Personal Information
Country of Origin: United States

Preferred Personal Pronouns
he/him/his

Contact Information
777 Novus - Room 323
777 S. Novus Pl.
Mail Code 4308
Tempe, Arizona 85281-4308
gbroberg@asu.edu
(480)965-7013
(480)326-6432

Current Position
Position: Associate Teaching Professor
Current Academic Rank: Associate Teaching Professor
Faculty Rank: Associate Teaching Professor

Biography
Dr. Broberg joined the School of Social Transformation - Justice & Social Inquiry faculty as a Lecturer in 2017. Prior to this position, Dr. Broberg taught within the Arizona K-12 environment for 10 years. He served on numerous committees and supported teachers, administrators and policy makers in a variety of service positions. Dr. Broberg's research interests include issues related to educational inequality, transformative pedagogy, teacher leadership and innovation, juvenile and restorative justice.

Expert Areas
Workplace Mediation
Pedagogy and Research Methods in Education
Educational Policy and Implementation for At-Risk Youth
Social Capital and Implications in Schools

Degrees
2015  Ph.D., Justice Studies, Arizona State University, Tempe, Arizona, United States, Seeing Is Achieving: Assessment Practice and Student Capital
2006  M.S., Justice & Social Inquiry, Arizona State University, Rough Justice: Lessons Learned from the Courtroom of Judge Judy
2003  Post-Baccalaureate, Elementary Education, Arizona State University
2002  B.S., Justice Studies with Honors, Arizona State University, Barrett Honors College Thesis: Young Adults, Parental Role Models and Media

Work Experience

Additional Activities
2017 - Ongoing
Lecturer, ASU, Tempe, Arizona, United States

2006 - 2017
Elementary Education, Kyrene School District, Phoenix, Arizona, United States

1996 - 1999
Senior Consultant, Shaw Systems Associates Computer Software Firm, Richmond, Virginia, United States

1995 - 1996
Consultant, Travel Station Travel Consulting Firm, Bozeman, Montana, United States

1992 - 1995
Owner/Partner, Zoot Enterprises, Inc. Software Engineering Firm, Bozeman, Montana, United States

1979 - 1992
Vice President and Consultant, Valley National Bank/Bank One Arizona Financial Institution, Phoenix, Arizona, United States

Awards / Honors / Fellowships
Professional Licenses and Certifications

Jan 2023 - May 2023
Facility of the Year
EPIC-N, Is this award for research, instruction or service?: Teaching, Award Date: 2023-06-08,
https://www.epicn.org/
The College of Liberal Arts and Sciences Teaching Award
The College of Liberal Arts and Sciences, Is this award for research, instruction or service?: Teaching, Location (City, Country): Tempe, AZ,
Nomination only · not finalist

Dear Faculty Member,

Congratulations! I am pleased to inform you that you have been nominated for The College of Liberal Arts and Sciences Teaching Award.

This year three awards will be made: The Zebulon Pearce Distinguished Teaching Award (given to tenured and tenure-track faculty members), The College Outstanding Lecturer Award (given to non-tenure track faculty members including teaching professors, clinical faculty and research faculty), and The College Outstanding Instructor Award. Recognition will consist of a cash award and award recipients will be notified by mid-April.

To assist The College of Liberal Arts and Sciences Quality of Instruction Committee in its selection process, you are requested to submit the following:

- A personal statement in which you describe your teaching approach or philosophy and address your key contributions as an undergraduate teacher (2-page maximum)
- A teaching log listing the courses you have taught from Fall 2020 - Fall 2022 which includes: (3-page maximum)
  1. A summary of student evaluations (see attached Excel file). Be sure to include the numerical values you have received along with a description of the evaluation scale used by your academic unit.
  2. A section highlighting the work you have done in support of your students and your unit’s curriculum outside of the classroom (mentoring students, serving as chair or second reader for honors theses, course development, etc.).
- Your curriculum vitae (5-page maximum)

To help guide you in this process, the Quality of Instruction Committee’s “Selection Criteria for Teaching Awards” is attached.

The submission deadline for all materials is 5pm, Friday, March 3, 2023, and all information should be sent electronically to email: CLASTeachingAward@asu.edu

We will be contacting your unit chair/director for a letter of recommendation. If you decide not to submit materials, please let me know by sending an email to CLASTeachingAward@asu.edu.

If you have any questions, please feel free to contact CLASTeachingAward@asu.edu.

Tristan Loucks (he/him)
Executive Administrative Support Specialist
Arizona State University
Office of the Dean
The College of Liberal Arts and Sciences
T: 480-727-9325 | F: 480-965-1093

Jan 2022 - May 2022
The College of Liberal Arts and Sciences Teaching Award
The College of Liberal Arts and Sciences, Is this award for research, instruction or service?: Teaching, Location (City, Country): Tempe, AZ,
Nomination only · not finalist

Dear Faculty Member,

Congratulations! I am pleased to inform you that you have been nominated for The College of Liberal Arts and Sciences Teaching Award.

This year three awards will be made: The Zebulon Pearce Distinguished Teaching Award (given to tenured and tenure-track faculty members), The College Outstanding Lecturer Award (given to non-tenure track faculty members including lecturers, clinical faculty and research faculty), and The College Outstanding Instructor Award. Recognition will consist of a cash award and award recipients will be notified by mid-April.

To assist The College of Liberal Arts and Sciences Quality of Instruction Committee in its selection process, you are requested to submit the following:

- A personal statement in which you describe your teaching approach or philosophy and address your key contributions as an undergraduate teacher (2-page maximum)
- A teaching log listing the courses you have taught from Fall 2019 - Fall 2021 which includes: (2-page maximum)
  1. A summary of student evaluations (be sure to include the numerical values you have received along with a description of the evaluation scale used by your academic unit).
  2. A section highlighting the work you have done in support of your students and your unit’s curriculum outside of the classroom (mentoring students, serving as chair or second reader for honors theses, course development, etc.).
- Your curriculum vitae (5-page maximum)
- A maximum of two letters of support from your students (at least one of the letters must come from a student you have taught as an undergraduate). Please have the students send their letter of support directly to CLASTeachingAward@asu.edu

To help guide you in this process, the Quality of Instruction Committee’s “Selection Criteria for Teaching Awards” is attached.

The submission deadline for all materials is 5pm, Monday, March 7, 2022, and all information should be sent electronically to email CLASTeachingAward@asu.edu

If you are selected as a finalist, we will be contacting your unit chair/director for a letter of recommendation. If you decide not to submit materials, please let me know by sending an email to CLASTeachingAward@asu.edu.

If you have any questions, please feel free to contact CLASTeachingAward@asu.edu.

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Aug 2021 - Dec 2021
Outstanding Faculty Mentor Award
ASU Graduate College, Is this award for research, instruction or service?: Teaching, Location (City, Country): Tempe, AZ,
Nomination only · not finalist
From: Amanda Athey <Amanda.Athey@asu.edu>
November 16, 2021
Dear Gregory Broberg,

On behalf of the Graduate College, I want to congratulate you on your nomination for this year’s Outstanding Faculty Mentor Awards. Though you are not a finalist this year, your nomination speaks highly of your dedication to your craft and commitment to your students.

Aug 2020 - Dec 2020
Outstanding Faculty Mentor Award
ASU Graduate College, Is this award for research, instruction or service?: Teaching, Location (City, Country): Tempe, AZ,
Nomination only · not finalist

Aug 2022 - Present
Project Humanities - Faculty Ambassador
ASU Project Humanities, Is this award for research, instruction or service?: Service, Location (City, Country): Tempe, AZ,
https://projecthumanities.asu.edu/
## Credit-bearing Instruction

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<td>Homicide and Serial Killers</td>
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<td>May 2017</td>
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5895  473  4708  4372.8062

Teaching: Curriculum Development
Aug 2021 - Dec 2022
Courts and Society-OURS Project, JUS308, Course Section Number: 88050 / 84432, ASU Unit: Justice & Social Inquiry, Undergraduate or Graduate Level: Undergraduate, General Studies Core Area: General Studies (GS), This undergraduate, action research experience engages 50 online students who take part in our Courts & Society (JUS308) - 3 credit hour course. Students actively participate in three different learning experiences: 1) they learn about various aspects and functions of the US court system (coursework), 2) they research specific state/local laws (in their locality) related to civil traffic violations and conduct three local court observations to gain insight into how courts resolve civil traffic complaints, and 3) they work in small groups to analyze secondary data from the Tempe Municipal Court assessing how complaints/finances are distributed within city boundaries (geography) and distributed across various offender demographics (race, estimated income, etc.).
Funding for project: $6,600
Does this apply to course or degree development?: Revised Course, Course Delivery: On-ground and Online, Special Topic Course: No, Team Taught: No, Does your unit consider this activity to be Research, Service or Teaching?: Teaching

Aug 2020 - May 2021
Justice Theory, JUS303, Undergraduate or Graduate Level: Undergraduate, General Studies Core Area: General Studies (GS),
Course re-design for graduate student use. Collaborated with Dr. Angela Azruubiaga on content/
Does this apply to course or degree development?: Revised Course, Course Delivery: On-ground and Online, Special Topic Course: No, Team Taught: No, Does your unit consider this activity to be Research, Service or Teaching?: Teaching

Aug 2019 - May 2021
Courts and Society, JUS308, Course Section Number: 91705, ASU Unit: Justice & Social Inquiry, Undergraduate or Graduate Level: Undergraduate, General Studies Core Area: General Studies (GS), In Fall 2019, a Study Abroad component was approved and added to this course. In Fall 2020, the course was approved for the EdPlus environment.
Current enrollment for London Study Abroad Scheduled for May 2021 is 29 students. Anticipated actual enrollment is 20 students. Anticipated enrollment for Fall 2021 is 75 students along with Study Abroad trip scheduled for Dec. 2021
Does this apply to course or degree development?: Revised Course, Course Delivery: On-ground and Online, Special Topic Course: No, Team Taught: No, Does your unit consider this activity to be Research, Service or Teaching?: Teaching

May 2020 - Dec 2020
Law and Social Control, JUS360, Course Section Number: 34499 and 27761, ASU Unit: Justice & Social Inquiry, Undergraduate or Graduate Level: Undergraduate, General Studies Core Area: General Studies (GS),
This course was rewritten and approved for the EdPlus environment. Spring 2021 enrollment set at 50 students.
Does this apply to course or degree development?: New Course, Course Delivery: On-ground and Online, Special Topic Course: No, Team Taught: No, Does your unit consider this activity to be Research, Service or Teaching?: Teaching

May 2019 - Dec 2019
Alternative Dispute Resolution, JUS470, Course Section Number: 46411 and 46413, ASU Unit: Justice & Social Inquiry, Undergraduate or Graduate Level: Undergraduate, General Studies Core Area: Literacy and Critical Inquiry (L), General Studies Awareness Area: Cultural Diversity in the U.S. (C),
This course was redesigned to include a specific mediation certification component for students. Additionally, the course was approved for the EdPlus environment. Summer enrollment was 44 students.
Does this apply to course or degree development?: Revised Course, Course Delivery: On-ground and Online, Special Topic Course: No, Team Taught: No, Does your unit consider this activity to be Research, Service or Teaching?: Teaching

Sponsored Projects / Grants
Completed
Spring 2023: ASU Project Cities & The Town of Miami, Funded by AZ: Miami, Town of January 9, 2023 - December 31, 2023, Other Gregory Broberg (100%) [Award or Proposal: Proposal] [Direct Costs Requested: 4545.00] [Indirect Costs Requested: 455.00] [Investigator Recognition Amount: 9500.00]
FALL 2021 Semester: P03-3b: Transit Messaging P07-2a: Biomass Gasification Feasibility Study P07-2b: Recycling Education Campaign P11-1a: Community Engagement Strategy P11-1b: Community Engagement Pilot P11-2a: Community Engagement Pilot P11-2a: His, Funded by AZ: City of Peoria January 5, 2022 - August 31, 2022, awarded January 6, 2022 ($1,750.00), Completed, Aug 2022, CoInvestigator Gregory Broberg (7%) with CoInvestigator Nalini Chhetri (14%), CoInvestigator Deborah Salon (14%), CoInvestigator David King (7%), CoInvestigator Albert Brown (12%), CoInvestigator Candice Carr Kelman (38%) [Award or Proposal: Proposal] [Direct Costs Requested: 22737.00] [Indirect Costs Requested: 2273.00] [Investigator Recognition Amount: 9500.00]
DATA Analysis Servicing Hispanic Communities & Communities (DASHCC) Hub, Funded by City University of New York (CUNY) September 1, 2023 - August 31, 2028 ($314,553.00) [Award or Proposal: Award] [Direct Costs Requested: 106789.00] [Indirect Costs Requested: 106789.00] [Investigator Recognition Amount: 134553.00] [Originating Sponsor: National Science Foundation (NSF)]
Spring 2022: ASU Project Cities & The City of Peoria, Funded by AZ: City of Peoria February 11, 2022 - December 31, 2022, Other Gregory Broberg (38%) with CoInvestigator Malcolm Goggin (12%), CoInvestigator Albert Brown (12%), CoInvestigator Candice Carr Kelman (38%) [Award or Proposal: Proposal] [Direct Costs Requested: 22727.00] [Indirect Costs Requested: 2272.00] [Investigator Recognition Amount: 9500.00]
FALL 2021 Semester: P03-3b: Transit Messaging P07-2a: Biomass Gasification Feasibility Study P07-2b: Recycling Education Campaign P11-1a: Community Engagement Strategy P11-1b: Community Engagement Pilot P11-1b: Community Engagement Pilot P11-2a: His, Funded by AZ: City of Peoria August 1, 2020 - December 31, 2021, awarded December 23, 2021 ($5,000.00), Completed, Aug 2021, CoInvestigator Gregory Broberg (14%) with CoInvestigator Stephanie Pfirman (7%), CoInvestigator Shirley-Ann Behravesh (7%), CoInvestigator David King (7%), CoInvestigator Albert Brown (12%), CoInvestigator Nalini Chhetri (14%), CoInvestigator Deborah Salon (14%), CoInvestigator Malcolm Goggin (14%), CoInvestigator Majia Nadesan (14%) [Award ID: AWD00035727] [Award or Proposal: Award] [Investigator Recognition Amount: 3500.00]
Courts and Society-OURS Project, JUS308, Course Section Number: 88050 / 84432, ASU Unit: Justice & Social Inquiry, Undergraduate or Graduate Level: Undergraduate, General Studies Core Area: General Studies (GS),
This undergraduate, action research experience engages 50 online students who take part in our Courts & Society (JUS308) - 3 credit hour course. Students actively participate in three different learning experiences: 1) they learn about various aspects and functions of the US court system (coursework), 2) they research specific state/local laws (in their locality) related to civil traffic violations and conduct three local court observations to gain insight into how courts resolve civil traffic complaints, and 3) they work in small groups to analyze secondary data from the Tempe Municipal Court assessing how complaints/finances are distributed within city boundaries (geography) and distributed across various offender demographics (race, estimated income, etc.).
Funding for project: $6,600
Does this apply to course or degree development?: Revised Course, Course Delivery: On-ground and Online, Special Topic Course: No, Team Taught: No, Does your unit consider this activity to be Research, Service or Teaching?: Teaching

FY20 ASU Faculty Startup Challenge, Funded by Venture Development November 6, 2020, Completed, Aug 2020, PI Gregory Broberg (100%)
Funded - In Progress
FY2020 ASU FELLOWSHIP
P6: Urban Village Visioning Project P6-2 Sustainability Planning: Public Outreach Campaign P7-1 Sustainable Waste Management P8-1a COVID-19 Response: Needs Assessment P8-1b COVID-19 Response: Communication And Messaging Strategies P8-1c: COVID-19 Response: Local Business Support P9-1 Community Forestry Program Development: Project Plan, Funded by AZ: City of Peoria August 20, 2020 - August 31, 2021 ($25,000.00), Completed, Aug 2020, Other Gregory Broberg (14%) with Other David King (7%), Other Stephanie Pfirman (7%), Other Deborah Salon (14%), Other Meagan Ehlenz (8%), Other Albert Brown (14%), Other Major Nadesan (14%), Other Stephanie Pfirman (7%) [Award or Proposal: Proposal] [Direct Costs Requested: 22727.00] [Indirect Costs Requested: 22727.00] [Investigator Recognition Amount: 3500.00]
P2: Communitywide Placingeking Study, Funded by AZ: City of Peoria August 1, 2019 - July 31, 2020, awarded December 19, 2019 ($6,500.00), Completed, May 2020, CoInvestigator Gregory Broberg (100%) [Award ID: AWD00034612] [Award or Proposal: Award] [Investigator Recognition Amount: 6500.00]
Spring 2023: ASU Project Cities & The Town of Miami, Funded by AZ: Miami, Town of January 3, 2023 - December 31, 2023, awarded February 9, 2023 $5,000.00), Funded - In Progress, Jan 2023, CoInvestigator Gregory Broberg (100%) [Award ID: AWD000338218] [Award or Proposal: Award] [Investigator Recognition Amount: 5000.0000]

Spring 2022: ASU Project Cities & The City of Peoria, Funded by AZ: City of Peoria February 11, 2022 - June 1, 2023, awarded March 31, 2022 $5,500.00, Funded - In Progress, Jan 2022, CoInvestigator Gregory Broberg (38%) with CoInvestigator Malcolm Goggin (12%), CoInvestigator Albert Brown (12%), CoInvestigator Candice Carr Kelman (38%) [Award ID: AWD000371110] [Award or Proposal: Award] [Investigator Recognition Amount: 9500.0000]

School Fuel, Funded by Venture Devils January 4, 2021 - Ongoing, awarded April 30, 2021 $5,000.00], Funded - In Progress, Jan 2021, Other Gregory Broberg (100%) [Award or Proposal: Award]

**Submitted - Not Funded**

Using Restorative Justice Principles to Educate and Mentor Youth Offenders, Funded by Arizona State University Foundation (ASUF) May 3, 2021 - May 2, 2023 ($249,987.00), Submitted - Not Funded, May 2020, Pi Gregory Broberg (75%) with Other Raphael Charron-Chenier (25%) [Award or Proposal: Proposal] [Direct Costs Requested: 217380.00] [Indirect Costs Requested: 32607.00] [Investigator Recognition Amount: 187490.25] [Originating Sponsor: Spencer Foundation]

**Scholarship and Publications**

**Journal Article**

In Progress

Broberg, G. B. (2018). Communities in Disguise: Professional Learning Communities, Teacher Conflict and Capital. Author: 1

**Film Production**

Completed/Published


**Presentation**

Completed/Published


https://community.asu.edu/2021-conference

Presenter: 1


Broberg, G. B. (2019). Transforming the Transfer Student Classroom AZ Transfer Summit. Tempe, AZ.

Presenter: 1


Other: 1

**Research Data**

In Progress


**Mentorship and Student Success**

Jan 2022 - May 2022

Kumar, Amil, Month / Season Graduated: May, Year Graduated: 2022: Degree Program: Justice Studies, Student's College or School: School of Social Transformation, Student Product: Podcast and Research Brief/Presentation, Dissertation / Thesis / Applied Project Title: At Your Own Pace: An Alternative Approach to High School Education Learning, Completion Status: Completed, Student Level: Undergraduate, Faculty Mentor, Additional Faculty Involved: Neal Lester, Is the mentorship associated with a Barrett, the Honors College contract?: No

Aug 2021 - May 2022

Furnish, Daniel, Month / Season Graduated: May, Year Graduated: 2022: Degree Program: Justice Studies MS, Student's College or School: School of Social Transformation, Student Product: Master's Thesis, Dissertation / Thesis / Applied Project Title: Mixed Citizenship Marriage: Complicating positions of power in the U.S., Completion Status: Completed, Student Level: Master's, Mentoring Role: Committee Member, Additional Faculty Involved: Angela Arzubia

Ren, Bianca, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Completion Status: Completed, Student Level: Master's, Mentoring Role: Advisor, Temporary Faculty Advisor

Hague, Grace, Year Graduated: 2022, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Student Product: Master's Capstone Project, Dissertation / Thesis / Applied Project Title: The Consequences of Mistaken Eyewitness Identifications and False Confessions on Federal Wrongful Conviction Cases, Completion Status: Completed, Student Level: Master's, Mentoring Role: Committee Co-Chair, Temporary Faculty Advisor, Additional Faculty Involved: Annamaria Oliverio

Hernandez, Essence, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Completion Status: Completed, Student Level: Master's, Mentoring Role: Advisor, Temporary Faculty Advisor

Badilla, Christina, Month / Season Graduated: May, Year Graduated: 2022, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Student Product: Master's Capstone Project, Dissertation / Thesis / Applied Project Title: Conflicts Within School Discipline: An Insight View into the Complications of Enforcing New Discipline Policies, Completion Status: Completed, Student Level: Master's, Mentoring Role: Committee Chair - Master's, Applied Project, Additional Faculty Involved: Beth Swadener, Is the mentorship associated with a Barrett, the Honors College contract?: No

Dunn, Sloane, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Completion Status: Completed, Student Level: Master's, Mentoring Role: Advisor, Temporary Faculty Advisor
Jan 2021 - May 2022
Conti, Isabella, Month / Season Graduated: May, Year Graduated: 2022, Degree Program: Justice Studies, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: The Effects of Climate Change on Refugees and the Need for Global Action, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate, Additional Faculty Involved: Nathan Martin, Is the mentorship associated with a Barrett, the Honors College contract?: No
Rodriguez, Anthony, Month / Season Graduated: May, Year Graduated: 2022, Degree Program: Justice Studies, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: The Conceptualization of the "Ideal Worker" Under Neoliberal Theory Overtime, and its Effects on Public Policy, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate, Additional Faculty Involved: Nathan Martin, Ph.D., Is the mentorship associated with a Barrett, the Honors College contract?: No
Bayless, Mallory, Month / Season Graduated: May, Year Graduated: 2022, Degree Program: Justice Studies, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: The Constitutionality of the F6 Aggravator in its Current Application in Arizona, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate, Additional Faculty Involved: Susan Corey, Maricopa County Attorney's Office, Is the mentorship associated with a Barrett, the Honors College contract?: No

Jan 2021 - May 2021
Jenkins, Johnny, Degree Program: Justice Studies MS, Student Product: Master's Thesis, Dissertation / Thesis / Applied Project Title: Stigma and Case Manager Perceptions within the Tempe Mental Health Court, Completion Status: Completed, Student Level: Master's, Mentoring Role: Advisor, University Faculty Advisor

May 2020 - May 2021
Cruz, Javier, Year Graduated: 2021, Degree Program: Justice Studies MS, Student Product: Master's Thesis, Dissertation / Thesis / Applied Project Title: Season Graduated: May, Year Graduated: 2021, Degree Program: Justice Studies MS, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: If it Pleases the Court - Attorney Trial Simulation, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate, Additional Faculty Involved: Camilla Fojas, Is the mentorship associated with a Barrett, the Honors College contract?: No
Hubbard, McKenna, Year Graduated: 2022, Degree Program: Criminology, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate, Additional Faculty Involved: Kevin Robinson
Appel, Wyatt, Month / Season Graduated: May, Year Graduated: 2022, Degree Program: Justice Studies (Minor), Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: A Driving Dilemma: Examining the Community Impacts of Failure to Pay Driver's License Suspensions, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate, Is the mentorship associated with a Barrett, the Honors College contract?: No
Gallah, Hunter, Year Graduated: 2022, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Student Product: Master's Capstone Project, Completion Status: Completed, Student Level: Master's, Mentoring Role: Committee Chair - Master's, Additional Faculty Involved: Camilla Fojas, Is the mentorship associated with a Barrett, the Honors College contract?: No

Aug 2020 - Aug 2022
Dubey, Neha, Year Graduated: 2021, Degree Program: Political Science, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Political Notes: A Presentation On Musicians And Their Political Power, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate, Additional Faculty Involved: Peter A. Schmidt, Ph.D., Is the mentorship associated with a Barrett, the Honors College contract?: No
Syeda, Labiba, Month / Season Graduated: Spring, Year Graduated: 2021, Degree Program: Justice Studies, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Arizona Civic Education Project, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate, Additional Faculty Involved: Dr. Brian Dille - Mesa Community College
Hague, Grace, Year Graduated: 2022, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Completion Status: Completed, Student Level: Master's, Mentoring Role: Advisor, Temporary Faculty Advisor
Badilla, Christina, Month / Season Graduated: May, Year Graduated: 2022, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Completion Status: Completed, Student Level: Master's, Mentoring Role: Advisor, Additional Faculty Involved: Dr. Tara Lennon, Is the mentorship associated with a Barrett, the Honors College contract?: No

Aug 2020 - Aug 2021
Davis, Natasha, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Completion Status: Completed, Student Level: Master's, Mentoring Role: Advisor, Temporary Faculty Advisor

May 2020 - May 2021
Giang, Anh, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Completion Status: Completed, Student Level: Master's, Mentoring Role: Advisor, Temporary Faculty Advisor

Javier is now working at the Arizona Department of Child Services
Aug 2019 - May 2020  
Nunez-Eddy, Emily, Year Graduated: 2020, Degree Program: Social and Cultural Pedagogy, Student’s College or School: School of Social Transformation, Student Product: Master's Thesis, Dissertation / Thesis / Applied Project Title: Expansion of Police Presence and Power in Schools, Completion Status: Completed, Student Level: Master’s, Mentoring Role: Committee Chair - Master’s, Describe any achievements or positions the student has attained: Accepted into Mary Lou Fulton Teachers College - Ph.D. program

Saigh, Alex, Year Graduated: 2020, Student’s College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Social Media as Courtroom Evidence, Completion Status: Completed, Student Level: Undergraduates, Committee Chair, Describe any achievements or positions the student has attained: Alexa is now in law school.

Aug 2019 - May 2020  
Barger, Courtney, Year Graduated: 2020, Student’s College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Teen Courts: Alternatives and Possibilities, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate

Boon, Jessica, Year Graduated: 2020, Student’s College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Evaluation of Tempe Mental Health Court, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate

Sojourn, Alexander, Year Graduated: 2020, Student’s College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Comprised of Color: A Historical and Contemporary Analysis Studying the Utilization of Art as a Means of Societal, Personal and Ideological Empowerment for Black Americans during the American Civil Rights Movement, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Member, Additional Faculty Involved: Raphael Charron-Chenier

Jan 2019 - Dec 2019  
Kelso, Quinn, Year Graduated: 2019, Student’s College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Online Mediation: A 21st Century Solution to Conflict, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate

Aug 2018 - May 2019  
West, Madison, Year Graduated: 2019, Student’s College or School: School of Sustainability, Student Product: Master’s Thesis, Dissertation / Thesis / Applied Project Title: Rethinking Sustainability Through Environmental Justice Discourse and Knowledge Production: Institutional Environmental Violence Through the Lens of the Flint Water Crisis, Completion Status: Completed, Student Level: Master’s, Mentoring Role: Committee Member, Committee Member

Guerrero, Ismael, Year Graduated: 2019, Degree Program: Philosophy, Student’s College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Chief Executives: Analysis of Leadership with Corporate and Political Settings, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Member, Additional Faculty Involved: Jeffrey Watson


Describe any achievements or positions the student has attained: Hired by Verizon Corporation - Vice President of Corporate Social Responsibility Division.

Aug 2017 - May 2018  
Chanes-Augusto, Yasmeen, Year Graduated: 2018, Student’s College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: State Violence and Perceptions of Black Women, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate

West, Madison, Year Graduated: 2019, Degree Program: Justice Studies MS, Student’s College or School: School of Social Transformation, Student Product: Master's Thesis, Dissertation / Thesis / Applied Project Title: Race and Gender in Fan Spaces: How #BlackCosplayerHere Utilized Twitter to Call Out Racism and Misogyny in the Cosplay Community. Masters Applied Project, Completion Status: Completed, Student Level: Master's, Mentoring Role: Committee Member, Additional Faculty Involved: Beth Swadener

Describe any achievements or positions the student has attained: Kathleen, Casey, Year Graduated: 2018, Degree Program: Social and Cultural Pedagogy, Student Product: Master's Thesis, Dissertation / Thesis / Applied Project Title: It pushes it under the refrigerator like an ice cube*: What students are saying about high-stakes testing, Completion Status: Completed, Student Level: Master's, Mentoring Role: Committee Member

University or Unit Committee Service

Aug 2022 - May 2023  
SST Undergraduate Committee, (School of Social Transformation)

Aug 2021 - May 2022  
CLAS Digital Initiatives Committee, (University)

Aug 2021 - May 2022  
SST Research & Colloquium Committee, (School of Social Transformation)

Aug 2021 - May 2022  
SST Development and Alumni Committee, (School of Social Transformation)

Jan 2021 - Dec 2021  
Bylaws Committee, (School of Social Transformation)

Aug 2019 - May 2020  
Undergraduate Committee, (School of Social Transformation)

Aug 2018 - May 2020  
SST Leadership Team, (School of Social Transformation)

University or Unit Non-committee Service

Aug 2021 - Present  
Restorative Justice Advocates @ ASU, (University)

Aug 2019 - Dec 2020  
D1 Club Baseball, (University)

Aug 2019 - Dec 2022  
True Crime Devils, (University)

Service: Professional Activities
Community Activities

Jan 2023 - May 2023

2023-04-20, End Date: 2023-04-20, Partner or Community Group: Scottsdale Mayor's Youth Council, Describe community program or education activities: Keynote presentation for annual town hall.

Scottsdale Mayor’s Youth Council invites you to join us in discussion about planning for your future and “UNLEASHING YOUR PASSION.” Dr. Broberg and students from Arizona State University will engage participants in a discussion and self-reflection on critical issues that lead to a successful launch from high school into post-secondary technical education.

Describe Your Role or Activities:
Keynote presenter.
Did you represent an ASU unit? If yes, which?: School of Social Transformation, Partner Type: Government, Location, City and State: Scottsdale Stadium, Scottsdale, AZ, Does your unit consider this activity to be Service or Teaching?: Service

2023-03-27, End Date: 2023-03-27, Partner or Community Group: Chandler Unified School District, Describe community program or education activities: Professional Development Day for all administrators and faculty.

Describe Your Role or Activities:

March 27, 2023
8:00 a.m. - 11:00 00 a.m.
Building Capacity for a Diverse Learning Community
Session 1 – Secondary Schools
Chandler Center for the Arts - Auditorium
8:00 a.m. -8:30 a.m. Welcome
Mr. Franklin Narducci
Introduction of Dr. Larry Rother (Ms. Stevie Lockhart - Payne Jr. High)
Dr. Larry Rother - Cultural Competency through the lens of the Private Sector and corporate spaces

Introduction of keynote (Ms. Alyse Adams. Andersen Jr. High School)
8:30 a.m. -9:45 a.m.
Keynote & Q/A - Dr. Tyrone Howard - (University of California Los Angeles)
Creating Culturally Responsive & Caring Schools for ALL Students
Dr. Tyrone Howard who is nationally known educator on equity will present a keynote presentation that will focus on how educators can take steps to create culturally competent and caring schools and classrooms. Using evidence-based strategies, Dr. Howard will outline resources, strategies, and approaches that can be used to connect to all students to create optimal learning spaces.

9:45 a.m.-10:00 a.m.-
Transition Time & Break.
10:00 a.m. -11:00 a.m. - CTE Lecture Hall - Room 715
Secondary Principals, Assistant Principals, Deans, Directors, and Supervisors

Welcome of Administrators – Ms. Manjula Reddy
Presentation Title Leading for Creating Culturally Responsive and Caring Schools Dr Tyrone Howard
How can I principals and other school leaders lead through the lens of culture – what is their role in ensuring a culturally responsive classroom for all students?
10:00 a.m.-11:00 a.m.- Classroom Teachers, Coaches, and other auxiliary staff (CCA Auditorium)
Introduction of second speaker - Ms. Gloria Garza-Wells -Chandler High School
Dr. Gregory Broberg – (Arizona State University)

Presentation Title: Belonging- Through Capacity Building
Presentation Description: Putting aside all the “noise” related to teachers and classrooms is one of our biggest challenges. One way to accomplish this is to remind ourselves, and our colleagues, that building positive student relationships has always been at the forefront of teacher practice. In this one-hour presentation, Dr. Broberg reminds us of the power associated with capacity building. This work does not require a new curriculum or program, instead, it values the relationships that teachers build with students. This work requires a well-developed professional learning community and takes time to show results. To reflect on the work that is already being done, Dr. Broberg shares several practices that have the potential to move students onto a path of perseverance and achievement.

Did you represent an ASU unit? If yes, which?: School of Social Transformation, Partner Type: K-12 School, Location, City and State: Chandler Center for the Arts, Chandler AZ, Does your unit consider this activity to be Service or Teaching?: Service

2023-02-01, End Date: 2023-02-01, Partner or Community Group: Multicultural Center - ASU Tempe, Describe community program or education activities: The Multicultural Communities of Excellence Tempe Spring Faculty Series aims to cultivate conversations around culture, heritage, identity, inclusion, and justice, while fostering collaboration and community among students, staff, and faculty in pursuit of a more accessible, equitable, and decolonized university and society at large.

Describe Your Role or Activities:
Presenter
Did you represent an ASU unit? If yes, which?: School of Social Transformation, Partner Type: College / University, Location, City and State: Tempe, AZ, Does your unit consider this activity to be Service or Teaching?: Service

2023-02-16, End Date: 2023-02-16, Partner or Community Group: Pre-Law Society (ASU Club Organization), Describe community program or education activities: This event will be a panel covering conflict and dispute resolution, with a focus on law. Pre-Law Society wants to use this event to explore alternative routes in the legal system that do not comprise of going to trial. Since having a case go to trial is a costly and exhausting endeavor, many choose to settle or use Alternative Dispute Resolution to find common ground. Ultimately, we want to expose our members to this side of our legal system that doesn't focus on litigation.

Describe Your Role or Activities:
Panelist
Did you represent an ASU unit? If yes, which?: School of Social Transformation, Partner Type: College / University, Does your unit consider this activity to be Service or Teaching?: Service

May 2022 - Aug 2022

2022-06-02, End Date: 2022-07-02, Partner or Community Group: Tempe Unified High School District, Describe community program or education activities: Dignity - Critical Conversations,

Describe Your Role or Activities:
Co-facilitated a three hour professional development workshop with TUHSD teachers.

Did you represent an ASU unit? If yes, which?: School of Social Transformation, Partner Type: K-12 School, Location, City and State: Tempe, AZ, Does your unit consider this activity to be Service or Teaching?: Service
Professional Memberships

Aug 2021 - Present  East Valley Equity Consortium
Advocates for educators, non-profits and academic organizations that support Arizona East Valley (Maricopa County) K-12 schools.

Aug 2017 - Dec 2020  Arizona K12 Center - National Board Coaching Support Team

May 2017 - Aug 2018  Arizona National Board Certified Teachers Network

Professional Development

Aug 2022 - Dec 2022  ASU Data Conference 2022, ASU Enterprise Technology 2022-11-01, End Date: 2022-11-01, Tempe, Arizona, Conference Presentation: Levering Community Data and Faculty-Driven Startups

Aug 2021 - Dec 2021  Discourse Analysis: Interviews, Narratives & Speeches, ASU ISSR 2021-11-12, End Date: 2021-11-12, Online, Arizona, Dr. Rosalyn Negron - Associate Professor of Anthropology

May 2021 - Aug 2022  Faculty Development and Student Engagement in Data Analysis Project, CUNY 2021-06-29, End Date: 2022-06-18, New York, New York, Our program seeks to train faculty in teaching fundamental QR skills (descriptive statistics) and it does not require any background in quantitative methods. We welcome faculty from across the disciplines and in the past have had faculty from a wide range of disciplines such as Education, Sociology, Mathematics, Journalism, Health Sciences, and more.

Jan 2021 - May 2021  Rules of Engagement: Reflexivity and Positionality, Institute for Social Science Research 2021-05-13, End Date: 2021-05-13, Credit or CPE Hours: 7, Tempe, Arizona, This online workshop will discuss the importance of the position and perspective of the researcher (that is, positionality) in designing, conducting, and writing up research based on the collection and analysis of qualitative data - that is, a qualitative study. Taking a hands-on approach, we will work with specific examples of how incorporating considerations of reflexivity and positionality into each of these three stages of research might be done. What are the advantages of doing so? The disadvantages? How do concerns about positionality relate or not relate to more traditional concepts of bias?

Participants will learn techniques for robustly engaging in reflexivity, for understanding positionality and for weaving reflexivity and positionality into different types of methodologies and fieldwork. The workshop uses both lectures and activities where participants engage with case studies and work to develop their own reflexive and positional skills. This workshop is appropriate as an introduction for scholars interested in developing ethically grounded reflexive approaches to research methods. Participants will complete the workshop with the basic skills to deploy reflexivity and positionality in scholarly research.

Researching During a Pandemic, School of Social Transformation 2021-01-20, End Date: 2021-01-20, Tempe, Arizona, Graduate student presentation entitled: Using Zoom Meeting Transcripts For Qualitative Coding

Aug 2020 - Dec 2020  Visual Digital Notetaking, ASU ShapeEDU 2020-11-10, End Date: 2020-11-10, Tempe, Arizona, In this session, we’ll practice basic hands-on strategies to make your notes more visual, even if you don’t consider yourself an artist! We’ll discuss and play with visual note-taking tools and tips for how to navigate the digital sphere to support shared understanding, systems thinking, collaboration, and action. All are welcome!

This live session will be similar to the Visual Digital Notetaking session from Learning(Hu)Man 2020. Instead of re-watching the session recording together, Karina will be leading the webinar live, with discussion and play with visual notetaking tools and tips for how to navigate the digital sphere to support shared understanding, systems thinking, collaboration, and action.

ASU Recruitment Certification Training (Two Year Certification), ASU Human Resources 2020-12-10, End Date: 2020-12-10, Tempe, Arizona, Learn the latest ASU and legal requirements to be compliant with your recruitments. In addition, all in attendance will be instructed on recruiting a diverse applicant pool, effective resume screening, interviewing, and selection techniques to hire the best candidate. Upon completion of this training, the participant will receive a certification that is valid for two years. This class is open to all who are involved in the recruitment process whether they have Kenexa access or not. This class is especially helpful for ones that conduct interviews and making hiring decisions.


Added three - one hour events:
- Introduction to Alteryx Macros
- Actionable Analytics
- AWS Sagemaker

May 2020 - Aug 2020  ASU Sync Online Training, ASU UTO / EdPlus 2020-07-20, End Date: 2020-07-31, Tempe, Arizona, 2 week online training module covering a variety of teaching methods/discussion on how to implement Sync tools in ASU classrooms.


May 2018 - Aug 2018  Digital Storytelling, ASU EdPlus, Tempe, Arizona, 8 hour in-person training

Jan 2018 - May 2018  Grounded Theory - The Basics, ASU ISSR, Tempe, Arizona, Three day workshop - presented by Dr. Amber Wutich. Focused on theoretical and practical implementation and qualitative analysis using Grounded Theory methodology.

Aug 2017 - Dec 2017  Capturing and Analyzing Social Media Data Using Twitter, ASU ISSR, Tempe, Arizona, Presented by Dr. Eric Shook - University of Minnesota. Focused on the use of technology tool to retrieve and analyze Twitter data