

Robin A. Wolpinsky, Ed.D.

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Education

December 2014	Doctor of Education (Ed.D.), <i>Higher Education and Adult Learning</i> Walden University
December 2005	Developmental Psychology Ph.D. program (ABD) <i>Educational Psychology</i> Capella University
August 1996	Master of Science, <i>School Psychology</i> University of Wisconsin – Stout
May 1993	Bachelor of Arts, Psychology University of Wisconsin – Stout

Professional Experience

Higher Education:

Aug. 2016 - Present	Arizona State University , Tempe, Arizona <i>Clinical Assistant Professor (2023 - present) Instructor (2016-2023)</i>
	<ul style="list-style-type: none">• Teach classes such as Introduction to Child and Adolescent Development & Orientation to the Education of Exceptional Children• Foster student learning through engaging discussions, activities, community building, and infusing joy• Continuously strive to improve the learning experience by obtaining feedback from students and collaborating with other faculty• Serve as Course Coordinator for TEL 215: Introduction to Child & Adolescent Development and SPE 222: Orientation to the Education of Exceptional Children• Collaborate with students on their Honors Contracts and Honors Theses• Serve on working groups including Global Engagement-Internationalizing Curriculum and co-lead the CORE Affinity Group-Universal Design for Learning (UDL)• Reach out to struggling students who need support and help connect them to resources• Serve as a mentor for doctoral students fulfilling their TAship• Attend Freshmen welcome events each August to meet incoming Freshmen, facilitate activities, foster connections, and build excitement for the upcoming academic year
Aug. 2015- May 2016	Arizona State University , Tempe, Arizona <i>Faculty Associate</i>
	<ul style="list-style-type: none">• Taught Academic Refresher courses• Promoted and fostered student self-reflection

- Assisted students in identifying personal barriers to success
- Assisted students in discovering and applying strategies to overcome barriers
- Engaged students in a variety of meaningful classroom activities

Jan. 2011 - Jan. 2017	<p>Rio Salado College, Tempe, Arizona</p> <p><i>Adjunct Faculty</i></p> <ul style="list-style-type: none"> • Taught Introduction to Psychology • Monitored student activity and coach those who are at-risk • Provided meaningful, substantive feedback to all students • Conducted outreach to struggling or absent students • Fostered critical thinking and self-reflection • Coached students on writing skills and APA format
March 2013- May 2015	<p>Rio Salado College, Tempe, Arizona</p> <p><i>Course Development – Subject Matter Expert</i></p> <ul style="list-style-type: none"> • Developed an online Introduction to Psychology course using Open Educational Resources (OER) • Previously developed Guided Evaluation for Assessment Review (GEAR) to improve grading and faculty feedback practices
Oct. 2010 - April 2012	<p>University of Phoenix, Phoenix, Arizona</p> <p><i>Online Adjunct Faculty</i></p> <ul style="list-style-type: none"> • Taught Foundations of Psychology in an online format • Facilitated discussion and critical reflection • Provided substantive and timely feedback to learners
Nov. 2010 - Nov. 2012	<p>South University Online, Pittsburgh, Pennsylvania (EDMC)</p> <p><i>Online Adjunct Faculty</i></p> <ul style="list-style-type: none"> • Taught Strategies for Success to new and entry level learners online • Facilitated discussion and fostered student engagement • Conducted outreach to struggling students via telephone and email • Provided substantive feedback to promote student growth

PK-12 Experience:

July 2014- Aug 2016	<p>Chandler Unified School District, Chandler, Arizona</p> <p><i>School Psychologist</i></p> <ul style="list-style-type: none"> • Conducted comprehensive evaluations to assess for presence of specific learning disabilities, emotional, disabilities, autism, and more • Developed behavior intervention plans • Collaborated with parents and teachers on how to best serve and support students • Facilitated meetings to develop Individual Education Programs (IEP) • Provided mental health support to students in grades K-8 • Mentored new case managers • Assisted with crisis management and support district wide
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January 2014-
June 2014

Anoka-Hennepin School District, Anoka, Minnesota

School Psychologist

- Conducted multidisciplinary evaluations for middle and high school students
- Wrote comprehensive evaluation reports
- Presented evaluation data to multidisciplinary teams
- Collaborated with teachers and parents to support students

August 2013-
Dec. 2013

Intermediate School District 287, Minnetonka, Minnesota

School Psychologist

- Provided mental health support for high school students with emotional and behavioral disorders, learning disabilities & autism
- Conducted psycho-educational evaluations for high school students
- Participated in development of behavior intervention plans
- Participated in the development of student IEPs
- Lead problem solving team at the building level

July 2006-
July 2013

Chandler Unified School District, Chandler, Arizona

School Psychologist

- Acted as team leader for early childhood special education programs
- Served as a district resource regarding early childhood development
- Developed and implemented district assessment team to conduct comprehensive developmental assessments for preschool age children
- Administered & interpreted tests of intelligence, achievement, behavior and personality for preschool through sixth grade.
- Provided training to teachers, parents, and colleagues regarding special education procedure, process, and other topics related to child development and educational disabilities
- Wrote comprehensive individual and team summary reports
- Consulted with teachers to develop behavior plans, picture schedules, social stories, and other classroom supports
- Conducted individual counseling with students as needed
- Facilitated support staff training on topics of Child Find and Disabilities in Early Childhood
- Conducted staff training on Section 504 accommodations, crisis intervention, and special education referral process.

August 2005 -
July 2006

School District of Somerset, Somerset, Wisconsin

School Psychologist

- Administered & interpreted tests of intelligence, achievement, behavior and personality for students in elementary, middle, and high school
- Consulted with parents and teachers regarding academic and behavioral interventions
- Conducted in-service regarding classroom accommodations
- Facilitated Multidisciplinary and IEP meetings

August 2004 -
June 2005

Stillwater Area Schools, Stillwater, Minnesota

School Psychologist

- Provided direct service to children with emotional/behavioral needs

- and children with Autism
- Administered & interpreted tests of intelligence, achievement, behavior and personality for elementary age students
- Developed and implemented behavior intervention plans

July 2001- June 2004	Chandler Unified School District, Chandler, Arizona <i>School Psychologist</i>
	<ul style="list-style-type: none"> • Administered & interpreted tests of intelligence, achievement, behavior, and personality for children in preschool, elementary and middle school • Consulted with parents and teachers • Conducted in-services on referral process, crisis intervention and 504 Accommodation Plans • Wrote comprehensive psycho-educational evaluation reports • Facilitated individual counseling with elementary age students
August 1999 June 2001	Casa Grande Elementary District, Casa Grande, Arizona <i>School Psychologist</i>
	<ul style="list-style-type: none"> • Facilitated child study and multidisciplinary team meetings • Administered & interpreted tests of intelligence, achievement, and behavior at the elementary level • Consulted with parents and teachers • Wrote comprehensive psycho-educational evaluation reports
August 1997- June 1999	Sherburne County Special Education Cooperative, Monticello, Minnesota <i>School Psychologist</i>
	<ul style="list-style-type: none"> • Administered & interpreted tests of intelligence, behavior and personality for children preschool – twelfth grade • Provided direct service to students with social and behavioral goals by facilitating group and individual counseling with K-8 children • Assisted in educational planning for at-risk and exceptional children • Consulted with parents and teachers

Honors/Awards:

Outstanding Teachers College LEAD Leadership, April 2017, Arizona State University
Outstanding Adjunct Faculty 2014-15, Rio Salado College

Leadership in Teaching

Course Co-Coordinator SPE 222: Orientation to the Education of Exceptional Children, MLFTC
Arizona State University - August 2023 to present

Course Coordinator TEL 215: Introduction to Child and Adolescent Development, MLFTC Arizona
State University - August 2022 to present

Continuous Improvement (CI) Topical Action Group, MLFTC Arizona State University - August
2023 to May 2025

Foundations Area Lead, MLFC Arizona State University - August 2023 to August 2025

Syllabi/Content Review, Higher Education Partnership- Morocco, MLFTC Arizona State University December 2023

Staffing and Scheduling Topical Action Group, MLFTC Arizona State University - September 2022 to May 2023

Course Redesign TEL 215, MLFTC Arizona State University - Summer 2021

Curriculum Development, UNI Success Courses Arizona State University – January to July 2017
Contributed to curriculum development in Academic Success Programs

Service:

Faculty Co-Lead, Community of Reflective Educators (CORE) Affinity Group - Universal Design for Learning, MLFC July 2025 to present

Global Engagement, Internationalizing Curriculum working group, MLFC, August 2025 to present

Commission on the Status of Women, Arizona State University - August 2022 to June 2024

Mentor, Doctoral Students completing their TShip, MLFTC Arizona State University 2021 - present

Curriculum Development, UNI Success Courses Arizona State University – January to July 2017

Faculty Focus Forum, Rio Salado College – February 2016

Participated in focused group discussions about peer evaluation, new grading feedback tool, and retention of adjunct faculty

Faculty Focus Forum, Rio Salado College – February 2015

Participated in focus group discussions regarding use of Guided Evaluation for Assessment Review (GEAR) to promote student success

Faculty Focus Forum, Rio Salado College – September 2012

Participated in focus group discussions and problem solving regarding student engagement and student retention

Professional Associations:

American Psychological Association (APA)

APA Society for Teaching Psychology Subdivision

American Association of Community Colleges

Association on Higher Education And Disability (AHEAD)

ASU Commission on the Status of Women

Career Faculty Association

Publications:

Wolpinsky, R. (2025). *From Lectures to Laughter: Strategies to Spark Joy in the Classroom*. Faculty Focus: Higher Education Teaching and Learning. Magna Publications.

Wolpinsky, R. (2014). *College students with learning disabilities and their lived experiences as online learners*. ProQuest.

Oliver, J. Thurber, D., & Wolpinsky, R. (2020). MLFTC Suicide Prevention Training Module. Commons.