

## CURRICULUM VITAE

**Ashley C. Katikos, Ed.D**

Mary Lou Fulton Teachers College | Arizona State University  
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### EDUCATION

2023	Ed.D.	Educational Leadership – Community College/Higher Education Administration <i>Doctoral Dissertation: <u>Faculty perceptions of online teaching and learning: an interpretive phenomenological analysis</u></i> Northern Arizona University, Flagstaff, AZ
2010	M.Ed.	Education Leadership with Principal Certification Northern Arizona University, Flagstaff, AZ
2007	B.S.E	Secondary Education Western Michigan University, Kalamazoo, MI

### CERTIFICATIONS AND ENDORSEMENTS

Arizona State Department of Education Teaching Certification  
Principal Certification, PreK-12  
Secondary Education Certificate  
7-12 General Science  
7-12 Biology  
K-12 Health  
7-12 Physical Education  
Structured English Immersion Endorsement (K-12)  
National Institute Excellence in Teaching (NIET)  
TAP Certified Evaluator  
ATR Certified Evaluator

### PROFESSIONAL RECOGNITION

2014	Educational Excellence Impact Award (2014), Deer Valley Middle School, Deer Valley Unified School District, Phoenix, AZ
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### PROFESSIONAL EXPERIENCE

#### Higher Education

2023 - present	Clinical Assistant Professor of Secondary Education, Assistant Division Director of Academic Pathway Models & Scaled Support, Mary Lou Fulton Teachers College of Education, Division of Teacher Preparation, Arizona State University, Tempe, AZ
2020-2023	Clinical Assistant Professor of Secondary Education, Assistant Division Director of Professional Experiences, Mary Lou Fulton Teachers College of Education,

Division of Teacher Preparation, Arizona State University, Tempe, AZ

2019-2020 Clinical Assistant Professor of Secondary Education, Senior Program Strategist/Regional Lead Secondary Education, Mary Lou Fulton Teachers College of Education, Division of Teacher Preparation, Arizona State University, Tempe, AZ

2015 - 2019 Clinical Assistant Professor of Secondary Education, Scottsdale Unified School District iTeachAZ Site Coordinator, Mary Lou Fulton Teachers College of Education, Division of Teacher Preparation, Arizona State University, Tempe, AZ

### **PK - 12 Education**

2013 - 2015	Deer Valley Unified School District Deer Valley Middle School Phoenix, AZ	Teacher Advancement Program (TAP) Assistant Principal with National Institute for Excellence in Teaching (NIET)
2012 - 2013	Deer Valley Unified School District Deer Valley Middle School Phoenix, AZ	Teacher Advancement Program (TAP) Master Teacher with National Institute for Excellence in Teaching (NIET)
2007 - 2013	Deer Valley Unified School District Stetson Hills Elementary School Phoenix, AZ	7th Grade Science/Health
2011-2012	Deer Valley Unified School District Stetson Hills Elementary School Phoenix, AZ	Eschools Instructor, Summer Credit Recovery

### **TEACHING**

#### **Arizona State University**

<b>Year</b>	<b>Course Number and Title</b>	<b>Format</b>
Fall 2024	TEL 370: Building a Professional Network	Face-to-Face
Fall 2024	TEL 370: Building a Professional Network	Face-to-Face
Fall 2024	TEL 310: Instructional Design & Planning	Face-to-Face
Spring 2024	SED 576: Internship III	Online
Spring 2024	SED 579: Apprentice Teaching III	Online
Spring 2024	TEL 488: Residency/Student Teaching	Online
Spring 2024	TEL 471: Prof Ed.: Principled Educator	Online
Fall 2023	TEL 203: Planning and Implementing Instruction	Face-to-Face
Fall 2023	TEL 270: Prof Ed.: Connecting Research to Practice	Online
Fall 2023	TEL 366: Internship Intermediate	Hybrid (online and face-to-face)

Summer 2023	SED 576: Internship III	Online
Summer 2023	SPE 576: Internship III	Online
Summer 2023	EED 576: Internship III	Online
Spring 2021	SED 478: Student Teaching	Face - to - face
Spring 2019	SED 478: Student Teaching	Face - to - face
Spring 2019	SED 322: Classroom Leadership in Secondary Schools	Face -to -face
Fall 2018	SED 478: Student Teaching	Face - to - face
Fall 2018	SED 496: Clinical Experience III	Face -to -face
Fall 2018	SED 496: Clinical Experience III	Face -to -face
Summer 2018	SED 501: Intro to Effective Instruction	Face - to - face
Spring 2018	SED 322: Classroom Leadership in Secondary Schools	Face -to -face
Spring 2018	SED 397: Clinical Experience II	Face - to - face
Spring 2018	SED 478: Student Teaching	Face - to - face
Spring 2017	SED 478: Student Teaching	Face - to- face
Spring 2017	SED 496: Clinical Experience III	Face - to- face
Spring 2017	SED 496: Clinical Experience III	Face - to - face
Fall 2016	SED 396: Clinical Experience I	Face - to- face
Fall 2016	SED 396: Clinical Experience I	Face -to -face
Fall 2016	SED 478: Student Teaching	Face -to -face
Spring 2016	SED 478: Student Teaching	Face -to -face
Spring 2016	SED 322: Classroom Leadership in Secondary Schools	Face- to- face
Spring 2016	SED 397: Clinical Experience II	Face - to -face
Spring 2016	SED 496: Clinical Experience III	Face - to- face
Fall 2015	SED 396: Clinical Experience I	Face - to- face
Fall 2015	SED 397: Clinical Experience II	Face - to-face

Fall 2015	SED 496: Clinical Experience III	Face -to -face
Fall 2015	SED 478: Student Teaching	Face-to-face

## **LEADERSHIP IN TEACHING**

### **Arizona State University**

#### ***Curriculum Design, Development, and Evaluation***

August 2023-present	PK-12 Partnership Professional Learning On-Ramps	Develop and deploy professional learning ramps for partnership engagement and strategic staffing solutions. Division of Teacher Preparation, Mary Lou Fulton Teachers College
August 2020 - August 2022	Online Clinical Experience Design & Development (COVID response)	Co-lead, online clinical experience model. Coordinated with external and internal groups, including the office of professional experiences, program faculty, and the ASU Prep Digital team. Division of Teacher Preparation, Mary Lou Fulton Teachers College
August 2022-May 2023	Professional Experience Curricular Development version 2.0	Contributor, second iteration of clinically embedded coursework redesign. Division of Teacher Preparation, Mary Lou Fulton Teachers College
August 2020-July 2022	Professional Experience Curricular Development version 1.0	Lead, the development of the framework for clinically experienced course work. Division of Teacher Preparation, Mary Lou Fulton Teachers College
August 2021-July 2023	Professional Experience Forms & Individual Growth Plans	Designer, version 1. Individual Growth Plans (IGP) Division of Teacher Preparation, Mary Lou Fulton Teachers College
July 2022-July 2023	Mentor Teacher Synchronous Training & Support	Lead, the development and delivery of monthly mentor teacher trainings to support high-quality training support for mentor teachers, Division of Teacher Preparation, Mary Lou Fulton Teachers College
July 2022-July 2023	Mentor Teacher On-Demand Training Modules	Lead, the development of content for on-demand mentor teacher training assets, Division of Teacher Preparation, Mary Lou Fulton Teachers College
2022-2023	NIET Professional Learning	Coordinator of professional learning focused on best practices for coaching, feedback, and support across clinical experiences. Division of Teacher Preparation, Mary Lou Fulton Teachers College

August 2021-July 2023	Curricular Design Topical Action Group (TAG)	Contributor, to the design and development of professional experience course content, including syllabi, Canvas shells, and professional and ethical behavior evaluations, Division of Teacher Preparation, Mary Lou Fulton Teachers College
2020	Branch Ed Alliance Review	Coordinator, BranchEd Equity Review Visit: In order to enhance opportunities to address equity issues and diversify the teaching profession, coordinated an equity review of the Mary Lou Fulton Teachers College (MLFTC) at Arizona State University preparation programs using the Quality Framework, Division of Teacher Preparation, Mary Lou Fulton Teachers College
2020	Graduate Teacher Prep Redesign Work	Contributor, graduate program redesign work, Division of Teacher Preparation, Mary Lou Fulton Teachers College
2015-2018	iTeachAZ Community Embeddedness, Arizona Ready for Rigor Partnership Grant	Faculty Contributor: <i>iTeachAZ Community Embeddedness, Arizona Ready for Rigor Partnership Grant</i> (2015-2018). W.K. Kellogg Foundation, US Department of Education (DOEd), Teacher Incentive Fund (TIF). Status: Funded \$900,000 PI: S. Ridley.
2015 - 2016	Sanford Inspire Pilots	Reviewer, Sanford Inspire Pilot just-in-time professional learning for pre-service educators, Division of Teacher Preparation, Mary Lou Fulton Teachers College
2013-2018	Planting the SEED: Engaging, Educating, and Advancing Teachers in STEM and Common Core	Faculty Contributor. <i>Planting the SEED: Engaging, Educating, and Advancing Teachers in STEM and Common Core</i> (2015-2018) U.S. Department of Education. Status: Funded PI: N. Perry.
2013-2019	Integrating STEM, Literacy, and Language to Prepare All Teachers to Teach English Language Learners: iTeach ELLS	Faculty Contributor: <i>Integrating STEM, Literacy, and Language to Prepare All Teachers to Teach English Language Learners: iTeach ELLS</i> (2013-2019). US Department of Education (DOEd). Status: Funded (\$11.5 Million). PI: M.Koerner.

## MENTORING

Spring 2024	Dissertation Support: Lauren Woo	Dissertation focus: P-12 online field experiences (guided opportunities for preservice teachers to practice in authentic online environments). Provided survey and question type feedback
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Spring 2024	Barrett Honors College Faculty Mentor and Project Sponsor: Kayla Brown	Supported Kayla Brown's Honors Project completed in TEL 270. Her presentation on Social Emotional Learning in the classroom included concrete steps and actions on how to implement "Miss Kendra's List" in classrooms.
2015- present	Student teacher and intern clinical supervision	Provided on-going coaching, feedback, mentorship, and support to interns and student teachers during their practicum experiences.
August 2020-July 2023	Site Lead Faculty Support & Development	Coordinator, professional learning sessions and evaluator training with NIET (National Institute for Excellence in Teaching) to support site lead faculty development and high-quality student support in the field.
2020-2023	New Faculty On-Boarding	Lead, orientation and onboarding for new site lead faculty.
2020-2023	Faculty Associate Mentor	Supported faculty associate supervisors from Herberger Institute for Design and the Arts (HIDA). Provided technical support for course management, supervision, and training to Music, Dance, Theater, and Visual Arts supervisors.

**Program Policies, Processes, and Operations**

January 2023-Present	E2P (Enterprise to Partner) CRM AirTable	Designer and Developer: AirTable CRM to track E2P (Enterprise to Partner) work, student placement data, partner activities, and partnership data. This supports the organization's mission of creating meaningful strategic partnerships with organizations and educational institutions. The CRM also helps the organization track their progress towards their goals. Additionally, it provides a platform for stakeholders to collaborate and communicate. Division of Teacher Preparation, Mary Lou Fulton Teachers College
2023 - present	Enterprise to Partner (E2P) Taskforce	Served as a member of the E2P Task Force responsible for identifying strategies and solutions for increasing degree program enrollment, providing our students with the best possible student experiences, developing customers for professional learning products and services, including Next Education Workforce and the PLN, and developing partnerships with schools to onboard community educators.

June 2020-July 2023	Professional Experience Faculty Handbook/Policies	Reviewed and refreshed professional experience handbooks, addendums, and policy language. Developed communication forms and templates to defined professional experience requirements for students and mentor teachers.
2022	Professional Policy Working Group	Faculty contributor to the SAPP policy updates surrounding professionalism elements.
August 2021-present	Title II Reporting	Contributor, Title II Reporting for partnerships and professional experience assessment, Division of Teacher Preparation, Mary Lou Fulton Teachers College
August 2021-July 2023	Sonia Forms	Assist technology operations team with continuous improvement reviews to ensure challenges and barriers are addressed with clinical experience evaluation forms.

## PUBLICATIONS

### Research Briefs, Reports, and Newsletter Articles

Maddin, B., Villarruel, H., **Katikos, A.**, Ludlow, C. (2022) *Next Education Workforce Toolkit: Mentoring residents in team based staffing models*. [Brief]. Mary Lou Fulton Teachers College <https://workforce.education.asu.edu/wp-content/uploads/2022/05/Mentoring-residents-in-team-based-staffing-models-v1.02.pdf>.

**Katikos, A.**, Nailor, N., Wyatt, L. (2020) *Next Education Workforce Toolkit: Westwood's AVID Success Team: Teacher Candidate Roles*. [Brief]. Mary Lou Fulton Teachers College <https://workforce.education.asu.edu/wp-content/uploads/2020/12/Westwoods-AVID-Success-Team-Teacher-candidate-roles.pdf>

## PRESENTATIONS

### National and International

Brown, A., **Katikos, A.**, Oakes, W. (2023, November 15th-17th) *Braving the Wilderness in HR AASPA Conference* [invited presentation] Strategic Partnerships: University Educator Preparation Programs and School Districts

Frias, E., **Katikos, A.**, Oakes, W. (2023, May 8th) Seoul National University Professional Experience Leadership Presentation [international presentation]

**Katikos, A** (2023, March 23 - 24). *NIET National Conference: Elevating Educators*. [Panel presentation]. National Institute for Excellence in Teaching 2023 National Conference.

Thompson, N., Ludlow, C., **Katikos, A.** (2023, February 8). *New ways to enter, specialize, and advance in the profession: Implications for teacher preparation* [invited presentation]. Next Education Workforce Summit 2023, Phoenix, Arizona.

**Katikos, A.,** O'Brien, J (2023, January 22nd). *ASU Strategic Partnerships*[invited presentation] ASU X SNUE Teacher Training Symposium sponsored by Seoul National University of Education, the South Korean Ministry of Education, and the South Korean National Institute for International Education. Seoul, South Korea.

Hernandez, A., **Katikos, A.,** Maleski, R., N, Thompson AACTE 2021 *Equity and Access through Remote Clinical Experiences in a Pandemic: A Case Story* (2022)

**Katikos, A.**(2022, May 6). [partnership presentation]. ASU prep digital & MLFTC mentor teacher overview

**Katikos, A.,** Debiase, J., (2021, November 9th) [invited presentation] Presentation & Discussion: Current Curriculum Planning *Higher Education Partnership – Morocco* (2021)

**Katikos, A.,** Bostick, B., Dyer, P., *The Arc of the Teacher Candidate Secondary* [invited presentation]. Next Education Workforce Summit 2020, Phoenix, Arizona.

**Katikos, A.,** *Supporting Teacher Candidates with Co-Teaching* [invited presentation]. Next Education Workforce Summit 2019, Phoenix, Arizona.

Villarruel, H., **Katikos, A.,** Butler, W & Owen, K. (2019, June 10-June 14). *Lead mentor teacher and principal workshop.* [Workshop]. Opportunity to Plan for Implementing a Teaming Model. Arizona State University, Tempe, AZ, United States.

Linder, A, **Katikos, A,** Khan, R. (2015). [invited presentation] TAP BIG 8. Delivered professional development to Masters in Education with Arizona Teacher Certification (MAC) faculty to deepen the understanding of TAP rubric indicators.

## **PUBLIC ENGAGEMENT AND MEDIA PRESENTATIONS**

Katikos, A. (November, 2023). Principled innovation study. [Grant Interview]. Montclair State University.

Katikos (March, 2021). [Special Issues Brief Interview]. CEEDAR Learning to Teach Practice-Based Preparation in Teacher Education in Virtual Learning Environments  
<https://cedar.education.ufl.edu/wp-content/uploads/2022/03/CEEDAR-Virtual-Teacher-Prep.pdf>

## **EXTERNAL SUPPORT**

### **Awarded**

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|-----------|---|
| 2022-2025 | Faculty Contributor. <i>Evaluating CoPs as a Vehicle for Implementing the Principled Innovation Framework</i> (2022 – 2025), Arizona State University (ASUF), John Templeton Foundation, Status: Funded (\$1,674,565). PI Nicole Thompson.        |
| 2021-2024 | Faculty Contributor. <i>Building Human Capital Management Systems to Support the Next Education Workforce in Mesa Public Schools (NEW@MPS)</i> (2021-2024). US Department of Education (DOEd). Status: Funded (\$8,206,449). PI: B. Maddin.       |
| 2021-2026 | Faculty Contributor. <i>Higher Education Partnership – Morocco</i> (HEP-M)(2019 -2024). USAID; Science, Technology, Innovation, and Partnerships in Higher Education Program; 7200AA19APS00005. Status: Funded (\$5,000,000). PI Nicole Thompson. |



2010-2016 Contributor: *Arizona Ready-for-Rigor (AZRfR) Project* (2010-2016). US Department of Education (DOEd). Status: Funded \$43,400,000 PI: V. McElyea

## SERVICE

### Institutional - Arizona State University

#### *Mary Lou Fulton Teachers College*

2024 Feedback Contributor, Ad Hoc Hiring Committee for Director of Professional Experiences

2023-present Lead, PACE (Pathways for Advancing Careers & Educational Partnerships) Topical Action Group

2023-present Member, Enterprise to Partner (E2P) Taskforce

2023 Contributor, Principled Innovation CoP Guide

2021-2023 Lead, Career-track Full-time faculty search chair. Chaired: Clinical Assistant Professor/Site Lead position: Secondary Ed, Special Education, EME, PE, Elementary Ed, and Early Childhood

2022-present Member, Principled Innovation Meta COP Leadership Group

2022-present Co-lead, Strategic Partnership Advisory Board

2022 Faculty Representative, Dream Zone Ally Training focused on establishing visible support DACA and undocumented students at ASU

2022 Member, Student Recruitment community of practice (CoP)

2020 Member, Student Experience Topical Action Group (TAG)

2020 Contributor, Next Education Professional Learning for Middle and High School teachers

2020-2022 Lead, Term 5 professional experience welcome event

2020-2022 Lead, Undergraduate Planning for Residency (student teaching) orientation and event

2020 Facilitator, Secondary Team-Based Partnership On-Boarding for (Tolleson, Paradise Valley, and Scottsdale)

2020 Member, contributing member to Division 1 Council

2020 - present Moderator and Contributor, Next Education Workforce Summit content developer and session lead

2019 - 2022 Contributor, Next Education Workforce Elements document and Tool Kit

- 2019 Member, CORE Leadership Team Redesign Efforts
- 2018-2019 Faculty Representative, Pendergast Elementary School District recruitment event

**National - Profession**

- 2024 Contributor, Knowledge Works Educator Roles Workshop
- 2023-present Member, Pathways Alliance: Data Infrastructure Working Group  
<https://www.thepathwaysalliance.org/working-groups>
- 2023-2024 Member, Pathways Alliance: National Apprenticeship Standards Working Group. Reviewer of proposed National Teacher Apprenticeships Standards
- 2021-2022 Co-Lead, EdPrep Lab Working Group: Sustainable and Ethical Structures for Building a Highly Effective, Diverse Workforce
- 2022 Coordinator, National Institute for Excellence in Teaching (NIET) pre-service teacher candidate video capture
- 2019-2020 Member and Contributor, Carnegie iLead training and conference presentations

**Local**

- 2023-present Member, Scottsdale Unified School District's Sex Ed/Human Growth and Development (HGD). Scottsdale Unified School District, Scottsdale, AZ
- 2021-2022 Member, Granite Bay Parent Engagement Task Force, Oakhills Elementary School, Eureka Union Unified School District, Granite Bay, CA
- 2015-2018 Lead and Facilitator, Scottsdale Unified School District ASU Site Based Governance Sessions, Scottsdale Unified School District, Phoenix, AZ
- 2013-2015 Member, Campus Improvement Team (CIT), Deer Valley Middle School, Deer Valley Unified School District, Phoenix, AZ
- 2013-2015 Co-Lead, Assistant Principal, Teacher Leadership Team Member, Deer Valley Middle School, Deer Valley Unified School District, Phoenix, AZ
- 2013-2014 Member, District Threat Assessment Work Team, Deer Valley Middle School, Deer Valley Unified School District, Phoenix, AZ
- 2013-2014 Co-Lead, Advanced Ed Accreditation, Deer Valley Middle School, Deer Valley Unified School District, Phoenix, AZ
- 2012-2014 Member, Positive Behavior Intervention Support (P.B.I.S) Committee, Deer Valley Middle School, Deer Valley Unified School District, Phoenix, AZ
- 2011-2012 Member, Leadership Team, Stetson Hills Elementary, Deer Valley Unified School District, Phoenix, AZ

2008-2012      Member, Campus Improvement Team (CIT), Stetson Hills Elementary, Deer Valley Unified School District, Phoenix, AZ

2010-2012      Facilitator, Common Core Training for 6th-8th grade science teachers, Stetson Hills Elementary, Deer Valley Unified School District, Phoenix, AZ

**PROFESSIONAL AFFILIATIONS**

American Association of Colleges for Teacher Education

EdPrep Lab Member

Pathways Alliance Member