

## **CURRICULUM VITAE**

Brenda Carol Morris, EdD, RN, CNE  
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### **EDUCATION:**

Ed.D., Adult and Higher Education, Arizona State University, Tempe, Arizona,  
Concentration: Adult and Higher Education  
Date of Graduation: 1999  
Dissertation: Relationships among academic achievement, clinical decision-making,  
critical thinking, work experience, and NCLEX-RN pass status

M.S., Nursing, University of Arizona, Tucson, Arizona  
Concentrations: Adult Health Nursing and Nursing Education  
Date of Graduation: 1991  
Thesis: Relationship between Symptom Distress and Life Quality in Women with Breast  
Cancer Receiving Adjuvant Treatment

B.S.N., Nursing, University of Arizona, Tucson, Arizona  
Date of Graduation: 1987

### **PROFESSIONAL CERTIFICATION:**

Certified Nurse Educator (CNE)  
National League for Nursing  
2008 - 2028

### **PROFESSIONAL LICENSURE:**

Registered Nurse (R.N.)  
Arizona State Board of Nursing  
1988 to Present

## **PROFESSIONAL EXPERIENCE:**

Arizona State University (ASU), Edson College of Nursing and Health Innovation,  
Phoenix, Arizona

### Academic Program Leadership

- 2016 - 2017 Senior Director, Baccalaureate Nursing Programs
- 2015 - 2016 Assistant Dean, Nursing
- 2012 - 2015 Associate Dean, Academic Affairs
- 2008 - 2012 Senior Director, Baccalaureate Nursing Programs
- 2005 - 2008 Prelicensure Baccalaureate Program Director
- 2004 - 2005 Site Coordinator (East Campus)
- 2003 - 2004 Nursing Liaison (West Campus)

### Faculty Rank

- 2017 - present Clinical Professor
- 2000 - 2017 Clinical Associate Professor
- 1996 - 2000 Clinical Assistant Professor
- 1994 - 1996 Faculty Associate

Chandler Regional Hospital, Chandler, Arizona

- 2002 - 2003 Staff Registered Nurse, Intensive Care Unit, PRN

Del E. Webb Memorial Hospital, Sun City West, Arizona

- 1994 - 1997 Staff Registered Nurse, Float Pool (PRN)
- 1993 - 1994 Nurse Case Manager

Maryvale Medical Center, Phoenix, Arizona

- 1993 Resource Nurse/Clinical Nurse III

Louisiana State University at Alexandria, Alexandria, Louisiana

- 1991 - 1992 Instructor of Nursing

Pima Community College, Tucson, Arizona

- 1990 - 1991 Associate Faculty Member (PT)

Veterans Administration Medical Center, Tucson, Arizona

- 1988 - 1991 Staff Registered Nurse

**TEACHING RESPONSIBILITIES: (1994 - present)**

<b>Year</b>	<b>Course Title</b>	<b>Course type</b>	<b>Clinical or Content Area</b>	<b>Role</b>
2026 Spr A	NUR 671: Teaching in Academic and Practice Settings	Didactic	Teaching in Academic and Practice Settings	Teacher
2026 Spr B	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic	Evaluation	Teacher
2026 Spr C	NUR 579: Role-Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2025 Fall B	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic	Nurse Educator, Program Development and Evaluation	Teacher
2025 Fall C	NUR 579: Role-Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2025 Fall A	NUR 544: Theoretical Foundations of Nursing	Didactic	Nursing Theory and application to contemporary nursing practice.	Teacher
2025 Sum	DNP 602: Evaluating Research Practice	Didactic	Nursing Research, Evidence-Based Practice, Ethics in Nursing Research	Teacher
2025 Sum	NUR 579: Role-Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2025 Spr B	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic	Nurse Educator, Program Development and Evaluation	Teacher

<b>Year</b>	<b>Course Title</b>	<b>Course type</b>	<b>Clinical or Content Area</b>	<b>Role</b>
2025 Spr C	NUR 579: Role-Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2025 Spr A	NUR 544: Theoretical Foundations of Nursing	Didactic	Nursing Theory and application to contemporary nursing practice.	Teacher
2024 Fall B	NUR 670: Curriculum Development	Didactic	Nurse Educator, Curriculum Development	Teacher
2024 Fall C	NUR 579: Role-Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2024 Fall A	NUR 544: Theoretical Foundations of Nursing	Didactic	Nursing Theory and application to contemporary nursing practice.	Teacher
2024 Sum	NUR 579: Role-Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2024 Sum	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter-professionalism, Informatics	Teacher
2024 Spr B	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic	Nurse Educator, Program Development and Evaluation	Teacher
2024 Spr C	NUR 579: Role-Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2024 Spr A	NUR 544: Theoretical Foundations of Nursing	Didactic	Nursing Theory and application to contemporary nursing practice.	Teacher

<b>Year</b>	<b>Course Title</b>	<b>Course type</b>	<b>Clinical or Content Area</b>	<b>Role</b>
2023 Fall B	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic	Nurse Educator, Program Development and Evaluation	Teacher
2023 Fall C	NUR 579: Role- Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2023 Fall A	NUR 544: Theoretical Foundations of Nursing	Didactic	Nursing Theory and application to contemporary nursing practice.	Teacher
2023 Sum	NUR 579: Role- Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2023 Sum	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter- professionalism, Informatics	Teacher
2023 Spr A	NUR 318: Nursing Research and Evidence Translation	Didactic Online Literacy	Nursing Research, Evidence-Based Practice, Ethics in Nursing Research	Teacher Coordinator
2023 Spr B	NUR 501: Innovation and Individual Leader	Didactic Online	Innovation, Chaos Theory, Systems Thinking, Change, Leadership	Teacher
2023 Spr B	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic	Nurse Educator, Program Production & Evaluation	Teacher
2023 Spr C	NUR 579: Role- Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher

<b>Year</b>	<b>Course Title</b>	<b>Course type</b>	<b>Clinical or Content Area</b>	<b>Role</b>
2022 Fall A	NUR 318: Nursing Research and Evidence Translation	Didactic Online Literacy	Nursing Research, Evidence-Based Practice, Ethics in Nursing Research	Teacher Coordinator
2022 Fall B	NUR 501: Innovation and Individual Leader	Didactic Online	Innovation, Chaos Theory, Systems Thinking, Change, Leadership	Teacher
2022 Fall B	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic	Nurse Educator, Program Development and Evaluation	Teacher
2022 Fall C	NUR 579: Role-Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2022 Sum mer	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter-professionalism, Informatics	Coordinator
2022 Sum mer	NUR 579: Role-Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2022 Spr C	NUR 579: Role-Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2022 Spr B	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic	Nurse Educator, Program Development and Evaluation	Teacher
2022 Spr A	NUR 394: Evidence-Based Practice	Didactic Online	Evidence-Based Practice	Teacher

<b>Year</b>	<b>Course Title</b>	<b>Course type</b>	<b>Clinical or Content Area</b>	<b>Role</b>
2022 Spr A	NUR 318: Nursing Research and Evidence Translation	Didactic Online Literacy	Nursing Research, Evidence-Based Practice, Ethics in Nursing Research	Teacher Coordinator
2021 Fall B	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic	Nurse Educator, Program Development and Evaluation	Teacher
2021 Fall B	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter-professionalism, Informatics	Coordinator
2021 Fall C	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter-professionalism, Informatics	Teacher Coordinator
2021 Fall A	NUR 394: Evidence-Based Practice	Didactic Online	Evidence-Based Practice	Teacher
2021 Fall A	NUR 318: Nursing Research and Evidence Translation	Didactic Online Literacy	Nursing Research, Evidence-Based Practice, Ethics in Nursing Research	Teacher Coordinator
2021 Sum	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter-professionalism, Informatics	Teacher Coordinator
2021 Sum	NUR 460: Art of Nursing	Didactic Online	Aesthetic, ethical, and personal knowing in Nursing	Teacher
2021 Spr C	NUR 579: Role-Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2021 Spr B	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter-professionalism, Informatics	Teacher Coordinator

<b>Year</b>	<b>Course Title</b>	<b>Course type</b>	<b>Clinical or Content Area</b>	<b>Role</b>
2021 Spr A	NUR 318: Nursing Research and Evidence Translation	Didactic Online Literacy	Nursing Research, Evidence-Based Practice, Ethics in Nursing Research	Teacher Coordinator
2020 Fall C	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic	Nurse Educator, Program Development and Evaluation	Teacher
2020 Fall A	NUR 318: Nursing Research and Evidence Translation	Didactic Online Literacy	Nursing Research, Evidence-Based Practice, Ethics in Nursing Research	Teacher Coordinator
2020 Fall B	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter-professionalism, Informatics	Teacher Coordinator
2020 Fall C	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter-professionalism, Informatics	Teacher Coordinator
2020 Sum	NUR 391: Professional Nursing Theory	Didactic Online Literacy	Nursing Theory, Professional Practice, Role Socialization	Teacher
2020 Sum	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter-professionalism, Informatics	Teacher Coordinator
2020 Spr C	NUR 579: Role-Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2020 Spr B	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter-professionalism, Informatics	Teacher Coordinator



<b>Year</b>	<b>Course Title</b>	<b>Course type</b>	<b>Clinical or Content Area</b>	<b>Role</b>
2020 Spr A	NUR 318: Nursing Research and Evidence Translation	Didactic Online Literacy	Nursing Research, Evidence-Based Practice, Ethics in Nursing Research	Teacher Coordinator
2019 Fall C	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic Online	Nurse Educator, Program Development and Evaluation	Teacher
2019 Fall B	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter-professionalism, Informatics	Teacher Coordinator
2019 Fall A	NUR 318: Nursing Research and Evidence Translation	Didactic Online Literacy	Nursing Research, Evidence-Based Practice, Ethics in Nursing Research	Teacher Coordinator
2019 Fall A	NUR 318: Nursing Research and Evidence Translation	Didactic Online Literacy	Nursing Research, Evidence-Based Practice, Ethics in Nursing Research	Teacher Coordinator
2019 Sum	NUR 579: Role-Focused Practicum: Nurse Educator	Clinical	Nurse Education Role Development	Teacher
2019 Sum	NUR 460: The Art of Nursing	Didactic Online	Aesthetic, ethical, and personal knowing in Nursing	Teacher
2019 Sum	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter-professionalism, Informatics	Teacher Coordinator
2019 Spr C	NUR 579: Role-Focused Practicum: Nurse Educator	Clinical	Nurse Education Role Development	Teacher

<b>Year</b>	<b>Course Title</b>	<b>Course type</b>	<b>Clinical or Content Area</b>	<b>Role</b>
2019 Spr B	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter- professionalism, Informatics	Teacher Coordinator
2019 Spr A	NUR 315: Nursing Research and Application to Practice	Didactic Literacy Online	Nursing Research and Evidence- Based Practice	Teacher Coordinator
2018 Fall C	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic Online	Nurse Educator, Program Development and Evaluation	Teacher
2018 Fall B	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter- professionalism, Informatics	Teacher Coordinator
2018 Fall A	NUR 315: Nursing Research and Application to Practice	Didactic Literacy Online	Nursing Research and Evidence- Based Practice	Teacher Coordinator
2018 Sum	NUR 460: The Art of Nursing	Didactic Online	Aesthetic, ethical, and personal knowing in Nursing	Teacher Coordinator
2018 Sum	NUR 315: Nursing Research and Application to Practice	Didactic Literacy Online	Nursing Research and Evidence- Based Practice	Teacher Coordinator
2018 Spr A	NUR 315: Nursing Research and Application to Practice	Didactic Literacy Online	Nursing Research and Evidence- Based Practice	Teacher Coordinator
2018 Spr B	NUR 315: Nursing Research and Application to Practice	Didactic Literacy Online	Nursing Research and Evidence- Based Practice	Teacher Coordinator

<b>Year</b>	<b>Course Title</b>	<b>Course type</b>	<b>Clinical or Content Area</b>	<b>Role</b>
2018 Spr C	NUR 391: Professional Nursing Theory	Didactic Literacy Online	Professional Nurse Theory and Socialization	Teacher
2018 Spr C	NUR 579: Role- Focused Practicum: Nurse Educator	Clinical	Nurse Education Role Development	Teacher
2017 Fall B	NUR 315: Nursing Research and Application to Practice	Didactic Literacy Online	Nursing Research and Evidence- Based Practice	Teacher
2017 Fall B	NUR 444: Innovation in Nursing	Didactic Online	Innovation, Change, Leadership, Inter- professionalism, Informatics	Teacher
2017 Fall C	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic Online	Nurse Educator, Program Development and Evaluation	Teacher
2017 Fall A	NUR 315: Nursing Research and Application to Practice	Didactic Online	Nursing Research and Evidence- Based Practice	Teacher
2017 Spr C	NUR 579: R Role- Focused Practicum: Nurse Educator	Clinical	Nurse Educator Role Development	Teacher
2016 Fall C	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic Online	Nurse Educator, Program Development and Evaluation	Teacher

<b>Year</b>	<b>Course Title</b>	<b>Course type</b>	<b>Clinical or Content Area</b>	<b>Role</b>
2016 Spr C	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic Online	Nurse Educator, Program Development and Evaluation	Teacher
2015 Fall C	NUR 580: Nurse Educator Practicum	Clinical	Nurse Educator Role Development	Co-teacher
2014 Fall C	NUR 580: Nurse Educator Practicum	Clinical	Nurse Educator Role Development	Co-teacher
2014 Fall C	NUR 580: Nurse Educator Practicum	Clinical	Nurse Educator Role Development	Teacher
2013 Fall C	NUR 580: Nurse Educator Practicum	Clinical	Nurse Educator Role Development	Teacher
2013 Spr C	NUR 580: Nurse Educator Practicum	Clinical	Nurse Educator Role Development	Teacher
2012 Fall C	NUR 580: Nurse Educator Practicum	Clinical	Nurse Educator Role Development	Teacher
2012 Spr C	NUR 430: Leading & Managing in Nursing	Didactic Online	Leadership & Management	Co-teacher
2011 Fall B	NUR 430: Leading & Managing in Nursing	Didactic Online	Leadership & Management	Co-teacher
2010 Sum	NUR 330: Professional Nurse Attributes	Didactic Hybrid	Professional Socialization for RN Role	Co-teacher
2010 Spr C	NUR 673: Producing and Evaluating Programs for Academic and Practice Settings	Didactic Online	Nurse Educator, Program Development and Evaluation	Co-teacher
2009 Fall C	NUR 461: Professional Development	Didactic Hybrid	Professional Development for the RN	Co-teacher

<b>Year</b>	<b>Course Title</b>	<b>Course type</b>	<b>Clinical or Content Area</b>	<b>Role</b>
2007 Fall	NUR 573: Producing & Evaluating Programs for Academic and Practice Settings	Didactic Hybrid	Nurse Educator, Program Development and Evaluation	Co-teacher
2007 Sum	NUR 573: Producing & Evaluating Programs for Academic and Practice Settings	Didactic Hybrid	Nurse Educator, Program Development and Evaluation	Co-teacher
2006 Fall	NUR 482: Nursing Practice IV	Clinical	Leadership & Management	Teacher
2006 Fall	NUR 573: Producing & Evaluating Programs for Academic and Practice Settings	Didactic Hybrid	Nurse Educator, Program Development and Evaluation	Co-teacher
2006 Sum	NUR 573: Producing & Evaluating Programs for Academic and Practice Settings	Didactic Hybrid	Nurse Educator, Program Development and Evaluation	Co-teacher
2005 Fall	NUR 342: Theory II	Didactic In-person	Adult Health (Medical-Surgical) Nursing	Co-teacher
2005 Sum	NUR 342: Theory II	Didactic In-person	Adult Health (Medical-Surgical) Nursing	Co-teacher
2005 Sum	NUR 382: Nursing Practice II	Didactic and Clinical	Adult Health (Medical-Surgical) Nursing	Teacher Coordinator
2005 Spr	NUR 443: Professional Development	Didactic In-person	Leadership & Management	Co-teacher

<b>Year</b>	<b>Course Title</b>	<b>Course type</b>	<b>Clinical or Content Area</b>	<b>Role</b>
2005 Spr	NUR 351: Pharmacology	Didactic In-person	Pharmacology for Clinical Nursing Practice	Co-teacher
2004 Sum	NUR 342: Theory II	Didactic In-person	Adult Health (Medical-Surgical) Nursing	Co-teacher
2004 Sum	NUR 382: Nursing Practice II	Didactic and Clinical	Adult Health (Medical-Surgical) Nursing	Teacher Coordinator
2004 Spr	NUR 351: Pharmacology	Didactic In-person	Pharmacology for Clinical Nursing Practice	Co-teacher
2004 Spr	NUR 482: Nursing Practice IV	Clinical	Leadership & Management Clinical Practicum	Teacher
2003 Fall	NUR 482: Nursing Practice IV	Clinical	Leadership & Management Clinical Practicum	Teacher
2003 Fall	NUR 342: Theory II	Didactic In-person	Adult Health (Medical-Surgical) Nursing	Co-teacher
2003 Fall	NUR 351: Pharmacology	Didactic In-person	Pharmacology for Clinical Nursing Practice	Teacher
2003 Spr	NUR 482: Nursing Practice IV	Clinical	Leadership & Management Clinical Practicum	Teacher
2003 Spr	NUR 342: Theory II	Didactic In-person	Adult Health (Medical-Surgical) Nursing	Co-teacher
2002 Fall	NUR 482: Nursing Practice IV	Clinical	Leadership & Management Clinical Practicum	Teacher
2002 Fall	NUR 342: Theory II	Didactic In-person	Adult Health (Medical-Surgical) Nursing	Teacher Coordinator

<b>Year</b>	<b>Course Title</b>	<b>Course type</b>	<b>Clinical or Content Area</b>	<b>Role</b>
2002 Spr	NUR 342: Theory II	Didactic In-person	Adult Health (Medical-Surgical) Nursing	Teacher Coordinator
2002 Spr	NUR 482: Nursing Practice IV	Clinical	Leadership & Management Clinical Practicum	Teacher
2002 Spr	NUR 381: Nursing Practice I	Clinical	Older Adult Long-term Care	Teacher
2001 Fall	NUR 342: Theory II	Didactic In-person	Adult Health (Medical-Surgical) Nursing	Teacher Coordinator
2001 Fall	NUR 382: Nursing Practice II	Didactic and Clinical	Adult Health (Medical-Surgical) Nursing	Teacher Coordinator
2001 Fall	NUR 381: Nursing Practice I	Clinical	Older Adult Long-term Care	Teacher
2001 Spr	NUR 382: Nursing Practice II	Didactic and Clinical	Adult Health (Medical-Surgical) Nursing	Teacher Coordinator
2001 Spr	NUR 342: Theory II (2 sections)	Didactic In-person	Adult Health (Medical-Surgical) Nursing	Teacher Coordinator
2000 Fall	NUR 342: Theory II (2 sections)	Didactic In-person	Adult Health (Medical-Surgical) Nursing	Co-teacher Coordinator
2000 Fall	NUR 382: Nursing Practice II (2 sections)	Didactic and Clinical	Adult Health (Medical-Surgical) Nursing	Teacher
2000 Spr	NUR 330 Nursing Care of the Acute and Chronically Ill Adult (2 sections)	Didactic In-person	Adult Health (Medical-Surgical) Nursing	Co-teacher Coordinator

<b>Year</b>	<b>Course Title</b>	<b>Course type</b>	<b>Clinical or Content Area</b>	<b>Role</b>
2000 Spr	NUR 330 Nursing Care of the Acute and Chronically Ill Adult (2 sections)	Clinical	Adult Health (Medical-Surgical) Nursing	Teacher
1999 Fall	NUR 330 Nursing Care of the Acute and Chronically Ill Adult (2 sections)	Clinical	Adult Health (Medical-Surgical) Nursing	Teacher
1999 Fall	NUR 330 Nursing Care of the Acute and Chronically Ill Adult (2 sections)	Didactic In-person	Adult Health (Medical-Surgical) Nursing	Co-teacher Coordinator
1999 Spr	NUR 217 Basic Clinical Skills	Didactic Lab	Fundamental skills	Coordinator Teacher
1999 Spr	NUR 330 Nursing Care of the Acute and Chronically Ill Adult (2 sections)	Didactic In-person	Adult Health (Medical-Surgical) Nursing	Co-teacher Coordinator
1999 Spr	NUR 330 Nursing Care of the Acute and Chronically Ill Adult (2 sections)	Clinical	Adult Health (Medical-Surgical) Nursing	Teacher
1998 Fall	NUR 217 Basic Clinical Skills	Didactic Lab	Fundamental skills	Coordinator Teacher
1998 Fall	NUR 330 Nursing Care of the Acute and Chronically Ill Adult (2 sections)	Didactic In-person	Adult Health (Medical-Surgical) Nursing	Co-teacher Coordinator



<b>Year</b>	<b>Course Title</b>	<b>Course type</b>	<b>Clinical or Content Area</b>	<b>Role</b>
1998 Fall	NUR 330 Nursing Care of the Acute and Chronically Ill Adult (2 sections)	Clinical	Adult Health (Medical-Surgical) Nursing	Teacher
1998 Spr	NUR 217 Basic Clinical Skills	Didactic Lab	Fundamental skills	Coordinator Teacher
1998 Spr	NUR 330 Nursing Care of the Acute and Chronically Ill Adult (2 sections)	Didactic In-person	Adult Health (Medical-Surgical) Nursing	Co-teacher Coordinator
1998 Spr	NUR 330 Nursing Care of the Acute and Chronically Ill Adult (2 sections)	Clinical	Adult Health (Medical-Surgical) Nursing	Teacher
1997 Fall	NUR 217 Basic Clinical Skills	Didactic Lab	Fundamental skills	Teacher
1997 Fall	NUR 330 Nursing Care of the Acute and Chronically Ill Adult (2 sections)	Clinical	Adult Health (Medical-Surgical) Nursing	Teacher
1997 Spr	NUR 217 Basic Clinical Skills	Didactic Lab	Fundamental skills	Teacher
1997 Spr	NUR 330 Nursing Care of the Acute and Chronically Ill Adult (2 sections)	Clinical	Adult Health (Medical-Surgical) Nursing	Teacher
1996 Fall	NUR 217 Basic Clinical Skills	Didactic Lab	Fundamental skills	Teacher

<b>Year</b>	<b>Course Title</b>	<b>Course type</b>	<b>Clinical or Content Area</b>	<b>Role</b>
1996 Fall	NUR 330 Nursing Care of the Acute and Chronically Ill Adult (2 sections)	Clinical	Adult Health (Medical-Surgical) Nursing	Teacher
1996 Spr	NUR 217 Basic Clinical Skills	Didactic Lab	Fundamental skills	Teacher
1996 Spr	NUR 330 Nursing Care of the Acute and Chronically Ill Adult (2 sections)	Clinical	Adult Health (Medical-Surgical) Nursing	Teacher
1995 Fall	NUR 217 Basic Clinical Skills	Didactic Lab	Fundamental skills	Teacher
1995 Fall	NUR 330 Nursing Care of the Acute and Chronically Ill Adult (2 sections)	Clinical	Adult Health (Medical-Surgical) Nursing	Teacher
1995 Spr	NUR 217 Basic Clinical Skills	Didactic Lab	Fundamental skills	Teacher
1995 Spr	NUR 330 Nursing Care of the Acute and Chronically Ill Adult (2 sections)	Clinical	Adult Health (Medical-Surgical) Nursing	Teacher
1994 Fall	NUR 217 Basic Clinical Skills	Didactic Lab	Fundamental skills	Teacher
1994 Fall	NUR 330 Nursing Care of the Acute and Chronically Ill Adult (2 sections)	Clinical	Adult Health (Medical-Surgical) Nursing	Teacher

**Graduate Student Mentorship:**

- Arizona State University, Edson College of Nursing and Health Innovation
  - 2013 – 2024, Nurse Educator Practicum, Mentor, Number of students mentored = 8
  - 2013 - 2022, MS in Nursing, Applied Project Chair, Number of students mentored = 15
  - 2011, PhD in Nursing and Health Innovation, Dissertation Committee Member, Number of students mentored = 1
- Capella University, PhD in Nursing, Dissertation Committee Member, Number of students mentored = 1

**Undergraduate Student Mentorship:**

- Arizona State University, Barrett the Honors College, and Edson College of Nursing and Health Innovation
  - 2022, Barrett Honors Thesis, Committee Chair, Number of students mentored = 1
  - 2017, Barrett Honors Thesis, Committee Member, Arizona State University, College of Nursing and Health Innovation, Number of students mentored = 2

**RESEARCH/SCHOLARSHIP:**

**Funded Grants or Sponsored Projects:**

Arizona Nurse Faculty Expansion Project (AZFEP)

- The Arizona Nurse Faculty Expansion Project (Grant #23A60HG000016) is funded by a grant awarded by the U.S. Department of Labor's Employment and Training Administration (FOA-ETA-22-16).
- The project is funded for 5 years (2023 – 2028)
- Total funding: \$5,000,000
- Role: Curriculum and Practicum Coordinator; Grant writing team member

American Indian Students United for Nursing (ASUN)

- Funded by Health and Human Services - Indian Health Services, Office of Clinical and Preventative Services, Division of Nursing Services, Section 112.
- The project was funded for 3 years (2013 to 2016)
- Total funding: \$1,179,848
- Role: Principal Investigator

Phoenix Veterans Administration Health Care System – Arizona State University College of Nursing and Health Innovation Partnership to Transform Nursing Education and Practice (PAP-NEP) project.

- Funded by the Department of Veterans Affairs, Veterans Health Administration, Veterans Affairs Nursing Academic Partnerships.
- The project was funded for 5 years (2013 to 2018)
- Total funding: \$1,500,000 total to Arizona State University College of Nursing and Health Innovation plus \$2,500,000 to Phoenix Veterans Administration Health Care System
- Role: Co-Investigator (2013 – 2016), Member (2017)

American Indian Students United for Nursing (ASUN)

- Funded by Health and Human Services - Indian Health Services, Office of Clinical and Preventative Services, Division of Nursing Services, Section 112.
- The project was funded for 5 years (2008 – 2013)
- Total funding: \$1,752,210
- Role: Team member 2008 – 2011; Principal Investigator 2011 – 2013

## **PUBLICATIONS:**

- Morris, B. (in press). Evolve case studies to accompany text. In M. Harding, J. Kwong & D. Hagler (Eds.) *Lewis's medical-surgical nursing: Assessment and management of clinical problems*, 13<sup>th</sup> ed., Elsevier Publishing. \* **Peer-reviewed publication**
- Morris, B. (in press). Patient and caregiver teaching. In M. Harding, J. Kwong & D. Hagler (Eds.) *Lewis's Medical-Surgical Nursing: Assessment and Management of Clinical Problems* (13<sup>th</sup> ed.). Elsevier Publishing. \* **Peer-reviewed publication**
- Morris, B. (2026). Competency-based clinical portfolio: An assessment strategy for clinical outcomes. In Hagler, D., Hultquist, M., & B. Bradshaw (Eds.). *Innovative Teaching Strategies for Nursing and Health Professions*, 9<sup>th</sup> ed., Jones & Bartlett Learning. \* **Peer-reviewed publication** \*\* **2025 American Journal of Nursing Book of the Year, Category: Nursing Education/Professional Development**
- Hagler, D., & Morris, B. (2025). Learning environment and teaching methods. In M. Oermann, J. DeGagne, & B. Phillips (Eds.). *Teaching in Nursing and Role of the Educator: The Complete Guide to Best Practice in Teaching, Evaluation, and Curriculum Development* (4<sup>th</sup> ed.). Springer Publishing. ISBN: 9780826152626  
\* **Peer-reviewed publication**
- Morris, B. (2025, March). Interview with Kimberly Ford, 2024 Recipient of the Peg E. Daw NLN certification star award recipient. NLN Certification Sentinel Newsletter.
- Morris, B., & Killingsworth, E. (2025, March). Which Came First: The NLN nurse educator competencies or certifications? How competencies drive certification development. NLN Certification Sentinel Newsletter.
- Morris, B. (2024). Think like a nurse: Essential thinking skills for professional nurses. In E. Friberg & K. Saewert (Eds.) *Conceptual foundations: The bridge to professional nursing practice*, 8<sup>th</sup> ed., Elsevier Publishing. \* **Peer-reviewed publication**
- Morris, B. (2024). Fostering a Spirit of Inquiry: The role of Nurses in Evidence-based practice. In E. Friberg & K. Saewert (Eds.) *Conceptual foundations: The bridge to professional nursing practice*, 8<sup>th</sup> ed., Elsevier Publishing. \* **Peer-reviewed publication**

## **PUBLICATIONS:**

Calacci, M. and Morris, B. (2024). Building general artificial intelligence literacy: Empowering safe, responsible use among nurse educators. NLN Certification Sentinel Newsletter, August 2024.

Morris, B. (2023, March). CNE Certification Interviews. NLN Certification Sentinel Newsletter.

Morris, B. (Ed.) (2023). Evolve case studies to accompany text. In M. Harding, J. Kwong & D. Hagler (Eds.) *Lewis's medical-surgical nursing: Assessment and management of clinical problems*, 12<sup>th</sup> ed., Elsevier Publishing. \* **Peer-reviewed publication**

Morris, B. (2023). Patient and caregiver teaching. In M. Harding, J. Kwong & D. Hagler (Eds.) *Lewis's Medical-Surgical Nursing: Assessment and Management of Clinical Problems* (12<sup>th</sup> ed.). Elsevier Publishing. \* **Peer-reviewed publication**

Hagler, D., & Morris, B. (2022). Learning environment and teaching methods. In M. Oermann, J. DeGagne, & B. Phillips (Eds.). *Teaching in Nursing and Role of the Educator: The Complete Guide to Best Practice in Teaching, Evaluation, and Curriculum Development* (3<sup>rd</sup> ed., pp. 63 - 92). Springer Publishing. ISBN: 9780826152626 \* **Peer-reviewed publication**

Peterson, K., & Morris, B. (2019). Creating Synergy between academia and practice: The Arizona State University and Mayo Clinic Arizona model. *Journal of Professional Nursing*, 35(4), 305-313.  
<https://doi.org/10.1016/j.profnurs.2019.01.003> \* **Peer-reviewed publication**

Morris, B. (Ed.) (2019). Evolve case studies for text. In M. Harding, J. Kwong & D. Hagler (Eds.) *Lewis's medical-surgical nursing: Assessment and management of clinical problems*, 11<sup>th</sup> ed., Elsevier Publishing. \* **Peer-reviewed publication**

Morris, B. (2019). Think like a nurse: Essential thinking skills for professional nurses. In E. Friberg (Ed.) *Conceptual foundations: The bridge to professional nursing practice*, (7<sup>th</sup> ed., pp. 165-177). Elsevier Publishing. \* **Peer-reviewed publication**

Morris, B. (2019). Patient and caregiver teaching. In M. Harding, J. Kwong & D. Hagler (Eds.) *Lewis's Medical-Surgical Nursing: Assessment and Management of Clinical Problems*, (11<sup>th</sup> ed., pp. 45-58). Elsevier Publishing. \* **Peer-reviewed publication**

## **PUBLICATIONS:**

- Hagler, D., & Morris, B. (2018). Learning environment and teaching methods. In M. Oermann (Ed.) *Teaching in nursing and role of the educator: The complete guide to best practice in teaching, evaluation, and curriculum development* (2<sup>nd</sup> ed., pp. 47-74). Springer Publishing. \* **Peer-reviewed publication**
- Morris, B. (2016). Think Like a Nurse: Essential Thinking Skills for Professional Nurses. In E. Friberg (Ed.) *Conceptual foundations: The bridge to professional nursing practice*, (6<sup>th</sup> ed., pp. 173-186). Elsevier Publishing. \* **Peer-reviewed publication**
- Hagler, D., & Morris, B. (2015). Teaching Methods. In M. Oermann (Ed.) *Teaching in nursing: The complete guide* (pp. 35-59). Springer Publishing. \* **Peer-reviewed publication**
- Hagler, D., Kastenbaum, B., Brooks, R., Morris, B., & Saewert, K. (2013). Leveraging the technology du jour for overt and covert faculty development. *The Journal of Faculty Development*, 27(3), 22-29,  
<http://www.ingentaconnect.com.ezproxy1.lib.asu.edu/content/nfp/jfd/2013/00000027/00000003/art00004> \* **Peer-reviewed publication**
- Morris, B. (2013). Instructor supplements premium web content (Instructor guidelines with interactive quizzing, web links, PowerPoint presentations, and corresponding learning activities for all chapters). In M. Estes *Health Assessment and Physical Examination* (5th ed.). Cengage Publishing.
- Hagler, D., White, B., & Morris, B. (2011). Cognitive tools as a scaffold for faculty in curriculum redesign. *Journal of Nursing Education*, 49(7), 417-422.  
doi: [10.3928/01484834-20110214-03](https://doi.org/10.3928/01484834-20110214-03) \* **Peer-reviewed publication**
- Doshier, S., McCormies, C., McGinty, D., Morris, B., & Stewart, B. (2011). Education Competency Model Update. *Arizona State Board of Nursing Regulatory Journal*, 6(2), 20-22. \* **Invited publication**
- Morris, B. (2010). Critical thinking, clinical judgment, nursing process. In J. Creasia & E. Friberg (Eds.), *Conceptual foundations: The bridge to professional nursing practice*, (5<sup>th</sup> ed., pp. 200-222). Mosby Publishing. \* **Peer-reviewed publication**

## **PUBLICATIONS:**

- Morris, B. (2009). Instructor Supplements (Instructor guidelines, interactive quizzing, web links, PowerPoint presentations, and corresponding learning activities for all chapters). In M. Estes Health Assessment and Physical Examination (4<sup>th</sup> ed.). Delmar Publishing.
- Morris, B. (2004). Case Studies: Nursing Management of the Patient experiencing Myocardial Infarction, and Nursing Management of the CVA Patient. Educational Resources Incorporated (ERI).
- Morris, B. (2002). Cardiovascular disease in America. In *Macmillan Encyclopedia of Death and Dying*. Macmillan Publishing.
- Morris, B. (1999). Relationship among academic achievement, clinical decision-making, critical thinking, work experience, and NCLEX-RN pass status [Unpublished Doctoral dissertation]. Arizona State University.
- Morris, B. (1991). Relationship between symptom distress and life quality in women with breast cancer receiving adjuvant treatment [Unpublished Master's thesis]. University of Arizona.

## **PAPERS\PRESENTATIONS:**

- Penn, C., Sanborn, H., and Morris, B. (2025, December 5). *Preparing 21st-Century, Practice-Ready Nurse Educators Through Scaffolded AI Integration in a Master's Curriculum* [Poster Presentation]. American Association of Colleges of Nursing, Transform Conference, Anaheim, California. **\*Peer-reviewed presentation**
- Day, K., Hagler, D., and Morris, B. (2024, December 6). *Incorporating the New AACN Essentials into a Masters Level Pathophysiology, Pharmacology, Health Assessment, and Health Promotion Class* [Poster Presentation]. American Association of Colleges of Nursing, Transform Conference, Orlando, Florida. **\*Peer-reviewed presentation**
- Calacci, M., Morris, B., and Saewert, K. (2024, December 5). *Today's Innovation, Tomorrow's Care: AI-Powered Nursing Education*. [Podium Presentation]. American Association of Colleges of Nursing, Transform Conference, Orlando, Florida. **\*Peer-reviewed presentation**



**PAPERS\PRESENTATIONS:**

- Morris, B., O'Brien, J., & Thompson, S. (2021, October 2). *Competency-based education: Student and faculty satisfaction with self-paced learning* [Arizona Nurses Association, Convention, Phoenix, Arizona. \***Peer-reviewed presentation**
- Lewis, L., Morris, B., & Million-Underwood, S. (2019, November 16-17). *People think I am underprepared or unintelligent, but I am just confused by the language* [Poster presentation]. Sigma Global Nursing Excellence, Biennial Convention, Washington, D.C. \***Invited presentation**
- Muzyka, D., & Morris, B. (2016). *The Arizona State University concurrent enrollment RN-BSN program* [Conference session]. First Statewide Concurrent Enrollment Program Meeting. Phoenix, Arizona. \***Invited presentation**
- Peterson, K., Morris, B., Curtis, B., Pipe, T., Kenny, K., & Connolly, T. (2016). *Building successful academic-practice partnerships* [Webinar]. American Association of Colleges of Nursing. \***Invited presentation**
- Morris, B., Peterson, K., Pipe, T., Kenny, K., & Curtis, B. (2015). *The ASU-Mayo academic-practice partnership* [Conference session]. Fall Business Meeting, American Association of Colleges of Nursing, Washington, District of Columbia. \***Invited presentation**
- Morris, B., Vana, K., Baumhover, N., Calacci, M., Froehlich, K., & Jarrell, K. (2015). Clinical innovations: Infusing interprofessional education and collaborative practice in undergraduate nursing curricula [Conference session]. Annual Deans and Directors Meeting, Arizona State Board of Nursing, Tucson, Arizona. \***Peer-reviewed presentation**
- Morris, B., & Muzyka, D. (2015). The concurrent enrollment program: Meeting a need in nursing education [Poster presentation]. Biennial Convention, Arizona Nurses Association, Tempe, Arizona. \***Peer-reviewed presentation**

**PAPERS\PRESENTATIONS:**

- Morris, B., & Muzyka, D. (2014). The concurrent enrollment RN/BSN program: A curricular innovation to blend the strengths of associate and baccalaureate nursing education to meet the IOM's recommendation to increase the baccalaureate-prepared nursing workforce [Paper presentation]. 41<sup>st</sup> Annual National Conference on Professional Nursing Education and Development Rochester, Minnesota. \* **Peer-reviewed presentation**
- Hagler, D., Kastenbaum, B., Brooks, R., Morris, B., & Saewert, K. (2012). *Creating a Preferred Future in Education through Technology Communities of Practice* [Paper presentation]. Nursing Education Today and Nursing Education Practice 4<sup>th</sup> International Conference, Baltimore, Maryland. \* **Peer-reviewed presentation**
- Hagler, D., Kastenbaum, B., Brooks, R., Morris, B., & Saewert, K. (2012). *Creating the Preferred Future through Simulation Communities of Practice* [Paper presentation]. International Meeting on Simulation in Healthcare, San Diego, California. \* **Peer-reviewed presentation**
- Bonifas, R., Johnston, C., Lundy, M., Morris, B., & Schneider, P. (2011). *Preparation for Interprofessional Practice: A Brief Curriculum Model for Interprofessional Education* [Paper presentation]. Collaborating Across Borders III, Tucson, Arizona \* **Peer-reviewed presentation**
- Olsen, J., Fleury, J., and Morris, B. (2011). *An intervention strategy using positive power dynamics to produce cognitive insight into the performance of patient safety skills-based standard of care (PACIS)* [Paper presentation]. QSEN National Forum, Boston, Massachusetts. \* **Peer-reviewed presentation**
- Morris, B. (2008). *New eyes for clinical faculty* [Conference session]. Arizona State Board of Nursing, Statewide Nurse Educators Meeting, Phoenix, Arizona. \* **Invited presentation**
- Morris, B. (2007). *Best practices: Forming innovative partnerships between education and practice to increase program capacity* [Poster Presentation]. Nurse Faculty/Nurse Summit, Scottsdale, Arizona. \* **Peer-reviewed presentation**

**PAPERS\PRESENTATIONS:**

- Morris, B. (2007). *Expanding program capacity: Innovative partnership models and strategies for implementation* [Poster presentation]. National League for Nursing, Education Summit, Phoenix, Arizona \* **Peer-reviewed presentation**
- Morris, B. (2007). *Pathways to caring: Nursing as a profession* [Conference session]. Glendale High School, Glendale, Arizona. \* **Invited Presentation**
- Morris, B. (2007). *Nursing clinical education: Academic program perspective* [Conference session]. Maricopa Clinical Coordination Consortium Nursing Education Town Hall, Tempe, Arizona. \* **Invited Presentation**
- Morris, B. (2002). *Peer coaching* [Paper presentation]. Arizona Educational Research Organization Annual Conference, Tempe, Arizona. \* **Peer-reviewed presentation**
- Morris, B. (2001). *Establishing a collaborative model for a statewide STTI research conference* [Conference session]. Sigma Theta Tau International, Biennial Convention, Indianapolis, Indiana. \* **Invited Presentation**
- Morris, B. (2001). *Arizona sigma theta tau research consortium collaborations* [Conference session]. Sigma Theta Tau International, Professional Leadership Academy, San Francisco, California. \* **Invited Presentation**
- Morris, B. (2000). *Relationships among academic achievement, clinical decision-making, critical thinking, work experience, and NCLEX-RN pass status* [Poster presentation]. Mosby's Faculty Development Institute 2000. San Diego, California. \* **Peer-reviewed presentation**
- Morris, B. (2000). *Enhancing teaching effectiveness through peer observation* [Poster presentation]. Mosby's Faculty Development Institute 2000, San Diego, California. \* **Peer-reviewed presentation**
- Morris, B. (1991). *Relationship between symptom distress and life quality in women with breast cancer receiving adjuvant treatment* [Paper presentation]. 5th Annual Research Conference sponsored by the Department of Veterans Affairs and Louisiana College, Alexandria, Louisiana. \* **Peer-reviewed presentation**

**HONORS/AWARDS:**

- 2024 Excellence in Education Award, Sigma, Beta Upsilon Chapter.
- 2022 Daisy Faculty Award Nominee, ASU, College of Nursing and Health Innovation
- 2019 SUN Award, ASU, Edson College of Nursing and Health Innovation
- 2017 Excellence Award for Leadership, Sigma Theta Tau International Honor Society of Nursing, Beta Upsilon Chapter
- 2017 Daisy Faculty Award Nominee, ASU, College of Nursing and Health Innovation
- 2015 American Association of Colleges of Nursing, Academic-Practice Partnership *Team Award*, ASU College of Nursing & Health Innovation and Mayo Clinic Arizona \*Team co-leader 2012 – 2016, Team member 2004 – 2017\*
- 2010 Leadership Award, ASU, College of Nursing and Health Innovation
- 2009 Leadership Award, ASU, College of Nursing and Health Innovation
- 2008 Team Builder Award, ASU, College of Nursing and Health Innovation
- 2004 Excellence Award for Education, Sigma Theta Tau International Honor Society of Nursing, Beta Upsilon Chapter
- 2002 Joyce Finch Faculty Achievement Award Nominee, ASU, College of Nursing
- 2000 President's Award for outstanding service, Sigma Theta Tau International Honor Society of Nursing, Beta Upsilon Chapter

**MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS/LEARNED SOCIETIES:**

- American Association of Colleges of Nursing, Member
- American Nurses Association, Member
- Arizona Nurses Association, Member
- Arizona League for Nurse Educators (formerly Arizona League for Nursing), Member
- National League for Nursing, Member
- Sigma (formerly Sigma Theta Tau), Beta Upsilon Chapter, Member

**SERVICE: Community/Professional (1994 – present)**

- American Association of Colleges of Nursing
  - Apple Digital Innovations Bootcamp, Applicant Reviewer (2018 – 2020)
  - Doctoral Conference Planning Committee (2022 – 2023)
  - Faculty Leadership Network (formerly Instructional Leadership Network)
    - Steering Committee (2015 – 2021)
    - Chair (2020)
    - Chair-elect (2019)
    - Educational Program Chair (2017 – 2018)
  - Faculty Teaching Awards Reviewer (2014 – 2015 and 2017)
  - Leadership Mentor (2009)
- Arizona Action Coalition, Education Practice Collaborative, Team Leader (2013 – 2016)
- Arizona Board of Nursing
  - Advisory Opinion on Prelicensure Student Preceptorship Task Force (2010)
  - Education Advisory Committee (2002 – 2004 and 2010 – 2016)
  - Advisory Opinion on the Role of the Clinical Instructor Task Force (2016)
  - Scope of Practice Task Force (2010 – 2011)
- Arizona League for Nurse Educators (formerly Arizona League for Nursing)
  - Scholarship Committee (2020 – 2021 and 2023)
- Arizona Nurses Association
  - Continuing Nursing Education Group, Nurse Peer Reviewer (2019 – 2021)
  - Continuing Education Quality Assurance Committee (2000 – 2006)
  - Arizona Nurses Foundation, Scholarship Committee (2006 – 2010)
  - Nominations Committee (2000 – 2002)
  - Secretary (2003 – 2006)
  - Greater Phoenix Chapter, Second Vice President, and Program Chair (1996 – 2000)

**SERVICE: Community/Professional (1994 – present)**

- External Reviewer, Clinical Track Promotion
  - University of South Florida, College of Nursing (2025)
  - Rutgers: The State University of New Jersey, School of Nursing (2025)
  - Washington State University, College of Nursing (2022)
  - University of Virginia, College of Nursing (2019)
  - Indiana University, School of Nursing (2018)
  - University of Pittsburgh, School of Nursing (2016)
  - University of Arizona, College of Nursing (2009)
- European Journal of Education
  - Manuscript Reviewer (2025)
- National League for Nursing
  - Certified Nurse Educator (CNE) Test Development Committee
    - Chair (2026 – present)
    - Item Writer and Member (2013 – present)
    - Practice Analysis (2023)
    - Standard Setting (2024)
  - Certified Nurse Educator Clinical (CNEcl) Test Development Committee
    - Item Writer (2019)
    - Practice Analysis (2022)
    - Standard Setting (2022)
  - Certified Nurse Educator – Novice (CNEen) Test Development Committee
    - Chair (2021 – 2025)
    - Item Writer (2021 – 2025)
    - Standard Setting (2022)
  - Certification Commission
    - Commissioner (2021 – present)
    - Vice-Chair (2021 – 2023)
    - Chair (2023 – present)
  - College Ambassador (2013 – 2018)
  - Education Summit, Abstract Reviewer (2021 – 2025)
  - Nurse Educator Competencies Task Force, Member (2019 – 2020)
  - Nurse Educator Research Conference, Abstract Reviewer (2024)
- Nurse Educator, Manuscript Reviewer (2014 – present)

**SERVICE: Community/Professional (1994 – present)**

- Phoenix Veterans Administration Health Care System – Arizona State University  
College of Nursing and Health Innovation Partnership to Transform Nursing  
Education and Practice (PAP-NEP)
  - Co-Investigator (2013 – 2016)
  - Steering Committee Member (2013 – 2017)
- Sigma Global Nursing Excellence
  - Arizona Sigma Theta Tau International Honor Society for Nursing, Research  
Consortium Conference Planning Committee (1999 – 2005)
    - Conference Chair, 1999 – 2002
  - Beta Upsilon Chapter (1994 – present)
    - First Vice President (2003 – 2005)
    - President (2000 – 2002)
    - President-Elect (1999)
    - First Vice President and Program Chair (1997 – 1999)
    - Nominations Committee, Chair (1995 – 1997)
  - Sigma Theta Tau International Honor Society for Nursing, Awards &  
Recognition (2003 – 2005)
    - Region 2 Counterpart, 2003 – 2005
    - Chapter Key Award Criteria Revision Task Force, Member, 2004
  - Experienced Nurse Faculty Leader, Mentor, 2018 – 2019
- Wichita State University, Consultant, Accreditation, 2022
- Worldviews on Evidence-Based Nursing, Manuscript Reviewer, 2014 – present

**SERVICE: College/University (1994–Present)**

- Arizona State University
  - Curriculum and Academic Programs Committee (2021 – present)
  - Graduate Council, College representative (2014)
  - Military Affairs Council, College representative (2015 – 2017)
  - Undergraduate Standards Committee (2010 – 2013)

**SERVICE: College/University (1994–Present)**

- Edson College of Nursing and Health Innovation
  - Academic Assembly, Chair (2024 – 2025)
  - Accreditation Task Force (2000 – 2002 and 2012 – 2013)
  - Artificial Intelligence Engagement (2024 – present)
  - Arizona Nurse Faculty Expansion Project
    - Curriculum and Practicum Coordinator (2023 – present)
    - Grant Writing team (2022 – 2023)
  - ASU - Maricopa Community College District, Concurrent Enrollment RN/BSN Program Implementation Team (2011 – 2013):
    - Co-leader, multi-disciplinary Community College/University team charged with developing the infrastructure and implementing the program
  - ASU - Mayo Clinic Arizona Nurse Education Partnership (2005 - 2017):
    - Co-leader (2012 – 2016) and team member (2005 – 12, 2016 – 17)
    - Co-led select initiatives to increase enrollment capacity for Prelicensure BSN program and to optimize learning experiences for students enrolled in this collaborative program.
  - Bylaws Committee, Member (2020 – 2021, 2025)
  - Certified Background Implementation Team Leader (2013 – 2017)
  - Clinical Track Faculty Search Committee (2017 – 2023)
    - Mentor (2022 – 2023)
    - Chair (2019 – 2022)
  - Clinical Track Personnel Committee (2017 – present)
    - Chair (2018 – present)
  - Clinical Coordination Team, MS in Nursing (2022 – 2023)
  - Competency-Based Education
    - Progress Group (2018 – 2019)
    - Research Team (2020 – 2022)
  - Covid 19 Response
    - Vaccination POD (2021)
    - Testing (2020)
    - Serosurvey (2020)



**SERVICE: College/University (1994–Present)**

- Curriculum
  - Course Developer (new course)
    - HCR 320 Foundational Concepts for Health Care Coordination (2015)
    - HCR 321 Advanced Concepts for Health Care Coordination (2015)
    - NUR 318 Nursing Research and Evidence Translation (2018 – 2019)
    - NUR 553 Dynamics of Professional Nursing II (2023)
  - Course Redesign
    - NUR 444 Innovation in Nursing (2018)
    - NUR 579 Nurse Educator Practicum (2022, 2024, 2025)
    - NUR 673 Producing and Evaluating Programs for Academic and Practice Settings (2022, 2025)
  - Curriculum Development and Implementation Team Leader
    - Prelicensure BSN Concept-Based Curriculum Implementation (2017)
    - Post Baccalaureate BSN Review Pre/Co-requisites (2016)
    - BS in Health Care Compliance and Regulation (2015)
    - BS in Health Care Coordination (2015)
    - UG Minors in Community Health, Health Care Coordination, Health Care Innovation, Health Care Compliance and Regulation, and Integrative Health (2015)
    - BS in Community Health, BS in Integrative Health, and BS in Health Care Innovation (2014)
    - MS in Nursing concentrations - Care Coordination, Patient Safety & Health Care Quality, Nursing Informatics (2014)
    - Post Baccalaureate BSN Curriculum Design (2011)
    - Prelicensure BSN Redesign Team Co-leader (2008 – 2009)
    - Prelicensure BSN Curricular Revision Task Force (2005)
    - Prelicensure BSN Junior 2 Course Design Team (1999 – 2001)
  - Curriculum Redesign
    - Master of Science in Nursing pathways, Co-leader (2022 – 2025)
    - RN/BSN and CEP, Lead (2022 – 2023)

**SERVICE: College/University (1994–Present)**

- Daisy Awards Committee
  - Co-Chair (2021 – 2022)
  - Chair (2017 – 2020)
- Enrollment Management Team (2011 – 2014)
- Faculty Workload Task Force, (2007 – 2008)
- Freshmen Retention and Persistence Task Force (2005 – 2006)
- Helene Fuld Nursing Innovation Scholar Selection Committee (2006 – 2011)
- Infectious Disease Task Force, Leader (2014 – 2015)
- Interprofessional Education
  - College Planning Team (2012 – 2015)
  - RN/BSN Team (2020)
- Mary Killeen Program for Educational Excellence (2021 – present)
- Petitions Committee, Ex Officio Member (2005 – 2012)
- Prelicensure Transition to Practice Team, Leader/Co-leader (2015 – 2016)
- Standards Committee, Ex Officio Member (2005 – 2017)
- Statewide Articulation Task Force for Nursing (2012 – 2016):
  - Member (2012 – 15), Chair (2015 – 16): led nurse education administrators from community colleges and universities throughout Arizona, to implement articulation pathways to enhance student academic progression between educational institutions.
- Student Nurse Association, Faculty Advisor (2004)
- Team Arizona Planning Committee (2008 – 2011):
  - Co-chair, created and implemented inter-professional education opportunities for undergraduate and graduate nursing, medicine, pharmacology, and social work students from ASU and University of Arizona.
- Undergraduate Curriculum Committee (2000 – 2005) and Chair (2004)