

Theresa Moen, PhD, CCC-SLP

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ACADEMIC APPOINTMENTS

2025-present **Postdoctoral Scholar**
Mary Lou Fulton College for Teaching and Learning Innovation and the EYEPlay Project,
Arizona State University

EDUCATION

2021-2025 **Ph.D. Speech and Hearing Science**, Arizona State University
Graduation date: May 12, 2025

Dissertation Title: *Perspectives of School-based Speech-Language Pathologists Serving Arizona's Emergent Bilinguals: An Exploratory Sequential Mixed Methods Study*;
Co-chairs: Dr. Katie Bernstein and Dr. Neelima Wagley; Committee members: Dr. Audrey Beardsley and Dr. M. Adelaida Restrepo

2024 **Harvard Bok Higher Education Teaching Certificate**
8-week online seminar for developing postsecondary education teaching methods

2018 **M.S. Speech-Language Pathology**
Bilingual English-Spanish (BIES) Specialization, Marquette University
Summa Cum Laude

2016 **B.S. Communication Sciences and Disorders, Spanish**, Illinois State University
Summa Cum Laude
Honors Program Scholar with Distinction

EMPLOYMENT

Spring 2025 Contract Researcher, Childsplay Theatre Education and School Programs, Tempe, AZ
2023-2024 Contract Bilingual Speech-Language Pathologist, Ms. Paula SLP, Tempe, AZ
2020-2021 Bilingual Speech-Language Pathologist, Valley View District 365u, Bolingbrook, IL
2019-2022 Contract Speech-Language Pathologist, TherapyWorks, Chicago, IL
2019-2020 Bilingual Speech-Language Pathologist, Naperville District 203, Naperville, IL
2018-2019 Bilingual Speech-Language Pathologist, Cicero School District 99, Cicero, IL

RESEARCH & TRAINING SUPPORT

2025-present Postdoctoral Scholar, S411C230180 – US Department of Education Education Innovation and Research (EIR)
Development and Testing of EYEPlay Inclusion: An Innovative Approach to Providing Professional Development in Drama-Based Instruction to Teachers and Caregivers of High Communication Needs Children

2021-2025 Predoctoral Trainee, H325D190062– US Department of Education Office of Special Education Programs (OSEP)
Preparing Researchers in Early Intervention for Children with Disabilities from Multicultural Environments

RESEARCH EXPERIENCE

2022-2025 Graduate associate for EYEPlay ADAPT Project, Katie Bernstein, PhD; Scott Marley, PhD; Lauren van Huisstede, PhD

Arizona State University, Mary Lou Fulton College for Teaching and Learning Innovation

- EYEPlay (Early Years Educators at Play) ADAPT (All Different Abilities Participate and Thrive is a collaborative research study between ASU researchers, Childsplay Theatre Company, and a local school district. Our aim is to adapt the current EYEPlay program, a drama-based early literacy program, for preschool students with disabilities. As a graduate associate, I led coding meetings with teacher co-researchers, helped plan group meetings, trained/observed research assistants, assisted in direct student assessments, and contributed to poster/presentation creation.

2021-2025 Graduate associate for **Bilingual Language and Literacy Lab (BiLL), M. Adelaida Restrepo, PhD, CCC-SLP**
 Arizona State University, Speech and Hearing Sciences

- Maze and syntax production in bilingual speakers with and without language impairment (LARRC/MBRC data). As a graduate associate, I transcribed and coded language samples, trained/observed research assistants, and contributed to poster/presentation creation.

PUBLICATIONS (peer-reviewed)

2023 Martinez-Nieto, L., **Moen, T.**, Pierce, M., & Restrepo, M. A. The use of mazes over time in Spanish heritage speakers in the US. *Frontiers in psychology*, 14, 1125131.
<https://doi.org/10.3389/fpsyg.2023.1125131>

2nd revision **Moen, T.**, Restrepo, M.A., & Smith, B. Misclassification of Emergent Bilinguals: Diagnostic Profiles and Policy Action for SLPs. *Language, Speech, and Hearing Services in Schools*.

1st revision Bernstein, K.A., **Moen, T.**, van Huisstede, L., Pierce-Rivera, M.,... Drama-based Instruction for Young Multilingual Students with Disabilities: A Case Study. *Bilingual Research Journal*.

Submitted Mesa, C., Pierce-Rivera, M., Martinez-Nieto, L., Restrepo, M.A., & **Moen, T.** Understanding the Growth of English Narrative Skills in Bilingual Children. *American Journal of Speech-Language Pathology*.

In prep. Bernstein, K.A., Gao, Y.B., **Moen, T.**.... Title TBD; Topic: Preschool Teachers' Perspectives on Professional Development in Drama-Based Instruction. Planned Journal: *Research in Drama Education: The Journal of Applied Theatre and Performance*

In prep. **Moen, T.** "For right now, I'm doing what's best for my kids": Policy Perspectives of Speech-Language Pathologists Serving Emergent Bilinguals in an English-only State. Planned journal: *Exceptional Children*

CONFERENCE PRESENTATIONS

Fall 2025 Martinez-Nieto, L., Pierce, M., Mesa, C., Restrepo, M., & **Moen, T.** (September, 2025). *A Longitudinal Analysis of Subordinated Sentences in English and Spanish in Bilingual Children*. El III Congreso de la Asociación Hispanohablante para el Estudio del Trastorno del Lenguaje (CHITEL). Sevilla, Spain. (Co-author presented)

Spring 2025 **Moen, T.**, & Amrein-Beardsley, A. (April, 2025). *Speech/Language Assessment Practices for Culturally and Linguistically Diverse Students (SLAP-CLD): A validation pilot study*. Paper presentation at the Annual Meeting of the American Educational Research Association (AERA), Denver, CO.

Moen, T., Pazhouhi, S., Bernstein, K., van Huisstede, L., Rotheram-Fuller, E., Millinger, J., Brantley, K., Gantwerker, J., Manning, K., Marley, S., Ciuca-Farcasanu, I., Zavala, T. (April,

2025). *Introducing the SEAPOP: A Tool for Assessing Student Behavior during Traditional and Drama-Based Storytimes*. Paper presentation at the Annual Meeting of the American Educational Research Association (AERA), Denver, CO.

Bernstein, K., Rotherham-Fuller, E., van Huisstede, L., **Moen, T.**, Pazhouhi, S., Millinger, J., Brantley, K., Gantwerker, J., Manning, K., Marley, S. (April, 2025). *Teachers and Teaching Artists as Co-Researchers: A Research Practice Partnership to Improve Inclusive Drama-Based Instruction*. Paper presentation at the Annual Meeting of the American Educational Research Association (AERA), Denver, CO.

van Huisstede, L., Millinger, J., Bernstein, K., **Moen, T.**, Pazhouhi, S., Kelley, M., Marley, S., Restrepo, M.A. (April, 2025). *Preschoolers' Participation in Drama during Story Time Supports Free and Prompted Story Recall*. Paper presentation at the Annual Meeting of the American Educational Research Association (AERA), Denver, CO.

Moen, T. and Chennupati, S. (March, 2025). *Who is the SLP and when should you refer a student for speech/language concerns?* Arizona State University Mary Lou Fulton College for Teaching and Learning Innovation Early Childhood Conference 2025, Phoenix, AZ. (Virtual)

Spring 2024 **Moen, T.** and Chennupati, S. (March, 2024). *What's an SLP and when should you refer a student for speech/language?* Arizona State University Mary Lou Fulton Teachers College Early Childhood Conference 2024, Phoenix, AZ. (Virtual)

Fall 2023 Pierce-Rivera, M., **Moen, T.**, Martinez-Werth, J. (November, 2023). *Integrating Bilingual Children's Language Background into Your Diagnostic Decisions*. 2023 ASHA Convention, Boston, MA.

Summer 2023 Martinez-Nieto, L., **Moen, T.**, Pierce, M., & Restrepo, M. (July, 2023). *El Uso de las Auto Reparaciones en las Narrativas en el Español Como Lengua de Herencia. Un Análisis Longitudinal de Niños con y sin Trastorno*. II Congreso Hispanohablante sobre el Trastorno Específico/del desarrollo del Lenguaje (CHITEL), Bogotá, Colombia. (Co-authors presented)

Spring 2023 **Moen, T.** and Risueño, R.J. (2023, March). *Referring and Supporting Bilingual Children with Speech/Language Disorders- Best Practices for Early Childhood Teachers*. Arizona State University Mary Lou Fulton Teachers College Early Childhood Conference 2023, Phoenix, AZ. (Virtual)

POSTER PRESENTATIONS

Upcoming Bruce, L., Weinhold, J., Patten, J., LaCross, A., **Moen, T.**, Weiss, S., Tesch, E., Tucker, B. (November, 2025) *Attuned to Phonetics: Following up on Musicality and Phonetic Learning*. 2025 ASHA Convention, Washington D.C.
*Meritorious Poster Award

Fall 2025 **Moen, T.** (September, 2025). *Perspectives of School-based Speech-Language Pathologists Serving Arizona's Emergent Bilinguals: Challenges, Supports, and Policy Navigation*. 2025 Arizona Postdoctoral Research Conference (APRC). Tempe, AZ.

Summer 2025 Martinez-Nieto, L., Ames, K., Mesa, C., Pierce-Rivera, M., **Moen, T.**, Restrepo, M.A. (June, 2025). *Syntactic Development in Bilingual Children with and without Developmental Language Disorder*. 15th International Symposium on Bilingualism, Donostia-San Sebastián, Spain.

Mesa, C., Pierce-Rivera, M., Martinez-Nieto, L., **Moen, T.**, Restrepo, M.A. (June, 2025). *Understanding the Growth of English Narrative Skills in Bilingual Children*. 15th International Symposium on Bilingualism, Donostia-San Sebastián, Spain.

Fall 2024 **Moen, T.**, Bernstein, K., Wagley, N. (December, 2024). *Perspectives of School-based SLPs Serving Emergent Bilinguals: Challenges, Supports, and Solutions from Focus Group Interviews*. 2024 ASHA Convention, Seattle, WA.

Ames, K., Restrepo, M.A., **Moen, T.**, Pierce-Rivera, M., Mesa, C., Martinez-Nieto, L. (December 2024). *Development of Syntactic Complexity in Spanish-English Bilingual Children with DLD: A Longitudinal Analysis*. 2024 ASHA Convention, Seattle, WA.

Moen, T., Pazhouhi, S., Bernstein, K., van Huisstede, L., Rotheram-Fuller, E., Millinger, J., Brantley, K., Gantwerker, J., Manning, K., Marley, S., Ciucă-Farcasanu, I., Zavala, T. (November, 2024). *Introducing the SEAPOP: A Tool for Assessing Student Behavior during Traditional and Drama-Based Storytimes*. Institute for Social Science Research (ISSR) Graduate Student Poster Contest, Phoenix, AZ.
*Honorable Mention Poster Award

Fall 2023 Bruce, L., Weinhold, J., Tucker, B., LaCross, A., **Moen, T.**, & Patten, J. (November, 2023). *Attuned to Phonetics: Effects of Musical Abilities on Phonetic Learning*. 2023 ASHA Convention, Boston, MA.
*Meritorious Poster Award

Spring 2023 **Moen, T.** and Restrepo, M.A. (April, 2023). *Measuring Oral English Proficiency of Bilingual Children*. Institute for Social Science Research (ISSR) Graduate Student Poster Contest Finalist, Phoenix, AZ. (Virtual).

Fall 2022 **Moen, T.** and Restrepo, M.A. (November, 2022). *Measuring Oral English Proficiency of Bilingual Children*. 2022 ASHA Convention, New Orleans, LA.

INVITED PRESENTATIONS

Fall 2023 **Moen, T.** (December, 2023). *Language Sample Analysis for Bilingual Students*. 90-minute training, Midwestern University, Glendale, AZ. In-person.

Moen, T. (December, 2023). *Standardized Assessments for Bilingual Students*. 90-minute training, Midwestern University, Glendale, AZ. In-person.

Fall 2022 Chennupati, S., **Moen, T.**, Risueño, R.J. (November, 2022). *Bilingual Code Mixing and Code Switching*. 60-minute presentation, Heimerer Multilingualism Seminar, Pristina, Kosovo. (Virtual).

Spring 2022 **Moen, T.**, Smith, B., Restrepo, M.A. (March, 2022). *Working with Dual Language Learners Best Practices for School-based SLPs*. ASU Preparatory Academy, Phoenix, AZ. (Virtual).

GRANTS & SCHOLARSHIPS

Grants

Funded

Fall 2024 ASU Graduate Student Government (GSG) Travel Grant
\$688 to travel to the annual ASHA convention in Seattle, WA

Fall 2024 ASU Graduate Student Government (GSG) Graduate Research Support Program Grant

\$2,000 to fund dissertation research

Spring 2024 ASU Graduate and Professional Student Association (GPSA) Jumpstart Grant
 \$643 to fund preliminary dissertation research

Fall 2023 ASU Graduate College Travel Award
 \$225 for ASHA Convention registration

Summer 2023 ASU GPSA Publication Grant
 \$810 to fund first publication

Spring 2022 ASU GPSA Jumpstart Grant
 \$745 to fund first year PhD research study

Fall 2022 ASU Graduate College Travel Award
 \$225 for ASHA Convention registration

Fall 2022 ASU GPSA Travel Grant
 \$950 to travel to the annual ASHA convention in New Orleans, LA

Unfunded

Fall 2025 National Research Center on Hispanic Children & Families 2025 Professional Development Grant for Emerging Scholars Studying Poverty, Economic Well-Being, and Early Care and Education Among Hispanic Children and Families
 \$2,850 for professional development activities

Scholarships

Arizona State University

Spring 2024 Outstanding PhD Student Scholarship

Marquette University

2016-2017 Jeanne McGinn Redding Scholarship

TEACHING, SUPERVISION, AND MENTORING EXPERIENCE

Graduate Courses

Fall 2024 SHS 572 Language Assessment & Intervention in Infants and Toddlers (8-week; 55 students)
 Graduate Assistant for Nancy Scherer, PhD, CCC-SLP

Spring 2024 SHS 597 Bilingual Speech-Language Pathology (8-week, 12 students)
 Co-lead Instructor, Preceptorship under Victoria Clark, MS, CCC-SLP

Undergraduate Courses

Fall 2025 CHS 394 Topic: CHS Peer Instructional Facilitator (16-week; 1 student)
 Lead Instructor

SHS/CHS 494 Topic: Undergraduate Research (16-week; 5 students)
 Co-lead Instructor

Spring 2025 CHS 394 Topic: CHS Peer Instructional Facilitator (16-week; 1 student)
 Lead Instructor

SHS/CHS 494 Topic: Undergraduate Research (16-week; 4 students)
 Co-lead Instructor

	SHS 470 Developmental Speech & Language Disorders (16-week; 29 students) Lead Instructor <i>Student evaluation overall mean (5 'most positive'; 0 'most negative'): 4.8</i>
Fall 2024	SHS 494/CHS Topic: Undergraduate Research (16-week; 5 students) Co-lead Instructor
	SHS 470 Developmental Speech and Language Disorders (16-week; 59 students) Graduate Assistant for Laurel Bruce, PhD, CCC-SLP
<u>Guest Lectures</u>	
Fall 2025	Moen, T. (September). <i>Language Sample Analysis for Bilingual Children</i> . Arizona State University. SHS 588: Bilingual Language Acquisition. Tempe, AZ.
	Moen, T. (September). <i>Speech-Language Pathologist Overview</i> . Arizona State University. ECD 321: Foundations in Language, Literacy and Culture in Early Childhood. Tempe, AZ.
	Moen, T. (August, 2023). <i>PROSEM Research Discussion</i> . A.T. Still University. SPCH Graduate PROSEM. Mesa, AZ.
Fall 2024	Moen, T. (November). <i>Disorders Affecting Language Development: Developmental Language Disorder</i> . Arizona State University. SHS 470: Developmental Speech and Language Disorders. Tempe, AZ.
	Moen, T. (October). <i>Fluency Disorders</i> . Arizona State University. SHS 470: Developmental Speech and Language Disorders. Tempe, AZ.
	Moen, T. (September). <i>Language Sample Analysis for Bilingual Children</i> . Arizona State University. SHS 588: Bilingual Language Acquisition. Tempe, AZ.
	Moen, T. (September). <i>Working with Families</i> . Arizona State University. SHS 470: Developmental Speech and Language Disorders. Tempe, AZ.
	Moen, T. (September). <i>Lexical and Semantic Development in Bilingual Children</i> . Arizona State University. SHS 588: Bilingual Language Acquisition. Tempe, AZ. (Virtual)
	Moen, T. (September). <i>Bilingual Speech/Language Assessment: Infants and Toddlers</i> . Arizona State University. SHS 572: Language Assessment and Intervention in Infants and Toddlers. Tempe, AZ. (Virtual and In-person components).
Spring 2024	Moen, T. (March). <i>Bilingual Speech/Language Assessment and Intervention</i> . Marquette University. SPPA 6630: Speech and Language Intervention in Bilingual Populations. Milwaukee, WI.
	Moen, T. (February). <i>Bilingualism in Communication Sciences and Disorders</i> . Arizona State University. SHS 402: Clinical Methods and Treatment of Communication Disorders. Tempe, AZ.
Fall 2023	Moen, T. (November). <i>Speech/Language Assessment: Differential Diagnosis for Bilingual Students</i> . The George Washington University. SLHS 6291: Bilingualism. Washington, D.C. (Virtual)

Moen, T. (September). *Language Sample Analysis for Bilingual Children*. Arizona State University. SHS 588: Bilingual Language Acquisition. Tempe, AZ.

Moen, T. (September). *Lexical and Semantic Development in Bilingual Children*. Arizona State University. SHS 588: Bilingual Language Acquisition. Tempe, AZ. (Virtual).

Moen, T. (September). *Bilingualism and Culture in Communication Disorders*. Arizona State University. SHS 402: Clinical Methods and Treatment of Communication Disorders. Tempe, AZ.

Moen, T. (September). *Bilingualism and Culture in Communication Disorders*. Arizona State University. SHS 205: Exploring Communication Disorders in Children and Adults. Tempe, AZ.

Moen, T. (September). *Bilingual Speech/Language Assessment: Infants and Toddlers*. Arizona State University. SHS 572: Language Assessment and Intervention in Infants and Toddlers. Tempe, AZ. (Virtual)

Spring 2023 Chennupati, S., **Moen, T.**, and Silva, M. (February). *Working with Caregivers*. Arizona State University. SHS 597: Bilingual SLP. Tempe, AZ. (Virtual)

Chennupati, S., **Moen, T.**, and Silva, M. (February). *Narratives & Semantics*. Arizona State University. SHS 597: Bilingual SLP. Tempe, AZ. (Virtual)

Fall 2022 **Moen, T.** and Risueño, R.J. (November). *Collaborating with Speech-Language Pathologists in Schools*. Northern Arizona University. ESE548: Survey of Exceptional Children. Phoenix, AZ.

Moen, T. (November). *Bilingual Speech/Language Assessments*. The George Washington University. SLHS 6291: Bilingualism. Washington, D.C. (Virtual)

Moen, T. (September). *Bilingualism and Culture in Communication Disorders*. Arizona State University. SHS 205: Exploring Communication Disorders in Children and Adults. Tempe, AZ. (Virtual)

Spring 2022 **Moen, T.** (April). *Bilingual Assessment, Intervention, and Beyond*. Marquette University. SPPA 6630: Speech and Language Intervention in Bilingual Populations. Milwaukee, WI. (Virtual)

Chennupati, S. and **Moen, T.** (February). *Working with Caregivers*. Arizona State University. SHS 597: Bilingual SLP. Tempe, AZ.

Chennupati, S. and **Moen, T.** (February). *Narratives & Semantics*. Arizona State University. SHS 597: Bilingual SLP. Tempe, AZ.

Spring 2021 **Moen, T.** (April). *Experiences with Assessment & Intervention as a school-based Bilingual SLP*. Marquette University. SPPA 6630: Speech and Language Intervention in Bilingual Populations. Milwaukee, WI. (Virtual)

Clinical Supervision

Arizona State University

Sept.-Oct. 2024 Supervised a team of undergraduate student clinicians administering a battery of bilingual speech/language assessments to kindergarten and first grade

students at a local school district in Phoenix, AZ

Oct. 2022-Nov. 2023 Supervised and consulted teletherapy sessions with Spanish-speaking clinicians at partner clinic in Mexico

April-November 2022 Supervised a team of undergraduate and graduate student clinicians administering a battery of bilingual speech/language assessments to kindergarten and first grade students at a local school district in Phoenix, AZ

Midwestern University

November 2022 Supervised a team of graduate student clinicians administering speech/language screenings to children as part of Midwestern's HOME (Health Outreach Through Medicine and Education) program

Mentorship

Fall 2024 Committee member for Barrett Honors Undergraduate Thesis (in progress), ASU

Fall 2023 Mentor to two Barrett Honors Undergraduate students, ASU

- Planned weekly meetings for student growth
- Instructed students on conducting a literature search, annotating articles, creating an outline, and writing a literature review
- Escorted students to in-person classroom observations

2022-2023 Mentor to Speech and Hearing Science Master's student, ASU

- Trained student in bilingual assessments and language sample analysis
- Collaborated with student in planning and executing data collection
- Supervised and advised student during assessments in the school setting
- Assisted student with statistical analysis of thesis data

SERVICE

2025-present Ad hoc reviewer for Journal of Speech, Language, and Hearing Research (JSLHR)

2024-present Ad hoc reviewer for American Journal of Speech-Language Pathology (AJSLP)

2024-2025 Ad hoc volunteer for the Children's Equity Project (CEP), ASU

2022-2024 Speech and Hearing Science PhD Student Social Chair, ASU

2022-2024 Community Preceptor for Bilingual Assessment for English Learners (BAGEL), Midwestern University

2021-2024 Graduate and Professional Student Association Travel Grant Reviewer, ASU

2022 (spring) Student speaker for College of Health Solutions Spanish-language media tour, ASU

2022-2023 Conference Technology Director for Arizona State University's Speech, Language and Learning Intervention Research Symposium (SLLIVRS)

2022-2023 Monthly volunteer at St. Vincent de Paul, Phoenix, AZ

2021-2022 Member of program committee for Arizona State University's Speech, Language and Learning Intervention Research Symposium (SLLIVRS)

AWARDS/HONORS

Awards

Fall 2024 Honorable Mention Poster, Institute for Social Science Research (ISSR), ASU

Fall 2024 Distinguished Early Career Professional Award, ASHA

Spring 2024 Fellowship Finalist, Advancing Science in America (ARCS)

Spring 2024 Outstanding PhD Student in Speech and Hearing Science, ASU

Fall 2023 Meritorious Poster, American Speech-Language-Hearing Association (ASHA)

Spring 2018 Student-elected commencement speaker, Marquette University

TECHNICAL SKILLS

SALT Transcription

Experience transcribing and coding narrative language samples in English and Spanish using SALT software.

Observational Coding- Vosaic

Experience coding preschool storytime videos using Vosaic software.

Thematic Coding- Dedoose

Experience conducting thematic analysis using Dedoose software.

Data Management- REDCap

Experience organizing data using REDCap (Research Electronic Data Capture) software.

OTHER EXPERIENCES AND PROFESSIONAL MEMBERSHIPS

2024-present	AERA Special Interest Group (SIG) 158: Mixed Methods Research Member
2024-present	AERA Special Interest Group (SIG) 123: Survey Research Member
2024-2025	AERA Special Interest Group (SIG) 108: Second Language Member
2023-present	Society for Research in Child Development (SRCD) Member
2023-present	ASHA SIG 16: School-Based Issues Member
2023-present	ASHA SIG 17: Global Issues in Comm. Sciences & Related Disorders Member
2023-2025	Arizona Speech-Language-Hearing Association (ArSHA) Member
2022-2023	Mentee in ASHA's Mentoring Academic-Research Careers (MARC) program
2022-present	Arizona Department of Health Services Licensure for Speech and Hearing
2022-present	American Educational Research Association (AERA) Member
2021-present	ASHA Special Interest Group (SIG) 14: Cultural and Linguistic Diversity Member
2021-present	ASHA Hispanic Caucus Member
2019-present	ASHA Certification of Clinical Competence for Speech-Language Pathologists
2018-present	American Speech-Language-Hearing Association (ASHA) Member
2018-present	Illinois Department of Financial Regulation Licensure for Speech-Language Pathology
2018-present	Illinois Professional Educators Licensure; Bilingual Special Education Teacher Approval