Jordan Miller

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# Education

**DrPH** University of Arizona, Public Health *anticipated* May 2019

Concentration: Maternal and Child Health

**MPH** New Mexico State University, Public Health May 2012

Concentration: Community Health Education

**BA** University of New Mexico, Psychology May 2001

Minor: Human Services

# Certifications

**Master Certified Health Education Specialist**, 2018-Present

**Quality Matters Rubric Certification**, 2016

**Certificate in College Teaching**, University of Arizona, 2014

**Certified Health Education Specialist**, 2013-2018

# Teaching Experience

**Arizona State University**, Phoenix, AZ August 2015 to Present

**Lecturer**, College of Health Solutions

* **Course Lead** Foundations of Health Education (102 online and in-person). Pre-Internship (284 online), Health Behavior Theory (340 in-person), Health Advocacy (452 online), Community Health (476 online), Health Education and Health Promotion Internship (484 online), Applied Projects in Health Education and Health Promotion (486 online).
  + Responsible for design and delivery of courses, syllabus development and revisions, curricular alignment within the program and college, catalog descriptions and revisions, and maintaining adherence to competency standards for Certified Health Education Specialist preparation.
* **Course Developer**
  + Designed courses with an emphasis on applied, experiential, and transformational learning, constructivism, andragogy, and tailoring instruction for different learning styles.
  + Created all assignments, instructional materials, assessments, and syllabi.
  + Online Courses Designed in Accordance with Quality Matters Rubric:
    - EXW 102 Foundations of Health Education
    - EXW 284 Pre-Internship
    - EXW 452 Health Advocacy
    - EXW 476 Community Health
    - EXW 484 Internship
    - EXW 486 Applied Projects
  + Other Courses Designed and Developed
    - EXW 102 Foundations of Health Education (in-person)
    - EXW 340 Health Behavior Theory (in-person)
    - EXW 446 Health Promotion Program Planning and Evaluation (in-person and hybrid)
    - EXW 350 Substance Abuse and Addictive Behaviors (online)
* **Other Courses Taught**
  + EXW 348 Methods of Health Education (online)
  + EXW 361 Social Media and Marketing in Health Education and Health Promotion (online)
  + EXW 380 Body Image and Wellness (online)
  + EXW 450 Social Determinants of Health and Behavior (hybrid)
  + EXW 454 Health Promotion Program Planning and Implementation (online)
  + EXW 554 Planning and Implementation in Health Promotion (online)
* **Graduate Students Advised**
  + - Jennifer Engleman, RD, *Working Toward Wellness: A Worksite Wellness Program*, Master’s in Exercise and Wellness, 2018
* **Undergraduate Students Advised**
  + - Catherine Daem and April Haymore, 2018 Undergraduate SOPHE Student Case Study Competition Team
      * Undergraduate student travel award, $500 awarded, April Haymore
      * Pitchfunder campaign, $1010 raised, Catherine Daem and April Haymore
      * Undergraduate Student Government professional development travel award, $900 awarded, April Haymore and Catherine Daem
    - Jennifer Moreau, health advocacy campaign
      * Lobbied city and county government for policy change to allow speed bumps in home neighborhood beginning in Health Advocacy course
      * Raised $1,500 to fund the installation
      * Ultimately ran for, and was elected to, city council
    - Saiswathi Javangula, Barrett Honors Student Project, Suicide Prevention for Adolescents, May 2017
    - Garry Johnson, Urban Land Mapping for Community Gardening, May 2016

**University Service**

* + - ASU Open Door Exhibitor (2019)
    - Workload Distribution Committee (2019-Present)
    - Study Abroad Committee (2019-Present)
    - Translational Team Committee (Fall 2018)
      * Document and proposal review
    - Academic Success Hub
      * Academic Processes Subcommittee (Spring 2018)
    - Student Success Hub
      * Online Education Subcommittee (Spring 2018)
    - ASU Open Door Exhibitor (2018)
    - ASU Health Services Advisory Board (2017-present)
    - Peer Preconception Education Student Organization Faculty Advisor (2017)
    - School of Nutrition and Health Promotion Social Media Committee (2017-2018)
    - Rising Scholars Program Mentor (2017)
    - College of Health Solutions 100 Section Leader (2016)
    - Recruitment and Marketing Lead for Health Education and Health Promotion (HEHP) degree (2016-2017)
    - Clown Town Healing Festival Planning and Implementation Committee (2016)
    - HEHP Curriculum Committee (2015-present)
    - HEHP Student Organization Faculty Advisor (2015-present)
    - College of Health Solutions Bylaws Committee (2015-2017)

**University of Arizona**, Tucson, AZ Jan 2013 to May 2015

**Teaching Assistant**, Mel and Enid Zuckerman College of Public Health

* Graded and assessed student work, developed and delivered lessons, responded to student questions, emails, and requests for accommodation.
* Courses:
  + 577 Psychosocial and Behavioral Dimensions of Public Health (online)
  + 532A Applied Aspects of Program Planning, Implementation, and Evaluation (face-to-face)
  + 428/528 Public Health Nutrition (two semesters, face-to-face)
  + 438/538 Environmental Health Policy (face-to-face)
  + 404 Public Health Programming and Evaluation (online)

**Albuquerque Public Schools**, Albuquerque, NM Jan 2010 to May 2014

**Classroom-based Tutor**

* Worked with small groups of middle and high school first generation college-aspirants, facilitating an inquiry-led tutoring program based on Bloom’s Taxonomy.

# Research Experience

**Dissertation**, University of Arizona, Tucson, AZ 2019

* Dissertation title: *“Translational Research in Urban Agriculture: Bridging Research, Education, and Practice to Benefit Students and Communities”*
* Committee: Douglas Taren, PhD (chair), Kenneth Schachter, MD, MBA, and Leila Barraza, JD, MPH
* Aim 1: Participatory policy change effort to establish codes providing allowances for urban agriculture led to questions among community members about the effect of community gardens on crime. I obtained GIS data from the Tucson Police Department to address these questions.
* Aim 2: Proposes a model for disseminating research findings to decision-makers and lay audiences, since that is where change in communities often originates. I proposed an evidence and theory-informed framework for disseminating research findings for community transformation to improve health outcomes.
* Aim 3: Explores the connection between research, practice, and student learning outcomes through two case studies of student growth related to instructor research findings.

# Health Education and Public Health Practice Experience

## Body Worship Organics, Portland, OR

## Small business Owner

* Created and sold organic skin care products, with special attention to the skin care needs of pregnant women, nursing women, and their babies.
* Educated new moms on infant massage techniques.

## Project Hope, Albuquerque, NM

## Event Coordinator and Health Educator

* Coordinated a mobile health screening unit and educated community members about health risks and behavioral methods for lifestyle-related disease prevention.

## Families in Partnership, Albuquerque, NM

## Parent Educator

* Provided home visiting and parenting education for at-risks moms of infants, including support for maintaining well baby checks, obtaining financial assistance, as well as assistance with transportation and other activities of daily living (ADLs).

## University of New Mexico Children’s Psychiatric Hospital and Innovative Services, Albuquerque, NM

**Child and Adolescent Mental Health Worker**

* Provided leadership to adolescents and children in residential treatment settings, including assistance with ADLs, behavior management, emotional support, and education on socio-emotional health and relationship skills.

## Rio Grande Food Project, Albuquerque, NM

**Graduate Student Intern**

* Re-evaluated the metrics of food distribution.
* Registered and served clients experiencing food insecurity.

## University of New Mexico Campus Office on Substance Abuse Prevention (COSAP), Albuquerque, NM

**Undergraduate Student Intern**

* Facilitated substance abuse prevention workshops for students found using alcohol and other substances on campus.
* Collaborated with other university agencies, like Campus Police, to advance the goals of COSAP.

# Honors and Awards

**ASU Sun Award** 2019

For Excellent Service and Fostering Cooperation, based on colleague nomination

**College of Health Solutions Scholarly Activity Fund Award** 2018

Funding to support travel for conference presentation

$1,510

**ASU’s Sun Award** 2016

Awarded for service provided during ASU’s Day of Social Outreach, based on colleague nomination

**Maternal and Child Health Fellow** 2013

Health Resources and Services Administration Public Health Training Grant

Tuition remission and $22,000 stipend to support doctoral research

**PLF Sisterhood Grant** 2011

Awarded to women to support scholarly pursuits, based on merit

$1,500

# Media Mentions

Mentored Catherine Daem on the beginnings of this effort:

<https://asunow.asu.edu/20181101-asu-alumna-turns-class-project-real-world-results>

Mentored Jennifer Moreau on the beginnings of this effort:

<https://asunow.asu.edu/20181120-sun-devil-life-jennifer-moreau-graduate-health-promotion-education>

# Conference Participation

## Presenter, Hawaii International Conference on Education, January 2019

* Presentation title: *Experiential Andragogy: Empowering Online Adult Learners through Self-Directed Action*

## Presenter, IAFOR International Conference on Education, January 2019

* Presentation title: Research Dissemination for Community Health and Development: Sharing What We Know with People Who Make Change Happen

## Attendee, Children with Diabetes Conference, Spring 2018

## Participant, SOPHE, Spring 2018

## Led and supported students who were participating in the SOPHE Student Case Study Competition.

## Presenter, ASU’s Learning Innovation Showcase, January 2018

## Poster title: Applied Projects in Health Education and Health Promotion: An Innovative Approach to Applied Learning Online

## Attendee, American Family Therapy Conference, Summer 2017

## Participant, Arizona Public Health Association, Spring 2017

## Supported students who had prepared a posted for presentation at the Arizona Public Health Association spring conference about their work in establishing the Peer Preconception Education student organization at ASU.

**Attendee, Children with Diabetes Conference, Spring 2017**

**Attendee, Arizona Health Equity Conference, Fall 2016**

**Exhibitor, Light the Fire Conference, Fall 2016**

* Led a student group in providing blood pressure checks and cardiovascular screenings to attendees.

**Attendee, SOPHE Annual Meeting, Spring 2016**

## Co-organizer. Arizona Food Systems Network. Spring 2014

## Helped organize a conference to support a food systems initiative as a collaboration between the University of Arizona and surrounding Tucson community.

## Attendee, Closing the Hunger Gap, Fall 2013

* Created self-paced training modules from conference proceedings.

# Professional Affiliations

Society for Public Health Education, Member 2018-Present

Arizona Public Health Association, Member 2017-Present

# Professional Service

**Society for Public Health Education**

Advocacy Committee, 2018-Present

* Monthly committee meetings
* Draft resolution development and review
  + Whole Child Resolution
  + Immigrant Health Resolution

**Peer-Reviewed Articles for**:

* Journal of Health Education and Behavior

# Community Service

## Mentor, JDRF, 2016-2018

* Provided support and guidance to families whose children have been diagnosed with type I diabetes.

## Volunteer, St. Mary’s, 2017

* Prepared and served lunch on the Health and Human Services Campus shelter and day service area as part of ASU’s Day of Social Outreach.

## Presenter, HUG Clinic, 2016-2017

* Presented and led student groups to present about stress management for health and wellness to support Gateway Community College’s HUG pro bono community health clinic.

## Volunteer, Hope Fest, 2016

* Set up medical facilities at Chase Field for a large pro-bono health services event as part of ASU’s Day of Social Outreach.

## Exhibitor, ASU Women’s Basketball Game, 2016

* Led students in administering cardiovascular screenings and health education as part of wellness promotion at an ASU women’s basketball game.

## Medical Staff, Arizona Diabetes Association, 2015

* Served as a nutrition staff at Camp AZDA, helping children with type I diabetes count carbohydrates before meals at a week-long summer camp in Prescott, AZ.

## Advocate, Arizona Diabetes Association, 2015-Present

* Led students in advocating to Arizona state legislators for policy action to support diabetics.
* Led students in helping state legislators check their own blood glucose before an ADA-sponsored lunch at the state capitol.
* Led a student group in recruiting Diabetes Advocates on behalf of the ADA and administering type II diabetes risk screenings at the Tour de Cure event.

## Volunteer, Tiger Mountain Foundation, 2015

## Volunteer, The Orchard Community Learning Center, 2014

## Volunteer, Arizona Alliance for Community Health Centers, 2014

## Volunteer, St. Mary’s Community Food Bank, 2014

## Volunteer, Health and Human Services Campus, 2014

* Surveyed clients about health service utilization for an internal evaluation.

# Languages

**English**: Native Language

**Spanish**: Intermediate listener, novice speaker, and novice reader and writer

# Educational Technology Utilized

**Blackboard** learning management system

**D2L** learning management system

**Yellowdig** peer-learning discussion platform

**Playposit** video quiz tool

**Microsoft Mix** PowerPoint, video, and audio integration tool

# Other

I am an enthusiastic hiker, camper, and traveler. I am Mom to a beautiful, energetic, hockey-obsessed teenaged boy.