

# CARRIE SAMPSON, Ph.D.

Mary Lou Fulton Teachers College  
Division of Educational Leadership & Innovation  
*Arizona State University*  
Email: campso4@asu.edu

## EDUCATION

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- 2016 Ph.D., Public Affairs, Greenspun College of Urban Affairs, *University of Nevada, Las Vegas*  
2013 Graduate Certificate, Women's Studies, College of Liberal Arts, *University of Nevada, Las Vegas*  
2007 M.S., Cultural Foundations of Education, School of Education, *Syracuse University*  
2004 B.S. with distinction, Economics, College of Business, *University of Nevada, Reno*

## ACADEMIC AND RESEARCH EXPERIENCE

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- 2016-Present Associate Professor  
(Promoted & Tenured from Assistant Professor in May 2022)  
Mary Lou Fulton Teachers College  
Division of Educational Leadership & Innovation  
*Arizona State University*  
\*Faculty Affiliate, Institute for Social Science Research
- 2014-2015 Research Assistant, Lincy Institute funded project: Cost Function  
Analysis of State of Nevada Elementary and Secondary School  
Finance System  
Principal investigator: Anna Lukemeyer, Ph.D., J.D.  
*University of Nevada, Las Vegas*
- 2011-2014 Graduate Assistant under Senior Resident Scholar of Education  
*The Lincy Institute at University of Nevada, Las Vegas*
- 2009- 2012 Research Assistant, Spencer Grant funded project: History of School  
Desegregation in Southern Nevada  
Principal investigator: Dr. Sonya Douglass Horsford  
*University of Nevada, Las Vegas*

## Awards, Fellowship, and Honors

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- Black Education Research Center, Teachers College, Research Fellow, (2024-2025)
- National Education Policy Center, University of Colorado, Boulder, Fellow, (2022-Present)
- Education Scholars Training Program, Scholar Strategy Network, Fellow (2024)
- National Academy of Education/Spencer Postdoctoral Fellowship Program, Awardee (2021-22)
- Ford Postdoctoral Fellowship Program, Awardee, (2021-2022, deferred until 2022-23)
- Early Career Awardee, Division A (Administration, Organization, and Leadership), American Educational Research Association, (2020)

- William J. Davis Award, Most Outstanding Article published in *Educational Administration Quarterly*, “(Im)Possibilities of Latinx school board members’ educational leadership toward equity,” University Council for Educational Administration (2020)
- National Academy of Education/Spencer Dissertation Fellowship Program, Semi-finalist (2016-17, application withdrawn)
- American Educational Research Association Minority Dissertation Fellowship Travel Awardee (2014-15).
- Ford Foundation Dissertation Fellowship, Alternate and Honorable Mention (2014).
- Hispanic Scholarship Fund/United States Hispanic Chamber of Commerce Foundation Scholarship (2014-2015).
- Hispanic Scholarship Fund, Anheuser Busch Companies-Vicente Fernandez Tour Award (2012-2013).
- The David L. Clark National Graduate Student Research Seminar in Educational Administration Policy, Scholar (2012).
- Outstanding Promising Research Scholar, Mary Lou Fulton Teachers College, Arizona State University (2020)
- College of Education Research Day. Outstanding Scholarly Contribution in Research, Politics of Educational Leadership in School District Reform, University of Missouri. (2018).
- University of Nevada, Las Vegas (UNLV) Foundation Board of Trustees Dissertation Fellowship, Recipient, \$60,000 (2014-2016).

## **PUBLICATIONS** \*denotes PhD students

### **BOOKS**

**Sampson, C.** (2024). *Navigating school board politics: A framework for advancing equity*. Harvard Education Press.

### **PEER-REVIEWED JOURNAL ARTICLES**

22. Young, M., Diem, S., & Sampson, C. (2024). The vital necessity of critical education policy research. *Educational Evaluation and Policy Analysis*, 46(2).
21. López, G.\* & **Sampson, C.** (2024). The politics of the 2021 school board recall attempts. *Theory into Practice*, 63, 313-322.
20. Domínguez, A.\*, Overholser, A., & **Sampson, C.** (2022). A ‘critical civic praxis’ Approach to empowering youth leaders in a community-based organization. *Education and Urban Society*.
19. **Sampson, C.** & Garcia, D., Hom, M., & Bertrand, M. (online first, 2022). Open enrollment and disrupting the political ecology of U.S. public education. *Peabody Journal of Education*.
18. Bertrand, M. & **Sampson, C.** (online first, 2022). Exposing the white innocence playbook of school district leaders. *Equity & Excellence in Education*.
17. **Sampson, C.** & Bertrand, M. (online first, 2021). Counter-storytelling, metaphors, and rhetorical questioning: discursive strategies of advocacy toward racial equity in school board meetings. *Discourse: Studies in the Cultural Politics of Education*.
16. **Sampson, C.**, Demps, D.\*, & Rodriguez, S.\* (online first, 2020). Engaging (or Not) in Coalition Politics: A Case Study of Black and Latinx Community Advocacy Toward Educational Equity. *Race Ethnicity and Education*.
15. **Sampson, C.** & Diem, S. (online first, 2020). Democratic (dis)engagement in school district decentralization: A critical analysis of actors and coalitions. *Leadership and Policy in Schools*.

14. **Sampson, C.** & Bertrand, M. (online first, June 2020). ‘This is civil disobedience. I’ll continue.’: The racialization of school board meeting rules and structures. *Journal of Educational Policy*.
13. Bertrand, M. & **Sampson, C.** (online first, May 2020). Challenging systemic racism in school board meetings through intertextual co-option. *Critical Studies in Education*.
12. Warr, M.\* & **Sampson, C.** (2020). Achieving critical dialogue in online doctoral programs: An exploration of student perceptions and experiences with multiple modalities. *Tech Trends*,
11. Diem, S. & **Sampson, C.** (online first, March 2020). Goals, rhetoric, and (in)equity: The rationales behind decentralizing a large, diverse school district. *Urban Education*.
10. **Sampson, C.**, Overholser, A., & Gatti, J. (2019). A critical paradox: The politics of an urban community-based nonprofit in expanding educational opportunities to underserved youth. *Leadership and Policy in Schools*, 18(2), pp. 210-225.
9. **Sampson, C.** (2019). From a lighthouse to a foghorn: A school board's navigation toward equity for English learners. *American Journal of Education*, 124(4), 521-546.
8. **Sampson, C.** (2019). (Im)Possibilities of Latinx school board members’ educational leadership toward equity. *Education Administration Quarterly*, 55(2). 296-327.
7. Diem, S., Young, M. D. & **Sampson, C.** (2019). Where critical policy meets the politics of education: An introduction. *Educational Policy*, 33(1), 3-15.
6. **Sampson, C.** (2019). “The state pulled a fast one on us”: A critical policy analysis of state-level policies impacting English learners from district-level perspectives. *Educational Policy*, 33(1),
5. Diem, S., **Sampson, C.**, & Browning, L.\* (2018). Reorganizing a countywide school district: A critical analysis of politics and policy development toward decentralization. *Education Policy Analysis Archives*, 26(1), 1-31.
4. **Sampson, C.** & Horsford, S. D. (2017). Putting the public back in public education: Community and education leadership under the Every Student Succeeds Act. *Journal of School Leadership*, 27(5), 725-745.
3. **Sampson, C.** (2017). So it “became White activists fighting for integration?” Community organizations, intersectional identities, and education reform. *The Urban Review*, 49(1), 72-95.
2. Horsford, S.D. & **Sampson, C.** (2014). Promise Neighborhoods: The promise and politics of community capacity building as urban school reform. *Urban Education*, 49(8), 955-99.
1. Horsford, S.D. **Sampson, C.**, & Forletta, F.M. (2013). School resegregation in the Mississippi of the West: Community counternarratives on the return to neighborhood schools in Las Vegas, 1968-1994. *Teachers College Record*, 115 (11). 1-28.

## JOURNAL ARTICLES IN EDITOR-REVIEWED JOURNALS

1. Horsford, S. D., & **Sampson, C.** (2013, Summer). Expanding equity and opportunity for English Language Learners: A look at funding in high growth ELL states. *Voices in Urban Education*. The Annenberg Institute for School Reform at Brown University.

## BOOK CHAPTERS

7. **Sampson, C.** & Wong, L. (2023). A tool; not a replacement: Using qualitative data analysis software to help explore critical research questions. In Young, M., & Diem, S. (Eds) *Handbook on Critical Approaches to Education Research*. Routledge. (invited book chapter).
6. Mosca, E. & **Sampson, C.** (2022). Critical piece of the puzzle: Leveraging community based leadership to address educational inequities. In Rodela, K., & Bertrand, M. (Eds.). *Centering youth, family, and community in school leadership: Case studies for educational equity and justice*.
5. **Sampson, C.**, Cervantes-Soon, C., Demps, D.\*, Estrella, A., & Wong, L. (2021). A call from

- mothers of color for true family engagement. In Ward, M. F., Sandlin, J. A., Vlahoulis, M. M., & Holman, C. L. (Eds.). *The pandemic reader*. DIO Press. (invited book chapter, reprint).
4. **Sampson, C.** (2021). Humanizing education as our world unravels. In Lowenhaupt, R. & Theoharis, G. (Eds.), *Parenting in the pandemic: The collision of school, work, and life at home collection of essays*. Information Age Publishing. (invited book chapter).
  3. **Sampson, C.** (2020). Evoking our shadow beast: A critical analysis of caretaking as a woman of color in graduate school. In McKee, K. & Delgado, D. A. (Eds), *Degrees of Difference: Reflections of Women of Color on Graduate School*. University of Illinois Press.
  2. Diem, S. Browning, L.\*, & **Sampson, C.** (2020). In/exclusive engagement of school communities through school district decentralization: A critical policy analysis. In Winton, S. Carpenter, B., & Parekh, G. (Eds). *Critical Perspectives on Education Policy and Schools, Families and Communities*. Information Age Publishing Series on Family, School and Community Partners.
  1. **Sampson, C.** & Horsford, S. D. (2015). Beyond legal remedies: Toward funding equity and improved educational opportunities for English language learners. In Bon, S., Brady, K., Miksch, K., & Sun, J. C. (Eds.), *Law & Educational Inequality: Removing Barriers to Educational Opportunities*. North Carolina, NC: Information Age Publishing.

## **POLICY, TECHNICAL REPORTS, REVIEWS**

4. **Sampson, C.** (2022, November 8). National Education Policy Center. Review: Some Assembly Required: How a More Flexible Learning Ecosystem Can Better Serve All Kids and Unlock Innovation. (Bellwether, August 2022). [[Invited Policy Report Review](#)]
3. **Sampson, C.** & Diem, S. (2021, January 21). National Education Policy Center. Review: The Third Way: A Guide to Implementing Innovation Schools (Progressive Policy Institute, October 2020). [[Invited Policy Report Review](#)]
2. Horsford, S.D. & **Sampson, C.** (2013, May). The Las Vegas Promise Neighborhood: A comprehensive approach to improving educational opportunities and outcomes. The Lincy Institute at University of Nevada, Las Vegas.
1. Horsford, S.D., Mokhtar, C. & **Sampson, C.** (2013, March). Nevada's English language learner population: A review of enrollment, outcomes, and opportunities. The Lincy Institute at University of Nevada, Las Vegas.

## **OP-EDs, WEBINARS, BLOGS, PODCASTS, AND MISC.**

16. Sampson, C. (2025, January). "School closures threaten the heart of Arizona communities." *AZ Mirror*. [[Article](#)]
15. Sampson, C. (2025, January). "School Board Politics: Advancing Equity Amid Resistance feat. Dr. Carrie Sampson" *Equity Unlocked* with Culturally Responsive School Leadership Institute, [[Episode](#)]
14. Sampson, C. (2024, December). "Why Your School Board Vote Matters More Than Ever with Dr. Carrie Sampson" *Leading Equity* with Sheldon L. Eakins, Ph.D. [[Episode](#)]
13. Sampson, C. (2024, December). "Why Your School Board Vote Matters More Than Ever with Dr. Carrie Sampson" *Leading Equity* with Sheldon L. Eakins, Ph.D. [[Episode](#)]
12. Okay! School Me, Politicizing Education. (2023, March 16) Aired September 28<sup>th</sup> on Arizona PBS. Featuring Dr. **Carrie Sampson** and Ashely Farrell. [[Episode 2](#)]

11. ALL In Education (2023, June 23). “Pa'Que Sepas Show: Lack of Access to Quality Schools” Invited Speaker included **Carrie Sampson**, Leticia De La Vara, Jeff Zetino, Eric Sperling (host) [[Season 2, Episode 4](#)]
10. ProPublica. (2023, July 28). “How Culture Wars Have Derailed School Board Meetings Across the Country.” Virtual Event. Speakers included: Nicole Carr, Deborah Caldwell-Stone, Kevin Goldberg, **Carrie Sampson**, Mara Shalhoup. [[Episode](#)]
9. Just Talks Podcast (2023, March 31). “How School Board Attacks Are Hurting Our Most Vulnerable Students” Interview with **Carrie Sampson**. [[Episode](#)]
8. Saldaña, C. & Sampson, C. (2023, February 16). NEPC Talks Education: An Interview with **Carrie Sampson** About the Role of School Boards. [[Episode](#)]
7. Bertrand, M. & Sampson, C. (2023, January). “Unpacking the White Innocence Playbook with Drs. Melanie Bertrand and Carrie Sampson” *Leading Equity* with Sheldon L. Eakins, Ph.D. [[Episode](#)]
6. Richards, E. (2022, August). Collaboration between CRPE, ASU informs new report on pandemic’s academic impacts. Invited Q&A with **Carrie Sampson**. *The Lens*. [[News Post](#)]
5. **Sampson, C.** (2022, January). Lead The Change Series Q & A with Carrie Sampson. Invited Q&A. *American Educational Research Association, Special Interest Group: Lead the Change*. Issue No. 125. [[Newsletter](#)].
4. **Sampson, C.**, Wong, L., Estrella, A., Demps, D.\*, & Cervantes-Soon, C. (2020, May 13). A Call from Black and Brown Mothers for true family engagement. *Medium*. [[Blog post](#)].
3. **Sampson, C.** (2019, August 26). In school boards we trust? The potential for educational equity in public education. *Equity Alliance Blog*. [[Blog post](#)]
2. **Sampson, C.** & Seale, Colin E. (2019, August 2). What if Black people had a ‘green book’ for finding the schools our kids deserve? *Education Post*. [[Blog post](#)]
1. Horsford, S. D., & **Sampson, C.** (2013). Spotlight: The sixth-grade centers. Documenting the African American experience. A project of the UNLV university libraries. Found at <http://digital.library.unlv.edu/aac/sixth-grade-centers>

## BOOK REVIEWS

3. **Sampson, C.** & Ochonogor, E.\* (2017, July 10). Book Review in *Teachers College Record* of Cyprès, Autumn Tooms. (2016). *Leadership: Learning, Teaching, and Practice*.
2. **Sampson, C.** (2012). Book Review of Chibnik, Michael. (2011). *Anthropology, Economics, and Choice*. Austin: University of Texas Press. *International Social Science Review*, 87(3).
1. **Sampson, C.** (2010). Book Review: Gordillo, Luz María (2010). *Mexican Women and the Other Side of Immigration: Engendering transnational ties*. Austin: University of Texas Press. *International Social Science Review*, 86(3).

## SUBMITTED MANUSCRIPTS

3. Bertrand, M., **Sampson, C.**, Chavez, R.\*, Bustos, C.\*, & Moreno, B.\* (under review). “Hay puros blanquitos casi” (“There are almost all whites”): Families’ raced and classed experiences with school choice and exclusion. *Peer-Review Journal*.
2. Carmichael, J.\*, Pham, J.\*, **Sampson, C.**, & Lopez, R. (under review). Framing “The Letter”: Media Influence on the 2021 National School Boards Association’s Equity-oriented Policies and Practices. *Peer-Review Journal*.
1. **Sampson, C.** & Deese, A.\* (accepted, book chapter). The evolving role of school boards in education policy, practice, and equity.

## MEDIA INTERVIEWS & MENTIONS

- 2023 Interviewee & mention, “Colorado’s 2023 school board contests have turned contentious with an influx of candidates, money in many races.” *The Colorado Sun*. <https://coloradosun.com/>
- 2023 Interview on Education Savings Account, *Texas Tribune*, Brian Lopez, Public Education Reporter
- 2022 Interviewee on arrested at school board meetings. ProPublica journalist, Nicole Carr.
- 2022. Interviewee & mention, “Conservative advocates vow continued push for school board seats despite middling midterms” *EducationWeek*. <https://www.edweek.org>
- 2022 Interviewee, (regarding school boards) “DougCo schools always in the spotlight; here’s how stakes are changing” *Newsbreak*. <https://original.newsbreak.com>
- 2022 Interviewee & mention, “Political swings on Colorado school boards spark level of antagonism not seen since desegregation.” *The Colorado Sun*. <https://coloradosun.com/>
- 2021 Interviewee, “Colorado school board races: Mixed results reflect political shifts.” Chalkbeat Colorado. <https://co.chalkbeat.org/>
- 2021 Interviewee, (regarding school board recalls in San Francisco and nationally, KQED Public Radio 88.5 with Vanessa Rancano.
- 2020 Interviewee, “Pandemic parenting was already relentless. Then came summer.” New York Times. <https://www.nytimes.com/>

### **Invited Presentations, Panels, and Facilitations**

- 32. “School Boards: Repair, Replace, or Face the Consequences.” Invited Presidential Session. Discussant. *2024 American Educational Research Association Annual Meeting*, Philadelphia, PA.
- 31. Book Talk: Presenter. 2024 Leadership and Social Justice Special Interest Group. *2024 University Council for Educational Administration Convention*, Los Angeles, CA.
- 30. Research Roundtable. Co-facilitator. Arizona Education Writers Association. Helios Education Campus. Phoenix, Arizona October. 2023.
- 29. “Society and Critical Race Theory.” Panelist. Teachers College Doctoral Council at Arizona State University, 2023.
- 28. “Learning for Minoritized Students in Troubled Times.” Panelist. National Education Policy Center Fellow Retreat, 2022
- 27. “What School Board Members Need to Know: A Conversation with Dr. Carrie Sampson.” Featured Speaker. *Oregon Futures Lab Webinar Series*. October 2021).
- 26. “Critical Policy Praxis.” Co-Presenter. 2021 *Critical Race Theory Summer Institute College of Education*. University of South Carolina. June 2021.
- 25. “From Chaparral High School to Arizona State University: Building Critical Literacy About Education Policy, School Governance, and Community Advocacy to Expand Educational Equity.” Featured Speaker, *Center for Multicultural Education at University of Nevada, Las Vegas Critical Professional Development Series*. April 2021.
- 24. “The Racial Politics of Educational Governance.” Panelist, Presidential Session at *2021 American Educational Research Association Annual Meeting*, Virtual. April 2021.
- 23. “Governance in Crisis: COVID-19 School Board Member & Superintendent Conversation.” Co-Presenter, Texas Mexican American School Board Association and Black Caucus event. *Virtual Webinar* hosted by Texas School Board Leaders. April 2020.
- 22. “More than a Seat at the Table: Considering the Requirements for Equitable Partnering Between Marginalized Parent Populations and School Districts.” Co-Presenter, *National School Boards Association Equity Symposium*. Washington, D.C. February 2020

21. "Graduate Writing Ignite! Tips for Crafting Your Best Work." Special Session. Panelist. *University Council for Educational Administration Convention*, New Orleans, LA. November 2019
20. "Supporting English Learners and English Language Acquisition." Panelist. *Arizona Education Policy Summit*. UnidosUS, Policy & Advocacy. Montecito Community School. Phoenix, AZ. November 2018.
19. "From a Lighthouse to a Foghorn: A Journey Toward Educational Equity." Opening Keynote. *7<sup>th</sup> Annual Arizona Multicultural Education Conference*. Mesa Community College, Mesa, AZ. September 2018.
18. "Access to Education: Together We Learn Better" Facilitator. *Lunch and Learn Conversations with Legislators, Staff, and the Public*. Arizona State Capitol House of Representatives Building. 2017.
17. "Leading in counter-spaces: High school youth committed to local community leadership" Co-Presenter. Arizona State University, *Leaders in Training, Inc.* Phoenix, AZ. 2016.
16. "Hustle, Resilience, and Community." Featured Speaker. *African American Graduation Celebration*. University of Nevada, Las Vegas, NV. 2016.
15. "Investing in Our Children's Future: Adequacy Studies and K-12 Education in Nevada" Co-Presenter. *Lincy Institute Community Forum*, Las Vegas, NV. 2015.
14. "Expanding Educational Opportunity and Equity for English Language Learners: The Role and Perceptions of School Boards in the Mountain West" Presenter. *Promising Scholarship in Education: Dissertation Fellows and Their Research* at the American Educational Research Association National Conference, Chicago. 2015.
13. "Black Lives Matter" *Black and Brown Solidarity Teach-In*. Presenter. University of Nevada, La Vegas. 2015
12. "Campus Sexual Assault Film Screening and Student Panel Discussion" *Take Back the Night*, Panelist. University of Nevada, Las Vegas. 2014.
11. "Expanding Educational Equity and Opportunity: School desegregation, English language learners, and school boards in the Mountain West" Featured Presenter. *Graduate Scholars & Scientists: A Celebration of Graduate Student Research*. University of Nevada, Las Vegas. 2014.
10. "Poverty & Educational Outcomes in Southern Nevada" Co-Presenter. *I Have a Dream, Southern Nevada Foundation*. Las Vegas, NV. 2014.
9. "Nevada's English language learners: Implications for Adult ELLs" Speaker. *Nevada Leadership Excellence Academy and the Adult Basic Education Department Quarterly Meeting*. Las Vegas, NV. 2013.
8. "Expanding Educational Equity and Opportunity for English Language Learners" Guest Lecturer. University of Nevada, Las Vegas. 2013.
7. "African Americans in Las Vegas" Guest Lecturer. University of Nevada, Las Vegas. 2013.
6. "UNLV TV Elections Night: Education Issues" Panelist. *University of Nevada, Las Vegas*. 2012.
5. "Cultural Perceptions" Guest Lecturer in the following courses: *Introduction to Leadership, Leadership Experience, First-Year Experience, Greek Leadership Day*. The Center Academic Enrichment and Outreach. University of Nevada, Las Vegas 2012, 2010, 2009.
4. "Why Diversity?" Speaker. *National Education for Women's Leadership Summer Program*. University of Nevada, Las Vegas 2010.
3. "Diversity in the Asian Community" Keynote Speaker. *Raising Our Asian Rights Conference*. University of Nevada, Las Vegas. 2008.
2. "Freedom of Speech" Panelist. *University Dialogue*. University of Nevada, Reno. 2001.
1. "Diversity in Curriculum" Panelist. *University Conference*. University of Nevada, Reno. 2001.

## Research Grants

### Funded

8. The Politics of District Governance and Equity among BIPOC School Board Members. National Academy of Education/Spencer Postdoctoral Fellowship Program, \$70,000. (2021-2022).
7. The Politics of District Governance and Equity among BIPOC School Board Members. Ford Postdoctoral Fellowship Program, \$50,000 (2021-2022, deferred until 2022-23).
6. Democratic Participation Toward Educational Equity in the Era of School Choice. Mary Lou Fulton Teachers College Internal Research Grant Program. 2019-2020. Carrie Sampson (PI), Melanie Bertrand (co-PI), and David Garcia (co-PI). \$14,860.
5. Investigating the Impact of School District Decentralization on Students and Families in Southern Nevada. 2020. Research Council Grant. University of Missouri, Columbia. Sarah Diem (PI) and Carrie Sampson (co-PI). \$8,762.
4. Investigating the Impact of School District Decentralization on Students and Families in Southern Nevada. 2019-2021. Institute for Social Science Research. Arizona State University. Carrie Sampson (PI) and Sarah Diem (co-PI). \$8,000.
3. An Examination of Critical Dialogue in an Online Courses. Mary Lou Fulton Teachers College, Arizona State University. Research Support Mini-Grant Program, Carrie Sampson (PI). December 2018. \$585.
2. A School Board's Response to Black Mothers' Advocacy and Leadership Toward Educational Equity. Mary Lou Fulton Teachers College, Arizona State University. Research Support Mini-Grant Program, Carrie Sampson (PI) and Melanie Bertrand (co-PI). 2018 \$600.

## TEACHING EXPERIENCE

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### *Arizona State University* (Fall 2016-Present)

- Action Research Capstone Course, Mary Lou Fulton Teachers College, ME.d. Program (online, asynchronous).
- Educational Law, Mary Lou Fulton Teachers College, ME.d. Program (online, asynchronous and synchronous).
- Leader-Scholar Community, Mary Lou Fulton Teachers College, Ed.D. Program
- Dynamic Contexts of Education, Mary Lou Fulton Teachers College, Ed.D. Program (face-to-face and online, developed master online course).
- American Education System. Mary Lou Fulton Teachers College, ME.d. Program. (online)
- School Education. Mary Lou Fulton Teachers College, ME.d. Program (developed master course)
- Pro-Seminar in Educational Policy Study. Mary Lou Fulton Teachers College, Ph.D. Program
- Independent Study, Critical Policy Analysis in Education, Mary Lou Fulton Teachers College, Ph.D. Students



## Service

\*denotes leadership in service

### Profession

2024	Emcee, UCEA Awards Luncheon. <i>2024 University Council for Educational Administration Convention</i> , Los Angeles, CA.
2023	Advisory Board Member, School Board Partners and Columbia University's Center for Public Research and Leadership Research Project,
2023	Co-Chair, Division L (Educational Policy & Politics), Nominations Committee AERA 2024
2023-Present	Advisory Board Member, Wallace Foundation funded project: <i>A Critical, Ecological Perspective on the Wallace Foundation Research Production, Diffusion, and Use</i>
2022-Present	Advisory Board Member, W.T. Grant funded project: <i>Using Research to Promote Systemic Change for Multilingual Learners: A Case Study of Research-Practice Partnership Engagement with State Leaders</i>
2022-Present	Consultant, Wallace Grant funded project: <i>Equity Centered Leadership Pipelines</i>
2022-Present	Subject Matter Expert, U.S. Department of Education grant funded: WestEd Regional Equity Assistant Center grant funded by the U.S. Department of Education.
2023	Chair of the Early Career Award Committee of AERA
2022	Chair-Designate of the Early Career Award Committee of AERA
2021-2022	Co-Program Committee Chair, Division L (Educational Policy & Politics), Program Committee for AERA 2022
2020-2022	Secretary of the Districts in Research and Reform SIG, AERA*
2020-2021	Program Chair, Politics of Education Association SIG, AERA*
2020	Member, Shared Systems Working Group, Partnership for Future Learning, National Education Policy Center
2020	Member, University Council for Educational Administration Communications Advisory Board
2020	Member, AERA Division A 2020 Outstanding Dissertation Award Committee
2019-2024	Plenum Representative, University Council for Educational Administration
2019-2021	Program Section Chair (Governance, Politics and Intergovernmental Relations), Division L (Educational Policy & Politics), Program Committee for AERA 2020 & 2021*
2016- 2022	Senior Fellow, The Kenny Guinn Center for Policy Priorities in Nevada
2024-Present	Editorial Board Member, <i>Educational Researcher</i>
2022-present	Guest Reviewer: <ol style="list-style-type: none"><li>1. <i>Education Administration Quarterly</i></li><li>2. <i>American Educational Research Journal</i></li><li>3. <i>Education Policy</i></li><li>4. <i>Urban Education</i></li><li>5. <i>Educational Researcher</i></li><li>6. <i>Education Policy Analysis Archives</i></li><li>7. <i>Peabody Journal of Education</i></li><li>8. <i>AERA Open</i></li><li>9. <i>AERA Handbook</i></li><li>10. <i>National Education Policy Center (report)</i></li></ol>

11. *Journal of Education Policy*
12. *Multicultural Perspectives*
13. *Leadership and Policy in Schools.*

2021	Guest Reviewer, <i>Education Policy Analysis Archives; Urban Education</i>
2020	Guest Reviewer, <i>Educational Policy</i>
2019	Guest Reviewer, <i>Educational Policy; TESOL Quarterly; Teaching and Teacher Education; Journal of School Leadership; Latinas leading schools</i> (edited book)
2017	Faculty Mentor, UCEA State ESSA Plan Review.
2016	Member, Revolutionary Mentorship Award Ad-hoc Committee, AERA Critical Educators for Social Justice SIG
2016-Present	Lead Member, Conference Writing Retreat Ad-hoc Committee, Critical Race Studies in Education Association*
2013-2016	Reviewer, <i>Journal of Health Disparities Research and Practice</i> Reviewer, UCEA conference proposals (2017, 2018, 2019, 2022, 2023, 2024) Reviewer, AERA conference proposals (2016, 2017, 2019, 2020, 2021, 2022, 2023, 2024, 2025) Reviewer, CRSEA conference proposals (2016, 2017, 2018, 2019)

### Community

20240-Present	Board Member and co-chair of the research committee, Save Our Schools Arizona Network.
2019-2022	Member, Culturally Inclusive Practices Advisory Council, Arizona Department of Education
2020-2022	Co-chair, Governance Commission of the Arizona Alliance of Black School Educators*
2019-2020	Member, Parent ThinkTank Planning Committee, UCLA Parent Project.
2017	Speaker/Facilitator, <u>FRANK Talks</u> , Arizona Humanities and the Arizona State Library.
2015-2016	Board Member, Leaders in Training (college and career preparation program)
2014- 2016	Community Liaison & Grant Writer, Leaders in Training (college and career preparation program)*
2013-2016	Member, Latino Leadership Council (education committee member)
2011-2013	Volunteer and Speaker, Clark County School District PAYBAC Program
2012-2014	Member, Las Vegas Youth Safety Forum Committee
2012-2014	Member, Coalesce Clark County
2012-2014	Member, The African American Experience in Las Vegas Multimedia Library Project Advisory Committee
2011	Co-Chair, Shut Down the Strip for Education Demonstration*
2010-2013	Board Member, Trendz Inc. Youth Organization
2010-2011	General Member and Education Committee Member, National Association for the Advancement of Colored People
2008-2010	Volunteer Mentor, Female Teen Group, Whitney Community Center, Las Vegas, NV