

CURRICULUM VITAE

Heather Villarruel

Mary Lou Fulton College | Arizona State University
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EDUCATION

- 2023 Ed.D. Educational Leadership – Community College/Higher Education Administration
Doctoral Dissertation: Adult learner approach to transformational change an interpretive phenomenological analysis
Northern Arizona University, Flagstaff, AZ
- 2014 M.Ed. Educational Leadership with Principal Certification
Northern Arizona University, Flagstaff, AZ
- 2006 B.A.E. Special and Elementary Education
Michigan State University, East Lansing, MI

CERTIFICATIONS AND ENDORSEMENTS

Arizona State Department of Education Teaching Certification
Principal Certification (PreK-12)
Elementary Education (1-8)
Special Education Cross-Categorical (K-12)
Early Childhood Endorsement (Birth-Age 8/Grade 3)
Structured English Immersion (SEI)

PROFESSIONAL RECOGNITION

- 2022 Sun Award, Excellence in Innovation, Mary Lou Fulton Teachers College, Arizona State University
- 2020 Sun Award, Exemplary service, Sun Devil Pride and Supporting Student Success, Mary Lou Fulton Teachers College, Arizona State University
- 2014 Teacher of the Year, Deer Valley Unified School District, Deer Valley, AZ

PROFESSIONAL EXPERIENCE

Higher Education

- 2019-present Associate Director of Educator Preparation
Arizona State University, Tempe, AZ
- 2025-present Clinical Associate Professor
Arizona State University, Tempe, AZ

2015-2024 Clinical Assistant Professor
Arizona State University, Tempe, AZ

2015-2019 Pendergast Elementary School District iTeachAZ Site Coordinator
Arizona State University, Tempe, AZ

PK-12 Education

2012-2015	Deer Valley Unified School District Paseo Hills Elementary School Phoenix, AZ	Teacher Advancement Program (TAP) Master Teacher with National Institute for Excellence in Teaching (NIET)
2012-2014	Deer Valley Unified School District Paseo Hills Elementary School Phoenix, AZ	Special Education Teacher Grades: K-8
2008-2012	Deer Valley Unified School District Stetson Hills Elementary School Phoenix, AZ	Special Education Teacher Grades: K-8
2007-2008	Deer Valley Unified School District Diamond Canyon Elementary School Anthem, AZ	Special Education Teacher Grades: K-8

TEACHING

Arizona State University

Spring 2026 ECD 576: Clinical Experience, Early Childhood Intern, online
ECS: 567: Pre-K – Grade 3 Internship, online
ECS 574: Pre-K – Grade 3 Apprentice Teaching, online

Fall 2025 EED 582: Residency EED Dual Certification, online
SPE 581: Dual Certification Residency, online

Spring 2025 EED 571: Apprentice Teaching I, online
EED 557: Internship, online

Fall 2024 EED 571: Apprentice Teaching I, online
EED 557: Internship, online

Spring 2024 EED 571: Apprentice Teaching I, online
EED 557: Internship, online

Fall 2023 TEL 488: Student Teaching, online

Summer 2023 EED 536: Integrated Humanities Method/Assessment, hybrid

- Spring 2019 SPE 478: Student Teaching, Special Education K-8, hybrid
- Fall 2019 EED 478: Student Teaching, Elementary Education K – 8, hybrid
- Spring 2018 EED 397: Clinical Experience II, hybrid
SPE 323: Behavioral Strategies
- Fall 2017 SPE 430: Professional Practices, Foundations, and Collaborative Teaching in Special Education
SPE 396: Clinical Experience I, hybrid
- Fall 2016 SPE 478: Student Teaching in Elementary Schools
SPE 317: Special Education for Culturally and Linguistically Diverse Students
- Spring 2016 EED 478: Student Teaching in Elementary Schools
SPE 323: Behavioral Strategies
- Fall 2015 EED 397: Clinical Experience II
SPE 396: Clinical Experience I

Leadership in Teaching

Curriculum Design, Development, and Evaluation

- 2025-present Co-Chair, CORE Affinity Groups Steering Committee; Division for Advancing Educator Preparation, Mary Lou Fulton College
- 2023-present Member, Curriculum Topical Action Group; Division for Advancing Educator Preparation, Mary Lou Fulton College
- 2019-present Liaison, Office of Data and Strategy, collaborate to support educator-preparation operations by contributing to dashboards, surveys, data reports, and evolving assessment and reporting needs; Division for Advancing Educator Preparation, Mary Lou Fulton College
- 2023 Lead, TEL 488 Course Transformation, converting the face-to-face course and supervision model to an online modality to enhance student success and engagement; Division of Teacher Preparation, Mary Lou Fulton Teachers College
- Lead, development of personalized course for learners without a professional experience, EED 536; Division of Teacher Preparation, Mary Lou Fulton Teachers College
- 2021 Led, BranchED Partner Relations, secured collective agreement and contributed to the BranchED Alliance Review of professional experiences

coursework to strengthen and advance educator preparation; Division of Teacher Preparation, Mary Lou Fulton Teachers College

2019-2021

Lead, Teacher Preparation lead in an Office of Digital Learning–led initiative to co-design and launch new professional learning pathways with cross-unit and external partners; Division of Teacher Preparation, Mary Lou Fulton Teachers College

Co-led, Paraprofessionals Program Survey informing new program development; Division of Teacher Preparation, Mary Lou Fulton Teachers College

Co-led, Professional Educators Induction Project, advancing induction research to strengthen graduate and alumni professional opportunities; Division of Teacher Preparation, Mary Lou Fulton Teachers College

2018-2019

Partnership Lead, Teacher Preparation with Next Education Workforce, redesigning curriculum and courses to embed a job-embedded professional experience model for stronger theory-to-practice learning in Pendergast Elementary School District; Division of Teacher Preparation, Mary Lou Fulton Teachers College

Invited Faculty Lead, RESILIENCE³ Scholars partnership with Pendergast ESD preparing middle-level STEM teachers; Division of Teacher Preparation, Mary Lou Fulton Teachers College

Invited Facilitator, Teacher Preparation & Next Education Workforce Pilot, guiding stakeholders in innovative workforce and preparation models; Division of Teacher Preparation, Mary Lou Fulton Teachers College

2015-2019

Program Lead, Partnership lead for Elementary & Special Education pre-service educators with Pendergast Elementary School District; Division of Teacher Preparation, Mary Lou Fulton Teachers College

Invited Participant & Collaborator, Sanford Inspire Pilot Reviewer; Division of Teacher Preparation, Mary Lou Fulton Teachers College

2017

Member, Arizona Mild to Moderate Teacher Certification, team collaborator contributing to development of on-demand professional learning for Arizona mild to moderate teacher certification; Division of Teacher Preparation, Mary Lou Fulton Teachers College

Program Policies, Processes, and Operations

2025 – present

Lead, MLFC’s educator preparation liaison for the 7-year Academic Program Review (APR), guided narrative design, coordination of 10

storytelling essays, and internal review shifting APR from compliance reporting to strategic storytelling; Division for Advancing Educator Preparation, Mary Lou Fulton College

2019-present

Administrative Delegate and Liaison, oversee academic actions (grade changes, probation, admission and dismissal appeals, and student support), with responsibilities refined as institutional systems and structures evolve; Division for Advancing Educator Preparation, Mary Lou Fulton College

Contributor, Student Handbooks and Manuals, support ongoing enhancement of academic and professional experience policies and resources to ensure clarity, consistency, and alignment with program expectations; Division for Advancing Educator Preparation, Mary Lou Fulton College

2023-2024

Study Team Member, *Comparing Paired versus Solo Assignments of Pre-Service Teachers to Cooperating Teachers*, project funded by Harvard University. PI: N. Thompson; Division for Advancing Educator Preparation, Mary Lou Fulton Teachers College

2019-present

Administrative Delegate, Academic Actions and Student Support, with scope refined as institutional systems evolved; Division for Advancing Educator Preparation, Mary Lou Fulton College

Contributor, Learner-Centered Operations, support continuous improvement of academic and professional experience policies for clarity, consistency, and alignment with program expectations; Division for Advancing Educator Preparation, Mary Lou Fulton College

Lead, co-design faculty development systems and orchestrate meetings, feedback, and personalized learning as operational structures mature; Division for Advancing Educator Preparation, Mary Lou Fulton College

Lead, Career-Track FT Faculty Search Operations and Additional Organizational Hires, liaison to HR and the Vice Dean; coordinate strategic and operational efforts to attract and support high-quality, diverse faculty across the educator preparation workforce; Division for Advancing Educator Preparation, Mary Lou Fulton College

Lead, Annual Review Operations (Career-Track FT Faculty), support the Vice Dean by developing and implementing annual review processes, in collaboration with HR, in an operational capacity; Division for Advancing Educator Preparation, Mary Lou Fulton College

2022

Reviewer & Contributor, shaped new learner-centered professional conduct policy; Division of Teacher Preparation and Educational Leadership and Innovation, Mary Lou Fulton College

- 2021-2022 Co-Lead, Ad Hoc Induction Community informing novice-educator professional learning; Division of Teacher Preparation, Mary Lou Fulton College
- 2017-2019 Faculty Contributor, *Recruiting and Engaging Scholars to Improve Leadership and Impact in Education (RESILIENCE-3)*, an NSF-funded project supporting novice-to-expert development in three years; PI: P. Harris; Division of Teacher Preparation, Mary Lou Fulton College
- 2016 Faculty Contributor, ELITe (IES-funded), contributing to grant activities such as training and modeling for pre-service educators; PI: P. Harris; Division of Teacher Preparation, Mary Lou Fulton College
- 2015-2019 Designer & Lead, designed and led monthly professional learning for pre-service teacher mentors and district leaders focused on pedagogical innovation and student mentorship; Pendergast Elementary School District & Division of Teacher Preparation, Mary Lou Fulton College
- 2015-2018 Faculty Participant, *iTeachAZ Community Embeddedness – Arizona Ready for Rigor Partnership Grant*, engaged in implementation activities for this grant funded by the W.K. Kellogg Foundation and the U.S. Department of Education (Teacher Incentive Fund). PI: M. Koerner; Pendergast Elementary School District & Division of Teacher Preparation, Mary Lou Fulton College
- 2013-2019 Faculty Participant, *Integrating STEM, Literacy, and Language to Prepare All Teachers to Teach English Language Learners: iTeach ELLs*, engaged in implementation activities for grant funded by US Department of Education (DOEd). PI: M. Koerner; Pendergast Elementary School District & Division of Teacher Preparation, Mary Lou Fulton College
- 2013-2018 Faculty Participant, *Planting the SEED: Engaging, Educating, and Advancing Teachers in STEM and Common Core*, engaged in implementation activities for grant funded by U.S. Department of Education. PI: N. Perry; Pendergast Elementary School District & Division of Teacher Preparation, Mary Lou Fulton College
- Mentorship***
- 2019-Present CARE Team Lead & Member, support complex student needs in a high-level, consultative capacity and help lead the design of learner-centered support structures, following an earlier phase of hands-on model development and day-to-day engagement during system build-out; Division for Advancing Educator Preparation, Mary Lou Fulton College
- Professional Experience Supervisor, lead educator development through high-quality, reflective feedback that builds instructional capacity and

advances student-centered outcomes; Division for Advancing Educator Preparation, Mary Lou Fulton College

Invited Delegate, Vice Dean's Annual Evaluation Team (Career-Track FT Faculty), serve as a multi-level reviewer in a supportive, developmental capacity that advances faculty growth. This role provides formative input only; the Vice Dean retains full responsibility for all evaluative decisions and annual review letters; Division for Advancing Educator Preparation, Mary Lou Fulton College

2023-2025 Co-Lead, Faculty Systems & Supports, partnered with cross-functional teams to build and iterate a robust faculty pre-boarding system, integrating operational processes and scalable supports to improve faculty onboarding and readiness; Division for Teacher Preparation, Mary Lou Fulton Teachers College

2020-2021 Co-Lead, faculty development effort that built scalable training and supports for faculty to respond effectively to student needs during COVID-19, strengthening wraparound support practices; Division of Teacher Preparation, Mary Lou Fulton Teachers College

PUBLICATIONS

Research Briefs, Reports, and Newsletter Articles

Invited co-author. *Evidence-Based Strategies for Character Education Implementation in Higher Education*. Proposed special-issue volume for *New Directions for Higher Education*, edited by J. B. Urban, M. R. Linver, E. L. Postlewaite, C. Guleserian, & M. Prinzing (in progress).

Audrain, R. L., Villarruel, H., & Thompson, N. (2025). *Overview of the Emerging Workforce and Workforce Design: How ASU MLFC aligns undergraduate and graduate pathways with workforce design* [Institutional case story for Academic Program Review]. Arizona State University, Mary Lou Fulton College.

Villarruel, H. (2025). *Expanding Pathways into Teaching: DEP's Innovations in Access and Advancement* [Institutional case story for Academic Program Review]. Arizona State University, Mary Lou Fulton College.

Villarruel, H. (2025). Contributor and content reviewer for *Charting a Path for Those Who Dream to Teach* [Research report]. Beyond100K. <https://resources.beyond100k.org/wp-content/uploads/2025/10/Charting-a-Path-for-Those-Who-Dream-to-Teach-1.pdf>

Villarruel, H. (2025). Led internal review and coordinated approval for inclusion of ASU's Teaching Fellows program as a featured bright spot in *Charting a Path for Those Who Dream to Teach* [Research report]. Beyond100K. <https://resources.beyond100k.org/wp-content/uploads/2025/10/Charting-a-Path-for-Those-Who-Dream-to-Teach-1.pdf>

Pinkerton, T., Ludlow, C., Causadias, J. M. O., Oakes, W. P., Thompson, N. L., Villarruel, H., & Basile, C. G. (2025). Shaping Educator Preparation to Build a Stronger Education Workforce. *Education Sciences*, 15(6), 640.
<https://doi.org/10.3390/educsci15060640>

Toth, M. (Writer), & Villarruel, H. (Contributor). (2025, July). Case study: Alliance for Innovation in Teacher Education Pledge. In *Moving from tools to systems: Designing the future education workforce* [Conference submission]. International Society for Technology in Education (ISTE).

Villarruel, H. (2025, June). Writing contributor. *Evaluation of Principled Innovation at Mary Lou Fulton College for Teaching and Learning Innovation: Final report for the grant "Evaluating Communities of Practice as a Vehicle for Implementing the Principled Innovation Framework (2022–2025)"*. Arizona State University Foundation (ASUF) and John Templeton Foundation. Funded project (\$1,674,565). Principal Investigator: N. Thompson.

Roberta Trachtman, R. et al. (2024). *Preliminary implementation recommendations for K-12 educator apprenticeship data infrastructure and reporting to the U.S. department of labor* [Brief]. Pathways Alliance, Data Infrastructure Working Group.
<https://www.thepathwaysalliance.org/data-infrastructure-and-reporting>

Maddin, B., Villarruel, H., Katikos, A., & Ludlow, C. (2022). *Next Education Workforce Toolkit: Mentoring residents in team based staffing models* [Brief]. Arizona State University, Mary Lou Fulton Teachers College. <https://workforce.education.asu.edu/wp-content/uploads/2022/05/Mentoring-residents-in-team-based-staffing-models-v1.02.pdf>

JOURNAL REVIEWER

Frontiers in Education (2025-Present) – 3 reviews

PRESENTATIONS

National and International

Villarruel, H. (2026, February 4–5). *Teacher Preparation for Team-Based Models Panel: Next Education Workforce Strategic Staffing Summit* — Content collaborator [Virtual session]. Arizona State University, Tempe, AZ, United States.

Villarruel, H. (2026, February 4–5). *Moderated Featured Expert Sessions: Next Education Workforce Strategic Staffing Summit* [Virtual session]. Arizona State University, Tempe, AZ, United States.

Villarruel, H. (2025, February 5–6). *Moderated Featured Expert Sessions: Next Education Workforce Strategic Staffing Summit* [Virtual session]. Arizona State University, Tempe, AZ, United States.

Lenzi S., Ludlow C., Mitchell E., Villarruel H. (2025, February 22). *Immersed in success:*

ASU's game-changing approach to clinical experiences. The American Association of Colleges for Teacher Education (AACTE). Long Beach, CA, United States.
<https://aacte.org/events/annual-meeting/>

Thompson, N., Basile, C., Pinkerton, T., Frias, E., Ludlow, C., Oakes, W. P., & Villarruel, H. (2024, February 16-18). *Shifting from preparing to sustaining a teacher workforce* [Featured session]. The American Association of Colleges for Teacher Education (AACTE). Aurora/Denver, CO, United States. <https://aacte.org/annual-meeting-2024/>

Villarruel, H. (2024, February 7–8). *Moderated Featured Expert Sessions: Next Education Workforce Strategic Staffing Summit* [Virtual session]. Arizona State University, Tempe, AZ, United States.

Villarruel, H. & Mitchell, E. (2023, February 24–26). *Addressing the evolving needs of education: A systems of care model* [Conference presentation]. The American Association of Colleges for Teacher Education (AACTE). Indianapolis, IN, United States. <https://aacte.org/professional-development-events/annual-meeting/>

Frias, E., Thompson, N. L., Villarruel, H., Oakes, W. P., & Basile, C. (2023, February 24–26). *Using data for continuous improvement: Responding to local and national contexts to build a responsive graduate teacher preparation program* [Conference presentation]. The American Association of Colleges for Teacher Education (AACTE). Indianapolis, IN, United States. <https://aacte.org/professional-development-events/annual-meeting/>

Villarruel, H. (2023, February 8–19). *Moderated Featured Expert Sessions: Next Education Workforce Strategic Staffing Summit* [Virtual session]. Arizona State University, Tempe, AZ, United States.

Thompson, N., & Villarruel, H. (2022, March 9-11). *Supporting efforts to improve teacher preparation and support for novice* [Pre-conference session]. National Institute for Excellence in Teaching (NIET) 2022 National Conference. Grapevine, TX, United States. <https://www.niet.org/newsroom/tag/2022-national-conference-accelerating-educator-impact?type=VideoNewsItem>

Villarruel, H. (2022, February 2–3). *Featured Expert Sessions: Next Education Workforce Strategic Staffing Summit* — Moderated; Content collaborator [Virtual session]. Arizona State University, Tempe, AZ, United States.

Villarruel, H. (2021, February 2–3). *Preparing Educators to Teach & Lead in Team-Based Environments: Policy Panel, Next Education Workforce Strategic Staffing Summit* — Content collaborator [Virtual session]. Arizona State University, Tempe, AZ, United States.

Villarruel, H. (2021, February 2–3). *Featured Expert Sessions: Next Education Workforce Strategic Staffing Summit* — Moderated; [Virtual session]. Arizona State University, Tempe, AZ, United States

Villarruel, H. (2020, January 27–28). *Featured Expert Sessions: Next Education Workforce Convening* — Moderated [Virtual session]. Arizona State University, Tempe, AZ, United States.

Invited Presentations

H. Villarruel, Pinkerton., T., Frias, E., Katikos, A. Lunch and Learn: Educator Blueprint. [Partner presentation, Virgin Islands Department of Education (VIDE)]. (2025, February 12). ASU X Virgin Islands Department of Education (VIDE). Arizona State University, Tempe, AZ, United States.

Thompson, N., Frias, E., Pinkerton., T., Causadias., Ludlow, C., Oakes, W., Villarruel, H. Villarruel, H. *Orientation to ASU and MLFTC*. [Partner presentation, Egypt]. (2025, February 3). ASU X Teacher Education Institute Egypt. Arizona State University, Tempe, AZ, United States.

Thompson, N., Frias, E., Pinkerton., T., Causadias., Ludlow, C., Oakes, W., Villarruel, H., (2024, September 17). *Blueprint Overview and Systems of Change*. [Partner presentation, Saxion University]. ASU X Saxion University in the Netherlands. Arizona State University, Tempe, AZ, United States.

Ludlow, C., Villarruel, H., (2024, September 16). *Teacher preparation introduction*. [Presentation]. ASU X Saxion University in the Netherlands. Arizona State University, Tempe, AZ, United States.

Maddin, B., Villarruel, H., Audrain, L., Basile, C. (2024, February 28). *Mary Lou Fulton Teachers College: Solutions through partnership* [Pre-conference session]. Arizona School Personnel Administrators Association National Educator Shortage Summit. Phoenix, AZ, United States

Villarruel, H. *Orientation to ASU and MLFTC*. [Partner presentation, Egypt]. (2024, February 11). ASU X Teacher Education Institute Egypt. Arizona State University, Tempe, AZ, United States.

Villarruel, H. (2024, February 5). *Orientation to ASU and MLFTC*. A keynote presented at the Morocco Delegation visit to Arizona State University for Higher Education Project, Morocco (HEP-M), Tempe, AZ, United States

Villarruel, H. (2023, January 22-February 3). *Welcome and introduction to ASU* [Presentation]. Winter Camp Overview: ASU X SNUE Teacher Training Symposium. Seoul National University of Education, the South Korean Ministry of Education, and the South Korean National Institute for International Education. Seoul, South Korea.

Villarruel, H. (2023, January 22-February 3). *Debrief snue winter camp* [Presentation]. Winter camp celebration: ASU X SNUE Teacher Training Symposium. Seoul National

University of Education, the South Korean Ministry of Education, and the South Korean National Institute for International Education. Seoul, South Korea.

Maddin, B. & Villarruel, H. (2022, November 17) *Elements of the Next Education Workforce (NEW): New ways to enter, specialize and advance*. [Presentation]. Learning Cohort, Session 3, Arizona State University, Tempe, AZ, United States.

Maddin, B. (2022, December 14). *Today's tutors and the Next Education Workforce: Virtual discussion* [Webinar]. Invited session facilitator/host: H. Villarruel. Hosted by D. Smith.

Villarruel, H. & Hargrove, B. (2021, April 8). *Compelling examples of entry points to collaborative and mutually beneficial work* [Virtual partner presentation]. Carnegie Foundation Summit on Improvement in Education.

Villarruel, H. (2021, March 3). *iLead case study: Professional experience improvement science* [Partner presentation]. Arizona State University, Tempe, AZ, United States

Thompson, N. L., Villarruel, H., Ludlow, C., Conner, G., & Strong, P. (2021 December, 6). *Teacher preparation and paraprofessional model* [Partner presentation, Utah State University]. Arizona State University, Tempe, AZ, United States.

Toth, M., Villarruel, H., Ludlow, C., & Conner, G. (2021, December 6). *Specializations* [Partner presentation, Utah State University]. Arizona State University, Tempe, AZ, United States.

Villarruel, H., Katikos, A., Butler, W & Owen, K. (2019, June 10-June 14). *Lead mentor teacher and principal workshop*. [Workshop]. Opportunity to Plan for Implementing a Teaming Model. Arizona State University, Tempe, AZ, United States.

Villarruel, H. (2019, January 11). *Professional pathways welcome* [Opening address]. Mary Lou Fulton Teachers College New Student Orientation, Arizona State University, Tempe, AZ, United States.

Villarruel, H. (2018, March 23). *Preparing teachers and leaders: Pipeline of success* [Interactive round table]. National Institute for Excellence in Teaching (NIET) 18th Annual National TAP Conference. National Harbor, MD, United States. Harris, P.,

Harris, P., Villarruel, H., & Morris. R. (2018, March 23). *Preparing stem teachers for high needs schools* [Roundtable Presentation]. National Institute for Excellence in Teaching (NIET) 18th Annual National TAP Conference. National Harbor, MD, United States

Villarruel, H. & Roderick, V. (2017, June 28). *Teacher preparation pathways in your community* [Site coordinator presentation]. Hunnicut Institute at Arizona State University, Tempe, AZ, United States.

Public Engagement and Media

Villarruel, H. (Invited Participant, among a multi-institutional team). (June 4–5, 2025).

Principled Innovation Data Use & Pathway Modeling Workshop. Supported collaborative data analysis and pathway-modeling contributions for the final report of a funded ASUF/John Templeton Foundation project (\$1,674,565; PI: N. Thompson), Division for Advancing Educator Preparation, Mary Lou Fulton Teachers College.

Grady, M. (Interviewer), & Villarruel, H. (Interviewee). (2025, May 22). *Beyond100K Teacher Pathways interview* [Professional interview]. Arizona State University & Beyond100K Partnership.

Villarruel, H. (2024, November 6). *ASU principled innovation study* [Interview]. Montclair State University.

Villarruel, H. (2023, November 14). *ASU principled innovation study* [Interview]. Montclair State University.

Villarruel, H. (2022, December 2). *ASU principled innovation study* [Interview]. Montclair State University.

Villarruel, H. (2019, March, 24). *Training as a teacher leader, teacher leadership, and current role a university faculty member* [Conference Interview]. National Institute for Excellence in Teaching 18th Annual National TAP Conference.

Villarruel, H. (2018, January 18). *Heather Villarruel discusses teacher leadership with Lowell Milken, chairman and founder of NIET and Joshua Barnett, chief learning officer of NIET* [Focus group]. National Institute for Excellence in Teaching (NIET) Phoenix

EXTERNAL SUPPORT

Awarded

2022-2025 *Evaluating CoPs as a Vehicle for Implementing the Principled Innovation Framework* (2022-2025). Arizona State University Foundation (ASUF), John Templeton Foundation. Status: Funded (\$1,674,565) PI: N. Thompson. Role: Faculty Contributor and Administrative Support

2021-2026 *Preparing Early Childhood Educators for Arizona's Indian Communities (PEAIC)* (2021-2026). US Department of Education (DOEd). Status: Funded (\$1,439,017.00). PI: N. Thompson. Role: Faculty Contributor and Administrative Support

2021-2024 *Building Human Capital Management Systems to Support the Next Education Workforce in Mesa Public Schools (NEW@MPS)* (2021-2024). US Department of Education (DOEd). Status: Funded (\$8,206,449). PI: B. Maddin. Role: Faculty Contributor and Administrative Support

2020-2024 *Arizona State University: Next Education Workforce* (2020-2024). Arizona State University Foundation (ASUF), Gates (Bill and Melinda) Foundation. Status: Funded (\$695,858). PI: B. Maddin. Role: Faculty Contributor and Administrative Support

2019-2024 *Higher Education Partnership-Morocco (HEP-M)* (2019-2024). Science, Technology, Innovation, and Partnerships in Higher Education Program; 7200AA19APS00005. Status: Funded (\$5,995,395). PI: Nicole Thompson. Role: Faculty Contributor and Administrative Support

2019-2020 *Teacher Candidate Pilot Documentation* (2019-2020). Gates (Bill and Melinda) Foundation. Status: Funded (\$171,065). PI: Nicole Thompson. Role: Consultant and Administrative Support

Not Funded

2024-2029 Co-author. *The Transformation of The Education Workforce: Creating Sustainable Career Pathways* (2024-2029). US Department of Education (DOEd), Office of Elementary and Secondary Education (OESE): Effective Educator Development Programs: Teacher Quality Partnership (TQP) Grant Program, Assistance Listing Number (ALN) 84.336S. Status: Not Funded. PI: N. Thompson. Request: \$3.5M (total w/ cost share: \$7.0M).

PROFESSIONAL SERVICE

Institutional

Mary Lou Fulton College

2025-present Member, Learning Futures Collaborative, Project OASIS, mobilize research-based solutions and contribute to Action Committee advancing innovative, sustainable staffing models for high-need and special education contexts

Member, LEAP Community (Learn, Engage, Apply Principled Innovation), leverage a community of practice to mobilize Principled Innovation principles that enhance operational systems and collaborative practice

Member, Universal Design & Accessible Technology Working Group, leverage institutional insights and networks to expand accessible, AI-enhanced design approaches in educator preparation

Invited Leadership Collaborator (by the Executive Director for Innovation and Special Education Initiatives), ASU Education Futures Roundtable for Superintendents, serve as a collaborator and facilitator, contributing systems-level leadership and expertise in partnership development and learner-centered design to strengthen university–district partnerships

2025 Co-Chair, Presidential Postdoctoral Fellowship in Promoting Access to Inclusive Educator Education Programs through Faculty Diversification

2020-present Designee, Staff Executive Council, bring educator-preparation insights to a cross-functional staff community focused on shared learning and collective action, participating based on evolving operational priorities

2019-present Chair, Career-track Faculty Searches, positions: Clinical Assistant Professor, Early Childhood/Special Education; Clinical Assistant Professor, Special Education (4 positions); Clinical Assistant Professor, Secondary Site Lead, Yuma; Clinical Assistant Professor, Elementary Education and Supervision; Clinical Assistant Professor, Elementary Site Lead

Member, Career-track Faculty Member Searches, position: Instructor, Elementary Education (graduate)

Delegate, University West Campus Enrollment Working Group. Arizona State University

2023-2024 Member, Pathways for Advancing Careers and Educational Partnership Topical Action Group

Member, Continuous Improvement Topical Action Group

Member, Ad Hoc Leadership Faculty Systems Working Group

Member, Enterprise to Partner (E2P) Leadership Team Working Group

2024 Member, Ad Hoc Hiring Committee, Management Interns (2 positions), global projects

Feedback Contributor, Ad Hoc Hiring Committee for Director of Professional Experiences

2023 Facilitator, Principled Innovation Initiative at Arizona State University West Valley Forward Picnic

Designee, Barrett at West Campus Leadership Planning Meeting

Faculty Representative, EdVenture First Year Freshman Welcome Event

Invited Leadership Representative and Table Facilitator, ASU's EOSS Family Dinner Night; guided student-family discussions to advance belonging and retention efforts

Representative, Maricopa County Community College District Leadership Meeting at the Helios Foundation; advanced Mary Lou Fulton College strategic partnerships and collaborative initiatives in educator preparation

Lead, Ad Hoc Committee for Director of Professional Experiences

	Lead, Ad Hoc Hiring Committee for Program Manager, Preparing Early Childhood Educators for Arizona’s Indian Communities (PEAIC)
	Member, Ad Hoc Hiring Committee: Preparing Early Childhood Educators for Arizona’s Indian Communities (PEAIC) Recruiter
2022-2024	Member, Strategic Partnership Advisory Board
	Member, Principled Innovation Meta Leadership Working Group
2022	Lead, Ad Hoc Hiring Committee for Management Intern, Preparing Early Childhood Educators for Arizona’s Indian Communities (PEAIC)
	Member, Ad Hoc Hiring Committee for Senior Program Manager, Specializations, position for Next Education Workforce
	Member, Outstanding Lead Teacher/Outstanding Teacher Candidate Committee
	Organizer and Faculty Representative, feedback session coordinated for hiring committee for Assistant Professor, Elementary Studies Education, Division of Teacher Preparation
2021-2023	Co-lead, Student Experience Topical Action Group, guiding systems-level learner-centered approaches that bolster educator recruitment, retention, and long-term persistence
2021-2022	Invited Co-Designer, Ad Hoc Elements of Next Education Workforce Tool Working Group, generate knowledge and develop resources that help educators and communities create the Next Education Workforce
2019-2022	Invited Leadership Collaborator, Next Education Workforce Toolkit Committee
2021	Lead, Ad Hoc Hiring Committee for Induction Manager, Division of Teacher Preparation
	Lead, Ad Hoc Hiring Committee for Placement Specialist (2 positions), Office of Professional Experiences
	Member, Ad Hoc Hiring Committee for Research Analyst, Office of Data Strategy
2020-2021	Member, Faculty Development Topical Action Group

- Invited Strategic Contributor, Walton Toolkit, shaped high-impact tools designed to elevate educator skills, strengthen team practice, and drive system improvement across the Next Education Workforce.
- 2020 Lead, Ad Hoc Hiring Committee for an Assistant Director, Regulatory Compliance in the office of Data Strategy
- 2019-2020 Lead, Carnegie Networked Improvement iLead Project, served as the educator-preparation invited collaborator in a cross-organizational community of leaders from Carnegie, Avondale Elementary School District, and Mary Lou Fulton College, collaborating to strengthen educational systems through networked improvement science
- Invited Member, Next Education Workforce Programming Committee, focused on redesigning education for learners and educators
- Invited Leadership Collaborator, Walton Steering Committee, represent educator preparation on a funded Next Education Workforce grant, contributing to cross-organizational work on tools, research, and convenings that advance team-based educator-workforce transformation
- 2019 Regional Lead Consultant, steer ideation and design of Next Education Workforce-aligned team-based teacher-preparation models, catalyzing educator-workforce redesign and workplace transformation
- Core Leadership Team Member; guide transformational redesign of teacher-preparation pathways to strengthen the educator workforce
- Designer and Facilitator, two high-touch recruitment events with Mary Lou Fulton Teachers College, collaborating with diverse internal and external partners to advance the recruitment of diverse educators for Pendergast Elementary School District
- 2018 Contributor, Guiding Principles Working Group for teacher preparation
- 2017 Creator and Facilitator, high-touch recruitment event with Mary Lou Fulton Teachers College to support the recruitment of diverse educators for Pendergast Elementary School
- 2016 Panelist, Arizona State University Preview Day, advanced outreach efforts
- International**
- 2025-present Representative, Seoul National University of Education 2026 Winter Camp, cross-team, globally informed design input to the lead, integrating past insights and current initiatives
- 2025 Planning Collaborator & Visit Host (Educator Preparation): Virgin Islands

Department of Education (VIDE), Mary Lou Fulton College

Community Learning Session Host: Virgin Islands Department of Education (VIDE), Mary Lou Fulton College

Professional Learning Session Host: Virgin Islands Department of Education (VIDE), Mary Lou Fulton College

2024

Facilitator, Egypt Delegation PK-12 Partnership School Tours

Facilitator, Morocco Delegation PK-12 Partnership School Tours

Designer and Lead, Seoul National University of Education 2026 Winter Camp, cross-team, and globally informed design

Organizer and Facilitator, international visit of Lulu A. Farida University of Negeri Semarag (UNNES) at Mary Lou Fulton College

National

2025-present

Brain Trust Advisory Member, Beyond 100K Network, contribute to national STEM education strategy and co-develop recommendations informing network-wide innovation, earning contributor and reviewer credit for *Charting a Path for Those Who Dream to Teach* (Beyond100K, 2025)

2024-present

Lead, Beyond 100 Network, representative in national partnership efforts aligning college initiatives with Beyond100K goals and fostering collaborative solutions to strengthen and diversify the STEM educator pipeline

2023-present

Lead, Pathways Alliance Data Infrastructure Working Group, representative and working-group member contributing to collaborative data-system design and pathway improvement efforts

2022-present

Lead, Pathways Alliance Founders Working Group, representative to develop the Alliance's founding framework, accelerating cross-sector collaboration and strengthening statewide educator pipeline coherence

2022-2023

Lead, Pathways Alliance National Apprenticeship Standards Working Group, representative and working-group member contributing to the development and adoption of the National Teacher Apprenticeship Standards

2021-2022

Lead, EdPrep Lab Working Group, Sustainable and Ethical Structures for Building a Hight Effective, Diverse Workforce

2021 Organizer and Contributor, EdPrep Lab Self-Nomination for the Mary Lou Fulton Teachers College resulting in network membership

Local

2024-present Member, Site Leadership School Council, Paradise Valley School District, informing decisions and improvement efforts to advance student outcomes

Representative, PBIS Committee, Paradise Valley School District, contributing expertise and strategic feedback to advance PBIS implementation

2023-2024 Member, Literature Committee, Paradise Valley School District

Member, Supplemental Curriculum Committee, Paradise Valley School District

2019-2022 Member, Arizona K-12 Center and Arizona Department of Education (ADE) Arizona Education Standards Working Group, responsible for reimagining Arizona Induction Standards

2019 Lead ideation, design, launch, and early-outcome reporting, Teacher Preparation & Next Education Workforce pilot, Pendergast Elementary School District in partnership with Mary Lou Fulton Teachers College

2017-2019 Professional Development Cadre Member, responsible for pre-service teacher professional learning, Pendergast Elementary School District

Member, District Bond Committee, Pendergast Elementary School District

2015-2019 Lead, partnership governance with Pendergast and Mary Lou Fulton College, coordinating cross-team internal and external stakeholder engagement.

Invitee, Estrella Mountain Community College Future Teachers Club

Invited Facilitator, professional pedagogical workshops at various Maricopa Community Colleges

Invited Facilitator, numerous recruitment and outreach events, including the Maricopa Community Colleges

2017 Designed and Facilitated, Professional Learning, TAP rubric and iTeachAZ coaching for ASU doctoral students.

- Invited Facilitator, Teacher's College Transfer Showcase, engagement session for prospective special education and elementary education students to build the educator pipeline.
- 2016 Workshop Developer and Facilitator, behavioral strategies course pedagogy and student success efforts for faculty of professional experiences
- 2014 School Site Lead, delivered professional development on differentiation in classrooms to support instruction for all students
- 2014-2015 Campus Improvement Team Member, Paseo Hills Elementary School, Deer Valley Unified School District
- Parent Liaison Coordinator, Paseo Hills Elementary School, Deer Valley Unified School District
- 2013-2014 Math Goal Team Member, Stetson Hills Elementary School District, Deer Valley Unified School District
- 2012 Led, book study to guide teachers in establishing reading structures and systems
- Designed and Delivered, professional development for K–3 teachers on using literature to elevate STEM learning.
- 2012-2015 Teacher Leadership Team Member, Paseo Hills Elementary School District, Deer Valley Unified School District
- Scheduling Committee Member, Paseo Hills Elementary School District, Deer Valley Unified School District
- 2012-2014 Positive Behavior Intervention Support Committee Member, Paseo Hills Elementary School District, Deer Valley Unified School District
- 2011 Co-Lead, Developmental Reading Assessment
- 2011-2012 Co-Lead, DIBELS Trainer of Trainers
- 2010-2012 Autism Committee Member, representative for Stetson Hills Elementary School, Deer Valley Unified School District
- 2009-2012 Scheduling Committee Member, Stetson Hills Elementary School District, Deer Valley Unified School District
- 2008-2012 Campus Improvement Team Member, Stetson Hills Elementary School, District Deer Valley Unified School District

PROFESSIONAL AFFILIATIONS

American Association of Colleges for Teacher Education (AACTE)

EdPrep Lab Member

Pathways Alliance Member

Beyond 100K Member