JONATHAN PETTIGREW

Curriculum Vitae (April 2026)

https://search.asu.edu/profile/2692171

EDUCATION

Ph.D. The Pennsylvania State University, University Park, PA — 2011
Communication Arts and Sciences
Dissertation: *Stepfamily Worlds: Ethnographic Case Studies of Stepfather-Stepson Supportive Communication*
Director: Michelle Miller-Day, Ph.D.

M.A. Indiana University, Indianapolis, IN — 2007
Applied Communication
Thesis: *Mobile Text Messaging and Connectedness within Close Interpersonal Relationships*
Director: John Parrish-Sprowl, Ph.D.

B.S. Angelo State University, San Angelo, TX — 2003
Psychology, Magna Cum Laude
Focus on the Family Institute (Fall 2002)

ACADEMIC EMPLOYMENT HISTORY

Hugh Downs School of Human Communication, The College of Liberal Arts and Sciences, Arizona State University (Tempe, AZ)
- Director of Doctoral Studies — July 2022- present
- Associate Professor (Tenured) — Aug 2018- present
- Assistant Professor — Aug 2015- 2018

School of Communication Studies, College of Communication and Information, University of Tennessee (Knoxville, TN)
- Assistant Professor — Aug 2012-July 2015

keepin' it REAL, The Pennsylvania State University (University Park, PA) — May 2011-Aug 2012
- Project Coordinator

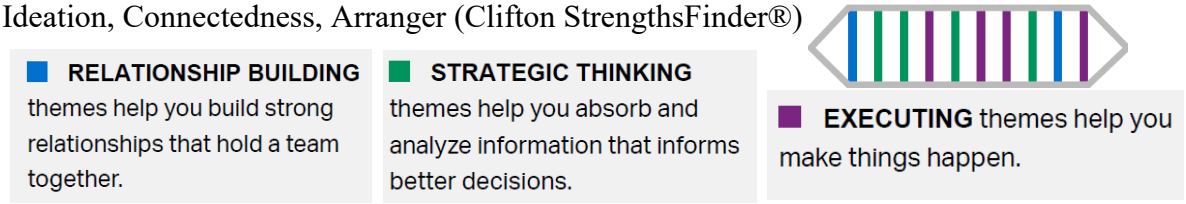
Department of Communication Arts & Sciences, College of the Liberal Arts, The Pennsylvania State University (University Park, PA)
- Research and Teaching Assistant — Aug 2007-May 2011

Department of Communication Studies, School of Liberal Arts, Indiana University - Indianapolis (Indianapolis, IN)
- Graduate Fellow and Research Assistant — Aug 2005-May 2007

LEADERSHIP & ADMINISTRATION

I am a learner, problem-solver, and collaborator, so I enjoy tackling new challenges with a team and developing workable, data-informed but creative solutions. I thrive in collaborative, relational work environments and take a learning-systems approach to boldly ideate, pilot, evaluate, and improve. I bring deep understanding of human interaction, broad expertise in research, international project management, grant experience, and ample administrative ability.

Top 10 Strengths: Relator, Learner, Strategic, Achiever, Analytical, Belief, Responsibility, Ideation, Connectedness, Arranger (Clifton StrengthsFinder®)



- ***Dale se REAL* program Founder and Director** (2013-2025): https://www.youtube.com/@TripeoPodcast
  - Envision, propose, and implement project goals and action plans
  - Coordinate multinational project, respond to emerging situations
  - Hire and train national director and research coordinator in a different country
  - Administered ~$200k annual grant budget over about ten years
  - Directed 7th and 8th grade drug prevention and relationship skill development program adaptation, including negotiating licenses and producing educational videos
  - Grow program from ground-up; increased from 0 partners to working with about 23 schools in 2015, to recruiting 100 schools in 2019; reached over 15,000 youth
  - Piloted existing programs, developed new family-based curriculum
  - Coordinated logistics (e.g., international payments, subcontracts, compliance with ethical standards, report generation, etc.) across two university systems

- **Director of Doctoral Studies**, Arizona State University (2022-present)
  - Oversee recruitment, admission, curriculum, and doctoral student advising for approximately 40 PhD students
  - Manage annual student stipends and graduate support funding
  - Supervise graduate student support specialist, collaborate with school staff
  - Innovate creative solutions to emerging situations
  - Forecast trends and provide strategic planning proposals that accommodate school, graduate college, and university priorities and systems, in areas of curriculum, recruitment, annual student reviews, etc.
  - Oversee and update doctoral training curriculum (e.g., methods revamp, theory development courses, review and approve individualized course substitutions).
  - Plan recruitment, orientation, professional development events
  - Engage as member of school's executive leadership team
  - Modernize workflows, develop electronic systems for data collection, tracking
  - Liaise between the school and graduate college and university

RESEARCH STATEMENT

My scholarship is dedicated to promoting healthy relationships for youth, families, and society. My work has an international scope, interdisciplinary bent, and aims for social impact. Projects involve designing, delivering, and evaluating health interventions through partnerships with communities in the United States and around the world.

FUNDING & AWARDS

PROPOSALS UNDER REVIEW

(n = 2; total = $2,344,493; Principal Investigator (PI) n =1, total = $50,000)

2026-2027 **Principal Investigator.** *Principled Innovation in Practice: An Experiential Leadership Pilot with Scouting America* **(Under Review).** Educating Character Initiative, Wake Forest University.
Amount: **$50,000 (direct only)**
Educating Character Initiative Proposal: FP00050758 Arizona State University Foundation

2026-2031 **Faculty Mentor** (REACH Institute, https://reachinstitute.asu.edu). Training Grant: *Research training in drug abuse prevention: closing the research-practice gap* **(Under Review).** National Institute on Drug Abuse
Principal Investigator: Nancy Gonzales
Amount: **$2,294,493**
National Institutes of Health Proposal: FP0046693 Arizona State University

FUNDED GRANTS

(n = 7; total = $8,299,178; Principal Investigator (PI) n =3, total = $2,274,685)

2022-2025 **Principal Investigator**, *Seeding Social Movements.* [Sensitive Award, US Department of State]
Amount: **$1,075,000 Awarded** (direct and indirect)
Included an invited 2-year, $750,000 funded extension which was written and submitted to the funder in 2023.

2021-2026 **Faculty Mentor** (REACH Institute, https://reachinstitute.asu.edu). Training Grant: *Research training in drug abuse prevention: closing the research-practice gap*. National Institute on Drug Abuse
Principal Investigator: Nancy Gonzales
Amount: **$2,294,493 Awarded**
National Institutes of Health: T32 DA039772 to Arizona State University

2023-2024 **Consultant:** Adaptation and Pilot of a Best Practice Gender-Based Violence Prevention Intervention for Public Secondary Schools in the Dominican Republic Y23 Smith Mundt Public Diplomacy Funds, US Embassy /Department of State
Principal Investigator: Heidi Luft
Amount: **$30,000 Awarded**

Department of State: SDR86023GR0010

2016-2019 **Principal Investigator**, *Expanding the Influence of Dale se REAL in Nicaragua Central America*. International Narcotics and Law Enforcement Affairs (Managua, Nicaragua) (U.S. Department of State).
Amount: **$799,913 Awarded** (direct and indirect)
Department of State: S-INLEC-16-GR-1005 to Arizona State University
Included an invited 1-year, $199,913 funded extension which was written and submitted to the funder in 2018.

2014-2017 **Co-Investigator,** *Theoretical Congruence and Sustainability of Local Adaptation Activities: Analysis and Recommendations*. Robert Wood Johnson Foundation.
Principal Investigator: Felipe G. Castro
Amount: **$300,000, Awarded** (direct and indirect)

2013-2016 **Principal Investigator**, *Citizen Security and Demand Reduction Program Development and Implementation in Nicaragua Central America*. International Narcotics and Law Enforcement Affairs (Managua, Nicaragua) (U.S. Department of State).
Amount: **$399,771, Awarded** (direct and indirect)
Department of State: S-INLEC-13-GR-1012 to the University of Tennessee

2008-2015 **Graduate Research Assistant, Grant Project Coordinator, Subrecipient (University of Tennessee) Collaborator,** *Adaptation processes in school-based substance abuse prevention*. National Institute on Drug Abuse (NIH).
Principal Investigator: Michael Hecht
Total Award: **$3,400,000 Awarded**
National Institutes of Health: R01 DA021670 to Penn State University

RESEARCH AWARDS
(n = 14; total = $133,494)

External Funding

2022, March **Invited International Scholar,** *Grant Writing: Dreaming, Teaming, & Scheming* (Universidad Latina, Costa Rica).
Amount: **$12,600 Awarded + $5,970 Internal Travel Support**

2017, May **Invited International Scholar,** *Young people's health promotion through developing connections between schools and families.* Visiting Fellowship Scheme (Cardiff University, Wales, UK).
Amount: **£3,930, (~$4,650) Awarded**

Internal Funding

2025, Summer-Fall	**Subaward, Lead Investigator,** *Principled Innovation in Student Clubs and Organizations at ASU* (Arizona State University, Office of Principled Innovation, funded by the Kern Family Foundation). Principal Investigator: Ted Cross Subaward Total: **$27,038** (direct)
2020-2021	**Co-Investigator,** *Noom Coach Tailored: A Culturally-Appropriate mHealth Lifestyle Intervention for Diabetes Prevention and Management Among Hispanic Older Adults.* Center for Innovation in Healthy and Resilient Aging (CIHRA), Arizona State University. Principal Investigator: Heewon Kim Amount: **$45,000 Awarded**
2017, Spring	**Research Consultant,** *The Forgiveness Tree Project: Cultivating Character through the Boys and Girls Clubs*. Institute for Social Science Research (ISSR) Seed Grant (Arizona State University). Principal Investigator: Vincent Waldron Amount: **$4,000, Awarded**
2014-2014	**Principal Investigator,** *Parent-Adolescent Communication about Drugs*. Office of Research (University of Tennessee). Amount: **$3,600, Awarded**
2013-2014	**Co-Investigator,** *Social Aspects of Adolescent Non-Medical Use of Prescription Drugs.* Risk, Health, and Crisis Communication Research Unit (University of Tennessee). Principal Investigator: Laurie Meschke Amount: **$3,000, Awarded**
2013, Summer	**Principal Investigator,** *Substance use among rural, Appalachian adolescents: The role of family and other social relationships.* Summer Grant Writing Institute, Office of Research (University of Tennessee). Amount: **$7,500, Awarded**
2013, Spring	**Principal Investigator,** *International Study Abroad Program Development Grant*. Center for International Education, College of Communication and Information, School of Communication Studies (University of Tennessee). Amount: **$1,695, Awarded** (direct)
2010-2011	**Co-Investigator,** *Stepfamily worlds: Ethnographic Case Studies of Stepfather-Stepson Communication.* Children, Youth, and Family Consortium (Penn State). Principal Investigator: Michelle Miller-Day Amount: **$5,000, Awarded**

2010-2011 **Principal Investigator,** *Stepfamily Worlds: Dissertation Support Award.* Communication Arts and Sciences (Penn State).
Amount: **$1,500, Awarded**

2009-2010 **Principal Investigator,** *Family structure, family process, and youth outcomes survey*. Communication Arts and Sciences Graduate Research Award (Penn State).
Amount: **$1,491, Awarded**

2008-2009 **Principal Investigator,** *Ethnographic study of family communication in Belize, Central America*. Communication Arts and Sciences Graduate Research Award (Penn State).
Amount: **$1,450, Awarded**

UNFUNDED GRANT PROPOSALS
(n = 13, total = $2,837,690)

2023-2026 **Co-Principal Investigator**. *Improving Interpersonal Communication Skills Using Immersive Virtual Reality*. National Science Foundation (NSF), Social Psychology Division.
Principal Investigator: Liesel Sharabi
Amount: $594,782, Not funded (direct and indirect)

2022-2025 **Co-Principal Investigator**. *Interpersonal Dynamics in Virtual Reality: Developing and Testing a LuVSITE (Virtually Simulated Interpersonal Testing Environment).* National Science Foundation (NSF), Social Psychology Division.
Principal Investigator: Liesel Sharabi
Amount: $462,346, Not Funded (direct and indirect)

2021-2023 **Co-Principal Investigator** (with Heidi Luft). *Co-diseñando y evaluando Vlogs con adolescentes para prevenir la violencia contra la mujer y la violencia en la niñez en la República Dominicana*. The Sexual Violence Research Initiative (SVRI) Research Grant - Knowledge for Action to End Violence Against Women and Violence Against Children.
Principal Investigator: Julio Arturo Canario
Amount: $169,817, Not Funded (direct and indirect)

2020-2021 **Co-Investigator** (with Joris Van Ouytsel). *Image-based sexual violence through social media: A multi-method study.* Facebook Research. (Submission #: 915737002194318).
Principal Investigator: Yu Lu
Amount: $76,144, Not Funded (direct and indirect)

2020-2021 **Co-Principal Investigator** (with Adam Reed), *Resourcing Spiritual Maturity*. Louisville Institute.
Amount: $30,000 Not Funded (direct and indirect)

2020-2021 **Co-Investigator** (with Julio Arturo Canario). *Curbing the "shadow pandemic": Fomenting DR and US academic research partnerships to address gender-based violence during COVID-19 and beyond.* U.S. Department of State (S-DR860-20-NOFO-004).
Principal Investigator: Heidi Luft
Amount: $24,996, Not funded (direct and indirect)

2019-2020 **Co-Investigator,** *Investigating Lived Experience of Multicultural Families in Korea: Mother-Child Dyadic Perspective*. KORUS Policy Network, Korea Foundation
Principle Investigator: YoungJu Shin
Amount: $81,570, Not funded (direct and indirect)

2019-2020 **Consultant,** *Strengthening the Influence of Dale se REAL and Broadening its Scope.* Public Affairs Small Grants Program, U.S. Embassy Managua, Nicaragua.
Principle Investigator: Maria Castillo
Amount: $200,000, Not funded (direct and indirect)

2016-2018 **Co-Investigator**, *Preventing Diabetes in Older Adults through Tailored mHealth Lifestyle Intervention* (STTR/Fast-Track). National Institute of Aging. Proposal #: 12474027
Principal Investigator: Heewon Kim
Amount: $316,065, Not Funded (direct)

2016-2017 **Principal Investigator**, *DARE Colombia Evaluation and Recommendations*. International Narcotics and Law Enforcement Affairs (Bogota, Colombia) (U.S. Department of State).
Amount: $249,999, Not Funded (direct and indirect)

2015-2017 **Principal Investigator**, *Cultural Adaptation and Assessment of keepin' it REAL Honduras.* International Narcotics and Law Enforcement Affairs (Tegucigalpa, Honduras) (U.S. Department of State).
Amount: $399,992, Not Funded (direct and indirect)

2013-2014 **Principal Investigator**, *Religious Development and Lifestyle Commitments of Evangelical Schoolers.* Louisville Institute.
Amount: $24,646, Not Funded (direct & indirect)

2012-2014 **Co-Investigator,** *Feasibility study of online targeted technical support to improve implementation*. National Institute on Drug Abuse (NIH, R21).
Principal Investigators: Michael Hecht & Michelle Miller-Day
Amount: $407,333, Not Funded (direct and indirect)

PUBLICATIONS, APPLIED PROGRAMS, & PRESENTATIONS

NOTES FOR INTERPRETING AUTHORSHIP/ROLE IN PUBLICATIONS

- **Pettigrew** is listed in **bold** for easy visibility.
- **Underlined author's name(s)** indicate **Principal Investigator (PI)(s)** on grant-related projects which signifies significant contributors to the design, execution, and reporting of the research.
- ***Italic name(s)*** signifies a ***student*** collaborator.
- ***Name(s)** signifies a **community partner or community collaborator** (i.e., a person who significantly contributed to the publication but is not part of any university).

BOOKS

Under Contract (n = 1)

1. Steiner, M. A., Elkins, D., **Pettigrew, J.**, & Woods, R. H., Jr. (Eds.) (anticipated 2026). *Re-imagining the Kingdom: Cultivating Faith-full Habits and Practices for Christian Scholars and Educators*. Integratio Press.

Academic Books (n = 3)

3. **Pettigrew, J.** & Badzinski, D. (2023). *Family Communication and the Christian Faith: An Introduction and Exploration*. Integratio Press.
    - The book was reviewed in the Journal of Christian Teaching Practice (Casas, 2023) and has been adopted in courses at Colorado Christian University, Biola University, Bob Jones University, and others.
    - 가족 의사소통: 깨어진 가정에서 건강한 가정으로 (2025) Korean publisher—Timothy Publishing House, Inc. (see announcement here, and book publisher site here)—translated and published the book in 2025.

2. **Pettigrew, J.** & Woods, R. H., Jr. (2022) (Eds.) *Professing Christ: Christian Tradition and Faith-learning Integration in Public Universities*. Integratio Press.
    - *Professing Christ* was featured in an interview for the Christian Scholar's Review.

1. **Pettigrew, J**. (2014). *Stepfather-Stepson Communication: Social Support in Stepfamily Worlds*. Peter Lang.

Trade Books (n = 1)

1. *Reed, J. A. & **Pettigrew, J**. (2026). *Growing tall while going low: The humble pursuit of spiritual maturity*. Shribble Publishing.

JOURNAL ARTICLES (PEER REVIEWED)

Articles under Review (n = 3)

Pettigrew, J., *Ngo, C. H.*, Koschmann, M., *Rodriguezu, G. M., & *Donnelly, S. [manuscript under review]. *IDEAL Collaboration Framework: Field Report on University-Community Partnerships to Co-Create Social Impact.*

Martin, J., **Pettigrew, J.**, Shin, Y., Lee, J. K., & Leischow, S. [manuscript under review]. *Seeing through the vapor: Exploring parent-offspring drug talk about e-cigarette use.*

He, R., Van Ouytsel, J., & **Pettigrew, J.** [manuscript under review]. *Nonconsensual forwarded sexting is associated with bullying and online gossiping victimization among early adolescents in Nicaragua.*

Papers in Preparation (n = 4)

Pettigrew, J., Badzinski, D., *Castillo, M. A., & *Rodriguez, G. [unpublished manuscript]. *Hablemos Familia: Development and mixed method evaluation of an educational parenting intervention*

Shin, Y., *Martin, J.,* & **Pettigrew, J**. [unpublished manuscript]. *Effects of smoking media literacy and refusal self-efficacy on Nicaraguan adolescent cigarette smoking and e-cigarette vaping behaviors.*

Lu, Y., Song, H., Brennan, K., Temple, J. R., Nie, S., & **Pettigrew, J.** [unpublished manuscript]. *Comparing the Center for Epidemiologic Studies Depression Scale (CES-D) in US and Nicaraguan adolescent samples: An item response theory study.*

Sharabi, L., *Dehnert, M., Ryder, C., Von Feldt, P*., Randall, A., & **Pettigrew, J.** [unpublished manuscript]. *First dates in the metaverse: An experiment comparing virtual reality and face-to-face dating.*

Published or In Press (n=38)

38. Lu, Y., *McGuire, H.,* Bhochhibhoya, S., Shin, Y., **Pettigrew, J.** (2026). Community violence, peer victimization, and protective weapon purchase in Nicaraguan adolescents: The role of attitudes toward weapons. *Health Behavior Research, 9,* 1,1-19. https://newprairiepress.org/hbr/vol9/iss1/21

37. Lu, Y., Shin, Y., *Ji, Y., He, R*., Shin, Y., *Wood, S.F.*, & **Pettigrew, J.** (2026). Community, family, peer, and personal factors associated with adolescent mental health in Nicaraguan post-crisis context. *Journal of Research on Adolescence, 36, e70134.* https://doi.org/10.1111/jora.70134.

36. *Martin, J.*, Wood, L., Gamble, C., Sedar, A., Montoya, A. E., Mejia, J., Lovera, A. S., *Canario, J. A., Torres, E. D., Baumler, E., Temple, J. R., **Pettigrew, J.**, & Luft, H. S. (2024). Community-engaged design of a pragmatic interpersonal violence measure to facilitate effective evaluation and equitable translation of prevention interventions in low-resource contexts. *Panamerican Journal of Trauma, Critical Care & Emergency Surgery*. 57-65. https://doi.org/10.5005/jp-journals-10030-1451

35. **Pettigrew, J.**, Luft, H., *Castillo, M., & *Canario, J. (2023). Dissemination and implementation of school-based health promotion programs: A descriptive comparison of case studies in Nicaragua and the Dominican Republic. *Global Implementation Research and Applications, 3,* 112–128. doi.org/10.1007/s43477-023-00079-2

34. Shin, Y., Miller-Day, M., **Pettigrew, J.**, & Hecht, M. L. (2023). Does narrative quality matter during implementation of a school-based intervention? A test of narrative

engagement theory. *Journal of Health Communication*. 28(8), 526-538. doi: 10.1080/10810730.2023.2231886

33. Shin, Y., & **Pettigrew, J.** (2022). Testing narrative engagement of "Dale se REAL" intervention videos and peer communication on Nicaraguan adolescent substance use. *Journal of Health Communication, 27(4),* 222-231. doi.org/10.1080/10810730.2022.2090030

32. Van Ouytsel, J., Lu, Y., Shin, Y., *Avalos, B. L.*, & **Pettigrew, J.** (2021). Sexting, pressured sexting and associations with dating violence among early adolescents. *Computers in Human Behavior, 125* (106969). doi.org/10.1016/j.chb.2021.106969

31. Shin, Y., **Pettigrew, J.**, *Ray, C. D*. & Lu, Y. (2021). Frequency and importance of interpersonal communication about a school-based intervention with parents, peers, and teachers: Application of social interface model. *Journal of Applied Communication Research, 49*, 705-721. doi.org/10.1080/00909882.2021.1936122

30. **Pettigrew, J.**, *Razzante, R*., Lu, Y., *Allsup, J. D., & *Ray, C. D*. (2021). Challenging sustainability in school-based intervention in Nicaragua. *Health Education, 121 (4),* 356-367. doi.org/10.1108/HE-12-2020-0115

29. Adame, E. A., Tracy, S. J., *Town, S., Towles, M., Razzante, R., Tietsort, C., Kamrath, J.,* Clark, L., *Tremblay, R*., **Pettigrew, J.,** *Donovan, M.*, & *Becker, K.* (2021). Can we create the 'being' of leadership? A mixed-methods study of two leadership pedagogies at a southwestern, U.S. university. *Journal of Applied Communication Research, 49*, 286-304. doi.org/10.1080/00909882.2020.1851040.

28. Lu, Y., Shin, Y., *Le, V. D*., *Castillo, M. A., Temple, J. R., & **Pettigrew, J.** (2020). Prevalence of teen dating violence and the associations with substance use and externalizing behaviors in Nicaraguan early adolescents. *Health Education, 120*, 165-177. doi.org/10.1108/HE-01-2020-0006.

27. Lu, Y., **Pettigrew, J**., Shin, Y., *Castillo, M., & *Allsup, J. (2021). How does family communication relate to adolescent dating violence and externalizing behaviors? The role of parent-adolescent risk communication and attitudes toward violence in a Nicaraguan sample. *Health Communication, 36* (10), 1268-1277. doi.org/10.1080/10410236.2020.1750763

26. Shin, Y., Lu, Y., & **Pettigrew, J.** (2020). Is parent-adolescent drug talk always protective? Testing a new scale of drug talk styles in relation to adolescent personal norms, parental injunctive norms, substance use intentions, and behaviors. *Health Communication, 35*, 18-25. doi.org/10.1080/10410236.2018.1536954

25. *Gaias, L.* M., Lindstrom Johnson, S., White, R. M. B., **Pettigrew, J.,** & Dumka, L. (2019). Positive school climate as a moderator of violence exposure for Colombian adolescents. *American Journal of Community Psychology, 63*, 17-31. doi.org/10.1002/ajcp.12300

24. Norris, A. E., *Matsuda, Y., Altares Sarik, D*., & **Pettigrew, J.** (2019). Implementation quality: Implications for intervention and translational science. *Journal of Nursing Scholarship*, *51*(2), 205-213. doi.org/10.1111/jnu.12449

23. *Gagnon, R. J.,* & **Pettigrew, J.** (2018). Examining predictors of implementation quality in an international extension context. *Journal of Extension, 56*, 1-8. https://www.joe.org/joe/2018august/rb4.php

22. Hecht, M. L., Shin, Y., **Pettigrew, J.**, Miller-Day, M., & Krieger, J. L. (2018). Designed cultural adaptation and delivery quality in substance use prevention: An effectiveness trial for the *keepin' it REAL* curriculum. *Prevention Science, 19*, 1008-1018. doi.org/10.1007/s11121-018-0937-yPREV-D-17-00309.4

21. **Pettigrew, J.**, Segrott, J., *Ray, C. D., & Littlecott, H*. (2018). Social Interface Model: Theorizing Ecological Post-Delivery Processes for Intervention Effects. *Prevention Science, 19*, 987-996. doi.org/10.1007/s11121-017-0857-2

20. Shin, Y., **Pettigrew, J.**, Miller-Day, M., Hecht, M. L., & Krieger, J. L. (2019). Trends of parent-adolescent drug talk styles in early adolescence: A latent transition analysis. *Health Communication, 34 (8)*, 801-810. doi.org/10.1080/10410236.2018.1437522

19. *Gaias, L. M*., Lindstrom Johnson, S., White, R. M. B., **Pettigrew, J.,** & Dumka, L. (2018). Understanding school-neighborhood mesosystemic effects on adolescent development. *Journal of Adolescent Research Review, 3*, 301-319. doi.org/10.1007/s40894-017-0077-9

18. **Pettigrew, J.**, Miller-Day, M., Shin, Y., Krieger, J. L., Hecht, M. L., & Graham, J. W. (2018). Parental messages about substances in early adolescence: Extending a model of drug talk styles. *Health Communication, 33(3)*, 349-358. doi.org/10.1080/10410236.2017.1283565

17. **Pettigrew, J.**, Shin, Y., *Stein, J. B*., & *van Raalte, L. J.* (2017). Family communication and adolescent alcohol use in Nicaragua, Central America: A test of primary socialization theory. *Journal of Family Communication (Special Issue), 17,* 33-48. doi.org/10.1080/15267431.2016.1251921.

16. Choi, H., Miller-Day, M., Shin, Y., Hecht, M. L., **Pettigrew, J**., Krieger, J. L., Lee, J., & Graham, J. W. (2017). Parent prevention communication profiles and adolescent substance use: A latent profile analysis and growth curve model. *Journal of Family Communication (Special Issue), 17,* 15-32. doi.org/10.1080/15267431.2016.1251920

15. **Pettigrew, J.** (2016). Faith integration as identity. *Journal of Christian Teaching Practice, 3* (1), http://www.theccsn.com/journal-of-christian-teaching-practice/
[Note: This essay was later published in the edited book *Professing Christ*]

14. Miller-Day, M., Hecht, M. L., Krieger, J. L., **Pettigrew, J.**, Shin, Y., & Graham, J. W. (2015). Teacher narratives and student engagement: Testing narrative engagement theory in drug prevention education. *Journal of Language and Social Psychology (Special Issue), 34*, 604-620. doi.org/10.1177/0261927X15586429

13. **Pettigrew, J.**, Graham, J. W., Miller-Day, M., Hecht, M. L., Krieger, J. L., & Shin, Y. (2015). Adherence and delivery: Implementation quality and program outcomes for the Seventh-Grade *keepin' it REAL* program. *Prevention Science, 16*, 90-99. doi.org/10.1007/s11121-014-0459-1

12. Norris, A. E., **Pettigrew, J.**, Miller-Day, M., Hecht, M. L., *Hutchinson, J., & Campoe, K*. (2015) Resisting pressure from peers to engage in sexual behavior: What communication strategies do early adolescent Latino girls use? *Journal of Early Adolescence, 35*, 562-580. doi.org/10.1177/0272431614544962

11. Shin, Y., Miller-Day, M., **Pettigrew, J.**, Hecht, M. L., & Krieger, J. L. (2014). Typology of delivery quality: Latent profile analysis of teacher engagement and delivery techniques in a school-based prevention intervention, *keepin' it REAL* curriculum. *Health Education Research, 29*, 897-905. doi.org/10.1093/her/cyu061

10. Graham, J. W., **Pettigrew, J.**, Miller-Day, M., Krieger, J. L., *Zhou, J.* & Hecht, M. L. (2014). Random assignment of schools to groups in the drug resistance strategies rural project: Some new methodological twists. *Prevention Science, 15*, 516-525. doi.org/10.1007/s11121-013-0403-9

9. **Pettigrew, J.**, Miller-Day, M., Shin, Y., Hecht, M. L., Krieger, J. L., & Graham, J. W. (2013). Describing teacher-student interactions: A qualitative assessment of teacher implementation of the 7th grade *keepin' it REAL* substance use intervention. *American Journal of Community Psychology, 51*, 43-56. doi.org/10.1007/s10464-012-9539-1

8. Krieger, J. L., *Coveleski, S.*, Hecht, M. L., Miller-Day, M., Graham, J. W., **Pettigrew, J.**, & Kootsikas, A. (2013). From kids, through kids, to kids: Examining the social influence strategies used by adolescents to promote prevention among peers. *Health Communication, 28*, 683-695. doi.org/10.1080/10410236.2012.762827

7. Miller-Day, M., **Pettigrew, J.**, Hecht, M. L., Shin, Y., Graham, J., & Krieger, J. (2013). How prevention curricula are taught under real-world conditions: Types of and reasons for teacher curriculum adaptations. *Health Education (Special Issue), 113*, 324-344, doi.org/10.1108/09654281311329259

6. **Pettigrew, J.** (2013) "I'll take what I can get": Identity development in the case of a stepfather. *Journal of Divorce & Remarriage, 54,* 25-42. doi.org/10.1080/10502556.2012.725360

5. Colby, M., Hecht, M. L., Miller-Day, M., Krieger, J. L., Syvertsen, A. K., Graham, J. W., & **Pettigrew, J.** (2013). Adapting school-based substance use prevention curriculum

through cultural grounding: A review and exemplar of adaptation processes for rural schools. *American Journal of Community Psychology, 51*, 190-205. doi.org/10.1007/s10464-012-9524-8

4. *Pezalla, A. E.,* ***Pettigrew, J.***, & Miller-Day, M. (2012). Researching the researcher-as-instrument: An exercise in interviewer self-reflexivity. *Qualitative Research, 12*, 165-185. doi.org/10.1177/1468794111422107

3. ***Pettigrew, J.***, Miller-Day, M., Krieger, J., & Hecht, M. L. (2012). The rural context of illicit substance offers: A study of Appalachian rural adolescents. *Journal of Adolescent Research, 27*, 523-550. doi.org/10.1177/0743558411432639

2. ***Pettigrew, J.,*** Miller-Day, M., Krieger, J., & Hecht, M. L. (2011). Alcohol and other drug resistance strategies employed by rural adolescents. *Journal of Applied Communication Research, 39*, 103-122. doi.org/10.1080/00909882.2011.556139

1. ***Pettigrew, J.*** (2009). Text messaging and connectedness within close interpersonal relationships. *Marriage and Family Review, 45*, 697-716. doi.org/10.1080/01494920903224269

BOOK CHAPTERS **(n = 10)**

10. **Pettigrew, J.** (2026). Reimagining the university: Substantive truth as the path to pluralism. In R. H. Woods Jr. & M. A. Steiner (Eds.) *From the outrageous to the scandalous: Re-imagining Christian thinking and scholarship in an age of tribalism & ideological resentment.* (pp. 131-132). Integratio Press.

9. **Pettigrew, J.** (2026). Theorizing the supernatural: Exploring spiritual interaction through social science. In R. H. Woods Jr. & M. A. Steiner (Eds.) *From the outrageous to the scandalous: Re-imagining Christian thinking and scholarship in an age of tribalism & ideological resentment.* (pp. 403-404). Integratio press.

8. **Pettigrew, J.** & Woods, Jr., R. H. (2022). The Challenge of "Thinking Christianly" in a Post-Christian Public University. In **J. Pettigrew** & R. H. Woods, Jr. (Eds.) *Professing Christ: Christian Tradition and Faith-learning Integration in Public Universities* (pp. 1-12). Integratio press.

7. **Pettigrew, J.** (2022). Faith integration as identity. In **J. Pettigrew** & R. H. Woods, Jr. (Eds.) *Professing Christ: Christian Tradition and Faith-learning Integration in Public Universities* (pp. 115-122). Integratio press.
[Note: This essay was published first as a peer-reviewed article in *Journal of Christian Teaching Practice*]

6. Miller-Day, M., Hecht, M. L., & **Pettigrew, J.** (2021). Developing an adolescent substance use prevention intervention: Keepin' it REAL©. In M. Feinburg (Ed.). *Designing evidence-based public health and prevention programs* (pp 39-53). Routledge. doi.org/10.4324/9780367205171

5. Waldron, V., *Becker, C.*, *Kloeber, D.*, Kelley, D., **Pettigrew, J.**, *Razzante, R.*, *Hanna, K.*, Magnin, V., & Smith, T. (2020). Disrupting cycles of revenge and boosting relational resilience: A forgiveness and reconciliation program at Boys and Girls Clubs. In P. M. Kellett, S. L. Connaughton, & G. Cheney (Eds.), *Transforming conflict and building peace: Community engagement strategies for communication scholarship and practice* (pp 107-131). Peter Lang. https://doi.org/10.3726/b17661

4. **Pettigrew, J.** & *Gal, D. E.* (2018). Implementing School-Based Programs. In J. D. Pozzulo & C. Bennell (Eds.) *Working with Trauma-Exposed Children and Adolescents: Evidence-Based and Age-Appropriate Practices*. (pp. 278-294). Taylor & Francis. doi.org/10.4324/9780429423017

3. Marsiglio, W., **Pettigrew, J.**, & *Hendricks, J. J.* (2017). Targeting stepfathers: Engaging theory to expand and enhance social initiatives. In C. Mazza & A. R. Perry (Eds.), *Fatherhood in America: Social work perspectives in a changing society* (pp. 137-155). Charles C. Thomas.

2. **Pettigrew, J.** & Hecht, M. L. (2015). Developing school-based prevention curricula. In K. Bosworth (Ed.) *Prevention Science in School Settings: Complex Relationships and Processes* (pp. 151-174). Springer. doi.org/10.1007/978-1-4939-3155-2_10

1. ***Pettigrew, J.*** & *Pettigrew, B. (2011). In sickness and in health: Coping with chronic illness while transitioning into marriage. In M. Miller-Day (Ed.), *Family Communication, Connections, and Health Transitions: Going through this together* (pp. 245-266). Peter Lang. doi.org/10.3726/978-1-4539-0119-9

PUBLISHED ABSTRACT OF CONFERENCE PROCEEDINGS **(n = 1)**

1. Luft, H., Guzmán, J. C., Reyes, B., **Pettigrew, J.**, Mendoza, E. R., Lovera, A. S., Stevens, K. & Temple, J. (2023, June). Foundations for the long haul: A process to facilitate large scale implementation of a school-based healthy relationships program in the Dominican Republic. *The Global Health Network Conference Proceedings.* https://doi.org/10.21428/3d48c34a.d4c4b4ea

TECHNICAL REPORTS **(n = 41)**

Pettigrew, J., Neal, J., & Davis, J. (2025, Dec). *Report and Opportunities: Principled Innovation in Student Clubs and Organizations*. Office of University Affairs, Arizona State University for the Kern Family Foundation.

Pettigrew, J. & *Rodriguez, G. (2022-2025) *Seeding Social Movements: Close-out Report.* [Sensitive Award, US Department of State] (2022-2025).

Project includes **1** final report plus **11** narrative and fiscal quarterly reports completed by Pettigrew to update grant officers with quantitative and qualitative progress across all objectives, activities, outcomes, and outputs. Submitted to the International Narcotics and Law Enforcement Affairs (U.S. Department of State)

Quinlivan, R. & **Pettigrew, J.** (2024, April). *Revitalizing Graduate Education for Tomorrow*. Submitted to the Associate Dean of Graduate Studies, The College of Liberal Arts and Sciences, Arizona State University.

Pettigrew, J. & Encinas, C., & Freireich, H. (2024, May). *Hugh Downs School Alumni Interview Report*. Submitted to the Director of the Hugh Downs School of Human Communication, Arizona State University.

Pettigrew, J., *Castillo, M., *Allsup, J., Shin, Y., & Lu, Y. (2019, Nov). *Expanding the influence of Dale se REAL: 2019 Close-out Report.* Submitted to the International Narcotics and Law Enforcement Affairs (Managua, Nicaragua) (U.S. Department of State). S-INLEC-16-GR-1005 (2016-2019).

Project includes **1** final report plus **13** additional narrative and fiscal quarterly reports completed by Pettigrew to update grant officers with quantitative and qualitative progress across all objectives, activities, outcomes, and outputs. Submitted to the International Narcotics and Law Enforcement Affairs (U.S. Department of State)

Pettigrew, J., *Allsup, J., *Castillo, M., Li, C., Hecht, M. L., Miller-Day, M., Temple, J. R., & Allard, S. (2016, May). *Citizen Security and Demand Reduction Program Development and Implementation: Final Project Report.* Submitted to the International Narcotics and Law Enforcement Affairs (Managua, Nicaragua) (U.S. Department of State). S-INLEC-13-GR-1012 (2013-2016).

Project includes **1** final report plus **11** additional narrative and fiscal quarterly reports completed by Pettigrew to update grant officers with quantitative and qualitative progress across all objectives, activities, outcomes, and outputs. Submitted to the International Narcotics and Law Enforcement Affairs (U.S. Department of State)

APPLIED PROGRAMS

INTERVENTION MANUALS, BOOKLETS & FILMS

- *Dale se REAL: Video Production* (2025). **Jonathan Pettigrew (Executive Producer),** Produced and Directed by Black Studios, San Jose, Costa Rica (Pablo Serrano & Fabian Seas)
    - Rechaza (Refuse)
    - Explica (Explain)
    - Apártate (Avoid)
    - Levántate (Leave)
- *Dale, Hablemos Familia [Let's Talk Family]* (2023): Healthy Parenting Intervention. **Written by Jonathan Pettigrew** and Diane Badzinski, translated by Maria Castillo and Gloria Rodriguez (Instructor manual [92 pages] and Parent workbook [24 pages]).
    - *Hablemos Familia Planificador [Let's Talk Family Calendar]*: Monthly planner for 20223, includes 12 – 1000-word columns on strategies for positive family communication. **Written by Jonathan Pettigrew** and Diane Badzinski, translated by Maria Castillo and Gloria Rodriguez.

- *META-Real y Crecimiento [SMART Goals & Growth]* (2023): Five lessons that teach goal setting and growth mindset for older youth. **Written by Jonathan Pettigrew**, translated by Maria Castillo and Gloria Rodriguez (Instructor manual [64 pages] and Student workbook [28 pages]).
- *Tomá el Trago [Take the Drink]* (2023): Alcohol recovery de-stigmatization trigger script production. [~20 min] **Jonathan Pettigrew (Producer)** with Sara L. McKinnon and Jennifer Linde. written by Sara L. McKinnon and co-director by Dr. Sara L. McKinnon and Jennifer Linde.
- *Libertad a Traves del Perdon [Freedom through Forgiveness]* (2019): Mental Health Promotion/ Psychological Coping program (in response to Nicaraguan 2018 Crisis). **Written by Jonathan Pettigrew**, translated by Maria Castillo and Joshua Allsup (Instructor Manual [18 pages]).
- *Dale se REAL por keepin' it REAL* (2014): Younger Youth Drug Use Prevention Curriculum, **Cultural Adaptation Team led by Jonathan Pettigrew (Program Director)** (Instructor Manual [151 pages] and Student Workbook [42 pages]),
- *Dale se REAL por Fourth R* (2014): Older Youth Healthy Relationships Curriculum **Cultural Adaptation Team led by Jonathan Pettigrew (Program Director)** (Instructor Manual [161 pages] and Student Workbook [65 pages])
- *Dale se REAL Video Production* (2014) **Jonathan Pettigrew (Executive Producer),** Directed by Beth Botshon
    - Introductorio *Dale, sé REAL* (Introduction to *Dale se REAL*)
    - Rechaza (Refuse)
    - Explica (Explain)
    - Apártate (Avoid)
    - Levántate (Leave)
    - Resolución de Conflicto (Conflict Resolution)

SOCIAL MEDIA CAMPAIGNS

- El Tripeo Podcast (2023): Chapters include interviews with international experts in Latin America to learn about drugs and how to make choices about drugs
- El Tripeo Campaigns (2024-2025): Short thematic campaigns to support adolescent and family health, hosted cross-platform:
    https://www.youtube.com/@TripeoPodcast (40+ short videos)
    www.facebook.com/dalesereal
    instagram.com/dalesereal/
    - *Decile que NO* [Say no]—teaches drug prevention refusal strategies from the Dale se REAL keepin' it REAL curriculum
    - *Tenemos que Hablar* [We need to talk]–promotes family connection and listening from Hablemos Familia lessons
    - *Conectá Positivo* [Positive connection]–supports positive relationships and anti-violence messages from the Dale se REAL, 4th R curriculum
    - *Macho Alfa* [Alpha Male]–introduces positive masculinity messaging from the positive masculinity clubs
    - *La vida no es un juego* [Life isn't a game]–shares growth mindset and goal setting lessons from the *META-REAL* curriculum

- *Mente Intensa* [Intense Mind]–encourages mental health by decreasing anxiety, based on research and interviews with psychologists

OTHER PUBLIC CONTRIBUTIONS AND PUBLICATIONS

Pettigrew, J. (2025). Falling Forward in Faith. *Missional Moment*: A ministry of Cru – online newsletter.

Pettigrew, J. & Badzinski, D. (2023, 2024). *Conversations about Faith and Family Flourishing*. Monthly columns to promote positive family practices.

- *2024*
  - *Dec: Christian Family Practices: Living in Rhythm with God*
  - *Nov: Christian Family Practices: Cultivating Virtue*
  - *Oct: Christian Family Practice: Spiritual Disciplines*
  - *Sept: Christian Family Practice: Bible Study*
  - *Aug: Christian Family Practice: Cultivating Prayer*
  - *July: Christian Family Practices: Worship as an Expression of Awe*
  - *June: Communicating about Death*
  - *May: Stay Calm: Brains for Limit Setting*
  - *April: How Do You Talk to Your Kids about Alcohol and Other Drugs?*
  - *Mar: Let's Talk Limit Setting*
  - *Feb: Out-of-Bounds: Setting Limits is Essential for Family Flourishing*
- *2023*
  - *Dec: Leaving a Legacy: What Matters Most?*
  - *Nov: Parenting as Discipleship*
  - *Oct: Challenging Cohabitation as a Popular Pathway to Marriage*
  - *Sept: Families Doing Life Together*
  - *Aug: Cultivating Resilience and Adapting to Stress*
  - *July: Asking and Extending Forgiveness*
  - *June: Navigating Yellow Lights: Strategies for Handling Conflict*
  - *May: Traffic Light Conflict*
  - *April: Rituals as Connection*
  - *Mar: Great Questions Strengthen Family Connections*
  - *Feb: Let's Talk about Love*
  - *Jan: Can we talk about it?*

Nastasi, B., Hitchcock, J., Barrera, M., Castro, F., Steiker, H., Bell, P., Summerville, M., Nastasi, B., MacFetters, J., Earnshaw, E., Bronfenbrenner, U., Vasta, R., Bronfenbrenner, U., Friedman, S., Wachs, T., Cappella, R., Jackson, D., **… Pettigrew, J. …** Davis, K. (2016). Conceptual models for mixed methods and culture-specific intervention development. In *Conceptual models for mixed methods and culture-specific intervention development* (pp. 25-52). Sage. https://doi.org/10.4135/9781483399959.n6

Nastasi, B., Hitchcock, J., Colby, M., Hecht, M., Miller-Day, M., Krieger, J., Syvertsen, A., Graham, J., **Pettigrew, J.,** Davis, L., Schensul, S., Schensul, J., Verma, R., Nastasi, B., Singh, R., Kostick, K., Schensul, S., ... Hahn, R. (2016). Use of MMR to guide implementation and adaptation. In *Conceptual models for mixed methods and culture-*

specific intervention development (pp. 81-104). Sage. https://doi.org/10.4135/9781483399959.n8

Pettigrew, J. (2014). Reflections on NVivo and MAXQDA. [750 Word Vignette for Textbook Companion Website]. In Paulus, T., Lester, J., & Dempster, P *Digital Tools for Qualitative Research,* London, UK: Sage. http://www.sagepub.com/paulus/study/Chapter%207/pettigrew-MaxQDA%20vs%20Nvivo%208-b.pdf

Pettigrew, J. (2008). Should cell phones be excommunicated? [150 Word Essay] In R. Woods & Q. Schultze (Eds.) *Understanding evangelical media: Changing face of Christian communication*. Downers Grove, IL: InterVarsity Press.

Pettigrew, J. (2001). Education 101. [Short Poem] *Oasis, a literary magazine of Angelo State University*. San Angelo, TX.

CONFERENCE PAPERS & PRESENTATIONS (PEER REVIEWED)

Under Review (n = 2)

Yakubu, S. W., Lu, Y., *Castillo, M., *Rodríguez, G., & *Sánchez, K., **Pettigrew, J.** (2026, Nov). *Strengthening Nicaraguan Communities to Resist Drugs: Lessons from a Digital Media Campaign.* [Extended abstract submitted for review]. Annual meeting of the American Evaluation Association.

Karim, R., **Pettigrew, J.**, Makbul, N. E., & Arman, Z. R. (2026, Nov). *Seeking support in digital spaces: Parental communication about autism on Reddit* [Extended abstract submitted for review]. National Communication Association Conference.

Presented/Accepted (n = 78)

78. *Ngo, C.* & **Pettigrew, J.** (2026, May). *IDEAL Collaboration Framework for Social Embeddedness*. [Workshop Presentation]. International Town & Gown Association. College Station, TX.

77. *Li, K.* & **Pettigrew, J.** (2026, June). *Depicting the Discipline: A Dust Devil Model of Communication Paradigms and Theories*. [Paper presentation]. International Association for Media and Communication Research, Emerging Scholars Network Session, Galway, Ireland.

76. Lu, Y., Song, H., Brennan, K., Temple, J. R., Nie, S., & **Pettigrew, J.** (2026, March). *Evaluating the psychometric properties of the CES-D-10 in adolescents: A cross-cultural analysis between the U.S. and Nicaragua.* [Poster presentation] American Academy of Health Behavior 2026 Annual Meeting, Austin, TX.

75. Shin, Y., *Martin, J.*, & **Pettigrew, J.** (2025, Nov). *Effects of Media Literacy and Refusal Efficacy on Nicaraguan Adolescent Cigarette Smoking and E-Cigarette Vaping Intention.* [Paper presentation] National Communication Association's 111th Annual Convention, Denver, CO.

74. Van Ouytsel, J., & **Pettigrew, J.** (2025, Nov). *The associations between pornography use and sexting behaviors in a sample of adolescents in Nicaragua*. [Poster presentation] 29th

Workshop on Aggression: Aggression, Media, and Digital Technologies, Brno, Czech Republic.

73. *He, R.*, Van Ouytsel, J., & **Pettigrew, J.** (2025, Nov). *Forwarded Sexting Predicts Online Gossiping and Bullying Victimization Among Early Adolescents in Nicaragua.* [Paper presentation] Annual meeting of The Society for the Scientific Study of Sexuality, Philadelphia, PA.

72. **Pettigrew, J.** (2025, April). *2025 Health Literacy—Community of Practice* [Invited Panelist]. Learning Enterprise, Arizona State University, Phoenix, AZ.

71. Sharabi, L., *Dehnert, M., Ryder, C., Von Feldt, P.*, Randall, A., & **Pettigrew, J.** (2025, May). *First dates in the metaverse: An experiment comparing virtual reality and face-to-face dating* [Paper presentation]. International Communication Association, Denver, CO.
[Top Paper Award: Interpersonal Communication Division]

70. **Pettigrew, J.,** Badzinski, D., *Castillo, M. A., & *Rodriguez, G., (2024, Nov) Hablemos Familia: Development and pilot evaluation of a family-based intervention. [Paper Presentation] National Communication Association, Applied Communication Division, New Orleans, LA.

69. Chin, K., Monzon-Hernandez, C., *Castillo, M., Ordonez, J., **Pettigrew, J.,** & Luft, H. (2023, Dec.) *A revised pragmatic model to adapt school-based best practice innovations and their implementation strategies for resource-limited settings: Development and application in Nicaragua and the Dominican Republic.* [Poster Presentation]. NIH/Academy Health Annual Conference on the Science of Dissemination and Implementation. Washington, DC.

68. Lu, Y., *McGuire, H.*, *Bhochhibhoya, S.*, Shin, Y., **Pettigrew, J**. (2023, Nov). *Community violence, peer victimization, and protective weapon ownership in Nicaraguan adolescents: The role of attitudes toward weapon*. [Paper presentation]. 109th annual conference of the National Communication Association, Health Communication Division, National Harbor, MD.

67. Harris, A. J., (Chair) Ward, J. S., Harden, J. M., **Pettigrew, J.,** Ward, M. L., Hacker-Daniels, A., Madlock, A., & Fultz, D. D. (2023, Nov) *Initializing a systematic approach to scholarship at the intersection of communication and religion: Epistemological and methodological considerations* [Panel Discussion]. Religious Communication Association, National Harbor, MD.

66. Badzinski, D. & **Pettigrew, J.** (2023, June). *Family Strong: Practical Advice for Building Rewarding, Christ-centered Families.* [Workshop Presentation]. Western Conservative Summit. Denver, Colorado.

65. *Von Feldt, P. Wood, S.*, Lu, Y., **Pettigrew, J. (2023, May).** *Adolescent Resilience Post Civil Unrest: Prevalence, Correlates, and Predictors of Self-Reported Depression and Post-Traumatic Stress among Nicaraguan Youth.* [Paper presentation]. International Association for Relationship Research, 20th mini-conference, Phoenix, Arizona.

64. Sharabi, L. L., **Pettigrew, J.,** *Ryder, C*, & *Froelich, A.* (2022, May). *Characterizing the Ether: A model of digital dating in virtual reality*. [Paper presentation]. Presented at the annual meeting of the International Communication Association. Paris, France.

63. Kim, H., **Pettigrew, J.,** & *Stanley, L.* (2022, May). *Resilience, social support, and financial strain during the pandemic: Their differential effects on coping and wellbeing*. [Paper presentation]. International Communication Association. Paris, France.

62. **Pettigrew, J.** (2022, Mar). *La Investigación Universitaria para Comprender y Transformar para Nuestras Comunidades* [University Research to Understand and Transform Our Communities]. [Paper presentation]. Online mini-congress Empoderando a nuestras comunidades: intervenciones en la salud social y conductual en América Latina y el Caribe [Loving our Communities: Social and Behavioral Health Interventions in Latin America and the Caribbean], San Jose, Costa Rica.

61. Luft, H., **Pettigrew, J.**, Canario, J. A., Mejia, J., Contreras, L., Barbon, R., Garcia, P E S, Temple, J.R. (2021, Nov). *A description of partner violence in the Dominican Republic and exploration of convergence and divergence between demographic groups.* [Poster Presentation] International Association of Adolescent Health World Congress. Lima, Peru.

60. **Pettigrew, J**. (2021, Nov). Selected General Participant. In the inaugural *Global Forum on Humanitarian Health Research*.
The Global Forum is a unique opportunity for humanitarian health researchers to share experiences and foster collaboration with a diverse group of researchers, humanitarian organizations, and research funding agencies. The meeting is supported The Fogarty International Center of the U.S. National Institutes of Health (NIH), International Development Research Centre (IDRC), UK Medical Research Council (MRC), and Wellcome Trust in the UK.

59. Lu, Y., Shin, Y., & **Pettigrew, J.** (2020, Oct). *Neighborhood violence, bullying, cyberbullying, and protective weapon ownership in Nicaraguan adolescents* (Abstract #477356). [Paper presentation]. American Public Health Association, San Francisco, CA.

58. Shin, Y., **Pettigrew, J**., & Lu, Y. (2020, May). *Testing narrative engagement of "Dale se REAL" intervention videos and peer communication on Nicaraguan adolescent substance use*. [Paper presentation]. International Communication Association conference, Gold Coast, Australia.

57. Adame, E. A., Tracy, S. J., Town, S., *Towles, M., Razzante, R., Tietsort, C., Kamrath,* J., Clark, L., *Tremblay, R*., **Pettigrew, J.,** *Donovan, M.*, & *Becker, K.* (2021). (2019, Nov). *Communicating Leadership Beyond Classroom Boundaries: An Investigation of Two Leadership Pedagogies*. [Paper presentation]. National Communication Association, Baltimore, MD.

56. Castro, F. G., Barrera, M., Hecht, M. L., Miller-Day, M., **Pettigrew, J.,** *Bautista, T. G., Suh, B.* (2019, May). *Rural Teacher Insights to Promote Youth Engagement in Drug*

Prevention Education. [Paper presentation]. Society of Prevention Research conference, San Francisco, CA.

55. Castro, F. G., Barrera, M., Hecht, M. L., Miller-Day, M., **Pettigrew, J.**, *Bautista, T. G.*, *Suh, B.* (2019, May). *Rural Principal Views on the Sustainability of Drug Education Interventions within their School.* [Paper presentation]. Society of Prevention Research conference, San Francisco, CA.

54. Shin, Y., **Pettigrew, J.,** Ray, C., Lu, Y., *Castillo, M. A, & *Allsup, J. D. (2019, May). *Latent class analysis of interpersonal communication about the school-based intervention, Dale se REAL with parents, peers, and teachers from the social interface model.* [Poster Presentation]. Society of Prevention Research, San Francisco, CA.

53. Lu, Y., Shin, Y., Le, V. D., Castillo, M. A., Temple, J. R., & **Pettigrew, J.** (2019, February). *Prevalence of teen dating violence and the associations with substance use and externalizing behaviors in Nicaraguan early adolescents.* [Paper presentation]. Western States Communication Association, Health Communication Interest Group, Seattle, WA.

52. Shin, Y., Lu, Y., & **Pettigrew, J.** (2018, Nov). *Is parent-adolescent drug talk always protective? Testing a new scale of drug talk styles in relation to adolescent personal norms and parental injunctive norms, substance use intentions and behaviors.* [Paper presentation]. National Communication Association, Salt Lake City, UT.

51. Lu, Y., **Pettigrew, J.,** Shin, Y., *Castillo, M., & *Allsup, J. (2018, Oct). *Family argumentativeness and expressiveness and adolescent dating violence and externalizing behaviors.* [Poster Presentation]. European Society for Prevention Research, Lisbon, Portugal.

50. **Pettigrew, J.,** *Razzante, R.*, Lu, Y., *Allsup, J. D., & Ray, C. D. (2018, Aug). *Challenging sustainability for school-based prevention in a lower-middle income country*. [Paper presentation]. Inaugural Conference of the Brazilian Association for Research on Prevention and Health Promotion (BRAPEP), Brasília, Distrito Federal, Brazil.

49. Miller-Day, M., Shin, Y., **Pettigrew, J.**, & Hecht, M. L. (2018, May). *Does narrative quality matter during the implementation process of school-based intervention? A test of narrative engagement theory*. [Poster Presentation]. Society of Prevention Research conference, Washington, D.C.

48. Tracy, S. J., Adame, E. A., *Becker, K., Clark, L., Donovan, M., Kamrath, J.*, **Pettigrew, J.**, *Razzante, R., Tietsort, C., Town, S., Towles, M., & Tremblay, R.* (2018, Mar). *How to qualitatively assess an intervention with a large collaborative (relatively unfunded) research team: A backstage story of analyzing the being of leadership.* [Paper presentation]. International Qualitative Research in Management and Organisations, Albuquerque, NM.

47. Adame, E. A*., Tietsort, C. J., Becker, K.,* Clark, L., *Donovan, M., Kamrath, J.*, **Pettigrew, J.**, *Razzante, R., Town, S., Towles, M.,* Tracy, S. J., & *Tremblay, R.* (2018, Mar). (2018, Mar). *Teaching leadership or transforming students into leaders: A qualitative exploration of the role of transformational leadership pedagogy on student learning orientation.* [Paper presentation]. International Qualitative Research in Management and Organisations, Albuquerque, NM.

46. *Town, S.*, Adame, E., Tracy, S., *Donovan, M.*, Clark, L., *Kamrath, J. K.*, **Pettigrew, J.**, *Razzante, R., Towels, M., Tremblay, R., & Becker, K*. (2018, Feb). *Would they get the job?: Predicting the hireability of transformational leaders.* [Paper presentation]. Western States Communication Association, Santa Barbara, CA.

45. **Pettigrew, J.,** Segrott, J., *Ray, C. D.*, & *Littlecott, H.* (2017, Sept). *Centralizing the Mesosystem for Intervention Message Effectiveness: Introducing a Social Interface Model*. [Paper presentation]. European Society for Prevention Research, Vienna, Austria.

44. **Pettigrew, J.**, *Li, C.*, & *Ray, C. D.* (2017, Nov). *Developing and testing Dale se REAL: Drug and violence prevention in Nicaragua, Central America*. [Paper presentation]. National Communication Association, Dallas, TX.

43. *Tremblay, R., Kamrath, J. K., Town, S., Towles, M., Razzante, R*., Tracy, S. J., Adame, E., **Pettigrew, J.,** & *Becker, K.* (2017, July). *Tomorrow's Leaders: Crafting and Assessing Transformative Pedagogy in Leadership.* [Paper presentation]. The Aspen Conference on Engaged Scholarship, Aspen, CO.

42. Hecht, M. L., Shin, Y., **Pettigrew, J.**, Miller-Day, M., Krieger, J. L., Graham, J. W., Ray, A. E. (2017, June). *Designed cultural adaptation and implemented quality in substance abuse prevention: An effectiveness trial for the keepin' it REAL curriculum.* [Poster presentation]. Society for Prevention Research, Washington, D.C.

41. Castro, F., Hecht, M. L., Barrera, M., Miller-Day, M., **Pettigrew, J.**, *Bautista, T.*, & Ray, A. E. (2017, June). *An Integrative Mixed Methods Analysis of EBI Sustainability and Adaptation.* [Paper presentation]. Society for Prevention Research, Washington, D.C.

40. *Le, V. D*., **Pettigrew, J.**, & Temple, J. R. (2017, June). *Prevalence of teen dating violence and its association to substance use in Nicaraguan early adolescents.* [Paper presentation]. Society for Prevention Research, Washington, D.C.

39. **Pettigrew, J.,** *Stein, J. B.*, & *van Raalte, L. J.* (2016, Nov). *Effects of family communication on adolescent drug use through efficacy in Nicaragua, Central America: A test of primary socialization theory.* [Paper presentation]. National Communication Association, Philadelphia, PA.

38. **Pettigrew, J.,** *van Raalte, L. J.*, *Castillo, M. A.* (2016, June). *Exploring Response Rates in Nicaragua, Central America.* [Poster presentation]. Society for Prevention Research, San Francisco, CA.

37. **Pettigrew, J.** & *Gagnon, R. J.* (2016, June). *Do implementer perceptions predict pro-fidelity beliefs?* [Poster presentation]. Society for Prevention Research, San Francisco, CA.

36. **Pettigrew, J.**, *Sohn, B.*, *Dalton, E. D.*, *Castillo, M. A.*, & Allsup, J. (2015, May). *Resistance in a lenient alcohol environment: Personal or national drug control policy in Nicaragua, Central America?* [Poster presentation]. Society for Prevention Research, Washington D.C.

35. Miller, L., McNeely, C., **Pettigrew, J.**, *Al-Wadei, M.*, *Schrubb, J.*, & Meschke, L. (2014, Nov). *Nonmedical use of prescription drugs among young adults in Appalachia*. [Paper presentation]. American Public Health Association, New Orleans, LA.

34. Soliz, J. (Chair), Holman, A., Mares, M. **Pettigrew, J.**, Socha, T. J., Wilson, S. R. (2014, Nov). *Considerations for the next centennial of family communication scholarship: The importance of studying children and adolescents in families* [Panel Discussion]. Presented at the annual meeting of the National Communication Association, Chicago, IL.

33. Shin, Y., **Pettigrew, J.,** Miller-Day, M., Hecht, M. L., & Krieger, J. L. (2014, Nov). *Trends of parent-adolescent drug talk styles in the early adolescence: A latent transition analysis.* [Paper presentation]. National Communication Association, Chicago, IL.

32. Miller-Day, M., Hecht, M.L., Krieger, J., **Pettigrew, J.**, Graham, J., & Day, L.E. (2014, June). *The use of narrative in substance use prevention*. [A portion of this paper was presented as a poster at EUSPR, 2013]. [Paper presentation]. International Association of Language and Social Psychology, Mānoa, Hawai‘i.

31. Meschke, L. L., Smith, M., Spencer, T. G., Miller, L., & **Pettigrew, J.** (2014, May). *Social aspects of adolescent non-medical use of prescription drugs.* [Poster presentation]. Society for Prevention Research, Washington, D.C.

30. **Pettigrew, J.**, Shin, Y., Miller-Day, M., & Hecht, M. L. (2013, Nov). *Types of parent-adolescent "drug talks" and how they change during early adolescence.* [Poster presentation]. National Communication Association, Washington D.C.

29. **Pettigrew, J.,** Miller-Day, M., Hecht, M. L., Krieger, J. L., Graham, J. W., & Day, L. E. (2013, Nov). *Implementation quality, real world adaptations, and implications for student engagement in a classroom-based prevention curriculum*. [Paper presentation]. European Society for Prevention Research, Paris, France.

28. Miller-Day, M., Hecht, M. L., Krieger, J. L., Graham, J. W., **Pettigrew, J.,** & Day, E. (2013, Nov). *Narrative as a promising adaptation to substance.* [Paper presentation]. European Society for Prevention Research, Paris, France.

27. **Pettigrew, J.,** Graham, J. W., Miller-Day, M., Hecht, M. L., Shin, Y., & Krieger, J. L., (2013, May). *Implementation quality and program outcomes: A quasi-experimental test*

of keepin' it REAL. [Paper presentation]. Society for Prevention Research San Francisco, CA.

26. Miller-Day, M., Lee, J., **Pettigrew, J.** (2012, Nov). *Family communication patterns and youth substance use: A latent profile analysis.* [A portion of this paper was presented as a poster at SPR, 2010]. [Paper presentation]. National Communication Association, Orlando, FL.

25. **Pettigrew, J.,** Miller-Day, M. A., & Chesnut, R. P. (2012, Nov). *Bridging psychological processes with communication patterns: Conceptual development of convergence communication*. [Paper presentation]. National Communication Association Orlando, FL.

24. **Pettigrew, J.** (2012, Nov). *Support and Conflict processes in step- and biological families.* [A portion of this paper was presented as a poster at SPR, 2012]. [Paper presentation]. National Communication Association, Orlando, FL.

23. Krieger, J. L., Covaleski, S., Hecht, M., Miller-Day, M., **Pettigrew, J.**, Graham, J., & Porter, A. (2012, Nov). *From kids, through kids, to kids: Examining the social influence strategies used by adolescents to promote prevention among peers.* [Paper presentation]. National Communication Association Orlando, FL.

22. ***Pettigrew, J.*** *& Pezalla, A*. (2012, May). *(Step)Family process: Comparing dissension in step and biological families*. [Poster presentation]. Society for Prevention Research, Washington D.C.

21. ***Pettigrew, J.*** (2011, Nov). *"I'll take what I can get": Identity development in the case of a stepfather*. [Paper presentation]. National Communication Association, New Orleans, LA.

20. Graham, J. W., ***Pettigrew, J.,*** Hecht, M., Miller-Day, M., & Krieger, J. (2011, June). *Random Assignment of Schools to Groups in the Drug Resistance Strategies Rural Project: Some New Methodological Twists*. [Poster presentation]. Society for Prevention Research, Washington D.C.

19. *Shin, Y.,* Miller-Day, M., ***Pettigrew, J.,*** & Hecht, M. L. (2011, June). *Qualitative approach to implementer typologies: How teachers and students interact in implementation of school based prevention intervention.* [Paper presentation]. Society for Prevention Research, Washington D.C.

18. *Shin, Y.,* Miller-Day, M., ***Pettigrew, J.,*** & Hecht, M. L. (2011, June). *How implementation qualities predict attitudinal and behavioral outcomes in school-based substance prevention programs.* [Paper presentation]. Society for Prevention Research, Washington D.C.

17. ***Pettigrew, J.*** (2010, Nov). *Family process and youth outcomes*. [Paper presentation]. National Communication Association, San Francisco, CA.

16. Miller-Day, M., ***Pettigrew, J.,*** *Shin, Y.*, Hecht, M.L., & Krieger, J. (2010, Nov). *Narrative approach to teaching substance use prevention messages*. [Paper presentation]. National Communication Association, San Francisco, CA.

15. *Shin, Y., Elu, Y.,* ***Pettigrew, J.,*** & Miller-Day, M. (2010, Nov). *Teaching adolescent drug prevention curriculum: Do teaching styles matter to youth substance use?* [Paper presentation]. National Communication Association, San Francisco, CA.

14. Miller-Day, M.*, Lee, J., &* ***Pettigrew, J.*** (2010, June). *Talking to youth about drugs: What do middle-school adolescents say about parental strategies?* [Poster presentation]. Society for Prevention Research, Denver, CO.

13. *Shin, Y.,* ***Pettigrew, J.,*** *Schroeder, D.,* Miller-Day, M., Hecht, M. L., & Raup-Krieger, J. (2010, June). *Comparing teacher self-reports of fidelity to observer ratings.* [Paper presentation]. Society for Prevention Research, Denver, CO.

12. ***Pettigrew, J.,*** Miller-Day, M., *Shin, Y., Schroeder, D.,* Hecht, M. L., & Raup-Krieger, J. (2010, June). *Types of and reasons for teacher adaptation of a middle school substance use prevention curriculum*. [Paper presentation]. Society for Prevention Research, Denver, CO.

11. ***Pettigrew, J.*** (2010, May). *Ethnographic gatekeeping*. [Paper presentation]. International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

10. Miller-Day, M., *Pezalla, A. E.,* Raup-Kreiger, J., Colby, M., ***Pettigrew, J.,*** & Hecht, M. L. (2009, Oct). *The possibilities and pitfalls of team-based qualitative research*. [Paper presentation]. Qualitative Inquiry in the Caribbean, Mona, Jamaica.

9. ***Pettigrew, J.*** (2009, Nov). *Risky communication environments: Alcohol tobacco and other drug offer-response episodes*. [Paper presentation]. National Communication Association, Chicago, IL.

8. ***Pettigrew, J.,*** Miller-Day, M., & Hecht, M. (2009, May). *Rural adolescent alcohol and drug resistance strategies*. [Paper presentation]. Society for Prevention Research, Washington D.C.

7. *Pezalla, A.,* ***Pettigrew, J.,*** & Miller-Day, M. (2009, May). *Researching the researcher as instrument.* [Paper presentation]. International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

6. ***Pettigrew, J.*** *& Sweeny, S.* (2008, July). *Case study of lesbian household roles*. [Poster Presentation]. International Association for Relationship Research, Providence, RI.

5. ***Pettigrew, J.*** (2008, July). *Hanging by a text: Connectedness and autonomy through mobile phone text messaging*. P[Paper presentation]. International Association for Relationship Research, Providence, RI.

4. ***Pettigrew, J.*** (2007, Nov). *Theistic communication: Mobile phone approximation to ideal communication*. [Paper presentation]. National Communication Association, Chicago, IL.

3. ***Pettigrew, J***. (2007, Mar). *"The Way" of social change: A case study of a house church as a bona fide group*. [Paper presentation]. Central States Communication Association, Minneapolis, MN.

2. ***Pettigrew, J.*** (2007, Mar). *Engaging responsibility: Assessing our civic engagement efforts*. [Panel Presentation]. Central States Communication Association, Minneapolis, MN.

1. *Ekins, A. &* ***Pettigrew, J.*** (2006, April). *Stealing or surviving? An analysis of attribution in the aftermath of hurricane Katrina*. [Paper presentation]. Central States Communication Association, Indianapolis, IN.

ACADEMIC RECOGNITION

- Wheaton Fellows Program: Inaugural Cohort (2025-2026).
    - This funded program bridges faith and the academy and aims to strengthen the Christian church, influence public thought, and build lasting networks between Christian thought-leaders and academics. (https://www.wheaton.edu/graduate-school/wheaton-fellows-program/)
- Knowledge Enterprise in Washington DC Faculty Leadership Fellow (KE in DC Cohort III: 2022-2023), participate in weekly training seminars and week-long networking workshop in Washington DC.
    - This Leadership Forum will help faculty members understand the broader policy environment that funders work in, how to have more impact with their science or scholarship in the policy domain, and engage with policy levers to create policy changes that lead to research opportunities.
- Research Technical Assistance Center Network (2019-2024), USAID.
- Nominated Participant and Team Chair (2017-2018), Team Leadership Academy (teamLA Cohort III: https://leadershipacademy.asu.edu/) Health in the Social Sciences, Office of Knowledge and Enterprise Development, Arizona State University.
    - This leadership training supports emerging faculty and staff to champion ASU charter and design aspirations, particularly toward large-scale, multi-sector funding opportunities.
- Outstanding Alumni Award (2016), Indiana University Purdue University Indianapolis.
- Communication Graduate Student Association (CGSA) (2016), Recognition for Support of CGSA Events in 2015-2016, Hugh Downs School of Human Communication, Arizona State University.
- Barnett Program Fund for Public Health (May 2012), Communication Arts and Sciences, Penn State University.
- Carroll C. Arnold Award for Scholarly Excellence (2010-2011), Penn State.

- Schreyer Summer Seminars of The Witherspoon Institute (June 2010), Princeton University.
- National Communication Association Doctoral Honors Seminar (June 2009), West Virginia University.
- DeKruyter Graduate Scholar in Communication (2008), Gainey Institute for Faith and Communication.
- Communication Studies Outstanding Research Award (2007), Indiana University Purdue University Indianapolis.
- Indiana University Fellowship (2005-2006), Indiana University Purdue University Indianapolis.
- Focus on the Family Institute (Fall 2002), Colorado Christian University.
- Chick-Fil-A Leadership Scholarship (2000), Angelo State University.
- Carr Academic Scholarship, (1998-2003), Angelo State University.

TEACHING EXPERIENCE

GRADUATE SUPERVISORY COMMITTEE EXPERIENCE

Doctoral Student Committee Chair / Co-Chair

- Rezaul Karim, Hugh Downs School of Human Communication (Arizona State University). (Exam and Dissertation Committee Chair) – expected 2027
    - Tentative Dissertation title: *Cultural, Religious, and Structural Determinants of Autism Information-Seeking and Treatment Access in Bangladesh: Qualitative Study Design*
- Julie Martin, Hugh Downs School of Human Communication (Arizona State University). (Exam and Dissertation Committee Co-Chair) –2024
    Dissertation title: *Seeing Through the Vapor: A Mixed-Methods Approach to Investigate Parent-Child Conversations about E-Cigarette Use and Measure Subsequent Health Outcomes*
- Christopher Mims, Hugh Downs School of Human Communication (Arizona State University). (Exam and Dissertation Committee Chair) – 2023
    Dissertation title: *Ask Me No Questions, I'll Tell You No Lies: Face and Privacy Management Implications in Addiction-Related Disclosures.*
- Melissa Farmer Black, Hugh Downs School of Human Communication (Arizona State University). (Exam and Dissertation Committee Co-Chair) – 2020
    Dissertation title: *Torah-Observant Jewish married couples: The influence of mandated abstinence of physical touch and marital maintenance.*

Doctoral Student Committee Member

- Megan Mastro, Spanish Linguistics (Arizona State University). (Dissertation Committee Member) – expected Spring 2028.
- Catalina Cayetano, Hugh Downs School of Human Communication (Arizona State University). (Exam and Dissertation Committee Member) – 2020
    Dissertation title: *Dialogic cultural relationships of expertise, knowledge, (inter)dependence and power within the acculturating family: Exploring the*

technolinguistic brokering experiences of adolescents and their immigrant non-English speaking mothers

- Larissa Gaias, T. Deny School of Social and Family Dynamics (Arizona State University). (Exam and Dissertation Committee Member) – 2018
  Dissertation title: *The Role of School Practices in Supporting Marginalized Students*

Online Master of Arts in Communication: Capstone Project Mentor, Arizona State University

- Alyssa Brown, Spring 2026
- Amanda Brutsche, Spring 2026
- Arturo Cecena, Spring 2026
- Miguel Ceja, Spring 2026
- Melinda Driggers, Spring 2026

Master of Arts Student Supervisory Committee

- Heather N. Tidwell, School of Communication Studies (University of Tennessee). (Thesis Committee Member) – 2015
  Thesis title: *Making meaning of the illness experience: Narratives of partners of cancer survivors*

FUNDED RESEARCH ASSISTANT SUPERVISION AND MENTORING

- Richard He, Fall 2024, Spring 2025
- Carissa Encinas, Spring 2024
- Robert Razzante, Fall 2017
- Rikki Tremblay, Summer 2017
- Colter Ray, Fall 2016; Spring 2017
- Melissa Framer Black, Spring 2016
- Chi Li, Spring 2016; Summer 2016
- Lisa Van-Raalte, Fall 2015

BARRETT HONORS STUDENT ADVISING

- Ian Kramer, Advisor (2023)
- Taryn Stahl, Committee (2023)
- Amanda Vigil, Improvement Contract (2021)
- Nathan Consolvo, Non-Committee Mentor (2019)

TEACHING GRANTS AND PUBLICATIONS

Note: Grants are included in the funding section above but are listed here because they explicitly relate to teaching.

Principled Innovation in Practice: An Experiential Leadership Pilot with Scouting America **(Under Review).** Educating Character Initiative, Wake Forest University.
Amount: $50,000 (direct only)
Educating Character Initiative Proposal:

FP00050758 Arizona State University Foundation
Period Covered: 2026-2027

Principled Innovation in Student Clubs and Organizations at ASU. Arizona State University, Office of Principled Innovation, funded by the Kern Family Foundation.
Subaward Total: **$27,038 Awarded** (direct)
Principal Investigator: Ted Cross
Period Covered: Summer, Fall 2025

International Study Abroad Program Development Grant. Center for International Education, College of Communication and Information, School of Communication Studies (University of Tennessee).
Amount: **$1,695, Awarded** (direct)
Period Covered: 21 March – 2 April, 2013

Badzinski, D. & Pettigrew, J. (2023). *Instructor's Manual for Family Communication and the Christian Faith: An Introduction and Exploration.* [73 pages].

TEACHING RECOGNITION

- Nominated for the 2025-2026 Zebulon Pearce Distinguished Teaching Award for the College of Liberal Arts and Sciences, Arizona State University
- Nominated for the 2025-2026 Outstanding Faculty Mentor Award, Graduate College, Arizona State University.

INSTRUCTIONAL EXPERIENCE

Graduate Courses Designed and Taught

- *COM 604: Theory Construction in Communication*
    - *COM 604: Communication Theory: A Social Scientific Perspective*
        - Note: Course was team taught course for 3 credits, in which each professor collaborates on three class meetings, independently instructs four class meetings, and supervises one of three writing assignments.
- *COM 691: Designing Health Interventions*
- *COM 691: Family Communication Theory and Research*
- *COM 692: Grant Writing: Dreaming, Teaming & Scheming*
- *COM 507: Qualitative Research Methods*
- *COM 598: Health Communication and Social Change*
- *COM 513: Health Communication Survey*
    - Note: This is a course for the Health Communication concentration of the online MA program. It consists of 7 modules, including the following two I developed
        - Introduction to Health Literacy
        - Introduction to Behavior Change Interventions
- *COM 792: Friday Forum: Professional Development Seminar*
- *COM 792: Supervisor: Graduate Seminar Assistant*

Doctoral Independent Studies: Supervisor

- Christina Ngo, 2026: Qualitative Case Study: Design, Execution, Analysis, and Reporting
- Shelby Signh, 2025: Family Communication & Estrangement
- Rezaul Karim, 2023: Autism & Family Communication Literature
- Catalina Cayetano, Fall 2016: Children Communicating

Doctoral Seminar Assistants Mentored

- Jesse Rinderneck (COM 604), Fall 2025
- Julie Martin (COM 507), Spring 2024
- Kyle Hanners (COM 604), Fall 2020
- Corey Reutlinger & Tyler Rife (COM 604), Fall 2019
- Megan Towles (COM 604), Fall 2018

Undergraduate Courses Taught

Arizona State University

- *COM 408: Quantitative Research Methods*
- *COM 308: Advanced Research Methods in Communication*
- *COM 411: Family Communication*
- *COM 494: Interventions: Health Messages for the Public Good*
- *COM 225: Public Speaking*

University of Tennessee

- *CMST 410: Family Communication*
- *CMST 356: Social Science Research Methods*
- *CMST 312: Interpersonal Communication*
- *HONR 491: International Adolescent Health Promotion*
- *CMST 493: Intercultural Communication Theory*

Pennsylvania State University

- *COM 410: Family Communication*
- *COM 100: Public Speaking*

Invited Lectures

- *Marital Communication* (2026, Apr). Presentation for Family Communication (Dr. Joy Qualls). School of Fine Arts and Communication, Biola University.
- *Narrative Persuasion in Health Interventions* (2024, Oct). Presentation for Persuasion (COMM 6150, Dr. YoungJu Shin). Department of Organizational Sciences and Communication. The George Washington University
- *Seeding Social Movements: Project Briefing* (2024, Sept). Comprehensive program impact evaluation and report. International Narcotics and Law Enforcement Bureau, U.S. Embassy: Managua, Nicaragua.

- *Supporting Healthy Families, Healthy Youth in Central America* (2024, Mar), University of Texas Medical Branch, School of Nursing, Research Innovation and Scientific Excellence (RISE) Center
- *Working in Secure Zones* (2024, Feb). Presentation and Panel Discussion about effective strategies for civil partnership. International Narcotics and Law Enforcement Bureau, U.S. Embassy: Managua, Nicaragua.
- *Seeding Social Movements: Project Briefing* (2023, Oct). Comprehensive program impact evaluation and report. International Narcotics and Law Enforcement Bureau, U.S. Embassy: Managua, Nicaragua.
- *Interview with Jonathan Pettigrew and Diane Badzinski* (2023, Oct). Guest lecture (COM: Marriage & Family Communication, Dr. Zack Carter). Bob Jones University
- *Integrating Family and Relational Communication Skill Training Activities into the Classroom* (2023, May). Half-day workshop presented with Diane Badzinski through the Christianity & Communication Studies Network.
- *Métodos mezclados* [Mixed Methods Research] (2022, Mar). Guest lecturer in two psychological research methods courses for Universidad Latina, San Jose, Costa Rica.
- *Taller: Cómo aplicar para fondos de Investigación* [How to Write a Research Grant Application: Dreaming, Teaming, and Scheming]. (2022, Mar). Invited Workshop: Office of Research Universidad Latina de Costa Rica: four, 3-hour sessions. San Jose, Costa Rica.
- *La Investigación Universitaria para Comprender y Transformar Nuestras Comunidades* [University Research to Understand and Transform Our Communities] (2022, Mar). Guest lecturer in four social work and two psychology courses for Universidad Latina, San Jose, Costa Rica.
- *Adapting Interventions for a Global Context* (2021, Nov). Presentation for Perspectives (HES 5513, Dr. Yu Lu), Department of Health and Exercise Science, University of Oklahoma.
- "*Keepin' It REAL*" Project Discussion (2015, Dec). Comprehensive program impact evaluation and report. International Narcotics and Law Enforcement Bureau, U.S. Embassy: Managua, Nicaragua.
- *Developing materials for effective implementation: Culture in countries and classrooms.* (2015, Mar). Presentation for the Public Health Seminar Series (PUB 509, Laurie Meschke), University of Tennessee. Knoxville, TN.
- *Rural adolescent substance use prevention: Adaptation and implementation of keepin' it REAL*. (2013, Feb). Presentation for Public Health Seminar Series (PUB 509, Charles Hamilton) University of Tennessee. Knoxville, TN.
- *Video coding of implementation quality* (2012). Guest Lecture in Advanced Applications in Health Promotion (BBH 417, John Graham), Penn State. University Park, PA.
- *Observational research: Practice makes perfect* (2010). Guest Lecturer in Qualitative Research Methods (CAS 562, Miller-Day), Penn State. University Park, PA.
- *Functions of nonverbal communication* (2010). Guest Lecturer in Nonverbal Communication (CAS 470, Hecht), Penn State. University Park, PA.

TEACHING PROFESSIONAL DEVELOPMENT

- Student Clubs and Organization Advisor Training & Clery Campus Security Authority Training (Annually, 2018-2020; 2022-2026).
- Faculty Center, Canvas Online Training, Arizona State University
    - Courses:
        - Teaching and Learning with Generative AI (2026, Spring). Self-Paced Course
        - Graduate Teaching Assistant Field Guide (2025, Spring)
    - Modules:
        - Ensuring Students Meet Course Goals (2026, Spring). 10-minute Module
        - Taking Action with Canvas Data (2026, Spring). 10-minute Module
- Online Library Training, Arizona State University
    - Faculty Orientation (2026, Spring). Self-Paced Course
    - Evaluating Sources (2026, Spring). Self-Paced Course
- Level 1 Coach (2025, Nov). National Interscholastic Cycling Association: Arizona League (Team: Dynamix Comp), Licensed. Completed training to support youth as they enter the sport of mountain biking, assist level 2 and 3 coaches, encourage youth, maintain safety protocols, support learning objectives for each ride. Pheonix, Arizona
- International Residential Intern Director and Administrator (2019). Engage the Nations, Antioch Community Church.
    - Completed training to support college interns over two months in a residential, international setting as they explore diverse cultures and engage in cross-cultural interactions and experiences.
- Association of College and University Educators (ACUE): Course in Effective Teaching Practices. Participated in pilot evaluation of three teaching enhancement modules for Arizona State University College of Liberal Arts and Sciences (2016, Aug/Sept).
- SC21: Straight Talk about Teaching Communication Research Methods, 2-hour National Communication Association Short course delivered by Christine Davis, Las Vegas, NV (2015, Nov).
- Arizona State University College of Liberal Arts and Sciences New Assistant Professor Workshop: Teaching at ASU, Presentation and panel discussion addressing teaching strategies and techniques (2015, Nov).
- Ten Tips that Will Transform Your Teaching, 90 minute webinar lecture and discussion delivered by Quentin Schultze (2014, Oct).
- Tennessee Teaching and Learning Center: New Faculty Institute. Four-day training providing pedagogical and technical information for university instructors. Organized by David Schumann (2012, Aug).

SERIVCE

SERVICE TO THE DISCIPLINE

Conference Organizer/Planner

- Conference Organizer and Leader: *Loving our Communities: Social and Behavioral Health Interventions in Latin America and the Caribbea*n (2022). This Spanish-language, online conference co-hosted by ASU and ULatina brought together researchers and community workers from five countries and attendees from over 10

countries. Presentations are available at https://humancommunication.asu.edu/LovingourCommunities

- Local Organizing Committee (2020-2021). Conversations on Religion, Ethics, and Science and Conference on Faith and Science (COFAS).
    - Provided feedback, support, and advise for a grant submitted to the John Templeton Foundation and assisted with conference planning.
- Local Organizing sub-committee Co-Chair (2019). Planned guest speaker and conference activities for Psychological, Behavioral, and Social Sciences Track for the Conference on Faith and Science (COFAS), Arizona State University, Tempe, AZ.

Grant Reviewer

- Integrated Pest Management Grant Reviewer: Health Communication Plan
- The Netherlands Organisation of Health, Research and Development (ZonMw) www.zonmw.nl, Healthy school and education' programme.
- Czech Science Foundation (GAČR), https://gacr.cz/en/, Department of social sciences and humanities.

Editorial Service

- *Journal of Family Communication (2021-present)*

Journal Reviewer: Sample of Journals

- *BMC Public Health*
- *Communication Monographs*
- *Communication Studies*
- *Drug and Alcohol Dependence*
- *Family Relations*
- *Health Communication*
- *Journal of Adolescent Health*
- *Journal of Adolescent Research*
- *Journal of Computer Mediated Communication*
- *Journal of Family Communication*
- *Journal of Health Communication*
- *Journal of Interpersonal Violence*
- *Journal of Primary Prevention*
- *Journal of Social and Personal Relationships*
- *Prevention Science*
- *Psychology of Violence*
- *Qualitative Research*
- *Qualitative Sociology*

Book Proposal Reviewer

- Polity Press: *Families Communicating with Children* (2008).
- Series Peter Lang Publishing: *Lifespan Communication: Children, Families, and Aging* (2012).

SERVICE TO ARIZONA STATE UNIVERSITY

- Director of Doctoral Studies (2022-present), Hugh Downs School of Human Communication, Arizona State University
- Executive Community (2022-present), Hugh Downs School of Human Communication, Arizona State University
- Social and Behavioral Science Institutional Review Board (IRB) Member (2019-present). Knowledge Enterprise, Arizona State University, Tempe, AZ.
    - Support university research mission by evaluating proposals for human subjects protections.
- Online Master's of Arts, Advisory Committee (2024-present), Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.
    - Assist program director to address issues with the 300+ person MA program. Address student-related issues (grade grievances, grade appeals, probationary review, program admissions), master's program administration issues (program advertising, website, and budgeting), supervise graduate curriculum (concentrations, new course development and approvals, technology), and provide council to program director.
- Faculty Search Committee, Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.
    - 2024-2025: Southwest Borderlands Initiative, Chair
    - 2019-2020: Cluster Hire: Interpersonal Communication in the Digital Age
    - 2018-2019: Organizational Communication
- Seven-year Academic Program Review (APR) committee member: Graduate Program and Assessment subcommittee co-chair with Raena Quinlivin (2026-2027), Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.
- Pettigrew, J. & *Ngo, C.* (2025, Oct.) IDEAL Collaboration at ASU and Beyond. Presented at the semi-annual colloquium for the Hugh Downs School of Human Communication, Arizona State University.
- Faculty Advisor (2025-present), Antioch Collegiate Ministries, Arizona State University.
- Faculty Advisor (2024-present), 24/7 (Fellowship of Christian Athletes), Arizona State University.
- Faculty Advisor (2022-present), Communication Graduate Student Association, Arizona State University.
- Communication Graduate Student Association, Faculty Advisor (2023-present), Hugh Downs School of Human Communication, Arizona State University.
- Website Re-Vision: Summer Task Force (2021), Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.
- Digital Innovations in Teaching Committee (2020) (Chaired by Pauline Cheong), Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.
- Graduate Admissions Committee (2019). Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.
- Invited Panelist: ASU United, A Faculty Perspective (2019, Jan). Presented for ASU United Christian Service, Neeb Hall, Arizona State University, Tempe, AZ.
- Seven-year Academic Program Review (APR) member and Faculty Development subcommittee chair (2018-2019), Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.

- Faculty Advisor (2018-2020), LoveASU Student Group, Arizona State University.
- Graduate Faculty in Communication Executive Committee (2016-2019), Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.
- Personnel Committee (2019), Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.
- Faculty Search Committee, Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.
    - 2017-2018: Critical Cultural Communication
    - 2016-2017: Organizational/Health Communication
- Health Communication Initiative: Branding Committee Chair (2015-2016), Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.
- Invited Presentation: Faculty Cross-Talks Series, College of Liberal Arts and Sciences (2017, Mar). *Paving the way for health interventions in Nicaragua: Developing an implementation infrastructure*., Arizona State University, Tempe, AZ.
- Invited Inaugural Presentation: Link Enterprise, Research Talk Series (2016, Oct). *The life cycle of a health message: Exploring adolescent drug and violence prevention in Nicaragua, Central* America, School of Social and Family Dynamics, Arizona State University, Tempe, AZ.
- Invited Panelist: Hugh Downs School of Human Communication, (2016, Sept). *Building fruitful research collaborations.* Arizona State University. Tempe, AZ.
- Invited Panelist: Graduate Education First Friday Forum. Hugh Downs School of Human Communication (2015, Oct). *Making the most of conferences.* Arizona State University, Tempe, AZ.
- Invited Panelist: Communication Graduate Student Association Colloquium (2015, Oct). *Publishing interdisciplinary communication research*. Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.

SERVICE TO OTHER UNIVERSITIES

- Chair: Research Trial Steering Committee, International Collaborator (2024-2025). Project funded by the Wellcome Trust to Cardiff University, Wales.
    - Steering Committee Member (2022-2024).
- Organizer (2024, Aug): Remedios para la Ansiedad y el Estrés en los Jóvenes [Solutions for Anxiety and Stress in Youth] Presented by Dr. Armando Piña (Arizona State University) for Dale se REAL.
- Organizer (2023, July): Comunidades Que se Cuidan [Communities that Care]. Presented by Dr. Eric Brown (University of Miami) for Dale se REAL.
- Invited Participant (2020) ADAPT Study of Complex Population-Health Interventions, Round One.
- Invited Presentation: Development and Evaluation of Complex Interventions for Public Health Improvement (DECIPHer) (2017, May). *Considering adaptation in school-based interventions: Cultural grounding curricula for Nicaragua, Central America*. Cardiff, Wales.
- Peer Teaching Evaluation Committee Member (2015, Spring), University of Tennessee. [Evaluated teaching of Dr. Laurie Meschke, Department of Public Health, observed

teaching, prepared individual assessment report, and collaborated with committee chair in final evaluation report.]

- McClung Public Speaking Contest Final Round Judge (2014, April), University of Tennessee. [Served on a panel of judges for university-wide public speaking competition.]
- Undergraduate Council Representative (2013-2015), University of Tennessee.
- Undergraduate Curriculum Committee (2013-2015), University of Tennessee.
- Technology Committee (2013-2015), College of Communication and Information, University of Tennessee.
- Curriculum Committee (2012-2014), School of Communication Studies, College of Communication and Information, University of Tennessee.
- Invited Panelist: College of Communication and Information 36th Annual Research Symposium (2014, Feb). *Communicating with funding sources*. University of Tennessee.
- Peer Teaching Evaluation Committee Member (2013, Spring), University of Tennessee. [Evaluated teaching of Instructor Dr. Suzy Prentiss, School of Communication Studies, observed teaching and prepared individual assessment report.]
- Invited Panelist for College of Communication and Information Graduate Student Association (2013, Apr). *Getting a job post Ph.D.* University of Tennessee.
- Invited Presentation: Communication Studies Public and Business Communication Course Instructors Meeting (2013, Jan). *Prezi: Presentation software for public speaking*. University of Tennessee.
- Research Advisory Committee (2012-2014), College of Communication and Information, University of Tennessee.
- Qualitative Research Interest Group, Assistant Coordinator (2008-2009), Penn State.
- Invited Panelist: Penn State's Qualitative Research Interest Group (2011, Feb). *Team based qualitative research: Challenges and opportunities*. Penn State.

SERVICE TO THE COMMUNITY

- *LifeWise Academy Local Board Member: Executive Director Search Committee*: (2025). Serve Casa Grande LifeWise Academy to interview for new Executive Director. Casa Grande, Arizona.
- MoezArt Theater (2024-2026). Volunteer.
    - Spring 2026: House Manage for *Lumberjacks and Weddingbelles*
    - Fall 2025: Videographer for *Circus Olympus*
    - Spring 2025: House Manager, Videographer for *Seussical*
    - Fall 2024: House Manager for *Enchanted Bookshop*
- *Hablemos Familia*/Let's Talk Family: The Society of St. Vincent de Paul. Community partnership (2024, May – 2026, Jan). Trained implementer to deliver Spanish- and English-language versions of parenting intervention during community meal (i.e., weekly sessions with groups of low-income parents; adapted curriculum to meet needs of family meal program).
- *Initial planning meeting* (2025, Nov). Convened meeting and discussed potential grant proposal collaboration with CEO of Grand Canyon Council: Scouting Arizona.
- *Reestablishing Christian Categories for Christian Higher Education, A Curricular Outline Accompanying the Christian University Faculty Project* (2025, Oct-Nov).

Created short video clips to be integrated into free, online curriculum for Center for Biblical Integration, Liberty University.

- *Envisioning the future: Consultant* (2025, July). Arizona Center for Christian Studies (https://azccs.net/), Coordinate with co-directors of the center; attend annual meeting and participate in discussions with national Consortium of Christian Study Centers.
- *Family Stewardship Initiative* (2025, July). Supporting Christianity and Communication Studies Network proposal to the Broetje Family Trust (https://broetjefamilytrust.org/), Pasco, Washington.
- *Nurturing Children* Eli Lilly Foundation grant planning consultation (2024, April). Neighborhood Ministries, Pheonix, Arizona.
- *Biblical Sexuality.* (2024, Apr). Panel discussion for Antioch Community Church, Chandler, Arizona.
- *Family Communication and the Christian Faith* book-launch video webinar (2023, March). Presented for the Christianity & Communication Studies Network: https://vimeo.com/808145763
- *Professing Christ in Public Universities: An Interview with Jonathan Pettigrew* (2023, Mar). Conducted by John Hatch for the Christian Scholar's Review blog.
- *La Investigación Universitaria para Comprender y Transformar Nuestras Comunidades* [University Research to Understand and Transform Our Communities] (2022, Mar). Presented for the Nursing Students and Faculty of Universidad Latina—Santa Cruz, Costa Rica.
- *La Investigación Universitaria para Comprender y Transformar Nuestras Comunidades* [University Research to Understand and Transform Our Communities] (2022, Mar). Presented for the Psychology Students and Faculty of Universidad Latina—Guapiles, Costa Rica.
- *Dale se REAL* drug and Violence Prevention educational curriculum delivered with approximately 100 schools to over 14,500 youth from 2017-2019 in Nicaragua, Central America.
- *Bridges* parenting improvement small group training program (developed by Drs. Nancy Gonzales and Larry Dumka) delivered through multiple sites to approximately 225 parents in 2018-2019.
- Invited Presentation with ASU Barret Honors Student Nathan Consolvo: *Reason and Doubt* (2019, Oct). Presented for Antioch Community Church College Fall Retreat, Prescott, AZ.
- Invited Presentation: *Data-Driven Decision Making* (2019, Mar). Presented for UNICA, Masaya, Nicaragua.
- Invited Seminar: *Prayer that Transforms* (2018, Sept). Presented for Antioch Community Church College Fall Retreat, Prescott, AZ.
- Invited Public Webinar. *Faith Integration as Identity* (2018, May). Presented for the Christianity & Communication Studies Network (www.theccsn.com) and available at: https://vimeo.com/269846071.
- Invited Public Lecture (2018, Mar). *Path(ology) of Pornography and its effects on Relationships, Women, and Men*. Antioch Community Church, Chandler, AZ.
- White Board Video Presentation (2017, Dec). *Making Choices about Using Drugs*. Colorado Springs, CO (www.axis.org).

- Invited Presentation: Marriage improvement retreat for couples (2015). *Building a home for marriage*. Townsend, TN.
- National Children's Study, NICHD, Phase One Questionnaire Development (2014). Provide expert input on the impact of fathers on child health and wellbeing.
- Health Campaign Planning Consultant (2013). Together! Healthy Knox Equity Team. Assess and provide feedback on health campaign development and implementation to strategic planning committee of equity action team.
- Qualitative Video-Assessment Consultant (2010). Train Penn State research group in designing qualitative assessment of teacher videos, demonstrate coding equipment and procedures.
- Invited Seminar: *Introducción para consejeros* [Introduction for counselors] (2006). Seminar conducted for the Music, Language & Arts Institute. Queretaro, Mexico.