Amy LaCross

Department of Speech and Hearing Science, Arizona State University, Tempe, Arizona 85287
Department of Linguistics, University of Arizona, Tucson, Arizona 85721, USA
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EDUCATION

University of Arizona 2011

Ph.D. in Linguistics

Major: Phonology Minor: Cognitive Science

University of Arizona 2008

M.A. in Linguistics

College of St. Benedict, St. Joseph, MN 2001

B.A. Distinction in English

Areas of Concentration: Literature and Creative Writing Minor: Secondary Education, Language Arts Concentration

Southwest China Normal University, Beibei, China. 1999

Study Abroad Program

EMPLOYMENT

Arizona State University, Tempe, Arizona

June 2014 – present

Research Assistant Professor

Department of Speech and Hearing Science

University of Arizona, Tucson, Arizona May 2014 – present

Adjunct Lecturer

Department of Linguistics

University of Arizona, Tucson, Arizona April 2012 – May 2014

Postdoctoral Researcher

Department of Physiology, Bailey Lab

Universität Potsdam, Potsdam Germany October 2011-April 2012

Postdoctoral Researcher/Instructor

Department of Linguistics, Excellence Area of Cognitive Science

RESEARCH INTERESTS

Phonology, articulatory and acoustic phonetics, neurophysiology, neurophonetics, motor speech disorders, cognitive science, vowel harmony, psycholinguistics: lexical access and phonological representations, Mongolian phonology and psycholinguistics, prosodic phonology, syllabification, orthography, sociolinguistics, language preservation and revitalization, and Semitic morphology.

PUBLICATIONS

(Forthcoming). Khalkha Mongolian speakers' vowel bias: The acquisition of nonadjacent vocalic dependencies. Language, Cognition and Neuroscience (previously Language and Cognitive Processes).

(2012). Non-adjacent phonological dependency effects on Khalkha Mongolian speech perception. Proceedings: *WCCFL 29,* pp. 143-151.

- (2010). How specialized are specialized corpora? Behavioral evaluation of corpus representativeness for Maltese. With Jerid Francom & Adam Ussishkin. Proceedings: *Language Resource Evaluation Conference,* Malta, May 2010. pp. 421-427.
- (2006). Book review: The Phonology of Mongolian by Svantesson et al. Linguist List 17.2300.
- (2005). Language! Curriculum modifications for a small, non-traditional school. *Minnesota English Journal* (1) 41, pp. 55-60.

IN SUBMISSION

Tongue muscle motor unit activities during vowel articulation. With P.J. Watson & E.F. Bailey. Ms.

CONFERENCE PRESENTATIONS

- (2014). Temporal characteristics of vowel articulation. Poster Presentation. With E.F. Bailey. *Acoustical Society of America*, Providence, RI.
- (2014). Single motor unit activity in the genioglossus during phonated and whispered vowel articulations. With E.F. Bailey & P.J. Watson. *Motor Speech Conference*, Sarasota, FL.
- (2013). Single motor unit activity in the genioglossus during speech production. With S. Takano, I.J. Kidder, P.J. Watson, & E. F. Bailey. *Linguistic Society of America Annual Meeting,* Boston, MA.
- (2012). Single motor unit activity in the genioglossus muscle during vowel articulation. Poster Presentation. With S. Takano, I.J. Kidder, P. J. Watson, & E. F. Bailey. *Acoustical Society of America*, Kansas City, MO.
- (2012). Genioglossus motor unit activities in quasi-speech tasks. Poster Presentation. With S. Takano, P.J. Watson, & E.F. Bailey. *Society for Neuroscience*, New Orleans, LA.
- (2012). "Native language biases of Khalkha Mongolian speakers in the acquisition of non-adjacent phonological dependencies" *Old World Conference on Phonology, Berlin, Germany.*
- (2012). "Native language biases in the acquisition of non-adjacent phonological dependencies: An artificial grammar learning task with Khalkha Mongolians." LSA Annual Meeting, Portland, OR.
- (2011). "Non-adjacent phonological dependency effects: Three experiments on Khalkha Mongolian speech perception." WCCFL 29, Tucson, AZ.
- (2011). "Non-adjacent phonological pattern effects on Khalkha Mongolian speech perception." LSA Annual Meeting, Pittsburgh, PA.
- (2010). "Language revitalization and preservation: A look at Mongolia." *American Center for Mongolian Studies* 2nd Annual Conference, Ulaanbaatar, Mongolia.
- (2010). "Regularity and vowel harmony: Statistical learning and rule abstraction." LSA Annual Meeting, Baltimore, MD.
- (2009). "Results from a study on Maltese verb familiarity." With Adam Ussishkin. 2nd International Conference on Maltese Linguistics, Bremen, Germany.
- (2008). "Faithfulness and positional licensing: The MATCH constraint in Khalkha Mongolian [ATR] vowel harmony. Poster Presentation. *Manchester Annual Phonology Meeting,* Manchester, UK.
- (2008). "Morphological family size in Hebrew auditory lexical decision." With Jordan Brewer and Adam Ussishkin. *LSA Annual Meeting*, Chicago, IL.

(2008). "Experimental evidence for the role of syllable structure in lexical access." Poster Presentation. *LSA Annual Meeting,* Chicago, IL.

INVITED TALKS

- (2014). The temporal basis of vowel articulation: An electromyographic investigation of the 'articulatory period.' *University of Arizona, Linguistics Department*, Tucson, Arizona.
- (2013). Motor unit activity of the genioglossus during vowel production. *University of Arizona, Speech, Language and Hearing Sciences Department,* Tucson, Arizona.
- (2011). "The role of language-specific phonology: Tracking linguistic variables in Khalkha Mongolian." *Universität Potsdam, Department of Linguistics,* Potsdam, Germany.
- (2010). "Speech perception in Khalkha Mongolian: A psycholinguistic survey." *Speakers' Series,* American Center for Mongolian Studies, Ulaanbaatar, Mongolia.
- (2009). "Harmonic class priming: Evidence from a pilot on Khalkha Mongolian." *Institute of Linguistics*, University of Malta, Msida, Malta.
- (2009). "The root in Semitic languages." With Adam Ussishkin. *Institute of Linguistics*, University of Malta, Msida, Malta.
- (2008). "A hybrid model of the Semitic lexicon: Psycholinguistic evidence from Hebrew." With Adam Ussishkin. *Tel Aviv University*, Tel Aviv, Israel.
- (2008). "Semitic morphology: Root-based and word-based." With Adam Ussishkin. Workshop on Semitic Morphology: Root-based or Word-based, Hebrew University, Jerusalem, Israel.

TEACHING EXPERIENCE

UNIVERSITÄT POTSDAM:

Phonetics (undergraduate) Fall 2011

Seminar: Non-adjacent dependencies (*undergraduate/graduate*) Fall 2011

UNIVERSITY OF ARIZONA:

Mind, Self & Language (2 sections: Section Instructor)

(undergraduate general education course on linguistics)

Spring 2011

Language Acquisition (Sole Instructor) Summer 2009, 2008, 2007

Introduction to Phonology (Teaching Assistant) Spring 2008

Introduction to Phonetics (Teaching Assistant) Fall 2007

PREVIOUS RESEARCH EXPERIENCE

Douglass Phonetics Lab, *University of Arizona*Summer 2011, Fall 2006

Research Assistant

American Center for Mongolian Studies, *Ulaanbaatar*, *Mongolia* **2010-2011**

Research Fellow

Psycol Lab, *University of Arizona* 2008-2009, Spring 2007

Research Assistant/Lab Manager

Mutsun Revitalization Project, <i>University of Arizona</i> Research Assistant	Summer 2006
Spam Lab, <i>University of Arizona</i> Research Assistant/Lab Manager	2005-2006
ADDITIONAL RELEVANT EXPERIENCE	
Department of Linguistics, <i>University of Arizona</i> Undergraduate Advisor	2008-2009
City Academy High School, <i>St. Paul, MN</i> English Teacher (Literacy, Grammar, Literature, Writing and Film Studies)	2003-2005
Peace Corps Mongolia, <i>Baruun-Urt, Mongolia</i> Teacher Trainer	2001-2003
Elk River School District, <i>Elk River, MN</i> Student Teacher	2001
Southwest China Normal University, <i>Beibei, China</i> Guest Teacher/Volunteer Tutor	1999
GRANTS	
Doctoral Fellowship American Center for Mongolian Studies, <i>Ulaanbaatar, Mongolia</i>	2010-2011
Travel Grant Cognitive Science Program, <i>University of Arizona</i>	2008
UNIVERSITY, COMMITTEE AND DEPARTMENT SERVICE	
Sound Minds, <i>University of Arizona</i> Organizer	2008-2009
Graduate Linguistic Society, <i>University of Arizona</i> Secretary	2007
Linguistics Department Colloquium, <i>University of Arizona</i> Co-Organizer	2006

LANGUAGES

English and Khalkha Mongolian (fluent), knowledge of German, Modern Hebrew, Maltese, American Sign Language, Mandarin and Spanish