# **CURRICULUM VITAE**

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### EDUCATION:

Ed.D., Adult and Higher Education, Arizona State University, Tempe, Arizona, Concentration: Adult and Higher Education Date of Graduation: 1999 Dissertation: Relationships among academic achievement, clinical decision-making, critical thinking, work experience and NCLEX-RN pass status

M.S., Nursing, University of Arizona, Tucson, Arizona
Concentrations: Adult Health Nursing and Nursing Education
Date of Graduation: 1991
Thesis: Relationship between Symptom Distress and Life Quality in Women with Breast
Cancer receiving Adjuvant Treatment

B.S.N., Nursing, University of Arizona, Tucson, Arizona Date of Graduation: 1987

### **PROFESSIONAL CERTIFICATION:**

Certified Nurse Educator (CNE) National League for Nursing 2008 - 2028

#### **PROFESSIONAL LICENSURE:**

Registered Nurse (R.N.) Arizona State Board of Nursing 1988 to Present

### PROFESSIONAL EXPERIENCE:

Arizona State University, Edson College of Nursing and Health Innovation, Phoenix, Arizona

Academic Program Leadership

- 2016 2017 Senior Director, Baccalaureate Nursing Programs
- 2015 2016 Assistant Dean
- 2012 2015 Associate Dean, Academic Affairs
- 2008 2012 Senior Director, Baccalaureate Nursing Programs
- 2005 2008 Prelicensure Baccalaureate Program Director
- 2004 2005 Site Coordinator (East Campus)
- 2003 2004 Nursing Liaison (West Campus)

Faculty Rank

- 2017 present Clinical Professor
- 2000 2017 Clinical Associate Professor
- 1996 2000 Clinical Assistant Professor
- 1994 1996 Faculty Associate

Chandler Regional Hospital, Chandler, Arizona

• 2002 - 2003 Staff Registered Nurse, Intensive Care Unit, PRN

Del E. Webb Memorial Hospital, Sun City West, Arizona

- 1994 1997 Staff Registered Nurse, Float Pool (PRN)
- 1993 1994 Nurse Case Manager

Maryvale Medical Center, Phoenix, Arizona

1993 Resource Nurse/Clinical Nurse III

Louisiana State University at Alexandria, Alexandria, Louisiana

• 1991 - 1992 Instructor of Nursing

Pima Community College, Tucson, Arizona

• 1990 - 1991 Associate Faculty Member (PT)

Veterans Administration Medical Center, Tucson, Arizona

• 1988 - 1991 Staff Registered Nurse

# TEACHING RESPONSIBILITIES: (1994 - present)

Year	Course Title	Course type	Clinical or Content Area	Role
2024 Spr B	NUR 673: Producing and Evaluating Programs for Academic and	Didactic	Nurse Educator, Program Production & Evaluation	Teacher
2024	Practice Settings NUR 579: Role	Clinical	Nurse Educator	Teacher
Spr C	Focused Practicum: Nurse Educator	Chinical	Role Development	reacher
2024 Spr A	NUR 544: Theoretical Foundations of Nursing	Didactic	Nursing Theory and application to contemporary nursing practice.	Teacher
2023 Fall B	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic	Nurse Educator, Program Production & Evaluation	Teacher
2023 Fall C	NUR 579: Role Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2023 Fall A	NUR 544: Theoretical Foundations of Nursing	Didactic	Nursing Theory and application to contemporary nursing practice.	Teacher
2023 Sum	NUR 579: Role Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2023 Sum	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter- professionalism, Informatics	Teacher

Year	Course Title	Course	<b>Clinical or Content</b>	Role
		type	Area	
2023 Spr A	NUR 318: Nursing Research and Evidence Translation	Didactic Online Literacy	Nursing Research, Evidence Based Practice, Ethics in Nursing Research	Teacher Coordinator
2023 Spr B	NUR 501: Innovation and Individual Leader	Didactic Online	Innovation, Chaos Theory, Systems Thinking, Change, Leadership	Teacher
2023 Spr B	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic	Nurse Educator, Program Production & Evaluation	Teacher
2023 Spr C	NUR 579: Role Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2022 Fall A	NUR 318: Nursing Research and Evidence Translation	Didactic Online Literacy	Nursing Research, Evidence Based Practice, Ethics in Nursing Research	Teacher Coordinator
2022 Fall B	NUR 501: Innovation and Individual Leader	Didactic Online	Innovation, Chaos Theory, Systems Thinking, Change, Leadership	Teacher
2022 Fall B	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic	Nurse Educator, Program Production & Evaluation	Teacher
2022 Fall C	NUR 579: Role Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher

Year	Course Title	Course type	Clinical or Content Area	Role
2022 Sum mer	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter- professionalism, Informatics	Coordinator
2022 Sum mer	NUR 579: Role Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2022 Spr C	NUR 579: Role Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2022 Spr B	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic	Nurse Educator, Program Production & Evaluation	Teacher
2022 Spr A	NUR 394: Evidence- Based Practice	Didactic Online	Evidence Based Practice	Teacher
2022 Spr A	NUR 318: Nursing Research and Evidence Translation	Didactic Online Literacy	Nursing Research, Evidence Based Practice, Ethics in Nursing Research	Teacher Coordinator
2021 Fall B	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic	Nurse Educator, Program Production & Evaluation	Teacher
2021 Fall B	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter- professionalism, Informatics	Coordinator
2021 Fall C	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter- professionalism, Informatics	Teacher Coordinator

Year	Course Title	Course	Clinical or Content	Role
		type	Area	
2021	NUR 394: Evidence-	Didactic	Evidence Based	Teacher
Fall A	Based Practice	Online	Practice	
2021	NUR 318: Nursing	Didactic	Nursing Research,	Teacher
Fall A	Research and	Online	Evidence Based	Coordinator
	Evidence	Literacy	Practice, Ethics in	
	Translation		Nursing Research	
2021	NUR 444:	Didactic	Innovation, Change,	Teacher
Sum	Innovation in	Online	Leadership, Inter-	Coordinator
	Nursing		professionalism, Informatics	
2021	NUR 460: Art of	Didactic	Aesthetic, ethical,	Teacher
Sum	Nursing	Online	and personal knowing in Nursing	
2021	NUR 579: Role	Clinical	Nurse Educator	Teacher
Spr C	Focused Practicum:		Role Development	
	Nurse Educator			
2021	NUR 444:	Didactic	Innovation, Change,	Teacher
Spr B	Innovation in	Online	Leadership, Inter-	Coordinator
•	Nursing		professionalism, Informatics	
2021	NUR 318: Nursing	Didactic	Nursing Research,	Teacher
Spr A	Research and	Online	Evidence Based	Coordinator
	Evidence	Literacy	Practice, Ethics in	
	Translation		Nursing Research	
2020	NUR 673:	Didactic	Nurse Educator,	Teacher
Fall C	Producing and		Program Production	
	Evaluating Programs for		& Evaluation	
	Academic and			
	Practice Settings			
2020	NUR 318: Nursing	Didactic	Nursing Research,	Teacher
Fall A	Research and	Online	Evidence Based	Coordinator
	Evidence	Literacy	Practice, Ethics in	
	Translation		Nursing Research	
2020	NUR 444:	Didactic	Innovation, Change,	Teacher
Fall B	Innovation in	Online	Leadership, Inter-	Coordinator
	Nursing		professionalism, Informatics	

Year	Course Title	Course type	Clinical or Content Area	Role
2020 Fall C	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter- professionalism, Informatics	Teacher Coordinator
2020 Sum	NUR 391: Professional Nursing Theory	Didactic Online Literacy	Nursing Theory, Professional Practice, Role Socialization	Teacher
2020 Sum	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter- professionalism, Informatics	Teacher Coordinator
2020 Spr C	NUR 579: Role Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2020 Spr B	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter- professionalism, Informatics	Teacher Coordinator
2020 Spr A	NUR 318: Nursing Research and Evidence Translation	Didactic Online Literacy	Nursing Research, Evidence Based Practice, Ethics in Nursing Research	Teacher Coordinator
2019 Fall C	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic Online	Educational Program Production & Evaluation	Teacher
2019 Fall B	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter- professionalism, Informatics	Teacher Coordinator
2019 Fall A	NUR 318: Nursing Research and Evidence Translation	Didactic Online Literacy	Nursing Research, Evidence Based Practice, Ethics in Nursing Research	Teacher Coordinator

Year	Course Title	Course	Clinical or Content	Role
		type	Area	
2019 Fall A	NUR 318: Nursing Research and Evidence	Didactic Online Literacy	Nursing Research, Evidence Based Practice, Ethics in	Teacher Coordinator
2019 Sum	Translation NUR 579: Role Focused Practicum: Nurse Educator	Clinical	Nursing Research Nurse Education Role Development	Teacher
2019 Sum	NUR 460: The Art of Nursing	Didactic Online	Aesthetic, ethical, and personal knowing in Nursing	Teacher
2019 Sum	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter- professionalism, Informatics	Teacher Coordinator
2019 Spr C	NUR 579: Role Focused Practicum: Nurse Educator	Clinical	Nurse Education Role Development	Teacher
2019 Spr B	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter- professionalism, Informatics	Teacher Coordinator
2019 Spr A	NUR 315: Nursing Research and Application to Practice	Didactic Literacy Online	Nursing Research and Evidence- Based Practice	Teacher Coordinator
2018 Fall C	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic Online	Educational Program Production & Evaluation	Teacher
2018 Fall B	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter- professionalism, Informatics	Teacher Coordinator
2018 Fall A	NUR 315: Nursing Research and Application to Practice	Didactic Literacy Online	Nursing Research and Evidence- Based Practice	Teacher Coordinator

Year	Course Title	Course	Clinical or Content	Role
		type	Area	
2018 Sum	NUR 460: The Art of Nursing	Didactic Online	Aesthetic, ethical, and personal	Teacher Coordinator
Sum	or nursing	Online	knowing in Nursing	Coordinator
2018	NUR 315: Nursing	Didactic	Nursing Research	Teacher
Sum	Research and	Literacy	and Evidence-	Coordinator
	Application to Practice	Online	Based Practice	
2018	NUR 315: Nursing	Didactic	Nursing Research	Teacher
Spr A	Research and	Literacy	and Evidence-	Coordinator
	Application to Practice	Online	Based Practice	
2018	NUR 315: Nursing	Didactic	Nursing Research	Teacher
Spr B	Research and	Literacy	and Evidence-	Coordinator
	Application to	Online	Based Practice	
	Practice			
2018	NUR 391:	Didactic	Professional Nurse	Teacher
Spr C	Professional	Literacy	Theory and	
	Nursing Theory	Online	Socialization	
2018	NUR 579: Role	Clinical	Nurse Education	Teacher
Spr C	Focused Practicum:		Role Development	
	Nurse Educator			
2017	NUR 315: Nursing	Didactic	Nursing Research	Teacher
Fall B	Research and	Literacy	and Evidence- Based Practice	
	Application to	Online	Daseu Flacilice	
0047	Practice			- -
2017	NUR 444:	Didactic	Innovation, Change, Leadership, Inter-	Teacher
Fall B	Innovation in	Online	professionalism,	
	Nursing		Informatics	
2017	NUR 673:	Didactic	Educational	Teacher
Fall C	Producing and	Online	Program Production	
	Evaluating		& Evaluation	
	Programs for			
	Academic and			
	Practice Settings			

Year	Course Title	Course	Clinical or Content	Role
		type	Area	
2017	NUR 315: Nursing	Didactic	Nursing Research	Teacher
Fall A	Research and	Online	and Evidence-	
	Application to		Based Practice	
	Practice			
2017	NUR 579: Role	Clinical	Nurse Educator	Teacher
Spr C	Focused Practicum:		Role Development	
	Nurse Educator			
2016	NUR 673:	Didactic	Educational	Teacher
Fall C	Producing and	Online	Program Production	
	Evaluating		& Evaluation	
	Programs for			
	Academic and			
	Practice Settings			
2016	NUR 673:	Didactic	Educational	Teacher
Spr C	Producing and	Online	Program Production	
	Evaluating		& Evaluation	
	Programs for			
	Academic and			
	Practice Settings			
2015	NUR 580: Nurse	Clinical	Nurse Educator	Co-teacher
Fall C	Educator Practicum		Role Development	
2014	NUR 580: Nurse	Clinical	Nurse Educator	Co-teacher
Fall C	Educator Practicum		Role Development	
2014	NUR 580: Nurse	Clinical	Nurse Educator	Teacher
Fall C	Educator Practicum		Role Development	
2013	NUR 580: Nurse	Clinical	Nurse Educator	Teacher
Fall C	Educator Practicum		Role Development	
2013	NUR 580: Nurse	Clinical	Nurse Educator	Teacher
Spr C	Educator Practicum		Role Development	
2012	NUR 580: Nurse	Clinical	Nurse Educator	Teacher
Fall C	Educator Practicum		Role Development	
2012	NUR 430: Leading &	Didactic	Leadership &	Co-teacher
Spr C	Managing in Nursing	Online	Management	
2011	NUR 430: Leading &	Didactic	Leadership &	Co-teacher
Fall B	Managing in Nursing	Online	Management	

Year	Course Title	Course	Clinical or Content	Role
		type	Area	
2010	NUR 330:	Didactic	Professional	Co-teacher
Sum	Professional Nurse	Hybrid	Socialization for RN	
	Attributes		Role	
2010	NUR 673:	Didactic	Educational	Co-teacher
Spr C	Producing and	Online	Program Production	
	Evaluating		& Evaluation	
	Programs for			
	Academic and			
	Practice Settings			
2009	NUR 461:	Didactic	Professional	Co-teacher
Fall C	Professional	Hybrid	Development for the	
	Development		RN	
2007	NUR 573: Producing	Didactic	Educational	Co-teacher
Fall	& Evaluating	Hybrid	Program Production	
	Programs for		& Evaluation	
	Academic and			
	Practice Settings			
2007	NUR 573: Producing	Didactic	Educational	Co-teacher
Sum	& Evaluating	Hybrid	Program Production	
	Programs for		& Evaluation	
	Academic and			
	Practice Settings			
2006	NUR 482: Nursing	Clinical	Leadership &	Teacher
Fall	Practice IV		Management	
2006	NUR 573: Producing	Didactic	Educational	Co-teacher
Fall	& Evaluating	Hybrid	Program Production	
	Programs for		& Evaluation	
	Academic and			
	Practice Settings			
2006	NUR 573: Producing	Didactic	Educational	Co-teacher
Sum	& Evaluating	Hybrid	Program Production	
	Programs for		& Evaluation	
	Academic and			
	Practice Settings			

Year	Course Title	Course	Clinical or Content	Role
		type	Area	
2005	NUR 342: Theory II	Didactic	Adult Health	Co-teacher
Fall		In-person	(Medical-Surgical)	
			Nursing	
2005	NUR 342: Theory II	Didactic	Adult Health	Co-teacher
Sum		In-person	(Medical-Surgical)	
			Nursing	
2005	NUR 382: Nursing	Didactic	Adult Health	Teacher
Sum	Practice II	and Clinical	(Medical-Surgical)	Coordinator
			Nursing	
2005	NUR 443:	Didactic	Leadership &	Co-teacher
Spr	Professional	In-person	Management	
	Development			
2005	NUR 351:	Didactic	Pharmacology for	Co-teacher
Spr	Pharmacology	In-person	Clinical Nursing	
			Practice	
2004	NUR 342: Theory II	Didactic	Adult Health	Co-teacher
Sum		In-person	(Medical-Surgical)	
			Nursing	
2004	NUR 382: Nursing	Didactic	Adult Health	Teacher
Sum	Practice II	and Clinical	(Medical-Surgical)	Coordinator
			Nursing	
2004	NUR 351:	Didactic	Pharmacology for	Co-teacher
Spr	Pharmacology	In-person	Clinical Nursing	
			Practice	
2004	NUR 482: Nursing	Clinical	Leadership &	Teacher
Spr	Practice IV		Management	
			Clinical Practicum	
2003	NUR 482: Nursing	Clinical	Leadership &	Teacher
Fall	Practice IV		Management	
			Clinical Practicum	
2003	NUR 342: Theory II	Didactic	Adult Health	Co-teacher
Fall		In-person	(Medical-Surgical)	
			Nursing	
2003	NUR 351:	Didactic	Pharmacology for	Teacher
Fall	Pharmacology	In-person	Clinical Nursing	
			Practice	

Year	Course Title	Course	Clinical or Content	Role
		type	Area	
2003	NUR 482: Nursing	Clinical	Leadership &	Teacher
Spr	Practice IV		Management	
			Clinical Practicum	
2003	NUR 342: Theory II	Didactic	Adult Health	Co-teacher
Spr		In-person	(Medical-Surgical)	
			Nursing	
2002	NUR 482: Nursing	Clinical	Leadership &	Teacher
Fall	Practice IV		Management	
			Clinical Practicum	
2002	NUR 342: Theory II	Didactic	Adult Health	Teacher
Fall		In-person	(Medical-Surgical)	Coordinator
			Nursing	
2002	NUR 342: Theory II	Didactic In-	Adult Health	Teacher
Spr		person	(Medical-Surgical)	Coordinator
			Nursing	
2002	NUR 482: Nursing	Clinical	Leadership &	Teacher
Spr	Practice IV		Management	
			Clinical Practicum	
2002	NUR 381: Nursing	Clinical	Older Adult	Teacher
Spr	Practice I		Long-term Care	
2001	NUR 342: Theory II	Didactic	Adult Health	Teacher
Fall		In-person	(Medical-Surgical)	Coordinator
			Nursing	
2001	NUR 382: Nursing	Didactic	Adult Health	Teacher
Fall	Practice II	and Clinical	(Medical-Surgical)	Coordinator
			Nursing	
2001	NUR 381: Nursing	Clinical	Older Adult	Teacher
Fall	Practice I		Long-term Care	
2001	NUR 382: Nursing	Didactic	Adult Health	Teacher
Spr	Practice II	and Clinical	(Medical-Surgical)	Coordinator
			Nursing	
2001	NUR 342: Theory II	Didactic	Adult Health	Teacher
Spr	(2 sections)	In-person	(Medical-Surgical)	Coordinator
			Nursing	

Year	Course Title	Course	Clinical or Content	Role
		type	Area	
2000 Fall	NUR 342: Theory II (2 sections)	Didactic In-person	Adult Health (Medical-Surgical)	Co-teacher Coordinator
			Nursing	
2000 Fall	NUR 382: Nursing Practice II (2 sections)	Didactic and Clinical	Adult Health (Medical-Surgical) Nursing	Teacher
2000 Spr	NUR 330 Nursing Care of the Acute and Chronically III Adult (2 sections)	Didactic In-person	Adult Health (Medical-Surgical) Nursing	Co-teacher Coordinator
2000 Spr	NUR 330 Nursing Care of the Acute and Chronically III Adult (2 sections)	Clinical	Adult Health (Medical-Surgical) Nursing	Teacher
1999 Fall	NUR 330 Nursing Care of the Acute and Chronically III Adult (2 sections)	Clinical	Adult Health (Medical-Surgical) Nursing	Teacher
1999 Fall	NUR 330 Nursing Care of the Acute and Chronically III Adult (2 sections)	Didactic In-person	Adult Health (Medical-Surgical) Nursing	Co-teacher Coordinator
1999	NUR 217 Basic	Didactic	Fundamental skills	Coordinator
Spr	Clinical Skills	Lab		Teacher
1999 Spr	NUR 330 Nursing Care of the Acute and Chronically III Adult (2 sections)	Didactic In-person	Adult Health (Medical-Surgical) Nursing	Co-teacher Coordinator

Year	Course Title	Course	Clinical or Content Area	Role
1999	NUR 330 Nursing	<b>type</b> Clinical	Area Adult Health	Teacher
Spr	Care of the Acute		(Medical-Surgical)	
941	and Chronically III		Nursing	
	Adult		Nuloing	
	(2 sections)			
1998	NUR 217 Basic	Didactic	Fundamental skills	Coordinator
Fall	Clinical Skills	Lab		Teacher
1998	NUR 330 Nursing	Didactic	Adult Health	Co-teacher
Fall	Care of the Acute	In-person	(Medical-Surgical)	Coordinator
	and Chronically III		Nursing	
	Adult			
	(2 sections)			
1998	NUR 330 Nursing	Clinical	Adult Health	Teacher
Fall	Care of the Acute		(Medical-Surgical)	
	and Chronically III		Nursing	
	Adult			
	(2 sections)			
1998	NUR 217 Basic	Didactic	Fundamental skills	Coordinator
Spr	Clinical Skills	Lab		Teacher
1998	NUR 330 Nursing	Didactic	Adult Health	Co-teacher
Spr	Care of the Acute	In-person	(Medical-Surgical)	Coordinator
	and Chronically III		Nursing	
	Adult			
1000	(2 sections)			
1998 San	NUR 330 Nursing	Clinical	Adult Health	Teacher
Spr	Care of the Acute		(Medical-Surgical)	
	and Chronically III		Nursing	
	Adult			
1997	(2 sections) NUR 217 Basic	Didactic	Fundamental skills	Teacher
Fall	Clinical Skills	Lab		
1997	NUR 330 Nursing	Clinical	Adult Health	Teacher
Fall	Care of the Acute		(Medical-Surgical)	
	and Chronically III		Nursing	
	Adult			
	(2 sections)			

Year	Course Title	Course type	Clinical or Content Area	Role
1997	NUR 217 Basic	Didactic	Fundamental skills	Teacher
Spr	Clinical Skills	Lab		
1997	NUR 330 Nursing	Clinical	Adult Health	Teacher
Spr	Care of the Acute		(Medical-Surgical)	
	and Chronically III		Nursing	
	Adult			
	(2 sections)			
1996	NUR 217 Basic	Didactic	Fundamental skills	Teacher
Fall	Clinical Skills	Lab		
1996	NUR 330 Nursing	Clinical	Adult Health	Teacher
Fall	Care of the Acute		(Medical-Surgical)	
	and Chronically III		Nursing	
	Adult			
	(2 sections)			
1996	NUR 217 Basic	Didactic	Fundamental skills	Teacher
Spr	Clinical Skills	Lab		-
1996	NUR 330 Nursing	Clinical	Adult Health	Teacher
Spr	Care of the Acute		(Medical-Surgical)	
	and Chronically III		Nursing	
	Adult			
1995	(2 sections) NUR 217 Basic	Didactic	Fundamental skills	Teacher
Fall	Clinical Skills	Lab	Fundamental skills	reacher
1995	NUR 330 Nursing	Clinical	Adult Health	Teacher
Fall	Care of the Acute	Cirrical	(Medical-Surgical)	Teacher
1 all	and Chronically III		Nursing	
	Adult		Nursing	
	(2 sections)			
1995	NUR 217 Basic	Didactic	Fundamental skills	Teacher
Spr	Clinical Skills	Lab		
1995	NUR 330 Nursing	Clinical	Adult Health	Teacher
Spr	Care of the Acute		(Medical-Surgical)	
.	and Chronically III		Nursing	
	Adult		_	
	(2 sections)			

Year	Course Title	Course	<b>Clinical or Content</b>	Role
		type	Area	
1994	NUR 217 Basic	Didactic	Fundamental skills	Teacher
Fall	Clinical Skills	Lab		
1994	NUR 330 Nursing	Clinical	Adult Health	Teacher
Fall	Care of the Acute		(Medical-Surgical)	
	and Chronically III		Nursing	
	Adult			
	(2 sections)			

# Graduate Students mentored:

- 2024, Bambi Pish-Derr, Graduate Certificate, Nurse Educator, Practicum Mentor, Arizona State University, Edson College of Nursing and Health Innovation
- 2023, Elizabeth Howland, MS in Nursing, Nurse Educator, Practicum Mentor, Arizona State University, Edson College of Nursing and Health Innovation
- 2022, Sonia Bailey, MS in Nursing, Nurse Educator, Practicum Mentor, Arizona State University, Edson College of Nursing and Health Innovation
- 2022, Diana Sanchez, MS in Nursing, Nurse Educator, Practicum Mentor, Arizona State University, Edson College of Nursing and Health Innovation
- 2022, Keun Chang, MS in Nursing, Nurse Educator, Practicum Mentor, Arizona State University, Edson College of Nursing and Health Innovation
- 2022, Yasmin Adam, MS in Nursing, Nurse Educator, Practicum Mentor, Arizona State University, Edson College of Nursing and Health Innovation
- 2022, Nick Duncan, MS in Nursing, Nurse Educator, Practicum Mentor, Arizona State University, Edson College of Nursing and Health Innovation
- 2022, Katie Rice, MS in Nursing, Applied Project Chair, Arizona State University, Edson College of Nursing and Health Innovation
- 2022, Ingrid Sipprell, MS in Nursing, Applied Project Chair, Arizona State University, Edson College of Nursing and Health Innovation
- 2022, Melissa Brodsley, MS in Nursing, Applied Project Chair, Arizona State University, Edson College of Nursing and Health Innovation
- 2021 2022, Jesica Naiman, PhD in Nursing and Health Innovation, Dissertation Committee Member, Arizona State University, Edson College of Nursing and Health Innovation

## Graduate Students mentored:

- 2021, Katherine West, MS in Nursing, Applied Project Chair, Arizona State University, Edson College of Nursing and Health Innovation
- 2021, Alexandra Brown, MS in Nursing, Applied Project Chair, Arizona State University, Edson College of Nursing and Health Innovation
- 2021, Raelynn Benally, MS in Nursing, Nurse Educator, Practicum Mentor, Arizona State University, Edson College of Nursing and Health Innovation
- 2020, Lois Dracobly, MS in Nursing Education, Applied Project Chair, Arizona State University, College of Nursing and Health Innovation
- 2019, Jenifer Westby, MS in Nursing Education, Applied Project Chair, Arizona State University, College of Nursing and Health Innovation
- 2018, Linda Beymer, MS in Nursing Education, Applied Project Chair, Arizona State University, College of Nursing and Health Innovation
- 2018, Allegra Shepherd, MS in Nursing Education, Applied Project Chair, Arizona State University, College of Nursing and Health Innovation
- 2017 Brittany Weber, MS in Nursing Education, Applied Project Chair, Arizona State University, College of Nursing and Health Innovation
- 2016 Jennifer Bui, MS in Nursing Education, Applied Project Chair, Arizona State University, College of Nursing and Health Innovation
- 2014 Selina Bliss, PhD in Nursing, Dissertation Committee Member, Capella University
- 2013 Mary Walsh, MS in Nursing Education, Applied Project Committee Member, Arizona State University, College of Nursing and Health Innovation
- 2013 Janet Riggins, MS in Nursing Education, Applied Project Committee Member, Arizona State University, College of Nursing and Health Innovation
- 2013 Pamela Storto, MS in Nursing Education, Applied Project Committee Member, Arizona State University, College of Nursing and Health Innovation
- 2011Joanne Olsen, PhD in Nursing and Health Innovation, Dissertation Committee Member, Arizona State University, College of Nursing and Health Innovation

# Undergraduate Students mentored:

- 2022 Ashley Rogers, Barrett Honors Thesis, Committee Chair, Arizona State University, College of Nursing and Health Innovation
- 2017 Abrianna Nichols, Barrett Honors Thesis, Committee Member, Arizona State University, College of Nursing and Health Innovation
- 2017 Maxwell Varosky, Barrett Honors Thesis, Committee Member, Arizona State University, College of Nursing and Health Innovation

## **RESEARCH/SCHOLARSHIP**: Funded Grants or Sponsored Projects:

Arizona Nurse Faculty Expansion Project (AZFEP)

- Funded by the Department of Labor
- Project is funded for 5 years (2023 2028)
- Total funding: \$5,000,000
- Role: Curriculum and Practicum Coordinator; Grant writing team member

American Indian Students United for Nursing (ASUN)

- Funded by Health and Human Services Indian Health Services, Office of Clinical and Preventative Services, Division of Nursing Services, Section 112.
- Project is funded for 3 years (2013 to 2016)
- Total funding: \$1,179,848.00
- Role: Principal Investigator

Phoenix Veterans Administration Health Care System – Arizona State University College of Nursing and Health Innovation Partnership to Transform Nursing Education and Practice (PAP-NEP) project.

- Funded by the Department of Veterans Affairs, Veterans Health Administration, Veterans Affairs Nursing Academic Partnerships.
- Project is funded for 5 years (2013 to 2018)
- Total funding: \$1,500,000 total to Arizona State University College of Nursing and Health Innovation plus \$2,500,000 to Phoenix Veterans Administration Health Care System
- Role: Co-Investigator (2013 2016), Member (2017)

# **RESEARCH/SCHOLARSHIP**: Funded Grants or Sponsored Projects:

American Indian Students United for Nursing (ASUN)

- Funded by Health and Human Services Indian Health Services, Office of Clinical and Preventative Services, Division of Nursing Services, Section 112.
- Project was funded for 5 years (2008 2013)
- Total funding: \$1,752,210.00
- Role: Team member 2008 2011; Principal Investigator 2011 2013

# PUBLICATIONS:

Hagler, D., & Morris, B. (in press). Learning environment and teaching methods. In M.
Oermann, J. DeGagne, & B. Phillips (Eds.). *Teaching in Nursing and Role of the Educator: The Complete Guide to Best Practice in Teaching, Evaluation, and Curriculum Development* (4<sup>th</sup> ed.). Springer Publishing.
ISBN: 9780826152626

### \* Peer reviewed publication

Morris, B. (in press). Patient and caregiver teaching. In M. Harding, J. Kwong & D. Hagler (Eds.) *Lewis's Medical-Surgical Nursing: Assessment and Management of Clinical Problems* (13<sup>th</sup> ed.). Elsevier Publishing.

# \* Peer reviewed publication

Morris, B. (in press). Competency-based clinical portfolio: An assessment strategy for clinical outcomes. In Hagler, D., Hultquist, M., & B. Bradshaw (Eds.). *Innovative Teaching Strategies for Nursing and Health Professions,* 9<sup>th</sup> ed., Jones & Bartlett Learning.

### \*Peer reviewed publication

Morris, B. (2024). Think like a nurse: Essential thinking skills for professional nurses. In E. Friberg & K. Saewert (Eds.) *Conceptual foundations: The bridge to professional nursing practice,* 8<sup>th</sup> ed., Elsevier Publishing. \* *Peer reviewed publication* 

Morris, B. (2024). Fostering a Spirit of Inquiry: The role of Nurses in Evidence-based practice. In E. Friberg & K. Saewert (Eds.) *Conceptual foundations: The bridge to professional nursing practice,* 8<sup>th</sup> ed., Elsevier Publishing. \* *Peer reviewed publication* 

Morris, B. (2023). CNEn Certification Interviews. NLN Certification Sentinel Newsletter, March 2023.

## PUBLICATIONS:

Morris, B. (Ed.) (2023). Evolve case studies for all chapters. In M. Harding, J. Kwong & D. Hagler (Eds.) *Lewis's medical-surgical nursing: Assessment and management of clinical problems*, 12<sup>th</sup> ed., Elsevier Publishing.

## \* Peer reviewed publication

Morris, B. (2023). Patient and caregiver teaching. In M. Harding, J. Kwong & D. Hagler (Eds.) *Lewis's Medical-Surgical Nursing: Assessment and Management of Clinical Problems* (12<sup>th</sup> ed.). Elsevier Publishing.

### \* Peer reviewed publication

Hagler, D., & Morris, B. (2022). Learning environment and teaching methods. In M. Oermann, J. DeGagne, & B. Phillips (Eds.). *Teaching in Nursing and Role of the Educator: The Complete Guide to Best Practice in Teaching, Evaluation, and Curriculum Development* (3<sup>rd</sup> ed., pp. 63 - 92). Springer Publishing. ISBN: 9780826152626

#### \* Peer reviewed publication

Peterson, K., & Morris, B. (2019). Creating Synergy between academia and practice: The Arizona State University and Mayo Clinic Arizona model. *Journal of Professional Nursing*, *35*(4), 305-313. <u>https://doi.org/10.1016/j.profnurs.2019.01.003</u> \* *Peer reviewed publication* 

Morris, B. (Ed.) (2019). Evolve case studies for all chapters. In M. Harding, J. Kwong & D. Hagler (Eds.) *Lewis's medical-surgical nursing: Assessment and management of clinical problems*, 11<sup>th</sup> ed., Elsevier Publishing.

### \* Peer reviewed publication

Morris, B. (2019). Think like a nurse: Essential thinking skills for professional nurses. In E. Friberg (Ed.) *Conceptual foundations: The bridge to professional nursing practice,* (7<sup>th</sup> ed., pp. 165-177). Elsevier Publishing.

### \* Peer reviewed publication

Morris, B. (2019). Patient and caregiver teaching. In M. Harding, J. Kwong & D. Hagler (Eds.) *Lewis's Medical-Surgical Nursing: Assessment and Management of Clinical Problems*, (11<sup>th</sup> ed., pp. 45-58). Elsevier Publishing.

### \* Peer reviewed publication

## PUBLICATIONS:

Hagler, D., & Morris, B. (2018). Learning environment and teaching methods. In M. Oermann (Ed.) *Teaching in nursing and role of the educator: The complete guide to best practice in teaching, evaluation, and curriculum development* (2<sup>nd</sup> ed., pp. 47-74). Springer Publishing.

### \* Peer reviewed publication

Morris, B. (2016). Think Like a Nurse: Essential Thinking Skills for Professional Nurses. In E. Friberg (Ed.) *Conceptual foundations: The bridge to professional nursing practice, (*6<sup>th</sup> ed., pp. 173-186). Elsevier Publishing.

### \* Peer reviewed publication

Hagler, D., & Morris, B. (2015). Teaching Methods. In M. Oermann (Ed.) *Teaching in nursing: The complete guide* (pp. 35-59). Springer Publishing. \* *Peer reviewed publication* 

Hagler, D., Kastenbaum, B., Brooks, R., Morris, B., & Saewert, K. (2013). Leveraging the technology du jour for overt and covert faculty development. *The Journal of Faculty Development*, 27(3), 22-29,

http://www.ingentaconnect.com.ezproxy1.lib.asu.edu/content/nfp/jfd/2013/0000027/00 000003/art00004

### \* Peer reviewed publication

Morris, B. (2013). Instructor supplements premium web content (Instructor guidelines with interactive quizzing, web links, PowerPoint presentations, and corresponding learning activities for all chapters). In M. *Estes Health Assessment and Physical Examination* (5th ed.). Cengage Publishing.

Hagler, D., White, B., & Morris, B. (2011). Cognitive tools as a scaffold for faculty in curriculum redesign. *Journal of Nursing Education*, 49(7), 417-422. doi: <u>10.3928/01484834-20110214-03</u>

### \* Peer reviewed publication

Doshier, S., McCormies, C., McGinty, D., Morris, B., & Stewart, B. (2011). Education Competency Model Update. *Arizona State Board of Nursing Regulatory Journal*, 6(2), 20-22.

### \*Invited publication

# PUBLICATIONS:

Morris, B. (2010). Critical thinking, clinical judgement, nursing process. In J. Creasia & E. Friberg (Eds.), *Conceptual foundations: The bridge to professional nursing practice*, (5<sup>th</sup> ed., pp. 200-222). Mosby Publishing.

### \* Peer reviewed publication

Morris, B. (2009). Instructor Supplements (Instructor guidelines, interactive quizzing, web links, PowerPoint presentations, and corresponding learning activities for all chapters). In M. Estes Health Assessment and Physical Examination (4<sup>th</sup> ed.). Delmar Publishing.

Morris, B. (2004). Case Studies: Nursing Management of the Patient experiencing Myocardial Infarction, and Nursing Management of the CVA Patient. Educational Resources Incorporated (ERI).

Morris, B. (2002). Cardiovascular disease in America. In *Macmillan Encyclopedia of Death and Dying.* Macmillan Publishing.

Morris, B. (1999). Relationship among academic achievement, clinical decision-making, critical thinking, work experience and NCLEX-RN pass status [Unpublished Doctoral dissertation]. Arizona State University.

Morris, B. (1991). Relationship between symptom distress and life quality in women with breast cancer receiving adjuvant treatment [Unpublished Master's thesis]. University of Arizona.

### PAPERS\PRESENTATIONS:

Morris, B., O'Brien, J., & Thompson, S. (2021, October 2). *Competency-based education: Student and faculty satisfaction with self-paced learning* [Arizona Nurses Association, Convention, Phoenix, Az.

### \*Peer-reviewed presentation

Lewis, L., Morris, B., & Million-Underwood, S. (2019, November 16-17). *People think I am underprepared or unintelligent, but I am just confused by the language* [Poster presentation]. Sigma Global Nursing Excellence, Biennial Convention, Washington, D.C.

#### \*Invited presentation

Updated 3-29-2024

## PAPERS\PRESENTATIONS:

Muzyka, D., & Morris, B. (2016). *The Arizona State University concurrent enrollment RN-BSN program* [Conference session]. First Statewide Concurrent Enrollment Program Meeting. Phoenix, Arizona.

\* Invited presentation

Peterson, K., Morris, B., Curtis, B., Pipe, T., Kenny, K., & Connolly, T. (2016). *Building successful academic-practice partnerships* [Webinar]. American Association of Colleges of Nursing. \**Invited presentation* 

Morris, B., Peterson, K., Pipe, T., Kenny, K., & Curtis, B. (2015). *The ASU-Mayo academic-practice partnership* [Conference session]. Fall Business Meeting, American Association of Colleges of Nursing, Washington, District of Columbia. \**Invited presentation* 

Morris, B., Vana, K., Baumhover, N., Calacci, M., Froehlich, K., & Jarrell, K. (2015). Clinical innovations: Infusing interprofessional education and collaborative practice in undergraduate nursing curricula [Conference session]. Annual Deans and Directors Meeting, Arizona State Board of Nursing, Tucson, Arizona.

### \* Peer reviewed presentation

Morris, B., & Muzyka, D. (2015). The concurrent enrollment program: Meeting a need in nursing education [Poster presentation]. Biennial Convention, Arizona Nurses Association, Tempe, Arizona.

### \* Peer reviewed presentation

Morris, B., & Muzyka, D. (2014). The concurrent enrollment RN/BSN program: A curricular innovation to blend the strengths of associate and baccalaureate nursing education to meet the IOM's recommendation to increase the baccalaureate prepared nursing workforce [Paper presentation]. 41<sup>st</sup> Annual National Conference on Professional Nursing Education and Development Rochester, Minnesota.

### \* Peer reviewed presentation

### PAPERS\PRESENTATIONS:

Hagler, D., Kastenbaum, B., Brooks, R., Morris, B., & Saewert, K. (2012). *Creating a Preferred Future in Education through Technology Communities of Practice* [Paper presentation]. Nursing Education Today and Nursing Education Practice 4<sup>th</sup> International Conference, Baltimore, Maryland.

#### \* Peer reviewed presentation

Hagler, D., Kastenbaum, B., Brooks, R., Morris, B., & Saewert, K. (2012). *Creating the Preferred Future through Simulation Communities of Practice* [Paper presentation]. International Meeting on Simulation in Healthcare, San Diego, California. **\*** *Peer reviewed presentation* 

Bonifas, R., Johnston, C., Lundy, M., Morris, B., & Schneider, P. (2011). *Preparation for Interprofessional Practice: A Brief Curriculum Model for Interprofessional Education* [Paper presentation]. Collaborating Across Borders III, Tucson, Arizona **\* Peer reviewed presentation** 

Olsen, J., Fleury, J., and Morris, B. (2011). *An intervention strategy using positive power dynamics to produce cognitive insight into the performance of patient safety skills based standard of care (PACIS)* [Paper presentation]. QSEN National Forum, Boston, Massachusetts.

### \* Peer reviewed presentation

Morris, B. (2008). *New eyes for clinical faculty* [Conference session]. Arizona State Board of Nursing, Statewide Nurse Educators Meeting, Phoenix, Arizona. \* *Invited presentation* 

Morris, B. (2007). *Best practices: Forming innovative partnerships between education and practice to increase program capacity* [Poster Presentation]. Nurse Faculty/Nurse Summit, Scottsdale, Arizona.

### \* Peer reviewed presentation

Morris, B. (2007). *Expanding program capacity: Innovative partnership models and strategies for implementation* [Poster presentation]. National League for Nursing, Education Summit, Phoenix, Arizona

### \* Peer reviewed presentation

### PAPERS\PRESENTATIONS:

Morris, B. (2007). *Pathways to caring: Nursing as a profession* [Conference session]. Glendale High School, Glendale, Arizona. \**Invited Presentation* 

Morris, B. (2007). *Nursing clinical education: Academic program perspective* [Conference session]. Maricopa Clinical Coordination Consortium Nursing Education Town Hall, Tempe, Arizona.

### \*Invited Presentation

Morris, B. (2002). *Peer coaching* [Paper presentation]. Arizona Educational Research Organization Annual Conference, Tempe, Arizona

## \* Peer reviewed presentation

Morris, B. (2001). *Establishing a collaborative model for a statewide STTI research conference* [Conference session]. Sigma Theta Tau International, Biennial Convention, Indianapolis, Indiana

#### \*Invited Presentation

Morris, B. (2001). *Arizona sigma theta tau research consortium collaborations* [Conference session]. Professional Leadership Academy, San Francisco, California \**Invited Presentation* 

Morris, B. (2000). *Relationships among academic achievement, clinical decisionmaking, critical thinking, work experience and NCLEX-RN pass status* [Poster presentation]. Mosby's Faculty Development Institute 2000. San Diego, California. \* *Peer reviewed presentation* 

Morris, B. (2000). *Enhancing teaching effectiveness through peer observation* [Poster presentation]. Mosby's Faculty Development Institute 2000, San Diego, California. \* *Peer reviewed presentation* 

Morris, B. (1991). *Relationship between symptom distress and life quality in women with breast cancer receiving adjuvant treatment* [Paper presentation]. 5th Annual Research Conference sponsored by the Department of Veterans Affairs and Louisiana College, Alexandria, Louisiana.

### \* Peer reviewed presentation

#### HONORS/AWARDS:

- 2022 Daisy Faculty Award Nominee, Arizona State University, College of Nursing and Health Innovation
- 2019 SUN Award, Arizona State University, Edson College of Nursing and Health Innovation
- 2017 Excellence Award for Leadership, Sigma Theta Tau International Honor Society of Nursing, Beta Upsilon Chapter
- 2017 Daisy Faculty Award Nominee, Arizona State University, College of Nursing and Health Innovation
- 2010 Leadership Award, Arizona State University, College of Nursing and Health Innovation
- 2009 Leadership Award, Arizona State University, College of Nursing and Health Innovation
- 2008 Team Builder Award, Arizona State University, College of Nursing and Health Innovation
- 2004 Excellence Award for Education, Sigma Theta Tau International Honor Society of Nursing, Beta Upsilon Chapter

#### HONORS/AWARDS:

- 2002 Joyce Finch Faculty Achievement Award Nominee, Arizona State University, College of Nursing
- 2000 President's Award for outstanding service, Sigma Theta Tau International Honor Society of Nursing, Beta Upsilon Chapter

# MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS/LEARNED SOCIETIES:

- American Association of Colleges of Nursing, Member
- American Nurses Association, Member
- Arizona Nurses Association, Member
- Arizona League for Nursing, Member
- National League for Nursing, Member
- Sigma (Sigma Theta Tau), Beta Upsilon Chapter, Member

# SERVICE: Community/Professional (1994 – present)

- American Association of Colleges of Nursing
  - Apple Digital Innovations Bootcamp, Applicant Reviewer (2018 2020)
  - Doctoral Conference Planning Committee (2022 2023)
  - Faculty Leadership Network (formerly Instructional Leadership Network)
    - Steering Committee (2015 2021)
    - Chair (2020)
    - Chair-elect (2019)
    - Educational Program Chair (2017 2018)
  - Faculty Teaching Awards Reviewer (2014 2015 and 2017)
  - Leadership Mentor (2009)
- Arizona Action Coalition, Education Practice Collaborative (2013 2016)
- Arizona Board of Nursing
  - Advisory Opinion on Prelicensure Student Preceptorship Task Force (2010)
  - Education Advisory Committee (2002 2004 and 2010 2016)
  - Nursing Education Advisory Opinion for Clinical Faculty Task Force (2016)
  - Scope of Practice Task Force (2010 2011)
- Arizona League for Nursing
  - Scholarship Committee (2020 2021 and 2023)

### SERVICE: Community/Professional (1994 – present)

- Arizona Nurses Association
  - Continuing Nursing Education Group, Nurse Peer Reviewer (2019 2021)
  - Continuing Education Quality Assurance Committee (2000 2006)
  - Arizona Nurses Foundation, Scholarship Committee (2006 2010)
  - Nominations Committee (2000 2002)
  - Secretary (2003 2006)
  - Greater Phoenix Chapter, Second Vice President, and Program Chair (1996 2000)
- External Reviewer, Clinical Track Promotion
  - Washington State University, College of Nursing (2022)
  - University of Virginia, College of Nursing (2019)
  - o Indiana University, School of Nursing (2018)
  - University of Pittsburgh, School of Nursing (2016)
  - University of Arizona, College of Nursing (2009)
- National League for Nursing
  - Certified Nurse Educator (CNE) Test Development Committee
    - Item Writer and Member (2013 present)
    - Practice Analysis (2023)
    - Standard Setting (2024)
  - Certified Nurse Educator Clinical (CNEcl) Test Development Committee
    - Item Writer (2019)
    - Practice Analysis (2022)
    - Standard Setting (2022)
  - Certified Nurse Educator Novice (CNEn) Test Development Committee
    - Chair (2021 present)
    - Item Writer (2021 present)
    - Standard Setting (2022)
  - o Certification Commission
    - Commissioner (2021 present)
    - Vice-Chair (2021 2023)
    - Chair (2023 present)
  - College Ambassador (2013 2018)
  - Education Summit, Abstract Reviewer (2021 2024)
  - Nurse Educator Competencies Task Force, Member (2019 2020)

### SERVICE: Community/Professional (1994 – present)

- Nurse Educator, Manuscript Reviewer (2014 present)
- Phoenix Veterans Administration Health Care System Arizona State University College of Nursing and Health Innovation Partnership to Transform Nursing Education and Practice (PAP-NEP)
  - Co-Investigator (2013 2016)
  - Steering Committee Member (2013 20170
- Sigma Global Nursing Excellence
  - Arizona Sigma Theta Tau International Honor Society for Nursing, Research Consortium Conference Planning Committee (1999 – 2005)
    - Conference Chair, 1999 2002
  - Beta Upsilon Chapter (1994 present)
    - First Vice President (2003 2005)
    - President (2000 2002)
    - President-Elect (1999)
    - First Vice President and Program Chair (1997 1999)
    - Nominations Committee, Chair (1995 1997)
  - Sigma Theta Tau International Honor Society for Nursing, Awards & Recognition (2003 – 2005)
    - Region 2 Counterpart, 2003 2005
    - Chapter Key Award Criteria Revision Task Force, Member, 2004
  - Experienced Nurse Faculty Leader, Mentor, 2018 2019
- Wichita State University, Consultant, Accreditation, 2022
- Worldviews on Evidence-Based Nursing, Manuscript Reviewer, 2014 present

### SERVICE: College/University (1994–Present)

- Arizona State University
  - Curriculum and Academic Programs Committee (2021 present)
  - Graduate Council, College representative (2014)
  - Military Affairs Council, College representative (2015 2017)
  - Undergraduate Standards Committee (2010 2013)
- Edson College of Nursing and Health Innovation
  - $\circ$  Accreditation Task Force (2000 2002 and 2012 2013)
  - Artificial Intelligence Engagement (2024 present)
  - Arizona Nurse Faculty Expansion Project
    - Curriculum and Practicum Coordinator (2023 present)
    - Grant Writing team (2022 2023)
  - Bylaws Committee, Member (2020 2021)
  - Certified Background Implementation Team Leader (2013 2017)
  - Clinical Track Faculty Search Committee (2017 2023)
    - Mentor (2022 2023)
    - Chair (2019 2022)
  - Clinical Track Personnel Committee (2017 present)
    - Chair (2018 present)
  - Clinical Coordination Team, MS in Nursing (2022 2023)
  - Competency Based Education
    - Progress Group (2018 2019)
    - Research Team (2020 2022)
  - Covid 19 Response
    - Vaccination POD (2021)

- Testing (2020)
- Serosurvey (2020)

# SERVICE: College/University (1994–Present)

- $\circ$  Curriculum
  - Course Developer (new course)
    - HCR 320 Foundational Concepts for Health Care Coordination (2015)
    - HCR 321 Advanced Concepts for Health Care Coordination (2015)
    - NUR 318 Nursing Research and Evidence Translation (2018 2019)
    - NUR 553 Dynamics of Professional Nursing II (2023)
  - Course Redesign
    - NUR 444 Innovation in Nursing (2018)
    - NUR 579 Nurse Educator Practicum (2022)
    - NUR 673 Producing and Evaluating Programs for Academic and Practice Settings (2022)
  - o Curriculum Development and Implementation Team Leader
    - Prelicensure BSN Concept-Based Curriculum Implementation (2017)
    - Post Baccalaureate BSN Review Pre/Co-requisites (2016)
    - BS in Health Care Compliance and Regulation (2015)
    - BS in Health Care Coordination (2015)
    - UG Minors in Community Health, Health Care Coordination, Health Care Innovation, Health Care Compliance and Regulation, and Integrative Health (2015)
    - BS in Community Health, BS in Integrative Health, and BS in Health Care Innovation (2014)
    - MS in Nursing concentrations Care Coordination, Patient Safety & Health Care Quality, Nursing Informatics (2014)
    - Post Baccalaureate BSN Curriculum Design (2011)
    - Prelicensure BSN Redesign Team Co-leader (2008 2009)
    - Prelicensure BSN Curricular Revision Task Force (2005)
    - Prelicensure BSN Junior 2 Course Design Team (1999 2001)
  - Curriculum Mapping

- Master of Science in Nursing, Co-lead (2022 present)
- RN/BSN and CEP, Lead (2022 2023)

# SERVICE: College/University (1994–Present)

- Daisy Awards Committee
  - Co-Chair (2021 2022)
  - Chair (2017 2020)
- Enrollment Management Team (2011 2014)
- Faculty Workload Task Force, (2007 2008)
- Freshmen Retention and Persistence Task Force (2005 2006)
- Helene Fuld Nursing Innovation Scholar Selection Committee (2006 2011)
- Infectious Disease Task Force, Leader (2014 2015)
- Interprofessional Education
  - College Planning Team (2012 2015)
  - RN/BSN Team (2020)
  - Team Arizona Planning Committee, Co-leader (2008 2011)
- Maricopa Community College District, Concurrent Enrollment RN/BSN Program Implementation Team, Co-leader (2011 – 2013)
- Mary Killeen Program for Educational Excellence (2021 present)
- Petitions Committee, Ex Officio Member (2005 2012)
- Prelicensure Transition to Practice Team, Leader/Co-leader (2015 2016)
- Standards Committee, Ex Officio Member (2005 2017)
- Statewide Articulation Task Force for Nursing, Chair (2015 2016)
- Student Nurse Association, Faculty Advisor (2004)
- Undergraduate Curriculum Committee (2000 2005) and Chair (2004)

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