
Q. (Qingqing) Wang

Assistant Teaching Professor
School of Public Affairs
Arizona State University
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Education

Ph.D. Public Administration and Policy, Arizona State University (ASU), 2016-2020
Committee: Barry Bozeman (Chair), Stuart Bretschneider, Justin Stritch
Dissertation: *Turnover and Career Outcomes of Scientists and Engineers*

M.P.A Public Administration and Policy, Renmin University of China (RUC), 2013-2015

B.A. Public Administration, China University of Political Science and Law (CUPL), 2009-2013
Exchange Student, Université de Montréal, 2011

Academic Appointment & Affiliation

- Assistant Teaching Professor, School of Public Affairs, HNU-ASU Joint International Tourism College (HAITC) & Watts College of Public Service and Community Solutions, Arizona State University, August 2020-Present
- Research Fellow, Center for Organization Research and Design (CORD), Arizona State University, August 2020-Present

Research & Teaching Interests

- Science and Technology Policy, Public Policy and AI, Higher Education Policy, Human Resources Management, Nonprofit Management

Honors & Awards

- Outstanding Teaching Award, HNU-ASU Joint International Tourism College, 2023
- ARNOVA Diversity Scholars and Leaders Program, Awarded by Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA), 2019-2020
- ASU Graduate and Professional Student Association (GPSA) Career Development Grant, Funded by GPSA of ASU, 2019-2020
- Best Paper Award of Doctoral Student Research Conference of ASU, Awarded by Watts College of Public Service & Community Solutions of ASU, 2019
- Graduate Travel Award, Funded by School of Public Affairs of ASU, 2017-2019
- Graduate Research Assistantship, Funded by School of Public Affairs of ASU, 2016-2020
- The First-class Graduate Scholarship of RUC (Top 10%), Awarded by RUC, 2013-2015
- National Scholarship (Top 1%), Awarded by Ministry of Education of China, 2010 & 2011

Research

Publications & Conferences

Peer-Reviewed Publications:

(*Denotes corresponding author; +denotes student co-author at the start of the project)

- Barton, C. J., **Wang, Q***, Anderson, D. M., & Callow, D. A. (2021). Synchronizing the logic of inquiry with the logic of action: The case of urban climate policy. *Sustainability*, 13(19). <https://doi.org/10.3390/su131910625>
- **Wang, Q***, Jung, J., Bozeman, B., & Gaughan, M. (2019). Collaboration cosmopolitanism: what are the effects on the “overlooked majority” of scientists and engineers? *Higher Education*, 78(6), 1011-1034.
- **Wang, Q***. (2014). Social support system for children with cerebral palsy in China. *Social Welfare*, 05, 25-30. [In Chinese]

Under Review:

- **Wang, Q***, Long, R., Chen, J., Artificial intelligence in higher education: A practical approach (Book Review). *Journal of Public Affairs Education*.
- Zhang, X., **Wang, Q***. The moral inversion of generative AI: A critical interpretation on regime values. *Public Performance and Management Review* (paper proposal accepted for the special issue at *Public Performance and Management Review*).
- Chen, Y⁺, Fusi, F., **Wang, Q.**, Welch, E., Siciliano, M., Dealing with regulatory burdens on biological material: A resource-based view framework to explain scientists’ exploration-exploitation network strategies. *Research Policy*.

Works in Progress:

- **Wang, Q.** From the for-profit to the public and nonprofit sector: job satisfaction change of sector switchers
- **Wang, Q.**, Hung, C., Does volunteering improve job satisfaction? Examining moderating influences in the U.S. context
- **Wang, Q.** Turnover and career outcomes of female and male scientists and engineers
- **Wang, Q.** Using chatbots in higher education: What are the challenges and opportunities for faculty and students in public administration?
- **Wang, Q.** Stepping out of their zones: career dynamics for STEM graduates (in preparation for data analysis)

Conference Presentation:

- Dai, C⁺, Zhou, J⁺, **Wang, Q.** (2023)., A Systematic Literature Review of Rural Emergency Management in China, The Third Annual Conference on Emergency Management and Policy Analysis (CEMPA), Haikou, China, November. 2023.
- **Wang, Q.** & Huang, X⁺. (2021)., *Exploring Volunteering Activities and Individual Career*

Outcomes in the U.S., Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA) Asia, Hangzhou, China, July 2021.

- **Wang, Q.** (2019)., *From the For-profit to the Public and Nonprofit Sector: Do Sector Switchers Enjoy A Higher Level of Job Satisfaction?*, Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA), San Diego, U.S., November 2019.
- **Wang, Q.** (2019)., *Voluntary Turnover and Career Outcomes of Female and Male Scientists and Engineers*, Association for Public Policy Analysis & Management (APPAM), Denver, U.S., November 2019.
- **Wang, Q.** (2019)., *Not Only Benefiting Others: Volunteering as An Enhancement to Individual Career Outcomes*, West Coast Nonprofit Data Conference, Phoenix, U.S., April 2019.
- Chen, Y⁺., **Wang, Q.** (2019)., *To Explore or to Exploit? How Network Characteristics and Regulatory Burdens Affect Scientists' Strategies to Access Resources*, Doctoral Student Research Conference of ASU, Phoenix, U.S., February 2019.
- **Wang, Q.** (2018)., *Government-Nonprofit Relations in Poverty Alleviation in China: Different Perspectives*, Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA), Austin, U.S., November 2018.
- **Wang, Q.** (2018)., *Turnover and Career Outcomes of Scientists and Engineers*, Public Management Research Conference (PMRC), Singapore, Singapore, June 2018.
- **Wang, Q.** (2018)., *Work Patterns and Career Trajectories Change in STEM Fields*, Third Doctoral Student Research Conference of ASU, Phoenix, U.S., January 2018.
- **Wang, Q.** (2017). *What Factors Influence Career Outcomes of Scientists and Engineers in the United States (Poster Session)*, Atlanta Conference on Science and Innovation Policy, Atlanta, U.S., October 2017.
- **Wang, Q.** (2017). *Explaining Public Sector Turnover: Impacts of Collaboration and Fit*, Public Management Research Conference (PMRC), Washington, D.C., U.S., June 2017.
- **Wang, Q.** (2015). *Local Governance in Urban China: A Case Study of Guangzhou Yuexiu District*, the 4th Annual Conference of Public Policy, Beijing, China, September 2015.

Additional Training:

- CAAPA-ZJU Summer Methods Workshop, Online, July 2022
- Academy of Management (AOM) PNP Doctoral Student Professional Development Consortium, Boston, August 2019
- PMRC Doctoral Student Professional Development Workshop, Singapore, June 2018
- Network Analysis in R, Phoenix, May 2018
- The 8th Annual Arizona Methods Workshop, Tucson, January 2018
- Qualitative Data Analysis with ATLAS.ti Workshop, Phoenix, October 2017

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- International Workshop on Education Policies by the International Academy for Leadership (IAF), Gummersbach, July 2016

Grants (Funded)

- 2023, **PI**, Using Chatbots in Higher Education: What Are the Challenges and Opportunities for Faculty and Students in Public Administration? Teaching Innovation Grant Funded by ASU (\$2,000).
- 2016, **Co-PI**, Social Capital and Urban Community Governance: Reform of Urban Community in China, Funded by the Ministry of Civil Affairs of China (5000 RMB, equivalent to \$800).

Teaching

Courses Taught

- *PAF 200 Public Service and Policy in 21st Century*. Fall 2020, 2021, 2022, 2023, Recent Evaluation Mean Score: 4.6
- *PAF 300 Public Management and Administration*. Spring 2021, 2022, 2023, Recent Evaluation Mean Score: 4.8
- *PAF 311 Leadership and Change*. Fall 2021, Recent Evaluation Mean Score: 4.5
- *PAF 460 Public Service Ethics*. Fall 2020, 2021, 2022, 2023, Recent Evaluation Mean Score: 4.7
- *PAF 471 Public Policy Analysis (Undergraduate)*. Spring 2021, 2022, 2023, Recent Evaluation Mean Score: 4.5
- *PAF 505 Public Policy Analysis (MPA)*. Fall 2023, Recent Evaluation Mean Score: 4.9

A score of 5 is best (5-point scale). The scores are the average scores of instructor-based questions.

Student Mentoring

- **MPA Advisor:** Fei Xie, Shiqiang Li, Lihe Lin, 2023-Present
- **MPA Advisor:** Yihang Zhi, Yujue Li, 2022-Present
- **Undergraduate Research Advisor,** Haozhan Xu, Zhenglong Jia, 2020-2023 (guide the students for conference paper writing to attend the American Society for Public Administration Conference in 2022)
- **Undergraduate Research Advisor,** Xinyi Huang, Liushi Ding, Shuting Yan, 2020-2023 (collaborated with the student to attend the Association for Research on Nonprofit Organizations and Voluntary Action Asia Conference in 2021)
- **Undergraduate Thesis Advisor:** Jiangyue Han, Shuting Yan, Siwei Zhang, Yajie Cao, Guannan Zhu, 2022-2023
- **Undergraduate Thesis Advisor:** Shiru Chen (the thesis won the outstanding graduation paper of HAITC at ASU), 2021-2022
- **Undergraduate Thesis Advisor:** Qinghao Peng, Rui Wang, Zhongtian Chen, Yupu Li, Ge Gao, Hainan Cao, 2020-2021

- **Undergraduate Thesis Advisor:** Xu Han, Ziyuan Qian, Silin Liu, Tianyue Tang, Yu Hong, 2020-2021

Workshop Taught/Facilitated

Spring 2021	How to apply for graduate programs in the US	HAITC
Fall 2020	How the pandemic has changed the economy and public policy in China	HAITC
Fall 2020	Public service career and public ethics	HAITC
Fall 2020	How to write a graduation thesis	HAITC

Other Professional Experience

Teaching Assistant **ASU**

Course: Public Policy Analysis (Graduate Online Course)

Instructor: Andrea E. Mayo Jun. 2019- Aug. 2019

Teaching Assistant & Guest Lecturer **ASU**

Course: Public Management and Administration (Undergraduate Course)

Instructor: Barry Bozeman Jan. 2018- May 2018

Research Assistant **ASU**

Project: Cosmopolitan Collaboration, Mobility Patterns and Career Success

(NSF #1537879) (PIs: Barry Bozeman and Monica Gaughan) Sep. 2016-May 2020

Research Assistant **EU& NDRC**

Project: EU-China Social Protection Reform Project

Advisor: Dong Keyong Jun. 2015-Dec.2015

Teaching Assistant **RUC**

Course: Local Government Management

Instructor: Mao Shoulong Oct. 2014- Dec. 2014

Teaching Assistant **RUC**

Course: Comparison of the European Welfare States

Instructor: Minna van Gerven Jun. 2014- Aug. 2014

Service

Departmental Service Activities

- Co-Chair, Teaching Innovation Committee, HNU-ASU Joint International Tourism College

(HAITC), Arizona State University, 2023-Present

- Member, Teaching Innovation Committee, HNU-ASU Joint International Tourism College (HAITC), Arizona State University, 2022-Present
- Search Committee Member, Assistant Teaching Professor in Public Administration and Policy, School of Public Affairs, ASU, 2022-Present
- Member, Undergraduate Thesis Review Committee, HNU-ASU Joint International Tourism College (HAITC), Arizona State University, 2020-Present

Other Service Activities

- Search Committee Member, Lecturer and Assistant Professor in Public Administration and Policy, HNU-ASU Joint International Tourism College (HAITC), Hainan University, 2020-Present
- Organizing Committee Member & Student Representative, Doctoral Student Conference, Watts College of Public Service & Community Solutions. ASU. 2019
- Panel Chair: ARNOVA 2018
- Travel and Research Awards Reviewer, Graduate Professional Student Association, ASU. 2017-2020

Ad-hoc Peer Reviewer

- Review of Public Personnel Administration (ROPPE)
- Academy of Management (AOM) Proceedings
- International Journal of Public Administration
- Higher Education
- Nonprofit and Voluntary Sector Quarterly (NVSQ)
- Nonprofit Management & Leadership
- Qeios

Professional Memberships

Association for Public Policy Analysis & Management (APPAM)

Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA)

Public Management Research Association (PMRA)

China-America Association for Public Affairs (CAAPA)

Personal Skills

- Computer: Proficient in Microsoft Word, Excel, and PowerPoint Applications, Skilled at SPSS & STATA & SAS & R.