

1. NAME

Christopher Paul Sharp

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2. DEGREE INFORMATION

Master of Public Administration; GPA 3.86 May 2012
Arizona State University, Downtown Campus; Phoenix, AZ

Master of Social Work; Policy, Administration, and Community Practice; GPA 3.73 May 2011
Arizona State University, Downtown Campus; Phoenix, AZ

Bachelor of Science, American Indian Studies, Cum Laude GPA 3.5 May 2002
Arizona State University; Tempe, Arizona

3. ACADEMIC APPOINTMENTS

ARIZONA STATE UNIVERSITY, Phoenix, AZ

Clinical Assistant Professor

July 2019-Present

1:1:1 course teaching load.

Spring 2019 – SWU 432: Social Policy and Services

Faculty Associate

December. 2014- June 2019

Instructor for SWU 498/SWG 591: Working with American Indians course.

4. PROFESSIONAL EXPERIENCE

ARIZONA STATE UNIVERSITY, Phoenix, AZ

July 1, 2019-Present

Director, School of Social Work, Office of American Indian Projects

Job duties include 1.) Provide overall direction to and coordination of all special projects relating to American Indians undertaken by the School, 2.) Represent the School at the Inter Tribal Council of Arizona's Working Groups, 3.) Teach 1:1:1 course load during academic year, develop competency-based curricula including for child welfare and C.W. Supervisors, 4.) Establish and maintain linkages with the Indian Health Service in order to develop new projects and training opportunities that address critical need in AI/AN communities, 5.) Submit proposals focused on funding traineeship and curriculum development projects and develop proposal to implement emergency fund to support Native students, 7.) Serve on the School's committees, 8.) Maintain linkages to AI/AN community through OAIP Advisory Committee, 9.) Act as Field Liaison for students in rural AI/AN communities and urban AI/AN agencies, and 10.) Serve as mentor for AI/AN and ally students in the School of Social Work

ARIZONA STATE UNIVERSITY, Phoenix, AZ

July 1, 2012-June 30, 2019

Project Coordinator, School of Social Work, Office of American Indian Projects

Job duties included coordination of projects for the OAIP that provided evaluation, program assessment, policy analysis, and technical assistance for tribal and community-based programs contracted with the office. Evaluation and assessment services included coordinating team activities, engagement of stakeholders, developing methodologies, data collection and analysis, and providing technical reports including recommendations for program improvement. Technical assistance was provided to tribal and community-based home visiting programs throughout the United States through a national technical

assistance center. TA included targeted, intensive TA provided on one-on-one interaction, webinars delivered nationwide to grantees, presentations at conferences and meetings, and development of TA products and publications. The Project Coordinator also served as a mentor to social work students that are American Indian or interested in working with such communities and served as an advisor to the American Indian Social Work Student Association. Duties also included ongoing recruitment of students to the School of Social Work.

ARIZONA STATE UNIVERSITY, Tempe, AZ

August 15, 2011-May 15, 2012

Graduate Research Assistant, American Indian Studies (20 hours/week)

Working directly under the Arizona Board of Regents appointed Ombudsman, the position included responsibility for the planning and implementation of university activities pertaining to the Havasupai Settlement Agreement. Areas of community development included: education, health and nutrition, economic development, engineering and architectural design, and legal issues. The position required communication and coordination among multiple projects and between and amongst university programs and departments; Tribal council, boards, and programs; and pertinent federal agencies including Indian Health Service and Bureau of Indian Education. Working knowledge of tribal and federal governing structures as well as the university system and application of communication and professional skills are integral to management of the projects. Other duties included conference planning and coordination, as well as the development of public relations and communications for the American Indian Studies program to increase community awareness with the goal of increasing student enrollment and community support.

SALT RIVER ELEMENTARY SCHOOL, Scottsdale, AZ

March 20, 2005-August 1, 2009

Instructional Assistant and Substitute Teacher

Delivered education to American Indian student population at 3rd grade between two classes, 1st grade between four classes, implemented an after-school program for kindergarteners, and served as an on-call and long-term substitute teacher in all grades. Daily duties included assisting the lead teacher in the delivery of lesson plans, individual tutoring, co-teaching reading classes, behavioral management, data collection for assessments, and other various duties. As a long-term substitute teacher, duties included developing and delivering lesson plans while maintaining academic environment and learning competencies. Developed lesson plans for after school program and delivered extended enrichment activities. Other activities included participation in curriculum mapping, developing school safety plan as a member of the school safety committee, and participation on the Advisory Committee for the Jr. ACE college-readiness program. Earned Employee of the Year honors from the SRPMIC Education Department in 2006.

AMERICAN INDIAN PREVENTION COALITION, Phoenix, AZ November 1, 2004-December 1, 2005

Behavioral Health Support Specialist

Provide supervision and mentorship to teenage clients in Level II Residential Treatment Center for American Indian/Alaska Native populations. Duties include behavior monitoring, development of life skills, administering and accounting for medication, maintaining petty cash, transporting clients to/from school and treatment, conduct morning meetings, and other related duties.

INTER TRIBAL COUNCIL OF ARIZONA, Phoenix, AZ

January 20, 2003-May 20, 2004

Project Specialist

Specific duties included the planning and development, coordination, and implementation of the National Indian Education Association Convention in Phoenix, AZ. Served as the main point of contact for host organization ITCA in working with NIEA and the local planning committee composed of various educators and administrators in the field of education. Facilitated the Education Working Group consisting of the tribal education departments and other relevant stakeholders to create a unified purpose, monitor education policy, and advocate for improved Indian Education. Also successfully planned and

implemented large aging conference and conducted policy analysis in relation to policies that affect American Indian Tribes.

INTERNSHIPS

OFFICE OF CONGRESSMAN RAUL GRIJALVA, Washington, D.C. May-August 2012

Udall Native American Congressional Intern

Served as one of twelve Native Americans selected nationally for prestigious internship program. Duties included basic office tasks, constituent relations, health disparity research, policy research, attending briefings and hearings, submitting reports to appropriate legislative aides.

INTER TRIBAL COUNCIL OF ARIZONA, Phoenix, AZ August 2010-May 2011

MSW PAC Intern (16 hours per week/240 total)

Second-year MSW internship consisting of research, program development, resource development and grant-seeking, and policy development and analysis.

SALT RIVER SOCIAL SERVICES DIVISION, Scottsdale, AZ August 2009-May 2010

Social Services Intern (16 hours per week/240 total)

Foundation year internship position in which the duties were equivalent to the Social Worker I position at the Salt River Pima-Maricopa Indian Community. Tasks and duties included case management, attending and testifying in court, home visits, client-family team meetings, development of case treatment plans.

STUDENT CONSERVATION ASSOCIATION, Ronan, MT May-November 2004

Fire-Mon Intern

Placed at the Confederated Salish and Kootenai Tribes, Division of Forestry to monitor and develop inventories of forest fuels on tribal stands of forest. Duties included data collection on multiple plots within a stand, entry into a database, simulation of forest fires, and pre-post collection of plot data for prescribed burns.

5. PROFESSIONAL MEMBERSHIPS

- Indigenous and Tribal Social Work Educator Association, Member
- Council on Social Work Education, Member
- American Indian Studies Association, Member
- National Indian Child Welfare Association, Member

6. COMMUNITY SERVICE

2019 Graduate Pathways Program, Arizona State University, Graduate Mentor

2018-Present Native American Connections Board of Directors, Board Secretary

2018-Present Native Health Circles of Care Advisory Board, Member

2016-Present FRIENDS National Center for CBCAP National Advisory Committee, Member

2015-Present Indigenous and Tribal Social Work Educators Association, Governing Council Member

2015-Present Native American Connections Board of Directors, Member

2013-Present Native Health Home Visiting Program Advisory Board, Member

2012-Present American Indian Social Work Student Association, ASU, Advisor

2013 Graduate Pathways Program, Arizona State University, Graduate Mentor

2012 National Indian Child Welfare Association, Local Planning Committee Member

2011-2012 American Indian Graduate Student Association, ASU, Public Relations Representative

2010-2011 Social Work Student Organization, ASU, MSW-PAC Representative

7. AWARDS

- Udall Native American Congressional Internship, 2011
- American Indian Child Welfare Leadership Fellow, 2010-2011
- SRPMIC Education Department Employee of the Year, 2006
- SRPMIC Education Department Employee of the Month, October 2005

8. PROFESSIONAL PRESENTATIONS

Sep. 2019 *ICWA Panel Discussion*. Panelist for discussion after screening of the “Dawnland” documentary at Tohono O’odham Community College.

Aug. 2019 *Impacts of Historical Trauma for American Indians/Alaska Natives*. Trainer for DOJ Outreach and Services for Underserved Populations grant.

Aug. 2019 *Outreach and Services for Underserved Populations Kickoff Webinar*. Co-presenter on webinar for DOJ Outreach and Services for Underserved Populations grant.

Aug. 2019 *Outreach and Services for Underserved Populations Kickoff Webinar*. Co-presenter on webinar for DOJ Outreach and Services for Underserved Populations grant.

Jul. 2019 *ASU Office of American Indian Projects*. Guest on “Native Talk Arizona” radio show.

Apr 2019 *Increasing Tribal Behavioral Health Workforce Capacity Together: The Weaving Native Perspectives Project*. Presentation at the National Indian Child Welfare Association annual conference.

Feb 2019 *Community Needs and Readiness Assessment Data Analysis and Prioritization*. Presentation at the Annual Grantee Meeting for MIECHV delivered to IEG-2 grantees.

Feb 2019 *“Meet them where they are”*: *Understanding the Cultural Context and Unique Needs of Urban American Indian & Alaska Native Families*. Presentation at the Annual Grantee Meeting for MIECHV delivered to State and Tribal MIECHV grantees.

Jan 2019 *Establishing Meaningful Father Engagement through Tribal Home Visiting Services*. Learning circle webinar for PATH technical assistance center delivered to Tribal MIECHV grantees.

- Dec 2018 *Primary and Secondary Data Collection for your Community Needs and Readiness Assessment.* Presentation for PATH technical assistance center delivered to Tribal MIECHV IEG-2 grantees.
- Nov 2018 *Sustaining your Advisory Committee to Advance Program Quality and Success.* Learning circle webinar for PATH technical assistance center delivered to Tribal MIECHV grantees.
- Nov 2018 *Increasing Tribal Behavioral Health Workforce Capacity Together: The Weaving Native Perspectives Project.* Presentation at the 2018 Council on Social Work Education Annual Program Meeting, Orlando, FL.
- Oct. 2018 *Advocacy for Native Men.* Presentation at the 2018 Parents as Teachers International Conference, Phoenix, AZ.
- Oct. 2018 *Working with AI/AN Communities and Families.* Guest lecture for BSW class on diversity and oppression.
- Aug. 2018 *Onboarding of High Quality Staff for your Home Visiting Program.* Learning circle webinar for PATH technical assistance center delivered to Tribal MIECHV grantees.
- Jul. 2018 *Hiring of High Quality Staff for your Home Visiting Program.* Learning circle webinar for PATH technical assistance center delivered to Tribal MIECHV grantees.
- Jul. 2018 *The Weaving Native Perspectives Project: Building Behavioral Health Workforce Capacity through Collaboration.* Poster presentation at the 2018 American Indian and Alaska Native Behavioral Health Conference, Washington, DC.
- Jul. 2018 *Understanding Contextual Factors in Tribal Communities.* Training provided to PATH technical assistance center, Zero to Three, Washington, DC.
- Jun. 2018 *Recruiting High-Quality Staff for Successful Tribal Home Visiting Programs.* Learning circle webinar for PATH technical assistance center delivered to Tribal MIECHV grantees.
- Jun. 2018 *Trauma-Informed Approach to Collaboration with Tribal Child Welfare Agencies.* Presentation at the National Child Welfare Workforce Institute Annual Meeting, Chicago, IL.
- May 2018 *Increasing Tribal Child Welfare Capacity through Title IV-E: The Navajo Nation and Arizona State University Title IV-E Partnership.* Presentation at the 2018 Title IV-E Roundtable Conference, Portland, OR.
- May 2018 *Cultural Competency.* Training provided for the Inter Tribal Council of Arizona CPS Academy, Phoenix, AZ.
- May 2018 *Federal Indian Policy and Sovereignty.* Training provided for the Inter Tribal Council of Arizona CPS Academy, Phoenix, AZ.

- May 2018 *Wrap-up Training: Overview of Training Series and Putting it to Practice.* Training provided to Gila River Indian Community Tribal Social Services department, Sacaton, AZ
- Apr. 2018 *Tribal Perspectives on Community Partnerships with ASU.* 2018 Social Embeddedness Network Conference, Phoenix, AZ.
- Apr. 2018 *Resilience in the Workplace and Time Management.* Training provided to Gila River Indian Community Tribal Social Services department, Sacaton, AZ
- Mar. 2018 *Trauma-informed Practice: Working with “Difficult” Clients.* Training provided to Gila River Indian Community Tribal Social Services department, Sacaton, AZ
- Feb. 2018 *Professionalism and Ethical Practice.* Training provided to Gila River Indian Community Tribal Social Services department, Sacaton, AZ
- Feb. 2018 *Prioritizing the Engagement of Fathers within Home Visiting Program.* Presentation provided for the Ounce of Prevention National Home Visiting Summit, Washington, DC.
- Jan. 2018 *History of Colorado River Indian Tribes and the Colorado River Indian Reservation.* Training provided to Heard Museum auxiliary volunteers, Phoenix, AZ.
- Nov. 2017 *Effective Documentation for Child Welfare Programs.* Training provided to Gila River Indian Community Tribal Social Services department, Sacaton, AZ.
- Sep. 2017 *Integration of Care in Tribal Communities and American Indian/Alaska Native-serving Agencies: Emergent Issues from the Field.* Presenter for 2017 HRSA Virtual Behavioral Health Workforce Development Conference.
- Aug. 2017 *Federal Indian Policy and its Impact on Tribal Nations, Communities, and Families.* Training provided to Tohono O’odham Social Services department on behalf of the ITCA CPS Academy, Sells, AZ.
- Aug. 2017 *Community Connections for Workforce Development.* Learning circle webinar for PATH technical assistance center delivered to Tribal MIECHV DIG & IEG grantees.
- Aug. 2017 *Cultural Competency.* Training provided to Tohono O’odham Social Services department on behalf of the ITCA CPS Academy, Sells, AZ.
- Aug. 2017 *Serving Fathers in Home Visiting.* Learning circle webinar for PATH technical assistance center delivered to Tribal MIECHV DIG & IEG grantees.
- Aug. 2017 *Increasing Tribal Behavioral Health Workforce Capacity Together: University & Tribal Collaboration through the Weaving Native Perspectives Project.* Presenter at 2017 American Indian and Alaska Native National Behavioral Health Conference, Tulsa, OK.
- Jun. 2017 *Orientation to Implementation Planning and Performance Measurement.* Webinar for PATH technical assistance center delivered to Tribal MIECHV DIG & IEG grantees.

- May 2017 *Understanding Trauma-Informed Education, Practice, and Training from the Tribal Perspective*. Presenter at 2017 Title IV-E Roundtable conference, Phoenix, AZ.
- May 2017 *Cultural adaptations*. Learning circle webinar for PATH technical assistance center delivered to Tribal MIECHV DIG & IEG grantees.
- Apr. 2017 *Orientation to Program Design and Logic Models*. Webinar for PATH technical assistance center delivered to Tribal MIECHV DIG & IEG grantees.
- Apr. 2017 *Planting the Seeds of Wellness for Tribal Families with Young Children*. Presenter at National Indian Child Welfare Association Annual Conference, Rincon, CA.
- Feb. 2017 *Data Analysis and Interpretation for the Community Needs and Readiness Assessment*. Learning circle webinar for PATH technical assistance center delivered to Tribal MIECHV DIG & IEG grantees.
- Jan. 2017 *Assessing Organizational Capacity for your Needs and Readiness Assessment, Part I*. Learning circle webinar for PATH technical assistance center delivered to Tribal MIECHV DIG & IEG grantees.
- Nov. 2016 *Scholar Panel: Historical Trauma and Community Indigenous Well-being*. Facilitator for panel consisting of Maori visiting scholar, Phoenix, AZ.
- Oct. 2016 *Connecting Tribal Members to Employment through Career Pathways*. Presentation at Indigenous and Tribal Social Work Educators annual meeting, Atlanta, GA.
- Jun. 2016 *Using Innovative Group Activities to Engage Families*. Moderator of panel presentation delivered at MIECHV Annual Grantee Meeting, Washington, DC.
- Mar. 2016 *Sharing our Success: Resource and Idea Exchange*. Moderator of peer sharing activity delivered for Family Spirit Tribal MIECHV grantees at Regional Grantee Meeting, Albuquerque, NM.
- Jan. 2016 *Advancing Practice II: Strengthening Enrollment through Policies and Procedures*. Lead facilitator for national webinar presented to Tribal MIECHV grantees.
- Oct. 2015 *Tribal Sovereignty as an Essential Domain of Knowledge for Social Work*. Facilitator of a roundtable discussion group at the Council of Social Work Education Annual Program Meeting, Denver, CO.
- Oct. 2015 *Understanding the Pending ICWA Class Action Lawsuits as an Attack on Tribal Sovereignty*. Presentation at the American Indian/Alaska Native Social Work Educator Association meeting, Denver, CO.
- Sep. 2015 *Advancing Practice: Sharing Your Program Values through Policies and Procedures*. Presenter for national webinar presented to Tribal MIECHV grantees
- May 2015 *Recipes for Success: Documenting your Organizational Processes*. Lead facilitator for presentation at Tribal MIECHV Annual Grantee Meeting, Washington, DC.

- Nov. 2014 *Introduction to Programmatic Assistance for Tribal Home Visiting (PATH)*. Co-presenter of webinar for new technical assistance center for Tribal Maternal, Infant, and Early Childhood Home Visiting (MIECHV) program.
- Sep. 2014 *Gaining Buy-in and Working with Tribal Leadership, Programs, and Key Stakeholders*. Lead facilitator and presenter of webinar for Tribal MIECHV grantees on the topic of informing and engaging tribal and community leadership about home visiting programs, the importance for program support, and for the long-term program sustainability.
- January 2014 *Community and Stakeholder Engagement to Support Program Success*. Coordinator and session moderator at Annual Grantee Meeting for Tribal MIECHV program.
- Dec. 2013 *Working with American Indian Communities*. Co-presenter on “Native Talk Arizona” radio show.
- April 2013 *Quality Supervision: A Critical Driver in Quality Implementation, Employee Retention, and Work Satisfaction*. Co-presenter of webinar presentation to a national audience consisting of Tribal Maternal, Infant, and Early Childhood Home Visiting (MIECHV) programs.
- April 2013 *GRIC Career Pathways Evaluation*. Trainer to newly hired staff at the GRIC Employment and Training department for the Career Pathways project.
- March 2013 *AIS Graduate Student Workshop: Navigating Graduate School*. Presentation to first cohort of American Indian Studies master’s program at ASU.
- February 2013 *Integration of Housing and Behavioral Health Innovation*. Panel moderator at American Indian Studies Association conference.
- February 2013 *Political Involvement in Sustaining Native Nations*. Panel moderator at American Indian Studies Association conference.
- January 2013 *Effective Recruitment, Retention, and Supervision of Staff*. Co-presenter at Tribal Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Winter Regional Meeting, presentation.
- August 2012 *AIS Graduate Student Orientation*. Invited speaker to inaugural cohort of American Indian Studies master’s program at ASU.
- August 2012 *The Impact of Meth on Indian Communities*. Presentation at the Salt River Pima-Maricopa Community Men’s and Women’s Gathering conference on the growth in the need and provision of social and human services and the influx of methamphetamine into Indian communities.
- June 2012 *Tribal Law, Social Policy, and Relations*. Presentation to SWG 531 class on intersection of American Indian law, social policy, and intergovernmental relations with the federal and state governments.
- February 2012 *From Self Governance to International Relations: Expanding the Boundaries of the Indigenous World*. Panel Moderator at American Indian Studies Association conference.

July 2011 *American Indian Health Disparities in Arizona Congressional District 7*. Presentation to the Udall Foundation and congressional staff.

9. PROFESSIONAL PUBLICATIONS

González-Santin, E., Perry, T.A., Maceachron, A. & Sharp, C. (2016). *GRIC Career Pathways Evaluation Final Report*. Gila River Indian Community Employment & Training.

Sharp, C., Limb, G., Beckstein, A. & Bullock, Z. (2015). Completing the circle of life: Death and dying among Native Americans. In J. Caciatore & J. DeFrain (Eds.), *The World of Bereavement: Cultural Perspectives on Death in Families*. New York: Springer.

U.S. Department of Human and Health Services, Office of Child Care, and Administration for Children and Families. (2015). *Social Media Guide for Tribal Home Visiting Programs*. Primary contributor for report prepared for the Office of Child Care, Administration for Children and Families, in the U.S. Department of Human and Health Services. Walter R. McDonald & Associates, Inc. and its contractor, Arizona State University.

U.S. Department of Human and Health Services, Office of Child Care, and Administration for Children and Families. (2013). *Effectively Staffing a Tribal Home Visiting Program*. Primary contributor for report prepared for the Office of Child Care, Administration for Children and Families, in the U.S. Department of Human and Health Services. Walter R. McDonald & Associates, Inc. and its contractor, Arizona State University.

10. ETHNIC BACKGROUND

Enrolled citizen of the federally recognized Colorado River Indian Tribes, from Colorado River Indian Reservation near Parker, Arizona. Tribe is the Mohave Tribe (Hamakav) and clan is Frog (Bouhth) clan. Also descended from Czech and English ancestry.

11. OTHER RELEVANT INFORMATION

CERTIFICATIONS

- CITI Social & Behavioral Responsible Conduct of Research Certification
- CITI Social & Behavioral Research Investigators and Key Personnel Certification
- ASU ORIA Institutional Review Board Training
- Parents As Teachers Model Implementation Certification
- Family Spirit Home Visiting Training

RESEARCH AND OTHER SUPPORT

Ongoing

Grants to Underserved Populations Sharp (PI) 9/30/2018-9/29/2020

ITCA and Tohono O’odham Nation for a training grant funded by the US Department of Justice. The purpose to increase support for American Indian (AI) sexual assault victims. The goals of the project are to provide training, technical assistance, and capacity building to strengthen comprehensive sexual assault victim services in Tribal communities. Comprehensive services include meeting the immediate needs of survivors, such as crisis intervention and legal and/or medical accompaniment, providing survivors with healing, and communities with strategies to prevent sexual violence.

Gila River Health Care Tribal Opioid Response
9/30/2018-9/29/2020

Gonzalez-Santin (PI), Sharp (Co-PI)

Partnership with GRHC to serve as evaluator. The project will include performance assessment and project assessment. Project activities include development of protocols for the delivery of Medication Assisted Treatment, a community-wide awareness campaign, and training for GRHC and other allied professions in the community. Methods for data collection include focus groups, surveys, network surveys, program document reviews, interviews with stakeholders, and GPRA data analysis.

NCWWI University Partners Traineeship

González-Santin (PI)

9/30/2014-9/29/2019

Project in partnership with Gila River Indian Community, Fort McDowell Yavapai Nation, Salt River Pima-Maricopa Indian Community, and Navajo Nation to provide MSW internship placements with tribal child welfare agencies, enhance existing child welfare curriculum, and employ graduates in child welfare agencies that serve American Indian/Alaska Native populations.

Completed

Weaving Native Perspectives

González-Santin (PI)

9/30/2014-9/29/2017

Project in partnership with Native Health, Fort McDowell Yavapai Nation, and Gila River Health Care to place MSW Advance Direct Practice students in settings with integrated behavioral health and primary care for AI/AN children, adolescents, and transitional age youth. Additional activities include the provision of interprofessional training, development of training curriculum, and post-graduation tracking.

GRIC Career Pathways Evaluation (Type A)

González-Santin (PI)

7/1/2012-6/31/2015

Third-party evaluation for the Gila River Indian Community, Employment and Training Department's Career Pathways project funded by the US Department of Labor, Workforce Innovation Fund. The evaluation includes a two-tier focus on participant outcomes and systems-change outcomes. Responsibilities include overall project coordination, reporting, development of methodologies, data collection and analysis, and assisting with publication of findings.

GRIC Tribal Social Services Assessment

González-Santin (PI)

7/1/2012-7/15/2013

Programmatic assessment of social services department with a goal of providing analysis of organizational climate, improvement of department operations, determining community perceptions, and improvement of cross-departmental collaboration. Responsibilities included coordination of the assessment team activities, development of methods, data collection and analysis, and finalizing technical report.

GRANTS SUBMITTED

Jan 2019

National Child Welfare Workforce Institute University Partnerships. Grant in partnership with Gila River Indian Community Tribal Social Services, Navajo Nation Department of Family Services, and Dine College to provide organizational assessment and intervention at GRIC and fund student stipends for GRIC and Navajo Nation. **Role:** Co-PI. **Amount requested:** \$600,000 **Status:** Not funded.

Aug 2018 SAMHSA Tribal Opioid Response. Grant in partnership with Gila River Health Care, Gila River Indian Community to evaluate tribal health care organization response to the opioid epidemic. **Role:** Co-PI. **Amount Requested:** \$222,000. **Status:** Funded, ongoing.

Jan 2018 DOJ-OVW Services to Underserved Populations. Grant in partnership with Inter Tribal Council of Arizona, Inc. and Tohono O’odham Nation’s Komckud Ki: (Tortoise House) Domestic & Sexual Violence Prevention Program, to provide culturally relevant training to victim service providers that serve survivors of sexual assault. **Role:** PI. **Amount Requested:** \$50,000 **Status:** Funded, ongoing.

Jan 2017 Behavioral Health Workforce Education and Training (BHWET) Program – Grant in partnership with Gila River Health Care, Fort McDowell Yavapai Nation Wassaja Family Services, Salt River Pima-Maricopa Indian Community Behavioral Health, Native Health, and Native American Connections to provide training and stipends to MSW ADP students in culturally relevant integrated behavioral health practice. **Role:** Project Coordinator, Co-PI. **Amount Requested** \$1,200,000. **Status:** Recommended for funding but unfunded due to limited availability.

Jun 2015 DHHS-ACF-ACYF-Children’s Bureau State and Tribal ICWA Implementation Partnership Grant. Grant in partnership with Inter Tribal Council of Arizona, Navajo Nation ICWA, and Arizona Supreme Court, Court Improvement Project to assess and improve ICWA implementation. **Role:** Project Coordinator. **Amount Requested** \$625,000. **Status:** Not funded.

Jul 2014 DHHS-ACF Tribal Maternal, Infant, and Early Childhood Home Visiting Technical Assistance Center. Contract in partnership with Zero to Three to deliver programmatic technical assistance to TMIECHV grantees. **Role:** TA Specialist. **Amount Requested** \$360,286. **Status:** Funded, completed.

Jun 2014 DHHS-ACF-ACYF-Children’s Bureau Capacity Building Center for Tribes. National Tribal title IV-E technical assistance center grant in partnership with Inter Tribal Council of Arizona, Native American Rights Fund, National Tribal Court Judges Association, and Walter Ray McDonald Associates. **Role:** Project Coordinator. **Amount Requested** \$2,102,100. **Status:** Not funded.

Jun 2014 DHHS-HRSA Behavioral Health Workforce Education and Training for Professionals. Grant in partnership with Gila River Health Care, Native Health, and Fort McDowell Yavapai Nation to provide training and stipends to students and staff on culturally relevant integrated behavioral health practice. **Role:** Project Coordinator. **Amount Requested:** \$473,246. **Status:** Funded, completed.

Jan 2014 National Child Welfare Workforce Institute University Partnerships. Grant in partnership with Gila River Indian Community Tribal Social Services, Navajo Nation Department of Family Services, Salt River Pima-Maricopa Indian Community Social Services, and Fort McDowell Yavapai Nation to provide organizational intervention to GRIC and fund

student stipends in the field of tribal child welfare. **Role:** Project Coordinator **Amount Requested:** \$735,000 **Status:** Funded, ongoing.