

KARYN RABE | PH.D.

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HIGHLY SKILLED EDUCATIONIST & STUDENT SUPPORT PROFESSIONAL LEARNING PROGRAM DEVELOPMENT | INSTRUCTIONAL STRATEGIES | CULTURAL AWARENESS

Goal-oriented, driven, and compassionate professional with a broad teaching and instructional coaching background, specializing in adult education and educator professional development. Instrumental in supporting student learning and development by using social and emotional development initiatives blended with effective teaching strategies. Solid critical thinking and organizational skills with the ability to build and support teacher education programs and utilize multiple methods of instruction, assessment, and appropriate instructional technologies to engage students in learning. Experienced in enhancing student success, driving service excellence, student performance assessment, and preparing informative course content. Success in working with students of diverse mindsets including gifted and at-risk students, as well as developing ILP curriculum for over 140 students and SEL curriculum for grades K-8. Proficiency in building and maintaining a strong rapport with all students.

Areas of Expertise:

Teaching | Curriculum Development | Lesson Planning & Development

Teacher Supervision | Performance Monitoring | Performance Improvement | Instructional Coaching

Student Success | Professional Development Initiatives | Learning & Development

Coaching & Mentoring | Learning Content Creation | Student Supervision & Instruction | Course Material Development

PROFESSIONAL EXPERIENCE

ARIZONA STATE UNIVERSITY; Tempe, AZ

2023 – Current

Clinical Assistant Professor (2023-Current)

Assigned to deliver instruction in both in-person and online environments, provide timely feedback on assignments, manage course materials using Canvas, and utilize technology tools like Zoom and Slack to support student engagement. Establish and maintain positive, caring, and culturally responsive relationships with students by creating engaging and supportive course experiences and offering additional support through office hours, emails, and meetings.

- Work with colleagues and other professionals to ensure effective learning and positive college experiences for students.
- Develop course curricula and content, and curate course materials aligned with program-level outcomes.
- Provide service to the program, division, college, and university through various activities, such as coordinating courses or programs, collaborating with faculty, maintaining and developing course materials, creating new courses, and serving on committees.

SCOTTSDALE UNIFIED SCHOOL DISTRICT; Scottsdale, AZ

2012 – 2023

Instructional/Content Coach (2018 – 2023)

Played a key role in facilitating delivery of improved lessons and enhancing student learning experience by coordinating with teachers to assess course content, integrate effective teaching strategies, and provide coaching support to attain goals. Evaluate and integrate advanced teaching trends within lesson plans as per the College and Career Readiness Standards requirements.

- Consistently improve existing lesson content in line with SEL and technology-enhanced instruction to increase student engagement and facilitate improved learning.
- Lead professional development initiatives for the teachers to aid them in staying abreast with the latest classroom and lesson delivery techniques and technologies.
- Act as the point of contact for all teacher queries pertaining to writing lessons using Universal Design for Learning.

Specialist/SEL Trainer/Scottsdale Online (2012 – 2013)

Reviewed, analyzed, and modified lessons to adapt to College and Career Readiness Standards requirements encompassing SEL and technology advanced instruction. Directly coordinated with teachers and addressed and resolved their concerns related to preparing lessons in line with the individual learning needs of each student.

- Planned and created an ILP curriculum for over 140 students with dynamic learning needs and at different grade and cognitive learning levels.
- Curated and integrated SEL curriculum using soft skills for grades K-8.
- Supported career development and growth of assigned teachers by coordinating and leading SEL focused training across school and district levels.

UCLA SUMMER INSTITUTE FOR THE GIFTED; Los Angeles, CA

2019/Current

Instructor/Curriculum Developer

Played an instrumental role in the learning and development of gifted students from across the globe by anticipating their learning and academic needs, as well as creating curriculum and integrative lesson plans.

- Taught gifted courses to multinational children at different learning levels.

PARADISE VALLEY UNIFIED SCHOOL DISTRICT; Phoenix, AZ

2013 – 2018

STAT Leader/Coordinator, Professional Development Trainer/Peer, Mentoring Program Creator/Organizer, Teacher

Assisted students at risk for failure or experiencing severe behavioral disorders in preventing their abrupt behavior by planning, coordinating, and directing individualized interventions. Led training on Social Emotional Learning and Social Justice to meet learning and professional development needs of educators.

- Coached, guided, and mentored teachers using engaging and interactive instruction.

Additional Experience:

Title One Teacher/Student Teacher Mentor/Gifted Teacher at Deer Valley Unified School District (2000 – 2012).

PRESENTATIONS & PROFESSIONAL AFFILIATIONS

Presenter, Arizona Association for Gifted and Talented (AAGT) (2020)

Presenter, SEL in Action Convening, NoVo Foundation (2017 & 2019)

Presenter, Association for Supervision and Curriculum Development (ASCD) Equity Conference (2017)

Active Member of Creating Trauma-Sensitive AZ Schools Consortium
Committed Scholar in Social Emotional Learning (SEL) Literature and Initiatives

EDUCATION & TRAINING

CAPELLA UNIVERSITY; Minneapolis, MN

Ph.D. in Education (2018)

Master's Degree in K-12 Studies/Adult Education Minor (2013)

GRAND CANYON UNIVERSITY; Phoenix, AZ

Masters in Administration and Leadership (270 hours Clinical Internship) (2015)

OTTAWA UNIVERSITY; Phoenix, AZ

Bachelor's Degree in Education (2000)

**Adverse Childhood Experiences | Empathy in Schools | William and Mary Gifted | STEM (STEAM)
Dr. Sandra Kaplan's Depth and Complexity (Gifted) | Restorative Justice | John Hattie Visible Learning**