**Lisa Grey Whitaker**

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**education**

PHD Sociology, Stanford University, Stanford, California 1979

MA Sociology, Stanford University, Stanford, California 1975

BA Sociology, Arizona State University, Tempe, Arizona 1974

**ACADEMIC positions**

*School of Social and Family Dynamics, Arizona State University*

**Senior Lecturer**  08/2016-Present

**Lecturer** 08/2008-07/2016

**Instructor** 01/2003-07/2008

**Faculty Associate** 08/2001-12/2002

*Departments of Social and Behavioral Sciences, Chandler-Gilbert and Mesa Community Colleges*

**Adjunct faculty** 06/2000-12/2002

Taught Introductory Sociology to classes of 20-40 students

### Universidad Internaçional; Cuernavaca, Mexico 06/1999-06/2000

**Adjunct faculty**

Taught (in Spanish) Sociology, Social Psychology and ESL courses

**TEACHING AND MENTORING**

**Courses Taught**

* Introductory Sociology (SOC 101) Massive Open Online Course (MOOC) for GFA/ EdX
* Introductory Sociology (SOC 101)
* Social Problems (SOC 241)
* Sociology of Work: Work and the Workplace (SOC/FAS 324)
* Social Change (SOC 352)
* History of Social Thought (SOC 483)
* Sociology of Crime (SOC 446)
* Sociology of Law (SOC 429)
* Online Teaching Practicum (FAS 580)

**Courses Developed:**

* Introductory Sociology (SOC 101) Massive Open Online Course (MOOC) for GFA/EdX (Summer-Fall 2016)
* Online Teaching Practicum (FAS 580, co-developed with colleague Amy Reesing Spring 2012)
* Work and the Workplace (SOC/FAS 324, Master course for ASU Online, Spring 2011)
* Social Change (SOC 352, Master course for ASU Online, Spring 2011)
* History of Social Thought (SOC 483, Master course for ASU Online, Spring 2011)

**Specific Teaching Activities**

* Prepare and teach brick-and-mortar, ASU Online and i-course SOC courses of all sizes (seminar to large lecture) at all undergraduate (100-400) levels
* Require students in in-person classes to actively participate in some form of social change effort to improve quality of life for community members, e.g. donations of food items to local food banks, donations of clothing to local homeless shelters and refugee community, participate in build days with Habitat For Humanity
* Develop students’ critical-thinking skills via their written analyses of course materials and discussion of same with classmates through in-person discussions and online Discussion Forums
* Hone students’ writing skills via numerous written assignments with detailed feedback on grammar, punctuation, sentence structure, etc.
* Utilize guest speakers who are experts in their fields, videos, etc. to facilitate students’ learning process and to give students more in-depth understanding of certain issues

**Training/Workshops Attended**

* Kids at Hope seminar (Fall 2016)
* “Administrator” training for Digication e-Portfolio (May 2015)
* Blackboard Webinar – “What Will Change with the Upgrade?” (May 2015)
* Diversity and Recruitment, presented by ASU Human Resources (October 2010)
* Overview of Learning Studio, presented by ASU Online Programs (November 2010)

**Publications**

* Whitaker, L. (Ed.). (2015) *Getting started in sociology.* (5th ed.). New York, NY: McGraw-Hill.
* Whitaker, L. (Ed.). (2009) *Social problems.* New York, NY: McGraw-Hill.

**Teaching Recognition**

* President’s Award for Innovation in Global Freshman Academy (April 2017)
* Nominated for CLAS Outstanding Lecturer award (2008-2012, 2014-2017)
* Most Inspirational Faculty Member Award from Intercollegiate Athletics (2008-2009)
* Nominated for Centennial Professorship award (2008)
* Certificates/Letters of appreciation from Career Services, Barrett Honors College for work with their students (2006-present).
* Nominated by students to participate in “Last Lecture Series” (2006)
* Office of Student Affairs award for being “…a leader, mentor, and a person who has contributed in a significant way to the success of ASU students…” (2004)
* Received award for being recognized by students as being one of the three best teachers on campus (Universidad Internaçional, Cuernavaca, Mexico, 2000)

**Mentoring Activities**

*Undergraduates*

* Mentor 5+ Barrett Honors college students per semester completing special projects for honors credit in my courses (Fall 2013 – present)
* Act as faculty mentor/supervisor of 10+ undergraduates per semester who work as TAs

in my courses, via the Sanford School’s SOC/FAS 499 course (2008 – present)

* Trained new SSFD “graders” to work as TAs in Learning Studio courses (December 2010 – 2012)

*Colleagues*

* Provided training to online teaching faculty on how to recruit, train and then oversee the work of undergraduates to act as TAs in Sanford School courses (Spring 2012)
* Advise faculty campus-wide on composition of syllabi for online courses (2010-present)
* Trained all new SSFD Online Lecturers to teach in Learning Studio (December 2010 – 2012) for ASU Online courses
* Created How-To manual, “Learning Studio Basics,” to facilitate new instructors’ grasp of the Learning Studio platform, Fall 2010

**SERVICE**

*Sanford School of Social and Family Dynamics*

* Reviewer, peer reviews of two non-tenure-track faculty going up for promotion to Senior Lecture (Spring – Fall 2017)
* Participant, Freshman Welcome Event (August 2017)
* Presentation to students in “Early Start” program (August 2017)
* Participant, Freshman Orientation luncheon (June 2017)
* Participant, CLAS and University Commencement ceremonies (December 2016)
* Participant, Freshman Welcome Event (August 2016)
* Co-Chair, Non-Tenure-Track Personnel Committee (2016-present)
* Co-Founder and Faculty Sponsor of student organization, Sanford Social Impact Club (Fall 2013-2014)
* Faculty Sponsor, Alpha Kappa Delta (2008 – present)
* Member, Ad Hoc Committee on Promotion of Sanford School Lecturers (Fall 2011)
* Chair, 2011 Online Lecturer Search Committee (Summer 2011)
* Member, SSFD Personnel Committee (Fall 2010 – Spring 2012)
* Member, Online Lecturer Search Committee (Fall 2010)
* Member, Instructor Search Committee (Spring 2010)
* Member, Undergraduate Committee (2008-2009)

*CLAS and University*

* Member, University Hearing Board (August 2017 – present)
* Participant, CLAS and ASU Commencement ceremonies (December 2016)
* Gave career-development seminar to Herberger Dance majors (Spring 2015)
* Member, CLAS First Year Forward Initiative/Philosophy Committee (2014-2015)
* Presiding Officer, CLAS Senate (Fall 2014 – Spring 2015)
* Member, University Services and Facilities Committee (2012-2013)
* Chair/Member, CLAS Student Affairs and Grievances Committee (Fall 2010-Spring 2013)
* Member, Provost’s Committee on Excellence in Online Teaching and Learning (2011-2013)
* CLAS Thanksgiving Food Basket preparation (2011-2012)
* Participation in CLAS out-of-state Freshmen Recruitment event (February 2009)
* For CLAS, created and taught Learning Community seminar, “Overcoming Differences: Stereotypes, Stigma and Sameness;” promoting respect for, appreciation of diversity. (Fall 2008)

*Community*

* Interpreter (Spanish-English) for volunteer medical-services organization, “The Flying Samaritans” (March 2017-present)
* Organizer and participant, “build days” for my students with Habitat for Humanity (Spring 2017)
* Organizer and transporter of students’ non-perishable food donations to St. Mary’s Food Bank and refugee community (Spring 2017)
* Organizer and transporter of students’ clothing donations to Central AZ Shelter Services and refugee community (Fall 2016-present)
* Presenter of staff training session on Workplace Culture, Central AZ Shelter Services (October 2016)
* Volunteer, Chandler Regional Medical Center (2013-2014)
* Food donation, United Food Bank (2010-2014)
* Volunteer, Habitat for Humanity “Build Days” (2007-2010)
* Volunteer, National Alliance for the Mentally Ill (2001-2012)
* Member, Arizona State Hospital Advisory Board (1985-1986)
* Volunteer, Arizona State Hospital (1971-1973)

*PR/ Media Relations*

* Commentator on Millennials, ABC TV program “The List” (July 2017)