

Michael Gradoville

Education

- 2014 **PhD in Spanish** (concentration in *Hispanic Linguistics*) **and Linguistics**
Department of Spanish and Portuguese / Department of Linguistics, **Indiana University**, Bloomington, IN, USA
Dissertation title: *A comparative usage-based approach to the reduction of the Spanish and Portuguese preposition para*
Dissertation Committee: Manuel Díaz-Campos (director), Joseph Clancy Clements, Kenneth de Jong, Erik Willis
Exam Areas: Grammaticization and Variability, Language Change and Variationist Theory, Theoretical Frameworks and Laboratory Phonology
- 2007 **MA in Spanish** (concentration in *Hispanic Linguistics*) with distinction
Department of Spanish and Portuguese, **University of New Mexico**, Albuquerque, NM, USA
Exam Areas: Historical Linguistics, Phonology, Morphosyntax, Language Variation
- 2004 **BBA in Management Information Systems**, *cum laude*
Anderson School of Management, **University of New Mexico**, Albuquerque, NM, USA
- 2004 **BA in Spanish and Portuguese**, *summa cum laude*
Department of Spanish and Portuguese, **University of New Mexico**, Albuquerque, NM, USA

Employment

- 2019- **Assistant Professor**, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2016-2019 **Lecturer**, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2014-2016 **Lecturer**, Department of World Languages and Literature, Spelman College, Atlanta, GA, USA
- 2013-2014 **Instructor**, Department of World Languages and Literature, Spelman College, Atlanta, GA, USA
- 2007-2013 **Associate Instructor**, Department of Spanish and Portuguese, Indiana University, Bloomington, IN, USA
- 2005-2007 **Teaching Assistant**, Department of Spanish and Portuguese, University of New Mexico, Albuquerque, NM, USA
- 2003 (Fall) **Senior Teacher**, Department of Spanish and Portuguese, University of New Mexico, Albuquerque, NM, USA

Research Activity

Publications

(† indicates graduate student; ‡ indicates undergraduate student)

Peer-Reviewed Articles, Chapters, and Conference Proceedings

- In Press Variable voicing in Argentine Spanish /ʒ/. *Sociolinguistic approaches to sibilant variation in Spanish*, ed. by Eva Núñez Méndez. Amsterdam: John Benjamins.
- In Press (Richard File-Muriel, Earl K. Brown, & **Michael Gradoville**) A sociophonetic approach to *s*-realization in Colombian Spanish. *Sociolinguistic approaches to sibilant variation in Spanish*, ed. by Eva Núñez Méndez. Amsterdam: John Benjamins.
- 2020 (Mark Waltermire & **Michael Gradoville**) The interaction of social factors in the realization of intervocalic /d/ in Border Uruguayan Spanish. *Spanish phonetics and phonology in contact. Studies from Africa, the Americas, and Spain*, ed. by Rajiv Rao, 263-292. Amsterdam, Netherlands: John Benjamins.
- 2020 On the origins of Portuguese *para* form variation. Acoustic evidence from reading style. *Current theoretical and applied perspectives on Hispanic and Lusophone linguistics*, ed. by Diego Pascual y Cabo & Idoia Elola, 189-214. Amsterdam, Netherlands: John Benjamins.
- 2019 The role of individual variation in variationist corpus-based studies of priming. *Italian Journal of Linguistics* 31(1): 93-124.
- 2019 A variante *pa* no português brasileiro. *Estudos em variação linguística nas línguas românicas*, ed. by Lurdes de Castro Moutinho, Rosa Lídia Coimbra, Elisa Fernández Rei, Xulio Sousa, & Alberto Gómez Bautista, 317-337. Aveiro: UA Editora.
- 2019 The disappearance of the Morphological Future from educated spoken Carioca Portuguese. *Lusophone, Galician and Hispanic Linguistics. Bridging frames and traditions*, ed. by Gabriel Rei-Doval & Fernando Tejedo, 227-245. Abingdon, Oxon, United Kingdom and New York City, NY, USA: Routledge.
- 2018 (Stephen Fafulas, Manuel Díaz-Campos, & **Michael Gradoville**) Stable variation or change in progress? A sociolinguistic analysis of *pa(ra)* in the Spanish of Venezuela. *Varieties of Spanish around the world. Language variation and contact-induced change*, ed. by Jeremy King & Sandro Sessarego, 223-245. Amsterdam, Netherlands: John Benjamins.
- 2017 The cognitive representation of multi-word sequences. A usage-based approach to the reduction of Fortalezense Portuguese *para*. *Lingua* 199: 94-116.
- 2016 [2015] (**Michael Gradoville**, Earl K. Brown, & Richard File-Muriel) The effect of varying intercepts on findings in sociophonetic data. Some observations from Caleño Spanish. *Journal of Research Design and Statistics in Linguistics and Communication Science* 2(2):105-30.
- 2015 Social and stylistic variation in the use of phonetic variants of Fortalezense Portuguese *para*. *Sociolinguistic Studies* 9(4):373-98.

- 2014 (Earl K. Brown, **Michael S. Gradoville**, & Richard File-Muriel) The variable effect of form and lemma frequencies on phonetic variation. Evidence from /s/ realization in two varieties of Colombian Spanish. *Corpus Linguistics and Linguistic Theory* 10(2): 213-41.
- 2012 (Manuel Díaz-Campos, Stephen Fafulas, & **Michael Gradoville**) Variable degrees of constituency. Frequency effects in the alternation of *pa* vs. *para* in spoken discourse. *Selected Proceedings of the 14th Hispanic Linguistics Symposium*, ed. by Manuel Díaz-Campos & Kimberly Geeslin, 75-87. Somerville, MA, USA: Cascadilla Proceedings Project.
- 2012 Task effects in /t/ and /d/ palatalization in Várzea Alegre Portuguese. *Selected Proceedings of the 14th Hispanic Linguistics Symposium*, ed. by Manuel Díaz-Campos & Kimberly Geeslin, 88-101. Somerville, MA, USA: Cascadilla Proceedings Project.
- 2011 Validity in measurements of fricative voicing. Evidence from Argentine Spanish. *Selected Proceedings of the 5th Conference on Laboratory Approaches to Romance Phonology*, ed. by Scott Alvord, 59-74. Somerville, MA, USA: Cascadilla Proceedings Project.
- 2011 (Manuel Díaz-Campos, Stephen Fafulas, & **Michael Gradoville**) Going *retro*. An analysis of the interplay between socioeconomic class and age in Caracas Spanish. *Selected Proceedings of the 5th Workshop on Spanish Sociolinguistics*, ed. by Jim Michnowicz & Robin Dodsworth, 65-78. Somerville, MA, USA: Cascadilla Proceedings Project.
- 2011 (Manuel Díaz-Campos & **Michael Gradoville**) An analysis of frequency as a factor contributing to the diffusion of variable phenomena. Evidence from Spanish data. *Selected Proceedings of the 13th Hispanic Linguistics Symposium*, ed. by Luis A. Ortíz López, 224-38. Somerville, MA: Cascadilla Proceedings Project.
- 2008 (Janet Smith, Tanya Flores, & **Michael Gradoville**) An analysis of vowels across word boundaries in Veracruz, Mexican Spanish. *Indiana University Linguistics Club Working Papers Online*. 8.
- 2008 (Evelyn Durán Urrea & **Michael Gradoville**) De la futuridad a la epistemicidad. La situación actual del tiempo futuro en el español de Nuevo México. *Memoria del IX Encuentro Internacional de Lingüística en el Noroeste, tomo 2*, ed. by Zarina Estrada Fernández, Ana Lidia Munguía Duarte, & Rosa María Ortiz Ciscomani, p. 131-49. Hermosillo, Son., Mexico: Editorial Unison.

Non-Peer-Reviewed Articles

- 2010 A contribuição da frequência de uso na retenção do Futuro Morfológico no português oral culto de Fortaleza. *Estudos sobre a língua culta falada em Fortaleza. Explorando dados do Porcuport*, ed. by Clemilton Lopes Pinheiro, 45-90. Fortaleza, CE, Brazil: Tipogresso/SECULT.
- 2010 (Lígia Bezerra & **Michael Gradoville**) A influência do gênero no uso de dois marcadores discursivos em elocuições formais. *Estudos sobre a língua culta falada em Fortaleza. Explorando dados do Porcuport*, ed. by Clemilton Lopes Pinheiro, 185-212. Fortaleza, CE, Brazil: Tipogresso/SECULT.
- 2007 (Evelyn Durán Urrea & **Michael Gradoville**) Variation in the future tense of New Mexican Spanish. *Texas Linguistic Forum* 50.

2006 Reducing the word length-token frequency function to an equation. *Divergencias. Revista de estudios lingüísticos y literarios* 4(2): 1-12.

Book Reviews

2013 Review of *Language variation – European perspectives II*, ed. by Stavroula Tsiplakou, Marilena Karyolemou, & Pavlos Pavlou. *Multilingua. Journal of Cross-Cultural and Interlanguage Communication* 32(4): 552-6.

Presentations

Invited

2019 The role of multi-word sequences in phonetic variation. A usage-based account. Keynote address, 8th Annual Hispanic & Luso-Brazilian Linguistics Conference. Tempe, AZ, USA: Arizona State University, 29-30 March 2019.

2013 Grammaticization and phonetic reduction. The case of Caraqueño Spanish *para*. Athens, GA, USA: University of Georgia, 9 October 2013.

2013 (Richard J. File-Muriel, Earl K. Brown, & **Michael S. Gradoville**) La contribución de los rasgos fisiológicos y del aprendizaje social en los procesos sociofonéticos. Datos de la realización de s en el español de Barranquilla, Colombia. Medellín, Antioquia, Colombia: Universidad de Antioquia, 20 March 2013. (presented by Richard J. File-Muriel)

Workshops

2017 R. Linguistic applications and basic usage. 6th Annual Hispanic & Luso-Brazilian Linguistics Conference. Tempe, AZ, USA: Arizona State University, 24-25 March 2017.

2016 Workshop on conference abstracts and presentations with special emphasis on linguistics. Spanish Graduate Student Association. Tempe, AZ, USA: Arizona State University, 30 September 2016.

Refereed Conference Presentations (* indicates poster presentation)

2019 (Earl Brown, Richard File-Muriel, & **Michael Gradoville**) The last stronghold of word-final /s/ in Barranquillero Spanish: Prevocalic word-final /s/ in cohesive bigrams. Hispanic Linguistics Symposium 2019. El Paso, TX, USA: University of Texas at El Paso, 24-26 October 2019.

2019 (**Michael Gradoville**, Nayibe Azzad†, Leslie Del Carpio†, Ashley Lenz†, & Valeria Ochoa†) Perceived correctness of subject-verb (dis)agreement by heritage speakers of Spanish. Hispanic Linguistics Symposium 2019. El Paso, TX, USA: University of Texas at El Paso, 24-26 October 2019.

2019* (**Michael Gradoville**, Mark Waltermire, & Avizia Long) Cognate similarity and intervocalic /d/ production in Riverense Spanish. *New Ways of Analyzing Variation* 48. Eugene, OR, USA: University of Oregon, 10-12 October 2019.

2019 (**Michael Gradoville**, Mark Waltermire, & Avizia Long) The role of cognates and language use in intervocalic /d/ production in Riverense Spanish. 27th Conference

- on Spanish in the US & 12th Conference on Spanish in Contact with Other Languages. Cleveland, OH, USA, 4-6 April 2019.
- 2019 (Michael Gradoville, Max Courvalt‡, Paige Elder‡, Rachel Hom‡, & Finn Palamaro‡) Perceived correctness of nominal gender (dis)agreement by heritage speakers of Spanish. 8th Annual Hispanic & Luso-Brazilian Linguistics Conference. Tempe, AZ, USA: Arizona State University, 29-30 March 2019.
- 2018 (Julie Engelhardt‡, Michael Gradoville, & Mark Waltermire) Intervocalic /b/ variation in Border Uruguayan Spanish. Hispanic Linguistics Symposium 2018. Austin, TX, USA: University of Texas at Austin, 25-27 October 2018.
- 2018 Temporal decay in the priming of phonetic variation. Hispanic Linguistics Symposium 2018. Austin, TX, USA: University of Texas at Austin, 25-27 October 2018.
- 2018 A variante *pa* no português brasileiro. Congresso Internacional em Variação Linguística nas Línguas Românicas. Aveiro, Portugal: Universidade de Aveiro, 2-4 May 2018.
- 2018 Individual rates in studies of priming in the preservation of moribund linguistic forms. 71st Annual Kentucky Foreign Language Conference. Lexington, KY, USA: University of Kentucky, 19-21 April 2018.
- 2017 On the origins of Portuguese *para* form variation. Acoustic evidence from reading style. Hispanic Linguistics Symposium 2017. Lubbock, TX, USA: Texas Tech University, 26-28 October 2017.
- 2016 (Mark Waltermire & Michael Gradoville) The interaction of social factors in the realization of intervocalic /d/ in Border Uruguayan Spanish. 12th High Desert Linguistic Society Conference. Albuquerque, NM, USA: University of New Mexico, 12-14 November 2016.
- 2016 Category-influenced variability in priming. A corpus-based study of Spanish. 8th International Workshop on Spanish Sociolinguistics. San Juan, Puerto Rico: Universidad de Puerto Rico, 13-16 April 2016.
- 2016* Testing the lexical malleability of a priming effect in Portuguese spoken corpus data. Sociolinguistic Variation and Language Processing Conference. Blacksburg, VA, USA: Virginia Polytechnic Institute and State University, 31 March-2 April 2016.
- 2014 Individual variation and corpus-based studies of priming. 12th Conference on Conceptual Structure, Discourse & Language. Santa Barbara, CA, USA: University of California, Santa Barbara, 4-6 November 2014.
- 2014 (Richard File-Muriel, Earl K. Brown, & Michael S. Gradoville) Methodological considerations for the study of the sibilant *s*. The role of speaker physiology. 12th Conference on Conceptual Structure, Discourse & Language. Santa Barbara, CA, USA: University of California, Santa Barbara, 4-6 November 2014.
- 2014 The flock and the individual. Priming as an artifact of individual variation. *New Ways of Analyzing Variation* 43. Chicago, IL, USA, 23-26 October 2014.

- 2014 Collocation frequency and the reduction of *para* in New Mexican Spanish. Session on New Work in Language Theory. 129th Modern Language Association Annual Convention. Chicago, IL, USA, 9-12 January 2014.
- 2013 Social and stylistic variation in the reduction of Fortalezense Portuguese *para*. Portuguese Linguistics in the United States 2013. Athens, GA, USA: University of Georgia, 14-16 November 2013.
- 2013 Grammaticization and phonetic reduction. The case of Caraqueño Spanish *para*. New Ways of Analyzing Variation 42. Pittsburgh, PA, USA: University of Pittsburgh, 17-20 October 2013.
- 2013 The exceptional behavior of *para* + DIRECTIONAL ADVERB in Venezuelan Spanish. 66th Annual Kentucky Foreign Language Conference. Lexington, KY, USA: University of Kentucky, 18-20 April 2013.
- 2013 (**Michael S. Gradoville**, Richard J. File-Muriel, & Earl K. Brown) The validity of center of gravity measurements in Spanish *s*-realization. 66th Annual Kentucky Foreign Language Conference. Lexington, KY, USA: University of Kentucky, 18-20 April 2013. (presented by Michael S. Gradoville & Earl K. Brown)
- 2013 Collocation frequency and the reduction of Fortalezense Portuguese *para*. Annual Meeting of the Linguistic Society of America. Boston, MA, USA, 3-6 January 2013.
- 2012 Collocation frequency and the reduction of Carioca Portuguese *para*. New Ways of Analyzing Variation 41. Bloomington, IN, USA: Indiana University, 25-28 October 2012.
- 2012 Real and apparent time in the reduction of Carioca Portuguese *para*. The Ohio State University Congress on Hispanic and Lusophone Linguistics. Columbus, OH, USA: The Ohio State University, 27-28 April 2012.
- 2012 (Richard File-Muriel, **Michael Gradoville**, & Earl Brown) Disentangling the physiological from the socially-learned in gradient sociophonetic processes. Evidence from *s*-realization in Barranquilla, Colombia. 6th International Workshop on Spanish Sociolinguistics. Tucson, AZ, USA: University of Arizona, 12-14 April 2012. (presented by Richard File-Muriel & Earl Brown)
- 2011 (**Michael Gradoville**, Earl K. Brown, & Richard File-Muriel) Mixed effects models and frequency of use. Evidence from Spanish data. Hispanic Linguistics Symposium 2011. Athens, GA, USA: University of Georgia, 6-9 October 2011. (presented by Michael Gradoville & Earl K. Brown)
- 2011 (Manuel Díaz-Campos, Stephen Fafulas, & **Michael Gradoville**) Stable variation or change in progress? A sociolinguistic analysis of the alternation between *pa(ra)* in the Spanish of Venezuela. Hispanic Linguistics Symposium 2011. Athens, GA, USA: University of Georgia, 6-9 October 2011.
- 2011 (Earl K. Brown, **Michael S. Gradoville**, & Richard J. File-Muriel) Form and lemma frequencies as predictors of phonetic variation. The 10th Conference for the American Association for Corpus Linguistics. Atlanta, GA, USA: Georgia State University, 7-9 October 2011. (presented by Earl K. Brown & Michael S. Gradoville)

- 2010 (Manuel Díaz-Campos, Stephen Fafulas, and **Michael Gradoville**) Societal change and the construct of social class. The case of three sociophonetic variables in Caracas, Venezuela. Panel on Explaining Class. *New Ways of Analyzing Variation* 39. San Antonio, TX, USA, 4-6 November 2010.
- 2010 Task effects in /t/ and /d/ palatalization in Várzea Alegre Portuguese. *Hispanic Linguistics Symposium 2010*. Bloomington, IN, USA: Indiana University, 14-17 October 2010.
- 2010 (Manuel Díaz-Campos, Stephen Fafulas, and **Michael Gradoville**) Variable degrees of constituency. Frequency effects in the alternation of *pa* vs. *para* in spoken discourse. Workshop on Caribbean Spanish, *Hispanic Linguistics Symposium 2010*. Bloomington, IN, USA: Indiana University, 14-17 October 2010.
- 2010 A gradient approach to fricative voicing. Comparing acoustic measures to perception. *Conference on Laboratory Approaches to Romance Phonology 2010*. Provo, UT, USA: Brigham Young University, 23-25 September 2010.
- 2010 (Manuel Díaz-Campos, Stephen Fafulas, and **Michael Gradoville**) Going *retro*. The influence of increased access to education and the role of the linguistic market in Caracas Spanish. *5th International Workshop on Spanish Sociolinguistics*. Raleigh, NC, USA: North Carolina State University, 9-10 April 2010.
- 2009 (Manuel Díaz-Campos & **Michael Gradoville**) An analysis of frequency as a factor contributing to the diffusion of variable phenomena. Evidence from Spanish data. *Hispanic Linguistics Symposium 2009*. San Juan, Puerto Rico: Universidad de Puerto Rico, 21-24 October 2009.
- 2009 The retention of the Morphological Future in Judeo-Spanish. A tale of frequency of use. *91st Annual Conference of the American Association of Teachers of Spanish and Portuguese*. Albuquerque, NM, USA, 9-12 July 2009.
- 2008 Frequency of use and the retention of the Morphological Future in the Educated Spoken Portuguese of Fortaleza, Brazil. *8th High Desert Linguistics Society Conference*. Albuquerque, NM, USA: University of New Mexico, 6-8 November 2008.
- 2008 Frequency of use, form retention, and real time effects. *9th Conference on Conceptual Structure, Discourse & Language*. Cleveland, OH, USA: Case Western Reserve University, 18-20 October 2008.
- 2008 Form retention and formulaicity: A corpus-based account of register differences in the Brazilian Portuguese Morphological Future. *Annual Meeting of the Linguistic Society of America*. Chicago, IL, USA, 3-6 January 2008.
- 2007 (Lígia Bezerra & **Michael Gradoville**) A influência do gênero no uso de dois marcadores discursivos em elocuições formais. *Hispanic Linguistics Symposium 2007*. San Antonio, TX, USA: University of Texas at San Antonio, 1-4 November 2007.
- 2007 Lexical diffusion in the devoicing of the postalveolar fricative in Buenos Aires Spanish. *Hispanic Linguistics Symposium 2007*. San Antonio, TX, USA: University of Texas at San Antonio, 1-4 November 2007.

- 2007 The mental representation of Spanish *yo*. 36th Annual Meeting of the Linguistic Association of the Southwest. Denver, CO, USA: University of Colorado at Denver, 21-23 September 2007.
- 2006 (Evelyn Durán Urrea & **Michael Gradoville**) De la futuridad a la epistemicidad. La situación actual del tiempo futuro en el español de Nuevo México. IX Encuentro Internacional de Lingüística en el Noroeste. Hermosillo, Son., Mexico: Universidad de Sonora, 15-17 November 2006.
- 2006 (Evelyn Durán Urrea & **Michael Gradoville**) Variation in the future tense of New Mexican Spanish. Symposium About Language and Society - Austin XIV (SALSA). Austin, TX, USA: University of Texas at Austin, 7-9 April 2006.

Fieldwork

- 2010 Field research on spoken Portuguese. Várzea Alegre, CE, Brazil
- 2009 Field research on spoken Portuguese. Fortaleza, CE and Várzea Alegre, CE, Brazil
- 2008 Field research on spoken Spanish. Buenos Aires, Federal Capital, Argentina
- 2005 Field research on spoken Spanish. Buenos Aires, Federal Capital, Argentina

Academic Honors and Awards

Fellowships and Scholarships

- 2012 Title VIII Fellowship to study Czech. Russian and East European Institute, Indiana University, 10-credit fee remission (6 credits declined; associate instructor remission used instead) + US\$2500
- 2009-2010 Agapito Rey Academic Year Fellowship. Department of Spanish & Portuguese, Indiana University, one-course reduction
- 2009 Departmental Summer Fellowship, Department of Spanish & Portuguese, Indiana University, US\$3500
- 2008 Departmental Summer Fellowship, Department of Spanish & Portuguese, Indiana University, US\$3500
- 2007-2008 Departmental Fellowship, Department of Spanish & Portuguese, Indiana University, two-course reduction
- 2000-2004 University of New Mexico Scholars Scholarship

Award Nominations

- 2018 CLAS Outstanding Lecturer Award. College of Liberal Arts and Sciences, Arizona State University.
- 2017 Outstanding Faculty Mentor Award. University Graduate College, Arizona State University.

Travel Grants

- 2018 Faculty Conference Travel Funding, School of International Letters and Cultures, Arizona State University, US\$1000
- 2017 Faculty Conference Travel Funding, School of International Letters and Cultures, Arizona State University, US\$1500
- 2016 Faculty Conference Travel Funding, School of International Letters and Cultures, Arizona State University, US\$1000
- 2006 To present 'De la futuridad a la epistemicidad: La situación actual del tiempo futuro en el español de Nuevo México':
Research and Conference Travel Allocation, Spanish & Portuguese Graduate Student Association, University of New Mexico, US\$30
Student Research Allocations Committee Grant, Graduate and Professional Student Association, University of New Mexico, US\$100
Research, Project, and Travel Grant, Office of Graduate Studies, University of New Mexico, US\$135
- 2006 To present 'Variation in the future tense of New Mexican Spanish':
Research and Conference Travel Allocation, Spanish & Portuguese Graduate Student Association, University of New Mexico, US\$200

Teaching Experience

Coordination

Interim Coordinator of Spanish 201, Fall 2015 (10 sections of 201), Spelman College, Atlanta, GA, USA

Coordinator of 100-Level Spanish Program, Fall 2015 (3 sections of 101, 5 sections of 102), Spring 2016 (3 sections of 101, 4 sections of 102, Spelman College, Atlanta, GA, USA

Supervisor of Span 102 (Beginning Spanish II), Fall 2006 (10 sections) & Spring 2007 (14 sections), University of New Mexico, Albuquerque, NM, USA

Courses Taught

At **Arizona State University**:

GRADUATE

Spanish Phonology (SPA 544 [3 cr.]): Spring 2018 (6), Spring 2020 (7)

Research Methods for Linguists (SLC/SPA 598 [3 cr.]): Fall 2016 (3/6), Spring 2019 (0/5), Fall 2020 (?/?)

UNDERGRADUATE

Elementary Spanish (SPA 101 [4 cr.]): Fall 2017 (34†)

Language in the United States‡ (SLC/SPA 194 [3 cr.]): Spring 2018 (20/4), Fall 2019 (33/15)

Introduction to Spanish Linguistics (SPA 400 [3 cr.]): Fall 2016 (14), Spring 2017 (18), Fall 2017 (20), Fall 2018 (22), Fall 2019 (17), Fall 2020 (?†)

Advanced Spanish Grammar (SPA 413 [3 cr.]): Fall 2016 (23), Spring 2017 (16), Fall 2017 (23), Fall 2018 (29)

Spanish Phonetics and Phonology (SPA 417 [3 cr.]): Spring 2017 (16), Spring 2019 (17), Spring 2020 (10)

†Indicates online course section. ‡Indicates course that I developed.

At **Spelman College**:

Elementary Spanish I (SFLS 101 [4 cr.]): Spring 2014 (5, 15), Fall 2014 (23, 23), Fall 2015 (23)

Elementary Spanish II (SFLS 102 [4 cr.]): Fall 2013 (23, 22), Spring 2014 (19, 17), Fall 2014 (22, 20), Spring 2015 (18, 9), Spring 2016 (22)

Intermediate Spanish I (SFLS 201 [4 cr.]): Fall 2015 (22, 24)

Intermediate Spanish II (SFLS 202 [4 cr.]): Fall 2013 (23, 17), Spring 2016 (21, 17)

At **Indiana University**:

First-Year Spanish (Hisp-S 105 [4 cr.]): Fall 2007 (16)

Second-Year Spanish I (Hisp-S 200 [3 cr.]): Spring 2012 (24)

Second-Year Spanish II (Hisp-S 250 [3 cr.]): Spring 2009 (22, 22), Fall 2009 (21, 22), Fall 2010 (22, 18), Fall 2012 (24, 24), Spring 2013 (24)

Introduction to Hispanic Culture (Hisp-S 275 [3 cr.]): Fall 2008 (21)

Spanish Grammar in Context (Hisp-S 280 [3 cr.]): Spring 2011 (17)

Introduction to Hispanic Linguistics (Hisp-S 326 [3 cr.]): Fall 2011 (14, 22)

At the **University of New Mexico**:

Beginning Spanish II (Span 102 [3 cr.]): Fall 2005 (20, 23), Spring 2006 (19, 20), Fall 2006 (19, 22), Spring 2007 (22, 17)

Intermediate Spanish I (Span 201 [3 cr.]): Summer 2006 (20)

Introduction to Hispanic Linguistics (Span 351 [3 cr.]): Fall 2003 (24 [with Joaquín Garrido Medinal])

Independent Study

At **Arizona State University**:

Leslie del Carpio, Spring 2019, Statistics for Linguistics with R. (Spanish)

At **Spelman College**:

Faty-Sharon Sylla, Spring 2016, *The impact of a president's gender in Argentine and Brazilian Politics. Name-calling in YouTube comment sections.* (Comparative Women's Studies)

Graduate Student Advisement

At **Arizona State University**:

PHD DISSERTATION COMMITTEES

Nayibe Azzad, Defense TBD, Project-based learning in a university Spanish as a Heritage Language class. An effectiveness study. (Committee: Sara Beaudrie [director], Álvaro Cerrón-Palomino, **Michael Gradoville**)

Angélica Amezcua, Defense TBD, A look into the heritage language classroom: which types of capital do students bring and how are they reinforced (or not) in the classroom (Committee: Sara Beaudrie [director], Katie Bernstein, **Michael Gradoville**, Isabel Velázquez [University of Nebraska])

Rosti Vana, Defended 9 April 2020, Attitudes of HLs and L2s enrolled in the Spanish advanced mixed class. What are their perceptions about diverse spoken varieties of Spanish? (Committee: Sara Beaudrie [co-director], Álvaro Cerrón-Palomino [co-director], María

Carreira [California State University, Long Beach], **Michael Gradoville**) (Current Position: Visiting Assistant Professor, University of Central Florida)

Lluís Algué-i-Sala, Defended 11 September 2019, *Actitudes de alumnos y profesores chinos ante las variedades diatópicas de la lengua española y su variación* (Committee: Sara Beaudrie [director], Álvaro Cerrón-Palomino, **Michael Gradoville**) (Current Position: Senior Lecturer, 东北大学 [Northeastern University])

Sergio Loza, Defended 15 August 2019, *Exploring language ideologies in action: An analysis of SHL oral corrective feedback within the mixed classroom context* (Committee: Karen Adams, Sara Beaudrie [director], Álvaro Cerrón-Palomino, **Michael Gradoville**) (Current Position: Assistant Professor, University of Oregon)

PHD EXAMINATION COMMITTEES

Leslie del Carpio, To Defend Summer 2020 (Committee: Sara Beaudrie [co-chair], Álvaro Cerrón-Palomino [co-chair], **Michael Gradoville**)

Ashley Lenz, To Defend Summer 2020 (Committee: Álvaro Cerrón-Palomino [chair], Sara Beaudrie, **Michael Gradoville**)

Valeria Ochoa, To Defend Summer 2020 (Committee: Sara Beaudrie [chair], Álvaro Cerrón-Palomino, **Michael Gradoville**)

Nayibe Azzad, September 2019 (Committee: Sara Beaudrie [chair], Álvaro Cerrón-Palomino, **Michael Gradoville**)

Melissa Negrón, August 2019 (Committee: Sara Beaudrie [chair], Álvaro Cerrón-Palomino, **Michael Gradoville**)

Angélica Amezcua, October 2018 (Committee: Sara Beaudrie [chair], Álvaro Cerrón-Palomino, **Michael Gradoville**)

Lluís Algué-i-Sala, October 2018 (Committee: Sara Beaudrie [chair], **Michael Gradoville**, Matthew Prior)

Rosti Vana, August 2018 (Committee: Sara Beaudrie [co-chair], Álvaro Cerrón-Palomino [co-chair], **Michael Gradoville**)

Sergio Loza, August 2017 (Committee: Sara Beaudrie [chair], Álvaro Cerrón-Palomino, **Michael Gradoville**)

MA THESIS COMMITTEES

Nathan Russell, Defended April 2018, The acquisition of Spanish word-initial voiceless stops. Adult language learners in a communicative program. (Committee: Sara Beaudrie [director], Álvaro Cerrón-Palomino, **Michael Gradoville**)

Aaron Carriere, Defended April 2017, Lexical access as a predictor of oral fluency. (Committee: Álvaro Cerrón-Palomino [director], Sara Beaudrie, **Michael Gradoville**)

MA EXAMINATION COMMITTEES

Angélica Amezcua, March 2017 (Committee: Sara Beaudrie [chair], Álvaro Cerrón-Palomino, **Michael Gradoville**)

Lillie Essah, March 2017 (Committee: Álvaro Cerrón-Palomino [chair], Sara Beaudrie, **Michael Gradoville**)

Kaitlyn Teske, March 2017 (Committee: Barbara Lafford [chair], Sara Beaudrie, **Michael Gradoville**)

Rosti Vana, March 2017 (Committee: Álvaro Cerrón-Palomino [chair], Sara Beaudrie, **Michael Gradoville**)

Alexis Vollmer-Rivera, March 2017 (Committee: Barbara Lafford [chair], Sara Beaudrie, **Michael Gradoville**)

María Ocando Finol, November 2016 (Committee: Barbara Lafford [chair], Omar Beas, **Michael Gradoville**)

MA QUALIFYING PAPER COMMITTEES

Laura Dicochea, TBD 2020 (Committee: Barbara Lafford [chair], **Michael Gradoville**, Marta Tecedor Cabrero)

Maricela Morfin, TBD 2020 (Committee: Barbara Lafford [chair], Álvaro Cerrón Palomino, **Michael Gradoville**)

Nathan Russell, February 2017 (Committee: Sara Beaudrie [chair], Álvaro Cerrón-Palomino, **Michael Gradoville**)

MENTOR

Megan Mastro, August 2020-date.

Sofía Fernández, August 2019-date.

INFORMAL ADVISING (*not connected with a class or committee*)

Naybe Azzad and **Melissa Negrón**, February 2019 (regarding statistical methodology for studying SHL grammatical instruction)

Audrey Chery and **Ashley Lenz**, November 2018, February 2019 (regarding methodology for the study of voice onset time of /ptk/ in second language Spanish)

María Ocando Finol, April 2017 (regarding methodology for study of second-person pronoun use in Maracaibo Spanish)

Lluís Algué-i-Sala, April 2017 (regarding statistical methodology in linguistics)

Undergraduate Advising

At **Arizona State University**:

HONORS THESIS COMMITTEES

Yazmin Quimbaya, Expected Defense March 2021, (Topic: Variation in production of *pues* in Mexican Spanish from Salinas, California) (Committee: **Michael Gradoville** [director], Earl K. Brown [Brigham Young University], Sofía Fernández)

Julie Engelhardt, Defended 20 October 2017, *Social predictors of intervocalic /b/ variant usage in Riverense Spanish*, (Committee: **Michael Gradoville** [director], Álvaro Cerrón-Palomino, Mark Waltermire [New Mexico State University])

HONORS ENRICHMENT CONTRACTS

Yazmín Quimbaya, Spring 2020, SPA 417, Acoustic Study of Spanish Intervocalic /bdg/ in Salinas, California

Zachary Durbin, Spring 2019, SPA 417, Acoustic Study of Spanish Intervocalic /d/ in Buenos Aires, Argentina

Kameron Moore, Spring 2019, SPA 417, Acoustic Study of Spanish Intervocalic /d/ in Buenos Aires, Argentina

Riley Breiten, Fall 2018, SPA 400, Experimental Study of Nominal Agreement in Heritage Spanish

Max Courval, Fall 2018, SPA 400, Experimental Study of Nominal Agreement in Heritage Spanish

Finn Palamaro, Fall 2018, SPA 400, Experimental Study of Nominal Agreement in Heritage Spanish

Mallory Pierson, Fall 2018, SPA 400, Experimental Study of Nominal Agreement in Heritage Spanish (not completed)

Paige Elder, Fall 2018, SPA 413, Experimental Study of Nominal Agreement in Heritage Spanish

Rachel Hom, Fall 2018, SPA 413, Experimental Study of Nominal Agreement in Heritage Spanish

Esmeralda Tapia, Fall 2018, SPA 413, Experimental Study of Nominal Agreement in Heritage Spanish (not completed)

Michelle Baker, Fall 2017, SPA 400, Acoustic Study of Spanish Intervocalic /d/ in Rivera, Uruguay

Sabrina Leung, Spring 2017, SPA 400, Acoustic Study of Spanish Intervocalic /d/ in Rivera, Uruguay

Ashley Driscoll, Spring 2017, SPA 417, Perceptual Study of English Vowel Contrasts by Native Spanish Speakers

Julie Engelhardt, Spring 2017, SPA 417, Acoustic Study of Spanish Intervocalic /d/ in Rivera, Uruguay

Abigail Sellers, Spring 2017, SPA 417, Acoustic Study of Spanish Intervocalic /d/ in Rivera, Uruguay

Emil Benov, Fall 2016, SPA 400, Acoustic Study of Spanish Intervocalic /d/ in Rivera, Uruguay

Angelique Cappo, Fall 2016, SPA 400, Acoustic Study of Spanish Intervocalic /d/ in Rivera, Uruguay (not completed)

Ashley Driscoll, Fall 2016, SPA 400, Acoustic Study of Spanish Intervocalic /d/ in Rivera, Uruguay

Julie Engelhardt, Fall 2016, SPA 400, Acoustic Study of Spanish Intervocalic /d/ in Rivera, Uruguay

Nicole Pniak, Fall 2016, SPA 400, Acoustic Study of Spanish Intervocalic /d/ in Rivera, Uruguay

Abigail Sellers, Fall 2016, SPA 400, Acoustic Study of Spanish Intervocalic /d/ in Rivera, Uruguay

Teaching-Related Consulting

Consultant (Portuguese Language Reading and Listening Passage Selector), April-July 2013, American Councils for International Education, Washington, DC, USA

Service

Reviewer

Manuscripts

2020	PLOS One
2020	Untitled proceedings volume for the Linguistic Symposium on Romance Languages 49, ed. by L. Chad Howe. Amsterdam, Netherlands: John Benjamins.
2020	<i>Studies in Hispanic and Lusophone Linguistics</i>
2019	<i>The handbook of variationist approaches to Spanish</i> , ed. by Manuel Díaz-Campos. Abingdon, Oxon, United Kingdom and New York City, NY, USA: Routledge.
2019	<i>Studies in Hispanic and Lusophone Linguistics</i>
2018	<i>Studies in Hispanic and Lusophone Linguistics</i>
2018	<i>Selected Papers from the Hispanic Linguistics Symposium 2017</i> . Amsterdam, Netherlands: John Benjamins.

- 2017 *Graduate Journal of Bilingualism, Language Contact and Heritage Languages* (2 manuscripts as Editorial Board member)
- 2017 *Studies in Hispanic and Lusophone Linguistics* (2 manuscripts)
- 2017 *Revue Romane*
- 2014 *Language Variation and Change*.
- 2014 *IULC Working Papers Online*.
- 2014 *Theoretical and Experimental Issues in Hispanic Linguistics. Selected Papers from the Hispanic Linguistics Symposium 2013*. Amsterdam, Netherlands: John Benjamins.
- 2013 *Language Variation and Change*.
- 2013 *Corpus Linguistics and Linguistic Theory*.
- 2012 *Selected Proceedings of the 6th Workshop on Spanish Sociolinguistics*. Somerville, MA, USA: Cascadilla Proceedings Project.
- 2012 *IULC Working Papers Online*.
- 2011 *Selected Proceedings of the 5th Conference on Laboratory Approaches to Romance Phonology*. Somerville, MA, USA: Cascadilla Proceedings Project.
- 2011 *Selected Proceedings of the 14th Hispanic Linguistics Symposium*. Somerville, MA, USA: Cascadilla Proceedings Project.
- 2010 *Studies in Hispanic and Lusophone Linguistics*.
- 2010 *Handbook of Hispanic Sociolinguistics*. Oxford, Oxfordshire, England, UK: Blackwell. (2 manuscripts)

Abstracts

- 2014 *Conceptual Structure, Discourse, and Language (CSDL)*. Santa Barbara, CA, USA: University of California, Santa Barbara, 4-6 November 2014.
- 2013 *Portuguese Linguistics in the United States (PLUS)*. Athens, GA, USA: University of Georgia, 14-16 November 2013.
- 2013 *New Ways of Analyzing Variation (NWAV)*. Pittsburgh, PA, USA: University of Pittsburgh, 17-20 October 2013.
- 2012 *New Ways of Analyzing Variation (NWAV)*. Bloomington, IN, USA: Indiana University, 25-28 October 2012.

Administrative

National

- 2015 (Oc.-Nv.) Logistical Support for Margo Milleret visit to Georgia Portuguese Program Association meeting at Emory University and to the University of Georgia, Atlanta, GA, USA.
- 2014 Session Chair of Session 2 of Day 2, 12th Conference on Conceptual Structure, Discourse & Language, University of California, Santa Barbara, CA, USA, 4-6 November 2014.

- 2012 Program Committee, New Ways of Analyzing Variation 41, Indiana University, Bloomington, IN, USA, 25-28 October 2012.
- 2010 Session Chair of 'Corpus Linguistics', Hispanic Linguistics Symposium 2010. Bloomington, IN, USA: Indiana University, 14-17 October 2010.
- 2010 Abstract Formatting for Program Booklet, Hispanic Linguistics Symposium 2010, Indiana University, Bloomington, IN, USA, 14-17 October 2010.
- 2009 Panel Organizer of 'Frequency of use and the structure of Ibero-Romance languages', 91st Annual Conference of the American Association of Teachers of Spanish and Portuguese, Albuquerque, NM, USA, 9-12 July 2009.
- 2007 Session Chair of 'Second Language Acquisition', 36th Annual Meeting of the Linguistic Association of the Southwest, University of Colorado, Denver, CO, USA, 21-3 September 2007.
- 2006 Registration Desk Volunteer, 14th Annual University of New Mexico Conference on Ibero-American Culture and Society, University of New Mexico, Albuquerque, NM, USA, 16-7 February 2006
- 2006 Presidential Address Usher, The 80th Annual Meeting of the Linguistic Society of America, Albuquerque, NM, USA, 5-8 January 2006
- 2004 Technical Volunteer, The 8th Recovering the U.S. Hispanic Literary Heritage Conference, University of New Mexico, Albuquerque, NM, USA, 5-6 November 2004

Institutional

- 2015-2016 World Languages and Literatures Department Liaison to Education Studies Program, Spelman College, Atlanta, GA, USA
- 2004 Publicity Committee, International Festival, University of New Mexico, Albuquerque, NM, USA

Departmental

- 2019-date Member, Spanish Linguistics Graduate Committee, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2019-date Member, Spanish Linguistics Undergraduate Committee, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2019 (Feb.) Portuguese Mini-Lesson, Language Fair, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2019 (Feb.) Spanish Representative at Meet the Faculty, Language Fair, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2018-date Spanish Linguistics Graduate Student Job Search Committee, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2018 (Apr.) Paperwork for general studies designation for SPA 417, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2018 (Feb.) Paperwork for general studies designation for SPA 400, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA

- 2017 (Oct.) Organizer of visit by Mark Waltermire visit to Arizona State University, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2017 (Oct.) Spanish Open House, Spanish and Portuguese, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2017 (Jan.) Preparation of Data on Portuguese Course and Minor Structures, Spanish and Portuguese, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2016 (Sep.) Spanish Open House, Spanish and Portuguese, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2016 (Sep.) Preparation of Report on Enrollment Patterns in Portuguese Program, Spanish and Portuguese, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2015 (Mar.) Logistical Support for Noite Cultural, Department of World Languages and Literature, Spelman College, Atlanta, GA, USA
- 2015 Organizing Committee for Miriam Lewin visit to Spelman College, Department of World Languages and Literature, Spelman College, Atlanta, GA, USA
- 2014 (Nov.) Logistical Support for Leila Lehnen visit to Spelman College and the University of Georgia, Atlanta and Athens, GA, USA
- 2014 (Aug.) Departmental Representative, Majors Fair, Department of World Languages and Literature, Spelman College, Atlanta, GA, USA
- 2014 (Mar.) Logistical Support for Noite Cultural, Department of World Languages and Literature, Spelman College, Atlanta, GA, USA
- 2014-2016 Curriculum Reform Committee, Department of World Languages and Literature, Spelman College, Atlanta, GA, USA
- 2013-14 Textbook Review Committee, Department of World Languages and Literature, Spelman College, Atlanta, GA, USA
- 2013 (Nov.) Logistical Support for Ana Maria Gonçalves visit to Spelman College and the University of Georgia, Atlanta and Athens, GA, USA
- 2006-07 Hispanic Linguistics Brown Bag Contact, Spanish & Portuguese Graduate Student Association, University of New Mexico, Albuquerque, NM, USA
- 2006 Fundraising Committee, Spanish & Portuguese Graduate Student Association, University of New Mexico, Albuquerque, NM, USA
- 2005-06 Computer Assistant, Spanish & Portuguese Graduate Student Association, University of New Mexico, Albuquerque, NM, USA
- 2005-07 Treasurer, Brazil Club, University of New Mexico, Albuquerque, NM, USA
- 2004-05 President, Brazil Club, University of New Mexico, Albuquerque, NM, USA
- Community**
- 2003 After-school bilingual literacy program, East San José Elementary School, Albuquerque, NM, USA

Memberships

Professional

American Council on the Teaching of Foreign Languages (ACTFL), 2014-2017

Modern Language Association (MLA), 2012-present

Brazilian Studies Association (BRASA), 2007

The Linguistic Association of the Southwest (LASSO), 2007-2010

Linguistic Society of America (LSA), 2005-2013, 2016-2017

The American Association of Teachers of Spanish and Portuguese (AATSP), 2004-2007, 2009

Honorary

Phi Beta Delta (Honor Society for International Scholars), Beta Omega chapter, inducted 2016

Phi Lambda Beta (Portuguese language honor society), Delta chapter, inducted 2005

Golden Key International Honour Society, University of New Mexico chapter, inducted 2004

Phi Eta Sigma National Honor Society, University of New Mexico chapter, inducted 2003

The Phi Beta Kappa Society, Alpha chapter of New Mexico, inducted 2003

Additional Training and Specialized Skills

Professional Development

2019 (Oct.) Bayesian modeling for linguistic researchers (2 hr.), New Ways of Analyzing Variation Conference, Eugene, OR, USA

2019 (Oct.) Creating interactive shiny dashboards to showcase sociolinguistic research: Seeing the forest and the trees (2 hr.), New Ways of Analyzing Variation Conference, Eugene, OR, USA

2019 (Oct.) Institute for Humanities Research Welcome Lunch (1 hr.), Arizona State University, Tempe, AZ.

2019 (Sep.) Teaching at ASU (2 hr.), New Assistant Professor Workshop Series, The College of Liberal Arts and Sciences, Arizona State University, Tempe, AZ.

2019 (Jan.) Dimensions workshop (2 hr.), Research Academy, Arizona State University, Tempe, AZ.

2018 (Nov.) ImaginePhD. Integrating career planning and exploration into PhD training (1.5 hr.). Connected Academics, Arizona State University, Tempe, AZ.

2018 (Jan.) Institutional Review Board – Social & Behavioral Research (~4 hr.), Collaborative Institutional Training Initiative Program, Miami, FL, USA (online course)

- 2017 (Oc.-Nv.) Master Course for Online Teaching (~16 hr.), Arizona State University, Scottsdale, AZ, USA (online course)
- 2017 (Aug.) Best practices for teaching online. ASU Online faculty expectations (1 hr.), Arizona State University, Scottsdale, AZ, USA (virtual session)
- 2017 Tea with BVP (Bill VanPatten's podcast about second language acquisition) episodes 10-59 (50 hr.), Michigan State University, East Lansing, MI, USA
- 2016 (Nov.) American Council on the Teaching of Foreign Languages Convention (15 hr.), Boston, MA, USA:
Workshops: Lead with Languages: Integrating Leadership into Your Teaching (3 hr.); How 21st Century Skills & Can-Do Statements Impact Learning: Tapping Technology (3 hr.)
Sessions Attended: ACTFL Plenary I: Myths and Facts about Second Language Acquisition and Second Language Teaching (1 hr.); Make and Impact! 25 MORE Technology Tools that Transform Language Learning (1 hr.); A Design Approach to Shaping the Landscape of Technology in Flagship (1 hr.); The “So What?” of Teaching Sociolinguistic Variation in a Grammar Class (1 hr.); Strategies for Establishing and Maintaining an Engaging Online Classroom (1 hr.); Tools for Creating an Interactive and Engaging Online Language Class (1 hr.); ACTFL Distance Learning SIG I (1 hr.); ACTFL Distance Learning SIG II (1 hr.); How to Get Rid of Your Textbook and Create Your Own Website (1 hr.)
- 2016 Tea with BVP (Bill VanPatten's podcast about second language acquisition) episodes 1-9 (9 hr.), Michigan State University, East Lansing, MI, USA
- 2016 (Sept.) National Science Foundation Graduate Fellowship Information Session (1 hr.), Barrett Honors College, Arizona State University, Tempe, AZ, USA
- 2016 (August) Communicative Method Training Seminar (3 hrs.), School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2014 (October) Perception and language attitudes (2 hrs.), New Ways of Analyzing Variation Conference, Chicago, IL, USA
- 2014 (October) Community-based sociolinguistic research. Methods and action plans (2 hrs.), New Ways of Analyzing Variation Conference, Chicago, IL, USA
- 2014 (June) 4-Day Oral Proficiency Interview Assessment Workshop-Spanish (~28 hrs.), American Council on the Teaching of Foreign Languages, Provo, UT, USA
- 2013 (May) Training Seminar (non-credit) on reading and listening proficiency assessment using the Interagency Language Roundtable (ILR) Scale (14 hrs.), American Councils for International Education, Washington, DC, USA
- 2009 (August) *Boot camp 'Quantitative corpus linguistics with R'* (30 hrs.), University of California, Santa Barbara, Santa Barbara, CA, USA

Additional Coursework

- 2005 (June) Universidad de Palermo, Buenos Aires, Capital Federal, Argentina
 Summer Courses: *Argentine Culture, Politics, Society, and Literature; Rio de la Plata Spanish language: History and Evolution*

2004 (July) Instituto Tecnológico y de Estudios Superiores de Monterrey, Campus
Aguascalientes, Aguascalientes, Ags., Mexico
Course: *Strategic Management in Mexico and Latin America*

2001-2002 Albuquerque Technical Vocational Institute, Albuquerque, NM, USA

Language Skills

English – native speaker

Spanish – near-native fluency (doctoral coursework)

Portuguese (Brazilian) – near-native fluency (undergraduate major)

Italian – intermediate (three semesters)

Czech – intermediate (three semesters)

Quechua (Inga) – beginning (two semesters)

French – reading (one semester)

Ladino – research language

Computer Skills (* indicates recent use)

Platforms – DOS, Linux, Microsoft Windows 3.1/98/NT/2000/XP*/7*, UNIX

Software – ACL, Adobe PageMaker, Adobe Photoshop, Embarcadero Describe, The GIMP*,
GoldVarb X*, MATLAB, Microsoft Office Suite*, OpenOffice.org*, Oracle
JDeveloper, R*, SAS*

Programming Languages – ASP.NET, C, C++, C#, HTML*, Java, JavaScript*, SQL

Other Skills – Database Design, Desktop Publishing*, Webpage Design*