

**Michael Gradoville**  
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## Employment

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- 2019-           **Assistant Professor**, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2016-2019      **Lecturer**, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2014-2016      **Lecturer**, Department of World Languages and Literature, Spelman College, Atlanta, GA, USA
- 2013-2014      **Instructor**, Department of World Languages and Literature, Spelman College, Atlanta, GA, USA
- 2007-2013      **Associate Instructor**, Department of Spanish and Portuguese, Indiana University, Bloomington, IN, USA
- 2005-2007      **Teaching Assistant**, Department of Spanish and Portuguese, University of New Mexico, Albuquerque, NM, USA
- 2003 (Fall)     **Senior Teacher**, Department of Spanish and Portuguese, University of New Mexico, Albuquerque, NM, USA

## Education

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- 2014            **PhD in Spanish** (concentration in *Hispanic Linguistics*) **and Linguistics**  
Department of Spanish and Portuguese / Department of Linguistics, **Indiana University**, Bloomington, IN, USA  
Dissertation title: *A comparative usage-based approach to the reduction of the Spanish and Portuguese preposition para*  
Exam Areas: Grammaticization and Variability, Language Change and Variationist Theory, Theoretical Frameworks and Laboratory Phonology
- 2007            **MA in Spanish** (concentration in *Hispanic Linguistics*) with distinction  
Department of Spanish and Portuguese, **University of New Mexico**, Albuquerque, NM, USA  
Exam Areas: Historical Linguistics, Phonology, Morphosyntax, Language Variation
- 2004            **BBA in Management Information Systems**, *cum laude*  
Anderson School of Management, **University of New Mexico**, Albuquerque, NM, USA
- 2004            **BA in Spanish and Portuguese**, *summa cum laude*  
Department of Spanish and Portuguese, **University of New Mexico**, Albuquerque, NM, USA

## Research Activity

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### *Publications*

(† indicates graduate student; ‡ indicates undergraduate student)

### **Under Revision**

Revision. (Sofía Fernández†, Audrey Chery†, & **Michael Gradoville**) L3 French VOT: Comparing Spanish heritage speakers and L2 learners.

### **Submitted**

Submitted. Inequality between states in language enrollments in US higher education.

### **Edited Volume**

1. 2024 (**Michael Gradoville** & Sean McKinnon, eds.) *Recent developments in Hispanic Linguistics: Studies in structure, variation, and bilingualism*. Amsterdam: John Benjamins.

### **Refereed Journal Articles**

13. Accepted The distribution of less commonly taught language enrollments in US higher education. *Journal of the National Council of Less Commonly Taught Languages (JNCOLCTL)*
12. 2024 (**Michael Gradoville**, Sofía Fernández†, Avizia Long, & Mark Waltermire) Lectal coherence in a bilingual border community. *Studies in Hispanic and Lusophone Linguistics* 17(1): 25-58.
11. 2024 [2023] (**Michael Gradoville**, Mark Waltermire, & Julie Engelhardt‡) Variable contrast in Border Uruguayan Spanish /b/. From cognates to orthographic loyalty. *Journal of Language Contact* 16: 456-493.
10. 2023 (**Michael Gradoville**, Mark Waltermire, Audrey Chery†, Sofía Fernández†, & Avizia Long) Language contact effects on Spanish intervocalic /g/ production in Border Uruguayan Spanish. *Spanish in Context* 20(3): 490-512.
9. 2022 (**Michael Gradoville**, Earl K. Brown, & Richard File-Muriel) The phonetics of sociophonetics. Validity and reliability in the sociophonetic measurement of Spanish /s/. *Journal of Phonetics*
8. 2021 (**Michael Gradoville**, Max Courval‡, Paige Elder‡, Rachel Hom‡, & Finn Palamaro‡) Perceived correctness of nominal gender (dis)agreement by heritage speakers of Spanish. *Heritage Language Journal* 18(1)
7. 2021 (**Michael Gradoville**, Mark Waltermire, & Avizia Long) Cognate similarity and intervocalic /d/ production in Riverense Spanish. *International Journal of Bilingualism* 25(3): 727-746.
6. 2019 The role of individual variation in variationist corpus-based studies of priming. *Italian Journal of Linguistics* 31(1): 93-124.
5. 2017 The cognitive representation of multi-word sequences. A usage-based approach to the reduction of Fortalezense Portuguese *para*. *Lingua* 199: 94-116.

4. 2016 [2015] (**Michael Gradoville**, Earl K. Brown, & Richard File-Muriel) The effect of varying intercepts on findings in sociophonetic data. Some observations from Caleño Spanish. *Journal of Research Design and Statistics in Linguistics and Communication Science* 2(2):105-30.
3. 2015 Social and stylistic variation in the use of phonetic variants of Fortalezense Portuguese *para*. *Sociolinguistic Studies* 9(4):373-98.
2. 2014 (Earl K. Brown, **Michael S. Gradoville**, & Richard File-Muriel) The variable effect of form and lemma frequencies on phonetic variation. Evidence from /s/ realization in two varieties of Colombian Spanish. *Corpus Linguistics and Linguistic Theory* 10(2): 213-41.
1. 2008 (Janet Smith, Tanya Flores, & **Michael Gradoville**) An analysis of vowels across word boundaries in Veracruz, Mexican Spanish. *Indiana University Linguistics Club Working Papers Online*. 8.

### Refereed Book Chapters

9. 2023. The future of exemplar theory. *The handbook of usage-based linguistics*, ed. by Manuel Díaz-Campos & Sonia Balasch, 527-544. Hoboken, NJ, USA: Wiley-Blackwell.
8. 2021 (Earl K. Brown, Richard File-Muriel, & **Michael Gradoville**) The last stronghold of word-final /s/ in Barranquillero Spanish. Prevocalic word-final /s/ in cohesive bigrams. *The Routledge handbook of variationist approaches to Spanish*, ed. by Manuel Díaz-Campos, 113-124. Abingdon, Oxon, United Kingdom and New York City, NY, USA: Routledge.
7. 2021 Diatopic variation in the alternation of *para* and *pa'*. *The Routledge handbook of variationist approaches to Spanish*, ed. by Manuel Díaz-Campos, 468-480. Abingdon, Oxon, United Kingdom and New York City, NY, USA: Routledge.
6. 2021 Variable voicing in Argentine Spanish /ʒ/. *Sociolinguistic approaches to sibilant variation in Spanish*, ed. by Eva Núñez Méndez, 301-332. Abingdon, Oxon, United Kingdom and New York City, NY, USA: Routledge.
5. 2021 (Richard File-Muriel, Earl K. Brown, & **Michael Gradoville**) A sociophonetic approach to *s*-realization in Colombian Spanish. *Sociolinguistic approaches to sibilant variation in Spanish*, ed. by Eva Núñez Méndez, 246-261. Abingdon, Oxon, United Kingdom and New York City, NY, USA: Routledge.
4. 2020 (Mark Waltermire & **Michael Gradoville**) The interaction of social factors in the realization of intervocalic /d/ in Border Uruguayan Spanish. *Spanish phonetics and phonology in contact. Studies from Africa, the Americas, and Spain*, ed. by Rajiv Rao, 263-292. Amsterdam, Netherlands: John Benjamins.
3. 2020 On the origins of Portuguese *para* form variation. Acoustic evidence from reading style. *Current theoretical and applied perspectives on Hispanic and Lusophone linguistics*, ed. by Diego Pascual y Cabo & Idoia Elola, 189-214. Amsterdam, Netherlands: John Benjamins.
2. 2019 The disappearance of the Morphological Future from educated spoken Carioca Portuguese. *Lusophone, Galician and Hispanic Linguistics. Bridging frames and traditions*,

ed. by Gabriel Rei-Doval & Fernando Tejedo, 227-245. Abingdon, Oxon, United Kingdom and New York City, NY, USA: Routledge.

1. 2018 (Stephen Fafulas, Manuel Díaz-Campos, & **Michael Gradoville**) Stable variation or change in progress? A sociolinguistic analysis of *pa(ra)* in the Spanish of Venezuela. *Varieties of Spanish around the world. Language variation and contact-induced change*, ed. by Jeremy King & Sandro Sessarego, 223-245. Amsterdam, Netherlands: John Benjamins

### Refereed Conference Proceedings

7. 2019 A variante *pa* no português brasileiro. *Estudos em variação linguística nas línguas românicas*, ed. by Lurdes de Castro Moutinho, Rosa Lídia Coimbra, Elisa Fernández Rei, Xulio Sousa, & Alberto Gómez Bautista, 317-337. Aveiro: UA Editora.
6. 2012 (Manuel Díaz-Campos, Stephen Fafulas, & **Michael Gradoville**) Variable degrees of constituency. Frequency effects in the alternation of *pa* vs. *para* in spoken discourse. *Selected Proceedings of the 14<sup>th</sup> Hispanic Linguistics Symposium*, ed. by Manuel Díaz-Campos & Kimberly Geeslin, 75-87. Somerville, MA, USA: Cascadilla Proceedings Project.
5. 2012 Task effects in /t/ and /d/ palatalization in Várzea Alegre Portuguese. *Selected Proceedings of the 14<sup>th</sup> Hispanic Linguistics Symposium*, ed. by Manuel Díaz-Campos & Kimberly Geeslin, 88-101. Somerville, MA, USA: Cascadilla Proceedings Project.
4. 2011 Validity in measurements of fricative voicing. Evidence from Argentine Spanish. *Selected Proceedings of the 5<sup>th</sup> Conference on Laboratory Approaches to Romance Phonology*, ed. by Scott Alvord, 59-74. Somerville, MA, USA: Cascadilla Proceedings Project.
3. 2011 (Manuel Díaz-Campos, Stephen Fafulas, & **Michael Gradoville**) Going *retro*. An analysis of the interplay between socioeconomic class and age in Caracas Spanish. *Selected Proceedings of the 5<sup>th</sup> Workshop on Spanish Sociolinguistics*, ed. by Jim Michnowicz & Robin Dodsworth, 65-78. Somerville, MA, USA: Cascadilla Proceedings Project.
2. 2011 (Manuel Díaz-Campos & **Michael Gradoville**) An analysis of frequency as a factor contributing to the diffusion of variable phenomena. Evidence from Spanish data. *Selected Proceedings of the 13<sup>th</sup> Hispanic Linguistics Symposium*, ed. by Luis A. Ortiz López, 224-38. Somerville, MA: Cascadilla Proceedings Project.
1. 2008 (Evelyn Durán Urrea & **Michael Gradoville**) De la futuridad a la epistemicidad. La situación actual del tiempo futuro en el español de Nuevo México. *Memoria del IX Encuentro Internacional de Lingüística en el Noroeste, tomo 2*, ed. by Zarina Estrada Fernández, Ana Lidia Munguía Duarte, & Rosa María Ortiz Ciscomani, p. 131-49. Hermosillo, Son., Mexico: Editorial Unison.

### Non-Refereed Publications

4. 2010 A contribuição da frequência de uso na retenção do Futuro Morfológico no português oral culto de Fortaleza. *Estudos sobre a língua culta falada em Fortaleza. Explorando dados do Porcifort*, ed. by Clemilton Lopes Pinheiro, 45-90. Fortaleza, CE, Brazil: Tipprogresso/SECULT.
3. 2010 (Lígia Bezerra & **Michael Gradoville**) A influência do gênero no uso de dois marcadores discursivos em elocuições formais. *Estudos sobre a língua culta falada em*

*Fortaleza. Explorando dados do Porcuport*, ed. by Clemilton Lopes Pinheiro, 185-212. Fortaleza, CE, Brazil: Tipoprogresso/SECULT.

2. 2007 (Evelyn Durán Urrea & **Michael Gradoville**) Variation in the future tense of New Mexican Spanish. *Texas Linguistic Forum* 50.
1. 2006 Reducing the word length-token frequency function to an equation. *Divergencias. Revista de estudios lingüísticos y literarios* 4(2): 1-12.

### **Book Reviews**

1. 2013 Review of *Language variation – European perspectives II*, ed. by Stavroula Tsiplakou, Marilena Karyolemou, & Pavlos Pavlou. *Multilingua. Journal of Cross-Cultural and Interlanguage Communication* 32(4): 552-6.

### *Presentations*

#### **Invited**

- 2019 The role of multi-word sequences in phonetic variation. A usage-based account. Keynote address, 8<sup>th</sup> Annual Hispanic & Luso-Brazilian Linguistics Conference. Tempe, AZ, USA: Arizona State University, 29-30 March 2019.
- 2013 Grammaticization and phonetic reduction. The case of Caraqueño Spanish *para*. Athens, GA, USA: University of Georgia, 9 October 2013.
- 2013 (Richard J. File-Muriel, Earl K. Brown, & **Michael S. Gradoville**) La contribución de los rasgos fisiológicos y del aprendizaje social en los procesos sociofonéticos. Datos de la realización de *s* en el español de Barranquilla, Colombia. Medellín, Antioquia, Colombia: Universidad de Antioquia, 20 March 2013. (presented by Richard J. File-Muriel)

#### **Appearances in Colleagues' Courses**

- 2022 Presentation for Kim Potowski's 'Introduction to Sociolinguistics' course of 'Diatopic variation in the alternation of *para* and *pa*'. Online: University of Illinois at Chicago, 21 February 2022.
- 2020 Question and Answer Session for Scott Schwenter's 'Variation Analysis' course of 'The disappearance of the Morphological Future from educated spoken Carioca Portuguese'. Online: Ohio State University, 1 April 2020.

#### **Workshops**

- 2017 R. Linguistic applications and basic usage. 6<sup>th</sup> Annual Hispanic & Luso-Brazilian Linguistics Conference. Tempe, AZ, USA: Arizona State University, 24-25 March 2017.
- 2016 Workshop on conference abstracts and presentations with special emphasis on linguistics. Spanish Graduate Student Association. Tempe, AZ, USA: Arizona State University, 30 September 2016.

## Refereed Conference Presentations (\* indicates poster presentation)

52. 2024. Diverging individual profiles in the multilingual societies of Lusophone Africa. Hispanic Linguistics Symposium 2024. Omaha, NE, USA: University of Nebraska system.
51. 2023. (Sofía Fernández†, **Michael Gradoville**, Hunter Langenhorst†, & Sarah Henderson†) Heritage speakers' categorization of variable phonetic input in Spanish. New Ways of Analyzing Variation 51. New York City, NY, USA: Queens College, 13-15 October 2023. (presented by Sofía Fernández)
50. 2023. (**Michael Gradoville**, Sofía Fernández†, Sarah Henderson†, & Hunter Langenhorst†) Phonemic categorization of variable phonetic input by second language learners of Spanish. Hispanic Linguistics Symposium 2023. Provo, UT, USA: Brigham Young University, 12-14 October 2023.
49. 2023. (Audrey Chery†, Sofía Fernández†, & **Michael Gradoville**) The facilitative effect of Spanish on learning French: a university case study. 2023 American Association of Teachers of French Convention. Trois-Rivières, Quebec, Canada, 23-26 July 2023. (presented by Audrey Chery)
48. 2022. (**Michael Gradoville**, Sofía Fernández†, Avizia Long, & Mark Waltermire) Lectal coherence in a bilingual border community. Hispanic Linguistics Symposium 2022. Online: Arizona State University, 3-5 November 2022.
47. 2022 (Sofía Fernández†, Audrey Chery†, & **Michael Gradoville**) VOT production by L2 and L3 speakers: the role of cognates versus non-cognates. L3 Workshop 2022: Workshop on Multilingual Language Acquisition, Processing and Use. London, England, UK: King's College London, 22-23 October 2022. (presented by Sofía Fernández & Audrey Chery)
46. 2022 (Sofía Fernández†, Audrey Chery†, & **Michael Gradoville**) L3 French VOT: Comparing Spanish heritage speakers and L2 learners. Current Approaches to Spanish and Portuguese Second Language Phonology. Online: University of Wisconsin, 17-19 February 2022.
45. 2021 (**Michael Gradoville**, Mark Waltermire, Avizia Long, Audrey Chery†, & Sofía Fernández†) Language contact effects on Spanish intervocalic production in Border Uruguayan Spanish. Engaging Translation: Questions of Language and Power in Arizona and Beyond. Tempe, AZ, USA: Arizona State University, 12-13 November 2021.
44. 2021 (**Michael Gradoville**, Mark Waltermire, Avizia Long, Audrey Chery†, & Sofía Fernández†) Portuguese influence on intervocalic /g/ realization in Riverense Spanish. Kentucky Foreign Language Conference 2021. Online: University of Kentucky, 22-24 April 2021.
43. 2019 (Earl Brown, Richard File-Muriel, & **Michael Gradoville**) The last stronghold of word-final /s/ in Barranquillero Spanish: Prevocalic word-final /s/ in cohesive bigrams. Hispanic Linguistics Symposium 2019. El Paso, TX, USA: University of Texas at El Paso, 24-26 October 2019.
42. 2019 (**Michael Gradoville**, Nayibe Azzad†, Leslie Del Carpio†, Ashley Lenz†, & Valeria Ochoa†) Perceived correctness of subject-verb (dis)agreement by heritage speakers

of Spanish. Hispanic Linguistics Symposium 2019. El Paso, TX, USA: University of Texas at El Paso, 24-26 October 2019.

41. 2019\* (Michael Gradoville, Mark Waltermire, & Avizia Long) Cognate similarity and intervocalic /d/ production in Riverense Spanish. *New Ways of Analyzing Variation* 48. Eugene, OR, USA: University of Oregon, 10-12 October 2019.
40. 2019 (Michael Gradoville, Mark Waltermire, & Avizia Long) The role of cognates and language use in intervocalic /d/ production in Riverense Spanish. 27<sup>th</sup> Conference on Spanish in the US & 12<sup>th</sup> Conference on Spanish in Contact with Other Languages. Cleveland, OH, USA, 4-6 April 2019.
39. 2019 (Michael Gradoville, Max Courvalt, Paige Elder, Rachel Hom, & Finn Palamaro) Perceived correctness of nominal gender (dis)agreement by heritage speakers of Spanish. 8<sup>th</sup> Annual Hispanic & Luso-Brazilian Linguistics Conference. Tempe, AZ, USA: Arizona State University, 29-30 March 2019.
38. 2018 (Julie Engelhardt, Michael Gradoville, & Mark Waltermire) Intervocalic /b/ variation in Border Uruguayan Spanish. Hispanic Linguistics Symposium 2018. Austin, TX, USA: University of Texas at Austin, 25-27 October 2018.
37. 2018 Temporal decay in the priming of phonetic variation. Hispanic Linguistics Symposium 2018. Austin, TX, USA: University of Texas at Austin, 25-27 October 2018.
36. 2018 A variante *pa* no português brasileiro. Congresso Internacional em Variação Linguística nas Línguas Românicas. Aveiro, Portugal: Universidade de Aveiro, 2-4 May 2018.
35. 2018 Individual rates in studies of priming in the preservation of moribund linguistic forms. 71<sup>st</sup> Annual Kentucky Foreign Language Conference. Lexington, KY, USA: University of Kentucky, 19-21 April 2018.
34. 2017 On the origins of Portuguese *para* form variation. Acoustic evidence from reading style. Hispanic Linguistics Symposium 2017. Lubbock, TX, USA: Texas Tech University, 26-28 October 2017.
33. 2016 (Mark Waltermire & Michael Gradoville) The interaction of social factors in the realization of intervocalic /d/ in Border Uruguayan Spanish. 12<sup>th</sup> High Desert Linguistic Society Conference. Albuquerque, NM, USA: University of New Mexico, 12-14 November 2016.
32. 2016 Category-influenced variability in priming. A corpus-based study of Spanish. 8<sup>th</sup> International Workshop on Spanish Sociolinguistics. San Juan, Puerto Rico: Universidad de Puerto Rico, 13-16 April 2016.
31. 2016\* Testing the lexical malleability of a priming effect in Portuguese spoken corpus data. Sociolinguistic Variation and Language Processing Conference. Blacksburg, VA, USA: Virginia Polytechnic Institute and State University, 31 March-2 April 2016.
30. 2014 Individual variation and corpus-based studies of priming. 12<sup>th</sup> Conference on Conceptual Structure, Discourse & Language. Santa Barbara, CA, USA: University of California, Santa Barbara, 4-6 November 2014.

29. 2014 (Richard File-Muriel, Earl K. Brown, & **Michael S. Gradoville**) Methodological considerations for the study of the sibilant *s*. The role of speaker physiology. 12<sup>th</sup> Conference on Conceptual Structure, Discourse & Language. Santa Barbara, CA, USA: University of California, Santa Barbara, 4-6 November 2014.
28. 2014 The flock and the individual. Priming as an artifact of individual variation. *New Ways of Analyzing Variation* 43. Chicago, IL, USA, 23-26 October 2014.
27. 2014 Collocation frequency and the reduction of *para* in New Mexican Spanish. Session on New Work in Language Theory. 129<sup>th</sup> Modern Language Association Annual Convention. Chicago, IL, USA, 9-12 January 2014.
26. 2013 Social and stylistic variation in the reduction of Fortalezense Portuguese *para*. Portuguese Linguistics in the United States 2013. Athens, GA, USA: University of Georgia, 14-16 November 2013.
25. 2013 Grammaticization and phonetic reduction. The case of Caraqueño Spanish *para*. *New Ways of Analyzing Variation* 42. Pittsburgh, PA, USA: University of Pittsburgh, 17-20 October 2013.
24. 2013 The exceptional behavior of *para* + DIRECTIONAL ADVERB in Venezuelan Spanish. 66<sup>th</sup> Annual Kentucky Foreign Language Conference. Lexington, KY, USA: University of Kentucky, 18-20 April 2013.
23. 2013 (**Michael S. Gradoville**, Richard J. File-Muriel, & Earl K. Brown) The validity of center of gravity measurements in Spanish *s*-realization. 66<sup>th</sup> Annual Kentucky Foreign Language Conference. Lexington, KY, USA: University of Kentucky, 18-20 April 2013. (presented by Michael S. Gradoville & Earl K. Brown)
22. 2013 Collocation frequency and the reduction of Fortalezense Portuguese *para*. Annual Meeting of the Linguistic Society of America. Boston, MA, USA, 3-6 January 2013.
21. 2012 Collocation frequency and the reduction of Carioca Portuguese *para*. *New Ways of Analyzing Variation* 41. Bloomington, IN, USA: Indiana University, 25-28 October 2012.
20. 2012 Real and apparent time in the reduction of Carioca Portuguese *para*. The Ohio State University Congress on Hispanic and Lusophone Linguistics. Columbus, OH, USA: The Ohio State University, 27-28 April 2012.
19. 2012 (Richard File-Muriel, **Michael Gradoville**, & Earl Brown) Disentangling the physiological from the socially-learned in gradient sociophonetic processes. Evidence from *s*-realization in Barranquilla, Colombia. 6<sup>th</sup> International Workshop on Spanish Sociolinguistics. Tucson, AZ, USA: University of Arizona, 12-14 April 2012. (presented by Richard File-Muriel & Earl Brown)
18. 2011 (**Michael Gradoville**, Earl K. Brown, & Richard File-Muriel) Mixed effects models and frequency of use. Evidence from Spanish data. Hispanic Linguistics Symposium 2011. Athens, GA, USA: University of Georgia, 6-9 October 2011. (presented by Michael Gradoville & Earl K. Brown)
17. 2011 (Manuel Díaz-Campos, Stephen Fafulas, & **Michael Gradoville**) Stable variation or change in progress? A sociolinguistic analysis of the alternation between *pa(ra)* in the



Spanish of Venezuela. Hispanic Linguistics Symposium 2011. Athens, GA, USA: University of Georgia, 6-9 October 2011.

16. 2011 (Earl K. Brown, **Michael S. Gradoville**, & Richard J. File-Muriel) Form and lemma frequencies as predictors of phonetic variation. The 10<sup>th</sup> Conference for the American Association for Corpus Linguistics. Atlanta, GA, USA: Georgia State University, 7-9 October 2011. (presented by Earl K. Brown & Michael S. Gradoville)
15. 2010 (Manuel Díaz-Campos, Stephen Fafulas, and **Michael Gradoville**) Societal change and the construct of social class. The case of three sociophonetic variables in Caracas, Venezuela. Panel on Explaining Class. *New Ways of Analyzing Variation* 39. San Antonio, TX, USA, 4-6 November 2010.
14. 2010 Task effects in /t/ and /d/ palatalization in Várzea Alegre Portuguese. Hispanic Linguistics Symposium 2010. Bloomington, IN, USA: Indiana University, 14-17 October 2010.
13. 2010 (Manuel Díaz-Campos, Stephen Fafulas, and **Michael Gradoville**) Variable degrees of constituency. Frequency effects in the alternation of *pa* vs. *para* in spoken discourse. Workshop on Caribbean Spanish, Hispanic Linguistics Symposium 2010. Bloomington, IN, USA: Indiana University, 14-17 October 2010.
12. 2010 A gradient approach to fricative voicing. Comparing acoustic measures to perception. Conference on Laboratory Approaches to Romance Phonology 2010. Provo, UT, USA: Brigham Young University, 23-25 September 2010.
11. 2010 (Manuel Díaz-Campos, Stephen Fafulas, and **Michael Gradoville**) Going *retro*. The influence of increased access to education and the role of the linguistic market in Caracas Spanish. 5<sup>th</sup> International Workshop on Spanish Sociolinguistics. Raleigh, NC, USA: North Carolina State University, 9-10 April 2010.
10. 2009 (Manuel Díaz-Campos & **Michael Gradoville**) An analysis of frequency as a factor contributing to the diffusion of variable phenomena. Evidence from Spanish data. Hispanic Linguistics Symposium 2009. San Juan, Puerto Rico: Universidad de Puerto Rico, 21-24 October 2009.
9. 2009 The retention of the Morphological Future in Judeo-Spanish. A tale of frequency of use. 91<sup>st</sup> Annual Conference of the American Association of Teachers of Spanish and Portuguese. Albuquerque, NM, USA, 9-12 July 2009.
8. 2008 Frequency of use and the retention of the Morphological Future in the Educated Spoken Portuguese of Fortaleza, Brazil. 8<sup>th</sup> High Desert Linguistics Society Conference. Albuquerque, NM, USA: University of New Mexico, 6-8 November 2008.
7. 2008 Frequency of use, form retention, and real time effects. 9<sup>th</sup> Conference on Conceptual Structure, Discourse & Language. Cleveland, OH, USA: Case Western Reserve University, 18-20 October 2008.
6. 2008 Form retention and formulaicity: A corpus-based account of register differences in the Brazilian Portuguese Morphological Future. Annual Meeting of the Linguistic Society of America. Chicago, IL, USA, 3-6 January 2008.

5. 2007 (Lígia Bezerra & **Michael Gradoville**) A influência do gênero no uso de dois marcadores discursivos em elocuições formais. Hispanic Linguistics Symposium 2007. San Antonio, TX, USA: University of Texas at San Antonio, 1-4 November 2007.
4. 2007 Lexical diffusion in the devoicing of the postalveolar fricative in Buenos Aires Spanish. Hispanic Linguistics Symposium 2007. San Antonio, TX, USA: University of Texas at San Antonio, 1-4 November 2007.
3. 2007 The mental representation of Spanish *yo*. 36<sup>th</sup> Annual Meeting of the Linguistic Association of the Southwest. Denver, CO, USA: University of Colorado at Denver, 21-23 September 2007.
2. 2006 (Evelyn Durán Urrea & **Michael Gradoville**) De la futuridad a la epistemicidad. La situación actual del tiempo futuro en el español de Nuevo México. IX Encuentro Internacional de Lingüística en el Noroeste. Hermosillo, Son., Mexico: Universidad de Sonora, 15-17 November 2006.
1. 2006 (Evelyn Durán Urrea & **Michael Gradoville**) Variation in the future tense of New Mexican Spanish. Symposium About Language and Society - Austin XIV (SALSA). Austin, TX, USA: University of Texas at Austin, 7-9 April 2006.

### *Fieldwork*

- 2010 Field research on spoken Portuguese. Várzea Alegre, CE, Brazil
- 2009 Field research on spoken Portuguese. Fortaleza, CE and Várzea Alegre, CE, Brazil
- 2008 Field research on spoken Spanish. Buenos Aires, Federal Capital, Argentina
- 2005 Field research on spoken Spanish. Buenos Aires, Federal Capital, Argentina

## **Academic Honors and Awards**

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### *Awards*

- 2022 Recipient (with Sara Beaudrie, Álvaro Cerrón-Palomino, & Marta Tecedor Cabrero), SILC Award for Outstanding service, team collaboration. School of International Letters and Cultures, Arizona State University.
- 2021 Recipient, SILC Award for outstanding teaching, T'/TT faculty. School of International Letters and Cultures, Arizona State University.
- 2018 Nominee, CLAS Outstanding Lecturer Award. College of Liberal Arts and Sciences, Arizona State University.
- 2017 Nominee, Outstanding Faculty Mentor Award. University Graduate College, Arizona State University.

### *Grants, Fellowships, and Scholarships*

- 2024 Subvention Grant to support indexing of *Recent developments in Hispanic Linguistics: Studies in structure, variation, and bilingualism*. Humanities Institute, Arizona State University, US\$750.

- 2023 Recipient, Fulbright U.S. Scholars Program to conduct research and teach in Brazil in Spring 2024. Council for International Exchange of Scholars, US\$20,000 + US\$1500 for airfare.
- 2012 Title VIII Fellowship to study Czech. Russian and East European Institute, Indiana University, 10-credit fee remission (6 credits declined; associate instructor remission used instead) + US\$2500
- 2009-2010 Agapito Rey Academic Year Fellowship. Department of Spanish & Portuguese, Indiana University, one-course reduction
- 2009 Departmental Summer Fellowship, Department of Spanish & Portuguese, Indiana University, US\$3500
- 2008 Departmental Summer Fellowship, Department of Spanish & Portuguese, Indiana University, US\$3500
- 2007-2008 Departmental Fellowship, Department of Spanish & Portuguese, Indiana University, two-course reduction
- 2000-2004 University of New Mexico Scholars Scholarship

### *Travel Grants*

- 2018 Faculty Conference Travel Funding, School of International Letters and Cultures, Arizona State University, US\$1000
- 2017 Faculty Conference Travel Funding, School of International Letters and Cultures, Arizona State University, US\$1500
- 2016 Faculty Conference Travel Funding, School of International Letters and Cultures, Arizona State University, US\$1000
- 2006 To present 'De la futuridad a la epistemicidad: La situación actual del tiempo futuro en el español de Nuevo México':  
 Research and Conference Travel Allocation, Spanish & Portuguese Graduate Student Association, University of New Mexico, US\$30  
 Student Research Allocations Committee Grant, Graduate and Professional Student Association, University of New Mexico, US\$100  
 Research, Project, and Travel Grant, Office of Graduate Studies, University of New Mexico, US\$135
- 2006 To present 'Variation in the future tense of New Mexican Spanish':  
 Research and Conference Travel Allocation, Spanish & Portuguese Graduate Student Association, University of New Mexico, US\$200

## **Teaching Experience**

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### *Coordination*

**Interim Coordinator of Spanish 201**, Fall 2015 (10 sections of 201), Spelman College, Atlanta, GA, USA

**Coordinator of 100-Level Spanish Program**, Fall 2015 (3 sections of 101, 5 sections of 102),  
Spring 2016 (3 sections of 101, 4 sections of 102, Spelman College, Atlanta, GA,  
USA

**Supervisor of Span 102 (Beginning Spanish II)**, Fall 2006 (10 sections) & Spring 2007 (14  
sections), University of New Mexico, Albuquerque, NM, USA

### *Courses Taught*

At the **Universidade da Integração Internacional da Lusofonia Afro-Brasileira**:

GRADUATE

Language Change (30 hr.): 2023.2\* (8)

\*Due to university's delayed calendar due to the Covid-19 pandemic, the course took place January-April 2024.

At **Arizona State University**:

GRADUATE

Spanish Phonology (SPA 544 [3 cr.]): Spring 2018 (6), Spring 2020 (7), Spring 2022 (8), Fall 2023 (4)

Research Methods for Linguists (SLC/SPA 598 [3 cr.]): Fall 2016 (3/6), Spring 2019 (0/5), Fall 2020  
(0/7), Spring 2023 (1/8), Fall 2024 (1/5)

Statistics for Linguists‡ (SLC/SPA 691 [3 cr.]): Fall 2022 (7/12)

UNDERGRADUATE

Elementary Spanish (SPA 101 [4 cr.]): Fall 2017 (34‡)

Language in the United States‡ (SLC/SPA 194 [3 cr.]): Spring 2018 (20/4), Fall 2019 (33/15)

Fundamentals of Spanish Linguistics [Introduction to Spanish Linguistics] (SPA 400 [3 cr.]): Fall  
2016 (14), Spring 2017 (18), Fall 2017 (20), Fall 2018 (22), Fall 2019 (17), Fall 2020 (24‡),  
Fall 2021 (24‡, 24‡), Fall 2023 (19‡), Fall 2024 (20‡)

Advanced Spanish Grammar (SPA 413 [3 cr.]): Fall 2016 (23), Spring 2017 (16), Fall 2017 (23), Fall  
2018 (29)

The Sounds of Spanish [Spanish Phonetics and Phonology] (SPA 417 [3 cr.]): Spring 2017 (16),  
Spring 2019 (17), Spring 2020 (10), Spring 2023 (16)

‡Indicates online course section. †Indicates course that I developed.

At **Spelman College**:

Elementary Spanish I (SFSL 101 [4 cr.]): Spring 2014 (5, 15), Fall 2014 (23, 23), Fall 2015 (23)

Elementary Spanish II (SFSL 102 [4 cr.]): Fall 2013 (23, 22), Spring 2014 (19, 17), Fall 2014 (22, 20),  
Spring 2015 (18, 9), Spring 2016 (22)

Intermediate Spanish I (SFSL 201 [4 cr.]): Fall 2015 (22, 24)

Intermediate Spanish II (SFSL 202 [4 cr.]): Fall 2013 (23, 17), Spring 2016 (21, 17)

At **Indiana University**:

First-Year Spanish (Hisp-S 105 [4 cr.]): Fall 2007 (16)

Second-Year Spanish I (Hisp-S 200 [3 cr.]): Spring 2012 (24)

Second-Year Spanish II (Hisp-S 250 [3 cr.]): Spring 2009 (22, 22), Fall 2009 (21, 22), Fall 2010 (22,  
18), Fall 2012 (24, 24), Spring 2013 (24)

Introduction to Hispanic Culture (Hisp-S 275 [3 cr.]): Fall 2008 (21)

Spanish Grammar in Context (Hisp-S 280 [3 cr.]): Spring 2011 (17)

Introduction to Hispanic Linguistics (Hisp-S 326 [3 cr.]): Fall 2011 (14, 22)

At the **University of New Mexico:**

Beginning Spanish II (Span 102 [3 cr.]): Fall 2005 (20, 23), Spring 2006 (19, 20), Fall 2006 (19, 22),  
Spring 2007 (22, 17)

Intermediate Spanish I (Span 201 [3 cr.]): Summer 2006 (20)

Introduction to Hispanic Linguistics (Span 351 [3 cr.]): Fall 2003 (24 [with Joaquín Garrido Medina])

*Independent Study*

At **Arizona State University:**

2. 2021 Spr **Audrey Chery** and **Sofía Fernández**, L2 and L3 Acquisition of Spanish and French  
Phonology (Spanish)

1. 2019 Spr **Leslie del Carpio**, Statistics for Linguistics with R. (Spanish)

At **Spelman College:**

1. 2016 Spr **Faty-Sharon Sylla**, Spring 2016, *The impact of a president's gender in Argentine and  
Brazilian Politics. Name-calling in YouTube comment sections.* (Comparative Women's  
Studies)

*Graduate Student Advisement*

At the **Universidade da Integração Internacional da Lusofonia Afro-Brasileira:**

MA THESIS COMMITTEES

1. In Progress **Evilane Alves de Araújo Morel**, Defense Fall 2024, (Topic: Variable agreement  
with variable locative preposition in Brazilian Portuguese). (Committee: Léia Cruz de  
Menezes Rodrigues [co-director], **Michael Gradoville** [co-director])

At **Arizona State University:**

PHD DISSERTATION COMMITTEES

(\* indicates as director or co-director)

16. In Progress **Megan Mastro**, Defense TBD, Title TBD. (Committee: Sara Beaudrie [director],  
**Michael Gradoville**, Brendan O'Connor)

15. In Progress **Sarah Henderson**, Defense Spring 2026, Title TBD. (Committee: Sara Beaudrie  
[director], Álvaro Cerrón-Palomino, **Michael Gradoville**)

14. In Progress **Noelle Kerber**, Defense Spring 2025, Title TBD. (Committee: Marta Tecedor  
Cabrero [director], Sara Beaudrie, **Michael Gradoville**) (Current Position: Lecturer,  
Kennesaw State University)

13. In Progress **Edgar Olozagaste Méndez**, Defense Spring 2025, Title TBD. (Committee: Álvaro  
Cerrón Palomino [director], Sara Beaudrie, **Michael Gradoville**)

\*12. In Progress **Audrey Chery**, Defense Fall 2024, Title TBD. (Committee: **Michael Gradoville**  
[co-director], Barbara Lafford [co-director], Mariana Bahtchevanova, Deborah  
Reisinger [Duke University], Bryan Smith)

11. 2024 **Melissa Negrón**, Defended 8 July 2024, *Instrucción deductiva o inductiva, el rol de dos  
acercamientos en la enseñanza gramatical en la clase de lengua heredada.* (Committee: Sara  
Beaudrie [director], Álvaro Cerrón-Palomino, **Michael Gradoville**) (Current  
Position: Instructor, Arizona State University)

10. 2024 **Anna Marrero-Rivera**, Defended 18 June 2024, *Preparing the heritage language educator:  
A needs analysis of Advanced Placement Spanish teachers.* (Committee: Sara Beaudrie  
[director], **Michael Gradoville**, Jeanne Powers) (Current Position: Assistant  
Professor, University of Missouri)

9. 2023 **Nayibe Azzad**, Defended 1 November 2023, *Project-based learning in a university Spanish as a Heritage Language class. An effectiveness study*. (Committee: Sara Beaudrie [director], Álvaro Cerrón-Palomino, **Michael Gradoville**) (Current Position: Academic Success Advisor, Arizona State University)
- \*8. 2023 **Sofía Fernandez**, Defended 30 October 2023, *The impact of regional phonetic variation on second language acquisition of Spanish*. (Committee: **Michael Gradoville** [director], Álvaro Cerrón-Palomino, Lauren Schmidt [San Diego State University], Marta Tecedor Cabrero) (Current Position: Teaching Assistant Professor, New York University)
7. 2022 **Leslie del Carpio**, Defended 19 August 2022, *Preterite/imperfect aspectual overlap in heritage Spanish speakers of Phoenix, Arizona*. (Committee: Sara Beaudrie [co-director], Álvaro Cerrón-Palomino [co-director], Ana Maria Carvalho [University of Arizona] **Michael Gradoville**) (Current Position: Assistant Professor, Indiana University)
6. 2022 **Valeria Ochoa**, Defended 6 July 2022, *Centering Indigenous Latinx students and instructors in Spanish as a Heritage Language education. Toward a decolonial perspective*. (Committee: Sara Beaudrie [director], **Michael Gradoville**, Brendan O'Connor) (Current Position: Assistant Professor, Oregon State University)
5. 2022 **Ashley Lenz**, Defended 5 May 2022, *Talking with the "Spanish Kids": Experiences and language ideologies and Dual Language graduates in Illinois* (Committee: Álvaro Cerrón-Palomino [chair], Sara Beaudrie, **Michael Gradoville**, Yalda Kaveh)
4. 2021 **Angélica Amezcua**, Defended 20 August 2021, *A look into a heritage language classroom: which types of capital do students bring and how are they reinforced (or not) in the classroom* (Committee: Sara Beaudrie [director], Katie Bernstein, **Michael Gradoville**, Isabel Velázquez [University of Nebraska, Lincoln]) (Current Position: Assistant Professor, University of Washington)
3. 2020 **Rosti Vana**, Defended 9 April 2020, *Learning with an attitude?!: Heritage and L2 students' language attitudes toward Spanish language varieties in the advanced mixed class* (Committee: Sara Beaudrie [co-director], Álvaro Cerrón-Palomino [co-director], María Carreira [California State University, Long Beach], **Michael Gradoville**) (Current Position: Assistant Professor, Sam Houston State University)
2. 2019 **Lluís Algué-i-Sala**, Defended 11 September 2019, *Actitudes de alumnos y profesorechinos ante las variedades diatópicas de la lengua española y su variación* (Committee: Sara Beaudrie [director], Álvaro Cerrón-Palomino, **Michael Gradoville**) (Current Position: Assistant Professor, 汕头大学 [Shantou University])
1. 2019 **Sergio Loza**, Defended 15 August 2019, *Exploring language ideologies in action: An analysis of SHL oral corrective feedback within the mixed classroom context* (Committee: Sara Beaudrie [director], Karen Adams, Álvaro Cerrón-Palomino, **Michael Gradoville**) (Current Position: Assistant Professor, University of Oregon)

#### PHD COMPREHENSIVE EXAMINATION COMMITTEES

19. 2024 Aug **Anchal Sharma** (Committee: **Michael Gradoville** [chair], Sara Beaudrie, Álvaro Cerrón-Palomino)
18. 2024 Aug **Hunter Langenhorst** (Committee: Marta Tecedor Cabrero [chair], Sara Beaudrie, **Michael Gradoville**)
17. 2023 Aug **Sarah Henderson** (Committee: Sara Beaudrie [chair], Álvaro Cerrón-Palomino, **Michael Gradoville**)
16. 2022 Aug **Audrey Chery** (PhD in Comparative Culture and Language) (Committee: Álvaro Cerrón-Palomino [chair], **Michael Gradoville**, Barbara Lafford, Bryan Smith)

15. 2022 Aug **Noelle Kerber** (Committee: Marta Tecedor Cabrero [chair], Sara Beaudrie, **Michael Gradoville**)
14. 2022 Aug **Anna Marrero-Rivera** (Committee: Sara Beaudrie [chair], Álvaro Cerrón-Palomino, **Michael Gradoville**)
13. 2022 Aug **Megan Mastro** (Committee: Sara Beaudrie [chair], Álvaro Cerrón-Palomino, **Michael Gradoville**)
12. 2021 Aug **Brandon Cannon** (2<sup>nd</sup> attempt: March 2022) (Committee: Marta Tecedor Cabrero [chair], Sara Beaudrie, **Michael Gradoville**)
11. 2021 Aug **Sofía Fernández** (Committee: **Michael Gradoville** [chair], Álvaro Cerrón-Palomino, Marta Tecedor Cabrero)
10. 2021 Aug **Edgar Olozagaste Méndez** (Committee: Álvaro Cerrón-Palomino [chair], Sara Beaudrie, **Michael Gradoville**)
9. 2020 Aug **Leslie del Carpio** (Committee: Sara Beaudrie [co-chair], Álvaro Cerrón-Palomino [co-chair], **Michael Gradoville**)
8. 2020 Aug **Ashley Lenz** (Committee: Álvaro Cerrón-Palomino [chair], Sara Beaudrie, **Michael Gradoville**)
7. 2020 Aug **Valeria Ochoa** (Committee: Sara Beaudrie [chair], Álvaro Cerrón-Palomino, **Michael Gradoville**)
6. 2019 Sep **Nayibe Azzad** (Committee: Sara Beaudrie [chair], Álvaro Cerrón-Palomino, **Michael Gradoville**)
5. 2019 Aug **Melissa Negrón** (Committee: Sara Beaudrie [chair], Álvaro Cerrón-Palomino, **Michael Gradoville**)
4. 2018 Oct **Angélica Amezcua** (Committee: Sara Beaudrie [chair], Álvaro Cerrón-Palomino, **Michael Gradoville**)
3. 2018 Oct **Lluís Algué-i-Sala** (Committee: Sara Beaudrie [chair], **Michael Gradoville**, Matthew Prior)
2. 2018 Aug **Rosti Vana** (Committee: Sara Beaudrie [co-chair], Álvaro Cerrón-Palomino [co-chair], **Michael Gradoville**)
1. 2017 Aug **Sergio Loza** (Committee: Sara Beaudrie [chair], Álvaro Cerrón-Palomino, **Michael Gradoville**)

#### MA QUALIFYING EXAMINATION COMMITTEES

8. 2023 Dec **Anchal Sharma** (2<sup>nd</sup> attempt: May 2024) (Committee: **Michael Gradoville** [chair], Sara Beaudrie, Álvaro Cerrón-Palomino)
7. 2023 Mar **Hunter Langenhorst** (Committee: Marta Tecedor Cabrero [chair], Sara Beaudrie, **Michael Gradoville**)
6. 2017 Mar **Angélica Amezcua** (Committee: Sara Beaudrie [chair], Álvaro Cerrón-Palomino, **Michael Gradoville**)
5. 2017 Mar **Lillie Essah** (Committee: Álvaro Cerrón-Palomino [chair], Sara Beaudrie, **Michael Gradoville**)
4. 2017 Mar **Kaitlyn Teske** (Committee: Barbara Lafford [chair], Sara Beaudrie, **Michael Gradoville**)
3. 2017 Mar **Rosti Vana** (Committee: Álvaro Cerrón-Palomino [chair], Sara Beaudrie, **Michael Gradoville**)
2. 2017 Mar **Alexis Vollmer-Rivera** (Committee: Barbara Lafford [chair], Sara Beaudrie, **Michael Gradoville**)
1. 2016 Nov **María Ocando Finol** (Committee: Barbara Lafford [chair], Omar Beas, **Michael Gradoville**)

#### MA THESIS COMMITTEES

2. 2018 **Nathan Russell**, Defended April 2018, The acquisition of Spanish word-initial voiceless stops. Adult language learners in a communicative program. (Committee: Sara Beaudrie [director], Álvaro Cerrón-Palomino, **Michael Gradoville**)
1. 2017 **Aaron Carriere**, Defended April 2017, Lexical access as a predictor of oral fluency. (Committee: Álvaro Cerrón-Palomino [director], Sara Beaudrie, **Michael Gradoville**)

#### MA QUALIFYING PAPER COMMITTEES

5. 2024 May **Sara Matsumura** (Committee: Marta Tecedor Cabrero [chair], **Michael Gradoville**)
4. 2023 May **Anchal Sharma** (Committee: **Michael Gradoville** [chair], Álvaro Cerrón-Palomino)
3. 2021 Jul **Laura Dicochea** (Committee: Barbara Lafford [chair], **Michael Gradoville**, Marta Tecedor Cabrero)
2. 2021 Apr **Jacqueline Shea** (Committee: Michael Gradoville, Marta Tecedor Cabrero)
1. 2017 Feb **Nathan Russell** (Committee: Sara Beaudrie [chair], Álvaro Cerrón-Palomino, **Michael Gradoville**)

#### MENTOR

7. **Giannina Masías**, January 2023-August 2023.
6. **Selena Clark**, August 2022-July 2023, October 2023-July 2024.
5. **Hannah Jesberger**, August 2022-May 2023.
4. **Laura Fontalvo Torres**, August 2021-August 2022.
3. **Anchal Sharma**, August 2021-date.
2. **Megan Mastro**, August 2020-July 2021.
1. **Sofía Fernández**, August 2019-November 2023.

#### INFORMAL ADVISING (*not connected with a class or committee*)

- Naybe Azzad** and **Melissa Negrón**, February 2019 (regarding statistical methodology for studying SHL grammatical instruction)
- Audrey Chery** and **Ashley Lenz**, November 2018, February 2019 (regarding methodology for the study of voice onset time of /ptk/ in second language Spanish)
- María Ocando Finol**, April 2017 (regarding methodology for study of second-person pronoun use in Maracaibo Spanish)
- Lluís Algué-i-Sala**, April 2017 (regarding statistical methodology in linguistics)

#### *Undergraduate Advising*

At **Arizona State University**:

#### HONORS THESIS COMMITTEES

(\* indicates as director)

- \*5. 2024 **Anastasiya Khakhanova**, Defended 12 April 2024, *Stuttering in Bilingual English-Spanish Children: Analysis of Language-Dependent Differences in Frequency and Type of Stuttering*, (Committee: **Michael Gradoville** [director], Ayoub Daliri)
4. 2023 **Ashley Lopezlira**, Defended 30 March 2023, *Examining Methods to Improve Health Literacy Among Spanish Speakers in the U.S. to Improve Health Outcomes and Access to Health Care*, (Committee: Dulce Estevez [director], **Michael Gradoville**)
- \*3. 2022 **Christopher O'Connor**, Defended 31 March 2022, *Hiatus resolution in Colombian Spanish: Analysis of vowel sequence duration across word boundaries*, (Committee: **Michael**



- Gradoville** [director], Richard J. File-Muriel [University of New Mexico], Anne Walton-Ramírez)
- \*2. 2021. **Yazmin Quimbaya**, Defended 9 April 2021, *Phonetic variation in the use of pues, luego, and entonces by Spanish speakers from Salinas, California*, (Committee: **Michael Gradoville** [director], Earl K. Brown [Brigham Young University], Sofía Fernández)
- \*1. 2017 **Julie Engelhardt**, Defended 20 October 2017, *Social predictors of intervocalic /b/ variant usage in Riverense Spanish*, (Committee: **Michael Gradoville** [director], Álvaro Cerrón-Palomino, Mark Waltermire [New Mexico State University])

HONORS ENRICHMENT CONTRACTS

23. 2023 Spr **Anastasiya Khakhanova**, SPA 417, Correction of Time-Aligned Speech Annotation.
22. 2022 Fall **Anastasiya Khakhanova**, SPA 400, The Influence of Language Variety on Speaking Rate.
21. 2020 Spr **Yazmín Quimbaya**, SPA 417, Acoustic Study of Spanish Intervocalic /bdg/ in Salinas, California
20. 2019 Spr **Zachary Durbin**, SPA 417, Acoustic Study of Spanish Intervocalic /d/ in Buenos Aires, Argentina
19. 2019 Spr **Kameron Moore**, SPA 417, Acoustic Study of Spanish Intervocalic /d/ in Buenos Aires, Argentina
18. 2018 Fall **Riley Breiten**, SPA 400, Experimental Study of Nominal Agreement in Heritage Spanish
17. 2018 Fall **Max Courval**, SPA 400, Experimental Study of Nominal Agreement in Heritage Spanish
16. 2018 Fall **Finn Palamaro**, SPA 400, Experimental Study of Nominal Agreement in Heritage Spanish
15. 2018 Fall **Mallory Pierson**, SPA 400, Experimental Study of Nominal Agreement in Heritage Spanish (not completed)
14. 2018 Fall **Paige Elder**, SPA 413, Experimental Study of Nominal Agreement in Heritage Spanish
13. 2018 Fall **Rachel Hom**, SPA 413, Experimental Study of Nominal Agreement in Heritage Spanish
12. 2018 Fall **Esmeralda Tapia**, SPA 413, Experimental Study of Nominal Agreement in Heritage Spanish (not completed)
11. 2017 Fall **Michelle Baker**, SPA 400, Acoustic Study of Spanish Intervocalic /d/ in Rivera, Uruguay
10. 2017 Spr **Sabrina Leung**, SPA 400, Acoustic Study of Spanish Intervocalic /d/ in Rivera, Uruguay
9. 2017 Spr **Ashley Driscoll**, SPA 417, Perceptual Study of English Vowel Contrasts by Native Spanish Speakers
8. 2017 Spr **Julie Engelhardt**, SPA 417, Acoustic Study of Spanish Intervocalic /d/ in Rivera, Uruguay
7. 2017 Spr **Abigail Sellers**, SPA 417, Acoustic Study of Spanish Intervocalic /d/ in Rivera, Uruguay
6. 2016 Fall **Emil Benov**, SPA 400, Acoustic Study of Spanish Intervocalic /d/ in Rivera, Uruguay
5. 2016 Fall **Angelique Cappo**, SPA 400, Acoustic Study of Spanish Intervocalic /d/ in Rivera, Uruguay (not completed)

4. 2016 Fall **Ashley Driscoll**, SPA 400, Acoustic Study of Spanish Intervocalic /d/ in Rivera, Uruguay
3. 2016 Fall **Julie Engelhardt**, SPA 400, Acoustic Study of Spanish Intervocalic /d/ in Rivera, Uruguay
2. 2016 Fall **Nicole Pniak**, SPA 400, Acoustic Study of Spanish Intervocalic /d/ in Rivera, Uruguay
1. 2016 Fall **Abigail Sellers**, SPA 400, Acoustic Study of Spanish Intervocalic /d/ in Rivera, Uruguay

### *Teaching-Related Consulting*

**Consultant (Portuguese Language Reading and Listening Passage Selector)**, April-July 2013, American Councils for International Education, Washington, DC, USA

## Service

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### *Reviewer*

#### **Book Proposals**

2021 Routledge

#### **Manuscripts**

- 2024 Untitled volume based on Hispanic Linguistics Symposium 2023. Amsterdam, Netherlands: John Benjamins.
- 2024 *languages* (2 manuscripts)
- 2023 *languages* (2 manuscripts with 2 rounds on one)
- 2023 *Open Linguistics*
- 2022 *Open Linguistics*
- 2022 *Linguistic Approaches to Bilingualism*
- 2022 *Language Variation and Change*
- 2022 *Handbook of bilingual phonetics and phonology*, ed. by Mark Amengual. Cambridge: Cambridge University Press.
- 2022 *Studies in Hispanic and Lusophone Linguistics*
- 2021 *The handbook of usage-based linguistics*, ed. by Manuel Díaz-Campos & Sonia Balasch. Hoboken, NJ, USA: Wiley-Blackwell.
- 2021 *Corpus Linguistics and Linguistic Theory* (2 rounds)
- 2021 *languages*
- 2021 *PLOS One*
- 2021 *The Routledge handbook of second language acquisition and sociolinguistics*, ed. by Kimberly Geeslin. Abingdon, Oxon, United Kingdom and New York City, NY, USA: Routledge.
- 2020 *languages*
- 2020 *PLOS One*

- 2020 *Theory, data, and practice in Romance Linguistics: Selected papers from the 49th Linguistic Symposium on Romance Languages*, ed. by Chad Howe, Pilar Chamorro, Timothy Gupton, & Margaret Renwick. Berlin: Language Sciences Press.
- 2020 *Studies in Hispanic and Lusophone Linguistics* (2 manuscripts)
- 2019 *The Routledge handbook of variationist approaches to Spanish*, ed. by Manuel Díaz-Campos. Abingdon, Oxon, United Kingdom and New York City, NY, USA: Routledge.
- 2019 *Studies in Hispanic and Lusophone Linguistics*
- 2018 *Studies in Hispanic and Lusophone Linguistics*
- 2018 *Current theoretical and applied perspectives on Hispanic and Lusophone Linguistics*. Amsterdam, Netherlands: John Benjamins.
- 2017 *Graduate Journal of Bilingualism, Language Contact and Heritage Languages* (2 manuscripts as Editorial Board member)
- 2017 *Studies in Hispanic and Lusophone Linguistics* (2 manuscripts)
- 2017 *Revue Romane*
- 2014 *Language Variation and Change*.
- 2014 *IULC Working Papers Online*.
- 2014 *Theoretical and Experimental Issues in Hispanic Linguistics. Selected Papers from the Hispanic Linguistics Symposium 2013*. Amsterdam, Netherlands: John Benjamins.
- 2013 *Language Variation and Change*.
- 2013 *Corpus Linguistics and Linguistic Theory*.
- 2012 *Selected Proceedings of the 6<sup>th</sup> Workshop on Spanish Sociolinguistics*. Somerville, MA, USA: Cascadilla Proceedings Project.
- 2012 *IULC Working Papers Online*.
- 2011 *Selected Proceedings of the 5<sup>th</sup> Conference on Laboratory Approaches to Romance Phonology*. Somerville, MA, USA: Cascadilla Proceedings Project.
- 2011 *Selected Proceedings of the 14<sup>th</sup> Hispanic Linguistics Symposium*. Somerville, MA, USA: Cascadilla Proceedings Project.
- 2010 *Studies in Hispanic and Lusophone Linguistics*.
- 2010 *Handbook of Hispanic Sociolinguistics*. Oxford, Oxfordshire, England, UK: Blackwell. (2 manuscripts)

### **Abstracts**

- 2023 Hispanic Linguistics Symposium (HLS). Provo, UT, USA: Brigham Young University, 12-14 October 2023.
- 2022 Hispanic Linguistics Symposium (HLS). Online: Arizona State University, 3-5 November 2022.
- 2021 Current Approaches to Spanish and Portuguese Second Language Phonology. Online: University of Wisconsin, 17-19 February 2022.

- 2014 Conceptual Structure, Discourse, and Language (CSDL). Santa Barbara, CA, USA: University of California, Santa Barbara, 4-6 November 2014.
- 2013 Portuguese Linguistics in the United States (PLUS). Athens, GA, USA: University of Georgia, 14-16 November 2013.
- 2013 New Ways of Analyzing Variation (NWAV). Pittsburgh, PA, USA: University of Pittsburgh, 17-20 October 2013.
- 2012 New Ways of Analyzing Variation (NWAV). Bloomington, IN, USA: Indiana University, 25-28 October 2012.

*Administrative*

**National**

- 2022 Session Chair of 'Phonetics and Phonology: Rhotics', Hispanic Linguistics Symposium 2022, Arizona State University, Tempe, AZ, USA (Online).
- 2019-2022 Co-Organizer, Hispanic Linguistics Symposium 2022, Arizona State University, Tempe, AZ, USA
- 2015 (Oc.-Nv.) Logistical Support for Margo Milleret visit to Georgia Portuguese Program Association meeting at Emory University and to the University of Georgia, Atlanta, GA, USA.
- 2014 Session Chair of Session 2 of Day 2, 12<sup>th</sup> Conference on Conceptual Structure, Discourse & Language, University of California, Santa Barbara, CA, USA, 4-6 November 2014.
- 2012 Program Committee, New Ways of Analyzing Variation 41, Indiana University, Bloomington, IN, USA, 25-28 October 2012.
- 2010 Session Chair of 'Corpus Linguistics', Hispanic Linguistics Symposium 2010. Bloomington, IN, USA: Indiana University, 14-17 October 2010.
- 2010 Abstract Formatting for Program Booklet, Hispanic Linguistics Symposium 2010, Indiana University, Bloomington, IN, USA, 14-17 October 2010.
- 2009 Panel Organizer of 'Frequency of use and the structure of Ibero-Romance languages', 91<sup>st</sup> Annual Conference of the American Association of Teachers of Spanish and Portuguese, Albuquerque, NM, USA, 9-12 July 2009.
- 2007 Session Chair of 'Second Language Acquisition', 36<sup>th</sup> Annual Meeting of the Linguistic Association of the Southwest, University of Colorado, Denver, CO, USA, 21-3 September 2007.
- 2006 Registration Desk Volunteer, 14<sup>th</sup> Annual University of New Mexico Conference on Ibero-American Culture and Society, University of New Mexico, Albuquerque, NM, USA, 16-7 February 2006
- 2006 Presidential Address Usher, The 80<sup>th</sup> Annual Meeting of the Linguistic Society of America, Albuquerque, NM, USA, 5-8 January 2006
- 2004 Technical Volunteer, The 8<sup>th</sup> Recovering the U.S. Hispanic Literary Heritage Conference, University of New Mexico, Albuquerque, NM, USA, 5-6 November 2004

**Institutional**

- 2020 (Sep.) Fulbright Language Evaluation for Spanish
- 2015-2016 World Languages and Literatures Department Liaison to Education Studies Program, Spelman College, Atlanta, GA, USA
- 2004 Publicity Committee, International Festival, University of New Mexico, Albuquerque, NM, USA

**Departmental**

- 2020-date Chair, Spanish Linguistics Graduate Program Promotion Committee, Faculty of Spanish and Portuguese, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2020 Member, Search Committee for Instructor of Spanish, Faculty of Spanish and Portuguese, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2019-2021 Member, Ad Hoc Committee on Tenure and Promotion Requirements for Linguists, Faculty of Linguistics, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2019-2020 Linguistics Talks Organizer, Faculty of Spanish and Portuguese, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2019-date Member, Spanish Linguistics Graduate Committee, Faculty of Spanish and Portuguese, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2019-date Member, Spanish Linguistics Undergraduate Committee, Faculty of Spanish and Portuguese, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2019 (Feb.) Portuguese Mini-Lesson, Language Fair, Faculty of Spanish and Portuguese, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2019 (Feb.) Spanish Representative at Meet the Faculty, Language Fair, Faculty of Spanish and Portuguese, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2018-date Member, Spanish Linguistics Graduate Student Job Search Committee, Faculty of Spanish and Portuguese, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2018 (Apr.) Paperwork for general studies designation for SPA 417, Faculty of Spanish and Portuguese, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2018 (Feb.) Paperwork for general studies designation for SPA 400, Faculty of Spanish and Portuguese, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2017 (Oct.) Organizer of visit by Mark Waltermire visit to Arizona State University, Faculty of Spanish and Portuguese, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA

- 2017 (Oct.) Spanish Open House, Faculty of Spanish and Portuguese, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2017 (Jan.) Preparation of Data on Portuguese Course and Minor Structures, Faculty of Spanish and Portuguese, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2016 (Sep.) Spanish Open House, Faculty of Spanish and Portuguese, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2016 (Sep.) Preparation of Report on Enrollment Patterns in Portuguese Program, Faculty of Spanish and Portuguese, School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2015 (Mar.) Logistical Support for Noite Cultural, Department of World Languages and Literature, Spelman College, Atlanta, GA, USA
- 2015 Organizing Committee for Miriam Lewin visit to Spelman College, Department of World Languages and Literature, Spelman College, Atlanta, GA, USA
- 2014 (Nov.) Logistical Support for Leila Lehnen visit to Spelman College and the University of Georgia, Atlanta and Athens, GA, USA
- 2014 (Aug.) Departmental Representative, Majors Fair, Department of World Languages and Literature, Spelman College, Atlanta, GA, USA
- 2014 (Mar.) Logistical Support for Noite Cultural, Department of World Languages and Literature, Spelman College, Atlanta, GA, USA
- 2014-2016 Curriculum Reform Committee, Department of World Languages and Literature, Spelman College, Atlanta, GA, USA
- 2013-2014 Textbook Review Committee, Department of World Languages and Literature, Spelman College, Atlanta, GA, USA
- 2013 (Nov.) Logistical Support for Ana Maria Gonçalves visit to Spelman College and the University of Georgia, Atlanta and Athens, GA, USA
- 2006-07 Hispanic Linguistics Brown Bag Contact, Spanish & Portuguese Graduate Student Association, University of New Mexico, Albuquerque, NM, USA
- 2006 Fundraising Committee, Spanish & Portuguese Graduate Student Association, University of New Mexico, Albuquerque, NM, USA
- 2005-06 Computer Assistant, Spanish & Portuguese Graduate Student Association, University of New Mexico, Albuquerque, NM, USA
- 2005-07 Treasurer, Brazil Club, University of New Mexico, Albuquerque, NM, USA
- 2004-05 President, Brazil Club, University of New Mexico, Albuquerque, NM, USA

### **Community**

- 2003 After-school bilingual literacy program, East San José Elementary School, Albuquerque, NM, USA

## Memberships

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### *Professional*

**American Council on the Teaching of Foreign Languages (ACTFL)**, 2014-2017

**Modern Language Association (MLA)**, 2012-present

**Brazilian Studies Association (BRASA)**, 2007

**The Linguistic Association of the Southwest (LASSO)**, 2007-2010

**Linguistic Society of America (LSA)**, 2005-2013, 2016-2017

**The American Association of Teachers of Spanish and Portuguese (AATSP)**, 2004-2007, 2009

### *Honorary*

**Phi Beta Delta** (Honor Society for International Scholars), Beta Omega chapter, inducted 2016

**Phi Lambda Beta** (Portuguese language honor society), Delta chapter, inducted 2005

**Golden Key International Honour Society**, University of New Mexico chapter, inducted 2004

**Phi Eta Sigma National Honor Society**, University of New Mexico chapter, inducted 2003

**The Phi Beta Kappa Society**, Alpha chapter of New Mexico, inducted 2003

## Additional Training and Specialized Skills

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### *Professional Development*

2024 (Jun.) Promoting Active Learning (18 hr.), Association of College and University Educators (ACUE), New York, NY.

2020 (Feb.) Preparing for the Tenure Review (2 hr.), New Assistant Professor Workshop Series, The College of Liberal Arts and Sciences, Arizona State University, Tempe, AZ.

2020 (Jan.) University Tenure and Promotion Panel Discussion (1.5 hr.), Faculty Women's Association, Arizona State University, Tempe, AZ.

2020 (Jan.) Service and Citizenship at ASU (2 hr.), New Assistant Professor Workshop Series, The College of Liberal Arts and Sciences, Arizona State University, Tempe, AZ.

2019 (Nov.) Developing Your Research Program and Scholarship (2 hr.), New Assistant Professor Workshop Series, The College of Liberal Arts and Sciences, Arizona State University, Tempe, AZ.

2019 (Oct.) Bayesian modeling for linguistic researchers (2 hr.), New Ways of Analyzing Variation Conference, Eugene, OR, USA

2019 (Oct.) Creating interactive shiny dashboards to showcase sociolinguistic research: Seeing the forest and the trees (2 hr.), New Ways of Analyzing Variation Conference, Eugene, OR, USA

- 2019 (Oct.) Institute for Humanities Research Welcome Lunch (1 hr.), Arizona State University, Tempe, AZ.
- 2019 (Sep.) Teaching at ASU (2 hr.), New Assistant Professor Workshop Series, The College of Liberal Arts and Sciences, Arizona State University, Tempe, AZ.
- 2019 (Jan.) Dimensions workshop (2 hr.), Research Academy, Arizona State University, Tempe, AZ.
- 2018 (Nov.) ImaginePhD. Integrating career planning and exploration into PhD training (1.5 hr.). Connected Academics, Arizona State University, Tempe, AZ.
- 2018 (Jan.) Institutional Review Board – Social & Behavioral Research (~4 hr.), Collaborative Institutional Training Initiative Program, Miami, FL, USA (online course)
- 2017 (Oc.-Nv.) Master Course for Online Teaching (~16 hr.), Arizona State University, Scottsdale, AZ, USA (online course)
- 2017 (Aug.) Best practices for teaching online. ASU Online faculty expectations (1 hr.), Arizona State University, Scottsdale, AZ, USA (virtual session)
- 2017 Tea with BVP (Bill VanPatten's podcast about second language acquisition) episodes 10-59 (50 hr.), Michigan State University, East Lansing, MI, USA
- 2016 (Nov.) American Council on the Teaching of Foreign Languages Convention (15 hr.), Boston, MA, USA:  
Workshops: Lead with Languages: Integrating Leadership into Your Teaching (3 hr.); How 21<sup>st</sup> Century Skills & Can-Do Statements Impact Learning: Tapping Technology (3 hr.)  
Sessions Attended: ACTFL Plenary I: Myths and Facts about Second Language Acquisition and Second Language Teaching (1 hr.); Make and Impact! 25 MORE Technology Tools that Transform Language Learning (1 hr.); A Design Approach to Shaping the Landscape of Technology in Flagship (1 hr.); The “So What?” of Teaching Sociolinguistic Variation in a Grammar Class (1 hr.); Strategies for Establishing and Maintaining an Engaging Online Classroom (1 hr.); Tools for Creating an Interactive and Engaging Online Language Class (1 hr.); ACTFL Distance Learning SIG I (1 hr.); ACTFL Distance Learning SIG II (1 hr.); How to Get Rid of Your Textbook and Create Your Own Website (1 hr.)
- 2016 Tea with BVP (Bill VanPatten's podcast about second language acquisition) episodes 1-9 (9 hr.), Michigan State University, East Lansing, MI, USA
- 2016 (Sept.) National Science Foundation Graduate Fellowship Information Session (1 hr.), Barrett Honors College, Arizona State University, Tempe, AZ, USA
- 2016 (August) Communicative Method Training Seminar (3 hrs.), School of International Letters and Cultures, Arizona State University, Tempe, AZ, USA
- 2014 (October) Perception and language attitudes (2 hrs.), New Ways of Analyzing Variation Conference, Chicago, IL, USA
- 2014 (October) Community-based sociolinguistic research. Methods and action plans (2 hrs.), New Ways of Analyzing Variation Conference, Chicago, IL, USA
- 2014 (June) 4-Day Oral Proficiency Interview Assessment Workshop-Spanish (~28 hrs.), American Council on the Teaching of Foreign Languages, Provo, UT, USA



- 2013 (May) Training Seminar (non-credit) on reading and listening proficiency assessment using the Interagency Language Roundtable (ILR) Scale (14 hrs.), American Councils for International Education, Washington, DC, USA
- 2009 (August) *Boot camp 'Quantitative corpus linguistics with R'* (30 hrs.), University of California, Santa Barbara, Santa Barbara, CA, USA

### *Additional Coursework*

- 2005 (June) Universidad de Palermo, Buenos Aires, Capital Federal, Argentina  
Summer Courses: *Argentine Culture, Politics, Society, and Literature; Rio de la Plata Spanish language: History and Evolution*
- 2004 (July) Instituto Tecnológico y de Estudios Superiores de Monterrey, Campus Aguascalientes, Aguascalientes, Ags., Mexico  
Course: *Strategic Management in Mexico and Latin America*
- 2001-2002 Albuquerque Technical Vocational Institute, Albuquerque, NM, USA

### *Language Skills*

**English** – native speaker

**Spanish** – near-native fluency (doctoral coursework)

**Portuguese (Brazilian)** – near-native fluency (undergraduate major)

**Italian** – intermediate (three semesters)

**Czech** – intermediate (three semesters)

**Quechua (Inga)** – beginning (two semesters)

**French** – reading (one semester)

**Ladino** – research language

### *Computer Skills* (\* indicates recent use)

**Platforms** – DOS, Linux\*, Microsoft Windows 3.1/98/NT/2000/XP/7/10\*, UNIX

**Software** – ACL, Adobe PageMaker, Adobe Photoshop, Audacity\*, ELAN\*, Embarcadero Describe, The GIMP\*, GoldVarb X\*, LibreOffice\*, MATLAB, Microsoft Office Suite\*, OpenAI Whisper\*, OpenOffice.org, Oracle JDeveloper, R\*, SAS

**Programming Languages** – ASP.NET, C, C++, C#, HTML\*, Java, JavaScript, SQL

**Other Skills** – Database Design, Desktop Publishing\*, Webpage Design\*