

# KAYLA RAKITA

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## Education

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| 2014 | <b>M.A., Teaching English as a Second Language</b><br>Northern Arizona University, Flagstaff, AZ |
| 2011 | <b>B.A., English</b><br><b>Spanish Minor</b><br>Northern Arizona University, Flagstaff, AZ       |

## Experience

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| 2016 - present | <b>Instructor</b><br><i>College of Integrative Sciences and Arts, Arizona State University</i> <ul style="list-style-type: none"><li>• Planned and taught various writing courses, including curriculum, lesson plans, assessments, and writing projects</li><li>• Taught 68 in-person and 11 online classes made up of 2,007 total students</li><li>• Taught first-year composition (ENG 101, ENG 102), and first-year composition for multilingual writers (ENG 107, ENG 108) in person at the downtown Phoenix campus</li><li>• Taught writing courses, including <i>Writing for the Professions</i> and <i>Travel Writing</i> for ASU Online</li><li>• Worked with a team to develop and teach the innovative Stretch Writing Program (WAC 107, WAC 101, ENG 101, ENG 107) at the downtown Phoenix campus</li><li>• Created and implemented a grading contract for in-person first-year composition courses</li><li>• Supervised 15 Barrett Honors Enrichment Contracts</li></ul> |
| 2015 - 2016    | <b>Faculty Associate</b><br><i>College of Integrative Sciences and Arts, Arizona State University</i> <ul style="list-style-type: none"><li>• Taught first-year composition (ENG 102), and first-year composition for multilingual writers (WAC 107, ENG 107)</li></ul>   |
| 2015 - 2016    | <b>Adjunct Faculty</b><br><i>English Department, Mesa Community College</i> <ul style="list-style-type: none"><li>• Taught developmental English (ENG 091), First-Year Composition (ENG 102), and First-Year Composition for ESL Students (ENG 097 and ENG 107)</li><li>• Participated in faculty round tables</li></ul>  |

2015

**Instructor—Summer Session**

*Program in Intensive English, Northern Arizona University*

- Taught ESL classes (Projects, Level 2 and Content Based Instruction, Level 3) to a diverse population of learners
- Developed pedagogy and taught innovative project-based learning courses
- Created curriculum, materials, and lesson plans based on research and best practices
- Participated in weekly professional development activities

**Projects and CBI Area Coordinator; Level 2 and 3 Coordinator—Summer Session**

- Developed curriculum and coordinated Projects level 2 and Content-Based Instruction Levels 3 and 4
- Supervised CBI Level 4 teachers and oversaw curriculum, lesson planning, and materials development
- Observed and evaluated CBI Level 4 teachers for effective teaching practices
- Led Level 2 and 3 teachers in meetings to establish connections across the curriculum and develop strategies for student success
- Worked with teachers to resolve individual student concerns
- Worked with the Assistant Director on programmatic issues

2014 - 2015

**Instructor**

*Program in Intensive English*

*Northern Arizona University, Flagstaff, AZ*

- Taught ESL classes (Grammar and Writing, Level 1; Content Based Instruction, Level 3; Content Based Instruction, Level 4; Writing, Level 5; and Writing, Level 6) to a diverse population of learners
- Taught a Content Studies course for a one-month, short term program for Mexican Projecta 100,000 Students
- Created curriculum, materials, and lesson plans based on research and best practices
- Served on the Curriculum Committee to evaluate and revise course goals and objectives in pursuit of CEA Accreditation
- Led rating sessions for achievement tests and placement and exit exams
- Administered and scored achievement, placement, and exit exams for the program

**Level 3 Coordinator**

- Led two sections of Level 3 teachers in meetings to establish connections across the curriculum and develop strategies for student success
- Worked with teachers to resolve individual student concerns
- Worked with the Assistant Director on programmatic issues

## Professional Development

2024

Online Course: Teaching and Learning with Generative AI, *Office of the Provost, ASU*

**Rakita**

2022	Antiracist Teaching and Assessment Practicum (ATAP), <i>CISA, ASU</i> <ul style="list-style-type: none"> <li>• Participated in year-long practicum with cohort of professors, lecturers, and instructors in CISA</li> <li>• Completed monthly readings, reflections, and participated in discussions</li> <li>• Wrote teaching philosophy and articulated goals in revising curriculum</li> </ul>
2022	Global Advocacy Certificate Program (GACP) – Continuing, <i>ASU</i>
2021	Attended Antiracist Teaching, Language, and Assessment (ATLA) Conference
2021	Global Advocacy Certificate Program (GACP), <i>ASU</i>
2017	Attended the Conference on College Composition and Communication (CCCC)
2016	Online Course: ASU Online Master Class for Teaching Online, <i>ASU</i>
2016	Attended the Symposium on Second Language Writing (SSLW)

## Professional Activities and Service

2015 - present	Honors Faculty, <i>Arizona State University</i>
2015 – 2021	Stretch Writing Program Team, <i>Arizona State University</i>
2016	Volunteer, Words on Wheels, <i>Arizona State University</i>
2015	Curriculum Committee, PIE, <i>Northern Arizona University</i>
2014 –2015	Level Coordinator, PIE, <i>Northern Arizona University</i>

## Presentations

- From Concept to Curriculum: CBI Unit Design. *AZ-TESOL, 2015.*
- Directing your ensemble of language learners: Insights from choir. *AZ-TESOL, 2014.*

## MA-TESL Practicum Experience

2014	<b>Teacher, Beginner’s English</b> <i>The Literacy Center, Flagstaff, AZ</i> <ul style="list-style-type: none"> <li>• Co-taught a weekly two-hour class for adult learners in the Flagstaff community</li> </ul>
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2012

**Teacher, English Enhancement**

*Center for International Education, Northern Arizona University*

- Developed and co-taught a class for visiting Chinese scholars meant to enhance their English conversational skills based on a needs analysis
- Integrated cultural perspectives in lessons about current issues

## Organizational Membership

- National Council of Teachers of English (NCTE)
- Teachers of English to Speakers of Other Languages (TESOL)
- Arizona Teachers of English to Speakers of Other Languages (AZ-TESOL)

## Awards

2023

Professor of Impact Award, *Arizona State University*

2016

SUN Award, *Arizona State University*

2013

Sybill Hall Shott English Scholarship, *Northern Arizona University*