CURRICULUM VITAE

Kate Hoffner, M.Ed.

Mary Lou Fulton Teachers College | Arizona State University
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EDUCATION

2012	Master of Education, School Guidance Counseling
	Ottawa University
2010	Master of Education, Human Relations
	Educational Psychology
	Northern Arizona University
2006	Post-Bac Secondary Teaching Certificate Program
	Arizona State University
2003	Bachelor of Science, Psychology
	Arizona State University

HONORS AND AWARDS

SUN Award for Service, Leadership, Innovation, Supporting Students; Arizona State University

PROFESSIONAL EXPERIENCE

Higher Education

2022 – Present	Clinical Assistant Professor, Arizona State University, Mary Lou Fulton Teachers
	College
2011 - 2021	Faculty Associate, Arizona State University, Mary Lou Fulton Teachers College

PK – 12 School Systems

2017 - 2022	School Counselor (Centennial High School), Peoria School District
2006 - 2017	Science Teacher (Centennial High School), Peoria School District

TEACHING EXPERIENCE

Higher Education

EDP 311	Educational Psychology for Future Teachers
EED 529	Science in the Elementary School
SCN 208	Intro to Environmental Studies
SED 322	Classroom Leadership in Secondary Schools
SED 482	Secondary Science Methods
SED 501	Introduction to Effective Instruction

SED 513	Science Teaching Methods for Secondary Schools
SED 533	Middle/Secondary Instruction, Management, and Assessment
SED 544	Creating Classroom Climates
TEL 310	Instructional Design and Planning
TEL 370	Building a Professional Network
TEL 371	Educational Policies
TEL 504	Learning & Instruction
TEL 505	The American Education System

K-12 Education

High School Biology

High School Integrated Science

High School Earth/Space Science

High School Psychology

High School Sociology

LEADERSHIP IN TEACHING

<u>Curriculum Design and Development</u>

2024	TEL 310 - Course refresh
2023	SED 513 - Course refresh
2022	SED 483 - New course design
2022	SED 482 - Course redesign

2014 High School Integrated Science - New course design

PRESENTATIONS

Hoffner, K., Miiller, S. (2024, Sept 6). *Bridging the Generation Gap with Gen Z: How can you engage your students with active learning strategies* [Presentation] Nursing College Faculty, Arizona State University. Phoenix, AZ

Hoffner, K., Trombley, N. (2023, Sept 15). *Bridging the Generation Gap with Gen Z: What Do They Bring to your Classroom?* [Presentation] Nursing College Faculty, Arizona State University. Phoenix, AZ

PROFESSIONAL SERVICE

Institutional Service

2024	Summer Hiring Committee - Secondary STEM Education Clinical Assistant Professor
2024-Present	Course Coordinator TEL 310
2023-Present	'Wee Greens' Early Childhood Gardening Curriculum Team Member
2023-Present	Course Coordinator SED 513
2022-Present	Course Coordinator SED 482

National Service

2024 Submission Reviewer, National Science Teaching Association National Conference

Local Service

2024 STEM Team member, Sierra Verde Elementary School, Deer Valley School District, STEM Career Day

PROFESSIONAL MEMBERSHIPS

Arizona Science Teachers Association (ASTA) National Science Teaching Association (NSTA)