

Gregory B. Broberg, Ph.D.  
**Summer 2017 - Summer 2023**  
Associate Teaching Professor  
(480)965-7013  
gbroberg@asu.edu

### Personal Information

Country of Origin: United States

### Preferred Personal Pronouns

he/him/his

### Contact Information

777 Novus - Room 323  
777 S. Novus Pl.  
Mail Code 4308  
Tempe, Arizona 85281-4308

gbroberg@asu.edu  
(480)965-7013  
(480)326-6432

### Current Position

Position: Associate Teaching Professor

Current Academic Rank: Associate Teaching Professor

Faculty Rank: Associate Teaching Professor

### Biography

Dr. Broberg joined the School of Social Transformation - Justice & Social Inquiry faculty as a Lecturer in 2017. Prior to this position, Dr. Broberg taught within the Arizona K-12 environment for 10 years. He served on numerous committees and supported teachers, administrators and policy makers in a variety of service positions. Dr. Broberg's research interests include issues related to educational inequality, transformative pedagogy, teacher leadership and innovation, juvenile and restorative justice.

### Expert Areas

Workplace Mediation  
Pedagogy and Research Methods in Education  
Educational Policy and Implementation for At-Risk Youth  
Social Capital and Implications in Schools

### Degrees

2015	Ph.D., Justice Studies, Arizona State University, Tempe, Arizona, United States, Seeing Is Achieving: Assessment Practice and Student Capital
2006	M.S., Justice & Social Inquiry, Arizona State University, Rough Justice: Lessons Learned from the Courtroom of Judge Judy
2003	Post-Baccalaureate, Elementary Education, Arizona State University
2002	B.S., Justice Studies with Honors, Arizona State University, Barrett Honors College Thesis: Young Adults, Parental Role Models and Media

### Work Experience

#### Additional Activities

#### 2017 - Ongoing

Lecturer, ASU, Tempe, Arizona, United States

#### 2006 - 2017

Elementary Education, Kyrene School District, Phoenix, Arizona, United States

#### 1996 - 1999

Senior Consultant, Shaw Systems Associates Computer Software Firm, Richmond, Virginia, United States

#### 1995 - 1996

Consultant, Travel Station Travel Consulting Firm, Bozeman, Montana, United States

#### 1992 - 1995

Owner/Partner, Zoot Enterprises, Inc. Software Engineering Firm, Bozeman, Montana, United States

#### 1979 - 1992

Vice President and Consultant, Valley National Bank/Bank One Arizona Financial Institution, Phoenix, Arizona, United States

### Awards / Honors / Fellowships

- Jan 2023 - May 2023 Faculty of the Year  
 EPIC-N, Is this award for research, instruction or service?: Teaching, Award Date: 2023-06-08,  
<https://www.epicn.org/>  
 The College of Liberal Arts and Sciences Teaching Award  
 The College of Liberal Arts and Sciences, Is this award for research, instruction or service?: Teaching, Location (City, Country): Tempe, AZ,  
 Nomination only - not finalist  
 Dear Faculty Member,  
 Congratulations! I am pleased to inform you that you have been nominated for The College of Liberal Arts and Sciences Teaching Award.  
 This year three awards will be made: The Zebulon Pearce Distinguished Teaching Award (given to tenured and tenure-track faculty members), The College  
 Outstanding Lecturer Award (given to non-tenure track faculty members including teaching professors, clinical faculty and research faculty), and The College  
 Outstanding Instructor Award. Recognition will consist of a cash award and award recipients will be notified by mid-April.  
 To assist The College of Liberal Arts and Sciences Quality of Instruction Committee in its selection process, you are requested to submit the following:  
 · A personal statement in which you describe your teaching approach or philosophy and address your key contributions as an undergraduate teacher (2-page  
 maximum)  
 · A teaching log listing the courses you have taught from Fall 2020 – Fall 2022 which includes: (3-page maximum)  
 1. A summary of student evaluations (see attached Excel file). Be sure to include the numerical values you have received along with a description of the  
 evaluation scale used by your academic unit.  
 2. A section highlighting the work you have done in support of your students and your unit's curriculum outside of the classroom (mentoring students,  
 serving as chair or second reader for honors theses, course development, etc.).  
 · Your curriculum vitae (5-page maximum)  
 To help guide you in this process, the Quality of Instruction Committee's "Selection Criteria for Teaching Awards" is attached.  
 The submission deadline for all materials is **5pm, Friday, March 3, 2023**, and all information should be sent electronically to email:  
[CLASTeachingAward@asu.edu](mailto:CLASTeachingAward@asu.edu)  
 We will be contacting your unit chair/director for a letter of recommendation.  
 If you decide **not to submit materials**, please let me know by sending an email to [CLASTeachingAward@asu.edu](mailto:CLASTeachingAward@asu.edu).  
 If you have any questions, please feel free to contact [CLASTeachingAward@asu.edu](mailto:CLASTeachingAward@asu.edu).
- Jan 2022 - May 2022 The College of Liberal Arts and Sciences Teaching Award  
 The College of Liberal Arts and Sciences, Is this award for research, instruction or service?: Teaching, Location (City, Country): Tempe, AZ,  
 Nomination only - not finalist  
 Dear Faculty Member,  
 Congratulations! I am pleased to inform you that you have been nominated for The College of Liberal Arts and Sciences Teaching Award.  
 This year three awards will be made: The Zebulon Pearce Distinguished Teaching Award (given to tenured and tenure-track faculty members),  
 The College Outstanding Lecturer Award (given to non-tenure track faculty members including lecturers, clinical faculty and research faculty), and  
 The College Outstanding Instructor Award. Recognition will consist of a cash award and award recipients will be notified by mid-April.  
 To assist The College of Liberal Arts and Sciences *Quality of Instruction Committee* in its selection process, you are requested to submit the  
 following:  
 • A personal statement in which you describe your teaching approach or philosophy and address your key contributions as an undergraduate  
 teacher (2-page maximum)  
 • A teaching log listing the courses you have taught from Fall 2019 – Fall 2021 which includes: 8-page maximum)  
 1. A summary of student evaluations (be sure to include the numerical values you have received along with a description of the evaluation  
 scale used by your academic unit).  
 2. A section highlighting the work you have done in support of your students and your unit's curriculum outside of the classroom (mentoring  
 students, serving as chair or second reader for honors theses, course development, etc.).  
 • Your curriculum vitae (5-page maximum)  
 • A maximum of two letters of support from your students (at least one of the letters must come from a student you have taught as an  
 undergraduate). Please have the students send their letter of support directly to [CLASTeachingAward@asu.edu](mailto:CLASTeachingAward@asu.edu)  
 To help guide you in this process, the *Quality of Instruction Committee's* "Selection Criteria for Teaching Awards" is attached.  
 The submission deadline for all materials is **5pm, Monday, March 7, 2022**, and all information should be sent electronically to email  
[CLASTeachingAward@asu.edu](mailto:CLASTeachingAward@asu.edu)  
 If you are selected as a finalist, we will be contacting your unit chair/director for a letter of recommendation.  
 If you decide **not to submit materials**, please let me know by sending an email to [CLASTeachingAward@asu.edu](mailto:CLASTeachingAward@asu.edu).  
 If you have any questions, please feel free to contact [CLASTeachingAward@asu.edu](mailto:CLASTeachingAward@asu.edu)  
**Tristan Loucks** (he/him)  
 Executive Administrative Support Specialist  
**Arizona State University**  
 Office of the Dean  
 The College of Liberal Arts and Sciences  
**T: 480-727-9325 | F: 480-965-1093**
- Aug 2021 - Dec 2021 Outstanding Faculty Mentor Award  
 ASU Graduate College, Is this award for research, instruction or service?: Teaching, Location (City, Country): Tempe, AZ,  
 Nomination only - not finalist  
 From: Amanda Athey <[Amanda.Athey@asu.edu](mailto:Amanda.Athey@asu.edu)>  
 November 16, 2021  
 Dear Gregory Broberg,  
 On behalf of the Graduate College, I want to congratulate you on your nomination for this year's Outstanding Faculty Mentor Awards. Though you  
 are not a finalist this year, your nomination speaks highly of your dedication to your craft and commitment to your students.
- Aug 2020 - Dec 2020 Outstanding Faculty Mentor Award  
 ASU Graduate College, Is this award for research, instruction or service?: Teaching, Location (City, Country): Tempe, AZ,  
 Nomination only - not finalist
- Aug 2022 - Present Project Humanities - Faculty Ambassador  
 ASU Project Humanities, Is this award for research, instruction or service?: Service, Location (City, Country): Tempe, AZ,  
<https://projecthumanities.asu.edu/>

## Professional Licensures and Certifications

National Board Professional Teacher Certification, December 2012, December 2022, National Board for Professional Teaching Standards, Middle Childhood Generalist

Certified Workplace Mediator, December 2018, Mediation Training Institute: Eckerd College, Certified in training and administering of workplace mediation and conflict resolution

**Credit-bearing Instruction**

Date	Course Prefix	Course Number	Section	Course Title	Maximum Enrollment	Instruction Mode	Instructor Credit Hours	Enrollment	Course: Special Topic	Course: Academic Career Level	Course: SSR Component	Course: Enrollment by Instructor	Course: Instructor Role
Jan 2023	JUS	207	27340	Homicide and Serial Killers	350	In Person	3	340		UGRD	Lecture	340	PI
Jan 2023	JUS	207	33820	Homicide and Serial Killers	400	Online	3	149		UGRD	Lecture	149	PI
Jan 2023	JUS	301	23770	Research in Justice Studies	20	Online	3	18		UGRD	Lecture	18	PI
Jan 2023	JUS	301	23771	Research in Justice Studies	30	Online	3	13		UGRD	Lecture	13	PI
Jan 2023	JUS	301	23794	Research in Justice Studies	50	In Person	3	19		UGRD	Lecture	19	PI
Jan 2023	JUS	360	33821	Law and Social Control	50	In Person	3	49		UGRD	Lecture	49	PI
Jan 2023	JUS	592	10247	Research	15	In Person	3	4	Fieldwork	GRAD	Lecture	1	PI
Aug 2022	JUS	105	79148	Intro to Justice Studies	190	In Person	3	160		UGRD	Lecture	160	PI
Aug 2022	JUS	301	75544	Research in Justice Studies	25	Online	3	25		UGRD	Lecture	25	PI
Aug 2022	JUS	301	75545	Research in Justice Studies	25	Online	3	18		UGRD	Lecture	18	PI
Aug 2022	JUS	308	84432	Courts and Society	25	Online	3	26		UGRD	Lecture	26	PI
Aug 2022	JUS	308	88050	Courts and Society	50	Online	3	33		UGRD	Lecture	33	PI
Aug 2022	JUS	470	96082	Alternative Dispute Resolution	50	Online	3	25		UGRD	Lecture	25	PI
Aug 2022	JUS	470	96083	Alternative Dispute Resolution	50	In Person	3	46		UGRD	Lecture	46	PI
Aug 2022	JUS	592	70866	Research	15	In Person	3	2	Fieldwork	GRAD	Lecture	1	PI
Aug 2022	LIA	194	94676	Special Topics	25	In Person	1	24	DiscSem: The Real Judge Judy	UGRD	Lecture	24	PI
Aug 2022	SST	493	97395	Honors Thesis	30	In Person	3	3		UGRD	Lecture	2	PI
Aug 2022	SST	498	94363	Pro-Seminar	20	In Person	3	2	Research Apprenticeship	UGRD	Lecture	1	PI
May 2022	JUS	207	45948	Homicide and Serial Killers	40	Online	3	38		UGRD	Lecture	38	PI
May 2022	JUS	207	45949	Homicide and Serial Killers	100	Online	3	82		UGRD	Lecture	82	PI
May 2022	JUS	592	41093	Research	10	In Person	2	2		GRAD	Lecture	1	PI
May 2022	JUS	593	46948	Applied Project	10	In Person	3	1		GRAD	Lecture	1	PI
Jan 2022	JUS	207	32355	Homicide and Serial Killers	350	In Person	3	339		UGRD	Lecture	339	PI
Jan 2022	JUS	301	26389	Research in Justice Studies	50	In Person	3	39		UGRD	Lecture	39	PI
Jan 2022	JUS	301	32358	Research in Justice Studies	25	Online	3	22		UGRD	Lecture	22	PI
Jan 2022	JUS	301	32359	Research in Justice Studies	25	Online	3	18		UGRD	Lecture	18	PI
Jan 2022	JUS	305	32363	Principles of Justice Studies	50	In Person	3	20		UGRD	Lecture	20	PI
Jan 2022	JUS	320	37769	Community and Social Justice	30	In Person	3	20		UGRD	Lecture	20	PI
Jan 2022	JUS	493	10266	Honors Thesis	15	In Person	3	8		UGRD	Lecture	2	PI
Jan 2022	JUS	498	29344	Pro-Seminar	5	In Person	3	3	Research Apprenticeship	UGRD	Lecture	2	PI

Jan 2022	JUS	593	22503	Applied Project	10	In Person	3	3		GRAD	Lecture	3	PI
Jan 2022	LIA	194	33012	Special Topics	25	In Person	1	23	DiscSem: The Real Judge Judy	UGRD	Lecture	23	PI
Jan 2022	SST	592	14932	Research	10	In Person	4	4		GRAD	Lecture	1	PI
Aug 2021	BIO	495	73279	Undergraduate Research	150	In Person	3	159		UGRD	Research	1	PI
Aug 2021	JUS	105	80310	Intro to Justice Studies	200	In Person	3	139		UGRD	Lecture	139	PI
Aug 2021	JUS	301	76177	Research in Justice Studies	25	Online	3	22		UGRD	Lecture	22	PI
Aug 2021	JUS	301	76178	Research in Justice Studies	25	Online	3	20		UGRD	Lecture	20	PI
Aug 2021	JUS	308	86895	Courts and Society	25	Online	3	24		UGRD	Lecture	24	PI
Aug 2021	JUS	308	92422	Courts and Society	25	Online	3	23		UGRD	Lecture	23	PI
Aug 2021	JUS	410	92464	Punishment: Logic and Approach	50	In Person	3	49		UGRD	Lecture	49	PI
Aug 2021	JUS	492	70938	Honors Directed Study	20	In Person	3	6		UGRD	Lecture	2	PI
Aug 2021	JUS	498	70940	Pro-Seminar	10	In Person	3	3	Research Apprenticeship	UGRD	Lecture	1	PI
Aug 2021	JUS	500	96944	Research Methods	20	In Person	3	9		GRAD	Lecture	9	PI
Aug 2021	JUS	592	70943	Research	15	In Person	3	7	Fieldwork	GRAD	Lecture	3	PI
Aug 2021	SST	194	95255	Special Topics	50	In Person	3	11	TheCollegeEarlyStartSST	UGRD	Lecture	11	PI
May 2021	JUS	207	41887	Homicide and Serial Killers	25	Online	3	22		UGRD	Lecture	22	PI
May 2021	JUS	207	41888	Homicide and Serial Killers	75	Online	3	70		UGRD	Lecture	70	PI
May 2021	JUS	498	48280	Pro-Seminar	1	In Person	3	1	Research Apprenticeship	UGRD	Lecture	1	PI
May 2021	JUS	590	46487	Reading and Conference	10	In Person	1	1		GRAD	Lecture	1	PI
May 2021	JUS	592	41219	Research	10	In Person	3	1		GRAD	Lecture	1	PI
Jan 2021	JUS	207	27762	Homicide and Serial Killers	85	Online	3	83		UGRD	Lecture	83	PI
Jan 2021	JUS	207	27763	Homicide and Serial Killers	90	Online	3	86		UGRD	Lecture	86	PI
Jan 2021	JUS	303	30833	Justice Theory	30	Online	3	29		UGRD	Lecture	29	PI
Jan 2021	JUS	303	30835	Justice Theory	30	Online	3	27		UGRD	Lecture	27	PI
Jan 2021	JUS	360	27761	Law and Social Control	25	Online	3	26		UGRD	Lecture	26	PI
Jan 2021	JUS	360	34499	Law and Social Control	25	Online	3	23		UGRD	Lecture	23	PI
Jan 2021	JUS	405	25626	Inequality, Economy & Justice	50	In Person	3	30		UGRD	Lecture	30	PI
Jan 2021	JUS	470	32221	Alternative Dispute Resolution	50	Online	3	48		UGRD	Lecture	48	PI
Jan 2021	JUS	470	32222	Alternative Dispute Resolution	50	Online	3	42		UGRD	Lecture	42	PI
Jan 2021	JUS	492	10286	Honors Directed Study	10	In Person	3	1		UGRD	Lecture	1	PI
Jan 2021	JUS	493	10287	Honors Thesis	15	In Person	3	12		UGRD	Lecture	3	PI
Jan 2021	JUS	498	32497	Pro-Seminar	5	In Person	3	2	Research Apprenticeship	UGRD	Lecture	2	PI
Jan 2021	JUS	590	10290	Reading and Conference	10	In Person	3	5		GRAD	Lecture	4	PI
Jan 2021	JUS	593	24429	Applied Project	10	In Person	3	3		GRAD	Lecture	2	PI
Aug 2020	JUS	207	87981	Homicide and Serial Killers	75	Online	3	74		UGRD	Lecture	74	PI

Aug 2020	JUS	207	87982	Homicide and Serial Killers	75	Online	3	72		UGRD	Lecture	72	PI
Aug 2020	JUS	303	87088	Justice Theory	50	In Person	3	47		UGRD	Lecture	47	PI
Aug 2020	JUS	308	91705	Courts and Society	50	In Person	3	48		UGRD	Lecture	48	PI
Aug 2020	JUS	385	91707	Justice and Everyday Life	50	Online	3	45		UGRD	Lecture	45	PI
Aug 2020	JUS	385	91708	Justice and Everyday Life	50	Online	3	42		UGRD	Lecture	42	PI
Aug 2020	JUS	492	71018	Honors Directed Study	15	In Person	3	12		UGRD	Lecture	2	PI
Aug 2020	JUS	499	71021	Individualized Instruction	5	In Person	3	4		UGRD	Lecture	1	PI
Aug 2020	JUS	590	71023	Reading and Conference	15	In Person	3	4		GRAD	Lecture	1.33333	PI
Aug 2020	JUS	592	71024	Research	15	In Person	6	3	Fieldwork	GRAD	Lecture	1.5	PI
Aug 2020	JUS	599	71026	Thesis	15	In Person	3	1		GRAD	Lecture	0.33333	PI
Jan 2020	JUS	207	32554	Homicide and Serial Killers	45	Online	3	46		UGRD	Lecture	46	PI
Jan 2020	JUS	207	32555	Homicide and Serial Killers	100	Online	3	94		UGRD	Lecture	94	PI
Jan 2020	JUS	303	14212	Justice Theory	48	Online	3	41		UGRD	Lecture	41	PI
Jan 2020	JUS	303	18922	Justice Theory	30	Online	3	31		UGRD	Lecture	31	PI
Jan 2020	JUS	360	32553	Law and Social Control	60	Online	3	59		UGRD	Lecture	59	PI
Jan 2020	JUS	492	10304	Honors Directed Study	5	In Person	6	1		UGRD	Lecture	0.04545	PI
Jan 2020	JUS	493	10305	Honors Thesis	15	In Person	6	14		UGRD	Lecture	0.58333	PI
Jan 2020	JUS	499	10307	Individualized Instruction	20	In Person	3	10		UGRD	Lecture	0.45455	PI
Jan 2020	JUS	592	10310	Research	15	In Person	12	6	Fieldwork	GRAD	Lecture	0.27273	PI
Jan 2020	JUS	593	27607	Applied Project	10	In Person	12	6	Applied Projects	GRAD	Lecture	0.27273	PI
Jan 2020	JUS	599	10312	Thesis	10	In Person	12	5		GRAD	Lecture	0.21739	PI
Jan 2020	LIA	194	26218	Special Topics	25	In Person	1	24	DiscSem: The Real Judge Judy	UGRD	Lecture	24	PI
Jan 2020	SST	599	15028	Thesis	7	In Person	12	3		GRAD	Individualized Instruction	1	PI
Jan 2020	SST	691	17353	Seminar	30	In Person	3	8	Teaching for Social Transform	GRAD	Seminar	8	PI
Aug 2019	JUS	207	92116	Homicide and Serial Killers	50	Online	3	47		UGRD	Lecture	47	PI
Aug 2019	JUS	207	92117	Homicide and Serial Killers	50	Online	3	50		UGRD	Lecture	50	PI
Aug 2019	JUS	303	90851	Justice Theory	50	In Person	3	49		UGRD	Lecture	49	PI
Aug 2019	JUS	305	90848	Principles of Justice Studies	50	In Person	3	39		UGRD	Lecture	39	PI
Aug 2019	JUS	470	91706	Alternative Dispute Resolution	50	Online	3	48		UGRD	Lecture	48	PI
Aug 2019	JUS	470	91707	Alternative Dispute Resolution	50	Online	3	42		UGRD	Lecture	42	PI
Aug 2019	JUS	492	71080	Honors Directed Study	10	In Person	6	10		UGRD	Lecture	0.4	PI
Aug 2019	JUS	493	71081	Honors Thesis	10	In Person	6	3		UGRD	Lecture	0.14286	PI
Aug 2019	JUS	592	71086	Research	15	In Person	12	6	Fieldwork	GRAD	Lecture	0.28571	PI
Aug 2019	SST	590	76420	Reading and Conference	5	In Person	12	2		GRAD	Lecture	0.18182	PI
May 2019	JUS	470	46411	Alternative Dispute Resolution	30	Online	3	19		UGRD	Lecture	19	PI

May 2019	JUS	470	46413	Alternative Dispute Resolution	30	Online	3	16		UGRD	Lecture	16	PI
Jan 2019	JUS	207	25170	Homicide and Serial Killers	197	In Person	3	193		UGRD	Lecture	193	PI
Jan 2019	JUS	303	25171	Justice Theory	43	In Person	3	42		UGRD	Lecture	42	PI
Jan 2019	JUS	305	29680	Principles of Justice Studies	24	In Person	3	23		UGRD	Lecture	23	PI
Jan 2019	JUS	375	29692	Justice and the Mass Media	70	In Person	3	49		UGRD	Lecture	49	PI
Jan 2019	JUS	492	10314	Honors Directed Study	5	In Person	6	4		UGRD	Lecture	0.19048	PI
Jan 2019	JUS	493	10315	Honors Thesis	8	In Person	6	6		UGRD	Lecture	0.27273	PI
Jan 2019	JUS	498	10316	Pro-Seminar	10	In Person	7	2	Research Apprenticeship	UGRD	Lecture	0.09524	PI
Jan 2019	JUS	499	10317	Individualized Instruction	10	In Person	3	7		UGRD	Lecture	0.33333	PI
Aug 2018	JUS	105	85591	Intro to Justice Studies	75	In Person	3	71		UGRD	Lecture	71	PI
Aug 2018	JUS	214	90629	The Pursuit of Justice	45	In Person	3	44		UGRD	Lecture	44	PI
Aug 2018	JUS	308	87269	Courts and Society	70	In Person	3	65		UGRD	Lecture	65	PI
Aug 2018	JUS	492	71171	Honors Directed Study	10	In Person	6	6		UGRD	Lecture	0.26087	PI
Aug 2018	JUS	499	71174	Individualized Instruction	5	In Person	3	4		UGRD	Lecture	0.19048	PI
Aug 2018	JUS	500	76815	Research Methods	28	In Person	3	24		GRAD	Lecture	24	PI
Aug 2018	SST	194	83676	Special Topics	50	In Person	3	18	CLAS Early Start - SST	UGRD	Lecture	3.6	PI
May 2018	JUS	207	42969	Homicide and Serial Killers	30	Online	3	26		UGRD	Lecture	26	PI
May 2018	JUS	207	42970	Homicide and Serial Killers	50	Online	3	46		UGRD	Lecture	46	PI
Jan 2018	JUS	207	29417	Homicide and Serial Killers	195	In Person	3	192		UGRD	Lecture	192	PI
Jan 2018	JUS	303	29418	Justice Theory	45	In Person	3	42		UGRD	Lecture	42	PI
Jan 2018	JUS	405	25625	Inequality, Economy & Justice	40	In Person	3	36		UGRD	Lecture	36	PI
Jan 2018	JUS	410	16447	Punishment: Logic and Approach	40	In Person	3	39		UGRD	Lecture	39	PI
Jan 2018	JUS	492	10352	Honors Directed Study	5	In Person	6	5		UGRD	Lecture	0.2381	PI
Jan 2018	JUS	493	10353	Honors Thesis	8	In Person	6	8		UGRD	Lecture	0.36364	PI
Jan 2018	JUS	499	10355	Individualized Instruction	5	In Person	3	5		UGRD	Lecture	0.2381	PI
Aug 2017	JUS	105	89789	Intro to Justice Studies	45	In Person	3	42		UGRD	Lecture	42	PI
Aug 2017	JUS	301	84836	Research in Justice Studies	45	In Person	3	35		UGRD	Lecture	35	PI
Aug 2017	JUS	308	92101	Courts and Society	45	In Person	3	27		UGRD	Lecture	27	PI
Aug 2017	JUS	500	77561	Research Methods	21	In Person	3	20		GRAD	Lecture	20	PI
May 2017	JUS	207	43584	Homicide and Serial Killers	20	Online	3	17		UGRD	Lecture	17	PI
May 2017	JUS	207	43585	Homicide and Serial Killers	20	Online	3	17		UGRD	Lecture	17	PI
					5895			473	4708			4372.8062	

**Teaching: Curriculum Development**

- Aug 2021 - Dec 2022 Courts and Society-OURS Project, JUS308, Course Section Number: 88050 / 84432, ASU Unit: Justice & Social Inquiry, Undergraduate or Graduate Level: Undergraduate , General Studies Core Area: General Studies (GS),  
This undergraduate, action research experience engages 50 online students who take part in our Courts & Society (JUS308) – 3 credit hour course. Students actively participate in three different learning experiences: 1) they learn about various aspects and functions of the US court system (coursework), 2) they research specific state/local laws (in their locality) related to civil traffic violations and conduct three local court observations to gain insight into how courts resolve civil traffic complaints, and 3) they work in small groups to analyze secondary data from the Tempe Municipal Court assessing how complaints/fines are distributed within city boundaries (geography) and distributed across various offender demographics (race, estimated income, etc.).  
Funding for project: \$6,600  
Does this apply to course or degree development?: Revised Course, Course Delivery: On-ground and Online, Special Topic Course: No, Team Taught: No, Does your unit consider this activity to be Research, Service or Teaching?: Teaching
- Aug 2020 - May 2021 Justice Theory, JUS303, Undergraduate or Graduate Level: Undergraduate , General Studies Core Area: Literacy and Critical Inquiry (L), Course re-design for graduate student use. Collaborated with Dr. Angela Arzubiaga on content/  
Does this apply to course or degree development?: Revised Course, Course Delivery: On-ground and Online, Team Taught: No, Does your unit consider this activity to be Research, Service or Teaching?: Teaching
- Aug 2019 - May 2021 Courts and Society, JUS308, Course Section Number: 91705, ASU Unit: Justice & Social Inquiry, Undergraduate or Graduate Level: Undergraduate , General Studies Core Area: General Studies (GS),  
In Fall 2019, a Study Abroad component was approved and added to this course. In Fall 2020, the course was approved for the EdPlus environment.  
Current enrollment for London Study Abroad scheduled for May 2021 is 29 students. Anticipated actual enrollment is 20 students.  
Anticipated enrollment for Fall 2021 is 75 students along with Study Abroad trip scheduled for Dec. 2021  
Does this apply to course or degree development?: Revised Course, Course Delivery: On-ground and Online, Special Topic Course: No, Team Taught: No, Does your unit consider this activity to be Research, Service or Teaching?: Teaching
- May 2020 - Dec 2020 Law and Social Control, JUS360, Course Section Number: 34499 and 27761, ASU Unit: Justice & Social Inquiry, Undergraduate or Graduate Level: Undergraduate , General Studies Core Area: General Studies (GS),  
This course was rewritten and approved for the EdPlus environment. Spring 2021 enrollment set at 50 students.  
Does this apply to course or degree development?: New Course, Course Delivery: On-ground and Online, Special Topic Course: No, Team Taught: No, Does your unit consider this activity to be Research, Service or Teaching?: Teaching
- May 2019 - Dec 2019 Alternative Dispute Resolution, JUS470, Course Section Number: 46411 and 46413, ASU Unit: Justice & Social Inquiry, Undergraduate or Graduate Level: Undergraduate , General Studies Core Area: Literacy and Critical Inquiry (L), General Studies Awareness Area: Cultural Diversity in the U.S. (C),  
This course was redesigned to include a specific mediation certification component for students. Additionally, the course was approved for the EdPlus environment. Summer enrollment was 44 students.  
Does this apply to course or degree development?: Revised Course, Course Delivery: On-ground and Online, Special Topic Course: No, Team Taught: No, Does your unit consider this activity to be Research, Service or Teaching?: Teaching

## Sponsored Projects / Grants

### Completed

- Spring 2023: ASU Project Cities & The Town of Miami, Funded by AZ: Miami, Town of January 9, 2023 - December 31, 2023, **\$5,000.00**, Completed, Jan 2023, ColInvestigator Gregory Broberg (100%) [Award or Proposal: Proposal] [Direct Costs Requested: 4545.00] [Indirect Costs Requested: 455.00] [Investigator Recognition Amount: 5000.00]
- FALL 2021 Semester: P03-3b: Transit Messaging P07-2a: Biomass Gasification Feasibility Study P07-2b: Recycling Education Campaign P11-1a: Community Engagement Strategy P11-1b: Community Engagement Pilot P11-1b: Community Engagement Pilot P12-1a: His, Funded by AZ: City of Peoria January 5, 2022 - August 31, 2022, awarded January 6, 2022, **(\$1,750.00)**, Completed, Aug 2022, ColInvestigator Gregory Broberg (7%) with ColInvestigator Nicole Lee (29%), ColInvestigator Nalini Chhetri (14%), ColInvestigator Daniel Schugurensky (14%), ColInvestigator LaDawn Haglund (7%), ColInvestigator Malcolm Goggin (14%), ColInvestigator Albert Brown (15%) [Award ID: AWD00036867] [Award or Proposal: Award] [Investigator Recognition Amount: 1750.0000]
- Data Analysis Serving Hispanic Colleges & Communities (DASHCC) Hub, Funded by City University of New York (CUNY) September 1, 2023 - August 31, 2028 **(\$134,553.00)**, Completed, Aug 2022, PI Gregory Broberg (100%) [Award or Proposal: Proposal] [Direct Costs Requested: 106789.00] [Indirect Costs Requested: 27764.00] [Investigator Recognition Amount: 134553.00] [Originating Sponsor: National Science Foundation (NSF)]
- Spring 2022: ASU Project Cities & The City of Peoria, Funded by AZ: City of Peoria February 11, 2022 - December 31, 2022, **\$25,000.00**, Completed, Jan 2022, ColInvestigator Gregory Broberg (38%) with ColInvestigator Malcolm Goggin (12%), ColInvestigator Albert Brown (12%), ColInvestigator Candice Carr Kelman (38%) [Award or Proposal: Proposal] [Direct Costs Requested: 22727.00] [Indirect Costs Requested: 2273.00] [Investigator Recognition Amount: 9500.00]
- FALL 2021 Semester: P03-3b: Transit Messaging P07-2a: Biomass Gasification Feasibility Study P07-2b: Recycling Education Campaign P11-1a: Community Engagement Strategy P11-1b: Community Engagement Pilot P11-1b: Community Engagement Pilot P12-1a: Historic Preservation: Frameworks and Guiding Principles P13-1a: Dark Sky Ordinance P14-1a: Battery Storage, Funded by AZ: City of Peoria September 1, 2021 - August 31, 2022, **(\$25,000.00)**, Completed, Aug 2021, Other Gregory Broberg (7%) with Other Nalini Chhetri (14%), Other Daniel Schugurensky (14%), Other Nicole Lee (29%), Other LaDawn Haglund (7%), Other Albert Brown (15%), Other Malcolm Goggin (14%) [Award or Proposal: Proposal] [Direct Costs Requested: 22727.00] [Indirect Costs Requested: 2273.00] [Investigator Recognition Amount: 1750.00]
- FALL 2020 SEMESTER: P2-2 Placemaking: P83 "Urban Village" Visioning Project P6-2 Sustainability Planning: Public Outreach Campaign P7-1 Sustainable Waste Management P8-1a COVID-19 Response: Needs Assessment P8-1b COVID-19 Response: Communication And M, Funded by AZ: City of Peoria August 1, 2020 - December 31, 2021, awarded December 23, 2020, **(\$3,500.00)**, Completed, Aug 2021, ColInvestigator Gregory Broberg (14%) with ColInvestigator Stephanie Pfirmann (7%), ColInvestigator Shirley-Ann Behravesh (7%), ColInvestigator Deborah Salon (14%), ColInvestigator David King (7%), ColInvestigator Albert Brown (14%), ColInvestigator Meagan Ehlenz (8%), ColInvestigator Majia Nadesan (14%) [Award ID: AWD00035727] [Award or Proposal: Award] [Investigator Recognition Amount: 3500]
- I-Corps, Funded by Edson March 19, 2021 - April 30, 2021, awarded April 30, 2021, **\$2,000.00**, Completed, Jan 2021, Other Gregory Broberg (100%) [Award or Proposal: Award]
- FY20 ASU Faculty Startup Challenge, Funded by Venture Development November 6, 2020, Completed, Aug 2020, PI Gregory Broberg (100%)
- FALL 2020 SEMESTER: P2-2 Placemaking: P83 Urban Village Visioning Project P6-2 Sustainability Planning: Public Outreach Campaign P7-1 Sustainable Waste Management P8-1a COVID-19 Response: Needs Assessment P8-1b COVID-19 Response: Communication And Messaging Strategies P8-1c: COVID-19 Response: Local Business Support P9-1 Community Forestry Program Development: Project Plan, Funded by AZ: City of Peoria August 20, 2020 - August 31, 2021, **(\$25,000.00)**, Completed, Aug 2020, Other Gregory Broberg (14%) with Other David King (7%), Other Shirley-Ann Behravesh (7%), Other Deborah Salon (14%), Other Meagan Ehlenz (8%), Other Albert Brown (14%), Other Majia Nadesan (14%), Other Stephanie Pfirmann (7%) [Award or Proposal: Proposal] [Direct Costs Requested: 22727.00] [Indirect Costs Requested: 2273.00] [Investigator Recognition Amount: 3500.00]
- P2: Communitywide Placemaking Study, Funded by AZ: City of Peoria August 1, 2019 - July 31, 2020, awarded December 19, 2019, **\$6,500.00**, Completed, May 2020, ColInvestigator Gregory Broberg (100%) [Award ID: AWD00034612] [Award or Proposal: Award] [Investigator Recognition Amount: 6500]
- P2: Communitywide Placemaking Study, Funded by AZ: City of Peoria August 1, 2019 - July 31, 2020, **\$6,500.00**, Completed, Aug 2019, Other Gregory Broberg (100%) [Award or Proposal: Proposal] [Direct Costs Requested: 5909.00] [Indirect Costs Requested: 591.00] [Investigator Recognition Amount: 6500.00]

### Funded - In Progress

Spring 2023: ASU Project Cities & The Town of Miami, Funded by AZ: Miami, Town of January 3, 2023 - December 31, 2023, awarded February 9, 2023, ~~\$5,000.00~~, Funded - In Progress, Jan 2023, Colinvestigator Gregory Broberg (100%) [Award ID: AWD00038218] [Award or Proposal: Award] [Investigator Recognition Amount: 5000.0000]

Spring 2022: ASU Project Cities & The City of Peoria, Funded by AZ: City of Peoria February 11, 2022 - June 1, 2023, awarded March 31, 2022, ~~\$9,500.00~~, Funded - In Progress, Jan 2022, Colinvestigator Gregory Broberg (38%) with Colinvestigator Malcolm Goggin (12%), Colinvestigator Albert Brown (12%), Colinvestigator Candice Carr Kelman (38%) [Award ID: AWD00037110] [Award or Proposal: Award] [Investigator Recognition Amount: 9500.0000]

School Fuel, Funded by Venture Devils January 4, 2021 - Ongoing, awarded April 30, 2021, ~~\$5,000.00~~, Funded - In Progress, Jan 2021, Other Gregory Broberg (100%) [Award or Proposal: Award]

#### Submitted - Not Funded

Using Restorative Justice Principles to Educate and Mentor Youth Offenders, Funded by Arizona State University Foundation (ASUF) May 3, 2021 - May 2, 2023 (~~\$249,987.00~~), Submitted - Not Funded, May 2020, PI Gregory Broberg (75%) with Other Raphael Charron-Chenier (25%) [Award or Proposal: Proposal] [Direct Costs Requested: 217380.00] [Indirect Costs Requested: 32607.00] [Investigator Recognition Amount: 187490.25] [Originating Sponsor: Spencer Foundation]

#### Scholarship and Publications

##### Journal Article

In Progress

Broberg, G. B. (2018). Communities in Disguise: Professional Learning Communities, Teacher Conflict and Capital.  
Author: 1

##### Film Production

Completed/Published

Broberg, G. B. (2022). Very Scary People - The Hillside Strangler. *Warner Media*. [Film Genre: Documentary] [Performance / Production Type: Recording]  
Contributor: 1

##### Presentation

Completed/Published

Broberg, G. B. (2022). *Dignity - The Essential Element for Resolving Conflict Tempe Union High School District - Professional Development* Tempe, AZ: Tempe Union High School District.

Broberg, G. B. (2022). *Finding Strength: Student Voices within the Changing World of Education Human Rights Film Festival - 2022* Tempe, Arizona: ASU School of Social Transformation.  
Organizer: 1

Broberg, G. B. (2021). *Rethinking, Reframing and Reforming US School Accountability through Equity Measures Politics of Race, Immigration, and Ethnicity Consortium (PRIEC) Conference*. Tempe, AZ (Virtual).

Broberg, G. B. (2021). *Teaching Experience Webinar: ASU UTO Teaching and Learning Meetings* Tempe, AZ: ASU University Technology Office.  
Panelist: 1

Broberg, G. B. (2021). *Delivering on the Sustainable Development Goals Through Local Educational Partnership ASU Social Embeddedness Network Conference*. Virtual - Tempe, AZ: ASU Project Cities Network.  
<https://community.asu.edu/2021-conference>

Presenter: 1

Broberg, G. B. (2019). *Bridge the Gap. BridgeASU*. Tempe, AZ: BridgeASU.  
Discussant: 1

Broberg, G. B. (2019). *Transforming the Transfer Student Classroom AZ Transfer Summit*. Tempe, AZ.  
Presenter: 1

Broberg, G. (2018). *Effective Teaching Practices: American Council on Education. 16 Week course designed for university faculty to improve teaching and learning*. American Council on Education.  
Other: 1

##### Research Data

In Progress

Broberg, G. B. (2022). Restorative Practices/Discipline Analysis & Instructional Planning Model. *DUA00000863*.

#### Mentorship and Student Success

Jan 2022 - May 2022 Kumar, Amil, Month / Season Graduated: May, Year Graduated: 2022, Degree Program: Justice Studies, Student's College or School: School of Social Transformation, Student Product: Podcast and Research Brief/Presentation, Dissertation / Thesis / Applied Project Title: At Your Own Pace: An Alternative Approach to High School Education Learning, Completion Status: Completed, Student Level: Undergraduate, Faculty Mentor, Additional Faculty Involved: Neal Lester, Is the mentorship associated with a Barrett, the Honors College contract?: No

Aug 2021 - May 2022 Furnish, Daniel, Month / Season Graduated: May, Year Graduated: 2022, Degree Program: Justice Studies MS, Student's College or School: School of Social Transformation, Student Product: Master's Thesis, Dissertation / Thesis / Applied Project Title: Mixed Citizenship Marriage: Complicating positions of power in the U.S., Completion Status: Completed, Student Level: Master's, Mentoring Role: Committee Member, Additional Faculty Involved: Angela Arzubaiaga

Ren, Bianca, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Completion Status: Completed, Student Level: Master's, Mentoring Role: Advisor, Temporary Faculty Advisor

Hague, Grace, Year Graduated: 2022, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Student Product: Master's Capstone Project, Dissertation / Thesis / Applied Project Title: The Consequences of Mistaken Eyewitness Identifications and False Confessions on Federal Wrongful Conviction Cases, Completion Status: Completed, Student Level: Master's, Mentoring Role: Committee Co-Chair, Temporary Faculty Advisor, Additional Faculty Involved: Annamaria Oliverio

Hernandez, Essence, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Completion Status: Completed, Student Level: Master's, Mentoring Role: Advisor, Temporary Faculty Advisor

Badilla, Christina, Month / Season Graduated: May, Year Graduated: 2022, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Student Product: Master's Capstone Project, Dissertation / Thesis / Applied Project Title: Conflicts Within School Discipline: An Insight View into the Complications of Enforcing New Discipline Policies, Completion Status: Completed, Student Level: Master's, Mentoring Role: Committee Chair - Master's, Applied Project, Additional Faculty Involved: Beth Swadener, Is the mentorship associated with a Barrett, the Honors College contract?: No

Dunn, Sloane, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Completion Status: Completed, Student Level: Master's, Mentoring Role: Advisor, Temporary Faculty Advisor

Aug 2021 - Dec 2021 Giang, Anh, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Completion Status: Completed, Student Level: Master's, Mentoring Role: Advisor, Temporary Faculty Advisor  
Davis, Natasha, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Completion Status: Completed, Student Level: Master's, Mentoring Role: Advisor, Temporary Faculty Advisor

May 2021 - Aug 2021 Jenkins, Johnny, Degree Program: Justice Studies MS, Student's College or School: School of Social Transformation, Completion Status: Completed, Student Level: Master's, Mentoring Role: Advisor, Temporary Faculty Advisor

Jan 2021 - May 2022 Conti, Isabella, Month / Season Graduated: May, Year Graduated: 2022, Degree Program: Justice Studies, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: The Effects of Climate Change on Refugees and the Need for Global Action, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate, Additional Faculty Involved: Nathan Martin, Is the mentorship associated with a Barrett, the Honors College contract?: No  
Rodriguez, Anthony, Month / Season Graduated: May, Year Graduated: 2022, Degree Program: Justice Studies, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: The Conceptualization of the "Ideal Worker" Under Neoliberal Theory Overtime, and its Effects on Public Policy, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate, Additional Faculty Involved: Nathan Martin, Ph.D., Is the mentorship associated with a Barrett, the Honors College contract?: No  
Bayless, Mallory, Month / Season Graduated: May, Year Graduated: 2022, Degree Program: Justice Studies, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: The Constitutionality of the F6 Aggravator in its Current Application in Arizona, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate, Additional Faculty Involved: Susan Corey, Maricopa County Attorneys Office, Is the mentorship associated with a Barrett, the Honors College contract?: No

Jan 2021 - May 2021 Lister, Blake, Month / Season Graduated: Spring, Year Graduated: 2021, Degree Program: Political Science, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: A Report of the Arizona Teachers Academy: A Historical Overview and Future Projections, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Member, Additional Faculty Involved: Dr. Tara Lennon

Jan 2021 - Dec 2021 Todd, Jillian, Month / Season Graduated: Fall, Year Graduated: 2021, Degree Program: Criminology, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Gender Discrimination: The Investigation of the Experiences of Women in Policing, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Member, Additional Faculty Involved: Kevin Robinson

Jan 2021 - May 2023 Appel, Wyatt, Month / Season Graduated: May, Year Graduated: 2023, Degree Program: Justice Studies (Minor), Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: A Driving Dilemma: Examining the Community Impacts of Failure to Pay Driver's License Suspensions, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate, Is the mentorship associated with a Barrett, the Honors College contract?: No

Jan 2021 - Dec 2022 Hubbard, McKenna, Year Graduated: 2022, Degree Program: Criminology, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate, Additional Faculty Involved: Camilla Fojas, Is the mentorship associated with a Barrett, the Honors College contract?: No

Aug 2020 - Aug 2022 Galish, Hunter, Year Graduated: 2022, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Student Product: Master's Capstone Project, Completion Status: Completed, Student Level: Master's, Mentoring Role: Committee Chair - Master's  
Lopez, Enrique, Year Graduated: 2022, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Student Product: Master's Capstone Project, Completion Status: Completed, Student Level: Master's, Mentoring Role: Advisor, Committee Chair

Aug 2020 - May 2021 Shilliday, Isabella, Year Graduated: 2021, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: "If it Pleases the Court" - Attorney Trial Simulation, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate  
Dubey, Neha, Year Graduated: 2021, Degree Program: Political Science, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Political Notes: A Presentation On Musicians And Their Political Power, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Member, 2nd Committee Member, Additional Faculty Involved: Peter A. Schmidt, Ph.D.  
Syeda, Labiba, Month / Season Graduated: Spring, Year Graduated: 2021, Degree Program: Justice Studies, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Arizona Civic Education Project, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate, Additional Faculty Involved: Dr. Brian Dille - Mesa Community College  
Lopez, Enrique, Year Graduated: 2021, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: "If it Pleases the Court" - Attorney Trial Simulation, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate

Hague, Grace, Year Graduated: 2022, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Completion Status: Completed, Student Level: Master's, Mentoring Role: Advisor, Temporary Faculty Advisor  
Badilla, Christina, Month / Season Graduated: May, Year Graduated: 2022, Degree Program: Justice Studies MS (4+1), Student's College or School: School of Social Transformation, Completion Status: Completed, Student Level: Master's, Mentoring Role: Advisor, Temporary Faculty Advisor

May 2020 - May 2021 Cruz, Javier, Year Graduated: 2021, Degree Program: Justice Studies MS, Student Product: Master's Thesis, Dissertation / Thesis / Applied Project Title: Stigma and Case Manager Perceptions within the Tempe Mental Health Court, Completion Status: Completed, Student Level: Master's, Mentoring Role: Committee Chair - Master's, Describe any achievements or positions the student has attained:  
Javier is now working at the Arizona Department of Child Services

- Aug 2019 - May 2020 Nunez-Eddy, Emily, Year Graduated: 2020, Degree Program: Social and Cultural Pedagogy, Student's College or School: School of Social Transformation, Student Product: Master's Thesis, Dissertation / Thesis / Applied Project Title: Expansion of Police Presence and Power in Schools, Completion Status: Completed, Student Level: Master's, Mentoring Role: Committee Chair - Master's, Describe any achievements or positions the student has attained:  
Accepted into Mary Lou Fulton Teachers College - Ph.D. program
- Saigh, Alexa, Year Graduated: 2020, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Social Media as Courtroom Evidence, Completion Status: Completed, Student Level: Undergraduates, Committee Chair, Describe any achievements or positions the student has attained:  
Alexa is now in law school.
- Barger, Courtney, Year Graduated: 2020, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Teen Courts: Alternatives and Possibilities, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate
- Boon, Jessica, Year Graduated: 2020, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Evaluation of Tempe Mental Health Court, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate
- Sojourney, Alexander, Year Graduated: 2020, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Comprised of Color: A Historical and Contemporary Analysis Studying the Utilization of Art as a Means of Societal, Personal and Ideological Empowerment for Black Americans during the American Civil Rights Movement, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Member, Additional Faculty Involved: Raphael Charron-Chenier
- Jan 2019 - Dec 2020 Kelso, Quinn, Year Graduated: 2020, Degree Program: Business, Student's College or School: WP Carey School of Business, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Analysis of the UNABOM Investigation, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate
- Su, Yuhong (Emily), Year Graduated: 2020, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Connect the Dots: Cultural and Social Capital and the Asian American Experience in Law School and After Graduation, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Member, Additional Faculty Involved: Kathryn Nakagawa, Describe any achievements or positions the student has attained:  
University of Pennsylvania Law School
- Jan 2019 - Dec 2019 Lille, Jacob, Year Graduated: 2019, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Online Mediation: A 21st Century Solution to Conflict, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate
- Aug 2018 - May 2019 West, Madson, Year Graduated: 2019, Student's College or School: School of Sustainability, Student Product: Master's Thesis, Dissertation / Thesis / Applied Project Title: Rethinking Sustainability Through Environmental Justice Discourse and Knowledge Production: Institutional Environmental Violence Through the Lens of the Flint Water Crisis, Completion Status: Completed, Student Level: Master's, Mentoring Role: Committee Member, Committee Member
- Guerrero, Ismael, Year Graduated: 2019, Degree Program: Philosophy, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Chief Executives: Analysis of Leadership with Corporate and Political Settings, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Member, Additional Faculty Involved: Jeffrey Watson
- Matula, Nicholas, Year Graduated: 2019, Degree Program: Social and Cultural Pedagogy, Student's College or School: School of Social Transformation, Student Product: Master's Thesis, Dissertation / Thesis / Applied Project Title: Social and Cultural Capital Mechanisms in the Secondary School Setting, Completion Status: Completed, Student Level: Master's, Mentoring Role: Committee Member, Additional Faculty Involved: Daniel Schugurensky, Describe any achievements or positions the student has attained:  
Hired by Verizon Corporation - Vice President of Corporate Social Responsibility Division.
- Aug 2017 - May 2018 Chanes-Augusto, Yasmeen, Year Graduated: 2018, Student's College or School: Barrett Honors College, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: State Violence and Perceptions of Black Women, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Committee Chair - Undergraduate
- West, Madison, Year Graduated: 2019, Degree Program: Justice Studies MS, Student's College or School: School of Social Transformation, Student Product: Master's Thesis, Dissertation / Thesis / Applied Project Title: Race and Gender in Fan Spaces: How #BlackCosplayerHere Utilized Twitter to Call Out Racism and Misogyny in the Cosplay Community. Masters Applied Project, Completion Status: Completed, Student Level: Master's, Mentoring Role: Committee Member, Additional Faculty Involved: Beth Swadener
- Khaleesi, Casey, Year Graduated: 2018, Degree Program: Social and Cultural Pedagogy, Student Product: Master's Thesis, Dissertation / Thesis / Applied Project Title: It pushes it under the refrigerator like an ice cube": What students are saying about high-stakes testing, Completion Status: Completed, Student Level: Master's, Mentoring Role: Committee Member

#### **University or Unit Committee Service**

- Aug 2022 - May 2023 SST Undergraduate Committee, (School of Social Transformation)
- Aug 2021 - May 2022 CLAS Digital Initiatives Committee, (University)  
SST Research & Colloquium Committee, (School of Social Transformation)
- Aug 2021 - May 2023 SST Development and Alumni Committee, (School of Social Transformation)
- Jan 2021 - Dec 2021 Bylaws Committee, (School of Social Transformation)
- Aug 2019 - May 2020 Undergraduate Committee, (School of Social Transformation)
- Aug 2018 - May 2020 SST Leadership Team, (School of Social Transformation)

#### **University or Unit Non-committee Service**

- Aug 2021 - Present Restorative Justice Advocates @ ASU, (University)
- Aug 2019 - Dec 2020 D1 Club Baseball, (University)
- Aug 2019 - Dec 2022 True Crime Devils, (University)

#### **Service: Professional Activities**

Jan 2022 - May 2022 Journal Title: The Journal of Sociology & Social Welfare, Role or Position: Reviewer,  
Review of the submission "Making the Case for Universal Basic Income in Appalachian Kentucky: A Research Note" for The Journal of Sociology & Social Welfare

## Community Activities

Jan 2023 - May 2023 2023-04-20, End Date: 2023-04-20, Partner or Community Group: Scottsdale Mayor's Youth Council, Describe community programming or education activities: Keynote presentation for annual town hall.

Scottsdale Mayor's Youth Council invites you to join us in discussion about planning for your future and "UNLEASHING YOUR PASSION." Dr. Broberg and students from Arizona State University will engage participants in a discussion and self-reflection on critical issues that lead to a successful launch from high school into post-secondary technical education.

Describe Your Role or Activities:  
Keynote presenter.  
Did you represent an ASU unit? If yes, which?: School of Social Transformation, Partner Type: Government, Location, City and State: Scottsdale Stadium, Scottsdale, AZ, Does your unit consider this activity to be Service or Teaching?: Service  
2023-03-27, End Date: 2023-03-27, Partner or Community Group: Chandler Unified School District, Describe community programming or education activities: Professional Development Day for all administrators and faculty.,  
Describe Your Role or Activities:  
**March 27, 2023**  
**8:00 a.m. - 11:00 00 a.m.**  
**Building Capacity for a Diverse Learning Community**  
**Session 1 - Secondary Schools**  
**Chandler Center for the Arts - Auditorium**  
**8:00 a.m. -8:30 a.m. Welcome**  
Mr. Franklin Narducci  
**Introduction of Dr. Larry Rother (Ms. Stevie Lockhart - Payne Jr. High)**  
Dr. Larry Rother - Cultural Competency through the lens of the Private Sector and corporate spaces  
**Introduction of keynote (Ms. Alyse Adams. Andersen Jr. High School)**  
8:30 a.m. -9:45 a.m.  
Keynote & Q/A - **Dr. Tyrone Howard** - (University of California Los Angeles)  
**Creating Culturally Responsive & Caring Schools for ALL Students**  
Dr. Tyrone Howard who is nationally known educator on equity will present a keynote presentation that will focus on how educators can take steps to create culturally competent and caring schools and classrooms. Using evidence-based strategies, Dr. Howard will outline resources, strategies, and approaches that can be used to connect to all students to create optimal learning spaces.  
**9:45 a.m.-10:00 a.m.-**  
Transition Time & Break.  
**10:00 a.m. -11:00 a.am** - CTE Lecture Hall - Room 715  
Secondary Principals, Assistant Principals, Deans, Directors, and Supervisors  
**Welcoming of Administrators - Ms. Manjula Reddy**  
**Presentation Title** Leading for Creating Culturally Responsive and Caring Schools Dr Tyrone Howard  
How can I principals and other school leaders lead through the lens of culture - what is their role in ensuring a culturally responsive classroom for all students?  
**10:00 a.m.-11:00 a.m.-** Classroom Teachers, Coaches, and other auxiliary staff (CCA Auditorium)  
**Introduction of second speaker - Ms. Gloria Garza-Wells -Chandler High School**  
Dr. Gregory Broberg - (Arizona State University)  
**Presentation Title: Belonging- Through Capacity Building**  
**Presentation Description:** Putting aside all the "noise" related to teachers and classrooms is one of our biggest challenges. One way to accomplish this is to remind ourselves, and our colleagues, that building positive student relationships has always been at the forefront of teacher practice. In this one-hour presentation, Dr. Broberg reminds us of the power associated with capacity building. This work does not require a new curriculum or program, instead, it values the relationships that teachers build with students. This work requires a well-developed professional learning community and takes time to show results. To reflect on the work that is already being done, Dr. Broberg shares several practices that have the potential to move students onto a path of perseverance and achievement.  
Did you represent an ASU unit? If yes, which?: School of Social Transformation, Partner Type: K-12 School, Location, City and State: Chandler Center for the Arts, Chandler AZ, Does your unit consider this activity to be Service or Teaching?: Service  
2023-02-01, End Date: 2023-02-01, Partner or Community Group: Multicultural Center - ASU Tempe, Describe community programming or education activities: The Multicultural Communities of Excellence Tempe Spring Faculty Series aims to cultivate conversations around culture, heritage, identity, inclusion, and justice, while fostering collaboration and community among students, staff, and faculty in pursuit of a more accessible, equitable, and decolonized university and society at large.,  
Describe Your Role or Activities:  
Presenter  
Did you represent an ASU unit? If yes, which?: School of Social Transformation, Partner Type: College / University, Location, City and State: Tempe, AZ, Does your unit consider this activity to be Service or Teaching?: Service  
2023-02-16, End Date: 2023-02-16, Partner or Community Group: Pre-Law Society (ASU Club Organization), Describe community programming or education activities: This event will be a panel covering conflict and dispute resolution, with a focus on law. Pre-Law Society wants to use this event to explore alternative routes in the legal system that do not comprise of going to trial. Since having a case go to trial is a costly and exhausting endeavor, many choose to settle or use Alternative Dispute Resolution to find common ground. Ultimately, we want to expose our members to this side of our legal system that doesn't focus on litigation,  
Describe Your Role or Activities:  
Panelist  
Did you represent an ASU unit? If yes, which?: School of Social Transformation, Partner Type: College / University, Does your unit consider this activity to be Service or Teaching?: Service

May 2022 - Aug 2022 2022-06-02, End Date: 2022-07-02, Partner or Community Group: Tempe Unified High School District, Describe community programming or education activities: Dignity - Critical Conversations,  
Describe Your Role or Activities:  
Co-facilitated a three hour professional development workshop with TUHSD teachers.  
Did you represent an ASU unit? If yes, which?: School of Social Transformation, Partner Type: K-12 School, Location, City and State: Tempe, AZ, Does your unit consider this activity to be Service or Teaching?: Service

## Professional Memberships

- Aug 2021 - Present East Valley Equity Consortium  
Advocates for educators, non-profits and academic organizations that support Arizona East Valley (Maricopa County) K-12 schools.
- Aug 2017 - Dec 2020 Arizona K12 Center - National Board Coaching Support Team
- May 2017 - Aug 2018 Arizona National Board Certified Teachers Network

## Professional Development

- Aug 2022 - Dec 2022 ASU Data Conference 2022, ASU Enterprise Technology 2022-11-01, End Date: 2022-11-01, Tempe, Arizona, Conference Presentation: Levering Community Data and Faculty-Driven Startups
- Aug 2021 - Dec 2021 Discourse Analysis: Interviews, Narratives & Speeches, ASU ISSR 2021-11-12, End Date: 2021-11-12, Online, Arizona, Dr. Rosalyn Negron - Associate Professor of Anthropology
- May 2021 - Aug 2022 Faculty Development and Student Engagement in Data Analysis Project, CUNY 2021-06-29, End Date: 2022-06-18, New York, New York. Our program seeks to train faculty in teaching fundamental QR skills (descriptive statistics) and it does not require any background in quantitative methods. We welcome faculty from across the disciplines and in the past have had faculty from a wide range of disciplines such as Education, Sociology, Mathematics, Journalism, Health Sciences, and more.
- Jan 2021 - May 2021 Rules of Engagement: Reflexivity and Positionality, Institute for Social Science Research 2021-05-13, End Date: 2021-05-13, Credit or CPE Hours: 7, Tempe, Arizona, This online workshop will discuss the importance of the position and perspective of the researcher (that is, positionality) in designing, conducting, and writing up research based on the collection and analysis qualitative data - that is, a qualitative study Taking a hands-on approach, we will work with specific examples of how incorporating considerations of reflexivity and positionality into each of these three stages of research might be done. What are the advantages of doing so? The disadvantages? How do concerns about positionality relate or not relate to more traditional concepts of bias?
- Participants will learn techniques for robustly engaging in reflexivity, for understanding positionality and for weaving reflexivity and positionality into different types of methodologies and fieldwork. The workshop uses both lectures and activities where participants engage with case studies and work to develop their own reflexive and positional skills. This workshop is appropriate as an introduction for scholars interested in developing ethically grounded reflexive approaches to research methods. Participants will complete the workshop with the basic skills to deploy reflexivity and positionality in scholarly research.
- Researching During a Pandemic, School of Social Transformation 2021-01-20, End Date: 2021-01-20, Tempe, Arizona, Graduate student presentation entitled: Using Zoom Meeting Transcripts For Qualitative Coding
- Aug 2020 - Dec 2020 Visual Digital Notetaking, ASU ShapeEDU 2020-11-10, End Date: 2020-11-10, Tempe, Arizona, In this session, we'll practice basic hands-on strategies to make your notes more visual, even if you don't consider yourself an artist! We'll discuss and play with visual note-taking tools and tips for how to navigate the digital sphere to support shared understanding, systems thinking, collaboration, and action. All are welcome!
- This live session will be similar to the Visual Digital Notetaking session from Learning(Hu)Man 2020. Instead of re-watching the session recording together, Karina will be leading the webinar live, with discussion and play with visual notetaking tools and tips for how to navigate the digital sphere to support shared understanding, systems thinking, collaboration, and action.
- ASU Recruitment Certification Training (Two Year Certification), ASU Human Resources 2020-12-10, End Date: 2020-12-10, Tempe, Arizona, Learn the latest ASU and legal requirements to be compliant with your recruitments. In addition, all in attendance will be instructed on; recruiting a diverse applicant pool, effective resume screening, interviewing, and selection techniques to hire the best candidate. Upon completion of this training, the participant will receive a recruitment certification that is valid for two years. This class is open to all who are involved in the recruitment process whether they have Kenexa access or not. This class is especially helpful for ones that conduct interviews and making hiring decisions.
- ASU Data Conference 2020, University Technology Office 2020-11-16, End Date: 2020-11-20, Tempe, Arizona, <https://uto.asu.edu/events/Data-Conference>
- Added three - one hour events:  
- Introduction to Alteryx Macros  
- Actionable Analytics  
- AWS Sagemaker
- May 2020 - Aug 2020 ASU Sync Online Training, ASU UTO / EdPlus 2020-07-20, End Date: 2020-07-31, Tempe, Arizona, 2 week online training module covering a variety of teaching methods/discussion on how to implement Sync tools in ASU classrooms.
- Aug 2018 - Dec 2018 ACUE - Effective Teaching Practices, The College of Liberal Arts & Science, Tempe, Arizona, ACUE (American Council on Education - 16 week course designed for university faculty to improve teaching.
- May 2018 - Aug 2018 Digital Storytelling, ASU EdPlus, Tempe, Arizona, 8 hour in-person training
- Jan 2018 - May 2018 Grounded Theory - The Basics, ASU ISSR, Tempe, Arizona, Three day workshop - presented by Dr. Amber Wutich. Focused on theoretical and practical implementation and qualitative analysis using Grounded Theory methodology.
- Aug 2017 - Dec 2017 Capturing and Analyzing Social Media Data Using Twitter, ASU ISSR, Tempe, Arizona, Presented by Dr. Eric Shook - University of Minnesota. Focused on the use of technology tool to retrieve and analyze Twitter data