

Cynthia A. Lietz, PhD, LCSW
Arizona State University
Watts College of Public Service and Community Solutions
411 N. Central Ave., Phoenix, AZ 85004

ACADEMIC POSITIONS

Vice Provost & Ernest McFarland Arizona Heritage Chair in Public Policy ASU Downtown Phoenix Campus	2024 - present
Dean & President's Professor ASU Watts College of Public Service & Community Solutions	2021 - present
Vice Dean & Professor ASU Watts College of Public Service & Community Solutions	2018 - 2021
Senior Associate Dean & Professor ASU College of Public Service & Community Solutions	2016 - 2018
Associate Dean and Associate Professor ASU College of Public Programs	2014 - 2016
Tucson Program Coordinator and Associate Professor ASU School of Social Work	2012 - 2014
Assistant Professor ASU School of Social Work	2006 - 2012
Lecturer ASU Department of Social Work	2004 - 2006

EDUCATION

Doctor of Philosophy (PhD) Arizona State University School of Social Work	2004
Master of Social Work (MSW) University of Illinois at Chicago Jane Addams College of Social Work	1993
Bachelor of Arts (BA) Valparaiso University	1991

HONORS AND AWARDS

Ernest W. McFarland Arizona Heritage Chair in Public Policy (2024)
 Outstanding Women in Business, Phoenix Business Journal (2022)
 President's Professor (2020)
 Academy for Innovative Higher Education Leadership Fellow (2017)
 Associated Students of Arizona State University Centennial Professor Award (2013)

PUBLICATIONS

Books

Segal, E.A., Gerdes, K.E., **Lietz, C.A.**, Wagaman, M.A., & Geiger, J.M. (2017). *Assessing empathy: What is it and how do we measure it?* New York: Columbia University Press.

Langer, C.L. & **Lietz, C.A.** (2014). *Applying theory to generalist social work practice.* Hoboken, New Jersey: John Wiley & Sons, Inc.

Refereed Journal Articles

C.A. Lietz & Cheung, J.R. (2023). Meeting the mental health needs of college students with a background in foster care. *Child and Adolescent Social Work Journal*, 40(2), 193-206.

Cheung, J.R., **Lietz, C.A.**, Carpenter, B.M., Sitz, E., Lietz, B.C. (2021). Cultivating resilience in college students with a foster care background. *Journal of Public Child Welfare*, 15(2), 182-202.

Julien-Chinn, F.J. & **Lietz, C.A.** (2019). Building learning cultures in the child welfare workforce. *Children and Youth Services Review*, 99, 360-365.

Lietz, C.A. (2018). Infusing clinical supervision throughout child welfare practice: Advancing effective implementation of family-centered practice through supervisory processes. *Clinical Social Work Journal*, 46(4), 331-340.

Lietz, C.A., & Julien-Chinn, F.J. (2017). Do the components of Strengths-Based Supervision enhance child welfare workers' satisfaction with supervision? *Families in Society*, 98(2), 146-155.

Geiger, J.M., Cheung, J.R., Hanrahan, J.E., **Lietz, C.A.**, & Carpenter, B.M. (2017). Increasing competency, self-confidence, and connectedness among foster care alumni entering a 4-year university: Findings from an early start program. *Journal of Social Service Research*, 43(5), 566-579.

Julien-Chinn, F.J., Cotter, K.L., Piel, M.H., Geiger, J.M., & **Lietz, C.A.** (2017). Examining

- risk, strengths, and functioning of foster families: Implications for strengths-based practice. *Journal of Family Social Work*, 20(4), 306-321.
- Piel, M.H., Geiger, J.M., Julien-Chinn, F.J., & **Lietz, C.A.**, (2017). An ecological systems approach to understanding social support in foster family resilience. *Child and Family Social Work*, 22, 1034-1043.
- Lietz, C.A.**, Julien-Chinn, F.J., Geiger, J.M., & Piel, M.H. (2016). Cultivating resilience in foster families. *Family Process*, 55(4), 660-672.
- Geiger, J.M., Piel, M.H, **Lietz, C.A.**, & Julien-Chinn, F. (2016). Empathy as an essential foundation to successful foster parenting. *Journal of Child and Family Studies*, 25(12), (3771-3779).
- Lacasse, J.R., **Lietz, C.A.**, Hayes, M., Rider, A., & Hess, J.Z. (2016). The client experience of psychiatric medication: A qualitative study. *Social Work in Mental Health*, 14(1), 61-81.
- Geiger, J.M., Hanrahan, J.E., Cheung, J.R, & **Lietz, C.A.** (2016). Developing an on-campus recruitment and retention program for foster care alumni. *Children and Youth Services Review*, 61, 271-280.
- Julien-Chinn, F. & **Lietz, C.A.** (2015). Permanency-focused supervision and workers' self-efficacy: Exploring the link. *Social Work*, 61(1), 37-44.
- Hayes, M.J., Geiger, J.M., & **Lietz, C.A.** (2015). Navigating a complicated system of care: Foster parent satisfaction with behavioral and medical health services. *Child & Adolescent Social Work Journal*, 32(6), 493-505.
- Lietz, C.A.**, Lacasse, J.R. & Cheung, J. (2014). A case study approach to mental health recovery: Understanding the importance of trauma-informed care. *Ethical Human Psychiatry & Psychology*, 16(3), 167-182.
- Lietz, C.A.**, Hayes, M.J., Cronin, T.W., & Julien-Chinn, F. (2014). Supporting family-centered practice through supervision: An evaluation of strengths-based supervision. *Families in Society*, 95(4), 227- 235.
- Geiger, J.M., Hayes, M.J., & **Lietz, C.A.** (2014). Providing foster care for adolescents: Barriers and opportunities. *Child & Youth Services*, 35(3), 237-254.
- Hodge, D.R. & **Lietz, C.A.** (2014). Using spiritually modified cognitive behavioral therapy in substance dependence treatment: Therapists' and clients' perceptions of the presumed benefits and limitations. *Health & Social Work*, 39(4), 200-210.
- Lietz, C.A.**, Lacasse, J.R., Hayes, M., Cheung, J. (2014). The role of services in mental health recovery: A qualitative examination of service experiences among individuals diagnosed with Serious Mental Illness (SMI). *Journal of the Society for Social Work Research*, 5(2), 161-188.

- Cacciatore, J., Lacasse, J.R., **Lietz, C.A.**, & McPherson, J. (2014). A Parent's TEARS: Primary results from the traumatic experiences and resiliency study. *Omega: Journal of Death and Dying*, 68(3), 183-205.
- Lietz, C.A.** (2013). Strengths-based supervision: Supporting implementation of family-centered practice through supervisory processes. *Journal of Family Strengths*, 13(1).
- Lietz, C.A.**, & Hodge, D.R. (2013). Incorporating spirituality into substance abuse counseling: Examining the perspectives of service recipients and providers. *Journal of Social Service Research*, 39(4), 498-510.
- Lietz, C.A.**, Stromwall, L.K., & Carlson, B.E. (2013). Women service members and family reintegration. *Families in Society*, 94(3), 186-193.
- Geiger, J.M., Hayes, M., & **Lietz, C.A.** (2013). Should I stay or should I go? A mixed methods study examining the factors influencing foster parents' decisions to continue or discontinue providing foster care. *Children and Youth Services Review*, 35(9), 1356-1365.
- Carlson, B.E., Stromwall, L.K., & **Lietz, C.A.** (2013). Mental health issues in recently returning women veterans: Implications for practice. *Social Work*, 58(2), 105-114.
- Gerdes, K.E., Geiger, J.M., **Lietz, C.A.**, Wagaman, A.M., & Segal, E.A. (2012). Examination of known-groups validity for the Empathy Assessment Index (EAI): Differences in EAI scores between social service providers and recipients at community treatment agencies. *Journal of the Society for Social Work Research*, 3(2), 94-112.
- Mullins, J., Cheung, J., & **Lietz, C.A.** (2012). Family preservation services: Incorporating the voice of families into service implementation. *Child and Family Social Work*, 17(3), 265-274.
- Lietz, C.A.**, & Hodge, D.R. (2011). Spirituality and child welfare reunification: A narrative analysis of successful outcomes. *Child and Family Social Work*, 16(4), 380-390.
- Lietz, C.A.**, Gerdes, K.E., Sun, F., Geiger, J.M., Wagaman, A.M., & Segal, E.A. (2011). The empathy assessment index (EAI): A confirmatory factor analysis of a multidimensional model of empathy. *Journal of the Society for Social Work Research*, 2(2), 104-124.
- Lietz, C.A.** (2011). Empathic action and family resilience: A narrative examination of the benefits of helping others. *Journal of Social Service Research*, 37(3), 254-265.
- Lietz, C.A.**, & Strength, M. (2011). Stories of successful reunification: A narrative study of family resilience in child welfare. *Families in Society*, 92(2), 203-210.
- Lietz, C.A.** (2011). Theoretical adherence to family centered practice: Are strengths-based principles illustrated in families' descriptions of child welfare services? *Children and Youth Services Review*, 33(6), 888-893.

- Gerdes, K.E., **Lietz, C.A.** & Segal, E.A. (2011). Measuring empathy in the 21st century: The development of an empathy index rooted in social cognitive neuroscience and social justice. *Social Work Research, 35*(2), 83-93.
- Lietz, C.A.**, Lacasse, J.R., & Cacciatore, J. (2011). Social support in family reunification: A qualitative study. *Journal of Family Social Work, 14*(1), 3-20.
- Lietz, C.A.**, Andereck, K.L., & Knopf, R.C. (2010). The breakthrough series collaborative on service integration: A mixed methods study of a strengths-based initiative. *Advances in Social Work, 11*(2), 248-266.
- Gerdes, K.E., Segal, E.A., & **Lietz, C.A.** (2010). Conceptualizing and measuring empathy: The need for clarity and consistency. *British Journal of Social Work, 40*(7), 2326-2343.
- Lietz, C.A.**, & Zayas, L.E. (2010). Evaluating qualitative research for social work practitioners. *Advances in Social Work, 11*(2), 188-202.
- Lietz, C.A.** (2009). Critical thinking in child welfare supervision. *Administration in Social Work, 34*(1), 68-78.
- Lietz, C.A.** (2009). Examining families' perceptions of in-home services: A mixed methods study. *Children and Youth Services Review, 31*(12), 1337-1345.
- Lietz, C.A.** & Rounds, T. (2009). Strengths-based supervision: A child welfare supervision training project. *The Clinical Supervisor, 28*(2), 124-140.
- Lietz, C.A.** (2009). Critical theory as a framework for decision making in child welfare: Some possibilities. *The Journal of Public Child Welfare, 3*(2), 190-206.
- Lietz, C.A.** (2008). Implementation of group supervision in child welfare: Findings from Arizona's supervision circle project. *Child Welfare, 87*(6), 31-48.
- Sullivan, A.L. & **Lietz, C.A.** (2008). Benefits and risks for public housing adolescents experiencing Hope VI revitalization. *Journal of Poverty, 12*(2), 133-154.
- Lietz, C.A.** (2007). Uncovering stories of family resilience: A mixed methods study of resilient families – Part II. *Families in Society, 88*(1), 147-155.
- Lietz, C.A.** (2007). Strengths-based group practice: Three case studies. *Social Work with Groups, 30*(2), 73-87.
- Hodge, D.R. & **Lietz, C.A.** (2007). The international sexual trafficking of women and children: A review of the literature. *Affilia, 22*(2), 163-174.
- Langer, C.L., **Lietz, C.A.** & Furman, R. (2007). A model for teaching qualitative research to undergraduate social work majors. *Journal of Baccalaureate Social Work, 12*(2), 70-82.

Lietz, C.A. (2006). Uncovering stories of family resilience: A mixed methods study of resilient families – Part I. *Families in Society*, 87(4), 575-582.

Lietz, C.A., Langer, C.L. & Furman, R. (2006). Establishing trustworthiness in qualitative research in social work: Implications from a study regarding spirituality. *Qualitative Social Work*, 5(4), 441-458.

Furman, R., **Lietz, C.A.,** & Langer, C.L. (2006). The research poem in international social work: Innovations in qualitative methodology. *International Journal of Qualitative Methods*, 5(3), 24-34.

Lietz, C.A. (2004). Resiliency based social learning: A strengths-based approach to residential treatment. *Residential Treatment for Children and Youth*, 22(2), 21-36.

Commentaries

Lietz, C.A. & Geiger, J.M. (2017): Guest editorial: Advancing a family-centered practice agenda in child welfare, *Journal of Family Social Work*, 20(4), 267-270.

Lietz, C.A. (2009). Establishing evidence for strengths-based interventions? Reflections from social work's research conference. *Social Work*, 54(1), 85-87.

Invited and/or Refereed Book Chapters

Lietz, C.A. (2024). Supervising for reflexivity and analytical thinking. In R.W. Denby & C. Ingram (Eds.). *Child and Family Serving Systems: A Compendium of Policy and Practice*. Child Welfare League of America.

Reyes, M., Segal, E.A., & **Lietz, C.A.** (2022). The importance of empathy to social work practice. In Rapp, McCall, L., Corcoran, K. & Roberts, A.R. Eds. *Social Workers' Desk Reference*, 4th edition, pp. 1073- 1079. New York: Oxford University Press.

Lietz, C.A. (2021). Strengths-Based Supervision. In K. O'Donoghue & L.K. Engelbrecht (Eds.), *Routledge International Handbook of Social Work Supervision*, (pp. 571-579). Routledge.

Lietz, C.A. (2020). Tracing the impact of the strengths perspective: a personal narrative. In A.N. Mendenhall & M.M. Carney (Eds), *Rooted in Strengths*, (pp. 149-164). University of Kansas Libraries.

Lietz, C.A. & Zayas, L. (2018). Evaluating qualitative research studies. In R. Grinnell & Y. Unrau (eds.), *Social Work Research and Evaluation: Foundations of Evidence-Based Practice*, (11th ed.). Oxford University Press. Chapter was adapted from Lietz, C.A., & Zayas, L.E. (2010). Evaluating qualitative research for social work practitioners. *Advances in Social Work*, 11(2), 188-202.

Lietz, C.A. (2014). Child welfare supervision. In C.W. LeCroy (Ed.), *Case Studies in Social*

Work Practice (3rd Edition) (pp. 97-106). Hohoken, New Jersey: John Wiley & Sons.

Lietz, C.A. (2013). Family resilience in the context of high-risk situations. In D. Becvar (Ed.), *Handbook of Family Resilience* (pp. 153-172). Springer Publishing.

Segal, E.A. & **Lietz, C.A.** (2013). Child welfare: Working with children and their families. In E. Segal, K. Gerdes & S. Steiner, *An Introduction to the Profession of Social Work: Becoming a Change Agent* (4th ed.) (pp. 173-201), Belmont, CA: Brooks/Cole, Cengage Learning.

Hodge, D.R. & **Lietz, C.A.** (2010 – Reprint of an earlier article). The international sexual trafficking of women and children. In P. A. Adler & P. Adler. (Eds.) *Sociological Odyssey: Contemporary Readings in Introductory Sociology* (3rd ed., pp. 400-405). Belmont, CA: Wadsworth Cengage.

EXTERNAL FUNDING

Principal Investigator (2018 to 2023). *Bridging Success*: **\$400,000** grant by the Nina Mason Pulliam Charitable Trust to increase recruitment/retention of former foster youth at ASU, initially \$300,000, renewed for an additional two years in 2021. (see Cheung et al., 2021).

Principal Investigator (2015 to 2023). *Nina Mason Pulliam Charitable Legacy Scholars: A* **\$475,000** annual grant by the Nina Mason Pulliam Charitable Trust to provide access to higher education for those whose personal circumstances may have hindered their ability to pursue college.

Principal Investigator (2020 to 2021). *Coding for Social Good*: **\$136,000** grant by Apple Community Education Initiatives to create a hands-on, service learning course to leverage Apple's Swift coding platform to address a social need.

Principal Investigator (2018 to 2019). *School-Based Services*. **\$75,000** grant by the Sullivan Foundation to collaborate with a community-based agency to implement and evaluate school-based services in two local low-income schools.

Principal Investigator (2016). *Enhancing Quality Practice through Strengths-Based Supervision (SBS)*. **\$60,000** contract with The Michael and Susan Dell Foundation in collaboration with Mission Capital to implement SBS with child welfare provider agencies in Central Texas.

Principal Investigator (2015). *Young African Leaders Initiative - Regional Learning Center (YALI RLC) for East Africa*: **\$126,000** grant by USAID to provide transformational learning & leadership skill development for the next generation of leaders in East Africa.

Principal Investigator (2014 to 2017) *Bridging Success*: **\$109,000** grant by the Nina Mason Pulliam Charitable Trust to increase recruitment/retention of former foster youth at ASU. (See Geiger et al. 2016; 2017).

Principal Investigator (2014 to 2015). *Resilience in Foster Families: Examining Stories of Successful Foster Families: \$36,000* contract with Department of Child Safety (DCS) to conduct mixed methods study to examine the process of resilience for foster families. (See Lietz et al., 2016).

Principal Investigator (2008 to 2013). *Strengths-Based Supervision in Child Welfare: \$100,000* contract with AZ Division of Children, Youth, & Families (DCYF) to create, implement, and evaluate the implementation of a model of strengths-based supervision (See Lietz & Rounds, 2009; Lietz, 2013).

Co-Principal Investigator (2008 - 2009). *DES MSW Title IV-E Training Program: \$516,000* contract with AZ Department of Economic Security (DES) to provide social work education for child welfare employees.

Principal Investigator (2007 - 2008). *Intensive In-Home Child Welfare Services Evaluation: \$39,000* contract with AZ DCYF to conduct a mixed methods study to examine service recipient perceptions of in-home services (See Lietz, 2009; 2011).

Investigator (2006 - 2007). *Evaluation of DES Breakthrough Series on Service Integration*. ASU's Partnership for Community Development received a \$75,000 contract with AZ DES to evaluate a community-based initiative. I had responsibility for \$14,000 of this project to coordinate the qualitative component of this evaluation (See Lietz, Andereck, & Knopf, 2010).

Principal Investigator (2005 - 2006). *Assessment, Training and Implementation of Group Supervision: \$42,000* contract with AZ DCYF to implement and evaluate the effectiveness of implementing group supervision practices in child welfare services. (See Lietz, 2008; 2010)

REFEREED CONFERENCE PRESENTATIONS

Lietz, C. & Julien-Chinn, F. "Strengths-Based Supervision: Enhancing family-centered practice through intentional supervision." Paper presented at the Annual Program Meeting of the Council on Social Work Education (CSWE), Dallas, TX, 2017.

Geiger, J. Cheung, J. & **Lietz, C.** "Findings from an early-start program with foster care alumni entering college." Paper presented at the Annual Program Meeting of the Council on Social Work Education (CSWE), Atlanta, GA., 2016.

Haseley, H. & **Lietz, C.** "Project-Based Learning: Applying PBL pedagogy to enhance student engagement and community collaboration." Poster presented at the Annual Program Meeting of the Council on Social Work Education (CSWE), Atlanta, GA., 2016.

Lietz, C. "Setting a research agenda to promote resilience in foster families." Symposium conducted at the 20th annual conference of the Society for Social Work Research (SSWR), Washington DC. 2016.

Lacasse, J.R., Hayes Piel, M., & **Lietz, C.** “The experiences of clients prescribed psychiatric medication: A need for deeper clinical engagement.” Poster presented at the 20th annual conference of the Society for Social Work Research (SSWR), Washington DC, 2016.

Julien-Chinn, F., Geiger, J., & **Lietz, C.** “Understanding foster parents’ motivation to continue fostering.” Poster presented at the 20th annual conference of the Society for Social Work Research (SSWR), Washington DC, 2016.

Schelbe, L., Wagaman, M.A., Hayes Piel, M., & **Lietz, C.** “Comparing and contrasting methodological approaches to qualitative research.” Paper presented at the Annual Program Meeting of the Council on Social Work Education (CSWE), Denver, CO, 2015.

Lietz, C. & Julien-Chinn, F. “Applying Theory to Generalist Practice: Using case studies as a pedagogical approach.” Poster presented at the Annual Program Meeting of the Council on Social Work Education (CSWE), Denver, CO, 2015.

Julien-Chinn, F. & **Lietz, C.** “Understanding humor as a protective factor in foster families demonstrating resiliency.” Poster presented at the Annual Program Meeting of the Council on Social Work Education (CSWE), Denver, CO, 2015.

Julien-Chinn, F., **Lietz, C.** & Hayes, M. “Do the components of strengths-based supervision (SBS) increase supervisor satisfaction?” Poster presented at the 19th annual conference of the Society for Social Work Research (SSWR), New Orleans, LA. 2015.

Lietz, C. & Hayes, M. “Foster parent satisfaction with behavioral and medical health services.” Paper presented at the 60th Annual Program Meeting of the Council on Social Work Education (CSWE), Tampa, FL, 2014.

Julien-Chinn, F. & **Lietz, C.** “Permanency-focused supervision and workers’ self-efficacy in decision making: Exploring the link.” Paper presented at the 60th Annual Program Meeting of CSWE, Tampa, FL, 2014.

Geiger, J.M., Hayes, M.J., **Lietz, C.** “Providing foster care for adolescents: Barriers and opportunities”. Poster presented at the Society for Social Work Research (SSWR), San Antonio, TX, 2014.

Lietz, C., Hayes, M.J., Cronin, T. “Strengths-based clinical supervision: Supporting family-centered practice through strengths-based supervisory processes.” Paper presented at the 59th Annual Program Meeting of CSWE, Dallas, TX, 2013.

Lietz, C. “Enhancing empathy in social work practice: Tools for helping professionals.” Panel presented at the 59th Annual Program Meeting of the Council on Social Work Education (CSWE), Dallas, TX, 2013.

Hayes, M.J., **Lietz, C.** Lacasse, J. “How services facilitate the process of mental health recovery: A qualitative examination. Paper presented at the 59th Annual Program Meeting of the Council on Social Work Education (CSWE), Dallas, TX, 2013.

Wagaman, M.A., Geiger, J., Segal, E., Gerdes, K., & **Lietz, C.** “Promoting social justice for

Latinos in an anti-immigrant climate.” Paper presented at the Society for Social Work Research Conference (SSWR), Washington DC, 2012.

Segal, E., & **Lietz, C.** “Empathic action and family resilience: A narrative examination of the benefits of helping others.” Paper presented at the 57th Annual Program Meeting of the Council on Social Work Education (CSWE), Atlanta, GA, 2011.

Lietz, C., & Hodge, D. “Spirituality and substance abuse counseling: Exploring perspectives of service recipients and providers.” Paper presented at the 56th Annual Program Meeting of CSWE, Portland, OR, 2010.

Ealy, S., & **Lietz, C.** “Strengths-based supervision: A model of supervision with implications for field instruction.” Electronic poster presented at the 56th Annual Program Meeting of the CSWE, Portland, OR, 2010.

Collins-Camargo, C. & **Lietz, C.** “Child welfare supervision roundtable: Integrating the knowledge base and promoting enhanced practice.” Roundtable presented at the 55th Annual Program Meeting of the CSWE, San Antonio, TX, 2009.

Lietz, C. “Exploring intensive in-home services: Are family-centered practice principles illustrated in practice?” Paper presented at the 55th Annual Program Meeting of the CSWE, San Antonio, TX, 2009.

Lietz, C., Rounds, T., & Ealy, S. “Strengths-based supervision: A model for supervision for field instructors.” Paper presented at the Baccalaureate Social Work Program Directors Annual Conference, Phoenix, AZ, 2009.

Lietz, C. “Stories of success within child welfare: An in-depth look at the strengths that support reunification.” Poster presented at the SSWR Conference, New Orleans, LA, 2009.

Lietz, C. “Strengthening child welfare supervision: Implications from a mixed methods study of public child welfare supervision.” Poster presented at the SSWR Conference, New Orleans, LA, 2009.

Lietz, C. “Do intensive in-home services make a difference? What families have to say.” Poster presented at the Annual Program Meeting of the CSWE, Philadelphia, PA, 2008.

Lietz, C. & Ealy, S. “Increasing student preparation for field through a skills lab course.” Paper presented Annual Program Meeting of the CSWE, San Francisco, CA, 2007.

Lietz, C. “Appreciative inquiry as a strengths-based theory for social work leadership.” Paper presented at the Leadership Conference of the CSWE, Scottsdale, AZ, 2007.

Lietz, C. “Increasing critical thinking through the use of group supervision: Findings from the AZ DCYF supervision circle project.” Paper presented at the International Interdisciplinary Conference on Clinical Supervision, Buffalo, NY, 2007.

Lietz, C., Langer, C., & Furman, R. “Establishing trustworthiness in a study regarding spirituality.” Paper presented at the SSWR Conference, San Antonio, TX, 2006.

Langer, C., **Lietz, C.** Furman, R. “A model for teaching qualitative research to undergraduate social work students.” Paper presented at the Annual Program Meeting of the CSWE, Chicago, IL, 2006.

TEACHING EXPERIENCE

Courses Taught

2004 to 2024

SWG 722: Pedagogy in Social Work

SWG 693: Applied Project (Capstone Project)

SWG 646: Professional Experience IV – Field Seminar

SWG 645: Professional Experience III – Field Seminar

SWG 621: Advanced Direct Practice Integrative Seminar (Capstone Project)

SWG 611: Social Work with Families

SWG 610: Advanced Practice with Individuals and Families

SWG 608: Ecological Approach to Practice with Children, Youth, and Families

SWG 543: Professional Experience II – Field Seminar

SWG 540: Professional Experience I – Skills Lab

SWG 520: Research and Advocacy

SWG 510: Social Work Direct Practice I

SWU 494/598: Special Topics: Protecting Children

SWU 442: Social Work Practice with Children and Families in Child Welfare

SWU 310: Social Work Practice I

SWU 171: Introduction to Social Work

CPP 294: Bridging Success Student Success Course

ASU 140: Project-based/Modular Learning

BOARD APPOINTMENTS

Voices for National Service Steering Committee 2024 - present

Government Accountability Office, Educators Advisory Panel 2021 - present

Morrison Institute, Board Member 2021 - present

Fresh Start Women’s Foundation, Executive Board Member 2017 - present

Fresh Start Women’s Foundation, Vice Chair, Executive Board 2022 - 2023

Faculty Women’s Association, Executive Board Member 2017 - 2020

Journal of Family Social Work, Editorial Board Member 2010 - 2019

Recovery Empowerment Network, Board Member 2011 - 2012

CLINICAL SOCIAL WORK EXPERIENCE

Arizona Baptist Children's Services, Glendale, AZ Clinical Coordinator	2001 to 2004
Private Practice, Phoenix, AZ Youth and Family Therapist	1998 to 2001
Arizona Baptist Children's Services, Phoenix, AZ Individual and Family Therapist	1994 to 1998
Omni Youth Services, Arlington Heights, IL Youth and Family Therapist	1992 to 1994