

Alissa Nostas

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Professional Objectives

- To serve as the academic lead of teacher education programs
- To design and facilitate in-person and online teacher education and academic English language courses
- To build relationships and collaborate with stakeholders to meet the needs of learners

Education

Degrees:

- **Colorado State University** May 2007
M.A. in English: TEFL/TESL
- **University of California, Berkeley** May 2000
M.A. in Hispanic Languages and Literatures
- **Mount Holyoke College** May 1998
B.A. in European Studies and Spanish

Certificates/Diplomas:

- **University of Cambridge through International House (IH)** December 2014
Certificate in Teacher Training for CELTA
- **British Council, Colombia** April 2014
IELTS Speaking Examiner Certification
- **University of Cambridge through the British Council/IH London** June 2013
Diploma in Teaching English to Speakers of Other Languages (DELTA)
- **University of Cambridge through the British Council** August 2011
Certificate in Teaching English to Speakers of Other Languages (CELTA)

Professional Experience

Senior Global Educator, Global Launch, Arizona State University, Tempe, AZ August 2015-present

- Serve as *Academic Lead* for various teacher education programs
- Train teachers in current pedagogical approaches
- Develop in-person and online courses for teacher education and academic English programs
- Teach English language courses to undergraduate and graduate students

Teacher, Center for Interamerican Studies, Cuenca, Ecuador January 2014-July 2015

- Taught English language classes to adolescents (ages 11-17) and adults August 2000-July 2002
- Created teaching and assessment materials for various levels
- Assessed speaking candidates for IELTS exam

English Language Instructor, American University in Cairo, Cairo, Egypt August 2011-

- Taught English to undergraduates in a foundation program December 2013
- Coordinated and served as a teacher educator in a community-based language program
- Participated in a variety of committees at the department/community levels

English Language Instructor, Box Hill College Kuwait, Abu Halifa, Kuwait September 2010-

- Taught English languages courses to women in a two-year college setting July 2011
- Chaired and participated in various committees
- Aided in the development of a new curriculum

English Language Lecturer, University of Denver, Denver, CO January 2007-

- Taught English language courses to undergraduate and graduate students August 2010
- Taught credit-bearing first-year composition courses to international students
- Assisted in curriculum development

Graduate Assistant, Colorado State University, Ft. Collins, COAugust 2005-
December 2006

- Taught English to undergraduates at the IEP as sole instructor on record
- Taught first-year composition courses in the English Department as sole instructor on record

Spanish Instructor, Metropolitan State College, Denver, COAugust 2002-
August 2005

- Taught Spanish grammar, culture and literature to traditional and non-traditional students
- Advised students on course and career decisions
- Researched/assisted in the design of a Spanish/English translation program

Volunteer Experience
English Teacher, St. Andrew's Refugee Services, Cairo, Egypt

October 2011-Dec. 2013

- Taught conversation classes to adult refugees

English Teacher, Intercambio de Comunidades, Denver, CO

August 2009-July 2010

- Taught English language classes to adult immigrants

Additional Professional Development Activities
Selected Conference Presentations and Publications

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| • Presented at the AZTESOL Conference
<i>Fostering a culture of feedback among colleagues: A context-specific model</i> | October 2023 |
| • Co-presented at the TESOL Convention
<i>Identity exploration for social justice: Autoethnography with a collaborative twist</i> | March 2023 |
| • Co-presented at the EnglishUSA Conference
<i>Lessons learned while collaborating with external partners</i> | February 2023 |
| • Co-presented at the TESOL Convention
<i>Responding to workplace tensions: Activities for exploring language teacher identity</i> | March 2022 |
| • Co-wrote article for <i>TESOL Connections</i>
<i>Arguing to learn: Four activities to build complex arguments</i> | February 2021 |
| • Co-presented at the TESOL Convention
<i>Arguing to learn: Exploring beyond the traditional argumentative essay</i> | March 2021 |
| • Presented at AZTESOL Conference
<i>Identity Exploration for Transformation: Insights From a Teacher Inquiry Group</i> | October 2021 |
| • Co-presented at the TESOL Convention
<i>Unpacking language convention in discipline-specific writing assignments</i> | March 2019 |

Global Launch, Arizona State University

- **Chair and Member**, Professional Development Committee
- **Member**, Academic Personnel Committee

English Language Institute, The American University in Cairo

- **Member**, NileTESOL Board of Directors and Conference Committee
- **Member**, Academic Bridge Design Task Force
- **Member**, Assessment Committee

Additional Skills

- **Languages Skills:** Fluent in Spanish, intermediate level of French, beginning level of Arabic
- **Computer Skills:** Familiar with various learning management systems and software

Reference letters available upon request