

CURRICULUM VITAE

Heather Villarruel

Mary Lou Fulton Teachers College | Arizona State University
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EDUCATION

- 2023 Ed.D. Educational Leadership – Community College/Higher Education Administration
Doctoral Dissertation: Adult learner approach to transformational change an interpretive phenomenological analysis
Northern Arizona University, Flagstaff, AZ
- 2014 M.Ed. Educational Leadership with Principal Certification
Northern Arizona University, Flagstaff, AZ
- 2006 B.A.E. Special and Elementary Education
Michigan State University, East Lansing, MI

CERTIFICATIONS AND ENDORSEMENTS

Arizona State Department of Education Teaching Certification
Principal Certification (PreK-12)
Elementary Education (1-8)
Special Education Cross-Categorical (K-12)
Early Childhood Endorsement (Birth-Age 8/Grade 3)
Structured English Immersion (SEI)

PROFESSIONAL RECOGNITION

- 2022 Sun Award, Excellence in Innovation, Mary Lou Fulton Teachers College, Arizona State University
- 2020 Sun Award, Exemplary service, Sun Devil Pride and Supporting Student Success, Mary Lou Fulton Teachers College, Arizona State University
- 2014 Teacher of the Year, Deer Valley Unified School District, Deer Valley, AZ

PROFESSIONAL EXPERIENCE

Higher Education

- 2019-present Associate Director of Teacher Preparation
Arizona State University, Tempe, AZ
- 2015-present Clinical Assistant Professor of Special Education
Arizona State University, Tempe, AZ
- 2015-2019 Pendergast Elementary School District iTeachAZ Site Coordinator

Arizona State University, Tempe, AZ

PK-12 Education

2012-2015	Deer Valley Unified School District Paseo Hills Elementary School Phoenix, AZ	Teacher Advancement Program (TAP) Master Teacher with National Institute for Excellence in Teaching (NIET)
2012-2014	Deer Valley Unified School District Paseo Hills Elementary School Phoenix, AZ	Special Education Teacher Grades: K-8
2008-2012	Deer Valley Unified School District Stetson Hills Elementary School Phoenix, AZ	Special Education Teacher Grades: K-8
2007-2008	Deer Valley Unified School District Diamond Canyon Elementary School Anthem, AZ	Special Education Teacher Grades: K-8

TEACHING

Arizona State University

Fall 2024	EED 571: Apprentice Teaching I, online EED 557: Internship, online
Spring 2024	EED 571: Apprentice Teaching I, online EED 557: Internship, online
Fall 2023	TEL 488: Student Teaching, online
Summer 2023	EED 536: Integrated Humanities Method/Assessment, hybrid
Spring 2019	SPE 478: Student Teaching, Special Education K-8, hybrid
Fall 2019	EED 478: Student Teaching, Elementary Education K – 8, hybrid
Spring 2018	EED 397: Clinical Experience II, hybrid SPE 323: Behavioral Strategies
Fall 2017	SPE 430: Professional Practices, Foundations, and Collaborative Teaching in Special Education SPE 396: Clinical Experience I, hybrid

- Fall 2016 SPE 478: Student Teaching in Elementary Schools
- SPE 317: Special Education for Culturally and Linguistically Diverse Students
- Spring 2016 EED 478: Student Teaching in Elementary Schools
- SPE 323: Behavioral Strategies
- Fall 2015 EED 397: Clinical Experience II
- SPE 396: Clinical Experience I

Leadership in Teaching

Curriculum Design, Development, and Evaluation

- 2023-present Curriculum Topical Action Group, member, Division of Teacher Preparation, Mary Lou Fulton Teachers College
- 2023 TEL 488 Course Transformation, transform existing course and supervision model from face-to-face to online modality for student success and engagement, Division of Teacher Preparation, Mary Lou Fulton Teachers College
- Curriculum design and revisions for EED 536, personalized course for learners without an accompanying professional experience, Division of Teacher Preparation, Mary Lou Fulton Teachers College
- 2021 BranchED Partner Relations, partner delegate, responsible for securing collective agreement, and contributing to BranchEd Alliance Equity Review of professional experiences coursework and experiences, with the goal of addressing critical equity issues in education by strengthening, growing, and amplifying educator preparation, Division of Teacher Preparation, Mary Lou Fulton Teachers College
- 2019-2021 Delegate for Professional learning, collaborative effort spearheaded by the Office of Digital Learning led to development of professional learning pathways beyond the academic enterprise to meet the needs of 21st century learners, Mary Lou Fulton Teachers College
- Co-lead for Paraprofessionals Program Survey, designed and delivered surveys of students who enter teaching degree programs while continuing to work as a paraprofessional, resulting in an executive summary to inform the design of new program, Division of Teacher Preparation, Mary Lou Fulton Teachers College
- Co-lead for Professional Educators Induction Project, initiated and oversaw professional educator induction research to enhance graduate

experiences, create a set of alumni assets to access relevant experiences, and to enable the college to share new initiatives and connect with students for career development purposes., Division of Teacher Preparation, Mary Lou Fulton Teachers College

2019-present Delegate with Office of Data and Strategy, lead continuous improvement activities (e.g., dashboard development, data requests and approvals, student surveys, NCTQ results, NCTQ reporting and analyses, and Title II results), Mary Lou Fulton Teachers College

2018-2019 Program lead of Teacher Preparation and the Next Education Workforce, architect and implementer of an innovative pilot program at Pendergast Elementary School aimed at addressing the problem of workforce design by transforming existing elementary and special education program, Mary Lou Fulton Teachers College

Program Lead of Teacher Preparation and RESILIENCE-3 Scholars, a grant project with Pendergast Elementary School District to enhance the education of middle-level mathematics and science teachers through an intensive master's program (pedagogy, content, clinical training application, and dispositions), Mary Lou Fulton Teachers College

Designed, Delivered and Facilitated, training and support for teacher preparation and Next Education workforce pilot, serving a wide range of stakeholders on innovations in workforce design and teacher preparation models, Mary Lou Fulton Teachers College

2017 Arizona Mild to Moderate Teacher Certification, working group member for test preparation responsible for developing on-demand professional learning for Arizona mild to moderate teacher certification, Division of Teacher Preparation, Mary Lou Fulton Teachers College

2015-2019 Program Lead, responsible for operations of accelerated site-based dual certification pathway with Pendergast Elementary School District, Division of Teacher Preparation, Mary Lou Fulton Teachers College

Sanford Inspire, reviewer of professional learning through pilot implementation, Division of Teacher Preparation, Mary Lou Fulton Teachers College

Program Policies, Processes, and Operations

2023 Professional Experience Forms and Individual Growth Plans, contributor to strategy and feedback for development and continuous improvement aimed at providing all students high-quality teaching and mentorship, Division of Teacher Preparation, Mary Lou Fulton Teachers College

Graduate Pathways Late/missing Syllabi Policies, reviewer and feedback contributor for revisions to graduate pathways late/missing syllabi policies, focusing on inclusive student-centered practices, Division of Teacher Preparation, Mary Lou Fulton Teachers College

Comparing Paired versus Solo Assignments of Pre-Service Teachers to Cooperating Teachers, study team member, project funded by Harvard University. PI: N. Thompson

- 2022 Professionalism Policy Working Group, reviewer and contributor to continuous improvement of Mary Lou Fulton Teachers College's professional conduct policy, Division of Teacher Preparation and Educational Leadership and Innovation, Mary Lou Fulton Teachers College
- 2021-2022 Ad Hoc Induction Community, Co-lead, inform the development of novice educator professional learning, Mary Lou Fulton Teachers College
- 2019-present Administrative Delegate, responsible for academic actions including but not limited to: grade, probation, admission, and dismissal appeals, grade changes, and other student support, Division of Teacher Preparation, Mary Lou Fulton Teachers College
- Student Handbooks and Manuals, contributor to continuous improvement of several student handbooks and manuals such as the Academic Progress and Professional Conduct Policy, professional experience policies and professional experience handbooks, and professional experience expectations aligned with policies, procedures, and programmatic expectations, Division of Teacher Preparation, Mary Lou Fulton Teachers College
- Administrative Delegate, contributor to strategic planning and coordinator of teacher preparation faculty meetings, deployment of feedback strategies for continuous improvement, personalized learning sessions for voice and choice, Division of Teacher Preparation, Mary Lou Fulton Teachers College
- 2017-2019 Recruiting and Engaging Scholars to Improve Leadership and Impact in Education: Novice Converting to Expert in Three Years (RESILIENCE-3), faculty contributor, grant funded by the National Science Foundation (NSF). PI: P. Harris
- 2016 Emotional Intelligence for Inservice Teachers Project ELITE, faculty contributor, grant funded by the Institute of Educational Sciences (IES). PI: P. Harris.
- 2015-2019 Designer and Lead, monthly professional learning for pre-service teacher mentor and other district leaders, focusing on pedagogical innovation and

student mentorship, Pendergast Elementary School District, Mary Lou Fulton Teachers College

2019, Aug-present Lead, Career-track Full-time Faculty Search Operations, participating with human resources (e.g., job descriptions, processes, and procedures)

Lead, Career-track Full-time Faculty Annual Review Operations, develop and implement the annual review processes for the Vice Dean, in collaboration with Human Resources

2015-2018 iTeachAZ Community Embeddedness, Arizona Ready for Rigor Partnership Grant, faculty contributor, grant funded by W.K. Kellogg Foundation, US Department of Education (DOEd), Teacher Incentive Fund (TIF). PI: S. Ridley

2013-2019 Integrating STEM, Literacy, and Language to Prepare All Teachers to Teach English Language Learners: iTeach ELLs, faculty contributor, grant funded by US Department of Education (DOEd). PI: M. Koerner

2013-2018 Planting the SEED: Engaging, Educating, and Advancing Teachers in STEM and Common Core, faculty contributor, grant funded by U.S. Department of Education. PI: N. Perry

Mentorship

2020-2021 Co-led Faculty Development Effort on Wraparound Student Support, contributor to design and facilitation of training, support and resources for faculty to enable student success in response to COVID-19, Division of Teacher Preparation, Mary Lou Fulton Teachers College

2019-present Serve on CARE team, responsible for complex, multifaceted and escalating student needs, relates to ASU charter goal of “academic excellence and accessibility”, Division of Teacher Preparation, Mary Lou Fulton Teachers College

Delegate for Systems of Care Model, contributor to development and continuous improvement for sustainable support systems for learners (e.g., feedback and revisions to processes, forms, and practices), Mary Lou Fulton Teachers College

Faculty Systems and Supports, co-leader of concept generation process for a new approach to full-time faculty preboarding, contributor to ideation and continuous improvement, assisting with operations, as well as providing support and resources, Mary Lou Fulton Teachers College

Student Supervision, supervision of student participation in professional experiences, using a reflective approach to mentoring and advising, supporting internal and external stakeholders reflect on best practices with

a commitment to the success of each unique student, Division of Teacher Preparation, Mary Lou Fulton Teachers College

PUBLICATIONS

Research Briefs, Reports, and Newsletter Articles

Maddin, B., **Villarruel, H.**, Katikos, A., & Ludlow, C. (2022). *Next Education Workforce Toolkit: Mentoring residents in team based staffing models* [Brief]. Arizona State University, Mary Lou Fulton Teachers College. <https://workforce.education.asu.edu/wp-content/uploads/2022/05/Mentoring-residents-in-team-based-staffing-models-v1.02.pdf>

PRESENTATIONS

National and International

Thompson, N., Basile, C., Pinkerton, T., Frias, E., Ludlow, C., Oakes, W. P., & **Villarruel, H.** (2024, February 16-18). *Shifting from preparing to sustaining a teacher workforce* [Featured session]. The American Association of Colleges for Teacher Education (AACTE). Aurora/Denver, CO, United States. <https://aacte.org/annual-meeting-2024/>

Villarruel, H. & Mitchell, E. (2023, February 24–26). *Addressing the evolving needs of education: A systems of care model* [Conference presentation]. The American Association of Colleges for Teacher Education (AACTE). Indianapolis, IN, United States. <https://aacte.org/professional-development-events/annual-meeting/>

Frias, E., Thompson, N. L., **Villarruel, H.**, Oakes, W. P., & Basile, C. (2023, February 24–26). *Using data for continuous improvement: Responding to local and national contexts to build a responsive graduate teacher preparation program* [Conference presentation]. The American Association of Colleges for Teacher Education (AACTE). Indianapolis, IN, United States. <https://aacte.org/professional-development-events/annual-meeting/>

Thompson, N., & **Villarruel, H.** (2022, March 9-11). *Supporting efforts to improve teacher preparation and support for novice* [Pre-conference session]. National Institute for Excellence in Teaching (NIET) 2022 National Conference. Grapevine, TX, United States. <https://www.niet.org/newsroom/tag/2022-national-conference-accelerating-educator-impact?type=VideoNewsItem>

Invited Presentations

Maddin, B., **Villarruel, H.**, Audrain, L., Basile, C. (2024, February 28). *Mary Lou Fulton Teachers College: Solutions through partnership* [Pre-conference session]. Arizona School Personnel Administrators Association National Educator Shortage Summit. Phoenix, AZ, United States

Villarruel, H. (2024, February 5). *Orientation to ASU and MLFTC*. A keynote presented at the Morocco Delegation visit to Arizona State University for Higher Education Project, Morocco (HEP-M), Tempe, AZ, United States

- Villarruel, H.** (2023, January 22-February 3). *Welcome and introduction to ASU* [Presentation]. Winter Camp Overview: ASU X SNUE Teacher Training Symposium. Seoul National University of Education, the South Korean Ministry of Education, and the South Korean National Institute for International Education. Seoul, South Korea.
- Villarruel, H.** (2023, January 22-February 3). *Debrief snue winter camp* [Presentation]. Winter camp celebration: ASU X SNUE Teacher Training Symposium. Seoul National University of Education, the South Korean Ministry of Education, and the South Korean National Institute for International Education. Seoul, South Korea.
- Villarruel, H.** & Hargrove, B. (2021, April 8). *Compelling examples of entry points to collaborative and mutually beneficial work* [Virtual partner presentation]. Carnegie Foundation Summit on Improvement in Education.
- Villarruel, H.** (2021, March 3). *iLead case study: Professional experience improvement science* [Partner presentation]. Arizona State University, Tempe, AZ, United States
- Thompson, N. L., **Villarruel, H.**, Ludlow, C., Conner, G., & Strong, P. (2021 December, 6). *Teacher preparation and paraprofessional model* [Partner presentation, Utah State University]. Arizona State University, Tempe, AZ, United States.
- Toth, M., **Villarruel, H.**, Ludlow, C., & Conner, G. (2021, December 6). *Specializations* [Partner presentation, Utah State University]. Arizona State University, Tempe, AZ, United States.
- Villarruel, H.**, Katikos, A., Butler, W & Owen, K. (2019, June 10-June 14). *Lead mentor teacher and principal workshop*. [Workshop]. Opportunity to Plan for Implementing a Teaming Model. Arizona State University, Tempe, AZ, United States.
- Villarruel, H.** (2019, January 11). *Professional pathways welcome* [Opening address]. Mary Lou Fulton Teachers College New Student Orientation, Arizona State University, Tempe, AZ, United States.
- Maddin, B. & **Villarruel, H.** (2022, November 17) *Elements of the Next Education Workforce (NEW): New ways to enter, specialize and advance*. [Presentation]. Learning Cohort, Session 3, Arizona State University, Tempe, AZ, United States.
- Villarruel, H.** (2018, March 23). *Preparing teachers and leaders: Pipeline of success* [Interactive round table]. National Institute for Excellence in Teaching (NIET) 18th Annual National TAP Conference. National Harbor, MD, United States. Harris, P.,
- Harris, P., **Villarruel, H.**, & Morris, R. (2018, March 23). *Preparing stem teachers for high needs schools* [Roundtable Presentation]. National Institute for Excellence in Teaching (NIET) 18th Annual National TAP Conference. National Harbor, MD, United States
- Villarruel, H.** & Roderick, V. (2017, June 28). *Teacher preparation pathways in your community* [Site coordinator presentation]. Hunnicut Institute at Arizona State University, Tempe, AZ, United States.

Public Engagement and Media

Villarruel, H. (2023, November 14). *ASU principled innovation study* [Interview]. Montclair State University.

Villarruel, H. (2022, December 2). *ASU principled innovation study* [Interview]. Montclair State University.

Villarruel, H. (2019, March, 24). *Training as a teacher leader, teacher leadership, and current role a university faculty member* [Conference Interview]. National Institute for Excellence in Teaching 18th Annual National TAP Conference.

Villarruel, H. (2018, January 18). *Heather Villarruel discusses teacher leadership with Lowell Milken, chairman and founder of NIET and Joshua Barnett, chief learning officer of NIET* [Focus group]. National Institute for Excellence in Teaching (NIET) Phoenix

EXTERNAL SUPPORT

Awarded

- 2022-2025 *Evaluating CoPs as a Vehicle for Implementing the Principled Innovation Framework (2022-2025)*. Arizona State University Foundation (ASUF), John Templeton Foundation. Status: Funded (\$1,674,565) PI: N. Thompson. Role: Faculty Contributor and Administrative Support
- 2021-2026 *Preparing Early Childhood Educators for Arizona's Indian Communities (PEAIC) (2021-2026)*. US Department of Education (DOEd). Status: Funded (\$1,439,017.00). PI: N. Thompson. Role: Faculty Contributor and Administrative Support
- 2021-2024 *Building Human Capital Management Systems to Support the Next Education Workforce in Mesa Public Schools (NEW@MPS) (2021-2024)*. US Department of Education (DOEd). Status: Funded (\$8,206,449). PI: B. Maddin. Role: Faculty Contributor and Administrative Support
- 2020-2024 *Arizona State University: Next Education Workforce (2020-2024)*. Arizona State University Foundation (ASUF), Gates (Bill and Melinda) Foundation. Status: Funded (\$695,858). PI: B. Maddin. Role: Faculty Contributor and Administrative Support
- 2019-2024 *Higher Education Partnership-Morocco (HEP-M) (2019-2024)*. Science, Technology, Innovation, and Partnerships in Higher Education Program; 7200AA19APS00005. Status: Funded (\$5,995,395). PI: Nicole Thompson. Role: Faculty Contributor and Administrative Support
- 2019-2020 *Teacher Candidate Pilot Documentation (2019-2020)*. Gates (Bill and Melinda) Foundation. Status: Funded (\$171,065). PI: Nicole Thompson. Role: Consultant and Administrative Support

Under Review

2024-2029 Co-author. *The Transformation of The Education Workforce: Creating Sustainable Career Pathways* (2024-2029). US Department of Education (DOEd), Office of Elementary and Secondary Education (OESE): Effective Educator Development Programs: Teacher Quality Partnership (TQP) Grant Program, Assistance Listing Number (ALN) 84.336S. Status: Under Review [\$3,503,708.00 (Total with cost share 7,007,416.00)]. PI: N. Thompson

PROFESSIONAL SERVICE

Institutional

Mary Lou Fulton Teachers College

2024 Member, Ad Hoc Hiring Committee, Management Interns (2 positions), global projects

Feedback Contributor, Ad Hoc Hiring Committee for Director of Professional Experiences

2023-present Member, Pathways for Advancing Careers and Educational Partnership Topical Action Group

Member, Continuous Improvement Topical Action Group

Member, Ad Hoc Leadership Faculty Systems Working Group

Member, Enterprise to Partner (E2P) Leadership Team Working Group

2023 Facilitator, Principled Innovation Initiative at Arizona State University West Valley Forward Picnic

Designee, Barrett at West Campus Leadership Planning Meeting

Faculty Representative, EdVenture First Year Freshman Welcome Event

Designee and Facilitator, Mary Lou Fulton Teachers College EOSS's Family Dinner Night at Arizona State University West Campus facilitating student and family engagement

Designee, Maricopa County Community College District/Leadership Meeting at Helios Foundation

Lead, Ad Hoc Committee for Director of Professional Experiences

Lead, Ad Hoc Hiring Committee for Program Manager, Preparing Early Childhood Educators for Arizona's Indian Communities (PEAIC)

	<u>Member</u> , Ad Hoc Hiring Committee: Preparing Early Childhood Educators for Arizona’s Indian Communities (PEAIC) Recruiter
2022-present	<u>Member</u> , Strategic Partnership Advisory Board
	<u>Member</u> , Principled Innovation Meta Leadership Working Group
2022	<u>Lead</u> , Ad Hoc Hiring Committee for Management Intern, Preparing Early Childhood Educators for Arizona’s Indian Communities (PEAIC)
	<u>Member</u> , Ad Hoc Hiring Committee for Senior Program Manager, Specializations, position for Next Education Workforce
	<u>Member</u> , Outstanding Lead Teacher/Outstanding Teacher Candidate Committee
	<u>Organizer and Faculty Representative</u> , feedback session coordinated for hiring committee for Assistant Professor, Elementary Studies Education, Division of Teacher Preparation
2021-2022	<u>Faculty Representative</u> , Ad Hoc Elements of Next Education Workforce Tool Working Group, generate knowledge and develop resources that help educators and communities create the Next Education Workforce
2021-2023	<u>Co-lead</u> , Student Experience Topical Action Group
2021	<u>Lead</u> , Ad Hoc Hiring Committee for Induction Manager, Division of Teacher Preparation
	<u>Lead</u> , Ad Hoc Hiring Committee for Placement Specialist (2 positions), Office of Professional Experiences
	<u>Member</u> , Ad Hoc Hiring Committee for Research Analyst, Office of Data Strategy
2020-present	<u>Moderator and Contributor</u> , content development for annual National Next Education Workforce Initiative
2020-2021	<u>Member</u> , Faculty Development Topical Action Group
	<u>Committee Member</u> , Walton Toolkit, feedback on resources designed to increase the capabilities of educators, improve the effectiveness of teams, and improve the performance of education systems, Next Education Workforce
2020-2023	<u>Designee</u> , Staff Executive Council, providing strategic teacher preparation communications to stakeholders

- 2020 Lead, Ad Hoc Hiring Committee for an Assistant Director, Regulatory Compliance in the office of Data Strategy
- 2019, Aug-present Chair, Career-track Faculty Searches, positions: Clinical Assistant Professor, Early Childhood/Special Education; Clinical Assistant Professor, Special Education (4 positions); Clinical Assistant Professor, Secondary Site Lead, Yuma; Clinical Assistant Professor, Elementary Education and Supervision; Clinical Assistant Professor, Elementary Site Lead
- Member, Career-track Faculty Member Searches, position: Instructor, Elementary Education (graduate)
- Delegate, University West Campus Enrollment Working Group. Arizona State University
- 2019-2020 Lead, Carnegie Networked Improvement iLead project, a community of practice with Carnegie, Avondale Elementary School District, and Mary Lou Fulton Teachers College focused on improving educational systems
- Delegate, Next Education Workforce Programming Committee, focused on redesigning education for learners and educators
- Member, Walton Steering Committee, teacher workforce transformation efforts focused on tools, research, and convening
- 2019-2022 Member, Next Education Workforce Toolkit Committee
- 2019 Regional Lead Consulting, team-based teacher preparation models aligned with Next Education Workforce, leading efforts to redesign and transform the educator profession and workplace
- Core Leadership Team Member, teacher preparation redesign efforts
- Developer and Facilitator, two high-touch recruitment events with Mary Lou Fulton Teachers College to support the recruitment of diverse educators for Pendergast Elementary School District
- 2018 Contributor, Guiding Principles Working Group for teacher preparation
- 2017 Creator and Facilitator, high-touch recruitment event with Mary Lou Fulton Teachers College to support the recruitment of diverse educators for Pendergast Elementary School
- 2016 Panelist, Arizona State University Preview Day
- International**
- 2024 Facilitator, Morocco Delegation PK-12 Partnership School Tours

Designer and Lead, Seoul National University of Education Winter Camp at Mary Lou Fulton Teachers College (January 21-February 3) for 17 pre-service international students

Organizer and Facilitator, international visit of Lulu A. Farida University of Negeri Semarag (UNNES) to Mary Lou Fulton Teachers College

National

- 2023-present Member, Pathways Alliance: Data Infrastructure Working Group
- 2022-2023 Member, Pathways Alliance: National Apprenticeship Standards Working Group; led the development and adoption of the National Teacher Apprenticeship Standards
- 2022-present Delegate, Pathways Alliance Founders Working Group for Mary Lou Fulton Teachers College
- 2021-2022 Lead, EdPrep Lab Working Group: Sustainable and Ethical Structures for Building a Hight Effective, Diverse Workforce
- 2021 Organizer and Contributor, EdPrep Lab Self-Nomination for the Mary Lou Fulton Teachers College resulting in network membership

Local

- 2024 Member, United Parent Council, two-year term, with responsibilities including approval of school improvement plans and non-designated tax credit expenditures, Paradise Valley School District.
- 2023-2024 Member, Literature Committee for the Paradise Valley School District
- Member, Supplemental Curriculum Committee for Paradise Valley School District
- 2019-2022 Member, Arizona K-12 Center and Arizona Department of Education (ADE) Arizona Education Standards Working Group, responsible for reimagining Arizona Induction Standards
- 2019 Designed, Delivered and Facilitated, Teacher Preparation and the Next Education Workforce Pilot Model, presented to faculty outcomes of team-based model pilot, Division of Teacher Preparation Mary Lou Fulton Teachers College
- Presentation and Panel Moderation, Teacher Preparation and the Next Education Workforce Partnership Meeting, redesign efforts in two pilot districts, Mary Lou Fulton Teachers College

- Professional Development Workshop for Teachers College, PK-12 partners on outcomes of redesigned pilot team-based teacher preparation models
- 2017-2019 Professional Development Cadre member, responsible for pre-service teacher professional learning, Pendergast Elementary School District
- Member, District Bond Committee, Pendergast Elementary School District
- 2017 Professional Development Workshop for Teachers College, doctoral students' teacher on Teacher Advancement Program (TAP) rubric and iTeachAZ pre-service coaching and support structures for current ASU doctoral students
- Lead, workshop on recruitment and outreach strategies for professional experience faculty to attract a diverse workforce
- Presenter, Teacher's College Transfer Showcase, facilitating a session for prospective students in special education and elementary education
- 2016 Developed and Delivered Workshop, behavioral strategies course pedagogy and student success efforts for faculty of professional experiences
- 2015-2019 Lead, Design, Delivery, lead design and delivery of partnership governance, development efforts, and the activities offered, Pendergast Elementary School District, Mary Lou Fulton Teachers College
- Participant and Facilitator, Estrella Mountain Community College Future Teachers Club
- Lead, professional pedagogical workshops at various Maricopa Community Colleges
- Invited Presenter, numerous recruitment and outreach events, including the Maricopa Community Colleges
- 2014 Lead, professional development on differentiation in classrooms to support instruction for all students
- 2014-2015 Campus Improvement Team Member, Paseo Hills Elementary School, Deer Valley Unified School District
- Parent Liaison Coordinator, Paseo Hills Elementary School, Deer Valley Unified School District

- 2013-2014 Math Goal Team member, Stetson Hills Elementary School District, Deer Valley Unified School District
- 2012 Lead, book study to guide teachers in setting reading structures and systems to promote reading growth
- Lead, delivered professional development for K-3 teachers on how to use literature to enhance math and science curriculum
- 2012-2015 Teacher Leadership Team Member, Paseo Hills Elementary School District, Deer Valley Unified School District
- Scheduling Committee Member, Paseo Hills Elementary School District, Deer Valley Unified School District
- 2012-2014 Positive Behavior Intervention Support Committee Member, Paseo Hills Elementary School District, Deer Valley Unified School District
- 2011 Co-Lead, Developmental Reading Assessment
- 2011-2012 Co-Lead, DIBELS Trainer of Trainers
- 2010-2012 Autism Committee Member, representative for Stetson Hills Elementary School, Deer Valley Unified School District
- 2009-2012 Scheduling Committee Member, Stetson Hills Elementary School District, Deer Valley Unified School District
- 2008-2012 Campus Improvement Team Member, Stetson Hills Elementary School, District Deer Valley Unified School District

PROFESSIONAL AFFILIATIONS

American Association of Colleges for Teacher Education (AACTE)
 EdPrep Lab Member
 Pathways Alliance Member