Duane Roen

Emeritus Professor of English
College of Integrative Sciences and Arts
https://cisa.asu.edu/
Arizona State University

Global Futures Scientist
Global Futures Scientists and Scholars Network
https://sustainability-innovation.asu.edu/scientists-scholars/
School for the Future of Innovation in Society
Julie Ann Wrigley Global Futures Laboratory

ADMINISTRATIVE APPOINTMENTS

Arizona State University

Vice Provost, Polytechnic Campus

2015-2021

In this role I focus on building community on the Polytechnic campus and coordinating activities across the colleges that offer programs on the campus. I also work closely with local government, business, educational, and community groups.

Arizona State University, College of Integrative Sciences and Arts/University College

Dean, College of Integrative Sciences and Arts (formerly Letters and Sciences) 2015-2021

The college offers degrees on the Tempe, Polytechnic, and Downtown Phoenix campuses, as well as at some of the community colleges across the state. We also offer online degrees with robust enrollments. I have worked with colleagues to build enrollment in degree programs, to increase research grant funding, and to offer several large-scale courses in ASU's Global Freshman Academy, which makes learning accessible to hundreds of thousands of people across the globe. The college has a strong partnership with ASU Online/EdPlus. More than 8,000 students major in programs that the college offers.

Dean, University College

2015-2019

I worked with colleagues to reorganize University College, which now houses a wide range of academic success programs and resources across ASU's campuses in metropolitan Phoenix: tutoring centers, writing centers, supplemental instruction, First-Year Success, American Indian Student Support Services, degree and career exploration, and academic success courses. Data indicate that these programs help with retention and graduation rates.

Interim Dean, College of Letters and Sciences

2014-2015

The College of Letters and Sciences offers a wide range of degrees, as well as the degree and career exploratory program, on the Tempe, Polytechnic, and Downtown Phoenix campuses. I collaborated with ASU and community college colleagues to launch four-year degrees on the Eastern Arizona College campus in Thatcher.

Interim Dean, University College

2014-2015

At the time, University College offered academic success courses, as well as degree and career exploration courses—all under the UNI prefix.

Head, Technical Communication

2010-2012

I administered an undergraduate degree program in Technical Communication, graduate courses in the field, and other courses that fulfill requirements for other degrees at ASU.

Head, Interdisciplinary and Liberal Studies

2009-2014

I worked with colleagues to offer several interdisciplinary degrees: (1) Bachelor of Interdisciplinary Studies, (2) Bachelor of Liberal Studies, (3) Bachelor of Interdisciplinary Studies in Organizational Studies, and (4) Bachelor of Arts in Organizational Leadership.

Arizona State University, Office of the University Provost

Assistant Vice Provost for University Academic Success Programs (UASP)

2010-2015

I oversaw subject-area tutoring, the writing centers, supplemental instruction, the transition program for entering first-year students, and academic success courses on all four ASU metro campuses. American Indian Student Support Services, which provides a wide range of services to students on all four local campuses, also reports to me.

Arizona State University, School of Applied Arts and Sciences

Head, Humanities and Arts

2004-2009

I worked with colleagues to expand offerings in English, history, art, communication, mass media/media studies, philosophy, dance, music, religious studies, theatre, interdisciplinary studies, and honors. (During my first year in the job, I also handled sociology, women's studies, political science, and anthropology.) I particularly focused on adding courses that fulfill general studies requirements, especially for lower-division students. I coordinated the activities of a small but growing group of tenure-track faculty, lecturers, and faculty associates. I also worked closely with colleagues—both faculty and administrative staff—to hire a half dozen new tenure-track faculty members and dozens of new faculty associates. Further, I collaborated with colleagues to establish degrees in Literature, Writing, and Film; as well as History and Culture. Colleagues and I also established the Project for Writing and Recording Family History. When I began working in this position, 383 students were enrolled in our courses. By spring 2008 the enrollment had grown to 4,719.

Arizona State University, Office of the Executive Vice President and Provost of the University

Director, Center for Learning and Teaching Excellence (CLTE)

2000-2004

Interim Director, Center for Learning and Teaching Excellence

1999-2000

As director, I worked with colleagues in the Center for Learning and Teaching Excellence, as well as many faculty and administrators across the university, to offer activities and resources for the teaching corps on all three campuses of ASU. During my term, CLTE developed close working relationships with other teaching-support offices at ASU and with the Maricopa Center for Learning and Instruction. The center also greatly expanded its offerings for faculty and teaching assistants. In addition to enhancing the activities for new faculty, we offered scores of workshops each semester—some university-wide and some for specific departments or colleges. In 2000, I worked with many colleagues to develop the ASU Summer Institute on College Teaching, which expanded in 2001 to include the ASU Winter Institute on College Teaching. In 2002, we also began offering institutes during the fall and spring semesters. The center also collaborated with or supported many faculty members in writing instructional grants. As director of CLTE, I also served as the ASU liaison to the Campus Program of the American Association for Higher Education. In that role, I helped to bring both recognition and resources to ASU.

Arizona State University, College of Liberal Arts and Sciences, Department of English

Co-Director, Ph.D. Program, Rhetoric/Composition and Linguistics	1996-1997
Director, M.A. Program, Rhetoric and Composition	1995-1997
Director of English Composition	1995-1999

As director of English Composition, I supervised a teaching staff of approximately 140 teaching assistants and associates, faculty associates, instructors, lecturers, and tenure-track and tenured faculty. At the time, the program offered more than 600 course sections serving approximately 13,000 students each year. During my tenure as director, I also worked each year with 25-35 new teaching assistants/associates, offering them three weeks of preparation in August, a three-credit teaching practicum in the fall, and weekly meetings throughout the spring. As director, I worked with colleagues to institute a portfolio evaluation system for first-year courses in 1996, and later linked students' portfolios to a set of nationally developed learning outcomes. In 1997, I oversaw an initiative to offer course sections of composition in computer-mediated classrooms, and those offerings grew to more than 60 sections per semester by 1999.

Syracuse University

Director, Writing Program

1993-1994

In this position, I reported to the Dean of the College of Arts and Sciences. At the time, the Writing Program had about a half dozen tenure-line faculty members and approximately 60 contract faculty and teaching assistants. During my term as director I was able to acquire substantial building space for the unit. I also successfully recruited Keith Gilyard to join the faculty.

University of Arizona, Department of English

Course Director for English 100 (Basic Writing)

Spring 1993

Coordinator of Graduate Studies	1990-1993
Director, Graduate Program in Rhetoric, Composition,	
and the Teaching of English	1988-1992
Associate Director for First-Year Composition	1987-1988
Course Director for First-Year Composition 101 and 102	1987-1988
Head Supervisor for First-Year Graduate Assistants in Teaching	1987-1988
Associate Director for First-Year Composition	Fall 1985
Course Director for Composition 101 and 102	Fall 1985
Head Supervisor for First-Year Graduate Assistants in Teaching	Fall 1985
Acting Director of English Education	Spring 1985
Supervisor of First-Year Graduate Assistants in Teaching	1983-1988
Associate Director for the Writing Outreach Program	1982-1983
University of Minnesota	
Administrative Fellow, College of Education, University of Minnesota Coordinator, Secondary Language Arts Student Teaching,	1980-1981
Department of Curriculum and Instruction	1978-1980
Assistant to Program Chair, Conference on English Education	1977-1978
New Richmond, Wisconsin, Public Schools	
K-12 Language Arts Chair	1976-1977
High School Language Arts Chair (English, French, German)	1975-1977
ACADEMIC APPOINTMENTS	
Professor, College of Integrative Sciences and Arts, Arizona State University	2009-2022
Professor, Humanities and Arts, Arizona State University, Polytechnic campus	2004-2009
Professor, Department of English, Arizona State University, Tempe campus	1995-2004
Professor, Writing Program and Department of English, Syracuse University	1993-1995
Courtesy Appointment, English Education Program	1994-1995
Associate Professor, Department of English, University of Arizona	1988-1993
Assistant Professor, Department of English, University of Arizona	1982-1988
Assistant Professor, Curriculum and Instruction, University of Nebraska-Lincoln	1981-1982
Courtesy Appointment, Department of English	1981-1982
Instructor, Curriculum and Instruction, University of Minnesota	1977-1981
English Teacher, New Richmond High School, New Richmond, Wisconsin	1972-1977
Teaching Assistant, Department of English, University of Wisconsin-River Falls	1971-1972

EDUCATION

PhD, English Education, University of Minnesota

Minor: Linguistics

Dissertation: "The Effects of Selected Text-Forming Structures on College

1981

Freshmen's Com	prehension of E	xpository Prose	" directed by	v Gene L. Piché

MS, English Education, University of Wisconsin—River Falls
Thesis: "Cultural Diversity in American Life," directed by Nicholas J. Karolides

BS, English Education, University of Wisconsin—River Falls

1971

COMMITTEES

Arizona State University

<u>Department Committees (Polytechnic campus)</u>

Reading/Language Arts Search Committee (Education)	2008-2009
Humanities and Arts Recruitment Committee, Chair	2005-2006
Secondary Education Planning Committee (Education)	2004-2005

<u>Department Committees (Department of English, Tempe campus)</u>

Department Chair Search Committee, Chair	2017
Rhetoric and Composition Search Committee	2007-2008
English Education Search Committee	2004-2005
Instructor Search Committee, Chair	1998-1999
Faculty Associate Search Committee, Chair	1998-1999
Full Professor Search Committee	1997-1998
Assistant Professor Search Committee, Chair	1997-1998
Lecturer Search Committee	1997-1998
Instructor Search Committee	1997-1998
By-Laws Committee	1996-1997
Instructor Search Committee	1996-1997
Faculty Associate Search Committee	1996-1998
Administrative Committee	1995-1999
Ph.D. Committee	1995-1999
Graduate Committee	1995-1999
Executive Curriculum Revision Committee	1995-1997
Lecturer Search Committee	1995-1996

Interdisciplinary Committees

Executive Committee, Interdisciplinary Ph.D. Program, Communication	2013-2022
	2004-2009
	2002-2003
	1996-1997
Admissions Committee, Interdisciplinary Ph.D. Program, Communication	1998-2001

College/School Committees

Cottege/School Committees	
Standards Committee, College of Integrative Sciences and Arts	2009-2020
National Fellowships and Scholarships Committee, Barrett Honors College	2008-2010
Rhodes/Marshall/Mitchell Committee, Barrett Honors College	2008-2015
Reading/Language Arts Assistant Professor Search Committee, School of	
Educational Innovation and Teacher Preparation	2008-2009
Communication/Media Studies Planning Committee	2007-2009
Mass Media/Media Studies Planning Committee, Chair, East College	2005
Buros Loan Committee, East College	2005-2007
Nursing Education Task Force Workgroup	2005-2006
Committee on Quality of Instruction, Liberal Arts and Sciences	2004-2006
Advisory Committee, College of Extended Education	2001-2002
Associate Dean Search Committee, Graduate College	Spring 2001
Committee on Quality of Instruction, Liberal Arts and Sciences	2000-2003
Committee Chair, 2001-2002	2000 2001
Electronic Theses and Dissertations Task Force, Graduate College	2000-2001
Preparing Future Faculty Steering Committee, Graduate College	1999-2004
Polytechnic Campus Committees	
Women's History Month Planning Committee	2006-2007
Polytechnic Core Curriculum Committee, Chair	2004-2007
First-Year Experience Committee, Chair	2005-2007
Polytechnic Campus Scholarship Committee	2005-2007
Tempe/Downtown Phoenix Campuses Committees	
1empe/Downtown 1 noentx Campuses Committees	
Curriculum and Academic Programs Committee, Chair	2007-2008
Tempe Campus Curriculum Subcommittee, Chair	2007-2008
Academic Senate, Past-Present	2007-2008
Academic Senate, President	2006-2007
Academic Senate, President-Elect	2005-2006
Academic Senate Executive Committee	2005-2008
<u>University Committees</u>	
Humanities Research Council	2014-2021
Retention Working Group	2012-2014
Undergraduate Admissions Appeals Committee	2011-2021
Undergraduate Enrollment Planning Team	2010-2020
Provost's Policy Committee	2010-2012
Graduate Mentor Award Committee	2009-2022
Enrollment Management Working Group	2009-2010
NCAA Self-Study Committee	2009
English Curriculum Working Group	2007-2009
History Curriculum Working Group	2007-2009

Communication Curriculum Working Group	2007-2009
Art and Design Curriculum Working Group	2007-2008
Science, Technology, and Society Master's Degree Planning Group	2007-2008
Arizona State University-Maricopa Community College District Alliance	
Search Committee	Fall 2007
Anti-Sweatshop Committee	2006-2008
Steering Committee, Academic Chairs and Directors Council	2006-2007
Advisory Group, Student Assistance Coordination Committee	2006-2008
University Academic Council (governance leadership)	2006-2008
Academic Council (advisory to President Crow)	2006-2007
University Council	2006-2007
Academic Committee, Intercollegiate Athletics (ICA) Board	2006-2007
School-Centric Working Group	2006
Intercollegiate Athletics (ICA) Board	2005-2007
Faculty Academic Council, ICA Board	2005-2007
Committee on Gender, Diversity, and Equity Issues, ICA Board	2005-2007
Executive Committee, Academic Senate	2005-2008
Promotion and Tenure Task Force	2005-2007
President's Professorship Selection Committee	2005-2006
Faculty Governance Revision Group	2005-2008
Personnel Advisory Committee (PAC 20)	2005-2006
Assessment Advisory Committee, Student Affairs	2004-2006
Retaining and Equipping Faculty of Color in the University System, Co-Chair	2003-2006
Academic Chairs and Directors Council Steering Committee	2003-2005
Assessment Advisory Council	2002-2005
Parents Association Professor of Year Committee	2001-2004
Portal Committee	2001-2004
E-Learning Advisory Committee, ASU East/Polytechnic	2000-2007
ASU Continuous Improvement Review Committee	2000-2002
North Central Association/Higher Learning Commission Steering Committee	2000-2003
Information Technology across the Curriculum Committee	2000-2004
Employee Recognition Festival Planning Committee	2000-2001
Search Committee for Director of Center for Learning and Teaching, Chair	1998-1999
Committee to Evaluate the Division of Undergraduate Academic Services	1997-1998
Mediated Classroom Building Users Committee	1997-2003
Statewide University Committees	
Arizona Faculties Council	2005-2008
Syracuse University	
<u>Department and College Committees</u>	

Spring 1994

English Department Salary Committee

Writing Program Administrative Core Arts and Sciences Curriculum Committee English Department Graduate Committee Humanities Doctoral Program Advisory Board Arts and Sciences Writing Implementation Committee Arts and Sciences Subcommittee on New Courses	1993-1994 1993-1994 1993-1994 1993-1994 Fall 1993
<u>University Committees</u>	
Honors Program Thesis Judging Committee University Coordinating Committee on Assessment Ad Hoc Committee on New Faculty Orientation	1994-1995 1993-1994 1993-1994
University of Arizona	
Department and College Committees	
Faculty of Humanities Planning and Policies Advisory Committee, Chair Faculty of Humanities Planning and Policies Advisory Subcommittee on Budget Department of English Promotion and Tenure Committee, Ad Hoc Member Composition Program Advisory Committee Department of English, Promotion and Tenure Committee, Ad Hoc Member English Department Self-Study Subcommittee on Classified Staff, Chair Faculty of Humanities Subcommittee, Minority Student Retention, Chair English Department Council Graduate Programs Review Committee, Department of English English Department Council (replacing William Christie) College of Liberal Arts and Sciences Grade Appeal Computers in Composition Committee, Composition Program Humanities Options Committee, Department of English Humanities Curriculum Committee, Department of English English Department Council Faculty of Humanities Computer Committee Composition Administration Committee, Department of English	1992-1993 Fall 1992 Fall 1991 1990-1991 Fall 1990 1989-1990 Fall 1989 1988-1989 Fall 1988 1986-1987 Spring 1986 Spring 1986 Spring 1986 1985-1986 1985-1986 1984-1985 1984-1985 1983-1990
Undergraduate Council Instruction and Curriculum Policy Committee Intercollegiate Writing Committee Committee on Graduate Studies	1992-1993 1989-1990 1989-1992 1990-1992

Other Committees

State Committees

Arizona English Articulation Task Force	1985-1991 and	1 1995-2022
Arizona Literacy Project Committee		1986-1990
Ad Hoc Committee for Improving Writing in Arizona, Secretary Pro	o Tem	1983-1984
<u>Professional Organizations' Committees and Offices</u>		
NCTE Editorial Board		2014-2017
CCCC Exemplar Award Selection Committee (2014-2015 chair)		2013-2015
Past President, Council of Writing Program Administrators		2013-2015
Past President, Council of Writing Program Administrators (CWPA	.)	2013-2015
Editorial Board, Rhetoric Review		2012-present
President, Council of Writing Program Administrators (CWPA)		2011-2013
NCTE Achievement Awards in Writing Advisory Committee		2010-2014
Vice President, Council of Writing Program Administrators (CWPA	.)	2009-2011
Conference Site-Selection Committee, WPA, Chair		2009-2010
Nominating Committee, WPA, Chair		2009-2010
Annual Conference Program Committee, CWPA		2008-2014
College Section Nominating Committee, National Council of Teach	iers	
of English (NCTE), Chair		2008-2009
Executive Board, Arizona English Teachers Association		2008-2018
Richard Ohmann Award Committee, NCTE		2008
Annual Conference Co-Chair, Arizona English Teachers Associatio		2008
Graduate Writing Award Committee, Council of Writing Program A		
Secretary, Conference on College Composition and Communication	ı (CCCC)	2007-2011
Task Force to Advance and Support Members of Color, NCTE		2007-2008
Task Force on Committee Structures, Conference on College Comp	osition and	
Communication (CCCC), Chair		2006-2007
Executive Committee, Conference on College Composition and Con	mmunication	2004-2011
Committee on Issues in Higher Education (CCCC)		2004-2008
Committee to draft the CCCC Writing Program Certificate of Excel	lence, Chair	2004
Co-Editor, WPA: Writing Program Administration		2004-2007
CWPA Consultant-Evaluator Service Corps		2003-2022
Ad Hoc Committee on Teaching, Learning, and Assessing Writing l	•	2003-2004
Conference on College Composition and Communication (C	CCC)	••••
Conference Site Selection Committee (CWPA)		20012001
CWPA Sessions at Modern Language Association Committee, Chair	l r	2001-2002
CWPA Affiliates Committee, Chair		2000-2001
CWPA Consultant-Evaluator Service Guidelines Committee		Spring 2000
Nominating Committee, National Council of Teachers of English		Fall 2000
CWPA Executive Board		1999-2003
CCCC Jim Berlin Dissertation Award Committee		Fall1998
CCCC Executive Committee		1997-1998
CCCC National Convention Local Arrangements Committee, Chair		1996-1997
Arizona English Teachers Association, Executive Committee, Treas	surer	1983-1985

Community Boards and Committees

Board of Trustees, Southwest College in Naturopathic Medicine	2017-present
Governance Committee (Chair, 2021-present)	2019-present
Business and Education Committee, Gilbert Chamber of Commerce	2018-present
Manufacturing Council, Gilbert Chamber of Commerce	2017-2020
Education Committee, Mesa Chamber of Commerce (Co-chair, 2017-2021)	2015-2021
Arts, Culture and Experience Sub-Committee, Town of Queen Creek	
Economic Development Commission	2008-2011
Director Search Committee, Maricopa Center for Learning and Instruction	Spring 2003
Leadership Task Force, Mesa Public Schools	2000-2001

GRANTS

\$5,000 Academic Excellent through Diversity, to assess support for Native students	2014
(with colleagues from multiple offices and colleges)	
\$100,000 from Arizona Board of Regents, for Learner-Centered Education,	2004
to prepare faculty to use learner-centered practices	
(with University of Arizona and Northern Arizona University)	
\$100,000 from Arizona Board of Regents, for Learner-Centered Education,	2002
to prepare faculty to use learner-centered practices	
(with University of Arizona and Northern Arizona University)	
\$6,000 from American Association of Higher Education, to develop strategies	2002
for enhancing procedures for evaluating teaching	
\$5,000 from American Association of Higher Education, to access changes in	2002
institutional practices regarding the scholarship of teaching and learning	
(with Don Evans)	
\$4,000 from Professional Organization of Developers, to establish professional	2002
development opportunities for underrepresented-group staff in the Center	
for Learning and Teaching Excellence (with Judy Grace)	
\$3,000 from Council of Writing Program Administrators, to conduct research on	2000
students' portfolios in first-year writing courses (with Greg Glau)	
\$1,000 from Faculty of Humanities, University of Arizona, to do program planning	1993
\$4,800 from Vice President for Research, University of Arizona, to do program	1990
planning (with Vicky Stein and Muriel Saville-Troike)	
\$1,900 from Indian Studies Summer Committee, University of Arizona, to do	1990
program planning (with Michelle Taigue and Marvin Diogenes)	
\$1,000 Kelly Fund Research Grant, University of Nebraska, to analyze existing data	1981

COURSES TAUGHT/CO-TAUGHT

Arizona State University (1995-present)

ASU 101: The ASU Experience

BIS/IDS 401: Applied Interdisciplinary Studies

EDC 340: Writing and the Professional Educator

EDU 340: Writing and the Professional Educator

ENG 101: First-Year Composition

ENG 102: First-Year Composition

ENG 215: Academic Writing

ENG 243: Introduction to Family History Writing

ENG 498: Proseminar (Senior Capstone Course)

ENG 512: Teaching Composition

ENG 532: Composition Theory

ENG 591: Professional Development in English Studies

ENG 594: TA Teaching Practicum in Composition

ENG 652: Writing Program Administration

ENG 792: Research

ENG 799: Dissertation

ENH 498: Proseminar (Senior Capstone Course)

LTE 598: Strategies for Active Learning

LTE 598: Enhancing Learning Through Assessment

LTE 598: Promoting Critical Thinking Through Writing

LTE 598: Program Assessment and Curriculum Review

LTE 598: Developing a Course with Blackboard

LTE 598: Active Learning with Technology

LTE 598: Using Students' Portfolios to Promote Learning

LTE 598: Teaching, Learning, and Assessment in Distance Education

LTE 598: Learning Communities

LTE 598: Online and Hybrid Teaching, Learning and Assessment

Syracuse University (1993-1994)

Introduction to Composition Theory

Introduction to Rhetoric

Advanced Writing

Independent Study

University of Arizona (1982-1993)

Teaching of Composition

Composition Theory and Practice

Research in Composition

Discourse Analysis

Thinking and Writing

Writing Across the Curriculum

Writing Across the Curriculum Seminar

First-Year Composition 100

First-Year Composition 101

First-Year Composition 102

Advanced Composition

Preceptorship: Methods of Essay Writing

Preceptorship: Methodology in Critical Reading and Writing

Colloquium: Rhetoric of Exposition

Colloquium: Rhetoric of Literature and Critical Thinking

Modern Grammar and Usage Teaching the English Language Literature for Young Adults Independent Study

University of Nebraska (1981-1982)

Nebraska Writing Project Special Methods of Teaching English Linguistics for the Classroom Teacher Literature for Adolescents

University of Minnesota (1977-1981)

Teaching of Writing in the Secondary School Bases for Instruction in Language Teaching Language Arts in Secondary Schools Instructional Practice in English, Speech, and Theatre Arts

DISSERTATION COMMITTEES

Arizona State University

- AlQadi, Mona (Reader). The Shadow Archetype and its Impact on College Students' Self-Efficacy. 2022.
- Avery, Dona. (Chair). Bending The Hunchback: A Rhetorical Inquiry Into Hollywood's Quasi-Medieval Relationship with Disability. 2004.
- Bacon, Janet. (Reader). *Images of the Active Juror: Reading and Writing Jury Instructions*. 1998.
- Beatty, Stephen. (Reader). What We Talk About When We Talk About English Studies. 2003. Currently instructor at ASU.
- Behm, Nicholas. (Chair). Whiteness, Ideology, and Composition Textbooks: Interrogating White Privilege in Three Guides to Writing. 2008. Currently Assistant Professor of English at Elmhurst College.
- Bergin, Jeff. (Chair). From Gatekeeping to Greeting: Fostering Persistence in First-Year Online Writing Courses. 2012 Currently course developer for Pearson Publishing.
- Busker, Rebecca. (Chair). *Virtual Kairos: Discursive Space and Asynchronous On-line Discussion*. 2002. Currently faculty member at Parkland College.
- Cahill, Lisa. (Reader). A Comparative Study of Faculty and Graduate Student Expectations of Writing in One Discipline. 2010. Currently Associate Director of University Academic Success Programs at ASU.
- Callaway, Micheal. (Reader). *Authentic Performance: The Paradox of Black Identity*. 2010. Currently faculty member at Mesa Community College.
- Chauduri, Anita. (Reader). In Search of an Identity: A Study on FYC Students' Preference of Course Labels and Identities. 2012.

Clark-Oates, Angela. (Co-chair). Writing toward Published Selves: Teacher-Writers and a Practice of Revision. 2013. Currently assistant professor at California State University, Sacramento.

- Clary-Lemon, Jennifer (Reader). *The Rhetoric of Identity: Scholarly Journals and Activism as Sites of Change, 1939-2004*. 2006. Currently assistant professor at University of Winnipeg.
- Clemens-Fox, Regina. (Chair). *Teaching and Learning, and Their Evaluation, Made Visible: Using Theories of Rhetoric to Assess Higher Education*. 2009. Currently a faculty member in Oklahoma.
- Collins, Judy. (Chair). *Intersections of Writers' Intended Readers with Peer Responders During Asynchronous Forums in First-Year Composition*. 2000. Currently associate professor at Kansas State University-Salina.
- Cromack, Jamie. (Reader). Faculty Development in Distance Education at Arizona's Public Universities: How Arizona State University, Northern Arizona University and University of Arizona Prepare Faculty to Teach Online. 2003.
- Deakin, Kathleen. (Reader). *Student Perception of Writing in the Science Classroom*. 2010. Currently Assistant Professor at Metro State College in Colorado.
- DeCosta, Meredith. (Chair). *Moving Towards a Race-Conscious English Classroom*. Currently a faculty member at Grand Canyon University.
- Duttagupta, Chitralekha. (Chair). Studying the Studies: Constructions of Basic Writers in Three Premier Journals From 1970 to 1999. 2001. Currently assistant professor at Utah Valley State University.
- Gneiting, Layne. (Reader). *Brigadoon Reborn: Forming and Performing Culture at the National Storytelling Festival*. 2002. Currently an independent consultant.
- Griswald, Matthew. (Reader). Collegiate Scholars: A Case Study of High School Students Enrolled in College-Level Courses. 2008.
- Ho, Mei-ching. (Reader). Academic Discourse Socialization of American and Taiwanese Graduate Students in TESL: A Sociocultural Case Study of Collaborative Tasks. 2006.
- Jeney, Cynthia. (Reader). Extending the Burkean System Online: A Study of Motive and Internetworked Symbolic Action. 2000. Currently assistant professor at Western Missouri State University.
- Khoury, Nicole. (Reader). (Re) Positioning Lebanese Feminist Discourse: A Rhetorical Study of Al-Raida (Pioneer) Journal, 1976-1985. 2012. Currently an Assistant Professor at American University in Beirut.
- Koncz, James. (Reader). Rhetorically Analyzing Humor: Advancing the Methodology for the Study of Humor as a Rhetorical Strategy. 2001.
- Juliana, Fify. (Chair). Currently completing coursework.
- Mader, Mike. (Reader). Social Identity and the Shift of Student Affairs Staff to the Academic Unit. 2012. Currently Interim Dean of Students at ASU Polytechnic.
- Martinez, Natalie. (Reader). Towards a Disruptive Theory of the Affectual Queer Hemispheric Theories of Affect and Corporeality in the Americas. 2014. Currently teaching faculty member at Bellevue College.
- Mattson, Dirk. (Reader). The Portrayal of Religious Development in Young Adult Literature: An Analysis of Contemporary Works. 2001. Currently Director of Research and Assessment at Minnesota Department of Education

Miller, Susan. (Chair). *Teaching Writing at a Distance: Exploring Instructional Decisions and Learning Perceptions*. 2002. Currently associate professor at the University of Arizona.

- Pantoja, Veronica. (Chair). *An Analysis of Writing Tutoring Assessment in Four College Writing Centers*. 2010. Currently faculty at Del Mar College in Texas.
- Pegram, David. (Chair). "Where Have You Gone, Joe DiMaggio?" The Ballplayer as Role Model in Young Adult Literature. 2008. Currently instructor at ASU.
- Pettipiece, Deirdre. (Reader). Sex Theories and the Shaping of Two Moderns: Hemingway and H. D. 1998. Currently associate professor at University of the Sciences in Philadelphia
- Porter, Kathy. (Reader). From the Grandstands to the Dugout: Women in Baseball Literature.1999.
- Powell, Mary. *The Right to Write: Novice English Teachers Write to Explore Their Identities in a Writing Community*. Currently a teacher at North High School.
- Rankins-Robertson, Sherry. (Chair). *An Informed Pedagogy: Using the Writing Program Administrators Outcomes Statement to Design First-Year Composition Curriculum*. 2011. Currently an associate professor at University of Arkansas-Little Rock.
- Rinkol, Sheryl. (Chair.) Currently drafting portfolio papers.
- Robinson, Julie. (Reader). Charting the Hero's Journey in Coretta Scott King Award Contemporary Young Adult Novels. 2002.
- Rodrigo, Rochelle. (Chair). *Critically Incorporating Technologies into Technologically Mediated Writing Course*. 2009. Currently a faculty member at the University of Arizona.
- Skinnell, Ryan. (Co-Chair). Writing Programs and Administration at Arizona State University: The First Hundred Years. 2011. Currently assistant professor at University of North Texas.
- Todorovska, Viktorija. (Reader). *E-Mail as Emerging Rhetorical Space in the Workplace*. 2000. Currently a cooking and wine consultant and cookbook author.
- Vassett, Christine. (Chair). Resistance in Teaching Assistant Education: Surrendering through Learning-Centered Assignment. 2010. Currently faculty member at Mesa Community College.
- Williams, Wendy. (Reader). "Listen to the Poet": What Schools Can Learn from a Diverse Spoken Word Poetry Group in the Urban Southwest. 2015. Currently assistant professor at Arizona State University.
- Williamson, Melissa. (Reader). "I Wasn't Reinventing the Wheel, Just Operating the Tools": The Evolution of the Writing Processes of Online First-Year Composition Students. Dissertation defense scheduled for April 2015.
- Yena, Lauren. (Reader). Writing/Literacy Assessment and Students at Risk: An Ethnography of A Sophomore English Class at an Urban High School. 2009. Currently faculty member at GateWay Community College.

University of Arizona

Baker, Edith. (Chair). Voices in Contexts: Study of Writing and Thinking Across the Curriculum in a Two-Year College. 1993. Currently associate professor at Bradley University.

Brown, Stuart. (Reader). *I. A. Richards' New Rhetoric: Metaphor and Ethos*. 1990. Former professor at New Mexico State University.

- Colavito, Joseph. (Reader). *Sounds of Fury: The Rhetoric of Doomspeak*. 1992. Currently professor at Northwestern State University of Louisiana.
- Dickinson, Barbara. (Co-Chair). *Imitation in the Writing Process: Origins, Implications, Applications*. 1988. Currently professor at University of Northern Colorado.
- Gilles, Roger. (Reader). *Social-Elite Constructionism: The Rhetoric of Commercial News*. 1992. Currently professor at Grand Valley State University.
- Gilliar, Beate. (Reader). *Identity or Identities Around (Re)unification: An Analysis of the Rhetoric in East and West German Newspapers*. 1993. Currently associate professor at Manchester College.
- Hall, Anne-Marie. *Cultures, Canons, and Conflicts: First-Year College Students' Attitudes about Literature.* 1993. Retired faculty member at the University of Arizona.
- Hallen, Cynthia. (Chair). *Philology as Rhetoric in Emily Dickinson's Poems*. 1991. Currently associate professor at Brigham Young University.
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- McNenny, Geraldine, and Duane H. Roen. "The Case for Collaboration Scholarship in Rhetoric and Composition." Annual meeting of the Rocky Mountain MLA, Tempe, AZ. 19 October 1991
- Roen, Duane H. "Writing to Learn: A Tool for ESL Students." Annual Meeting of AZTESOL, Tucson. 1 March 1991.
- Roen, Duane H. "Using Writing to Learn in ESL Classrooms." Annual Meeting of the AZ-TESOL Mini-Conference, Tucson. 17 November 1990.
- Roen, Duane H. "Journal Keeping as a Family Activity." Annual Meeting of the Arizona English Teachers Association, Phoenix. 6 October 1990.
- Roen, Duane H. "Publishing Opportunities for English Teachers." Annual Meeting of the Arizona English Teachers Association, Phoenix. 5 October 1990.
- Roen, Duane H. "Writing-to-Learn Strategies for ESL Teaching." Annual Meeting of the Foreign Language Symposium, University of Arizona. 15 September 1990.
- Roen, Duane H. "Notes Toward a Full Understanding of Audience." Annual Meeting of the Conference on College Composition and Communication, Chicago. 24 March 1990.
- Roen, Duane H. "Why We Should Collaborate and Coauthor." First Annual Meeting of the Arizona In-State Conference on Rhetoric and Composition. Tempe. 2 March 1990.

Roen, Duane H. "Gender Specific Features of Written Discourse." Annual Meeting of the Conference on College Composition and Communication, Seattle. 17 March 1989.

- Roen, Duane H. "Writing Across the Curriculum in High School Content-Area Classrooms." Keynote address at University of Arizona's annual High School Forum, Tucson. 8 March 1989. (I also organized seven content-area workshops on writing across the curriculum. I list the organizational work in the service section below.)
- Roen, Duane H. "The Effects of Real and Perceived Gender on the Assessments of Quality of Writing." Annual Meeting of the National Reading Conference, Tucson. 1 December 1988.
- Roen, Duane H. "Writing Across the Curriculum in Second-Language Classrooms." Fifth Annual University of Arizona Foreign/Second-Language Teachers' Symposium, Tucson. 17 September 1988.
- Roen, Duane H. "History, Language Use, and Learning: Changing Concepts." Wyoming Conference on English, Laramie. 23 June 1988.
- Roen, Duane H., and Donna M. Johnson. "Publishing Books and Journal Articles." Arizona TESOL Conference, Tucson. 4 April 1988.
- Taylor, Vicki, Kate Mangelsdorf, and Duane H. Roen. "ESL Writers at Work: Process and Product." Conference on College Composition and Communication, St. Louis, Missouri. 19 March 1988.
- Taylor, Vicki, Kate Mangelsdorf, and Duane H. Roen. "Audiences for ESL Writers." Conference on College Composition and Communication, St. Louis, Missouri. 19 March 1988.
- Mangelsdorf, Kate, Duane H. Roen, and Vicki Taylor. "ESL Composers' Use of Audience Awareness." TESOL Conference, Chicago, Illinois. 11 March 1988.
- Roen, Duane H. "Writing Across the Curriculum Theory and Strategies." Division of Language, Reading, and Culture Conference, College of Education, University of Arizona. 13 February 1988.
- Mangelsdorf, Kate, Vicki Taylor, and Duane H. Roen. "ESL Writers and Audience." Rocky Mountain TESOL Conference, Denver, Colorado. 13 November 1987.
- Roen, Duane H., and R. J. Willey. "Writers' Use of Audience Awareness in Composing." Arizona English Teachers Association Conference, Phoenix. 16 October 1987.
- Roen, Duane H. "Publishing Opportunities in Professional Journals and Books." Gila/Pinal English Teachers' Conference, Coolidge, Arizona. 14 February 1987.
- Mangelsdorf, Kate, Duane H. Roen, and Vicki Taylor. "The Effects of Audience Awareness on ESL Writers' Drafting and Revising." Arizona TESOL Conference, Glendale. 6 February 1987.
- Roen, Duane H., and R. J. Willey. "Audience Awareness as a Tool for Learning." National Council of Teachers of English Convention, San Antonio, Texas. 24 November 1986.
- Brown, Stuart C., and Duane H. Roen. "A Mild Schizophrenia: Business Writing Courses and BPA Writing Emphasis Courses." Association of Business Communication Conference, Los Angeles. 14 November 1986.
- Roen, Duane H. "Revising Activities for Junior High and High School Students." Tucson Association of Whole Language Conference. 1 November 1986.

Roen, Duane H. "Strategies for Making Revision Work for High School and College Students." Arizona English Teachers Association Conference, Scottsdale. 18 October 1986.

- Roen, Duane H. "Emphasizing Writing Across the Curriculum at the University of Arizona." The 1986 Wyoming Conference on English, Laramie. 24 June 1986.
- Roen, Duane H. "Making Believers of Composition Methods Students." National Council of Teachers of English Convention, Atlanta. 22 March 1986.
- Brown, Stuart C., Duane H. Roen, and Zita Ingham. "The Reader as Entity in Business Communication Classes: A Study of Reading Apprehension, Writing Performance, and Perceived Job Requirements." National Council of Teachers of English Convention, Phoenix. 20 March 1986.
- Roen, Duane H., Stuart C. Brown, and Zita Ingham. "Reading-Writing Connections: College Freshman Writers' Apprehension and Achievement. Conference on College Composition and Communication, New Orleans. 13 March 1986.
- Roen, Duane H., Stuart C. Brown, and Zita Ingham. "Reading-Writing Connections: College Freshman Writers' Apprehension and Achievement." Arizona State Reading Council Conference, Phoenix. 4 October 1985.
- Roen, Duane H. "Prospects for Articulation in Arizona's Secondary and Post-Secondary Schools." Arizona State University Articulation Conference for English Department Heads, Tempe. 20 April 1985.
- Roen, Duane H., and Patricia Haseltine. "Revising Prose from the Association Convention, Chicago. 4 April 1985.
- Roen, Duane H. "Using Research to Develop Writing Assignments." University of Arizona. 28 March 1985.
- Roen, Duane H. "Empirical Considerations of Episodic Perspective Taking." Conference on College Composition and Communication, Minneapolis. 21 March 1985. ERIC No. ED 257 062
- Diogenes, Marvin, Duane H. Roen, and Clyde Moneyhun. "Transactional Evaluation: The Right Question at the Right Time." University of Wisconsin-River Falls. 18 March 1985.
- Roen, Duane H. "Five Features of Writing Assignments That Work." Rocky Mountain Regional TESOL Conference, Tucson, Arizona. 25 January 1985.
- Roen, Duane H. "Revising Expository Prose from the Perspective of Text Linguists: An Analysis and Assessment." National Reading Conference, St. Petersburg, Florida. 30 November 1984. With Deborah Grunloh.
- Roen, Duane H., and Marvin Diogenes. "The Topic Is Not Enough: Creating Assignments with a Purpose." Arizona English Teachers Association Conference, Phoenix. 26 October 1984.
- Roen, Duane H. "Writing Assignments That Work." Keynote Address at Conference on Teaching English to Native American Students, Ganado, Arizona. 14 April 1984.
- Roen, Duane H., and Diane Clymer. "Experimenting with Personae in Students' Writing." Arizona English Teachers Association conference, Prescott. 8 October 1983.
- Roen, Duane H., Marvin Diogenes, and Clyde Moneyhun. "Developing Better Writing Assignments and Evaluation." Arizona English Teachers Association Conference, Prescott. 7 October 1983.

Piché, Gene L., and Duane H. Roen. "Constructivism and Composition: Social Cognition, Cognitive Complexity and Judged Effectiveness of Student Writing." National Council of Teachers of English Conference, Washington, DC. 21 November 1982.

- Roen, Duane H., Mike Gessner, and Mary Kitagawa. "Writing Across the Curriculum: Revision Strategies." Arizona Association of the Gifted and Talented Conference, Phoenix. 4 October 1982.
- Roen, Duane H. "The Effects of Television Viewing on the Literacy of Young People." University of Nebraska College of Arts and Sciences Alumni Association, Lincoln. 12 April 1982.
- Roen, Duane H. "The Uses and Abuses of Transformational Sentence Combining." Nebraska Council of Teachers of English Conference, Lincoln. 10 October 1981.
- Karolides, Nicholas, and Duane H. Roen. "Eliminating Stress from Teaching Composition." Annual University of Wisconsin-River Falls Elementary and Secondary Education Conference. 12 February 1981.
- Roen, Duane H. "Putting Wisconsin on the Literary Map." Wisconsin Council of Teachers of English Conference, Eau Claire. 16 September 1978.
- Roen, Duane H. "Interdisciplinary Approaches to Cultural Diversity." National Council of Teachers of English Convention, Chicago. 16 November 1976. (ERIC No. ED 138 981)
- Roen, Duane H. "Independent Study in the High School Language Arts Program." National Council of Teachers of English Convention, Chicago, 17 November 1976.
- Roen, Duane H. "Interdisciplinary Approaches to Ethnic Literature." Wisconsin Council of Teachers of English Conference, Eau Claire. 15 September 1975.

SERVICE RECORD

Professional Development Workshops

At the University of Arizona, Syracuse University, and Arizona State University I have conducted many series of professional-development workshops for graduate students. At the University of Arizona those workshops occurred twice weekly all year long. At Syracuse University they occurred occasionally. At Arizona State University, under the sponsorship of the Graduate Scholars in English Association, as well as the Preparing Future Faculty Program and the Graduate College/Graduate Education, I have conducted hundreds of workshops since 1996.

Presentations/Consultations for Teachers, Students, Parents, and Community Groups

I have conducted more than seventy in-service workshops in Arizona public schools since 1982. In Syracuse, I conducted seven in-service workshops on campus or in schools. Upon request, I will be pleased to provide specific details about the nature of those presentations. Since 1988, I have conducted regular professional-development workshops for graduate students—about thirty per year in recent years. From 1999 through 2004, I regularly conducted workshops as part of my role in the Center for Learning and Teaching Excellence. Since 2008, I have conducted

scores of workshops on writing family history throughout Arizona. I currently offer two or more each month.

Manuscript Reviews for Publishers

Since 1986, I have reviewed scores of manuscripts for the following publishers: Cambridge University Press, National Council of Teachers of English, Oxford, Wadsworth, Prentice Hall, D.C. Heath, McGraw-Hill, Harper and Row/HarperCollins, Macmillan, Longman, St. Martin's, Allyn and Bacon, Houghton Mifflin, Peter Lang, Christopher-Gordon, Jossey-Bass, and Lawrence Erlbaum.

Manuscript Referee for Journals and Meetings

Editorial Board, Thrive and Survive: A Journal of Medical Humanities	
And Narrative as Medicine	2014-2018
Referee, College English	2012-2016
Referee, Composition Studies	2011-2016
Referee, Writing Program Administration	2009-2011,
	2014-2016
Review Board, Current Issues in Education (electronic journal)	1999-2022
Referee, Reader	1997-1999
Referee, College Composition and Communication	1994-1995, 2004-2010,
	2013-2016
Referee, Rhetoric Society Quarterly	1994-1995
Referee, Written Communication	1993-1994
Referee, proposals for the annual meetings of the Conference on	
College Composition and Communication	1993, 1995, 1999-2007
Referee, Journal of Advanced Composition	1991-1999
Referee, Rhetoric Review	1988-present
Referee, composition proposals for the annual meeting of the	
American Educational Research Association	Fall 1987
Referee, Research in the Teaching of English	1986-1999, and 2002
Referee, Journal of Reading Behavior	1984-1985
Referee, College English	1986-1992

HONORS AND AWARDS

Lifetime Achievement Award, University of Wisconsin-River Falls	2020
Best Book Award, Council of Writing Program Administrators	2015
Faculty Achievement Award for Excellence in Curricular Innovation, ASU	2012
Distinguished Service Award, Arizona English Teachers Association	2011
Achievement Award for Editorial and Analytical Excellence,	2010
McGraw-Hill Companies Corporate	
Product Launch of the Year, McGraw-Hill Higher Education	2009
Convocation Speaker, School/College of Letters and Sciences	2009-2015
Outstanding Graduate Mentor Award, ASU	2008

Nominated for the Last-Lecture Series, ASU	2005
Service Partnership Award, College of Extended Education, ASU	2004
Outstanding Service Award, Disability Resources for Students, ASU	2004
Students Against Discrimination Organizational Action Award, ASU	2004
Selected by the Council of Writing Program Administrators to co-facilitate	2003
the organization's four-day summer workshop for administrators	
President's Award for Innovation (STRETCH Program in Composition)	2003
Selected by the Council of Writing Program Administrators to co-facilitate	2002
the organization's four-day summer workshop for administrators	
Nominated for Mentoring Award, ASU Graduate Women's Association	2001
Nominated for President, Council of Writing Program Administrators	2001
Service Award, Preparing Future Faculty Program, ASU	1999
Nominated for Distinguished Alumnus Award, University of Wisconsin-River Falls	1997
President's Award for Innovation (Service Learning Partnership)	1997
Nominated for CCCC Exemplar Award, Conference on College Composition and	1996
Communication	
ASU Graduate Scholars in English Association Outstanding Faculty Mentor	1996
to Graduate Students Award for Rhetoric/Composition	
Nominated for CCCC Executive Committee	1994
Award for Excellence in Teaching, Department of English, University of Arizona	1993
Runner-up, best article of the year, <i>Rhetoric Review</i> (with Geraldine McNenny)	1992
Nominated for Language Commission, National Council of Teachers of English	1989
Elected to National Conference on Research in English	1988
Runner-up, Promising Researcher Award, National Council of Teachers of English	1982

CURRENT PROFESSIONAL AFFILIATIONS

Council of Writing Program Administrators Conference on College Composition and Communication National Council of Teachers of English Two-Year College (English) Association National Conference on Research in Language and Literacy Arizona English Teachers Association