

# Katherine (Katie) Morris

Arizona State University  
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## PROFESSIONAL PROFILE

Clinical faculty member specializing in literacy education, teacher preparation, and curriculum innovation. Focuses on bridging research and practice to prepare teacher candidates to provide equitable, evidence-based instruction that supports the success of all learners. Committed to fostering instructional practices grounded in strong relationships, high expectations, and the belief that every child can learn and achieve when provided meaningful support and opportunities.

## EDUCATION

MEd, Curriculum and Instruction – Language and Literacy  
Arizona State University, 2008

BAE, Elementary Education  
Arizona State University, 2002

## CERTIFICATIONS & ENDORSEMENTS

- LETRS Certificate of Mastery (Language Essentials for Teachers of Reading and Spelling)
- Arizona Department of Education – Standard Professional Elementary Education, K–8
- Structured English Immersion Endorsement, K–12
- Early Childhood Education Endorsement, Birth–Age 8/Grade 3
- Reading Specialist Endorsement, K–12
- Arizona Master Mentor Teacher, Arizona K–12 Center

## UNIVERSITY APPOINTMENTS

2023–Present Clinical Assistant Professor, Mary Lou Fulton College for Teaching and Learning Innovation (MLFC), Arizona State University

2013–2023 Instructor, MLFC, Arizona State University

2010–2013 Faculty Associate, MLFC, Arizona State University

## CLINICAL FACULTY LEADERSHIP HIGHLIGHTS

- Area Lead for the MLFC Elementary Education Program
- Co-Course Coordinator for RDG413, a clinically embedded literacy course, and EED433, a literacy-intensive methods course
- Co-chair and lead organizer of the inaugural MLFC Literacy Conference
- Leadership in curriculum redesign aligned to Science of Reading and Structured Literacy initiatives
- Development and implementation of clinically embedded literacy coursework and rehearsal-based instructional practices

- Leadership in curriculum alignment and instructional improvement through MLFC Curriculum Tag initiatives
- Collaboration with statewide literacy organizations and leaders including the Arizona Department of Education and Read On Arizona

## **TEACHING EXPERIENCE**

### **University Courses Taught**

- TEL470 Professional Educator Series: Career Growth and Planning
- TEL331 Science of Reading
- SED398 Clinical Experience II
- SED397 Clinical Experience I
- TEL215 Introduction to Child and Adolescent Development
- RDG413 Elementary Methods for Literacy Instruction and Assessment
- BLE220 Foundations of SEI
- RDG291 Children's Literature
- ECD321 Emerging Language and Literacy
- ECD211 Developing Child: Theory/Practice Pre-K-3
- EED433 Language Methods, Management & Assessment
- ECS315 Classroom Organization & Child Guidance
- ECD525 Emergent Literacy
- ECD321 Field Experience, K-3 Setting
- RDG323 Literacy Process in the Content Areas
- TEL311 Instructional Management of Inclusive Classrooms
- RDG322 Language & Literacy II – Elementary Schools
- EED397 Field Experience II – Practicum
- EED396 Field Experience I – Practicum

## **TEACHING LEADERSHIP & CURRICULUM INNOVATION**

### **Program Leadership**

2024–Present MLFC Elementary Education Program, Area Lead

- Leads programmatic collaboration and continuous improvement efforts across the Elementary Education program, supporting faculty communication, instructional alignment, and shared program goals
- Led the EED/EME Faculty & Student Partnerships Project Team focused on strengthening collaboration and communication between faculty and teacher candidates
- Planned, recruited for, co-facilitated, and coordinated follow-up for a student partnership panel discussion highlighting student perspectives and experiences across EED and EME programs

2024–Present MLFC Division for Educator Preparation, Curriculum Tag Leadership

- Supports curriculum refinement, alignment to high-quality instructional materials, and programmatic improvement efforts

- Presented literacy findings and curricular recommendations to literacy faculty and EED/EME faculty groups

### **Course Coordination & Clinical Innovation**

2024–Present RDG413 Co-Course Coordinator, Clinically Embedded Course

- Leads development and implementation of curriculum aligned to Science of Reading research, Structured Literacy, MTSS, and literacy assessment practices
- Led implementation efforts supporting transition to a clinically embedded course model connecting university coursework and classroom practice
- Developed dyslexia module and aligned assessment experiences
- Mentors and supports instructional faculty in implementing aligned literacy practices, clinically embedded instruction, and shared course expectations

2020–Present EED433 Co-Course Coordinator, University Literacy Designated Course

- Led redesign and implementation of a university literacy-designated course focused on writing instruction and evidence-based literacy practices
- Developed rehearsal-based instructional structures to strengthen teacher candidate instructional practice
- Designed comprehensive instructional resources aligned to culturally sustaining and research-based writing instruction
- Mentors and supports instructional faculty in implementing aligned writing instruction, rehearsal-based pedagogy, and shared course expectations

### **Additional Course Leadership**

2021–2023 RDG291 Children’s Literature, Course Coordinator

- Led revision of syllabus and instructional materials with emphasis on diverse literature, inclusion, and instructional resource development across course sections

2019 EED396/EED397 Clinical Experience, Course Coordinator

- Led complete redesign of course structure, assignments, and Canvas course shell
- Facilitated collaboration with school site leads to support implementation of revised clinical experience structures

2017–2018 RDG322 Course Coordinator

- Developed active learning module focused on phonological awareness and word recognition instruction for teacher candidates
- Revised syllabus, course materials, and instructional systems
- Facilitated collaboration across instructional faculty

2015–2016 ECD321 Course Coordinator

- Revised syllabus, instructional materials, and course management systems

### **SCHOOL & CLINICAL ENGAGEMENT**

2025 EMCC Equity Minded Course Connections

- Participated in elementary classroom visits to maintain connections between university instruction and K–12 practice

## **PROFESSIONAL DEVELOPMENT & LITERACY EXPERTISE**

- 2026 ADE Secondary ELA Book Study – *The Essentials of Adolescent Literacy*
- 2025 Science of Reading Week, Arizona Department of Education
- 2025 From Course to Classroom: Embedding AI in Teacher Preparation Programs
- 2022–2024 LETRS (Language Essentials for Teachers of Reading and Spelling)
- 2012 Orton-Gillingham Training, Structured Literacy
- 2009–2011 Arizona Master Mentor Teacher Training, Arizona K–12 Center

## **K–12 EDUCATIONAL EXPERIENCE**

### **Instructional Leadership**

2009–2012 Instructional Coach, Balsz School District

- Designed and facilitated professional development for teachers and instructional teams
- Implemented the district’s first school-based RTI intervention model
- Provided classroom coaching, modeling, assessment support, and instructional data analysis
- Led grade-level collaboration meetings and district walkthroughs
- Participated in district curriculum planning and standards alignment initiatives

### **Classroom Teaching**

2003–2009 Classroom Teacher, Balsz School District

- Taught first, second, and third grade
- Developed family literacy and poetry celebration events to support student engagement and school-community connections

## **SERVICE & PROFESSIONAL LEADERSHIP**

### **Statewide Literacy Leadership & Partnerships**

2026 Read On Arizona, Shared Coaching Framework Co-Lab

2026 Read On Arizona, Literacy Partner

2026 ASU Literacy Conference, Co-chair

2025–Present ASU/MLFC Literacy Conference – *Hopeful Horizons*, Co-chair, Project Team Leader, and Master of Ceremonies

- Led development of the conference proposal, collaborative leadership structure, and implementation planning for the inaugural MLFC Literacy Conference
- Directed event logistics, scheduling, organization, and rehearsal planning for the 2025 conference and ongoing 2026 planning efforts
- Collaborated with literacy faculty, researchers, practitioners, administrators, mentors, and state literacy leaders to develop a cross-sector professional learning experience supporting literacy instruction and statewide Literacy Endorsement initiatives
- Supported professional learning connected to evidence-based literacy practices, statewide literacy initiatives, and Literacy Endorsement implementation

2024 AEPA Foundations of Reading Preparation Initiative

- Collaborated in the development and organization of literacy resources to support teacher candidate preparation for the Foundations of Reading examination and Literacy Endorsement requirements

### **Program Development & Clinical Partnerships**

2024–Present Clinically Embedded Course Development Team

- Collaborates with clinical faculty to design clinically embedded literacy coursework connecting course content, literacy standards, and field-based instructional practice

2024 Just Right Roles Initiative

- Collaborated in identifying developmental roles and opportunities for teacher candidates across partner schools

2020 Intern Coach

- Implemented a clinical support role connecting content instruction and field-based learning experiences
- Utilized instructional rounds and coaching protocols with teacher candidates in partner districts

2018–2020 Term 5 Curriculum Lead

- Collaborated across instructional teams to align curriculum goals and core competencies across program terms

2018 Clinically Embedded Experience Project – Balsz School District

- Developed proposals and coordinated district partnerships to support clinically embedded instructional experiences
- Facilitated mentor and intern collaboration, instructional rounds, and field-based curriculum implementation

### **University & Community Engagement**

2025 Undergraduate Student Thesis Committee, Barrett Honors College

2022 Undergraduate Student Thesis Committee, Barrett Honors College

2018–2019 Undergraduate Student Thesis Committee, Barrett Honors College

2017–2018 Undergraduate Student Thesis Committee, Barrett Honors College

2024 Arizona State University Open Door Workshop Presenter

- Provided professional development for faculty and staff supporting implementation of Open Door engagement activities

### **Presentations & Panels**

2026 MLFC Elementary Education Major Information Session, Spring

2025 MLFC Elementary Education Major Information Session, Fall

2024 Student Policy Presentation & Discussion, Division for Educator Preparation

2022 Higher Education Partnership–Morocco (HEP-M)

- Topic: Student Engagement in the College Classroom

2019 Diverse Children’s Literature Collaboration with Hayden Library

2019 MLFC Summer Redesign Presenter – Term 5 Clinical Experience

2019 MLFC Education Careers Showcase Presenter

2019 Professional Pathways Welcome Presenter

2018 Design Thinking Focus Group Presenter – Mindfulness

2018 MLFC Character Conference Presenter

- Topic: Self Reflection & the Four Tendencies

## **SCHOLARSHIP, RESEARCH & CREATIVE ACTIVITY**

### **Publications**

Boozer, A., & Morris, K. (2023, December). *Higher Education Partnership-Morocco syllabi and content review: Planning*. Arizona State University.

Morris, K., & Boozer, A. (2023, December). *Higher Education Partnership-Morocco syllabi and content review: Management*. Arizona State University.

Heim Martinez, D., Hoffner, K., Crabtree, C., Morris, K., Rillero, K., Rillero, P., & Guerrero, K. (2026). *Wee Greens: A garden-based learning kindergarten curriculum*. Urban Farming Education. ISBN: 979-8-8959007-3-4

### **Grants & Research Activity**

2025 Hopeful Horizons: A Literacy Conference for Preservice Educators, Mentor Teachers, and ASU Faculty (Unfunded Grant Proposal)

2025 IRB Submission – Micro Greens Curriculum Research Survey

### **AWARDS & RECOGNITION**

2023 Professor of Impact Award, Arizona State University

- Recognized for mentorship, instructional support, student impact, flexibility, and commitment to student success

2019 SUN Award – Service

### **PROFESSIONAL REFERENCES**

Nicole Thompson, Vice Dean, MLFC, Arizona State University (Supervisor)  
[NLThompson@asu.edu](mailto:NLThompson@asu.edu)

Katie Bernstein, Associate Professor, Arizona State University  
[kbernstein@asu.edu](mailto:kbernstein@asu.edu)

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