

## Blanca Romero Pino

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### **Research and Teaching Interests**

Sociolinguistics, Sociocultural Linguistics, Humor Studies, Raciolinguistics, Applied Linguistics, Discourse Analysis, Second Language Acquisition and Teaching, Computer Assisted Language Learning.

### **Education**

Ph.D. Linguistics & Applied Linguistics, Arizona State University, Tempe, *expected 2023-Fall*. Concentrations: Language and Humor, Critical Discourse Analysis, Derogatory Discourses. 2018 -

M.A. in Linguistics and Applied Linguistics, *Arizona State University*.  
*Thesis title: 'Doralzuelan: An emerging identity of the Venezuelan immigrant in Southern Florida'*. 2018

M.A. in TESOL. *Universidad de Oriente, Cumaná, Sucre – Venezuela*.  
*Thesis title: 'An English-Spanish Contrastive Analysis of Rhetorical and Discursive Hedges in Research Articles in the Field of Orthopedic Surgery'* 2012

B.A. in Education with a concentration in English as a Second Language, *Universidad de Oriente. Cumaná, Sucre – Venezuela*. 2005  
Honors mention, Magna Cum Laude.

### **Publications**

Winans, M., Romero Pino, B., & Zhang, Xiaomeng. Pandemic Conferencing: Implications for Future Virtual Exchange. *AAALGrads Newsletter, Spring 5(2)*. 2021

### **Teaching Experience**

**Graduate Teaching Associate**, Department of English, Arizona State University. 2018 -

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| <b>Courses</b>   | <ul style="list-style-type: none"><li>● ENG101: First-Year Composition (Spring 2022; Fall 2018, 2019, 2020)</li><li>● ENG102: First-Year Composition (Spring 2019, 2021)</li></ul>   |
| <i>In-Person</i> | <ul style="list-style-type: none"><li>● ENG 105: Adv. First-Year Composition (Spring 2020; Fall 2021)</li><li>● ENG 213: Intro to the Study of Language (Spring 2019)</li><li>● ENG 312: English in Its Social Setting (Fall 2019, 2020)</li></ul> |
| <i>Hybrid</i>    | <ul style="list-style-type: none"><li>● ENG101: First-Year Composition (Fall 2022)</li><li>● ENG102: First-Year Composition (Spring 2023)</li></ul>  |
| <i>Online</i>    | <ul style="list-style-type: none"><li>● ENG 312: English in Its Social Setting (Summer 2019)</li><li>● ENG 101: First-Year Composition (Summer 2022)</li></ul>   |

**Guest Lecturer**, Department Graduate Studies in Education, Universidad Pedagógica Experimental Libertador – Instituto Pedagógico de Maturín (UPEL-IPM). Maturin-Monagas, Venezuela. 2014-2016

<b>Course</b>	<ul style="list-style-type: none"> <li>• Instrumental English (English for Specific Purposes) (Cohorts: 2014, 2015, 2016)</li> </ul>	
<b>Professor</b>	Department of Modern Languages, Universidad de Oriente, Sucre Campus. Cumaná-Sucre. Venezuela.	2010-2016
<b>Courses</b>	<ul style="list-style-type: none"> <li>• English Grammar I</li> <li>• English Grammar II</li> <li>• Intensive English I (Communicative Skills in English, Lower-intermediate level)</li> <li>• Intensive English II (Communicative Skills in English – Intermediate level)</li> <li>• Basic English (Reading Skills in English)</li> </ul>	
<b>Assitant Professor (Tenure-Track)</b>	Department of Modern Languages, Universidad de Oriente, Sucre Campus. Cumaná-Sucre. Venezuela.	2005-2009
<b>Courses</b>	<ul style="list-style-type: none"> <li>• English Grammar I</li> <li>• English Grammar II</li> <li>• Intensive English II (Communicative Skills in English – Intermediate level)</li> <li>• Intensive English I (Communicative Skills in English, Lower-intermediate level)</li> <li>• Basic English (Reading Skills in English)</li> </ul>	
<b>Assistant Teacher</b>	Luis Graterol Bolívar High School. Cumaná-Sucre. Venezuela.	2004
<b>Course</b>	<ul style="list-style-type: none"> <li>• <b>Seventh-grade English</b> (AY 2003-2004 - 1st and 2nd Trimesters)</li> </ul>	
<b>Workshop Lead</b>	Department of Modern Languages, Universidad de Oriente, Sucre Campus. Cumaná-Sucre. Venezuela.	2008-2012
<i>In-Person</i>	<ul style="list-style-type: none"> <li>• <i>Three Approaches to the Teaching of Grammar</i>. The Week of Language of the Modern Languages Department. Cumaná-Venezuela. 2012.</li> <li>• <i>Learning Strategies for the Development of Linguistic Skills</i>. The Week of Language of the Modern Languages Department. Cumaná-Venezuela. 2009.</li> <li>• <i>Introduction to Learning Strategies for EFL students</i>. The Week of Language of the Modern Languages Department. Cumaná-Venezuela. Cumaná -Venezuela. December. 2008</li> </ul>	
<b>Conference Presentations:</b>		
<i>International and national</i>		
	Doralzuelan: An emerging identity of the Venezuelan immigrant in Southern Florida? Panel Presentation. American Anthropological Association Meeting 2022. November. Seattle, WA.	2022
	The case of the M-word and its variants in Venezuelan Spanish: A Twitter-based analysis. Approaches to Digital Discourse Analysis 3 (ADDA3). May. University of Southern Florida, St. Petersburg campus. St. Petersburg, FL.	2022
	A Critical and Social Semiotic Analysis of a Venezuelan EFL textbook Collection. American Association for Applied Linguistics. March. Online	2021

Contrastive Analysis of the Rhetorical Conventions Found in Original Spanish and English Research Articles in the Medical Area of Traumatology and Orthopedics. IX Scientific Convention of Universidad de Oriente Congreso Científico UDO 2012. Cumaná-Venezuela. 2012

Evaluation: A space for the practice of dialogue and the construction of knowledge. VII Scientific Convention of Universidad de Oriente 2008. Margarita Island- Nueva Esparta. Venezuela 2008

### **Regional**

A Woman, Mother, Venezuelan, Immigrant”: Membership categorization in female immigrants’ narratives. 28th Annual Graduate Linguistics, Applied Linguistics, & TESOL Symposium. Arizona State University 2022

“That is my country... So, I am here only because of you”: Membership categorization and the role of family in immigrant narratives. GSAAL Conference. Northern Arizona University. 2021

From slur to vocative and beyond: An analysis of the *M-word* in Venezuelan Spanish. 27th Annual Graduate Linguistics, Applied Linguistics, & TESOL Symposium. Arizona State University. 2021

Social Networking Sites: An Alternative for Language Learning in Low-resource Educational Contexts. 7<sup>th</sup> Annual AZCALL Conference. Arizona State University. 2020

A Critical Discourse Analysis of Venezuela’s Bolivarian EFL Textbook Collection. 26th Annual Graduate Linguistics, Applied Linguistics, & TESOL Symposium. Arizona State University. 2020

Doralzuelan or Venezuelan in Doral? A case study of Venezuelan immigrants in the south of Florida. UC Davis Symposium on Language Research. University of California - Davis 2019

Immigrant identity and language variation: A case study of Venezuelans in Doral, FL. 8th Annual Hispanic and Luso-Brazilian Linguistic Conference. Arizona State University. Tempe, Arizona. 2019

Sentential Negation in Guajiro (Wayuunaiki): Nnojoluu vs. Ma- (Auxiliary vs. Derivation). 25th Annual Graduate Linguistics, Applied Linguistics, and TESOL Symposium. Arizona State University. Tempe, Arizona 2019

Political language and speech styles: The case of Henrique Capriles Radonsky. 7th Annual Hispanic and Luso-Brazilian Linguistic Conference. Arizona State University. Tempe, Arizona. 2018

Skills Approach to the Teaching of grammar. Lecture at The Week of Language of the English Department 2009. Cumaná-Venezuela. 2009

An English- Spanish Contrastive Study of Some Phonetic Peculiarities on Two Spanish-Native Bilingual Speakers. Lecture at The Week of Language of the English Department 2009. Cumaná-Venezuela. 2009

Dialogic Evaluation in the Teaching of a Foreign Language. Lecture presented at The Week of Language Celebration. English Department. Universidad de Oriente. Cumaná-Venezuela. 2008

**Invited**

Projects in the English Classroom: Myths and Reality. VenTESOL regional specialists' conferences "Getting on the Bandwagon". Maracaibo-Venezuela. 2016

**Professional Positions**

The Computer Assisted Language Learning Club. Arizona State University.

- President 2021- 2022
- Vice-President 2020 - 2021
- Communications Officer 2019 - 2020

Department of Modern Languages. Universidad de Oriente. Cumaná – Sucre. Venezuela.

- Interim Head of Department 2016
- Academic Events Coordinator 2013-2015
- Vice-president of the English Students Association. 2003-2005

Universidad de Oriente Foundation. Cumaná – Sucre. Venezuela.

- Bilingual support staff. 2004 – 2005

**Service**

**Organizing Committee**

- AZCALL Conference. Arizona State University 2022; 2019
- The Week of Language Celebration. Universidad de Oriente. Cumaná- Sucre. Venezuela. 2012-2014

**Chair**

- AZCALL Conference. Arizona State University 2021
- The Week of Language Celebration. Universidad de Oriente. Cumaná- Sucre. Venezuela. 2015

**Co-Chair**

- AZCALL Conference. Arizona State University 2020

**Volunteer**

- Symposium on Second Language Writing and SSLW Institute. Arizona State University, Tempe, Arizona. 2019; 2016
- Arizona Language Association Convention South Mountain Community College. Phoenix, AZ 2016

**Mentorship**

- Graduate Student Peer Mentoring Program. Department of English. Arizona State University. Peer Mentor. 2021
- Undergraduate thesis: Gabriela Ochoa. *Análisis Contrastivo Inglés-Español de Algunas Convenciones Retóricas en Artículos de Investigación en el Área Educativa (Contrastive Analysis of Some Rhetorical Conventions in Research Articles in Education)*. Chair. 2016
- Language Area Mentor. Luis Graterol Bolivar High School. Cumaná- Sucre. Venezuela. 2004

#### **Academic Committees.**

- Humanities and Education School Council. Universidad de Oriente. Cumaná - Sucre. Venezuela. 2016
- Academic Advising Committee. Universidad de Oriente. Cumaná- Sucre. Venezuela. 2014-2016
- Undergraduate Thesis Review Committee. Universidad de Oriente. Cumaná- Sucre. Venezuela 2012-2014

#### **Grants/Awards**

- ASU Graduate College Professional Development/Travel Award, \$250, Fall 2022
- ASU Department of English Summer Research Grantm \$5000, Spring 2022
- ASU Department of English Travel & Research Funds, \$500, Spring 2022
- ASU Graduate & Professional Student Association Travel Grant, \$950, Spring 2022
- ASU Connected Academics Graduate Pitch Competition, \$250, Spring 2022
- ASU Department of English Graduate Fellowship, \$2000, Fall 2021
- SDSU National Humanities Center and the Digital Humanities Center of San Diego State University, 2020 Podcasting the Humanities Winter Institute, \$1500, Fall 2020
- ASU Department of English Graduate Teaching Fellowship, \$1500, Fall 2018
- U.S. State Department Fulbright Program, Faculty Development Scholarship for M.A programs, \$33000, 2016-2018 2016
- Gran Mariscal de Ayacucho Foundation Fellowship for Outstanding Undergraduate Students, \$1500 2002

#### **Professional Development Activities**

- Annual Graduate Linguistics, Applied Linguistics, & TESOL Symposium. Arizona State University, Tempe, Arizona (2022, 2020, 2019)
- Annual AZCALL Conference. Arizona State University. (In-person: 2022, 2019; Online: 2021, 2020)
- Symposium on Second Language Writing and SSLW Institute, Arizona State University, Tempe, Arizona (2019, 2016)
- Annual Conference on Forensic Linguistics. Arizona State University. Tempe, Arizona. (2019)
- Annual Hispanic and Luso-Brazilian Linguistic Conference. Arizona State University. Tempe, Arizona (2019, 2018).

- AZ TESOL Convention. University of Arizona. Tucson, AZ. (2019)
- VenTESOL XXXIII National Convention. Barcelona – Anzoategui. Venezuela. (2015)
- Teaching English to Pre-Teens and Teens -MOOC. University of Oregon. (2014)100 A/H.
- Training English Teachers for Primary Education - In-Person Course. UPEL (IPM). Maturín - Monagas. Venezuela. 30 A/H. (2013)
- Methodological Strategies for the Comprehension of English Written Texts - In-Person Course. Universidad de Oriente. Cumaná-Sucre. Venezuela. 48 A/H. (2009)

### **Professional Affiliations**

- American Anthropological Association. 2022-
- American Association for Applied Linguistics. 2019-
- The Computer Assisted Language Learning Club at Arizona State University. 2019-
- Professors Association at Universidad de Oriente, Cumaná – Sucre. Venezuela. 2006 - 2018
- Venezuelan Federation of Association of University Professors. Venezuela 2005 - 2018

### **Skills**

**Language:** Spanish (native); English (proficient); Portuguese (Intermediate)

**Technological:** Praat for speech analysis, SPSS, AntConc, SketchEngine, MAXQDA, Microsoft Office