

## **José M. Causadias, Ph.D.**

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### **EDUCATION**

#### **Ph.D. Child Psychology**

Institute of Child Development, University of Minnesota, Twin Cities, May 2014  
Dissertation title: *Understanding the Processes and the Consequences of Immigration*  
Co-Chairs: Dante Cicchetti and L. Alan Sroufe

#### **M.A. Child Psychology**

Institute of Child Development, University of Minnesota, Twin Cities, December 2011

#### **M.A. Psychotherapy**

Universidad Complutense de Madrid, Madrid, May 2003

#### **B.A. Psychology**

Universidad Santa María la Antigua, Panamá, June 2001

### **ACADEMIC POSITIONS**

#### **Associate Professor**

School of Social and Family Dynamics, The College of Liberal Arts & Sciences, Arizona State University, Tempe, Arizona (Fall 2021-present)

#### **Assistant Professor**

School of Social and Family Dynamics, The College of Liberal Arts & Sciences, Arizona State University, Tempe, Arizona (Fall 2015-Spring 2021)

#### **Assistant Professor**

Psychology Department, Hamilton College, Clinton, New York (Fall 2014-Spring 2015)

#### **Visiting Professor**

Psychology Department, Universidad Santa María la Antigua, Panama City, Republic of Panama (2013-present)

### **EDITORIAL POSITIONS**

**Associate Editor** - *Journal of Clinical Child and Adolescent Psychology* (2020-2023)

**Guest Editor** – *American Psychologist* (2021-2023, 2017-2018)

**Guest Editor** – *Cultural Diversity and Ethnic Minority Psychologist* (2019-2023, 2016-2017)

**Guest Editor** – *Development and Psychopathology* (2016-2018)

### **RESEARCH**

#### **PUBLICATIONS**

Graduate and undergraduate students are distinguished with an asterisk (\*).

#### **ARTICLES IN PEER REVIEWED JOURNALS (ACCEPTED, IN PRESS, OR PUBLISHED)**

46. Tyrell, F., Neville, H. A., **Causadias, J. M.**, Cokley, K., & Adams-Wiggins, K. (2023). Reclaiming the past and transforming our future: Introduction to the special issue on foundational contributions of Black scholars in psychology. *American Psychologist*, 78(4), 367–375. <https://doi.org/10.1037/amp0001170>
45. Ferguson, G. M., **Causadias, J. M.**, & \*Simenec, T. (2023). Acculturation and psychopathology. *Annual Review of Clinical Psychology*, 19, 381-411. <https://doi.org/10.1146/annurev-clinpsy-080921-080622>
44. Korous, K. M., **Causadias, J. M.**, Bradley, R. H., Levy, R., \*Cahill, K. M., Li, L., & Luthar, S. S. (2023). “More is better” or “better near the middle”? An U.S.-based individual participant data meta-analysis of socioeconomic status and depressive symptoms. *American Psychologist*, 78(3), 305–320. <https://doi.org/10.1037/amp0001076>
43. **Causadias, J. M.**, Anderson, R. E., Ryu, E., Tein, J.-Y., & Kim, S. Y. (2023). Innovative theory and methods for the next generation of diversity, equity, and inclusion sciences: Introduction to the special issue. *Cultural Diversity and Ethnic Minority Psychology*, 29(1), 1-5. <https://doi.org/10.1037/cdp0000543>
42. Rea-Sandin, G., Li-Grining, C. P., **Causadias, J. M.**, Doane, L. D., Gonzales, N. A., & Lemery-Chalfant, K. (2023). Novel measures of family orientation and childhood self-regulation: a genetically informed twin study. *Journal of Family Psychology*. <https://doi.org/10.1037/fam0001119>
41. **Causadias, J. M.**, \*Korous, K. M., \*Cahill, K. M., & \*Rea-Sandin, G. (2023). The importance of research about research on culture: A call for meta-research on culture. *Cultural Diversity and Ethnic Minority Psychology*, 29(1), 85-95. <http://dx.doi.org/10.1037/cdp0000516>

40. De Los Reyes, A., Epkins, C. C., Asmundson, G. J. G., Augenstein, T. M., Becker, K. D., Becker, S. P., Bonadio, F. T., Borelli, J. L., Boyd, R. C., Bradshaw, C. P., Burns, G. L., Casale, G., **Causadias, J. M.**, Cha, C. B., Chorpita, B. F., Cohen, J. R., Comer, J. S., Crowell, S. E., Dirks, M. A., Drabick, D. A. G., DuPaul, G. J., Ehrlich, K.B., Evans, S. C., Evans, S. W., Felton, J. W., Fite, P. J., Gadow, K. D., Galán, C. A., Garbacz, S.A., Gaylord-Harden, N., Humphreys, K. L., Gerber, A. H., Hogue, A., Ivanova, M. Y., Jarrett, M. A., Jensen-Doss, A., Kang, E., Kendall, P. C., Laird, R. D., Langberg, J. M., Langer, D. A., Lee, S. S., Lerner, M. D., Lippold, M. A., Luebke, A. M., Makol, B. A., McLeod, B. D., McMahon, R. J., Miller, M., Ohannessian, C. M., Ollendick, T. H., Piña, A., Prinstein, M. J., Rabinowitz, J., Reynolds, E. K., Salekin, R. T., Schleider, J. L., Scott, J. C., Talbott, E., Silverman, W. K., Spears, A. P., von der Embse, N., Wakschlag, L. S., Wang, M., Watts, A. L., Weisz, J. R., White, B. A., White, S. W., & Youngstrom, E. A. (2023). Editorial statement about *JCCAP*'s 2023 special issue on informant discrepancies in youth mental health assessments: Observations, guidelines, and future directions grounded in 60 years of research. *Journal of Clinical Child and Adolescent Psychology*, 52(1), 147-158. <https://doi.org/10.1080/15374416.2022.2158842>
39. **Causadias, J. M.**, Alcalá, L., \*Morris, K. S., Yaylaci, F. T., & Zhang, N. (2022). Future directions on BIPOC youth mental health: The importance of cultural rituals in the COVID-19 pandemic. *Journal of Clinical Child & Adolescent Psychology*, 51(4), 577-592. <https://doi.org/10.1080/15374416.2022.2084744>
38. Korous, K. M., **Causadias, J. M.**, Bradley, R. H., Luthar, S. S., & Levy, R. (2022). A systematic overview of meta-analyses on socioeconomic status, cognitive ability, and achievement: The need to focus on specific pathways. *Psychological Reports*, 125(1), 55–97. <https://doi.org/10.1177/0033294120984127>
37. **Causadias, J. M.**, \*Morris, K. S., Cárcamo, R. A., Neville, H. A., Nóbrega, M., Salinas-Quiroz, F., & Silva, J. R. (2022). Attachment research and anti-racism: Learning from Black and Brown scholars. *Attachment and Human Development*, 24(3), 366-372. <https://doi.org/10.1080/14616734.2021.1976936>
36. \*Cahill, K. M., Updegraff, K. A., **Causadias, J. M.**, & \*Korous, K. M. (2021). Familism values and adjustment among Hispanic/Latino individuals: A systematic review and meta-analysis. *Psychological Bulletin*, 147(9), 947-985. <https://doi.org/10.1037/bul0000336>
35. Ajayi, A. A., Mitchell, L.L., Nelson, S.C., Fish, J., Peissig, L. H. M., **Causadias, J. M.**, Syed, M. (2021). Person–environment fit and retention of racially minoritized college students: Recommendations for faculty, support staff, and administrators. *Education Sciences*, 11, 271. <https://doi.org/10.3390/educsci11060271>
34. \*Rea-Sandin, G., \*Korous, K. M., & **Causadias, J. M.** (2021). A systematic review and meta-analysis of racial/ethnic differences and similarities in executive function performance in the United States. *Neuropsychology*, 35(2), 141–156. <https://doi.org/10.1037/neu0000715>
33. **Causadias, J. M.** (2020). What is culture? Systems of people, places, and practices. *Applied Developmental Science*, 24(4), 310-322. <https://doi.org/10.1080/10888691.2020.1789360>

32. White, R. M. B., \*Pasco, M. C., \*Korous, K. M., & **Causadías, J. M.** (2020). A systematic review and meta-analysis of the association of neighborhood ethnic-racial concentrations and adolescent behaviour problems. *Journal of Adolescence*, 78, 73-84. <https://doi.org/10.1016/j.adolescence.2019.12.005>
31. **Causadías, J. M.**, & \*Korous, K. M. (2019). Racial discrimination in the United States: A national health crisis that demands a national health solution. *Journal of Adolescent Health*, 64, 147-148. <https://doi.org/10.1016/j.jadohealth.2018.11.001>
30. **Causadías, J. M.**, & Cicchetti, D. (2018). Cultural development and psychopathology. *Development and Psychopathology*, 30(5), 1549-1555. <https://doi.org/10.1017/S0954579418001220>
29. \*Korous, K. M., **Causadías, J. M.**, Bradley, R. H., & Luthar, S. S. (2018). Unpacking the link between socioeconomic status and behavior problems: A second order meta-analysis. *Development and Psychopathology*, 30(5), 1889-1906. <https://doi.org/10.1017/S0954579418001141>
28. **Causadías, J. M.**, \*Korous, K. M., & \*Cahill, K. M. (2018). Are Whites and Minorities more similar than different? Testing the cultural similarities hypothesis on psychopathology with a second order meta-analysis. *Development and Psychopathology*, 30(5), 2009-2027. <https://doi.org/10.1017/S0954579418000895>
27. **Causadías, J. M.**, & Umaña-Taylor, A. J. (2018). Reframing marginalization and youth development: Introduction to the special issue. *American Psychologist*, 73(6), 707-712. <https://doi.org/10.1037/amp0000336>
26. **Causadías, J. M.**, Updegraff, K. A., & Overton, W. F. (2018). Moral meta-narratives, marginalization, and youth development. *American Psychologist*, 73(6), 827-839. <https://doi.org/doi:10.1037/amp0000252>
25. **Causadías, J. M.**, Vitriol, J. A., & \*Atkin, A. L. (2018). The cultural (mis)attribution bias in developmental psychology in the United States. *Journal of Applied Developmental Psychology*, 59, 65-74. <https://doi.org/10.1016/j.appdev.2018.01.003>
24. **Causadías, J. M.**, Vitriol, J. A., & \*Atkin, A. L. (2018). Do we overemphasize the role of culture in the behavior of racial/ethnic minorities? Evidence of a cultural (mis)attribution bias in American Psychology. *American Psychologist*, 73(3), 243-255. <https://doi.org/10.1037/amp0000099>
23. Zeiders, K. H., **Causadías, J. M.**, & White, R. M. B. (2018). The health correlates of culture: Examining the association between ethnic-racial identity and diurnal cortisol slopes. *Journal of Adolescent Health*, 62(3), 349-351. <https://doi.org/10.1016/j.jadohealth.2017.09.020>

22. \*Korous, K. M., **Causadías, J. M.**, & Casper, D. M. (2017). Racial discrimination and cortisol output: A meta-analysis. *Social Science & Medicine*, 193, 90-100.  
<https://doi.org/10.1016/j.socscimed.2017.09.042>

21. **Causadías, J. M.**, Telzer, E. H., & Lee, R. M. (2017). Culture and biology interplay: An introduction. *Cultural Diversity and Ethnic Minority Psychology*, 23(1), 1-4.  
<https://doi.org/10.1037/cdp0000121>

20. **Causadías, J. M.** (2013). A roadmap for the integration of culture into developmental psychopathology. *Development and Psychopathology*, 25(4pt2), 1375-1398.  
<https://doi.org/10.1017/S0954579413000679>

19. **Causadías, J. M.**, & Posada, G. (2013). The relevance of cross-national studies on early attachment: Research advances in Latin America. *Bulletin of the International Society for the Study of Behavioural Development*, 1(63), 18-21.  
[https://issbd.org/resources/files/spjbd\\_37\\_3S.pdf](https://issbd.org/resources/files/spjbd_37_3S.pdf)

18. **Causadías, J. M.**, Salvatore, J. E., & Sroufe, L. A. (2012). Early patterns of self-regulation as risk and promotive factors in development: A longitudinal study from childhood to adulthood in a high-risk sample. *International Journal of Behavioral Development*, 36(4), 293-302.  
<https://doi.org/10.1177/0165025412444076>

17. **Causadías, J. M.**, Sroufe, L. A., & Herreros, F. (2011). The establishment of an attachment research network in Latin America: Goals, accomplishments, and challenges. *Attachment & Human Development*, 13(2), 193-198. <https://doi.org/10.1080/14616734.2011.554008>

16. Britton, G. B., **Causadías, J. M.**, Zapata, J. S., Barb, G. A., & Sánchez, E. Y. (2010). Neuropsychology of crime: Executive function and intelligence in a sample of homicide perpetrators in Panama. *Acta Colombiana de Psicología*, 13(2), 47-56.

### **EDITED WORKS**

#### **PUBLISHED HANDBOOKS**

15. **Causadías, J. M.**, Telzer, E. H., & Gonzales, N. A. (Editors) (2018). *The Handbook of Culture and Biology*. New York: John Wiley & Sons Inc.

14. Torres de Cádiz, B., **Causadías, J. M.**, & Posada, G. (Editors) (2014). *La teoría del apego: Investigación y aplicaciones clínicas* [Attachment theory: Research and clinical applications]. Madrid: Psimática.

#### **PUBLISHED OR IN PRESS SPECIAL ISSUES AND SECTIONS**

**Causadías, J. M.**, & Neblett, Jr., E. W. (in press). Special issue “Understanding the impact of the COVID-19 pandemic on the mental health of Latinx children, youth, and families”. *Journal of Clinical Child and Adolescent Psychology*.

Tyrell, F., Neville, H. A., **Causadías, J. M.**, Cokley, K., & Adams-Wiggins, K. (2023). Special issue “Reclaiming the past and transforming our future: Introduction to the special issue on foundational contributions of Black scholars in psychology”. *American Psychologist*.

**Causadías, J. M.**, Anderson, R. E., Ryu, E., Tein, J.-Y., & Kim, S. Y. (2023). Special issue “Innovative theory and methods for the next generation of diversity, equity, and inclusion sciences”. *Cultural Diversity and Ethnic Minority Psychology*.

**Causadías, J. M.**, & Umaña-Taylor, A. J. (2018). Special issue “New Directions in Developmental Science with Youth Experiencing Marginalization”. *American Psychologist*.

**Causadías, J. M.**, & Cicchetti, D. (2018). Special issue “Cultural Development and Psychopathology”. *Development and Psychopathology*.

**Causadías, J. M.**, Telzer, E. H., & Lee, R. M. (2017). Special section “Culture and Biology Interplay”. *Cultural Diversity and Ethnic Minority Psychology*.

#### **PUBLISHED BOOK CHAPTERS (ACCEPTED, IN PRESS, OR PUBLISHED)**

13. **Causadías, J. M.**, & \*Innen, M. J. (2021). Tres argumentos para entender la cultura y el desarrollo de la psicopatología. [Three arguments to understand culture and the development of psychopathology]. In R. A. Cárcamo and J. R. Silva (Eds.), *Apego y parentalidad*. [Attachment and parenting]. Santiago de Chile: Editorial Mediterráneo.

12. **Causadías, J. M.** (2018). Preface: Why culture and biology? In J. M. Causadías, E. H. Telzer, & N. A. Gonzales (Eds.), *The Handbook of Culture and Biology* (pp. xxiii-xxix). New York: John Wiley & Sons Inc.

11. **Causadías, J. M.**, Telzer, E. H., & Gonzales, N. A. (2018). Introduction to culture and biology interplay. In J. M. Causadías, E. H. Telzer, & N.A. Gonzales (Eds.), *The Handbook of Culture and Biology* (pp. 3-29). New York: John Wiley & Sons Inc.

10. **Causadías, J. M.**, & \*Korous, K. M. (2018). How are genes related to culture? Introduction to the field of cultural genomics. In J. M. Causadías, E. H. Telzer, & N. A. Gonzales (Eds.), *The Handbook of Culture and Biology* (pp. 153-177). New York: John Wiley & Sons Inc.

9. Carlson, E. A., & **Causadías, J. M.** (2014). La observación y evaluación del apego en la infancia [Observation and assessment of attachment in infancy]. In B. Torres de Cádiz, **J. M. Causadías**, & G. Posada (Eds.), *La teoría del apego: Investigación y aplicaciones clínicas* [Attachment theory: Research and clinical applications]. Madrid: Psimática.

8. **Causadías, J. M.**, & Carlson, E. A. (2014). La psicopatología del desarrollo y la teoría del apego [Developmental psychopathology and attachment theory]. In B. Torres de Cádiz, **J. M. Causadías**, & G. Posada (Eds.), *La teoría del apego: Investigación y aplicaciones clínicas* [Attachment theory: Research and clinical applications]. Madrid: Psimática.

7. **Causadias, J. M.**, & Coffino, B. (2014). El apego, la conducta antisocial y el encarcelamiento: Una perspectiva del desarrollo [Attachment, antisocial behavior and imprisonment: A developmental perspective]. In B. Torres de Cádiz, **J. M. Causadias**, & G. Posada (Eds.), *La teoría del apego: Investigación y aplicaciones clínicas* [Attachment theory: Research and clinical applications]. Madrid: Psimática.
6. Lawler, J. M., & **Causadias, J. M.** (2014). La relación diádica entre la biología y el apego [The dyadic relationship between biology and attachment]. In B. Torres de Cádiz, **J. M. Causadias**, & G. Posada (Eds.), *La teoría del apego: Investigación y aplicaciones clínicas* [Attachment theory: Research and clinical applications]. Madrid: Psimática.
5. Sroufe, L. A., Szteren, L., & **Causadias, J. M.** (2014). El apego como un sistema dinámico: Fundamentos de la teoría del apego [Attachment as a dynamic system: Principles of attachment theory]. In B. Torres de Cádiz, **J. M. Causadias**, & G. Posada (Eds.), *La teoría del apego: Investigación y aplicaciones clínicas* [Attachment theory: Research and clinical applications]. Madrid: Psimática.
4. Collins, W. A., Raby, K. L., & **Causadias, J. M.** (2012). Transformations in close relationship networks: Parent-child relationships and their social extensions. In B. Laursen & W. A. Collins (Eds.), *Relationship Pathways from Adolescence to Young Adulthood*. Thousand Oaks, CA: Sage Publications.

#### ONLINE PUBLICATIONS

These articles are published in online outlets aimed at the general public.

3. **Causadias, J. M.** (2019, December). *Are you researching the effects of the Trump administration's state-sponsored racism? Please call it by its name!* Medium: National Center for Institutional Diversity. <https://medium.com/national-center-for-institutional-diversity/are-you-researching-the-effects-of-the-trump-administrations-state-sponsored-racism-5acab7d4ad3d>
2. **Causadias, J. M.**, & Umaña-Taylor, G. (2018, October). *Updating maps for a changing territory: Redefining youth marginalization*. APA Journals Article Spotlight. <https://www.apa.org/pubs/highlights/spotlight/issue-122>

#### REPORTS

This report was requested by UNICEF to inform a law on maternal incarceration.

1. Sroufe, L. A., & **Causadias, J. M.** (2012). *Maternal incarceration, separation, and child development: Evidence and alternatives*. Santiago de Chile: United Nations Children's Fund (UNICEF). [https://www.researchgate.net/publication/328466679\\_Maternal\\_Incarceration\\_Separation\\_and\\_Child\\_Development\\_Evidence\\_and\\_Alternatives](https://www.researchgate.net/publication/328466679_Maternal_Incarceration_Separation_and_Child_Development_Evidence_and_Alternatives)

**PRE-REGISTERED RESEARCH PROTOCOLS**

These protocols are written and pre-registered in Open Science Framework (OSF) and/or published in PsyArXiv before data is collected and results analyzed. For systematic reviews and meta-analyses, writing and pre-registering a protocol before coding and analyzing data is necessary to ensure quality and replicability (<https://www.ncbi.nlm.nih.gov/pubmed/25554246>).

Simon, C. B., Tyrell, F. A., \*Eboigbe, L., \*Wang, Y., \*Melendez, C. R., & **Causadias, J. M.** (2023). The role of colorism in the development of internalizing symptoms among African American and Latine/x youth: A systematic review. <https://osf.io/bfmkf/resources>

\*Janssen, J., Seaton, E., **Causadias, J. M.**, Jager, J., Miller, C., & \*Ruof, A. (2022, December 28). A meta-analysis of experimental examinations of racism in U.S. pre-k-12th grade educational contexts. [https://www.crd.york.ac.uk/prospero/display\\_record.php?ID=CRD42022369194](https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42022369194)

**Causadias, J. M.**, Martínez Orozco, R., & Su, J. (2022, November 30). Protocol for a Study on Día de los Muertos, Loss, Funerals, and Mental Health Among Mexican-Origin Adults in the United States. <https://doi.org/10.31234/osf.io/jrgwv>

\*Morris, K. S., \*Yoo, J., \*Korous, K. M., & **Causadias, J. M.** (2021, March). Protocol for a systematic overview of meta-analyses on racial discrimination and health in childhood and adolescence.

**Causadias, J. M.**, \*Korous, K. M., \*Cahill, K. M., Fried, E. I., & Li, L. (2020, April 21). Protocol for a systematic review and meta-analysis of individual participant data on the magnitude of racial disparities of depressive symptoms in the United States. *PsyArXiv*. <https://doi.org/10.31234/osf.io/26d85>

**Causadias, J. M.**, \*Kwon, W., Pedram, C., & \*Korous, K. M. (2019, November 20). Protocol for a study on the cultural (mis)attribution bias among a sample of college students in the United States. <https://doi.org/10.31234/osf.io/rb68d>

**Causadias, J. M.**, & \*Korous, K. M. (2019, May 8). Protocol for a systematic overview of meta-analyses on racial discrimination and health in childhood and adolescence.

\*Korous, K. M., **Causadias, J. M.**, Bradley, R. H., Luthar, S. S., & Levy, R. (2019, February 16). Protocol for a systematic overview of meta-analyses on socioeconomic status: Current progress and future directions.

\*Rea-Sandin, G., \*Korous, K. M., & **Causadias, J. M.** (2018, October 4). Protocol for a systematic review and meta-analysis of cultural differences and similarities in executive functions in the United States. *PsyArXiv*. <https://doi.org/10.31234/osf.io/tm87j>



### **PRE-PRINTS**

These manuscripts are posted in PsyArXiv.

**Causadias, J. M., & García Coll, C.** (2022, February 5). Affirming the importance of culture, ethnicity, and race in child development: Three lessons from the COVID-19 pandemic. <https://doi.org/10.31234/osf.io/edc9p>

**Causadias, J. M., \*Korous, K. M., \*Cahill, K. M., Fried, E. I., & \*Li, L.** (2022, January 7). Racial/ethnic disparities of depressive symptoms in the United States A systematic review and meta-analysis of individual participant data. <https://doi.org/10.31234/osf.io/prsz6>

**Causadias, J. M., \*Kwon, W., Pedram, C., & \*Korous, K. M.** (2021, March 4). Is culture more important for racial/ethnic minorities than for Whites? An experiment and survey on the cultural (mis)attribution bias among college students in the United States. <https://doi.org/10.31234/osf.io/74rmp>

**Causadias, J. M.** (2021, January 2). ¿Qué es la cultura? Sistemas de gente, lugares, y practices. [Spanish translation of Causadias, J. M. (2020). What is culture? Systems of people, places, and practices. *Applied Developmental Science*]. <https://psyarxiv.com/w4a2e/>

### **TEXTBOOK IN PROGRESS**

**Causadias, J. M.** Justice, Equity, Diversity, and Inclusion in the United States. *Cambridge University Press*.

### **FUNDING**

#### **GRANTS AND OTHER FUNDING AWARDED**

#### **Extramural**

##### **Accelerating the Pace of Child Health Research Using Existing Data from the Adolescent Brain Cognitive Development (ABCD) Study (R01-Clinical Trial Not Allowed)**

Agency: National Institutes of Health (NIH)

Title: Gene-Environment Interplay and Alcohol Use among Racially-Ethnically Diverse Youth: A Developmentally and Culturally Informed Approach

(PI: Jinni Su)

Date of notice of award: Pending

Role: Co-Sponsor

##### **Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship to Promote Diversity in Health-Related Research (Parent F31)**

Agency: National Institutes of Health (NIH)

Title: Novel measures of culture and their relation to self-regulation in middle childhood

(PI: Gianna Rea-Sandin)  
Date of notice of award: April 2021  
Role: Co-Sponsor

**Ruth L. Kirschstein National Research Service Award (NRSA) Institutional Research Training Grant (Parent T32)**

Agency: National Institute of Drug Abuse (NIDA)  
Title: Research training in drug abuse prevention: Closing the research-practice gap (PIs: Nancy Gonzales, Cady Berkel, and Laurie Chassin)  
Date of notice of award: March 2021  
Role: Participating faculty member

**Pathways to Character Project (2017-2019)**

Agency: John Templeton Foundation  
Title: U.S. Mexicans' Pathways to Character (PI: Rebecca White)  
Role: Co-Principal Investigator  
Date of notice of award: 2017  
Role: Participating faculty member

**Research and Development Grant (2007-2009)**

Agency: National Secretariat of Science, Technology and Innovation of Panama  
Title: Violence and Relational Rehabilitation in Panama  
Date of notice of award: 2007  
Role: Principal Investigator

**Intramural**

**Funding for Course Development**

Agency: Humanities Lab, Arizona State University  
Title: Families Living (Un)Documented  
Date of notice of award: August 2023  
Role: Co-Instructor

**Funding for Open Access Textbook**

Agency: School of Social and Family Dynamics, Arizona State University  
Title: Justice, equity, diversity, and inclusion in the United States  
Date of notice of award: August 2021  
Role: Principal investigator

**Small Grant Program (2013-2014)**

Agency: Institute of Child Development, University of Minnesota  
Title: Understanding the Processes and the Consequences of Immigration  
Date of notice of award: 2013  
Role: Principal Investigator

## FELLOWSHIPS

### **Doctoral Dissertation Fellowship, 2013-2014**

University of Minnesota Graduate School

Topic: Understanding the Processes and the Consequences of Immigration

### **Doctoral Fellowship, 2009-2014**

National Secretariat of Science, Technology and Innovation of Panama

## AWARDS

### **2018 Undergraduate Scholars Program – Senior Mentor**

Society for Research on Adolescence

## SCIENTIFIC MEETINGS AND CONFERENCES

### INVITED PRESENTATIONS

**Causadias, J. M.**, Juang, L., & Rogers, O. (Speakers). Yip, T (Moderator). (2023, April). *Centering Race & Culture in Developmental Science: Theoretical Perspectives*. Invited program at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah.

**Causadias, J. M.** (Speaker) Anderson, R. E. (Chair). (2021, March. *Future of Developmental Science* – Delivered via Zoom. Invited panel discussion at the biennial meeting of the Society for Research on Adolescence.

G. Posada (Inaugural Address), **Causadias, J. M.** (Speaker) (2020, September – Cancelled because of COVID-19). Invited discussion at the biennial meeting of the Iberian-American Attachment Network, Lima, Peru.

### INVITED LECTURES

**Title: “The Importance of Research about Research on Culture”** – Presented via Zoom  
November 18, 2022  
CUNY Diversity Science Initiative  
Brooklyn College, City University of New York (New York, NY)

**Title: “Dr. Cynthia García Coll: Frameworks, Perspectives, & Relevance for Today”** –  
Presented via Zoom  
May 2, 2022  
Scholars of Color Series  
Foundation for Child Development (<https://www.fcd-us.org/cynthia-garcia-coll/>)

**Title: “Culture, Development, and Academic Capitalism”** – Presented via Zoom  
April 11, 2022

Developmental Psychology Brown Bag  
Department of Psychology, University of Michigan (Ann Arbor, MI)

**Title: “Rethinking the Role of Culture in the Development of Mental Health: Moving from Colorblindness to Anti-Racism”** – Presented via Zoom

December 9, 2021

Department of Psychology, University of Oregon (Eugene, OR)

**Title: “Using Systematic Reviews and Meta-Analysis to Understand the Link Between Culture and Health: Towards a Critical Research Synthesis”** – Presented via Zoom

November 18, 2021

Research Seminar Series

School of Social Work, University of Maryland (Baltimore, MD)

**Title: “Whiteness, Violence, and Rituals: An Autoethnography”** – Presented via Zoom

October 26, 2021

CUNY Developmental Psychology Speaker Series

Brooklyn College, City University of New York (New York, NY)

**Title: “Racism and health in Latin America” [Racismo y salud en América Latina]** –

Presented via Zoom, delivered in Spanish on Septiembre 2, 2021

VI International Conference in Social Responsibility: Psychology and Education

Department of Psychology, University of Saint Thomas (Bogotá, Colombia)

**Title: “Covid and the Development of Psychopathology: Rethinking the Role of Culture”** –

Presented via Zoom

February 18, 2021

Brown bag lunch

Institute of Child Development, University of Minnesota (Twin Cities, MN)

**Title: “Culture and the development of psychopathology” [La cultura y el desarrollo de la psicopatología]** – Presented via Zoom, delivered in Spanish

May 26, 2020

International Training Program on Attachment and Parenting

Chilean Society for Emotional Development (Santiago, Chile)

**Title: “Systematic reviews and meta-analysis: What are they good for?”**

October 30, 2019

Graduate Student Symposium

School of Public Affairs, Arizona State University (Phoenix, AZ)

**Title: “Do we overestimate the role of culture in the behavior of minorities and underestimate it in the behavior of Whites?”**

October 26, 2016

Professional Development Session

Counseling and Counseling Psychology, Arizona State University (Tempe, AZ)

**Title: “Do we overestimate the role of culture in the behavior of minorities and underestimate it in the behavior of Whites?”**

October 7, 2016

Keynote Speaker at the Pamela J. Turbeville Colloquium

The Frances McClelland Institute for Children, Youth & Families, University of Arizona (Tucson, AZ)

**Title: “How are genes related to culture? Introduction to the field of cultural genomics”**

March 23, 2016

Invited Symposium

Southwest Interdisciplinary Research Center, Arizona State University (Phoenix, AZ)

**CONFERENCE PRESENTATIONS**

Chair

**Causadías, J. M.** (2023, July). Neville, H. A., Nagayama Hall, G., & Neblett, E. W., Jr. (Panelists). *Honoring Dr. Lillian Comas-Díaz: Promoting Editorial Work for Liberation*. Interactive panel discussion at the meeting of APA Division 45 Research Conference, San Diego, California.

**Causadías, J. M.** (2014, March). The role of culture and biology in adolescent development: Examining the interplay of culture, genetics, and neuroscience. Roundtable symposium at the biennial meeting of the Society for Research on Adolescence, Austin, Texas.

**Causadías, J. M.** (2013, April). Developing research partnerships in developmental sciences In Latin America: Current challenges and future directions. Roundtable symposium at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

**Causadías, J. M.** (2013, April). Latino students in developmental doctorate programs in the U.S.: Contributions, assets, and challenges. Roundtable symposium at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

**Causadías, J. M.** (2011, April). Challenges and opportunities in attachment research in Latin America. Roundtable symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Moderator

**Causadías, J. M.** (2023, April). Tseng, V. (Chair) *Centering Equity in Child Development: What can we learn from leaders in the field?* Professional development session at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah.

**Causadías, J. M.** (2023, April). *Discrimination, Identity, and the Health of Racially Minoritized Youth*. Flash talk session at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah.

**Causadias, J. M.** (2018, March). J. Su (Chair) *Incorporating culture and diversity in understanding genetic and environmental influences on human development*. Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.

Presenter

**Causadias, J. M.**, Belal, J. Su, J., Martínez, R. (2023, July). *The COVID-19 Pandemic, Funerals, and Mental Health of Mexican-origin Adults*. Paper presentation at the meeting of APA Division 45 Research Conference, San Diego, California.

Su, J., Trevino, A., Lemery-Chalfant, K., Seaton, E. K., Elam, K. K., & **Causadias, J. M.** (2023, April). Examining the role of racial discrimination in moderating genetic and environmental influences on racial/ethnic minority externalizing psychopathology. Paper presentation at the Society for Research on Adolescence Annual Meeting. San Diego, CA.

\*Cahill, K. M., Updegraff, K. A., **Causadias, J. M.**, & Korous, K. M. (2022, May). Familism among Hispanic/Latino individuals: A meta-analysis linking familism to externalizing and education adjustment. Paper presented at the biennial meeting of the Society for Research in Child Development, Special Topics Meeting, Rio Grande, PR.

\*Janssen, J. Seaton, E., Jager, J., Miller, C., & **Causadias, J. M.** (2022, April). Critiquing Experimental Examinations of Interpersonal and Institutional Racism in U.S. Educational Institutions: A Systematic Review. Paper presented at the American Educational Research Association, San Diego, CA.

Cheung, C.K., Miller, K.A., Thomas, B.N., Lee, H., Roth, M.E., Brandon, R.E., Katerere-Virima, T., Helbling, L.E., Ross, V.A., Berthaud, F.M., Jones, L.P., **Causadias, J. M.**, Betz, G.D., Simmons, C.D., Davies, S., Gilman, M., Lewis, M.A., Lopes, G., & Tucker-Seeley, R.D. (2022, June). *A call to action and response: Antiracist patient engagement in AYA oncology research and advocacy*. Oral presentation at GRASP (Guiding Researchers and Advocates to Scientific Partnerships) Poster Walk throughs as winner of GRASP Advocate Choice Award, American Society of Clinical Oncology (ASCO) Annual Meeting, Chicago, IL, 2022.

Cheung, C.K., Miller, K.A., Thomas, B.N., Lee, H., Roth, M.E., Brandon, R.E., Katerere-Virima, T., Helbling, L.E., Ross, V.A., Berthaud, F.M., Jones, L.P., **Causadias, J. M.**, Betz, G.D., Simmons, C.D., Davies, S., Gilman, M., Lewis, M.A., Lopes, G., & Tucker-Seeley, R.D. (2022, June). *Vital best practices for antiracist patient engagement in adolescent and young adult oncology research and advocacy: A Delphi study of BIPOC AYA patient experts*. Oral presentation at American Society of Clinical Oncology (ASCO) Annual Meeting, Chicago, IL.

\*Korous, K. M., \*Cahill, K. M., \*Longfeng, L., & **Causadias, J. M.** (2021, April). Socioeconomic status, depressive symptoms, and academic achievement: Meta-analytic structural equation modeling with individual participant data. In K. M. Korous (Chair),

*Leveraging innovative methods in meta-analysis to advance developmental theory.* Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Virtual.

\*Korous, K. M., \*Rea-Sandin G., & **Causadias, J. M.** (2021, April). *A systematic review and meta-analysis of racial/ethnic differences and similarities in executive function performance.* Poster presented at the biennial meeting of the Society for Research in Child Development, Virtual.

\*Cahill, K. M., \*Korous, K. M., Longfeng, L., Fried, E. I., & **Causadias, J. M.** (2021, April). Developmental variation in racial/ethnic disparities in depressive symptoms: An individual participant data meta-analysis. In K. M. Korous (Chair), *Leveraging innovative methods in meta-analysis to advance developmental theory.* Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Virtual.

\*Cahill, K. M., Updegraff, K. A., **Causadias, J. M.**, & \*Korous, K. M. (2020, March). *Family and culture among Latinos: A meta-analysis linking familism values to family relationship quality.* Poster presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

\*Korous, K. M., **Causadias, J. M.**, Bradley, R. H., & Luthar, S. S. (2019, March). *Socioeconomic status and the development of behavior problems: A second order meta-analysis.* Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.

\*Pasco, M., White, R. M. B., \*Korous, K. M., **Causadias, J. M.**, \*Safa, M. D., \*Zhao, J., & \*Meléndez-Guevara, A. M. (2019, March). *Systematic review of the effects of neighborhood Asian, Black, and Latino concentrations on adolescent adjustment.* Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.

\*Pyatetskiy, H., Jimenez, M., \*Vasquez, E., & **Causadias, J. M.** (2019, March). *Effects of IEP's and parental involvement on school readiness in preschool children with disabilities.* Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.

**Causadias, J. M.**, \*Korous, K.M., & \*Cahill, K. M. (2018, May). *Whites and minorities are more similar than different regarding psychopathology.* Poster accepted at the annual meeting of the Association for Psychological Science, San Francisco, California.

**Causadias, J. M.**, \*Korous, K. M., & \*Cahill, K. M. (2018, March). A test of the cultural differences and similarities hypotheses in the development of psychopathology. In \*K. M. Cahill (Chair) & V. M. B. Murry (Discussant), *Understanding cultural differences and similarities in development: Evidence from stress neurobiology and psychopathology.* Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.

**Causadias, J. M., & \*Atkin, A. L.** (2017, April). Are minorities overrepresented and whites underrepresented in developmental research in culture, ethnicity, and race? Individual paper presentation at the biennial meeting of the Society for Research in Child Development, Austin, Texas.

**\*Korous, K. M., Causadias, J. M., & Casper, D. M.** (2017, April). The neurobiological effects of racial discrimination: A meta-analysis. Paper symposium presentation at the biennial meeting of the Society for Research in Child Development, Austin, Texas.

**Causadias, J. M., Cicchetti, D., & Syed, M.** (2015, March). Is there differential susceptibility to acculturation? Paper symposium submission for the biennial meeting of the Society for Research on Adolescence, Philadelphia, Pennsylvania.

**Causadias, J. M.** (2014, January). Application of attachment theory across cultures: What is general and what is specific? Roundtable symposium at the 3<sup>rd</sup> meeting of the Iberian-American Attachment Network, San Diego, California.

**Causadias, J. M.** (2012, January). Los procesos reguladores emocionales como mediadores entre el maltrato y los síntomas depresivos y de internalización [Emotional regulatory processes as mediators of the link between maltreatment, and depressive and internalizing symptoms]. Paper presented at the 2nd meeting of the Iberian-American Attachment Network, Santiago, Chile.

**Causadias, J. M., Salvatore, J. E., & Sroufe, L. A.** (2011, March). A longitudinal study of ego control and ego resiliency: Validation of emotional development constructs. Poster presented at the biennial meeting of the Society for Research in Child Development Montreal, Canada.

## TEACHING

### Arizona State University (2015-present)

#### **CDE 598/498 – Latinx Children, Youth, and Families**

Description: This is a 3-credit hour, designed for graduate and advanced undergraduate students, introduction course to Latinx children, youth, and families. In an in-person, small-class-size format (i.e.,  $\leq 10$ ). The goal of the class is to foster a critical understanding of how culture, policies, and activism shapes and is shaped by our Latinx families in the United States, influencing our identity, development, and wellbeing.

1. Fall 2023: 8 students

#### **FAS 370 – Family Ethnic and Cultural Diversity**

Description: This is a 3-credit hour, undergraduate-level, introduction course to family ethnic and cultural diversity. In an in-person, medium-to large-class-size format (i.e.,  $\leq 80$ ), students learn the main issues related to diversity, equity, and inclusion, and the ways in which they can



be translated into policy and interventions. The class consists of lectures and in-class exercises. We review basic elements to understand the history of racism and oppression in the United States, the foundations of diversity, equity, and inclusion science, such as critical race theory and intersectionality. Students are evaluated based on thought papers, quizzes, and exams.

1. Fall 2023: 50 students
2. Spring 2022: 74 students
3. Fall 2021: 93 students
4. Fall 2020: 78 students
5. Fall 2019: 35 students
6. Spring 2019: 52 students
7. Fall 2018 1: 37 students
8. Fall 2018 2: 31 students
9. Spring 2018: 31 students
10. Fall 2017: 34 students
11. Spring 2016: 31 students

### **FAS 598 – Theory and Methods in Diversity and Inclusion Science**

Description: This is a 3-credit hour, graduate-level, advanced course on theory and methods on diversity and inclusion science. In an in-person, small-class-size format (i.e.,  $\leq 20$ ), students learn advanced conceptual and methodological tools related to structural racism and other systems of oppression, including critical race theory and intersectionality. The class consists of discussions of readings that the students selected based on an active learning and student participatory approach to the co-construction of the syllabus. Students are evaluated based on thought papers for each class, and a final original paper on theory, research, methods, and/or interventions to address these issues.

1. Fall 2021: 7 students

### **FAS 598 - Introduction to Systematic Reviews and Meta-Analysis**

Description: This is a 3-credit hour, graduate-level, introduction course to systematic reviews and meta-analysis (SR&MA). In an in-person, small-class-size format (i.e.,  $\leq 20$ ), students learn basic conceptual, methodological, logistical, and statistical tools to conduct a SR&MA. The goal of the class is for students to be able to complete and pre-register a protocol following PRISMA guidelines. The class consists of class discussions one day, and hands-on lab exercises focused on specific tasks related to writing the protocol. We review basic elements to understand the history, reasons, possibilities, and limitations of SR&MA. Next, we discuss the importance of the research question, as well as inclusion and exclusion criteria. Students learn search strategies, creating a codebook, data extraction and coding, effect size coding and conversion, model selection, and testing heterogeneity, moderation, and publication bias. Students are evaluated based on thought and lab papers, and submission of a protocol.

1. Fall 2019: 19 students

**FAS 598 – Culture and Biology Interplay**

Description: This is a 3-credit hour, graduate-level, introduction course to culture and biology interplay. In an in-person, small-class-size format (i.e.,  $\leq 20$ ), students learn basic theory and research on culture and biology interplay. The class consists of class discussions of landmark and recent readings. The goal of the class is for students to be able to understand the history, concepts, findings, and limitations of this field. We focus on the foundations of theory and research on culture and biology interplay, and focus on specific areas including animal culture, cultural neuroscience, cultural neurobiology, and cultural genomics. Students are evaluated based on thought papers, and submission of a final paper.

1. Fall 2017: 6 students

Hamilton College (2014-2015)

Culture and Biology Interplay (Spring 2015)

Senior Project (Spring 2015)

Introduction to Psychology (Fall 2014)

University of Minnesota, Twin Cities (2009-2014)

Adolescence (Summer, 2013)

Senior Project (Spring 2013)

Introduction to Research Methods in Child Psychology (Fall 2012)

Introduction to Child Psychology (Spring 2012)

Introduction to Research Methods in Child Psychology (Spring 2012)

Children, Youth in Society (Fall 2009)

**MENTORING<sup>1</sup>**

PhD Dissertation Defense Committees

5. Jayley Janssen, Spring 2023 (Family and Human Development)

Paper title: *A meta-analysis of experimental examinations of racism in U.S. pre-k-12th grade educational contexts* (Chair: Eleanor Seaton)

4. Gianna Rea-Sandin, Spring 2022 (Psychology)

Dissertation title: *Novel measures of culture and their relation to self-regulation in middle childhood: A genetically informed twin study* (Chair: Kathryn Lemery-Chalfant)

3. Xiaoye Xu, Spring 2022 (Family and Human Development)

Dissertation title: *A Systematic Review and Meta-Analysis of Bidirectional Relations between Parenting and Children's Effortful Control* (Chair: Tracy Spinrad)

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<sup>1</sup> Mentoring ASU students. Otherwise specified.

2. Kevin M. Korous, Spring 2021 (Family and Human Development)  
Dissertation title: *Is More Always Better? The Relation Between Socioeconomic Status and Human Development* (Co-Chairs: José M. Causadias and Robert H. Bradley)

1. Ummul-Kiram Kathawalla, Spring 2021 (University of Minnesota, Psychology)  
Dissertation title: *Discrimination, Life Stress, and Mental Health among Muslims: A Preregistered Meta-analysis and Systematic Review* (Chair: Rich Lee)

#### PhD Dissertation Proposal Committees

6. Karina Cahill, Fall 2023 (Family and Human Development)  
Dissertation title: *Sibling-focused Prevention in Latinx Families: A Multisite Randomized Trial* (Chair: Kimberly Updegraff)

5. Jayley Janssen, Summer 2022 (Family and Human Development)  
Dissertation title: *A meta-analysis of experimental examinations of racism in U.S. pre-k-12th grade educational contexts* (Chair: Eleanor Seaton)

4. Gianna Rea-Sandin, Spring 2021 (Psychology)  
Dissertation title: *Novel measures of culture and their relation to self-regulation in middle childhood: a genetically informed twin study* (Chair: Kathryn Lemery-Chalfant)

3. Xiaoye Xu, Spring 2021 (Family and Human Development)  
Dissertation title: *A systematic review and meta-analysis of bidirectional relations between parenting and children's effortful control* (Chair: Tracy Spinrad)

2. Ummul-Kiram Kathawalla, Fall 2019 (University of Minnesota, Psychology)  
Dissertation title: *Culturally specific and non-cultural predictors of mental health: Experiences of discrimination and life stress for Muslims living in America* (Chair: Moin Syed)

1. Kevin M. Korous, Fall 2019 (Family and Human Development)  
Dissertation title: *The Curvilinear and interactive relations between components of socioeconomic status, depressive symptoms, and academic achievement* (Co-Chairs: José M. Causadias and Robert H. Bradley)

#### Comprehensive Exams Committees

5. Karina Cahill, Fall 2022 (Family and Human Development)  
Paper title: *Sibling-focused Prevention in Latinx Families: A Multisite Randomized Trial* (Chair: Kimberly Updegraff)

4. Jayley Janssen, Spring 2022 (Family and Human Development)  
Paper title: *Systematic Review of Experimental Examinations of Racism in US Educational Institutions* (Chair: Eleanor Seaton)

3. Kamryn S. Morris, Fall 2021 (Family and Human Development)

Paper title: *Re-centering School Belonging Research: A Systematic Review of Conceptualizations and Measurement of School Belonging among Black Students in the United States* (Chair: Eleanor Seaton)

2. Gianna Rea-Sandin, Spring 2019 (Psychology)

Paper title: *A Systematic Review of Studies that Examined whether Quantitative Genetic Estimates Vary as a Function of a Measured Characteristics and the Environment* (Chair: Kathryn Lemery-Chalfant)

1. Kevin M. Korous, Spring 2019 (Family and Human Development)

Paper title: *A Systematic Overview of Meta-Analyses on Socioeconomic Status: Current Progress and Future Directions* (Chairs: José M. Causadias and Robert H. Bradley)

#### Comprehensive Exams Proposal Committees

2. Karina M. Cahill, Spring 2022 (Family and Human Development)

Paper title: *Sibling-focused Prevention in Latinx Families: A Cultural Adaption and Multisite Randomized Trial* (Chair: Kimberly Updegraff)

2. Kamryn S. Morris, Spring 2021 (Family and Human Development)

Paper title: *A Systematic Review of School Belonging in Relation to Academic Performance among Black Students in the United States* (Chair: Eleanor Seaton)

1. Jayley Janssen, Spring 2021 (Family and Human Development)

Paper title: *Systematic Review of Experimental Examinations of Racism in US Educational Institutions* (Chair: Eleanor Seaton)

#### Master Thesis Committee

3. Angel Treviño, Spring 2023 (Psychology)

Thesis title: *Genetic and Environmental Influences on Youth Externalizing Behaviors across Racial/Ethnic Groups* (Chair: Jinni Su)

2. Michaela Gusman, Fall 2021 (Psychology)

Thesis title: *Early Adversity and Latent Trait Cortisol: Ethnic Racial Identity as a Potential Source of Cultural Resilience* (Chair: Leah Doane)

1. Elizabeth Burleson, Spring 2017 (Family and Human Development)

Thesis title: *Neighborhood Ethnic Concentration and its Impact Upon Adolescent Adjustment as Mediated by Neighborhood Social Processes* (Chair: Rebecca White)

#### Honors Thesis Committee

6. Gisselle Martínez, Fall 2023 (Psychology)

Thesis title: *Understanding the Role of Participation in Hispanic Convocation on Latinx*

*Families* (Chair: José M. Causadias)

5. Arni Dizon and Andrea Nawrocki, Spring 2021 (Psychology)

Thesis title: *Fostering Adolescent Immigrants toward Belonging through Self-Awareness, Multicultural Identification, and Journaling* (Chair: Armando Pina)

4. Joyce Yoo, Spring 2021 (Biochemistry)

Thesis title: *Meta-Analytic Evidence That Racial Discrimination Should Be Considered an Adverse Childhood Experience: A Focus on Depressive Symptoms* (Chair: José M. Causadias)

3. Mary Ferris, Spring 2020 (Family and Human Development)

Thesis title: *Cultural Values and Mexican-Origin Mothers' Use of Prenatal Care* (Chair: Kimberly Updegraff)

2. Woonchan Kwon, Spring 2020 (Psychology)

Thesis title: *Understanding the Cultural (Mis)Attribution Bias Among College Students* (Chair: José M. Causadias)

1. Margaret Waddington, Spring 2020 (Family and Human Development)

Thesis title: *Racial Discrimination and Depressive Symptoms Among Asian Americans: A Systematic Review* (Chair: José M. Causadias)

#### Undergraduate Supervised Research

Gisselle Martínez – Fall 2023

Camryn Muñoz – Spring 2022

Joyce Yoo – Spring 2020-Fall 2021

Woonchan Kwon - Fall 2018-Spring 2020

Margaret Waddington - Fall 2018-present

Ana Gutiérrez – Spring 2019-Fall 2019

Mona Said, Fall 2018-Fall 2019

Hannah Pyatetskiy, Spring 2017-Spring 2018

Noel Beyard – Spring 2019

Rylie Fields - Fall 2018-Spring 2019

Megha Varma - Fall 2018

Madeline Goldman - Fall 2018

Colton Meyer - Spring 2017

Ivory Emineth - Spring 2017

Mary Thomas - Spring 2017

## **SERVICE**

### National-Level Service

#### Professional Societies

Committee Member, 2023, *Society of Clinical Child and Adolescent Psychology*, APA Division 53 (Future Directions Launch Award)

Co-chair, 2021-2022, *Society for Research on Adolescence* 2022 Biennial Meeting (Biological and Neurological Mechanisms Panel)

Committee Member, 2021-2022, *Society for Research on Adolescence* (SRA Early Career Award)

#### Funding Agencies

Reviewer, 2019-present, *National Science Foundation*

#### Academic Journals

Associate Editor, 2020-present: *Journal of Clinical Child and Adolescent Psychology*

Editorial Board, 2020-2022: *Social and Personality Psychology Compass* (History/Philosophy section)

Consulting Editor, 2015-2017: *Developmental Psychology*

Consulting Editor, 2014: *Cultural Diversity and Ethnic Minority Psychology*

Reviewer, 2021-present: *Infant and Child Development*

Reviewer, 2021-present: *Journal of Social and Personal Relationships*

Reviewer, 2020-present: *Perspectives in Psychological Science*

Reviewer, 2019-present: *American Psychologist*

Reviewer, 2019-present: *Clinical Psychological Science*

Reviewer, 2018-present: *Journal of Adolescent Health*

Reviewer, 2017-present: *Child Development*

Reviewer, 2017-present: *Emerging Adulthood*

Reviewer, 2013-present: *Development and Psychopathology*

Reviewer, 2013-present: *Journal of Adolescence*

Reviewer, 2012-present: *Frontiers in Psychology*

#### Department-Level Service

Member, 2021-present, 2016-2019, Graduate committee

Member, 2021-2022, Director search committee

Co-chair with Masumi Iida, 2020, International scholars support group

Member, 2020, Ad-hoc tenure track hiring committee

Member, 2019-present, Speakers series committee

Member, 2017-2018, Diversity and inclusion initiative committee

Member, 2016-2018, Postdoctoral fellows admissions committee