

Curriculum Vitae
Elizabeth Kizer, DrPH, MS, ACUE

Current Contact Information

Arizona State University
College of Health Solutions
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CV Revised February 2026

Education

Doctor of Public Health in Public Health Policy and Management 2017
University of Arizona, Tucson, AZ
Dissertation: "Using Social Theory to Guide Rural Public Health Policy and Environmental Change Initiatives"
Honors: Nominated to the Alpha Nu chapter of the Delta Omega Honorary Society in Public Health

Master of Science in Criminal Justice Policy and Administration 2006
Michigan State University, East Lansing, MI
Policy Capstone: "Criminal injustice system and risk management/containment: A proposal to bring justice to the risk society"

Bachelor of Arts in Sociology 2000
Arizona State University, Tempe, AZ
Area of focus: Marriage and the Family
Internship: AZ Supreme Court Foster Care Review Board
Honors: Graduated Magna Cum Laude, Member Alpha Kappa Delta

Awards

FOLC Fest 85-min workshop (invited to present / teaching honor) 02/2026
College of Health Solutions Health Policy & Equity Curriculum Committee Team Award 05/2025
Honored at the Spring 2025 CHS Awards Ceremony

National Rural Health Association (NRHA) State Office of Rural Health/State Rural Health Association Maternal Child Health Subaward (led proposal development on behalf of AZ Rural Health Association) 03/2025
AZ Rural Health Association was awarded \$20,000 to bring obstetric simulation training to seven rural critical access hospitals without birthing services and evaluate the training program over the next year.

ASU Committee for Campus Inclusion Catalyst Grant (\$450) 01/2025
Health Policy & Equity Curriculum Committee received this award to launch and evaluate the Health Equity Course "Bridging Health Gaps" we developed for CHS faculty and staff.

ASUOnline Faculty Showcase (invited to present / teaching honor) 11/2024

ASU Knowledge Exchange for Resilience Alumni 01/2024-08/2024
Awarded \$35,000 KER Alumni grant: Coordination and Connection to Address Social Determinants of Health in Underserved Populations

College of Health Solutions College Marshall 12/2023
Honored at the Fall 2023 University Ceremony

ASU Knowledge Exchange for Resilience Fellow 08/2022-12/2023
Awarded \$20,000 KER Fellow grant: Explore housing navigation in Maricopa County

College of Health Solutions Faculty Mentor Award 05/2023
Honored at the Spring 2023 CHS Awards Ceremony

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Professional Experience

Arizona State University, College of Health Solutions, Phoenix, AZ	
Associate Teaching Professor	8/2023-present
Program Director: Health Care Administration & Policy undergraduate program (formerly called Science of Health Care Delivery)	02/2019-8/2025
Assistant Teaching Professor	11/2022-8/2023
Lecturer	08/2019- 11/2022
Degree Director: Population Health undergraduate program	01/2020-05/2021
Instructor	08/2017–08/2019
Pinal County, Florence, AZ	
Correctional Health Services Director	05/2014- 06/2016
University of Arizona, Tucson, AZ	
Center for Rural Health	
Community Engagement Coordinator	08/2013-07/2014
Arizona AHEC Grant Program	
Principal Investigator #SMGR2013-04	05/2013-12/2013
State Office of Rural Health	
Graduate Research Associate	08/2012-05/2013
Graduate Research Assistant	05/2012-08/2012
Mel and Enid Zuckerman College of Public Health	
Graduate Research Assistant	05/2012-08/2012
Graduate Teaching Assistant	08/2011-05/2012
Apache County, St. Johns, AZ	
Public Health Services District Director	02/2007-10/2009
Public Fiduciary	08/2006-02/2007
Maricopa County, Phoenix, AZ	
Court Liaison Adult Probation Officer	11/2003-05/2006
Adult Probation Officer	05/2001-11/2003

Professional Memberships

Arizona Rural Health Association	2022-present
Treasurer & Program and Policy Committee Chair	2024-present
OB Simulation Training Grant Lead	03/2025-03/2026
American College of Healthcare Executives	2022-present
Arizona Public Health Association, member	2007-present
Professional Development & Academic Relations Subcommittee, member	2013-2023
Vice President & Chair of Annual Meeting Subcommittee	2013-2014
NACCHO	2006-2010
American Public Health Association	2006-2010

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ASU College of Health Solutions Academic Workload

Academic Year	Title	Workload	Activities
2025-2026	Associate Teaching Professor	80% teaching 20% service	<ul style="list-style-type: none"> ● Scheduled to teach 12 courses in fall and spring ● Faculty Senate & Personnel Committee ● General Studies Council, QTRS subcommittee ● Health Policy & Equity Affinity Network ● Co-lead, Patient Work Translational Team ● Did not self-nominate to continue Program Director role
2024-2025	Associate Teaching Professor	70% teaching 10% service 20% admin	<ul style="list-style-type: none"> ● Taught 8 courses in fall & spring; ● Program Director, HCAP program ● Faculty Senate ● General Studies Council, QTRS subcommittee ● Chair HCD curriculum committee ● Co-Lead, Patient Work Translational Team ● Health Policy & Equity Affinity Network
2023-2024	Associate Teaching Professor	70% teaching; 10% service; 20% administration	<ul style="list-style-type: none"> ● Taught 7 courses in fall & spring; ● Program Director, HCAP program ● Faculty Senate ● General Studies Council, QTRS subcommittee ● Chair HCD curriculum committee ● Co-Lead, Patient Work Translational Team ● Health Policy & Equity Affinity Network
2022-2023	Assistant Teaching Professor	60% teaching; 20% service; 20% administration	<ul style="list-style-type: none"> ● Taught 6 courses in fall & spring; ● Degree Director, HCAP program ● Chair HCD curriculum committee ● Member, Peer Teaching Review Committee ● Co-Lead, Patient Work Translational Team ● Health Policy & Equity Affinity Network ● Submitted promotion materials during this year
2021-2022	Lecturer	60% teaching; 20% service; 20% administration	<ul style="list-style-type: none"> ● Taught 6 courses in fall & spring; ● Course development HCD 304 (F21) ● Degree Director, HCD program ● Chair HCD curriculum committee ● Chair, Peer Teaching Review Committee ● Co-Lead, Patient Work Translational Team ● Health Policy & Equity Affinity Network
2020-2021	Lecturer	70% teaching; 10% service; 20% administration	<ul style="list-style-type: none"> ● Taught 7 courses in fall & spring; ● Degree Director, HCD program ● Degree Director, POP program (inaugural year) ● Chair HCD curriculum committee ● Chair POP curriculum committee ● Member, Peer Teaching Review Committee ● Co-chair, ad hoc Annual Evaluation Committee ● Population Health PhD program development committee
2019-2020	Lecturer	60% teaching; 20% service; 20% administration	<ul style="list-style-type: none"> ● Taught 7 courses in fall & spring (1 overage); ● Redesign HCD 300 Lecture -> Hybrid (F19)

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	(Competitively selected for open position)		<ul style="list-style-type: none"> ● Redesign HCD 403 Lecture -> Online (F19) ● Degree Director, HCD program ● Degree Director, POP program (Spring 2020) ● Chair HCD curriculum committee ● Member, Peer Teaching Review Committee ● Member, ad hoc Annual Evaluation Committee ● Mentor to two new Degree Directors ● Population Health PhD program development committee
2018-2019	Instructor	80% teaching; 20% service	<ul style="list-style-type: none"> ● Taught 8 courses in fall & spring ● Course development PBH 410 (previously IBC 410) (F18) ● Member, HCD curriculum committee, ● Train with previous degree coordinator transitioning to role (Fall 2018) ● Degree Coordinator HCD program (began Spring 2019) ● Member, ad hoc Annual Evaluation Committee ● Member, Academic Success Hub Curricular Process sub-committee ● Member, Peer Teaching Review Committee
2017-2018	Instructor	100% teaching	<ul style="list-style-type: none"> ● Taught 10 courses in fall & spring ● Redesign HCD 300 Lecture -> Online (S18) ● Redesign HCD 400 Lecture-> Online (F17)

Curriculum Design Experience

HCD 294: American Health Institutions

This effort to produce an American Institutions General Studies class began in Fall of 2024, and the CHS Curriculum Committee approved an initial syllabus at the end of the semester. I partnered with Josh Anbar for this activity. In Spring A 2025, the class was approved for AMIT designation by the General Studies Council. Development for the class began in Spring B 2025 and continued through the summer. The class was first offered in Fall B 2025.

HCD 300: Biostatistics

I have engaged in multiple redesigns of HCD 300 since the fall of 2017, when I began teaching the immersion version of the class. I developed the online version of the class during the spring 2018 semester for launch in the Summer 2018 semester. In the Spring of 2020, my redesigned hybrid version of the course was first offered. The transition from a traditional lecture class to a hybrid flipped classroom with active learning was informed by training received from ACUE. Since then, I have worked with the teaching team to update and improve the DEV shell for the class every semester. Additional information is found in the course lead section.

IBC 410: Behavioral & Mental Disorders (renamed PBH 410: Public Mental Health in the 20-21 Academic Year)

I developed this new online course during the fall of 2018 for students in the Bachelor's of International Public Health program (initially offered spring B 2019). The program is a partnership between ASU and the University of New South Wales in Australia. The students who take the class are living all over the globe. It is a class designed and updated to serve an international audience. (Details of redesigns included below in Course Lead Experience)

HCD 403: Process Engineering

During fall 2019, I was compensated through the incentivization fund to redesign this class, which was taught by faculty associates for many semesters. This was a substantial redesign, with a new book, learning

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objectives, assessments, and modality (online delivery). The class was first offered in Spring A 2020 and is offered every fall and spring semester. (Additional redesigned detailed below under Course Lead Experience)

HCD 304: Health Care Finance

This was a new course development project. This course was added to the HCAP program major map to ensure this competency is met. I developed the class during the fall of 2021.

HCD 400: Interpreting the Scientific Literature

I collaborated with Dr. David Sklar fall of 2017 through the winter break to redesign this class so that the weekly written assignments build upon each other to inform a final written project. We combined clinical experience and public health experience related to the opioid epidemic as a case study to present to students. First offered as a redesigned class in spring A 2018.

Instructional Faculty Teaching Experience

Arizona State University, Phoenix, AZ

Year	Semester	Session	Modality	Course Prefix: Name	# students
2026	Spring	A	Online	HCD 403: Process Engineering	
2026	Spring	A	Online	HCD 294: American Health Institutions	
2026	Spring	B	Online	HCD 403: Process Engineering	
2026	Spring	B	Online	PBH 410: Public Mental Health	
2026	Spring	C	Online	HCD 300: Biostatistics	
2026	Spring	C	Hybrid	HCD 484/POP 444: Internship	
2025	Fall	A	Online	HCD 403: Process Engineering	54
2025	Fall	B	Online	HCD 294: American Health Institutions	65
2025	Fall	B	Online	PBH 410: Public Mental Health	46
2025	Fall	C	Hybrid	HCD 484/POP 444: Internship	14
2025	Fall	C	Online	HCD 300: Biostatistics	65
2025	Fall	C	Online	HCD 300: Biostatistics	54
2025	Summer	C	Hybrid	HCD 484/POP 444: Internship	12
2025	Summer	C	Hybrid	MED 484: Internship	15
2025	Spring	A	Online	HCD 403: Process Engineering	53
2025	Spring	B	Online	PBH 410: Public Mental Health	53
2025	Spring	C	Hybrid	HCD 484/POP 444: Internship	10
2025	Spring	C	Online	HCD 300: Biostatistics	72
2024	Fall	A	Online	HCD 403: Process Engineering	45
2024	Fall	B	Online	PBH 410: Public Mental Health	25
2024	Fall	C	Hybrid	HCD 484/POP 444: Internship	6
2024	Fall	C	Online	HCD 300: Biostatistics	75
2024	Summer	C	Hybrid	HCD/HSC 484/POP 444: Internship	16
2024	Spring	A	Online	HCD 403: Process Engineering	15
2024	Spring	B	Online	PBH 410: Public Mental Health	42
2024	Spring	C	Hybrid	HCD 484/POP 444: Internship	12
2024	Spring	C	Online	HCD 300: Biostatistics	69
2023	Fall	A	Online	HCD 403: Process Engineering	33
2023	Fall	B	Online	PBH 410: Public Mental Health	36
2023	Fall	C	Online	HCD 300: Biostatistics	76
2023	Spring	A	Online	HCD 403: Process Engineering	23

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2023	Spring	B	Online	PBH 410: Public Mental Health	45
2023	Spring	C	Online	HCD 300: Biostatistics	74
2022	Fall	A	Online	HCD 501: Biostatistics & Data Management	23
2022	Fall	A	Online	HCD 403: Process Engineering	18
2022	Fall	C	Hybrid	HCD 300: Biostatistics	46
2022	Spring	C	Online	HCD 300: Biostatistics	70
2022	Spring	A	Online	HCD 403: Process Engineering	18
2022	Spring	B	Online	PBH 410: Public Mental Health	30
2021	Fall	C	Online	HCD: 300: Biostatistics	77
2021	Fall	A	Online	HCD 403: Process Engineering	16
2021	Fall	B	Online	HCD 420: Population Health Management	48
2021	Spring	C	Online	HCD 300: Biostatistics	77
2021	Spring	C	Online	HCD 403: Process Engineering	15
2021	Spring	B	Online	PBH 410: Public Mental Health	37
2020	Fall	A	Online	HCD 403: Process Engineering	33
2020	Fall	C	Online	HCD 300: Biostatistics	82
2020	Fall	C	Hybrid	HCD 300: Biostatistics	75
2020	Fall	B	Online	HCD 400: Interpreting the Scientific Literature	50
2020	Spring	A	Online	HCD 403: Process Engineering	31
2020	Spring	C	Online	HCD 300: Biostatistics	9
2020	Spring	B	Online	IBC 410: Behavioral & Mental Disorders	37
2020	Spring	C	Hybrid	HCD 300: Biostatistics	80
2019	Fall	C	Online	HCD 300: Biostatistics	60
2019	Fall	B	Online	HCD 400: Interpreting the Scientific Literature	44
2019	Fall	C	Lecture	HCD 300: Biostatistics	59
2019	Summer	C	Online	HCD 300: Biostatistics	61
2019	Spring	C	Online	HCD 300: Biostatistics	53
2019	Spring	B	Online	IBC 410: Behavioral & Mental Disorders	11
2019	Spring	A	Online	HCD 400: Interpreting the Scientific Literature	70
2019	Spring	C	Lecture	HCD 300: Biostatistics	76
2018	Fall	B	Online	HCD 400: Interpreting the Scientific Literature	75
2018	Fall	C	Lecture	HCD 300: Biostatistics	53
2018	Fall	C	Lecture	HCD 300: Biostatistics	25
2018	Fall	C	Lecture	HCD 300: Biostatistics	47
2018	Summer	A	Online	HCD 300: Biostatistics	65
2018	Spring	B	Online	HCD 400: Interpreting the Scientific Literature	71
2018	Spring	C	Lecture	HCD 300: Biostatistics	37
2018	Spring	B	Online	HCD 310: Health Communication	83
2018	Spring	A	Online	HCD 310: Health Communication	18
2018	Spring	A	Online	HCD 400: Interpreting the Scientific Literature	70
2017	Fall	C	Lecture	HCD 300: Biostatistics	39
2017	Fall	B	Online	HSC 420: Evaluating the Health Sciences Research	45
2017	Fall	C	Lecture	HSC 420: Evaluating the Health Sciences Research	40

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2017	Fall	C	Hybrid	HSC 210: Cultural Aspects of Health	100
2017	Fall	B	Online	HCD 304: Health Communication	40

University of Arizona, Tucson, AZ

Instructor A.R.S. § 36-2801: Arizona’s Medical Marijuana Law 2012

Graduate Research Assistant (Contract #12-017291; Dr. Cecilia Rosales)
Modality: online

CPH 387: Health Disparities and Minority Health

Graduate Teaching Assistant (Dr. Scott Carvajal)
Modality: in-person/lecture 2012

CPH 574: Public Health Policy and Management

Graduate Teaching Assistant (Dr. Cecilia Rosales) 2011
Modality: online

Course Lead Experience:

HCD 484: Internship / POP 444: Public Health Field Experience I partnered with Native Health to develop the two-semester Native Health Helping Hands internship beginning in the Fall of 2021. I took over the internship class for students in other placements as part of my workload and as course lead in the Spring of 2024. My goal was to ensure students were in touch with their faculty mentors and that we held regular meetings to discuss what was happening at the internships. The meetings have been an excellent way for me to have closer contact with HCAP and public health students and provide mentoring and guidance as students join their professions. In the summer of 2024 I developed a new internship opportunity with the Arizona Rural Health Association where students focus on rural policy issues. In the Spring and summer of 2025, I worked with the Arizona State Hospital (ASH) to develop a quality improvement-focused internship. Students were first placed in that internship in Fall of 2025.

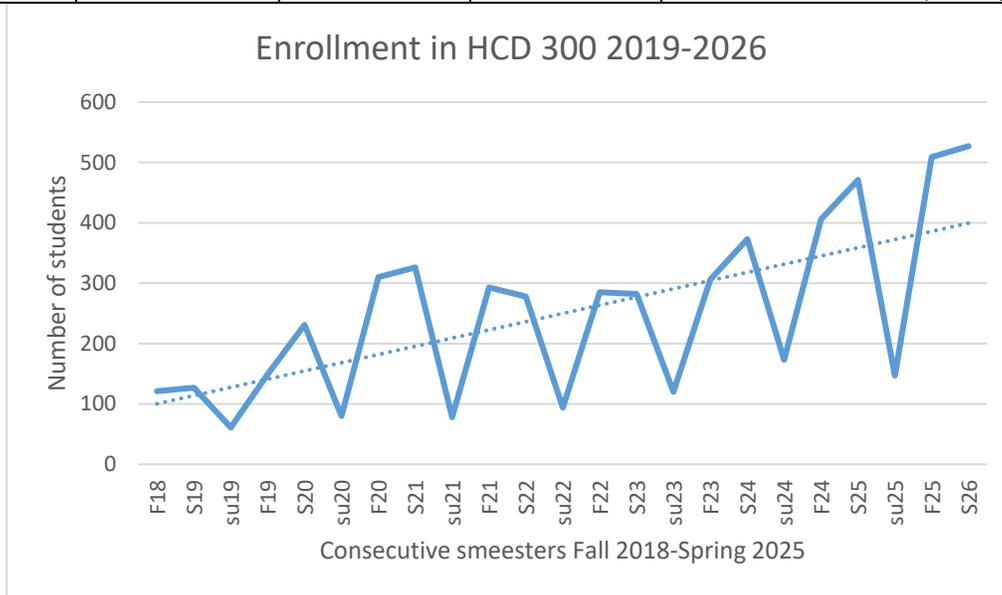
HCD 300: Biostatistics (immersion, online & hybrid) I have served as course lead since Fall of 2018, when I was the only instructor teaching the class. I developed the online version of the class during the Spring 2018 semester for launch in the Summer 2018 semester. In the Spring of 2020, my redesigned hybrid version of the course was first offered. This class replaced the traditional lecture/immersion class and implemented a flipped learning model with recorded lectures and active learning during the class periods. I coordinated the development of the hybrid course shell involving all instructors and UG TAs in the teaching team.

After attending a Spring 2024 training session about a new instructional design tool called CourseArc, I started incorporating this tool into HCD 300 both in the DEV shell and in live classes. This project will continue through the Summer of 2024 and be fully integrated in the Fall of 2024. The tool allows for a new, interactive presentation of learning materials and knowledge checks. New learning check questions are developed for all 12 content area modules, and extensive reviews are provided for each of the three exam modules.

I have worked to scale up this class so that it can be offered to more CHS students at more campuses, as requested by Dean Helitzer in 2018. Since Fall 2019, I have worked with over a dozen instructors who have joined the teaching team at different times. Most instructors who join the team request to continue teaching the class in future semesters. We have also worked with many undergraduate TAs and GSAs to improve the class. While course lead, I facilitated weekly meetings with the teaching team, maintained a DEV shell, and coordinated improvements to the class. Under my leadership, enrollment in this class per semester has increased nearly fourfold. We now offer the class routinely on four campuses (Downtown, Poly, West, Tempe, and online), and enrollment continues to trend positively over 19 semesters. I will step away from the course lead role for this class in the Fall of 2024 to pursue new opportunities. However, I continued to schedule the class as the HCAP Degree Director and teach the class as part of my workload.

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Semester	Students enrolled	Number of sections	Number of instructors	Campuses offered
Fall 2018	121	3	1	Downtown, online
Spring 2019	127	2	1	Downtown, online
Summer 2019	61	1	1	online
Fall 2019	149	3	3	Downtown, Tempe, online
Spring 2020	231	4	4	Downtown, online
Summer 2020	80	2	2	online
Fall 2020	310	4	3	Downtown, Tempe, online
Spring 2021	326	5	5	Downtown, Poly, online
Summer 2021	78	2	2	online
Fall 2021	293	5	5	Downtown, Tempe, online
Spring 2022	278	6	5	Downtown, Poly, online
Summer 2022	94	2	2	Online
Fall 2022	285	5	4	Downtown, West, online
Spring 2023	292	6	6	Downtown, Tempe, Poly, online
Summer 2023	120	3	3	Online
Fall 2023	306	5	5	Downtown, West, online
Spring 2024	373	8	8	Downtown, West, Tempe, Poly, online
Summer 2024	173	3	2	Online
Fall 2024	406	8	8	Downtown, West, Tempe, Poly, online
Spring 2025	471	9	8	Downtown, West, Tempe, Poly, online
Summer 2025	147	3	3	Online
Fall 2025	509	9	7	Downtown, West, Tempe, Poly, online
Spring 2026	527	10	8	Downtown, West, Tempe, Poly, online

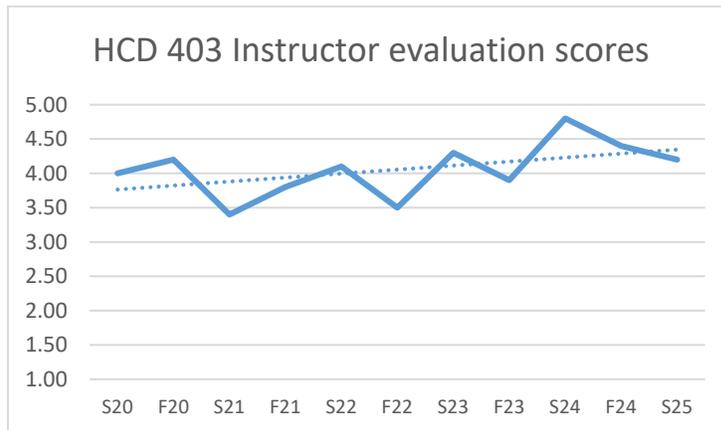


HCD 403: Process Engineering (online) – I redesigned this course in the fall of 2019 and offered it for the first time in the spring of 2020 after it had been taught for many semesters by multiple FAs. I took over the lead role for the course at that time. Student feedback for this class since the redesign has been critical, particularly regarding the group work. During the fall of 2022, a second complete redesign occurred to launch the course in the spring of 2023. The textbook was replaced with journal articles; new assessments were developed; gamification elements were

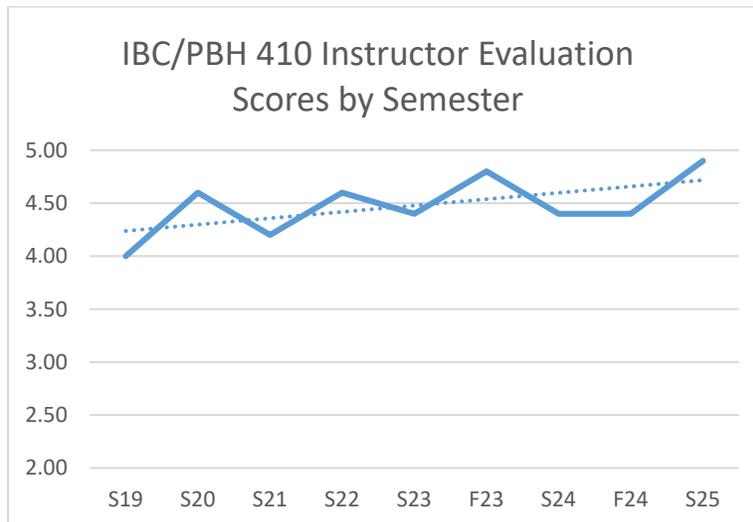
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introduced; case studies were added; a total of ten studio videos were produced, and synchronous requirements for the course were removed and substituted with asynchronous activities. Despite these changes, course evaluations remained between 3.5 and 4.3 and did not improve as hoped. In Fall B of 2023, another redesign addressed additional student concerns and revised a significant assessment by incorporating ChatGPT into a debate assignment. The new version of the class was taught in Spring A 2024, and for the first time, course evaluations reached 4.8.



IBC 410: Behavioral & Mental Health Disorders/PBH 410: Public Mental Health (online) was renamed PBH 410: Public Mental Health (online) in spring 2021. I have been the course lead since developing this class in the Fall of 2019. I am the only instructor teaching this class for the International Public Health undergraduate degree. Routine revisions have been made each semester. In the spring of 2021, I incorporated Yellowdig into the assessments. **In the spring of 2024, I revised the class to remove Yellowdig and replace it with Harmonize to promote more rigorous peer discussion assessments. In Fall of 2024 I incorporated CourseArc into the class to assist students in reviewing the content contained in the textbook. Course evaluations have trended positively between Spring 2019 and Spring 2024, improving from 4 to a high of 4.93 (spring 2025).**



HCD 400: Interpreting the Scientific Literature (online): I served as course lead beginning in the Fall of 2017, when I was the only instructor teaching the class. In partnership with Dr. Sklar, the class was redesigned. Between Fall 2017 and Summer 2019, three instructors taught this class. I maintained a DEV shell and facilitated meetings with the instructors to improve the course. I relinquished the course lead responsibility in the fall of 2019 to take HCD 403 in its place.

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Student Mentoring Experience Detail

Graduate Students Mentored (Masters Capstone, Culminating Project, and Thesis Mentor)

I continually seek ways to provide stipends or some form of funding for graduate students working on projects. When I secured funding or recommended students for full-time positions and they were hired, I noted that.

Student name	Project: Program	Description	Semesters
Nehaa Ram & Jeany Toingar	Capstone Faculty Mentor: Health Care Administration and Policy, MS	Arizona State Hospital Quality Improvement Project	Fall 2025-Spring 2026
Jonah Holiday	Capstone Faculty Mentor: Health Care Administration and Policy, MS	Native Health Helping Hands Quality Improvement Project	Fall 2025-Spring 2026
Ashley Brock & Amber Catalan	Capstone Faculty Mentor: Health Care Administration and Policy, MS	Program evaluation of OB simulation training at seven rural hospitals without birthing facilities (funded by Az Rural Health Association grant)	Summer 2025-Spring 2026
Dylan Bia & Ren Dickson	Capstone Faculty Mentor: Health Care Administration and Policy, MS	A Retrospective Review of the Helping Hands Internship Program through Thematic Qualitative Analysis (poster presented at May 2025 research symposium)	Fall 2024-Spring 2025
Daniel Lee	Applied Project: Biomedical Informatics, MS (BMI 593 & KER Alumni Project)	Helping Hands: Data Management Evaluation & PRAPARE Current State Assessment (funded by KER Alumni grant)	Spring 2024-Summer 2024
Charles Yellowhorse	Culminating Project in Global Health, MS (Native Health, Evaluation)	Helping Hands Program Evaluation Report (Hired by College of Health Solutions)	Fall 2023
Aryana Gonzales & Jacquelin Valdez Urias	Capstone Faculty Mentor: Science of Healthcare Delivery, MS (Native Health, Helping Hands – Quality Improvement Project & KER Fellowship)	Program Evaluation of NATIVE HEALTH Helping Hands Program (poster presentation) (funded by KER grant)	Fall 2022-Summer 2023
Daphne Leonard	Capstone Faculty Mentor: Science of Healthcare Delivery, MS	Native Health, Helping Hands – Quality Improvement Project (Hired by Native Health)	Fall 2021-Spring 2022
Lauren Crenshaw, Cauveri Gurav & Anjani Patel	Capstone Faculty Mentor: Science of Healthcare Delivery, MS	Native Health – Program Development/Quality Improvement project Early Interventions to Address Social Determinants of Health in Minority Populations	Fall 2020-Spring 2021
Gloria Karirirwe & Ania Ostrowicka	Capstone Faculty Mentor: Science of Healthcare Delivery, MS	Policy Focus – Legislative Partner Senator Heather Carter Biomedical research in Arizona: current priorities and future opportunities	Fall 2019-Spring 2020

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<i>Stephany Esquivel & Michael Bauer</i>	Capstone Faculty Mentor: Science of Healthcare Delivery, MS	Policy Focus – Legislative Partner Senator Heather Carter The Life of a Bill: Understanding Narratives on Electronic Smoking Devices Through Legislation	<i>Fall 2018-Spring 2019</i>
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Doctoral students mentored

Student name	Project: Program	Description	Semesters
Fernanda Lozano	Doctoral Supervisory Committee, Population Health PhD	Advisor for doctoral studies	Spring 2025-TBD
Zach Cordell	Doctoral Committee Member: Doctor of Education	Facilitating Connectedness in Virtual Meetings: How Training for University Leaders Impacts Meeting Practices for Engagement and Connection	Spring 2025-Spring 2026
Elizabeth Rasmussen	Doctoral Committee Member: Clinical Translational Sciences PhD, University of Arizona	Trauma, Stress, and Sleep: Pathways Linking Adversity to Health Across Populations and Generations	Spring 2024-Spring 2025

Graduate Teaching Assistants

I have worked with many undergraduate teaching assistants; when I did not have sufficient interest in the position, I took advantage of the college’s offer to hire Graduate Teaching Assistants.

Graduate Teaching Assistants

Alex Hernandez (HCD 300: Biostatistics)	Fall 2025-Spring 2026
Thurman Thomas (PBH 410: Public Mental Health)	Fall 2025-Spring 2026
Thurman Thomas (HCD 403: Process Engineering)	Fall 2025-Spring 2026
Brittany Rhed (PBH 410: Public Mental Health)	Spring 2025
Ashwaq Mohamed (HCD 403: Process Engineering)	Spring 2025
Lingjun “Liberty” Lin (HCD 300: Biostatistics)	Spring 2025
Manish Muchapothula (HCD 300: Biostatistics)	Spring 2024-Spring 2025
Vanessa Delgado (HCD 300: Biostatistics)	Fall 2023
<i>Tianna Bengtson (HCD 300: Biostatistics)</i>	<i>Fall 2022-Spring 2023</i>
<i>Tian Zhou</i>	<i>Fall 2022</i>

Undergraduate Barrett Honors Theses

Student Name and Project Title	Honors Thesis Director	Honors Thesis Committee Member (role if specified)	Dates of activity
Garrett Michaels: Medicaid Expansion and Access to Care: A Comparative Study of Arizona and Texas		✓	<i>Spring 2026-TBD</i>
Isabella Parker: TBD		✓	<i>Fall 2025-TBD</i>
Dylan Harvey: TBD	✓		<i>Summer 2025-TBD</i>
Lillia Richardson: TBD		✓	<i>Summer 2025-TBD</i>

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Sidney Casillas: Civil Liberties Vs. Protecting the Population: An Analysis of Policy Passed by Arizona and California during the COVID-19 Pandemic		✓	Summer-Fall 2024
*Dara Cahill: Exploring the Genetic Architecture of Avoidant/Restrictive Food Intake Disorder (ARFID): A Genome-Wide Association Study (GWAS) Using the Research Domain Criteria (RDoC) Framework to Investigate Metabolic and Psychiatric Underpinnings (a Hypothetical Research Proposal)	✓		Spring 2024-Fall 2024
Jacob Martinez: A Comparison of Dental Care Access Disparities between Rural and Urban Communities in Panama and Arizona	✓		Fall 2023-Spring 2024
Dominique Robinson: Improved Integration of Native American Cultural Practices into the American Healthcare System	✓		Fall 2023-Spring 2024
Riley Brock: Medical-Legal Partnerships: A Policy Analysis	✓		Fall 2023-Spring 2024
Jazmin Rocha: What Is the Impact of Stigma on Type 1 Diabetes Self-Management Behaviors?		Patient work qualitative data collection & analysis	Fall 2023-Spring 2024
Anthony Vilella & Taylor Moore: Cooking against cancer: Anti-inflammatory recipes for health and recovery		✓	Fall 2023-Spring 2024
Natalie Fox: Patient Experiences with Multiple Sclerosis (incomplete)		✓	Fall 2022-Summer 2023
Marko Maric: The Importance of Addressing the Growing Health Disparities in the Field of Oral Healthcare Through Policy Analysis	✓		Fall 2021-Summer 2022
Ian Altobeli, *Yooro Han, Yanik Garcia Ayon, & *Vincent Kageyama: Zooming with COVID		mixed methods analysis: statistics & qualitative	Fall 2021-Spring 2022
Nick Oleinik: Antibiotic-related policies and public health: A cross-country comparison and policy analysis	✓		Spring 2021
Nayla Gebara & Megan Weissman: The Effects of Stress on the Endocrine System		statistical analysis	Spring 2021
Jamie Eppinger: Healthcare reform based on comparison between US, Germany and England health care systems		✓	Fall 2020-Spring 2021
Jonah Brackett: COVID-19 and workflow in healthcare systems		✓	Fall 2020 – Spring 2021
Celeste Nunez: Oral Microbiome Analysis Reveals Potential for Streamlining Diagnosis of Rheumatoid Arthritis		✓	Spring 2020-Fall 2020
Arianna Randell: A Quantitative Review and Analysis over the Quality of Care and Biases Lesbian, Gay, Bisexual, Transgender, Queer/Questioning (LGBTQ+) Community Receive in Healthcare	✓		Spring 2020
Benjamin Maglajac & Sarah Primiano: Understanding Volunteer Motivations and Incentives for Retention in the Nonprofit Sector: Delivering Health and Hope to the World, One Super Sort at a Time		✓	Fall 2018

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Kenny Barker: Implementing Home Gardens into Tempe Habitat for Humanity Homes as a Form of Health Intervention		✓	<i>Spring 2018</i>
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*a student whom I recommended and was accepted into a graduate program

Helping Hands Internship students mentored:

Native Health, Helping Hands (social determinants of health referral program)

HCD 484 & HSC 484 & POP 444 & MED 484: Internship

Fall 2021 was the inaugural semester of the Helping Hands program. Each new cohort of students trains and mentors the next to ensure the program’s continuity (with limited exceptions). Though students sign up for credits with me, this was not part of my compensated teaching workload until Spring 2024, when I began mentoring all interns for the HCAP program.

Student names	Semesters
Prind Tuni	Spring 2026-Summer 2026
Amanda Lopez, Shelly Ly, Michelle Cannon, Kenya Peralta Cortez	Fall 2025-Spring 2026
Sophia Will	Summer 2025
Rachael Ramirez, Briana Ortiz, Maros Sogan	Summer 2025-Fall 2025
Brianda Jimenez, Lizette Nieves	Spring 2025-Summer 2025
Natasha Ramirez (online)	Spring 2025
Suweyda Ahmed, Vanessa Lopez (job offer from Native Health)	Fall 2024-Spring 2025
Sarah Alfatlawi, Vianney Balganon, Erik Hernandez	Summer 2024-Fall 2024
*Amy Chen, Odalis Lopez Villegas, *Thurman Thomas (online)	Spring 2024-Summer 2024
Gloria Kalala	Spring 2024
Adam Chavez, Emeka Kalu, Lizbeth Medina, Bianca Quintero	Fall 2023-Spring 2024
Bryanna Landin, Donya Naini, Valeria Reyna	Summer 2023-Fall 2023
Fatimah Hussain	Summer 2023
Fodey Barampunde, Riley Brock, *Ashwaq Mohamed, Dominique Robinson	Spring 2023-Summer 2023
Kylee Aneas, Jessica Marioni, *Angel Jose Sanchez, Chermiqua Tsosie	Fall 2022-Spring 2023
*Paulina Munoz (job offer from Native Health)	Summer 2022-Fall 2022
Asiya Awale, *Mary Steffek	Spring 2022-Summer 2022
*Fernanda Lozano (hired by Native Health)	Fall 2021-Spring 2022
*Ashley Brock	Fall 2021

*a student whom I recommended and was accepted into a graduate program

Independent & Translational Research (undergraduate)

Translational research has the potential to fuse intellectual disciplines. In these projects, I worked with undergraduate students from various majors and taught them about qualitative methods and patient-work research. Students devise and carry out a project relevant to their education and experience while contributing to an IRB-approved Narrative Archive.

Student name	Description of project	Semester
Alana Boots	CHS 484: Translational Research	Spring 2026
Olivia Steppert	CHS 484: Translational Research	Spring 2026
Angela Thompsen	CHS 484: Translational Research	Spring 2026
Alexa Bringham	CHS 494: Health Research Scholars	Fall 2025
Stephanie Lin	CHS 494: Health Research Scholars	Fall 2025
Ha Nhat Nam Tran	CHS 494: Health Research Scholars	Fall 2025-Spring 2026
Angel Avila Ortega	CHS 484: Translational Research Angel engaged in qualitative patient work research regarding translation for family members. Primary interview data were	Spring 2025

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	collected, and a thematic analysis was conducted. Data were contributed to an IRB-approved Narrative Archive. A poster presentation was presented at both the May 2025 CHS Research Symposium and the AZ Rural Health Conference in Flagstaff, AZ Title of Poster: Addressing Language Barriers in Healthcare: The Impact of Informal Translation and Resource Gaps	
Fatimah Hussain	CHS 484: Translational Research Fatimah engaged in qualitative patient work research regarding breast cancer. A thematic analysis was conducted using primary interview data. Data were contributed to an IRB-approved Narrative Archive. A final presentation was produced.	Fall 2023
Holly Johnson	IDS 401: Interdisciplinary Research study (independent study) Holly completed a comprehensive policy analysis relevant to treatment options for end stage renal disease. Title: End Stage Renal Disease Policy Analysis	Fall 2019

Undergraduate Research

Student names	Description of project	Semester
Fatimah Hussain	HCD 484: Internship/research During the summer of 2023, Fatimah researched and developed training materials that could be incorporated into the Helping Hands internship course shell. The focus of the training and materials was related to health disparities and cultural humility.	Summer 2023
Ashley Brock	HCD 494: Undergraduate Research – HCD program improvement. In the summer of 2021, a student investigated student sentiments regarding changing the name of the Science of Health Care Delivery degree to Health Care Administration and Policy. She designed a survey, administered it, and analyzed the results. Results were forwarded to CHS leadership for inclusion in the name change proposal at the university level.	Summer 2021
Ashley Brock, Saigayatri Darira, Jeanette Valencia-Garber, Zach Vance	HCD 494: Undergraduate Research – HCD program improvement In the Spring of 2021, four students (3/4 of whom had just completed HCD 403: Process Engineering) completed a quality improvement project to improve the HCD program. They developed a survey, administered it to HCD students, and analyzed their findings	Spring 2021
Jad Machaal, Genessis Enriquez, Hasson Abdel, Angie Demondo-Barnes, Makanda Lieberenz, Claudia Brouwer, Halley Pace, Hessa Benfield, Elizabeth Romano, Deborah Escalera	CHS 494: Topic: Undergraduate Research When the COVID-19 pandemic began in Spring B 2020, many students lost their internships and community placements. I worked with Katie Pine to develop an online curriculum where we trained undergraduate students to conduct qualitative analyses (content and thematic analyses) of focus group data. I taught this class C session of the Summer of 2020. This class served as a replacement for student internship credits when community placements were unavailable. Students produced work of interest to the HCD/HSC/MED curriculum committees.	Summer 2020

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Daniel Ruiz, Jaelyn Rose Abad, Nicole Cisek, Miguel Guerrero, Angelita Fermaint, Akeia Long, Cameron Smith, Sarah Phan, Dana Zard, Dah Dah, Whitney Breeze, Ryann Weathers, Keegan Shaft, Shaine Boyd, Lindsey Woodrum	CHS 494: Topic: Undergraduate Research In Spring B 2020 when the COVID-19 pandemic began many students lost their internships and community placements. I worked with Katie Pine to develop an online curriculum where we trained undergraduate students to conduct qualitative analyses (content and thematic analyses) of focus group data. I ran this class in the B session of Spring 2020. This class served as a replacement for student internship credits when community placements were unavailable. Students produced work of interest to the HCD/HSC/MED curriculum committees.	Spring 2020
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Undergraduate Teaching Assistants

Each semester, I recruit UG TAs. As course lead (served F18-Sum24), I held weekly meetings during the semester to coordinate with the teaching team. As the HCD 300 team grew, I worked directly with a couple of the UG TAs and assigned others to work with the other instructors. Though I have transitioned out of the course lead role (F24), I help ensure all teaching faculty have TA or GSA support.

Semester	Students	Class
Spring 2026	Briana Le, Ashley Dominguez	HCD 300: Biostatistics
Spring 2026	Lydia Bejarano, Jenelle Bettinger	HCD 403: Process Engineering
Fall 2025	<i>Minyi Chen</i>	HCD 300: Biostatistics
Spring 2025	<i>Jet Rollins, Mason Malloy, *Eunice Ingabire</i>	HCD 300: Biostatistics
Fall 2024	<i>*Dara Cahill</i>	HCD 300: Biostatistics
Spring 2024	<i>Morgan Pearson</i>	HCD 403: Process Engineering
Spring 2024	<i>Kevin Nguyen, Kayvon Torabzadeh</i>	HCD 300: Biostatistics
Fall 2023	<i>Minyi Chen, Kevin Nguyen</i>	HCD 300: Biostatistics
Spring 2023	<i>*Cynthia Siddiqui</i>	PBH 410: Public Mental Health
Spring 2023	<i>*Karysta Cristy, Vaishali Natarajan</i>	HCD 300: Biostatistics
Fall 2022	<i>*Macy Young, *Karysta Cristy</i>	HCD 300: Biostatistics
Spring 2022	<i>*Macy Young, Rachel Guest, Lauren Kiermayer</i>	HCD 300: Biostatistics
Fall 2021	<i>*Macy Young, Izabelle Lyons, Rachel Guest, *Fernanda Lozano, Lauren Kiermayer</i>	HCD 300: Biostatistics
Spring 2021	<i>*Morgan Swift, Jamie Wagner, Halley Thaxton, Rebekah Littleton, Bryan Rowe, Brianna Mackey, Nick Oleinik, Alicia Colebeck</i>	HCD 300: Biostatistics
Fall 2020	<i>Michael Piedra Gonzalez, Alicia Colebeck, Bryan Rowe (CHS 494), *Carly Szumlas, Catherine Mallek, Melissa Ortega, *Sruti Raman</i>	HCD 300: Biostatistics
Spring 2020	<i>Li Phuc Chi, Michael Piedra Gonzalez, *Cynthia Porter, Amber Andrade, Sherrie Powell (CHS 494), Alicia Colebeck</i>	HCD 300: Biostatistics
Fall 2019	<i>Li Phuc Chi (CHS 494), *Michael Bostwick, Michael Piedra Gonzalez, *Cynthia Porter, Nancy Castaneda, *Amber Andrade, Sherrie Powell</i>	HCD 300: Biostatistics
Summer 2019	<i>Lindsay Mostrom & Le Phuc Chi</i>	HCD 300: Biostatistics
Spring 2019	<i>Lindsay Mostrom & Le Phuc Chi</i>	HCD 300: Biostatistics

*a student whom I recommended and was accepted into a graduate program

Undergraduate Honors Enrichment Contracts

Semester & Year	Student Names	Course Description
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Spring 2025	Carine Wahba	HCD 300: Biostatistics
Spring 2025	Aliyah Gonzales, Sophia Isabella Ruiz, Jaxon Wormell	PBH 410: Public Mental Health
Spring 2025	Maya Sampath	HCD 403: Process Engineering
Fall 2024	James Pollock II	PBH 410: Public Mental Health
Fall 2024	Martha Garcia Niebla & Evaney Soto Botello	HCD 300: Biostatistics
Fall 2024	Garrett Michels	HCD 403: Process Engineering
Fall 2023	Dara Cahill	HCD 300: Biostatistics
Spring 2023	Courtney Sandnas, Reesah Shamsid-Deen, Katrina White	HCD 300: Biostatistics
Fall 2022	Elisabeth Schmid	HCD 300: Biostatistics
Spring 2022	Rita Dallal, Breanna N. Hanley	HCD 300: Biostatistics
Fall 2021	Juliana DeMello, Anjali Sharma, Parker Young	HCD 300: Biostatistics
Fall 2020	Favour Akanbi, Yanik Garcia, Yooro Han	HCD 300: Biostatistics
Spring 2020	Ian Altobelli & Vincent Kageyama	HCD 300: Biostatistics
Fall 2019	Jessica Butler, Charles Fang, Kyle Israel, Zach Vance	HCD 300: Biostatistics
Fall 2018	Alyssa Anderson, Annika Ozols, Alexandra Ross, Mariana De La Cruz, Skylar Larson, Rebekah Boone, & Katie Pawlik	HCD/PBH 300: Biostatistics
Summer 2018	Madelyn Hunter	HCD/PBH 300: Biostatistics
Spring 2018	Emily Hansen	HCD 400: Interpreting the Scientific Literature
Spring 2018	Mithzel Luque	HCD/PBH 300: Biostatistics

Conference poster presentations with students:

- Arizona Rural Health Conference, Flagstaff, AZ June 3-4, 2025
 Obstetric Simulation Training in Rural Arizona Communities without Birthing Centers
Ashley Brock, Health Care Administration and Policy MS program
- Arizona Rural Health Conference, Flagstaff, AZ June 3-4, 2025
 Addressing Language Barriers in Healthcare: The Impact of Informal Translation and Resource Gaps in Rural Communities
Angel Avila Ortega, Medical Studies BS program
- Knowledge Exchange for Resilience Alumni Poster Presentation, Tempe, AZ September 19, 2024
 Optimizing SDOH Screening and Referrals at NATIVE HEALTH: A Process Improvement Initiative Using the PRAPARE Tool
Fernanda Lozano, Population Health PhD program; Samantha Whitman, PhD; Daniel Lee, BMI MS; program, Meredith Jaxon, Technological Entrepreneurship & Management BS program
- Collaborative Family Healthcare Association Conference, Phoenix, AZ October 20, 2023
 Integrating Social Determinants into Primary Care at a Community Health Center: ASU and the NATIVE HEALTH Helping Hands Program
Aryana Gonzales & Jacquelin Valdez Urias, Health

Presentation Experience

- From Support to Collaboration: Evolving Faculty–Designer Partnerships in Technology-Infused Learning
 FOLC Fest session February 6, 2026
 Co-presentors: Joshua Anbar, DrPH; Sarah Hoyt, Med, MA; Tamara Mitchell, Med, MA
- Collaborative Expertise Team-Teaching (CETT) Model for Multi-Section Health Courses February 6, 2026
 FOLC Fest session
 Co-presentors: Rizwana Biviji, PhD; Rajendra Karkee, PhD; Bob Zwarich, MA
- Global Perspectives in Principled Innovation and Curriculum Design February 5, 2026
 FOLC Fest Workshop (85-min session)
 Co-Presenter: Marcella Gemelli, PhD, Denny Sanford School of Social and Family Dynamics

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Presentation: What is True? Understanding Statistics & Evidence-based Medicine CHS Health Talk Series	February 17, 2022
Presentation: The Many Benefits of UG TAs Arizona State University - CHS Faculty Forum	February 21, 2020
AZ Rural Health Conference, Flagstaff, AZ	2017
Presentation: The Social-Ecological Impact of a Backyard Gardening Program in a Rural Food Desert University of Arizona, Tucson, AZ	
Dissertation Defense Presentation: <i>Using Social Theory to Guide Rural Public Health Policy and Environmental Change Initiatives</i>	April 2017
Town Council, Florence, AZ	
Presentation: Assessment of the Nutrition Environment in Florence, AZ	April 25, 2017
CPH 607: Qualitative Methods (Dr. Kerstin Reinschmidt)	
Guest Lecture: Qualitative Methods in Practice	2017
Guest Lecture: Assessment of the Florence, AZ Food Environment	2014
CPH 200: Environmental and Occupational Health (Dr. Kerstin Reinschmidt)	
Guest Lecture: The Nutrition Environment (A Photovoice Experience)	2013
Center for Rural Health	
Lecturer: Affordable Care Act Community Conversations Initiative	2013-2014
AHEC Grant: Nutrition Environment Measurement Survey Study	
Community Presentations: Surveying the Nutrition Environment in Florence, AZ	2013
CPH 617: Advanced Public Health Policy Analysis (Dr. Dan Beauchamp)	
Guest Lecture: Obesity in the US: What Can Be Done?	2012

University Service

Personnel Committee (Faculty Senate)	Fall 2025-present
General Studies Counsel (Quantitative Reasoning & Math subcommittees)	12/2023-present
Faculty Senate	Fall 2023-present
Barrett Honors Faculty – HCAP program	Fall 2022-present
ABOR Quantitative Reasoning Project UOEEE	Spring 2023
Faculty Senate Substitute	
Served on Faculty Senate as a substitute while a colleague was out on maternity leave.	Spring 2022
Preventing and controlling COVID-19: We are all in this together interactive module	May 2020-Sept 2020
Worked on a team of three faculty to develop this module on behalf of CHS for use by the ASU community – specifically targeting freshmen. Primary development occurred over the summer of 2020 and updates were made during the fall break 2020-2021.	
Innovation Quarter “Meet the Professional in Health Care Delivery and Public Health”	December 2020
Two panels of 5-6 professionals presented for two sessions of two hours each	
Remote: The Connected Faculty Summit networking lounge, natural sciences moderator	July 13-14, 2020
Universal Learning Working Group and Catalog Creation	Spring 2019
Collaborate with peers in CHS to identify classes that could be used for a Universal Learning catalog. Attend one formal University meeting in the Spring of 2019 to discuss across colleges.	

College of Health Solutions Service

Patient Work Undergraduate Research – Patient Narrative Archive	2023-2025
Health Policy and Equity Affinity Network – Curriculum subcommittee	2024-2025
Awarded Catalyst Grant	
Launched the Bridging Health Gaps course to faculty and staff	
Received Team Award	2025
Health Policy and Equity Affinity Network – Curriculum subcommittee	2023-2024
Revised Health Equity Course	
Ad-hoc Annual Evaluation Review Committee	2023-2024

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Health Policy and Equity Affinity Network – Curriculum subcommittee	2022-2023
Piloted course and received feedback	
Worked on revisions to course	
Peer Teaching Review Committee member	2022-2023
Health Policy and Equity Affinity Network – Curriculum subcommittee	2021-2022
Worked with a team to develop a Health Equity Curriculum designed for CHS Faculty/Staff	
Health Policy and Equity Affinity Network – Policy subcommittee	2022-2023
Co-authored two policy commentary pieces (one published)	
HCAP/HSC/MED Lecturer hiring committee member	Summer 2022
HCAP Lecturer hiring committee co-chair	Spring 2022
Health Economics Lecturer Hiring Committee Member	Spring 2022
Patient Work Translational Team Co-Lead	Fall 2021-present
*Peer Teaching Review Committee Chair	2021-2022
Biostatistics cluster-hire hiring committee	Fall 20-Fall 21
Population Health PhD development working group	2020-2021
Health Care Administration and Policy program working group	2020
Ad-hoc Personnel Committee Annual Evaluation (co-chair 20-21 AY)	2019-2021
Working Group to Revise the process and rubrics for faculty annual evaluations (three years)	2019-2021
Teaching and Learning Community at CHS	Fall 2019-Spring 2021
Attend monthly meetings related to best teaching practices	
*CHS Peer Teaching Review Committee, Member	Spring 2019-Spring 2021
Attend monthly meetings and complete projects to develop a process and method for peer teaching review.	
Faculty Associates Oversight Committee, Member	Spring 2019-Fall 2019
Attend monthly meetings and complete projects related to developing a standard job description for FA/AA.	
CHS Peer Teaching Review Video Production Sub-committee, Member	October 2019
Workload Database Taskforce	Summer 2029
*CHS Online Peer Teaching Review Sub-Committee, Chair	Spring-Sum 2019
Attend monthly meetings and complete projects to develop a rubric for online peer review. Worked over the summer of 2019 to finalize the rubric and work on the training manual.	
Ad Hoc Annual Evaluation: Lecturer/Instructor	2018-2019
Over the course of a month, attend 8 hours of in-person meetings and complete ten peer annual evaluations as a primary, secondary, or tertiary reviewer.	
Project: Biostatistics working group	Spring 2019
Over the semester, I attended one meeting and responded to a number of emails regarding the formation of a plan for teaching Biostatistics in CHS.	
Faculty Success Hub	Fall 2018
Teaching sub-committee	
Academic Success Hub	Fall 2018
Academic Assessment subcommittee	

*In service of the Peer Teaching Review Committee, I was responsible for manually creating the pairing schedule used by the college 2020-2022. This pairing process utilizes an algorithm developed by the committee. Each faculty member is expected to be a reviewer at least once every three years and a reviewee once every three years. Newly hired faculty are reviewed by their mentor during their first two years with CHS. In the 22-23 AY, I served in an advisory role while transitioning off the committee.

Program Service

Health Care Administration and Policy Curriculum Committee, Chair	2022-present
Program name change and online launch in the fall of 2022	
Science of Health Care Delivery Undergraduate Curriculum Committee, Chair	Spring 2019-2022
Organize and facilitate monthly meetings as Degree Director and complete projects related to improving, assessing, and maintaining the undergraduate program.	

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Health Care Delivery Neighborhood Nominating Committee	Fall 2020-Spring 2022
Population Health Undergraduate Curriculum Committee, Chair	Fall 2020-Spring 2021
Science of Health Care Delivery MS Capstone Placement Committee	Fall 2020
Science of Health Care Delivery MS Capstone Placement Interviews	Fall 2019
Interview all students (~40) enrolled in the MS program to place them in pairs and with community agencies for their capstone experiences based on experience and interests (interviews took place over five days).	
Science of Health Care Delivery Neighborhood Committee, Member	Fall '17 – present
Attend monthly meetings as faculty teaching in the SHCD program.	
Population Health Neighborhood Committee, Member	Spring '19-present
Attend monthly meetings as faculty teaching in the BIPH and PH programs.	
Science of Health Care Delivery Strategic Planning Committee, Member	Spring '19-Fall '19
Attend monthly meetings as faculty to discuss the future of the programs.	

*Degree Director Activities

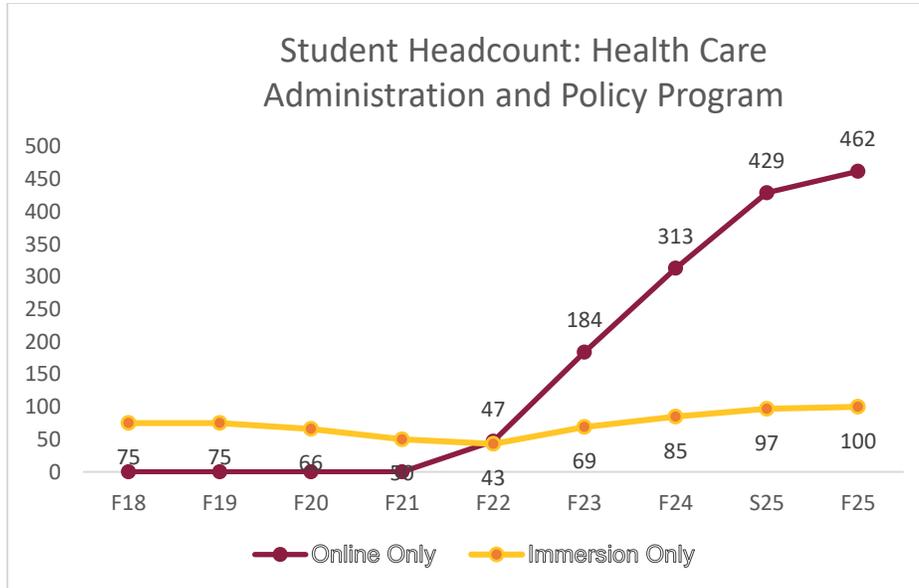
Academic Program Review Health Care Administration and Policy Program	2024-2025
<ul style="list-style-type: none">• Co-author a self-study report• Host site visitors• Collaborate with program faculty• Revise the HCAP program assessment	
Program Director Collaboration bi-weekly meetings (HCD/HSC/MED/POP)	Fall 2019 – Spring 2025
UOEEE Program Learning Objectives Alignment Process	Summer 2019-Fall 2020
ARC findings presented to curriculum committee and action taken	Fall 2020
Catalog Kickoff Training	09/04/2019
Assessment Training for Degree Coordinators	08/19/2019
SHCD Asynchronous Remote Community (ARC) QI Project	10/2019-5/2020
Work with a subcommittee from the SHCD curriculum committee to develop a process by which summative qualitative data is collected from our current undergraduate students. Develop an Asynchronous Remote Community and work with other instructors to require participation in the ARC during Spring A 2020.	
Project: Comparing CHS/CONHI classes & preparing crosswalk	Spring 2019
Over the course of month, respond to numerous emails, create a spreadsheet, research and compare syllabi and course enrollment	
Schedule SHCD classes for Spring 2020-Fall 2020	Spring 2019-present
Meet with CHS Scheduling, APLs, Degree Coordinators, faculty, and advising to ensure student needs are met.	
Enrollment Projection Workshop	02/19/19
Meet with the administration to discuss the future of the program	

* Since taking on the Degree Director role in the spring of 2019, I have focused on engaging in quality improvement projects to enhance the classes and the program. The assessment plan for the program was significantly outdated, so I involved the curriculum committee in the curriculum alignment process and rewrote all of the program's learning objectives. I have also initiated several efforts to gather feedback from students about their experience in the program. I conducted focus groups in 2019 and surveys in 2020 and 2021. As a result of these inquiries, we made revisions to the program and pursued a name change from Science of Health Care Delivery (HCD) to Health Care Administration and Policy (HCAP) during the 20/21 and 21/22 academic years. The name change received approval in the spring of 2022, and the HCAP program was sanctioned for an online launch in the fall of 2022. During the summer of 2022, I assisted in preparing the online advertising materials, created a presentation for the ASUOnline enrollment specialists/advisors, and coordinated the development of online classes. Primarily due to the name change and the online launch, the declining enrollment trend was finally reversed in the fall 2022 semester.

During the 2024-2025 academic year, I was very active in the Academic Program Review process, writing a self-study report, identifying and hosting site visitors, and writing the response report. I also revised and updated the program

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assessment plan. At CHS, program director appointments renew every three years. One of my mentees wanted to self-nominate to this position to gain valuable experience, and so I did not self-nominate when my three-year appointment expired. We co-directed during the summer of 2025, and I will continue to serve as a mentor as they become familiar with their administrative role.



Publications

Kizer, E. (2023). These 3 things can help hospitals and healthcare providers improve retention. *HealthExecWire*. August 2023 PayersPlus Bulletin.

Reddy, S., Saxon, M., Verdecias, N., Biviji, R., Don, R., Kizer, E., Mishra, S. (2023). Parallel crisis by state lines: The unintended consequences of Dobbs in health care. *Clinics in Medicine*. 5(1051):7-9.

Community Service, News, and Reports

- These 3 Things Can Help Hospitals and Healthcare Providers Improve Retention, **HealthExecWire August 2023**
- Beyond the Screen, ASU Online series highlighting online instructors 11/2022
- The Fuse Podcast, ASU’s Helping Hands Internship Program 11/2022
- Community service resulting in new internship opportunity for students: ASU students connect Native Health clients to housing, food, jobs 07/2022
- Consultant *Investigating the Nightmarish Health Care Crisis Inside Maricopa County’s Jails*, Phoenix New Times 06/2022
- Consultant *Market trends in Public Health*, Zippia 01/2021
- Using Social Theory to Guide Rural Public Health Policy and Environmental Change Initiatives*, ProQuest (10271035). 05/ 2017
- Assessment of the Nutrition Environment in Florence, AZ*, Local newspaper reports 09/ 2013

Professional Development & Conferences Attended

- FOLC Fest Workshops and Teaching Conference 02/2026
- AZ Rural Health Conference 06/2025
- AzRHA: Advance Care Planning Training 04/2025
- ASU Career Faculty Association: Success Workshop 04/2025
- ASU Office of the University Provost: FOLC Fest 03/2025
- AzRHA Strategic Planning Workshop 03/2025

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- ASU CHS Health Talks: Impact of gut microbiome on health 03/2025
- ASU Career Faculty Association: Success Workshop 03/2025
- Rural Health Policy Forum 02/2025
- FOLC Fest Teaching Conference 02/2025
- Biostatistic Core, CHS: How to perform community-engaged research 01/2025
- ASU Faculty and academic professionals town hall: Learn about Workday 09/2024
- Introduction to ASU Portfolio 08/2024
- ASU Student club faculty mentor training 06/2024
- AZPHA: Arizona's 2024 Legislative Session: The Bills, the Budget & the Ballot Referrals 07/2024
- ASU College of Health Solutions: Unsiload Learning Lab #4 04/2024
- ASU College of Health Solutions: Unsiload Learning Lab #3 04/2024
- FOLC Fest Teaching Conference 03/2024
- ASU College of Health Solutions: Unsiload Inclusive Excellence Training Completion 03/2024
- ASU Office of the University Provost: FOLC Fest 03/2024
- ASU College of Health Solutions: Unsiload Learning Lab #1 03/2024
- ASU Technology Explorer 02/2024
- CHS Innovation Talk: Map Tx Access Disparities for Persons with Opioid Use Disorder in AZ 02/2024
- CHS Instructional Design: CourseArc 02/2024
- CHS Instructional Design: Feedback Fruits 02/2024
- ASU: Harmonize 02/2024
- CHS Instructional Design: CourseArc 01/2024
- ASU Knowledge Exchange for Resilience Celebration – Gammage 11/2023
- ASU Online: 9 Ways for Instructors to Address Online Student Retention 10/2023
- ASU CHS Health Talks: Exposing Cancer-Examine Impact of Environmental Factors 10/2023
- Collaborative Family Healthcare Association Conference 10/2023
- Biostatistic Core, CHS:How to Assure a Successful Study: from Statistical Power to Bayesian Assurance 09/2023
- AZ Rural Health Association: AZ Rural Health membership meeting 05/2023
- ASU Online: High Impact Course Media - Ways to increase Online Course Video Quality 03/2023
- Biostatistic Core, CHS: How to Do Power Calculations & Sample Size Determinations 09/2022
- ASU College of Health Solutions: CHS Analytics Training with David Sullivan 09/2022
- ASU EdPlus Master Class for Teaching Online 07/2022
- AZ Public Health Law Conference 09/2021
- Rural Policy Forum 02/2021
- Certificate in Effective College Instruction: The Association of College and University Educators and the American Council on Education (ACUE) 06/2020
- AZ Health Equity Conference 10/2019
- American Public Health Association Conference 10/2019