

Dr. Terrence G. Wiley
Tempe, AZ

PROFESSIONAL EXPERIENCE & AFFILIATIONS

Current and Recent Positions:

- **Professor Emeritus**, Department of English, Arizona State University, Tempe, AZ (2010-present).
- **Special Professor**, Department of Teaching and Learning, Policy and Leadership and Graduate School, University of Maryland, College Park, MD (2013-present).
- **President & Chief Executive Officer**, Center for Applied Linguistics, Washington DC (2010- 2017).

Previous Appointments at Arizona State University

- **Executive Dean**, Mary Lou Fulton Institute and Graduate School of Education, ASU, Tempe (2009-2010), **Interim Associate Dean** for Academic Programs and Personnel (2006-2007), **Director** of the Division of Educational Leadership and Policy Studies (2000-2005, 2006, 2009), and **Professor** of Educational Policy Studies and Applied Linguistics, ASU, Tempe, AZ (2000-2010).
- **Director**, Division of Educational Leadership and Policy Studies, Mary Lou Fulton College of Education, ASU, Tempe, AZ (2000-2006; 2008-2009).
- **Principal Investigator**, Immigrant Language Minority Baseline Data Research Project, subcontracted with the University of California at Los Angeles (UCLA), National Heritage Language Resource Institute (2006-2009).
- **Co-Founder and Steering Committee Member**, Interdisciplinary Ph.D. Program in Applied Linguistics, ASU (2007-2010).
- **Interim Associate Dean for Academic Programs and Personnel**, Mary Lou Fulton College of Education, ASU, Tempe, AZ (2006-2007).

Previous Appointments at Cal Poly Pomona, CA (1999-2000):

- **Associate Dean**, College of Education and Integrative Studies, California State Polytechnic University, Pomona (CSU Pomona) (1999-2000).
- **Joint Professor of Education and Ethnic Studies**, Department of Education and Department of Ethnic and Women's Studies, California State Polytechnic University, Pomona (CSU Pomona) (1999-2000).

Previous Appointments at California State University, Long Beach, CA (1989-1999):

- **Joint Professor of Education and Linguistics**, Department of Educational Psychology, Administration, and Counseling (College of Education) and Dept. of Linguistics (College of Liberal Arts), California State University, Long Beach, CA (1996-1999).
- **Coordinator**, Interdisciplinary M.A.s in Language and Literacy and Multilingual-Multicultural Education (1994-1999).
- **Research Faculty Affiliate**, Center for Language Minority Research and Education, CSULB (1995-1999).
- **Associate Professor** of Education, Department of Educational Psychology & Administration (1991-1995).
- **Assistant Professor**, Department of Educational Psychology & Administration, CSULB (1989-1991).
- **Co-Director**, Academic Development and Professional Training (ADAPT) Project, CSULB and Long Beach Unified School District, LBUSD (1991-1994).
- **Director**, ESL & Multicultural Infusion in Teacher Preparation Project, CSULB (1990-91).
- **Project Manager** (1989-90) and **Co-Director** (1987-89), Language and Content Enrichment Project with CSULB, the Long Beach Unified School District, and the Huntington Beach Unified District.

EDUCATION

- **Ph.D., Education.** University of Southern California. Concentrations: Multilingual-Multicultural Curriculum and Instruction and Biliteracy Studies. **Outside Area: Linguistics.** Dissertation: Estimating Literacy, and Biliteracy among the Mexican Origin Population in the United States (Winner “Outstanding Dissertation”, National Association for Bilingual Education, 1991).
- **M.A., Linguistics.** California State University, Long Beach.
- **Doctoral Studies** in East Asian and European Social and Intellectual History, and Japanese Language, University of Hawaii and University of Arizona.
- **M.A., Asian Studies.** California State University, Long Beach. Concentrations: South Asian and East Asian History and Philosophy, and Japanese Language. M.A. Thesis: Aspects of the Life and Thought of Nishida Kitarō: 1870-1945.
- **B.A., History.** California State University, Long Beach, CA.
- **California Community College Credential**, History & Ethnic Studies.

AWARDS, HONORS, & VISITING SCHOLAR APPOINTMENTS

- **Distinguished Scholarship and Service Award**, American Association for Applied Linguistics (AAAL) (2014).
- **Visiting Professor**, School of Foreign Languages, Renmin University (People's University of China), Beijing (July, 2012, 2013, 2015).
- **Honorary Member**, ACTFL Discover Language Committee (2013-2014).
- **Faculty** of the Heritage Language Research Institute, University of California, Los Angeles (UCLA) (June, 2012).
- **Certificate of Appreciation**, ASU Division of Educational Leadership & Policy Studies, for service as Division Director (2009).
- **Circle of Excellence Award** for Outstanding Contributions to Education, Arizona Asian American Association (AAAA), Arizona (2008).
- **Visiting Professor**, Renmin (People's) University of China, School of Public Administration, Beijing (2008).
- **Visiting Professor**, School of Education, Chinese Hong Kong University (2007).
- **Certificate of Appreciation**, Renmin University (People's) University of China, Beijing (2008), for lectures delivered as a visiting scholar (2008).
- **Visiting Professor**, University of California at Los Angeles (2007-2008), National Heritage Language Resource Center of the Center for World Languages and the UCLA Center for African Studies.
- **Visiting Professor**, University of the Western Cape, South Africa, Department of Linguistics (2008).
- **Visiting Professor**, University of the Free State, South Africa, Unit for Language Management, Faculty of Humanities (2008).
- **Visiting Professor**, University of Los Lagos, Orsono, Chile, Dept. Education (2007).
- **Invited Participant/Speaker**, University of Birmingham, UK, the Centre for Research on Multilingualism within Social and Institutional Contexts (MOSAIC) (2008).
- **Invited Speaker**, University of New Delhi, Department of Linguistics (2008).
- **Invited Speaker**, University of Tel Aviv, School of Education (2008).
- **Invited Speaker**, Tamagawa University, Tokyo (2008).
- **ASU President's Medal for Social Embeddedness**, co-recipient with the Learner Centered Leadership Project Team for work with urban schools, Arizona State University (2005).
- **Dean's Excellence Award for Teaching**, College of Education, ASU (2004)
- **Outstanding Faculty Award** (for promoting graduate programs responsive to the community), College of Extended Education, Arizona State University (2003).
- **Certificate of Appreciation** (for promoting school-university partnerships, Alhambra Unified School District, Phoenix, AZ (2003).

- **Co-Recipient, Best New Journal Award, First-Runner Up**, Council of Editors of Learned Journals of the Modern Language Association for co-editing the Journal of Language, Identity, and Education (2002).
- **Nominated, Dean's Excellence Award for Research**, College of Education, ASU (2002)
- **Outstanding Mentoring Award**, Graduate Interdisciplinary Studies Program, CSULB (1999).
- **Distinguished Faculty Scholarly and Creative Achievement Award**, CSULB (1996).
- **Scholarly and Creative Achievement Commendation**, College of Education, CSULB (1996).
- **Visiting Professor, University of California**, Linguistic Minority Research Institute, University of California, Santa Barbara (1994-1995).
- **Multicultural Scholarship Award**, Center for Multicultural Education, CSULB (1992).
- **Outstanding Dissertation Award**, "First Place." National Association for Bilingual Education (1991).

Professional Advisory Boards

- **Public Affairs and Engagement Committee Member** (ex officio), American Association for Applied Linguistics (2016-2017).
- **Executive Committee Member** (ex officio), American Association for Applied Linguistics (2010-2015).
- **External Advisory Board Member**, Center for Multilingual and Intercultural Communication, Stony Brook University, NY (2014-present).
- **Executive Board Member**, Joint National Committee on Languages and the National Council for Languages and International Studies (JNCL-NCLIS), Washington, DC (2012-2016).
- **Chair**, Language & Public Policy Committee, Linguistic Society of America (2012).
- **Fellow**, Educational Policy Studies Laboratory at Arizona State University, Laboratory, now the National Educational Policy Studies Center, University of Colorado (2002-2010).
- **Advisory Board Member**, Alliance for the Advancement of Heritage Languages Advisory Board, Center for Applied Linguistics (2010-2013).
- **Member**, STARTALK Advisory Board, University of Maryland, College Park (2009, 2010).
- **National Advisory Committee**, Study on Linguistic Profiling, Stanford University and Washington University, funded by the Ford Foundation (2002-2006).
- **Advisory Board Member**, Montclair State University, Linguistics Program, New Jersey (2010-present).
- **Advisory Board Member**, California Commission on Teacher Credentialing for the Cross-Cultural Language and Academic Development Examination (1996-1998).

RESEARCH & SCHOLARLY INTERESTS

Areas of Expertise and Professional Preparation: Applied linguistics; teaching English to speakers of other languages (TESOL); multicultural and multilingual curriculum and instruction; literacy and biliteracy studies; and comparative intellectual history.

Areas of Research and Publication: language policy and planning; teaching English as second/foreign/world language; bilingual education, including comparative and international education; immigrant and heritage-community language education; societal multilingualism including language demography, and language maintenance and change; adult literacy/multi-literacy; and the history of language policies, with emphasis on the impact of policies on the integration of minority groups.

PUBLICATIONS & SCHOLARLY WORK (most recent work listed first)

BOOK SERIES EDITORSHIPS

Co-Editor, Series in Language Policy, Springer, Amsterdam (2014-present).

Co-Editor, Series on Tension in Language Education, CAL-Routledge (2015-present).

Co-Editor, CAL Perspectives Series, CAL-Multilingual Matters LTC (2013-present).

JOURNALS EDITED

Co-Editor, with K. Borman, A. Danzig, and D. García; (March, 2014), Review of Research in Education, 38(1) (an American Educational Research Association, AERA, publication).

Founding Co-editor (with Thomas Ricento) (2002-2015). Journal of Language, Identity, and Education (Routledge).

Founding Co-Editor with Alfredo Artiles (2006-2011) International Multilingual Research Journal (Routledge).

THEMATIC ISSUES OF JOURNALS EDITED/GUEST EDITED

Wiley, T.G. & Artiles, A. (Eds.) (2007). English and Globalization. International Multilingual Research Journal, 1(2).

Guest Editor (2005), Thematic Issue: The condition of language minority education in Arizona, Bilingual Research Journal 29(1).

Guest Editor (with Thomas Ricento), (April, 2002). Revisiting the mother-tongue question in language policy, planning, and politics. International Journal of the Sociology of Language, 154.

Book Review Editor, Multilingual Educator and “Book Notes” column editor, Multilingual News (1998-2000) (California Association for Bilingual, CABE).

BOOKS, RESEARCH HANDBOOKS, EDITED VOLUMES, & MONOGRAPHS

- Wiley, T.G., Christian, D., Peyton, J., Moore, S., Liu, N. (Eds.) (2014). Handbook on Heritage, Community, and Native American Language Education in the United States: Research, Policy and Practice. London: Routledge.
- Wiley, T.G., Lee, J.S., Rumberger, R. (Eds.) (2009). The Education of Language Minority Immigrants in the United States. Bristol, UK: Multilingual Matters, LTD.
- Wiley, T.G. (2005). Literacy and Language Diversity in the United States, Second Edition. Washington, DC & McHenry, IL: Center for Applied Linguistics & Delta Systems.
- Ramírez, J.D., Wiley, T.G., de Klerk, G. & Lee, E., & Wright, W. (Eds.) (2005). Ebonics in the Urban Education Debate, 2nd Edition. Clevedon, UK: Multilingual Matters, LTD.
- Wiley, T.G., with Hartung-Cole, E. (2001). ESL Standards: Questions, Answers and Resources. Long Beach, CA: Center for Language Minority Education and Research (CLMER), California State University, Long Beach.
- Ramírez, J.D., Wiley, T.G., de Klerk, G. & Lee, E. (Eds.) (2000). Ebonics in the Urban Education Debate. Long Beach, CA: Center for Language Minority Education and Research (CLMER), California State University, Long Beach.
- Wiley, T.G. (1996). Literacy and Language Diversity in the United States. Washington, DC & McHenry, IL: Center for Applied Linguistics & Delta Systems.
- Wiley, T.G. & Wrigley, H. S. (1987). Communicating in the Real World. Englewood Cliffs, NJ: Prentice-Hall.
- Wiley, T.G., & Wrigley, H.S. (1987). A Teacher's Manual for Communicating in the Real World. Englewood Cliffs, NJ: Prentice-Hall.
- Neufeld, J., Gaudiot, T. Nevill, M., Wrigley, H.S. & Wiley, T.G. (1986). It's Academic. New York: Holt, Rhinehart & Winston.

JURIED ARTICLES AND CHAPTERS

- Wiley, T.G. & García, O. (2016). Language Policy and Planning in Language Education: Legacies, Consequences, and Possibilities. Modern Language Journal, 100:48-63. (Centennial Issue).
- Liu, N. Lin, C-K. & Wiley, T.G. (2016). Learner Views on English and English Language Teaching in China. International Multilingual Research Journal, 10(2), 137–157.
- Arias, M.B., & Wiley, T.G. (2015). Forty Years after Lau: The Continuing Assault on Educational Human Rights in the United States with Implications for Linguistic Minorities. Languages Problems and Language Planning, 39(3), 227-244.

- Wiley, T.G. & Lukes, M. (2015). English-Only and Standard English Ideologies in the United States. In T. Ricento (Ed.), Language Policy and Planning: Critical Concepts in Linguistics, Vol. III, (pp. 106-129). London: Routledge.
Reprint: Wiley, T.G., & Lukes, M. (1996). English-Only and standard English ideologies in the United States. TESOL Quarterly 30(3), 511-535.
- Wiley, T.G. (2015). In what ways are the Common Core State Standards de facto language education policy? In G. Valdés, K. Menken, & M. Castro (Eds.), Common Core and English Language Learners: A Resource for Educators (pp. 52-53). Philadelphia, PA: Caslon.
- Wiley, T.G. & Wright, L. (2015). How has the concept of academic language been defined? In G. Valdés, K. Menken, & M. Castro (Eds.), Common Core and English Language Learners: A Resource for Educators (pp. 10-11). Philadelphia, PA: Caslon.
- Moore, S. C. K., & Wiley, T. G. (2015). Interpretive Policy Analysis for language policy. In F. Hult and D. Cassels Johnson (Eds.), Research Methods in Language Policy and Planning: A Practical Guide. Wiley-Blackwell.
- Wiley, T.G. (2015). Language policy and language planning in education. In Wayne E. Wright, S. Boun, & Ofelia Garcia (Eds.) Handbook of Bilingual Education (pp. 164-184). John Wiley & Sons.
- Wiley, T.G. (2014). Conclusion: The consequences of nullification: In S.K. Moore (Ed.), Language Policy Implementation as Process and Consequence: Arizona Case Studies. Bristol, UK: Multilingual Matters.
- Wiley, T.G. (2014). Reflecting on the Consequences of Imposed Educational Policies: Conclusions and Implications. In G.P. McField (Ed.), The Miseducation of English Learners: A Tale of Three States and Lessons to Be Learned (pp. 251-265). Charlotte, NC: Information Age Publishing.
- Wiley, T.G. & McField, G.P. (2014). Introduction. In G.P. McField (Ed.), The Miseducation of English Learners: A Tale of Three States and Lessons to Be Learned (pp. xxxi-xxxix). Charlotte, NC: Information Age Publishing.
- Wiley, T.G. (2014). Diversity, Super-Diversity and Monolingual Language Ideology in the United States: Tolerance or Intolerance? Review of Research in Education, 38(1):24 - 55.
- Wiley, T. G. & Rolstad, K. 2014). The Common Core State Standards and the Great Divide. International Multilingual Research Journal, 8(1), 38-55.
- Wiley, T.G., Peyton, J.K., Christian, (2014). Preface. In T.G. Wiley, J.K. Peyton, D. Christian, S.K. Moore, & N., Liu. (Eds.) (2014). Handbook on Heritage, Community, and Native American Language Education in the United States: Research, Policy and Practice (ix-xiii). London: Routledge.
- Wiley, T.G., Peyton, J.K., & Christian, D., Moore, S.K., & Liu, N. (2014). Introduction. In T.G. Wiley, J.K. Peyton, D. Christian, S.K. Moore, & N., Liu. (Eds.) (2014). Handbook on Heritage, Community, and Native American Language Education in the United States: Research, Policy and Practice (pp. 3-5). London: Routledge.

- Fee, M., Rhodes, N.C., & Wiley, T.G. (2014). Demographic realities, challenges, and opportunities. In T.G. Wiley, J.K. Peyton, D. Christian, S.K. Moore, & N., Liu. (Eds.) (2014). Handbook on Heritage, Community, and Native American Language Education in the United States: Research, Policy and Practice (pp. 6-18). London: Routledge.
- Wiley, T.G. (2014). The problem of defining heritage and community languages and their speakers: On the utility and limitations of definitional constructs. In T.G. Wiley, J.K. Peyton, D. Christian, S.K. Moore, & N., Liu. (Eds.) (2014). Handbook on Heritage, Community, and Native American Language Education in the United States: Research, Policy and Practice (pp.19-26). London: Routledge.
- Wiley, T.G. (2014). Policy considerations for promoting heritage, community, and Native American languages. In T.G. Wiley, J.K. Peyton, D. Christian, S.K. Moore, & N., Liu. (Eds.) (2014). Handbook on Heritage, Community, and Native American Language Education in the United States: Research, Policy and Practice (pp.45-53). London: Routledge.
- Moore, S.C.K., Fee, M., Ee, J., Arias, B. & Wiley, T.G. (2014). Exploring Bilingualism, Literacy, and Employability and Income among Latinos in the United States. In Callahan, R.M. & Gándara, P.C. (Eds.). *The Bilingual Advantage: Language, Literacy and the US Labor Market* (pp. 45-78). Bristol, England. Multilingual Matters.
- Wiley, T.G. (2013). Constructing and deconstructing ‘illegal’ children. Journal of Language, Identity, and Education, 13(3):167-172.
- Wiley, T.G. (2013). A Brief History and Assessment of Language Rights in the United States. In J.W. Tollefson (Ed.). Language Policies in Education: Critical Issues, Second Edition (pp. 61-90). London: Routledge, Taylor & Francis.
- Arias, M. Beatriz & Wiley, T.G. (2013). Language policy and teacher preparation: The implications of a restrictive language policy on teacher preparation. Applied Linguistics Review 4(1):83 – 104.
- Wiley, T.G. (2012). Heritage and community languages. Encyclopedia of Applied Linguistics. NY: Wiley On-line Encyclopedia.
<http://onlinelibrary.wiley.com/doi/10.1002/9781405198431.wbeal0499/abstract>
- Wiley, T.G. (2012). English-only. Encyclopedia of Applied Linguistics.
<http://onlinelibrary.wiley.com/doi/10.1002/9781405198431.wbeal0389/abstract>
- Lillie, K.E., Markos, A., Arias, M. B. & Wiley, T.G., (2012). Separate and not equal. The implementation of SEI in Arizona classrooms. Teachers College Record. 114 (9), p. 6-7.
- Wiley, T.G. (2012). Forward. In M.B. Arias & C. Faltis (Eds.) Implementing Educational Language Policy in Arizona Legal, Historical and Current Practices in SEI. Bristol, England: Multilingual Matters, LTD.
- Wiley, T.G. (2010). Language policy in the United States. In K. Potowski (Ed.), Exploring Language Diversity in the United States (pp. 255-271). Cambridge: Cambridge University Press.

- Wiley, T.G. (2010). The United States. In J.A. Fishman & O. García (Eds.), Handbook of Language and Ethnic Identity (pp. 302-322). Oxford: Oxford University Press.
- de Klerk, G., & Wiley, T.G. (2010). Linguistic landscapes as multi-layered representation: Suburban Asian communities in the Valley of the Sun. In E. Shohamy, E. B. Rafael, M. Barni, (Eds.), Linguistic Landscapes in the City (pp. 307-325). Bristol, England: Multilingual Matters.
- Wiley, T.G. (2010). Forward. In J.E. Petrovic, (Ed.) International Perspectives on Bilingual Education: Policy, Practice, and Controversy, vii-xii. Charlotte, NC: Information Age Publishing.
- Lillie, K.E., Markos, A., Estrella, A., Nguyen, T., Peer, K., Pérez, K. Trifiro, A., Arias, M. B. & Wiley, T.G., (July, 2010). Policy in Practice: The Implementation of Structured English Immersion in Arizona. Los Angeles, CA: Civil Rights Project: University of California, Los Angeles.
- Wiley, T.G., & de Klerk, G. (2010a). Common myths about literacy and language diversity in the multilingual United States. In S. N. Lukanovič (Ed.), A Shared Vision—A Global Paradigm to Promote Linguistic and Cultural Diversity (pp. 107-143). Ljubljana, Slovenia: Inštitut narodnostna vprašanja/Institute for Ethnic Studies—Ljubljana, Slovenian National Commission for UNESCO. Fully revised and updated, with permission, from Wiley, T.G. (2005), Literacy and Language Diversity in the United States, (Chapter 2). Washington, DC: Center for Applied Linguistics.
- Wiley, T. G. & Moore, S.K. (October-November 2008) Obama versus McCain: An overview of each candidate's stance on language issues. The Linguist, 47(5):8-9.
- de Klerk, G. & Wiley, T.G. (2008). Using the American Community Language Survey to investigate bilingualism and biliteracy among immigrant communities. Journal of Southeast Asian Education and Advancement, 3, 68-78.
- Wiley, T.G. (2008). Dialect speakers as heritage language learners: A Chinese case study. In D. Brinton & O. Kagan (Eds.) Heritage Language: A New Field Emerging (pp. 91-106). London: Routledge.
- Wiley, T.G. (2008). Language policy and teacher education. In S. May & N. Hornberger (Ed.), Language policy and political issues in education (pp. 229-242), Vol. 1. N. Hornberger (General Editor), Encyclopedia of Language and Education, 2nd Ed. Springer.
- Wiley, T.G. (2008). Language policy. In J. Gonzalez (Ed.), Encyclopedia of Bilingual Education in the United States. London: Sage.
- Wiley, T.G. (2008). Language rights. In J. Gonzalez (Ed.), Encyclopedia of Bilingual education in the United States. London: Sage.
- Wiley, T.G. (2008). Heinz Kloss. In J. Gonzalez (Ed.), Encyclopedia of Bilingual Education in the United States. London: Sage.
- Wiley, T.G. (2008). Literacy and biliteracy. In J. Gonzalez (Ed.), Encyclopedia of bilingual education in the United States. London: Sage.
- Wiley, T.G. (2008). Colin Baker. In J. Gonzalez (Ed.), Encyclopedia of bilingual education in the United States. London: Sage.

- Peyton, J.K., Carreira, M., Wang, S., & Wiley, T.G. (2008). Heritage language education in the United States: A need to reconceptualize and restructure. In K.A. King, N. Schilling-Estes, L.W. Fogle, J.J. Lou, & B. Soukup (Eds.), Sustaining linguistic diversity: Endangered and minority languages and language varieties. Washington, DC: Georgetown University Press.
- Wiley, T.G., De Klerk, G., Li, M-Y, Liu, N., Teng, Y., & Yang, P. (2008). Language attitudes toward Chinese "dialects" among Chinese immigrants and international Students. In A. He & Y. Xiao (Eds.), In, A. He & Y. Xiao (Eds.), Chinese as a Heritage Language in the United States, (pp. 67-87). Monograph. National Foreign Language Resource Center. University of Hawaii at Manoa. Honolulu, HA: University of Hawaii Press.
- de Klerk, G. & Wiley, T.G. (2008). Using the American Community Language Survey to investigate bilingualism and biliteracy among immigrant communities. Journal of Southeast Asian Education and Advancement, 3, 68-78.
- Wiley, T.G. (2007). The foreign language "crisis" in the U.S.: Are heritage and community languages the remedy? Critical Inquiry in Language Studies, 4(2-3), 179-205.
- Wiley, T.G. (2007). Heritage and community languages in the national language debate. Modern Language Journal 91(2), 252-255.
- Wiley, T.G. & Artiles, A. (2007). Editor's Introduction: The antinomies of global English and national pedagogies. International Multilingual Research Journal, 1(2), 57-61.
- Wiley, T.G. (2007). Immigrant minorities: USA. In M. Hellinger & A. Pauwels (Eds.), Handbooks of applied linguistics, Vol. 9: Language and Communication: Diversity and Change (53-85). Berlin: Mouton de Gruyter.
- Castro, M., & Wiley, T.G. (2007), Adult literacy and language diversity: How well do national data inform policy? In K.M. Rivera and A. Huerta-Macías (Eds.), Adult Biliteracy: Sociocultural and Programmatic Responses (pp. 29-55). Mahwah, NJ: Lawrence Erlbaum Associates.
- Ovando, C.J., & Wiley, T.G. (2007). Language education in the conflicted United States. In Joshee, R., & Johnson, L (Eds.). Multicultural Education Policies in Canada and the United States: Symbol and substance (pp. 107-119). Vancouver, BC: University of British Columbia Press. Reprint. Ovando, C.J., & Wiley, T.G. In J. Bourne & E. Reid (Eds.), Language education in the conflicted United States. World Yearbook of Education 2003: Language education (pp. 141-155). UK: Kogan Page.
- Wiley, T.G. (2007). Accessing language rights in education: A brief history of the U.S. context. In O. Garcia & C. Baker (Eds.). Bilingual education: An introductory reader (pp. 89-109). Clevedon, U.K.: Multilingual Matters. Reprint: Wiley, T.G. (2002). Accessing language rights in education: A brief history of the U.S. context. In J. Tollefson (Ed.), Language policies in education: Critical readings (pp. 39-64). Mahwah, NJ: Lawrence Erlbaum.
- Wiley, T.G. (2006). The lessons of historical investigation: Implications for the study of language policy and planning. In T. Ricento (Ed.). An Introduction to Language Policy: Theory and Method (pp. 136-152). London: Blackwell.

- Wiley, T.G. (2005). The reemergence of heritage and community language policy in the U.S. national spotlight. Modern Language Journal 89(4), 594-601.
- Wiley, T.G. (2005). Discontinuities in heritage and community language education: Challenges for educational language policies. The International Journal of Bilingual Education and Bilingualism, 8 (2&3), 222-229.
- Wiley, T.G., Castro, M., and de Klerk, G. (2005). Introduction: The condition of language minority education in Arizona. Bilingual Research Journal 29(1), v-xxiii.
- Wiley, T.G. (2005). Ebonics: Background to the current policy context. In J.D. Ramírez, T.G. Wiley, H. DeKlerk, Lee, E., & Wright (Eds.), Ebonics in the Urban Debate (2nd Edition). Clevedon, UK: Multilingual Matters.
- Wiley, T.G., DeKlerk, H., & Wright, W. (2005). Introduction: Part I & II. In J.D. Ramírez, T.G. Wiley, H. DeKlerk, E. Lee, & Wright (Eds.), Ebonics in the Urban debate (2nd Edition).. Clevedon, UK. Multilingual Matters.
- Wiley, T.G. (2005). Second language literacy and biliteracy. In E. Hinkel (Ed.), Handbook of Research in Second Language Learning (pp. 529-544). Mahwah, NJ: Lawrence Erlbaum Associates.
- Wiley, T.G. (2004). Language policy and English-only. In E. Finegan & J.R. Rickford (Eds.), Language in the USA: Perspectives for the Twenty-First Century (pp. 319-338). Cambridge: Cambridge University Press.
- Wiley, T.G., & Wright, W. (January – March, 2004). Against the undertow: Language-minority education and politics in the age of accountability. Educational Policy 18(1), 142-168.
- Wiley, T.G. (spring, 2003). Learning from history. In R.N. Campbell and D. Christian (Eds.), Directions in research: Intergenerational transmission of heritage languages, Heritage Language Journal 1(1). <http://www.heritagelanguages.org> Posted 5/12/03.
- Ovando, C.J., & Wiley, T.G. (2003). Language education in the conflicted United States. In J. Bourne & E. E. Reid (Eds.), World Yearbook of Education 2003: Language Education (pp. 141-155). London: Kogan Page.
- Wiley, T.G. (2002). Heinz Kloss revisited: National Socialist ideologue or champion of language-minority rights? International Journal of Sociology of Language, 154, 83-97.
- Ricento, T., & Wiley, T.G. (2002). Editor's Introduction. Language, identity, and education and the challenges of monoculturalism and globalization. Journal of Language, Identity, and Education, 1(1)1-7.
- Wiley, T.G., & Ricento, T. (2002). Language rights and educational access at the crossroads, past and present: Editors' introduction: Journal of Language, Identity, and Education, 1(3), 171-177.
- Wiley, T.G. (2002). Accessing language rights in education: A brief history of the U.S. context. In J. Tollefson (Ed.), Language Policies in Education: Critical Readings (pp. 39-64). Mahwah, NJ: Lawrence Erlbaum.

- Quezada, M.S., Wiley, T.G., Ramírez, D. (2002). How the reform agenda shortchanges English learners. In E.W. Stevens, G.H. Wood (Eds.), Justice, Ideology, and Education: An Introduction to the Social Foundations of Education (pp. 104-109). McGraw-Hill. Reprint from Quezada, M.S., Wiley, T.G., Ramírez, D. (2001) Educational Leadership 57(4), pp. 57-61.
- Wiley, T.G. (2002). Biliteracy. In B. Guzzetti (Ed.), Literacy in America: An Encyclopedia of History, Theory, and Practice (pp. 57-60). ABC-CLIO Publishers.
- Quezada, M.S., Wiley, T.G., Ramírez, D. (2001). Is sounding out words enough? Will the literacy needs of diverse learners be met in an all-English instructional program? The Multilingual Educator 2 (1), 12-15. Reprint adapted from Quezada, M.S., Wiley, T.G., Ramírez, D. (2001) Educational Leadership 57(4), pp. 57-61.
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- Wiley, T.G. (1999). Ebonics: Background to the current policy context. In J.D. Ramírez, T.G. Wiley, H. DeKlerk, & E. Lee (Eds.), Ebonics in the Urban Debate (pp. 8-19). Long Beach, CA: Center for Language Minority Education and Research (CLMER) California State University, Long Beach.

- Wiley, T.G. (1999). What happens after English is declared the official language of the United States? Lessons from case histories. In D. Kibbee (Ed.), Language Legislation and Linguistic Rights (pp. 179-195). Amsterdam: John Benjamins.
- Wiley, T.G. (1999). Comparative historical perspectives in the analysis of U.S. language policies. In T. Heubner, & C. Davis (Eds.), Political perspectives on language planning and language policy, pp. 17-37. Amsterdam: John Benjamins.
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- Wiley, T.G. (2002). A review of R. Phillipson's (Ed.), Rights to language. (Mahwah, NJ: Lawrence Erlbaum Associates). Modern Language Journal, 86(2), 286-288.
- Wiley, T.G. (2000). A review of J. MacSwan's A minimalist approach to intrasentential code switching (Garland). Bilingual Research Journal, 22(1), 93-97. (Washington, DC: National Association for Bilingual Education.) (1998 issue published subsequently in 2000)
- Wiley, T.G. (1998). A review of S. J. Dicker's Languages in America: A pluralist view. Language in Society 27(4), 534-538. (Cambridge University Press.)
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- Wiley, T.G. (1994). A review of James Crawford's Hold Your Tongue: Bilingualism and the Politics of "English Only." Language in Society, 23(2), 306-310. (Cambridge University Press.)

NON-JURIED/INVITED ARTICLES

- Wiley, T.G., & Arias, M.B. (Spring 2010). Brave New World: Regressive Policies Target Teachers in Arizona. ESL Globe, 1(1).
- Wiley, T.G. (Fall 2002), Overcoming the legacy of language policies that engender language shift, UC Consortium for Language Learning and Teaching, 2(1), pp. 1-2.
- Wiley, T.G. (1999). Proposition 227: California restricts the educational choices for language minority children. Bilingual Family Newsletter, 16 (2), pp. 1-2. (Clevedon, UK: Multilingual Matters.)
- Wiley, T.G. (1999). Literacy: No one-size-fits-all solution. Effective instruction for English language learners, pp. 11-13. Sacramento, CA: California Policy Seminar.
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- Wiley, T.G. (1996)._ Myths and realities about U.S. Literacy. NCLE Notes, 6 (1), 1 & 5. Washington, DC: National Clearinghouse for ESL Literacy Education. <http://www.cal.org/ncl/DIGESTS/Myths.htm>
- Wiley, T.G. (1994)._ Estimating literacy in the multilingual United States: Issues and concerns. ERIC Digest. Washington, DC: National Clearinghouse on Literacy

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- Wiley, T.G. (1991). Measuring the nation's literacy: Important considerations, ERIC Digest. Washington, DC: National Clearinghouse on Literacy Education, Center for Applied Linguistics. EDO-LE-91-04.
- Wiley, T.G. (1989). Developing oral skills in specific contexts. California Association of Teachers of English to Speakers of Other Languages (CATESOL) Newsletter.
- Wiley, T.G. (Ed.) (1986-1987). Latino Literacy Update. Claremont, CA: Tomás Rivera Center (a national institute for policy studies). (A bimonthly newsletter of the Latino Literacy Project, funded by the Ford Foundation.)

POLICY REPORTS, COMMISSIONED PAPERS, & EVALUATION STUDIES/REPORTS

- Wiley, T.G., Arias, B., Renn, J., & Bhalla, S. (2016). Language and the Fulfilment of the Potential of All Americans. Commissioned for the American Academy of Arts and Sciences, Commission on Language Learning. Washington, DC. Center for Applied Linguistics. Retrieved from www.cal.org/resource-center/publications/aaas-language-fulfillment
- Wiley, T.G., S.C. Moore, M. Fee (2012). A National Foreign Language Initiative. Policy Innovation Memorandum. Council on Foreign Relations. Washington, DC.
- Wiley, T.G. (1999). Bilingual education and language minority instruction in the United States: A factual description and identification of key sources. Commissioned Report. Hong Kong: Hong Kong Polytechnic University.
- Contributor (1999). Report of a review of the knowledge and skill areas assessed on the cross-cultural Language and Academic Development (CLAD) Specialist Examination. A Report to the California Commission on Teacher Credentialing (CTC) from the CLAD Examination Review Taskforce. Sacramento, CA: CTC.
- Wiley, T.G. (1998). Myths and realities in the history of United States language policies. Commissioned Paper for the Conference on Generations at Risk: The Realities of Bilingual Education. Riverside, CA: University of California, Riverside.
- Wiley, T.G. (1997). ESL in and across the curriculum: Considerations for developing content standards and program objectives. Report. Long Beach, CA: Center for Language Minority Education & Research, CSULB.
- Wiley, T.G. (1993). Issues of access, participation and transition in adult ESL. Commissioned Monograph. Washington: DC. Southport Institute for Policy Analysis.
- Wiley, T.G. (1993). American Language Institute (ALI) faculty survey: Summary and preliminary observations and needs assessment. Report. ALI, University College, CSULB.
- Wiley, T.G., with others (1991). Magnet program desegregation review team report: Samuel Gompers Elementary School: Language through multi-media. Long Beach, CA: Office of Research, Statistics and Planning, Long Beach Unified School District.

EDITORIAL BOARD SERVICE & REVIEWERSHIPS
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Editorial Review Board Memberships

- American Educational Research Journal (2014-2015).
- Language Policy, London: Sage (2009-present).
- Current Issues in Language Planning: London (Taylor & Francis/Routledge) (1999-present).
- International Journal of Bilingual Education and Bilingualism (Taylor & Francis/Routledge) (1997-present).
- International Multilingual Research Journal (2011-present).
- Heritage Language Journal (University of California at Los Angeles) (2002-present).
- Journal of Southeast Asian American Education and Advancement (2006-present).
- Consulting Editor for Language Policy and Planning: Critical Concepts in Linguistics, Vols. I-IV (T. Ricento, Ed., 2015), London: Routledge.
- The Encyclopedia of Language and Education, 2nd Edition, International Editorial Advisory Board, (Springer) (2006-2008).
- Encyclopedia of Bilingual Education in the United States. London, SAGE (2006-2008).
- Educational Analysis Policy Archives (2003-2010).
- Swets and Zeitlinger, Series on Multilingualism and Linguistic Diversity, Board of Consulting Editors (1998-2002).
- TESOL Quarterly, Association of Teachers of English to Speakers of Other Languages (1996-99).
- Bilingual Research Journal, National Association for Bilingual Education (NABE) (1992-1998).
- Multilingual Educator, California Association for Bilingual Education (CABE) (1998-2001).
- **Guest Reviews:** I have done numerous invited guest reviews for many international journals.

Professional Papers & Presentations

Plenary, Keynote, and Featured Presentations

- Featured Panelist: “Using Interpretive Policy Analysis in the Investigation of Language Policy as Process and Consequence.” Panel on “Connecting Research to Policy and Practice, J. Crandall (Chair), TIRF Research Symposium, Monterey, CA (June, 2017).
- Featured Colloquium, Chair, (March, 2017). "The Resurgence of Exclusionary Discourses and Ideologies in the U.S. and U.K.: Implications for Professional Responsibility" (American Association for Applied Linguistics Conference, Portland, OR (2017).
- Featured Presentation: “Language and the Fulfillment of the Potential of All Americans,” Language Advocacy Day and Delegate Assembly, Washington, DC (February, 2017).
- Featured Presentation: Critical Language Policy Analysis and the Ongoing Need for Advocacy in the Post-Civil Rights Era. University of Copenhagen (October, 2016).
- Featured Panel Presentation, “Creating TESOL: Five Fantastic Founders’ 50 Years of Forward Reflection,” TESOL Annual Conference, Baltimore, MD (April, 2016).
- Featured Panel Presentation: “Joshua Fishman – The Life and Legacy of Joshua Fishman: Seminal Contributions to Sociolinguistics,” Commemorative Session, American Educational Research Association Annual Conference (AERA), Annual Conference, Washington, DC (April, 2016)
- Plenary, Chinese Learner Views of English Language Teaching as a Basis for Informing Acquisition Planning, Policy, and Practice. Southeast China, University, Nanjing, China (April 2015).
- Featured Presentation, English, Globalization, and Chinese Learner Perspectives. Renmin University, Suzhou Campus, Suzhou, China (April 2015).
- Featured Colloquium, Chair, “Outside-in: How 'Super' and How 'New' is Ethnolinguistic Diversity in the United States?” Georgetown University Roundtable (GURT). Georgetown University, Washington, DC (March 13, 2015).
- Featured Presentation, “From the Frying Pan to the Fire: Three Decades of Language Policy Research in the Conflicted, Multilingual U.S.” Perdue University, Indiana (March 3, 2015).
- Featured Presentation, Language, Immigration, and Human Rights in U.S. Language Policy. Stony Brook University, NY (February, 2015).
- Featured Presentation, "Trends in Language Policy Research and Analysis: Past, Present, and Future Directions." University of Southeast China (October, 2014).
- Featured Presentation, “English as a Lingua Franca and the Need to Incorporate Learner-User Perspectives in ELT Policy and Practice.” American University, Washington, DC (October 16, 2014).

- Featured Presentation, “The Past, Present, and Future of Ethnolinguistic Diversity in the United States with Implications for Language Policies,” University of Ljubljana, Slovenia (October 7, 2014).
- Featured Symposium, Co-Chair (with James Tollefson), “Directions in Language Policy Research: How Compatible Are Current Approaches?” AILA World Congress. Brisbane, Australia (August, 2014).
- Plenary, “The Multilingual Heritage and Contemporary Linguistic Diversity in the US. Conference on Language Learning and Culture.” Virginia International University (April, 2014).
- Plenary, “English as a Lingua Franca in the Age of Globalization: Promoting Policies for Co-existence and Equity in a Multilingual World.” International Association for World Englishes Conference. Tempe, AZ (November, 2013).
- Chair, Plenary Panel, "Language in the Public Sphere: Policy Implications of Linguistics Research," LSA Committee on Public Policy, Myron Gutmann, Directorate for Social, Behavioral and Economic (SBE) Sciences, National Science Foundation, Elizabeth R. Albro, Institute of Education Sciences, U.S. Department of Education, Amy Weinberg, Center for the Advanced Study of Language, University of Maryland, Philip Rubin, Haskins Laboratories, Yale University, and the White House Office of Science and Technology Policy (OSTP). Boston (January 2013).
- Featured Speaker, The Utility of Estimating Bilingualism and Native language Literacy in the U.S. Immigrant Heritage Language Population. National Heritage Language Research Institute Summer Research Institute, UCLA. Los Angeles, CA (June 2012).
- Keynote, The Resurgence of States Rights: Implications for Language Minority Rights. Language and Migration Conference, UCLA. Los Angeles (November, 2011).
- Featured Panel, Heritage Languages and Educational Policy in the United States: Overcoming the Mismatch between Community Resources and What Is Taught, for the invited Symposium on Multilingualism and Language Policy chaired by Patricia Duff, AILA 2011, World Congress of Applied Linguistics, Beijing, China (August, 2011).
- Featured Speaker, Heritage Language Research: Lessons Learned and New Directions, National Heritage Language Research Institute Summer Research Institute, UCLA. Los Angeles, CA (June 2011).
- Featured Institute, with M. Beatriz Arias, Amy Markos, and Karen Lillie. “Coping with SEI: Lessons from Ground Zero in Arizona.” Annual Conference of the California Association for Bilingual Education (CABE), Long Beach, CA (March, 2011).
- Plenary, Tapping Multilingualism as a Resource: What We Are Learning about ‘Heritage’ and Community Language Education in the USA. Supplemental Education Seminar. East London University, England (March, 2009).
- Keynote, What We Are Learning from Language Minority Communities in the Post 227 Context. Conference on Proposition 227 and Beyond. California State University, San Marcos, CA (November, 2008).

- Keynote, A Brief History of the English-Only Movement, Language Rights, and Recent Trends in Heritage and Community Language Education in the Multilingual USA. International AISNA (Associazione Italiana di Studi Nord-Americani) The American Studies Association of Italy. Consorzio Universitario della Provincia di Ragusa, Italy (October, 2008).
- Featured Presentation, Federal & State Roles in U.S. Education Policy: Historical and Contemporary Perspectives. School of Public Administration, Renmin University of China, Beijing (June, 2008).
- Featured Presentation, Comparative Issues in U.S. – Chinese Education. Sino-American Forum of Educational Language Policy. Renmin University of China, Beijing (June, 2008).
- Featured Presentation, Language Diversity and Education: Some Lessons Learned, Some Not. The Chinese Hong Kong University, Hong Kong (November, 2007).
- Featured Presentation, Language Diversity and Language Education in the United States: Challenges, Opportunities, and Changing Views in the “Age of Accountability. Public presentation sponsored by The Chinese Hong Kong University, Hong Kong (November, 2007).
- Featured Presentation, English and Globalization: Implications for Teacher Education. Professional Development Conference. Los Lagos, Osorno Campus. Osorno, Chile (October, 2007).
- Featured Presentation, Embracing English: Panacea or Trojan Horse: What We Can Learn from Other Nations.” Second Bi-national Symposium: English in Mexico – Spanish in the United States. Universidad Autónoma de Nuevo León, Monterrey, Mexico (March, 2007).
- Featured Panel, The Impact of Policy-making on the Education of Language Minority Students TESOL (Panelist with James Crawford, Jim Cummins, Eve Schnitzer, and Wayne Wright). Annual International Conference of Teachers of English to Speakers of Other Languages (TESOL), Seattle, WA (March, 2007).
- Plenary Colloquium Paper: Language Rights and Educational Equity in English-Only Arizona. Plenary Session on Language Planning and Linguistic Human Rights: Challenges and Possibilities in Cross-National Perspective — From Dialogue to Action. (Teresa McCarty Chair). Language Law and Law Rights Conference, Galway, Ireland (June, 2006).
- Featured Co-Presented with Wayne Wright, Life After Unz: How effective is English-only Education in the age of NCLB and Accountability? CAFE Annual Conference, San Jose, CA (February, 2006).
- Featured Presentation, Panelist on Science, Common Sense, and Public Opinion: Advocating for ELLs in the NCLB Era. National Association for Bilingual Education. Phoenix, AZ (January, 2006).
- Keynote, Languages for Refugees: Challenges and Opportunities for Schools and Teachers. Arizona Refugee Resettlement Program Annual Conference, Phoenix, AZ (April, 2005).

- Keynote: Language Minority Rights in Arizona. Opening presentation for the Arizona Language Minority Rights Roundtable. Arizona State University, Tempe, AZ (January, 2005).
- Keynote, Globalization and English Language Teaching. EECI EFL Professional Development Conference. Harbin, China (August, 2004).
- Keynote, Background and Overview. Arizona Language Minority Education Roundtable. Arizona State University, Tempe, AZ (April, 2004).
- Featured Panel Presentation, Research Priorities in Bilingualism with Co-Chair Eugene Garcia. Co-presenters: Donna Christian, Fred Genesee, Christine Sims, Li Wei. Fourth International Symposium on Bilingual Education. Tempe, AZ. (May, 2003).
- Featured Presentation, English as a Language of Wider Communication in the Global Age: Implications for English Language Teaching. Southern Taiwan University of Technology. Tainan, Taiwan (December, 2004).
- Plenary, Historical Barriers and Contemporary Challenges for Less Commonly Taught Languages in the United States. National Council of Organizations of Less Commonly Taught Languages. UCLA, Los Angeles, CA. (2003)
- Featured Institute. Heritage Languages: Rebuilding the Broken Connection through K-12 and University Collaborations. Co-Chair with Olga Kagan. California Association for Bilingual Education (CABE). Los Angeles, CA (February, 2003).
- Co-Chair, Featured Session on National Policy Statement on Heritage Language Development: Toward an Agenda for Action. Heritage Languages in America: Building on Our National Resources. Tysons Corner, VA. (Co-Chair with Nariyo Kono) (October, 2002).
- Featured Panel, Heritage Languages Research: Priorities and New Directions. Russell Campbell Chair, Co-Panelist with Donna Christian and Nancy Hornberger. Heritage Languages in America: Building on Our National Resources. Tysons Corner, VA (October, 2002).
- Keynote and Closing Remarks, Heritage Language Policy: Challenges and Prospects. University of California Heritage Language Institute at UCLA, Los Angeles, CA (June, 2002). Featured Presentation, Heritage Language Education: Challenges in Policy and Practice. Annual Conference of the California Association for Bilingual Education (CABE). San Jose, CA (February, 2002)..
- Plenary, One Workplace, Two Languages: Challenges, Myths, and Opportunities. Building on the Benefits of Our Bilingual Multicultural Workforce. Sponsored by Adult Bilingual Curriculum Institute and Johns Hopkins University (funded by the U.S. Department of Labor), El Paso, TX (November, 2001).
- Chair of the Featured Colloquium on Sociopolitical Concerns in Second Language Teaching. Presenters J. Baugh, J. Langman, J.D. Ramírez, J. Tollefson, T. Ricento. International Conference of Teacher of English to Speakers of other Languages, TESOL, Vancouver, BC (March, 2000).

- Featured Presentation, Promoting Heritage Languages: Local and Global Challenges and Prospects. International Institute, Center for International Programs and Services. California State University, San Bernardino (November, 1999).
- Keynote, Developing Literacy: Language Issues Revisited. Keynote Speaker. Literacy Conference. Los Angeles Annenberg Metropolitan Project (LAAMP). Los Angeles, CA (February, 1999).
- Keynote, Providing a Relevant Pedagogy to Raise the Achievement of African American Students. Co-Keynote Speaker with J. Baugh, N. LeMoine, Chair/Organizer, W. Labov, and J. Rickford). Los Angeles Unified School District Professional Development Conference. Los Angeles, CA (May, 1998).
- Featured Presentation, Socio-historical Background to Language Policies. Paper for the Colloquium on the Socio-political contexts for Current and Pending Legislation Regarding Bilingual Education, with co-presenters: Magaly Lavadenz, Reynaldo Macías, Maria Quezada, and Terrence Wiley. Annual Statewide Convention of California Teachers of English as a Second Language, Pasadena, CA (April, 1998).
- Featured Colloquium on the Ideological Implications of the Spread of English (Presenters: Suresh Canagarajah, Allistar Pennycook, and Robert Phillipson; Discussant: Terrence Wiley; Chair & Organizer: Thomas Ricento). Annual Meeting of Teachers of English to Speakers of other Languages (TESOL). Seattle, WA (March, 1998).
- Featured Presentation, The Politics of Language and Literacy in the United States. Invited address (with Reynaldo Macías & Deborah Tannen) at the Library of Congress, sponsored by the Center for the Book and the Center for Applied Linguistics. Washington, DC (October, 1997).
- Featured Presentation, Ebonics: Background to the Current Policy Debate Symposium on Ebonics in the Urban Debate. Presenter and Co-organizer with J.D. Ramírez, and R. Berdan, CSULB, Long Beach, CA (April, 1997).
- Keynote, Legal and Historical Background to Ebonics Debate in Education. Co-presenter for the Colloquium on Ebonics in Education, CSULB, Long Beach, CA (March, 1997).
- Featured Colloquium Paper: Comparative Historical Perspectives in the Analysis of US Language Policies; paper for the invited Colloquium on Language Policy and Planning: Sociopolitical Perspectives (Thom Huebner, organizer). Proceedings published by John Benjamins, Amsterdam; Annual Conference of the American Association for Applied Linguistics (AAAL), Orlando, FL (March, 1997).
- Co-Chair (with Charles Noble), Featured Colloquium on Affirmative Action: Myths and Realities, CSULB Affirmative Action Series, Long Beach, CA (1996).
- Featured Colloquium Paper, Language Policy and Planning in the United States (1870-1923), and Its Impact on Language Teaching; colloquium on Language Policy and Planning: Educational, Political, and Social Perspectives (Richard Tucker, Carnegie Mellon University, Chair) for the 1995 American Association of Applied Linguists, Annual Conference, Long Beach, CA (March, 1995).

Featured Presentation, Bilingual Education and Foreign Language Instruction in the United States: The Broken Connection. First Annual Language in Context Colloquium, California State University Long Beach, Long Beach, CA (May 1993).

Featured Presentation, Language, Cultural Identity, and the Struggle for Language Rights. Asian Pacific American Legal Center Conference, Los Angeles, CA. (September, 1992).

Keynote, "The Significance of Language and Cultural Barriers for the Euro-American Elderly." National Conference on the European-American Elderly. Catholic University of America, Washington, DC (May, 1985).

Juried Papers and Panel Presentations

Paper, with S. Moore, & M.B. Arias, "Language, Literacy, and Employability in the U.S., Language and Sustainable development Goals Symposium" at the United Nations Church Center, NY: New York (April, 2016).

Paper, with S. Bhalla and B. Arias. The Political Discourse of Discitizenship in the Multilingual United States. Mercia, Spain (June, 2016).

Paper, with N. Liu and S. Bhalla, Learner perspectives on English language teaching in China Language and Education Development Conference, University of Auckland, New Zealand (November, 2015).

Paper, with S. Bhalla, Investigating Language Policy Implementation in IB World Schools: A Closer Examination of Asian Contexts. Language and Education Development Conference, University of Auckland, New Zealand (November, 2015).

Paper, "Language Policy and Planning." Colloquium o Bilingual Multicultural Education. American Educational Research Association (AERA) (April 19, 2015).

Paper, with J. Dugan & B. Arias. "Language Policy Development and Implementation in the Multilingual Classroom: Case Studies of International Baccalaureate Schools." American Educational Research Association (AERA) (April, 19, 2015).

Discussant, Colloquium: Theorizing Dis-Citizenship: The Reproduction of Illegitimate Hierarchies. American Association for Applied Linguistics. Toronto, Canada (March 22, 2015).

Paper, "Language Policy and Planning in Bilingual and Multilingual Education," Colloquium (BIH): "Bilingual and Multilingual Education in our Globalized World: New Theoretical Foundations, Current Policies and Practices, and Future Prospects" (Wayne Wright, Organizer) (March 23, 2015).

Discussant, Colloquium on "Theorizing Dis-Citizenship: The Reproduction of Illegitimate Hierarchies" (Emily Feuerherm & Ariel Loring, Organizers). American Association for Applied Linguistics, Toronto, Canada, March, 2015).

- Paper, Overview and Background on Heritage and Community Languages in the Colloquium on U.S. Heritage and Community Languages in the U.S. (Joy Peyton, Organizer). American Federation of Teachers of Foreign Languages Conference. San Antonio, TX, November, 2014).
- Paper, with Shareen Bhalla, "Investigating Language Policy in the Global Classroom." American Federation of Teachers of Foreign Languages Conference. San Antonio, TX, November, 2014).
- Paper, with Na Liu, Research on Students' English Language Learning Experiences and Its Implications for English Language Teaching in China. October 23, 2014 - Presented at: 7th International Conference on ELT in China. Nanjing University, China. October 2014. Paper, with M. Beatriz Arias. "Language Policies and Community Agency in the U.S. and Mexico." AILA World Congress, Brisbane, Australia (August, 2014).
- Paper, Paper: Co-presented with M. Beatriz Arias, "The Recent Assault on Education as a Human Right in the United States with Implications for Linguistic Minorities." Symposium on Language and Equity. United Nations, New York City, NY (April 29, 2014).
- Paper, "Societal Multilingualism and the Challenge of Humanitarian Language Planning." Roundtable on "Comparative Research into Multiculturalism: from Theory to Humanitarian Practice." Baku, International Humanitarian Forum. (October, 3, 2014).
- Paper, Co-presented with Sarah Moore. "Demographic Realities vs. Language Policies and Practices in the Multilingual United States." Multidisciplinary Approaches to Language Policy and Planning Conference. University of Calgary, September, 2013.
- Paper, Co-presented with Sarah Moore. "Following the Money: Investigating the Relationship between Funding and Learning Opportunities." Multidisciplinary Approaches to Language Policy and Planning Conference. University of Calgary, September, 2013.
- Paper, "Linguistic Diversity in the U.S.: How Super, How New?" Language and Super-diversity: Explorations and Interrogations Conference. University of Jyväskylä, Finland June, 2013
- Paper, "Illegal Children, Conservative Discourse on Citizenship; Colloquium on "Language Policies and Dis-citizenship: Moving beyond passports and visas," Vaidehi Ramanathan, Chair. American Association for Applied Linguistics, Dallas, March, 2013.
- Discussant, Panel on "Language Politics in Global Perspective: International, National and Local Policies in Practice," Sarah Moore, Chair. American Association for Applied Linguistics, Dallas, March, 2013.
- Paper, The Return of States' Rights: Implications for Language Minority Rights. Multidisciplinary Conference in Language Policy. University of Calgary, Canada, September, 2012.

- Paper, Co-presented with Karen Lillie, Whose Expertise?: The Role of Expertise in Determining Language Policy in The United States: Multidisciplinary Conference in Language Policy. University of Calgary, Canada, September, 2012.
- Chair, Session on Immigration and Education in the Multilingual City, sponsored by the Language Policy Research Network (LPRen) of AILA. Sociolinguistics Symposium 19, Freie Universität Berlin, August, 2012.
- Paper, Returning to the Linguistic Landscape of Asian Immigrant Communities in the Valley of the Sun: Further Evidence from Multi-modal Representation in Phoenix. Session on Re-writing and Engaging with Urban Spaces via Linguistic Landscape (Elana Shohamy, Chair). Sociolinguistics Symposium 19, Freie Universität Berlin, August, 2012.
- Co-presenter, Language Resources and Language Needs in the United States, with J. Peyton, and D. Kennedy. American Association for Applied Linguistics Conference. Boston, MA (March, 2012).
- Discussant, Language Policy and Planning on the Ground: A Multidimensional and Interactive Approach (Kathy Davis Chair). American Association for Applied Linguistics Conference. Boston, MA (March, 2012).
- Discussant, The Impact of Structured English Immersion Policies: The Case of Arizona (Sarah Moore, Chair). American Association for Applied Linguistics Conference. Boston, MA (March, 2012).
- Discussant, Practicing Applied Linguistics: Toward a New Vision of Language, Policy (Advocacy Colloquium, Faviola Ehlers-Zavaia, Chair). American Association for Applied Linguistics Conference. Boston, MA (March, 2012).
- Co-Chair with Bernard Spolsky, Language Policy Research Network (LPRen) session, Language and Educational Development Conference, Auckland, New Zealand (November, 2011).
- States' Rights v. Minority Rights: Implications of the Case of Arizona for the Multilingual United States. ALAA-ALANZ Conference. Canberra, Australia (November, 2011).
- Co-Chair with Bernard Spolsky, Language Policy Research Network (LPRen) session, AILA World Congress of Applied Linguistics. Beijing, China (August, 2011).
- Chair: "Language Planning and Multilingualism. Language, Identity, Nation-State Building, and Globalization." International Symposium on Modern China's 100 Years of Language Planning. University of Maryland, College Park, MD (April, 2011).
- Paper: "Attitudes toward the Maintenance of Mandarin and Chinese Dialects among Adults of Chinese-origin in the United States. "Language, Identity, Nation-State Building, and Globalization." International Symposium on Modern China's 100 Years of Language Planning. University of Maryland, College Park, MD (April, 2011).

- Paper: "Policy in Practice: The Implementation of Structured English Immersion in Arizona." Karen E. Lillie (Chair) with Amy M. Markos, Alexandria Estrella, Tracy R. Nguyen, Karisa Jessica Peer, Karla Cristina Perez, Anthony J. Trifiro, M. Beatriz Arias. American Educational Research Association (AERA), New Orleans, LA (April, 2011).
- Paper: With Karen E. Lillie, "Sociocultural Consequences of Policy in Practice for Language Minority Students in Arizona for the Symposium on "View of Arizona's Structured English Immersion: Offering Access or Creating Barriers to Education for English Learners?" Amy Markos (Chair). Cosponsored by Bilingual Education Research SIG; American Educational Research Association (AERA), New Orleans, LA (April, 2011).
- Paper: With Karen E. Lillie, "Policy in Practice: An Interpretive Policy Analysis of Arizona's Structured English Immersion (SEI)" for the roundtable session on "The Implication of a Restrictive Language Policy on Teacher. Preparation and Classroom Practice. Division L - Educational Policy and Politics," M. Beatriz Arias (Chair). Educational Research Association (AERA), New Orleans, LA (April, 2011).
- Paper: "The Role of Heritage Languages in Developing a National Language Policy that Embraces Multilingualism Session on Heritage Languages." The National Association for the Education and Advancement of Cambodian, Laotian and Vietnamese Americans (NAFEA). Washington, DC (November, 2010).
- Paper: "Globalization and Education: Voices of K-12 School Leadership in the U.S. Southwest" with Carlos J. Ovando, Bryant Jensen, Yun Teng at the World Council of Comparative Education Societies (WCCES) XIV World Congress. Istanbul, Turkey (June, 2010).
- Paper: With Arnold Danzig "Re-imaging Leadership Preparation: Language Immersion, International Travel, and Cultural Encounters for Teachers and Administrators," the World Council of Comparative Education Societies (WCCES) XIV World Congress. Istanbul, Turkey (June, 2010).
- Paper: Fostering Local and Global Collaborations among Doctoral Student Research: Taking Full Advantage of Our Student Resources Here, There, and in Between. Arnold Danzig, Chair/Organizer, Session on EdD and PhD Programs in Educational Leadership: Pedagogy, Orientations, and Outcomes With Reference to International Experiences Annual Meeting of the American Educational Research Association (AERA), Denver, CO (May, 2010).
- Discussant, Panel on Contrasting the Social Contexts of Indigenous, Heritage, and "Critical" Language Education and the Prospects for Deepening Multilingual Practice in the United States." Sarah K. Moore, Chair/Organizer. Annual Meeting of the American Educational Research Association (AERA), Denver, CO (May, 2010).

- Discussant, Panel on “New Directions in Heritage and Indigenous Language Education.” Annual Meeting of the American Educational Research Association (AERA), Denver, CO (May, 2010).
- Paper, “Overcoming Common Myths and Stereotypes Regarding Literacy and Language Diversity.” Juyoung Song, Chair/Organizer.” Ethnolinguistic Diversity and Education: Language Ideologies, Identity, and Schooling. Annual Meeting of the American Association for Applied Linguistics (AAAL), Atlanta, GA (March, 2010).
- Discussant for “Complying, Resisting, and Negotiating Language Policies via Linguistic Landscape,” Elana Shohamy, Chair/Organizer. Annual Meeting of the American Association for Applied Linguistics (AAAL), Atlanta, GA. (March, 2010).
- Chair, “Session on International Perspectives on Language Policy.” International Heritage Language Conference, UCLA, Los Angeles, CA. (February, 2010).
- Chair/Organizer, with Duan Duan Li, Patricia Duff, Li Wei, and Angel Lin, with Madeline Spring and Manchui Lin, Discussants. “The Promotion of Mandarin and Cantonese and Heritage and Community Languages in Comparative Global Contexts.” International Heritage Language Conference, UCLA, Los Angeles, CA (February, 2010).
- Discussant for Multiple Perspectives on Chinese Heritage Learners in Arizona State University’s Language Flagship, Madeline Spring (Chair/Organizer), Jie Zhu, Jing Xia, Irene Hsiao, presenters.” International Heritage Language Conference, UCLA, CA (February, 2010).
- Paper. “Global Flows, U.S. Immigration Policies, Expansionism, and the Status Community Language Rights in the U.S.,” (paper) for the Panel on Language Policy and Minority Language Rights: Challenges and Possibilities in National and International Contexts chaired by Dónall Ó Riagáin with Sonja Novak-Lukanovic, Tamara Borgoiakova and Teresa L. McCarty. Limerick, Ireland. (June, 2009).
- Paper with G. Klerk and N. Liu. "Language attitudes toward Heritage Languages and the Experiences of Chinese Immigrants and International Students in the USA." Annual Conference of the American Association for Applied Linguistics. Denver, CO (March 2009).
- Paper, with G. DeKlerk, & T. "More Speakers, More Places: Heritage Language Vitality across Suburban Networks." Paper presented as part of panel: Heritage Language Education: The Intersection of Linguistics, Demography, Language Policy, and Pedagogy. Title VI 50th Anniversary Conference. Washington, DC (March, 2009).
- Paper, Language Rights and Language Minority Status in the United States. Conference on Proposition 227 and Beyond. California State University, San Marcos, CA (November, 2008).
- Paper, Perceptions of Differential Treatment Based on Language Background among Chinese Immigrants and International Students in the USA.. Paper for panel on

- "Language Policies in Social Practice: Constructing Identity, (Re)Claiming Language Rights." Teresa McCarty, Chair/Organizer. Amsterdam, Netherlands (April, 2008).
- Paper, Public Discourses and Debates about Bilingual Education: Turning the Tide" (Stephen May Chair). American Association for Applied Linguistics, Annual Conference. Washington, DC (March, 2008).
- Paper, Current Trends in Community and Heritage Language Education amidst National Policy Debates in the Multilingual United States and the Specific Case of Hindi and Urdu. Co-presented with Rucheeta Kulkarni, New Delhi, India (February, 2008).
- In the Shadow of English: The Status and Future of Spanish and Chinese as Global Languages in the United States, co-presented with Josué M. González. Conference on Becoming a World Language: the growth of Chinese, English and Spanish City University of Hong Kong, Hong Kong (December, 2008).
- Heritage and Community Language Education in the Conflicted United. Language, Education, and Diversity Conference. Waikato University, Hamilton, New Zealand (November, 2007).
- Chair/Organizer/Presenter, Colloquium on "Attitudes toward Standard Mandarin, Chinese 'Dialects', and English among Chinese Immigrants and International Students." UC, Linguistic Minority Research Institute Conference, (Co-presenters: Gerda de Klerk, Meng-ying Li, Yun Teng, and Ping Yang). Tempe, AZ (May, 2007).
- Co-Chair/Organizer, with Patricia Duff, U British Columbia) Research on Heritage and Community Languages: National and Cross-National Perspectives (two sessions). Annual Conference of the American Association for Applied Linguistics. (presenters: Teresa McCarty, Onowa McIvor, Sandra, Zappa-Hollman, Martin Guardado, Duanduan Li, Helen Borland, Jeff Bale, Na Liu, Joseph Axel, Rucheeta Kulkarni, Byeong-Kun You; discussants: Kees de Bot, Nancy Hornberger). Costa Mesa, CA (April, 2007).
- Discussant, Sheltered/Structured English Immersion (SEI), Language Planning and Policy (LPP) and Real World Practice: Evaluation, Pedagogical and Judicial Concerns. Annual Conference of the American Association for Applied Linguistics. (Sarah Moore, Chair/Organizer, Beatriz Arias, Christian Faltis, Grace McField). Costa Mesa, CA (April, 2007).
- Paper, Beyond NCLB. The Saga of Flores v. Arizona and the Fate of Language Minority Children. Colloquium on The Past, Present, and Future Impact of No Child Left Behind on English Language Learners. Division L, Educational Policy & Politics. Annual Conference of the American Educational Research Association (AERA). (Ha Lam, Chair; other presenters: James Crawford, Wayne E. Wright, Deborah Palmer, Kate Menken, Ester Dejong.), Chicago, IL (April, 2007).
- Co-Chair/Organizer/Paper, "Toward Reframing the Language Policy Debate in the United States." (Paper) Symposium on: Assessing the "World in Quality" in

- Educational Language Policy: Challenges and Opportunities. Annual Conference of the American Educational Research Association (AERA). (Co-Chair Elana Shohamy, presenters: Kathryn Davis, Wayne Wright; Nancy Hornberger discussant). Chicago, IL (April, 2007).
- Discussant, Structured English Immersion in Comparative Contexts: The Material Impact of Language Policy in Three States. Annual Conference of the American Educational Research Association (AERA). (Grace McField, Chair/Presenter, Sarah Moore, Jill Kerper Mora, co-discussant). Chicago, IL (April, 2007).
- Paper, Colloquium on "Cultivating Recourses within: Heritage and Community Languages in the United States." Colloquium on Ethnolinguistic Diversity and Literacy Education (Chair, Mari Haneda, co-presenters: Lily Wong Fillmore, Ofelia Garcia, Teresa McCarty. NWAV Conference, Columbus, OH (November, 2006).
- Paper: When is a Language a Heritage Language? Colloquium on Prospective Learner v. Researcher Perspectives. Heritage Languages, Identity, and Education. American Association for Applied Linguistics Conference (Patricia Duff Chair, Jim Cummins Discussant). Montreal, Canada (June, 2006).
- Paper: Language Attitudes among Chinese International Students toward Varieties of Chinese and English. Linguistic Minority Research Institute Conference, Costa Mesa, CA (May, 2006). Session Chair & Organizer. From Lau to NCLB: The Fate of Language Minority Children in an Era of Restrictionism. American Educational Research Association. San Francisco, CA (April, 2006). The New Burden of Proof for English-only. Wayne Wright (Chair). American Educational Research Association. San Francisco, CA (April, 2006).
- Panelist: Going Comparative: The Challenges of Incorporating Comparative and Global Perspectives in State/Regional Universities. Gustavo Fischman Chair. Comparative International and Comparative Education Conference. Honolulu, HA (March, 2006). Symposium on Language Ideologies and Tensions around Dominant and "Vernacular" Language Varieties. Vai Ramanathan, Chair/Organizers. Tensions between Dominant and Vernacular Language Varieties in the United States. 14th World Congress on Applied Linguistics. Madison, WI (July, 2005).
- Discussant. Issues in Heritage Language, Maintenance, Learning, and Education: Cross-Linguistic Perspectives. Patricia Duff, Chair/Organizer. 14th World Congress on Applied Linguistics. Madison, WI (July, 2005).
- Chair/Presenter, From Lau to NCLB and the Fate of Language Minority Children in an Era of Language Restrictionism, Chair/Organizer. Panelists: J. Gonzalez; J. MacSwan, K. Rolstad, W. Wright. Discussant: C. Ovando. American Educational Research Association (AERA), Montreal, Canada (April, 2005).
- Paper, Language and Literacy Issues from a University Perspective. Co-presented with E. Szecsy, B.K. You, and J. Gonzalez. Panel on Bridging Theory and Praxis through Professional Development for Schools: A University – School District

- Collaboration. Chair: A. Danzig. Discussant: E. Garcia. American Educational Research Association (AERA), Montreal, Canada.
- Paper, Leaving ELLs behind in Arizona: An Analysis of Statewide Policy in Arizona. Co-presented with W. Wright. Panel on Children Left behind and Research in the Middle: Studies on Policy and Practice for Bilingual Students. R. Rumberger, Chair. Other Presenters: R.M. Callahan, P. Gandara, R. Linguanti, M. Perez, S. Valencia, T. Strikus; Discussant: E. Garcia. American Educational Research Association (AERA), Montreal, Canada (April, 2005).
- Chair/Presenter, The future of community and languages and language education in the USA: Challenges and opportunities. Chair/Organizer. Panelists: J. Gonzalez, T. McCarty, M.E. Romero, C. Kim, W.E. Wright, E. Garcia. 5th International Symposium on Bilingualism (ISB5). Barcelona, Spain, (March, 2005).
- Chair/Panelist, Community and Heritage Language Development without Federal Bilingual Education Assistance. Co-Chair/Organizer with Wayne Wright. Panelists: Josué Gonzalez, Ha Lam, S. Kang, M. Li, Carlos Ovando. American Association for Applied Linguistics, Annual Conference. Portland, OR (May, 2004).
- Discussant, Current research issues in heritage language education. Chair/Organizer Scott McGinnis. Panelists: Olgan Kagan and Debra Friedman, Kimi Kondo-Brown, Mary Ann Lyman-Hager, Glenn Martinez, and Minjuan Wang. American Association for Applied Linguistics, Annual Conference. Portland, OR (May, 2004).
- Paper, The Utility of National Data Sets in Assessing the Education Progression and Achievement of the Mexican-origin Population in the U.S., Gerda de Klerk and Terrence G. Wiley. Bi-national Symposium of Education Researchers/Simposio Binacional de Investigadores en Educación. Mexico City, Mexico, (March, 2004).
- Paper, Creating an Environment for Learner Centered Leadership in Schools: First –Year Rationales, Experiences, and Findings from the Learner Centered Leadership Grant Project. Danzig, A. (Chair/Organizer) Kiltz, G., Osanloo, A., Szecsy, E., & Wiley, T. , & Boyle, C. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Sedona, AZ (August, 2003).
- Paper, Heritage Languages Initiatives in the United States: Policy Prospects & Possibilities. (Paper) Colloquium on Global Policy Challenges and Prospects for Bilingualism. Also Co-Chair with Carlos Ovando. Fourth International Symposium on Bilingual Education. Tempe, AZ. (May, 2003).
- Paper, Privileged Literate Statuses and the Construction of Deficiency: Overcoming Five Centuries of Reproduction (paper). Rethinking Academic Language in Language Minority Education. Kellie Rolstad, Chair. Presenters: Terrence Wiley, Karen Smith, Concepcion Valadez, James Paul Gee, Jeff MacSwan, Donalddo Macedo, Lilia Baratolome. Fourth International Symposium on Bilingual Education. Tempe, AZ (April, 2003).

- Paper, Against the Undertow: Challenges and Prospects for Heritage Language Initiatives. American Association for Applied Linguistics, Annual Conference. Arlington, VA (March, 2003)..
- Chair: Issues of Language Policy, Chair (Panelists: David Holm, Robbins Burling, Chris Wen-Chao Li, Fu-Mei Hsu), 35th International Conference on Sino-Tibetan Languages and Linguistics. Arizona State University, Tempe, AZ (November, 2002).
- Paper, The Fate of a 'Heritage' Language Learner: A Case Study in Misclassification. Annual Meeting of the American Association for Applied Linguistics (AAAL), Salt Lake City (March, 2002).
- Paper, Language Rights in US Education: Historical Background and Current Policy Context. Colloquium on Debating New Research Directions in Language Policy and Planning (Helen Moore, Chair). Annual Meeting of the American Association for Applied Linguistics (AAAL), St. Louis, MO (February, 2001).
- Paper, Implications of Standards-Based Curricula for Language Minority Students: A Critical Assessment. Relevance of Assessment and Culture in Evaluation Conference (RACE). Arizona State University, Tempe, AZ (January, 2001).
- Chair/Preenter of the Colloquium on Revisiting the Mother Tongue Question in Language Policy, Planning, and Politics. Presenters: J. Tollefson, A. Pennycook, G. de Klerk, J. Langman, R.F. Macías, T. Wiley, & T. Ricento. Annual Meeting of the American Association for Applied Linguistics (AAAL), Vancouver, BC (March, 2000).
- Presenter and Panelist, ULCA Heritage Languages Research Conference (September 21-23, 2000), Los Angeles, CA (September, 2000).
- Paper, Understanding the Impact of Proposition 227 within the Broader Context of Current Educational Reform Efforts. Paper presented, at the UC Linguistic Minority Research Conference on The Schooling of English Language Learners in the Post 227 Era, Sacramento, CA (March, 1999).
- Paper, Exploring the Limits of Possibility: Linguistic Ecology and Language Rights. Paper presented for the session on Cross-National Perspectives on the Status of Indigenous and Immigrant Languages in Language Planning. Fourth European Conference on Immersion Education. Trinity College, Carmarthen, Wales (September, 1998).
- Paper, Responding to Recent Criticisms of Two-Way Bilingual Programs: How Serious Are the Concerns? Paper presented for the session on Multilingual Education and 21st Century School Reform. Fourth European Conference on Immersion Education. Trinity College, Carmarthen, Wales (September, 1998).
- Paper, Continuity and Change in the Function of Language Ideologies in the United States. Paper presented in the Colloquium on Ideology, Politics and Language Policy: Focus on English (Chair & Organizer: Thomas Ricento; Co-Presenters: Rosina Lippi-Green; Selma Sonntag, James Tollefson, and Terrence Wiley).

- Annual Meeting of the American Association for Applied Linguistics, Seattle, WA (March, 1998).
- Paper, Colloquium on Attaining Literacy in the Second Language. (Presenters: Susan Carkin, Robert Kaplan, Sonia Manuel-Dupont, and Terrence Wiley, Chair & Organizer: Eli Hinkel). Annual Meeting of Teachers of English to Speakers of other Languages (TESOL). Seattle, WA (March, 1998).
- Paper, Ebonics and Bilingual Education: Making Connections. Institute Presenters: John Baugh, Enid Lee, Noma LeMoine, J. David Ramírez (Chair & Organizer), and Terrence Wiley. Annual Meeting of the California Association for Bilingual Education, San Jose, CA (February, 1998).
- Paper, Issues of Professional and Ethical Responsibility for Language Professionals. Paper presented in the Colloquium on Who Gives a Damn about Language Policy? (Chaired by Robert Kaplan). Canadian TESL/TEAL Conference, Victoria, BC (November, 1997).
- Paper, How to Respond to Media Bias and Misinformation Regarding Language Minority Policies and Programs; Thirty-First Annual Staff Development Conference, Association of Mexican American Educators (AMAE), Los Angeles, CA (November, 1996). Organizer & Chair/Paper: Symposium on Educational Language Policies as Instruments of Social Control: Their Historical and Contemporary Impact and Future Possibilities. Annual Meeting of the American Educational Research Association (AREA), New York, NY (April, 1996).
- Paper, Assimilationist Discourse and the Immigrant Paradigm in Language Planning and Language Policy. Annual Meeting of the American Association for Applied Linguistics, Chicago, IL (March, 1996).
- Paper, What Happens after English is Declared the Official Language of the United States? Conference on Language Legislation and Language Rights, University of Illinois. Campaign-Urbana, IL (March, 1996).
- Paper, The Impact of Language/Literacy Policies as Instruments of Social Control: Examples from U.S. History. Proposed presentation for the colloquium on Language Policy as a Means of Social Control (Tom Ricento, Central Michigan University, Chair), 1995 American Association of Applied Linguists, Annual Conference, Long Beach, CA (March, 1995).
- Paper, Linguistic Intolerance in the "Good Old Days:" Past Lessons on the Need for Language Rights. National Association for Bilingual Education Annual Meeting, Phoenix, AZ (February, 1995).
- Paper, ESL in the US: Problems, Possibilities, and Promising Practices (Issues of Access, Participation and Transition in Adult ESL). Twenty-eighth Annual Teachers of English to Speakers of Other Languages Convention, Baltimore, MD (May, 1994).
- Paper, Colloquium on From Policy to Practice: Creating a Framework for Change. Twenty-eighth Annual Teachers of English to Speakers of Other Languages Convention, Baltimore (May, 1994).

- Discussant: Agendas for Second Language Literacy Colloquium, Annual Teachers of English to Speakers of Other Languages (TESOL) International Conference, Atlanta, GA (April, 1993).
- Paper, In Search of Multicultural Education: Models for TESL Preparation, Annual Teachers of English to Speakers of Other Languages (TESOL) International Conference in Vancouver, BC (March, 1992).
- Paper, The Mainstreaming of ESL: Challenges for TESL Teacher Preparation (with R. Berdan) Annual Teachers of English to Speakers of Other Languages (TESOL) International Conference in Vancouver, BC (March, 1992).
- Paper, Back from the Past: Possibilities and Prospects for Multicultural Education, California State University System Teaching and Learning Exchange Conference, Los Angeles, CA (February, 1992).
- Paper, The Fate of TESL Perspectives in "Mainstream" Textbooks (with R. Berdan). California Association of Teachers to Speakers of Other Languages (CATESOL) Annual Conference, Santa Clara, CA (April, 1991).
- Paper, Historical Perspectives on Multicultural Education. California Association of Teachers to Speakers of Other Languages (CATESOL) Annual Conference, Santa Clara, CA (April, 1991).
- Paper, How Well Do "Mainstream" Texts Reflect Bilingual Perspectives? (with R. Berdan). Annual Conference of the National Association for Bilingual Education (NABE), Washington DC (April, 1991).
- Paper, Graduate Programs for K-12 Teachers and Others (with E. Haglund). National Social Science Association (NSSA) Conference, San Diego, CA, (April, 1990).
- Paper, Chicano Adult Literacy: What a Biliteracy Analysis Can Tell Us. Annual Conference of the National Association for Bilingual Education (NABE), Tucson, AZ (April, 1990).
- Paper, Gearing Up Universities to Meet the Challenge of Diversity (with R. Berdan). Annual Conference of the California Association for Bilingual Education (CABE) Conference, San Francisco, CA (January, 1990).
- Paper, Adult Illiteracy: What a Biliteracy Analysis Can Tell Us. California Association of Teachers to Speakers of Other Languages (CATESOL) Annual Conference, Long Beach, CA (April, 1989).
- Paper, After ESL: Language Development in the "Mainstream" (with J. Martois), California Association of Teachers to Speakers of Other Languages (CATESOL) State Conference, Long Beach, CA (April, 1989).
- Paper, Oral Skills Assessment: A Multi-strand Approach (with K. Fox). Regional Conference of the California Association of Teachers of English to Speakers of Other Languages, (CATESOL), Northridge, CA (November, 1986).
- Paper, Postsecondary ESL Programs in California: A Profile (with K. Fox). Regional Conference of the California Association of Teachers of English to Speakers of Other Languages (CATESOL), Northridge, CA (November, 1986).

Paper, Must VESL (Vocational English as a Second Language) Change? The Challenge of the Communicative Syllabus (with S. Ross). Summer TESOL, Eugene, OR (July, 1984).

Paper, Gearing ESL for Refugee Employment (with H.S. Wrigley). Annual Conference Teachers of English to Speakers of Other Languages (TESOL), International Conference, Toronto, Canada (March, 1984).

Invited Papers/Presentations

Discussant, Session on Literacy and Numeracy Skills of Second-Generation Young Adults: A Comparative Study of Canada, France, Germany, the United Kingdom and the United States, J. Batalova, and M. Fix (MPI), Programme for the International Assessment of Adult Competencies (PIAAC) Conference. Arlington, VA (December, 2015).

Workshop, “English as a Lingua Franca and What We Can Learn from Chinese Learner Perspectives about Teaching English,” University of Maryland, College Park, MD (January 15, 2015).

Invited Presentation, “Considerations for Linguistic Landscape Analysis in the Midwest with a Few Lessons Learned from the Southwest.” Michigan State University, East Lansing, MI (October, 15, 2014).

Paper, “Outside-In: Reconstructing Super-Diversity in the Purported Normative Past.” Diversity, Affinities, and Diasporas, Research Centre for Languages and Cultures Symposium, University of South Australia, Adelaide, AU (August, 18, 2014).

Paper, “Super-Diversity in the U.S. Past and Present: Myths and Realities with Implications for Educational Language Policies,” Griffith University, Brisbane, Australia, Friday (August 8, 2014).

Paper, The Salience of Language Rights in the United States with Implications for Language Education. Bryant University, Providence, RI (January, 2012).

Co-Chair with Bernard Spolsky, Promoting Language Harmony through Language Management: Fundamental Issues in Multilingual Societies. Language Policy Research Network (LPREN) Colloquium, AILA World Congress of Applied Linguistics, Beijing, China (August, 2011).

Paper, A brief history of Language Rights. Georgetown, Linguistics Program, Washington, DC (September, 2011).

Organizer/Panelist, Symposium on Language Minority Education in the Southwest. “The education of Language Minority Immigrants in the U.S. Arizona State University, Tempe, AZ. (March, 2010).

Paper, New Graduate Programs in World Languages Education at Arizona State University. Arizona-Mexico Commission, Education Session. Scottsdale, AZ (June, 2009).

- Paper, with Na Liu, Ping Yang, Yun Teng. Survey Research on Chinese as a Heritage Language. Chinese Heritage Language Learners Conference. Arizona State University, Tempe, AZ (April, 2009).
- Paper with Gerda de Klerk. Chinese in the Valley of the Sun: A community profile. Chinese Heritage Language Learners Conference. Arizona State University, Tempe, AZ (April, 2009).
- Presentation, Language Policy and Rights in the United States. Tamagawa Gakuen, Tokyo, Japan (June, 2008).
- Presentation, Global English: Implications for Japan. Tamagawa Gakuen, Tokyo, Japan (June, 2008).
- Paper, with Gerda de Klerk, Mengying Li, Na Liu, Ping Yang, Yun Teng: Attitudes toward Standard Mandarin, Chinese “Dialects” and English among Chinese immigrants and International Students, UCLA Confucius Institute, University of California at Los Angeles, CA (May, 2008).
- Paper with Gerda de Klerk. Undertaking & Connecting Community-Based Research to the HL Classroom. A Phoenix Valley Case Study. UCLA National Heritage Language Resource Center of the Center for World Languages, University of California at Los Angeles, CA (May, 2008).
- Paper, Trends and Approaches to Historical Analysis of Societal Language Diversity and Language Policy in the U.S. Context Research Seminar on Multilingualism, Discourse and Ethnography. University of Birmingham, Birmingham, England (April, 2008).
- Presentation, Researching Multilingual Linguistic Landscapes in the Southwestern USA. University of New Delhi, Department of Linguistics, New Delhi, India (February, 2008).
- Presentation, Trends in the Multilingualism in the U.S.A. and South Asian Immigrant Languages. University of New Delhi, Department of Linguistics, New Delhi, India (February, 2008).
- Presentation, Linguistic Landscapes in the Multilingual Southwestern USA: Constructing Ethnic and Corporate Identity in the Public Sphere. Co-presented with Teresa L. McCarty. Tel Aviv University Linguistic Landscape Workshop, Tel Aviv, Israel (January, 2008).
- Presentation, Language Rights in the U.S. and the Role of Community Language Education. University of Tel Aviv, Israel (January, 2008).
- Presentation, A Brief History of Language Rights in the U.S. and Trends in Heritage and Community Language Education, University of the Western Cape. Cape Town, South Africa (January, 2008).
- Presentation, Language Rights in the USA. and the Role of the Community in Language Preservation. University of the Free State, South Africa (January, 2008).
- Presentation, Perspectives on Teaching English as an International Language. Los Lagos, Osorno Campus. Osorno, Chile (October, 2007).

- Presentation, Challenges and Opportunities in Teaching English as an International Language. Los Lagos, Puerto Montt Campus. Puerto Montt, Chile (October, 2007).
- Presentation, Educational Equity for Minority Groups in the United States: A Brief History. Nanjing Normal University, Nanjing China (January, 2007).
- Presentation, Local and Global Initiatives of ASU. Nanjing Normal University, Nanjing China (January, 2007).
- Paper, Language Attitudes toward Mandarin, Chinese "Dialects", and "Accented English" among Chinese International Students and Immigrants. Linguistic Profiling Conference (John Baugh, Chair). Washington University, St. Louis, MO (April, 2006).
- Language Policy and Planning: Promoting and Inhibiting HL-CL Development (paper). Symposium - Heritage languages in the United States: Reconstructing the 'resource' framework Organizer and chair: Joy Kreeft Peyton (Center for Applied Linguistics). Georgetown Roundtable on Linguistics. Washington, DC (March, 2006).
- Chair/Presenter, The Future of Heritage and Community Languages in the U.S.: Local and Global Connections. Presenters: Mario Castro, Jin Sook Lee, Terrence Wiley (Chair & Presenter: The Future of the Chinese Language and Language Education in the U.S.); and Wayne Wright. CABE Annual Conference, San Jose, CA (February, 2006).
- Paper, Snake Oil or Reasonable Accommodation? The Burden of Proof for T.G. Wiley. SEI. Language Policy SIG Institute, Kate Menken, Chair. National Association for Bilingual Education. Phoenix, AZ (January, 2006).
- Chair, Intensive session on "Lessons for Promoting Heritage Languages: Local and Global Connections," National Association for Bilingual Education. Phoenix, AZ (January, 2006).
- Video Presentation, Bilingual Education in Guatemala. Carlos Ovando Chair. National Association for Bilingual Education. Phoenix, AZ (January, 2006).
- Paper, Mending Broken Connections in Foreign and Heritage Language Education: Challenges and Opportunities. UC Consortium for Language Learning and Teaching National Colloquium on U.S. Language Educational Policy, UC Berkeley, CA (October, 2005).
- Presenter, Literacy and Language Diversity in the United States. Teachers of English to Speakers of Other Languages. San Antonio, TX (April, 2005).
- Session Chair, Immigrant and Heritage language Issues. Arizona Language Minority Education Roundtable. Arizona State University, Tempe, AZ (April, 2004).
- Paper, Spanish Language Media Outlets in Arizona and Their Coverage of Education related issues that impact Hispanics, with Rafael Serrano. Arizona Language

- Minority Education Roundtable. Arizona State University, Tempe, AZ (April, 2004).
- Paper, Children Negotiating Korean American Identity through Language, with Byeong-Keun You. Arizona Language Minority Education Roundtable. Arizona State University, Tempe, (April, 2004).
- Paper, Language Minority Education Policy and Politics in the Age of Accountability. Politics of Education Yearbook Session - Curriculum Politics and Multicultural America. William Boyd, Chair. American Educational Research Association (AERA). San Diego, CA, (April, 2004).
- Panelist, Division B - Curriculum Studies Symposium: The Politics of Language and the Language of Politics: Contested Historical and Contemporary Curricular Issues. American Educational Research Association (AERA). Carlos Ovando, Chair. San Diego, CA (April, 2004).
- Presentation, Literacy and Language Diversity in the United States. With Joy K. Payton, Center for Applied Linguistics. Thirty-Eight Annual Convention, Teachers of English to Speakers of Other Languages (TESOL), Long Beach, CA, (April, 2004).
- Presentation, From the Community to the Classroom: Challenges and Prospects for Heritage Language Instruction. California State University, Long Beach, (March, 2004).
- Presentation, The Role of Language and Culture in Literacy Development. National Center for Education and the Economy. Washington, DC December, 2003).
- Commemorating the Lau Initiative. Joint Colloquium of the University of Arizona and Arizona State University. Panelist. Mary Carroll Combs, Chair. Tucson, AZ (December, 2003).
- Organizer and Chair, Symposium on Revitalizing Endangered Languages in the U.S. Co-organizer with Dan McLaughlin, Diné College, Navajo Nation, Tsaile AZ (October, 2003).
- Paper, The Importance of Sub-group Ethnolinguistic Analyses of Immigrant Students: The Case of Chinese "Dialect" Speakers. Relevance of Assessment and Culture in Evaluation, Arizona State University. Tempe, AZ (January, 2003).
- Presentation, Prospects for 'Chinese' Mother Tongue Preservation among U.S. Immigrants: Lessons from the Bi-National Saga of 'Taiwanese' in the Age of Globalization. Preservation of World Languages in an Age of Globalization Conference, Linguistic Student Association of California State University, Long Beach. Long Beach, CA (December, 2002).
- Paper, "Dialect-Speakers" as Heritage Language Learners: A "Chinese" Case Study. Australia-United States Bi-National Heritage Languages Research Conference, Victoria University, Melbourne, Australia (July, 2001).
- Panelist, Setting Research Priorities: Intergenerational Transfer of Heritage Languages. University of Maryland. Convened by Russell Campbell. Sponsored by the

- University of Maryland, BC, the National Foreign Language Center, the Center for Applied Linguistics, and the Language Resource Center, UCLA.
- Paper, Implications of Propositions 227 and 203 for Heritage Language Learners in the United States. Symposium on Heritage Language Education: Evolving International and Local Perspectives. Joseph LoBianco Chair. Our Languages Our Heritages: Community Languages into the Future Conference, Victoria University, Melbourne, Australia (July, 2001).
- Paper, Standards for the Non-Standard. Paper for Colloquium on the Role of Standard English in ESL/EFL Classrooms Worldwide. (Invited by the Sociopolitical Concerns Committee. (Juliet Langman Chair). International Conference of Teacher of English to Speakers of other Languages (TESOL), St. Louis, MO (March, 2001).
- Paper, Talking the Talk and Walking the Walk: University and Community Connections in Heritage Language Instruction. Challenges and Promises in Language Policy and Planning (Theresa Austin, Chair). Annual Conference of the National Association for Bilingual Education, Phoenix, AZ (February, 2001).
- Moderator for two sessions on Political Issues Related to Heritage Languages. National Conference on Heritage Languages in America. Long Beach, CA (October, 1999).
- Presentation, Language Minority Education in Post 227 California. San Antonio Area Associate for Bilingual Education (SAAABE), San Antonio, TX (October, 1999).
- Paper, To What Extent Have Formal Policies Created the Context for Language Minority Instruction in the Schools? Session on Language Minority Education: Perceptions, Policies, and Challenges in the Wake of California's Prop. 227 (Co-Chairs: J. Langman & T. Ricento), Annual Conference of the Linguistic Association of the Southwest (LASSO), San Antonio, TX (October, 1999).
- Paper, Coping with California's Proposition 227. Invited Colloquium on Language and politics in the United States and Canada: Present concerns and future possibilities (Chair & Organizer: Thomas Ricento). Annual Meeting of the American Association for Applied Linguistics, Seattle, WA (March, 1999).
- Paper, Meeting the Educational Needs of ESL and Standard English as a Second Dialect Students. Chair: J. David Ramírez; Co Presenters: R. Berdan, H. DeKlerk, N. LeMoine, and B. Ssensalo. Institute for Academic English Language Programs: Making Connections for Academic Achievement. California Association for Bilingual Education (CABE) Conference. Los Angeles, CA (February, 1999).
- Paper, Meeting the Needs of English Language Learners in the Wake of Proposition 227. Panelist with J. David Ramírez, T. Allen, and M Lavadenz. LAAMP Public Reporting Event with Governor Grey Davis. Los Angeles Annenberg Metropolitan Project (LAAMP). Los Angeles, CA (January, 1999).
- Panelist, Effective Instruction for English Language Learners. Presenters/Panelists: Linda Siegel, Robin Scarcela, Magaly Lavadenz, and Terrence Wiley. California

- Education Policy Seminar sponsored by the California State University Institute for Policy Reform and hosted by California Commission on Teacher Credentialing (CTC). Sacramento, CA (November, 1998).
- Paper, The Historical and Unfolding Realities of Bilingual Education. Co-panelist with Manuel Ramirez III. Generations at Risk Conference: The Realities and Debates of Bilingual Education, University of California, Riverside (January, 1998).
- Paper, Constructing Language Policy in California. Co-panelist with Maribel Medina (MALDEF), and Magaly Lavadenz. Generations at Risk Conference: The Realities and Debates of Bilingual Education, University of California, Riverside (January, 1998).
- Paper, Providing Integrated English Language Development Services for Language Diverse English Learners and Speakers of "Non-Standard" English. (Co-Presenter: with Noma LeMoine, LAUSD, J. David Ramírez, CSULB/CLMER, & Terrence Wiley). Conference on Improving America's Schools sponsored by the U.S. Department of Education. San Diego, CA (October, 1997).
- Panelist, Bite Your Tongue: English Only Laws in a Nation of Immigrants. Invited panelist with Ronald Schmidt (CSULB) and Georgina Verdugo (MALDEF) at National League of United Latin American Citizens (LULAC) Conference. Anaheim, CA (June, 1997).
- Presentation, Current Research Findings on the Effectiveness of Bilingual Education to the California School Board Association (with Magaly Lavadenz). Anaheim, CA (April, 1997).
- Presentation, National Policy Trends and Family Literacy. Center for Applied Linguistics' Author Roundtable on Family Literacy, 29th Annual Meeting of Teachers of English to Speakers of Other Languages Conference, Long Beach, CA (March, 1995).
- Paper, English-Only Policies and the Fate of the German Language in the United States. University of California Linguistic Minority Research Institute, UC Santa Barbara, CA (February, 1995). Moderator and co-organizer for the Colloquium on Health, Education, and Human Rights Concerns Related to Proposition 187. California State University Long Beach, CA (October, 1994).
- Moderator: Hmong Education. Linguistic Minority Research Institute Conference on Immigration and Education, Riverside, CA (October, 1994).
- Presentation, Adult ESL Literacy and Assessment: Author Roundtable (Language, Literacy, and Diversity, in the United States). Annual Teachers of English to Speakers of Other Languages Convention, Baltimore (May, 1994).
- Presentation, Teacher Preparation Colloquium. Linguistic Minority Research Institute (LMRI) Conference, sponsored by the University of California at Santa Barbara LMRI, San Diego, CA (March, 1992).

What all Teachers Need to Know about ESL (with R. Berdan) for the Long Beach Unified School District at Southwest Regional Laboratories (SWRL), Los Alamitos, CA (February, 1992).

A Critical Review of Shelby Steele's *The Content of Our Character: A New Vision of Race in America* (with colleagues from the College of Social and Behavioral Sciences), California State University, Long Beach, CA (November, 1991).

Goals and Activities of the ESL/Multicultural Infusion Project. Special Presentation for the CSULB Campus Climate Committee, Long Beach, CA (May, 1990).

TEACHING & CURRICULUM DEVELOPMENT

Doctoral Mentoring: Dissertations Completed Chair/Co-Chair.

2012– Ricardo González-Carriedo, *Language ideologies in the context of the written press in Arizona*. Dissertation, ASU (Co-Chair/Director).

2011– Lam, Ha, *Raising children bilingually in mixed marriage families*. Dissertation, ASU (Co-Chair/Director).

2011– Lillie, Karen, *Giving the Students a Voice: Surveying Students about Arizona's Structured English Immersion Restrictive Language Policy*. Dissertation, ASU (Co-Chair/Director).

2011– Axel, Joseph, *Language in Filipino America*. Dissertation, ASU (Chair/Director).

2010 – Liu, Na. *The role of Confucius Institutes in Chinese Language-community Language Schools: Stakeholders' Views*. Dissertation, ASU (Chair).

2010 – Uludag, Ahmet, *English interactive online (EIO): Language policy and educational, cultural, and political concerns*. Dissertation, ASU (Chair).

2010 –Knight, Stephaney, *Because writing counts! Discovering the perceptions of middle school content teachers about writing in their classrooms*. Dissertation, ASU (Chair).

2010 –Zhang, Jingning. *Amalgamation, expansion, quality assurance and innovations: A case study of a key university in China* Dissertation, ASU (Chair).

2009 - You, Byeong-Keun. *Stakeholder views of Korean and Chinese heritage and community language (HL-CL) schools and education in Phoenix: A comparative study*. Dissertation, ASU (Chair).

2009 - Grijalva, Giovanna G. *Implementing language policy: Exploring concerns of school principals*. Dissertation, ASU (Chair).

2009 - Najafi, Hedieh. *Language maintenance and shift among Iranians residing in the United States*. Dissertation, ASU (Chair).

2008 - Moore Sarah Catherine K. *Language policy implementation: Arizona's Structured, English, Immersion (SEI) training*. Dissertation, ASU (Chair).

- 2008 - Bale, Jeffery. *When Arabic is the "target" language: National security, title VI, and Arabic language programs, 1958-1991*. Dissertation, ASU (Chair).
- 2008 - Castro, Mario. *Beyond English: Predicting wages of U.S. Mexican workers*. Dissertation, ASU (Chair).
- 2008 - Yan, Kun. *Chinese international students' stressors and coping strategies in the United States*. Dissertation, ASU (Co-Chair).
- 2007 - Monat, Evelyn L. *The impact of changes in United States immigration policy on pre and post 9-11 international graduate students* (Chair).
- 2005 - Su, Soung Ok. *Globalization and English language education in Korea: Communicative competence in English as an international language through private sector education*. Dissertation, ASU (Chair).
- 2005 - Edman, Giselle Wilson. *Mediating language, literacy and bilingualism: Community liaisons as cultural and linguistic brokers*. Dissertation, ASU (Chair).
- 2004 - Wayne E. Wright. *Intersection of language and assessment policies for English language learners in Arizona*. Dissertation, ASU (Chair).
- *Winner, Outstanding Dissertation Award, National Association for Bilingual Education.

Visiting Scholar Course at Renmin (Peoples') University of China (2012 & 2013, 2015)

- English and Globalization (developed and taught)

Doctoral Courses at Arizona State University (2000-2010)

- Seminar in International Perspectives on Language Policy and English Language Teaching (APL 691/SPF 691/BLE 691; developed and taught).
- Seminar in Education in Global Contexts (EDA 685/EPA 685; revised and taught)
- Pro Seminar on Language Policy & Planning (EPA/BLE 691; co-developed and taught)
- Seminar in Heritage/Community Languages (SPF 691/BLE 691; developed and taught)
- Seminar in Literacy Theory and Social Policy (SPF 691/Rdg 791; developed and taught)
- Seminar in Educational Language Policies (SPF 791/BLE 791; developed and taught)
- Seminar in Foundations of School Reform (EDA/SPF 691a; developed and taught)

Doctoral Courses at the University of Southern California

- Seminar in Biliteracy (CTSE 606; taught)

Courses Taught/Developed in Education at California State University, Long Beach

Graduate:

- Seminar in Intercultural Communication in Education (ED P 573; developed and taught)
- Seminar in Educational Language Policies (ED P 672) (developed and taught)
- Intellectual Foundations of Educational Reform Movements (ED P 575; developed and taught)
- Qualitative Research Methods (ED P 595/LING 595) (developed)
- Education and Diversity: Historical & Contemporary Perspectives (ED P 576; developed and taught)
- Seminar in Adult Literacy and Language Diversity (ED P 589) (developed)

Undergraduate:

- Foundations of Language Minority Education: Theory (ED P 485; developed and taught)

Courses Taught/Developed in Linguistics and English at CSULB

Graduate (1990s):

- Seminar in Bilingualism (LING 650) (taught)
- Seminar in Educational Linguistics (ED P 577 / LING 500) (developed)
- Seminar in Literacy and Linguistics (ED P 578/LING 575) (developed and taught)

INTERNATIONAL PROGRAMS EXPERIENCE & SERVICE

Center for Applied Linguistics (CAL), Washington, DC (2010-present). CAL collaborates with other non-profit organizations on domestic and international projects and has on-going collaboration with the Centre for Educational Research on Languages and Literacies (CERLL) at OISE, University of Toronto, and the Institute for Ethnic Studies, Ljubljana, Slovenia, which has included collaboration on UNESCO sponsored meetings and publication.

Organizer, International Language Policy Research Network (LPREN) 2011-present), is hosted by the Center for Applied Linguistics in Washington, D.C. with approximately 650 international scholars of the network, originally founded through AILA (Association Internationale de Linguistique Appliquée or International Association of Applied Linguistics (2005-2011). LPREN has recently organized a number of symposia and dozens of scholarly papers presented at international conferences in Beijing (2011), New Zealand (2011), Berlin (2012), and Dallas (2013).

Co-Founding Director, Center for Educational Research for Global Sustainability (CERGS), Mary Lou Fulton Institute and Graduate School of Education, ASU, Tempe, AZ (2009-2010). CERGS was developed out of the Language Policy Research Unit (LPRU), of the Southwest Center for Educational Equity and Language Diversity. I founded and directed LPRU from 2000-2009.

Chair (2007) and **Member** (2005-2007), Arizona State University-wide Committee on International Academic Programs. This interdisciplinary committee reviewed, evaluated, and approved all undergraduate and graduate study abroad and student exchange programs for the university.

College Faculty Leader, appointed by the dean, to lead international program initiatives for Mary Lou Fulton, College of Education (2006-2009). Developed a specialization in International Comparative Education and a specialization in Language Policy focused on comparative policy analysis. Organized and led college visits and collaborations in China with the University of Hong Kong, Chinese Hong Kong University, Nanjing University, Nanjing Normal University, Beijing Normal University, Renmin University of China, Sichuan University, and Southwest Ethnicities University (Chengdu). Co-organized/co-sponsored two bi-national conferences with universities in Mexico. Sponsored visiting international scholars and graduate students from Asia and Latin America.

Faculty Affiliate, Center for Asian Research, Arizona State University (2005-2010). Served on an interdisciplinary faculty committee responsible for promoting research and programs focused on Asia.

Advisory Board Member and Co-Principal Investigator of ASU's Chinese Language Flagship Program and Confucius Institute Projects (2007-2010). Collaborated with faculty in the ASU Chinese program and the University of Sichuan, as well as Chinese immigrant community leaders in promoting Chinese language study for a 12 level program in Mandarin serving over 550 Chinese heritage children in the Phoenix valley. Co-organized an ASU conference on Chinese language teaching.

Steering Committee Member for the formation of the School of International Languages and Cultures, College of Letters and Applied Sciences, Arizona State University (2005-2006). Represented the College of Education on an interdisciplinary faculty committee that advised on the formation of the new school.

Co-Program Developer and Steering Committee Member for Arizona State University's Applied Linguistics Ph.D. Program (2007-2010), which included foci on English as an international language and international comparative perspectives on language policy and second language education.

Internal Review Team Member of the Center for Asian Studies, Arizona State University (2005-2007). Evaluated the center's mission and performance and provided recommendations for its reorganization.

Co-developed a bi-national emphasis for the PhD Program in Educational Leadership and Policy Studies and mentorship for Mexican graduate students (2005-2010). Collaborated with the former office of Pan American Initiatives at ASU on recruiting Mexican students.

Co-developed a higher education professional doctorate in leadership for Tecnológico de Monterrey, Mexico (2007-2010) for their senior administrators to assist them in completing doctorates.

Collaborated with Arizona State University's College of Education faculty team on Guatemalan and Costa Rican Student Teacher Placement Programs (2004-2007). Conducted site visits in Central American schools and collaborated with international university faculty from the region.

Advisory Board Member for culturally responsive educational programs designed for Navajo Nation. Co-developed and implemented educational administrator certification approved by the Navajo Nation Education Committee. Co-organized an international student conference with Diné College Navajo faculty and students. Oversaw field visits in Mexico and England for Navajo graduate students (2003-2008).

Recruited graduate interns for field placement in Teaching English as a foreign language (EFL) in South Korea with EEC Korea and EECI USA (2004-2005).

Accreditation Team Member for the review of Tamagawa Gakuen, Tokyo, Japan, by the Commission on International and Trans-Regional Accreditation (2004). Evaluated the school's English education program.

Consultant for EEC (South Korea) for their sponsored EFL professional development conference in Harbin, China (2004) and EFL materials development contract. Lectured on English as an international language.

Co-Developed a bi-national summer field studies program with University of Morélos, Cuernavaca, Mexico and co-designed the Seminar on the Socio-economic and Cultural Context of Education in Mexico and Migration to the U.S. (2004) and co-developed related seminars with ASU faculty and faculty from the University of Mexico, University of Guadalajara and Benito Juárez Autonomous University of Oaxaca (2001, 2003, 2006).

Founding Steering Committee Member for foundation of the School of Global Studies, ASU (2003-2004). Represented the College of Education by serving on an interdisciplinary faculty committee in the formation of the new school.

Co-Leader of the ASU graduate student seminars on Equity, Access, and Rights in Comparative Educational Contexts at the University of London Institute for Education (2008, 2005, 2003).

Bi-National Team Member, U.S.-Australia Bi-National Meeting on Heritage and Community Languages, co-sponsored by UCLA and Victoria University, Melbourne, Australia (2001).

Bi-National Team Member, CSULB and ECC South Korean collaborations (1996) on English language teaching and English-Korean Bilingual education.

Faculty Affiliate, Department of Asian and Asian American Studies, California State University Long Beach (1989-1999). Collaborated with faculty to promote Asian and Asian American Studies.

Faculty Affiliate, Department of Chicano and Latino Studies, California State University Long Beach (1989-1999). Collaborated with faculty to promote immigrant studies.

Coordinator and Principal Consultant on Refugee Programs, City of Long Beach, Department of Public Health (1980-1984). Secured funding, developed, and oversaw a variety of projects related refugee translation and cross-cultural assistance for communicable disease screening and health education. Co-founded the Long Beach Refugee Interagency Forum; represented the city's refugee programs to Los Angeles County and testified in State of California refugee integration hearings.

Related International Student Programs Experience: Developed and taught language and cross-cultural courses for the English as a Foreign Language (EFL) and American Studies/American Language Institute Programs, for Arabic, Chinese, Japanese, French, Nicaraguan, Persian and Russian students in intensive English language study at California State University Long Beach during the 1980s.

Consultant for Toyota Motor Manufacturing. Assessed English language needs of immigrant factory workers and Japanese managers at a major plant in Long Beach California. Designed and implemented instruction (1983).

International Lectures: I have given numerous invited lectures and juried papers in Australia, Canada, Chile, China, England, Germany, Hong Kong, India, Ireland, Israel, Japan, Mexico, Netherlands, New Zealand, South Africa, Slovenia, Spain, Taiwan, Turkey, and Wales.

International School/Field Visits: I have done school site visits in Chile, Costa Rica, England, Germany, Guatemala, Japan, Korea, Mexico, South Africa, Spain and Taiwan.

UNIVERSITY SERVICE

Over the course of my career, I have served on and chaired numerous university-wide, college and department committees, councils, advisory boards, and taskforces at Arizona State University, California State University Long Beach (CSULB), and Cal Poly, and served for six years in the CSULB Academic Senate.

SERVICE TO THE PROFESSION

Conference Planning, Development and Professional Service

Organizer, Symposium on Research on Minority Education in the Southwest, Arizona, State University, Tempe, AZ, (2010)

Member, UCLA National Heritage Language Research Center 2010 Conference Planning Group (2009-2010).

Co-Organizer, Chinese as a Heritage Language Conference, Arizona State University (April, 2009).

Co-Organizer, Linguistic Minority Research Conference, Arizona State University, in collaboration with the Linguistic Minority Research Center (LMRI), UCSB (2007).

Co-Sponsor, Linguistic Minority Research Conference, Arizona State University, in collaboration with the Linguistic Minority Research Center (LMRI), UCSB (2006).

Conference Chair/Organizer, Language Minority Rights Roundtable of Arizona (2005) (a collaborative project with the University of Arizona, Arizona State University, Northern Arizona University, (January 2005).

Conference Chair/Organizer, Language Minority Research Roundtable of Arizona (2004) (a collaborative project with the University of Arizona, Arizona State University, Northern Arizona University, (April 2004).

Symposium Co-Chair/Co-Organizer, Heritage and Community Languages Colloquium with Dan McLaughlin, Diné College, Navajo Nation (October, 2003).

Member, Ad Hoc Advocacy Committee, American Association for Applied Linguistics (1999-2001).

Member, Sociopolitical Concerns Committee, Teachers of English to Speakers of Other Languages (TESOL) (1999 & 2000).

Member, Advocacy Committee, California Association for Bilingual Education (CABE) (1997-1999).

Chair, Resolutions Committee, Annual Meeting of the American Association for Applied Linguistics, Seattle (1998).

Member, Resolutions Committee (facilitated passage of a resolution on AAVE/Ebonics), Annual Meeting of the American Association for Applied Linguistics, Orlando (1997).

Member, Resolutions Committee (facilitated passage of the Linguistic Human Rights Resolution), Annual Meeting of the American Association for Applied Linguistics, Chicago (1996).

Local Chair, Annual Meeting of the American Association for Applied Linguistics, Long Beach (1995)

Co-Program Chair (with J. Martois), Annual Conference of the California Association of Teachers of English to Speakers of Other Languages (CATESOL), Long Beach (4/89).

Conference Chair/Organizer, Second Annual California Refugee Health Services Conference, sponsored by the California Department of Social Services, Long Beach (1983).

Conference Chair/Organizer, First Annual California Refugee Health Services Conference, sponsored by the California Department of Social Services, Sacramento (1982).

Conference Reviewerships

Reviewer, Bilingual, Immigrant, and Heritage Language Education Strand, American Association for Applied Linguistics, 2013 Conference.

Reviewer Multidisciplinary Conference in Language Policy. University of Calgary, Canada, September, 2012 and 2013.

Program Stand Chair, Language Policy Strand, American Association for Applied Linguistics, 2011 Conference.

Reviewer, UCLA's International National Heritage Language 2010 Conference.

Program Stand Chair, Bilingual, Immigrant, and Heritage Language Education Strand, American Association for Applied Linguistics, 2009 Conference.

Reviewer, Language Policy Strand, American Association for Applied Linguistics, 2009 Conference.

Reviewer, Language Policy Strand, American Association for Applied Linguistics, 2008 Conference.

Program Strand Chair, Language Planning, 14th World Congress of Applied Linguistics, hosted by the American Association for Applied Linguistics, Madison, WI (2005).

Reviewer, Bi-national Symposium of Education Researchers/Simposio Binacional de Investigadores en Educación, Mexico City (March, 2004)

Reviewer, for submissions on Language Policy. Annual Meeting of the American Association for Applied Linguistics (AAAL), Portland, OR (2004).

Reviewer, for submissions on Literacy. Annual Meeting of the American Association for Applied Linguistics (AAAL), Arlington Virginia (2004).

Reviewer, for submissions on Language and Ideology. Annual Meeting of the American Association for Applied Linguistics (AAAL), Arlington Virginia (2003).

Reviewer, for submissions on Bilingual Education/Heritage Language, Annual Meeting of the American Association for Applied Linguistics (AAAL), Arlington Virginia (2003).

Reviewer, for submissions on Language Policy and Planning, Annual Meeting of the American Association for Applied Linguistics, Seattle (1999).

Program Strand Coordinator for submissions on Language Policy and Planning, Annual Meeting of the American Association for Applied Linguistics, Seattle (1998).

Reviewer, American Educational Research Association (AERA), Division G, Section 3 (1995).

Reviewer, American Educational Research Association (AERA), Division G, Section 5 (1995).

Organizational Memberships (Current/Recent)

- American Association for Applied Linguistics (AAAL)
- Comparative International Education Society (CIES)
- Linguistic Society of America (LSA)
- American Educational Research Association (AERA)
- American Council of Teachers of Foreign Languages (ACTFL)
- Modern Language Association (MLA)
- Teachers of English to Speakers of Other Languages (TESOL)
- Social Science History Association (SSHA)
- National Association for Bilingual Education (NABE)

COMMUNITY SERVICE & PROFESSIONAL CONSULTATION
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I have been active in community service and professional consultation throughout my career. My primary areas of service and consulting have involved working with international students, refugee, immigrant, language minority, and ethnic/racial and indigenous minority communities, and with teachers and school administrators to help basic social, educational, and employment needs of students in these communities.

Promoted Collaboration between ASU and the Contemporary Chinese School of Arizona (2006-2010).

Faculty Sponsor, Taiwanese Student Association, Arizona State University (2009-2010)

Contributor, Arizona's Taiwanese Association's Media Presentation on Taiwan (2006).

Co-organizer/member, Learner Centered Leadership Partnership Grant, ASU with Phoenix, Alhambra, Roosevelt, and Creighton Unified school districts (2002-2006).

Consultant, on Teaching English as a Foreign Language to EEC Korea and EECI (2004).

College Liaison and Advisory Board Member, ASU-Navajo Nation, Educational Leadership Initiative (2003-2008).

Invited Consultant-Participant, Yavapai Language Preservation Initiative and Conference, Ft. McDowell Reservation, AZ, (2001).

Reviewer, English Language Development Standards for the Language Acquisition Branch of the Los Angeles Unified School District (1999).

Member, Advisory Committee to the Statewide Taskforce on English Literacy Assessment that developed the theoretical framework for English Language Development (ELD). Nadeau, E. (Dir. & Ed.) Draft English Language Development Standards. Sacramento, CA: California English Language Assessment Project, California Department of Education Standards, Curriculum and Assessment Division (1998-99).

Member, CLAD Examination Review Task Force for the California Commission on Teacher Credentialing (CTC). Analyze and critique Cross-Cultural Language and Academic Development (CLAD) (1998).

Participant, National Institute for Literacy, Los Angeles. Provided input for adult education and adult ESL policy recommendations (1997).

Invited Presenter, Accessing Graduate Degree Programs. Graduate recruitment effort for the Long Beach Unified and Paramount CA school districts (1997).

Guest Presenter, Cultural and Intergenerational Conflicts in Immigrant Families. Invited presentation for the Long Beach Buddhist Center (2/97).

Moderator, Long Beach Area Citizens Involved (LBACI) forum on Proposition 187 and Undocumented Immigrants. Long Beach (10/94).

Consultant to the Center for Applied Linguistics (CAL) Program on Immigrant Education. Reviewed draft demographic data collection instrument for immigrant education projects (1994).

Consultant for the American Language Institute (ALI), California State University, Long Beach. Assessed and revised curriculum for an intensive English as a Foreign Language (EFL) university program and developed a new curriculum framework (1993-94).

Consultant on adult ESL and literacy policies in the U.S., Southport Institute for Policy Analysis, Washington, DC. Assessing national literacy access, participation, and transition needs, and making recommendations targeted at national literacy policy (1993).

Consultant/Subcontractor (with Prof. C. Nieto), Tulare School District. Reviewed and critiqued the draft version of the district's proposed Language Development Specialist (LDS) exam (1992).

Member, Cambodian Educational Needs Assessment Committee, CSULB/United Cambodian Community. I co-developed a proposal to study literacy in the Cambodian community (1992).

Participant for Educational Testing Service's, ETS, Biliteracy Assessment Planning Meeting, Pasadena (5/92).

Panelist in the California Work Force Literacy Task Force and Mexican American Legal Defense and Education Fund (MALDEF) "Literacy Round Table" (1990).

Consultant, for the Teacher Education Committee of the California State University System Statewide Academic Senate: Principal writer of a system-wide position paper on multicultural infusion in CSU undergraduate curriculum (fall 1989).

Consultant and Test Developer for State of California Language Development Specialist Test, CSULB (funded by California Commission on Teacher Credentialing; 1984-1985). Participated in a team effort to design the initial State of California Language Development Specialist exam.