# LAURA DICOCHEA

Dean of Student Office
Arizona State University
ldicoche@asu.edu

## EDUCATION

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|---|---|
| 2024 | Ph.D., Transborder Studies, Arizona State University<br>Dissertation: *Past, Present, and Future: American Mexican Students from Sonora and Chihuahua in Arizona Universities*<br>Chair: Brendan H. O'Connor, Professor of Transborder Studies<br>Committee Members: Irasema Coronado, Professor and Director of Transborder Studies<br>Rafael Martinez, Assistant Professor of Southwest Borderlands |
| 2021 | M.A., Spanish, Arizona State University |
| 2019 | Translation Certificate, Business, Medical, and Legal, University of Arizona |
| 2017 | B.A.E, Spanish Secondary Education, Arizona State University |

## RESEARCH AND TEACHING INTERESTS

Latine Studies and Border Studies

The U.S.-Mexico border and border regions, migration, and circular and return migration. Education and language policy of borderland students in Mexico and the United States. U.S. immigration enforcement and policy and its impacts on undocumented, mixed-status, and other protected-status populations.

## PROFESSIONAL EXPERIENCE

**Arizona State University**

Educational Outreach and Student Services

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| 2025- | Coordinator Senior, Dean of Students Office |
| 2024-2025 | Coordinator, DREAMzone |
| 2022-2024 | Management Intern, DREAMzone<br>Design and implement student programming for undocumented, DACA, mixed-status, first-generation, transnational, and transfronterizo students. Engage directly with students of all backgrounds, faculty, staff, families, and community members to develop action plans to support student academic success. Contribute to policy and institutional recommendations. Develop and facilitate workshops for faculty and staff on the current political climate and immigration policy in Arizona and the United States. |

School of Transborder Studies

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| 2025 | Instructional Professional |
| 2021-2022 | Graduate Teaching Associate |
| 2021-2022 | Graduate Service Assistant, School Equivalency Program (HEP) Grant, U.S. Department of Education |

School of Sustainability

2022-2023 Management Intern, The Future Taste of Water Project, Spanish/English Translator & Interpreter, and Spanish Data Collection & Analysis

School of International Letters and Culture

2021-2024 Faculty Associate, Spanish Program
2019-2021 Graduate Teaching Assistant, Spanish Program

## RELATED EXPERIENCE

### The Thousand Languages Project

2022-2023 Translator Reviewer and Undergraduate Mentor
Reviewed undergraduate translations intended for publication and met regularly with students to discuss revisions, translation methodologies and theories.

2019-2021 Hayden's Ferry Review Internship Translator and Editor
Translated selected Hayden's Ferry Review literary works into Spanish and edited and curated translated pieces for publication.

## HONORS AND AWARDS

2026 Nominated, AAC&U New Leadership Academy Fellows Program

2026 Nominated, Valle del Sol's 2026 Profiles of Success Awards

2026 Awarded, Corazón Award, Arizona State University, on behalf of El Concilio Latinx/Chicanx/Hispanic Students Coalition

2026 Awarded, ASU MLK Staff Servant-Leadership Award, Arizona State University

2025 Awarded, Virginia E. Cárdenas Student Advocacy Award. on behalf of the ASU Chicano/Latino Faculty & Staff Association

2024 Awarded, Ed Pastor Outstanding Graduate Student Award, received at the Hispanic Convocation Ceremony

2023 Nominated, Faculty Women's Association Distinguished Graduate Student Award

2022 Awarded, The College Student Leader, The College of Liberal Arts and Sciences

## PUBLICATIONS

### Refereed Journal Articles

Warr, M., **Dicochea, L.**, Alvarez Flores, S. M., Holmes, T., O'Connor, B. H., Garcia, D., & Martínez Orozco, R. (2025). Leveraging interdisciplinary problem-based learning for social impact in graduate education. *The Interdisciplinary Journal of Problem-Based Learning, 19*(1). https://doi.org/10.14434/ijpbl.v19i1.36159

**Book Chapters**

**Dicochea, L**. (forthcoming, 2026). [Tentative title] Transnational Education: Shared Dreams and the ReImagining of Learning Across the Arizona-Sonora Border. In M. Urbina (Ed.), *Chronicles of Mexican immigrants: Their lives, struggles, and the dream of dignity*. University of Arizona Press.

**Book Reviews**

**Dicochea, L**. (2026). The 0.5 generation: Children moving from the United States to Mexico [Review of the book *The 0.5 generation: Children moving from the United States to Mexico*, by V. Zúñiga & S. E. Giorguli]. *American Journal of Sociology*, *55*(3). https://doi.org/10.1177/00943061261435418rr

**Translations**

Martinez, D. (2022). The writer as a witness (**L. Dicochea**, Trans. & Ed.). Language Across Borders. *Hayden's Ferry Review*, 1(1). (Original work published 1991)

Edochie, C. (2022). Drink (**L**. **Dicochea**, Trans. & Ed.). Language Across Borders. *Hayden's Ferr Review*, 1(1). (Original work published 2000)

**Short Essays**

**Dicochea, L**. (2022a). "Methods of translation in The Writer as Witness:" Informative and expressive text type. Language Across Borders. Thousand Languages Project, 1(1).

**Dicochea, L**. (2022b). "Domestication vs foreignization in Drink." Language Across Borders. Thousand Languages Project, 1(1).

**Dicochea, L**. (2022c). "Métodos de traducción en La escritora como testigo: Texto informativo y texto expresivo." Language Across Borders. Thousand Languages Project, 1(1).

**Dicochea, L**. (2022d). "Extranjerización y domesticación en Trago." Language Across Borders. Thousand Languages Project, 1(1).

**Research In Progress**

**Dicochea, L.** The educational and migration trajectories of transnational and transfronterizo students in Mexico and the United States.

**GRANTS**

2023 Graduate College University Grant ($10,000)
2022 Graduate College University Grant ($10,000)
2022 ASU Group Graduate and Professional Student Association Grant ($3,800)
2022 Graduate College Q4 Travel Award ($300.00)

## PROFESSIONAL PRESENTATIONS

### Refereed Conference Presentations

Dicochea, L. (2026, November 18–22). *Renewal as scholarly homemaking: Sustaining mentorship for community-engaged scholars in fluidity.* American Anthropological Association Annual Meeting, St. Louis, MO, United States.

Dicochea, L. (2026). *The past, present, and future of transnational students navigating the US-Mexico border.* The Fez Border Studies Conference II: Interdisciplinary Dialogues on Borders, Walls, and Security, organized by the Legal and Political Studies Laboratory at Sidi Mohamed Ben Abdellah University (USMBA), the Center for Geopolitical Studies at the University of Québec at Montréal (UQAM), the Institut National des Langues et Civilisations Orientales (INALCO), and the School of Transborder Studies at Arizona State University.

Dicochea, L. (2025). *American Mexican Students from Sonora and Chihuahua in Arizona Universities.* 31st Annual Graduate Linguistics and Applied Linguistics (LAL) and Teaching English to Speakers of Other Languages (TESOL) Symposium, Arizona State University, Tempe, AZ, United States.

Dicochea, L., & Olozagaste, E. (2023). *Language contact and change: Variation in the apodosis in conditional expressions in Phoenix, Arizona*. 65th Annual World Social Science Association Conference and Association for Borderlands Studies Conference, Tempe, AZ, United States.

Dicochea, L., Olozagaste, E., & Borbón, A. (2023). *Variación lingüística del habla chicana y racism sistémico en el sistema educativo en la novela* Puppet [Chicana speech variation and systemic racism in the educational system in the novel Puppet]. 65th Annual World Social Science Association Conference and Association for Borderlands Studies Conference, Tempe, AZ, United States.

Dicochea, L. (2022). *Variación lingüística, racismo sistémico, y opresión a la lengua en la novela Puppet de Margarita Cota-Cárdenas* [Linguistic variation, systemic racism, and language oppression in Margarita Cota-Cárdenas's novella *Puppet*]. 12th International Conference on Chicano Literature and Latino Studies, Universitat Pompeu Fabra, Barcelona, Spain.

### Invited Presentations

### Conferences

Dicochea, L. (2026). *Family Separation and Return Migration*. Mixed Status Family Conference: Immigration Enforcement, Resistance and Narratives Through the Lens of Mixed-Status Families. Civil Rights, Migration and Workplace Law Initiative, Sandra Day O'Connor College of Law, Arizona State University, Phoenix, AZ, United States.

Dicochea, L., Zamora, M. L., & Sánchez Rodríguez, K. (2025). *Voces a través de las fronteras: Un corpus sociolingüístico y literario de la frontera entre EE. UU. y México* [Voices across borders: A sociolinguistic and literary corpus of the U.S.-Mexico border]. VI Semana de la Lengua

Española en Estados Unidos, Canadá y América Latina, Universidad Nacional Autónoma de México–Tucson (UNAM), Tucson, AZ, United States.

Dicochea, L. (2025). *Navegando fronteras: Conferencia informativa para estudiantes y familias transnacionales que desean hacer la transición de escuelas mexicanas a escuelas estadounidenses* [Navigating borders: Informational conference for transnational students and families transitioning from Mexican to U.S. schools]. CIMA Colegio Americano, Puerto Peñasco, Sonora, México.

**Panels**

Dicochea, L. (2026). *Living with uncertainty: The community impacts of immigration raids*. SciLine and Arizona Luminaria, Phoenix, AZ.

Dicochea, L. (2025). *Latina Empowerment Panel*. Hispanic Business Student Association (HBSA) and Kappa Delta Chi. Arizona State University, Tempe, AZ, United States.

Dicochea, L. (2025). *Educación sin fronteras: Estrategias de reinserción en contextos de movilidad forzada* [Education without borders: Reintegration strategies in contexts of forced mobility]. El Colegio de la Frontera Norte (COLEF), Unidad Nogales, Nogales, Sonora, México.

Dicochea, L. (2025). *Protegiendo a las familias migrantes en tiempos de Trump: Diálogo con los actores* [Protecting migrant families in the Trump era: Dialogue with stakeholders]. Secretaría de Ciencia, Humanidades, Tecnología e Innovación, El Colegio de la Frontera Norte, School of Transborder Studies, and Aliento. Tijuana, Baja California, Mexico.

Dicochea, L. (2021). *Impacting inequality: Inequities and education*. Interdisciplinary Solutions for Social Impact. Arizona State University, Tempe, AZ, United States.

**Special Talks**

Dicochea, L. (2026). *From migration to belonging: How heritage Spanish shaped my path*. Spanish Heritage Language Program Awareness Week, School of International Letters and Cultures, Arizona State University, Tempe, AZ.

Dicochea, L. (2025). *Political climate in Arizona*. El Puente Research Fellowship, El Centro de la Raza, University of New Mexico & Arizona State University. Polytechnic Campus, AZ, United States.

Dicochea, L. (2024). *Transnational Students: American Mexicans in Arizona Universities*. Book Launch of Rafael A. Martínez, *Illegalized: Undocumented Youth Movements in the United States*, Arizona State University. Tempe, AZ, United States.

Dicochea, L. (2024). *Political climate in Arizona*. El Puente Research Fellowship, El Centro de la Raza, University of New Mexico & Arizona State University. Tempe, AZ, United States.

**Keynote**

Dicochea, L. (2025). *From Mexico to Arizona: Educational Trajectories of Transnational Students*. El Centro Latino, University of South Carolina Upstate. Spartanburg, SC.

**Forums**

Dicochea, L. (2024). *Transnational education: Challenges and opportunities for transfronterizo students in the Arizona-Sonora region*, Arizona-Sonora Consular Forum: Culture, Economy, and Education for a Sustainable Mega Region, Arizona State University, Phoenix, AZ, United States.

**Round Tables**

Dicochea, L. (2024). *American Mexican students from Sonora and Chihuahua in Arizona Universities*. School of Transborder Studies, Arizona State University, Tempe, AZ, United States.

**Seminars**

Dicochea, L. (2024). *Advocating for immigrant and non-citizen students*. Pastor Center for Politics and Public Service, Spirit of Service Scholars Spring 2024 Seminar Series, Flinn Foundation and Arizona State University, Tempe, AZ, United States.

## TEACHING AND MENTORSHIP

**Arizona State University**

**In-Person Courses, Instructor of Record**

School of Transborder Studies
- Latinas/os in the U.S. (TCL 101) – Spring 2025

School of International Letters and Cultures
- Elementary Spanish (SPA 102) – Fall 2023

**Online Courses, Instructor of Record**

School of International Letters and Cultures
- Intermediate Spanish (SPA 202) – Spring 2024
- Business Correspondence/Communications in Spanish (SPA 319) – Summer 2022

**Graduate Teaching Assistant, Online Courses, Supervised**

School of Transborder Studies
- Transborder Latin American Migration (TCL 314) – Spring 2022
- Arizona Immigration & Latino Politics (JUS 377) – Spring 2022
- Transborder Latin American Migration (TCL 314) – Fall 2021
- Arizona Immigration & Latino Politics (JUS 377) – Fall 2021

**Graduate Teaching Assistant, In-Person Courses, Instructor of Record**

School of International Letters and Cultures
- Intermediate Spanish (SPA 201) – Summer 2021
- Intermediate Spanish (SPA 202) – Spring 2021
- Elementary Spanish (SPA 102) – Fall 2020
- Elementary Spanish (SPA 101) – Fall 2020
- Intermediate Spanish (SPA 202) – Summer 2020
- Intermediate Spanish (SPA 201) – Spring 2020
- Intermediate Spanish (SPA 201) – Fall 2019

**Teaching Assistant**
**Arizona State University**

2025 Jesus Villa, Graduate Teaching Assistant, School of Transborder Studies

**Undergraduate Students Mentored**
**Arizona State University**

2026 Erick Li, First-gen Summit
2025 ASU Humanities Lab Students, Project: *Observing Truth: Arizona Immigrants Beyond the Headlines*
2024 María Valeria García Muñoz, Wells Fargo Transborder Chicana/o and Latina/o Studies Research Scholarship
2023 Andrea Borbón, 65th Annual World Social Science Association Conference and Association for Borderlands Studies Conference
2023 Andres Gutierrez Vasquez, Thousand Languages Project
2023 Matthew Coffman, Thousand Languages Project
2022 Carolina Quintero, Thousand Languages Project
2022 JP Hanson, Thousand Languages Project

**Graduate Students Mentored**
**Arizona State University**

2026 - Andrea Borbón, Transborder Studies (PhD Student)
Article in Progress: *Variación lingüística del habla chicana y racism sistémico en el sistema educativo en la novela* Puppet [Chicana speech variation and systemic racism in the educational system in the novel Puppet

**Mentorship and Student Advocacy**
**Arizona State University**

2021 - DREAMzone Students (in-state and out of state)

**Graduate Students Project Collaborations**
**Arizona State University**

2024 - 2025 Isabel Lopez, Ph.D Counseling, Clinical, and School Psychology, University of California, Santa Barbara (PhD Intern)
Project: DREAMzone Drop-in Hours & DREAMzone Support Circles through ASU Counseling

**Undergraduate Students Supervision**
**Arizona State University**

2022 - Student Workers

## SERVICE

### Professional Service

2026 Ad Hoc Reviewer, 2026-2027 Crossing Latinidades Mellon Predoctoral Research Fellowship

### Manuscript Reviewer

2024 *Frontera Norte, International Journal of Borders, Territories and Regions*
2022 – 2024 *Hayden's Ferry Review, Thousand Languages Project*
2020 *Atrio, Revista de Historia del Arte*

### Public Scholarship and Outreach

2023 - Presidents' Alliance on Higher Education and Immigration

Presidents' Alliance on Higher Education and Immigration. (2026). *Institutional policies and practices to support students impacted by immigration enforcement*. Higher Ed Immigration Portal. https://www.higheredimmigrationportal.org/effective_practice/institutional-policies-and-practices-to-support-students-impacted-by-immigration-enforcement/

Presidents' Alliance on Higher Education and Immigration. (2026). *Navigating program name changes: Considerations for institutions*. Higher Ed Immigration Portal. https://www.higheredimmigrationportal.org/effective_practice/navigating-program-name-changes-considerations-for-institutions/

2025 El Colegio de la Frontera Norte and Universidad de Sonora, *Voces de la Frontera* Podcast, (Nogales, Sonora, México)

*Los estudiantes indocumentados sonorenses en universidades públicas de Arizona en tiempos de Trump* [Sonoran undocumented students in Arizona public universities during the Trump era] [Podcast episode]. *Voces de la Frontera*. Spotify. https://spotify.link/o3pJ9Nk3YXb

2025 CIMA Colegio Americano, Puerto Peñasco, Sonora, México

Educating transnational students and families of children who are transitioning between Mexican and U.S. schools.

### Quotes in Local and National Media

Romero, Lairam. (2026). "How does the Spanish Heritage track serve the students it was built for?" The State Press, Arizona State University. https://www.statepress.com/article/2026/09/la-prensa-spanish-heritage-eval

Romero, Lairam. (Trans.). (2026, September). ¿El Spanish Heritage track verdaderamente suple a los estudiantes? (Natalia Rodriguez, Ed.). The State Press, Arizona State University. https://www.statepress.com/article/2026/09/spanish-heritage-eval

Maddox, Wendy. (2026). “2026 ASU MLK Jr. Servant-Leadership Awardees Announced.” ASU News. https://news.asu.edu/20250105-university-news-2026-asu-mlk-jr-servantleadership-awardees-community-faculty-staff-and

Bordow, Scott. (2022). ASU's Thousand Languages Project 'speaks to everyone.' ASU News. https://news.asu.edu/20220707-global-engagement-asus-thousand-languages-project-speaks-everyone

**Educational Partnerships**

2023 - Migrant Education Program (MEP) & Mesa Public Schools (MPS) (K12 Students)
2023 - Mesa Community College (Transnational Students)
2021 - 2026 College Assistance Migrant Program (CAMP), Arizona State University

## COMMUNITY OF PRACTICE AND COALITIONS

Presidents' Alliance on Higher Education and Immigration

Civil Rights, Migration and Workplace Law Initiative, Sandra Day O'Connor College of Law

## MEMBERSHIPS

2023 - Chicano/Latino Faculty and Staff Association (CLFSA)
2026 - Council on Anthropology and Education (CAE)
2026 - American Anthropological Association (AAA)

## LANGUAGES

Spanish-Native
English-Near native