

# Curriculum Vitae

Bradley J. Wilson  
LL 172L  
(480) 727-4438  
wilson.sensei@asu.edu

## Education

Arizona State University, Tempe, Arizona  
Bachelor of the Arts, Japanese Language  
Bachelor of the Arts, Religious Studies  
May 2002  
*Magna cum laude*

Arizona State University, Tempe, Arizona  
Master of the Arts, Asian Languages and Civilizations – Japanese  
May 2008  
Thesis: “Evolution of a Legend: Portrayal of Abe no Seimei Over Time”

## Positions Held

Lecturer, Japanese Language, Arizona State University, School of International Letters and Cultures (8/16-present)

Instructor, Japanese Language, Arizona State University, School of International Letters and Cultures (7/09-8/16)  
Teaches beginner and intermediate Japanese language, calligraphy, and popular culture film course (JPN101, 102, 201, 202, 301, 206, and 115). Designed and instructs JPN115. Assists in curriculum development and teaching material creation. In addition, works as a co-instructor/program facilitator for the summer study abroad session in Hiroshima, Japan since 2006.

Lead Instructor, SILC LSS Online Instructional Support, Arizona State University, School of International Letters and Cultures Learning Support Services (8/10-8/16)  
Works with instructors in SILC to incorporate technology in the classroom. Solves issues regarding Blackboard, Wimba, and other educational support services. Performs regular instructional seminars and training for professors on Blackboard and other support software. Oversees other Online Support FAs. Participates in biweekly ThinkSpace free-form collaboration meetings for faculty.

Teaching Assistant, Japanese Language, Arizona State University, School of International Letters and Cultures (8/21/05-5/5/08)  
Taught beginner and intermediate Japanese language courses (JPN101-201),

## Courses Designed

JPN115 “Japanese Popular Culture” – First taught as an omnibus course in fall of 2011, JPN115 is a content course that allows students to view and analyze 17 Japanese films and anime to examine the social issues of Japan as depicted through their popular media. Due to high demand, this course was increased to two sections per semester in fall 2012 and regularized in fall 2013. Students who take this course have shown an increased tendency to enroll in Japanese language in subsequent semesters.

## Student Mentoring

First Reader, Honors Thesis Committee, Barrett Honors College thesis of Kattie Dolan “Culture and Resiliency within Japanese Community Recovery from the 2011 Tohoku Earthquake and Tsunami” (2016-present)  
First Reader, Honors Thesis Committee, Barrett Honors College thesis of Elliot Amkraut “Traits of Japanese Variety Shows” (2013-2014)  
Faculty Advisor, Anime Avalon club at Arizona State University (8/13-present)

## Professional Development

### In service of the field:

#### Publications:

Bradley J. Wilson. "Arizona no sushiya" アリゾナの寿司屋. In Kotoba salon ことばサロン, ed. Furuta Naoko 古田尚子 and Yazaki Yōko 矢崎洋子, pp. (12-13). Crossworks, 2006.

#### Invited Presentations:

Bradley J. Wilson, "Make Your Own JRPG: Utilizing Game Creation in Language Instruction." SILC Learning Support Services Workshop, Tempe, AZ (4/16)  
Bradley J. Wilson, "Integrating Japanese Popular Culture in the Language Learning Environment." Invited speaker for the Northern California Japanese Teachers Association, San Francisco, CA (4/13).  
Bradley J. Wilson, "Japanese Popular Culture: From Interest to Education." Invited speaker for the Southern Nevada Japanese Teachers Association, Las Vegas, NV (9/12).

#### Presentations:

Bradley J. Wilson, "AATJ Annual Business Meeting." Arizona Language Association, Fall Conference. South Mountain Community College, Phoenix, AZ (10/1/16)  
Bradley J. Wilson, "Make Your Own JRPG: Utilizing Game Creation in Japanese Instruction." American Council on the Teaching of Foreign Languages Conference, San Diego, CA (11/21/15)  
Bradley J. Wilson, "Promoting Narrative with Digital Storytelling." Computer Assisted Systems for Teaching & Learning Japanese (CASTEL/J), Honolulu, Hawaii (8/7/15-8/8/15)  
Bradley J. Wilson & Miko Foard, 「手作りのシャドーイング教材」 (Handmade Shadowing Teaching Materials), Computer Assisted Systems for Teaching & Learning Japanese (CASTEL/J), Honolulu, Hawaii (8/7/15-8/8/15)  
Bradley J. Wilson & Miko Foard, "Kakehashi Project @ ASU" Arizona Language Association Fall Conference, Arizona Association of Teachers of Japanese Business Meeting, Mesa, Arizona (9/27/14)  
Bradley J. Wilson & Miko Foard, "ePortfolio 2.0+: Communication Crossing Borders." International Conference on Computer Assisted Systems for Teaching & Learning Japanese, Nagoya, Japan (8/12)  
Bradley J. Wilson, "Anime Boom: Teaching and Assessing Japanese Pop Culture." Southwest Conference on Language Teaching, Phoenix, AZ (4/12)  
Bradley J. Wilson & Miko Foard, "ePortfolio: A Powerful Tool to Acquire Language Proficiency Using Web 2.0." Southwest Association for Language Learning and Technology Conference, Tempe, AZ (3/12)  
Bradley J. Wilson & Miko Foard, "Shadowing to Improve Listening, Speaking, and Grammar." American Council on the Teaching of Foreign Languages Conference, Boston, MA (11/10)  
Bradley J. Wilson & Miko Foard, "Shadowing to Improve Listening, Speaking, and Pronunciation." Arizona Language Association Conference, Glendale, AZ (10/09)  
Bradley J. Wilson & Miko Foard, "Implementing PowerPoint-based e-Portfolios: Study Abroad and Domestic Examples." Arizona Language Association Conference, Tucson, AZ (10/07)

#### Conventions:

Attended ACTFL 2015, San Diego, California (11/19/15-11/22/15)  
Attended ACTFL 2014, San Antonio, Texas (11/20/14-11/22/14)

#### In service of teaching:

Teaching with the Communicative Method. Workshop. Arizona State University, Tempe, AZ (8/16/16)  
Leadership Training Workshops. Invited by the Japan Foundation and the American Association of Teachers of Japanese, San Diego, California (11/19/15-11/22/15)  
Annual Business Meeting for the Arizona Association of Teachers of Japanese. Co-sponsored by the Arizona Language Association Fall Conference, Tempe, Arizona (8/3/15)  
Leadership Training for a New Generation of Leaders: Focus on Assessment and Collaboration, sponsored by the Japan Foundation and the American Association of Teachers of Japanese, San Antonio, Texas (11/20/14-11/22/14)  
Gives biweekly workshops for faculty in SILC covering such topics as SMART Board, ClassSpot PBL, Web 2.0/SILC LSS Tools, Teaching Online Using the Communicative Method, Testing on Blackboard, Lecture/Instruction

Capture, Fostering Classroom Community with Adobe Connect, etc. SILC Learning Support Services, Online Instructional Group (1/14-8/16)

### Fellowships, Awards, Sponsored Projects

Undergraduate International Studies and Foreign Language Program Grant, "Asia Mediated". A U.S. Department of Education grant designed to fund our mediated studies modules on the topic of Asia. (12/16~present)  
Kakehashi Project, Chaperone, ASU was selected based upon our strong application to accompany 23 students to Tokyo and Sendai City, Japan on an 11 day study-tour of the city and disaster-affected areas from the earthquake and tsunami of 2011. All costs were borne by the Japanese government. (7/28/14-8/7/14)  
College of Liberal Arts and Sciences Teaching Award, Arizona State University, Nomination (2014)  
College of Liberal Arts and Sciences Teaching Award, Arizona State University, Nomination (2012)  
Cheng & Tsui Professional Development Award (2010)  
National Council of Japanese Language Teachers ACTFL Grant (2009)  
Outstanding Asian Languages Teaching Assistant  
(Arizona State University, awarded three times, 2006-2008)  
Japanese Kanji Proficiency Test Level 4 (日本漢字能力検定 四級) (2004)  
Japanese Calligraphy (Southern Japan Division) Level 3 (南日本書道会 三級) (2004)  
Japanese Language Proficiency Test Level 1 (日本語能力試験 一級) (2003)  
Japan Business Association of Arizona Excellence in Japanese Award  
(Arizona State University, awarded three times, 1999-2001)  
Arizona Annual Japanese Speech Contest Category D, Judge's Special (2001)  
Arizona Annual Japanese Speech Contest Category C, 2<sup>nd</sup> Place (2000)  
Arizona Annual Japanese Speech Contest Category B, 1<sup>st</sup> Place (1999)

### Service

President, Arizona Association of Teachers of Japanese (8/14-present).  
Interviewer for Arizona Selection Committee of the JET Program, Japanese Ministry of Foreign Affairs, Interviews potential candidates for the JET Program as a JET alumnus and a university educator. (2/12-present)  
Language Articulation Task Force, Japanese Committee. Works with other Japanese instructors to determine language learning guidelines for the state of Arizona. (12/09-present)  
Arizona Annual Japanese Speech Contest Executive Committee, Prize Division. Assists with the execution of the annual speech contest. Specifically, in charge of fund raising for prizes and awards, and their distribution. (4/09-Present)  
American Association of Teachers of Japanese (AATJ), member, (8/05-present)  
Arizona Association of Teachers of Japanese (AATJ), member, (8/05-present)  
Arizona Language Association (AZLA), member, (8/05-present)  
National Council of Japanese Language Teachers (NCJLT), member, (8/05-present) (Organization now defunct)  
American Council on the Teaching of Foreign Languages (ACTFL), member, (8/10-present)