

Katherine (Katie) Morris

Arizona State University
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EDUCATION

MEd Curriculum and Instruction (emphasis in Language and Literacy)
College of Education, Arizona State University. December, 2008

BAE Elementary Education
College of Education, Arizona State University. December, 2002

CERTIFICATIONS & ENDORSEMENTS

LETRS Certificate of Mastery (Language Essentials for Teachers of Reading and Spelling)

Arizona Department of Education - Standard Professional Elementary Education, K-8
Structured English Immersion Endorsement, K-12
Early Childhood Education Endorsement, Birth-Age 8/Grade 3
Reading Specialist Endorsement, K-12

Arizona Master Mentor Teacher, Arizona K-12 Center

UNIVERSITY POSITIONS

2023- Current Mary Lou Fulton Teachers College, Clinical Assistant Professor

2013- 2023 Mary Lou Fulton Teachers College, Arizona State University - Instructor

2010-2013 Mary Lou Fulton Teachers College, Arizona State University - Faculty Associate

UNIVERSITY TEACHING EXPERIENCE

TEL331	Science of Reading
SED398	Clinical Experience II
SED 397	Clinical Experience I
TEL215	Introduction to Child and Adolescent Development
RDG413	Language & Literacy II in Elementary Schools
BLE220	Foundations of SEI
RDG291	Children's Literature
ECD321	Emerging Language and Literacy
ECD211	Developing Child: Theory/Practice Pre-Grd3
EED433	Language Methods, Management & Assessment
ECS315	Classroom Organization & Child Guidance
ECD525	Emergent Literacy

ECD321	Field Experience, K-3 Setting
RDG323	Literacy Process in the Content Areas
TEL311	Instructional Management of Inclusive Classrooms
RDG322	Language & Literacy II - Elementary Schools
EED397	Field Experience II - Practicum
EED396	Field Experience I - Practicum

UNIVERSITY TEACHING - RELATED DUTIES & ACHIEVEMENTS

- Instruction of courses delivered to teacher candidates on Poly Campus, Tempe Campus, and Zoom environments
- Collaboration with instructors to facilitate delivery of course outcomes in alignment with program outcomes, and the development of assignments and student learning experiences
- Design of lessons that utilize and model best practices, evidence-based strategies, multiple means of engagement, and opportunities for teacher candidates to participate in culturally sustaining ways (ex. use of the writer's notebook in EED433)
- Continuous coordination with MLFTC Student Services to support teacher candidates facing mental health, financial, and academic challenges
- Effective course management through Canvas
- Prompt, supportive, kind, and compassionate communication with students through before/after class meetings, office hours, email and Canvas messaging
- Detailed and personalized feedback to students on learning experiences and assignments, with high expectations for all learners in meeting course outcomes
- Flexible support of teacher candidates and their learning needs (ex. SAILS accommodations, attending class through Zoom when ill, etc.)
- Completion of letters of recommendation for students upon request
- Continued professional development (ex. webinars, trainings, and studying research) to ensure delivery of current and relevant content that supports program outcomes

STUDENT MENTORING

2022	Undergraduate Student Thesis Committee, Barrett Honors College
2018-2019	Undergraduate Student Thesis Committee, Barrett Honors College
2017-2018	Undergraduate Student Thesis Committee, Barrett Honors College

COURSE DEVELOPMENT

2024-Present	RDG413 Course Coordinator <ul style="list-style-type: none"> ➤ Updating of course content and materials to align with current Science of Reading Research and Practices ➤ Developed Dyslexia module and assessment ➤ Transition to clinically embedded course
2023	RDG413 Literacy Methods of Instruction and Assessment for Diverse Learners <ul style="list-style-type: none"> ➤ Collaborated with Course Coordinator to develop study guide to align course learning to AEPA - Foundations of Reading Exam

- 2021- Present RDG291 Children’s Literature, Course Coordinator
- Updating of Syllabus & Materials: Emphasis on inclusion and exploration of diverse materials and authors, development of weekly materials & resources for all instructors
- 2020- Present EED433 Language Methods, Management, & Assessment, Course Coordinator
- Emphasis on culturally sustaining curriculum through writing
 - Course redesign and development of university literacy designation (Summer 2023)
- 2019 EED 396 / 397 - Clinical Experience, Course Coordinator
- Complete revision of the course structure, assignments, & Canvas development shell
 - Held meetings with site leads to share new structure of the course
- 2017-2018 RDG322, Course Coordinator
- Development of a phonological awareness / word recognition active learning module to deliver essential skills to teacher candidates in all sections of the course
 - Updated syllabus, materials, & course management system (Blackboard)
 - Met with Instructors and Faculty Associates
- 2015-2016 ECD321, Course Coordinator
- Updated syllabus, materials, & course management system (Blackboard)

PROGRAM DEVELOPMENT

- 2024-present Clinically Embedded Course Development Team
- Collaborated with with clinical faculty to design RDG413 course syllabus to meet RDG413 literacy content goals and clinical experience expectations
- 2018-2020 Term 5 Curriculum Lead
- Collaborated with Term 5 Instructors, Term 6 & Term 7 Leads to align goals and curriculum
 - Developed Term 5 Core Competencies
- 2020 Intern Coach
- Implemented a new role that would connect the clinical instruction with the content instruction
 - Utilized Clinical Rounds as a process and protocol with teacher candidates in the Balsz School District
- 2018 MLFTC Summer Redesign Team
- 2018 MLFTC Summer Lower Division Course Redesign Team

- 2018 Clinically-Embedded Experience Project - Balsz School District
- Developed and implemented curriculum to connect course content with clinical practice

PRESENTATIONS & PANELS

- 2022 The Higher Education Partnership–Morocco (HEP-M),
Topic: Student Engagement in the College Classroom
- 2020 MLFTC West Campus Jumpstart
- 2020 MLFTC Spring Recruitment Panelist
- 2019 Diverse Children’s Literature Collaboration with Hayden Library
Collection still on display
- 2019 MLFTC Summer Redesign Presenter - Term 5 Clinical Experience
- 2019 MLFTC Education Careers Showcase Presenter
- 2018 Design Thinking Focus Group Presenter - Mindfulness
- 2018 MLFTC Character Conference Presenter, Arizona State University

PROFESSIONAL DEVELOPMENT

- 2022-Current LETRS (Literacy Essentials for Teachers of Reading and Spelling)
Expected completion date, August 2024
- 2020-2022 Starting from Complexity Faculty Book Club
- 2017-2018 Design Thinking Focus Group
- 2012 Orton Gillingham Training, Structured Literacy
- 2009-2011 Arizona Master Mentor Teacher Training, Arizona K-12 Center
- 2010 Kagan Cooperative Learning Structures Training

ELEMENTARY TEACHING

- 2009-2012 Instructional Coach, Balsz School District
- Created and led professional development for teachers
 - Implemented the first school-based RTI Model for Intervention
 - Classroom coaching / modeling lessons, K-6
 - Conducted student assessments
 - Analyzed student data
 - Led grade-level meetings
 - Conducted district walk-throughs
 - District committee to unpack standards and create curriculum plan
- 2003-2009 Classroom Teacher, Balsz School District
- Taught first grade, second grade, third grade
 - Held poetry celebrations for students and families

AWARDS

- 2023 Professor of Impact Award, Arizona State University

- Being a great mentor
- Inspiring the class
- Spending extra time helping students
- Making a positive impact
- Understanding that life happens and being flexible with students
- Treating students with respect
- Motivating students to overcome a challenge

2019 SUN AWARD, Service

CONFERENCE ATTENDANCE

2019 Learning to Teach Conference, Schusterman Family Foundation
Denver, Colorado

COMMUNITY SERVICE

2018-2020 Member of Highland Park Elementary School Site Council
2018 Founding member of Moms Demand Action, East Valley
2018 Organized & Volunteered a Wear Orange event (Gilbert Farmers Market),
National GunViolence Prevention Day

PROFESSIONAL REFERENCES

Katie Bernstein, Associate Professor, Arizona State University
kbernstein@asu.edu

Alex Estrella-Bridges, Clinical Associate Professor, Arizona State University
alex.estrella@asu.edu

Jill Oliver, Clinical Assistant Professor
joliver@asu.edu

Alexis Wilson, Assistant Superintendent of Human Resources, Scottsdale Unified School District
alexiswilson@susd.org