

Curriculum Vitae
Elizabeth Kizer, DrPH, MS, ACUE

Current Contact Information

Arizona State University
College of Health Solutions
550 N 3rd St | Health South Room 420
Phoenix, AZ 85004
(480) 273-9598
Elizabeth.A.Kizer@asu.edu
CV Revised January 2023

Education

Doctor of Public Health in Public Health Policy and Management 2017
University of Arizona, Tucson, AZ
Dissertation: "Using Social Theory to Guide Rural Public Health Policy and Environmental Change Initiatives"
Honors: Nominated to the Alpha Nu chapter of the Delta Omega Honorary Society in Public Health
Master of Science in Criminal Justice Policy and Administration 2006
Michigan State University, East Lansing, MI
Policy Capstone: "Criminal injustice system and risk management/containment: A proposal to bring justice to the risk society"
Bachelor of Arts in Sociology 2000
Arizona State University, Tempe, AZ
Area of focus: Marriage and the Family
Internship: AZ Supreme Court Foster Care Review Board
Honors: Graduated Magna Cum Laude, Member Alpha Kappa Delta

Certification & Earned Badge

Master Class for Teaching Online August 5, 2022
ASU EdPlus
Certificate in Effective College Instruction June 29, 2020
The Association of College and University Educators and the American Council on Education (ACUE):

Professional Experience

Arizona State University, College of Health Solutions, Phoenix, AZ
Assistant Teaching Professor 11/2022-present
Program Director: Health Care Administration & Policy undergraduate program (formerly called Science of Health Care Delivery) 02/2019-present
Lecturer 08/2019- 11/2022
Degree Director: Population Health undergraduate program 01/2020-05/2021
Instructor 08/2017-08/2019
Pinal County, Florence, AZ
Correctional Health Services Director 05/2014- 06/2016
University of Arizona, Tucson, AZ
Center for Rural Health
Community Engagement Coordinator 08/2013-07/2014
Arizona AHEC Grant Program
Principal Investigator #SMGR2013-04 05/2013-12/2013
State Office of Rural Health
Graduate Research Associate 08/2012-05/2013
Graduate Research Assistant 05/2012-08/2012
Mel and Enid Zuckerman College of Public Health

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<i>Graduate Research Assistant</i>	<i>05/2012-08/2012</i>
<i>Graduate Teaching Assistant</i>	<i>08/2011-05/2012</i>
Apache County, St. Johns, AZ	
<i>Public Health Services District Director</i>	<i>02/2007-10/2009</i>
<i>Public Fiduciary</i>	<i>08/2006-02/2007</i>
Maricopa County, Phoenix, AZ	
<i>Court Liaison Adult Probation Officer</i>	<i>11/2003-05/2006</i>
<i>Adult Probation Officer</i>	<i>05/2001-11/2003</i>

Professional Memberships

American College of Healthcare Executives	2022
Arizona Public Health Association, member	2007-present
Professional Development & Academic Relations Subcommittee, member	2013-present
Vice President & Chair of Annual Meeting Subcommittee	2013-2014
NACCHO	2006-2010
American Public Health Association	2006-2010

Academic Workload

Academic Year	Title	Workload	Activities
2022-2023	Assistant Teaching Professor	60% teaching; 20% service; 20% administration	<ul style="list-style-type: none"> ● Scheduled to teach 6 courses in fall & spring; ● Degree Director, HCAP program ● Chair HCD curriculum committee ● Member, Peer Teaching Review Committee ● Co-Lead, Patient Work Translational Team ● Health Policy & Equity Affinity Network
2021-2022	Lecturer	60% teaching; 20% service; 20% administration	<ul style="list-style-type: none"> ● Taught 6 courses in fall & spring; ● Course development HCD 304 (F21) ● Degree Director, HCD program ● Chair HCD curriculum committee ● Chair, Peer Teaching Review Committee ● Co-Lead, Patient Work Translational Team ● Health Policy & Equity Affinity Network
2020-2021	Lecturer	70% teaching; 10% service; 20% administration	<ul style="list-style-type: none"> ● Taught 7 courses in fall & spring; ● Degree Director, HCD program ● Degree Director, POP program (inaugural year) ● Chair HCD curriculum committee ● Chair POP curriculum committee ● Member, Peer Teaching Review Committee ● Co-chair, ad hoc Annual Evaluation Committee ● Population Health PhD program development committee
2019-2020	Lecturer (Competitively selected for open position)	60% teaching; 20% service; 20% administration	<ul style="list-style-type: none"> ● Taught 7 courses in fall & spring (1 overage); ● Redesign HCD 300 Lecture -> Hybrid (F19) ● Redesign HCD 403 Lecture -> Online (F19) ● Degree Director, HCD program ● Degree Director, POP program (Spring 2020) ● Chair HCD curriculum committee ● Member, Peer Teaching Review Committee ● Member, ad hoc Annual Evaluation Committee

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			<ul style="list-style-type: none"> ● Mentor to two new Degree Directors ● Population Health PhD program development committee
2018-2019	Instructor	80% teaching; 20% service	<ul style="list-style-type: none"> ● Taught 8 courses in fall & spring ● Course development PBH 410 (previously IBC 410) (F18) ● Member, HCD curriculum committee, ● Train with previous degree coordinator to transition to role ● Degree Coordinator HCD program, effective Spring 2019 ● Member, ad hoc Annual Evaluation Committee ● Member, Academic Success Hub Curricular Process sub-committee ● Member, Peer Teaching Review Committee
2017-2018	Instructor	100% teaching	<ul style="list-style-type: none"> ● Taught 10 courses in fall & spring ● Redesign HCD 300 Lecture -> Online (S18) ● Redesign HCD 400 Lecture-> Online (F17)

Curriculum Design Experience

HCD 403: Process Engineering

Fall 2022 I am converting the icourse to an ocourse for the HCAP online program launch. This redesign will incorporate gamification and a choose your adventure sort of feel, some team projects are being removed per student feedback.

During fall 2019 I was compensated through the incentivization fund to redesign this class that had been taught by faculty associates for many semesters. This was a substantial redesign, with a new book, learning objectives, assessments, and modality (online delivery). The class was first offered in Spring A 2020 and is offered every fall and spring semester.

HCD 304: Health Care Finance

This was a new course development project. This course was added to the HCAP program major map to ensure this competency is met. I developed the class during the fall of 2021.

HCD 300: Biostatistics

Beginning spring of 2020 the hybrid version of this class was taught instead of the immersion/lecture class. The development of this hybrid version took place during Spring, Summer, and fall of 2019. The transition from a traditional lecture class to a hybrid flipped classroom with active learning was informed by training received from ACUE.

IBC 410: Behavioral & Mental Disorders (renamed PBH 410: Public Mental Health in the 20-21 Academic Year)

I developed this new online course during fall of 2018 for students in the Bachelors of International Public Health program (initially offered spring B 2019).

HCD 400: Interpreting the Scientific Literature

I collaborated with Dr. David Sklar fall of 2017 through the winter break to redesign this class so that the weekly written assignments build upon each other to inform a final written project. We combined clinical experience and public health experience related to the opioid epidemic as a case study to present to students. First offered as a redesigned class in spring A 2018.

HCD 300: Biostatistics

I created an online course from an existing in-person lecture course during spring of 2018 (initially offered summer 2018).

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Instructional Faculty Teaching Experience

Arizona State University, Phoenix, AZ

Year	Semester	Session	Modality	Course Prefix: Name	# students
2022	Fall	A	Online	HCD 501: Biostatistics & Data Management	23
2022	Fall	A	Online	HCD 403: Process Engineering	18
2022	Fall	C	Hybrid	HCD 300: Biostatistics	46
2022	Spring	C	Online	HCD 300: Biostatistics	70
2022	Spring	A	Online	HCD 403: Process Engineering	18
2022	Spring	B	Online	PBH 410: Public Mental Health	30
2021	Fall	C	Online	HCD: 300: Biostatistics	77
2021	Fall	A	Online	HCD 403: Process Engineering	16
2021	Fall	B	Online	HCD 420: Population Health Management	48
2021	Spring	C	Online	HCD 300: Biostatistics	77
2021	Spring	C	Online	HCD 403: Process Engineering	15
2021	Spring	B	Online	PBH 410: Public Mental Health	37
2020	Fall	A	Online	HCD 403: Process Engineering	33
2020	Fall	C	Online	HCD 300: Biostatistics	82
2020	Fall	C	Hybrid	HCD 300: Biostatistics	75
2020	Fall	B	Online	HCD 400: Interpreting the Scientific Literature	50
2020	Spring	A	Online	HCD 403: Process Engineering	31
2020	Spring	C	Online	HCD 300: Biostatistics	9
2020	Spring	B	Online	IBC 410: Behavioral & Mental Disorders	37
2020	Spring	C	Hybrid	HCD 300: Biostatistics	80
2019	Fall	C	Online	HCD 300: Biostatistics	60
2019	Fall	B	Online	HCD 400: Interpreting the Scientific Literature	44
2019	Fall	C	Lecture	HCD 300: Biostatistics	59
2019	Summer	C	Online	HCD 300: Biostatistics	61
2019	Spring	C	Online	HCD 300: Biostatistics	53
2019	Spring	B	Online	IBC 410: Behavioral & Mental Disorders	11
2019	Spring	A	Online	HCD 400: Interpreting the Scientific Literature	70
2019	Spring	C	Lecture	HCD 300: Biostatistics	76
2018	Fall	B	Online	HCD 400: Interpreting the Scientific Literature	75
2018	Fall	C	Lecture	HCD 300: Biostatistics	53
2018	Fall	C	Lecture	HCD 300: Biostatistics	25
2018	Fall	C	Lecture	HCD 300: Biostatistics	47
2018	Summer	A	Online	HCD 300: Biostatistics	65
2018	Spring	B	Online	HCD 400: Interpreting the Scientific Literature	71
2018	Spring	C	Lecture	HCD 300: Biostatistics	37
2018	Spring	B	Online	HCD 310: Health Communication	83
2018	Spring	A	Online	HCD 310: Health Communication	18
2018	Spring	A	Online	HCD 400: Interpreting the Scientific Literature	70
2017	Fall	C	Lecture	HCD 300: Biostatistics	39

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2017	Fall	B	Online	HSC 420: Evaluating the Health Sciences Research	45
2017	Fall	C	Lecture	HSC 420: Evaluating the Health Sciences Research	40
2017	Fall	C	Hybrid	HSC 210: Cultural Aspects of Health	100
2017	Fall	B	Online	HCD 304: Health Communication	40

University of Arizona, Tucson, AZ

Instructor A.R.S. § 36-2801: Arizona’s Medical Marijuana Law	2012
Graduate Research Assistant (Contract #12-017291; Dr. Cecilia Rosales)	
Modality: online	
<i>CPH 387: Health Disparities and Minority Health</i>	
Graduate Teaching Assistant (Dr. Scott Carvajal)	
Modality: in-person/lecture	2012
<i>CPH 574: Public Health Policy and Management</i>	
Graduate Teaching Assistant (Dr. Cecilia Rosales)	2011
Modality: online	

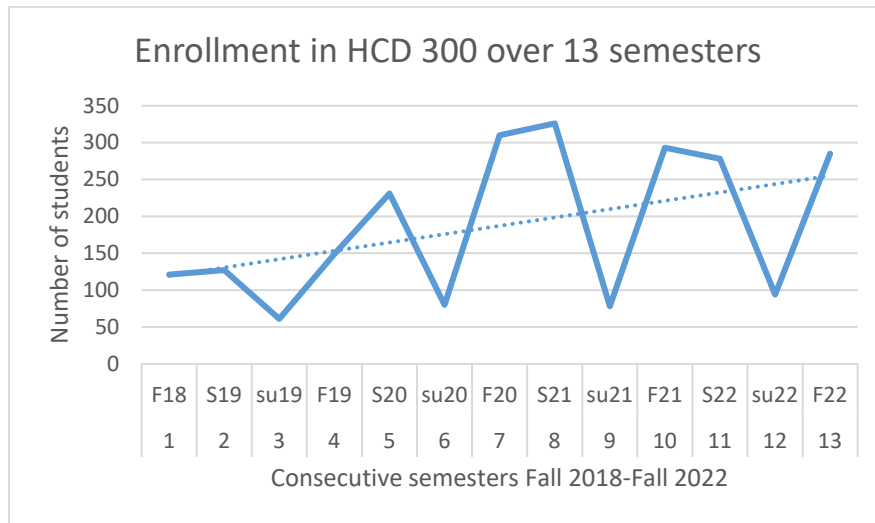
Course Lead Experience:

HCD 300: Biostatistics (immersion, online & hybrid) I have served as course lead since Fall of 2018 when I was the only instructor teaching the class. I developed the online version of the class during the Spring 2018 semester for launch in the Summer 2018 semester. In the Spring of 2020 my re-designed hybrid version of the course was first offered. This class replaced the traditional lecture/immersion class and implemented a flipped learning model with recorded lectures and active learning during the class periods. I coordinated the development of the hybrid course shell involving all instructors and UG TAs involved in the teaching team.

I have worked to scale up this class so that it can be offered to more students in CHS per direction received from Dean Helitzer. Since Fall 2019 I have worked with a dozen other instructors who have joined the teaching team at different times. We have also worked with many undergraduate TAs to improve the class. Each semester I facilitate weekly meetings with the teaching team, maintain a DEV shell, and coordinating improvements to the class each semester. Under my leadership enrollment in this class has more than doubled and continues to trending positive over 12 semesters.

- Fall 2018: 121 in three sections (1 instructor)
- Spring 2019: 127 enrolled in two sections (1 instructor)
- Summer 2019: 61 students enrolled in 1 section (1 instructor)
- Fall 2019: 149 enrolled in three sections (3 instructors)
- Spring 2020: 231 students enrolled in four sections (4 instructors)
- Summer 2020: 80 students enrolled in two sections (2 instructors)
- Fall 2020: 310 students enrolled in four sections (3 instructors)
- Spring 2021: 326 students enrolled in five sections (5 instructors)
- Summer 2021: 78 students enrolled in two sections (2 instructors)
- Fall 2021: 293 students enrolled in five sections (5 instructors)
- Spring 2022: 278 students enrolled in six sections (5 instructors)
- Summer 2022: 94 students enrolled in two sections (2 instructors)
- Fall 2022: 285 students enrolled in five sections (4 instructors)

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HCD 403: Process Engineering (online) I redesigned this course in Fall of 2019 and offered it for the first time in spring of 2020 after it had been taught for many semesters by multiple FAs. I took over the course lead role at that time. Student feedback for this class since the redesign has been critical, specifically, of the group work. During Fall of 2022 a second complete redesign took place in order to launch the course in Spring of 2023. The textbook was dropped in favor of journal articles, new assessments were developed, gamification elements were incorporated, case studies were incorporated, a total of 10 studio videos were produced, synchronous requirements for the course were dropped and replaced with asynchronous activities for the course.

IBC 410: Behavioral & Mental Health Disorders (online) renamed in Spring 2021 to PBH 410: Public Mental Health (online). I have served as the course lead since developing this class in Fall of 2019. I am currently the only instructor teaching this class for the International Public Health undergraduate degree.

HCD 400: Interpreting the Scientific Literature (online) I served as course lead beginning Fall of 2017 when I was the only instructor teaching the class. In partnership with Dr. Sklar the class was redesigned to its current form. Between Fall 2017 and Summer 2019 three instructors taught this class. I maintained a DEV shell and facilitated meetings with the instructors to improve the course. I passed the course lead responsibility to Lauren Savaglio in Fall 2019 in order to take on HCD 403 in its place. I continue to teach this course occasionally.

Presentation Experience

- Presentation: [What is True? Understanding Statistics & Evidence-based Medicine](#) February 17, 2022
CHS Health Talk Series
- Presentation: The Many Benefits of UG TAs February 21, 2020
Arizona State University - CHS Faculty Forum
- AZ Rural Health Conference, Flagstaff, AZ 2017
Presentation: The Social Ecological Impact of a Backyard Gardening Program in a Rural Food Desert
University of Arizona, Tucson, AZ
- Dissertation Defense Presentation: *Using Social Theory to Guide Rural Public Health Policy and Environmental Change Initiatives* April 2017
- CPH 607: Qualitative Methods (Dr. Kerstin Reinschmidt)
Guest Lecture: Qualitative Methods in Practice 2017

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Guest Lecture: Assessment of the Florence, AZ Food Environment	2014
CPH 200: Environmental and Occupational Health (Dr. Kerstin Reinschmidt)	
Guest Lecture: The Nutrition Environment (A Photovoice Experience)	2013
Center for Rural Health	
Lecturer: Affordable Care Act Community Conversations Initiative	2013-2014
AHEC Grant: Nutrition Environment Measurement Survey Study	
Community Presentations: Surveying the Nutrition Environment in Florence, AZ	2013
CPH 617: Advanced Public Health Policy Analysis (Dr. Dan Beauchamp)	
Guest Lecture: Obesity in the US: What Can Be Done?	2012
Town Council, Florence, AZ	
Presentation: Assessment of the Nutrition Environment in Florence, AZ	April 25, 2017

Mentoring Experience

Arizona State University, Phoenix, AZ

Undergraduate Internships

Native Health, Helping Hands (social determinants of health referral program)

HCD/MED 484: Internship

Fall 2021 was the inaugural semester of the Helping Hands program. Two HCD students, [Ashley Brock](#) & [Fernanda Lozano](#), were recruited and initiated the program. Ashley graduated in December of 2021. Fernanda continued as lead intern in Spring of 2022 and mentored two new interns.

Fernanda was hired by Native Health in a full-time role as a result of her stellar performance in this role. Each new cohort of students trains and mentors the next to ensure the program's continuity.

Internship students mentored:

Fodey Barampunde	Spring 2023-Summer 2023
Riley Brock	Spring 2023-Summer 2023
Dominique Robinson	Spring 2023-Summer 2023
Ashwaq Mohamed	Spring 2023-Summer 2023
Chermiqua Tsosie	Fall 2022-Spring 2023
Kylee Aneas	Fall 2022-Spring 2023
Jessica Marioni	Fall 2022-Spring 2023
Angel Sanchez	Fall 2022-Spring 2023
Paulina Munoz	Summer 2022-Fall 2022
Mary Steffek	Spring 2022-Summer 2022
Asiya Awale	Spring 2022-Summer 2022
Fernanda Lozano	Fall 2021-Spring 2022
Ashley Brock	Fall 2021

Undergraduate Research

Process improvement of HCD UG Program

HCD 494: Undergraduate Research

In summer of 2021 a student investigated student sentiments regarding changing the name of the Science of Health Care Delivery degree to Health Care Administration and Policy. She designed a survey, administered it and analyzed results. Results were forwarded to CHS leadership for inclusion in the name change proposal at the university level.

Student: Ashley Brock Summer 2021

HCD 494: Undergraduate Research

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In Spring of 2021 four students (3/4 had just completed HCD 403: Process Engineering) completed a quality improvement project to improve the HCD program. They developed a survey, administered it to HCD students and analyzed their findings.

Students: Ashley Brock, Saigayatri Darira, Jeanette Valencia-Garber, Zach Vance
Spring 2021

Quality improvement qualitative data analysis project for HCD/HSC/MED undergraduate degrees

CHS 494: Topic: Undergraduate Research

In Spring B 2020 when the COVID-19 pandemic began many students lost their internships and community placements. I worked with Katie Pine to develop an online curriculum where we trained undergraduate students to conduct qualitative analyses (content and thematic analyses) of focus group data. I ran this class in the B session of Spring 2020 and C session of Summer of 2020. This class served as a replacement for student internship credits when community placements were unavailable.

Students produced work of interest to the HCD/HSC/MED curriculum committees.

Students: *Jad Machaal, Genessis Enriquez, Hasson Abdel, Angie Demondo-Barnes, Makanda Lieberenz, Claudia Brouwer, Halley Pace, Hessa Benfield, Elizabeth Romano, Deborah Escalera*
Summer 2020

Students: *Daniel Ruiz, Jaelyn Rose Abad, Nicole Cisek, Miguel Guerrero, Angelita Fermaint, Akeia Long, Cameron Smith, Sarah Phan, Dana Zard, Dah Dah, Whitney Breeze, Ryann Weathers, Keegan Shaft, Shaine Boyd, Lindsey Woodrum*
Spring 2020

Graduate Capstone and Thesis Mentor

Thesis Faculty Mentor (Native Health, Helping Hands – Quality Improvement Project & KER Fellowship)

Students: *Aryana Gonzales, Jacquelin Valdez Urias* Fall 2022 – Summer 2023

Thesis Faculty Mentor (Native Health, Helping Hands – Quality Improvement Project)

Student: *Daphne Leonard* Fall 2021 – Spring 2022

Thesis Faculty Mentor (Native Health – Program Development/Quality Improvement project)

Students: *Lauren Crenshaw, Cauveri Gurav, Anjani Patel* Fall 2020-Spring 2021

TITLE: Early Interventions to Address Social Determinants of Health in Minorities

Thesis Faculty Mentor (Policy Focus – Legislative Partner Senator Heather Carter):

Students: *Gloria Karirirwe & Ania Ostrowicka* Fall 2019-Spring 2020

TITLE: Biomedical research in Arizona: current priorities and future opportunities

Master's Thesis Faculty Mentor (Policy Focus - Legislative Partner Senator Heather Carter):

Students: *Stephany Esquivel & Michael Bauer* Fall 2018-Spring 2019

TITLE: The Life of a Bill: Understanding Narratives on Electronic Smoking Devices Through Legislation

Graduate Teaching Assistants

I have worked with many undergraduate teaching assistants, but in Fall of 2022 I did not have sufficient interest in the position and took advantage of the college's offer to hire a Graduate Teaching Assistant.

Graduate Teaching Assistants (HCD 300: Biostatistics)

Students: ***Tianna Bengtson*** Fall 2022

Undergraduate Honor's Thesis and Independent Study Mentor

Honors Thesis Committee Member

Title: TBD

Student: ***Natalie Fox***

Fall 2023-Spring 2023

Honors Thesis Committee Member

Title: TBD

Student: ***Sophia Reiland***

Fall 2023-Spring 2023

Honors Thesis Director

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- Title: The Importance of Addressing the Growing Health Disparities in the Field of Oral Healthcare Through Policy Analysis**
Student: Marko Maric **Fall 2021-Summer 2022**
- Honors Thesis Committee Member (mixed methods analysis/statistics/qualitative)**
Title: Zooming with COVID
Students: Ian Altobelli, Yooro Han, Yanik Garcia Ayon, Vincent Kageyama **Fall 2021-Spring 2022**
- Honors Thesis Director
Title: Antibiotic-related policies and public health: A cross-country comparison and policy analysis
Student: Nick Oleinik **Spring 2021**
- Honors Thesis Committee Member (statistical analysis)
Title: The Effects of Stress on the Endocrine System
Students: Nayla Gebara & Megan Weissman **Spring 2021**
- Honors Thesis Committee Member
Title: Healthcare reform based on comparison between US, Germany and England health care systems
Student: Jamie Eppinger **Fall 2020-Spring 2021**
- Honors Thesis Committee Member
Title: COVID-19 and workflow in healthcare systems
Student: Jonah Brackett **Fall 2020 – Spring 2021**
- Honors Thesis Committee Member (statistical analysis)
Title: Oral Microbiome Analysis Reveals Potential for Streamlining Diagnosis of Rheumatoid Arthritis
Student: Celeste Nunez **Spring 2020-Fall 2020**
- Honors Thesis Director:
Title: A Quantitative Review and Analysis over the Quality of Care and Biases Lesbian, Gay, Bisexual, Transgender, Queer/Questioning (LGBTQ+) Community Receive in Healthcare
Student: Arianna Randell **Spring 2020**
- Interdisciplinary Studies Director (BIS 401: Directed Study)
Student: Holly Johnson **Fall 2019**
- Honor's Thesis Committee Member:
Title: Understanding Volunteer Motivations and Incentives for Retention in the Nonprofit Sector: Delivering Health and Hope to the World, One Super Sort at a Time
Students: Benjamin Maglajac & Sarah Primiano **Fall 2018**
- Honor's Thesis Committee Member:
Title: Implementing Home Gardens into Tempe Habitat for Humanity Homes as a Form of Health Intervention
Student: Kenny Barker **Spring 2018**

Undergraduate Honors Enrichment Contracts

- Honors Contracts HCD 300: Biostatistics
Student: Elisabeth Schmid **Fall 2022**
- Honors Contracts HCD 300: Biostatistics
Students Rita Dallal, Breanna N. Hanley **Spring 2022**
- Honors Contracts HCD 300: Biostatistics
Students: Juliana DeMello, Anjali Sharma, Parker Young **Fall 2021**
- Honors Contracts HCD 300: Biostatistics
Students: Favour Akanbi, Yanik Garcia, Yooro Han **Fall 2020**
- Honors Contracts HCD 300: Biostatistics
Students: Ian Altobelli & Vincent Kageyama **Spring 2020**
- Honors Contracts HCD 300: Biostatistics
Students: Jessica Butler, Charles Fang, Kyle Israel, Zach Vance **Fall 2019**

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Honors Contracts HCD/PBH 300: Biostatistics	
<i>Students: Alyssa Anderson, Annika Ozols, Alexandra Ross, Mariana De La Cruz, Skylar Larson, Rebekah Boone, & Katie Pawlik</i>	<i>Fall 2018</i>
Honors Contract HCD/PBH 300: Biostatistics	
<i>Student: Madelyn Hunter</i>	<i>Summer 2018</i>
Honors Contract HCD 400: Interpreting the Scientific Literature	
<i>Student: Emily Hansen</i>	<i>Spring 2018</i>
Honors Contract HCD/PBH 300: Biostatistics	
<i>Student: Mithzel Luque</i>	<i>Spring 2018</i>

Undergraduate Teaching Assistants

Each semester I recruit UG TAs and help them register for credits. I also hold weekly meetings during the semester for the entire teaching team. As the team has grown I work directly with a couple of the UG TAs and others work with the other faculty teaching HCD 300. All of the UG TAs are signed up for credits with me even when they work with another faculty. I offer this arrangement to lessen the burden to the other faculty in terms of administration as my role as course lead.

Undergraduate Teaching Assistants (HCD 300: Biostatistics)	
<i>Students: Macy Young, Karysta Cristy</i>	<i>Fall 2022</i>
Undergraduate Teaching Assistants (HCD 300: Biostatistics)	
<i>Students: Macy Young, Rachel Guest, Lauren Kiermayer</i>	<i>Spring 2022</i>
Undergraduate Teaching Assistants (HCD 300: Biostatistics)	
<i>Students: Macy Young, Izabelle Lyons, Rachel Guest, Fernanda Lozano, Lauren Kiermayer</i>	<i>Fall 2021</i>
Undergraduate Teaching Assistants (HCD 300: Biostatistics)	
<i>Students: Morgan Swift, Jamie Wagner, Halley Thaxton, Rebekah Littleton, Bryan Rowe, Brianna Mackey, Nick Olenik, Alicia Colebeck</i>	<i>Spring 2021</i>
Undergraduate Teaching Assistants (HCD 300: Biostatistics)	
<i>Students: Michael Piedra Gonzalez, Alicia Colebeck, Bryan Rowe (CHS 494), Carly Szumlas, Catherine Mallek, Melissa Ortega, Sruti Raman (CHS 394)</i>	<i>Fall 2020</i>
Undergraduate Teaching Assistants (HCD 300: Biostatistics)	
<i>Students: Li Phuc Chi, Michael Piedra Gonzalez, Cynthia Porter, Amber Andrade, Sherrie Powell (CHS 494), Alicia Colebeck (CHS 394)</i>	<i>Spring 2020</i>
Undergraduate Teaching Assistants (HCD 300: Biostatistics)	
<i>Students: Li Phuc Chi (CHS 494), Michael Bostwick, Michael Piedra Gonzalez, Cynthia Porter, Nancy Castaneda, Amber Andrade, Sherrie Powell (CHS 394)</i>	<i>Fall 2019</i>
Undergraduate Teaching Assistants (HCD 300: Biostatistics)	
<i>Students: Lindsay Mostrom & Le Phuc Chi</i>	<i>Summer 2019</i>
Undergraduate Teaching Assistants (HCD 300: Biostatistics)	
<i>Students: Lindsay Mostrom & Le Phuc Chi (CHS 394)</i>	<i>Spring 2019</i>

University Service

2023 Knowledge Exchange for Resilience Fellowship	Fall 2022-Fall 2023
<i>Awarded \$20,000 in partnership with Native Health to work on the creation of a housing dashboard which will show real-time shelter availability for the Phoenix area.</i>	
Barrett Honors Faculty – HCAP program	Fall 2022
<i>Faculty Senate Substitute</i>	
<i>Served on Faculty Senate as a substitute while a colleague was out on maternity leave. Spring 2022</i>	
<i>Preventing and controlling COVID-19: We are all in this together interactive module May 2020-Sept 2020</i>	

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Worked on a team of three faculty to develop this module on behalf of CHS for use by the ASU community – specifically targeting freshmen. Primary development occurred over the summer of 2020 and updates were made during the fall break 2020-2021.

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| Innovation Quarter “Meet the Professional in Health Care Delivery and Public Health”
Two panels of 5-6 professionals presented for two sessions of two hours each | December 2020 |
| Remote: The Connected Faculty Summit networking lounge natural sciences moderator
Universal Learning Working Group and Catalog Creation | July 13-14, 2020
Spring 2019 |
| Collaborate with peers in CHS to identify classes which could be used for a Universal Learning catalog. Attend one formal University meeting in Spring of 2019 to discuss across colleges. | |

College of Health Solutions Service

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| *Peer Teaching Review Committee member | Fall 2022 |
| Patient Work Translational Team Co-Lead | Fall 2021-present |
| Health Policy and Equity Affinity Network – Curriculum sub-committee
Worked with a team to develop a Health Equity Curriculum designed for CHS Faculty/Staff in the fall 2021 semester and a Health Equity Curriculum designed for students in the Spring 2022 semester | Fall 2021-present |
| HCAP/HSC/MED Lecturer hiring committee member | Summer 2022 |
| HCAP Lecturer hiring committee co-chair | Spring 2022 |
| Health Economics Lecturer committee member | Spring 2022 |
| *Peer Teaching Review Committee Chair | Fall '21-Spring '22 |
| Biostatistics cluster-hire hiring committee | Fall '20-Fall '21 |
| Population Health PhD development working group | Fall '20-present |
| Health Care Administration and Policy program working group | 2020 |
| CHS Ad-hoc Personnel Committee Annual Evaluation (co-chair 20-21 AY) | 2019-2021 |
| Working Group to Revise the process and rubrics for faculty annual evaluations (three years) | 2019-2021 |
| Teaching and Learning Community at CHS
Attend monthly meetings related to best teaching practices | Fall 2019-Spr2021 |
| *CHS Peer Teaching Review Committee, Member
Attend monthly meetings and complete projects to develop a process and method for peer teaching review. | Spr 2019-Spr 2021 |
| Faculty Associates Oversight Committee, Member
Attend monthly meetings and complete projects related to developing a standard job description for FA/AA. | Spr 2019-Fall 2019 |
| CHS Peer Teaching Review Video Production Sub-committee, Member | October 2019 |
| Workload Database Taskforce | May 2019-June 2019 |
| *CHS Online Peer Teaching Review Sub-Committee, Chair
Attend monthly meetings and complete projects to develop a rubric for online peer review. Worked over the summer 2019 to finalize the rubric and work on the training manual. | Spring-Sum 2019 |
| CHS Personnel Committee (Ad Hoc Annual Evaluation: Lecturer/Instructor), Member
Over the course of a month attend 8 hours of in-person meetings and complete ten peer annual evaluations as primary, secondary or tertiary reviewer. | Spring 2019 |
| Project: Biostatistics working group
Over the semester attend one meeting and respond to a number of emails regarding the formation of a plan for teaching Biostatistics in CHS. | Spring 2019 |
| Faculty Success Hub
Teaching sub-committee | Fall 2018 |
| Academic Success Hub
Academic Assessment sub-committee | Fall 2018 |

*In service of the Peer Teaching Review Committee I was responsible for manually creating the pairing schedule used by the college Fall 2020-Spring 2022. This pairing process utilizes an algorithm developed by the committee. Each faculty member is expected to be a reviewer a minimum of once every three years

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and a reviewee once every three years. Newly hired faculty are reviewed by their mentor during their first two years with CHS. As of Fall 2022 I serve in an advisory role while transitioning off the committee.

Program Service

Science of Health Care Delivery Undergraduate Curriculum Committee, Chair	Spring '19-present
Organize and facilitate monthly meetings as Degree Coordinator and complete projects related to improving the undergraduate program.	
Health Care Delivery Neighborhood Nominating Committee	Fall '20-present
Population Health Undergraduate Curriculum Committee, Chair	Fall 2020-Spring 2021
Science of Health Care Delivery MS Capstone Placement Committee	Fall 2020
Science of Health Care Delivery MS Capstone Placement Interviews	Fall 2019
Interview all students (~40) enrolled in the MS program to place them in pairs and with community agencies for their capstone experiences based on experience and interests (interviews took place over five days).	
Science of Health Care Delivery Neighborhood Committee, Member	Fall '17 – present
Attend monthly meetings as faculty teaching in the SHCD program.	
Population Health Neighborhood Committee, Member	Spring '19-present
Attend monthly meetings as faculty teaching in the BIPH and PH programs.	
Science of Health Care Delivery Strategic Planning Committee, Member	Spring '19-Fall '19
Attend monthly meetings as faculty to discuss the future of the programs.	

**Degree Coordinator Activities

Degree Coordinator Collaboration bi-weekly meetings (HCD/HSC/MED)	Fall 2019 - present
University Senate and curriculum committee attendance for HCAP name change	Spring 2022
UOEEE Program Learning Objectives Alignment Process	Summer 2019-Fall 2020
ARC findings presented to curriculum committee and action taken	Fall 2020
Catalog Kickoff Training	09/04/2019
Assessment Training for Degree Coordinators	08/19/2019
SHCD Asynchronous Remote Community (ARC) QI Project	10/2019-5/2020
Work with a subcommittee from the SHCD curriculum committee to develop a process by which summative qualitative data is collected from our current undergraduate students. Develop an Asynchronous Remote Community and work with other instructors to require participation in the ARC during Spring A 2020.	
Project: Comparing CHS/CONHI classes & prepare crosswalk	Spring 2019
Over the course of month respond to numerous emails, create a spreadsheet, research and compare syllabi and course enrollment	
Schedule SHCD classes for Spring 2020-Fall 2020	Spring 2019-present
Meet with CHS Scheduling, APLs, Degree Coordinators, faculty, and advising to ensure student needs are met.	
Enrollment Projection Workshop	02/19/19
Meet with administration to discuss the future of the program	

**Since assuming the Degree Director role in Spring of 2019 I have been focused on engaging in quality improvement projects to improve the classes and the program. The assessment plan for the program was very out of date, I engaged in the curriculum alignment process with the curriculum committee and rewrote all of the program learning objectives. I also have engaged in a number of efforts to query students about their experience in the program. I conducted focus groups in 2019 and surveys in 2020 and 2021. As a result of these queries we made changes to the program and pursued a name change from Science of Health Care Delivery (HCD) to Health Care Administration and Policy (HCAP) in both the 20/21 and 21/22 academic years. The name change was approved in spring of 2022 and the HCAP program was approved for an online launch in fall 2022. During the summer of 2022 I assisted in preparing the online advertising materials, prepared a presentation for the ASUOnline enrollment specialists/advisors, and

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coordinated the development of online classes. Primarily as a result of the name change, the downward trajectory of enrollment has finally been reversed for the Fall 2022 semester.

Publications, Community Service, News, and Reports

[Beyond the Screen](#), ASU Online series highlighting online instructors November 2022

[The Fuse Podcast](#), ASU's Helping Hands Internship Program November 2022

Community service resulting in new internship opportunity for students: [ASU students connect Native Health clients to housing, food, jobs](#) July 2022

Consultant [Investigating the Nightmarish Health Care Crisis Inside Maricopa County's Jails](#),
Phoenix New Times June 2022

Consultant [Market trends in Public Health](#), Zippia January 2021

Using Social Theory to Guide Rural Public Health Policy and Environmental Change Initiatives, ProQuest (10271035). May, 2017

Measuring and Enhancing the Usefulness of Community Health Assessments in Producing Upstream Focused Community Health Improvement Plans, Submitted to the Journal of PH Management and Practice, currently under revision

Assessment of the Nutrition Environment in Florence, AZ, Local newspaper [reports](#) September, 2013