

Stacia N. Stolzenberg, Ph.D.

Children in the Law Laboratory: <https://ccj.asu.edu/citl/home>

School of Criminology & Criminal Justice

Arizona State University

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POSITIONS

2021 - Current	Associate Professor	<i>School of Criminology and Criminal Justice</i> Arizona State University
2015 - 2021	Assistant Professor	<i>School of Criminology and Criminal Justice</i> Arizona State University
2012 - 2015	Postdoctoral Research Associate Mentor: Thomas D. Lyon	<i>Gould School of Law</i> University of Southern California

APPOINTMENTS

2022 - Current	Director of the Undergraduate Program (Sabbatical Spring 2023)	<i>School of Criminology and Criminal Justice</i> Arizona State University
2015 - Current	Core faculty member	<i>Law & Behavioral Sciences</i> Arizona State University

EDUCATION

2012	Ph.D. Applied Developmental Psychology Mentor: Kathy Pezdek	<i>Department of Psychology</i> Claremont Graduate University
	Dissertation: Courtroom Discussions about Children's Sexual Abuse: An Examination of Prior Conversations about Disclosures, Non-Disclosures, and Perpetrator Statements to Children about Abuse.	
2010	M.A. Applied Developmental Psychology Mentor: Kathy Pezdek	<i>Claremont Graduate University</i> Claremont, CA
	Thesis: Interviewing Child Witnesses: The Effect of Forced Confabulation on Event Memory	
2008	B.A. Psychology and Art <i>Magna Cum Laude</i> <i>Honors in Psychology, Honors in Art</i>	<i>Chapman University</i> Orange, CA

PUBLISHED REFEREED PAPERS

43. Merriwether, E. P., Fessinger, M. B., **Stolzenberg, S. N.**, Evans, A. D., & McWilliams, K. (In Press). A preference for the proximate occurrence: Adults' relative temporal judgments and interpretations of children's judgments. *Psychology, Public Policy, and Law*. <https://doi.org/10.1037/law0000367>
42. St. George, S., Denne, E., & **Stolzenberg, S. N.** (In Press). "This incident happened when there were 10 people in the house?" Exploring a framework to categorize defense attorneys' plausibility questions in CSA trials. *Psychology, Crime, and Law*. <https://doi.org/10.1080/1068316X.2022.2104277>

41. Wylie, B., E., Evans, A. D., McWilliams, K., & **Stolzenberg, S. N.** (2023). Children's understanding of implied coaching questions: Does acquiescence influence perceptions of believability. *Journal of Applied Developmental Psychology*, 85 (3-4), 101510-101519. <https://doi.org/10.1016/j.appdev.2022.101510>.
40. Denne, E., St. George, S., & **Stolzenberg, S. N.** (2023). Myths and misunderstandings about child sexual abuse in criminal investigations. *Journal of Interpersonal Violence*, 38 (1-2), 1893-1919. <https://doi.org/10.1177/08862605221093679>
39. Sullivan, C. E., **Stolzenberg, S. N.**, Williams, S. & Lyon, T. D. (2022). Children's underextended understanding of touch. *Psychology, Public Policy, & Law*, 28 (4), 505-514. <https://doi.org/10.1037/law0000374>
38. **Stolzenberg, S. N.**, Malloy, L., C., Verhagen, M. & Denne, E. (2022). How do researchers question children and adolescents? A systematic assessment of developmental research methods. *Human Development*, 66, 363-376. <https://doi.org/10.1159/000527006>
37. St. George, S., Denne, E., & **Stolzenberg, S. N.** (2022). Blaming children: How rape myths manifest in defense attorney's questions to children testifying about child sexual abuse. *Journal of Interpersonal Violence*, 37 (17-18), NP16623-NP16646. <https://doi.org/10.1177/08862605211023485>.
36. St. George, S., Sullivan, C., Wylie, B., McWilliams, K., Evans, A. D., & **Stolzenberg, S. N.** (2022). Did your mom help you remember? An examination of attorneys' subtle questioning about suggestive influence to children testifying about child sexual abuse. *Journal of Interpersonal Violence*, 37. <https://doi.org/10.1177/08862605211006369>.
35. Wylie, B. E., McWilliams, K., **Stolzenberg, S. N.**, Evans, A. E. & Lyon, T. D. (2022). Young children's understanding of the epistemic and deontic meanings of ask and tell. *Journal of Experimental Child Psychology*, 224, 105516-105527. <https://doi.org/10.1016/j.jecp.2022.105516>
34. Sullivan, C., St. George, S., **Stolzenberg, S. N.**, Williams, S., & Lyon, T. D. (2022). Imprecision about body mechanics when children are questioned about sexual abuse. *Journal of Interpersonal Violence*, 37. <https://doi.org/10.1177/0886260521997941>.
33. Wylie, B., St. George, S. McWilliams, K., Evans, A. D. & **Stolzenberg, S. N.** (2022). Children's acquiescence to polysemous implicature questions about coaching: The role of parental support. *Journal of Applied Developmental Psychology*, 78, 101370-101376. <https://doi.org/10.1016/j.appdev.2021.101370>.
32. Denne, E., **Stolzenberg, S. N.**, & Neal, T. M. S. (2021). The effects of evidence-based expert testimony on perceptions of child sexual abuse involving recantation. *PLoS ONE*, 16, e0254961. <https://doi.org/10.1371/journal.plosone.0254961>.
31. McWilliams, K., Williams, S., **Stolzenberg, S. N.**, Evans, A. E. & Lyon, T. D. (2021). Don't know responding in young maltreated children: The effects of Wh- questions type and enhanced interview instructions. *Law and Human Behavior*, 45, 124-137. <https://doi.org/10.1037/lhb0000404>.
30. Wylie, B., **Stolzenberg, S. N.**, Evans, A. D. (2021). Children's accuracy in answering why and how come questions. *International Journal of Behavioral Development*, 45, 238-243. <https://doi.org/10.1177/0165025420979364>.
29. Wylie, B., **Stolzenberg, S. N.**, McWilliams, K., Evans, A. D., Lyon, T. D. (2021). Young children's ability to describe intermediate clothing placement. *Child Maltreatment*, 26, 87-94. <https://doi.org/10.1177/1077559520930825>

28. **Stolzenberg, S. N.**, McWilliams, K., Williams, S., Ling, C. X., & Lyon, T. D. (2021). The utility of direct questions in eliciting subjective content from children disclosing sexual abuse. *Child Abuse & Neglect, 116*, 103964-103974. <https://doi.org/10.1016/j.chiabu.2019.02.014>
27. McWilliams, K., **Stolzenberg, S. N.**, Williams, S., & Lyon, T. D. (2021). Increasing maltreated and nonmaltreated children's recall disclosures of a minor transgression: The effect of back-channel utterances, a promise to tell the truth and a post-recall putative confession. *Child Abuse & Neglect, 116*, 104073-104084. <https://doi.org/10.1016/j.chiabu.2019.104073>
26. Lyon, T. D., Williams, S., & **Stolzenberg, S. N.** (2020). Understanding expert testimony on child sexual abuse denial after *New Jersey v. J. L. G.*: Ground truth, disclosure suspicion bias, and disclosure substantiation bias. *Behavioral Sciences and the Law, 38*, 630-647. <https://doi.org/10.1002/bsl.2490>
25. Starcher, D. & **Stolzenberg, S. N.** (2020). Examining Burnout and Secondary Trauma Among Forensic Interviewers. *Child and Family Social Work, 25*, 924-934. <https://doi.org/10.1111/cfs.12777>
24. St. George, S., Garcia-Johnson, Denne, E., & **Stolzenberg, S. N.** (2020). "Did you ever fight back?" Jurors questions to children testifying in criminal trials about alleged sexual abuse. *Criminal Justice and Behavior, 47*, 1032-1054. <https://doi.org/10.1177/0093854820935960>
23. Denne, E., Sullivan, C., Ernest, K., & **Stolzenberg, S. N.** (2020). Assessing children's credibility in courtroom investigations of alleged child sexual abuse: Suggestibility, plausibility and consistency. *Child Maltreatment, 25*, 223-232. <https://doi.org/10.1177/1077559519872825>
22. **Stolzenberg, S. N.**, Morse, S. M. Haverkate, D. L., & Garcia-Johnson, A. M. (2020). The Prevalence of Declarative and Indirect Yes/No Questions when Children Testify in Criminal Cases of Child Sexual Abuse in the United States. *Applied Cognitive Psychology, 34*, 194-204. <https://doi.org/10.1002/acp.3607>
21. Malloy, L. C. & **Stolzenberg, S. N.** (2019). Editorial Perspective: Questioning kids: Applying the lessons from developmentally-sensitive investigative interviewing to the research context. *The Journal of Child Psychology and Psychiatry, 60*, 325-327. <https://doi.org/10.1111/jcpp.13005>
20. **Stolzenberg, S. N.**, McWilliams, K. & Lyon, T. D. (2018). Children's conversational memory regarding a minor transgression and a subsequent interview. *Psychology, Public Policy and Law, 24*, 379-392. <https://doi.org/10.1037/law0000176>
19. Ahern, E. C., Andrews, S. J., **Stolzenberg, S. N.** & Lyon, T. D. (2018). The productivity of wh-prompts in child forensic interviews. *Journal of Interpersonal Violence, 33*, 2007-2015. <https://doi.org/10.1177/0886260515621084>
18. Quas, J. A., **Stolzenberg, S. N.**, & Lyon, T. D. (2018). The effects of promising to tell the truth, the putative confession, and recall and recognition questions on maltreated and non-maltreated children's disclosures of a minor transgression. *Journal of Experimental Child Psychology, 166*, 266-279. <https://doi.org/10.1016/j.jecp.2017.08.014>
17. **Stolzenberg, S. N.**, McWilliams, K. & Lyon, T.D. (2017). Ask versus tell: Potential confusion when child witnesses are questioned about conversations. *Journal of Experimental Psychology: Applied, 23*, 447-459. <https://doi.org/10.1037/xap0000136>
16. **Stolzenberg, S. N.**, McWilliams, K., Lyon, T. D. (2017). Spatial language, question type, and young children's ability to describe clothing: Legal and developmental implications. *Law and Human Behavior, 41*, 398-409. <https://doi.org/10.1111/lcrp.12094>

15. **Stolzenberg, S. N.** & Lyon, T. D. (2017). "Where were your clothes?" Eliciting descriptions of clothing placement from children alleging sexual abuse in criminal trials and forensic interviews. *Legal and Criminological Psychology*, 22, 197-212. <https://doi.org/10.1111/lcrp.12094>
14. Szojka, Z., Andrews, S. J., Lamb, M. E., **Stolzenberg, S. N.**, Lyon, T. D. (2017). Challenging the credibility of alleged victims of child sexual abuse in Scottish courts. *Psychology, Public Policy, and Law*, 23, 200-210. <https://doi.org/10.1037/law0000117>
13. Evans, A., **Stolzenberg, S. N.**, Lyon, T. D. (2017). Pragmatic failure and referential ambiguity when child witnesses answer "Do you know/remember" questions. *Psychology, Public Policy, and Law*, 23, 191-199. <https://doi.org/10.1037/law0000116>
12. Lyon, T. D., **Stolzenberg, S. N.**, & McWilliams, K. (2017). Wrongful acquittals of child sexual abuse. *Journal of Interpersonal Violence*, 32, 805-825. <https://doi.org/10.1177/0886260516657355>
11. **Stolzenberg, S. N.**, McWilliams, K. & Lyon, T. D. (2017). The effects of the hypothetical putative confession and negatively-valenced yes/no questions on maltreated and non-maltreated children's disclosure of a minor transgression. *Child Maltreatment*, 22, 167-173. <https://doi.org/10.1177/1077559516673734>
10. Rush, E. B., **Stolzenberg, S. N.**, Quas, J. A. & Lyon, T. D. (2017). The effects of the putative confession and parent suggestion on children's disclosures of a minor transgression. *Legal and Criminological Psychology*, 22, 60-73. <https://doi.org/10.1111/lcrp.12086>
9. Ahern, E. C., **Stolzenberg, S. N.**, McWilliams, K. & Lyon, T. D. (2016). The effects of secret instructions and yes/no questions on maltreated and nonmaltreated children's reports of a minor transgression. *Behavioral Sciences & the Law*, 34, 784-802. <https://doi.org/10.1002/bsl.2277>
8. Andrews, S. J., Ahern, E. C., **Stolzenberg, S. N.**, & Lyon, T. D. (2016). The productivity of wh-prompts when children testify. *Applied Cognitive Psychology*, 30, 341-349. <https://doi.org/10.1002/acp.3204>
7. **Stolzenberg, S. N.**, & Lyon, T. D. (2015). Repeated self- and peer-review leads to continuous improvement in child interviewing performance. *Journal of Forensic Social Work*, 5, 20-28. <https://doi.org/10.1080/1936928X.2015.1068721>
6. Ahern, E. A., **Stolzenberg, S. N.** & Lyon, T. D. (2015). Do prosecutors use interview instructions or build rapport with child witnesses? *Behavioral Sciences & the Law*, 33, 476-492. <https://doi.org/10.1002/bsl.2183>
5. Evans, A., **Stolzenberg, S. N.**, Lee, K., & Lyon, T. D. (2014). Young children's difficulty with indirect speech acts: Implications for questioning child witnesses. *Behavioral Sciences & the Law*, 32, 775-768. <https://doi.org/10.1002/bsl.2142>
4. **Stolzenberg, S. N.** & Lyon, T. D. (2014). Evidence presented in closing arguments predicts acquittals in criminal trials of child sexual abuse. *Child Maltreatment*, 19, 119-129. <https://doi.org/10.1177/1077559514539388>
3. **Stolzenberg, S. N.** & Lyon, T. D. (2014). How attorneys question children about the dynamics of sexual abuse and disclosure in criminal trials. *Psychology, Public Policy, and Law*, 20, 19-30. <https://doi.org/10.1037/a0035000>
2. Pezdek, K. & **Stolzenberg, S. N.** (2014). Are individuals' familiarity judgements diagnostic of prior contact? *Psychology, Crime and Law*, 20, 302-314. <https://doi.org/10.1080/1068316X.2013.772181>
1. **Stolzenberg, S. N.** & Pezdek, K. (2013). Interviewing child witnesses: The effects of forced confabulation. *Journal of Experimental Child Psychology*, 114, 77-88. <https://doi.org/10.1016/j.jecp.2012.09.006>

PUBLISHED LAW REVIEW PAPERS

Lyon, T. D. & **Stolzenberg, S. N.** (2014). Children's memory for conversations about sexual abuse: Legal and psychological implications. *Roger Williams Law Review*. https://docs.rwu.edu/rwu_LR/vol19/iss2/5

TECHNICAL REPORTS

Stolzenberg, S. N. (2020). *Children's allegations of sexual abuse in criminal trials: Assessing defense attacks on credibility and identifying effective prosecution methods*. Department of Justice. <https://www.ncjrs.gov/pdffiles1/nij/grants/254627.pdf>

FEDERALLY FUNDED GRANTS

2019-2023 **Standard Research Grant** \$200,000

PI: Stacia N. Stolzenberg (FP00016765)

National Science Foundation

Title: "Did your mom help you remember?" Children's Understanding of Indirect Attacks on Credibility

Using mixed-methods, this grant examines how children are subtly questioned about their credibility when alleging abuse. To do so, the research team will examine how children are questioned in recent cases and then conduct laboratory experiments to assess the utility of current practices, as well as viable alternatives.

2017-2022 **R01**

PI: Thomas D. Lyon (1R01HD087685-01A1)

\$2,921,325

National Institute of Health

Title: Facilitating Completeness in Children's Maltreatment Disclosures

Subawards to Dr. Stolzenberg as ASU, Dr. Jodi Quas at UCI, and Dr. Steven Clark at UCR

ASU subaward amount across grant period: \$426,323.

This grant combines field observational research, laboratory experimental research, and field experimental research in an attempt to identify the most successful child interviewing approaches.

2017-2019 **Early Career Program in the Social & Behavioral Sciences**

\$149,857

PI: Stacia N. Stolzenberg (2016-R2-CX-0050)

National Institute of Justice

Title: Children's Allegations of Sexual Abuse in Criminal Trials: Assessing Defense Attacks on Credibility and Identifying Effective Prosecution Methods

This grant examines recent cases of child sexual abuse prosecuted in Maricopa County, Arizona. Children's criminal trial testimonies are systematically examined to assess how children's credibility is established and questioned, with a particular focus on how children respond to attorney questioning.

INTERNALLY FUNDED GRANTS

2018 **College of Public Service & Community Solutions Grant**

\$15,000

PI: Stacia N. Stolzenberg

Arizona State University

Title: Did the nice policemen help you remember? Children's Understanding of Indirect Attacks on Credibility

This grant funds pilot data collection, both in the laboratory and in the field, to assess how children can understand subtle attacks on credibility. Co-investigators include Dr. Angela Evans at Brock University.

Stacia N. Stolzenberg, Ph.D.
2013 **Postdoctoral Scholar Research Grant**
PI: Stacia N. Stolzenberg

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\$25,000
University of Southern California

Title: Interviewing Children about Sexual Abuse

The goal of this project was to question children suspected of being sexually abused, and their caretakers, about potential influences on children's disclosures. The findings furthered understanding of the dynamics of sexual abuse, disclosure, and the decision-making process underlying legal intervention.

TEACHING GRANTS

2020-2021 **Office of the University Provost** \$5,000
PIs: Kevin Wright & Stacia Stolzenberg Arizona State University

Title: Launching Learning: Reimagining "Syllabus Day"

This grant is for an inclusive pedagogy intervention. In many traditional college classes, the first day (or module for online) is dedicated to procedural agreements, via covering the syllabus. We are working to reimagine this introduction with some of the faculty in our unit. We want faculty and students to see the first day of class (or first module for online learners) as launching learning, by engaging students through various instructional methods that can help increase experiential learning and interest in the course from the outset.

SELECT CONFERENCE PRESENTATIONS AND PROCEEDINGS

- Stolzenberg, S. N. & Garcia-Johnson, A. (2019).** Jury questions in criminal cases of alleged child sexual abuse. *American Society of Criminology, San Francisco, CA.*
- Stolzenberg, S. N. (2019)** Roundtable Presenter: Questioning kids: Improving children's self-report in scientific research. *Society for Research in Child Development, Baltimore, MD.*
- Stolzenberg, S. N., Morse, S., Haverkate, D., & Garcia-Johnson, A. (2019).** Differentiating between attorneys' option-posing questions: Questioning children in recent U.S. cases. *American Psychology-Law Society, Portland, OR.*
- Stolzenberg, S. N. (2019).** Chair for symposium. Beyond the child's allegation: How to elicit forensically relevant details. *American Psychology-Law Society, Portland, OR.*
- Stolzenberg, S. N., Morse, S., Haverkate, D., & Garcia-Johnson, A. (2019).** How prosecutors and defense attorneys assess children's credibility in cases of alleged sexual abuse. *Western Society of Criminology, Oahu, HI.*
- Stolzenberg, S. N. (2018).** Discussant for Symposium. Children's Allegations of Child Sexual Abuse in Criminal Trials. *American Society of Criminology, Atlanta, GA.*
- Stolzenberg, S. N., McWilliams, K., Williams, S., & Lyon, T. D. (2018).** Children's recall memory for conversations with an adult transgressor and an interviewer. *American Psychology-Law Society, Memphis, TN.*
- Stolzenberg, S. N., Morse, S. J. & Haverkate, D. (2017).** Questioning children about sexual abuse allegations in criminal trials: Current practices in recent cases. *American Society of Criminology, Philadelphia, PA.*
- Stolzenberg, S. N., McWilliams, K. & Lyon, T. D. (2017).** Children's understanding of spatial language and the diagnosticity of forensically relevant spatial language tasks. *American Psychology-Law Society, Seattle, WA.*

- Stolzenberg, S. N.,** Andrews, S. J., Morse, S. & Lyon, T. D. (2016). Criminal trials investigating claims of child sexual abuse: Impeaching children through prior inconsistent statements. *The American Society of Criminology*, New Orleans, LA.
- Stolzenberg, S. N.,** McWilliams, K. & Lyon, T. D. (2016). The effects of varying directness and a hypothetical putative confession on children's accurate disclosures. *International Investigative Interviewing Research Group*, London, England.
- Stolzenberg, S. N.** (2016). Symposium Chair. Children's disclosures: Overcoming reluctance, understanding recantation, and promoting clarity. *American Psychology-Law Society*, Atlanta, GA.
- Stolzenberg, S. N. & Lyon, T. D.** (2016). The hypothetical putative confession and increasing children's accurate disclosures of adult transgressions. *American Psychology-Law Society*, Atlanta, GA.
- Stolzenberg, S. N.** (2015). Symposium Chair. The effects of interview instructions, question type, and interviewer supportiveness on children's reports. *American Psychology-Law Society*, San Diego, CA.
- Stolzenberg, S. N. & Lyon, T. D.** (2015). The consistency and accuracy of children's reports of an adult transgression across multiple interviews. *American Psychology-Law Society*, San Diego, CA.
- Stolzenberg, S. N., & Lyon, T. D.** (2014). Children's ability to accurately recall prior conversations with alleged suspects and prior disclosure recipients. *International Investigative Interviewing Research Group*, Lausanne, Switzerland.
- Stolzenberg, S. N., & Lyon, T. D.** (2014). "Were your clothes on, off, or something else?" Young children's competencies and potential difficulties with prepositions in forensic, criminal, and laboratory interviews. *International Investigative Interviewing Research Group*, Lausanne, Switzerland.
- Stolzenberg, S. N.,** Lyon, T. D., Phillips, C., & Mascia, J. (2014). "She told me, 'What happened?'" Young children's misuse of the verbs "ask" and "tell" in the lab and in court. *American Psychology-Law Society*, New Orleans, LA.
- Stolzenberg, S. N.,** Lyon, T. D., Weinstein, R., Mireles, L., & Younger, B. (2014). Young children's understanding of prepositions and clothing placement in courts and in the lab. *American Psychology-Law Society*, New Orleans, LA.
- Stolzenberg, S. N. & Lyon, T. D.** (2013). Courtroom Conversations about Child Sexual Abuse. *American Psychology-Law Society*, Portland, OR.
- Stolzenberg, S. N. & Pezdek, K.** (2011). The Role of Forced Confabulation in Child Witness Interviews. *American Psychology-Law Society*, Miami, FL.

TEACHING EXPERIENCE

2021- Current	CRJ 503: Research Methods	<i>Arizona State University</i>
2021 - Current	CRJ 302: Research Methods	<i>Arizona State University</i>
2018 - Current	CRJ 404: Juvenile Delinquency	<i>Arizona State University</i>
2018 - Current	CRJ 610: Advanced Juvenile Justice	<i>Arizona State University</i>
2016 - Current	CRJ 494: Special Topics on Children in the Law	<i>Arizona State University</i>
2016 - Current	CRJ 517: Juvenile Delinquency and Justice	<i>Arizona State University</i>
2015 - Current	CRJ 204: Juvenile Justice	<i>Arizona State University</i>

2014	LAW 402: Psychology and Law	<i>University of Southern California</i>
2013 - 2014	CORE 195: Forensic Psychology	<i>University of Southern California</i>

EVALUATION EXPERIENCE

2017-2018	Advanced Forensic Investigation Training <i>Contractor</i>	<i>Center for Child Well-Being</i> <i>Arizona State University</i>
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Collaborated with the School of Social Work's Center for Child Well-Being at Arizona State University, to help design and implement an evaluation assessing the quality and productivity of Arizona's advanced interviewing for those who conduct forensic interviews with children in the field.

2010-2012	Geographical Distribution Program <i>Co-Primary Investigator</i>	<i>Edmund Edelman Children's Court</i> <i>Los Angeles, CA</i>
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This project was commissioned by Judge Henry to assess the implementation and impact of the geographic assignment of cases. We conducted two phases of an evaluation to see how the geographical distribution program impacted courtroom efficiency and collaboration, as well as courtroom staff's knowledge of requirements and roles.

CLINICAL EXPERIENCE

2005-2008	Sexual Assault Victim's Counselor <i>Supervisor: Dawn Foor</i>	<i>Orange County Community Service Program</i>
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Worked with Anaheim Memorial Hospital to support victims of sexual assault when they were taken for forensic examinations and forensic interviews. I provided crisis counseling, referrals, and advice on the criminal justice system.

AWARDS

2020	President's Award for Innovation <i>Member of Team Award</i>	<i>Law & Behavioral Sciences Group</i> <i>Arizona State University</i>
2020	Emerging Community Solutions Scholar	<i>Watts College</i> <i>Arizona State University</i>
2014	Travel Award	<i>American Psychology – Law Society</i>
2013	Dissertation Award	<i>American Professional Society on the Abuse of Children</i>
2012	Dissertation Award	<i>Division on Child Maltreatment</i> <i>American Psychological Association</i>
2011-2012	Dissertation Award	<i>Claremont Graduate University</i>

SERVICE COMMITTEE MEMBERSHIP

2022-2024	Search Committee Member	<i>School of Criminology and Criminal Justice</i> <i>Arizona State University</i>
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2022- now	Director of Undergraduate Programs & Barrett Faculty Honors Advisor	<i>School of Criminology and Criminal Justice Arizona State University</i>
2021-2022	Graduate Student Grants-in-Aid Committee Chair	<i>American Psychology-Law Society</i>
2020-2022	Undergraduate Committee Member	<i>School of Criminology and Criminal Justice Arizona State University</i>
2019	Executive Committee Member	<i>School of Criminology and Criminal Justice Arizona State University</i>
2018-2022	Grant-in-Aid Committee Member	<i>American Psychology-Law Society</i>
2018-2019	Director Search Committee Member	<i>School of Criminology and Criminal Justice Arizona State University</i>
2017-2019	Graduate Committee Member	<i>School of Criminology and Criminal Justice Arizona State University</i>
2017-2018	Executive Committee Member	<i>School of Criminology and Criminal Justice Arizona State University</i>
2017-2018	Membership Committee	<i>Section on Child Maltreatment (Division 37) American Psychological Association</i>
2015-2018	Dissertation Award Committee Member	<i>American Psychology-Law Society</i>
2015-2017	Undergraduate Committee Member	<i>School of Criminology and Criminal Justice Arizona State University</i>

AFFILIATIONS

2018-Current	Western Society of Criminology
2016-Current	The American Professional Society on the Abuse of Children
2015-Current	The American Society of Criminology
2013-Current	International Investigative Interviewing Research Group
2011-Current	Society for Applied Research in Memory and Cognition
2010-Current	American Psychology-Law Society
2009-Current	Society for Research in Child Development