

Curriculum Vitae  
Elizabeth Kizer, DrPH, MS, ACUE

Current Contact Information

Arizona State University  
College of Health Solutions  
550 N 3<sup>rd</sup> St | Health South Room 420  
Phoenix, AZ 85004  
(480) 273-9598  
[Elizabeth.A.Kizer@asu.edu](mailto:Elizabeth.A.Kizer@asu.edu)  
CV Revised December 2024

Education

*Doctor of Public Health* in Public Health Policy and Management 2017  
University of Arizona, Tucson, AZ  
Dissertation: "Using Social Theory to Guide Rural Public Health Policy and Environmental Change Initiatives"  
Honors: Nominated to the Alpha Nu chapter of the Delta Omega Honorary Society in Public Health

*Master of Science* in Criminal Justice Policy and Administration 2006  
Michigan State University, East Lansing, MI  
Policy Capstone: "Criminal injustice system and risk management/containment: A proposal to bring justice to the risk society"

*Bachelor of Arts* in Sociology 2000  
Arizona State University, Tempe, AZ  
Area of focus: Marriage and the Family  
Internship: AZ Supreme Court Foster Care Review Board  
Honors: Graduated Magna Cum Laude, Member Alpha Kappa Delta

Certification & Earned Badge

Unsiloes Inclusive Excellence Training Completion 03/2024  
ASU Technology Explorer 02/2024  
ASU EdPlus Master Class for Teaching Online 08/05/2022  
Certificate in Effective College Instruction 06/29/2020  
The Association of College and University Educators and the American Council on Education (ACUE)

Awards

ASU Knowledge Exchange for Resilience Alumni 01/2024-08/2024  
*Awarded \$35,000 KER Alumni grant: Coordination and Connection to Address Social Determinants of Health in Underserved Populations*

College of Health Solutions College Marshall 12/2023  
*Honored at the Fall 2023 University Ceremony*

ASU Knowledge Exchange for Resilience Fellow 08/2022-12/2023  
*Awarded \$20,000 KER Fellow grant: Explore housing navigation in Maricopa County*

College of Health Solutions Faculty Mentor Award 05/2023  
*Honored at the Spring 2023 CHS awards ceremony*

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Professional Experience

Arizona State University, College of Health Solutions, Phoenix, AZ	
Associate Teaching Professor	8/2023-present
Program Director: Health Care Administration & Policy undergraduate program (formerly called Science of Health Care Delivery)	02/2019-present
Assistant Teaching Professor	11/2022-8/2023
Lecturer	08/2019- 11/2022
Degree Director: Population Health undergraduate program	01/2020-05/2021
Instructor	08/2017–08/2019
Pinal County, Florence, AZ	
Correctional Health Services Director	05/2014- 06/2016
University of Arizona, Tucson, AZ	
Center for Rural Health	
Community Engagement Coordinator	08/2013-07/2014
Arizona AHEC Grant Program	
Principal Investigator #SMGR2013-04	05/2013-12/2013
State Office of Rural Health	
Graduate Research Associate	08/2012-05/2013
Graduate Research Assistant	05/2012-08/2012
Mel and Enid Zuckerman College of Public Health	
Graduate Research Assistant	05/2012-08/2012
Graduate Teaching Assistant	08/2011-05/2012
Apache County, St. Johns, AZ	
Public Health Services District Director	02/2007-10/2009
Public Fiduciary	08/2006-02/2007
Maricopa County, Phoenix, AZ	
Court Liaison Adult Probation Officer	11/2003-05/2006
Adult Probation Officer	05/2001-11/2003

Professional Memberships

Arizona Rural Health Association	2022-present
Treasurer	2024-present
American College of Healthcare Executives	2022-present
Arizona Public Health Association, member	2007-present
Professional Development & Academic Relations Subcommittee, member	2013-2023
Vice President & Chair of Annual Meeting Subcommittee	2013-2014
NACCHO	2006-2010
American Public Health Association	2006-2010

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ASU College of Health Solutions Academic Workload

<b>Academic Year</b>	<b>Title</b>	<b>Workload</b>	<b>Activities</b>
2024-2025	Associate Teaching Professor	70% teaching 10% service 20% admin	<ul style="list-style-type: none"> <li>● Scheduled to teach 7 courses in fall &amp; spring;</li> <li>● Degree Director, HCAP program</li> <li>● Faculty Senate</li> <li>● General Studies Council, QTRS subcommittee</li> <li>● Chair HCD curriculum committee</li> <li>● Co-Lead, Patient Work Translational Team</li> <li>● Health Policy &amp; Equity Affinity Network</li> </ul>
2023-2024	Associate Teaching Professor	70% teaching; 10% service; 20% administration	<ul style="list-style-type: none"> <li>● Taught 7 courses in fall &amp; spring;</li> <li>● Degree Director, HCAP program</li> <li>● Faculty Senate</li> <li>● General Studies Council, QTRS subcommittee</li> <li>● Chair HCD curriculum committee</li> <li>● Co-Lead, Patient Work Translational Team</li> <li>● Health Policy &amp; Equity Affinity Network</li> </ul>
2022-2023	Assistant Teaching Professor	60% teaching; 20% service; 20% administration	<ul style="list-style-type: none"> <li>● Taught 6 courses in fall &amp; spring;</li> <li>● Degree Director, HCAP program</li> <li>● Chair HCD curriculum committee</li> <li>● Member, Peer Teaching Review Committee</li> <li>● Co-Lead, Patient Work Translational Team</li> <li>● Health Policy &amp; Equity Affinity Network</li> <li>● Submitted promotion materials during this year</li> </ul>
2021-2022	Lecturer	60% teaching; 20% service; 20% administration	<ul style="list-style-type: none"> <li>● Taught 6 courses in fall &amp; spring;</li> <li>● Course development HCD 304 (F21)</li> <li>● Degree Director, HCD program</li> <li>● Chair HCD curriculum committee</li> <li>● Chair, Peer Teaching Review Committee</li> <li>● Co-Lead, Patient Work Translational Team</li> <li>● Health Policy &amp; Equity Affinity Network</li> </ul>
2020-2021	Lecturer	70% teaching; 10% service; 20% administration	<ul style="list-style-type: none"> <li>● Taught 7 courses in fall &amp; spring;</li> <li>● Degree Director, HCD program</li> <li>● Degree Director, POP program (inaugural year)</li> <li>● Chair HCD curriculum committee</li> <li>● Chair POP curriculum committee</li> <li>● Member, Peer Teaching Review Committee</li> <li>● Co-chair, ad hoc Annual Evaluation Committee</li> <li>● Population Health PhD program development committee</li> </ul>
2019-2020	Lecturer (Competitively selected for open position)	60% teaching; 20% service; 20% administration	<ul style="list-style-type: none"> <li>● Taught 7 courses in fall &amp; spring (1 overage);</li> <li>● Redesign HCD 300 Lecture -&gt; Hybrid (F19)</li> <li>● Redesign HCD 403 Lecture -&gt; Online (F19)</li> <li>● Degree Director, HCD program</li> <li>● Degree Director, POP program (Spring 2020)</li> <li>● Chair HCD curriculum committee</li> <li>● Member, Peer Teaching Review Committee</li> <li>● Member, ad hoc Annual Evaluation Committee</li> <li>● Mentor to two new Degree Directors</li> </ul>

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			<ul style="list-style-type: none"> <li>● Population Health PhD program development committee</li> </ul>
2018-2019	Instructor	80% teaching; 20% service	<ul style="list-style-type: none"> <li>● Taught 8 courses in fall &amp; spring</li> <li>● Course development PBH 410 (previously IBC 410) (F18)</li> <li>● Member, HCD curriculum committee,</li> <li>● Train with previous degree coordinator transitioning to role (Fall 2018)</li> <li>● Degree Coordinator HCD program (began Spring 2019)</li> <li>● Member, ad hoc Annual Evaluation Committee</li> <li>● Member, Academic Success Hub Curricular Process sub-committee</li> <li>● Member, Peer Teaching Review Committee</li> </ul>
2017-2018	Instructor	100% teaching	<ul style="list-style-type: none"> <li>● Taught 10 courses in fall &amp; spring</li> <li>● Redesign HCD 300 Lecture -&gt; Online (S18)</li> <li>● Redesign HCD 400 Lecture-&gt; Online (F17)</li> </ul>

Curriculum Design Experience

**HCD 194: American Health Institutions**

This effort to produce an American Institutions General Studies class began in Fall of 2024 and an initial syllabus was approved by the CHS Curriculum Committee at the end of the semester. I partnered with Josh Anbar for this activity. In the Spring the class will be reviewed by the General Studies Council. If it can gain designation, then we will fully develop the class in the Spring 2025 semester for initial offering either over the summer of 2025 or in the Fall of 2025.

**HCD 300: Biostatistics**

I have engaged in multiple redesigns of HCD 300 since the fall of 2017, when I began teaching the immersion version of the class. I developed the online version of the class during the spring 2018 semester for launch in the Summer 2018 semester. In the Spring of 2020, my re-designed hybrid version of the course was first offered. The transition from a traditional lecture class to a hybrid flipped classroom with active learning was informed by training received from ACUE. Since then, I have worked with the teaching team to update and improve the DEV shell for the class every semester. Additional information is found in the course lead section.

**PBH 410: Public Mental Health**

I designed this class for launch in the Spring 2019 semester for the online International Public Health program, a partnership between ASU and the University of New South Wales. The students who take the class are living all over the globe. It is a class designed and updated to serve an international audience.

**HCD 403: Process Engineering**

In the fall 2022 I converted the icourse to an ocourse for the HCAP online program launch. This redesign incorporated gamification and choose your adventure paths, team projects and synchronous requirements were removed per prior student feedback and to facilitate an online class offered to a global audience. New assessments were developed, new module-level interactive modules and learning outcomes created. High-quality multi-media videos were developed with the help of ASU instructional design

During fall 2019, I was compensated through the incentivization fund to redesign this class taught by faculty associates for many semesters. This was a substantial redesign, with a new book, learning objectives, assessments, and modality (online delivery). The class was first offered in Spring A 2020 and is offered every fall and spring semester.

**HCD 304: Health Care Finance**

This was a new course development project. This course was added to the HCAP program major map to ensure this competency is met. I developed the class during the fall of 2021.

**IBC 410: Behavioral & Mental Disorders (renamed PBH 410: Public Mental Health in the 20-21 Academic Year)**

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I developed this new online course during fall of 2018 for students in the Bachelors of International Public Health program (initially offered spring B 2019).

HCD 400: Interpreting the Scientific Literature

I collaborated with Dr. David Sklar fall of 2017 through the winter break to redesign this class so that the weekly written assignments build upon each other to inform a final written project. We combined clinical experience and public health experience related to the opioid epidemic as a case study to present to students. First offered as a redesigned class in spring A 2018.

Instructional Faculty Teaching Experience

Arizona State University, Phoenix, AZ

Year	Semester	Session	Modality	Course Prefix: Name	# students
2024	Fall	A	Online	HCD 403: Process Engineering	45
2024	Fall	B	Online	PBH 410: Public Mental Health	25
2024	Fall	C	Hybrid	HCD 484/POP 444: Internship	6
2024	Fall	C	Online	HCD 300: Biostatistics	75
2024	Summer	C	Hybrid	HCD 484: Internship	16
2024	Spring	A	Online	HCD 403: Process Engineering	15
2024	Spring	B	Online	PBH 410: Public Mental Health	42
2024	Spring	C	Hybrid	HCD 484/POP 444: Internship	12
2024	Spring	C	Online	HCD 300: Biostatistics	69
2023	Fall	A	Online	HCD 403: Process Engineering	33
2023	Fall	B	Online	PBH 410: Public Mental Health	36
2023	Fall	C	Online	HCD 300: Biostatistics	76
2023	Spring	A	Online	HCD 403: Process Engineering	23
2023	Spring	B	Online	PBH 410: Public Mental Health	45
2023	Spring	C	Online	HCD 300: Biostatistics	74
2022	Fall	A	Online	HCD 501: Biostatistics & Data Management	23
2022	Fall	A	Online	HCD 403: Process Engineering	18
2022	Fall	C	Hybrid	HCD 300: Biostatistics	46
2022	Spring	C	Online	HCD 300: Biostatistics	70
2022	Spring	A	Online	HCD 403: Process Engineering	18
2022	Spring	B	Online	PBH 410: Public Mental Health	30
2021	Fall	C	Online	HCD: 300: Biostatistics	77
2021	Fall	A	Online	HCD 403: Process Engineering	16
2021	Fall	B	Online	HCD 420: Population Health Management	48
2021	Spring	C	Online	HCD 300: Biostatistics	77
2021	Spring	C	Online	HCD 403: Process Engineering	15
2021	Spring	B	Online	PBH 410: Public Mental Health	37
2020	Fall	A	Online	HCD 403: Process Engineering	33
2020	Fall	C	Online	HCD 300: Biostatistics	82
2020	Fall	C	Hybrid	HCD 300: Biostatistics	75
2020	Fall	B	Online	HCD 400: Interpreting the Scientific Literature	50
2020	Spring	A	Online	HCD 403: Process Engineering	31
2020	Spring	C	Online	HCD 300: Biostatistics	9

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2020	Spring	B	Online	IBC 410: Behavioral & Mental Disorders	37
2020	Spring	C	Hybrid	HCD 300: Biostatistics	80
2019	Fall	C	Online	HCD 300: Biostatistics	60
2019	Fall	B	Online	HCD 400: Interpreting the Scientific Literature	44
2019	Fall	C	Lecture	HCD 300: Biostatistics	59
2019	Summer	C	Online	HCD 300: Biostatistics	61
2019	Spring	C	Online	HCD 300: Biostatistics	53
2019	Spring	B	Online	IBC 410: Behavioral & Mental Disorders	11
2019	Spring	A	Online	HCD 400: Interpreting the Scientific Literature	70
2019	Spring	C	Lecture	HCD 300: Biostatistics	76
2018	Fall	B	Online	HCD 400: Interpreting the Scientific Literature	75
2018	Fall	C	Lecture	HCD 300: Biostatistics	53
2018	Fall	C	Lecture	HCD 300: Biostatistics	25
2018	Fall	C	Lecture	HCD 300: Biostatistics	47
2018	Summer	A	Online	HCD 300: Biostatistics	65
2018	Spring	B	Online	HCD 400: Interpreting the Scientific Literature	71
2018	Spring	C	Lecture	HCD 300: Biostatistics	37
2018	Spring	B	Online	HCD 310: Health Communication	83
2018	Spring	A	Online	HCD 310: Health Communication	18
2018	Spring	A	Online	HCD 400: Interpreting the Scientific Literature	70
2017	Fall	C	Lecture	HCD 300: Biostatistics	39
2017	Fall	B	Online	HSC 420: Evaluating the Health Sciences Research	45
2017	Fall	C	Lecture	HSC 420: Evaluating the Health Sciences Research	40
2017	Fall	C	Hybrid	HSC 210: Cultural Aspects of Health	100
2017	Fall	B	Online	HCD 304: Health Communication	40

University of Arizona, Tucson, AZ

Instructor A.R.S. § 36-2801: Arizona's Medical Marijuana Law	2012
Graduate Research Assistant (Contract #12-017291; Dr. Cecilia Rosales)	
Modality: online	
<i>CPH 387: Health Disparities and Minority Health</i>	
Graduate Teaching Assistant (Dr. Scott Carvajal)	
Modality: in-person/lecture	2012
<i>CPH 574: Public Health Policy and Management</i>	
Graduate Teaching Assistant (Dr. Cecilia Rosales)	2011
Modality: online	

Course Lead Experience:

**HCD 484: Internship** Though I had been supervising internships for the Native Health Helping Hands interns since the fall of 2021, as program director, I was curious what sort of experiences students were having at other placements. I took over the internship class as part of my workload and as course lead in the Spring of 2024. My goal was to ensure students were in touch with their faculty mentors and that we held regular meetings to discuss things that were happening at the internships. The monthly meetings have turned out to be an excellent way for me to have closer contact with HCAP students and to provide mentoring and guidance as students join their professions.

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**HCD 300: Biostatistics** (immersion, online & hybrid) I have served as course lead since Fall of 2018 when I was the only instructor teaching the class. I developed the online version of the class during the Spring 2018 semester for launch in the Summer 2018 semester. In the Spring of 2020, my re-designed hybrid version of the course was first offered. This class replaced the traditional lecture/immersion class and implemented a flipped learning model with recorded lectures and active learning during the class periods. I coordinated the development of the hybrid course shell involving all instructors and UG TAs in the teaching team.

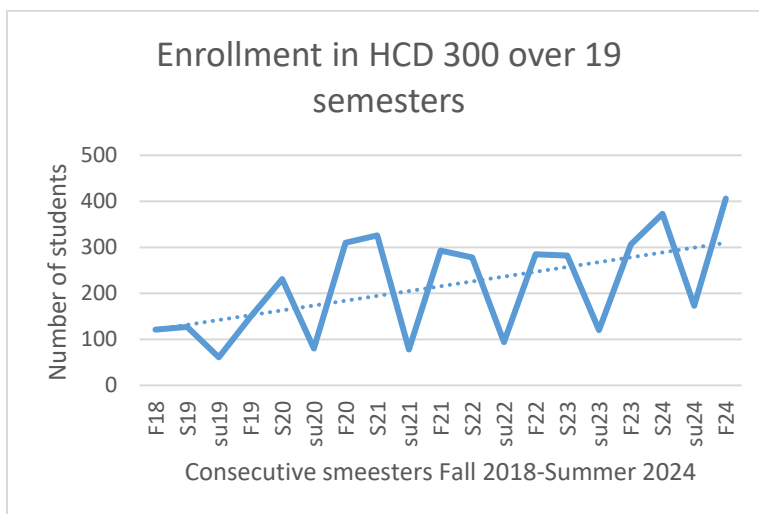
After attending a Spring 2024 training session about a new instructional design tool called CourseArc, I started incorporating this tool into HCD 300 both in the DEV shell and in live classes. This project will continue through the Summer of 2024 and be fully integrated in the Fall of 2024. The tool allows for a new, interactive presentation of learning materials and knowledge checks. New learning check questions are developed for all 12 content area modules, and extensive reviews are provided for each of the three exam modules.

I have worked to scale up this class so that it can be offered to more CHS students at more campuses per direction received from Dean Helitzer in 2018. Since Fall 2019, I have worked with over a dozen instructors who have joined the teaching team at different times. Most instructors who join the team request to continue teaching the class in future semesters. We have also worked with many undergraduate TAs and GSAs to improve the class. Each semester I facilitate weekly meetings with the teaching team, maintain a DEV shell, and coordinate improvements to the class. Under my leadership, enrollment in this class per semester has tripled. We now offer the class routinely on four campuses (Downtown, Poly, West, Tempe and online), and enrollment continues to trend positive over 19 semesters. I will step away from the course lead role for this class in Fall of 2024 to pursue new opportunities. However, I will continue to schedule the class as the HCAP Degree Director and teach the class as part of my workload.

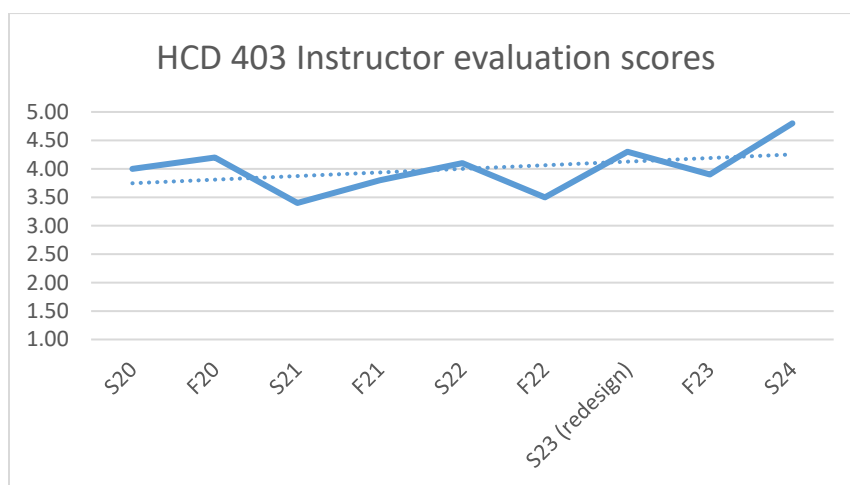
Semester	Students enrolled	Number of sections	Number of instructors	Campuses offered
Fall 2018	121	3	1	Downtown, online
Spring 2019	127	2	1	Downtown, online
Summer 2019	61	1	1	online
Fall 2019	149	3	3	Downtown, Tempe, online
Spring 2020	231	4	4	Downtown, online
Summer 2020	80	2	2	online
Fall 2020	310	4	3	Downtown, Tempe, online
Spring 2021	326	5	5	Downtown, Poly, online
Summer 2021	78	2	2	online
Fall 2021	293	5	5	Downtown, Tempe, online
Spring 2022	278	6	5	Downtown, Poly, online
Summer 2022	94	2	2	Online
Fall 2022	285	5	4	Downtown, West, online
Spring 2023	292	6	6	Downtown, Tempe, Poly, online
Summer 2023	120	3	3	Online
Fall 2023	306	5	5	Downtown, West, online
Spring 2024	373	8	8	Downtown, West, Tempe, Poly, online
Summer 2024	173	3	2	Online
Fall 2024	406	8	8	Downtown, West, Tempe, Poly, online

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**HCD 403: Process Engineering** (online) I redesigned this course in the Fall of 2019 and offered it for the first time in the spring of 2020 after it had been taught for many semesters by multiple FAs. I took over the course lead role at that time. Student feedback for this class since the redesign has been critical, specifically for the group work. During the Fall of 2022, a second complete redesign took place to launch the course in the Spring of 2023. The textbook was dropped in favor of journal articles; new assessments were developed; gamification elements were incorporated; case studies were incorporated; a total of 10 studio videos were produced, and synchronous requirements for the course were dropped and replaced with asynchronous activities for the course. Despite these changes course evaluations remained between 3.5-4.3 and did not improve as hoped. In Fall B of 2023, another redesign addressed additional student concerns and revised a significant assessment by incorporating ChatGPT into a debate assignment. The new version of the class was taught in Spring A 2024, and for the first time, course evaluations reached 4.8.

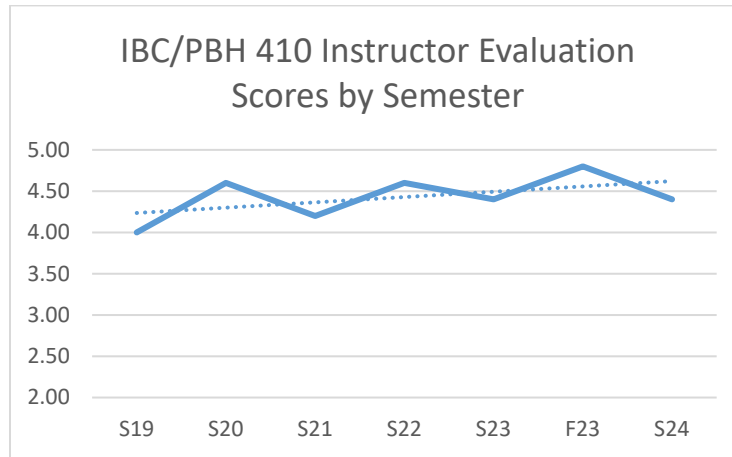


**IBC 410: Behavioral & Mental Health Disorders/PBH 410: Public Mental Health** (online) was renamed PBH 410: Public Mental Health (online) in spring 2021. I have been the course lead since developing this class in the Fall of 2019. I am the only instructor teaching this class for the International Public Health undergraduate degree. Routine revisions have been made each semester. In the spring of 2021, I incorporated Yellowdig into the assessments. In the spring of 2024, I revised the class to remove Yellowdig and replace it with Harmonize to promote more rigorous peer discussion



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assessments. Course evaluations have trended positively between Spring 2019 and Spring 2024, improving from 4 to a high of 4.8 (fall 2023).



*HCD 400: Interpreting the Scientific Literature* (online): I served as course lead beginning in the Fall of 2017, when I was the only instructor teaching the class. In partnership with Dr. Sklar, the class was redesigned. Between Fall 2017 and Summer 2019, three instructors taught this class. I maintained a DEV shell and facilitated meetings with the instructors to improve the course. I relinquished the course lead responsibility in the fall of 2019 to take HCD 403 in its place.

Presentation Experience

- [ASU Online Faculty Showcase](#) for Excellence in Online Teaching  
HCD 403: Interactive choose-your-adventure modules November 21, 2024
- Knowledge Exchange for Resilience Alumni Poster Presentation  
Optimizing SDOH Screening and Referrals at NATIVE HEALTH: A Process Improvement Initiative Using the PRAPARE Tool September 19, 2024
- Knowledge Exchange for Resilience Celebration Poster Presentation  
Homelessness Service Navigation in Maricopa County November 8, 2023
- Collaborative Family Healthcare Association Poster Presentation  
Integrating Social Determinants into Primary Care at a Community Health Center ASU and the NATIVE HEALTH Helping Hands Program October 20, 2023
- Presentation: [What is True? Understanding Statistics & Evidence-based Medicine](#) February 17, 2022  
CHS Health Talk Series
- Presentation: The Many Benefits of UG TAs February 21, 2020  
Arizona State University - CHS Faculty Forum
- AZ Rural Health Conference, Flagstaff, AZ 2017  
Presentation: The Social-Ecological Impact of a Backyard Gardening Program in a Rural Food Desert
- University of Arizona, Tucson, AZ  
Dissertation Defense Presentation: *Using Social Theory to Guide Rural Public Health Policy and Environmental Change Initiatives* April 2017
- CPH 607: Qualitative Methods (Dr. Kerstin Reinschmidt)  
Guest Lecture: Qualitative Methods in Practice 2017  
Guest Lecture: Assessment of the Florence, AZ Food Environment 2014
- CPH 200: Environmental and Occupational Health (Dr. Kerstin Reinschmidt)  
Guest Lecture: The Nutrition Environment (A Photovoice Experience) 2013

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Center for Rural Health	
Lecturer: Affordable Care Act Community Conversations Initiative	2013-2014
AHEC Grant: Nutrition Environment Measurement Survey Study	
Community Presentations: Surveying the Nutrition Environment in Florence, AZ	2013
CPH 617: Advanced Public Health Policy Analysis (Dr. Dan Beauchamp)	
Guest Lecture: Obesity in the US: What Can Be Done?	2012
Town Council, Florence, AZ	
Presentation: Assessment of the Nutrition Environment in Florence, AZ	April 25, 2017

### Mentoring Experience

Arizona State University, Phoenix, AZ

#### Undergraduate Internships

##### **Native Health, Helping Hands (social determinants of health referral program)**

##### **HCD 484: Internship**

Fall 2021 was the inaugural semester of the Helping Hands program. Two HCD students, [Ashley Brock](#) & [Fernanda Lozano](#), were recruited and initiated the program. Ashley graduated in December of 2021. Fernanda continued as a lead intern in the Spring of 2022 and mentored two new interns. Fernanda was hired by Native Health in a full-time role due to her stellar performance in this role. Each new cohort of students trains and mentors the next to ensure the program's continuity. Though students sign up for credits with me, this was not part of my compensated teaching workload until the spring of 2024, when I began mentoring all interns for the HCAP program.

##### Helping Hands Internship students mentored:

Vanessa Lopez	Fall 2024-Spring 2025
Suweyda Ahmed	Fall 2024-Spring 2025
Sarah Alfatlawi	Summer 2024-Fall 2024
Erik Hernandez	Summer 2024-Fall 2024
Vianney Balganon	Summer 2024-Fall 2024
Odalis Lopez Villegas	Spring 2024-Summer 2024
Amy Chen	Spring 2024-Summer 2024
Gloria Kalala	Spring 2024
Thurman Thomas	Spring 2024-Summer 2024
Bianca Quinteto	Fall 2023-Spring 2024
Lizbeth Medina	Fall 2023-Spring 2024
Adam Chavez	Fall 2023-Spring 2024
Emeka Kalu	Fall 2023-Spring 2024
Donya Naini	Summer 2023-Fall 2023
Bryanna Landin	Summer 2023-Fall 2023
Valeria Reyna	Summer 2023-Fall 2023
Fatimah Hussain	Summer 2023
Fodey Barampunde	Spring 2023-Summer 2023
Riley Brock	Spring 2023-Summer 2023
Dominique Robinson	Spring 2023-Summer 2023
Ashwaq Mohamed	Spring 2023-Summer 2023
Chermiqua Tsosie	Fall 2022-Spring 2023
Kylee Aneas	Fall 2022-Spring 2023
Jessica Marioni	Fall 2022-Spring 2023
Angel Sanchez	Fall 2022-Spring 2023
Paulina Munoz	Summer 2022-Fall 2022
Mary Steffeck	Spring 2022-Summer 2022
Asiya Awale	Spring 2022-Summer 2022

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Fernanda Lozano  
Ashley Brock

Fall 2021-Spring 2022  
Fall 2021

Undergraduate Research

HCD 484: Internship/research

During the summer of 2023 a student researched and developed training materials which could be incorporated into the Helping Hands internship course shell. The focus of the training and materials was related to health disparities and cultural humility.

Student: Fatimah Hussain

Summer 2023

HCD 494: Undergraduate Research – HCD program improvement

In summer of 2021 a student investigated student sentiments regarding changing the name of the Science of Health Care Delivery degree to Health Care Administration and Policy. She designed a survey, administered it and analyzed results. Results were forwarded to CHS leadership for inclusion in the name change proposal at the university level.

Student: Ashley Brock

Summer 2021

HCD 494: Undergraduate Research – HCD program improvement

In Spring of 2021 four students (3/4 had just completed HCD 403: Process Engineering) completed a quality improvement project to improve the HCD program. They developed a survey, administered it to HCD students and analyzed their findings.

Students: Ashley Brock, Saigayatri Darira, Jeanette Valencia-Garber, Zach Vance

Spring 2021

Quality improvement qualitative data analysis project for HCD/HSC/MED undergraduate degrees

CHS 494: Topic: Undergraduate Research

In Spring B 2020 when the COVID-19 pandemic began many students lost their internships and community placements. I worked with Katie Pine to develop an online curriculum where we trained undergraduate students to conduct qualitative analyses (content and thematic analyses) of focus group data. I ran this class in the B session of Spring 2020 and C session of Summer of 2020. This class served as a replacement for student internship credits when community placements were unavailable. Students produced work of interest to the HCD/HSC/MED curriculum committees.

*Students: Jad Machaal, Genessis Enriquez, Hasson Abdel, Angie Demondo-Barnes, Makanda Lieberenz, Claudia Brouwer, Halley Pace, Hessa Benfield, Elizabeth Romano, Deborah Escalera*  
Summer 2020

*Students: Daniel Ruiz, Jaelyn Rose Abad, Nicole Cisek, Miguel Guerrero, Angelita Fermaint, Akeia Long, Cameron Smith, Sarah Phan, Dana Zard, Dah Dah, Whitney Breeze, Ryann Weathers, Keegan Shaft, Shaine Boyd, Lindsey Woodrum*  
Spring 2020

Graduate Students Mentored (Doctoral, Masters Capstone and Thesis Mentor)

Doctoral Committee Member

*Student: Elizabeth Rasmussen*

*TITLE: TBD*

*Spring 2024-ongoing*

Capstone Faculty Mentor

*Student: Ren Dickson & Dylan Bia*

*TITLE: TBD*

*Fall 2024-Spring 2025*

Applied Project (BMI 593 & KER Alumni Project)

*Student: Daniel Lee*

*TITLE: Helping Hands: Data Management Evaluation & Current State Assessment*

*Spring 2024-Summer 2024*

Culminating Project in Global Health (Native Health, Evaluation)

*Student: Charles Yellowhorse*

*TITLE: Helping Hands Program Evaluation Report*

*Fall 2023*

Thesis Faculty Mentor (Native Health, Helping Hands – Quality Improvement Project & KER Fellowship)

*Students: Aryana Gonzales, Jacquelin Valdez Urias*

*Fall 2022 – Summer 2023*

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*TITLE: Program Evaluation of NATIVE HEALTH Helping Hands Program*  
 Thesis Faculty Mentor (Native Health, Helping Hands – Quality Improvement Project)  
*Student: Daphne Leonard* *Fall 2021 – Spring 2022*

Thesis Faculty Mentor (Native Health – Program Development/Quality Improvement project)  
*Students: Lauren Crenshaw, Cauveri Gurav, Anjani Patel* *Fall 2020-Spring 2021*

*TITLE: Early Interventions to Address Social Determinants of Health in Minorities*  
 Thesis Faculty Mentor (Policy Focus – Legislative Partner Senator Heather Carter):  
*Students: Gloria Karirirwe & Ania Ostrowicka* *Fall 2019-Spring 2020*

*TITLE: Biomedical research in Arizona: current priorities and future opportunities*  
 Master’s Thesis Faculty Mentor (Policy Focus - Legislative Partner Senator Heather Carter):  
*Students: Stephany Esquivel & Michael Bauer* *Fall 2018-Spring 2019*

*TITLE: The Life of a Bill: Understanding Narratives on Electronic Smoking Devices Through Legislation*

Graduate Teaching Assistants

*I have worked with many undergraduate teaching assistants; when I did not have sufficient interest in the position, I took advantage of the college’s offer to hire Graduate Teaching Assistants.*

Graduate Teaching Assistants (HCD 300: Biostatistics)  
*Manish Muchapothula* *Spring 2024-Fall 2024*  
*Vanessa Delgado* *Fall 2023*  
*Tianna Bengtson* *Fall 2022-Spring 2023*

Undergraduate Honor’s Thesis and Independent Study Mentor

<b>Student Name and Project Title</b>	<b>Honors Thesis Director</b>	<b>Honors Thesis Committee Member (role if specified)</b>	<b>Dates of activity</b>
<i>Sidney Casillas: Civil Liberties Vs. Protecting the Population: An Analysis of Policy Passed by Arizona and California during the COVID-19 Pandemic</i>		✓	<i>Summer-Fall 2024</i>
<i>Dara Cahill: Exploring the Genetic Architecture of Avoidant/Restrictive Food Intake Disorder (ARFID): A Genome-Wide Association Study (GWAS) Using the Research Domain Criteria (RDoC) Framework to Investigate Metabolic and Psychiatric Underpinnings (a Hypothetical Research Proposal)</i>	✓		<i>Spring 2024-Fall 2024</i>
<i>Jacob Martinez: A Comparison of Dental Care Access Disparities between Rural and Urban Communities in Panama and Arizona</i>	✓		<i>Fall 2023-Spring 2024</i>
<i>Dominique Robinson: Improved Integration of Native American Cultural Practices into the American Healthcare System</i>	✓		<i>Fall 2023-Spring 2024</i>
<i>Riley Brock: Medical-Legal Partnerships: A Policy Analysis</i>	✓		<i>Fall 2023-Spring 2024</i>
<i>Jazmin Rocha: What Is the Impact of Stigma on Type 1 Diabetes Self-Management Behaviors?</i>		Patient work qualitative	<i>Fall 2023-Spring 2024</i>

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		data collection & analysis	
<i>Anthony Villella &amp; Taylor Moore: Cooking against cancer: Anti-inflammatory recipes for health and recovery</i>		✓	<i>Fall 2023-Spring 2024</i>
<i>Natalie Fox: Patient Experiences with Multiple Sclerosis (incomplete)</i>		✓	<i>Fall 2022-Summer 2023</i>
<i>Marko Maric: The Importance of Addressing the Growing Health Disparities in the Field of Oral Healthcare Through Policy Analysis</i>	✓		<i>Fall 2021-Summer 2022</i>
<i>Ian Altobeli, Yooro Han, Yanik Garcia Ayon, Vincent Kageyama: Zooming with COVID</i>		mixed methods analysis: statistics & qualitative	<i>Fall 2021-Spring 2022</i>
<i>Nick Oleinik: Antibiotic-related policies and public health: A cross-country comparison and policy analysis</i>	✓		<i>Spring 2021</i>
<i>Nayla Gebara &amp; Megan Weissman: The Effects of Stress on the Endocrine System</i>		statistical analysis	<i>Spring 2021</i>
<i>Jamie Eppinger: Healthcare reform based on comparison between US, Germany and England health care systems</i>		✓	<i>Fall 2020-Spring 2021</i>
<i>Jonah Brackett: COVID-19 and workflow in healthcare systems</i>		✓	<i>Fall 2020 – Spring 2021</i>
<i>Celeste Nunez: Oral Microbiome Analysis Reveals Potential for Streamlining Diagnosis of Rheumatoid Arthritis</i>		✓	<i>Spring 2020-Fall 2020</i>
<i>Arianna Randell: A Quantitative Review and Analysis over the Quality of Care and Biases Lesbian, Gay, Bisexual, Transgender, Queer/Questioning (LGBTQ+) Community Receive in Healthcare</i>	✓		<i>Spring 2020</i>
<i>Holly Johnson: ESRD Policy Analysis</i>	Interdisciplinary Studies Director (BIS 401: Directed Study)		<i>Fall 2019</i>
<i>Benjamin Maglajac &amp; Sarah Primiano: Understanding Volunteer Motivations and Incentives for Retention in the Nonprofit Sector: Delivering Health and Hope to the World, One Super Sort at a Time</i>		✓	<i>Fall 2018</i>
<i>Kenny Barker: Implementing Home Gardens into Tempe Habitat for Humanity Homes as a Form of Health Intervention</i>		✓	<i>Spring 2018</i>

Undergraduate Honors Enrichment Contracts

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Semester & Year	Student Names	Course Description
Fall 2024	James Pollock II	PBH 410: Public Mental Health
Fall 2024	Martha Garcia Niebla & Evaney Soto Botello	HCD 300: Biostatistics
Fall 2024	Garrett Michels	HCD 403: Process Engineering
Fall 2023	Dara Cahill	HCD 300: Biostatistics
Spring 2023	Courtney Sandnas, Reeasah Shamsid-Deen, Katrina White	HCD 300: Biostatistics
Fall 2022	Elisabeth Schmid	HCD 300: Biostatistics
Spring 2022	Rita Dallal, Breanna N. Hanley	HCD 300: Biostatistics
Fall 2021	Juliana DeMello, Anjali Sharma, Parker Young	HCD 300: Biostatistics
Fall 2020	Favour Akanbi, Yanik Garcia, Yooro Han	HCD 300: Biostatistics
Spring 2020	Ian Altobelli & Vincent Kageyama	HCD 300: Biostatistics
Fall 2019	Jessica Butler, Charles Fang, Kyle Israel, Zach Vance	HCD 300: Biostatistics
Fall 2018	Alyssa Anderson, Annika Ozols, Alexandra Ross, Mariana De La Cruz, Skylar Larson, Rebekah Boone, & Katie Pawlik	HCD/PBH 300: Biostatistics
Summer 2018	Madelyn Hunter	HCD/PBH 300: Biostatistics
Spring 2018	Emily Hansen	HCD 400: Interpreting the Scientific Literature
Spring 2018	Mithzel Luque	HCD/PBH 300: Biostatistics

Undergraduate Teaching Assistants

Each semester I recruit UG TAs and help them register for credits. I hold weekly meetings during the semester to stay in contact with the teaching team. As the HCD 300 team has grown I work directly with a couple of the UG TAs and others work with the other faculty teaching HCD 300. I ensure all teaching faculty have TA support.

Semester	Students	Class
Fall 2024	<i>Dara Cahill</i>	HCD 300: Biostatistics
Spring 2024	<i>Morgan Pearson</i>	HCD 403: Process Engineering
Spring 2024	<i>Kevin Nguyen, Kayvon Torabzadeh</i>	HCD 300: Biostatistics
Fall 2023	<i>Minyi Chen, Kevin Nguyen</i>	HCD 300: Biostatistics
Spring 2023	<i>Cynthia Siddiqui</i>	PBH 410: Public Mental Health
Spring 2023	<i>Karysta Cristy, Vaishali Natarajan</i>	HCD 300: Biostatistics
Fall 2022	<i>Macy Young, Karysta Cristy</i>	HCD 300: Biostatistics
Spring 2022	<i>Macy Young, Rachel Guest, Lauren Kiermayer</i>	HCD 300: Biostatistics
Fall 2021	<i>Macy Young, Izabelle Lyons, Rachel Guest, Fernanda Lozano, Lauren Kiermayer</i>	HCD 300: Biostatistics
Spring 2021	<i>Morgan Swift, Jamie Wagner, Halley Thaxton, Rebekah Littleton, Bryan Rowe, Brianna Mackey, Nick Olenik, Alicia Colebeck</i>	HCD 300: Biostatistics
Fall 2020	<i>Michael Piedra Gonzalez, Alicia Colebeck, Bryan Rowe (CHS 494), Carly Szumlas, Catherine Mallek, Melissa Ortega, Sruti Raman</i>	HCD 300: Biostatistics
Spring 2020	<i>Li Phuc Chi, Michael Piedra Gonzalez, Cynthia Porter, Amber Andrade, Sherrie Powell (CHS 494), Alicia Colebeck</i>	HCD 300: Biostatistics
Fall 2019	<i>Li Phuc Chi (CHS 494), Michael Bostwick, Michael Piedra Gonzalez, Cynthia Porter, Nancy Castaneda, Amber Andrade, Sherrie Powell</i>	HCD 300: Biostatistics
Summer 2019	<i>Lindsay Mostrom &amp; Le Phuc Chi</i>	HCD 300: Biostatistics
Spring 2019	<i>Lindsay Mostrom &amp; Le Phuc Chi</i>	HCD 300: Biostatistics

# Curriculum Vitae

## Elizabeth Kizer, DrPH, MS, ACUE

### University Service

General Studies Counsel (Quantitative Reasoning & Math subcommittee)	December 2023-present
Faculty Senate	Fall 2023-present
Barrett Honors Faculty – HCAP program	Fall 2022
ABOR Quantitative Reasoning Project UOEEE	Spring 2023
Faculty Senate Substitute	
Served on Faculty Senate as a substitute while a colleague was out on maternity leave.	Spring 2022
Preventing and controlling COVID-19: We are all in this together interactive module	May 2020-Sept 2020
Worked on a team of three faculty to develop this module on behalf of CHS for use by the ASU community – specifically targeting freshmen. Primary development occurred over the summer of 2020 and updates were made during the fall break 2020-2021.	
Innovation Quarter “Meet the Professional in Health Care Delivery and Public Health”	December 2020
Two panels of 5-6 professionals presented for two sessions of two hours each	
Remote: The Connected Faculty Summit networking lounge natural sciences moderator	July 13-14, 2020
Universal Learning Working Group and Catalog Creation	Spring 2019
Collaborate with peers in CHS to identify classes which could be used for a Universal Learning catalog. Attend one formal University meeting in Spring of 2019 to discuss across colleges.	

### College of Health Solutions Service

Ad-hoc Annual Evaluation Review Committee	2023-2024
Patient Work Translational Team Co-Lead	Fall 2021-present
Health Policy and Equity Affinity Network – Curriculum sub-committee	Fall 2021-present
Worked with a team to develop a Health Equity Curriculum designed for CHS Faculty/Staff in the 21-22 AY and revise it in the 22-23 AY and again in the 23-24 AY	
Health Policy and Equity Affinity Network – Policy sub-committee	2022-2023
Co-authored two policy commentary pieces (one published)	
Peer Teaching Review Committee member	Fall 2022-Spring 2023
HCAP/HSC/MED Lecturer hiring committee member	Summer 2022
HCAP Lecturer hiring committee co-chair	Spring 2022
Health Economics Lecturer committee member	Spring 2022
*Peer Teaching Review Committee Chair	Fall ‘21-Spring ‘22
Biostatistics cluster-hire hiring committee	Fall ‘20-Fall ‘21
Population Health PhD development working group	Fall ‘20-present
Health Care Administration and Policy program working group	2020
Ad-hoc Personnel Committee Annual Evaluation (co-chair 20-21 AY)	2019-2021
Working Group to Revise the process and rubrics for faculty annual evaluations (three years)2019-2021	
Teaching and Learning Community at CHS	Fall 2019-Spr2021
Attend monthly meetings related to best teaching practices	
*CHS Peer Teaching Review Committee, Member	Spr 2019-Spr 2021
Attend monthly meetings and complete projects to develop a process and method for peer teaching review.	
Faculty Associates Oversight Committee, Member	Spr 2019-Fall 2019
Attend monthly meetings and complete projects related to developing a standard job description for FA/AA.	
CHS Peer Teaching Review Video Production Sub-committee, Member	October 2019
Workload Database Taskforce	May 2019-June 2019
*CHS Online Peer Teaching Review Sub-Committee, Chair	Spring-Sum 2019
Attend monthly meetings and complete projects to develop a rubric for online peer review. Worked over the summer 2019 to finalize the rubric and work on the training manual.	
Ad Hoc Annual Evaluation: Lecturer/Instructor	2018-2019
Over the course of a month attend 8 hours of in-person meetings and complete ten peer annual evaluations as primary, secondary or tertiary reviewer.	

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Project: Biostatistics working group Over the semester attend one meeting and respond to a number of emails regarding the formation of a plan for teaching Biostatistics in CHS.	Spring 2019
Faculty Success Hub Teaching sub-committee	Fall 2018
Academic Success Hub Academic Assessment sub-committee	Fall 2018

\*In service of the Peer Teaching Review Committee I was responsible for manually creating the pairing schedule used by the college Fall 2020-Spring 2022. This pairing process utilizes an algorithm developed by the committee. Each faculty member is expected to be a reviewer at least once every three years and a reviewee once every three years. Newly hired faculty are reviewed by their mentor during their first two years with CHS. In the 22-23 AY, I served in an advisory role while transitioning off the committee.

### Program Service

Health Care Administration and Policy Curriculum Committee, Chair Program name change and online launch in the fall of 2022	2022-present
Science of Health Care Delivery Undergraduate Curriculum Committee, Chair Organize and facilitate monthly meetings as Degree Director and complete projects related to improving, assessing, and maintaining the undergraduate program.	Spring 2019-2022
Health Care Delivery Neighborhood Nominating Committee	Fall 2020-Spring 2022
Population Health Undergraduate Curriculum Committee, Chair	Fall 2020-Spring 2021
Science of Health Care Delivery MS Capstone Placement Committee	Fall 2020
Science of Health Care Delivery MS Capstone Placement Interviews Interview all students (~40) enrolled in the MS program to place them in pairs and with community agencies for their capstone experiences based on experience and interests (interviews took place over five days).	Fall 2019
Science of Health Care Delivery Neighborhood Committee, Member Attend monthly meetings as faculty teaching in the SHCD program.	Fall '17 – present
Population Health Neighborhood Committee, Member Attend monthly meetings as faculty teaching in the BIPH and PH programs.	Spring '19-present
Science of Health Care Delivery Strategic Planning Committee, Member Attend monthly meetings as faculty to discuss the future of the programs.	Spring '19-Fall '19

### \*\*Degree Director Activities

Academic Program Review Health Care Administration and Policy Program <ul style="list-style-type: none"> <li>• Write self-study report</li> <li>• Host site visitors</li> <li>• Collaborate with program faculty</li> <li>• Revise HCAP program assessment</li> </ul>	2024-2025
Program Director Collaboration bi-weekly meetings (HCD/HSC/MED/POP)	Fall 2019 - present
University Senate and Curriculum Committee attendance for HCAP name change	Spring 2022
UOEEE Program Learning Objectives Alignment Process	Summer 2019-Fall 2020
ARC findings presented to curriculum committee and action taken	Fall 2020
Catalog Kickoff Training	09/04/2019
Assessment Training for Degree Coordinators	08/19/2019
SHCD Asynchronous Remote Community (ARC) QI Project Work with a subcommittee from the SHCD curriculum committee to develop a process by which summative qualitative data is collected from our current undergraduate students. Develop an Asynchronous Remote Community and work with other instructors to require participation in the ARC during Spring A 2020.	10/2019-5/2020
Project: Comparing CHS/CONHI classes & prepare crosswalk	Spring 2019



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Over the course of month, respond to numerous emails, create a spreadsheet, research and compare syllabi and course enrollment

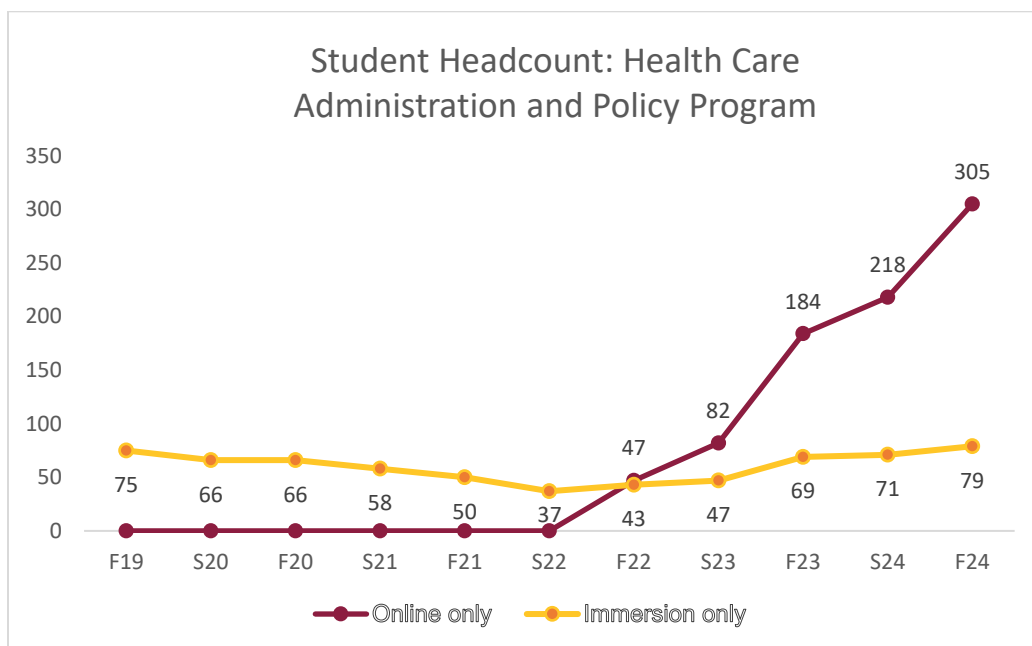
Schedule SHCD classes for Spring 2020-Fall 2020 Spring 2019-present

Meet with CHS Scheduling, APLs, Degree Coordinators, faculty, and advising to ensure student needs are met. 02/19/19

Enrollment Projection Workshop

Meet with administration to discuss the future of the program

\*\*Since assuming the Degree Director role in spring of 2019 I have been focused on engaging in quality improvement projects to improve the classes and the program. The assessment plan for the program was very out of date, so I engaged in the curriculum alignment process with the curriculum committee and rewrote all of the program's learning objectives. I also have engaged in several efforts to query students about their experience in the program. I conducted focus groups in 2019 and surveys in 2020 and 2021. As a result of these queries, we made changes to the program and pursued a name change from Science of Health Care Delivery (HCD) to Health Care Administration and Policy (HCAP) in both the 20/21 and 21/22 academic years. The name change was approved in the spring of 2022, and the HCAP program was approved for an online launch in the fall of 2022. During the summer of 2022, I assisted in preparing the online advertising materials, preparing a presentation for the ASUOnline enrollment specialists/advisors, and coordinated the development of online classes. Primarily due to the name change and online launch, the downward enrollment trajectory was finally reversed in the fall 2022 semester.



### Publications

Kizer, E. (2023). These 3 things can help hospitals and healthcare providers improve retention. *HealthExecWire*. [August 2023 PayersPlus Bulletin](#).

Reddy, S., Saxon, M., Verdecias, N., Biviji, R., Don, R., **Kizer, E.**, Mishra, S. (2023). Parallel crisis by state lines: The unintended consequences of Dobbs in health care. *Clinics in Medicine*. 5(1051):7-9.

### Community Service, News, and Reports

Curriculum Vitae  
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- [These 3 Things Can Help Hospitals and Healthcare Providers Improve Retention](#), HealthExecWire  
August 2023
- [Beyond the Screen](#), ASU Online series highlighting online instructors  
November 2022
- [The Fuse Podcast](#), ASU's Helping Hands Internship Program  
November 2022
- Community service resulting in new internship opportunity for students: [ASU students connect Native Health clients to housing, food, jobs](#)  
July 2022
- Consultant [Investigating the Nightmarish Health Care Crisis Inside Maricopa County's Jails](#),  
Phoenix New Times  
June 2022
- Consultant [Market trends in Public Health](#), Zippia  
January 2021
- Using Social Theory to Guide Rural Public Health Policy and Environmental Change Initiatives*, ProQuest  
(10271035).  
May, 2017
- Assessment of the Nutrition Environment in Florence, AZ*, Local newspaper [reports](#) September, 2013