

# Natalija Bogdanovic

Arizona State University (West Valley Campus)  
New College of Interdisciplinary Arts and Sciences (NCIAS)  
School of Mathematical and Natural Sciences (SMNS)  
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## EDUCATION

**Bachelor of Science in Biology** May 2020

Arizona State University (West Valley), Glendale, AZ

- Minor: Sociocultural anthropology
- Summa cum laude
- GPA: 4.0

**Honors Diploma from Barrett, the Honors College** May 2020

Arizona State University (West Valley), Glendale, AZ

- Honors thesis title: "Development of Software to Control and Analyze a Tabletop Nuclear Physics System"
- Director: Dr. Ross Tucker

## AWARDS and DISTINCTIONS

• Recognition of Academic Service (ASU West Valley Staff Council)	August 2024
• Serving University Needs (SUN) Award (Arizona State University)	August 2021 - present
• Summa cum laude (Arizona State University)	May 2020
• Moeur Award (Arizona State University)	May 2020
• Dean's List (Arizona State University)	December 2016 – May 2020

## EXPERIENCE

**Research/Laboratory**

**Instructional Specialist** August 2021 – present

School of Mathematical and Natural Sciences, Arizona State University (West Valley)

- Prepared, refreshed, and cleared down various laboratory courses, including biology, zoology, organic chemistry, general chemistry, and forensics
- Created, updated, and designed preparatory documents and templates for assigned courses
- Provided additional support to instructors when needed, including creating/providing "Instructor Notes" documentation
- Inventoried, maintained, repaired/troubleshoot, and prepared orders for laboratory materials and equipment
- Learned how to operate various laboratory instruments and equipment
- Assisted course coordinators in the development and testing of laboratory experiments
- Covered/taught laboratory courses when instructors were unable to do so
- Assisted in development/review of standard operating procedures (SOP) documentation for instruments

- Inventoried, maintained, and added new specimens to Zoology specimen collection
- Cared for/maintained various living invertebrates
- Attended/participated in regular team meetings with entire lab staff
- Provided training and guidance to new employees, as needed
- Designed, developed, and implemented a “mini spill kit” to assist in the clean up of minor chemical spills in the laboratory rooms
- Prepared/submitted hazardous waste for disposal, according to federal and university guidelines
- Applied knowledge of laboratory safety and policies to ensure a safe learning and working environment for students, staff, and faculty
- Promoted a collaborative and positive work environment by offering support and assistance to colleagues when needed

**STEM Research Aide**

*April 2019 – May 2020*

*Dr. James Chadwick Johnson's Arthropod Behavioral Research Lab, Barrett, the Honors College, Arizona State University*

- Performed daily maintenance of black widow spider population in Dr. James Chadwick Johnson's behavioral ecology lab
- Assisted with research projects conducted in the laboratory and in the field
- Provided community outreach through lab tours and live demonstrations to prospective students
- Ordered supplies, such as live crickets, live flies, and fly media
- Attended academic/research lectures hosted by Barrett, the Honors College

**Teaching**

**STEM Peer Mentor (General Chemistry)**

*August 2018 – December 2019*

*School of Mathematical and Natural Sciences and Dr. Marianna Pinter, Arizona State University (West Valley)*

- Attended Dr. Pinter's lectures once per week to help students with in-class activities/assignments
- Co-proctored exams, including finals
- Held tutoring hours outside of class weekly for students
- Performed minor course development in Canvas
- Prepared tutoring lesson plans and exam reviews

**Instructional Aid (Introductory Chemistry)**

*May 2018 - May 2020*

*School of Mathematical and Natural Sciences and Dr. Marianna Pinter, Arizona State University (West Valley)*

- Attended Dr. Pinter's lectures once per week to help students with in-class digital laboratory activities
- Co-proctored exams, including finals
- Held tutoring hours outside of class weekly for students
- Performed minor course development in Canvas
- Co-designed an online laboratory assignment
- Prepared tutoring lesson plans and exam reviews

## **RESEARCH PROJECTS**

### ***Honors Undergraduate Thesis***

*May 2018 – April 2020*

- **Development of Software to Control and Analyze a Tabletop Nuclear Physics System**
  - Conducted for honors thesis
    - Learned how to use computer programming software (Python, OpenCV)
    - Learned basic quantum mechanics and nuclear physics
    - Held weekly in-person meetings with mentor to discuss, learn, and meet project goals
    - Engaged in weekly readings, reflections, summaries, write-ups, etc. about project material
    - Composed master code to control main mechanics of a cloud chamber and perform data analysis of formed electron tracks
    - Published research paper and held a public thesis defense

### ***STEM Research Aide***

*April 2020 – May 2020*

- **The Effect of Temperature Variation on Urban Female Black Widow Cannibalism**
  - Weighed and censused all adult females
  - Divided spiderlings into high and low temperature incubators
  - Assigned cannibalism pairs based on similar weight differences
  - Randomly placed assigned pairs in containers
  - Recorded identities of dead spiders and females that successfully cannibalized
- **Examination of Mating Success in Urban Black Widows** *April 2020 – May 2020*
  - Assigned mating pairs
  - Supervised mating until completion
  - Noted successful mating pairs

*January 2020 – March 2020*

- **The Effect of Food and Temperature Variation on the Metabolic Output of Black Widow Spiders, as Measured Through CO<sub>2</sub> Respirometry**
  - Censused remaining spiderlings
  - Grouped spiders randomly into treatment groups
  - Created replacement spiderling groups, in case of death
  - Performed daily checks of spiderlings for deaths and molts
  - Conducted feeding and temperature treatment trials

*May 2019 – January 2020*

- **The Effect of Food Availability on Black Widow Spider Success at UHI Temperatures**
  - Co-led spiderling rearing, maintenance and data collection with two other lab members
  - Performed fieldwork to help collect female black widows to obtain eggs
  - Obtained egg sacs from collected females
  - Processed obtained egg sacs
  - Classified and separated eggs into individual containers
  - Placed separated eggs into randomly assigned temperature treatments
  - Performed daily checks of spiderlings for hatchings, molts, and deaths
  - Fed the spiderlings daily, once hatched
  - Weighed and determined sex of spiderlings for development checks
  - Performed daily data entry, both paper and digital

- **Sibling cannibalism in black widow spiderlings** *June 2019 – September 2019*
  - Separated newly hatched spiderlings into containers for testing
  - Performed daily checks of spiderlings for deaths and food consumption
  - Fed spiderlings
  - Recorded data from daily checks
  
- **Using Animal Behavior to Understand the Impact of Urbanization: Do Urban Black Widows Behave Differently from their Desert Counterparts in the Field of the Lab?** *May 2019 – July 2019*
  - Performed nocturnal fieldwork in various urban and desert field sites
    - Found potential female black widows to use for testing
    - Took temperature readings randomly across all field sites
    - Timed boldness, voracity, and social tolerance behaviors
    - Helped place and remove thermometers randomly placed across field sites
    - Helped record collected data (on paper)

### ***Coursework***

- **A Feminist Political Ecology Perspective on the Functional and Structural Components of Community Gardening: A Case Study of the Spaces of Opportunity Community Garden in South Phoenix** *January 2018 – April 2018*
  - Conducted for an environmental sociology course (SOC 331)
    - Examined gender disparities and sustainability of community gardening
      - Collected qualitative data by volunteering at Spaces of Opportunity, a community garden in Phoenix, bi-weekly for two months
        - Performed physical gardening activities, including weed-pulling, planting trees, watering plants, and preparing plots for planting
        - Participated in small events held at the garden, including food tasting and educational seminars held by guest volunteers for visitors
      - Performed qualitative data collection (journaling, reflections, participant observation and involvement, etc.)
      - Culminated in research paper and presentation of findings to peers in a round-table PowerPoint
  
- **Analysis of Ethnography: Ways to Understand Generational Differences Among Immigrants** *January 2019 – April 2019*
  - Conducted for an individualized instruction course (ASB 499) and later extended in qualitative methods course (SBS302)
    - Held in-person meetings with advisor once every three weeks
    - Conducted weekly readings and literature research in preparation for meetings
    - Conducted in-depth discussion of findings, ideas, thoughts, etc. held during meetings
    - Conducted small-scale fieldwork
    - Completed a research poster
  
- **The Effects of Proximity to Man-Made Roadways on Insect Diversity and Abundance** *April 2019 – May 2019*
  - Conducted for an ecology laboratory course (LSC 322)
    - Constructed insect pitfall traps to capture insects
    - Dug evenly-spaced/uniform holes and placed traps along man-made roadways
    - Allowed three weeks for insects to accumulate in the traps
    - Removed traps and collected the captured insects

- Individually counted and identified the captured insects
- Analyzed the insect data
- Constructed a scientific poster
- Presented poster to classmates

August 2019 – December 2019

- **Differences in Assimilation and Cultural Retention in First, 1.5, and Second-Generation Serbian-American Immigrants**
  - Conducted as part of a qualitative methods course; extension of ASB499 research
    - Devised interview questions and consent forms
    - Conducted individual and group interviews with first, 1.5, and second-generation Serbian-American immigrants
    - Completed a research paper and data collected was added to poster created for Analysis of Ethnography research

## **PRESENTATIONS**

- Bogdanovic, N. (2020, April). "Development of Software to Control and Analyze a Tabletop Nuclear Physics System," Barrett, the Honors College thesis defense, open to public, presented via Zoom.
- Bogdanovic, N. (2020, April). "Development of Software to Control and Analyze a Tabletop Nuclear Physics System," Presented to an introductory physics class at Arizona State University via Zoom.
- Lindley, S., Bogdanovic, N., Hanna, H., & Johnson, J.C. (2020, April). "The Effect of Food Availability on Black Widow Spider Success at UHI Temperatures," Planned to co-present poster at NCUIRE Research Symposium at Arizona State University, Glendale, AZ, but event was cancelled due to COVID-19.
- Bogdanovic, N. (2020, April). "Analysis of Ethnography: Ways to Understand Generational Differences Among Immigrants," Planned to present poster at NCUIRE Research Symposium at Arizona State University, Glendale, AZ, but event was cancelled due to COVID-19.
- Lindley, S. & Bogdanovic, N. (2019, April). "The Effects of Proximity to Man-Made Roadways on Insect Diversity and Abundance," Poster presentation to ecology laboratory course peers at Arizona State University.
- Bogdanovic, N. (2018, April). "A Feminist Political Ecology Perspective on the Functional and Structural Components of Community Gardening: A Case Study of the Spaces of Opportunity Community Garden in South Phoenix," Round-table Powerpoint presentation to environmental sociology course peers at Arizona State University.

## **PUBLICATIONS**

- Bogdanovic, N. (2020). "Development of Software to Control and Analyze a Tabletop Nuclear Physics System," *Arizona State University digital repository*. <http://hdl.handle.net/2286/R.1.56437> (item:56437)