José M. Causadias, Ph.D.

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EDUCATION

Ph.D. in Child Psychology
Institute of Child Development, University of Minnesota, Twin Cities, May 2014
Dissertation title: *Understanding the Processes and the Consequences of Immigration*
Co-Chairs: Dante Cicchetti and L. Alan Sroufe

Master in Child Psychology
Institute of Child Development, University of Minnesota, Twin Cities, December 2011

Master en Psicoterapia
Universidad Complutense de Madrid, Madrid, Mayo 2004

Especialista en Clínica y Psicoterapia
Universidad Pontificia Comillas de Madrid, Madrid, Mayo 2004

Licenciatura en Psicología
Universidad Santa María la Antigua, Panamá, Marzo 2001

ACADEMIC POSITIONS

Associate Professor
School of Social and Family Dynamics, The College of Liberal Arts & Sciences, Arizona State University, Tempe, Arizona (Fall 2021-present)

Assistant Professor
School of Social and Family Dynamics, The College of Liberal Arts & Sciences, Arizona State University, Tempe, Arizona (Fall 2015-Spring 2021)

Assistant Professor
Psychology Department, Hamilton College, Clinton, New York (Fall 2014-Spring 2015)

Profesor Visitante
Universidad Santa María la Antigua, Panamá (2015-presente)

Investigador Afiliado
Centro de Investigación Educativa AIP - CIEDU AIP (2025-presente)

Leadership Positions

Principal Investigator - Editorial Equity Study, Robert Wood Johnson Foundation (2024-present)

Associate Editor - Journal of Clinical Child and Adolescent Psychology, The Society of Clinical Child and Adolescent Psychology, Division 53 of the American Psychological Association (2020-2024)

Co-Director – Latino Resilience Enterprise, School of Social and Family Dynamics, Arizona State University (2015-2021)

Director Encargado - Instituto de Investigaciones Científicas y Servicios de Alta Tecnología de Panamá AIP - INDICASAT AIP (2007-2008)

Director Encargado - Dirección de Investigación y Desarrollo (I+D) - Secretaría Nacional de Ciencia, Tecnología e Innovación - SENACYT (2005-2007)

RESEARCH

Publications

Graduate and undergraduate students are distinguished with an asterisk (*).

Textbooks

Causadias, J. M. (2025). Justice, Equity, Diversity, and Inclusion in the United States. *Cambridge University Press*. ISBN: 9781009098151

Articles in Peer Reviewed Journals (Accepted, in press, or published)

Causadias, J. M., Jamil, B., Martínez, R., & Su, J. (2025). Satisfaction with funerals and mental health of Latinx in Arizona during the COVID-19 pandemic. *Journal of Latinx Psychology.* https://doi.org/10.1037/lat0000294

Causadias, J. M., Rogers, L. O., Juang, L. P., & Yip, T. (2024). Scholar activism benefits science and society. *Nature Reviews Psychology, 3,* 370-371. https://doi.org/10.1038/s44159-024-00319-8

Causadias, J. M., & Neblett, E. W. (2024). PARQUES: Dreaming a future for our Latinx children, youth, and families. *Journal of Clinical Child & Adolescent Psychology, 53*(1), 129-140. https://doi.org/10.1080/15374416.2024.2304140

Causadias, J. M., & Neblett, E. W. (2024). Understanding the impact of the COVID-19 pandemic on the mental health of Latinx children, youth, and families: Clinical challenges and opportunities. *Journal of Clinical Child & Adolescent Psychology, 53* (1), 1-9. https://doi.org/10.1080/15374416.2024.2304143

Cheung, C. K., Miller, K. A., Goings, T. C., Thomas, B.N., Lee, H., Brandon, R.E., Katerere-Virima, T., Helbling, L. E., **Causadias, J. M.**, Roth, M. E., Berthaud, F.M., Jones, L. P., Ross, V. A., Betz, G. D., Simmons, C. D., Carter, J., Davies, S. J., Gilman, M. L., Lewis, M. A., Lopes, G., & Tucker-Seeley, R. D. (2024). BIPOC experiences of (anti-) racist patient engagement in adolescent and young adult oncology research: An electronic Delphi study. *Future Oncology*. https://doi.org/10.2217/fon-2023-0771

Tyrell, F., Neville, H. A., **Causadias, J. M.**, Cokley, K., & Adams-Wiggins, K. (2023). Reclaiming the past and transforming our future: Introduction to the special issue on foundational contributions of Black scholars in psychology. *American Psychologist, 78*(4), 367–375. https://doi.org/10.1037/amp0001170

Ferguson, G. M., **Causadias, J. M.**, & *Simenec, T. (2023). Acculturation and psychopathology. *Annual Review of Clinical Psychology, 19*, 381-411. https://doi.org/10.1146/annurev-clinpsy-080921- 080622

Korous, K. M., **Causadias, J. M.**, Bradley, R. H., Levy, R., *Cahill, K. M., Li., L., & Luthar, S. S. (2023). "More is better" or "better near the middle"? An U.S.-based individual participant data meta-analysis of socioeconomic status and depressive symptoms. *American Psychologist, 78*(3), 305–320.https://doi.org/10.1037/amp0001076

Causadias, J. M., Anderson, R. E., Ryu, E., Tein, J.-Y., & Kim, S. Y. (2023). Innovative theory and methods for the next generation of diversity, equity, and inclusion sciences: Introduction to the special issue. *Cultural Diversity and Ethnic Minority Psychology, 29*(1), 1-5. https://doi.org/10.1037/cdp0000543

Rea-Sandin, G., Li-Grining, C. P., **Causadias, J. M.**, Doane, L. D., Gonzales, N. A., & Lemery-Chalfant, K. (2023). Novel measures of family orientation and childhood self-regulation: a genetically informed twin study. *Journal of Family Psychology.* https://doi.org/10.1037/fam0001119

Causadias, J. M., *Korous, K. M., *Cahill, K. M., & *Rea-Sandin, G. (2023). The importance of research about research on culture: A call for meta-research on culture. *Cultural Diversity and Ethnic Minority Psychology, 29*(1), 85-95. http://dx.doi.org/10.1037/cdp0000516

De Los Reyes, A., Epkins, C. C., Asmundson, G. J. G., Augenstein, T. M., Becker, K. D., Becker, S. P., Bonadio, F. T., Borelli, J. L., Boyd, R. C., Bradshaw, C. P., Burns, G. L., Casale, G., **Causadias, J. M.**, Cha, C. B., Chorpita, B. F., Cohen, J. R., Comer, J. S., Crowell, S. E., Dirks, M. A., Drabick, D. A. G., DuPaul, G. J., Ehrlich, K.B., Evans, S. C., Evans, S. W., Felton, J. W., Fite, P. J., Gadow, K. D., Galán, C. A., Garbacz, S.A., Gaylord-Harden, N., Humphreys, K. L., Gerber, A. H., Hogue, A., Ivanova, M. Y., Jarrett, M. A., Jensen-Doss, A., Kang, E., Kendall,

P. C., Laird, R. D., Langberg, J. M., Langer, D. A., Lee, S. S., Lerner, M. D., Lippold, M. A., Luebbe, A. M., Makol, B. A., McLeod, B. D., McMahon, R. J., Miller, M., Ohannessian, C. M., Ollendick, T. H., Piña, A., Prinstein, M. J., Rabinowitz, J., Reynolds, E. K., Salekin, R. T., Schleider, J. L., Scott, J. C., Talbott, E., Silverman, W. K., Spears, A. P., von der Embse, N., Wakschlag, L. S., Wang, M., Watts, A. L., Weisz, J. R., White, B. A., White, S. W., & Youngstrom, E. A. (2023). Editorial statement about *JCCAP*'s 2023 special issue on informant discrepancies in youth mental health assessments: Observations, guidelines, and future directions grounded in 60 years of research. *Journal of Clinical Child and Adolescent Psychology, 52*(1), 147-158. https://doi.org/10.1080/15374416.2022.2158842

Causadias, J. M., Alcalá, L., *Morris, K. S., Yaylaci, F. T., & Zhang, N. (2022). Future directions on BIPOC youth mental health: The importance of cultural rituals in the COVID-19 pandemic. *Journal of Clinical Child & Adolescent Psychology, 51*(4), 577-592. https://doi.org/10.1080/15374416.2022.2084744

Korous, K. M., **Causadias, J. M.**, Bradley, R. H., Luthar, S. S., & Levy, R. (2022). A systematic overview of meta-analyses on socioeconomic status, cognitive ability, and achievement: The need to focus on specific pathways. *Psychological Reports*, *125*(1), 55–97. https://doi.org/10.1177/0033294120984127

Causadias, J. M., *Morris, K. S., Cárcamo, R. A., Neville, H. A., Nóblega, M., Salinas-Quiroz, F., & Silva, J. R. (2022). Attachment research and anti-racism: Learning from Black and Brown scholars. *Attachment and Human Development, 24*(3), 366-372. https://doi.org/10.1080/14616734.2021.1976936

*Cahill, K. M., Updegraff, K. A., **Causadias, J. M.**, & *Korous, K. M. (2021). Familism values and adjustment among Hispanic/Latino individuals: A systematic review and meta-analysis. *Psychological Bulletin, 147*(9), 947-985. https://doi.org/10.1037/bul0000336

Ajayi, A. A., Mitchell, L.L., Nelson, S.C., Fish, J., Peissig, L. H. M., **Causadias, J. M.**, Syed, M. (2021). Person–environment fit and retention of racially minoritized college students: Recommendations for faculty, support staff, and administrators. *Education Sciences, 11*, 271. https://doi.org/10.3390/educsci11060271

*Rea-Sandin, G., *Korous, K. M., & **Causadias, J. M**. (2021). A systematic review and meta-analysis of racial/ethnic differences and similarities in executive function performance in the United States. *Neuropsychology,* 35(2)*,* 141–156. https://doi.org/10.1037/neu0000715

Causadias, J. M. (2020). What is culture? Systems of people, places, and practices. *Applied Developmental* Science, *24*(4), 310-322. https://doi.org/10.1080/10888691.2020.1789360

White, R. M. B., *Pasco, M. C., *Korous, K. M., & **Causadias, J. M.** (2020). A systematic review and meta-analysis of the association of neighborhood ethnic-racial concentrations and adolescent behaviour problems. *Journal of Adolescence, 78*, 73-84. https://doi.org/10.1016/j.adolescence.2019.12.005

Causadias, J. M., & *Korous, K. M. (2019). Racial discrimination in the United States: A national health crisis that demands a national health solution. *Journal of Adolescent Health, 64,* 147-148. https://doi.org/10.1016/j.jadohealth.2018.11.001

Causadias, J. M., & Cicchetti, D. (2018). Cultural development and psychopathology. *Development and Psychopathology, 30*(5), 1549-1555. https://doi.org/10.1017/S0954579418001220

*Korous, K. M., **Causadias, J. M.**, Bradley, R. H., & Luthar, S. S. (2018). Unpacking the link between socioeconomic status and behavior problems: A second order meta-analysis. *Development and Psychopathology, 30*(5), 1889-1906. https://doi.org/10.1017/S0954579418001141

Causadias, J. M., *Korous, K. M., & *Cahill, K. M. (2018). Are Whites and Minorities more similar than different? Testing the cultural similarities hypothesis on psychopathology with a second order meta-analysis. *Development and Psychopathology, 30*(5), 2009-2027. https://doi.org/10.1017/S0954579418000895

Causadias, J. M., & Umaña-Taylor, A. J. (2018). Reframing marginalization and youth development: Introduction to the special issue. *American Psychologist*, *73*(6), 707-712. https://doi.org/10.1037/amp0000336

Causadias, J. M., Updegraff, K. A., & Overton, W. F. (2018). Moral meta-narratives, marginalization, and youth development. *American Psychologist*, *73*(6), 827-839. https://doi.org/doi:10.1037/amp0000252

Causadias, J. M., Vitriol, J. A., & *Atkin, A. L. (2018). The cultural (mis)attribution bias in developmental psychology in the United States. *Journal of Applied Developmental Psychology, 59*, 65-74. https://doi.org/10.1016/j.appdev.2018.01.003

Causadias, J. M., Vitriol, J. A., & *Atkin, A. L. (2018). Do we overemphasize the role of culture in the behavior of racial/ethnic minorities? Evidence of a cultural (mis)attribution bias in American Psychology. *American Psychologist*, *73*(3), 243-255. https://doi.org/10.1037/amp0000099

Zeiders, K. H., **Causadias, J. M.**, & White, R. M. B. (2018). The health correlates of culture: Examining the association between ethnic-racial identity and diurnal cortisol slopes. *Journal of Adolescent Health, 62*(3), 349-351. https://doi.org/10.1016/j.jadohealth.2017.09.020

*Korous, K. M., **Causadias, J. M.**, & Casper, D. M. (2017). Racial discrimination and cortisol output: A meta-analysis. *Social Science & Medicine, 193,* 90-100. https://doi.org/10.1016/j.socscimed.2017.09.042

Causadias, J. M., Telzer, E. H., &, Lee, R. M. (2017). Culture and biology interplay: An introduction. *Cultural Diversity and Ethnic Minority Psychology*, 23(1), 1-4. https://doi.org/10.1037/cdp0000121

Causadias, J. M. (2013). A roadmap for the integration of culture into developmental psychopathology. *Development and Psychopathology, 25*(4pt2)*,* 1375-1398. https://doi.org/10.1017/S0954579413000679

Causadias, J. M., & Posada, G. (2013). The relevance of cross-national studies on early attachment: Research advances in Latin America. *Bulletin of the International Society for the Study of Behavioural Development, 1*(63), 18-21. https://issbd.org/resources/files/spjbd_37_3S.pdf

Causadias, J. M., Salvatore, J. E., & Sroufe, L. A. (2012). Early patterns of self-regulation as risk and promotive factors in development: A longitudinal study from childhood to adulthood in a high-risk sample. *International Journal of Behavioral Development*, *36*(4), 293-302. https://doi.org/10.1177/0165025412444076

Causadias, J. M., Sroufe, L. A., & Herreros, F. (2011). The establishment of an attachment research network in Latin America: Goals, accomplishments, and challenges. *Attachment & Human Development, 13*(2), 193-198. https://doi.org/10.1080/14616734.2011.554008

Britton, G. B., **Causadias, J. M.**, Zapata, J. S., Barb, G. A., & Sánchez, E. Y. (2010). Neuropsychology of crime: Executive function and intelligence in a sample of homicide perpetrators in Panama. *Acta Colombiana de Psicología, 13*(2), 47-56.

Edited Works

Published Handbooks

Causadias, J. M., Telzer, E. H., & Gonzales, N. A. (Editors) (2018). *The Handbook of Culture and Biology*. New York: John Wiley & Sons Inc.

Torres de Cádiz, B., **Causadias, J. M.**, & Posada, G. (Editors) (2014). *La teoría del apego: Investigación y aplicaciones clínicas* [Attachment theory: Research and clinical applications]. Madrid: Psimática.

Published or In Press Special Issues and Sections

Causadias, J. M., & Neblett, Jr., E. W. (2024). Special issue "Understanding the impact of the COVID-19 pandemic on the mental health of Latinx children, youth, and families". *Journal of Clinical Child and Adolescent Psychology.*

Tyrell, F., Neville, H. A., **Causadias, J. M.**, Cokley, K., & Adams-Wiggins, K. (2023). Special issue "Reclaiming the past and transforming our future: Introduction to the special issue on foundational contributions of Black scholars in psychology". *American Psychologist.*

Causadias, J. M., Anderson, R. E., Ryu, E., Tein, J.-Y., & Kim, S. Y. (2023). Special issue "Innovative theory and methods for the next generation of diversity, equity, and inclusion sciences". *Cultural Diversity and Ethnic Minority Psychology.*

Causadias, J. M., & Umaña-Taylor, A. J. (2018). Special issue "New Directions in Developmental Science with Youth Experiencing Marginalization". *American Psychologist.*

Causadias, J. M., & Cicchetti, D. (2018). Special issue "Cultural Development and Psychopathology". *Development and Psychopathology.*

Causadias, J. M., Telzer, E. H., & Lee, R. M. (2017). Special section "Culture and Biology Interplay". *Cultural Diversity and Ethnic Minority Psychology.*

Published Book Chapters (Accepted, in press, or published)

Causadias, J. M., & *Ihnen, M. J. (2021). Tres argumentos para entender la cultura y el desarrollo de la psicopatología. [Three arguments to understand culture and the development of psychopathology]. In R. A. Cárcamo and J. R. Silva (Eds.), *Apego y parentalidad.* [Attachment and parenting]. Santiago de Chile: Editorial Mediterráneo.

Causadias, J. M. (2018). Preface: Why culture *and* biology? In J. M. Causadias, E. H. Telzer, & N. A. Gonzales (Eds.), *The Handbook of Culture and Biology* (pp. xxiii-xxix). New York: John Wiley & Sons Inc.

Causadias, J. M., Telzer, E. H., & Gonzales, N. A. (2018). Introduction to culture and biology interplay. In J. M. Causadias, E. H. Telzer, & N.A. Gonzales (Eds.), *The Handbook of Culture and Biology* (pp. 3-29). New York: John Wiley & Sons Inc.

Causadias, J. M., & *Korous, K. M. (2018). How are genes related to culture? Introduction to the field of cultural genomics. In J. M. Causadias, E. H. Telzer, & N. A. Gonzales (Eds.), *The Handbook of Culture and Biology* (pp. 153-177). New York: John Wiley & Sons Inc.

Carlson, E. A., & **Causadias, J. M.** (2014). La observación y evaluación del apego en la infancia [Observation and assessment of attachment in infancy]. In B. Torres de Cádiz, **J. M. Causadias**, & G. Posada (Eds.), *La teoría del apego: Investigación y aplicaciones clínicas* [Attachment theory: Research and clinical applications]. Madrid: Psimática.

Causadias, J. M., & Carlson, E. A. (2014). La psicopatología del desarrollo y la teoría del apego [Developmental psychopathology and attachment theory]. In B. Torres de Cádiz, **J. M. Causadias**, & G. Posada (Eds.), *La teoría del apego: Investigación y aplicaciones clínicas* [Attachment theory: Research and clinical applications]. Madrid: Psimática.

Causadias, J. M., & Coffino, B. (2014). El apego, la conducta antisocial y el encarcelamiento: Una perspectiva del desarrollo [Attachment, antisocial behavior and imprisonment: A developmental perspective]. In B. Torres de Cádiz, **J. M. Causadias**, & G. Posada (Eds.), *La*

teoría del apego: Investigación y aplicaciones clínicas [Attachment theory: Research and clinical applications]. Madrid: Psimática.

Lawler, J. M., & **Causadias, J. M.** (2014). La relación diádica entre la biología y el apego [The dyadic relationship between biology and attachment]. In B. Torres de Cádiz, **J. M. Causadias**, & G. Posada (Eds.), *La teoría del apego: Investigación y aplicaciones clínicas* [Attachment theory: Research and clinical applications]. Madrid: Psimática.

Sroufe, L. A., Szteren, L., & **Causadias, J. M.** (2014). El apego como un sistema dinámico: Fundamentos de la teoría del apego [Attachment as a dynamic system: Principles of attachment theory]. In B. Torres de Cádiz, **J. M. Causadias**, & G. Posada (Eds.), *La teoría del apego: Investigación y aplicaciones clínicas* [Attachment theory: Research and clinical applications]. Madrid: Psimática.

Collins, W. A., Raby, K. L., & **Causadias, J. M.** (2012). Transformations in close relationship networks: Parent-child relationships and their social extensions. In B. Laursen & W. A. Collins (Eds.), *Relationship Pathways from Adolescence to Young Adulthood. Thousand Oaks, CA: Sage Publications*.

Public Media

These articles, interviews, and/or podcasts are published in media outlets aimed at the general public.

Moore, J. (2024, November). *José Causadias awarded $250K grant to advance equity in academic publishing*. ASU News. https://news.asu.edu/b/20241119-jose-causadias-awarded-250k-grant-advance-equity-academic-publishing

SRCD (2024, September). Society for Research in Child Development Member Spotlight: José M. Causadias. https://www.srcd.org/news/member-spotlight-jose-m-causadias

Bordow, S. (2024, February). *ASU professors contribute to special issue on pandemic's impact on Latino families*. ASU News. https://news.asu.edu/20240223-health-and-medicine-asu-professors-contribute-special-issue-pandemics-impact-latino

Aceves, L. (2023). *Episode 27: The Journey to Who I am with guest Dr. José Causadias.* Vida de PhD podcast. https://podcasts.apple.com/us/podcast/episode-27-the-journey-to-who-i-am-with-guest-dr/id1659927712?i=1000637170966

Moore, J. (2023, September). *Psychology professor, culture expert shares insights for Hispanic Heritage Month*. ASU News. https://news.asu.edu/20230915-sun-devil-life-psychology-professor-culture-expert-shares-insights-hispanic-heritage-month

Causadias, J. M. (2019, December). *Are you researching the effects of the Trump administration's state-sponsored racism? Please call it by its name!* Medium: National Center for Institutional Diversity. https://medium.com/national-center-for-institutional-diversity/are-you-researching-the-effects-of-the-trump-administrations-state-sponsored-racism-5acab7d4ad3d

Causadias, J. M., & Umaña-Taylor, G. (2018, October). *Updating maps for a changing territory: Redefining youth marginalization*. APA Journals Article Spotlight. https://www.apa.org/pubs/highlights/spotlight/issue-122

Greguska, E. (2016, February). *Rethinking minority youth development ASU conference celebrates landmark model of educational equality for minority children.* ASU News. https://news.asu.edu/20160204-solutions-rethinking-minority-youth-development

Miscellaneous Publications and Reports

Other publications commissioned by nonprofit and international organizations.

Johnson, D., Halgunseth, L. C., & Causadias, J. M. (2025). ¡Bienvenides a la revolución! Dr. Cynthia García Coll and the liberation of developmental science. *Foundation for Child Development*. https://www.fcd-us.org/wp-content/uploads/2025/02/Cynthia-Garcia-Coll-and-the-Liberation-of-Developmental-Science

Sroufe, L. A., & **Causadias, J. M.** (2012). *Maternal incarceration, separation, and child development: Evidence and alternatives*. Santiago de Chile: United Nations Children's Fund (UNICEF). https://www.researchgate.net/publication/328466679_Maternal_Incarceration_Separation_and_Child_Development_Evidence_and_Alternatives

Pre-Registered Research Protocols

These protocols are written and pre-registered in Open Science Framework (OSF) and/or published in PsyArXiv before data is collected and results analyzed. For systematic reviews and meta-analyses, writing and pre-registering a protocol before coding and analyzing data is necessary to ensure quality and replicability (https://www.ncbi.nlm.nih.gov/pubmed/25554246).

*Alvarez, M. A., *Giron, K., *Jamil, B., Ahn, L. H., Tang, T., Carlos Chavez, F. L. & **Causadias, J. M.** (2025, April 1). Protocol for a Study on Latinx Graduates, Graduation Personal Statements, and Cultural Capital. https://doi.org/10.31234/osf.io/euckr_v1

Causadias, J. M., Betz, G. D., *Gupta, N., Tang, T., & Cheung, C. K. (2025, March 31). Protocol for a Systematic Review of Recommendations to Promote Editorial Equity in Psychology. https://doi.org/10.31234/osf.io/mt2rg_v1

Causadias, J. M., Martínez Orozco, R., Su, J., *Jamil, B. (2023, August 23). Protocol for a Study on Día de los Muertos, Loss, Funerals, and Mental Health Among Mexican-Origin Adults

in the United States. https://doi.org/10.31234/osf.io/jrgwv

Simon, C. B., Tyrell, F. A., *Eboigbe, L., *Wang, Y., *Melendez, C. R., & **Causadias, J. M.** (2023). The role of colorism in the development of internalizing symptoms among African American and Latine/x youth: A systematic review. https://osf.io/bfmkt/resources

*Janssen, J., Seaton, E., **Causadias, J. M.**, Jager, J., Miller, C., & *Ruof, A. (2022, December 28). A meta-analysis of experimental examinations of racism in U.S. pre-k-12th grade educational contexts. https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42022369194

*Morris, K. S., *Yoo, J., *Korous, K. M., & **Causadias, J. M.** (2021, March). Protocol for a systematic overview of meta-analyses on racial discrimination and health in childhood and adolescence.

Causadias, J. M., *Korous, K. M., *Cahill, K. M., Fried, E. I., & Li, L. (2020, April 21). Protocol for a systematic review and meta-analysis of individual participant data on the magnitude of racial disparities of depressive symptoms in the United States. *PsyArXiv.* https://doi.org/10.31234/osf.io/26d85

Causadias, J. M., *Kwon, W., Pedram, C., & *Korous, K. M. (2019, November 20). Protocol for a study on the cultural (mis)attribution bias among a sample of college students in the United States. https://doi.org/10.31234/osf.io/rb68d

Causadias, J. M., & *Korous, K. M. (2019, May 8). Protocol for a systematic overview of meta-analyses on racial discrimination and health in childhood and adolescence.

*Korous, K. M., **Causadias, J. M.**, Bradley, R. H., Luthar, S. S., & Levy, R. (2019, February 16). Protocol for a systematic overview of meta-analyses on socioeconomic status: Current progress and future directions.

*Rea-Sandin, G., *Korous, K. M., & **Causadias, J. M.** (2018, October 4). Protocol for a systematic review and meta-analysis of cultural differences and similarities in executive functions in the United States. *PsyArXiv*. https://doi.org/10.31234/osf.io/tm87j

Pre-Prints

These manuscripts are posted in PsyArXiv:

Causadias, J. M., & García Coll, C. (2022, February 5). Affirming the importance of culture, ethnicity, and race in child development: Three lessons from the COVID-19 pandemic. https://doi.org/10.31234/osf.io/edc9p

Causadias, J. M., *Korous, K. M., *Cahill, K. M., Fried, E. I., & *Li, L. (2022, January 7). Racial/ethnic disparities of depressive symptoms in the United States A systematic review and meta-analysis of individual participant data. https://doi.org/10.31234/osf.io/prsz6

Causadias, J. M., *Kwon, W., Pedram, C., & *Korous, K. M. (2021, March 4). Is culture more important for racial/ethnic minorities than for Whites? An experiment and survey on the cultural (mis)attribution bias among college students in the United States. https://doi.org/10.31234/osf.io/74rmp

Causadias, J. M. (2021, January 2). ¿Qué es la cultura? Sistemas de gente, lugares, y practices. [Spanish translation of Causadias, J. M. (2020). What is culture? Systems of people, places, and practices. *Applied Developmental Science*]. https://psyarxiv.com/w4a2e/

Funding

Extramural

RWJF Initiative for Equity in the Health Science Knowledge System
Agency: Robert Wood Johnson Foundation
Title: Employing the Delphi method to develop guideposts that advance editorial equity and accountability
(PI: José Causadias)
Date of notice of award: November 2024
Role: Principal Investigator

Accelerating the Pace of Child Health Research Using Existing Data from the Adolescent Brain Cognitive Development (ABCD) Study (R01-Clinical Trial Not Allowed)
Agency: National Institutes of Health (NIH)
Title: Gene-Environment Interplay and Alcohol Use among Racially-Ethnically Diverse Youth: A Developmentally and Culturally Informed Approach
(PI: Jinni Su)
Date of notice of award: September 2023
Role: Co-Sponsor

Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship to Promote Diversity in Health-Related Research (Parent F31)
Agency: National Institutes of Health (NIH)
Title: Novel measures of culture and their relation to self-regulation in middle childhood
(PI: Gianna Rea-Sandin)
Date of notice of award: April 2021
Role: Co-Sponsor

Ruth L. Kirschstein National Research Service Award (NRSA) Institutional Research Training Grant (Parent T32)
Agency: National Institute of Drug Abuse (NIDA)
Title: Research training in drug abuse prevention: Closing the research-practice gap (PIs: Nancy Gonzales, Cady Berkel, and Laurie Chassin)
Date of notice of award: March 2021
Role: Participating faculty member

Pathways to Character Project (2017-2019)
Agency: John Templeton Foundation
Title: U.S. Mexicans' Pathways to Character (PI: Rebecca White)
Role: Co-Principal Investigator
Date of notice of award: 2017
Role: Participating researcher

Research and Development Grant (2007-2009)
Agency: National Secretariat of Science, Technology and Innovation of Panama
Title: Violence and Relational Rehabilitation in Panama
Date of notice of award: 2007
Role: Principal Investigator

Intramural

Funding for Course Development
Agency: Humanities Lab, Arizona State University
Title: Families Living (Un)Documented
Date of notice of award: August 2023
Role: Co-Instructor

Funding for Open Access Textbook
Agency: School of Social and Family Dynamics, Arizona State University
Title: Justice, equity, diversity, and inclusion in the United States
Date of notice of award: August 2021
Role: Principal investigator

Small Grant Program (2013-2014)
Agency: Institute of Child Development, University of Minnesota
Title: Understanding the Processes and the Consequences of Immigration
Date of notice of award: 2013
Role: Principal Investigator

Fellowships

Doctoral Dissertation Fellowship, 2013-2014
University of Minnesota Graduate School
Topic: Understanding the Processes and the Consequences of Immigration

Doctoral Fellowship, 2009-2014
National Secretariat of Science, Technology and Innovation of Panama

Awards

2018 Undergraduate Scholars Program – Senior Mentor
Society for Research on Adolescence

Scientific Meetings and conferences

Invited presentations

Causadias, J. M. (Keynote Speaker). (2024, July). *"I Find Strength in My Community": The Importance of Cultural Rituals in Sustaining Scholar-Activism".* Invited program at the Psych for Peace & Justice 2024 conference hosted by Psychin' Out. Presented via Zoom.

Causadias, J. M., Juang, L., & Rogers, O. (Speakers). Yip, T (Moderator). (2023, April). *Centering Race & Culture in Developmental Science: Theoretical Perspectives.* Invited program at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah.

Causadias, J. M. (Speaker) Anderson, R. E. (Chair). (2021, March. *Future of Developmental Science* – Delivered via Zoom. Invited panel discussion at the biennial meeting of the Society for Research on Adolescence.

G. Posada (Inaugural Address), **Causadias, J. M.** (Speaker) (2020, September – Cancelled because of COVID-19). Invited discussion at the biennial meeting of the Iberian-American Attachment Network, Lima, Peru.

Invited Presentation

Title: "Dreaming a Future for Latinx children, youth, and families" – Presented via Zoom
April 26, 2024
Development and Psychopathology Lab
Fatih Sultan Mehmet Vakıf University (Istanbul, Turkey)

Title: "The Importance of Research about Research on Culture" – Presented via Zoom
November 18, 2022
CUNY Diversity Science Initiative
Brooklyn College, City University of New York (New York, NY)

Title: "Dr. Cynthia García Coll: Frameworks, Perspectives, & Relevance for Today" – Presented via Zoom
May 2, 2022
Scholars of Color Series
Foundation for Child Development (https://www.fcd-us.org/cynthia-garcia-coll/)

Title: "Culture, Development, and Academic Capitalism" – Presented via Zoom
April 11, 2022
Developmental Psychology Brown Bag
Department of Psychology, University of Michigan (Ann Arbor, MI)

Title: "Rethinking the Role of Culture in the Development of Mental Health: Moving from Colorblindness to Anti-Racism" – Presented via Zoom

December 9, 2021
Department of Psychology, University of Oregon (Eugene, OR)

Title: "Using Systematic Reviews and Meta-Analysis to Understand the Link Between Culture and Health: Towards a Critical Research Synthesis" – Presented via Zoom
November 18, 2021
Research Seminar Series
School of Social Work, University of Maryland (Baltimore, MD)

Title: "Whiteness, Violence, and Rituals: An Autoethnography" – Presented via Zoom
October 26, 2021
CUNY Developmental Psychology Speaker Series
Brooklyn College, City University of New York (New York, NY)

Title: "Racism and health in Latin America" [Racismo y salud en América Latina] –
Presented via Zoom, delivered in Spanish on Septiembre 2, 2021
VI International Conference is Social Responsibility: Psychology and Education
Department of Psychology, University of Saint Thomas (Bogotá, Colombia)

Title: "Covid and the Development of Psychopathology: Rethinking the Role of Culture" –
Presented via Zoom
February 18, 2021
Brown bag lunch
Institute of Child Development, University of Minnesota (Twin Cities, MN)

Title: "Culture and the development of psychopathology" [La cultura y el desarrollo de la psicopatología] – Presented via Zoom, delivered in Spanish
May 26, 2020
International Training Program on Attachment and Parenting
Chilean Society for Emotional Development (Santiago, Chile)

Title: "Systematic reviews and meta-analysis: What are they good for?"
October 30, 2019
Graduate Student Symposium
School of Public Affairs, Arizona State University (Phoenix, AZ)

Title: "Do we overestimate the role of culture in the behavior of minorities and underestimate it in the behavior of Whites?"
October 26, 2016
Professional Development Session
Counseling and Counseling Psychology, Arizona State University (Tempe, AZ)

Title: "Do we overestimate the role of culture in the behavior of minorities and underestimate it in the behavior of Whites?"
October 7, 2016
Keynote Speaker at the Pamela J. Turbeville Colloquium

The Frances McClelland Institute for Children, Youth & Families**,** University of Arizona (Tucson, AZ)

Title: "How are genes related to culture? Introduction to the field of cultural genomics"
March 23, 2016
Invited Symposium
Southwest Interdisciplinary Research Center, Arizona State University (Phoenix, AZ)

Conference Presentations

Chair

Causadias, J. M. (2025, May). García Coll, C., Palacios, N., Livas-Stein, G., & Fish, J. Righting the wrongs of developmental science: The case of minoritized populations. Invited symposium at the biennial meeting of the Society for Research in Child Development, Minneapolis, Minnesota.

Causadias, J. M. (2024, May). Halgunseth, L. C., Neblett, E. W., Jr., & Neville, H. A. (Panelists). *The Future of Anti-Racist Editing: From Special Issues to Transforming the Publication System.* Conversation roundtable at the SRCD anti-racist developmental science summit, Panama City, Panama.

Causadias, J. M. (2023, July). Neville, H. A., Nagayama Hall, G., & Neblett, E. W., Jr. (Panelists). *Honoring Dr. Lillian Comas-Díaz: Promoting Editorial Work for Liberation*. Interactive panel discussion at the meeting of APA Division 45 Research Conference, San Diego, California.

Causadias, J. M. (2014, March). The role of culture and biology in adolescent development: Examining the interplay of culture, genetics, and neuroscience. Roundtable symposium at the biennial meeting of the Society for Research on Adolescence, Austin, Texas.

Causadias, J. M. (2013, April). Developing research partnerships in developmental sciences In Latin America: Current challenges and future directions. Roundtable symposium at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

Causadias, J. M. (2013, April). Latino students in developmental doctorate programs in the U.S.: Contributions, assets, and challenges. Roundtable symposium at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

Causadias, J. M. (2011, April). Challenges and opportunities in attachment research in Latin America. Roundtable symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Moderator

Causadias, J. M. (2023, April). Tseng, V. (Chair) *Centering Equity in Child Development: What*

can we learn from leaders in the field? Professional development session at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah.

Causadias, J. M. (2023, April). *Discrimination, Identity, and the Health of Racially Minoritized Youth.* Flash talk session at the biennial meeting of the Society for Research in Child Development, Salt Lake City, Utah.

Causadias, J. M. (2018, March). J. Su (Chair) *Incorporating culture and diversity in understanding genetic and environmental influences on human development.* Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.

Presenter

Alvarez, M. A., *Girón, K., *Jamil, B., Carlos Chavez, F. L., Ahn, L. H., Tang, T., & **Causadias, J. M.** (2025, May). Understanding the educational development transition of Latinx youth: A qualitative analysis of personal statements. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, Minnesota.

Carlos Chavez, F.L., **Causadias, J. M.**, *Tang, T., *Laborin, A., *Tang, T., & *Hescock, K. (2024, October). *Migration and Work as Rites of Passage: Unaccompanied Latino Migrant Adolescent's in U.S. Agriculture: A Qualitative Approach.* Individual poster presentation at the National Latinx Psychological Association Conference, San Juan, Puerto Rico.

Su, J., *Belal, J., *Trevino, A., & **Causadias, J. M.** (2024, May). *Ethnic-Racial Discrimination and Depressive Symptoms: Moderating Role of Individual, Family, Peer, and Cultural Factors.* Individual poster presentation at the SRCD anti-racist developmental science summit, Panama City, Panama.

*Martínez, G., **Causadias, J. M.**, & Carlos Chavez, F. (2024, April). *Alegría y Sanación en mi Graduación: Understanding Hispanic Convocation as a Ritual of Joy and Healing for Undergraduate Mexicana Students.* Individual poster presentation at the Latinx Studies Association (LSA) meeting, Tempe, Arizona.

Causadias, J. M., *Belal, J. Su, J., Martínez, R. (2023, July). *The COVID-19 Pandemic, Funerals, and Mental Health of Mexican-origin Adults*. Paper presentation at the meeting of APA Division 45 Research Conference, San Diego, California.

Su, J., *Trevino, A., Lemery-Chalfant, K., Seaton, E. K., Elam, K. K., & **Causadias, J. M.** (2023, April). Examining the role of racial discrimination in moderating genetic and environmental influences on racial/ethnic minority externalizing psychopathology. Paper presentation at the Society for Research on Adolescence Annual Meeting. San Diego, CA.

*Cahill, K. M., Updegraff, K. A., **Causadias, J. M.**, & Korous, K. M. (2022, May). Familism among Hispanic/Latino individuals: A meta-analysis linking familism to externalizing and education adjustment. Paper presented at the biennial meeting of the Society for Research in Child Development, Special Topics Meeting, Rio Grande, PR.

*Janssen, J. Seaton, E., Jager, J., Miller, C., & **Causadias, J. M.** (2022, April). Critiquing Experimental Examinations of Interpersonal and Institutional Racism in U.S. Educational Institutions: A Systematic Review. Paper presented at the American Educational Research Association, San Diego, CA.

Cheung, C.K., Miller, K.A., Thomas, B.N., Lee, H., Roth, M.E., Brandon, R.E., Katerere-Virima, T., Helbling, L.E., Ross, V.A., Berthaud, F.M., Jones, L.P., **Causadias, J. M.**, Betz, G.D., Simmons, C.D., Davies, S., Gilman, M., Lewis, M.A., Lopes, G., & Tucker-Seeley, R.D. (2022, June). *A call to action and response: Antiracist patient engagement in AYA oncology research and advocacy*. Oral presentation at GRASP (Guiding Researchers and Advocates to Scientific Partnerships) Poster Walk throughs as winner of GRASP Advocate Choice Award, American Society of Clinical Oncology (ASCO) Annual Meeting, Chicago, IL, 2022.

Cheung, C.K., Miller, K.A., Thomas, B.N., Lee, H., Roth, M.E., Brandon, R.E., Katerere-Virima, T., Helbling, L.E., Ross, V.A., Berthaud, F.M., Jones, L.P., **Causadias, J. M.**, Betz, G.D., Simmons, C.D., Davies, S., Gilman, M., Lewis, M.A., Lopes, G., & Tucker-Seeley, R.D. (2022, June). *Vital best practices for antiracist patient engagement in adolescent and young adult oncology research and advocacy: A Delphi study of BIPOC AYA patient experts.* Oral presentation at American Society of Clinical Oncology (ASCO) Annual Meeting, Chicago, IL.

*Korous, K. M., *Cahill, K. M., *Longfeng, L., & **Causadias, J. M.** (2021, April). Socioeconomic status, depressive symptoms, and academic achievement: Meta-analytic structural equation modeling with individual participant data. In K. M. Korous (Chair), *Leveraging innovative methods in meta-analysis to advance developmental theory.* Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Virtual.

*Korous, K. M., *Rea-Sandin G., & **Causadias, J. M.** (2021, April). *A systematic review and meta-analysis of racial/ethnic differences and similarities in executive function performance*. Poster presented at the biennial meeting of the Society for Research in Child Development, Virtual.

*Cahill, K. M., *Korous, K. M., Longfeng, L., Fried, E. I., & **Causadias, J. M.** (2021, April). Developmental variation in racial/ethnic disparities in depressive symptoms: An individual participant data meta-analysis. In K. M. Korous (Chair), *Leveraging innovative methods in meta-analysis to advance developmental theory*. Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Virtual.

*Cahill, K. M., Updegraff, K. A., **Causadias, J. M.**, & *Korous, K. M. (2020, March). *Family and culture among Latinos: A meta-analysis linking familism values to family relationship quality*. Poster presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

*Korous, K. M., **Causadias, J. M.**, Bradley, R. H., & Luthar, S. S. (2019, March). *Socioeconomic status and the development of behavior problems: A second order meta-analysis*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.

*Pasco, M., White, R. M. B., *Korous, K. M., **Causadias, J. M.**, *Safa, M. D., *Zhao, J., & *Meléndez-Guevara, A. M. (2019, March). *Systematic review of the effects of neighborhood Asian, Black, and Latino concentrations on adolescent adjustment*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.

*Pyatetskiy, H., Jimenez, M., *Vasquez, E., & **Causadias, J. M.** (2019, March). *Effects of IEP's and parental involvement on school readiness in preschool children with disabilities.* Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.

Causadias, J. M., *Korous, K.M., & *Cahill, K. M. (2018, May). *Whites and minorities are more similar than different regarding psychopathology*. Poster accepted at the annual meeting of the Association for Psychological Science, San Francisco, California.

Causadias, J. M., *Korous, K. M., & *Cahill, K. M. (2018, March). A test of the cultural differences and similarities hypotheses in the development of psychopathology. In *K. M. Cahill (Chair) & V. M. B. Murry (Discussant), *Understanding cultural differences and similarities in development: Evidence from stress neurobiology and psychopathology.* Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.

Causadias, J. M., & *Atkin, A. L. (2017, April). Are minorities overrepresented and whites underrepresented in developmental research in culture, ethnicity, and race? Individual paper presentation at the biennial meeting of the Society for Research in Child Development, Austin, Texas.

*Korous, K. M., **Causadias, J. M.**, & Casper, D. M. (2017, April). The neurobiological effects of racial discrimination: A meta-analysis. Paper symposium presentation at the biennial meeting of the Society for Research in Child Development, Austin, Texas.

Causadias, J. M., Cicchetti, D., & Syed, M. (2015, March). Is there differential susceptibility to acculturation? Paper symposium submission for the biennial meeting of the Society for Research on Adolescence, Philadelphia, Pennsylvania.

Causadias, J. M. (2014, January). Application of attachment theory across cultures: What is general and what is specific? Roundtable symposium at the 3rd meeting of the Iberian-American Attachment Network, San Diego, California.

Causadias, J. M. (2012, January). Los procesos reguladores emocionales como mediadores entre el maltrato y los síntomas depresivos y de internalización [Emotional regulatory processes as mediators of the link between maltreatment, and depressive and internalizing

symptoms]. Paper presented at the 2nd meeting of the Iberian-American Attachment Network, Santiago, Chile.

Causadias, J. M., Salvatore, J. E., & Sroufe, L. A. (2011, March). A longitudinal study of ego control and ego resiliency: Validation of emotional development constructs. Poster presented at the biennial meeting of the Society for Research in Child Development Montreal, Canada.

Teaching

Arizona State University (2015-present)

FAS 370 – Family Ethnic and Cultural Diversity

Description: This is a 3-credit hour, undergraduate-level, introduction course to family ethnic and cultural diversity. In an in-person, medium-to large-class-size format (i.e., ≤ 80), students learn the main issues related to justice, equity, diversity, and inclusion, and the ways in which they can be translated into civic engagement and policy. The class consists of lectures and in-class exercises. We review basic elements to understand the history of racism and oppression in the United States, informed by research and conceptual models, such as critical race theory and intersectionality. Students are evaluated based on thought papers, attendance, and exams.

Spring 2025: 25 students
Fall 2024: 55 students
Spring 2024: 51 students
Fall 2023: 49 students
Spring 2023: 64 students
Spring 2022: 74 students
Fall 2021: 93 students
Fall 2020: 78 students
Fall 2019: 35 students
Spring 2019: 52 students
Fall 2018 1: 37 students
Fall 2018 2: 31 students
Spring 2018: 31 students
Fall 2017: 34 students
Spring 2016: 31 students

CDE 598 – Families Living (Un)Documented

Description: This is a 3-credit hour, designed for graduate and advanced undergraduate students, ASU Humanities Lab to explore the intersections of immigrant youth and children with mixed-status family well-being. In an in-person, medium-class-size format, students engage these issues using qualitative methods such as storytelling, oral history, and digital archives and child and family psychology methods. The goal of this lab is to create an interdisciplinary, student research-centered course that is team-taught and challenge-centric, driven by a series of intersectional inquiries concerning a current, pressing social challenge.

Fall 2024: 23 students

CDE 598/498 – Latinx Children, Youth, and Families

Description: This is a 3-credit hour, designed for graduate and advanced undergraduate students, introduction course to Latinx children, youth, and families. In an in-person, small-class-size format (i.e., ≤ 10). The goal of the class is to foster a critical understanding of how culture, policies, and activism shapes and is shaped by our Latinx families in the United States, influencing our identity, development, and wellbeing.

Fall 2023: 6 students

FAS 598 – Theory and Methods in Diversity and Inclusion Science

Description: This is a 3-credit hour, graduate-level, advanced course on theory and methods on diversity and inclusion science. In an in-person, small-class-size format (i.e., ≤ 20), students learn advanced conceptual and methodological tools related to structural racism and other systems of oppression, including critical race theory and intersectionality. The class consists of discussions of readings that the students selected based on an active learning and student participatory approach to the co-construction of the syllabus. Students are evaluated based on thought papers for each class, and a final original paper on theory, research, methods, and/or interventions to address these issues.

Fall 2021: 7 students

FAS 598 - Introduction to Systematic Reviews and Meta-Analysis

Description: This is a 3-credit hour, graduate-level, introduction course to systematic reviews and meta-analysis (SR&MA). In an in-person, small-class-size format (i.e., ≤ 20), students learn basic conceptual, methodological, logistical, and statistical tools to conduct a SR&MA. The goal of the class is for students to be able to complete and pre-register a protocol following PRISMA guidelines. The class consists of class discussions one day, and hands-on lab exercises focused on specific tasks related to writing the protocol. We review basic elements to understand the history, reasons, possibilities, and limitations of SR&MA. Next, we discuss the importance of the research question, as well as inclusion and exclusion criteria. Students learn search strategies, creating a codebook, data extraction and coding, effect size coding and conversion, model selection, and testing heterogeneity, moderation, and publication bias. Students are evaluated based on thought and lab papers, and submission of a protocol.

Fall 2019: 19 students

FAS 598 – Culture and Biology Interplay

Description: This is a 3-credit hour, graduate-level, introduction course to culture and biology interplay. In an in-person, small-class-size format (i.e., ≤ 20), students learn basic theory and

research on culture and biology interplay. The class consists of class discussions of landmark and recent readings. The goal of the class is for students to be able to understand the history, concepts, findings, and limitations of this field. We focus on the foundations of theory and research on culture and biology interplay, and focus on specific areas including animal culture, cultural neuroscience, cultural neurobiology, and cultural genomics. Students are evaluated based on thought papers, and submission of a final paper.

Fall 2017: 6 students

Hamilton College (2014-2015)

Culture and Biology Interplay (Spring 2015)
Senior Project (Spring 2015)
Introduction to Psychology (Fall 2014)

University of Minnesota, Twin Cities (2009-2014)

Adolescence (Summer, 2013)
Senior Project (Spring 2013)
Introduction to Research Methods in Child Psychology (Fall 2012)
Introduction to Child Psychology (Spring 2012)
Introduction to Research Methods in Child Psychology (Spring 2012)
Children, Youth in Society (Fall 2009)

MENTORING[1]

PhD Dissertation Defense Committees

Karina Cahill, Fall 2024 (Family and Human Development)
Dissertation title: *Perspectives of Parent-Adolescent Conflict and Mexican-origin Adolescents' Adjustment* (Co-Chairs: Kimberly Updegraff and Roy Levy)

Michaela Gusman, Fall 2024 (Psychology)
Thesis title: *Early Life Polyvictimization and Young Adult Internalizing Psychopathology: Between- and Within Person Biopsychosocial Pathways of Risk and Adaptation Across the Transition to College* (Chair: Leah Doane)

Jayley Janssen, Spring 2023 (Family and Human Development)
Paper title: *A meta-analysis of experimental examinations of racism in U.S. pre-k-12th grade educational contexts* (Chair: Eleanor Seaton)

Gianna Rea-Sandin, Spring 2022 (Psychology)
Dissertation title: *Novel measures of culture and their relation to self-regulation in middle childhood: A genetically informed twin study* (Chair: Kathryn Lemery-Chalfant)

[1] Mentoring ASU students. Otherwise specified.

Xiaoye Xu, Spring 2022 (Family and Human Development)
Dissertation title: *A Systematic Review and Meta-Analysis of Bidirectional Relations between Parenting and Children's Effortful Control* (Chair: Tracy Spinrad)

Kevin M. Korous, Spring 2021 (Family and Human Development)
Dissertation title: *Is More Always Better? The Relation Between Socioeconomic Status and Human Development* (Co-Chairs: José M. Causadias and Robert H. Bradley)

Ummul-Kiram Kathawalla, Spring 2021 (University of Minnesota, Psychology)
Dissertation title: *Discrimination, Life Stress, and Mental Health among Muslims: A Pre-Registered Meta-analysis and Systematic Review* (Chair: Rich Lee)

PhD Dissertation Proposal Committees

Haelim Lee, Spring 2025 (University of Maryland, Social Work)
Dissertation title: Understanding Caregiver Perceptions of Positive and Adverse Childhood Experiences and Child Health Conditions (Chair: Christabel Cheung)

Byron H. García, Fall 2024 (Psychology)
Dissertation title: *From Struggle to Strength: How SES, Parenting, and Familism Shape Youth Impulsivity in Hispanic Families* (Chair: Marisol Perez)

Karina Cahill, Fall 2023 (Family and Human Development)
Dissertation title: *Shared Perspectives of Parent-Adolescent Conflict and Mexican-origin Adolescents' Psychosocial and Educational Adjustment* (Co-Chairs: Kimberly Updegraff and Roy Levy)

Michaela Gusman, Fall 2023 (Psychology)
Thesis title: *Early Life Polyvictimization and Young Adult Internalizing Psychopathology: Between- and Within Person Biopsychosocial Pathways of Risk and Adaptation Across the Transition to College* (Chair: Leah Doane)

Jayley Janssen, Summer 2022 (Family and Human Development)
Dissertation title: *A meta-analysis of experimental examinations of racism in U.S. pre-k-12th grade educational contexts* (Chair: Eleanor Seaton)

Gianna Rea-Sandin, Spring 2021 (Psychology)
Dissertation title: *Novel measures of culture and their relation to self-regulation in middle childhood: a genetically informed twin study* (Chair: Kathryn Lemery-Chalfant)

Xiaoye Xu, Spring 2021 (Family and Human Development)
Dissertation title: *A systematic review and meta-analysis of bidirectional relations between parenting and children's effortful control* (Chair: Tracy Spinrad)

Ummul-Kiram Kathawalla, Fall 2019 (University of Minnesota, Psychology)
Dissertation title: *Culturally specific and non-cultural predictors of mental health: Experiences of discrimination and life stress for Muslims living in America* (Chair: Moin Syed)

Kevin M. Korous, Fall 2019 (Family and Human Development)
Dissertation title: *The Curvilinear and interactive relations between components of socioeconomic status, depressive symptoms, and academic achievement* (Co-Chairs: José M. Causadias and Robert H. Bradley)

Comprehensive Exams Committees

Belal Jamil, Spring 2025 (Psychology)
Paper title: *Exploring the Interplay of Cultural Stressors and Family Functioning on Depressive Symptoms among Latinx Adolescents and Emerging Adults* (Chair: Jinni Su)

Ronae Matriano, Fall 2024 (Family and Human Development)
Paper title: *Racial Affinity Groups as a Developmental Context for Anti-Racism: A Systematic Review of Participants' Experiences* (Chair: Hyung Chol (Brandon) Yoo)

Byron H. García, Fall 2023 (Psychology)
Paper title: *Executive Functions and Culture in Youth: A Scoping Review* (Chair: Rick Cruz)

Karina Cahill, Fall 2022 (Family and Human Development)
Paper title: *Sibling-focused Prevention in Latinx Families: A Multisite Randomized Trial* (Chair: Kimberly Updegraff)

Jayley Janssen, Spring 2022 (Family and Human Development)
Paper title: *Systematic Review of Experimental Examinations of Racism in US Educational Institutions* (Chair: Eleanor Seaton)

Kamryn S. Morris, Fall 2021 (Family and Human Development)
Paper title: *Re-centering School Belonging Research: A Systematic Review of Conceptualizations and Measurement of School Belonging among Black Students in the United States* (Chair: Eleanor Seaton)

Gianna Rea-Sandin, Spring 2019 (Psychology)
Paper title: *A Systematic Review of Studies that Examined whether Quantitative Genetic Estimates Vary as a Function of a Measured Characteristics and the Environment* (Chair: Kathryn Lemery-Chalfant)

Kevin M. Korous, Spring 2019 (Family and Human Development)
Paper title: *A Systematic Overview of Meta-Analyses on Socioeconomic Status: Current Progress and Future Directions* (Chairs: José M. Causadias and Robert H. Bradley)

Master Thesis Committee

Angel Trevino, Fall 2023 (Psychology)
Thesis title: *Overview of Substance Use Behaviors in Racial/Ethnic Minority Adolescents in the United States* (Chair: Jinni Su)

Karina M. Cahill, Spring 2022 (Family and Human Development)
Paper title: *Sibling-focused Prevention in Latinx Families: A Cultural Adaption and Multisite Randomized Trial* (Chair: Kimberly Updegraff)

Kamryn S. Morris, Spring 2021 (Family and Human Development)
Paper title: *A Systematic Review of School Belonging in Relation to Academic Performance among Black Students in the United States* (Chair: Eleanor Seaton)

Jayley Janssen, Spring 2021 (Family and Human Development)
Paper title: *Systematic Review of Experimental Examinations of Racism in US Educational Institutions* (Chair: Eleanor Seaton)

Michaela Gusman, Fall 2021 (Psychology)
Thesis title: *Early Adversity and Latent Trait Cortisol: Ethnic Racial Identity as a Potential Source of Cultural Resilience* (Chair: Leah Doane)

Elizabeth Burleson, Spring 2017 (Family and Human Development)
Thesis title: *Neighborhood Ethnic Concentration and its Impact Upon Adolescent Adjustment as Mediated by Neighborhood Social Processes* (Chair: Rebecca White)

Honors Thesis Committee

Gisselle Martínez, Spring 2024 (Psychology)
Thesis title: *Alegría y Sanación en mi Graduación*: Understanding Hispanic Convocation as a Ritual of Joy and Healing for Undergraduate Mexicana Students (Chair: José M. Causadias)

Arni Dizon and Andrea Nawrocki, Spring 2021 (Psychology)
Thesis title: *Fostering Adolescent Immigrants toward Belonging through Self-Awareness, Multicultural Identification, and Journaling* (Chair: Armando Pina)

Joyce Yoo, Spring 2021 (Biochemistry)
Thesis title: *Meta-Analytic Evidence That Racial Discrimination Should Be Considered an Adverse Childhood Experience: A Focus on Depressive Symptoms* (Chair: José M. Causadias)

Mary Ferris, Spring 2020 (Family and Human Development)
Thesis title: *Cultural Values and Mexican-Origin Mothers' Use of Prenatal Care* (Chair: Kimberly Updegraff)

Woochan Kwon, Spring 2020 (Psychology)
Thesis title: *Understanding the Cultural (Mis)Attribution Bias Among College Students* (Chair:

José M. Causadias)

Margaret Waddington, Spring 2020 (Family and Human Development)
Thesis title: *Racial Discrimination and Depressive Symptoms Among Asian Americans: A Systematic Review* (Chair: José M. Causadias)

Undergraduate Supervised Research

Gisselle Martínez – Fall 2023-Spring 2024

Camryn Muñoz – Spring 2022

Joyce Yoo – Spring 2020-Fall 2021

Woochan Kwon - Fall 2018-Spring 2020

Margaret Waddington - Fall 2018-present

Ana Gutiérrez – Spring 2019-Fall 2019

Mona Said, Fall 2018-Fall 2019

Hannah Pyatetskiy, Spring 2017-Spring 2018

Noel Beyard – Spring 2019

Rylie Fields - Fall 2018-Spring 2019

Megha Varma - Fall 2018

Madeline Goldman - Fall 2018

Colton Meyer - Spring 2017

Ivory Emineth - Spring 2017

Mary Thomas - Spring 2017

SERVICE

National-Level Service

Universities

Reviewer, 2023-present, Clinical faculty promotion at the School of Public Health, *University of Michigan*

Reviewer, 2023-present, Faculty appointment for Center for Advanced Study, *University of Illinois at Urbana-Champaign*

Professional Societies

Committee Member, 2024, *Society for Research in Child Development* (SRCD) Anti-Racist Developmental Science Summit: Transforming Research, Practices, and Policies from May 15-17, 2024, in Panama City, Panama)

Committee Member, 2023-2024, *Society for Research in Child Development* (Search committee for the Editor of the journal *Monographs of the Society for Research in Child Development*)

Committee Member, 2023-2024, *Society of Clinical Child and Adolescent Psychology, APA Division 53* (Future Directions Launch Award)

Committee Member, 2021-2024, *Society for Research on Adolescence* (SRA Early Career Award)

Co-chair, 2021-2022, *Society for Research on Adolescence* 2022 Biennial Meeting (Biological and Neurological Mechanisms Panel)

Funding Agencies

Reviewer, 2019-present, *National Science Foundation*

Academic Journals

Associate Editor, 2020-2023: *Journal of Clinical Child and Adolescent Psychology*

Guest Editor (2021-2023, 2017-2018): *American Psychologist*

Guest Editor (2019-2023, 2016-2017): *Cultural Diversity and Ethnic Minority Psychology*

Guest Editor (2016-2018): *Development and Psychopathology*

Editorial Board, 2020-2022: *Social and Personality Psychology Compass* (History/Philosophy section)

Consulting Editor, 2015-2017: *Developmental Psychology*

Consulting Editor, 2014: *Cultural Diversity and Ethnic Minority Psychology*

Reviewer, 2021-present: *Infant and Child Development*

Reviewer, 2021-present: *Journal of Social and Personal Relationships*

Reviewer, 2020-present: *Perspectives in Psychological Science*

Reviewer, 2019-present: *American Psychologist*

Reviewer, 2019-present: *Clinical Psychological Science*

Reviewer, 2018-present: *Journal of Adolescent Health*

Reviewer, 2017-present: *Child Development*

Reviewer, 2017-present: *Emerging Adulthood*

Reviewer, 2013-present: *Development and Psychopathology*

Reviewer, 2013-present: *Journal of Adolescence*

Reviewer, 2012-present: *Frontiers in Psychology*

University-Level Service

Mentor, 2023-present, External faculty mentor for junior faculty, Department of Psychology, *Arizona State University*

Department-Level Service

Member, 2021-present, 2016-2019, Graduate committee

Member, 2021-2022, Director search committee

Co-chair with Masumi Iida, 2020, International scholars support group

Member, 2020, Ad-hoc tenure track hiring committee

Member, 2019-present, Speakers series committee

Member, 2017-2018, Diversity and inclusion initiative committee

Member, 2016-2018, Postdoctoral fellows admissions committee