

Amanda R. Tachine, Ph.D.

Arizona State University
Mary Lou Fulton Teachers College
Division of Educational Leadership & Innovation
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Tempe, AZ 85287-1811
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PROFESSIONAL EXPERIENCE

ASSISTANT PROFESSOR August 2019- Present
Higher & Postsecondary Education
Mary Lou Fulton Teachers College
Arizona State University

AFFILIATE August 2018-Present
The Hope Center for College, Community, and Justice

EDUCATION

UNIVERSITY OF ARIZONA May 2015
Doctoral of Philosophy in Educational Policy Studies & Practice
Dissertation: "Monsters and Weapons: Navajo students' stories on their journeys toward college"
Chair: Dr. Jenny Lee; Committee Members: Dr. Gary Rhoades, Dr. K. Tsianina Lomawaima, and
Dr. Evangeline Parsons

UNIVERSITY OF ARIZONA May 2006
Master of Arts in Higher Education

NORTHERN ARIZONA UNIVERSITY May 2000
Bachelor of Science in Elementary Education
English as a Second Language endorsement
Graduated Cum Laude Honors

PUBLICATIONS

ARTICLES IN PEER REVIEWED JOURNALS

Shotton, H. Tachine, A. R., Nelson, C., Waterman, S., & Minthorn, R. (2018). Living our research through an Indigenous scholar sisterhood. *Qualitative Inquiry* (9).

Keene, A., Tachine, A.R., & Nelson, C. (2017). "Being (In)VISIBLE: Native women navigating the doctoral process through social media. *Journal Committed to Social Change on Race and Ethnicity*, 3(1) 43-76.

Tachine, A.R., Cabrera, N. & Yellow Bird, E. (2016). Home away from home: Native American students' sense of belonging during their first year in college. *Journal of Higher Education*, 88(5), 785-807.

Tachine, A.R., Yellow Bird, E., & Cabrera, N.L. (2016). Sharing Circles: An Indigenous methodological approach for researching with groups of Indigenous peoples. *International Review of Qualitative Research*, 9(3), 277-295. (special issue: *Indigenous Knowledge as a mode of Inquiry*)

Singson, J., Tachine, A. R., Davidson, C., & Waterman, S. (2016). A Second Home: Indigenous consideration for campus housing. *The Journal of College and University Student Housing*, 42(2), 110-125.

EDITED BOOK CHAPTERS, BOOK REVIEWS, & ENCYCLOPEDIA CONTRIBUTIONS

Tachine, A.R. & Lopez, J. (in press). Native Americans in Higher Education. The SAGE Encyclopedia of Higher Education, 5v. SAGE Publications.

Solyom, J., Chin, J., Brayboy, B.M.J., Poleviyuma, A., Abuwandi, S., Richmond, A., Tachine, A.R., Ben, C., Bang, M., (2019). Systems of Support: What Institutions of Higher Education can do for Indigenous communities. In L. Smith (Ed.), *Handbook for Indigenous Education*.

Nelson, C. & Tachine, A. R. (2018). Native student financial aid as Native Nation Building: History, politics, and realities. In H. Shotton, S. Lowe, & S. Waterman, (Eds), *Beyond College Access: Indigenizing Programs for Student Success*. Sterling, Virginia: Sylus Publishing.

Tachine, A. R. (2018). Story rug: Weaving stories into research. In R. S. Minthorn & H. J. Shotton, (Eds), *Reclaiming Indigenous Research in Higher Education*, Piscataway, NJ: Rutgers University Press.

Tachine, A. R. (2017). Grandmothers' Pedagogy: Lessons for supporting Native students' attending universities. In J. Frawley, J. Smith, & S. Larkin, (Eds.), *Indigenous Pathways and Transitions into Higher Education*. Springer.

Tachine, A. & Morris, J. (2016). Review of the book *Diné Perspectives: Revitalizing and Reclaiming Navajo Thought*, edited by Lloyd Lee. *Dialogo*, 19(1) 243-244.

Tachine, A., Begay-Francis, K. (2013). The First-Year Experience from a Native American perspective. In H. Shotton, S. Lowe, & S. Waterman, (Eds), *Beyond the Asterisks*, (pp. 25-38) Sterling, Virginia: Sylus Publishing.

POLICY REPORTS & BRIEFS

American Indian College Fund. (2019). *Creating visibility and healthy learning environments for Native Americans in higher education: Declaration of Native purpose in higher education: An Indigenous higher education equity initiative*. Denver, CO.

Brayboy, B. M. J., Solyom, J. A., Chin, J., Tachine, A. R., Bang, M., Bustamante, N., Ben, C.,

Poleviyuma, A., Tom, M., Abudwandi, S., & Richmond, A. (2017). *A study of Indigenous boys and men*. Tempe, AZ: Prepared for Research, Integration, Strategies, Evaluation (RISE) for Boys and Men of Color.

Tachine, A.R., Cabrera, N, L., Yellow Bird, E., Francis-Begay, K., Rhoades, G. (2016). *College choice and transition experiences of first-year Native American students at the University of Arizona: A mixed-method approach*. Tucson, AZ: A report submitted to Arizona Board of Regents and University of Arizona administrators.

Tachine, A. (2010). *Native voices and the graduate student perspectives*. Tucson, AZ: Report to UA's Vice-President of Student Affairs and Graduate College Dean.

Rhys, R., Johnston, M., & Tachine, A. (2009). *Catalyst for Inclusion: A "Unity Center" Concept Proposal and Transformation Plan*. Tucson, AZ: Report to UA's Vice-President of Student Affairs and Student Affairs Leadership team.

PUBLIC INTELLECTUAL WRITING & EDITORIALS

Tachine, A. R. (2019, August 2). Stifling the Seedling's Growth. *Inside Higher Ed*. Online: <https://www.insidehighered.com/advice/2019/08/02/thirty-meter-telescope-project-mauna-kea-raises-questions-about-academic-research>

Makomenaw, M. & Tachine, A. R. (co-editors) (2019). *Native pathways: A college-going guidebook*. Online: <https://collegefund.org/native-pathways/college-going-guidebook.html>

Tachine, A. R. (2019, Feb 26). Declaring support and visibility for Native students in higher education. *Indian Country Today*. Online: <https://newsmaven.io/indiancountrytoday/opinion/declaring-support-and-visibility-for-native-students-in-higher-education-8zQhUYeCJ0ax6b3jC3Ot2w/?fbclid=IwAR09NB3G82WfBRWgNtwFulcpdXHcEaeRlxwq2v0q4EJzyigeKyCc2xlSEWw>

Keene, A. & Tachine, A. R. (2018, May 7). Colorado State University tour incident is nothing new for Native students. *Teen Vogue*. Online: <https://www.teenvogue.com/story/csu-incident-native-students-nothing-new-native-americans-in-united-states>

Tachine, A. R. & Brayboy, Bryan. (2016, November 23). Indigenous-centered education at the heart of #NoDAPL camp: "The good way" in learning. *Huffington Post*. Online: http://www.huffingtonpost.com/entry/indigenous-centered-education-at-the-heart-of-the-nodapl_us_5834b7ace4b0c2ab94436536?

Tachine, A. (2016, May 26). Class of 2016: Remember prayer, love, and yéego perspective! *Navajo Times*. Online: <http://navajotimes.com/opinion/essay/guest-column-class-2016-remember-prayer-love-yeego-perspective/>

Brayboy, B. & Tachine, A. (2016, May 17). Who Makes the Decisions? Native Perspectives too Often Ignored. *Huffington Post*. Online: http://www.huffingtonpost.com/entry/who-makes-the-decisions-native-perspectives-too-often_us_573b91bfe4b008447494515a? tq0kmrztzh7i4quxr

- Tachine, A. & Lowe, S. (2016, February 15). Discriminatory Policies: Native Youth and Communities Targeted. *Huffington Post*. Online: http://www.huffingtonpost.com/amanda-tachine/discriminatory-policies-n_b_9219024.html
- Tachine, A. (2015, August 20). Open Letter to Native College Students. *Huffington Post*. Online: http://www.huffingtonpost.com/amanda-tachine/open-letter-to-native-col_b_8016712.html
- Tachine, A. (2015, June 6). Native PhDs bring fresh approach to academic study. *Al Jazeera America* Online: <http://america.aljazeera.com/opinions/2015/6/native-phds-bring-fresh-approach-to-academic-study.html>
- Dovi, S. & Tachine, A. (2015, March 26). Arizona's Political Industrial Prison Complex. *The Hill*. Online: http://thehill.com/blogs/congress-blog/education/236960-arizonas-political-industrial-prison-complex#disqus_thread.
- Tachine, A. (2014, December 23). Native Americans in Higher Education are more than just an asterisk. *Huffington Post*. Online: http://www.huffingtonpost.com/amanda-tachine/native-americans-in-higher-education-are-more-than-just-an-asterisk_b_6372786.html
- Tachine, A. (2008). From idealism to reality: Native American college graduates seeking to work at "home". *PRAXIS: Translating an Idea into Action*, 7(1), 1.

MANUSCRIPTS IN REVIEW

- Tachine, A.R., Notah, T., Skeet, B., Sequoia, D., & Brayboy, B.M.J. (in review). Turning Points: Asserting Indigenous place and belonging at universities. In F. Bonner, II (Ed.), *Square Pegs and Round Holes: Alternative student development frameworks for higher education and student affairs*.
- Tachine, A.R. & Cabrera, N.L. (in review). "I'll be right behind you": Native American families and college affordability.
- Tachine, A. R. & Tachine, B. (in review). Arrow's College Choice.
- Brayboy, B.M.J., Lomawaima, T.K., & Tachine, A.R. (in review). *Native America Education*. Oxford Research Encyclopedia of Education. Oxford University Press.
- Lopez, J. D. & Tachine, A. R. (in review). Giving back: Deconstructing persistence for Indigenous students
- Tachine, A. R. (in review). "The moon will tell us when it will rain": Grandmothers' pedagogies

MANUSCRIPTS IN PROGRESS

- Tachine, A. R., (in progress). *Transforming Monsters into Weapons*
- Tachine, A. R. (in progress). *Thinking in beauty: deconstructing imposter syndrome*

Tachine, A.R., Yellow Bird, E., Cabrera, N. (in progress). A collective journey toward hope: College choice process for Native American students.

Tachine, A.R. & Deil-Amen, R. (in progress). Fear of Failure: Low-income student strategies in STEM disciplines.

Yellow Bird, E., Tachine, A.R., Valencia, B., & Garcia, J. (in progress). Sense of power: Marginalized student experiences from a culturally-relevant learning environment.

WORK EXPERIENCE

RESEARCH ASSOCIATE & EVALUATION

American Indian College Fund
October 2018 – May 2018

POSTDOCTORAL RESEARCH ASSOCIATE

Center for Indian Education
College of Liberal Arts and Sciences
Arizona State University
August 2015 - September 2018

NATIVE SERVICE, OUTREACH, ACCESS, AND RESILIENCY (SOAR) DIRECTOR

Center for Higher Education
Department of Educational Policy Studies and Practice
College of Education, The University of Arizona
August 2013 - July 2015

GRADUATE STUDENT RESEARCHER

Center for Higher Education
Department of Educational Policy Studies and Practice
College of Education, The University of Arizona
August 2011- July 2014

NATIVE AMERICAN STUDENT AFFAIRS DIRECTOR

Division of Student Affairs
The University of Arizona
September 2007–July 2011

NATIVE AMERICAN STUDENT AFFAIRS ASSISTANT DIRECTOR

Division of Student Affairs
The University of Arizona
June 2006–September 2007

GRADUATE STUDENT RESEARCHER

American Indian Studies Department
The University of Arizona
Fall 2005-May 2006

HIGH SCHOOL MATHEMATICS TEACHER

Ha:san Preparatory & Leadership School

Tucson, AZ

Fall 2003- Spring 2005

MIDDLE SCHOOL MATHEMATICS TEACHER

Ganado Unified School District

Ganado, AZ

Summer 2000- Spring 2003

TEACHING EXPERIENCE

COURSES (LEAD INSTRUCTOR)

Denver University, Denver, CO

HED 4211 (Current Issues in Higher Education), Spring 2019

Arizona State University, Tempe, AZ

IED 598 (Indigenous Knowledges in Education), Co-taught with Dr. Bryan Brayboy, Fall 2017

IED 598 (Contemporary Indigenous Education in North America), Spring 2017

University of Arizona, Tucson AZ

HED 397C (Native Student Outreach, Access & Resiliency), Spring 2014 – Spring 2015

LRC 297B (University Connections), Fall Semesters 2006-07

AIS 197B (First-Year Scholars Program), Fall 2006- Spring 2007

Ha:san Preparatory & Leadership School, Tucson AZ, 2003-2005

Algebra

Geometry

College Algebra

Ganado Unified School District, Ganado, AZ, 2000-2003

7th grade mathematics

COURSES (TEACHING ASSISTANT)

University of Arizona, Tucson, AZ

HED 696c (Qualitative Analysis), Spring 2012

HED 696c (Values, Consciousness and Professional Practice), Fall 2011

GRANTS

Native Youth Pathways to College. Funded by Andrew W. Mellon Foundation. July 2019 – June 2022.
\$2,500,000.

Native SOAR. Funded by Helios Education Foundation. September 2013 – July 2017. \$667,000.

Native college student support at University of Arizona. Funded by Ak-Chin Indian Community. July 2008-2009.

HONORS AND AWARDS

- 2019 Dr. Henrietta Mann Leadership Award Recipient
- 2017-2019 Spencer Fellow, Postdoctoral Recipient
- 2016 Dissertation of the Year Award for the American Education Research Association – Division J
- 2016 Honorable Mention, distinguished dissertation award for the International Congress of Qualitative Inquiry
- The White House Young Women Empowering Communities Champion of Change (September 2015)
- 2016 NASPA Indigenous Peoples Knowledge Community Outstanding Research award recipient (March 2016)
- Selected as part of National Women’s History Month as a National Girls Collaborative honoree (March, 2016)
- Selected as 1 of 10 Walker’s Legacy Power Mentors (January 2016)
- 1 out of 20 selected as an Op-Ed Public Voices Fellows (2014-2015)
- College of Education Erasmus Circle Fellows Scholar (2014-2015)
- Inductee of University of Arizona’s Women’s Plaza of Honor (June 2011)
- Honorable Mention, Paul P. Fidler Research Grant (2008)
- Selected by Ha:san Preparatory and Leadership school students as “Most Supportive, Most Challenging, and Good listener” (2004-2005)
- Selected by Ha:san Preparatory and Leadership school students as “Making Learning Fun, and Most Supportive” (2003-2004)
- Dean’s List (1996-2000)

CONFERENCE PRESENTATIONS (PEER-REVIEWED)

Dache-Gerbino, A.Z., Tachine, A. R., Hailu, M., Morrison, J. & Lee, J. (2019). Mapping postcolonial geographies of comparative and international higher education: A global dialectic of Indigeneity and Diaspora. Presidential session at the Association for the Study of Higher Education. Portland, Oregon.

Francis-Begay, K., Faris, B., Lipe, P., Minthorn, R., Nelson, C., Reyes, N., Scott, C., Smith, T.D., Tachine, A.R., Waterman, S.J., Wright, E.K., Youngbull, N.R. (2019). Beyond land acknowledgements: Advancing Indigenous conceptions of place in higher education. Presidential session at the

Tachine, A.R. & Brayboy, B. M.J. (2019). Turning Points: Imagining and designing place and belonging for Native students. Association for the Study of Higher Education. Portland, Oregon.

Tachine, A. R., San Pedro, T., Alim, H. S., YX?, E., Haupt, A., & Paris, D. (2019). Culturally sustaining pedagogies: Intergenerational sustenance and solidarities from turtle island to //Hui !Gaeb. Paper presented at the American Educational Research Association, Toronto, Canada.

- Tachine, A. R., Brayboy, M.J., Shotton, H., Pihama, L., Lee, J. (2018). Power, People, and Place: Linking Indigenous place to belonging in higher education. Symposium presented at the American Educational Research Association, New York, NY.
- Cisneros, N., Tachine, A. R., Yanira, M., & Acevedo-Gil, N. (2018). Challenging colonial college access for historically marginalized student populations: Toward decolonizing college choice. Paper to be presented at the American Educational Research Association, New York, NY.
- Solyom, J., Chin, J., Tachine, A. R., Ben, C., Brayboy, M. J. (2018). Strength-based principles for improving educational outcomes for American Indian, Alaska Native, and Native Hawaiian males. Paper to be presented at the American Educational Research Association, New York, NY.
- Tachine, A.R. (2018) Monsters and Weapons: Navajo students' college access and transition stories. Poster to be presented at the American Educational Research Association, New York, NY.
- Richmond, A., Tachine, A. R., Solyom, J., & Chin, J. (2018). Nation-building through education: Implications for Native men and boys. Presented at Native American Student Advocacy Institute. Honolulu, Hawaii.
- Reyes, N. A. S., Sanchez, N. C., Holland, N. E., Farmer-Hinton, R., Tachine, A. R. (2017). (Re)claiming power among our peoples: Traditions of giving back and uplift in communities of color. Paper presented at the Association for the Study of Higher Education, San Antonio, TX.
- Davidson, C., Nelson, C., Minthorn, R., Tachine, A. R. (2017). Sister scholars: Forming community to reclaim space in higher education. Presented at College Board's Native American Student Advocacy Institute, Albuquerque, NM.
- Yellow Bird, E., Tachine, A.R., Valencia, B., & Garcia, J. (2016). Sense of power: Marginalized student experiences from a culturally-relevant learning environment. Paper presented at the Association for the Study of Higher Education, Columbus, OH.
- Minthorn, R., Shotton, H., Nelson, C., Waterman, S., Youngbull, N., & Tachine, A. (2016). Reclaiming Indigenous research in higher education organizer(s). Symposium presented at the Association for the Study of Higher Education, Columbus, OH.
- Tachine, A. (2016). The Financial Hardship Monster: Navajo college students' stories of poverty and college cost. Paper presented at the American Education Research Association conference, Washington, DC.
- Keene, A., Tachine, A., & Nelson, C. (2015, November). "Being (In)VISIBLE: Native women navigating the doctoral process through social media. Paper presented at the Association for the Study of Higher Education, Denver, CO.
- Nelson, C., Tachine, A., Youngbull, N., Francis-Begay, K., Deil-Amen R., Lee, J., Rhoades, G. (2015, November). "Micro-Decisions and Macro-Purposes: Identifying the monsters and weapons in achieving Tribal Sovereignty and Transformation in the Academy." Symposium presented at the Association for the Study of Higher Education, Denver, CO.

- Tachine, A., Yellowbird, E., and Cabrera, N. (2015, April). "Home away from home": Native American student's sense of belonging during their first year in college. Invited paper to present at the Indigenous Peoples America SIG business meeting of the American Education Research Association conference, Chicago, Illinois.
- Tachine, A., Cheromiah, A., & Honeyestewa, M. (2015, April). "Giving Back": Native American college student's video stories of mentorship. Invited poster to present at the Indigenous Peoples America SIG business meeting of the American Education Research Association conference, Chicago, Illinois.
- Velez, Maria-Teresa, Cabrera, N., Covarubbious, R., & Tachine, A. (2014, October) Does science student success need social sciences' insights? Symposium presented at the Society for the Advancement of Chicanos and Native American in Sciences SACNAS, Los Angeles, CA.
- Tachine, A. & Begay-Francis, K. (2014, May). It's a family journey: First-Year transitions into college. Presented at the World Indigenous Peoples Conference on Education, Honolulu, Hawaii.
- Tachine, A., Yellowbird, E., & Cabrera, N. (2014, April). A Collective Journey toward Hope: College choice process for Native American students. Paper presented at American Education Research Association conference, Philadelphia, Pennsylvania.
- Aquino, K., Minthorn, R., Shotton, H., Windchief, S., Tachine, A., Ben, C., Youngbull, N., & Poolaw, J., (2014, May). Igniting a movement of international Indigenous Higher Education scholars in the academy. Workshop presented at the World Indigenous Peoples Conference on Education, Honolulu, Hawaii.
- Tachine, A. & Begay-Francis, K. (2013, June). Walk in my shoes: Transition and experiences of first year Native American college students at a predominately white institution. Presented at He Manawa Whenua Indigenous Research Conference, Hamilton, New Zealand.
- Tachine, A. & Deil-Amen, R. (2012, November). Fear of Failure: Low-Income student strategies in STEM disciplines. Paper presented at the Association for the Study of Higher Education, Las Vegas, NV.
- Tachine, A. Nelson, C. & Minthorn, R. (2012, October). Student Affairs professions advocating by giving voice to Indigenous college students. Workshop presented at the National Indian Education Association Conference, Oklahoma City, OK.
- Tachine, A., Oxendine, D., Sands, T. & Stroud, I. (2012, March). The Intersections of Tribal Sovereignty and Higher Education. Pre-conference workshop presented at the National Student Affairs Administrators in Higher Education, Phoenix, AZ.
- Tachine, A., Shotton, H., & Lowe, S. (2011, March). Native American 101 for Student Affairs Professionals. Workshop presented at the National Student Affairs Administrators in Higher Education, Philadelphia, PA.

Tachine, A. & Shotton, H. (2010, March). Addressing the changing face of Native American students. Pre-Conference workshop presented at the National Student Affairs Administrators in Higher Education, Chicago, IL.

Johnston, M. P., Tachine, A. & Lee, J. (2009, November). Mixed Messages: Examining Faculty and Staff Perceptions of Diversity During University Change. Paper presented at the Association for the Study of Higher Education, Vancouver, BC.

Tachine, A. & Begay-Francis, K. & Washington-White, K. (2009, May). Indigenous approach to strengthening relationships. Workshop presented at the College Board: Native American Student Advocacy Institute, Tucson, AZ.

Tachine, A. & Youngbull, N. (2008, May). Fostering the foundation for success for Native American freshman: The First-Year Scholars Program at the University of Arizona. Workshop presented at the College Board: Native American Student Advocacy Institute, Tsailie, AZ.

INVITED KEYNOTES, PANELS, & PRESENTATIONS

Tachine, A.R., (2019, November). Thinking in beauty. Invited speaker at Metropolitan Community College, Omaha Nebraska

Iloh, C., Kellow, O., Tachine, A. R., & Taluson, L., (2019, November). Keynote speakers for Association Student of Higher Education Council of Ethnic Participation preconference.

Tachine, A.R. (2019, July 18). Supporting Native students in high school. Keynote speaker for the Maricopa Unified School District teacher Inservice.

Moreton-Robinson, A., Hunt, S., Tachine, A. R., Goodyear-Kaopua, N., Murphy, N. (2019). Mana Wahine: Indigenous women talk theory. Native American Indigenous Studies Association, New Zealand.

Tachine, A.R. & Shotton, H. (2019). Sisterhood practices: Cultivating matrilineal kinships in patriarchal settler institutions. Indigenous doctoral pre-conference for the Native American Indigenous Studies Association, New Zealand.

Tachine, A.R. (2019, May 20). Supporting Native students in high school. Keynote speaker for the Washington Elementary School District Native American Summer Program teacher training.

Tachine, A. R. (2019, April 5). Self-care and compassion in the academy. Invited speaker at the Diving G Pre-Conference for the American Educational Research Association conference, Toronto, Canada.

Tachine, A. R. (2019, March 29). Power of story and storytelling. Invited speaker for the Hispanic Serving Institution Fellows Program, Tucson, AZ.

Tachine, A. R. (2019, March 26). Creating visibility and healthy learning environments for Natives in higher education. Invited speaker for the Student Equity Planning Institute. University of Southern California, Los Angeles, CA.

- Tachine, A. R. & Ooshawee, S. (2019, March 12). National Indian Education Association book club discussion with Sedelta Oosahwee, National Education Association Senior Program/Policy Analyst.
- Tachine, A. R. (2019, March 2). Native college students and college affordability. Invited speaker for the Maricopa Community Colleges Hoop of Learning program. Chandler Gilbert Community College, Gilbert, AZ.
- Tachine, A. R. (2019, February 12). Poverty, college cost, and sovereignty for Native college students. Invited speaker at the Arizona Association for Student Financial Aid Administrators conference. Tucson, Arizona.
- Tachine, A. R. & Reese, D. (2018, December 14). National Indian Education Association book club discussion with Dr. Debbie Reese, founder of American Indian Children's Literature. Webinar.
- Tachine, A. R. & Lowe, S. (2018, November 27). Storytelling and community. Invited speaker at Princeton University, Princeton, New Jersey.
- Tachine, A. R. (2018, October 25). College knowledge for counselors in working with Native students. Invited speaker at UA's College knowledge for counselors' conference, Tucson, AZ.
- Tachine, A.R. (2018, October 15). Native American ethnic identity development. Guest lecture for Colorado State's HED graduate course.
- Bertrand, M., Boveda, M., Marin, C., Tachine, A.R., Vickery, A., & McGuire, K. (2018, October 8). White Privilege II: Privilege Into Action. Invited speaker to First Church UCC, Phoenix, AZ.
- Tachine, A.R., (2018, September 20). Indigenous experiences and Tribal Critical Race Theory. Guest lecture for Ohio State University's HED graduate course.
- Tachine, A. R., Shendo, K. (2018, 27 August). Supporting college and career readiness for Native Youth. Webinar for the Department of Education.
- Tachine, A. R., Mailhot, T.M. (2018, August 24). National Indian Education Association book club discussion with Terese Mailhot author of Heart Berries: A Memoir. Webinar.
- Tachine, A. R., San Pedro, T., Samy Alim, H., YX?, E., Paris, D. (2018). Culturally sustaining pedagogies: Intergenerational sustenance and solidarities from Turtle Island to //Hui !Gaeb. Native American and Indigenous Studies Association (NAISA) Indigenous Education Preconference. UCLA.
- Brayboy, B.M.J., Lowe, S.C., Minthorn, R.S., Shotton, H., Tachine, A.R. (2018). Reclaiming spaces to Indigenize higher education. National Conference on Race and Ethnicity (NCORE). Louisiana, NO.
- Tachine, A. R. (2018). The powerful influence of sense of belonging among Native college students. Invited speaker to University of North Carolina, Pembroke.

- Tachine, A.R., Adams, E., Manuel, J., Harvey, P., Littleman, R. (2018). Failure is not an option. Invited speaker to Tuba City schools.
- Tachine, A. R. (2018). The Racialized history of education in Arizona: From segregation and back again. Invited panelist w/Drs. Christine Marin, Mathew Delmont, & Jeanne Powers as part of the ASU's Teachers College brown bag discussion.
- Tachine, A.R., Jourian, T.J., Poon, O., & Davis, C.H.F. III (2018, February 20). AERA Division J Twitter Chat: New directions in higher education scholarship and activism.
- Tachine, A. R. (2017). Navigating with purpose: Reflections, Complexities, and Beauty. (2017). Invited keynote speaker at Native American Youth conference for Maricopa Community Colleges.
- Tachine, A. R., Solyom, J., Brayboy, B. M. J. (2017). Culturally Responsive Schooling Webinar Series for the National Indian Education Association (NIEA).
- Tachine, A. R. & Johnson, T. (2017). Preparing American Indians for college and career readiness. Webinar with Research Educational Laboratories Midwest.
- Shotton, H., Tachine, A.R., Nelson, C., Youngbull, N., Waterman, S., Minthorn, R. (2017). Sister scholars: Indigenous women scholars forming community to reclaim space for scholarships in higher education. Invited panelist at the National Conference of Race and Ethnicity, Fort Worth, TX.
- Shotton, H., Tachine, A.R., Nelson, C., Youngbull, N., Minthorn, R., Lipe, Kaiwipuni (2017). Multiple layers of empowerment and tension: Indigenous research in higher education. Invited Vice-Presidential panelist at the American Educational Research Association, San Antonio, TX.
- Tachine, A. R. (2016). "Education is Our Weapon: Indigenous rising." Invited keynote speaker at Native American College Day at University of Arizona.
- Tachine, A. R. & Doran, E. (2016). Minority Service Institutions: Tribal Colleges & Universities and Hispanic-Serving Institutions. Invited guest lecturer at Michigan State University Higher Education program.
- Tachine, A. R. (2016). "We are protectors": Injustices such as the Dakota Access Pipeline that influences Native college students' journeys toward college. Invited speaker of ASU's Higher Education Speaker Series. Tempe, AZ.
- Tachine, A. (2016). Lift every voice: Native students + Education = Power. Invited plenary speaker for College Board's Native American Student Advocacy Institute. Tempe, AZ.
- Tachine, A. (2016). Invited speaker to Cal Poly American Indian graduation ceremony, California.
- Tachine, A. (2016). Love letter to Ganado High School graduates. Invited keynote speaker for the Ganado High School's graduation ceremony. Ganado, AZ.

- Tachine, A. (2016). Failure and Strength: My journey toward the doctorate degree. Invited keynote speaker for the Maricopa Community College American Indian graduation ceremony. Mesa, Arizona.
- Tachine, A. (2016). Demonstrating Program Success through Evaluation and Assessment. Invited panel speaker for the Native American Cancer Partnership program. Flagstaff, Az.
- Tachine, A. (2016). Aboriginal/First Nations/Indigenous access/equity/inclusion in postsecondary education. Invited panel speaker to the American College Personnel Association, Montreal, Canada.
- Tachine, A. (2016). Lessons learned from Native college students. Invited speaker for the Mesa Public Schools Native American Education Program's National Native American Honor Society Induction Ceremony. Scottsdale, AZ.
- Tachine, A. (2015). From the Rez to the White House: My doctoral journey. Invited speaker during Native American Heritage Month at Lewis and Clark College, Portland, Oregon.
- Tachine, A. (2015). Striving for gratitude: My doctoral journey as a Native American. Invited speaker during Native American Heritage Month at Arizona State University, Tempe, AZ.
- Tachine, A. (2015). Great Expectations for Teachers, Children, Families, and Communities. Keynote speaker for United Way Tucson and Southern Arizona. Tucson, AZ.
- Tachine, A. (2015). Keynote speaker of Native American Student Affair's Graduation Convocation, University of Arizona, Tucson, AZ.
- Tachine, A. (2015, April). Monsters and Weapons: Navajo students' stories on their journeys toward college. Invited speaker to the University of Arizona's College of Education Advisory Council, Tucson, AZ.
- Tachine, A. (2014, April). Bridging Worlds Symposium: The role of mentorship in the lives & communities of Native people. Invited speaker at George Washington University, Washington D.C.
- Tachine, A. (2013). American Indian students in higher education. Guest lecturer in graduate University of Arizona's American Indian Studies (AIS) course, Tucson, AZ.
- Tachine, A. (2012). American Indian students in higher education. Guest lecturer in graduate Higher Education Student Development course, University of California Los Angeles (UCLA), Los Angeles, California.
- Tachine, A. (2011). Keynote speaker for Native American high school graduation ceremony for Sunnyside School District, Tucson, AZ.
- Tachine, A. (2010). American Indian student in higher education." Guest lecturer in graduate American Indian Studies (AIS) course, University of Arizona, Tucson, AZ.

Tachine, A. (2009). Invited closing speaker for the American Indian Education Association Youth Conference. Tucson, AZ.

Tachine, A. (2008). Invited closing speaker for the American Indian Education Association Youth Conference. Tucson, AZ.

Tachine, A. (2007). Mentoring with American Indian students. Guest lecturer in undergraduate Higher Education (HED) course, University of Arizona, Tucson, AZ.

Tachine, A. (2007). Keynote speaker for Ha:san Preparatory and Leadership High School graduation. Tucson, AZ.

SERVICE

- Association for the Study of Higher Education webinar host for Reimagining Higher Education, 2018-present: <https://www.ashe.ws/reimaginingwebinars>
- Association for the Study of Higher Education Land Acknowledgement working group, 2019-present
- Board member for Hopi Educational Endowment Fund, present-2022
- Member of Kyrene Community/Superintendent Council (CSC), present-2020
- American Educational Research Association, Indigenous Peoples of American SIG Program Chair, 2016-present; and Conference Committee Program Chair for Division J, Section 2a, 2016
- Association for the Study of Higher Education, Program Committee, 2017-2018
- Reviewer, *Tribal College Journal*, 2018-2019
- Reviewer, *Journal of Diversity in Higher Education*, 2018, 2019
- Reviewer, *Native American and Indigenous Studies*, 2018
- Reviewer, *Journal for American Indian Education* (JAIE), 2014-2019
- Reviewer, *Review of Higher Education*, 2016, 2017
- Reviewer, *American Educational Research Journal* (AERJ), 2017
- Reviewer, *Race Ethnicity and Education*, 2017
- Reviewer, American Educational Research Association (AERA), 2015
- Reviewer, Association for the Student of Higher Education (ASHE), 2014
- National Advisory Committee co-chair, College Board- NASAI Annual Conference, 2017
- National Advisory Committee member, College Board- NASAI Annual Conference, 2009-2012, 2017-2018
- Flinn Foundation Scholarship reviewer, 2016- 2018
- Treasurer, NASPA Indigenous Peoples Knowledge Community, 2008-2012
- Leadership team, Arizona Tri-University for Indian Education, 2007-June 2011
- Master of Ceremonies, Ha:san Preparatory and Leadership High School graduation, 2010
- Local planning team, Native American and Indigenous Studies Association (NAISA), 2009
- Co-Chair, University of Arizona American Indian Alumni club, August 2008-June 2009

Media-Interviews:

All My Relations podcast. (forthcoming). Building Indigenous futures through higher education

- Native American Calling. (2019, February 15). Making college welcoming for Native students. Online: <http://www.nativeamericacalling.com/friday-february-15-2019-making-college-welcoming-for-native-students/?fbclid=IwAR3AaiY76ymPeLKEpTeG6GovbMXer9MT7tMJay77xyn8ekRbwhwxsrja4iI>
- Statepress. (2018, February 14). ASU's Turning Points magazine celebrates and represents Native culture. Online: <http://www.statepress.com/article/2018/02/spcampus-turning-points-magazine-aims-to-guide-native-students>.
- Cronkite News. (2018, January 31). News: New bill would prevent displaying "Redskins" in Arizona public-funded stadiums. Online: https://cronkitenews.azpbs.org/2018/01/31/new-bill-prevent-displaying-redskins-arizona-public-funded-stadiums/?utm_source=twitter&utm_medium=social.
- Penn Spectrum on the Road. (2017, March 29). Facebook Live: Today's Native American Community. Online: <https://www.facebook.com/pennalumni/videos/1467230266650180/>
- Native American Calling. (2016, December 12). Radio: When to stay, when to call it quits. *Native American Calling: Your national electronic talking circle*. Online: <http://www.nativeamericacalling.com/?s=amanda+tachine>
- NextGen Native. (2016, July 28). Podcast: Amanda Tachine, Center for Indian Education. *NextGen Native*. Online: <http://nextgennative.com/>
- Martin-Melcor, J. (2015, October 23). Video: Native SOAR Leader Among White House Champions Of Change. *Indian Country Today Network*. Online: <http://indiancountrytodaymedianetwork.com/2015/10/23/video-native-soar-leader-among-white-house-champions-change-162181>
- Wicksman, N. (2015, September 24). Diné one of 11 honored as White House 'Champion of Change'. *Navajo Times*. Online: <http://navajotimes.com/ae/people/dine-one-of-11-honored-as-white-house-champion-of-change/>
- Brodie, M. (2015, September 22). Radio Interview: 2 Arizonans Honored By White House As 'Champions Of Change'. *91.5 KJZZ*. Online: <http://bmzn.kjzz.org/node/195261>
- University Relations, Communications. (2015, September 15). UA Alumna Receives White House Honor. *UA News*. Online: <https://uanews.arizona.edu/story/ua-alumna-receives-white-house-honor>
- Marshall, T. (2015, September 14). Advocate for Native students honored at White House. *ASU Now: Access, Excellence, Impact*. Online: <https://asunow.asu.edu/content/advocate-native-students-honored-white-house>
- Bahe, A. (2014, November 26). 600 youth attend Native American College Day. *Navajo Times*. Online: <http://navajotimes.com/edu/600-youth-attend-native-american-college-day/>

Everett-Haynes. L. (2013, March 29). Conveying the American Indian college experience. *UA News*.
Online: <https://uanews.arizona.edu/story/conveying-the-american-indian-college-experience>

FELLOWSHIPS & SCHOLARSHIPS

- NIH Diversity Supplement Pre-Doctoral Fellow (Fall 2011- August 2014): \$95,000
- College of Education Scholarship (2013-2015)
- UA's Women of Faculty Scholarship Recipient (2013-2015)
- Navajo Nation Scholarship recipient (2004-2006; 2011-2015)
- American Indian Graduate Scholarship recipient (2004-2006; 2011-2015)
- UA Native American Student Affairs Scholarship recipient (2004-2006, 2011-2015)
- UA Graduate College Scholarship (2004-2006, 2011-2014)
- American Indian College Fund Scholarship recipient (2011-2013)
- National Indian Education Association Scholarship recipient (2011-2012)
- Chief Manuelito Scholarship recipient (1996-2000)

PROFESSIONAL AFFILIATIONS

- American Education Research Association (AERA)
- Association for the Study of Higher Education (ASHE)
- College Board – Native American Student Advocacy Institute (NASAI)
- National Association of Student Personnel Administrators (NASPA)
- National Indian Education Association (NIEA)
- Native American and Indigenous Studies Association (NAISA)