assessment: Research and instructional considerations. In Pascual y Cabo, D. (Ed.), *Advances in Spanish as a heritage language* (pp. 143-158). Amsterdam/Philadelphia: John Benjamins.

Beaudrie, S. (2016). Building a heritage language program: Guidelines for a collaborative approach. In S. Beaudrie & M. Fairclough (Eds.), *Innovative approaches in heritage language teaching: From research to practice* (pp. 80-98). Washington, DC: Georgetown University Press.

Beaudrie, S. & Fairclough, M. (2016). Spanish heritage language education in the United States: An introduction. In S. Beaudrie & M. Fairclough (Eds.), *Innovative approaches in heritage language teaching: From research to practice* (pp. 1-16). Washington, DC: Georgetown University Press.

Beaudrie, S. (2015). Approaches to language variation: Goals and objectives of the Spanish Heritage Language Syllabus. *Heritage Language Journal*, 12, 1-21.

Beaudrie, S. (2015). Instructional effectiveness in the SHL classroom:

Comparing teacher and student perceptions. *Journal of Hispanic Higher Education*, 14 (3), 274-297.

Carvalho, A. & Beaudrie, S. (2013). Introduction. *Selected Proceedings of the 6th International Workshop in Spanish Sociolinguistics*. Cascadilla Press.

Beaudrie, S. & Ducar, C. (2012). Language placement and beyond: Guidelines for the design and implementation of a computerized Spanish heritage language exam. *Heritage Language Journal*, 9, 77-99.

Beaudrie, S. & Fairclough, M. (2012). Spanish as a heritage language in the United States: An introduction. In S. Beaudrie & M. Fairclough (Eds.), *Spanish as a heritage language in the United States: State of the field* (pp. 1-17). Washington, DC: Georgetown University Press.

Beaudrie, S. (2012). Research on university-based Spanish heritage language programs in the United States: The current state of affairs. In S. Beaudrie & M. Fairclough (Eds.), *Spanish as a heritage language in the United States: State of the field* (pp. 203-221). Washington, DC: Georgetown University Press.

Beaudrie, S. (2012). An introduction: Developments in heritage language placement. *Heritage Language Journal*, 9(1), i-xi.

Beaudrie, S. (2011). A corpus-based study on the misspellings of Spanish heritage learners and their implications for teaching, *Linguistics and Education*, 23, 133-144.

Beaudrie, S. (2011). Spanish heritage language programs: A snapshot of current programs in the southwestern United States. *Foreign Language Annals*, 44(2), 321-337.

Beaudrie, S. (2009). Receptive bilinguals' language development in the classroom: The differential effects of heritage versus foreign language curriculum. In M. Lacorte & J. Leeman (Eds.), *Español en Estados Unidos y otros contextos de contacto: Sociolingüística, ideología y pedagogía* (pp. 325-346). Madrid: Iberoamericana/ Vervuert Verlag.

Beaudrie, S. (2009). Teaching heritage language learners and the nativeness issue. *ADFL Bulletin*, 40(3), 94-112.

Beaudrie, S. (2009). Spanish receptive bilinguals: Understanding the cultural and linguistic profile of learners from three different generations. *Spanish in Context*, 6(1), 85-104.

Beaudrie, S., Ducar, C. & Relaño-Pastor, A. (2009). Curricular perspectives in the heritage language context: Assessing culture and identity. *Language, Culture, and Curriculum*, 22(2), 157-74.

Beaudrie, S. (2007). La enseñanza del acento ortográfico en español y su relación con la percepción de la sílaba tónica. *Hispania*, 90(4), 809-823.

Beaudrie, S. & Ducar, C. (2005). Beginning level university heritage language programs: Creating a space for *all* heritage language learners. *Heritage Language Journal*, 3, 1-26.

Beaudrie, S. (2005). Refinando la noción de foco en español: Cuestiones semánticas y sintácticas, *Arizona Working Papers in Second Language Acquisition and Teaching*, 12, 21-30.

Beaudrie, S., Brown, A. & Thompson, G. (2004). Multiple perspectives on teacher evaluation in the foreign language classroom, *Arizona Working Papers in Second Language Acquisition and Teaching*, 11, 57-80.

Beaudrie, S. (Dec., 2012). Common core state standards and heritage language education: How do they match? Online Newsletter, Heritage Learners Column, (1-3). National Capital Language Resource Center: Washington, D.C.

## **INVITED ARTICLES OR REPORTS**

Beaudrie, S. (2019). Prologue. *Comunidad y identidad*. By Elena Foulis & Alex Stacey. Ohio University Press.

## **IN PROGRESS**

### *Articles in preparation*

1. Beaudrie, S. SHL programs as a tool for enhancing college retention and academic achievement of Latinx students.
2. Azzad, N., Beaudrie, S. & Holmes, B. Unveiling a gap in pre-service teachers' teaching preparation: The case of heritage language learners. Journal article.
3. Beaudrie, S. Research on university-based Spanish heritage language programs in the United States: The current state of affairs a decade later. Journal article.



## Online Publications

2013-2014: CESA: Corpus del Español Sonorense en Arizona.  
<http://cesa.arizona.edu/>. Researcher.

## SCHOLARLY PRESENTATIONS

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### Keynote addresses & invited talks

34. 2021 “Reframing the goals of Spanish heritage instruction in established programs.” Invited speaker, University of Oregon, OR.
33. 2021 “The instructional goals of HL education with a critical eye.” Salpointe Catholic High school, Tucson, AZ, funded.
32. 2021 “Spanish mixed classes: Seizing opportunities to promote linguistic and educational equity.” Marquette University, Invited speaker, funded.
31. 2021 “Best practices for SHL program building in higher education.” University of North Carolina at Chapel Hill, Invited speaker, funded.
30. 2021 “Research trends and future directions in heritage language education.” Spanish & Portuguese Department, University of Arizona, April, 2021.
29. 2019 “Spanish heritage learners in higher education: Towards inclusive programmatic and curricular practices.” University of Texas, Rio Grande Valley. Guest speaker, funded.
28. 2019 “Spanish heritage courses: Pedagogical principles for effective instruction.” University of Texas, Rio Grande Valley. Invited workshop, funded.
27. 2019 “Critical language awareness: How and why it should inform all SHL teaching”, guest speaker, *ACTFL conference*, November, 2019, funded.

26. 2018 “Markers of success of thriving university-level Spanish heritage programs.” Invited talk. Northern Arizona University. August 24. Funded.
  
25. 2018 “Towards success, innovation, and growth for Spanish heritage programs in the United States.” Keynote address. *5<sup>th</sup> Spanish heritage language symposium*. April 5-7. University of Iowa, funded.
  
24. 2017 “Current challenges and opportunities in heritage language education.” Harvard University, Invited Seminar, September 8, funded.
  
23. 2017 “Curriculum design for heritage learners: Strengthening research and practice connections.” Observatorio Cervantes at Harvard, Invited workshop, September 9, funded.
  
22. 2017 “HL program building: Lessons learned,” in George Mason University, guest lecture, November 16.
  
21. 2017 “Project-based learning in SHL courses: Curricular innovations,” in University of New Mexico, guest lecture, April 18.
  
20. 2017 “HL learners in L2 classes: Curricular perspectives,” Arizona State University. Spanish and Chinese graduate students. Fall.
  
19. 2017 “Meeting the needs of heritage language learners through research-based programmatic and curricular practices”, invited lecture. *Graduate Colloquium*, Florida International University, April 7, funded.
  
18. 2017 “Critical language awareness in the Spanish heritage context: Current issues and future directions.” Keynote address. *18th Annual Conference on Latin American and Iberian Languages, Literatures, and Cultures*. Texas Tech University, March, Lubbock, Texas. Funded.
  
17. 2017 “Heritage language learners: Meeting the challenges through innovative pedagogies.” Invited speaker, Peoria Public School District, March 17, Peoria, AZ.
  
16. 2017 “Los estudiantes de lengua heredada: Hacia una pedagogía inclusiva de su diversidad.” guest lecture, University of Kentucky, March 9.

15. 2017 “Heritage language learners: Understanding diversity and pedagogical needs.” guest lecture, Rutgers University, September 21.
14. 2016 “Innovation in heritage language instruction: Current developments and future directions.” Keynote address, *5th Annual Hispanic and Lusophone Linguistics Conference*, ASU, March 25.
13. 2015 “Principios curriculares para la enseñanza de lengua heredada.” Invited workshop. Colorado State University: Carl A. *Bimson Humanities Seminar Series*, Fort Collins, June, CO. Funded.
12. 2015 “Building a heritage language program: Guidelines for a collaborate approach”, guest speaker, *ACTFL SHL SIG*, May. Funded.
11. 2014 “Finding solutions to the challenges of developing a heritage language program”, invited speaker, University of Texas at San Antonio, December, 2014.
10. 2013 “Developing and growing a heritage language program: Essential elements for success”, guest speaker, *ACTFL conference*, November, 2013. Funded.
9. 2013 “Spanish heritage language education in Arizona”, guest speaker, University of Houston, Houston, Texas.
8. 2013 “Characteristics of SHL learners”, guest speaker, University of Southern California, Los Angeles, California.
7. 2013 “The SHL course: What are we offering our students?” Annual *TexFLEX Conference*, invited presentation, University of Texas at Austin, February 23.
6. 2012 “Spanish heritage language education in the US: The current state of affairs”, *SLAT Colloquium series*, March 30.
5. 2011 “Los estudiantes de lengua heredada en los Estados Unidos: Sus características y necesidades,” *Intercambio de Profesores Sonora-Arizona*, Tucson, AZ, November 4.
4. 2010 “Heritage language pedagogy,” guest lecture, University of Kentucky, December 2.

3. 2008 “Heritage language learners in the foreign language class: Recognizing resources and overcoming challenges.” *CERCLL*, University of Arizona, October 18.
2. 2008 “Heritage language learners in Russian classes: Addressing their needs”, University of Arizona, Russian and Slavic studies, Fall mini-seminar series, November 7.
1. 2007 “Insights into current programmatic and pedagogical issues in SHL instruction.” University of Houston, Texas, November 8 (funded-keynote speaker).

### **Refereed international/national conferences**

26. 2020 “Spanish heritage program direction: Finding solutions to administration challenges,” in *AATSP Conference*, San Juan, Puerto Rico (co-presenter: Sergio Loza). (cancelled)
25. 2019 The differential effects of three types of explicit computer-based grammar instruction: The case of receptive heritage learners. 6<sup>th</sup> *National Symposium on Spanish as a Heritage Language*, February, Rio Grande, TX (co-presenter: Bonnie Holmes).
24. 2018 “Critical language awareness for the heritage context: Development and validation of a measurement questionnaire (with Angelica Amezcua & Sergio Loza). the Third International Conference on Heritage/Community Languages. Los Angeles, California.
23. 2017 “Helping learners develop critical language awareness in the Spanish heritage classroom: Lessons learned.” LASSO conference, October, 7, Las Cruces, NM.
22. 2017 “Developing critical language awareness in the Spanish heritage classroom,” in *AATSP Conference*, Chicago, IL (co-presenters: Angelica Amezcua & Sergio Loza).
21. 2017 “The teaching and learning of spelling in the Spanish heritage language classroom: Mastering written accent marks,” in 4<sup>th</sup> *National Symposium on Spanish as a Heritage Language*, February, Irvine, CA.

20. 2016 “Project-based learning in a heritage course: Design and implementation,” in *2016 American Council on the Teaching of Foreign Languages (ACTFL) Conference* in Boston, Massachusetts, November 18-20 (co-presenters: Jeanette Apaez-Gutierrez & Nancy Gómez).
19. 2016 “How to "impactfully" plan and execute an online conversation class,” *2016 American Council on the Teaching of Foreign Languages (ACTFL) Conference* in Boston, Massachusetts, November 18-20 (co-presenter: Anne Walton-Ramírez).
18. 2016 “Preparing language teachers to succeed in digital environments.” *Computer Assisted Language Instruction Consortium Convention (CALICO)* in Ann Arbor, Michigan, May 20-22 (co-presenters Patricia Kyle Mosele, Robert Kleinsasser, Mark Knowles, Kelly Sax).
17. 2015 “Innovative pedagogies in the teaching and learning of heritage languages”, *XXV Conference on Spanish in the US and IX Spanish in Contact with other languages*, New York, March 2015. Panel organizer and chair.
16. 2014 “Written corrective feedback in Spanish heritage language courses: Its role in spelling improvement”, *AAAL 2014 Annual Conference*, Portland, Oregon, March 22-25.
15. 2013 “Effective practices in the SHL classroom: A comparison of ideals.” *XXIV Conference on Spanish in the US and VIII Spanish in Contact with other languages*, Texas, March 2013.
14. 2012 “Heritage language placement: Practical steps for exam design and implementation,” *2012 American Council on the Teaching of Foreign Languages (ACTFL) Conference* in Philadelphia, PA, November 2012 (co-presenters Cynthia Ducar & Marta Fairclough).
13. 2011 “Spanish heritage language education in the United States: The current state of affairs.” *XXIII Conference on Spanish in the US and VII Spanish in Contact with other languages*, Sacramento, California, March 2011.
12. 2010 “SHL programs in the Southwest: A close look at course offerings and their content”, *First International Conference on Heritage/Community languages*, UCLA, February 19-21.

11. 2010 “Reimagining SHL Learners: Student takes on cultural competence,” *Second International Conference on the Development and Assessment of Intercultural Competence*, Tucson, Arizona, February 29-31 (co-presenters Cynthia Ducar & Ana María Relaño-Pastor).
10. 2009 “Breaking the silence: The nativeness issue revisited in the Spanish for heritage language learners’ context”, poster presentation, *AAAL 2009 Annual Conference*, Denver, Colorado, March 21-24, in absentia.
9. 2009 “Making connections: SHL and SFL students linguistic growth and social networks”, *XXII Conference on Spanish in the US and V Spanish in Contact with other Languages*, Miami, Florida, February 19-21 (co-presenter Cynthia Ducar).
8. 2008 “Heritage and foreign language learners' language development: An exploration of the use of asynchronous communication exchanges.” *Computer Assisted Language Instruction Consortium Convention (CALICO)* in San Francisco, California, March 20-22 (co-presenter Cynthia Ducar).
7. 2007 “Roundtable on Spanish for heritage speakers: Placement, materials, and research,” *2007 American Council on the Teaching of Foreign Languages (ACTFL) Conference* in San Antonio, Texas, November 16-18.
6. 2007 “Curricular and pedagogical considerations in the SHL context: Student perspectives,” *AAAL 2007 Annual Conference*, Costa Mesa, California, April 21-24 (co-presenter Cynthia Ducar & Ana María Relaño-Pastor).
5. 2007 “¡Dime cómo hablas y te diré en qué clase debes estar! Creating your own Spanish heritage language placement exam,” *XXI Conference on Spanish in the US and IV Spanish in Contact with other languages*, Arlington, Virginia, March 2007 (co-presenter Cynthia Ducar).
4. 2007 “Receptive bilinguals’ language development in the classroom: The differential effects of heritage versus foreign language curriculum,” *XXI Conference on Spanish in the US and IV Spanish in Contact with other Languages*, Arlington, Virginia, March 15-18.

3. 2007 “Spanish heritage language programs in the American Southwest: A snapshot of current programs,” *2007 SWCOLT Conference*, Las Vegas, Nevada, April 12-15 (co-presenter Alan Beaudrie).
1. 2006 “The acquisition of orthography in the heritage language classroom: An action research study,” *2006 American Council on the Teaching of Foreign Languages (ACTFL) Conference* in Nashville, Tennessee, November 17-19.
1. 2006 “Spanish heritage language placement exams: An introduction and model for implementation,” *Computer Assisted Language Instruction Consortium Convention (CALICO)* in Waikiki, Hawaii, May 18-20 (co-presenters Cynthia Ducar & Hale Thomas).

### **Regional/local conferences**

6. 2017 “Curricular and programmatic considerations for Arabic heritage learners,” *SILC Workshop*, Tempe, ASU, January 13.
5. 2015 “The key to planning an engaging and successful curriculum for heritage learners,” *AZLA Conference*, ASU, October 3 (co-presenters Jeanette Apaez-Gutierrez & Nancy Gómez).
4. 2011 “Cultural and language boundaries: How Spanish heritage language courses meet the needs of Hispanic students,” *Beyond Boundaries Symposium*, University of Arizona, December 13 (co-presenter Alan Beaudrie).
3. 2007 “Successful strategies to teach the written accent mark in Spanish heritage language classes,” *AZLA Conference*, Pima Community College, October 5-6.
2. 2006 “Maximizing the heritage language learner’s satisfaction and language development in the classroom: Students’ perceptions and pedagogical implications,” *AZLA Conference*, University of Arizona, October 6-7.

1. 2006 “El acento ortográfico en español: La relación con la percepción de la sílaba tónica y sus implicaciones para la clase de español como lengua extranjera,” *16th Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture*, University of Arizona, February 16-18.

## HONORS AND AWARDS

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2020	Faculty Mentor Award, SILC
2019	Outstanding Graduate College Faculty Mentor Award (Doctoral Mentor)-Nomination
2018	Outstanding Faculty Mentor Award (ASU’s FWA)
2017	Connected Academics Champion Mentor Award
2017	Honorary Member, Sigma Delta Pi Hispanic Collegiate Honor Society
2013	SHL SIG Excellence in Service Award (ACTFL)
2011	Departmental Nomination Distinguished Undergraduate Mentoring Award-College of Humanities
2006	Marshall Foundation Dissertation Fellowship, University of Arizona
2006	Herbert E. Carter Travel Award, University of Arizona
2005	Underrepresented Minority Final Project Fund, University of Arizona
2005	Graduate Fellowship, University of Arizona
2005	Graduate Registration Scholarship, University of Arizona
2004	Centennial Achievement Graduate Student Award (Nomination), University of Arizona
2003 – 2004	Foreign Language and Area Studies Fellowship (FLAS), University of Arizona

## GRANTS

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2020-2023	Spencer Foundation Small Research Grant: “Heritage language instruction in higher education: Improving learning outcomes for linguistic minority students.” \$50,000. Not funded.
2017	Technology development grant, SILC. \$2000.



2014-2015	College of Humanities Initiative Grant, Co-PI (with Ana Carvalho). \$5,000.
Fall 2006	Student/Faculty interaction grant (UA-Amount: \$239)
Spring 2007	Student/Faculty interaction grant (UA-Amount: \$220)
Fall 2007	XEROX grant (for student/faculty interaction event) (UA-Amount: \$320)
Spring 2008	Student/Faculty interaction grant (UA-Amount: \$290)
Fall 2008	IKON grant (for student/faculty interaction event) (UA-Amount: \$300)
Fall 2009	XEROX grant (for student/faculty interaction event) (UA-Amount: \$350)
Fall 2010	IKON grant (for student/faculty interaction event) (UA-Amount: \$343)
Fall 2011	IKON grant (for student/faculty interaction event) (UA-Amount: \$490)
Fall 2012	XEROX grant (for student/faculty interaction event) (UA-Amount: \$420)
Fall 2013	XEROX grant (for student/faculty interaction event) (UA-Amount: \$430)

## **SERVICE/OUTREACH**

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### **Editorial Work**

2019-present	Editorial Board Member, <i>Spanish as a Heritage Language Journal</i> .
2018-present	Associate Editor, <i>Heritage Language Journal</i> .
2015-2018.	Book Review Editor, <i>Heritage Language Journal</i> .
2016-present	Editorial Board: <i>The Graduate Journal of Bilingualism, Language Contact and Heritage Languages (ASU)</i> .

2007-2021 Outside reviewer:

*Routledge, Book series proposal (2020)*

*Routledge, Book proposal (2020)*

*Language (2020, 1 article)*

*Hispania (2019, 2 articles)*

*Language Testing (2019, 1 article)*

*Language, Culture, and Curriculum (2019-1 article)*

*Language Testing (2018, 1 article)*

*Edited book: El español como lengua de herencia (2018, 1 chapter).*

*Hispania (2018, 1 article)*

*Journal of Language, Identity & Education (2018, 1 article)*

*Edited book on the 26<sup>th</sup> Conference on Spanish in the United States & 11<sup>th</sup> Conference on Spanish in Contact with Other Languages (2018, 1 article).*

*Heritage Language Journal (2018, 1 article)*

*Spanish Journal of Applied Linguistics (2018, 1 article)*

*Spanish Language Teaching (2018, 1 article)*

*Modern Language Journal (2017, 1 article)*

*Heritage Language Journal (2017-1 article)*

*Hispania (2017, 2 articles)*

*Spanish Language Teaching (2017, 1 article)*

*Book on language attitudes towards Spanish, Portuguese and related languages (2017-1 article)*

*Canadian Modern Language Journal (2016, 1 article)*

*Heritage language education*, 1 book proposal (2016)

Modern Language Journal, (2016, 1 article)

Heritage Language Journal, (2016-1 article)

*Studies in Hispanic and Lusophone Linguistics* (2015-1 article)

*Second Language Research*, (2015-1 article)

*Modern Language Journal*, (2014-1 article)

*International Journal of Bilingual Education and Bilingualism* (2013-2015-2 articles)

*Innovative research and practices in second language acquisition and bilingualism* (2012-1 article)

*Intercultural Competence Selected Proceedings* (2012-1 article)

*Foreign language Annals* (2007-2008-2011-2012-2013-2019-2020-9 articles)

*Heritage Language Journal* (2008-2010-2 articles)

*Español en Estados Unidos: Cuestiones sociolingüísticas, políticas y Pedagógicas* (2009-1 article)

*Language, Culture, and Curriculum* (2010-2011-2012-2013-2019-5 articles)

*Studies in Hispanic and Lusophone Linguistics* (2009-1 article)

Center for Applied Linguistics (2011-1 article)

### **National & International Service**

2020	Abstract Review Committee. <i>Hispanic Linguistic Symposium</i> . Winston Salem, North Carolina.
2019	Abstract Review Committee. <i>7<sup>th</sup> Symposium on Spanish as a Heritage Language</i> .
2018	Referee for Tenure and Promotion. University of Nebraska Omaha.
2018-2020	Member of the Grant Advisory Board for “Interdisciplinary Program to Prepare

Faculty in Evidence-Based Interventions for English Language Learners with Learning Disabilities.” Department of Speech and Hearing Science, Arizona State University.

- 2017 Referee for Tenure and Promotion. Texas Tech University.
- 2017 Outside examiner for doctoral thesis entitled: “The Argentinean Community in Australia: Understanding Community Language, Dialect, and Identity.” Griffith University, Australia.
- 2017 L2 Methodology specialist. FLTA orientation. August. ASU.
- 2017 Book reviewer for Lingro-learning.
- 2017 Abstract Review Committee. LASSO conference.
- 2017 Abstract Review Committee. Conference on Spanish in the US/Spanish in Contact with Other Languages.
- 2016 Abstract Review Committee. 4<sup>th</sup> Symposium on Spanish as a Heritage Language.
- 2015 Abstract Review Committee. 3<sup>rd</sup> Symposium on Spanish as a Heritage Language.
- 2015 Abstract Review Committee. 1st International Symposium on Language Attitudes toward Portuguese, Spanish and Related Languages.
- 2014-2015 Book reviewer for Pearson.
- 2014 Abstract Review Committee. 2<sup>nd</sup> Symposium on Spanish as a Heritage Language.
- 2012 Co-organizer of the 6<sup>st</sup> International Spanish Sociolinguistics Workshop, University of Arizona, April 12-14, 2012.
- 2012 Chair, session: “Spanish as a Heritage Language”, 6<sup>st</sup> International Spanish Sociolinguistics Workshop, University of Arizona, April 12-14, 2012.
- 2012 Organizer, *Spanish for Native Speakers (SNS) Special Interest Group (SIG)* sessions, 2012 *ACTFL conference*, Philadelphia, PA, November, 2012.
- 2012 Member, American Council on the Teaching of Foreign Languages (ACTFL) Spanish Scholarship Committee.
- 2012-2015 Member of the Abstract Review Committee, 2012 University of Illinois at Chicago Bilingualism Forum.

- 2012 Member of the Abstract Review Committee, 2012 Intercultural Competence conference, University of Arizona.
- 2011-2013 Moderator for Spanish for heritage learners listserv sponsored by Center for Applied Linguistics (CAL).
- 2010-2012 Elected Chair of *Spanish for Native Speakers (SNS) Special Interest Group (SIG)*, American Council on the Teaching of Foreign Languages (two-year term).
- 2009-2010 Elected Vice-chair of *Spanish for Native Speakers (SNS) Special Interest Group (SIG)*, American Council on the Teaching of Foreign Languages (two-year term).
- 2010 Chair of a session, entitled “Korean: Best practices II”, First International Conference on Heritage/Community languages, UCLA, February 20.
- 2009 Member of organizing committee of the 39<sup>th</sup> Linguistics Symposium on Romance Languages. University of Arizona. March 27-29, 2009.
- 2009-2011 Book reviewer for John Wiley & Sons, Inc.
- 2008 Member of Review Committee for US-Mexico Training, Internships, Exchanges and Scholarships (TIES) peer review with Higher Education for Development (HED), Washington, DC., funded.
- 2008 Book reviewer for Vista Higher Learning and Prentice Hall.
- 2007 Invited Reviewer for PSC-CUNY Interdisciplinary Grant.
- 2006-2008 Elected treasurer of *Spanish for Native Speakers Special Interest Group*, American Council on the Teaching of Foreign Languages (two-year term).
- 2006 Spanish for Native Speakers Advisory Board meeting, Vista Higher Learning, November 18.

### **Local/State Service and Outreach**

- 2019 Heritage Share Fair (Chair) (Annual)
- 2018 Heritage Share Fair (Chair) (Annual)
- 2018 SILC Graduate Student Colloquium (Founder & Chair) (monthly)
- 2016-17 Spanish Linguistic Talks, SILC (Founder & Chair) (monthly)
- 2016 Third Foreign/heritage Annual Share Fair, SILC, ASU (Founder & Chair).

- 2016 Spanish heritage language course options, Advising series, SILC, ASU.
- 2015 Second Foreign/heritage Annual Share Fair, SILC, ASU (Founder & Chair).
- 2014 First Foreign/heritage Annual Share Fair, SILC, ASU (Founder & Chair).
- 2012-2014 Arizona Assurance Mentor-University of Arizona
- 2012 Spanish advising and placement representative, Spanish and Portuguese Department, New Student Orientation, June, 14, 19, 21.
- 2012 Presented at ‘Breakfast with High School Teachers’ on mixed FL/HL classes, Spanish & Portuguese Department, April 7.
- 2012 Moderator, session “SLAT: Motivations for Learning,” *22nd Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture*, University of Arizona, February 23.
- 2012 Presented at the University Professional Advising Council (UPAC) on identifying and advising Spanish heritage language learners at the University of Arizona, March 14.
- 2011 Spanish advising and placement representative, Spanish and Portuguese, New Student Orientation, June, 24, 28; July 1<sup>st</sup>.
- 2011 Moderator, session “Temas de lingüística y fonética,” *21st Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture*, University of Arizona, February 19.
- 2010 “Writing to publish”, Conversations on the Profession workshop”. Spanish & Portuguese Department, October 15.
- 2007-2014 Organizer and fund-raiser of Student/Faculty interaction day for heritage learners program (bi-annual event), Reid Park.
- 2007-2008 Southern Arizona Language Fair – K-16 Outreach – Organizer of heritage language program booth.
- 2008 Presented at University Professional Advising Council (UPAC) on identifying and advising Spanish heritage language learners at the University of Arizona, May 14.

- 2008 “La tilde en español”, a 3-part workshop series for Spanish heritage learners program students, University of Arizona, April 8, 15, 24.
- 2007 Moderator, session “Lengua y alfabetización,” *17th Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture*, University of Arizona, February 16.
- 2007 Met with the chair and faculty of the Department of languages and Spanish professors at Pima Community College to articulate heritage language learners programs between institutions, January 19.
- 2007 “What I wish I had known”, Conversations on the Profession workshop. Spanish & Portuguese Department, September 28.
- 2007 “La tilde en español”, a 3-part workshop series for Spanish heritage learners program students, University of Arizona, March 1, 6, 22.
- 2007-2008 Faculty mentor and tutor, Chicano/Hispano Student affairs, University of Arizona
- 2006-2007 Organizer, Fall 2006/2007 Heritage Language Program Social.
- 2006-2013 SHL placement exam: Ongoing monitoring and revision, College of Humanities.
- 2006 Co-coordinator, Fifth Annual SLAT Interdisciplinary Roundtable, University of Arizona.
- 2006 Presented at University Professional Advising Council (UPAC) on identifying and advising Spanish heritage language learners at the University of Arizona, October 11.
- 2006 Co-coordinator, Fifth Annual SLAT Interdisciplinary Roundtable, University of Arizona.
- Spring 2006 Abstract reviewer for SLAT Interdisciplinary Roundtable (analysis section), University of Arizona.

### **TA development workshops**

#### **Arizona State University**

2019 (October) Guest speaker in L2 methods graduate course.

2019 (August) Heritage program (8-20): Workshop for teaching assistants

2018 (August) SILC new TA orientation (8-7 to 8-17): Organizer

2018 (August) Heritage program (8-15): Workshop for teaching assistants

2017 (August) Heritage program (8-15): Workshop for teaching assistants

2017 (August) SILC new TA orientation (8-8 to 8-16): Organizer

2016 (August) SILC new TA orientation (8-8 to 8-19): Organizer

2016 (August) Spanish recurring and new TA orientation workshop (8-18/19)

2015 (January) *The Flip Method*. SILC Spanish program

2015 (August) SILC new TA orientation (8-10 to 8-20): Organizer

2014 (August) Spanish new TA orientation (8-11 to 8-22)

2014 (August) Spanish recurring and new TA orientation workshop (8-22)

2014-present SHL instructors' professional development meetings (monthly)

### **University of Arizona**

2012 "Process-writing for SHL learners" Spanish heritage language program at Spanish & Portuguese Department, University of Arizona, January 2012.

2010 "Rubrics and written feedback in the SHL classroom", Spanish heritage language program at Spanish & Portuguese Department, University of Arizona, October 2010.

2008 "Error correction in the SHL classroom", Spanish heritage language program at Spanish & Portuguese Department, University of Arizona, October 2008.

2007 "The teaching and learning of reading", Spanish heritage language program at Spanish & Portuguese Department, University of Arizona, September 2007.

2006-2013 "Identifying and advising heritage language learners," Graduate Student Orientation, Spanish & Portuguese Department, University



of Arizona, August 2006; Spring 2007; Fall 2007; Fall 2008; Fall 2009; Fall 2010; Fall 2011.

2006-2013 Training workshops for instructors in the heritage language program, Graduate Student Orientation, Spanish & Portuguese Department, University of Arizona, Fall 2006; Spring 2007; Fall 2007; Spring 2008; Fall 2008; Spring 2009; Fall 2009; Spring 2010; Fall 2010; Spring 2011; Fall 2011; Spring 2012.

2006-2013 “Effective teaching practices share day,” Spanish heritage language program, Spanish & Portuguese Department, University of Arizona, Fall 2006; Spring 2007; Fall 2007; Spring 2008; Fall 2008; Spring 2010; Fall 2010; Fall 2011; Spring, 2012.

### **University-level (Arizona State University)**

2019 Outstanding Faculty Mentor Awards Review Committee  
2018-2020 Completion Fellowship Review Committee  
2018-2019 Coverdell Fellowship Committee  
2015-2016 Member of the SILC Director search committee  
2015-2016 Member of the Latin America Fulbright committee  
2015-2016. Member of the Boren Latin America committee  
2014-2015 Member of the First-year initiative committee

### **SILC (Arizona State University)**

2020-2021 Chair of the clinical assistant/associate professor search  
Spanish instructor search committee, member  
Chair of the MA in Language Teaching committee  
Member of the Peer Mentor Committee, Junior Faculty  
Member of the Executive committee  
Peer evaluator, 1 assistant professor  
Chair of the Martínez Scholarship committee

2019-2020 Chair of the clinical assistant/associate professor search (2 times)  
Chair of the MA in Language Teaching development committee  
Chair of the PhD in Spanish linguistics development committee  
Member of the Peer Mentor Committee, Junior Faculty  
Chair of the SILC linguistics subcommittee on promotion guidelines

2018-2019 Organizer of the pre-service TA orientation (8-7/8-19)  
Member of the Executive committee

Chair of the graduate steering committee  
 Member of the 3<sup>rd</sup> Year Review Committee, Junior Faculty  
 Member of the Spanish Linguistics position search  
 Organizer of the SILC job search workshops  
 Member of the SILC by-laws review committee  
 Member of the MA in Language Teaching development committee  
 Chair of the clinical assistant/associate professor search

- 2017-2018    Organizer of the pre-service TA orientation (8-8/8-16)  
                   Member of the Executive committee  
                   Chair of the graduate steering committee  
                   Member of the SILC APR committee  
                   Chair, mentor committee for junior faculty  
                   Member of the Personnel committee (elected)  
                   Member of the 3<sup>rd</sup> Year Review Committee, Junior Faculty  
                   Member of the 3<sup>rd</sup> Year Review Committee, Junior Faculty  
                   Peer evaluator, 3 assistant professors & 1 instructor  
                   Peer mentor, assistant professors (2)  
                   Chair of graduate support specialist hiring committee  
                   Chair of the SILC Graduate Student Colloquium committee
- 2016-2017    Organizer of the pre-service TA orientation (8-8/8-17)  
                   Member of the LPAC evaluations subcommittee  
                   Member of the SILC Pedagogy committee  
                   Member of the heritage subcommittee  
                   Working group-Annual instructor/lecturer evaluations  
                   Member of the peer-review committee  
                   Co-Chair of the language testing pedagogy sub-committee  
                   Member of the Spanish Linguistics Assistant Professor search committee  
                   Member of the Personnel committee (elected)  
                   Peer evaluator, 2 assistant professors, 1 lecturer (spring 2017)
- 2015-2016    Member of the Portuguese Assistant Professor search committee  
                   Member of the 3<sup>rd</sup> Year Review Committee, Junior Faculty  
                   Member of the LPAC evaluations subcommittee  
                   Member of the SILC Pedagogy committee  
                   Member of the heritage subcommittee  
                   Member of the Martínez Scholarship committee  
                   Co-Chair of the language testing pedagogy sub-committee  
                   Peer Mentor, Junior Faculty in Chinese  
                   Peer Mentor, Junior Faculty in Linguistics  
                   Working group-Annual instructor/lecturer evaluations  
                   Member of the peer-review committee

2014-2015    Member of the SILC Pedagogy committee  
Member of the Heritage Language Pedagogy Sub-committee  
Member of the Chinese Assistant/Associate Professor job search Committee  
Member of the Martínez Scholarship committee  
Working group-Annual instructor/lecturer evaluations  
Peer-review committee

**Spanish section (Arizona State University)**

2020-2021    Member of the Spanish Linguistics graduate committee  
Spanish linguistics graduate and undergraduate program coordinator  
Chair of the Spanish Linguistics Award Committee  
Chair of Spanish 203 & 204 redesign committee  
Chair of the graduate student job search preparation committee

2019-2020    Chair of the Spanish Linguistics job search committee  
Chair of the Spanish Linguistics undergraduate committee  
Member of the Spanish Linguistics graduate committee  
Spanish linguistics graduate and undergraduate program coordinator  
Member of the Spanish undergraduate committee  
Chair of the graduate student job search preparation committee  
Spanish Heritage Program Outreach event: Social (by-annual)  
Co-chair of Spanish Heritage Student Conference (by-annual)  
Chair of the Spanish Linguistics Award Committee  
ACETS, Spanish linguistics & heritage language course evaluator  
Member of the *Spanish Heritage Awareness Week* organizing committee (by-annual)  
Organizer of the pre-service Spanish heritage TA orientation (8-19)  
Chair of Spanish 203 & 204 redesign committee

2018-2019    Member of the Spanish Linguistics graduate committee  
Spanish linguistics graduate and undergraduate program coordinator  
Member of the Spanish undergraduate committee  
Chair of the Spanish Linguistics job search preparation committee  
Spanish Heritage Program Outreach event: Social (by-annual)  
Co-chair of Spanish Heritage Student Conference (by-annual)  
Chair of the Spanish Linguistics Award Committee  
Fullbright Spanish Language evaluator, 1 student  
ACETS, Spanish linguistics & heritage language course evaluator  
Member of the *Spanish Heritage Awareness Week* organizing committee (by-annual)

- 2017-2018      Chair of the Spanish instructor position search  
 Member of the Spanish graduate committee  
 Spanish linguistics graduate and undergraduate program coordinator  
 Spanish Heritage Program Outreach event: A picnic in the park (by-annual)  
 Co-chair of Spanish Heritage Student Conference (by-annual)  
 Chair of the Spanish Linguistics Award Committee
- 2016-2017      Chair of the Spanish instructor position searches (2)  
 Chair of the Spanish Linguistics Award Committee  
 Member of the Spanish graduate committee  
 Spanish linguistics graduate and undergraduate program coordinator  
 Spanish Open House: Organizing committee  
 Spanish Heritage Program Outreach event: A picnic in the park (by-annual)  
 Chair of the *Spanish Heritage Awareness Week* organizing committee (by-annual)  
 Chair of Spanish Heritage Student Conference (by-annual)  
 Co-chair of the Spanish Heritage Program Outreach Committee  
 Coordinator of the Spanish writing & tutoring center (fall)  
 ACETS Spanish language course evaluator (fall)
- 2015-2016      Member of the Spanish graduate committee  
 Spanish linguistics graduate and undergraduate program coordinator  
 Coordinator of the Spanish writing & tutoring center  
 ACETS Spanish language course evaluator  
 Spanish Open House: Organizing committee  
 Spanish Heritage Program Outreach event: A picnic in the park  
 Chair of the *Spanish Heritage Awareness Week* organizing committee
- 2014-2015      Member of the Spanish graduate committee  
 Chair of the Spanish language book adoption committee  
 Spanish linguistics graduate and undergraduate program representative  
 Coordinator of the Spanish writing & tutoring center  
 Faculty mentor-Club: 'Entre dos mundos'  
 ACETS Spanish language course evaluator  
 Spanish Open House: Organizing committee

Spanish Heritage Program Outreach event: A picnic in the park  
Chair of the *Spanish Heritage Awareness Week* organizing committee

### **Spanish and Portuguese Department Committees (University of Arizona)**

2013-2014	Member of the Undergraduate Studies Committee Member of the Graduate Studies Committee Member of the Faculty Search Committee Member of the Linguistics Committee
2012-2013	Member of the Linguistics Committee Member of the Undergraduate Studies Committee
2011-2012	Member of the Linguistics Committee Member of the Undergraduate Studies Committee Member of the Annual Peer-Review Committee (elected) Member of the Awards Committee Chair of the Study Abroad Travel Award Committee (Spain)
2010-2011	Member of the Linguistics Committee Member of the Graduate Studies Committee
2009-2010	Member of the Linguistics Committee Member of the Graduate Studies Committee
2007-2008	Member of the Linguistics Committee Member of the Graduate Studies Committee Member of the Hispanic Linguistics Search Committee Member of the Academic Program Review Committee
2006-2007	Member of the Linguistics Committee Member of the Graduate Studies Committee

### **Service on PhD Comprehensive examinations**

1. Brandon Cannon (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, member (Fall 2021)
2. Edgar Olazagaste (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Member (Fall 2021)
3. Ashley Lenz (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Co-chair (Fall 2020)

4. Leslie del Carpio (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Co-chair (Fall 2020)
5. Valeria Ochoa (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Chair (Fall 2020)
6. Melissa Negrón, (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Chair (Fall 2020)
7. Nayibe Azzad, (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Chair (Fall 2019)
8. Lluís Algué-Salas, (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Chair (Fall 2018)
9. Angelica Amezcua, (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Chair (Fall 2018)
10. Tim Ashe, (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Co-Chair (Fall 2018)
11. Rosti Vana, (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Co-Chair (Fall 2018)
12. Silvana Domaz, (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Member (Fall 2018)
13. Lillie Essah, (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Member (Fall 2018)
14. Loza Sergio, (Spanish & Portuguese, ASU) Ph.D. in Spanish Linguistics, Chair (Fall 2017)
15. Maria Ocando, (Spanish & Portuguese, ASU) PhD in Spanish Linguistics (Fall 2017)
14. Stephanie Brock, (Spanish & Portuguese, U of A) Ph.D. in Spanish Linguistics (Spring 2015)
15. Joseph Kern, (Spanish & Portuguese, U of A) Ph.D. in Spanish Linguistics (Spring 2015)
16. Ryan Bessett, (Spanish & Portuguese, U of A) Ph.D. in Spanish Linguistics (Spring 2015)

17. Marta Ramírez, (Spanish & Portuguese, U of A) Ph.D. in Spanish Linguistics (Spring 2015)
18. Tasha Campbell, (Spanish & Portuguese, U of A) Ph.D. in Spanish Linguistics (Fall 2014)
19. Bonnie Holmes, (Second Language Acquisition and Teaching, SLAT, U of A), Chair (Fall 2013)
20. Mike Child, (Second Language Acquisition and Teaching, SLAT, U of A) (Fall 2011)
21. William Costley (Spanish & Portuguese, U of A) Ph.D. in Border studies (Fall 2008)
22. Gwynne Gonzalez, (Second Language Acquisition and Teaching, SLAT, U of A), Chair (Fall 2008)

### **Service of PhD dissertation committees**

#### **Arizona State University**

1. **Valeria Ochoa** (Spanish & Portuguese): Chair (2020-2022)
2. **Leslie del Carpio** (Spanish & Portuguese): Co-chair (2020-2022)
3. **Ashley Lenz** (Spanish & Portuguese): Co-chair (2020-2022)
4. **Melissa Negrón** (Spanish & Portuguese): Chair (2020-2022)
5. **Angelica Amezcua** (Spanish & Portuguese): Chair (2019-2021)

“A look into the heritage language classroom: which types of capital do students bring and how are they reinforced (or not) in the classroom.”

Current position: Assistant professor, University of Washington

6. **Tim Ashe** (Spanish & Portuguese): Co-chair (2018-2020)

“The role of WhatsApp in developing L2 Spanish Learners' Intercultural Sensitivity: An exploratory task-based language study in a language immersion setting.”

Current position: Assistant professor, University of Louisville

**7. Sergio Loza** (Spanish & Portuguese): Chair (2017-2019)

“Investigating language ideologies in action: An analysis of SHL oral corrective feedback in the context of a mixed Spanish classroom.”

Current position: Assistant professor, University of Oregon

**8. Lluís Algué-Salas** (Spanish & Portuguese): Chair (2018-2019)

“Actitudes de alumnos y profesores chinos ante las variedades diatópicas de la lengua española y su variación.”

Current position: Assistant Professor, Shantou University

**9. Rosti Vana** (Spanish & Portuguese): Co-chair (2018-2019)

“HLLs and L2s attitudes towards spoken language varieties of other speakers of the Spanish language.”

Current position: Assistant professor, Sam Houston State University

**10. Lexi Vollmer** (Spanish & Portuguese): Member (2017-2018)

“Fostering social change through community engagement: A critical insight into strategic knowledge and identity during domestic professional internships in Spanish for specific purposes.”

Current position: Research manager, Q-Q Research Consultants, LLC

**11. Kait Teske** (Spanish & Portuguese): Member (2018)

“Language learners’ translanguaging practices and development of performative competence in digital affinity spaces.”

Current position: Language education coordinator, San Diego Padres.

**University of Arizona**

**12. Bonnie Holmes** (Second Language Acquisition and Teaching, SLAT): Co-chair (2014-2017)

**13. Stephanie Brock** (Spanish & Portuguese): Committee member (2017-2019)



14. **Tasha Campbell** (Spanish & Portuguese): Committee member (2016-2017)
15. **Gwynne Gonzalez** (Second Language Acquisition and Teaching, SLAT): Co-chair (2009-2011)
16. **Mike Child**, (Second Language Acquisition and Teaching, SLAT): Committee member (Fall 2011-2014)

**Griffith University (Australia)**

17. **Stephanie Natolo** (Sociolinguistics and heritage languages): PhD Thesis Examiner (2017).

**Service of PhD qualifying exams**

Maria Alessandra Woolson, PhD in literature (Fall 2010)

**Service of MA exams**

**Arizona State University**

**Angelica Amezcua** (Spanish & Portuguese) Spanish Linguistics (2017), Committee member

**Alexis Vollmer** (Spanish & Portuguese) Spanish Linguistics (2017), Committee member

**Kait Teske** (Spanish & Portuguese) Spanish Linguistics (2017), Committee member

**Lillie Essah** (Spanish & Portuguese) Spanish Linguistics (2017), Committee member

**Rosti Vana** (Spanish & Portuguese) Spanish Linguistics (2017), Committee member

**Sergio Loza** (Spanish & Portuguese) Spanish Linguistics (2016), Committee member

**Silvana Domaz** (Spanish & Portuguese) Spanish Linguistics (2016), Committee member

## **University of Arizona**

**Mark Mayhew** (Spanish & Portuguese) Hispanic Linguistics (Fall 2007),  
Committee member

**Anders Peterson** (Spanish & Portuguese) Hispanic Linguistics (Spring 2012),  
Chair

**Tasha Campbell** (Spanish & Portuguese) Hispanic Linguistics (Spring 2012),  
Committee member

**Emily Hamblin** (Spanish & Portuguese) Hispanic Linguistics (Spring 2013),  
Chair

**José González** (Spanish & Portuguese) Hispanic Linguistics (Spring 2013),  
Committee member

**Heidi Coronado** (Spanish & Portuguese) Hispanic Linguistics (Spring 2014),  
Reader

## **Service of MA thesis committees**

### **Arizona State University**

**John Powell** (TESOL) - Spring 2018

**Nathan Russell** (Spanish Linguistics)-(Fall 2016-Spring 2018)-Chair

**Aaron Carriere** (Spanish Linguistics)-(Spring 2017)

**Andrea Cienfuegos** (Spanish Linguistics)-(Fall 2016-Spring 2017)

**Jacob Prevatt** (Spanish Linguistics)-(Fall 2014-Spring 2015)-Co-chair

**Javier Velasco** (Spanish Linguistics)-(Fall 2014-Spring 2015)

**Tanya Vaskivska** (Spanish Linguistics)-(Fall 2014-Spring 2015)

**Ofelia Fernández** (Spanish Linguistics)-(Fall 2014-Spring 2015)

**Margaret Alvarado** (Spanish Linguistics)-(Fall 2014-Spring 2015)

### **University of Arizona**

**Ryan Bessett** (Spanish & Portuguese)-Hispanic Linguistics (Fall 2012)

**Joseph Kern** (Spanish & Portuguese)-Hispanic Linguistics (Fall 2012)

**Chelsea Nicholls** (Spanish & Portuguese)-Hispanic Linguistics (Spring 2008)

**Robyn Wright** (Spanish & Portuguese)-Hispanic Linguistics (Spring 2008)

**Celia Graff** (Spanish & Portuguese)-Hispanic Linguistics (Spring 2007)

**Natalia Rosales** (Spanish & Portuguese)-Hispanic Linguistics (Fall 2007)

## **GRADUATE STUDENT MENTORING**

### **Arizona State University**

**Ken Ezaki**, Spanish Linguistics (2021-present)

**Anna Marrero-Rivera**, Spanish Linguistics (2020-present)

**Valeria Ochoa**, Spanish Linguistics (2018-present)

**Reyna Cardenas**, Spanish Linguistics (2018-2019)

**Melissa Negrón**, Spanish Linguistics (2017-present)

**Nayibe Azzad**, Spanish Linguistics (2017-present)

**Sergio Loza**, Spanish Linguistics (2016-2019)

**Angélica Amezcua**, Spanish Linguistics (2015-2020)

**Lluís Algué**, Spanish Linguistics (2016-2019)

**Silvana Domaz**, Spanish Linguistics (2015-2016)

**Alexis Vollmer**, Spanish Linguistics (2016-2017)

## **TEACHING EXPERIENCE**

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### **Arizona State University**

#### **Graduate courses**

- ◆ *Language Program Administration (Spanish 598)* – Fall 2017
- ◆ *Spanish Second Language Methods (Spanish 591)* – Fall 2014-2015
- ◆ *Spanish Heritage Language Pedagogy (Spanish 598)* – Spring 2015/2017/2018/2019/2020/2021
- ◆ *Bilingualism: Language, Ideologies, Politics, and Education (Spanish 598)* – Spring 2016, Fall 2019, Fall 2021
- ◆ Spanish Heritage Language Research (Spanish 598) – Fall 2016

### **Independent studies**

- ◆ *Heritage language pedagogy* (1 graduate student) – Spring 2019
- ◆ *Heritage language grammar instruction* (1 graduate student) – Spring 2019

### **Undergraduate courses**

- ◆ Spanish Applied Linguistics (Spanish 420) – Spring 2018; Spring 2019

## **University of Arizona**

### **Graduate courses**

- ◆ *Spanish Heritage Language Pedagogy (Spanish 581)* – Fall 2006; Spring 2008; Spring 2010; Spring 2012
- ◆ *Language in the Mexican-American Experience (Spanish 574a)* – Spring 2013
- ◆ *Topics in Second Language Acquisition and Teaching (Analysis Section) (SLAT 596y)* – Fall 2003, Fall 2004

### **Upper-division courses**

- ◆ *Spanish Linguistics: Bilingualism and bilingual education (Spanish 459)* – Spring 2007, Fall 2007, Fall 2013
- ◆ *Spanish Applied Linguistics (Spanish 457)* – Fall 2004, Fall 2006, Fall 2007; Fall 2008; Fall 2011; Fall 2010; Fall 2011; Fall 2012.

- ◆ *Phonology and Phonetics for the Heritage Speaker* (Spanish 343) – Spring 2005, Summer 2005, Fall 2005, Spring 2006, Fall 2008; Fall 2010; Fall 2011; Spring 2012; Spring 2013.

#### **Heritage language courses**

- ◆ *Intermediate Composition for Heritage Learners* (Spanish 253) – Fall 2004, Fall 2005
- ◆ *Advanced Composition for Heritage Learners* (Spanish 333) – Spring 2005

#### **Grammar and writing foreign language courses**

- ◆ *High Intermediate Writing and Grammar Class* (Spanish 251) – Spring 2003

#### **Beginning and intermediate language and culture foreign language courses**

- ◆ *Third Semester Spanish* (Spanish 201) – Fall 2002
- ◆ *Third and Fourth Semester Spanish-Intensive Course:* (Spanish 206) – Summer 2002
- ◆ *Second Semester Spanish* (Spanish 102) – Fall 2001, Spring 2002

### **Pima Community College**

#### **Beginning and intermediate classes in Spanish language and culture**

- ◆ *Introductory Spanish* (Spanish 85) – Spring 2003
- ◆ *Third semester Spanish* (Spanish 201) – Fall 2003, Spring 2004, Summer 2004
- ◆ *Fourth semester Spanish* (Spanish 202) – Summer 2004
- ◆ *First semester Spanish* (Spanish 101) – Fall 2005

### **PROFESSIONAL MEMBERSHIPS**

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American Council on the Teaching of Foreign Languages (ACFTL)  
 -Spanish for Native Speakers Special Interest Group

American Association of Teachers of Spanish and Portuguese (AATSP)

American Association of University Supervisors and Coordinators  
(AAUSC)

American Association of Applied Linguistics (AAAL)