Tempe, AZ 85281 (619) 618-5244 shea.alevy@asu.edu

## Education

Arizona State University – Tempe, Arizona	(August 2018 – Present)
o Completed 9 units toward a doctoral degree with courses focusing on sustainable development, so	
o Research design seeks to identify the educational experiences and settings that encourage enviro	,
Tradecir cir dedigit deciral to identify the educational experiences and settings that encourage entitle	with critical justified deliviority
Clemson University - Clemson, South Carolina	(July 2013 - May 2015)
o M.Ed. in Counselor Education (School Counseling) with a concentration in Student Affairs Administ	tration within Higher Education
o Inducted member of Chi Sigma Alpha Student Affairs Honor Society International	
o Master's thesis focused on identifying the extent to which music consumption and environmental to	factors can influence student wellness
	(1
San Diego State University - San Diego, California	
o B.S. in Interdisciplinary Studies with Three Departments (Educational Technology, Sociology, and C	ounseling & School Psychology)
o Minor in Leadership Development with Dean's List Honors for Spring 2012 and Fall 2012	
Professional Experience	
Director of Staff Operations - Barrett, the Honors College at Arizona State University	(May 2022 – Present)
(Formerly Associate Director for Student Outreach and Support)	
(Formerly Assistant Director of Student Services)	
o Facilitate a dynamic Residential College experience for students in Barrett, the Honors College ac	
o Earned promotions to roles of increased responsibility through exemplary leadership, adaptability	
o Supervise seven full-time staff within Student Services, Recruitment & Admissions, Academic Adv	
o Direct initiatives that successfully commit students to community action and service opportunity	
o Manage sustainability initiatives, inclusive of student programming, travel programs, and various	ous student garden spaces
o Provide individualized support to increase retention while serving as a point of contact for faci	ilities and mental health emergencies
o Responsible for designing and implementing pre-intervention strategies to improve student w	ellness and retention
Assistant Director for Residence Life - Arizona State University	(September 2018 - Present)
o Supervised seven full-time, master's-level employees who collectively managed 44 student st	
o Served in an on-call rotation to manage emergency response, Code of Conduct documentation,	
o Led a campus-wide committee tasked with administering sustainability training for 100% of ful	
o Administered discretionary budgets totaling \$90,000 to provide engagement and development	
o Facilitated operations for over 5,000 annual transitions and damage checks for bedspaces in t	He residence rialis
Community Director – Arizona State University	(June 2015 – September 2018)
o Supervised one graduate student and 22 undergraduate staff members tasked with student engage	
o Managed operations in LEED-certified residential and recreational facilities for over 650 residents	
o Facilitated program design, risk-management, and delegation for an in-person Welcome Week even	ent for over 11,000 student attendees
Graduate Assistant for Sustainability – Clemson University	( July 2013 – May 2015)
<b>A</b>	over 4 000 residential students
o Advised the EcoReps program, an ecological peer-education group, and a Living-Learning Commu	
o Coordinated marketing, student involvement, and logistics to help Clemson University win the 2014	4 National Gameday Recycling Challenge
Student Affairs Program Faculty Intern - Clemson University (December 2015	- May 2015)
o Constructed an open-sourced leadership course with full curriculum and reading list designed to	
o Assisted in course design, content delivery, and classroom discussion for master's courses in Stud	
Conducted theory synthesis literature review and practical application for a texthook chapter foc	

#### Research and Publications

- Alevy, S., O'Connor, J., & Spalding, H. (n.d.). Engagement Strategies for Faculty and Staff Who Teach and Advise Sustainability Activists. In Sustainable Practices in Higher Education (Vol. In Press). chapter, Palgrave Macmillan Publishing. Forthcoming book chapter to be published in early 2023 showcasing effective strategies to mentor and coach sustainable activists on college campuses.
- o Fischer, D., King, J., **Alevy, S.**, Ivy, J., & Talbot, C. (2020, September 1). Behavior Change for Campus Sustainability. Researched effective behavior change interventions at Arizona State University and constructed online modules for future utilization by campus staff and faculty.
- o Alevy, S. (2018). Social Equity and Justice: Lessons Learned from Environmental Crises. *The Annual Knowledge Community Publication*, 72–73. Retrieved from https://www.naspa.org/images/uploads/events/2018-naspa-final.pdf. Article highlighting empirical data and qualitative responses that highlight the disproportionate impact of natural disasters amongst communities of color and low-income populations.
- o Alevy, S. (2017). Creative Connections: Utilizing Student Passions to Encourage Sustainable Activism and Defining Purpose. The Annual Knowledge Community Publication, 70–71. Retrieved from https://www.naspa.org/images/uploads/events/2017-naspa-final-updated.pdf. Article expanding upon a prior presentation focused on connecting Baxter Magolda's Self-Authorship theory to sustainable activism.

## **Presentation Experience**

- o "Environmental Justice: Setting Sustainable Development Goals on Your Campuses." National Association for Student Personnel Administrators Annual Conference, Baltimore, Maryland, March 2022
- o "Nature Rx: Leveraging Outdoor Spaces as Wellness Intervention." Strategies Conference National Association for Student Personnel Administrators, Boston, Massachusetts, January 2022
- o "Promoting Anti-Hustle Culture as a Way to Challenge Systems of Power." National Association for Student Personnel Administrators Annual Conference, Virtual Presentation, March 2021
- o "Promoting Anti-Hustle Culture as a Way to Challenge Systems of Power." 40<sup>th</sup> Annual Conference on The First Year Experience, Virtual Presentation, February 2021
- "Sustainability in Student Affairs: The Triple Bottom Line, Sustainability Lens, and Preparing our Students for the Future."
   National Association for Student Personnel Administrators Annual Conference, Virtual Presentation, February 2021
- o "Bridging Sustainability and Student Affairs." Association for the Advancement of Sustainability in Higher Education Global Conference, Virtual Presentation, October 2020
- o "Sustainability Knowledge Community: Higher Education's Role in Restoring Environmental Justice." National Association for Student Personnel Administrators Annual Conference, Virtual Presentation, March 2020
- o "Creating Global Change: Leveraging Passions for Transformative Change." National Association for Colleges and University Residence Halls Annual Conference, Phoenix, Arizona, May 2018
- o "Changing the Status Quo: Reimagining the Interview Process for University Housing." Association of Colleges and University Housing Officers International Annual Conference, Providence, Rhode Island, June 2017
- "Leveraging our Common Purpose: An Approach to Fostering Responsibility & Justice Through Civic Engagement & Sustainability Initiatives." National Association for Student Personnel Administrators Annual Conference, San Antonio, Texas. March 2017

- "First Year Experiences in Sustainability." Higher Education Associations Sustainability Consortium Webinar, Virtual Presentation, November 2016
- "Sustainability, Self-Authorship, and the Student Affairs Practitioner: A Contemporary Approach to Student Engagement and Student Affairs Practice." National Association for Student Personnel Administrators Annual Conference, Indianapolis, Indiana, March 2016
- o "Transitional Theory in Student Affairs." National Association for Student Personnel Administrators Annual Conference, New Orleans, Louisiana, March 2015
- o "The Power You Possess: How to Use Your Passions to Create a Movement of Global Change." EcoReps Regional Conference, Columbia, South Carolina, March 2015
- o "Building Relationships: How Interconnected Women Can Make the Most Influence." Women's Leadership Conference, Clemson, South Carolina, February 2015

# Instructor Experience

- Arizona State University Downtown: Barrett, the Honors College
   HON 194 Academy of Excellence (Forthcoming Course in Spring 2023). Capacity 30.
- Arizona State University Tempe: Barrett, the Honors College
   HON 294 Peer Mentoring: Leadership Development (Fall 2021 & Spring 2022). Enrollment 12 & 14.
- Arizona State University Tempe: Barrett, the Honors College
   HON 294 Care Squad: Peer Leadership (Fall 2021 & Spring 2022). Enrollment 12 & 10.

## **Teaching Assistant Experience**

- Arizona State University Tempe: Mary Lou Fulton Teachers College
   HED 510 Introduction to Higher Education (Fall 2015). Enrollment 22.
- Clemson University: College of Education
   EDC 390 Student Development, Leadership, and Counseling Skills for Student Leaders (Spring 2014). Enrollment 16.

#### Leadership Roles

NASPA Sustainability Knowledge Community Chair	(March 2018 - March 2022)
Led an international team of professionals focused on creating and advancing sustainable practice	s in higher education
NASPA Sustainability Knowledge Community Innovation Coordinator  Researched and showcased best practices of sustainable development that have been developed b	
Student Personnel Association President – Clemson University Led an executive board of graduate students to provide community outreach, professional develop	•
Student Advisory Board Delegate – Clemson University O Appointed by the Dean Students to represent graduate students in a coalition charged with creating	
College of Education Representative – San Diego State University O Advocated for equitable experiences on behalf of over 2,000 students as an elected board member of S	
Sigma Nu Fraternity President – San Diego State University	-

# Civic Engagement

Foster Parent – Phoenix, AZo Full-time caretaker and advocate for children in-crisis who need emotional, educational, social, and medical	
Valley of the Sun United Way – Phoenix, AZo  Host a variety of programs and community service to help raise \$25,000 annually for low-income families in	
Susan G. Komen for the Cure – San Diego, CA(October 2009 – October 2012)  Recognized as an Honorary Escort for the Annual Survivor's Ceremony in 2011 after raising \$10,000 for breas	
C.U.R.E. Africa – San Diego, CA	
Chelsea's Light Foundation – San Diego, CA	
Operation Global Vision – San Diego, CA (December 2008 – March 2009) o Coordinated a week of events that raised \$50,000 to support over 600 eye surgeries for low-income patients	<b>s</b>