**Curriculum Vitae**

**Patricia (Trish) Geraghty**

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# EDUCATION

## *Ed.D. Educational Leadership and Innovation*  2026

##  Arizona State University (anticipated)

## *M.Ed. Educational Leadership*

##  Arizona State University 2013

## *M.A. Curriculum and Instruction: Second Language Acquisition*

##  Arizona State University 2006

## *M.Ed. Special Education*

##  University of Phoenix 2003

## *BS.HS. Human Services*

## University of Phoenix 2002

Certifications

Arizona Department of Education (ADE), Standard Professional Principal, PreK-12

 2030

ADE, Standard Professional Cross-Categorical Special Education, K-12

 2030

ADE, English as a Second Language Endorsement, PreK-12

ADE, Reading Specialist Endorsement, K-12

# PROFESSIONAL RECOGNITION

Professor of Impact Award 2024

Tempe Diablos Excellence in Leadership 2023

Promoting Innovative Practices from the Council of Exceptional Children 2018

Rodel Exemplary Teacher Finalist 2010

Outstanding Special Education Teacher from Council of Exceptional Children 2009

 **PROFESSIONAL** **EXPERIENCE**

Higher Education

## *Clinical Assistant Professor in Special Education,* Arizona State University, Tempe, AZ

Fall 2024 - PRESENT

## *Lead Instructor, Co-Instructor,* Arizona State University, Online

Spring 2020 - PRESENT

## *Select Instructor,* Northern Arizona University, Online

2017-2018

Public Education K-12

## *Chief Academic Officer,* Tempe Elementary School District, Tempe, AZ

July 2023 - December 2023

## *Director of Continuous Improvement,* Tempe Elementary School District, Tempe, AZ

January 2021 - June 2023

## *Director of Support and Innovation,* Arizona Department of Education, Phoenix

December 2018 - December 2021

## *Director of Specialized Instruction,* Mesa Public Schools, Mesa, AZ

July 2011 - December 2018

## *Resource Teacher, K-8th,* Tempe Elementary School District, Tempe, AZ

July 2005 - June 2011

## *Middle School Emotional Disability Teacher, 6th-8th,* Creighton Elementary School District, Phoenix, AZ

November 2003 - May 2005

# PRESENTATIONS

Geraghty, P. (2024, July 22). *5 Collaboration Hacks*  [Conference resentation]. SLP Summit 2024, Virtual.

Geraghty, P., Padmanabhan, B., & Uxa, N. (2022, February 25). *School improvement to continuous improvement*  [Conference presentation]. ESSA 2022 Conference, Tucson, AZ, United States.

Geraghty, P. (2022, April). *Systematic leadership development*  [Conference presentation]. Council of Chief State School Officers 2019 Meeting, Salt Lake City, UT, United States.

Geraghty, P. (2021, February 23). *Ready set go, MTSS Implementation* [Conference presentation]. ESSA 2021 Conference, Online, AZ, United States.

Geraghty, P. (2019, June 6). *ELEVATEr* [Conference poster session]. Leading Change Conference, 2019, Tucson, AZ, United States.

Geraghty, P. (2019, March). *Promoting innovative practices* [Conference presentation]. AZCEC Annual Conference 2019, Phoenix, AZ, United States.

Geraghty, P. (2019, March). *Targeted support and improvement (TSI)*  [Conference presentation]. Title 1 Spring Conference 2019, Phoenix, AZ, United States.

Geraghty, P. (2019, April 19). *Tying it all together* [Conference presentation]. ELEVATE Convening 2019, Phoenix, AZ, United States.

Geraghty, P. (2018, March). *Universal design for learning* [Conference presentation]. AZCEC Annual Conference 2018, Phoenix, AZ, United States.

# TEACHING

Arizona State University

* Lead Instructor, SPE 540: Family-Centered Practices, Spring 2024 *Course evaluations, instructor items M* = 3.8; *SD* = 3.7
	+ Facilitate courses for the M.Ed. Autism Spectrum Disorder
	+ Support students in content understanding, questions, and applicable to work.
	+ Oversee Co-Instructors in supporting questions and concerns.
* Lead Instructor, SPE 541: Consultation Frameworks/Issues Spring 2024 Course evaluations, instructor items *M* = 3.6*; SD* = 3.7
* Lead Instructor, SPE 598: Special Topics:Assess in Autism Spec Disorder Fall 2023 Course evaluations, instructor items *M* = 3.8; *SD* = 3.7
	+ Provide online instruction for graduate level students.
* Lead Instructor, SPE 520: Verbal Behavior Summer 2023

 Course evaluations, instructor items *M* = 3.8*; SD* = 3.7

* + Facilitate courses for the M.Ed. in Applied Behavior Analytics
	+ Support students in content understanding, questions, and applicable to work.
	+ Oversee Co-Instructors in supporting questions and concerns.
* Lead Instructor, SPE 597: Capstone Fall 2022 Course evaluations, instructor items *M* = 3.8; *SD* = 3.7
* Lead Instructor, SPE 593: Applied Project Fall 2022

 Course evaluations, instructor items *M* = 3.8; *SD* = 3.7

Northern Arizona University

* Lead Instructor, Math Strategies for Teaching 2017-2018
	+ Develop courses in research-based math strategies and differentiation.

# Leadership in teaching

Higher Education

Public Education K-12

* Support teachers and principals through designing and delivering professional development.
* Liaison between Special Education and Teaching and Learning departments to ensure all students with disabilities preK-12 have access to a continuum of materials and resources to support their needs.
* Supervise certified teachers, program specialists, and classified staff.
* Build a solution-focused teacher task force to develop solutions to current needs in special education.
* Provide support for schools, districts and educators, including performance management, collaborative monitoring, and grant management activities
* Oversee that grant funds are appropriately budgeted and expended in accordance with all applicable program requirements, and that all expenditures are aligned to school's Comprehensive Needs Assessment, root causes and Integrated Action Plans
* Ensure Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) schools are leveraging resources effectively and efficiently to meet local needs and improve local capacities to support student learning outcomes
* Prepare and complete administrative and monitoring reports
* Support school leadership teams with all school improvement activities, including: comprehensive needs assessment, root cause analysis, and integrated action plans.
* Design and implement professional learning on a variety of topics including: MTSS, leadership, supporting students with disabilities, and strengths-based schools and leadership.
* Develop curricula, setting academic standards, and working with educators to ensure these standards are met.
* Design pathways to engage students in and out of the classroom.
* Work with leaders to solve problems and maintain academic systems in the organization.
* Provide feedback and professional development to team members and educators.
* Ensure all students receive the support they need, when they need it, for as long as they need it.

**Mentorship**

# SERVICE

# College and University

# Profession

Proposal reviewer for CEC 2025 Convention and Expo., CEC Program Advisory Committee 2024

Advisor, MTSS for All, funding source, PI Dr. Marsha Spencer, University of Arizona 2022-2024

CAN Coordinator, Council for Exceptional Children 2018

# Professional Associations

Council for Exceptional Children (CEC)

* Council for Administrators of Special Education (CASE)

Association for Supervision and Curriculum Development (ASCD)

American Association of Colleges for Teacher Education (AACTE)