

Curriculum Vitae

Donald M. Stenhoff

PERSONAL INFORMATION

Arizona State University
Department of Psychology
950 S. McAllister Avenue
Tempe, AZ 85287-1104
480 727 5030
dstenhoff@asu.edu

EDUCATION

12/2005 PhD, Special Education
Utah State University
Advisor: Benjamin Lignugaris/Kraft, PhD

05/2003 MS, Special Education
Utah State University
Advisor: Benjamin Lignugaris/Kraft, PhD

06/1997 BAE, Special Education; Minor, Reading
Eastern Washington University
Advisor: Nancy Marchand-Martella, PhD

CERTIFICATION & LICENSURE

Since 2022 International Behavior Analyst

Since 2010 Licensed Behavior Analyst, Arizona (BEH-000011)

Since 2009 Board Certified Behavior Analyst-Doctoral (1-07-3680)

2007-2009 Board Certified Behavior Analyst (1-07-3680)

1997-2008 K-12 Special Education: Mild/Moderate & Severe Handicapped (Level 2), Utah

1997-2001 K-12 Special Education: Mild to Severe Disabilities, Washington

ACADEMIC APPOINTMENTS

Since 08/2015 Arizona State University
Program Director, MSABA Program (since 2021), Department of Psychology
Clinical Associate Professor (since 2021), Department of Psychology
Clinical Assistant Professor (2017-2021), Department of Psychology
Faculty Associate (2015-2017), Department of Psychology
Courses taught:
 Basic Principles of the Experimental Analysis of Behavior (PSB 510)
 Behavioral Observation and Functional Assessment (PSB 530)
 Basic Principles of Organizational Behavior Management (PSB 563)
 Applied Behavior Analysis in Developmental Disorders (PSB 578)
 Practicum (PSB 580)
 Fieldwork (PSB 583)
 Professional Seminar (PSB 591)
 Applied Project (PSB 593)

08/2014-12/2015 University of Louisville
Part-Time Lecturer, Department of Special Education
Course taught:

Professional and Ethical Practice of Behavior Analysis (EDSP 651)

- 08/2010-08/2015 Northern Arizona University
Part-Time Instructor (2015), Department of Educational Specialties
Part-Time Instructor (2010-2015), Institute for Human Development
 Courses taught:
 Principles of Behavior Management and Instruction (DIS 519)
 Ethics in Behavior Analysis and Positive Behavior Support (DIS 569/ESE 569)
- 08/2005-12/2012 University of Kentucky
Part-Time Instructor (2009-2012), Department of Special Education and Rehabilitation
Assistant Professor (2005-2009), Department of Special Education and Rehabilitation
 Courses taught:
 Principles of Behavior Management and Instruction (EDS 516)
 Applied Behavior Analysis (EDS 601)
 Behavioral Consultation (EDS 603)
 Single-Subject Research Methods (EDS 633)
 Advanced Practicum in Special Education: Supervision (EDS 649)
 Doctoral Seminar: Special Education Teacher Preparation (EDS 720)
- 08/2000-07/2005 Utah State University
Doctoral Fellow, Department of Special Education and Rehabilitation
 Courses taught (*Teaching assistant):
 Education of Exceptional Individuals (SPED 4000)
 Applied Behavior Analysis I (SPED 5010)*
 Foundations of Effective Assessment and Instruction (SPED 5040)
 Student Teaching Supervision (SPED 5200/5210)
 Direct Instruction Reading Practicum Supervision (SPED 5410)
 Teaching Mathematics Practicum Supervision (SPED 5420)
 Advanced Behavior Analysis (SPED 6620/7720)*

CLINICAL, ADMINISTRATIVE, & TEACHING EXPERIENCE

- Since 06/2009 The BISTÅ Center/ACCEL
Senior Clinical and Educational Advisor (since 2017), ACCEL, Phoenix, AZ
Founding Director (2009-2017), The BISTÅ Center, Tempe, AZ
Director (2014-2017), Department of Behavioral Services, ACCEL, Phoenix, AZ
Principal (2013-2014), East Campus School, ACCEL, Tempe, AZ
- 05/2003-08/2003 *Assistant Director*, ASSERT, Utah State University, Logan, UT
- 06/1999-08/1999 *Project Assistant*, HELP Project, Utah State University, Logan, UT
 06/2000-10/2000
- 08/1997-06/2000 *Special Education Teacher*, Mild/Moderate and Severe Disabilities Departments
 Logan High School, Logan, UT
 Courses taught: Biology, Early American History, Employment Preparation, Consumer
 Mathematics, Earth Science, Algebra, Work Skills, General Mathematics, and Severe
 Disabilities summer school program. Liaison to Mathematics and Fine Arts Departments
- 10/1996-07/1997 *Research Assistant*, Center for Social Policy Research and Evaluation, Eastern
 Washington University, Cheney, WA
- 03/1993-08/1993 *Job Training and Employment Coordinator*, Rural Resources, Clarkston, WA
 05/1994-08/1994

- 09/1993-06/1994 *Paraprofessional*, Lincoln Middle School, Clarkston, WA
- 05/1992-03/1993 *Community Service Supervisor*, Asotin County Juvenile and Adult Courts, Clarkston, WA
- 03/1992-06/1992 *Paraprofessional/Transition Aide*, Clarkston High School, Clarkston, WA

DISSERTATION & THESIS

- Stenhoff, D. M. (2005). *The reliability of the Teacher Performance Measure and its relationship to the Praxis III observation measure, Praxis II Principles of Learning and Teaching, and Praxis II Reading Across the Curriculum* [Doctoral Dissertation, Utah State University]. ProQuest Dissertations & Theses Global. <http://login.ezproxy1.lib.asu.edu/login?url=https://www-proquest-com.ezproxy1.lib.asu.edu/docview/305378536?accountid=4485>
- Stenhoff, D. M. (2002). *The effects of high and low interaction in threaded discussion on student quiz performance in an online university class* [Master's thesis, Utah State University]. ProQuest Dissertations & Theses Global. <http://login.ezproxy1.lib.asu.edu/login?url=https://www-proquest-com.ezproxy1.lib.asu.edu/docview/250103966?accountid=4485>

PUBLICATIONS

Refereed (graduate student in italics)

- Ruiz, S., Stenhoff, D.M., & Schnell, L.K. (accepted). The effects of guided notes on graduate student ABA knowledge retention. *College Teaching*.
- Mounzer, W., Stenhoff, D. M., Alkhateeb, J. M., & Khatib, A. J. (2023). A follow-up study of early intensive behavioral intervention program for children with autism in Syria. *Scientific Reports*, 13. <https://doi.org/10.1038/s41598-022-27198-4>
- Mounzer, W., & Stenhoff, D. M. (2022). Special education in Syria: Challenges and recommendations, a descriptive study. *International Journal of Disability, Development, and Education*. <https://doi.org/10.1080/1034912X.2022.2120602>
- Mounzer, W., & Stenhoff, D. M. (2022). Early intensive behavioral intervention program for children with autism in Syria. *Focus on Autism and Other Developmental Disabilities*, 37(3), 169-178. <https://doi.org/10.1177/10883576211073686>
- Mounzer, W., & Stenhoff, D. M. (2021). Listen to me: Parents' satisfaction of special need services in Syria - A descriptive and exploratory study. *Journal of Child and Family Studies*, 31, 807-818. <https://doi.org/10.1007/s10826-021-02120-0>
- Watts, Z. B., & Stenhoff, D. M. (2021). Creating multiple baseline graphs with phase change lines in Microsoft Excel® for Windows® and macOS®. *Behavior Analysis in Practice*. <https://doi.org/10.1007/s40617-021-00552-0>
- Stenhoff, D. M., Pennington, R. C., & Tapp, M. C. (2020). Distance education support for students with autism spectrum disorder and complex needs during COVID-19 and school closures. *Rural Special Education Quarterly*, 39(4), 211-219. <https://doi.org/10.1177/8756870520959658>
- Pennington, R., Collins, B. C., Stenhoff, D. M., Turner, K., & Gunselman, K. (2014). Using simultaneous prompting to teach narrative writing to students with autism. *Education and Training in Autism and Developmental Disabilities*, 49(3), 396-414. <https://www.jstor.org/stable/23881260>
- Pennington, R. C., Strange, C., Stenhoff, D. M., Delano, M., & Ferguson, L. (2012). Leave the running shoes at home: Addressing elopement in the classroom. *Beyond Behavior*, 21, 3-7.

<https://doi.org/10.1177/107429561202100302>

- Pennington, R. C., Stenhoff, D. M., Gibson, J., & Ballou, K. (2012). Using simultaneous prompting to increase story writing to a student with autism. *Education and Treatment of Children, 35*, 386-406. doi: 10.1353/etc.2012.0022
- Gibson, J. L., Pennington, R. C., Stenhoff, D. M., & Hopper, J. S. (2010). Using desktop videoconferencing to deliver intervention to a preschool student with autism. *Topics in Early Childhood Special Education, 29*, 214-225. <https://doi.org/10.1177/0271121409352873>
- Bishop, M., Frain, M. P., Espinosa, C. T., & Stenhoff, D. M. (2009). Sources of information about multiple sclerosis: Information seeking and personal, demographic, and MS variables. *Journal of Vocational Rehabilitation, 31*, 107-118. doi: 10.3233/JVR-2009-479
- Stenhoff, D. M., Davey, B. J., & Lignugaris/Kraft, B. (2008). The effects of choice on assignment completion and percent correct by a high school student with a learning disability. *Education and Treatment of Children, 31*, 203-211. doi: 10.1353/etc.0.0011
- Manley, K., Collins, B. C., Stenhoff, D. M., & Kleinert, H. (2008). Using a system of least prompts procedure to teach telephone skills to elementary students with cognitive disabilities. *Journal of Behavioral Education, 17*, 221-236. <https://doi.org/10.1007/s10864-008-9065-2>
- Bishop, M., Stenhoff, D. M., Bradley, K. D., & Allen, C.A. (2007). The differential effect of epilepsy labels on employer perceptions: Report of a pilot study. *Epilepsy and Behavior, 11*, 351-356. <https://doi.org/10.1016/j.yebeh.2007.06.010>
- Stenhoff, D. M., & Lignugaris/Kraft, B. (2007). A review of the effects of peer tutoring on students with mild disabilities in secondary settings. *Exceptional Children, 74*(1), 8-30. <https://doi.org/10.1177/001440290707400101>
- Forbush, D. E., Stenhoff, D. M., Vasquez, E., Furzland, M., Alexander, M., & Stein, J. (2007). Evaluation of an online tool to facilitate distant assessment of pre-service special education teachers' delivery of the Woodcock-Johnson Tests of academic achievement. *Teacher Education and Special Education, 30*(3), 142-154. <https://doi.org/10.1177/088840640703000303>
- Bishop, M., Stenhoff, D. M., & Shepard, L. (2007) Psychosocial adaptation and quality of life in multiple sclerosis: Assessment of the Disability Centrality Model. *Journal of Rehabilitation, 73*(1), 3-12.
- Stenhoff, D. M., & Jung, L. A. (2006). Invited review of the software [Funnix and Funnix 2]. *Journal of Special Education Technology, 21*(4), 66-68.
- Lignugaris/Kraft, B., & Stenhoff, D. M. (2002). Invited review of the books [*The university in transformation: Global perspectives on the futures of the university* and *Higher education in transition: The challenges of the new millennium*]. *Teacher Education and Special Education, 25*(1), 100-104.
- Book Chapter** (graduate student coauthor in italics)
- Pennington, R. C., Stenhoff, D. M., & Tapp, M. C. (2023). How do I apply classroom rules in a virtual classroom? The ABCs of providing behavioral support in a virtual environment. In B. C. Collins (Ed.), *The special educator's guide to distance education: Adapting your instruction for the virtual classroom* (pp.109-124). Brookes.
- Other**
- Stenhoff, D. M., Davey, B. J., & Lignugaris/Kraft, B. (2005). Teacher behaviors that produce student achievement. *The Utah Special Educator, 25*(4), 22-23.

- Stenhoff, D. M., & Lignugaris/Kraft, B. (2003). The effects of high and low interaction in threaded discussion on student quiz performance in an online university class. *American Council on Rural Special Education 2003 Proceedings*, 210-216.
- French, K., Hinds, J., Stenhoff, D. M., & Slocum, T. (2003). Comparative evaluation of alternative, distance, and traditional teacher preparation student teachers. *American Council on Rural Special Education 2003 Proceedings*, 174-178.
- Alexander, M., & Stenhoff, D. M. (2002). Building interaction in online distance education through the use of voice chat. *American Council on Rural Special Education 2002 Proceedings*, 218-219.
- Stenhoff, D. M., Menlove, R., Davey, B., & Alexander, M. (2001). Preference of students' response and outcomes of distance education course evaluation. *American Council on Rural Special Education 2001 Proceedings*, 254-260. (ERIC Document Reproduction Service No. ED453038)
- Alexander, M., Slocum, T., Stenhoff, D. M., & Davey, B. (2001). Utah State University Doctoral Program in Special Education and rehabilitation with a specialization in the use of information technology in special education teacher preparation. *American Council on Rural Special Education 2001 Proceedings*, 228-230.
- Alexander, M., Lignugaris/Kraft, B., Davey, B., & Stenhoff, D. M. (2001). The application of technology into curriculum design classes. *American Council on Rural Special Education 2001 Proceedings*, 240.
- Davey, B., Alexander, M., Edmonson, C., & Stenhoff, D. M. (2001). The effects of a discriminative stimulus paired with individual and group reward contingencies, on the decibel levels in an elementary lunchroom. *American Council on Rural Special Education 2001 Proceedings*, 58-62. (ERIC Document Reproduction Service No. ED453023)
- Nelson, J. R., Marchand-Martella, N. E., Martella, R. C., Ebey, T. L., & Stenhoff, D. M. (1997). Teaching parents and children about phonemic awareness. *Washington Learning*, 4(5), 7-8.

Monographs

- Hudson, T., Owiny, R., & Stenhoff, D. M. (2016). Using video conferencing for teaching and supervision: SELABA doctoral program at the University of Kentucky. In B. C. Collins & B. Ludlow (Eds.), *Online in real time: Web 2.0 and beyond in special education*. American Council on Rural Special Education. <http://acresped.org/r/download/230171>

Instructional Curricula (graduate student in italics)

- Stenhoff, D. M., & Davey, B. J. (2008). *Training manual: Functional behavioral assessment and effective treatment*. Cenpatico.
- Pierce, L., Pennington, R., Gibson, J., Ault, M., Griffen, A. K., & Stenhoff, D. M. (2008). CD instructor manual for *Special education in contemporary society: An introduction to exceptionality*. Sage.
- Stenhoff, D. M., Davey, B. J., Morgan, R. L., & Olson, T. (2004). *Web-based Excel tutorial*. Logan, UT: Department of Special Education and Rehabilitation.
- Stenhoff, D. M., Slocum T. A., Marchand-Martella, N. E., & Martella, R. C. (2003). Online instructor resource manual for *Introduction to Direct Instruction*. Allyn & Bacon.

Reports

- Davey, B. J., Stenhoff, D. M., Slocum, T. A., Lignugaris/Kraft, B., Salzberg, C. L. (2004). *Procedures involving Teacher Performance Measures (TPM)* (Tech. Rep.). Logan, UT: Utah State University, Department of Special Education and Rehabilitation.

Stenhoff, D. M., Davey, B. J., Slocum, T. A., Lignugaris/Kraft, B., Salzberg, C. L. (2004). *The Teacher Performance Measure (TPM)* (Tech. Rep.). Logan, UT: Utah State University, Department of Special Education and Rehabilitation.

In Review (graduate student in italics)

Fuller, A., & Stenhoff, D. M. (in review). Using behavioral skills training to teach sexual assault reporting skills to university students. *The Journal of Behavior and Social Issues*.

Mounzer, W., Stenhoff, D. M., Alkhateeb, J. M., & Lyle, T. L. (in review). Using prompting and modeling to teach imitation skills and eye contact to Syrian children with autism spectrum disorder. *Developmental Neurorehabilitation*.

Kubina, R., Ruiz, S., Stenhoff, D. M., Evans, A., Papazian, J., Rueber, E., & Merahn, S. (in review). Applied behavior analysis plus precision teaching aides therapeutic progress in people with autism spectrum disorder. *Journal of Pediatric Psychology*.

In Preparation (graduate student in italics)

Lyle, T. L., & Stenhoff, D. M. Acquisition of nonvocal imitation through idiosyncratic technologies and emerging generalized imitation.

Mounzer, W., & Stenhoff, D. M. Using self-management to reduce smoking. *Behavior Analysis: Research and Practice*.

Mounzer, W., & Stenhoff, D. M. (in review). Program evaluation of the Future Center intensive behavioral intervention program for children with autism spectrum disorder in Syria.

Gersky, D. M., & Stenhoff, D. M. Using habit reversal to reduce filler words in college students' public speaking.

Stenhoff, D. M., & Kubina, R. M. SAFMEDS in the digital age: A comparison of paper and digital SAFMEDS.

Davis, T. L., Stenhoff, D. M., Wynne, C. D. L., & Osberg, C. A. Using noncontingent edibles to decrease canine problem behavior at an animal shelter.

PRESENTATIONS

Professional Conferences (graduate student in italics)

Stenhoff, D. M., & Pennington, R. C. (2022, December). *Beyond the box: Embedding behavior analysis in school programs for students with complex needs*. Invited paper presented at the Inaugural Conference on Disability and Inclusion, Al Khobar, Kingdom of Saudi Arabia.

Stenhoff, D. M., & Reed, B. (2021, December). *Supporting the participation of persons with behavior disorders in an inclusive world*. Invited paper presented at the International Day of Persons with Disabilities Conference, Dhahran, Kingdom of Saudi Arabia.

Stenhoff, D. M. (2021, May). Panelist. In D. Davis-Wilson (Chair), *Parent barrier behaviors and recommended treatment indications 2.0*. Panel discussion at the Association for Behavior Analysis International 2021 Convention, Virtual.

Fuller, A., & Stenhoff, D. M. (2021, May). *Using behavioral skills training to teach sexual assault reporting steps to university students*. Poster presented at the Association for Behavior Analysis International 2021 Convention, Virtual.

Lyle, T. T., & Stenhoff, D. M. (2021, May). Acquisition of nonvocal imitations through idiosyncratic prompting and measuring technologies. In D. M. Stenhoff (Chair), *Teaching imitation skills to children with autism*

- spectrum disorder*. Symposium conducted at the Association for Behavior Analysis International 2021 Convention, Virtual.
- Mounzer, W., Stenhoff, D. M., & Posthumous, E. (2021, May). Using modeling and prompting to teach imitation skills to Syrian children with autism spectrum disorder. In D. M. Stenhoff (Chair), *Teaching imitation skills to children with autism spectrum disorder*. Symposium conducted at the Association for Behavior Analysis International 2021 Convention, Virtual.
- Stenhoff, D. M., & Kubina, R. M. (2019, September). Comparing paper and digital SAFMEDS to increase master's students' behavioral terminology fluency: Does performance differ by format, and which format is preferred? In D. M. Stenhoff (Chair), *Topics in teaching behavior analysis*. Paper presented at the Association for Behavior Analysis International 10th International Conference, Stockholm, Sweden.
- Stenhoff, D. M., & Kubina, R. M. (2019, May). Comparing paper and digital SAFMEDS to increase master's students' behavioral terminology fluency: Does performance differ by format, and which format is preferred? In D. M. Stenhoff (Chair), *SAFMEDS: Historical perspectives, state of the art, and university course applications*. Symposium conducted at the Association for Behavior Analysis International 2019 Convention, Chicago, IL, United States.
- Kubina, R. M., Stenhoff, D. M., & Kostewicz, D. E. (2019, May). SAFMEDS in the digital age. In D. M. Stenhoff (Chair), *SAFMEDS: Historical perspectives, state of the art, and university course applications*. Symposium conducted at the Association for Behavior Analysis International 2019 Convention, Chicago, IL, United States.
- Roberts, K., & Stenhoff, D. M. (2019, May). Decreasing motor stereotypy using antecedent exercise. In N. Salinas (Chair), *Interventions to decrease problem behavior*. Paper presented at the Association for Behavior Analysis International 2019 Convention, Chicago, IL, United States.
- Bakazan, S., & Stenhoff, D. M. (2019, May). *A look at parental stressors and behavior skills training on parents as an indication of adherence to behavioral health therapies*. Poster presented at the Association for Behavior Analysis International 2019 Convention, Chicago, IL, United States.
- Roberts, K., & Stenhoff, D. M. (2019, April). *Decreasing motor stereotypy using antecedent exercise*. Poster presented at the 2019 Four Corners ABA Annual Conference, Santa Fe, NM, United States.
- Stenhoff, D. M., & Kubina, R. M. (2018, November). Using paper and digital SAFMEDS to increase masters students' behavioral terminology fluency: Does performance differ by format, and which format is preferred? In R. M. Kubina (Chair), *SAFMEDS in the digital age*. Symposium conducted at the Standard Celeration Society and Precision Teaching 31st Annual Conference, Seattle, WA, United States.
- Kubina, R. M., & Stenhoff, D. M. (2018, November). SAFMEDS in the digital age. In R. M. Kubina (Chair), *SAFMEDS in the digital age*. Symposium conducted at the Standard Celeration Society and Precision Teaching 31st Annual Conference, Seattle, WA, United States.
- Singer, E. M., & Stenhoff, D. M. (2018, May) Promoting data-based decision-making skills with behavioral staff using behavioral skills training. In D. M. Stenhoff (Chair), *Clinical and educational applications and analyses of behavioral skills training for increasing staff effectiveness*. Symposium conducted at the Association for Behavior Analysis International 44th Annual Convention, San Diego, CA, United States.
- Singer, E. M., Stenhoff, D. M., & Sanagala, S. S. (2018, May). Improving staff involvement during recess through behavioral skills training. In D. M. Stenhoff (Chair), *Clinical and educational applications and analyses of behavioral skills training for increasing staff effectiveness*. Symposium conducted at the Association for Behavior Analysis International 44th Annual Convention, San Diego, CA, United States.
- Herrera, C., Stenhoff, D. M., & Hahs, A. D. (2018, May). A component analysis of behavioral skills training on staff implementation of discrete-trial teaching. In D. M. Stenhoff (Chair), *Clinical and educational*

- applications and analyses of behavioral skills training for increasing staff effectiveness.* Symposium conducted at the Association for Behavior Analysis International 44th Annual Convention, San Diego, CA, United States.
- Staheli, A. C., & Stenhoff, D. M. (2018, May). *Promoting the cessation of smoking using behavioral contracts with differing schedules of reinforcement.* Poster presented at the Association for Behavior Analysis International 44th Annual Convention, San Diego, CA, United States.
- Stenhoff, D. M., & Hahs, A. D. (2017, May). Analytic use of the “evocative point” to define schedules of reinforcement: A proposal for additional terminology and analyses. In A. Daley (Chair), *A proposal for increased behavior-analytic conceptual and terminological breadth: Analysis of “the platinum rule” and consideration of an “evocative point”.* Symposium conducted at the Association for Behavior Analysis International 43rd Annual Convention, Denver, CO, United States.
- Stenhoff, D. M. (2016, November). *Training preservice teachers to use behavioral skills training to promote behavioral interventions across school, home, and community settings.* Paper presented at the 30th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Lexington, KY, United States.
- Rydberg, J., Stenhoff, D. M., & Denton, T. L. (2015, May). *The differential effects of textual prompts and behavior skills training on teacher skill acquisition.* Poster presented at the Association for Behavior Analysis International 41st Annual Convention, San Antonio, TX, United States.
- McCullough, C., Rudrud, E., & Stenhoff, D. M. (2014, May). Reducing physical stereotypy: An antecedent modification. In S. Rodriguez (Chair), *Advances in the treatment of problem behavior maintained by automatic reinforcement in individuals with autism.* Paper presented at the Association for Behavior Analysis International 40th Annual Convention, Chicago, IL, United States.
- Davey, B. J., & Stenhoff, D. M. (2013, August). Invited speaker. *Functional behavior assessment and behavior intervention plan, Parts I and II.* Workshop presented at the 2013 Directors Institute, Glendale, AZ, United States.
- Stenhoff, D. M. (2013, June). *Controversial treatments in school and home settings for children with autism spectrum disorders.* Paper presented at the 2013 Evidence-Based Practice in Disability Disciplines Conference, Flagstaff, AZ, United States.
- Stenhoff, D. M. (2013, June). *Treatments for adolescents with autism spectrum disorders.* Paper presented at the 2013 Evidence-Based Practice in Disability Disciplines Conference, Flagstaff, AZ, United States.
- Stenhoff, D. M., & Davey, B. J. (2013, March). *Controversial treatments in schools for children with autism spectrum disorders.* Paper presented at the 2013 AZCEC/AZCASE Annual Conference, Phoenix, AZ, United States.
- Stenhoff, D. M. (2013, February). Invited speaker. In S. Trautman-Eslinger (Chair), *The art of successful provider and parent collaboration.* Panel discussion at the 31st Annual Western Regional Conference on Behavior Analysis, Garden Grove, CA, United States.
- Barosky, C. & Stenhoff, D. M. (2013, January). *Comparing indirect assessments to direct assessment and experimental analysis results for children with autism.* Poster presented at the 7th Annual ABAI Autism Conference, Portland, OR, United States.
- Stenhoff, D. M. (2012, May). Invited panelist. In S. Quigley (Chair), *Professional development series: Aspects of being a Board Certified Behavior Analyst.* Panel discussion at the Association for Behavior Analysis 38th Annual Convention, Seattle, WA, United States.

- Stenhoff, D. M., Barosky, C., & Luehring, M. C. (2012, May). Using atypical experimental analysis conditions for assessment and treatment of a child with autism. In D. M. Stenhoff (Chair). *Addressing aberrant behaviors in school and clinical settings using functional assessment technologies*. Symposium conducted at the Association for Behavior Analysis 38th Annual Convention, Seattle, WA, United States.
- Wiskirchen, R. R., Davey, B. J., Shatzbert, M., Barosky, C., & Stenhoff, D. M. (2012, May). Assessment and treatment of property destruction maintained by sensory stimulation. In D. M. Stenhoff (Chair). *Addressing aberrant behaviors in school and clinical settings using functional assessment technologies*. Symposium conducted at the Association for Behavior Analysis 37th Annual Convention, Seattle, WA, United States.
- Stenhoff, D. M., & Barosky, C. (2012, January). *Applied behavior analysis and evidence-based practices for teachers of children with autism and other disabilities*. Paper presented at the 2012 AZCEC-CASE Conference, San Tan Valley, AZ, United States.
- Stenhoff, D. M. (2011, November). *Using evidence-based practices: A professional responsibility*. Paper presented at the 2011 AZABA BCBA Conference, Phoenix, AZ, United States.
- Barosky, C., Stenhoff, D. M., Stewart, L. M., & Hogan, M. (2011, May). *Assessment and treatment of escape and attention maintained behavior in a child with autism*. Poster presented at the Association for Behavior Analysis International 37th Annual Convention, Denver, CO, United States.
- Stenhoff, D. M., Barosky, C., Wiskirchen, R. R., & Davey B. J. (2011, May). *Assessment and treatment of escape maintained behavior in a child with mild intellectual disabilities*. Poster presented at the Association for Behavior Analysis International 37th Annual Convention, Denver, CO, United States.
- Pennington, R., Stenhoff, D. M., & Delano, M. E. (2011, May). *Evaluation of simultaneous prompting to teach story-writing tasks to students with autism*. Poster presented at the Association for Behavior Analysis International 37th Annual Convention, Denver, CO, United States.
- Wiskirchen, R. R., Barosky, C., Johnson, S. A., Neenan, J., Stenhoff, D. M., Davey, B. J., & Vasquez, E. (2011, May). *Using Excel for analyzing treatment outcomes in applied settings*. Workshop presented at the Association for Behavior Analysis International 37th Annual Convention, Denver, CO, United States.
- Barosky, C., Stenhoff, D. M., Stewart, L., & Hogan, M. (2011, January). *Functional analysis and treatment of aggression and screaming in a child with autism*. Poster presented at the 2011 Association for Behavior Analysis International Autism Conference, Washington, DC, United States.
- Stenhoff, D. M. (2010, May). Panelist. In J. Gentry (Chair), *Arizona and behavior analysis, Mandated ABA insurance coverage, BCBA licensure, and service delivery in the desert*. Panel discussion at the Association for Behavior Analysis 36th Annual Convention, San Antonio, TX, United States.
- Davey, B. J., Stenhoff, D. M., Wiskirchen, R. R., Barosky, C., & Johnson, S. A. (2010, May). *Using Excel for analyzing treatment outcomes in applied settings*. Workshop at the Association for Behavior Analysis 36th Annual Convention, San Antonio, TX, United States.
- Stenhoff, D. M. (2010, March). *Using data collection to improve behavioral therapy programs for children with autism*. Paper presented at the 11th Annual Conference of the Autism Society of Greater Phoenix, Phoenix, AZ, United States.
- Davey, B. J., Stenhoff, D. M., Barosky, C. M., Wiskirchen, R. R., & Johnson, S. (2010, February). *Using Excel for analyzing treatment outcomes in applied settings*. Workshop at the California Association for Behavior Analysis 28th Annual Western Regional Conference on Behavior Analysis, Irvine, CA, United States.
- Stenhoff, D. M. & Barosky, C. (2010, February). Using atypical experimental analysis conditions for assessment and treatment of a child with autism. In B. Davey (Chair), *Assessment and treatment with comprehensive experimental analyses in school and clinical settings*. Symposium conducted at the California Association

for Behavior Analysis 28th Annual Western Regional Conference on Behavior Analysis, Irvine, CA, United States.

- Pennington, R., Stenhoff, D. M., & Gibson, J. L. (2010, January). Using Pixwriter and simultaneous prompting to teach writing to students with autism.* Poster presented at the Assistive Technology Industry Association 2010 Conference, Orlando, FL, United States.
- Pennington, R., Stenhoff, D. M., & Gibson, J. L. (2010, January). Using response prompting and computer-assisted instruction to teach generative writing to students with autism.* Poster presented at the 2010 Association for Behavior Analysis International Autism Conference, Chicago, IL.
- Wiskirchen, R. R., Davey, B. J., Schatzberg, M., Barosky, C., & Stenhoff, D. M. (2010, January). Assessment and treatment of property destruction maintained by sensory stimulation.* Poster presented at the 2010 Association for Behavior Analysis International Autism Conference, Chicago, IL, United States.
- Stenhoff, D. M., Davey, B. J., & Pennington, R. (2009, May). An analysis of function-based treatments in public school settings using an evidence-based practice framework.* In B. Davey (Chair), *Analysis and treatment of problem behavior in school settings*. Symposium conducted at the Association for Behavior Analysis 35th Annual Convention, Phoenix, AZ, United States.
- Davey, B. J., Stenhoff, D. M., & Pennington, R. (2009, May). FBA including experimental manipulations in public school settings.* In B. Davey (Chair), *Analysis and treatment of problem behavior in school settings*. Symposium conducted at Association for Behavior Analysis 35th Annual Convention, Phoenix, AZ, United States.
- Pennington, R., Stenhoff, D. M., & Davey, B. J. (2009, May). An overview of the technological framework for conducting functional behavior assessment in school settings.* In B. Davey (Chair), *Analysis and treatment of problem behavior in school settings*. Symposium conducted at the Association for Behavior Analysis 35th Annual Convention, Phoenix, AZ, United States.
- Griffen, A. K., Stenhoff, D. M., & Pennington, R. (2009, May). Teaching peer reinforcement and grocery words: Acquisition of non-target stimuli and observational learning.* Poster presented at the Association for Behavior Analysis 35th Annual Convention, Phoenix, AZ, United States.
- Stenhoff, D. M., Davey, B. J., Vasquez, E., Wiskirchen, R., Johnson, S., & Barosky, C. (2009, May). Using Excel for analyzing treatment outcomes in applied settings.* Workshop presented at the Association for Behavior Analysis 35th Annual Convention, Phoenix, AZ, United States.
- Stenhoff, D. M., Davey, B. J., & Johnson, S. (2009, March). Using Excel for analyzing treatment outcomes in applied settings.* Workshop presented at the 27th Annual Western Regional Conference on Behavior Analysis, Burlingame, CA, United States.
- Stenhoff, D. M., & Pierce, L. E. (2009, March). Using task interruption conditions in a school-based functional analysis.* In D. Moes (Chair), *Assessment and treatment with comprehensive functional analyses in schools*. Symposium conducted at the 27th Annual Western Regional Conference on Behavior Analysis, Burlingame, CA, United States.
- Stallsmith, S., & Stenhoff, D. M. (2008, November). How accurately do pre-service teachers measure their own teaching behaviors?* Paper presented at the 2008 Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, TX, United States.
- Stenhoff, D. M. (2008, May). A review of secondary peer tutoring: Results from three sets of evidence-based practice standards.* In K. Hager (Chair), *Evidence-based practice reviews: Applying EBP standards to reviews of school-based practices*. Symposium conducted at the Association for Behavior Analysis 34th Annual Convention, Chicago, IL, United States.

- Pierce, L. E., & Stenhoff, D. M. (2008, May). *A functional analysis and treatment analysis of a child's aggressive behavior in a preschool classroom*. Poster presented at the Association for Behavior Analysis 34th Annual Convention, Chicago, IL, United States.
- Stenhoff, D. M. (2008, May). Invited panelist. In R. Pennington (Chair), *Professional development series: Advice from the recently hired*. Panel discussion at the Association for Behavior Analysis 34th Annual Convention, Chicago, IL, United States.
- Davey, B. J., Stenhoff, D. M., & Vasquez, E. (2008, May). *Efficient use of Microsoft Excel for behavior analysts and practitioners to graphically communicate outcomes*. Workshop at the Association for Behavior Analysis 34th Annual Convention, Chicago, IL, United States.
- Stenhoff, D. M., & Lignugaris/Kraft, B. (2008, April). *Results of meta-analysis on secondary peer tutoring: An evidence-based practice*. Paper presented at the 2008 Council for Exceptional Children National Convention, Boston, MA, United States.
- Stenhoff, D. M. (2008, February). Discussant. In D. Moes (Chair), *Assessment and treatment of problem behavior and skill deficits for children with autism*. Symposium conducted at the California Association for Behavior Analysis 26th Annual Conference, Garden Grove, CA, United States.
- Davey, B. J., & Stenhoff, D. M. (2008, February). *Using Excel spreadsheets for assessment and treatment of individual behavior and academic performance in applied settings*. Workshop at the California Association for Behavior Analysis 26th Annual Conference, Garden Grove, CA, United States.
- Stenhoff, D. M., Davey, B. J., & Stallsmith, S. E. (2007, November). *Personnel preparation programs: What are the needs of today's special education teachers?* Paper presented at the 30th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Milwaukee, WI, United States.
- Vasquez, E., Forbush, D. E., & Stenhoff, D. M. (2007, May). *An evaluation on the effectiveness, efficiency, and feasibility of live online tutoring for remediating students' skill deficits*. Paper presented at the Association for Behavior Analysis 33rd Annual Convention, San Diego, CA, United States.
- Gibson, J., Stenhoff, D. M., & Pennington, R. C. (2007, May). *The effects of goal setting on student aberrant behavior in a public school setting*. Poster presented at the Association for Behavior Analysis 33rd Annual Convention, San Diego, CA, United States.
- Stenhoff, D. M. (2007, May). Methods of teaching a one-semester behavior analysis course without an applied setting experience. In R. Morgan (Chair), *Teaching applied behavior analysis to pre-service teachers*. Symposium conducted at the Association for Behavior Analysis 33rd Annual Convention, San Diego, CA, United States.
- Pennington, R. C., Stenhoff, D. M., & Gibson, J. (2007, May). *Using differential reinforcement to decrease aberrant behavior during calendar activities with a student with autism*. Poster presented at the Association for Behavior Analysis 33rd Annual Convention, San Diego, CA, United States.
- Vasquez, E., & Stenhoff, D. M. (2007, May). *Research on ethnic minority students: An analysis of 10 years of studies published in JABA*. Paper presented at the Association for Behavior Analysis 33rd Annual Convention, San Diego, CA, United States.
- Stenhoff, D. M., Davey, B. J., & Vasquez, E. (2007, May). *Efficient use of Excel for behavior analysts and practitioners to graphically communicate outcomes*. Workshop at the Association for Behavior Analysis 33rd Annual Convention, San Diego, CA, United States.
- Hager, K. D., & Stenhoff, D. M. (2007, April). *Functional skills instruction: Data collection and progress monitoring*. Presentation at the 2007 Council for Exceptional Children National Convention, Louisville, KY, United States.

- Lignugaris/Kraft, B., & Stenhoff, D. M. (2006, November). *Teachers' pedagogical skill development: Student teaching through the second teaching year*. Paper presented at the 29th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, San Diego, CA, United States.
- Stenhoff, D. M., Kelso, G., Alexander, M., & Lignugaris/Kraft, B. (2006, November). *Teacher observation instrument validation: The relationship between teacher behavior and student outcome*. Paper presented at the 29th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, San Diego, CA, United States.
- Stenhoff, D. M., & Forbush, D. E. (2006, November). *Assessing undergraduates' delivery of an achievement test with an internet-based tool*. Paper presented at the 29th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, San Diego, CA, United States.
- Stenhoff, D. M., & Davey, B. J. (2006, September). *Using Excel spreadsheets and graphs for assessment and treatment of individual behavior and academic performance in applied settings*. Workshop at the 26th Annual Meeting of the Florida Association for Behavior Analysis, Daytona Beach, FL, United States.
- Stenhoff, D. M. (2006, June). Using discrete trial training with lower functioning adolescents with autism. In K. Frohoff (Chair), *New and emerging issues for adolescents on the autism spectrum: Age-appropriate considerations in school and community settings*. Invited presentation at the Behavior Institute 2006, Lexington, KY, United States.
- Davey, B. J., & Stenhoff, D. M. (2006, May). *Using Excel spreadsheets and graphs for visual display of individual behavior and academic performances in applied settings*. Workshop at the Association for Behavior Analysis 32nd Annual Convention, Atlanta, GA, United States.
- Lignugaris/Kraft, B., & Stenhoff, D. M. (2006, May). Directly observed teacher behaviors and their link to student performance. In D. M. Stenhoff (Chair), *A behavior analytic approach to special educator assessment*. Symposium conducted at the Association for Behavior Analysis 32nd Annual Convention, Atlanta, GA, United States.
- Stenhoff, D. M., Lignugaris/Kraft, B., & Davey, B. J. (2006, May). The characteristics and reliability of a behavior teacher performance measure. In D. M. Stenhoff (Chair), *A behavior analytic approach to special educator assessment*. Symposium conducted at the Association for Behavior Analysis 32nd Annual Convention, Atlanta, GA, United States.
- Davey, B. J., Slocum, T. A., Salzberg, C. L., & Stenhoff, D. M. (2006, May). Observable teacher behaviors: Effective measurement and a methodology to link teacher behavior and student outcomes. In D. M. Stenhoff (Chair), *A behavior analytic approach to special educator assessment*. Symposium conducted at the Association for Behavior Analysis 32nd Annual Convention, Atlanta, GA, United States.
- Lignugaris/Kraft, B., Stenhoff, D. M., & Davey, B. J. (2006, May). The development of special education teachers' pedagogical skills: Student teaching through the second teaching year. In L. Peterson (Chair), *Empirical measures of pre-service and in-service teacher performance*. Symposium conducted at the Association for Behavior Analysis 32nd Annual Convention, Atlanta, GA, United States.
- Stenhoff, D. M., Forbush D. E., Vasquez, E., & Furland, M. (2006, March). *Using an online tool for distance assessment of pre-service teachers' delivery of an achievement test*. Paper presented at the 26th Annual American Council on Rural Special Education National Conference, Lexington, KY, United States.
- Forbush, D. E., & Stenhoff, D. M. (2005, November). *Arizona special education students' attainment of AYP: Will they make it?* Paper presented at the 28th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Portland, ME, United States.

- Davey, B. J., & Stenhoff, D. M. (2005, September). *Using Excel spreadsheets and graphs for visual display of individual behavior and academic performance in applied settings*. Workshop at the 25th Annual Meeting of the Florida Association for Behavior Analysis, Sarasota, FL, United States.
- Stenhoff, D. M., & Davey, B. J. (2005, May). *Using Excel for graphing behavior and academic performance of individuals in applied settings*. Workshop at the Association for Behavior Analysis 31st Annual Convention, Chicago, IL, United States.
- Davey, B. J., & Stenhoff, D. M. (2005, February). *Excel spreadsheets and graphs: Visual display of individual behavior and academic performance in applied settings*. Workshop at the California Association for Behavior Analysis 23rd Annual Conference, Dana Point, CA, United States.
- Stenhoff, D. M., & Davey, B. J. (2004, November). *Validation of a teacher performance measure*. Paper presented at the 27th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Albuquerque, NM, United States.
- Davey, B. J., & Stenhoff, D. M., (2004, November). *Beginning special educators' behaviors and the link to student outcomes*. Paper presented at the 27th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Albuquerque, NM, United States.
- Higbee, T. S., Wright-Gallo, G. L., Paramore, N. W., Stenhoff, D. M., & Hager, K. D. (2004, June). *Behavioral assessment and intervention strategies for students with emotional/behavioral (E/BD) and related disorders*. Paper presented at the annual conference of the Utah Council for Children with Behavioral Disorders, Salt Lake City, UT, United States.
- Stenhoff, D. M. (2004, June). Discussant. In B. Davey (Chair), *Interventions based on practical functional assessments in applied settings*. Paper presented at the Utah Conference on Effective Practices in Special Education and Rehabilitation 2004 Conference, Salt Lake City, UT, United States.
- Stenhoff, D. M., Higbee, T. S., & Hager, K. D. (2004, May). Stimulus preference assessment for a student in an alternative high school. In T. Higbee (Chair), *Extensions of reinforcer identification procedures to new populations, stimuli, and settings*. Symposium conducted at the Association for Behavior Analysis 30th Annual Convention, Boston, MA, United States.
- Hager, K. D., Higbee, T. S., & Stenhoff, D. M. (2004, May). Further examination of a stimulus preference assessment of olfactory stimuli. In T. Higbee (Chair), *Extensions of reinforcer identification procedures to new populations, stimuli, and settings*. Symposium conducted at the Association for Behavior Analysis 30th Annual Convention, Boston, MA, United States.
- Forbush, D., & Stenhoff D. M. (2004, May). Systematic use of multiple book preference assessments to increase student reading engagement. In D. Forbush (Chair), *Using behavioral principles to improve literacy skills*. Paper presented at the Association for Behavior Analysis 30th Annual Convention, Boston, MA, United States.
- Davey, B. J., Stenhoff, D. M., Slocum, T. A. & Alexander, M. (2004, April). *Teacher preparation programs: An evaluation of three models*. Poster presented at the 2004 Council for Exceptional Children Convention and Expo, New Orleans, LA, United States.
- Hinds, J., Alexander, M., Stenhoff, D. M., Davey, B., & Slocum, T. A. (2003, November). *Increasing effective instruction behaviors in distance special education teacher preparation*. Paper presented at the 26th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Biloxi, MS, United States.
- Slocum, T. A., Stenhoff, D. M., & Van Schaack, A. J. (2003, August). *Direct Instruction: A model for educational research, application, and continuous improvement*. Keynote presented at the 15th Annual Instructional Technology Institute, Logan, UT, United States.

- Higbee, T. S., Hager, K. D., & Stenhoff, D. M. (2003, May). *Reinforcer identification for children with autism and other developmental disabilities*. Workshop presented at the Association for Behavior Analysis 29th Annual Convention, San Francisco, CA, United States.
- French, K., Hinds, J., Stenhoff, D. M., & Slocum, T. (2003, March). *Comparative evaluation of alternative, distance and traditional teacher preparation student teachers*. Paper presented at the American Council on Rural Special Education 23rd Annual National Conference, Salt Lake City, UT, United States.
- Stenhoff, D. M., & Lignugaris/Kraft, B. (2003, March). *The effects of high and low interaction in threaded discussion on student quiz performance in an online university class*. Paper presented at the American Council on Rural Special Education 23rd Annual National Conference, Salt Lake City, UT, United States.
- Stenhoff, D. M., Menlove, R., & Lignugaris/Kraft, B. (2002, November). *Increasing effective instruction behaviors in distance special education teacher preparation*. Paper presented at the 25th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA, United States.
- Collins, B. C., Schuster, J. W., Stenhoff, D. M., Baird, C. M., & Alexander, M. (2002, November). *Preparing for distance education: Research and models*. Paper presented at the 25th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA, United States.
- Alexander, M., & Stenhoff, D. M. (2002, March). *Building interaction in online distance education through the use of voice chat*. Paper presented at the American Council on Rural Special Education 22nd Annual National Conference, Reno, NV, United States.
- Stenhoff, D. M., & Alexander, M. (2001, August). *Data collection on teacher-student interaction in synchronous distance education*. Paper presented at the 13th Annual Utah State University Instructional Technology Institute, Logan, UT, United States.
- Stenhoff, D. M., Menlove, R., Davey, B., & Alexander, M. (2001, March). *Preference of students' response and outcomes of distance education course evaluation*. Poster presented at the American Council on Rural Special Education 21st Annual National Conference, San Diego, CA, United States.
- Davey, B., Alexander, M., & Stenhoff, D. M. (2001, March). *The effects of a discriminative stimulus, paired with individual and group contingencies, on the decibel levels in an elementary school lunchroom*. Poster presented at the American Council on Rural Special Education 21st Annual National Conference, San Diego, CA, United States.
- Alexander, M., Davey, B., & Stenhoff, D. M. (2001, March). *The application of technology integrated into curriculum design classes*. Poster presented at the American Council on Rural Special Education 21st Annual National Conference, San Diego, CA, United States.
- Stenhoff, D. M. (2000, June). *The effect of choice on percent-completion and percent correct on the in-class assignments of a student with a mild disability*. Poster presented at the 23rd Annual Conference on Interventions for At-Risk Children and Youth, Logan, UT.
- Marchand-Martella, N. E., McAulliffe, L., Ebey, T., Roedder, L., Stenhoff, D. M., Messinger, J., & Schriber, S. (1996, November). *Teaching parents to provide early reading instruction to their children*. Paper presented at the Spokane Association for Direct Instruction Conference, Spokane, WA, United States.

Selected Local & Government Agencies

- Stenhoff, D. M. (2018, April). *Evidence-based practices: Moving from knowledge to action*. CEU event, Arizona Association for Behavior Analysis, Mesa, AZ.
- Stenhoff, D. M. (2017, December). *Evidence-based practices: A review of treatment options*. Invited presentation, Mercy Maricopa Integrated Care and Touchstone Health Services, Phoenix, AZ.

- Stenhoff, D. M. (2017, November). *Evidence-based practices: A review of treatment options*. Invited presentation, Mercy Maricopa Integrated Care and Touchstone Health Services, Tempe, AZ.
- Stenhoff, D. M. (2017, March). *Advancing behavior plan implementation at home*. Presentation at the Arizona Autism Coalition Second Annual Autism Expo, Phoenix, AZ.
- Stenhoff, D. M. (2011, June). *Evidence based practices for individuals with autism spectrum disorder*. Grand rounds presentation at St. Joseph's Hospital and Medical Center, Phoenix, AZ.
- Stenhoff, D. M., & Davey, B. J. (2010, September). *Behavior management and Steven's Law*. Presentation to Joanie and Friends, Phoenix, AZ.
- Stenhoff, D. M. (2007, September). *Strategies for including children with behavior disorders in religious communities*. Invited panelist for Access Sunday, Lexington, KY.
- Stenhoff, D. M., Davey, B. J., & Salzberg, C. L. (2004, November). *A teacher performance measure and the link to student outcomes*. Presentation to the Utah State Office of Education, Salt Lake City, UT.

Webinars

- Stenhoff, D. M. (2012, April 24). *Quality indicators of program providers and evidence-based practices* [Webinar]. In Community Health Charities Matters at and Health Matters at Work (host).
- Stenhoff, D. M. (2012, April 10). *Understanding my child's behavior in the community and home and what to do about it* [Webinar]. In Community Health Charities Matters at and Health Matters at Work (host).
- Stenhoff, D. M. (2008, July 29). *Applied behavior analysis and its role in treating autism* [Webinar]. Invited presentation to Kasturba Medical College-Manipal University, Bangalore, India (host).

Trainings, Inservices, & Workshops

- Stenhoff, D. M. (2023, September). *Using classroom environments to increase learning contexts*. Invited training. Chandler Unified School District, Chandler, AZ.
- Stenhoff, D. M. (2023, February). *Skill-based treatment training*. Invited training. Chandler Unified School District, Chandler, AZ.
- Stenhoff, D. M. (2019, August). *Behavior management strategies in transportation*. Invited inservice. Edkey Schools, Mesa, AZ.
- Stenhoff, D. M. (2019, July). *Functional behavior assessment, behavior intervention plans, and data collection*. Invited inservice. Edkey Schools, Phoenix, AZ.
- Stenhoff, D. M. (2019, July). *Applied behavior analysis, behavior management strategies, classroom design, and effective teaching practices*. Invited inservice. Edkey Schools, Phoenix, AZ.
- Stenhoff, D. M. (2016, June). *Training parents to implement treatment plans for problem behavior*. Invited full-day workshop, Western Michigan University, Autism Center of Excellence, Kalamazoo, MI.
- Stenhoff, D. M. (2013, February). *Functional behavior assessment and behavior intervention plans*. Invited school psychologist inservice, Chandler School District, Chandler, AZ.
- Stenhoff, D. M. (2012, December). *Effective data-based treatments*. Invited inservice, Maricopa School District, Maricopa, AZ.
- Stenhoff, D. M. (2012, August). *Setting the stage for teaching students with autism spectrum disorders*. Inservice, St. John Bosco School, Phoenix, AZ.

- Stenhoff, D. M. (2012, February). *Evidence-based practices for children with autism and other disabilities*. Inservice to school psychologists at Gilbert Public Schools, AZ.
- Stenhoff, D. M. (2011, February). *Behavior management and function-based interventions*. Inservice to school staff at Maricopa School District, Maricopa, AZ.
- Stenhoff, D. M. (2010, November). *ABA, discrete trial training, and data collection*. Training to school staff at Catalina Foothills School District, Tucson, AZ.
- Stenhoff, D. M. (2010, October). *Behavior management and function-based interventions*. Invited inservice training to school staff, Nelson County School District, Bardstown, KY.
- Stenhoff, D. M. (2010, October). *Functional behavior assessment and behavior intervention plans*. Invited school psychologist workshop, Nelson County School District, Bardstown, KY.
- Stenhoff, D. M. (2010, March). *Efficient use of Excel for behavior analysts and practitioners to graphically communicate outcomes*. Invited workshop, Chrysalis and Play ABA, Tempe, AZ.
- Davey, B. J., & Stenhoff, D. M. (2008, October). *Train the trainer series: Functional behavioral assessment and effective treatment*. Invited full-day workshop, Cenpatico Behavioral Health Services, Casa Grande, AZ.
- Stenhoff, D. M., & Davey, B. J. (2008, August). *Functional behavioral assessment and effective treatment*. Invited full-day workshop, Cenpatico Behavioral Health Services, Globe, AZ.
- Davey, B. J., & Stenhoff, D. M. (2008, July). *Functional behavioral assessment and effective treatment*. Invited full-day workshop, Cenpatico Behavioral Health Services, Casa Grande and Yuma, AZ.
- Stenhoff, D. M. (2008, March). *Teaching behaviors that promote student achievement and desired behavior, and understanding and changing behavior*. Invited inservice, Lexington Montessori School, Lexington, KY.
- Stenhoff, D. M. (2007, July). *Effective teaching behaviors that promote student achievement and desired behavior, functional behavior assessment, and intervention plans*. Inservice training, Bardstown City Schools, Bardstown, KY.
- Stenhoff, D. M., & Davey, B. J. (2004, February). *Excel graphing of student academic and behavior performance in the classroom*. Inservice training for district special education faculty, Weber School District, Ogden, UT.
- Davey, B. J., & Stenhoff, D. M. (2004, January). *Excel based IEP data collection: Spreadsheets and graphing*. Inservice training for district special education coordinators, Weber School District, Ogden, UT.

Invited Lectures

- Stenhoff, D. M. (2022, February). *Differential reinforcement and antecedent interventions*. Applied Behavior Analysis: Autism, and Neurodevelopmental Disabilities Program, Stockholm University, Sweden.
- Stenhoff, D. M. (2021, October). *Tillämpad beteendeanalys I - Autism, neuropsykiatriska och andra utvecklingsrelaterade funktionsned*. Applied Behavior Analysis: Autism, and Neurodevelopmental Disabilities Program, Stockholm University, Sweden.
- Stenhoff, D. M. (2019, October). *Föreläsningar av tillämpad beteendeanalys*. Applied Behavior Analysis: Autism, and Neurodevelopmental Disabilities Program, Stockholm University, Sweden.
- Stenhoff, D. M. (2019, October). *Tillämpad beteendeanalys*. Applied Behavior Analysis: Autism, and Neurodevelopmental Disabilities Program, Stockholm University, Sweden.

- Stenhoff, D. M. (2018, October). *Applications of operant conditioning and four contingencies*. Learning and Motivation (PSY 320), Arizona State University, Tempe, AZ.
- Stenhoff, D. M. (2018, October). *Reinforcement schedules*. Learning and Motivation (PSY 320), Arizona State University, Tempe, AZ.
- Stenhoff, D. M. (2004, March). *Modifications and accommodations for students with learning disabilities*. Education of Exceptional Individuals (SPED 4000), Utah State University, Logan, UT.
- Stenhoff, D. M., & Davey, B. J. (2003, October). *Contingency contracting, self-management, and token economies*. Advanced Behavior Analysis (SPED 6720), Utah State University, Logan, UT.
- Stenhoff, D. M. (2003, October). *Roles of content area teachers from prereferral to IEP implementation*. Motivation and Classroom Management (SCED 3100), Utah State University, Logan, UT.
- Stenhoff, D. M., & Davey, B. J. (2003, September). *Graphing behavioral data in Excel*. Applied Behavior Analysis I (SPED 5010), Utah State University, Logan, UT.
- Stenhoff, D. M. (2003, March). *Positive aspects of collaboration between special education and general education in elementary grade levels*. Foundations of Teaching and Classroom Management (ELED 3000), Utah State University, Logan, UT.
- Stenhoff, D. M. (2002, November). *Positive aspects of collaboration between special education and general education in elementary grade levels*. Foundations of Teaching and Classroom Management (ELED 3000), Utah State University, Logan, UT.
- Stenhoff, D. M., & Davey, B. J. (2002, September). *Graphing behavioral data in Excel*. Applied Behavior Analysis I (SPED 5010), Utah State University, Logan, UT.
- Stenhoff, D. M. (2002, April). Panelist. *Methods of including parents in the IEP process*. Consulting with Parents and Teachers (SPED 5060), Utah State University, Logan, UT.
- Stenhoff, D. M. (2001, June). *Current special education issues in secondary education*. Motivation and Classroom Management (SCED 3100), Utah State University, Logan, UT.

GRANTS & PROJECTS

Funded

- Touchstone Health Services: Autism Center of Excellence Development Project*. (2017). Mercy Care Plan/Mercy Maricopa Integrated Care, Phoenix, AZ, \$7,000,000.
Role: Consultant
Role in Preparation: Co-author with Davey, B. J.
- BISTÅ Expansion Project*. (2013). Phoenix Coyotes Charities, Phoenix, AZ, \$5000 (1 year).
Role: Principal Investigator
Role in Preparation: Co-author with Cook, M.
- BISTÅ Expansion Project*. (2012). Cox Charities, Phoenix, AZ, \$5000 (1 year).
Role: Principal Investigator
Role in Preparation: Co-author with Davey, B. J., & Cook, M.
- BISTÅ Expansion Project*. (2011). US Airways Education Foundation, Phoenix, AZ, \$10,000 (1 year).
Role: Principal Investigator
Role in Preparation: Co-author with Davey, B. J., & Cook, M.
- BISTÅ Autism Center Expansion Project*. (2011). Alexander & Baldwin Foundation, Oakland, CA, \$1,000 (1 year).

Role: Co-Principal Investigator
 Role in Preparation: Co-author with Davey, B. J., & Cook, M.

Special Education Leadership Program in Applied Behavior Analysis in Distance Education Teacher Preparation (SELABA). (2008). Office of Special Education and Rehabilitative Services, Washington, DC. \$800,000 (4 years).

Role: Director and Co-Principal Investigator, Consultant
 Role in Preparation: Primary author, with Collins, B. C., & Schuster, J. W.

Further examination of the Teacher Performance Measure. (2006). Summer Faculty Research Fellowship Program. University of Kentucky (\$6,000).

Role: Principle Investigator
 Role in Preparation: Author

Special Education Teacher Education Evaluation: Implementation and Validation. (2004). Department of Special Education and Rehabilitation, Utah State University (\$26,000, 2004-2005).

Role: Co-director of research and analysis
 Role in Preparation: Co-author with Davey, B. J.

A National Partnership Network for Support of Students with Disabilities in Higher Education. (2002). US Department of Education, Office of Postsecondary Education, Washington, DC. (\$918,000, 2003-2005).

Role in Preparation: Co-author with Salzberg, C. L., & Edmondson, C. A.

On-line Introduction to Special Education Course Development. (2000). Department of Special Education and Rehabilitation, Utah State University. (\$19,000, 2001-2002).

Role: Course developer and instructor
 Role in Preparation: Co-author with Alexander, M., Davey, B. J., & Ellerd, D. A.

Project Running Start. (1997). Northwest Institute for Advanced Study Research Seed Grants. (\$4,725, 1997-1998).

Role in Preparation: Co-author with Marchand-Martella, N. E.

Continuation with Funding

Behavior Web Page. Kentucky Department of Education. *Principal Investigator* (\$29,344/year [total = \$88,032]), 2006-2007; 2007-2008; 2008-2009).

Role: Principal Investigator

Accepted Not Funded

Project Reach to Teach: Evaluation of Live Video/Audio Online Tutoring to Students in Rural and Inner City Homes and Schools. (2006). U.S. Department of Education, Office of Special Education- Technology and Media Services for Individuals with Disabilities. Washington, DC. \$399,352.

Role: Co-Principal Investigator
 Role in Preparation: Co-author with Forbush, D. E. & Vasquez, E.

Non-funded

Simulated Mirror Play: Enhanced Video Self-Modeling Intervention for Autistic Children. (2009). Autism Speaks. \$60,000.

Role: Co-Principle Investigator

Special Education Teacher Education Evaluation (SETEE): Development, Implementation, Validation, and Dissemination. (2004). Institute for Education Sciences, Washington, DC. \$1.35 million.

Role in Preparation: Co-author with Davey, B. J., Salzberg, C. L., Lignugaris/Kraft, B., & Slocum, T. A.

Parents as Supplemental Teachers of Reading. (1997). Student-initiated grant, US Department of Education, Office of Special Education and Rehabilitative Services, Washington, DC. \$19,403.

Role in Preparation: Co-author with Marchand-Martella, N. E.

UNIVERSITY, PROFESSIONAL/COMMUNITY, & CONSULTATION SERVICE**University Service**

01/2023	<i>Reviewer</i> , Graduate College's Outstanding Faculty Mentor Award, Arizona State University
10/2022-11/2022	<i>Member</i> , Student Support Coordinator Search Committee, Department of Psychology, Arizona State University
03/2022-06/2022	<i>Member</i> , Student Support Coordinator Search Committee, Department of Psychology, Arizona State University
11/2021-12/2021	<i>Chair</i> , Fixed-Term Faculty Promotion Committee, Elizabeth. Nelson, Department of Psychology, Arizona State University
Since 03/2021	<i>Member</i> , Graduate Awards Committee, Department of Psychology, Arizona State University
Since 01/2021	<i>Member</i> , Graduate Studies Committee, Department of Psychology, Arizona State University
Since 01/2020	<i>Member</i> , Teaching Faculty Evaluation Committee, Department of Psychology, Arizona State University
Since 03/2017	<i>Co-chair</i> , Capstone Awards Committee, Master of Science in Applied Behavior Analysis Program, Department of Psychology, Arizona State University
Since 10/2016	<i>Co-director</i> , Applied Behavior Analysis Laboratory, Department of Psychology, Arizona State University
01/2022	<i>Reviewer</i> , Graduate College's Outstanding Faculty Doctoral Mentor Award, Arizona State University
05/2021	<i>Member</i> , Student Support Coordinator Search Committee, Department of Psychology, Arizona State University
01/2021-05/2021	<i>Chair</i> , Faculty Search Committee, Master of Science in Applied Behavior Analysis program, Department of Psychology, Arizona State University
01/2021	<i>Reviewer</i> , Graduate College's Outstanding Faculty Mentor Award, Arizona State University
10/2017-05/2020	<i>Senator</i> , College of Liberal Arts and Sciences Faculty Senate, Arizona State University
12/2017-05/2019	<i>Member</i> , Marketing/Communication Advisory Committee, Department of Psychology, Arizona State University
08/2017-12/2017	<i>Member</i> , Strategic Planning Committee, Department of Psychology, Arizona State University
10/2012-07/2017	<i>Advisory Committee</i> , Master of Science in Applied Behavior Analysis Program, Department of Psychology, Arizona State University
2007-2009	<i>Senator</i> , University of Kentucky Faculty Senate (3-year elected appointment)
2007-2009	<i>Non-Medical Institutional Review Board Member</i> , University of Kentucky (3-year appointment)

11/2007	<i>Invited Panelist</i> , Student Teacher and Practicum Student Seminar, University of Kentucky
06/2006-11/2007	<i>Advisor</i> , NCATE Standard 3: Field and Clinical Experiences Work Group, University of Kentucky
2006-2009	<i>Member</i> , Education Professional Standards Board (EPSB) Content Area Program Review Committee, University of Kentucky
03/2006-06/2007	<i>Member</i> , Faculty Search Committee, William T. Bryan Endowed Chair in Special Education Technology, Department of Special Education and Rehabilitation Counseling, University of Kentucky
07/2006-01/2007	<i>Member</i> , Faculty Search Committee, Moderate and Severe Disabilities, Department of Special Education and Rehabilitation Counseling, University of Kentucky
08/2005-06/2009	<i>Member</i> , Social Welfare Committee, College of Education, University of Kentucky
11/2005-12/2005	<i>Member</i> , Faculty Search Committee, Learning and Behavior Disorders, Department of Special Education and Rehabilitation Counseling, University of Kentucky
08/2003-05/2004	<i>Graduate Student Representative</i> , Doctoral Committee, Department of Special Education and Rehabilitation, Utah State University
02/2003-08/2004	<i>Conference Liaison</i> , Fourteenth Annual Utah State University Instructional Technology Institute
04/2002	<i>Guest Panelist</i> , Consulting with Parents and Teachers (SPED 5060), <i>Methods of including parents in the IEP process</i> . Utah State University
08/2000-05/2003	<i>Senator</i> , Graduate Student Senate, Utah State University

Professional & Community Service

Since 07/2023	<i>Behavior Analyst Member</i> , Arizona Board of Psychologist Examiners
Since 04/2018	Committee on Behavior Analysts, Arizona Board of Psychologist Examiners (5-year appointment, 2 nd term) <i>Member</i> (since 01/2023) <i>Chair</i> (01/2021-01/2023) <i>Member</i> (04/2018-01/2021)
08/2021-10/2021	<i>Advisor</i> , ASD Practice Guidelines Revision, Council on Autism Service Providers
Since 05/2021	<i>Subject Matter Expert Item Reviewer</i> , BCaBA Exam, Behavior Analyst Certification Board
03/2021-05/2021	<i>Reviewer</i> , Department of Special Education and Rehabilitation's Master's Programs, Utah State University
01/2018-12/2019	<i>Board of Directors</i> , Arizona Association for Behavior Analysis (2-year appointment)
03/2017-07/2017	<i>Member</i> , Milton Workgroup, Division of Developmental Disabilities, Arizona Department of Economic Security
04/2013-05/2014	<i>Secretary</i> , Arizona Association for Behavior Analysis
04/2013	<i>Grant Reviewer</i> , Autism Speaks Baker Summer Camp Scholarship Program

08/2012	<i>Grant Reviewer</i> , Autism Speaks Family Services Community Grants
06/2012	<i>BACB Practice Guidelines Reviewer</i> , Behavior Analyst Certification Board
03/2012-09/2015	<i>Co-chair</i> , Ethics Committee, Arizona Association for Behavior Analysis
02/2012-06/2014	<i>Executive Committee</i> , Arizona Association for Behavior Analysis
03/2011-06/2014	<i>Advisory Council</i> , Arizona Autism Coalition
02/2010-06/2014	<i>Best Practice and Science Committee</i> , Arizona Autism Coalition
06/2009-06/2011	<i>NCATE Board of Program Reviewers</i>
09/2007-09/2011	<i>National CEC/NCATE Reviewer</i>
2008-2009	<i>Board of Directors</i> , Opportunity for Work & Learning (OWL), Lexington, KY (3-year appointment)
12/2008	<i>Grant Reviewer</i> , U.S. Department of Education-Office of Special Education for 2009 OSEP Preparation of Leadership Personnel Grant Review (CFDA# 84,325D), Washington, DC
01/2007-06/2012	<i>External Evaluator</i> , Innovations in STEM Education for Blind Undergraduates Using Digital Pen-Based Audio/Tactile Graphics (National Science Foundation Grant), Smith-Kettlewell Eye Research Foundation and Vanderbilt University, Nashville, TN
09/2006-05/2007	<i>Member</i> , Jessamine County Tier 3 Assistance Team-Math, Jessamine County Schools District, Nicholasville, KY
09/2006-05/2007	<i>Kentucky Teacher Internship Program, Teacher Educator</i> , Kentucky Education Professional Standards Board
03/2006	<i>Scholarship and Awards Committee</i> , American Council on Rural Special Education (ACRES)
09/2005-03/2006	<i>Conference Planning Committee Member</i> , American Council for Rural Special Education (ACRES)
08/1999-06/2000	<i>Team Member</i> , Utah Augmentative Alternative Assistive Communication and Technology Team, Cache County and Logan City School Districts, Logan, UT
08/1999-10/1999	<i>Assistant Football Coach</i> , Logan High School, Logan, UT

Consultation***Organizational Performance***

Lexington Behavioral Health Services, Mesa, AZ (2022), *Intake Procedure, Assessment, and Documentation*

Expert Witness

Opinion, Case number CV2022-017220 (2023)

Behavioral

Sonoran Science Academy, Peoria, AZ (2022-2023)

Lexington Behavioral Health Services, Gilbert, AZ (2022)

Higley Unified School District, Gilbert, AZ (2022)

EDUPRIZE Schools, Gilbert, AZ (2017-2020; 2022)

Lexington Life Academy Gilbert, AZ (2021)
SENA School, Arequipa, Peru (2018-2019, 2021)
Chandler Unified School District, AZ (2010-2013, 2019-2023)
Maricopa Unified School District, AZ (2010-2013; 2017-2020; 2022-2023)
Imagine Schools, Surprise, AZ (2020)
Pathways School, Gilbert, AZ (2020)
Douglas Unified School District, AZ (2019)
Scottsdale School District (2018-2019)
ASU Preparatory Academy PCA South Phoenix, AZ (2018-2019)
ASU Preparatory Academy Polytech, Mesa, AZ (2017-2019)
ASU Preparatory Academy, Phoenix, AZ (2017-2019)
San Tan Charter School, Gilbert, AZ (2016)
Osborn Elementary School District, Phoenix, AZ (2013)
Gilbert Unified School District, AZ (2010-2013)
Nelson County School District, Bardstown, KY (2006-2013)
J. O. Combs Unified School District, San Tan Valley, AZ (2011-2012)
Bardstown School District, KY (2006-2009)
Private family, Lexington, KY (2008)
Private family, Georgetown, KY (2006)
Madison County Schools, Richmond, KY (2006)
Millersburg Elementary, Bourbon County Schools, KY (2005-2006)
Private family, Lexington, KY (2005)
Henry County Schools, New Castle, KY (2005)
Weber County School District, Ogden, UT (2004-2005)

Reading

Private family, Logan, UT (2003-2004)
Private family, Logan, UT (2003)

EDITORIAL

Associate Editor

Rural Special Education Quarterly (Since 2018)

Editorial Review Board

Education and Treatment of Children (2017-2020)

Technical Editor

Rural Special Education Quarterly (2009-2018)

Guest Associate Editor

Education and Treatment of Children (2014-2015)

Guest Reviews

Behavior Analysis in Practice (2020-2021)
Education and Treatment of Children (2005-2010, 2012-2014, 2021)
International Journal of Developmental Disabilities (2021, 2023)
Journal of Autism and Developmental Disorders (2019-2023)
Journal of Behavioral Education (2004)
Journal of Child and Family Studies (2022)
Journal of Direct Instruction (2005-2006)
Journal of Educational Psychology (2008-2009, 2012, 2018-2019)
Rural Special Education Quarterly (2008, 2010, 2016-2020)

STUDENT COMMITTEES**Arizona State University***Doctoral Dissertation*

Since 2023 Anamarie Johnson

Doctoral Oral Exam

2021 Rachel Gilchrist (examiner)

Doctoral Written Exam

2021 Rachel Gilchrist (examiner)

Capstone

2022-2023

Rotem Ashval (chair)

Haley Burkett (chair)

Emily Carli (chair)

Judith Carranza (chair)

Zheyuan Chen (chair)

Isabelle Comfort (chair)

Alicia Hamilton (chair)

Cole Hartson (chair)

Emma Helvig (chair)

Kameron Korbe (chair)

Krishna Parag Lakhani (chair)

Dwayne Petray (chair)

Saahil Ramakrishnan (chair)

Brianna Reyna (chair)

Kailen Richardson (chair)

Jacy Sidwell (chair)

2021-2022

Zoanne Bateman (chair)

Timothy Chambers (chair)

Yan Wing Joyce Chan (chair)

Peihan Fu (chair)

Kimberly Garcia-Higham (chair)

Mykel Johnson (chair)

Tatum Jones (chair)

Ria Modhera (chair)

Deanna Moreno (chair)

Larissa Pitrat (chair)

Whitney Rodriguez (chair)

Gabriel Salas (chair)

Samantha Shah (chair)

Claire Sterling (chair)

Zili Zhong (chair)

2020-2021

Samar Altunaib (chair)

Kendall Brundrett (chair)

Preeti Lather (chair)

Tristan Lyle (chair; proposed and defended)

Kandice Marrero (chair)

Laura Murray (chair)

Dylan Nikkel (chair)

Kelsey Roy (chair)

Amber Schmidt (chair)

Chaynee Tabet (chair)

Natasha Weber (chair)

Nathan Wilhite (chair)

2019-2020

Rachel Dao (chair)

Asha Fuller (chair)

Evelyn Holy (chair)

Kate Horner (chair)

Cristen Miller (chair)

Domenic Redmond (chair)

Shuhan Yi (chair)

2018-2019

Stephanie Bakazan (chair)

Brittany Barkus (chair)

Gretchen Childers (chair)

Talia Davis (chair)

Danielle Gersky (chair)

Katharine Roberts (chair; defended)

Jonathan Ruchlin (chair)

Zhihui Yi (chair)

2017-2018

Kristina Bilotas (chair)

Christine Herrera (chair)

Valerie Lawson (chair)

Lydia Padilla (chair)

Nicole Schmidt (chair)

Elizabeth Singer (chair)

Briana Newman (chair)

Alma Chase Staheli (chair)

2016-2017

Erin Bradley (chair)

Charlotte Katheder (chair)

Gwen Micci (chair)

Honors Thesis

2023 Martin Fuller (chair; in progress)

2021 Emily Peters (chair; defended)

2019 Cortney Volmering (chair; defended)

St. Cloud State University

Thesis

2013 Cailin McCollough (external committee member)

University of Kentucky (*Ended to assume other position)

Dissertation

2010 Robert Pennington (committee member)

2009* Susan Stallsmith (committee member)

2009* Debbie Schumacher (committee member)

2009* Ruby Owiny (co-chair)

2009* Jason Gibson (co-chair)

2009* Ann Katherine Griffen (committee member)

Thesis

2009* Stephanie Meyer (chair)

2009* April Noah (committee member)

2009* Donna McClure (committee member)

2009* Jessica Blackburn (committee member)

2009* Cheri Meadows (committee member)

2009 Traci Steele (committee member)

2007 Sharon Farber (committee member)

2007 Malinda Cavallo (committee member)

2006 Kelly Manley (committee member)

Utah State University (*Ended to assume other position)

Thesis

2005* Juan R. Navarrete (student committee member)

AWARDS & FELLOWSHIP

Nominee, The College of Liberal Arts and Sciences Teaching Award. (2023). Arizona State University

Nominee, College of Liberal Arts and Sciences Outstanding Lecturer/Instructor Award. (2018). Arizona State University

American Rehabilitation Counseling Association Research Award, Third Place. (2008).

Finalist, Robins Award for Graduate Teaching Assistant of the Year. (2004). Utah State University

Graduate Teaching Assistant of the Year. (2004). Department of Special Education, College of Education and Human Services, Utah State University

Outstanding Doctoral Student of the Year. (2002). Department of Special Education, Utah State University

Use of Information Technology for Teacher Preparation Doctoral Fellowship. (2000-2005). Department of Special Education, Utah State University

PROFESSIONAL MEMBERSHIPS

Arizona Association for Behavior Analysis (Since 2009)
Arizona Autism Coalition (2009-2017)
Association for Behavior Analysis International (Since 2001)
Association of Professional Behavior Analysts (2009-2020)
California Association for Behavior Analysis (2005, 2008-2010, 2013)
Council of Autism Service Providers (2022-2023)
Council on Autism Services (2011-2016)
Florida Association for Behavior Analysis (2005-2006)
Four Corners Association for Behavior Analysis (2017-2018)
International Society for Autism Research (Since 2022)
Standard Celeration Society (2018-2020)
Swedish Association for Behavior Analysis (2017-2019)