

CARRIE SAMPSON, Ph.D.

Mary Lou Fulton Teachers College
Division of Educational Leadership & Innovation
Arizona State University
Email: campso4@asu.edu

EDUCATION

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|------|---|
| 2016 | Ph.D., Public Affairs
Greenspun College of Urban Affairs
University of Nevada, Las Vegas |
| 2013 | Graduate Certificate, Women's Studies
College of Liberal Arts
University of Nevada, Las Vegas |
| 2007 | M.S., Cultural Foundations of Education
School of Education
Syracuse University |
| 2004 | B.S. <i>with distinction</i> , Economics
College of Business
University of Nevada, Reno |

ACADEMIC AND RESEARCH EXPERIENCE

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| 2016-Present | Assistant Professor
Mary Lou Fulton Teachers College
Division of Educational Leadership & Innovation
Arizona State University
*Faculty Affiliate, Institute for Social Science Research |
| 2014-2015 | Research Assistant, Lincy Institute funded project: Cost Function
Analysis of State of Nevada Elementary and Secondary School
Finance System
Principal investigator: Anna Lukemeyer, Ph.D., J.D.
University of Nevada, Las Vegas |
| 2011-2014 | Graduate Assistant under Senior Resident Scholar of Education
The Lincy Institute at University of Nevada, Las Vegas |
| 2009- 2012 | Research Assistant, Spencer Grant funded project: History of
School Desegregation in Southern Nevada
Principal investigator: Dr. Sonya Douglass Horsford
University of Nevada, Las Vegas |

Awards and Honors

Awards & Recognition

Early Career Awardee, Division A (Administration, Organization, and Leadership), American Educational Research Association, (2020)

William J. Davis Award, Most outstanding article published in *Educational Administration Quarterly*, **(Im)Possibilities of Latinx school board members' educational leadership toward equity**, University Council for Educational Administration (2020)

Outstanding Promising Research Scholar, Mary Lou Fulton Teachers College, Arizona State University (2020)

College of Education Research Day. Outstanding Scholarly Contribution in Research, *Politics of Educational Leadership in School District Reform*, University of Missouri. (2018).

UNLV Rebel Grad Slam Semi-Finalist (2015).

UNLV Graduate College and Graduate Student and Professional Association Research Forum Social Science Poster Social Science and Law Session: A, Honorable Mention, (2015).

UNLV College of Liberal Arts Honors Convocation, Certificate of Recognition, Recipient (2013).

UNLV Graduate College and Graduate Student and Professional Association Research Forum Social Science Platform, 2nd Place Winner (2013).

UNLV Alliance of Professionals of African Heritage (APAH) Thomas Wilson Community Service Award, Recipient (2012).

The David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy, Scholar (2012).

UNLV Native American Convocation Ceremony Community Supporter Award Recipient (2010).

Student Leadership Program Knowledge Community Spotlight Series Winner (2009).

Program of the Year, University of Nevada, Las Vegas (2009).

Community Development Value Award, Syracuse University (2005).

Fellowships/Scholarships

National Academy of Education/Spencer Dissertation Fellowship Program, Semi-finalist (2016-17, application withdrawn)

UNLV Foundation Board of Trustees Dissertation Fellowship, Recipient, \$60,000 (2014-2016).

AERA Minority Dissertation Fellowship Travel Awardee (2014-15).

Ford Foundation Dissertation Fellowship, Alternate and Honorable Mention (2014).

Hispanic Scholarship Fund/United States Hispanic Chamber of Commerce Foundation Scholarship (2014-2015).

Hispanic Scholarship Fund, Anheuser Busch Companies-Vicente Fernandez Tour Award (2012-2013).

Patricia J. Sastaunik Scholarship, Recipient (2013, 2012, and 2011).

Grants

Toward Districts of Opportunity: Developing a Framework for School Boards to Enact Equity Driven Governance. National Academy of Education/Spencer Postdoctoral Fellowship Program, (2020-2021, unfunded).

Democratic Participation Toward Educational Equity in the Era of School Choice. Mary Lou Fulton Teachers College Internal Research Grant Program. 2019-2020. Carrie Sampson (PI), Melanie Bertrand (co-PI), and David Garcia (co-PI). \$14,860.

Investigating the Impact of School District Decentralization on Students and Families in Southern Nevada. 2020. Research Council Grant. University of Missouri, Columbia. Sarah Diem (PI) and Carrie Sampson (co-PI). \$8,762.

Investigating the Impact of School District Decentralization on Students and Families in Southern Nevada. 2019-2021. Institute for Social Science Research. Arizona State University. Carrie Sampson (PI) and Sarah Diem (co-PI). \$8,000.

An Examination of Critical Dialogue in an Online Courses. Mary Lou Fulton Teachers College, Arizona State University. Research Support Mini-Grant Program, Carrie Sampson (PI). December 2018.

Democratic Participation Toward Educational Equity in the Era of School Choice. The Center for Ethics and Education. Co-principal investigator. Carrie Sampson (PI) and Melanie Bertrand (co-PI). 2018. \$39,468. (unfunded).

A School Board's Response to Black Mothers' Advocacy and Leadership Toward Educational Equity. Mary Lou Fulton Teachers College, Arizona State University. Research Support Mini-Grant Program, Carrie Sampson (PI) and Melanie Bertrand (co-PI). 2018.

An Evaluation of the Impact of School District Reorganization on Students and Families in Southern Nevada. Spencer Foundation Small Grant. 2017. Sarah Diem (PI), Carrie Sampson (co-PI), and Nancy Brune (co-PI). \$50,000 (unfunded)

School District Boundaries, Governance, and Opportunities. Sarah Diem (PI) and Carrie Sampson (co-PI), University of Missouri Internal Grant. 2017-18. \$72,343 (unfunded)

Examining the Relationship Between School District Boundaries, School District Governance, an Geographic Distribution of Educational Opportunities in the West. Carrie Sampson (PI) and Sarah Diem (co-PI). Mary Lou Fulton Teachers College Internal Scholarship Grant. 2016-17. \$9,997 (unfunded)

AERA Division G Travel Grant, Recipient (2014).

UNLV Graduate & Professional Student Association Conference Grants, Recipient, \$1,800 (approx.), (2015, 2013, 2012, 2011).

UNLV Graduate & Professional Student Association Research Grant, Recipient, \$1,200 (2014).

PUBLICATIONS

*denotes student

PEER-REVIEWED JOURNAL ARTICLES

Sampson, C., Demps, D.*, & Rodriguez, S.* (online first, 2020). Engaging (or Not) in Coalition Politics: A Case Study of Black and Latinx Community Advocacy Toward Educational Equity. *Race Ethnicity and Education*.

Sampson, C. & Diem, S. (online first, 2020). Democratic (dis)engagement in school district decentralization: A critical analysis of actors and coalitions. *Leadership and Policy in Schools*

Sampson, C. & Bertrand, M. (online first, June 2020). ‘This is civil disobedience. I’ll continue.’: The racialization of school board meeting rules and structures. *Journal of Educational Policy*.

Bertrand, M. & **Sampson, C.** (online first, May 2020). Challenging systemic racism in school board meetings through intertextual co-option. *Critical Studies in Education*.

Warr, M.* & **Sampson, C.** (Accepted/In Press 2020). Achieving critical dialogue in online doctoral programs: An exploration of student perceptions and experiences with multiple modalities. *Tech Trends*.

Diem, S. & **Sampson, C.** (online first, March 2020). Goals, rhetoric, and (in)equity: The rationales behind decentralizing a large, diverse school district. *Urban Education*.

Sampson, C., Overholser, A., & Gatti, J. (2019). A critical paradox: The politics of an urban community-based nonprofit in expanding educational opportunities to underserved youth. *Leadership and Policy in Schools, 18*(2), pp. 210-225.

Sampson, C. (2019). From a lighthouse to a foghorn: A school board's navigation toward equity for English learners. *American Journal of Education, 124*(4), 521-546.

Sampson, C. (2019). (Im)Possibilities of Latinx school board members' educational leadership toward equity. *Education Administration Quarterly, 55*(2), 296-327.

Diem, S., Young, M. D. & **Sampson, C. (2019).** Where Critical Policy Meets the Politics of Education: An Introduction. *Educational Policy, 33*(1), 3-15.

Sampson, C. (2019). "The state pulled a fast one on us": A critical policy analysis of state-level policies impacting English learners from district-level perspectives. *Educational Policy, 33*(1), 3-15.

Diem, S., **Sampson, C., & Browning, L.* (2018).** Reorganizing a countywide school district: A critical analysis of politics and policy development toward decentralization. *Education Policy Analysis Archives, 26*(1), 1-31.

Sampson, C. & Horsford, S. D. (2017). Putting the *public* back in public education: Community and education leadership under the Every Student Succeeds Act. *Journal of School Leadership, 27*(5), 725-745.

Sampson, C. (2017). So it "became White activists fighting for integration?" Community organizations, intersectional identities, and education reform. *The Urban Review, 49*(1).

Horsford, S.D. & **Sampson, C. (2014).** Promise Neighborhoods: The promise and politics of community capacity building as urban school reform. *Urban Education, 49*(8).

Horsford, S.D. **Sampson, C., & Forletta, F.M. (2013).** School resegregation in the Mississippi of the West: Community counternarratives on the return to neighborhood schools in Las Vegas, 1968-1994. *Teachers College Record, 115* (11).

BOOK CHAPTERS

Sampson, C. (2020). Evoking our *shadow beast*: A critical analysis of caretaking as a woman of color in graduate school. In McKee, K. & Delgado, D. A. (Eds), *Degrees of Difference: Reflections of Women of Color on Graduate School*. University of Illinois Press.

Diem, S. Browning, L.*, & **Sampson, C. (2020).** In/exclusive engagement of school communities through school district decentralization: A critical policy analysis. In Winton, S. Carpenter, B., & Parekh, G.(Eds). *Critical Perspectives on Education Policy*

and Schools, Families and Communities. Information Age Publishing Series on Family, School and Community Partners.

Sampson, C. & Horsford, S. D. (2015). Beyond legal remedies: Toward funding equity and improved educational opportunities for English language learners. In Bon, S., Brady, K., Miksch, K., & Sun, J. C. (Eds.), *Law & Educational Inequality: Removing Barriers to Educational Opportunities*. North Carolina, NC: Information Age Publishing.

POLICY AND TECHNICAL REPORTS

Horsford, S.D. & **Sampson, C.** (2013, May). The Las Vegas Promise Neighborhood: A comprehensive approach to improving educational opportunities and outcomes. The Lincy Institute at UNLV. University of Nevada, Las Vegas.

Horsford, S.D., Mokhtar, C. & **Sampson, C.** (2013, March). Nevada's English language learner population: A review of enrollment, outcomes, and opportunities. The Lincy Institute at UNLV, University of Nevada, Las Vegas.

OTHER PUBLICATIONS

Sampson, C., Wong, L., Estrella, A., Demps, D., & Cervantes-Soon, C. (2020, May 13). A Call from Black and Brown Mothers for True Family Engagement. *Medium*. [Blog post].

Sampson, C. (2019, August 26). In school boards we trust? The potential for educational equity in public education. *Equity Alliance Blog*. [Blog post]

Sampson, C. & Seale, Colin E. (2019, August 2). What if Black people had a 'green book' for finding the schools our kids deserve? *Education Post*. [Blog post]

Sampson, C. & Ochonogor, E.* (2017, July 10). Book Review in *Teachers College Record* of Cypres, Autumn Tooms. (2016). *Leadership: Learning, Teaching, and Practice*.

Horsford, S. D., & **Sampson, C.** (2013). Spotlight: The sixth-grade centers. *Documenting the African American experience. A project of the UNLV university libraries*. Found at <http://digital.library.unlv.edu/aae/sixth-grade-centers>

Horsford, S. D., & **Sampson, C.** (2013, Summer). Expanding equity and opportunity for English Language Learners: A look at funding in high growth ELL states. *Voices in Urban Education*. The Annenberg Institute for School Reform at Brown University.

Sampson, C. (2012). Book Review of Chibnik, Michael. (2011). *Anthropology, Economics, and Choice*. Austin: University of Texas Press. *International Social Science Review*, 2012, 87(3).

Sampson, C. (2010). Book Review: Gordillo, Luz María (2010). *Mexican Women and the Other Side of Immigration: Engendering transnational ties*. Austin: University of Texas Press. *International Social Science Review*, 2011, 86(3).

SUBMITTED MANUSCRIPTS

Sampson, C. & Bertrand, M. (under review). Metaphors, counter-storytelling, and rhetorical questioning: Discursive strategies of advocacy toward racial equity in school board meetings. A peer-reviewed journal.

Bertrand, M. & Sampson, C. (under review). Exposing the White Innocence Playbook of School District Leaders. A peer-reviewed journal.

Manuscripts in Preparation

Sampson, C. (in progress). (In)Actions toward equity for English learners: A study of social constructions and school board policymaking.

Sampson, C. & Warr, M.* (in progress). Critical dialogue: Can it happen online?

Domínguez, A.*, Overholser, A., & Sampson, C. (in progress). A ‘critical civic praxis’ approach to empowering youth leaders in a community-based organization.

Sampson, C. & Wong, L. (in progress). A tool; not a replacement: Using qualitative data analysis software to help explore critical research questions (invited book chapter).

SELECTED PRESENTATIONS

Refereed Conference Presentations

Sampson, C. & Bertrand, M. (November 2019). *Stories and Metaphors: Community Advocacy for Equity-Oriented Policies at School Board Meetings*. Paper presented at the 2019 University Council for Educational Administration Convention, New Orleans, LA.

Sampson, C. Demps, D.*, & Rodriguez-Martinez, S.* (November 2019). *Engaging (or Not) in Coalition Politics: A Case Study of Black and Latinx Community Advocacy Toward Educational Equity at the School Board Level*. Paper presented at the 2019 University Council for Educational Administration Convention, New Orleans, LA.

Diem, S., Browning, L., & Sampson, C. (November 2019). *In/exclusive engagement of school communities through school district decentralization: A critical policy analysis*. Paper presented at the 2019 University Council for Educational Administration Convention, New Orleans, LA.

Warr, M. & Sampson, C. *Critical Dialogue: Can it happen online?* Paper Presented. 2019 Association for Educational Communications and Technology. Las Vegas, NV.

- Sampson, C. & Bertrand, M.** (May 2019). *“We’re Black Mothers. We Know Our Children Better Than Anybody:” Black Mothers’ Advocacy and School Board Responses*. Paper presented at the 2019 Critical Race Studies in Education Association, Los Angeles, CA.
- Sampson, C. & Bertrand, M.** (April 2019). *A School Boards’ Response to Black Mothers’ Advocacy and Leadership Toward Educational Equity*. Paper presented in a symposium at the 2019 American Educational Research Association National Meeting, Toronto, Canada.
- Sampson, C.** (November 2018). *Experiences, Perspectives, and Strategies Toward Educational Equity: Counter-Stories of Latinx School Board Leadership*. Paper presented at the 2018 University Council for Educational Administration Convention, Houston, TX.
- Sampson, C.** (November 2018). *“The state pulled a fast one on us”: A critical policy analysis of state-level policies impacting English learners from district-level perspectives*. Paper presented in a symposium at the 2018 University Council for Educational Administration Convention, Houston, TX.
- Diem, S., Sampson, C., & Browning, L.** (October 2018). *Politics of Educational Leadership in School District Reform*. Poster presented at the College of Education Research Day, University of Missouri, Columbia, MO.
- Warr, M.* & Sampson, C.** (October 2018). *Designing for Critical Dialogue Online: Challenges and Opportunities*. Brief Paper Presented at 2018 E-Learn: World Conference on E-Learning. Las Vegas, NV.
- Sampson, C. & Demps, D.*** (June 2018). *Division or Survivance? Exploring Tensions Between Black and Latinx Communities in Demographically Shifting School District*. Paper presented at the 2018 Critical Race Studies in Education Association, Albuquerque, NM.
- Sampson, C., Overholser, A., & Gatti, J.** (June 2018). *The politics of an urban community-based nonprofit education in expanding opportunities for marginalized youth*. Paper presented at the 2018 Critical Race Studies in Education Association, Albuquerque, NM.
- Sampson, C. & Horsford, S. D.** (November 2017). *Putting the Public Back in Public Education: Community Advocacy and Education Leadership under the Every Student Succeeds Act*. Paper presented at the 2017 University Council for Educational Administration Convention, Denver, CO.
- Diem, S., Sampson, C., Browning, L.*** (November 2017). *Politics and the Role of Educational Leaders in School District Reorganization in the U.S. Mountain West*. Paper presented at the 2017 University Council for Educational Administration Convention, Denver, CO.

- Sampson, C. & Diem, S.** (May 2017). *School District Fragmentation: The Racial Politics Over Space, Boundaries, & Governance*. Paper presented at the 2017 Critical Race Studies in Education Association, Indianapolis, IN.
- Sampson, C.** (April 2017). *"I'm the Only One": Latinx School Board Members' Leadership toward Equity*. Paper presented at the 2017 American Educational Research Association National Conference, San Antonio, TX.
- Sampson, C. & Kellogg, L.** (April 2017). *Constructing Multicultural Education Through Policy: A Response to Mexican American Studies in Arizona*. Paper presented at the 2017 American Educational Research Association National Conference, San Antonio, TX.
- Sampson, C.** (April 2017). *Pushing Districts Toward Equitable Policies: Community Engagement in the U.S. Mountain West*. Paper presented in a symposium at the 2017 American Educational Research Association National Conference, San Antonio, TX.
- Sampson, C.** (June 2016). *The Fight for Equitable Policies: Community Activism for Emergent Bilinguals in the U.S. Mountain West*. Paper presented at the 2016 Critical Race Studies in Education Association, Denver, CO.
- Sampson, C.** (April 2016). *School Boards' Approach to Policymaking for English Learners in the U.S. Mountain West*. Paper presented at the 2016 American Educational Research Association National Conference, Chicago, IL.
- Horsford, S.D. & **Sampson, C.** (November 2014). *White Women, Black Students, and School Desegregation: Transcultural Encounters and Advocacy Leadership in the West*. Paper presented at the 2015 University Council for Educational Administration Convention
- Horsford, S.D. & **Sampson, C.** (April 2015). *Here comes the neighborhood: The promise and politics of community-based education reform*. Paper presented at the 2015 American Educational Research Association National Conference, Chicago, IL.
- Sampson, C.** (November 2014). *A school boards' evolving role in civil rights: From school desegregation to educational opportunities for linguistic minorities*. Paper presented at the 2014 University Council for Educational Administration Convention. Washington, D.C.
- Horsford, S.D. & **Sampson, C.** (November 2014). *Here comes the neighborhood: The promise and politics of community-based education reform*. Paper presented at the 2014 University Council for Educational Administration Convention. Washington, D.C.
- Sampson, C.** (July 2014). *Reclaiming and embracing identities: An examination of school boards and emerging bilingual policies and practices*. Paper presented at the 2014 MALCS Summer Institute, El Rito, NM.

Sampson, C. (April 2014). *Expanding educational opportunity and equity for English language learners: The role and perceptions of school boards in the mountain west*. Paper presented at the American Educational Research Association National Conference, Philadelphia, PA.

Horsford, S.D., Mokhtar, C. & **Sampson, C.** (April 2014). *The opportunity to lead: Expanding opportunity and equity for English language learners in high-ELL-growth states and districts*. Paper presented at the American Educational Research Association National Conference, Philadelphia, PA.

Sampson, C. (April 2014). *A different kind of education: Exploring the League of Women Voters struggle for equal education in Las Vegas*. Paper presented at the American Educational Research Association National Conference, Philadelphia, PA.

Sampson, C. (March 2013). *A different kind of education: Exploring the League of Women Voters struggle for equal education in Las Vegas*. Paper presented at the UNLV Graduate College and Graduate Student and Professional Association Research Forum. Las Vegas, NV.

Sampson, C. (April 2012). *The impact of school board decisions: An assessment of an elected school board's approach to equity-oriented reform*. Paper presented at the American Educational Research Association National Conference, Vancouver, BC.

Sampson, C. (October 2011). *Stop re-writing our story! Moving into a space of resistance*. Paper presented at the National Women's Studies Association Conference. Atlanta, GA.

Sampson, C. McNair, S., & Hernandez, C. (October 2010). *The Black/Brown divide: Building coalitions toward racial justice*. Presented at Living Without Borders Conference. Las Vegas, NV.

Sampson, C. (March 2008). *Smart=White? Redefining smartness as a social construction*. Paper presented at Association of College Personnel Administrators National Conference. Atlanta, GA.

Sampson, C. & Duah-Agyeman, J. (November 2005). *Establishing & Maintaining MUFPA on Your Campus*. National Association of Student Personnel Administrators Regional Conference. Philadelphia, PA.

Invited Presentations, Panels, and Facilitations

“Governance in Crisis: COVID-19 School Board Member & Superintendent Conversation.” Co Presenter, Texas Mexican American School Board Association and Black Caucus event. April 2020. Virtual Webinar hosted by Texas School Board Leaders.

“More than a Seat at the Table: Considering the Requirements for Equitable Partnering Between

- Marginalized Parent Populations and School Districts.” Co-Presenter, 2019 National School Boards Association, Equity Symposium. Washington, D.C.
- “Graduate Writing Ignite! Tips for Crafting Your Best Work.” Special Session. *Panelist*. November 2019 University Council for Educational Administration Convention, New Orleans, LA.
- “Supporting English Learners and English Language Acquisition.” *Panelist*. Arizona Education Policy Summit. UnidosUS, Policy & Advocacy. Montecito Community School. Phoenix, AZ. November 2018.
- “From a Lighthouse to a Foghorn: A Journey Toward Educational Equity.” *Opening Keynote*. 7th Annual Arizona Multicultural Education Conference. Mesa Community College, Mesa, AZ. September 2018.
- “Access to Education: Together We Learn Better” *Facilitator*. Lunch and Learn Conversations with Legislators, Staff, and the Public. Arizona State Capitol, House of Representatives Building. 2017.
- “Leading in counter-spaces: High school youth committed to local community leadership” *Co Presenter*. Arizona State University, Leaders in Training, Inc. Phoenix, AZ. 2016.
- “Hustle, Resilience, and Community.” *Featured Speaker*. African American Graduation Celebration. University of Nevada, Las Vegas, NV. 2016.
- “Investing in Our Children’s Future: Adequacy Studies and K-12 Education in Nevada” *Co Presenter*. Lincy Institute Community Forum, Las Vegas, NV. 2015.
- “Expanding Educational Opportunity and Equity for English Language Learners: The Role and Perceptions of School Boards in the Mountain West” *Presenter*. Promising Scholarship in Education: Dissertation Fellows and Their Research at the American Educational Research Association National Conference, Chicago. 2015.
- “Black Lives Matter” Black and Brown Solidarity Teach-In. *Presenter*. University of Nevada, Las Vegas. 2015
- “Campus Sexual Assault Film Screening and Student Panel Discussion” Take Back the Night, *Panelist*. University of Nevada, Las Vegas. 2014.
- “Expanding Educational Equity and Opportunity: School desegregation, English language learners, and school boards in the Mountain West” *Featured Presenter*. Graduate Scholars & Scientists: A Celebration of Graduate Student Research. University of Nevada, Las Vegas. 2014.
- “Poverty & Educational Outcomes in Southern Nevada” *Co-Presenter*. I Have a Dream, Southern Nevada Foundation. Las Vegas, NV. 2014.

“Nevada’s English language learners: Implications for Adult ELLs” *Speaker*. Nevada Leadership Excellence Academy and the Adult Basic Education Department Quarterly Meeting. Las Vegas, NV. 2013.

“Expanding Educational Equity and Opportunity for English Language Learners” *Guest Lecturer*. University of Nevada, Las Vegas. 2013.

“African Americans in Las Vegas” *Guest Lecturer*. University of Nevada, Las Vegas. 2013.

“UNLV TV Elections Night: Education Issues” *Panelist*. University of Nevada, Las Vegas. 2012.

“Cultural Perceptions” *Guest Lecturer* in the following courses: Introduction to Leadership, Leadership Experience, First-Year Experience. Greek Leadership Day. The Center Academic Enrichment and Outreach. University of Nevada, Las Vegas 2012, 2010, 2009.

“Why Diversity?” *Speaker*. National Education for Women’s Leadership Summer Program. University of Nevada, Las Vegas 2010.

“Diversity in the Asian Community” *Keynote Speaker*. Raising Our Asian Rights Conference. University of Nevada, Las Vegas. 2008.

“Freedom of Speech” *Panelist*. University Dialogue. University of Nevada, Reno. 2001.

“Diversity in Curriculum” *Panelist*. University Conference. University of Nevada, Reno. 2001, 2001.

*denotes student

TEACHING EXPERIENCE

Arizona State University (Fall 2016-Present)

Leader-Scholar Community, Mary Lou Fulton Teachers College, Ed.D. Program

Dynamic Contexts of Education, Mary Lou Fulton Teachers College, Ed.D. Program (face-to-face and online, developed master online course).

American Education System. Mary Lou Fulton Teachers College, ME.d. Program. (online)

Pro-Seminar in Educational Policy Study. Mary Lou Fulton Teachers College, Ph.D. Program

Independent Study, Critical Policy Analysis in Education, Mary Lou Fulton Teachers College, Ph.D. Student

University of Nevada, Las Vegas (Fall 2009-Summer 2014)

Leadership as Social Change, The College of Education (co-developed)

Women's Studies: Race, Class, and Gender, The College of Liberal Arts

Policy for Public Administrators, Greenspun College of Urban Affairs

Research Methods for Public Administrators, Greenspun College of Urban Affairs (co-developed online master course)

Introduction to Public Administration, Greenspun College of Urban Affairs

First Year Seminar, Greenspun College of Urban Affairs

Sierra Nevada College, Teacher Education (Fall 2010-Summer 2012)

Understanding Community Leadership, Advanced Teaching & Leadership Master's Program

Syracuse University, College of Arts & Sciences, Latino-Latin American Studies Program (Fall 2006)

Living in a Diverse Society (teaching assistant)

PROFESSIONAL DEVELOPMENT & TRAINING

Inter-University Consortium for Political and Social Research Summer

Program in Quantitative Methods for Social Research, University of Michigan, Courses: Regression II, Math II, Methodological Issues in Quantitative Research on Race and Ethnicity (Summer 2011).

Service

Profession

- 2020-Present Secretary of the Districts in Research and Reform SIG, AERA
- 2020-Present Program Chair, Politics of Education Association SIG, AERA
- 2020 Member, Shared Systems Working Group, Partnership for Future Learning, National Education Policy Center
- 2020 Member, University Council for Educational Administration Communications Advisory Board
- 2020 Member, AERA Division A 2020 Outstanding Dissertation Award Committee
- 2019-Present Plenum Representative, University Council for Educational Administration

- 2019-Present Program Section Chair (Governance, Politics and Intergovernmental Relations), Division L (Educational Policy & Politics), Program Committee for AERA 2020
- 2016- Present Senior Fellow, The Kenny Guinn Center for Policy Priorities
2020 Guest Reviewer, *Linguistics and Education*; *AERA Open*; *Urban Education, Leadership and Policy in Schools*
- 2019 Guest Reviewer, *Educational Policy*; *TESOL Quarterly*; *Teaching and Teacher Education*; *Journal of School Leadership*; *Latinas leading schools* (edited book)
- 2017 Faculty Mentor, UCEA State ESSA Plan Review.
- 2016 Member, Revolutionary Mentorship Award Ad-hoc Committee, AERA Critical Educators for Social Justice Sig
- 2016-Present Lead Member, Conference Writing Retreat Ad-hoc Committee, Critical Race Studies in Education Association
- 2013-2015 Reviewer, Journal of Health Disparities Research and Practice
Reviewer, UCEA conference proposals (2017, 2018, 2019)
Reviewer, AERA conference proposals (2016, 2017, 2019)
Reviewer, CRSEA conference proposals (2016, 2017, 2018, 2019)

University

- 2018- 2020 Leadership Circle Member, West Campus Representative, ASU Women of Color Faculty Caucus
- 2019 Member, Mary Lou Fulton Teachers College, Educational Studies Faculty search committee
- 2019 Member, Mary Lou Fulton Teachers College, Division of Educational Leadership and Innovation internal search committee
- 2018-Present Member, Mary Lou Fulton Teachers College, Educational Policy and Evaluation Admissions Committee
- 2017 Member, Mary Lou Fulton Teachers College, Kern Foundation Planning Grant Committee
- 2017, 2018 Member, Selection Committee, Arizona State University, ¡Sí Se Puede! Adelante con Educación Scholarship
- 2016- Present Member, Chicano/Latino Faculty & Staff Association at Arizona State University
2016 Facilitator, ASU Doctoral Research Forum
- 2013-2016 Member, UNLV Family Advocacy Committee
- 2013-2016 Member, UNLV Women's Council
- 2011-2016 Member, UNLV Black Graduate Student Association, University of Nevada, Las Vegas
- 2015 Summer College Representative, UNLV Graduate & Professional Student Association, University of Nevada, Las Vegas
- 2014-2015 Vice President, UNLV Black Graduate Student Association, University of Nevada, Las Vegas
- 2014-2015 Member, UNLV Graduate College Curriculum Committee
- 2013-2015 Member, UNLV Minority-Serving Institution Taskforce
- 2014-2015 Department Representative, UNLV Graduate & Professional Student Association, University of Nevada, Las Vegas

2014 Review, 2014 University Council for Educational Administration Convention
 2013-2014 Member, Annual Students of African Heritage Awards Ceremony Graduation Celebration planning committee
 2011-2012 President, UNLV Black Graduate Student Association, University of Nevada, Las Vegas
 2010-2016 Member, UNLV Black Graduate Student Association, University of Nevada, Las Vegas
 2011-2012 Member, UNLV GPSA Bylaws Committee, University of Nevada, Las Vegas
 2009-2010 Member, Leadership and Civic Engagement Minor Curriculum Review Committee University of Nevada, Las Vegas
 2008-2010 Member, Vice-Presidential Diversity and Inclusion Committee, University of Nevada, Las Vegas
 2008-2010 Member, Student Affairs Diversity Training Committee, University of Nevada, Las Vegas
 2007-2010 Member, Appreciate Inquiry Core Group Committee, University of Nevada, Las Vegas
 2007-2009 Member, Student of Color Leadership Symposium Committee, University of Nevada Las Vegas
 2007-2009 Member, AIDS Awareness Committee, University of Nevada, Las Vegas
 2007 Proposal Reviewer, National Association of Student Personnel Administrators Conference
 2006-2007 Member, Residential Director Search Committee, Ithaca College
 2006-2007 Member, Professional Development Committee, Ithaca College
 2006-2007 Member, Student Affairs Diversity Committee, Ithaca College
 2006-2007 Member, Student Affairs Action for AIDS Committee, Ithaca College
 2006-2007 Member, Umoja Students of Color Retreat Committee, Syracuse University
 2003 Member, Counselor Coordinator Search Committee, University of Nevada Reno
 2000-2001 Member, Core Curriculum Committee, University of Nevada Reno
 2001-2002 Co-Chair, Presidential Ad-Hoc Diversification of Core Curriculum Committee Co-Chair, University of Nevada Reno

Community

2019- Present Member, Culturally Inclusive Practices Advisory Council, Arizona Department of Education
 2019-Present Co-chair, Governance Commission of the Arizona Alliance of Black School Educators
 2019-Present Member, Parent ThinkTank Planning Committee, UCLA Parent Project.
 2017 Speaker/Facilitator, [FRANK Talks](#), Arizona Humanities and the Arizona State Library.
 2015-2016 Board Member, Leaders in Training (college and career preparation program)
 2014- 2016 Community Liaison & Grant Writer, Leaders in Training (college and career preparation program)
 2013-2016 Member, Latino Leadership Council (education committee member)
 2011-2013 Volunteer and Speaker, Clark County School District PAYBAC Program
 2012-2014 Member, Las Vegas Youth Safety Forum Committee

2012-2014 Member, Coalesce Clark County
2012-2014 Member, The African American Experience in Las Vegas Multimedia Library
Project Advisory Committee
2011 Co-Chair, Shut Down the Strip for Education Demonstration
2010-2013 Board Member, Trendz Inc. Youth Organization
2010-2011 General Member and former Education Committee Member, National
Association for the Advancement of Colored People
2008-2010 Volunteer Mentor, Female Teen Group, Whitney Community Center, Las Vegas,
NV

STUDENT MENTORING

Kevin Winn, Ph.D. (Graduated May 2020), Dissertation Committee Member

Nuria Sanchez, Ed.D. (Graduated May 2020), Dissertation Committee Member

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