

**EMIR ESTRADA, PH.D.**

## CURRICULUM VITAE

**EDUCATION**

<b>Ph.D. 2010-2012</b>	<b>University of Southern California (USC)</b>	<b>Sociology</b>
Dissertation: <i>Working With La Familia: A Study of Family Work Relations Among Latina/o Children and Adolescents Who Work with Their Parents as Street Vendors in Los Angeles.</i>		
Chair: Dr. Pierrette Hondagneu-Sotelo		
<b>M.A. 2007-2010</b>	<b>University of Southern California (USC)</b>	<b>Sociology</b>
M.A. Thesis: <i>Changing Household Dynamics: Latina/o Adolescent Street Vendors in LA.</i>		
<b>B. A. 2003-2005</b>	<b>University of California, Los Angeles (UCLA)</b>	<b>Sociology</b>
Minor in Chicana/o Studies, Cum Laude Honors		
<b>A.A. 1999-2003</b>	<b>Long Beach City College (LBCC)</b>	<b>Liberal Arts</b>
President's Scholar		

**ACADEMIC POSITIONS****Faculty**

2015-Present	<b>Assistant Professor of Sociology (tenure track)</b> School of Human Evolution and Social Change, Arizona State University, Tempe
2014-2015	<b>Assistant Professor of Sociology (tenure track)</b> California State University, Long Beach

**Honorary Appointments**

2015-Present	<i>Faculty Affiliate</i> , School of Transborder Studies
2015-Present	<i>Faculty Affiliate</i> , School of Social Transformation
2015-Present	<i>Faculty Affiliate</i> , T. Denny Sanford School of Social and Family Dynamics

**SECTION 1: RESEARCH****PEER REVIEWED PUBLICATIONS**Total Record*Total Publications*

1 single-authored book+ 8 peer reviewed articles+1 chapters+2 community oriented publications

*Since Joining ASU*

1 single-authored book+ 5 peer reviewed articles+2 community oriented publications

BOOK

- Estrada, Emir.** 2019. *Kids At Work: Latinx Families Selling Food on the Streets of Los Angeles.* NYU Press .

PEER-REVIEWED ARTICLES & BOOK CHAPTERS

Co-author mentorship: \* graduate student

Author Order: Authors are listed in the order of their contribution to the manuscript

Impact factor (IF) reported from journal's online profile

- Hondagneu-Sotelo, Pierrette, **Emir Estrada**, Edward O. Flores, Glenda M. Flores. 2020. "Latinx Millennials: Enduring Issues and New Challenges." *Sociological Perspectives*. <https://doi.org/10.1177/0731121420914297>. IF: .827
- Ruth, Alissa and **Emir Estrada**, "DACAmended Homecoming: A Brief Return to México and the Reshaping of Bounded Solidarity among Mixed-Status Latinx Families." *Hispanic Journal of Behavioral Sciences*. <https://doi.org/10.1177/0739986319843112>. IF: .733

- 7 Ruth, Alissa and **Emir Estrada**, \*Stefanie Martinez-Fuentes and Armando Vazquez-Ramos. 2019. Soy de aqui, soy de alla: DACAmented Homecomings and Implications for Identity and Belonging. *Latino Studies*. 17(3):304-322. *IF*:.50
- 6 **Estrada, Emir**. 2017. “Creating Safe Spaces: Strategies and Unintentional Consequences of Latina Street Vendors in Los Angeles.” *Internacionales*. 3(5): 168-193.
- 5 **Estrada, Emir**. 2016. “Economic Empathy in Family Entrepreneurship: Mexican-Origin Street Vendor Children and their Parents.” *Ethnic and Racial Studies*. 39(9): 1657-1675. *IF*: 1.268
- 4 **Estrada, Emir**. 2013. “Changing Household Dynamics: Children’s American Generational Resources in Street Vending Markets.” *Childhood*. 20(1): 51-65. *IF*: 1.065
- 3 **Estrada, Emir** and Pierrette Hondagneu-Sotelo. 2013. “Living the Third Shift: Latina Adolescent Street Vendors in Los Angeles.” *Immigrant Women Workers in the Neoliberal Age*, edited by Nilda Flores-Gonzalez, Anna Romina Guevarra, Maura Toro-Morn and Grace Chang. Urbana, IL, University of Illinois Press.
- Reprinted in Gwyn Kirk and Margo Okazawa-Rey, editors, *Immigrant Women Workers in the Neoliberal Age in Women's Lives, Multicultural Perspectives*, 7<sup>th</sup> edition, Oxford University Press, 2019
- 2 **Estrada, Emir** and Pierrette Hondagneu-Sotelo. 2011. “Intersectional Dignities: Latino Immigrant Street Vendor Youth in Los Angeles.” *Journal of Contemporary Ethnography*. 40(1): 102–131. *IF*: .862
- 1 Hondagneu-Sotelo, Pierrette; **Emir Estrada**; Hernan Ramirez. 2011 “Más allá de la Domesticidad: Un Análisis de Género de los Trabajos Inmigrantes del Sector Informal [Beyond Domesticity: A Gendered Analysis of Immigrant Informal Sector Work]” *Papers: Revista de Sociologia*, Spain. 96 (3): 805-824.

#### PEER-REVIEWED ARTICLES (UNDER REVIEW OR IN PREPARATION)

Author Order: Authors are listed in the order of their contribution to the manuscript  
Impact factor (IF) reported from journal’s online profile

- 5 **Estrada, Emir**. “The Art of Migration: leveraging local art to create community-engaged classroom experiences” in *Educators at Intersections: Gender, Race and Class in the Lives of Today’s Teachers*, Eds. Lata Murti and Glenda Flores. Springer Press. (Forthcoming Fall 2020)
- 4 **Estrada, Emir** and Alissa Ruth. “Experiential Dual Frame of Reference: Family Consequences After DACA Youth Travel to México Through Advanced Parole.” *(Under Review in Qualitative Sociology)*. *IF*: 1.227
- 3 **Estrada, Emir** and Alissa Ruth. “Through Their Eyes: The Experience of Undocumented Parents When Their DACA Youth Travel To México For The First Time.” *(In preparation)*
- 2 **Estrada, Emir**. “The New Era of Mexican Return Migration: Resettlement, Reincorporation and New Forms of Transnationalism.” *(In preparation)*
- 1 **Estrada, Emir**. “Our parents went home, but we stayed”: The Second Generation Reflect on their Parent’s Decision to Return to México. *(In preparation)*

#### COMMUNITY-ORIENTED PUBLICATIONS

- 2 **Estrada, Emir.** 2016. “Stigmatized Markets: L.A. Street Vending Kids Working and Restoring a Dignified Self.” *Entre Mujeres* (On-line Publication).
- 1 **Estrada, Emir.** 2016. “Be Selfish!: The Advice I Never Received and Never Imagined Giving to My Own Latino Students.” *The Society Pages: Feminist Reflections*. Published on February 18.

Re-published in NOTAS: American Sociological Association (ASA) Latina/Latino Sociology Section Newsletter (On-Line Publication).

## RESEARCH FUNDING

### Total Record

#### *Total Grant and Fellowship Applications*

21 Applications Submitted / 14 Awarded / 2 Honorable Mentions

#### *Since Joining ASU*

12 Applications Submitted / 6 Awarded / 1 Honorable Mention

### FELLOWSHIPS AND GRANTS

\* Graduate Student, Co-author mentorship

\*\*Awarded

#### 2020

- 12 **National Science Foundation (NSF).** “The Arizona Youth Project: Identity, Political Engagement, and coming of Age in the Trump Era.” (PI: Nilda Flores-Gonzalez, Co-PI: Edward D. Vargas, Co-PI: Nathan Martin, **Co-PI: Emir Estrada (5%)** Co-PI: Angela Gonzalez). (\$635,052.—Application submitted in January 15, 2020).

#### 2019

- 11\*\* **Russell Sage Foundation.** “The Arizona Youth Project: (Re)defining American Identity and National Belonging.” (PI: Nilda Flores-Gonzalez, Co-PI: Angela Gonzalez, **Co-PI: Emir Estrada (20%)**.) (\$175,000.—Awarded in December)
- 10\*\* **National Science Foundation (NSF).** “The Arizona Youth Project: (Re)defining American Identity and National Belonging.” (PI: Nilda Flores-Gonzalez, Co-PI: Angela Gonzalez, **Co-PI: Emir Estrada (33%)**.) (\$472,926.—Awarded in November)
- 9 **William T. Grant.** “The Arizona Youth Project: (Re)defining American Identity, National Belonging and Activist Citizenship.” (PI: Nilda Flores-Gonzalez, Co-PI: Angela Gonzalez, **Co-PI: Emir Estrada (20%)**, Co-PI: Edward D. Vargas, Co-PI: Nathan Martin.) (\$599,456.—Full application submitted on November 7, 2019/ Respond to reviewers sent on April, 21 2020.)
- 8\*\* **Institute for Humanities Research (IHR).** “Exploring Empowering Research Methodologies for Women and Children Migrants.” (**Faculty Mentor:** Emir Estrada, PIs: \*Lily Villa, \*Janet Nalubega Ross, \*Yining Tan.) (\$250.—Awarded in May)
- 7 **Spencer.** “Beyond Borders: US-México’s Students’ Educational Goal Setting in the Age of Heightened Transnationalism.” (PI: Anna M. O’Leary, Team: **Emir Estrada (20%)**, Nolvía Ana Cortez Roman, Erika Montoya, Maurice Rafael Magana, Daniel E. Martinez, Iliana Reyes, Leah G. Duran)—Full application submitted on February 20, 2019. (\$1 Million—Not Awarded)

#### 2018

- 6\*\* **Research Cluster Seed Grant, Program For Transborder Communities (PTC).** “Esperanza En Accion / Home Works” Cluster Participants: Marcos Garcia Acosta, esq; Dr. Leah Sarat; Dr. Michelle Tellez; Dr. Hector Francisco Vega Deloya; Dr. Michael Stancliff. (\$2,500.—Awarded)

- 5 **Course Hero.** Woodrow Wilson Fellowship for Excellence in Teaching (\$40,000.—Not Awarded)
- 4 **Saber Es Poder-** IME Academic Excellence Award in Mexican American Studies. (\$10,000.—Not Awarded)
- 3\*\* **Institute for Social Science Research Seed Grant (ISSR).** “Return Migration Project.” (\$7,800.—Awarded)

**2016**

- 2 **American Association of Hispanics in Higher Education (AAHHE) Junior Faculty Fellowship**—(Honorable Mention)
- 1\*\* **Institute for Human Research Cluster Grant,** “*Consuming the Other*”; ASU Interdisciplinary cluster participation with: Sujey Vega, School of Social Transformation; Angélica Afanador-Pujol, School of Art, Herberger of Institute for Design and the Arts; Nilanjana Bhattacharjya, Senior Lecturer, Barrett Honors College. Role: Cluster Participant. (\$1,500.—Awarded)

Prior to ASU**2012**

- 9\*\* **Estancia de Investigación en el Posgrado del IPRO de la UAEM;** Universidad Autónoma del Estado de Morelos Instituto Profesional de la Región Oriente (All expenses paid—November, Awarded)

**2011**

- 8\*\* **The Compact for Faculty Diversity and Enhancing Diversity in Graduate Education (EDGE),** Compact Conference. Atlanta, Georgia. (All expenses paid—Awarded)
- 7\*\* **USC Graduate School Endowment,** Manning Fellowship (\$20,000+Tuition—Awarded)
- 6\*\* **Gold Family Graduate Fellowship** from USC College (\$5,000.—Awarded)

**2010**

- 5 **Beth B. Hess Memorial Scholarship,** Sociologists for Women in Society (SWS) (First Honorable Mention)
- 4\*\* **Ford Foundation Travel Grant:** Low Wage Labor Gender and Migration Work Meeting and Conference for Edited Volume. University of Illinois at Chicago (All expenses paid—Awarded)

**2009**

- 3\*\* **Diversity Placement Research Fellowship:** USC College Office of Graduate Programs (\$5,000.—Awarded)

**2007**

- 2\*\* **National Science Foundation Research Grant (NSF):** (\$3,000—Awarded)
- 1\*\* **First Summer Institute,** Enhancing Diversity in Graduate Education: (\$3,000.—Awarded)

## COLLOQUIA AND PRESENTATIONS

### Total Record

*Total Colloquia and Presentations =31*

18 Refereed Conference Presentations + 6 Invited Colloquia External to ASU + 7 Invited colloquia at ASU

*Since Joining ASU=27*

8 Refereed Conference Presentations + 6 Invited Colloquia External to ASU + 6 Upcoming Invited Colloquia External to ASU + 7 Invited Colloquia at ASU

### Refereed Conference Presentations

Author Order: Authors are listed in the order of their contribution to the presentation

#### Since Joining ASU

- 2020** Gonzalez, Angela, Nilda Flores-Gonzalez, **Emir Estrada**. “*The Arizona Youth Project: (Re)defining American Identity and National Belonging.*” Arizona State University for the Politics of Race, Immigration, and Ethnicity Consortium (PRIEC): ASU. (January 24, 2020).
- 2019** **Estrada, Emir** and Alissa Ruth. ““My mom is an attorney?”: DACA travelers learn about their parents’ pre-migration experience during a short visit to México and discover a new dual frame of reference.” American Sociological Association (ASA): New York, NY. (August 12, 2019).
- Estrada, Emir**. “Family Work/ *Trabajo En Familia.*” Presidential Panel: Enduring Issues Facing Latinx Millennials. Pacific Sociological Association (PSA): Oakland, CA. (March 28, 2019).
- Estrada, Emir**. “Kids Selling Food in Los Angeles and Their Educational Aspirations.” Pacific Sociological Association (PSA): Oakland, CA. (March 28, 2019).
- 2018** Ruth, Alissa and **Emir Estrada**. “DACA Parents and their Children: Fear and Resilience in an Uncertain Political Landscape.” American Anthropological Association (AAA): San Jose, CA (November 14-18)
- 2017** Ruth, Alissa and **Emir Estrada**. “From Undocumented to DACAdmented: Immigrant Youth’s Transition into Legality and their Changing Roles in their Families and the Immigrant Community.” American Anthropological Association Annual (AAA): Washington DC, United States. (November 29-December 3)
- Estrada, Emir**. “*Capital Socio-Femenino: Latina Adolescent Street Vendors Protecting the Men in their Lives.*” At Latin American Studies Association (LASA), Lima, Peru. (May 23-26)
- Estrada, Emir**. “Creating Safe Spaces: Strategies and Unintentional Consequences of Latina Street Vendors in Los Angeles.” At Seminario Gobernanza de los Espacios Públicos y la Economía de la Calle. Universidad Autonoma de Sinaloa (UAS), Sinaloa, México. (February 2 and 3, 2017)
- #### Prior to ASU
- 2013** **Estrada, Emir**. “Intergenerational Household Dynamics.” International Symposium on Illegality, Youth and Belonging Conference. Harvard University. (October 25-26)
- Estrada, Emir**. “Changing Household Dynamics.” Colloquium Speaker. ASU’s School of Human Evolution and Social Change. Tempe, Arizona. (October 11)
- Estrada, Emir**. “Collectivist Immigrant Bargain: ‘My Parents Want me to be Something

in Life, Like a Lawyer or a Hero.” UC-Wide Migration Conference. University of California, Los Angeles. Los Angeles, California. (February 22)

**Estrada, Emir.** “Exploitation or Empowerment: Children’s Street Vending Experience in Los Angeles” From Prosecution to Empowerment: Fighting Trafficking and Promoting the Rights of Migrants. University of Southern California (USC). Los Angeles, California. (February 2)

**2012 Estrada, Emir.** “Cambiando la Dinámica del Hogar: Recursos Americanos y de Generación Entre Niños Que Se Dedicaron al Comercio Ambulante en Los Angeles. Instituto Profesional de la Región Oriente (IPRO). *Universidad Autónoma del Estado de Morelos* (UAEM). Morelos, México. (November 14)

**Estrada, Emir.** “Gendered Migrations.” *Pacific Sociological Association* Conference. San Diego, California. (March 22-25)

**2010 Estrada, Emir.** “Changing Household Dynamics: Second Generation Latina/o Adolescent Street Vendors in Los Angeles.” *American Sociological Association*, annual meeting. Atlanta, Georgia. (August 16)

**Estrada, Emir.** “‘Dude, I was born here!’: Children’s American Cultural Resources in Street Vending Markets”. *Contesting the Streets: Street Vending, Open Air Markets, and Public Space.* Sponsored by the *UCLA Center for the Study of Urban Poverty and the USC Center for the Study of Immigrant Integration.* Los Angeles, California. (May 14-15)

**2009 Estrada, Emir.** “Markets of Shame and Pride: Latino Immigrant Street Vendor Youth in Los Angeles.” *Law and Society Association* annual meeting. Denver, Colorado. (May 28-30)

**Estrada, Emir.** “Paradox of Pride and Shame: Latino Adolescent Street Vendors in Los Angeles.” *Urban Street Vending: Economic Resistance, Integration or Marginalization?* Sponsored by The Institute "Folklore Archive" of the Romanian Academy Cluj-Napoca. Technical University Berlin, Germany. (May 15-16)

### **Invited Colloquia External to ASU**

*\*On hold due to Covid-19*

**2020 Kids at Work: Book Presentation. Colloquium Speaker. The Latinx Project. NY. (April 21)\***

Kids at Work: Book Presentation. Colloquium Speaker. Skidmore College, NY\*

Kids at Work: Book Presentation. Colloquium Speaker. California State University, Long Beach\*

Kids at Work: Book Presentation. Colloquium Speaker. Cal Poly Pomona\*

Kids at Work: Book Presentation. Colloquium Speaker. University of Southern California\*

Kids at Work: Book Presentation. Colloquium Speaker. University of California Santa Barbara\*

**2019 Kids at Work: Book Presentation. Colloquium Speaker for Latino Studies, Sociology, and Ethnic Studies. University of California, Riverside. (October 10)**

Kids at Work: Book Presentation. Colloquium Speaker for the Center for Mexican Studies and Latin American Institute. University of California, Los Angeles. (October 10)

Kids at Work: Book Presentation. Colloquium Speaker for Hispanic Heritage Month. Long Beach City College. (October 9)

Street Entrepreneurs: Contested Sidewalks in Los Angeles Symposium. University of California, Los Angeles. (March 9).

**2018** Street Vendors as Entrepreneurs: The Role of Informal Economies in Latin American Communities. University of California, Los Angeles. (March 24)

**2016** Academic Discussion of “Fronteras, The Musical.” Zacatecas, México. (June 25, 2016)

**Invited Colloquia at ASU**

**2019 Estrada, Emir.** Summer Undergraduate Program for Engaging with Research (SUPER) Brown Bag. Sanford School. Role: Speaker (March 39)

**Estrada, Emir.** College Assistance Migrant Program (CAMP) Bienvenida: The Developing Relationships with Professors Panel/Workshop. Role: Panelist (August 13)

**2018 Estrada, Emir.** Summer Undergraduate Program for Engaging with Research (SUPER) Brown Bag. Sanford School (May 31)

**2017 Estrada, Emir.** “Latina Leaders.” The ASU Hispanic Mother-Daughter Program (HMDP). Role: Keynote Speaker. (November 1)

**Estrada, Emir.** College Assistance Migrant Program (CAMP) Migrant Family Conference. Arizona State University. (October 20)

**2016 Estrada, Emir.** Capital Socio-Femenino: Latina Adolescent Street Vendors Protecting the Men in their Lives. Latino Resilience Enterprise: Brown Bag Speaker Series. (April 8)

**2015 Estrada, Emir.** Professionalization Workshop for SHESC Students on the Job Market. Organizer Monica Gaughan. *Role: Panel Speaker* (September)

**SECTION 2: TEACHING AND MENTORSHIP**

Total Record

Total teaching grants, fellowships and awards (Applications/nominations=3; Awarded=2)

Total students taught at ASU=539 in-person

PhD supervision: 8 students (Committee Co-Chair=2; Committee Member=6)

Community engaged projects=4

**TEACHING AND MENTORSHIP AWARDS**

**2019 Outstanding Mentor Award:** The Mentor Award recognizes faculty who have built substantive, meaningful connections with ASU students engaged in global health. ASU Center for Global Health (\$1,000.—Awarded on October 4)

**2019 Innovation in Teaching Award:** For innovation in teaching at the School of Human Evolution and Social Change at ASU. (\$1,000.—Awarded on May 2)

**2018 Course Hero.** Woodrow Wilson Fellowship for Excellence in Teaching (\$40,000.—Not Awarded)

**CURRICULUM DEVELOPMENT**

G=Graduate Course; UG=Undergraduate Course; N=New Course

ASB/AFR 202: Immigration and Ethnic Relations in United States. *UG*

ASB 494: Facing Immigration II: Immigration Lab. *G/UG/N*

ASB 591: Ethnographies of Migration. *G/N*ASB 591: Immigrant America: Immigration to the United States. *G/N***TEACHING EXPERIENCE AT ASU**

G=Graduate Course; UG=Undergraduate Course; N=New Course

<b>Semester</b>	<b>Course Name</b>	<b>Units</b>	<b># Stud</b>	<b>Format</b>
<b>Spring 2019</b>	ASB 494: Immigration Lab. <i>G/UG/N</i>	3	16	In-Person
	ASB 591: Ethnographies of Migration. <i>G/N</i>	3	5	In-Person
<b>Fall 2018</b>	AFR 202: Immigration and Ethnic Relations in US. <i>UG</i>	3	25	In-Person
	ASB 202: Immigration and Ethnic Relations in US. <i>UG</i>		99	In-Person
	ASB 592: Research. <i>G</i>	3	1	In-Person
<b>Fall 2017</b>	AFR 202: Immigration and Ethnic Relations in US. <i>UG</i>	3	24	In-Person
	ASB 202: Immigration and Ethnic Relations in US. <i>UG</i>	3	95	In-Person
	ASB 591: Immigration to the US. <i>G</i>	3	7	In-Person
<b>Fall 2016</b>	AFR 202: Immigration and Ethnic Relations in US. <i>UG</i>	3	25	In-Person
	ASB 202: Immigration and Ethnic Relations in US. <i>UG</i>	3	95	In-Person
	ASB 591: Immigrant America: Immigration to the US. <i>G/N</i>	4	6	In-Person
	ASB 492: Honors Directed Study. <i>UG</i>	3	1	In-Person
<b>Fall 2015</b>	AFR 202: Immigration and Ethnic Relations in US. <i>UG</i>	3	25	In-Person
	ASB 202: Immigration and Ethnic Relations in US. <i>UG</i>	3	115	In-Person

**STUDENT SUPERVISION****Ph.D. Students in SHESC***Committee Chair/Co-Chair*

1. Mirtha Garcia-Reyes
2. Brittany Romanello

*Committee Member*

1. Rachel Luchmun
2. Lily Pierce
3. Marcus Lorang
4. Nalubega Ross
5. Lisa Reber, Ph.D. (graduated 2018)
6. Julia Gutierrez

**M.A. Students in SHESC***Committee Chair/Co-Chair*

1. Brittany Romanello (2019)

*Committee Member*

1. Rachel Luchmun (2018)
2. Lily Pierce (2019)

**Reading & Conference**

Mirtha Garcia-Reyes (Fall 2020)

Brittany Romanello (Fall 2019)

Stefanie Fuentes, Ph.D. Student (Fall 2018)

Elinor Johnson, Undergraduate Student (2017)

**Barrett Honor's Thesis Advisor**

Elinor Johnson, (January 2016 to Spring 2017).

*Student received the following awards under my supervision*

Wells Fargo Transborder Chicano/a and Latino/a Studies Research Scholarship Recipient

Quesada Research Award Recipient

Barrett Honors College Thesis Reimbursement Scholarship Recipient



Presented research findings at the Pacific Sociological Association in April 2017

### **Honor's Credit Contract with ASU Undergraduate Students**

Carla Gianne Barbosa Rendon, (Fall 2018)  
 Brooke Safely, (Fall 2017)  
 Matthew Bogoshian, (Fall 2017)  
 Daniel Loonam, (Fall 2016)

### **TEACHING AND COMMUNITY ENGAGED PROJECTS**

For a detailed description of each of these events please visit the following website:

<http://live-humanitieslab.ws.asu.edu/lab-courses/past-lab-offerings/facing-immigration/facing-immigration-ii-outcomes/>

- 2019 "Barriers & Bridges: Intergenerational Immigration Storytelling and Community Mural Project With Artist Hugo Medina." ASU Downtown (April 12)
- 2019 "Mural Painting with Community Members" Next to Lincoln Family YMCA at 350 1<sup>st</sup> Ave, Phoenix, AZ 85003 (April 12)
- 2019 "Facing Immigration Through Art: *Repujado* Exhibit and Featured Talk by Artist Ramiro Gomez." Phoenix Center for Arts (February 20)
- 2019 "Art for Social Justice: Cardboard Painting Workshop with Ramiro Gomez." Ross Blakley Hall, ASU (February 18)

### Teaching Experience Prior to ASU

**California State University, Long Beach- Sociology Department:** Long Beach, CA

#### *In-Person Teaching*

- Spring 2015** Soci 100: Introduction to Sociology  
 Soci 100: Introduction to Sociology  
 Soci 142: Social Problems
- Fall 2014** Soci 100: Introduction to Sociology  
 Soci 100: Introduction to Sociology  
 Soci 142: Social Problems

### **Adjunct Teaching Experience**

#### *In-Person Teaching*

- Spring 2014** Soci 200: Introduction to Sociology, University of Southern California  
 Soci 1H: Introduction to Sociology Honors, Long Beach City College  
 Soci 1: Introduction to Sociology, Long Beach City College  
 Soci 13: Sociology of Latinos, Long Beach City College  
 Soci 250: Introduction to Sociology, University of La Verne
- Fall 2013** Soci: 313 Sociological Research Methods, University of Southern California  
 Soci: 200 Introduction to Sociology, University of Southern California  
 Soci: 155 Immigrant America, University of Southern California  
 Soci: 250 Introduction to Sociology, University of La Verne
- Spring 2013** Soci: 313 Sociological Research Methods, University of Southern California

### **International Teaching Experience**

*Invited Professor at the Autonomous University, State of Morelos (UAEM). Morelos, México.*

- Course: International Migration (Fall 2012)
- Course: Gender and Intersectionality (Fall 2012)

**SECTION 3: SERVICE**Total Record*Since Joining ASU*

University and college level service: 2 Service committees+ 2 Faculty advisor+1 Colloquium organizer+2 Hiring committee=2

Unit Level: 2 Service committees+ 2 Hiring committees+ 1 Colloquium organizer

Professional Service: 7 Journal peer reviews+ 1 Conference committee

UNIVERSITY**2019**

- Faculty Women of Color Caucus (FWOCC). *Role VP of Caucus Relations*
- Faculty Women of Color Caucus (FWOCC). *Role Newsletter Editor*
- Sociology Advisory Committee, Appointed by Dean Wentz (Spring 2019 and Fall 2019). *Role: Committee Member*
- Undocumented Students for Education Equity (USEE) at ASU. *Role: Faculty Advisor*
- We Rise Scholarship Committee at ASU: *Role: Faculty Scholarship Evaluator*
- Colloquium for Ramiro Gomez. Facing Immigration through Art: Community Engaged Project: *Role: Faculty Organizer*

**2018**

- Sociology Advisory Committee, Appointed by Dean Wentz (Fall 2018). *Role: Committee Member*
- Hiring Committee for Assistant Professor of Sociology—Rocio Garcia, (December). The T. Denny Sanford School of Social and Family Dynamics (SSFD). *Role: Hiring Committee Member*
- Hiring Committee for Assistant Professor of Sociology—Victor Rios, (October). The T. Denny Sanford School of Social and Family Dynamics (SSFD). *Role: Hiring Committee Member*

**2017**

- Colloquium for Dr. Mark Padoongpatt from University of Nevada, Las Vegas. *Consuming the Other Conference*. Arizona State University. Tempe, Arizona. (April). *Role: Organizer*

UNIT: SCHOOL OF HUMAN EVOLUTION AND SOCIAL CHANGE**2019**

- SHESC IRGP Seed Grant Committee. *Role: Committee Member*

**2018**

- SHESC Personnel Committee. *Role: Committee Member*

**2017**

- Hiring Committee for Abigail Bigham, (September). *Role: Committee Member*
- Hiring Committee for Jason De Leon (April). *Role: Committee Member*
- SHESC Personnel Committee. *Role: Committee Member*

**2016**

- Colloquium for Pierrette Hondagneu-Sotelo (November). *Role: Organizer*
- SHESC Personnel Committee (Spring 2016). *Role: Committee Member*

PROFESSIONAL**2020**

- American Sociological Association (ASA): *Role: Chair of the ASA Aristide Zolberg Student Scholar Award*

**Journal Reviewer for:**

- *American Anthropologist*
- *Association of Mexican American Educators, Inc. (AMAE)*

- *Ethnic and Racial Studies*
- *Latino Studies*
- *Qualitative Sociology*
- *SAGE Open*
- *Social Problems*
- *Sociological Perspectives*

## SERVICE BEFORE ASU

### 2014

- Alpha Kappa Delta (AKD), International Honor Society for Sociology, California State University, Long Beach Chapter. *Role: Faculty Mentor*
- Faculty Council Representative, California State University, Long Beach. *Role: Sociology Faculty Representative*
- Scholarly & Creative Activities Committee: California State University, Long Beach. *Role: Committee Member*
- Scholarship Committee, Home Town Association of Zacatecas in Los Angeles, CA. *Role: Active Member*

### 2013

- Awards Committee, Latina/o Studies Section (LSS) of the Latin American Studies Association (LASA), 2013. *Role: Committee Member*

## **MEDIA**

### 2019

- 6/16 Minors Have Major Role In Latino Families' Street Vending Businesses. ASU Now**  
<https://asunow.asu.edu/20190716-discoveries-minors-have-major-role-latino-families-street-vending-businesses?fbclid=IwAR37sn5k4cZqsjRe6LURyAkfSNoYBfQe-wyuBrLDNLsEbWgaHjznuEywZlY>
- 4/19 Immigration stories to inspire community Mural. Channel 3.**
- 4/14 ASU project uses immigration stories to inspire community mural. The state Press.**  
<https://www.statepress.com/article/2019/04/spartcult-asu-class-uses-immigration-stories-to-inspire-community-mural>
- 3/24 Out of the classroom and into the community. ASU Now**  
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## LANGUAGE SKILLS

- Bilingual: Native Spanish Speaker

## PROFESSIONAL MEMBERSHIP

- American Sociological Association (ASA)
- Pacific Sociological Association (PSA)
- Latin American Studies Association (LASA)
- Society for the Study of Social Problems (SSSP)

## RESEARCH WEBSITES

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- Academia: <https://asu.academia.edu/EmirEstrada>
- Humanities Lab Teaching Outcomes : <http://live-humanitieslab.ws.asu.edu/lab-courses/past-lab-offerings/facing-immigration/facing-immigration-ii-outcomes/>