

## JONATHAN PETTIGREW Curriculum Vitae (September 2023)

### ***EDUCATION***

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<b>Ph.D.</b>	The Pennsylvania State University, University Park, PA Communication Arts and Sciences	2011
<b>M.A.</b>	Indiana University, IUPUI campus, Indianapolis, IN Applied Communication	2007
<b>B.S.</b>	Angelo State University, San Angelo, TX Psychology, Magna Cum Laude	2003

### ***ACADEMIC EMPLOYMENT HISTORY***

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Hugh Downs School of Human Communication, College of Liberal Arts and Sciences, Arizona State University (Tempe, AZ)	
<ul style="list-style-type: none"> <li>• Director of Doctoral Studies</li> <li>• Associate Professor (Tenured)</li> <li>• Assistant Professor</li> </ul>	July 2022- present Aug 2018- present Aug 2015-Aug 2018
School of Communication Studies, College of Communication and Information, University of Tennessee (Knoxville, TN)	
<ul style="list-style-type: none"> <li>• Assistant Professor</li> </ul>	Aug 2012-July 2015
<i>keepin' it REAL</i> , Penn State (University Park, PA)	
<ul style="list-style-type: none"> <li>• Project Coordinator</li> </ul>	May 2011-Aug 2012
Department of Communication Arts & Sciences, College of the Liberal Arts, Penn State (University Park, PA)	
<ul style="list-style-type: none"> <li>• Research and Teaching Assistant</li> </ul>	Aug 2007-May 2011
Department of Communication Studies, School of Liberal Arts, Indiana University Purdue University Indianapolis (Indianapolis, IN)	
<ul style="list-style-type: none"> <li>• Graduate Fellow and Research Assistant</li> </ul>	Aug 2005-May 2007

### ***RESEARCH STATEMENT***

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My scholarship is dedicated to promoting healthy relationships for youth, families, and society. My work has an international scope, interdisciplinary bent, and aims for social impact. Projects involve designing, delivering, and evaluating health interventions through partnerships with communities in the United States and around the world.

## ***FUNDING & AWARDS***

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### ***FUNDED GRANTS: (n = 7; total, including pending = \$8,299,178; PI = \$2,274,685)***

- 2022-2023 **Principal Investigator**, *Seeding Social Movements*. [Sensitive Award, US Department of State]  
 Amount: **\$325,000 Awarded** (direct and indirect)  
**2023-2025 Invited Funded Extension: \$750,000 (pending approval)**
- 2021-2026 **Faculty Mentor** (REACH Institute, <https://reachinstitute.asu.edu>). Training Grant: *Research training in drug abuse prevention: closing the research-practice gap*. National Institute on Drug Abuse. NIH: T32 DA039772 to Arizona State University.  
 Principal Investigator: Nancy Gonzales  
 Amount: \$2,294,493 Awarded
- 2023-2024 **Consultant**: Adaptation and Pilot of a Best Practice Gender-Based Violence Prevention Intervention for Public Secondary Schools in the Dominican Republic  
 Y23 Smith Mundt Public Diplomacy Funds (SDR86023GR0010), US Embassy /Department of State  
 Principal Investigator: Heidi Luft  
 Amount: \$30,000 Awarded
- 2016-2019 **Principal Investigator**, *Expanding the Influence of Dale se REAL in Nicaragua Central America*. International Narcotics and Law Enforcement Affairs (Managua, Nicaragua) (U.S. Department of State). DOS: S-INLEC-16-GR-1005 to Arizona State University  
 Amount: **\$799,914 Awarded** (direct and indirect)
- 2014-2017 **Co-Investigator**, *Theoretical Congruence and Sustainability of Local Adaptation Activities: Analysis and Recommendations*. Robert Wood Johnson Foundation.  
 Principal Investigator: Felipe G. Castro  
 Amount: \$300,000, Awarded (direct and indirect)
- 2013-2016 **Principal Investigator**, *Citizen Security and Demand Reduction Program Development and Implementation in Nicaragua Central America*. International Narcotics and Law Enforcement Affairs (Managua, Nicaragua) (U.S. Department of State). DOS: S-INLEC-13-GR-1012 to the University of Tennessee  
 Amount: **\$399,771, Awarded** (direct and indirect)
- 2008-2015 **Graduate Research Assistant, Grant Project Coordinator, & Subrecipient Collaborator**, *Adaptation processes in school-based substance abuse prevention*. National Institute on Drug Abuse (NIH). NIH: R01 DA021670 to Penn State University.  
 Principal Investigator: Michael Hecht  
 Total Award: **\$3,400,000 Awarded**

**UNFUNDED GRANT PROPOSALS: (n = 14, total = \$3,254,463)**

- 2023- **Co-Principal Investigator:** *Improving Interpersonal Communication Skills Using*  
2026 *Immersive Virtual Reality*. National Science Foundation (NSF), Social Psychology  
Division.  
Principal Investigator: Liesel Sharabi  
Amount: \$594,782, Not Funded
- 2022- **Co-Principal Investigator.** *Interpersonal Dynamics in Virtual Reality: Developing*  
2025 *and Testing a LuVSITE (Virtually Simulated Interpersonal Testing Environment)*.  
National Science Foundation (NSF), Social Psychology Division.  
Principal Investigator: Liesel Sharabi  
Amount: \$462,346, Not Funded (direct and indirect)
- 2021- **Co-Principal Investigator** (with Heidi Luft and Julio Arturo Canario). *Co-diseñando*  
2023 *y evaluando Vlogs con adolescentes para prevenir la violencia contra la mujer y la*  
*violencia en la niñez en la República Dominicana*. The Sexual Violence Research  
Initiative (SVRI) Research Grant - Knowledge for Action to End Violence Against  
Women and Violence Against Children.  
Amount: \$169,817, Not Funded (direct and indirect)
- 2020- **Co-Investigator** (with Joris Van Ouytsel). *Image-based sexual violence through*  
2021 *social media: A multi-method study*. Facebook Research. (Submission #:  
915737002194318).  
Principal Investigator: Yu Lu  
Amount: \$76,144, Not Funded (direct and indirect)
- 2020- **Co-Principal Investigator** (with Adam Reed), *Resourcing Spiritual Maturity*.  
2021 Louisville Institute.  
Amount: \$30,000 Not Funded (direct and indirect)
- 2020- **Co-Investigator** (with Julio Arturo Canario). *Curbing the "shadow pandemic":*  
2021 *Fomenting DR and US academic research partnerships to address gender-based*  
*violence during COVID-19 and beyond*. U.S. Department of State (S-DR860-20-  
NOFO-004).  
Principal Investigator: Heidi Luft  
Amount: \$24,996, (direct and indirect), Not Funded
- 2019- **Co-Investigator**, *Investigating Lived Experience of Multicultural Families in Korea:*  
2020 *Mother-Child Dyadic Perspective*. KORUS Policy Network, Korea Foundation  
Principal Investigator: YoungJu Shin  
Amount: \$81,570 (direct and indirect), Not Funded
- 2019- **Consultant**, *Strengthening the Influence of Dale se REAL and Broadening its Scope*.  
2020 Public Affairs Small Grants Program, U.S. Embassy Managua, Nicaragua.  
Principal Investigator: Maria Castillo  
Amount: \$200,000 (direct and indirect), Not Funded

- 2018- **Co-Investigator** (with Douglas Kelley), *The Forgiveness Tree Project* Small Grant  
2029 Program, Templeton Foundation.  
Principal Investigator: Vincent Waldron  
Amount: \$216,773 (direct and indirect), Not Funded
- 2016- **Co-Investigator**, *Preventing Diabetes in Older Adults through Tailored mHealth*  
2018 *Lifestyle Intervention* (STTR/Fast-Track). National Institute of Aging. Proposal #: 12474027  
Principal Investigator: Heewon Kim  
Amount: \$316,065, Not Funded, (direct)
- 2016- **Principal Investigator**, *DARE Colombia Evaluation and Recommendations*.  
2017 International Narcotics and Law Enforcement Affairs (Bogota, Colombia) (U.S. Department of State).  
Amount: \$249,999, Not Funded (direct and indirect)
- 2015- **Principal Investigator**, *Cultural Adaptation and Assessment of keepin' it REAL*  
2017 *Honduras*. International Narcotics and Law Enforcement Affairs (Tegucigalpa, Honduras) (U.S. Department of State).  
Amount: \$399,992, Not Funded (direct and indirect)
- 2013- **Principal Investigator**, *Religious Development and Lifestyle Commitments of*  
2014 *Evangelical Schoolers*. Louisville Institute.  
Amount: \$24,646, Not Funded (direct & indirect)
- 2012- **Co-Investigator**, *Feasibility study of online targeted technical support to improve*  
2014 *implementation*. National Institute on Drug Abuse (NIH, R21).  
Principal Investigators: Michael Hecht & Michelle Miller-Day  
Amount: \$407,333, Not Funded (direct and indirect)

**RESEARCH AWARDS: (n = 11; total = \$89,791)**

**External Funding**

- 2022, **Invited International Scholar**, *Grant Writing: Dreaming, Teaming, & Scheming*  
March (Universidad Latina, Costa Rica, Central America).  
Amount: **\$12,600 Awarded + \$5,970 Internal Travel Support**
- 2017, **Invited International Scholar**, *Young people's health promotion through*  
May *developing connections between schools and families*. Visiting Fellowship Scheme (Cardiff University, Wales, UK).  
Amount: **£3,930, (~\$4,650) Awarded**

**Internal Funding**

- 2020-2021      **Co-Investigator**, *Noom Coach Tailored: A Culturally-Appropriate mHealth Lifestyle Intervention for Diabetes Prevention and Management Among Hispanic Older Adults*. Center for Innovation in Healthy and Resilient Aging (CIHRA), Arizona State University.  
Principal Investigator: Heewon Kim  
Amount: **\$45,000 Awarded**
- 2017, Spring      **Research Consultant**, *The Forgiveness Tree Project: Cultivating Character through the Boys and Girls Clubs*. Institute for Social Science Research (ISSR) Seed Grant (Arizona State University).  
Principal Investigator: Vincent Waldron  
Amount: **\$4,000, Awarded**
- 2014-2014      **Principal Investigator**, *Parent-Adolescent Communication about Drugs*. Office of Research (University of Tennessee).  
Amount: **\$3,600, Awarded**
- 2013-2014      **Co-Investigator**, *Social Aspects of Adolescent Non-Medical Use of Prescription Drugs*. Risk, Health, and Crisis Communication Research Unit (University of Tennessee).  
Principal Investigator: Laurie Meschke  
Amount: **\$3,000, Awarded**
- 2013, Summer      **Principal Investigator**, *Substance use among rural, Appalachian adolescents: The role of family and other social relationships*. Summer Grant Writing Institute, Office of Research (University of Tennessee).  
Amount: **\$7,500, Awarded**
- 2010-2011      **Co-Investigator**, *Stepfamily worlds: Ethnographic Case Studies of Stepfather-Stepson Communication*. Children, Youth, and Family Consortium (Penn State).  
Principal Investigator: Michelle Miller-Day  
Amount: **\$5,000, Awarded**
- 2010-2011      **Principal Investigator**, *Stepfamily Worlds: Dissertation Support Award*. Communication Arts and Sciences (Penn State).  
Amount: **\$1,500, Awarded**
- 2009-2010      **Principal Investigator**, *Family structure, family process, and youth outcomes survey*. Communication Arts and Sciences Graduate Research Award (Penn State).  
Amount: **\$1,491, Awarded**

2008-2009      **Principal Investigator**, *Ethnographic study of family communication in Belize, Central America*. Communication Arts and Sciences Graduate Research Award (Penn State).  
Amount: **\$1,450, Awarded**

## **PUBLICATIONS, APPLIED PROGRAMS, & PRESENTATIONS**

### **Notes:**

- Pettigrew is listed in bold for easy visibility.
- Authorship order generally indicates contribution from greatest to least. When a grant PI or PI team is listed as last author(s) on an empirical publication, it indicates data was generated as part of the grant project.
- Underlined author's name(s) indicate PI(s) on grant-related projects.
- *Italic author name(s)* signifies a *student* collaborator.

### **BOOKS (n =3)**

3. **Pettigrew, J.** & Badzinski, D. (2023). *Family Communication and the Christian Faith: An Introduction and Exploration*. Integratio Press.
2. **Pettigrew, J.** & Woods, R. H., Jr. (2022) (Eds.) *Professing Christ: Christian Tradition and Faith-learning Integration in Public Universities*. Integratio Press.
1. **Pettigrew, J.** (2014). *Stepfather-Stepson Communication: Social Support in Stepfamily Worlds*. Peter Lang.

### **JOURNAL ARTICLES (PEER REVIEWED) (n=34 + 1 under review)**

#### **Manuscripts under Review**

1. Kim, H., Kiura, M., & Pettigrew, J. (Review). The differential influences of psychological, social, and material resources on coping and wellbeing during the COVID-19 pandemic. *Sociology of Health & Illness*.

#### **Published or In Press**

34. **Pettigrew, J.**, Luft, H., Castillo, M., & Canario, J. (2023). Dissemination and implementation of school-based health promotion programs: A descriptive comparison of case studies in Nicaragua and the Dominican Republic. *Global Implementation Research and Applications (Special Issue) 3*, 112–128. doi.org/10.1007/s43477-023-00079-2
33. Shin, Y., Miller-Day, M., **Pettigrew, J.**, & Hecht, M. L. (2023). Does narrative quality matter during implementation of a school-based intervention? A test of narrative engagement theory. *Journal of Health Communication*. 28(8), 526-538. doi: 10.1080/10810730.2023.2231886
32. Shin, Y., & **Pettigrew, J.** (2022). Testing narrative engagement of “Dale se REAL” intervention videos and peer communication on Nicaraguan adolescent substance use.

- Journal of Health Communication*, 27(4), 222-231.  
doi.org/10.1080/10810730.2022.2090030
31. Van Ouytsel, J., Lu, Y., Shin, Y., Avalos, B. L., & **Pettigrew, J.** (2021). Sexting, pressured sexting and associations with dating violence among early adolescents. *Computers in Human Behavior*, 125 (106969). doi.org/10.1016/j.chb.2021.106969
  30. Shin, Y., **Pettigrew, J.**, Ray, C. D. & Lu, Y. (2021). Frequency and importance of interpersonal communication about a school-based intervention with parents, peers, and teachers: Application of social interface model. *Journal of Applied Communication Research*, 49, 705-721. doi.org/10.1080/00909882.2021.1936122
  29. **Pettigrew, J.**, Razzante, R., Lu, Y., Allsup, J. D., & Ray, C. D. (2021). Challenging sustainability in school-based intervention in Nicaragua. *Health Education*, 121 (4), 356-367. doi.org/10.1108/HE-12-2020-0115
  28. Adame, E. A., Tracy, S. J., Town, S., Towles, M., Razzante, R., Tietsort, C., Kamrath, J., Clark, L., Tremblay, R., **Pettigrew, J.**, Donovan, M., & Becker, K. (2021). Can we create the 'being' of leadership?: A mixed-methods study of two leadership pedagogies. *Journal of Applied Communication Research*, 49, 286-304. doi.org/10.1080/00909882.2020.1851040.
  27. Lu, Y., Shin, Y., Le, V. D., Castillo, M. A., Temple, J. R., & **Pettigrew, J.** (2020). Prevalence of teen dating violence and the associations with substance use and externalizing behaviors in Nicaraguan early adolescents. *Health Education*, 120, 165-177. doi.org/10.1108/HE-01-2020-0006.
  26. Lu, Y., **Pettigrew, J.**, Shin, Y., Castillo, M., & Allsup, J. (2020). How does family communication relate to adolescent dating violence and externalizing behaviors? The role of parent-adolescent risk communication and attitudes toward violence in a Nicaraguan sample. *Health Communication*, 36 (10), 1268-1277. doi.org/10.1080/10410236.2020.1750763
  25. Shin, Y., Lu, Y., & **Pettigrew, J.** (2020). Is parent-adolescent drug talk always protective? Testing a new scale of drug talk styles in relation to adolescent personal norms, parental injunctive norms, substance use intentions, and behaviors. *Health Communication*, 35, 18-25. doi.org/10.1080/10410236.2018.1536954
  24. Gaias, L. M., Lindstrom Johnson, S., White, R. M. B., **Pettigrew, J.**, & Dumka, L. (2019). Positive school climate as a moderator of violence exposure for Colombian adolescents. *American Journal of Community Psychology*, 63, 17-31. doi.org/10.1002/ajcp.12300
  23. Norris, A. E., Matsuda, Y., Altares Sarik, D., & **Pettigrew, J.** (2019). Implementation quality: Implications for intervention and translational science. *Journal of Nursing Scholarship*, 51(2), 205-213. doi.org/10.1111/jnu.12449

22. Shin, Y., **Pettigrew, J.**, Miller-Day, M., Hecht, M. L., & Krieger, J. L. (2019). Trends of parent-adolescent drug talk styles in early adolescence: A latent transition analysis. *Health Communication, 34* (8), 801-810. doi.org/10.1080/10410236.2018.1437522
21. Gagnon, R. J., & **Pettigrew, J.** (2018). Examining predictors of implementation quality in an international extension context. *Journal of Extension, 56*, 1-8. <https://www.joe.org/joe/2018august/rb4.php>
20. Hecht, M. L., Shin, Y., **Pettigrew, J.**, Miller-Day, M., & Krieger, J. L. (2018). Designed cultural adaptation and delivery quality in substance use prevention: An effectiveness trial for the *keepin' it REAL* curriculum. *Prevention Science, 19*, 1008-1018. doi.org/10.1007/s11121-018-0937-yPREV-D-17-00309.4
19. **Pettigrew, J.**, Segrott, J., Ray, C. D., & Littlecott, H. (2018). Social Interface Model: Theorizing Ecological Post-Delivery Processes for Intervention Effects. *Prevention Science, 19*, 987-996. doi.org/10.1007/s11121-017-0857-2
18. Gaias, L. M., Lindstrom Johnson, S., White, R. M. B., **Pettigrew, J.**, & Dumka, L. (2018). Understanding School-Neighborhood Mesosystemic Effects on Adolescent Development. *Journal of Adolescent Research Review, 3*, 301-319. doi.org/10.1007/s40894-017-0077-9
17. **Pettigrew, J.**, Miller-Day, M., Shin, Y., Krieger, J. L., Hecht, M. L., & Graham, J. W. (2018). Parental messages about substances in early adolescence: Extending a model of drug talk styles. *Health Communication, 33*(3), 349-358. doi.org/10.1080/10410236.2017.1283565
16. **Pettigrew, J.**, Shin, Y., Stein, J. B., & van Raalte, L. J. (2017). Family communication and adolescent alcohol use in Nicaragua, Central America: A test of primary socialization theory. *Journal of Family Communication (Special Issue), 17*, 33-48. doi.org/10.1080/15267431.2016.1251921.
15. Choi, H., Miller-Day, M., Shin, Y., Hecht, M. L., **Pettigrew, J.**, Krieger, J. L., Lee, J., & Graham, J. W. (2017). Parent prevention communication profiles and adolescent substance use: A latent profile analysis and growth curve model. *Journal of Family Communication (Special Issue), 17*, 15-32. doi.org/10.1080/15267431.2016.1251920
14. Miller-Day, M., Hecht, M. L., Krieger, J. L., **Pettigrew, J.**, Shin, Y., & Graham, J. W. (2015). Teacher narratives and student engagement: Testing narrative engagement theory in drug prevention education. *Journal of Language and Social Psychology (Special Issue), 34*, 604-620. doi.org/10.1177/0261927X15586429
13. **Pettigrew, J.**, Graham, J. W., Miller-Day, M., Hecht, M. L., Krieger, J. L., & Shin, Y. (2015). Adherence and delivery: Implementation quality and program outcomes for the Seventh-Grade *keepin' it REAL* program. *Prevention Science, 16*, 90-99. doi.org/10.1007/s11121-014-0459-1



12. Norris, A. E., **Pettigrew, J.**, Miller-Day, M., Hecht, M. L., *Hutchinson, J.*, & *Campoe, K.* (2015) Resisting pressure from peers to engage in sexual behavior: What communication strategies do early adolescent Latino girls use? *Journal of Early Adolescence*, 35, 562-580. doi.org/10.1177/0272431614544962
11. Shin, Y., Miller-Day, M., **Pettigrew, J.**, Hecht, M. L., & Krieger, J. L. (2014). Typology of delivery quality: Latent profile analysis of teacher engagement and delivery techniques in a school-based prevention intervention, *keepin' it REAL* curriculum. *Health Education Research*, 29, 897-905. doi.org/10.1093/her/cyu061
10. Graham, J. W., **Pettigrew, J.**, Miller-Day, M., Krieger, J. L., *Zhou, J.* & Hecht, M. L. (2014). Random assignment of schools to groups in the drug resistance strategies rural project: Some new methodological twists. *Prevention Science*, 15, 516-525. doi.org/10.1007/s11121-013-0403-9
9. **Pettigrew, J.**, Miller-Day, M., Shin, Y., Hecht, M. L., Krieger, J. L., & Graham, J. W. (2013). Describing teacher-student interactions: A qualitative assessment of teacher implementation of the 7th grade *keepin' it REAL* substance use intervention. *American Journal of Community Psychology*, 51, 43-56. doi.org/10.1007/s10464-012-9539-1
8. Krieger, J. L., *Coveleski, S.*, Hecht, M. L., Miller-Day, M., Graham, J. W., **Pettigrew, J.**, & *Kootsikis, A.* (2013). From kids, through kids, to kids: Examining the social influence strategies used by adolescents to promote prevention among peers. *Health Communication*, 28, 683-695. doi.org/10.1080/10410236.2012.762827
7. Miller-Day, M., **Pettigrew, J.**, Hecht, M. L., Shin, Y., Graham, J., & Krieger, J. (2013). How prevention curricula are taught under real-world conditions: Types of and reasons for teacher curriculum adaptations. *Health Education (Special Issue)*, 113, 324-344, doi.org/10.1108/09654281311329259
6. **Pettigrew, J.** (2013) "I'll take what I can get": Identity development in the case of a stepfather. *Journal of Divorce & Remarriage*, 54, 25-42. doi.org/10.1080/10502556.2012.725360
5. Colby, M., Hecht, M. L., Miller-Day, M., Krieger, J. L., *Syvertsen, A. K.*, Graham, J. W., & **Pettigrew, J.** (2013). Adapting school-based substance use prevention curriculum through cultural grounding: A review and exemplar of adaptation processes for rural schools. *American Journal of Community Psychology*, 51, 190-205. doi.org/10.1007/s10464-012-9524-8
4. Pezalla, A. E., **Pettigrew, J.**, & Miller-Day, M. (2012). Researching the researcher-as-instrument: An exercise in interviewer self-reflexivity. *Qualitative Research*, 12, 165-185. doi.org/10.1177/1468794111422107
3. **Pettigrew, J.**, Miller-Day, M., Krieger, J., & Hecht, M. L. (2012). The rural context of illicit substance offers: A study of Appalachian rural adolescents. *Journal of Adolescent Research*, 27, 523-550. doi.org/10.1177/0743558411432639

2. **Pettigrew, J., Miller-Day, M., Krieger, J., & Hecht, M. L.** (2011). Alcohol and other drug resistance strategies employed by rural adolescents. *Journal of Applied Communication Research*, 39, 103-122. doi.org/10.1080/00909882.2011.556139
1. **Pettigrew, J.** (2009). Text messaging and connectedness within close interpersonal relationships. *Marriage and Family Review*, 45, 697-716. doi.org/10.1080/01494920903224269

### **BOOK CHAPTERS (n = 8)**

8. **Pettigrew, J. & Woods, Jr., R. H.** (2022). The Challenge of “Thinking Christianly” in a Post-Christian Public University. In **J. Pettigrew & R. H. Woods, Jr.** (Eds.) *Professing Christ: Christian Tradition and Faith-learning Integration in Public Universities* (pp. 1-12). Integratio press.
7. **Pettigrew, J.** (2022). Faith integration as identity. In **J. Pettigrew & R. H. Woods, Jr.** (Eds.) *Professing Christ: Christian Tradition and Faith-learning Integration in Public Universities* (pp. 115-122). Integratio press.
6. Miller-Day, M., Hecht, M. L., & **Pettigrew, J.** (2021). Developing an adolescent substance use prevention intervention: Keepin’ it REAL©. In M. Feinburg (Ed.). *Designing evidence-based public health and prevention programs* (pp 39-53). Routledge. doi.org/10.4324/9780367205171
5. Waldron, V., *Becker, C., Kloeber, D., Kelley, D., Pettigrew, J., Razzante, R., Hanna, K., Magnin, V., & Smith, T.* (2020). Disrupting cycles of revenge and boosting relational resilience: A forgiveness and reconciliation program at Boys and Girls Clubs. In P. M. Kellett, S. L. Connaughton, & G. Cheney (Eds.), *Transforming conflict and building peace: Community engagement strategies for communication scholarship and practice* (pp 107-131). Peter Lang. <https://doi.org/10.3726/b17661>
4. **Pettigrew, J. & Gal, D. E.** (2018). Implementing School-Based Programs. In J. D. Pozzulo & C. Bennell (Eds.) *Working with Trauma-Exposed Children and Adolescents: Evidence-Based and Age-Appropriate Practices.* (pp. 278-294). Taylor & Francis. doi.org/10.4324/9780429423017
3. Marsiglio, W., **Pettigrew, J., & Hendricks, J. J.** (2017). Targeting stepfathers: Engaging theory to expand and enhance social initiatives. In C. Mazza & A. R. Perry (Eds.), *Fatherhood in America: Social work perspectives in a changing society* (pp. 137-155). Charles C. Thomas.
2. **Pettigrew, J. & Hecht, M. L.** (2015). Developing school-based prevention curricula. In K. Bosworth (Ed.) *Prevention Science in School Settings: Complex Relationships and Processes* (pp. 151-174). Springer. doi.org/10.1007/978-1-4939-3155-2\_10

1. **Pettigrew, J.** & Pettigrew, B. (2011). In sickness and in health: Coping with chronic illness while transitioning into marriage. In M. Miller-Day (Ed.), *Family Communication, Connections, and Health Transitions: Going through this together* (pp. 245-266). Peter Lang. doi.org/10.3726/978-1-4539-0119-9

### **PUBLISHED ABSTRACT OF CONFERENCE PROCEEDINGS (n = 1)**

1. Luft, H., Guzmán, J. C., Reyes, B., **Pettigrew, J.**, Mendoza, E. R., Lovera, A. S., Stevens, K. & Temple, J. (2023, June). Foundations for the long haul: A process to facilitate large scale implementation of a school-based healthy relationships program in the Dominican Republic. *The Global Health Network Conference Proceedings*.  
<https://doi.org/10.21428/3d48c34a.d4c4b4ea>

### **TECHNICAL REPORTS (n = 2)**

2. **Pettigrew, J.**, Castillo, M., Allsup, J., Shin, Y., & Lu, Y. (2019, Nov). *Expanding the influence of Dale se REAL: 2019 Close-out Report*. Submitted to the International Narcotics and Law Enforcement Affairs (Managua, Nicaragua) (U.S. Department of State). S-INLEC-16-GR-1005
1. **Pettigrew, J.**, Allsup, J., Castillo, M., Li, C., Hecht, M. L., Miller-Day, M., Temple, J. R., & Allard, S. (2016, May). *Citizen Security and Demand Reduction Program Development and Implementation: Final Project Report*. Submitted to the International Narcotics and Law Enforcement Affairs (Managua, Nicaragua) (U.S. Department of State). S-INLEC-13-GR-1012

### **APPLIED PROGRAMS**

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#### **Intervention Manuals, Booklets & Films**

**(n = 12: 3 author; 7 producer; 2 program director)**

- *Dale, Hablemos Familia [Let's Talk Family]* (2023): Healthy Parenting Intervention. **Written by Jonathan Pettigrew** and Diane Badzinski, translated by Maria Castillo and Gloria Rodriguez (Instructor manual [92 pages] and Parent workbook [24 pages]).
- *META-Real y Crecimiento [SMART Goals & Growth]* (2023): Growth Mindset and Goal Setting program for older youth. **Written by Jonathan Pettigrew**, translated by Maria Castillo and Gloria Rodriguez (Instructor manual [30 pages]).
- *Tomá el Trago [Take the Drink]* (2023): Alcohol recovery de-stigmatization trigger script production. [~20 min] **Jonathan Pettigrew (Producer)** with Sara L. McKinnon and Jennifer Linde. written by Sara L. McKinnon and co-director by Dr. and Jennifer Linde.
- *Libertad a Traves del Perdon [Freedom through Forgiveness]* (2019): Mental Health Promotion/ Psychological Coping program (in response to Nicaraguan 2018 Crisis). **Written by Jonathan Pettigrew**, translated by Maria Castillo and Joshua Allsup (Instructor Manual [18 pages]).
- *Dale se REAL por keepin' it REAL* (2014): Younger Youth Drug Use Prevention Curriculum, **Cultural Adaptation Team led by Jonathan Pettigrew (Program Director)** (Instructor Manual [151 pages] and Student Workbook [42 pages]),

- *Dale se REAL por Fourth R* (2014): Older Youth Healthy Relationships Curriculum **Cultural Adaptation Team led by Jonathan Pettigrew (Program Director)** (Instructor Manual [161 pages] and Student Workbook [65 pages])
- *Dale se REAL Video Production* (2014) **Jonathan Pettigrew (Executive Producer)**, Directed by Beth Botshon
  - *Introdutorio Dale, sé REAL* (Introduction to *Dale se REAL*)
  - Rechaza (Refuse)
  - Explica (Explain)
  - Apártate (Avoid)
  - Levántate (Leave)
  - Resolución de Conflicto (Conflict Resolution)

### ***CONFERENCE PAPERS & PRESENTATIONS (PEER REVIEWED)***

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#### **Presented/Accepted**

70. Chin, K., Monzon-Hernandez, C., Castillo, M., Ordonez, J., **Pettigrew, J.**, & Luft, H. (2023, Dec.) Dissemination and implementation of a best practice violence prevention innovation in four countries across the Americas. *Conference on the Science of Dissemination and Implementation in Health*, Arlington, VA.
69. Lu, Y., McGuire, H., Bhoohibhoya, S., Shin, Y., **Pettigrew, J.** (review: 2023, Nov). *Community violence, peer victimization, and protective weapon ownership in Nicaraguan adolescents: The role of attitudes toward weapon*. Individual paper submitted to the 109<sup>th</sup> annual conference of the National Communication Association, Health Communication Division, National Harbor, MD.
68. Harris, A. J., (Chair) Ward, J. S., Harden, J. M., **Pettigrew, J.**, Ward, M. L., Hacker-Daniels, A., Madlock, A., & Fultz, D. D. (review, 2023, Nov) *Initializing a systematic approach to scholarship at the intersection of communication and religion: Epistemological and methodological considerations* [Panel Discussion]. Religious Communication Association, National Harbor, MD.
67. Badzinski, D. & **Pettigrew, J.** (2023, June). *Family Strong: Practical Advice for Building Rewarding, Christ-centered Families*. Western Conservative Summit. Denver, Colorado.
66. Von Feldt, P. Wood, S., Lu, Y., **Pettigrew, J.** (2023, May). *Adolescent Resilience Post Civil Unrest: Prevalence, Correlates, and Predictors of Self-Reported Depression and Post-Traumatic Stress among Nicaraguan Youth*. International Association for Relationship Research, 20<sup>th</sup> mini-conference, Phoenix, Arizona.
65. Luft, H., Stevens, K., **Pettigrew, J.**, Reyes, B., Canario Guzmán, J.A., Gamble, C., Montoya, A., Sedar, A., & Temple, J. R. (2022, Dec). *Developing sustainable strategies for delivery and evaluation of an evidence-based violence prevention program in Dominican Republic secondary schools*. Presentation at the National Institutes of Health and Academy Health Conference on the Science of Dissemination and Implementation. Washington, DC, USA.

64. Sharabi, L. L., Pettigrew, J., Ryder, C., & Froelich, A. (2022, May). *Characterizing the Ether: A model of digital dating in virtual reality*. Presented at the annual meeting of the International Communication Association. Paris, France.
63. Kim, H., Pettigrew, J., & Stanley, L. (2022, May). *Resilience, social support, and financial strain during the pandemic: Their differential effects on coping and wellbeing*. Presented at the annual meeting of the International Communication Association. Paris, France.
62. **Pettigrew, J.** (2022, Mar). *La Investigación Universitaria para Comprender y Transformar para Nuestras Comunidades* [University Research to Understand and Transform Our Communities]. Paper presented at the inaugural online mini-congress Empoderando a nuestras comunidades: intervenciones en la salud social y conductual en América Latina y el Caribe [Loving our Communities: Social and Behavioral Health Interventions in Latin America and the Caribbean], San Jose, Costa Rica.
61. Luft, H., Pettigrew, J., Canario, J. A., Mejia, J., Contreras, L., Barbon, R., Garcia, P E S, Temple, J.R. (2021, Nov). *Aligning program content and implementation practices for adolescent healthy relationships in the Dominican Republic*. Presented at the meeting of the International Association for Adolescent Health World Congress, Peru, South America.
60. **Pettigrew, J.** (2021, Nov). Selected General Participant. In the inaugural *Global Forum on Humanitarian Health Research*.  
The Global Forum is a unique opportunity for humanitarian health researchers to share experiences and foster collaboration with a diverse group of researchers, humanitarian organizations, and research funding agencies. The meeting is supported The Fogarty International Center of the U.S. National Institutes of Health (NIH), International Development Research Centre (IDRC), UK Medical Research Council (MRC), and Wellcome Trust in the UK.
59. Lu, Y., Shin, Y., & **Pettigrew, J.** (2020, Oct). *Neighborhood violence, bullying, cyberbullying, and protective weapon ownership in Nicaraguan adolescents* (Abstract #477356). Paper presented at the annual meeting of the American Public Health Association, San Francisco, CA.
58. Shin, Y., **Pettigrew, J.**, & Lu, Y. (2020, May). *Testing narrative engagement of “Dale se REAL” intervention videos and peer communication on Nicaraguan adolescent substance use*. Paper presented at the International Communication Association conference, Gold Coast, Australia.
57. Adame, E. A., Tracy, S. J., Town, S., Towles, M., Razzante, R., Tietsort, C., Kamrath, J., Clark, L., Tremblay, R., **Pettigrew, J.**, Donovan, M., & Becker, K. (2021). (2019, Nov). *Communicating Leadership Beyond Classroom Boundaries: An Investigation of Two Leadership Pedagogies*. Paper presented at the annual meeting of the National Communication Association, Baltimore, MD.

56. Castro, F. G., Barrera, M., Hecht, M. L., Miller-Day, M., **Pettigrew, J.**, *Bautista, T. G., Suh, B.* (2019, May). *Rural Teacher Insights to Promote Youth Engagement in Drug Prevention Education*. Paper presented at the annual meeting of the Society of Prevention Research conference, San Francisco, CA.
55. Castro, F. G., Barrera, M., Hecht, M. L., Miller-Day, M., **Pettigrew, J.**, *Bautista, T. G., Suh, B.* (2019, May). *Rural Principal Views on the Sustainability of Drug Education Interventions within their School* Paper presented at the annual meeting of the Society of Prevention Research conference, San Francisco, CA.
54. Shin, Y., **Pettigrew, J.**, Ray, C., Lu, Y., Castillo, M. A., & Allsup, J. D. (2019, May). *Latent class analysis of interpersonal communication about the school-based intervention, Dale se REAL with parents, peers, and teachers from the social interface model*. Poster presented at the annual meeting of the Society of Prevention Research, San Francisco, CA.
53. Lu, Y., Shin, Y., Le, V. D., Castillo, M. A., Temple, J. R., & **Pettigrew, J.** (2019, February). *Prevalence of teen dating violence and the associations with substance use and externalizing behaviors in Nicaraguan early adolescents*. Individual paper presented the 2019 Annual Convention of Western States Communication Association, Health Communication Interest Group, Seattle, WA.
52. Shin, Y., Lu, Y., & **Pettigrew, J.** (2018, Nov). *Is parent-adolescent drug talk always protective? Testing a new scale of drug talk styles in relation to adolescent personal norms and parental injunctive norms, substance use intentions and behaviors*. Paper presented at the 104th Annual meeting of the National Communication Association, Salt Lake City, UT.
51. Lu, Y., **Pettigrew, J.**, Shin, Y., Castillo, M., & Allsup, J. (2018, Oct). *Family argumentativeness and expressiveness and adolescent dating violence and externalizing behaviors*. Poster presented at the 9th European Society for Prevention Research, Lisbon, Portugal.
50. **Pettigrew, J.**, *Razzante, R.*, Lu, Y., Allsup, J. D., & Ray, C. D. (2018, Aug). *Challenging sustainability for school-based prevention in a lower-middle income country*. Paper presented for the 1<sup>st</sup> Conference of the Brazilian Association for Research on Prevention and Health Promotion (BRAPEP), Brasília, Distrito Federal, Brazil.
49. Miller-Day, M., Shin, Y., **Pettigrew, J.**, & Hecht, M. L. (2018, May). *Does narrative quality matter during the implementation process of school-based intervention? A test of narrative engagement theory*. Poster presented at the Society of Prevention Research conference, Washington, D.C.
48. Tracy, S. J., Adame, E. A., *Becker, K., Clark, L., Donovan, M., Kamrath, J., Pettigrew, J., Razzante, R., Tietsort, C., Town, S., Towles, M., & Tremblay, R.* (2018, Mar). *How to qualitatively assess an intervention with a large collaborative (relatively unfunded)*

*research team: A backstage story of analyzing the being of leadership.* Paper presented at the meeting of the International Qualitative Research in Management and Organisations, Albuquerque, NM.

47. Adame, E. A., *Tietsort, C. J., Becker, K., Clark, L., Donovan, M., Kamrath, J., Pettigrew, J., Razzante, R., Town, S., Towles, M., Tracy, S. J., & Tremblay, R.* (2018, Mar). (2018, Mar). *Teaching leadership or transforming students into leaders: A qualitative exploration of the role of transformational leadership pedagogy on student learning orientation.* Paper presented at the meeting of the International Qualitative Research in Management and Organisations, Albuquerque, NM.
46. *Town, S., Adame, E., Tracy, S., Donovan, M., Clark, L., Kamrath, J. K., Pettigrew, J., Razzante, R., Towles, M., Tremblay, R., & Becker, K.* (2018, Feb). *Would they get the job?: Predicting the hireability of transformational leaders.* Paper to be presented at the annual meeting of the Western States Communication Association, Santa Barbara, CA.
45. **Pettigrew, J.,** Segrott, J., *Ray, C. D., & Littlecott, H.* (2017, Sept). *Centralizing the Mesosystem for Intervention Message Effectiveness: Introducing a Social Interface Model.* Paper to be presented at the annual meeting of the European Society for Prevention Research, Vienna, Austria.
44. **Pettigrew, J.,** *Li, C., & Ray, C. D.* (2017, Nov). *Developing and testing Dale se REAL: Drug and violence prevention in Nicaragua, Central America.* Paper to be presented at the annual meeting of the National Communication Association, Dallas, TX.
43. *Tremblay, R., Kamrath, J. K., Town, S., Towles, M., Razzante, R., Tracy, S. J., Adame, E., Pettigrew, J., & Becker, K.* (2017, July). *Tomorrow's Leaders: Crafting and Assessing Transformative Pedagogy in Leadership.* Paper presented at the annual meeting of The Aspen Conference on Engaged Scholarship, Aspen, CO.
42. Hecht, M. L., *Shin, Y., Pettigrew, J., Miller-Day, M., Krieger, J. L., Graham, J. W., Ray, A. E.* (2017, June). *Designed cultural adaptation and implemented quality in substance abuse prevention: An effectiveness trial for the keepin' it REAL curriculum.* Poster presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
41. Castro, F., *Hecht, M. L., Barrera, M., Miller-Day, M., Pettigrew, J., Bautista, T., & Ray, A. E.* (2017, June). *An Integrative Mixed Methods Analysis of EBI Sustainability and Adaptation.* Paper presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
40. *Le, V. D., Pettigrew, J., & Temple, J. R.* (2017, June). *Prevalence of teen dating violence and its association to substance use in Nicaraguan early adolescents.* Paper presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
39. **Pettigrew, J.,** *Stein, J. B., & van Raalte, L. J.* (2016, Nov). *Effects of family communication on adolescent drug use through efficacy in Nicaragua, Central America: A test of*

- primary socialization theory*. Paper presented at the annual meeting of the National Communication Association, Philadelphia, PA.
38. **Pettigrew, J.**, van Raalte, L. J., Castillo, M. A. (2016, June). *Exploring Response Rates in Nicaragua, Central America*. Poster presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
  37. **Pettigrew, J.** & Gagnon, R. J. (2016, June). *Do implementer perceptions predict pro-fidelity beliefs?* Poster presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
  36. **Pettigrew, J.**, Sohn, B., Dalton, E. D., Castillo, M. A., & Allsup, J. (2015, May). *Resistance in a lenient alcohol environment: Personal or national drug control policy in Nicaragua, Central America?* Poster presented at the annual meeting of the Society for Prevention Research, Washington D.C.
  35. Miller, L., McNeely, C., **Pettigrew, J.**, Al-Wadei, M., Schrubb, J., & Meschke, L. (2014, Nov). *Nonmedical use of prescription drugs among young adults in Appalachia*. Paper presented at the annual meeting of the American Public Health Association, New Orleans, LA.
  34. Soliz, J. (Chair), Holman, A., Mares, M. **Pettigrew, J.**, Socha, T. J., Wilson, S. R. (2014, Nov). *Considerations for the next centennial of family communication scholarship: The importance of studying children and adolescents in families* [Panel Discussion]. Presented at the annual meeting of the National Communication Association, Chicago, IL.
  33. Shin, Y., **Pettigrew, J.**, Miller-Day, M., Hecht, M. L., & Krieger, J. L. (2014, Nov). *Trends of parent-adolescent drug talk styles in the early adolescence: A latent transition analysis*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
  32. Miller-Day, M., Hecht, M.L., Krieger, J., **Pettigrew, J.**, Graham, J., & Day, L.E. (2014, June). *The use of narrative in substance use prevention*. [A portion of this paper was presented as a poster at EUSPR, 2013]. Paper presented at the annual meeting of the International Association of Language and Social Psychology, Mānoa, Hawai‘i.
  31. Meschke, L. L., Smith, M., Spencer, T. G., Miller, L., & **Pettigrew, J.** (2014, May). *Social aspects of adolescent non-medical use of prescription drugs*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, D.C.
  30. **Pettigrew, J.**, Shin, Y., Miller-Day, M., & Hecht, M. L. (2013, Nov). *Types of parent-adolescent “drug talks” and how they change during early adolescence*. Paper presented at the annual meeting of the National Communication Association, Washington D.C.



29. **Pettigrew, J., Miller-Day, M., Hecht, M. L., Krieger, J. L., Graham, J. W., & Day, L. E.** (2013, Nov). *Implementation quality, real world adaptations, and implications for student engagement in a classroom-based prevention curriculum*. Paper presented at the annual meeting of the European Society for Prevention Research, Paris, France.
28. **Miller-Day, M., Hecht, M. L., Krieger, J. L., Graham, J. W., Pettigrew, J., & Day, E.** (2013, Nov). *Narrative as a promising adaptation to substance*. Paper presented at the annual meeting of the European Society for Prevention Research, Paris, France.
27. **Pettigrew, J., Graham, J. W., Miller-Day, M., Hecht, M. L., Shin, Y., & Krieger, J. L.,** (2013, May). *Implementation quality and program outcomes: A quasi-experimental test of keepin' it REAL*. Paper presented at the annual meeting of the Society for Prevention Research San Francisco, CA.
26. **Miller-Day, M., Lee, J., Pettigrew, J.** (2012, Nov). *Family communication patterns and youth substance use: A latent profile analysis*. [A portion of this paper was presented as a poster at SPR, 2010]. Paper presented at the annual meeting of the National Communication Association, Orlando, FL.
25. **Pettigrew, J., Miller-Day, M. A., & Chesnut, R. P.** (2012, Nov). *Bridging psychological processes with communication patterns: Conceptual development of convergence communication*. Paper presented at the annual meeting of the National Communication Association Orlando, FL.
24. **Pettigrew, J.** (2012, Nov). *Support and Conflict processes in step- and biological families*. [A portion of this paper was presented as a poster at SPR, 2012]. Paper presented at the annual meeting of the National Communication Association, Orlando, FL.
23. **Krieger, J. L., Covalski, S., Hecht, M., Miller-Day, M., Pettigrew, J., Graham, J., & Porter, A.** (2012, Nov). *From kids, through kids, to kids: Examining the social influence strategies used by adolescents to promote prevention among peers*. Paper presented at the annual meeting of the National Communication Association Orlando, FL.
22. **Pettigrew, J. & Pezalla, A.** (2012, May). *(Step)Family process: Comparing dissension in step and biological families*. Poster presented at the meeting of the Society for Prevention Research, Washington D.C.
21. **Pettigrew, J.** (2011, Nov). *"I'll take what I can get": Identity development in the case of a stepfather*. Paper presented at the meeting of the National Communication Association, New Orleans, LA.
20. **Graham, J. W., Pettigrew, J., Hecht, M., Miller-Day, M., & Krieger, J.** (2011, June). *Random Assignment of Schools to Groups in the Drug Resistance Strategies Rural Project: Some New Methodological Twists*. Poster presented at the meeting of the Society for Prevention Research, Washington D.C.

19. Shin, Y., Miller-Day, M., **Pettigrew, J.**, & Hecht, M. L. (2011, June). *Qualitative approach to implementer typologies: How teachers and students interact in implementation of school based prevention intervention*. Paper presented at the meeting of the Society for Prevention Research, Washington D.C.
18. Shin, Y., Miller-Day, M., **Pettigrew, J.**, & Hecht, M. L. (2011, June). *How implementation qualities predict attitudinal and behavioral outcomes in school-based substance prevention programs*. Paper presented at the meeting of the Society for Prevention Research, Washington D.C.
17. **Pettigrew, J.** (2010, Nov). *Family process and youth outcomes*. Paper presented at the meeting of the National Communication Association, San Francisco, CA.
16. Miller-Day, M., **Pettigrew, J.**, Shin, Y., Hecht, M.L., & Krieger, J. (2010, Nov). *Narrative approach to teaching substance use prevention messages*. Paper presented at the meeting of the National Communication Association, San Francisco, CA.
15. Shin, Y., Elu, Y., **Pettigrew, J.**, & Miller-Day, M. (2010, Nov). *Teaching adolescent drug prevention curriculum: Do teaching styles matter to youth substance use?* Paper presented at the meeting of the National Communication Association, San Francisco, CA.
14. Miller-Day, M., Lee, J., & **Pettigrew, J.** (2010, June). *Talking to youth about drugs: What do middle-school adolescents say about parental strategies?* Poster presented at the meeting of the Society for Prevention Research, Denver, CO.
13. Shin, Y., **Pettigrew, J.**, Schroeder, D., Miller-Day, M., Hecht, M. L., & Raup-Krieger, J. (2010, June). *Comparing teacher self-reports of fidelity to observer ratings*. Paper presented at the meeting of the Society for Prevention Research, Denver, CO.
12. **Pettigrew, J.**, Miller-Day, M., Shin, Y., Schroeder, D., Hecht, M. L., & Raup-Krieger, J. (2010, June). *Types of and reasons for teacher adaptation of a middle school substance use prevention curriculum*. Paper presented at the meeting of the Society for Prevention Research, Denver, CO.
11. **Pettigrew, J.** (2010, May). *Ethnographic gatekeeping*. Paper presented at the meeting of the International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
10. Miller-Day, M., Pezalla, A. E., Raup-Kreiger, J., Colby, M., **Pettigrew, J.**, & Hecht, M. L. (2009, Oct). *The possibilities and pitfalls of team-based qualitative research*. Paper presented at the meeting of the Qualitative Inquiry in the Caribbean, Mona, Jamaica.
9. **Pettigrew, J.** (2009, Nov). *Risky communication environments: Alcohol tobacco and other drug offer-response episodes*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

8. **Pettigrew, J., Miller-Day, M., & Hecht, M.** (2009, May). *Rural adolescent alcohol and drug resistance strategies*. Paper presented at the meeting of the Society for Prevention Research, Washington D.C.
7. Pezalla, A., **Pettigrew, J., & Miller-Day, M.** (2009, May). *Researching the researcher as instrument*. Paper presented at the meeting of the International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
6. **Pettigrew, J. & Sweeny, S.** (2008, July). *Case study of lesbian household roles*. Poster presented at the meeting of the International Association for Relationship Research, Providence, RI.
5. **Pettigrew, J.** (2008, July). *Hanging by a text: Connectedness and autonomy through mobile phone text messaging*. Paper presented at the meeting of the International Association for Relationship Research, Providence, RI.
4. **Pettigrew, J.** (2007, Nov). *Theistic communication: Mobile phone approximation to ideal communication*. Paper presented at the meeting of the National Communication Association, Chicago, IL.
3. **Pettigrew, J.** (2007, Mar). *“The Way” of social change: A case study of a house church as a bona fide group*. Paper presented at the meeting of the Central States Communication Association, Minneapolis, MN.
2. **Pettigrew, J.** (2007, Mar). Panel Discussion: *Engaging responsibility: Assessing our civic engagement efforts*. Presented at the meeting of the Central States Communication Association, Minneapolis, MN.
1. Ekins, A. & **Pettigrew, J.** (2006, April). *Stealing or surviving? An analysis of attribution in the aftermath of hurricane Katrina*. Paper presented at the meeting of the Central States Communication Association, Indianapolis, IN.

## ***ACADEMIC RECOGNITION***

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- Research Technical Assistance Center Network (2019- ), USAID.
- Nominated Participant and Team Chair (2017-2018), Team Leadership Academy (teamLA Cohort III: <https://leadershipacademy.asu.edu/>) Health in the Social Sciences, Office of Knowledge and Enterprise Development, Arizona State University.
- Outstanding Alumni Award (2016), Indiana University Purdue University Indianapolis.
- Communication Graduate Student Association (CGSA) (2016), Recognition for Support of CGSA Events in 2015-2016, Hugh Downs School of Human Communication, Arizona State University.
- Barnett Program Fund for Public Health (May 2012), Communication Arts and Sciences, Penn State University.
- Carroll C. Arnold Award for Scholarly Excellence (2010-2011), Penn State.

- Schreyer Summer Seminars of The Witherspoon Institute (June 2010), Princeton University.
- National Communication Association Doctoral Honors Seminar (June 2009), West Virginia University.
- DeKruyter Graduate Scholar in Communication (2008), Gainey Institute for Faith and Communication.
- Communication Studies Outstanding Research Award (2007), Indiana University Purdue University Indianapolis.
- Indiana University Fellowship (2005-2006), Indiana University Purdue University Indianapolis.
- Focus on the Family Institute (Fall 2002), Colorado Christian University.
- Chick-Fil-A Leadership Scholarship (2000), Angelo State University.
- Carr Academic Scholarship, (1998-2003), Angelo State University.

## ***TEACHING EXPERIENCE***

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### ***GRADUATE SUPERVISORY COMMITTEE EXPERIENCE***

- Julie Martin, Hugh Downs School of Human Communication (Arizona State University). (Exam Committee Member, Dissertation Co-Chair) – expected spring 2024
- Christopher Mims, Hugh Downs School of Human Communication (Arizona State University). (Exam and Dissertation Committee Chair) – 2023  
(Tentative) Dissertation title: *Ask Me No Questions, I'll Tell You No Lies: Face and Privacy Management Implications in Addiction-Related Disclosures.*
- Melissa Farmer Black, Hugh Downs School of Human Communication (Arizona State University). (Exam and Dissertation Committee Chair) – 2020  
Dissertation title: *Torah-Observant Jewish married couples: The influence of mandated abstinence of physical touch and marital maintenance.*
- Catalina Cayetano, Hugh Downs School of Human Communication (Arizona State University). (Exam and Dissertation Committee Member) – 2020  
Dissertation title: *Dialogic cultural relationships of expertise, knowledge, (inter)dependence and power within the acculturating family: Exploring the technolinguistic brokering experiences of adolescents and their immigrant non-English speaking mothers*
- Larissa Gaias, T. Deny School of Social and Family Dynamics (Arizona State University). (Exam and Dissertation Committee Member) – Completed April 2018  
Dissertation title: *The Role of School Practices in Supporting Marginalized Students*
- Heather N. Tidwell, School of Communication Studies (University of Tennessee). (Thesis Committee Member) – 2015  
Thesis title: *Making meaning of the illness experience: Narratives of partners of cancer survivors*

### ***FUNDED RESEARCH ASSISTANT SUPERVISION AND MENTORING***

- Robert Razzante, Fall 2017
- Rikki Tremblay, Summer 2017

- Colter Ray, Fall 2016; Spring 2017
- Melissa Frammer Black, Spring 2016
- Chi Li, Spring 2016; Summer 2016
- Lisa Van-Raalte, Fall 2015

### **BARRETT HONORS STUDENT ADVISING**

- Ian Kramer, Advisor (2023)
- Taryn Stahl, Committee (2023)
- Amanda Vigil, Improvement Contract (2021)

### **TEACHING GRANTS**

*International Study Abroad Program Development Grant.* Center for International Education, College of Communication and Information, School of Communication Studies (University of Tennessee).

Amount: **\$1,695, Awarded** (direct)

Period Covered: 21 March – 2 April, 2013

### **INSTRUCTIONAL EXPERIENCE**

#### **Graduate Courses Designed and Taught:**

- *Designing Health Interventions*
- *Grant Writing: Dreaming, Teaming & Scheming*
- *Communication Theory: A Social Scientific Perspective*
  - Note: COM 604 is a team taught course for 3 credits, in which each professor collaborates on three class meetings, independently instructs four class meetings, and supervises one of three writing assignments.
- *Children Communicating: Independent Reading and Conference*
- *Family Communication Theory and Research*

#### **Undergraduate Courses Taught**

- *Advanced Research Methods in Communication*
- *Social Science Research Methods*
- *Quantitative Research Methods*
- *Interventions: Health Messages for the Public Good*
- *International Adolescent Health Promotion*
- *Intercultural Communication Theory*
- *Family Communication*
- *Interpersonal Communication*
- *Public Speaking*

#### **Invited Lectures**

- *Integrating Family and Relational Communication Skill Training Activities into the Classroom* (2023, May). Half-day workshop presented with Diane Badzinski through the Christianity & Communication Studies Network.

- *Métodos mezclados* [Mixed Methods Research] (2022, Mar). Guest lecturer in two psychological research methods courses for Universidad Latina, San Jose, Costa Rica.
- *Taller: Cómo aplicar para fondos de Investigación* [How to Write a Research Grant Application: Dreaming, Teaming, and Scheming]. (2022, Mar). Invited Workshop: Office of Research Universidad Latina de Costa Rica: four, 3-hour sessions. San Jose, Costa Rica.
- *La Investigación Universitaria para Comprender y Transformar Nuestras Comunidades* [University Research to Understand and Transform Our Communities] (2022, Mar). Guest lecturer in four social work and two psychology courses for Universidad Latina, San Jose, Costa Rica.
- *Adapting Interventions for a Global Context* (2021, Nov). Presentation for Perspectives (HES 5513, Yu Lu), Department of Health and Exercise Science, University of Oklahoma.
- *Developing materials for effective implementation: Culture in countries and classrooms.* (2015, Mar). Presentation for the Public Health Seminar Series (PUB 509, Laurie Meschke), University of Tennessee. Knoxville, TN.
- *Rural adolescent substance use prevention: Adaptation and implementation of keepin' it REAL.* (2013, Feb). Presentation for Public Health Seminar Series (PUB 509, Charles Hamilton) University of Tennessee. Knoxville, TN.
- *Video coding of implementation quality* (2012). Guest Lecture in Advanced Applications in Health Promotion (BBH 417, John Graham), Penn State. University Park, PA.
- *Observational research: Practice makes perfect* (2010). Guest Lecturer in Qualitative Research Methods (CAS 562, Miller-Day), Penn State. University Park, PA.
- *Functions of nonverbal communication* (2010). Guest Lecturer in Nonverbal Communication (CAS 470, Hecht), Penn State. University Park, PA.

### **TEACHING PROFESSIONAL DEVELOPMENT**

- Association of College and University Educators (ACUE): Course in Effective Teaching Practices. Participated in pilot evaluation of three teaching enhancement modules for Arizona State University College of Liberal Arts and Sciences (2016, Aug/Sept).
- SC21: Straight Talk about Teaching Communication Research Methods, 2-hour National Communication Association Short course delivered by Christine Davis, Las Vegas, NV (2015, Nov).
- Arizona State University College of Liberal Arts and Sciences New Assistant Professor Workshop: Teaching at ASU, Presentation and panel discussion addressing teaching strategies and techniques (2015, Nov).
- Ten Tips that Will Transform Your Teaching, 90 minute webinar lecture and discussion delivered by Quentin Schultze (2014, Oct).
- Tennessee Teaching and Learning Center: New Faculty Institute. Four-day training providing pedagogical and technical information for university instructors. Organized by David Schumann (2012, Aug).

### **SERVICE**

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#### **SERVICE TO THE DISCIPLINE**

**Conference Organizer/Planner**

- Inaugural Conference Organizer and Leader: Loving our Communities: Social and Behavioral Health Interventions in Latin America and the Caribbean (2022). This Spanish-language, online conference co-hosted by ASU and ULatina brought together researchers and community workers from five countries and attendees from over 10 countries. Presentations are available at <https://humancommunication.asu.edu/LovingourCommunities>
- Local Organizing Committee (2020-2021). Conversations on Religion, Ethics, and Science and Conference on Faith and Science (COFAS).
  - Provided feedback, support, and advise for a grant submitted to the John Templeton Foundation and assisted with conference planning.
- Local Organizing sub-committee Co-Chair (2019). Planned guest speaker and conference activities for Psychological, Behavioral, and Social Sciences Track for the Conference on Faith and Science (COFAS), Arizona State University, Tempe, AZ.

**Grant Reviewer**

- Integrated Pest Management Grant Reviewer: Health Communication Plan
- The Netherlands Organisation of Health, Research and Development (ZonMw) [www.zonmw.nl](http://www.zonmw.nl), Healthy school and education' programme.
- Czech Science Foundation (GAČR), <https://gacr.cz/en/>, Department of social sciences and humanities.

**Editorial Service**

- *Journal of Family Communication* (2021-2023)

**Journal Reviewer**

- *BMC Public Health*
- *Communication Monographs*
- *Drug and Alcohol Dependence*
- *Family Relations*
- *Health Communication*
- *Journal of Adolescent Research*
- *Journal of Computer Mediated Communication*
- *Journal of Family Communication*
- *Journal of Health Communication*
- *Journal of Interpersonal Violence*
- *Journal of Primary Prevention*
- *Journal of Social and Personal Relationships*
- *Prevention Science*
- *Psychology of Violence*
- *Qualitative Research*
- *Qualitative Sociology*

**Book Proposal Reviewer**

- Polity Press: *Families Communicating with Children* (2008).

- Series Peter Lang Publishing: *Lifespan Communication: Children, Families, and Aging* (2012).

### **SERVICE TO ARIZONA STATE UNIVERSITY**

- Director of Doctoral Studies (2022-present), Hugh Downs School of Human Communication, Arizona State University
  - Supervise ~50 diverse doctoral students in 4-6 cohorts across all content areas of our school
  - Plan and direct recruitment efforts
  - Chair doctoral executive, admissions, and curriculum committees
  - Develop workflows for student annual reviews and university assessments
  - Supervise Graduate Student Support Specialist
  - Liaise with relevant college and university graduate leadership
- Executive Community (2022-present), Hugh Downs School of Human Communication, Arizona State University
- Social and Behavioral Science Institutional Review Board (IRB) Member (2019-present). Knowledge Enterprise, Arizona State University, Tempe, AZ.
- Website Re-Vision: Summer Task Force (2021), Hugh Downs School of Human Communication, Arizona State University
- Digital Innovations in Teaching Committee (2020) (Chaired by Pauline Cheong)
- Graduate Admissions Committee (2019). Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.
- Invited Panelist: ASU United, A Faculty Perspective (2019, Jan). Presented for ASU United Christian Service, Neeb Hall, Arizona State University, Tempe, AZ.
- Seven-year academic program review committee member and Faculty Development subcommittee chair (2018-2019), Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.
- Faculty Search Committee, Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.
  - 2019-2020: Cluster Hire: Interpersonal Communication in the Digital Age
  - 2018-2019: Organizational Communication
  - 2017-2018: Critical Cultural Communication
  - 2016-2017: Organizational Communication
- LoveASU Student Group Faculty Advisor (2018-2020), Arizona State University, Tempe, AZ.
- Graduate Faculty in Communication Executive Committee (2016-2019), Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.
- Personnel Committee (2019), Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.
- Health Communication Initiative: Branding Committee Chair (2015-2016), Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.
- Invited Presentation: Faculty Cross-Talks Series, College of Liberal Arts and Sciences (2017, Mar). *Paving the way for health interventions in Nicaragua: Developing an implementation infrastructure.*, Arizona State University, Tempe, AZ.



- Invited Inaugural Presentation: Link Enterprise, Research Talk Series (2016, Oct). *The life cycle of a health message: Exploring adolescent drug and violence prevention in Nicaragua, Central America*, School of Social and Family Dynamics, Arizona State University, Tempe, AZ.
- Invited Panelist: Hugh Downs School of Human Communication, (2016, Sept). *Building fruitful research collaborations*. Arizona State University. Tempe, AZ.
- Invited Panelist: Graduate Education First Friday Forum. Hugh Downs School of Human Communication (2015, Oct). *Making the most of conferences*. Arizona State University, Tempe, AZ.
- Invited Panelist: Communication Graduate Student Association Colloquium (2015, Oct). *Publishing interdisciplinary communication research*. Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.

### **SERVICE TO OTHER UNIVERSITIES**

- Research Trial Steering Committee, International Collaborator (2022- present), Cardiff University, Wales
- Invited Participant (2020) ADAPT Study of Complex Population-Health Interventions, Round One.
- Invited Presentation: Development and Evaluation of Complex Interventions for Public Health Improvement (DECIPHer) (2017, May). *Considering adaptation in school-based interventions: Cultural grounding curricula for Nicaragua, Central America*. Cardiff, Wales.
- Peer Teaching Evaluation Committee Member (2015, Spring), University of Tennessee. [Evaluated teaching of Dr. Laurie Meschke, Department of Public Health, observed teaching, prepared individual assessment report, and collaborated with committee chair in final evaluation report.]
- McClung Public Speaking Contest Final Round Judge (2014, April), University of Tennessee. [Served on a panel of judges for university-wide public speaking competition.]
- Undergraduate Council Representative (2013-2015), University of Tennessee.
- Undergraduate Curriculum Committee (2013-2015), University of Tennessee.
- Technology Committee (2013-2015), College of Communication and Information, University of Tennessee.
- Curriculum Committee (2012-2014), School of Communication Studies, College of Communication and Information, University of Tennessee.
- Invited Panelist: College of Communication and Information 36<sup>th</sup> Annual Research Symposium (2014, Feb). *Communicating with funding sources*. University of Tennessee.
- Peer Teaching Evaluation Committee Member (2013, Spring), University of Tennessee. [Evaluated teaching of Instructor Dr. Suzy Prentiss, School of Communication Studies, observed teaching and prepared individual assessment report.]
- Invited Panelist for College of Communication and Information Graduate Student Association (2013, Apr). *Getting a job post Ph.D.* University of Tennessee.
- Invited Presentation: Communication Studies Public and Business Communication Course Instructors Meeting (2013, Jan). *Prezi: Presentation software for public speaking*. University of Tennessee.

- Research Advisory Committee (2012-2014), College of Communication and Information, University of Tennessee.
- Qualitative Research Interest Group, Assistant Coordinator (2008-2009), Penn State.
- Invited Panelist: Penn State's Qualitative Research Interest Group (2011, Feb). *Team based qualitative research: Challenges and opportunities*. Penn State.

### **SERVICE TO THE COMMUNITY**

- *Conversations about Faith and Family Flourishing* (2023, Jan-present) [monthly column](#) to promote positive family practices.
- *Family Communication and the Christian Faith* book-launch video webinar (2023, March). Presented for the Christianity & Communication Studies Network: <https://vimeo.com/808145763>
- *Professing Christ in Public Universities: An Interview with Jonathan Pettigrew* (2023, Mar). Conducted by John Hatch for the [Christian Scholar's Review blog](#).
- *La Investigación Universitaria para Comprender y Transformar Nuestras Comunidades* [University Research to Understand and Transform Our Communities] (2022, Mar). Presented for the Nursing Students and Faculty of Universidad Latina—Santa Cruz, Costa Rica.
- *La Investigación Universitaria para Comprender y Transformar Nuestras Comunidades* [University Research to Understand and Transform Our Communities] (2022, Mar). Presented for the Psychology Students and Faculty of Universidad Latina—Guapiles, Costa Rica.
- *Dale se REAL* drug and Violence Prevention educational curriculum delivered with approximately 100 schools to over 14,500 youth from 2017-2019 in Nicaragua, Central America.
- *Bridges* parenting improvement small group training program (developed by Drs. Nancy Gonzales and Larry Dumka) delivered through multiple sites to approximately 225 parents in 2018-2019.
- Invited Presentation with ASU Barret Honors Student Nathan Consolvo: *Reason and Doubt* (2019, Oct). Presented for Antioch Community Church College Fall Retreat, Prescott, AZ.
- Invited Presentation: *Data-Driven Decision Making* (2019, Mar). Presented for UNICA, Masaya, Nicaragua.
- Invited Seminar: *Prayer that Transforms* (2018, Sept). Presented for Antioch Community Church College Fall Retreat, Prescott, AZ.
- Invited Public Webinar. *Faith Integration as Identity* (2018, May). Presented for the Christianity & Communication Studies Network ([www.theccsn.com](http://www.theccsn.com)) and available at: <https://vimeo.com/269846071>.
- Invited Public Lecture (2018, Mar). *Path(ology) of Pornography and its effects on Relationships, Women, and Men*. Antioch Community Church, Chandler, AZ.
- White Board Video Presentation (2017, Dec). *Making Choices about Using Drugs*. Colorado Springs, CO ([www.axis.org](http://www.axis.org)).
- Invited Presentation: Marriage improvement retreat for couples (2015). *Building a home for marriage*. Townsend, TN.

- National Children's Study, NICHD, Phase One Questionnaire Development (2014). Provide expert input on the impact of fathers on child health and wellbeing.
- Health Campaign Planning Consultant (2013). Together! Healthy Knox Equity Team. Assess and provide feedback on health campaign development and implementation to strategic planning committee of equity action team.
- Qualitative Video-Assessment Consultant (2010). Train Penn State research group in designing qualitative assessment of teacher videos, demonstrate coding equipment and procedures.
- Invited Seminar: *Introducción para consejeros* [Introduction for counselors] (2006). Seminar conducted for the Music, Language & Arts Institute. Queretaro, Mexico.