

EMIR ESTRADA

CURRICULUM VITAE

EMPLOYMENT

Associate Professor of Sociology ASU School of Human Evolution and Social Change	2021-Present
Assistant Professor of Sociology ASU School of Human Evolution and Social Change	2015-2021
Honorary Appointments, ASU Faculty Affiliate School of Transborder Studies, School of Social Transformation T. Denny Sanford School of Social and Family Dynamics	2015-Present
Assistant Professor of Sociology California State University, Long Beach	2014-2015

EDUCATION

Doctor of Philosophy, Sociology, University of Southern California (USC)	2010-2012
Masters of Arts, Sociology, University of Southern California (USC)	2007-2010
Bachelor of Arts (Cum Laude Honors), Sociology and Chicana/o Studies University of California, Los Angeles (UCLA)	2003-2005
Associate of Arts Liberal Arts, Long Beach City College (LBCC) (President's Scholar)	1999-2003

AWARDS

2025: ASU's Faculty Women's Association Outstanding Faculty Mentor.
 2024: President's Award for Innovation: Online Undergraduate Research Scholars Program, ASU
 2021: AAHHE's Book of the year given by the American Association of Hispanics in Higher Education
 2020: Outstanding Scholarly Contribution Award given by the Children and Youth Section of the
 American Sociological Association
 2019: Outstanding Mentor Award
 2019: Innovation in Teaching Award

RESEARCH INTERESTS

Immigration, Return Migration, Informal Economy, Childhood, Family Work Relations,
 Transnationalism, Ethnographic Field Methods, Photovoice

Languages: Fluent in English and Spanish

SECTION 1: RESEARCH

CITATIONS: 428, H-INDEX:10; I10-INDEX: 10 (MAY 7, 2025)

PEER REVIEWED ACADEMIC PUBLICATIONS

Co-author mentorship: ** undergraduate student; * graduate student; † postdoctoral researcher

Authorship order key: ABC Alphabetical order after lead(s); RS Reverse Seniority after lead(s); S Senior author. CPI Co-Principal Investigator; If unspecified, author order by effort.

BOOKS

3. **Estrada, E.** (In Progress). *Return Migration: Mexican Retirees Living New Transnational Lives.*
2. **Estrada, E., V. Montez, F. Suarez, P. Hondagneu-Sotelo.** (Expected 2026). *The Heart of Mentorship.* New York University Press. (ABC)
- 1 **Estrada, E.** 2019. *Kids At Work: Latinx Families Selling Food on the Streets of Los Angeles.* New York University Press.

- a. **Winner, 2020** Outstanding Scholarly Contribution Award given by the Children and Youth Section of the American Sociological Association
- b. **Winner, 2021** AAHHE's Book of the year given by the American Association of Hispanics in Higher Education, Inc.
- c. **Spring 2025.** Published as an audiobook.

PEER-REVIEWED ARTICLES & BOOK CHAPTERS

- 15 Romanello, B. †, P. Baker*; **E. Estrada**, M. Pasco†; N. Flores-Gonzalez. 2024. "Mormon Youths' Religious Socialization and 2020 Voting Choices." *American Behavioral Scientist*, 0(0). <https://doi.org/10.1177/00027642241285018>
14. Muñoz Casarrubias, A.**, K. Santellano, N. Flores-Gonzalez, **E. Estrada**. 2024. "Cautious Optimism: Latinx Youth's Perspectives on the American Dream." *American Behavioral Scientist*, 0(0). <https://doi.org/10.1177/00027642241284269>
- 13 **Estrada, E.**, K. Vera-Phillips**, N. Flores-Gonzalez, B. Romanello†. M. Pasco†, A. Roque†. 2024. "Symbolic Appropriation of the U.S. Flag: Findings from a Photovoice Study." *American Behavioral Scientist*, 0(0). <https://doi.org/10.1177/00027642241284267>
- 12 Flores-Gonzalez, N., **E. Estrada**, M. Tellez, D. Carreon**, B. Romanello†. 2023. "The Impact of the 100-mile Border Enforcement Zone on Mexican-Americans in Arizona." *American Behavioral Scientist*, 0(0). <https://doi.org/10.1177/00027642241229532>
- 11 Pasco, M. .C. †, A. Roque†, B. Romanello†, **E. Estrada**, 2023. "Photovoice: Methodological insights from a multi-site online design." *Field Methods*, 36(1):348-354. (CPI)
- 10 **Estrada, E.** and A. Ruth. 2021. "Experiential Dual Frame of Reference: Family Consequences After DACA Youth Travel to México Through Advanced Parole." *Qualitative Sociology*. 44(2): 231-251.
- 9 Hondagneu-Sotelo, P., **E. Estrada**, E. O. Flores, G. M. Flores. 2020. "Latinx Millennials: Enduring Issues and New Challenges." *Sociological Perspectives*. 63(3): 461-477.
- 8 Ruth, A. and **E. Estrada**, 2019. "DACAmended Homecoming: A Brief Return to México and the Reshaping of Bounded Solidarity among Mixed-Status Latinx Families." *Hispanic Journal of Behavioral Sciences*. 41(2): 145-165.
- 7 Ruth, A. and **E. Estrada**, S. Martinez-Fuentes**; and A. Vazquez-Ramos. 2019. Soy de aqui, soy de alla: DACAmended Homecomings and Implications for Identity and Belonging. *Latino Studies*. 17(3):304-322.
- 6 **Estrada, E.** 2017. "Creating Safe Spaces: Strategies and Unintentional Consequences of Latina Street Vendors in Los Angeles." *Internacionales*. 3(5): 168-193.
- 5 **Estrada, E.** 2016. "Economic Empathy in Family Entrepreneurship: Mexican-Origin Street Vendor Children and their Parents." *Ethnic and Racial Studies*. 39(9): 1657-1675.
- 4 **Estrada, E.** 2013. "Changing Household Dynamics: Children's American Generational Resources in Street Vending Markets." *Childhood*. 20 (1): 51-65.
- 3 **Estrada, E.** and P. Hondagneu-Sotelo. 2013. "Living the Third Shift: Latina Adolescent Street Vendors in Los Angeles." *Immigrant Women Workers in the Neoliberal Age*, edited by Nilda Flores-Gonzalez, Anna Romina Guevarra, Maura Toro-Morn and Grace

Chang. Urbana, IL, University of Illinois Press.

Reprinted in Gwyn Kirk and Margo Okazawa-Rey, editors, *Immigrant Women Workers in the Neoliberal Age in Women's Lives, Multicultural Perspectives*, 7th edition, Oxford University Press, 2019

- 2 **Estrada, E.** and P. Hondagneu-Sotelo. 2011. "Intersectional Dignities: Latino Immigrant Street Vendor Youth in Los Angeles." *Journal of Contemporary Ethnography*. 40(1): 102–131.
- 1 Hondagneu-Sotelo, P., **E. Estrada**; H. Ramirez. 2011 "Más allá de la Domesticidad: Un Análisis de Género de los Trabajos Inmigrantes del Sector Informal [Beyond Domesticity: A Gendered Analysis of Immigrant Informal Sector Work]" *Papers: Revista de Sociología*, Spain. 96 (3): 805-824.

COMMUNITY-ORIENTED PUBLICATIONS & BOOK REVIEWS

4. **Estrada, E.** (2022). Book Review: Rocio Rosales, Fruteros: Street Vending, Illegality, and Ethnic Community in Los Angeles. *City & Community*, 21(2), 156-157. <https://doi.org/10.1177/15356841221093697>
3. Romanello, B.** , N. Flores-Gonzalez, N. Martin, **E. Estrada**, A. Gonzales. 2022. "What matters to Arizona young voters?" ASU News- Nov 2022 (online)
https://thesanfordschool.asu.edu/sites/default/files/2022-11/AZYIP_Report_11-2-22.pdf
- 2 **Estrada, E.** 2016. "Stigmatized Markets: L.A. Street Vending Kids Working and Restoring a Dignified Self." *Entre Mujeres* (On-line Publication).
- 1 **Estrada, E.** 2016. "Be Selfish!: The Advice I Never Received and Never Imagined Giving to My Own Latino Students." *The Society Pages: Feminist Reflections*. Published on February 18.
Re-published in NOTAS: American Sociological Association (ASA) Latina/Latino Sociology Section Newsletter (On-Line Publication).

RESEARCH FUNDING

GRANTS & FELLOWSHIPS

Co-author mentorship: **graduate student

Total Awarded,19: 10 grants at ASU; 4 grants post tenure; 6 grants pre tenure

- 10 **Health Policy Research Scholars Program (HPRSP), 2024-2029**
Robert Wood Johnson Foundation
PI/Fellow: Zaira Martin**
Role: Internal PI / Mentor: **Emir Estrada**
Award Amount: \$124,000
- 9 **National Science Foundation (NSF), 2024-2026**
"Understanding Youth Political Engagement"
Role: PI: Nilda Flores-Gonzalez, Co-PIs: **Emir Estrada** Angela Gonzalez, Nathan Martin.
Award Amount: \$399,998
Grant #2423785
- 8 **Russell Sage Foundation, 2024-2026**
"Youth Vote and Political Engagement in Unsettled Times"
Role: PI: Nilda Flores-Gonzalez, Co-PI: **Emir Estrada**, Co-PI: Angela Gonzalez
Award Amount: \$75,000
Grant # 2307-44823

- 7 **Online Undergraduate Research Scholars (OURS), 2023**
AZYIP Research Opportunity
Role: Co-PI: **Emir Estrada**
Award Amount: \$10,000 _Awarded January 12, 2023
 - 6 **Russell Sage Foundation, 2020-2022**
“The Arizona Youth Project: (Re)defining American Identity and National Belonging.”
Role: PI: Nilda Flores-Gonzalez, Co-PIs: Angela Gonzalez, **Emir Estrada**
Award Amount: \$175,000.—Awarded in December
Grant #: 1905-15844
 - 5 **National Science Foundation (NSF). 2020-2022**
“The Arizona Youth Project: (Re)defining American Identity and National Belonging.”
Role: PI: Nilda Flores-Gonzalez, Co-PIs: Angela Gonzalez, **Emir Estrada**
Award Amount: \$472,926.—Awarded in November)
Grant #: 1948197
- Prior to Tenure
- 4 **Institute for Humanities Research (IHR), 2019**
“Exploring Empowering Research Methodologies for Women and Children Migrants.”
Role: Faculty Mentor: **Emir Estrada**, PIs: Lily Villa**, Janet Nalubega Ross**, Yining Tan**.
Award Amount: \$250.—Awarded in May
 - 3 **Research Cluster Seed Grant, Program For Transborder Communities (PTC). 2018**
“Esperanza En Accion / Home Works”
Role: Cluster Participants: **Emir Estrada**; Marcos Garcia Acosta, esq; Leah Sarat; Michelle Tellez; Hector Francisco Vega Deloya; Michael Stancliff.
Amount Awarded: \$2,500
 - 2 **Institute for Social Science Research Seed Grant (ISSR), 2018**
“Return Migration Project.”
Role: PI **Emir Estrada**
Amount Awarded: \$7,800
 - 1 **ASU Institute for Human Research Cluster Grant, 2016**
“*Consuming the Other*”
Role: Cluster Participants: Sujey Vega, Angélica Afanador-Pujol, Nilanjana Bhattacharjya, **Emir Estrada**
Amount Awarded: \$1,500.

Prior to ASU

- 9 **Estancia de Investigación en el Posgrado del IPRO de la UAEM, 2012**
Universidad Autónoma del Estado de Morelos Instituto Profesional de la Región Oriente
Amount Awarded: All expenses paid—November, Awarded
- 8 **The Compact for Faculty Diversity and Enhancing Diversity in Graduate Education (EDGE), 2011**
Compact Conference. Atlanta, Georgia.
Amount Awarded: All expenses paid
- 7 **USC Graduate School Endowment, 2011**
“Manning Fellowship”

Amount Awarded: \$20,000+Tuition

- 6 **Gold Family Graduate Fellowship, USC, 2011**
Amount Awarded: \$5,000.
- 5 **Sociologists for Women in Society (SWS), 2010**
“Beth B. Hess Memorial Scholarship”
Amount Awarded: First Honorable Mention
- 4 **Ford Foundation Travel Grant, 2010**
“Low Wage Labor Gender and Migration Work Meeting and Conference for Edited Volume.
University of Illinois at Chicago”
Amount Awarded: All expenses paid
- 3 **College Office of Graduate Programs, 2009**
“Diversity Placement Research Fellowship, USC”
Amount Awarded: \$5,000.
- 2 **National Science Foundation Research Grant (NSF), 2007**
Amount Awarded: \$3,000
- 1 **First Summer Institute, Enhancing Diversity in Graduate Education, 2007**
Amount Awarded: \$3,000

COLLOQUIA AND PRESENTATIONS

Refereed Conference Presentations

Author Order: Authors are listed in the order of their contribution to the presentation

Co-author mentorship: * graduate student **undergraduate students +Post Doctoral Scholar

Since Joining ASU

- 2025** Estrada, Emir. *Panel with IWB Affiliates*. Im/migrant Well-Being Conference. Tampa, Florida. February 13-15
- 2024** Estrada, Emir, Fatima Suarez. The Heart of Mentorship. *Latin American Studies Association*. Bogota, Colombia, Friday June 14, 2024.
- 2022** Estrada, Emir, +Michelle Pasco, *Mohammed Madouh, *Nidia Hernandez, *Priscilla Owired. “An Intersectional Approach to Understanding Political Socialization in the Family Context for Latinx Youth Adults in Arizona.” American Sociological Association, Los Angeles CA (August 6, 2022)

Estrada, Emir. *Kristina Vera-Phillips Michelle Tellez, *Brittany Romanello, +Michelle Pasco, Anais Roque. 2022. “Symbolic Appropriation of the U.S. Flag.” American Sociological Association, Los Angeles CA (August 6, 2022)

*Kris Vera-Phillips, Emir Estrada, *Brittany Romanello, Michelle Tellez. 2022. “*The United States Flag in the times of Trump: Photovoice Study on Arizona Youth Identity and Symbolic Belonging*”. Pacific Sociology Association, Sacramento CA (April 2022)

+Michelle Pasco, *Brittany Romanello, Emir Estrada, and *Anais Roque. *Arizona Latinx and White Young Adult Perceptions of Discrimination as Captured Through Photovoice*. The Society for Research in Child Development (SRCD). 2022: San Juan, PR. (May 2-4)

- 2020** Gonzalez, Angela, Nilda Flores-Gonzalez, **Emir Estrada**. “*The Arizona Youth Project: (Re)defining American Identity and National Belonging.*” Arizona State University for the Politics of Race, Immigration, and Ethnicity Consortium (PRIEC): ASU. (January 24, 2020).
- 2019** **Estrada, Emir** and Alissa Ruth. ““My mom is an attorney?”: DACA travelers learn about their parents’ pre-migration experience during a short visit to México and discover a new dual frame of reference.” American Sociological Association (ASA): New York, NY. (August 12, 2019).
- Estrada, Emir**. “Family Work/ *Trabajo En Familia*.” Presidential Panel: Enduring Issues Facing Latinx Millennials. Pacific Sociological Association (PSA): Oakland, CA. (March 28, 2019).
- Estrada, Emir**. “Kids Selling Food in Los Angeles and Their Educational Aspirations.” Pacific Sociological Association (PSA): Oakland, CA. (March 28, 2019).
- 2018** Ruth, Alissa and **Emir Estrada**. “DACA Parents and their Children: Fear and Resilience in an Uncertain Political Landscape.” American Anthropological Association (AAA): San Jose, CA (November 14-18)
- 2017** Ruth, Alissa and **Emir Estrada**. “From Undocumented to DACAdmented: Immigrant Youth’s Transition into Legality and their Changing Roles in their Families and the Immigrant Community.” American Anthropological Association Annual (AAA): Washington DC, United States. (November 29-December 3)
- Estrada, Emir**. “*Capital Socio-Femenino*: Latina Adolescent Street Vendors Protecting the Men in their Lives.” At Latin American Studies Association (LASA), Lima, Peru. (May 23-26)
- Estrada, Emir**. “Creating Safe Spaces: Strategies and Unintentional Consequences of Latina Street Vendors in Los Angeles.” At Seminario Gobernanza de los Espacios Públicos y la Economía de la Calle. Universidad Autonoma de Sinaloa (UAS), Sinaloa, México. (February 2 and 3, 2017)
- Prior to ASU
- 2013** **Estrada, Emir**. “Intergenerational Household Dynamics.” International Symposium on Illegality, Youth and Belonging Conference. Harvard University. (October 25-26)
- Estrada, Emir**. “Changing Household Dynamics.” Colloquium Speaker. ASU’s School of Human Evolution and Social Change. Tempe, Arizona. (October 11)
- Estrada, Emir**. “Collectivist Immigrant Bargain: ‘My Parents Want me to be Something in Life, Like a Lawyer or a Hero.’” UC-Wide Migration Conference. University of California, Los Angeles. Los Angeles, California. (February 22)
- Estrada, Emir**. “Exploitation or Empowerment: Children’s Street Vending Experience in Los Angeles” From Prosecution to Empowerment: Fighting Trafficking and Promoting the Rights of Migrants. University of Southern California (USC). Los Angeles, California. (February 2)
- 2012** **Estrada, Emir**. “Cambiando la Dinámica del Hogar: Recursos Americanos y de Generación Entre Niños Que Se Dedicán al Comercio Ambulante en Los Angeles. Instituto Profesional de la Región Oriente (IPRO). *Universidad Autónoma del Estado de Morelos* (UAEM). Morelos, México. (November 14)
- Estrada, Emir**. “Gendered Migrations.” *Pacific Sociological Association* Conference. San Diego, California. (March 22-25)

2010 Estrada, Emir. “Changing Household Dynamics: Second Generation Latina/o Adolescent Street Vendors in Los Angeles.” *American Sociological Association*, annual meeting. Atlanta, Georgia. (August 16)

Estrada, Emir. ““Dude, I was born here!”: Children's American Cultural Resources in Street Vending Markets”. *Contesting the Streets: Street Vending, Open Air Markets, and Public Space*. Sponsored by the *UCLA Center for the Study of Urban Poverty and the USC Center for the Study of Immigrant Integration*. Los Angeles, California. (May 14-15)

2009 Estrada, Emir. “Markets of Shame and Pride: Latino Immigrant Street Vendor Youth in Los Angeles.” *Law and Society Association* annual meeting. Denver, Colorado. (May 28-30)

Estrada, Emir. “Paradox of Pride and Shame: Latino Adolescent Street Vendors in Los Angeles.” *Urban Street Vending: Economic Resistance, Integration or Marginalization?* Sponsored by The Institute "Folklore Archive" of the Romanian Academy Cluj-Napoca. Technical University Berlin, Germany. (May 15-16)

Invited Colloquia External to ASU

2024 Sociology Speaker Series. College of Liberal Arts Department of Psychology and Sociology. Texas A&M, Corpus Christi. (April 7-9)

2021 Kids at Work: Book Presentation. Spring Colloquium, University of Southern California (USC), Sociology. (February 10)

2019 Kids at Work: Book Presentation. Colloquium Speaker for Latino Studies, Sociology, and Ethnic Studies. University of California, Riverside. (October 10)

Kids at Work: Book Presentation. Colloquium Speaker for the Center for Mexican Studies and Latin American Institute. University of California, Los Angeles. (October 10)

Kids at Work: Book Presentation. Colloquium Speaker for Hispanic Heritage Month. Long Beach City College. (October 9)

Street Entrepreneurs: Contested Sidewalks in Los Angeles Symposium. University of California, Los Angeles. (March 9).

2018 Street Vendors as Entrepreneurs: The Role of Informal Economies in Latin American Communities. University of California, Los Angeles. (March 24)

2016 Academic Discussion of “Fronteras, The Musical.” Zacatecas, México. (June 25, 2016)

Invited Colloquia at ASU

2019 Estrada, Emir. Summer Undergraduate Program for Engaging with Research (SUPER) Brown Bag. Sanford School. Role: Speaker (March 39)

Estrada, Emir. College Assistance Migrant Program (CAMP) Bienvenida: The Developing Relationships with Professors Panel/Workshop. Role: Panelist (August 13)

2018 Estrada, Emir. Summer Undergraduate Program for Engaging with Research (SUPER) Brown Bag. Sanford School (May 31)

2017 Estrada, Emir. “Latina Leaders.” The ASU Hispanic Mother-Daughter Program (HMDP). Role: Keynote Speaker. (November 1)

Estrada, Emir. College Assistance Migrant Program (CAMP) Migrant Family Conference. Arizona State University. (October 20)

2016 Estrada, Emir. Capital Socio-Femenino: Latina Adolescent Street Vendors Protecting the Men in their Lives. Latino Resilience Enterprise: Brown Bag Speaker Series. (April 8)

2015 Estrada, Emir. Professionalization Workshop for SHESC Students on the Job Market. Organizer Monica Gaughan. *Role: Panel Speaker* (September)

SECTION 2: TEACHING AND MENTORSHIP

TEACHING AND MENTORSHIP AWARDS

Teaching Awards and Nominations

2025 ASU's Faculty Women's Association Outstanding Faculty Mentor.
 2024 ASU President's Award for Innovation Certificate
 2023 Nominated: Provost Teaching Award
 2023 Nominated: Centennials Professorship Award
 2019 Outstanding Mentor Award: ASU Center for Global Health
 2019 Innovation in Teaching Award: SHESC.

CURRICULUM DEVELOPMENT

G=Graduate Course; UG=Undergraduate Course; N=New Course ; O=Online

ASB/AFR 202: Immigration and Ethnic Relations in United States. *UG*
 ASB 494: Migration, Art and Community *G/UG/N*
 ASB 494: Facing Immigration II: Immigration Lab. *G/UG/N*
 ASB 591: Ethnographies of Migration. *G/N*
 ASB 591: Immigrant America: Immigration to the United States. *G/N*
 ASB 102: Introduction to Cultural Anthropology. *UG/O*
 ASB 322: Peoples of Latin America. *UG/O*

STUDENT SUPERVISION

Ph.D. Students in SHESC and Sociology

<i>Current Ph.D. Students</i>	Role
12 Zaira Martin (2023- Ex 2028)	Chair
11 Abraham Ibùkúnolúwa Oyewole (2023-Ex 2029)	Co-Chair
10 Roberto Ortega (2023-Ex 2028)	Committee Member
9 Deborah Erickson (2023- Ex 2028)	Committee Member
8 Arianna Vargas (2021- Ex 2026)	Co-Chair

Graduated Ph.D. Students

7 Mirtha Garcia-Reyes (2019-2024)	Co-Chair
Dissertation Title: " <i>Trans Individuals in Spain: Social and Personal Experiences and Identities of Migrant and Non-Migrant Individuals.</i> "	

Postdoc Position (2024): LGBTQ+ health Equity Research Specialist for the American Council of Learned Societies (ACLS).

- 6

Brittany Romanello (2018-2023)

Dissertation Title: *“Latina Mormons’ Migration, Marriage, Motherhood, and Experiences in the U.S. Southwest.”*

Postdoc Position (2025): Assistant Professor at University of Arkansas. Department of Sociology and Criminology with dual appointment in Latin American and Latino Studies.

Postdoc Position (2023): Mellon Humanities Postdoctoral Fellow of Movement and Migration. National Parks System, Department of the Interior, United States Government

Co-Chair
- 5

Lily Pierce, Ph.D (2018-2023)

Dissertation Title: *“Subculture and Community: Intergenerativity, Social Capital, and Community Resilience in the Society for Creative Anachronism.”*

Postdoc Position (2023): Faculty Associate at ASU West and an Adjunct Faculty at Chandler-Gilbert Community College.

Committee Member
- 4

Nalubega Ross, Ph.D. (Graduated 2022)

Dissertation Title: *“Periods, Sex, and Social media: Information seeking among African refugee and immigrant women living in the United States.”*

Postdoc Position: Research Associate: Children’s Mercy Research Institute.

Co-Chair
- 3

Julia Gutierrez, Ph.D. (Graduated 2021)

Dissertation Title: *“‘We identify as poor because of the money we earn not because of the way we live’: Perceptions and Experiences of Poverty among Mexican Immigrant Women on the West Side of Chicago”*

Postdoc Position (2024): Assistant Professor, Women’s, Gender, and Sexuality Studies at Agnes Scott College, Georgia.

Committee Member
- 2

Rachel Luchmun, Ph.D. (Graduated 2021)

Dissertation Title: *“The Mauritian Diaspora in Toronto, Canada: Identity and Transnational Processes”*

Postdoc Position (2021): Principal Academic Researcher, EdPlus at ASU

Committee Member
- 1

Lisa Reber, Ph.D. (Graduated 2018)

Dissertation Title: *“The emotional and psychological well-being of low-wage migrant workers in the UAE”*

Postdoc Position: Office of Community Health and Research Engagement, O'Donnell School of Public Health, UT Southwestern Medical Center

Committee Member

M.A. Students in SHESC

5	Abraham Ìbùkúnolúwa Oyewole (2025)	Co-Chair
4	Cameo Flores (2022)	Committee Member
3	Brittany Romanello (2019)	Co-Chair
2	Lily Pierce (2019)	Committee Member
1	Rachel Luchmun (2018)	Committee Member

Barrett Honor's Thesis Advisor

4	Oscar Cota Rosales (Spring 2025)	Committee Member
3	Carla Gianne Barbosa Rendon, (Spring 2022)	Chair
2	Alexis Michael Rodriguez (Spring 2022)	Chair
1	Elinor Johnson, (January 2016 to Spring 2017). <i>Student received the following awards under my supervision</i> Wells Fargo Transborder Chicano/a and Latino/a Studies Research Scholarship Recipient Quesada Research Award Recipient Barrett Honors College Thesis Reimbursement Scholarship Recipient Presented research findings at the Pacific Sociological Association in April 2017	Chair

Honor's Credit Contract with ASU Undergraduate Students (3 Credit Hours)

5	Keerut Chahal (Spring 2023)
4	Carla Gianne Barbosa Rendon, (Fall 2018)
3	Matthew Bogoshian, (Fall 2017)
2	Brooke Safely, (Fall 2017)
1	Daniel Loonam, (Fall 2016)

Reading & Conference (3 Credit Hours)

3	Zaira Martin, Ph.D. Student (Spring 2025)
2	Stefanie Fuentes, Ph.D. Student (Fall 2018)
1	Elinor Johnson, Undergraduate Student (2017)

Wells Fargo Transborder Studies Fellowship, Mentorship and Supervision

5	Deborah Erickson (awarded, 2025)
4	Zaira Martin (awarded, 2023)
3	Brittany Romanello (awarded, 2019)
2	Mirtha Garcia (awarded, 2020)
1	Elinor Johnson (undergraduate, awarded, 2018)

TEACHING AND COMMUNITY ENGAGED PROJECTS

For a detailed description of each of these events please visit the following website:

<http://live-humanitieslab.ws.asu.edu/lab-courses/past-lab-offerings/facing-immigration/facing-immigration-ii-outcomes/>

- 2019 “Barriers & Bridges: Intergenerational Immigration Storytelling and Community Mural Project With Artist Hugo Medina.” ASU Downtown (April 12)
Role: Professor / Co-organizer
Short Synopsis: Co-organized a student and community-centered event to design a mural that captured the essence of immigration.
- 2019 “Mural Painting with Community Members” Next to Lincoln Family YMCA at 350 1st Ave, Phoenix, AZ 85003 (April 12)
Role: Professor / Co-organizer
Short Synopsis: As a class, we joined community member and other volunteers to paint a mural designed at the Barriers to Bridges workshop.
- 2019 Repujado Workshop
Role: Professor and Workshop Facilitator
Short Synopsis: Ran a two day workshop to teach students how to create a *repujado* art piece to tell their immigration story. At this event, we had a silent auction and many students sold their art. All proceeds were donated to Aliento, a non-profit organization in AZ.
- 2019 “Facing Immigration Through Art: *Repujado* Exhibit and Featured Talk by Artist Ramiro Gomez.” Phoenix Center for Arts (February 20)
Role: Professor and Workshop Facilitator
Short Synopsis: Together with students we
- 2019 “Art for Social Justice: Cardboard Painting Workshop with Ramiro Gomez.” Ross Blakley Hall, ASU (February 18)
Role: Professor / Co-organizer
Short Synopsis: co-organized with students and faculty a workshop with LA artist on issues related to immigration, social justice and labor.

International Teaching Experience

Invited Professor at the Autonomous University, State of Morelos (UAEM). Morelos, México.

Course: International Migration (Fall 2012)

Course: Gender and Intersectionality (Fall 2012)

SECTION 3: SERVICE

University Service

- 2025 Cesar E. Chavez Leadership Institute Camp
Role: Faculty Presenter (June)
- 2025 Presidential Postdoctoral Mentor, Assigned by Vice Provost of Inclusion Amalia Pallares
Role: Mentor
- 2025 Presidential Scholar Professional Development Retreat. Feb 7.
Role: Speaker, Panel on Mentoring and Networking
- 2024 Presidential Proposals Committee for Postdocs, (Fall 2024).
Role: Application Reviewer
- 2024 Presidential Postdoctoral Mentor for Dr. Michelle Cadigan, Assigned by Vice Provost of Inclusion Amalia Pallares
Role: Mentor
- 2024 Presidential Postdoctoral Mentor for Dr. Amber Coleman, Assigned by Vice Provost of Inclusion Amalia Pallares
Role: Mentor
- 2024 Cesar E. Chavez Leadership Institute Camp
Role: Faculty Presenter (June)

- 2023 ISSR Seed Proposal.
Role: Application Reviewer
- 2022 Sociology Advisory Committee, Appointed by Dean Wentz (Spring 2019 and Fall 2019).
Role: Committee Member
- 2022 Presidential Proposals Committee for Postdocs, (Fall 2022).
Role: Reviewer
- 2022 The College Assistance Migrant Program (CAMP) Bienvenida Professor Panel
Role: Panelist
- 2021 Faculty Women of Color Caucus (FWOCC).
Role VP of Caucus Relations & Newsletter Editor
- 2021 Sociology Advisory Committee, Appointed by Dean Wentz (Spring 2019 and Fall 2019).
Role: Committee Member
- 2021 Undocumented Students for Education Equity (USEE) at ASU.
Role: Faculty Advisor
- 2020 Faculty Women of Color Caucus (FWOCC).
Role VP of Caucus Relations & Newsletter Editor
- 2020 Sociology Advisory Committee, Appointed by Dean Wentz (Spring 2019 and Fall 2019).
Role: Committee Member
- 2020 Undocumented Students for Education Equity (USEE) at ASU.
Role: Faculty Advisor
- 2020 The College Assistance Migrant Program (CAMP) Bienvenida Professor Panel
Role: Panelist
- 2019 Faculty Women of Color Caucus (FWOCC).
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Role: Committee Member
- 2019 Undocumented Students for Education Equity (USEE) at ASU.
Role: Faculty Advisor
- 2019 We Rise Scholarship Committee at ASU:
Role: Faculty Scholarship Evaluator
- 2018 Sociology Advisory Committee, Appointed by Dean Wentz (Fall 2018).
Role: Committee Member
- 2017 Colloquium for Dr. Mark Padoongpatt from University of Nevada, Las Vegas. *Consuming the Other Conference*. Arizona State University. Tempe, Arizona. (April).
Role: Organizer

Unit Service

- 2025 SHESC Annual Performance Review/ 7 year Review Committee.
Role: Committee
- 2025 Sociocultural Approach Convener (2023-Current)
Role: Approach Head
- 2025 Hiring Committee for Davina Two Bears
Role: Committee Member
- 2025 Graduate Student Writing Retreat, January 31.
Role: Co-organizer
- 2024 Sociocultural Approach Convener
Role: Approach Head
- 2024 Sabbatical (Spring 2024)
- 2023 Sociocultural Approach Convener
Role: Approach Head
- 2020 Faculty Senate.
Role: Senate Representative (CLAS)
- 2019 Colloquium for Ramiro Gomez. Facing Immigration through Art: Community Engaged Project:
Role: Faculty Organizer

- 2019 SHESC IRGP Seed Grant Committee.
Role: Committee Member
- 2028 Hiring Committee for Assistant Professor of Sociology—Rocio Garcia, (December). The T. Denny Sanford School of Social and Family Dynamics (SSFD).
Role: Hiring Committee Member
- 2018 Hiring Committee for Assistant Professor of Sociology—Victor Rios, (October). The T. Denny Sanford School of Social and Family Dynamics (SSFD).
Role: Hiring Committee Member
- 2018 SHESC Personnel Committee.
Role: Committee Member
- 2017 Hiring Committee for Abigail Bigham, (September).
Role: Committee Member
- 2017 Hiring Committee for Jason De Leon (April).
Role: Committee Member
- 2017 HESC Personnel Committee.
Role: Committee Member
- 2016 Colloquium for Pierrette Hondagneu-Sotelo (November).
Role: Organizer
- 2016 SHESC Personnel Committee (Spring 2016).
Role: Committee Member

Professional Service

- 2025 ASA Media Training for Academics, Students and Activists
Role: Workshop Facilitator and Organizer
- 2025 American Sociological Association, Youth and Childhood Section. (2022-Current)
Role: Communications and Publications
- 2021 American Sociological Association, Youth and Childhood Section. (2021-2022)
Role: Council Member
- 2021 American Sociological Association (ASA), Section on Children and Youth. (2021-2022)
Outstanding Scholarly Contribution Award.
Role: Committee member.
- 2019 American Sociological Association (ASA): (2019 – 2020)
Role: Chair of the ASA Aristide Zolberg Student Scholar Award

Ad Hoc Journal Reviewer

American Anthropologist
Association of Mexican American Educators, Inc. (AMAE)
Ethnic and Racial Studies
Latino Studies
Qualitative Sociology
SAGE Open
Social Problems
Sociological Perspectives
Journal of Marriage and Family

MEDIA

2019

- 6/16 Minors Have Major Role In Latino Families' Street Vending Businesses. ASU Now**
<https://asunow.asu.edu/20190716-discoveries-minors-have-major-role-latino-families-street-vending-businesses?fbclid=IwAR37sn5k4cZqsjRe6LUrYAkfSNoYBfQe-wyuBrLDNLsEbWgaHjznuEywZlY>

- 4/19 Immigration stories to inspire community Mural. Channel 3.**

- 4/14 **ASU project uses immigration stories to inspire community mural.** The State Press.
<https://www.statepress.com/article/2019/04/spartcult-asu-class-uses-immigration-stories-to-inspire-community-mural>
- 3/24 **Out of the classroom and into the community.** ASU Now
https://asunow.asu.edu/20190524-arizona-impact-asu-facing-immigration-course?fbclid=IwAR16X2Nus8xj91nds-eEAQOaEAYSi3uRkZi7uIR_IpnWO7KBNbIgtmGnxrI
- 2/28 **Como estudiantes de ASU usan el arte para contar sobre la migracion.** Cronkite Noticias.
<https://www.facebook.com/CronkiteNoticias/videos/2248233572097690/>
- 2/21 **Confronting grand social challenges with humanities.** ASU Now.
<https://asunow.asu.edu/20190221-solutions-confronting-grand-social-challenges-humanities?fbclid=IwAR1xMx9oBrZFOM9RIBK0EhePpar26ChFdqSgdKBYibjAAC7wC2SBBhC7AZM>
- 2/20 **ASU students use art to tell their immigration story.** State Press.
https://www.statepress.com/article/2019/02/spartcult-asu-students-use-art-to-tell-their-immigration-story?fbclid=IwAR1T0JgVbbH8Hi_Lp6jkTsTg2PQj-mVb9j4nNO_Agx1PuMRi-c0OW3kt8_I
- 2016
- 9/29 **A sociologist studies immigration through kids.** The State Press. (September 29)
<http://www.statepress.com/article/2016/09/spcampus-sociologist-immigration-children>
- 9/14 **Latino children who street vend in L.A.** Horizonte. PBS.
<https://video.wttw.com/video/horizonte-arizonalatinoscom/>
- 9/6 **ASU Anthropologist examines immigration through the eyes of children.** ASU Now (September 6)
<https://asunow.asu.edu/20160906-global-engagement-asu-anthropologist-examines-immigration-through-eyes-children>

LANGUAGE SKILLS

- Bilingual: Native Spanish Speaker

PROFESSIONAL MEMBERSHIP

- American Sociological Association (ASA)
- Pacific Sociological Association (PSA)
- Latin American Studies Association (LASA)

RESEARCH WEBSITES

- Personal Website: www.emirestrada.com
- My ASU: <https://shesc.asu.edu/content/emir-estrada>
- Google Scholar: <https://scholar.google.com/citations?user=QgCqAPkAAAAJ&hl=en>
- Academia: <https://asu.academia.edu/EmirEstrada>
- Humanities Lab Teaching Outcomes : <https://humanities.lab.asu.edu/facing-immigration-II-impact-outcomes>