

ESTEBAN M. AUCEJO **(Updated: April 2026)**

Department of Economics
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ACADEMIC APPOINTMENTS

Arizona State University

Professor in Economics, W.P. Carey School of Business, 2025-Present

Associate Professor in Economics, W.P. Carey School of Business, 2017-2025

Assistant Professor in Economics, W.P. Carey School of Business, 2016-2017

London School of Economics and Political Science

Assistant Professor in Economics (On leave), Department of Economics, 2016-2017

Assistant Professor in Economics, Department of Economics, 2012-2016

EDITORIAL RESPONSIBILITIES

Managing Editor, *The Economic Journal*, April 2026 – Present

Associate Editor, *Quantitative Economics*, July 2025 – Present

Associate Editor, *The Economic Journal*, August 2025 – April 2026

AFFILIATIONS

Education and Skills Program, Centre for Economic Performance (CEP), 2012-Present

Economics of Education Area, Center for Economic Studies Ifo (CESifo), 2016- Present

National Bureau of Economic Research (NBER), 2020- Present

Office of the Provost Fellow, Arizona State University, 2021- 2025

EDUCATION

Ph.D. in Economics, Duke University, Durham, NC, USA (2012)

M.A. in Economics, Duke University, Durham, NC, USA (2008)

B.A. in Economics, Universidad de San Andrés, Buenos Aires, Argentina (2004)

AREAS OF SPECIALIZATION

Primary Field: Economics of Education

Secondary Field: Labor Economics

PUBLICATIONS/ACCEPTED PAPERS

Arcidiacono, P., Aucejo, E., Fang, H., & Spenner, K. (2011). Does Affirmative Action Lead to Mismatch: A New Test and Evidence. **Quantitative Economics**, 2(November), 303-333.

Arcidiacono, P., Aucejo, E., & Spenner, K. (2012). What Happens After Enrollment? An Analysis of the Time Path of Racial Differences in GPA and Major Choice. **IZA Journal of Labor Economics**, 1(5), October.

Arcidiacono, P., Aucejo, E., Hussey, A., & Spenner, K. (2013). Racial Segregation Patterns in Selective Universities. **Journal of Law and Economics**, 56(November).

Arcidiacono, P., Aucejo, E., Coate, P., & Hotz, V. J. (2014). Affirmative Action and University Fit: Evidence from Proposition 209. **IZA Journal of Labor Economics**, 3(7), September.

Arcidiacono, P., Aucejo, E., & Hotz, J. (2016). University Differences in the Graduation of Minorities in STEM Fields: Evidence from California. **American Economic Review**, 106(3), 525-562.

Aucejo, E., & Romano, T. (2016). Assessing the Effect of School Days and Absences on Test Score Performance. **Economics of Education Review**, 55(December), 70–87.

Aucejo, E., Bugni, F., & Hotz, V. J. (2017). Identification on Regressions with Missing Covariate Data. **Econometric Theory**, 33(1), February, 196-241.

Aucejo, E., & James, J. (2019). Catching Up to Girls: Understanding the Gender Imbalance in Educational Attainment within Race. **Journal of Applied Econometrics**, 34(4), February, 502-525.

Aucejo, E., French, J., Ugalde Araya, M. P., & Zafar, B. (2020). The Impact of COVID-19 on Student Experiences and Expectations: Evidence from a Survey. **Journal of Public Economics**, 191(November), 104271.

Aucejo, E., & James, J. (2021). The Path to College Education: The Role of Math and Verbal Skills. **Journal of Political Economy**, 129(10), October, 2905–2946.

Aucejo, E., Fruehwirth, J. C., Kelly, S., & Mozenter, Z. (2022). Teachers and the Gender Gap in Reading Achievement. **Journal of Human Capital**, 16(3), 372-403.

Aucejo, E., Romano, T., & Taylor, E. S. (2022). Does Evaluation Change Teacher Effort and Performance? Quasi-Experimental Evidence from a Policy of Retesting Students. **Review of Economics and Statistics**, 104(3), 417-430.

Aucejo, E., Hupkau, C., & Ruiz-Valenzuela, J. (2022). Where versus What: College Value-Added and the Returns to Field of Study in Further Education. **Journal of Human Resources**, doi: 10.3368/jhr.0620-10978R1.

Aucejo, E., Coate, P., Fruehwirth, J. C., Kelly, S., & Mozenter, Z. (2022). Teacher effectiveness and classroom composition: Understanding match effects in the classroom. **Economic Journal**, 132(648), 3047–3064

Aucejo, E., French, J., & Zafar, B. (2023). Estimating Students' Valuation for College Experiences. **Journal of Public Economics**, 224(August), 104926.

Aucejo, E. and El Khoury, S. (2025) "Assessing the Heterogeneous Effects of Remedial Education," **Journal of Human Capital**, volume 19, number 2, summer.

Arcidiacono, P., Aucejo, E., Maurel, A., and Ransom T. (2025) "College Attrition and the Dynamics of Information Revelation," **Journal of Political Economy**, Volume 133, Number 1, January 2025

Aucejo, E. and Wong, K. (2025) "The Effects of Classroom Feedback," **Journal of Public Economics**, Volume 241, January, 105274

Ahn, T., Aucejo, E., and James, J. (2025) "The Importance of Student-Teacher Matching: A Multidimensional Value-Added Approach," Forthcoming, **Review of Economics and Statistics**

OTHER PUBLICATIONS/REPORTS

Kelly, S., Mozenter, Z., Aucejo, E., & Fruehwirth, J. C. (2020). School-to-School Differences in Instructional Practice: Descriptive Evidence from the MET Data. **Teacher College Record**, Volume 122 Number 11, p. 1-38.

Kelly, S., Bringe, R., Aucejo, E., & Fruehwirth, J. C. (2020). Using Global Observation Protocol to Inform Research on Teacher Effectiveness and School Improvement: Strengths and Emerging Limitations. **Education Policy Analysis Archives**, 28, 62. <https://doi.org/10.14507/epaa.28.5012>

Aucejo, E., & Tobin, Z. (2021). Assessing Racial Disparities in Postsecondary Education. Prepared for the **64th Economic Conference at the Federal Reserve Bank of Boston: Racial Disparities in Today's Economy**.

WORKING PAPERS

1. "Assessing the Costs of Balancing College and Work Activities: The Gig Economy Meets Online Education," Esteban Aucejo, Spencer Perry, and Basit Zafar (**R&R Journal of Labor Economics**)

2. "Understanding Gaps in College Outcomes by First-Generation Status" (with Jacob French, Maria Paola Ugalde Araya, and Basit Zafar)

3. "The Role of Teacher Private Information in Predicting Student Test Scores" (with Ilkem Gok Karci, and Maria Paola Ugalde Araya)

WORK IN PROGRESS

1. "The Role of Study Habits on Academic Performance" (with Agustina Affonso Peyre, Stephanie El Khoury and Tomas Larroucau)

2. "Compensating Differentials in the Labor Market for Teachers" (with Jonathan James, Vincenzo Scrutinio and Shqiponja Telhaj)

CONFERENCE AND SEMINAR PRESENTATIONS (* scheduled)

2026: Texas A&M, University of Pennsylvania, International Workshop on Applied Economics of Education (keynote speaker)*

2025: University of Toronto, UCSD, CEP-LSE: Education Conference (keynote speaker), Applied Microeconomics Leuven Summer Event

2024: Royal Holloway, CEP-LSE (Education Group), Workshop on "Micro and Macro Facts and Inequality" (Organized by University of Geneva), SOLE conference, "The 2024 Conference on Discrimination in the 21st Century: Fostering Conversations Across Fields," (organized by the Becker Friedman Institute and Rustandy Center at the University of Chicago), Universidad Nacional de La Plata

2023: Washington St. Louis, Michigan State University, University of Nebraska, University of Oklahoma, New York University, Toulouse School of Economics, Conference Celebrating Joe Hotz's Career (organized by Duke University), Workshop "Human capital formation over the life cycle" (organized by University of Rochester), Federal Reserve Bank of New York, 2023 Montréal Workshop on Markets with Frictions, Federal Reserve Bank of Minneapolis Conference on "Education, Labor Market Outcomes, and Inequality"

2022: Columbia University (Teachers College), Kansas State University, Federal Reserve Bank of New York, University of Michigan, Southern Economic Association Annual Meeting

2021: NBER Education Meetings, Econometric Society European Meeting, University of Pittsburgh, Boston Federal Reserve: Conference "Racial Disparities in Today's Economy."

2020: Universidad de San Andrés, Inter-American Development Bank, CESifo conference

2019: University of Georgia, Georgetown/UCL Applied Micro Conference, Cleveland Federal Reserve

2018: NBER Summer Institute, Yale University

2017: AEA meetings, 2nd Applied Microeconomics Conference at ASU, Lund University, University of Leicester, University of Wisconsin-Madison.

2016: University of Rochester, Jacobs Foundation Conference: Economizing Education Policy, CEP Conference, University of Surrey, CESifo Conference, Inter-American Development Bank, UCLA

2015: University of Cambridge, University of Copenhagen, University of Warwick: Workshop on Labour Economics, ABL Conference, University of Naples: Workshop on "The Economics of Discrimination", Royal Holloway, University College London, University of Essex, Arizona State University, NBER meeting: Economics of Education Program, Middlesex University London, Aalto University-University of Helsinki, University of Western Ontario

2014: Federal Reserve Bank of New York, University of Bristol, Conference: "The Economics of Study Choices" organized by University of Zurich, Duke University, University of Oslo, NBER meeting: Economics of Education Program

2013: University of Oxford, University of Warwick, University of Sussex, Tinbergen Institute Amsterdam, Columbia University

2012: New York University, Johns Hopkins University, Stanford University (SIEPR), Paris School of Economics, Sciences-Po, Toulouse School of Economics, University of Warwick, London School of Economics, Washington St. Louis

2009: American Law and Economics Association, ERID Conference

HONORS AND RESEARCH GRANTS

NOA Seed Grant, 2025

"Exceptional contribution in reviewing," The Economic Journal, 2022

Dean's Council Distinguished Scholar, ASU, 2021-Present

Research on Teaching and Learning Grant, ASU, 2020

Dean's Award of Excellence Summer Research Grant, ASU, 2020, 2021

Jacobs Foundation Research Grant 2017-2019, Co-PI (PI: Eric Taylor), CHF 80,000

Institute of Education Sciences Research Grant 2017-2019, U.S. Department of Education, Co-PI (PI: Jane Cooley Fruehwirth, Co-PI: Sean Kelly), \$595,000

REFeree SERVICE

American Economic Journal: Applied Economics, American Economic Journal: Economic Policy, American Economic Review, American Economic Review: Insights, Applied Economic Perspectives & Policy, Canadian Public Policy/Analyse de Politiques, Contemporary Economics, Econometrica, Economic Inquiry, Economic Journal, Economic Letters, Economica, Economics of Education Review, Education Economics, Education Finance and Policy, European Journal of Education, International Economic Review, IZA Journal of Labor Economics, IZA World of Labor, Israel Science Foundation, Journal of Applied Econometrics, Journal of Behavioral and Experimental Economics, Journal of Development Economics, Journal of Econometrics, Journal of Economic Behavior & Organization, Journal of Finance, Journal of Human Capital, Journal of Human Resources, Journal of Labor Economics, Journal of Policy Analysis and Management, Journal of Political Economy, Journal of Political Economy: Micro, Journal of Population Economics, Journal of Public Economics, Journal of The European Economic Association, Labour, Management Science, National Science Foundation Reviewer, Oxford Bulletin of Economics and Statistics, Plos One, Quantitative Economics, Quarterly Journal of Economics, Review of Economics and Statistics, Review of Economic Studies, Social Sciences and Humanities Research Council (SSHRC) reviewer, Swiss National Science Foundation (SNSF) reviewer

GRADUATE STUDENT IN THE MARKET (first time on the market in parentheses)

Chair or Co-Chair (alphabetical order by year):

Agustina Affonso	2026 (Asistant Professor, ORT, Uruguay)
Stephanie El Khoury	2026 (Researcher, ASU University College)
Alexander Toy	2026 (Charles River Associates)
Pablo Carvajal	2024 (Evalueserve, Analyst)
Paola Ugalde Araya	2023 (Louisiana State University, Assistant Professor)
French, Jacob	2022 (NYU Stern, Assistant Professor)
Tobin, Zachary	2022 (Amazon)
Eshaghnia, Sadegh	2019 (University of Chicago, 2-year Post Doc)

Committee Member (alphabetical order by year):

Xiangyu Zhang	2025 (Central University of Finance and Economics, Assistant Professor)
Spencer, Perry	2024 (USC Post-Doc, University of Alaska, Assistant Professor)
Dowling, Jakob	2022 (Amazon)
Mangini, Marco	2021 (Western Alliance Bank)
Mozenter, Zachary*	2019 (Bates White Economic Consulting)
Agostinelli, Francesco	2018 (University of Pennsylvania, Assistant Professor)
Saharkhiz, Morteza	2018 (IMPAQ International, LLC)

(*UNC student)

CURRENT GRADUATE STUDENT ADVISING

Vibhuti Mehta (chair)

Ilkem Gok Karci (co-chair)

TEACHING

Applied Regression and Data Analytics, BSc – W.P. Carey School of Business (2024)
Required Seminar, PhD - W.P. Carey School of Business (2024)
Labor Economics, PhD - W.P. Carey School of Business (2018-2022, 2024)
Labor Economics, BSc - W.P. Carey School of Business (2016-2021)
Labor Economics, PhD - LSE Economics Department (2012-2016),
Labor Economics, MSc - LSE Economics Department (2012-2016)
Labor Economics, BSc - LSE Economics Department (2013-2016)

DEPARTMENTAL SERVICE

Recruitment Committee (2017, 2019, 2020, 2023, 2024)
Personnel Committee (2019, 2020, 2023, 2024)
Graduate Studies Committee (2018, 2020, 2023, 2024)
Economics Department Chair Search Committee (2019)
Department By-Laws Committee (2022)
Co-organizer of the ASU Applied Micro Conference (2017, 2018, 2019, 2024)
Organizer of the Applied Micro Seminars (2017, 2018)
Organizer of the REStud North America Tour at ASU (2024)

COMPUTER SKILLS

STATA, MATLAB, Mathematica, LaTeX

LANGUAGES

Spanish (native), English (fluent), French (basic)