

**Curriculum Vitae**  
**Jennifer K. Pereira PhD, LPC, CCPT-S, RPT-S**  
Clinical Associate Professor  
Arizona State University

School of Counseling and Counseling Psychology  
College of Integrative Sciences and Arts  
Arizona State University, Tempe, AZ  
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**Education**

**PhD Counselor Education and Supervision**

**Counselor Education Department, University of Florida, 2011**

**Emphasis:** Clinical Mental Health Counseling (CACREP Accredited Program)

**Dissertation:** *The Effect of a Workshop on School Counselor Trainee's Child-Centered Play Therapy Knowledge, Skills, And Attitudes, And Self-Estimate of Counseling Abilities.*

**Master of Science School Psychology, 2001**

Counseling and Psychological Services Department, State University of New York at Oswego

**Bachelor of Arts Psychology, 1997**

Human Services Department, University of Dayton, Dayton Ohio

**Licensure & Certifications**

**\*Licensed Professional Counselor (LPC-16425, AZ) 2016-Present**

**Qualified Supervisor – Arizona 2017 - Present**

**\*Licensed Mental Health Counselor, 2008-2022 (FL10084)**

**Qualified Supervisor (LMHC-S-10084)(Florida), 2013-2022**

**Registered Play Therapist, 2006- Present (Association for Play Therapy)**

**Registered Play Therapist Supervisor, 2007-Present (Association for Play Therapy)**

**Association for Play Therapy Leadership Academy: Graduate, 2010-2011**

**Approved Professional Development Trainer/CE Provider, 2008-Present (Association for Play Therapy)**

**Certified Play Therapist – Supervisor, 2001 – Present (National Institute for Relationship Enhancement, NIRE/APT)**

**Clinical Traumatologist Certification, 2015**

**EMDR Trained**

**Gottman Trained 1 & 2 – 2019**

**Honors, Nominations, and Awards**

2023 SCCP Outstanding Teacher Award, Counseling and Counseling Psychology, annual student-driven award, Awarded

2023 Commencement Keynote Speaker, SCCP Graduate Hooding Ceremony, Student selected

2022 Outstanding Teaching Award, Association for Counselor Education and Supervision (ACES), National Award, Awarded

2021 Outstanding Mentor Award, Western Association for Counselor Education and Supervision (WACES), Regional Award, Awarded

2021 Outstanding Teaching Award, Association for Counselor Education and Supervision (ACES), National Award

2019 Commencement KeyNote Speaker, SCCP Graduate Hooding Ceremony, Student selected  
2019 SCCP Outstanding Teacher Award, Counseling and Counseling Psychology, annual student driven award, Awarded

2019 CISA Outstanding Teacher Award, College of Integrative Sciences and Arts, ASU, College-wide award. Awarded

2018 WACES Outstanding Mentor Award, Nominee

2018 Outstanding Faculty Mentor Award, Nominee, College of Integrative Sciences and Arts

2017 Commencement KeyNote Speaker, SCCP Graduate Hooding Ceremony, Student selected

2017 Outstanding Teacher Award, SCCP, ASU, Student Driven award, Awarded

2015 Humanistic Educator/Supervisor Award, Association for Humanistic Counseling, Awarded

2014 Bravo Award: Excellence in Teaching and Student Service, Argosy University

2012 Viola Brody Outstanding Play Therapist Award: Florida Association for Play Therapy

2012 Outstanding Professional Practice Award, University of Florida Graduate School

2010 Association for Play Therapy Key Award: Public Education and Promotion of Play Therapy Award

2010 University of Florida Women's Club Scholar Award

### **Professional Experience**

8/15 – Present **Clinical Associate Professor, Arizona State University,  
Master of Counseling Program**

- Full time Clinical faculty for the MC program
- **Training Director, 2021-2025 (Title Change 2021)**
- **Internship Coordinator, MC Program (2021-2025)**
- **Chairperson Master's Admissions Committee, 2018 - Present**
- **Chairperson MC Clinical Training and Evaluation Committee, 2019- Present**
- Clinical Coordinator, MC Program, 2017 – 2021 (Position title change, 2021 to Training Director)
- Internship Coordinator, MC Program (2018-2019)

**Faculty Responsibilities:** Create and teach core counseling and elective coursework, supervision of Practicum courses, master's thesis and doctoral dissertation committees (chairperson and committee member), student advising, facilitate practicum skills and supervision for students,

**Training Director Responsibilities:** Oversee clinical evaluation of students and clinical course sequence, Chair Clinical Committee, Meet regularly with Faculty Head and Training Directors for the Unit, Coordinate MC program admissions, Oversee vetting process for Internship Sites, Review practicum evaluations (from supervisors) with CTC director, Review Internship evaluations, Create and monitor student remediation and professional development plans – general academic and clinical, Monitor student academic progress (oversee end of year evaluations/support faculty with student academic concerns), Create annual survey and outcomes report, Coordinate and oversee all aspects of application process/onboarding for MC program Develop and run annual new student orientation days, Develop and run the annual student

graduation Hooding Ceremony, Development of First Responder Training certificate program, Responsible for development of the School Counseling Concentration

**Additional Responsibilities:** Support the development and launch of the Master's in Counseling Online program (2022-present); Oversee MPCAC Accreditation Self-Study narrative development and serve as liaison, Oversee site visit process for accreditation, Co-Chair MC Admissions committee, Chair and member of multiple search committees

**Internship Coordinator Responsibilities:** Coordinate Internship course with Instructor and TA's, oversee and review all paperwork, site agreements, hour logs, evaluations, work with sites around onboarding and training, work with sites regarding any student or site issues, manage site compliance

Recent Teaching Profile: Pre-Practicum Counseling Skills, Assessment and Diagnosis, Practicum Clinic, Internship, Counseling Children and Adolescents, Child Counseling and Play Therapy, Trauma in Counseling, Practicum Seminar, Grief and Loss Counseling, Advanced Counseling Techniques, Supervision Theories

### **Prior Employment**

- 08/11 – 06/15 **Assistant Professor / Curriculum Coordinator / Director of Clinical Training, Argosy University, Counselor Education Department  
Curriculum Coordinator, Director of Clinical Training for CMHC and MFT**
- 05/14-07/14 **University of North Florida, summer Instructor, Brooks College of Health – Clinical Mental Health Counseling Program**
- 08/08-08/11 **University of Florida Graduate Instructor (Doctoral Alumni Fellow), Counselor Education Doctoral Program**
- 06/02-07/08 **School Psychologist, Central Square School District**
- 09/02-07/08 **Education Program Coordinator, SUNY Oswego/ Brewerton Elementary**
- 06/01-07/02 **Psychologist for Pre-K Division of Brevard County School District, Brevard County Florida**
- 07/04-07/08 **Adjunct Instructor, Counseling and Psychological Services Dept. SUNY Oswego**
- 01/99-08/99 **Assistant Instructor, CPS Dept. SUNY Oswego**

### **PROFESSIONAL COUNSELING EXPERIENCE**

02/09 – Present **Owner/Director: The Banyan Tree Wellness Center, Chandler AZ.**  
Licensed Mental Health Counselor and Registered Play Therapist: provide play therapy and mental health counseling services to children, individuals, families, couples (play therapy, mental health counseling services, sand therapy, EMDR, couples)

- Provide continuing education (with credit) in play therapy, experiential counseling techniques, and family therapy/couples to area professionals and students

- Qualified Supervisor for LPC and Registered Play Therapist credential: provide mental health and play therapy supervision, provide a variety of workshops and trainings for area clinicians and counseling trainees

09/08-07/10     **Play Therapist/Mental Health (contract) Counselor**, Locascio Consulting Services, Gainesville FL

05/02 – 02/09     **Owner/Director: KidWorks Counseling Services, Oswego NY**

06/01-07/02     **Contract Counselor, Integrated Services, Melbourne Florida**

### **University Instructional Experience**

#### **Courses at ASU (Immersion and Hybrid)**

Advanced Counseling Techniques  
Assessment and Diagnosis  
Counseling Children and Adolescents  
Counseling Children: Play Therapy  
Counseling Grief and Loss  
Counseling Pre-Practicum (Counseling Skills)  
Internship  
Practicum Clinic  
Practicum Seminar  
Psychological Tests  
Trauma in Counseling  
Theories of Supervision

#### **Courses at Other Universities**

Advanced Theories in Counseling and Supervision  
Counseling Children and Adolescents  
Counseling Skills: Advanced Lab  
Couples and Families in Counseling  
Diagnosis and Treatment of Psychopathology  
Essentials of Counseling  
Ethics of Counseling (Master's and Doctoral)  
Grief and Loss Counseling  
Individual Evaluation and Assessment  
Internship I & II (CMHC/MFT)  
Play Therapy  
Practicum (CMHC/MFT)  
Social and Cultural Competencies for Counseling  
Stress Management  
Supervision in Counseling  
Theories of Counseling  
Theories of Personality

## Service

### **SCCP (\* Leadership position)**

\*2021-2025 Master's Training Director

2022-2025 Oversee MPCAC Self Study and Site Visit for MC Program

\*2022-Present Heading development and coordination of School Counseling Concentration

\*2021-2025 Internship Coordinator, MC Program

2023-Present SCCP Awards Committee

2023-Present SCCP Policies and Procedures Committee

2023-Present Member Faculty Search Committee

\*2021-Present Co-Chair SCCP Awards Committee

2020-Present SCCP Personnel Review Committee

2021-2023 Co-Chair Clinical Faculty Search (multiple searches)

\*2019- 2020 Internship Coordinator, Master's Program

\*2019 – Present, Chairperson, Clinical Training and Evaluation Committee

\*2017 - Present, Chairperson, Master's Admissions Committee (now co-chair)

\*2016 - 2021, Clinical Coordinator, Master's Program

\*2016 – 2019, Clinical Committee Co-Chair – currently Chair, Counseling and Counseling Psychology

2015 - 2017, CACREP Reaccreditation Committee and Writing Team, Counseling and Counseling Psychology

2015-2016, Advisor Expressive Therapies Club

Search Committee, Counseling and Counseling Psychology, 2015 Member, 2016 Member, Chair 2017, Chair 2018-2019, Chair 2019-2020, Co-Chair 2021, 2022, 2023

### **Service with Students**

2020 – 2025, Faculty Advisor MCSO (Masters of Counseling Student Organization)

2019- Ongoing, Provide professional development training for students (MCSO)

2017 – 2019, Faculty Advisor Chi Sigma Iota Honor Society

2016 – Ongoing, Mentor students in Play Therapy training and professional development, create opportunities for students to engage in AZAPT leadership/attend conference

2016 – Ongoing, Mentor/Co-author student writing projects, Conference presentations

2015 - 2016 Advisor of Master's student Expressive Therapies Club, ASU

### **ASU Graduate Student Committee Work**

Dissertation Committee Member: 2021-2025, Richard Southee (Outside Member)

Master's Thesis Member: 2019 Richard Southee (Outside Member)

Undergrad Thesis Committee Member: 2019, Hannah Martinson

Dissertation Committee Member: 2019 – 2022, Mercedes Anderson

Master's Thesis Member: Fall 2019, Kai Kline

Master's Thesis Member: Spring 2019, Sophie Lott

Master's Thesis Member: (Spring 2019) Larren Winn

Master's Thesis Chair: (Fall 2015 – Spring 2018) Ryan Barclay

Master's Thesis Member: (Fall 2016-Spring 2017) Jessica Borders

Master's Thesis Member: (Spring 2016-Summer 2017) Kayla Messinger

Master's Thesis Member: (Fall 2016-Spring 2017) Shelby Messerschmitt

Dissertation Committee Member: (Spring 2016-Present) Kevin Lau

Dissertation Committee Member: (Spring 2016-Spring 2017) Kelsey Walsh

Dissertation Committee Member: (Spring 2017 – Summer 2019) Brian Shi

### **ASU Honors Committee Work**

Barrett Honor's Thesis Director: (Spring 2017-Spring 2018) Amanda Arnold

### **CISA**

\*2020-2023 CISA Awards Committee, 2022-2023 Co-Chair

2020-2021 Dean Search Committee member

2015–2019, Personnel Committee Member (Non-Tenured Faculty Promotions) College of Integrated Sciences and Arts (CISA)

### **Prior Graduate Committee work**

Dissertation Committee Member, Mental Health track (Fall 2011-2015), Successfully Completed: Carly Paro, May 2015

Dissertation Committee Chair, Mental Health track (Fall 2011-April 2013), Successfully Completed: Mike Dwyer, April 2013

Dissertation Committee Member, Mental Health track (Fall 2011- August 2012) Successfully Completed: Dawn Hudak, August 2012

### **Prior University Committee Service**

2012- 2015 Institutional Review Board Member (IRB)

2011 – 2015 Student Professional Development Committee (SPDC)

2011 – 2015 Student Conduct Committee (SCC)

(2014) Advisor of Masters student group: American Counseling Association National Ethics Competition: Group received Honorable Mention

(2014) Advisor to student Human Services work group through Florida Counseling Association (2011, 2012, 2013, 2014, 2015, 2016) Provide opportunities for students to volunteer and attend the local Association for Play Therapy annual conference

### **Professional Leadership Experience**

2018 – 2024 **Trustee, Association for Child and Adolescent Counseling**

2022-2023 **Past President role, Arizona Association for Play Therapy**

2020-2022 **President, Arizona Association for Play Therapy**

2016 – 2020 **Continuing Education Chairperson, Arizona Association for Play Therapy**

2016-Present **Board member, Arizona Association for Play Therapy**

2015 – Present **Journal Review Board Member, Arizona Association for Play Therapy**

- 2014-2015 **President Elect Florida Association for Child and Adolescent Counseling**  
 2011-2015 **Vice-President Florida Association for Play Therapy**  
 2009-2015 **Committee Chair Continuing Education Committee**, Florida Association for Play Therapy

### **Editorial Activities**

- 2015 – Present **Journal Review Board Member:** International Journal of Play Therapy  
 2010 – Present **Journal Review Member:** International Journal of Play Therapy  
 2012 – Present **Journal Review Member:** Play Therapy Magazine  
 2012 – 2025 **Journal Review Member:** International Journal for Counselor Education  
**Assisted in Editing:** Sommers-Flanagan, J., & Sommers-Flanagan, R. (2013). *Clinical Interviewing* (5<sup>th</sup> ed.). New Jersey: Wiley & Sons, Inc.  
 2013-2014 **Conference Proposal Reviewer:** American Mental Health Counselors Association, Annual Conference

### **Professional Presentations – National and State Conferences**

1. **Pereira, J.** *Play-full Supervision Techniques: Using experiential activities in supervision (ACES)(October, 2023)*
2. **Pereira, J.** *Basic Assumptions in Creating Counselor Identity and Self-efficacy: Perceptions of counseling trainees and their clinical supervisors (WACES) (October, 2022)*
3. **Pereira, J.** *Teaching Supervision: Building Counselor Identity in the Teaching of a Doctoral Supervision Course (WACES) (October, 2022)*
4. **Pereira, J.** *Counselor Identity: Teaching strategies for Developing Identity in Master's Students (ACA) (Submitted)*
5. **Pereira, J.** *Basic Assumptions in Creating Counselor Identity and Self-efficacy, (ACES) (October, 2021)*
6. **Panel Presentation: Pereira, J.** *Client Actors in Counseling Skills Training, (ACES)(October 2021)*
7. **Pereira, J.** *Establishing a Therapeutic Alliance in Play: Being in the play room (AZAPT) (February, 2020)*
8. **Pereira, J.** *Play Therapy Basics & Beyond (APT) (October, 2019)*
9. **Pereira, J.** *Play-Full Supervision Techniques: Create space for experiential work in clinical supervision (WACES) (November, 2018)*
10. **Pereira, J. & Catena, A.** *Basic Assumptions in Creating Counselor Identity and Self-efficacy: Perceptions of counseling trainees and their clinical supervisors (WACES) (November, 2018)*
11. **Pereira, J. & Paro, C.** (former student) *Creative Techniques for Working with Supervisees (ACA), (March, 2017)*
12. **Pereira, J.** *Young Children in Family Therapy (ACA), (March, 2017)*
13. **Pereira, J.** *Can We Play Too: Experiential Supervision techniques (WACES), (November, 2016)*
14. **Pereira, J. & Davis, E.** *Using Music And Lyrics To Enhance Counseling Student Multicultural Awareness (ACES), (October, 2015)*

15. Davis, E. & **Pereira, J.** *Counselor Education Gatekeeping through Assessing Student Self-Perceptions of Counseling Skills and Self-Efficacy* (ACES), (October, 2015)
16. **Pereira, J.** *Working with Grief and Loss in the Culture of Children*. Florida Counseling Association (FCA), (October, 2014)
17. **Pereira, J.** *Typical or Troubled: How to Identify the Mental Health Needs of Students*. Florida Virtual School National Conference, Invited Presenter, (October, 2014)
18. **Pereira, J.** *Playful Supervision: Adding Experiential and Play-Based Techniques to Supervision*. Southern Association for Counselor Education and Supervision (submitted SACES) (October 2014)
19. E.S. Davis & **Pereira, J.** *Deepening Multicultural Understanding: Using creative teaching methods in the classroom*. Southern Association for Counselor Education and Supervision (submitted SACES) (October, 2014)
20. **Pereira, J.;** Smith, S.; & Davis, E. *Introducing Play Therapy to Counselors-in-Training Through Service Learning*. Association for Counselor Education and Supervision (ACES) (October 2013)
21. Davis, E. & **Pereira, J.** *Enhancing Counselor-in-Training Active Listening Skills Through Song Lyrics, A Qualitative study*. Association for Counselor Education and Supervision (ACES) (October 2013)
22. **Pereira, J.** *Play in Supervision, Using play Therapy in combination with Supervision*. Florida Association for Play Therapy Statewide Conference (FAPT), Orlando Fl.. (March 2013 Invited Presenter)
23. **Pereira, J.** & Davis, E. *Enhancing Family Therapy through Inclusive Play-Based Techniques*. Florida Association of Marriage and Family Therapy (FAMFT), Boca Raton Fl (January 2013)
24. **Pereira, J.** & Davis, E. *Enhancing Counselor work with Families Through Creative Techniques*, Florida Counseling Association (FCA), Brandon Fl (September 2012)
25. Davis, E. & **Pereira, J.** *Enhancing Counselors-in-Training Active Listening Skills Through Song Lyrics*, Southern Association of Counselor Education and Supervision (SACES), Savannah GA (September 2012)
26. **Pereira, J.** *Fostering Change in Families by Exploring Resilience Through Experiential Modalities*, Southern Association of Counselor Education and Supervision (SACES), Savannah GA (September 2012)
27. **Pereira, J.** *Communicating with Children Through the use of Play Therapy and Other Expressive Mediums*, Florida Association for Play Therapy South West chapter (FAPT-SW) (November 2011)
28. **Pereira, J.** *Communicating with Families Through Expressive Mediums*, North Florida Association for Marriage and Family Therapists, Gainesville Fl (NFAMFT) (June 2011) Invited Presenter
29. **Pereira, J.** *Child-Centered Play Therapy*, Oneonta BOCES, (September 2006)
30. **Pereira, J.** *Communicating effectively with Children*, New York Counseling Association (June 2006)
31. **Pereira, J.** & Laubscher, J. *Counseling in the Classroom*, Oswego BOCES (series) (July 2006)
32. **Pereira, J.** *Play Therapy Basics*, New York Counseling Association (April 2004)
33. **Pereira, J.** *Primary Project Training*, Central Square School District (August 2003)



34. Mullen, J. & **Pereira, J.** *Can We Play Too?: Play Therapy Basics*, Saratoga NY New York Association of School Psychologists Invited co-presenter (NYASP) (November 2003)

### **Invited Presentations and Workshops in the Community**

1. **Pereira, J.** *Bereavement Educational Group Series*, Local shelter network, September 2023-November 2023, Invited facilitator
2. **Pereira, J.** *The Process of Bereavement*, Podcast series guest, December, 2023
3. **Pereira, J.** *Understanding Children and their Grief* (New England Association for Play therapy, Summer 2021)
4. **Pereira, J.** *Grief and Loss in the Playroom*, (Arizona Association for Play Therapy, Spring 2021, Invited Presenter)
5. **Pereira, J.** *Couples Therapy: Theory, Process, and Technique* (Workshop Series: February/March, 2019), ASU College of Integrative Sciences and Arts, Invited Presenter
6. **Pereira, J.** *Beyond Supervision: The pedagogy and the experiential* (Arizona Association for Play Therapy, Spring 2019, Invited Presenter)
7. **Pereira, J.** *The Basics of Couples and Families*, (Fall 2018, Invited Presenter, ASU Counselor Training Center)
8. **Pereira, J.** *Sand Tray Therapy: Working with Children and Adolescents Experiencing Trauma* (Beyond Counseling, Tempe AZ, Invited Presenter, Professional CEU training)(August, 2017)
9. **Pereira, J.** *The Supervision Process: Tips, Tricks, and Techniques* (ASU Counseling Services Center, Invited Presenter, May 2017)
10. **Pereira, J.** *Trauma in Children: techniques and process* (ASU, Invited Presentation CED 545) (March, 2017)
11. **Pereira, J.** *Working with young clients in family therapy* (ASU, Invited Presentation, Couples and Family Course) (March, 2017)
12. **Pereira, J.** *An Introduction to Child Centered Play Therapy* (USF – Master’s of School Counseling program, Invited Presentation – series) (March, 2017)
13. **Pereira, J.** *Being Creative in the Counseling Relationship* (ASU – Invited Presentation) (September, 2016)
14. **Pereira, J.** *Client Centered Techniques* (ASU, presentation in technique lab course) (October, 2016)
15. **Pereira, J.** *Playing Through Grief and Loss* (AZAPT, Invited Presenter), (August, 2016)
16. **Pereira, J.** *Intro to Sand Therapy Process* (Banner Desert Health Oncology Department, Invited Presenter) (June, 2016)
17. **Pereira, J.** *The Art of Sand Tray Therapy* (ASU), (March-May, 2016), Student training series
18. **Pereira, J.** *Creative Work in Supervision: Using Techniques and Process* (ASU/Community based presentation; Invited Presenter) (February, 2016)
19. **Pereira, J.** *Trauma within the culture of children: Working through the complexity.* Sponsored by Florida Association for Child and Adolescent Counseling (November, 2014)

20. **Pereira, J.** *The Experiential Art of Sand Play Therapy*. Sponsored by Florida Association for Child and Adolescent Counseling and The Banyan Tree Wellness Center. Tampa, Fl. (August 2014)
21. **Pereira, J.** *Techniques Galore! Working with Children and Adolescents*. Chrysalis Counseling Services, Tampa Fl. (June, 2014)
22. **Pereira, J.** *Creative Couple Techniques*. Florida Mental Health Counseling Association, Orlando Fl. (April, 2014)
23. **Pereira, J. & Davis, E.** *Creative Techniques for Working with Children and Families*. Sponsored by Florida Association for Child and Adolescent Counseling. Tampa, Fl. (April, 2014)
24. **Pereira, J.** *Child Centered Play Therapy: Advanced Skills and Theory*. The Banyan Tree Wellness Center, Co-sponsored by the Florida Association for Play Therapy, Tampa Fl. (April, 2014)
25. Davis, E. & **Pereira, J.** *Reality Play Therapy*. Sponsored by Florida Association for Child and Adolescent Counseling. Tampa, Fl. (February, 2014)
26. **Pereira, J.** *The Basics of Play Therapy: A Primer*. Sponsored by Florida Association for Child and Adolescent Counseling. Tampa, Fl. (November, 2013)
27. **Pereira, J.** *Introduction to Play Therapy: The basics*. Sponsored by Florida Association for Play Therapy. Tampa Fl (September 2013)
28. **Pereira, J.** *Counseling with Young Children*. Hillsborough County Pediatric Association conference, Tampa Fl. (September 2012)
29. **Pereira, J.** *Play Therapy Essentials: An Introductory Course in Child-Centered Play Therapy* The Banyan Tree Wellness Center, Co-sponsored by the Florida Association for Play Therapy. Tampa Fl (February 2012)
30. **Pereira, J.** Invited Presenter: *Practical Applications of Sand Therapy in Counseling*, Counselors for Social Justice, University of Florida (December 2010) Invited Presenter
31. **Pereira, J. & Smith, S.** *Parents as Partners in the Counseling Process*, LCS Integrative Counseling Services, Gainesville, Fl. (November 2010)
32. **Pereira, J.** *Communicating with Clients Through Expressive Mediums: Sand Therapy*, LCS Integrative Counseling Services, Gainesville, Fl. (November 2010)
33. **Pereira, J.** *The Use of Assessment in the School Setting*, Counselor Education Department, University of Florida (October 2010)
34. **Pereira, J.** *The Reflection of Meaning in Counseling*, through The Banyan Tree Wellness Center, Gainesville Fl (September 2010)
35. **Pereira, J.** *School Based Play Therapy for School Counselors*, Argosy University (June 2010)
36. **Pereira, J.** *Who Ate the Play Doh: An Introduction to Play Therapy Through Technique and Experience*, through KidWorks Counseling Services, Gainesville, Fl. (April 2010)
37. **Pereira, J.** *Who Ate the Play Doh: An Introduction to Play Therapy*, Florida Counseling Association (November 2009)
38. **Pereira, J.** *Sand Therapy: An Introduction Through Process and Experience*, KidWorks Counseling Services, Gainesville, Fl. (July 2009)

39. **Pereira, J.** *Sand Therapy Through Process and Experience*, Counselor Education Development course, University of Florida (February 2009) Invited Presenter
40. **Pereira, J.** *Assessment in Play Therapy*, Play Counseling Course, University of Florida (October 2008)
41. **Pereira, J.** *Seminar Presentation: Brain Development and our Children; From Trauma to Healing*, Teacher Education Course, University of Florida,(March 2008)
42. **Pereira, J.** *Raising Responsible Kids*, Central Square Central Schools (April 2008)
43. **Pereira, J.** *Child-Centered Communication in the Schools*, Seminar Presentation: Central Square (May 2008)
44. **Pereira, J.** *Different Abilities in the Classroom: The Facts About Disabilities*, Central Square School District Teacher Conference Day (April 2007)
45. **Pereira, J.** *Child-Centered Play Therapy In the Classroom*, Oswego County Superintendent's conference day (February 2007)
46. **Pereira, J. & Laubscher, J.** *Child Centered Communication in the Classroom*, Mexico School District conference day (October 2006)

### **External Grants**

Loeb, D., Davis, E., & **Pereira, J.** (2020-2021, Unfunded). Training parents to implement PAL to address speech-language and behavior issues with their preschool children. Funded by National Institute of Health, Amount: \$275,000 Role: Contract Investigator

Davis, E. & **Pereira, J.** (2018, Accepted) The Examination of Child Teacher Relationship Therapy Training for Speech-Language Pathology Students Working with Preschool Children with Language Disorders and Behavioral Issues. (\$8,000.00)

**Pereira, J.**, & Davis, E. S., (2015, Accepted). Counselor Education Gatekeeping through Assessing Student Self-Perceptions of Counseling Skills and Self-Efficacy. ACES Research Grant. (\$1,500.00)

Flenner, A. & **Pereira, J.** (2014, Accepted) American Psychiatric Association "Typical or Troubled" Education program for teachers and staff on understanding the signs of mental illness in youth. (\$4,000.00)

Wakefield, L., Flenner, A., LaGrasta, A., **Pereira, J.**, & Davis, E. (2014, Not Funded). US Department of Education Office of Safe and Healthy Students, Elementary and Secondary School Counseling Programs. Grant for Florida Virtual School Improvement of Mental Health Services. (Federal Funding: \$1,200,000.00, divided into 3 years \$400,000.00 per year)

**Pereira, J.** & Davis, E. S. (2014, Accepted). CACREP Accreditation Grant, NBCC grant. (\$8,000.00)

**Pereira, J.** & Davis, E. S., (Accepted) Differences in Multicultural Awareness and Competency between Students from CACREP and non-CACREP Counselor Education Programs. Research grant funded through CACREP. (\$1,500.00)

## Scholarship

### Refereed Journals

1. Davis, E., & **Pereira, J.** (2016). Using Song Lyrics to Enhance Counselor Trainee Perceptions of their Reflective Listening Skills. *The Journal of Counselor Preparation and Supervision*, 8(1), 31-56. (Quantitative study)
2. Smith-Adcock, S., Shin, S. M., & **Pereira, J.** (2015). Critical incidents in learning child-centered play therapy: Implications for teaching and supervision. *International Journal of Play Therapy*, 24(2), 78-91. (Qualitative study)
3. Davis, E. S., **Pereira, J. K.**, & Dixon, A. (2015). Introducing reality play therapy: Reactions and perceptions from elementary school counselors. *Journal of Creativity in Mental Health*, 10(4), 402-422. doi:10.1080/15401383.2015.1093984
4. **Pereira, J. K.** (2014). Can we play too?: Experiential techniques for marriage and family therapists to actively include children in session. *The Family Journal*. 22(4), 390-396 (Conceptual/Practice)
5. Davis, E. S., & **Pereira, J. K.** (2014). Child-centered play therapy: A creative approach to culturally competent counseling. *Journal of Creativity in Mental Health*, 9(2), 262-274. doi:10.1080/15401383.2014.892863
6. **Pereira, J. K.** (2014). Superhero's and the family shield: An experiential technique for families. *VISTAS*. (Conceptual/Practice)
7. Davis, E. S., & **Pereira, J. K.** (2013). Combining reality therapy and play therapy in work with children. *International Journal of Choice Theory and Reality Therapy*. XXXIII(1), 78-86. (Conceptual/Practice)
8. Pereira, J., & Smith-Adcock, S. (2013). An evaluation of a child-centered play therapy workshop for school counselors. *International Journal of Play Therapy*, 22(3), 129-142. doi:10.1037/a0033388
9. Smith-Adcock, S., **Pereira, J. K.**, Davis, E. S., Allen, C., Socarras, K., Bodurtha, K., Smith-Bonahue, T. (2012). Preparing to Play: A Qualitative Study of Graduate Student's Reflections on Learning Play Therapy in an Elementary School. *International Journal of Play Therapy*, 21(2), 100-115. (Qualitative study)
10. **Pereira, J. K.**, & Smith-Adcock, S. L. (Fall, 2011). Using a Child-Centered Communication Style for Classroom Management. *Action in Teacher Education*, 33(3), 254-264. (Conceptual)
11. **Pereira, J. K.**, & Mullen, J. A. (2004). Can We Play Too? A Rationale for School Psychologists to be Trained in Play Therapy. *Play for Life*, Winter, 3-8. (Conceptual)

**Referred Journals Under Review or in Progress**

1. **Pereira, J.**, (In Progress) Understanding and Treating Mental Health Concerns and Suicide in the Animal Health Care Profession (Mixed Method).
2. **Pereira, J.** (In Progress) Measurement of Anxiety, Depression, Risk Symptoms, and Access to Support in Animal Health Care Workers.
3. **Pereira, J.** (In Progress). Basic Assumptions in Creating Counselor Identity and Self-efficacy: Perceptions of counseling trainees and their clinical supervisors. (Mixed Methods)
4. **Pereira, J.** (In Progress) Understanding the Relationships Between Client Symptomology, Session Satisfaction, and Counselor Trainee Self-Efficacy (Quantitative Study)

**Non-Refereed Publications**

1. Smith, S., & **Pereira, J.** (2021). Using play and expressive arts. In Tucker, C. (Ed.) *Counseling at the Beginning: Interventions and Issues in Infancy and Early Childhood*. New York: Routledge. (Invited Book Chapter)
2. **Pereira, J. K.** & Smith-Adcock, S. (2017). The Emotion of Touch: Healing reactive attachment disorder through child centered play therapy. In: *Touch in Child Counseling and Play Therapy: An ethical and Clinical Guide*. Eds. Courtney, J. A. & Nolan, R. D. p. 149-161. (Invited book chapter)
3. **Pereira, J. K.** (2017). Michael and the Camouflage Crutches. In *Child and Adolescent Counseling Case Studies: Fostering developmental, relational, systemic, & multicultural contexts*. Eds. Jones, B.; Duffy, T.; Haberstroh, S. (Invited book chapter)
4. Smith-Adcock, S. & **Pereira, J.** (2016). The Counseling Process: Establishing a therapeutic alliance. In: *Counseling Children and Adolescents: Connecting Theory, Development, and Diversity (Counseling and Professional Identity)*. Eds. Smith-Adcock, S. & Tucker, C. Sage Publications, Thousand Oaks, CA. (Invited book chapter)
5. **Pereira, J. K.** (2014). (Invited Book review) [Review of the book *Integrating Expressive Arts and Play Therapy With Children and Adolescents* by E. Green & A. Drewes, A.]. *Play Therapy Magazine*, Winter.
6. **Pereira, J. K.** (2013) (Invited Manual Review) [Review of the book *Naughty No More!*, by J. A. Mullen, M. Mullen, L. A. Mullen, & A. Mullen].
7. **Pereira, J. K.** (2009) (Invited Book Review) [Review of the book *Play Therapy with Abused Children*, by A. Cattanach]. *Play Therapy Magazine*.

**Professional Affiliations**

American Counseling Association (ACA)  
 Arizona Association for Play Therapy (AZAPT)  
 Arizona Counseling Association (AZCA)  
 Association for Child and Adolescent Counseling (ACAC)  
 Association for Creativity in Counseling (ACC) - past  
 Association for Humanistic Counseling (AHC) - past

Association for Play Therapy (APT)

Association of Counselor Education and Supervision (ACES)

National Association of School Psychologists (NASP) - past

National Institute of Relationship Enhancement (NIRE)

Western Association of Counselor Education and Supervision (WACES)

### **Research Interests**

Counselor Education, the pedagogy of counselor education

- Counselor trainee self-efficacy

- Using experiential modalities in the classroom

- Creation of counselor identity

- The process of supervision in counseling programs

- Efficacy of supervision

- Creative modalities in supervision

Play Therapy

- The efficacy of play therapy coursework for counselor trainees

- The effects of CCPT on: school-based issues, adjustment concerns, disabilities, attachment, trauma, physical and sexual abuse

- Efficacy of play therapy training in increasing counselor trainee awareness and skills