Updated on 2/6/2025

Felicia M. Mitchell, Ph.D., MSW, BSW

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Education

Ph.D.	School of Social Welfare, University of Kansas	2016
MSW	Brown School of Social Work, Washington University in St. Louis	2004
	Buder Scholar, Kathryn M. Buder Center for American Indian Studies	
BSW	School of Social Welfare, University of Kansas	2003
	McNair Scholar, Ronald E. McNair Post-Baccalaureate Achievement Program	

Academic Appointments

Tenured Associate Professor, School of Social Work, Arizona State University	2022-present
Assistant Professor, School of Social Work, Arizona State University	2016-2022

Interdisciplinary Affiliations at ASU

2021-present
2017-present
2017-present
2016-present
2017-2023

Fellowships

Faculty Fellow, PLuS Alliance Faculty Fellowship, Arizona State University	2019-2023
Resilience Fellow, Knowledge Exchange for Resilience (KER) Fellowship, Arizona State University	2021
Doctoral Research Fellow, Doctoral Research Fellows Program, Institute for Policy & Social Research, University of Kansas	2015-2016
MFP Fellow, Minority Fellowship Program, Council on Social Work Education	2013-2016
Summer Research Fellow, Summer Research Fellowship, Office of Graduate Studies University of Kansas	2015
Graduate Fellowship for Diversity, Graduate School, University of Kansas	2010-2011

Post-MSW Practice Experience

Diabetes Prevention Program Manager , Gila River Health Care (Life Center), Hu Hu Kam Memorial Hospital, Gila River Indian Community, Sacaton, AZ	2007-2010
Medical Social Worker, Memorial Hermann Southwest Hospital, Houston, Texas	2006-2007
Diabetes Case Manager , Gila River Health Care (Life Center), Hu Hu Kam Memorial Hospital, Gila River Indian Community, Sacaton, AZ	
Medical Social Worker, Mayo Clinic (Transplant Unit), Social Work PRN,	2005

Phoenix, Arizona

Research

Research Interests

Relational aspects of water: Exploring the cultural, social, and political dimensions of water, focusing on how environmental change (i.e., climate change, environmental degradation and exploitation) impacts well-being and contributes to broader health and social inequities for Indigenous communities and other marginalized groups

Theoretical and conceptual frameworks: Examining the intersection of social work practice, environmental change, and the climate crisis through theoretical and conceptual lenses, with an emphasis on advancing climate and environmental justice

Qualitative research methods: Utilizing photovoice and other photo-based methods to explore community well-being and social issues related to water and environmental change **Counter-narratives in the academy:** Investigating how alternative perspectives from historically excluded and marginalized groups can reshape discussions, promote equity, and offer a more nuanced view of higher education

Peer-Reviewed Journal Articles (*student co-author)

- 1) Ogbonnaya, I., Lechuga-Peña, S., Jiwatram-Negrón, T., **Mitchell, F. M.,** Crudup, C., Ignacio, M., Billiot, S., & Mendoza, N. M. (Accepted). Improving hiring, retention, and promotion of BIPOC faculty: A critical narrative. *Advances in Social Work*.
- Gutiérrez, M., Marroquin, M., Lechuga-Peña, S., Becerra, D., Mitchell, F. M., Rivera, L. A., & Cuevas, N. (2024). Virtual photovoice and social work: Unveiling CRT and LatCrit insights into Latinx communities in the Southwest during COVID-19. *Journal of Community Practice*, 32(4), 417–441. <u>https://doi.org/10.1080/10705422.2024.2431876</u>
- Lechuga-Peña, S., Mitchell, F. M., Ignacio, M., Harty, J., & Billiot, S. (2024). Forging futures, building a pipeline: Testimonios from a collective of diverse MFP alums in the Southwest. *Journal of Social Work Education*, 1–13. https://doi.org/10.1080/10437797.2024.2400064
- 4) Jackson, K. F., Ogbonnaya, I. N., *Turnlund-Carver, A., Crudup, C., *Mackey, C., & Mitchell, F. M. (2024). Anti-Blackness in schools of social work: A Black feminist polyethnography. *Journal of Social Work Education*, 60(3), 419–432. <u>https://doi.org/10.1080/10437797.2024.2338233</u>
- 5) Ignacio, M., Sense-Wilson, S., Lucero, D., Crowder, R., Lee, J.J., Gavin, A.R., Mitchell, F.

M., & Spencer, M. (2022). Assessing alcohol and other drug prevention needs among Indigenous youth ages 13–17: Developing a culturally grounded Indigenous youth harm reduction intervention. *Journal of Ethnicity in Substance Abuse*, *23*(4), 716–736. <u>https://doi.org/10.1080/15332640.2022.2123877</u>

- 6) *Mackey, C., *Hernandez, N., Lechuga- Peña, S., & Mitchell, F. M. (2022). Disrupting white supremacy: Testimonios to reveal the experiences of Women of Color in social work doctoral education. *Advances in Social Work, 22*(2), 647-679. <u>https://doi.org/10.18060/24776</u>
- 7) + Jackson, K. F., Mitchell, F. M., Ogbonnaya, I., *Mackey, C., Crudup, C., & *Carver, A. T. (2022). Taking back the narrative: Gendered anti-Blackness in predominantly white schools of social work. *Affilia*. 37(4), 565-584. <u>https://doi.org/10.1177/08861099221099322</u>

+ Awarded 2022 Affilia Award for Distinguished Feminist Scholarship & Praxis in SW

- 8) Lechuga- Peña, S., Mitchell, F. M., *Poola, C., *Gutierrez, M., & *Rivera, L. (2022). Incorporating photovoice into a community-based intervention with Latinx families: Lessons learned from Your Family, Your Neighborhood. *Advances in Social Work*, 21(4), 1124-1140. <u>https://doi.org/10.18060/24385</u>
- 9) *Maglalang, D. D., Sangalang, C. C., Mitchell, F. M, Lechuga-Peña, S., & Nakaoka, S. J. (2021). The movement for ethnic studies: A tool of resistance and self-determination for social work education. *Journal of Social Work Education*, 58(4), 733-746. <u>https://doi.org/10.1080/10437797.2021.1963895</u>
- 10) Mitchell, F. M. (2020). American Indian water insecurity in the era of COVID-19. Journal of Indigenous Social Development, 9(3), 67-75. <u>https://journalhosting.ucalgary.ca/index.php/jisd/article/view/71067</u>
- 11) Jackson, K. F., Mitchell, F. M., Snyder, C. R., & Samuels, G. E. M. (2020). Salience of ethnic minority grandparents in the ethnic-racial socialization and identity development of multiracial grandchildren. *Identity*, 20(2), 73-91. <u>https://doi.org/10.1080/15283488.2020.1728535</u>
- 12) Mitchell, F. M., Billiot, S., & Lechuga- Peña, S. (2020). Utilizing Photovoice to support Indigenous accounts of environmental change and injustice. *Genealogy*, 4(2), 51. <u>https://doi.org/10.3390/genealogy4020051</u>
- 13) Lechuga-Peña, S., Brown, S. M., Mitchell, F. M., Becerra, D., & Brisson, D. (2020). Improving parent-child relationships: Effects of the Your Family, Your Neighborhood intervention. *Children and Youth Services Review*, 119. https://doi.org/10.1016/j.childyouth.2020.105690
- 14) Mitchell, F. M., Sangalang, C. C., Lechuga- Peña, S., Becerra, D., & Lopez, K. (2020). Health inequities in historical context: A critical race theory analysis of diabetes among American Indians and African Americans. *Race and Social Problems*, 12(4), 289-299. <u>https://doi.org/10.1007/s12552-020-09301-4</u>
- 15) Billiot, S., & Mitchell, F. M. (2019). Conceptual interdisciplinary model of exposure to environmental changes to address Indigenous health and well-being. *Public Health*, 176, 142-148. <u>https://doi.org/10.1016/j.puhe.2018.08.011</u>
- 16) Lechuga-Peña, S., Becerra, D., Mitchell, F. M., Lopez, K., & Sangalang, C. C. (2019).

Subsidized housing and low-income mother's school-based parent involvement: Findings from the Fragile Families and Child Well-being Study wave five. *Child and Youth Care Forum*, 48, 323-338. <u>https://doi.org/10.1007/s10566-018-9481-y</u>

- 17) Mitchell, F. M. (2019). Water (in)security and American Indian health: Social and environmental justice implications for research, policy, and practice. *Public Health*, 176, 98-105. <u>https://doi.org/10.1016/j.puhe.2018.10.010</u>
- 18) Billiot, S., Beltrán, R., *Brown, D., Mitchell, F. M., & *Fernandez, A. (2019). Indigenous perspectives for strengthening social responses to global environmental changes: A response to the social work Grand Challenge on Environmental Change. *Journal of Community Practice*, 27(3-4), 296-316. <u>https://doi.org/10.1080/10705422.2019.1658677</u>
- 19) Sangalang, C. C., Becerra, D., Mitchell, F. M., Lechuga-Peña, S., Lopez, K., & Kim, I. (2019). Trauma, post-migration stress, and mental health: A comparative analysis of refugees and immigrants in the United States. *Journal of Immigrant and Minority Health*, 21, 909-919. <u>https://doi.org/10.1007/s10903-018-0826-2</u>
- 20) + Mitchell, F. M. (2018). Engaging in Indigenous CBPR within academia: A critical narrative. *Affilia*, 33(3), 379-394. <u>https://doi.org/10.1177/0886109918762570</u>

+ Awarded 2018 Affilia Award for Distinguished Feminist Scholarship & Praxis in SW

- 21) **Mitchell, F. M.** (2018). "Water is Life": Using photovoice to document American Indian perspectives of water and health. *Social Work Research*, 42(4), 277-289. <u>https://doi.org/10.1093/swr/svy025</u>
- 22) Mitchell, F. M. (2016). Creating space for the 'uncomfortable': Discussions about race and police brutality in a BSW classroom. *Reflections: Narratives of Professional Helping*, 21(3), 4-9. Retrieved from https://reflectionsnarrativesofprofessionalhelping.org/index.php/Reflections/article/view/1342

https://reflectionsnarrativesofprofessionalhelping.org/index.php/Reflections/article/view/1342

- 23) **Mitchell, F. M.** (2015). Racial and ethnic health disparities in an era of health care reform. *Health & Social Work*, 40(3), e66-e74. <u>https://doi.org/10.1093/hsw/hlv038</u>
- 24) Johnson-Motoyama, M., Petr, C. G., & **Mitchell, F. M.** (2014). Factors associated with success in doctoral social work education. *Journal of Social Work Education*, 50(3), 548-558. <u>https://doi.org/10.1080/10437797.2014.916955</u>
- 25) Mitchell, F. M. (2012). Reframing diabetes in American Indian communities: A social determinants of health perspective. *Health & Social Work*, 37(2), 71-79. <u>https://doi.org/10.1093/hsw/hls013</u>

Peer-Reviewed Chapters, Invited Expert

1) Mitchell, F. M. (Under contract). Social work education: Generalist practice. In *Encyclopedia of Social Work*. Oxford University Press.

Book Chapters and Edited Volumes (*student co-author)

 Mitchell, F. M., *Castillo, C., Raphael, C. & Matsuoka, M. (2024). Transforming academia for community-engaged research. In C. Raphael & M. Matsuoka (Eds.), *Ground truths: Community-engaged research for environmental justice* (pp. 93-112). Berkeley, CA: University of California Press. Open Access at <u>https://www.ucpress.edu/books/ground-</u>

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truths/paper#reviews

- 2) Forbes, R., Minnick, D. J., Krings, A., Mitchell, F. M., Teixeira, S., & Billiot, S. (2023). Strengthening the social responses to the human impacts of environmental change. In Social work and the Grand Challenge to Eliminate Racism: Concepts, theory, and evidence-based approaches (pp. 335-364). Oxford University Press. https://doi.org/10.1093/oso/9780197674949.003.0013
- 3) Kemp, S., Palinkas, L. A., Mason, L. R., Billiot, S., Mitchell, F. M., & Krings, A. (2022). Create social responses to a changing environment. In R. P. Barth, J. T. Messing, T. R. Shanks, & J. H. Williams (Eds.), *Grand challenges for social work and society: Milestones achieved and opportunities ahead*. (2nd Ed.) (pp. 201-229). New York: Oxford Univ. Press. <u>https://doi.org/10.1093/oso/9780197608043.003.0015</u>
- 4) **Mitchell, F. M.** (2019). Racial and ethnic health disparities in an era of health care reform (Invited reprint). In T.B., Bent-Goodley, J.H., Williams, M.L., Teasley, & S. Gorin (Eds.), *Grand challenges for society: Evidence-based social work practice*. NASW Press.

Reports and Other Publications

- 1) Mitchell, F. M. (2024). *Considering a New Paradigm to Support American Indian Students at ASU*. Report commissioned by Dr. Sukhwant Jhaj, Vice Provost for Academic Innovation and Student Achievement, Arizona State University.
- 2) Mitchell, F. M. (2021). *Tribal Opioid Response Photovoice report* for Gila River Health Care in the Gila River Indian Community (confidential report to community partners)
- Council on Social Work Education. (2020). Curricular Guide for Environmental Justice. <u>https://www.cswe.org/Education-Resources/2015-Curricular-Guides/2015-</u> Environmental-Justice-Guide-Web-Version.aspx

Dissertation

Mitchell, F. M. (2016). *Water is life: A community-based participatory study of the significance of water and its relationship to the health and well-being of the Kickapoo Tribe in Kansas* (Publication No. 10240244) [Doctoral Dissertation, University of Kansas]. ProQuest Dissertations & Theses Global.

Research Projects and Funding

Principal Investigator, <i>Effects of Climate Change and Water-Related</i> <i>Environmental Degradation on Mental Health and Community Well-being of</i> <i>Indigenous Peoples.</i> Funded by the ASU Knowledge Exchange for Resilience (KER) Fellowship. Total direct support: \$15,000 over 1 year (2021-2022).	2021-2024
Principal Investigator , <i>Cultural Buffers and HIV-Risk Behaviors among Urban Two-Spirit American Indian/Alaska Native Women</i> . Funded by the NIH Loan Repayment Program (LRP) award from the Health Disparities through the National Institute on Minority Health and Health Disparities (NIMHD).	
Co-Principal Investigator, Global effects of Climate Change and Water-	2020-2022

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Related Environmental Degradation on Mental Health and Community Well- being of Indigenous Peoples. Role: Responsible for developing, implementing, and overseeing the U.Sbased arm of the project. Funded by PLuS Alliance Seed Grant. Total direct support: \$42,000 over 1 year.	[declined due to COVID- 19 pandemic]
Principal Investigator , <i>Water Insecurity and Indigenous Peoples</i> . Funded by ASU PLuS Alliance Fellowship. Total direct support: \$10,000 over 1 year.	2020-2021
Co-Investigator , <i>Tribal Opioid Response (TOR) Grant – Gila River Health Care in Gila River Indian Community</i> . Principal Investigators: Edwin González-Santin & Chris Sharp. Role: Responsible for developing and implementing the TOR tribal youth Photovoice portion of the project. Funded by SAMSHA grant awarded to community partners.	2020-2021
Co-Investigator , Pilot Project - <i>Your Family, Your Neighborhood</i> <i>Intervention and Photovoice Project w/Cartwright School District</i> <i>(Maryvale, AZ).</i> Principal Investigator: Stephanie Lechuga-Pena. Role: Responsible for developing and implementing the youth Photovoice portion of the project. Funded by Watts College Community Solutions Design Grant. Total direct support: \$6,200 over 1 year.	2020-2021 [declined due to COVID- 19 pandemic]
Co-Investigator , <i>Your Family, Your Neighborhood Intervention and</i> <i>Photovoice Project w/ Paradise Valley School District, Arizona.</i> Principal Investigator: Stephanie Lechuga-Pena. Role: Responsible for developing and implementing the youth Photovoice portion of the project. Funded by 21 st Century Grant awarded to community partners.	2019-2021
Principal Investigator through subcontract w/NIMH R25 MH084674 (K. Walters, PI) Research Training Fellowship Recipient Pilot Study - <i>Cultural Buffers and HIV-Risk Behaviors among Urban Two-Spirit American Indian/Alaska Native Women: New Findings from the HONOR Project.</i> Total direct support: \$21,600.	2019-2021
 Principal Investigator, "Water is life": A community-based participatory study of the significance of water and its relationship to the health and well-being of the Kickapoo Tribe in Kansas—total direct support: \$10,800 Humanities Grant (\$3,500), Kansas Humanities Council (2015-2017) Doctoral Research Fellow (\$500), Institute for Policy and Social Research, University of Kansas (2015-2016) Summer Research Fellowship (\$5,000), Office of Graduate Studies, University of Kansas (2015) Doctoral Student Research Fund (\$1,800), Office of Graduate Studies, University of Kansas (2015) 	2014-2017
Research-Based Exhibitions and Other Creative Dissemination Activities Virtual School-Based Photovoice Forum - Your Family, Your Neighborhood Intervention and Photovoice Project at Paradise Valley School District, Arizon	•
Photovoice Look-Book, Tribal Opioid Response Youth Photovoice Project,	2021

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Gila River Health Care, Gila River Indian Community, Arizona	
Virtual Community-Based Photovoice Exhibition , Tribal Opioid Response Youth Photovoice Project, Gila River Health Care, Gila River Indian Community, Arizona	2021, Feb
School-Based Photovoice Forum - Your Family, Your Neighborhood Intervention and Photovoice Project at Paradise Valley School District, Arizona	2019, Nov
Public Photovoice Exhibition - Water is Life: A community-based participatory study of the significance of water and its relationship to the health and well-being of the Kickapoo Tribe in Kansas at Kansas State Capital <u>https://www.wibw.com/content/news/Kickapoo-Tribe-uses-art-exhibit-to-showcase-importance-of-water-on-reservation-429757333.html</u>	2017, June
Community-Based Photovoice Exhibition - Water is Life: A community- based participatory study of the significance of water and its relationship to the health and well-being of the Kickapoo Tribe in Kansas at Kickapoo Tribe in Kansas Reservation	2016, July
Research Experience and Training	
IHART2 Research Trainee, Indigenous HIV/AIDS Research Training (IHART2) program, Indigenous Wellness Research Institute, University of Washington (funded by National Institute of Mental Health)	Cohort 2017
Graduate Research Assistant , Environmental Health and G.I.S. Mapping Project, Center for American Indian Community Health, University of Kansas Medical Center	2012
Graduate Research Assistant, Social Networking and Health with Dr. Michelle Johnson-Motoyama, University of Kansas School of Social Welfare	2011-2012
Graduate Research Assistant , American Indian Health and Diet Project with Dr. Devon A. Mihesuah, Indigenous Nations Studies, University of Kansas	2011
Undergraduate Research Intern, Ronald E. McNair Post-Baccalaureate	2002-2003
Peer-Reviewed Conference Presentations (*student co-presenter)	
 *Mackey, C., *Hernandez, N., Lechuga- Peña, S., & Mitchell, F. M. (2023). Doctoral Student Call to Action - Disrupting White Supremacy in Social Work Doctoral Education. Contributor to an interactive workshop presented under the Cultural Competence track at the annual program meeting of the Council on Social Work Education, Atlanta, GA. 	

- 2) Lechuga-Peña, S., Jiwatram-Negrón, T., Mendoza, N. S, Ogbonnaya, I. N., Ignacio, M., Crudup, C., Billiot, S., & Mitchell, F.M. (2022, November). *Valuing and Honoring BIPOC Scholarship: A Critical Race Theory Perspective*. Contributor to panel discussion presented at the annual program meeting of the Council on Social Work Education, Anaheim, CA.
- 3) Lechuga-Peña, S., *Gutierrez, M., Mitchell, F. M., Becerra, D., & Viramontes, L. (2022, January). Adapting Photovoice to a virtual modality with Latinx families during the COVID-19 pandemic: Lessons learned from Your Family, Your Neighborhood. Presentation presented at the annual conference of the Society for Social Work Research, Washington,

DC.

- 4) Wutich, A., Brewis, A., Jepson, W., Roque, A., Radonic, L. & **Mitchell, F. M**. (2021, February). *Household Water Insecurity in the Global North*. Contributor to roundtable presentation at the American Association's annual meeting for the Advancement of Science (AAAS), Phoenix, AZ.
- 5) Lechuga-Peña, S., * Villagrana, K., Mitchell, F. M., & *Marroquín, M. (2021, January). Incorporating Photovoice into an Existing Latinx Bilingual Community-Based Intervention: Lessons Learned from Your Family, Your Neighborhood. Poster presentation presented at the annual conference of the Society for Social Work Research, Virtual Conference.
- 6) *Gutierrez, M., *Poola, C., Lechuga- Peña, S., & **Mitchell, F. M.** (2020, November). *Mentorship for women of color doctoral students and faculty using critical theory*. Panel presentation presented at the annual program meeting of the Council on Social Work Education, Virtual Conference.
- 7) Teixeira, S., *Rao, S., Billiot, S., Mitchell, F. M., & *Luce, C. (2020, January). *The Green New Deal and its social work implications: A critical examination and discussion*. Roundtable presentation presented at the annual conference of the Society for Social Work Research, Washington, DC.
- 8) Mitchell, F. M. & Meyer, L. (2019, June). *Dialogue and development: Building the first fully online international Indigenous health course*. Oral presentation presented at the Lowitja Institute International Indigenous Health and Well-being Conference, Darwin, Australia.
- 9) Lechuga-Peña, S., Becerra, D., Mitchell, F. M., Lopez, K., & Sangalang, C. (2019, January). Low-income mother's school-based parent involvement and the role of subsidized housing: Findings from the Fragile Families and Child Well-being Study Wave Five. Oral presentation presented at the annual conference of the Society for Social Work Research, San Francisco, CA.
- 10) Sangalang, C., Lechuga-Peña, S., Mitchell, F. M., *Maglalang, D., & Nakaoka, S. (2019, January). Back to the future: Reflecting on 50 years of ethnic studies to inform new directions for social work research, policy, and practice. Roundtable presentation presented at the annual conference of the Society for Social Work Research, San Francisco, CA.
- 11) Lechuga-Peña, S., & Mitchell, F. M. (2018, November). Research in action: Using photovoice with diverse communities. Oral presentation in the Research and Program Evaluation Track presented at the annual program meeting of the Council on Social Work Education, Orlando, FL.
- 12) Sangalang, C., Becerra, D., Mitchell, F. M., Lechuga-Peña, S., Lopez, K., & Kim, I. (2018, November). *Trauma, post-migration stress, and mental health: A comparative analysis of refugees and immigrants in the United States.* Paper presented at the annual program meeting of the American Public Health Association, San Diego, CA.
- 13) Mason, L. R., Palinkas, L. A., Billiot, S., & Mitchell, F. M. (2017, October). Teaching transdisciplinary and translational science skills for addressing the Grand Challenges. Grand Challenges Teaching Institute presented at the annual program meeting of the Council on Social Work Education, Dallas, TX.

- 14) Mitchell, F. M. (2017, January). A community-based participatory study of the significance of water and its relationship to health and well-being in an American Indian community. E-poster presentation presented at the annual conference of the Society for Social Work Research, New Orleans, LA.
- 15) Billiot, S., Beltran, R., *Fernandez, A., *Brown, D., & Mitchell, F. M. (2017, January). Strengthening social responses to global environmental changes Grand Challenge: An Indigenous approach. Roundtable presented at the annual conference of the Society for Social Work Research, New Orleans, LA.
- 16) **Mitchell, F. M.** (2016, November). *The relationship among water, health, and well-being in a Midwestern Tribal community.* Interactive poster presentation presented at the annual program meeting of the Governor's Conference on the Future of Water in Kansas, Manhattan, KS.
- 17) Billiot, S., & **Mitchell, F. M.** (2016, November). *Reframing Indigenous mental health through an Indigenist model of ecological change*. Interactive poster presentation presented at the annual program meeting of the Council on Social Work Education, Atlanta, GA.
- 18) **Mitchell, F. M.** (2016, November). *The relationship among water, health, and well-being in a Midwestern Tribal community.* Oral presentation presented at the annual program meeting of the Council on Social Work Education, Atlanta, GA.
- 19) Mitchell, F. M. (2015, November). *Promoting CBPR in Tribal communities: Building trust, sustaining relationships, and moving forward*. Oral presentation presented at the annual program meeting of the American Public Health Association, Chicago, IL.
- 20) Mitchell, F. M. (2015, October). *Promoting CBPR in Tribal communities: Building trust, sustaining relationships, and moving forward*. Interactive poster presentation presented at the annual program meeting of the Council on Social Work Education, Denver, CO.

Invited Talks

- 1) Mitchell, F. M. (2021, March). *Where We Stand: Indigenous Land Acknowledgments*, National Endowment for the Arts (NEA) Big Read Phoenix, AZ - Virginia G. Piper Center for Creative Writing at ASU.
- 2) Mitchell, F. M. (2021, Feb.) "Ph.D., Now or Later?" Presentation for American Indian Social Work Student Association and Office of American Indian Projects at ASU SSW.
- Marsiglia, F., Treloar, C., Mitchell, F. M., Kulis, S., & Hibbeler, P. (2019, November). International cultural adaptation of efficacious Indigenous health interventions. Workshop presented at the PLuS Alliance Symposium, Arizona State University.
- 4) **Mitchell, F. M.** & Meyer, L. (2019, November). *Cross-Institutional Course Development: International Indigenous Health and Principles for Action.* Workshop presented at the PLuS Alliance Symposium, Arizona State University.
- 5) **Mitchell, F. M.** (2019, June) Program Evaluation. Oral presentation presented at the annual grantee gathering of the Colorado Plateau Foundation, Flagstaff, AZ.

- 6) Denetsosie, S. & **Mitchell, F. M.** (2019, April). *Grounding exercise*. Oral presentation presented at the Indigenous Data Sovereignty Summit in Arizona, sponsored by the Inter-Tribal Council of Arizona, Inc., Native Nations Institute, University of Arizona, and Arizona State University.
- 7) Lechuga-Peña, S., & Mitchell, F. M. (2018, September). Cultural diversity, oppression, and action: A culturally grounded paradigm. Oral presentation presented at the Seventh Annual AZ Multicultural Education Conference: Self-Critical Analysis as the Foundation for Fostering Educational Equity, Mesa Community College.
- 8) **Mitchell, F. M.** (2016, fall). Oral presentation at the opening reception for *Native Voices: Native People's Concepts of Health and Illness* Traveling Exhibit from the NIH. National Library of Medicine, Hayden Library, Arizona State University.
- 9) Mitchell, F. M. (2016, May). Keynote speaker for *Graduation Banquet*, McNair Scholars Program, University of Kansas.
- 10) **Mitchell, F. M.** (2016). *Participatory Action Research*. Presentation presented to Graduate Student Qualitative Methods Working Group, Institute for Policy & Social Research, University of Kansas.
- 11) **Mitchell, F. M.** (2015). *Student Mentoring Workshop*. Panel presentation at McNair Scholars Program, University of Kansas.
- 12) **Mitchell, F. M.** (2015, Aug.) *Racial Disparities and Guidelines for Culturally Sensitive Practice with People of Color.* Panel presentation for Employee In-Service at Bert Nash Community Mental Health Center - Lawrence, KS.
- 13) **Mitchell, F. M.** (2015, Feb.) *The Social Impact of Water Scarcity*. Panel presentation for Drift & Drag: Reflections on Water Exhibit, Mulvane Art Museum, Washburn University.
- 14) Mitchell, F. M. (2015, April). *The Crisis of the Middle Class*. Panel presentation for the Group for the Advancement of Doctoral Education in Social Work (GADE) 2015 Conference, School of Social Welfare, University of Kansas.
- 15) **Mitchell, F. M.** (2014, November). *Building on the Strengths of Underrepresented College Students*. Panel presentation for Symposium on Enhancing Cultural Competency, University of Kansas.

Teaching

Teaching Interests

- Foundational macro social work practice courses
- Foundational and specialized social work courses that engage diversity, equity, and inclusion, with a focus on human rights and social, racial, economic, and environmental justice

Online Courses Taught

Arizona State University, School of Social Work, MSW Program

SWG 533: Diversity, Oppression and Social Justice in Social Work (2020-present) SWG 585: Macro Social Work Practice (2020-2021)

In-Person Courses Taught

Arizona State University, School of Social Work, MSW Program

SWG 585: Macro Social Work Practice (2018-2020) SWG 533: Diversity, Oppression and Social Justice in Social Work (2016-2020)		
Arizona State University, School of Social Work, BSW Program SWU 411: Social Work Practice III (2017)		
University of Kansas, School of Social Welfare, MSW Program SW 490: Directed Readings (2015) SW 713: Community and Organizational Practice (2015) SW 555: Diversity, Oppression, and Social Justice (2014)		
Guest Lectures for ASU SSW PhD Program SWG 718: Critical Qualitative Research (Spring 2020; 2022; 2024) SWG 719: Quantitative Research Methods (Fall 2017)		
Leadership In Teaching2022-presentLead Instructor, SWG 533: Diversity, Oppression and Social Justice in Social Work (online)2022-presentLead Instructor, SWG 585: Macro Social Work Practice Foundation Course (on-ground/ASU Sync)2017-2021		
Curriculum and Degree Development		
Member, Ad-hoc Committee to develop MSW/AIS (American Indian Studies) 2019-2024 Concurrent Degree Program)	
Co-developer , CHS 201: International Indigenous Health 2017-2020 Online Bachelor of International Public Health program course - PLuS Alliance Initiative between the School of Public Health and Community Medicine, University of New South Wales, Australia & ASU. Cross-listed course in BA CASP in ASU SSW.	C	
Mentoring		
Pre-Tenure Faculty MentorshipMentor, Core Mentorship Team with James Herbert Williams and Flavio2023-presenMarsiglia for Matt Ignacio, ASU SSW	.t	
Dissertation Committees2024-presentMember, Dissertation Committee for Turquoise Devereaux, ASU SSW2024-presentStudent named Robert Wood Johnson Foundation Health Policy Research Scholar2024-present	t	
Co-Chair, Dissertation Committee for Nidia Hernandez, ASU SSW 2021-2024 Student named 2023 SSWR Research Doctoral Fellow Student awarded CSWE MFP Fellowship (2021-2024)	4	
Co-Chair, Dissertation Committee for Charlene Poola (ASU SSW)2018-2024Student received the Eagle Spirit Dissertation Award (2020)Student awarded CSWE MFP Fellowship (2017-2020))	

Graduate Student Mentorship and Supervision	
Mentor, Council on Social Work Education, Minority Fellowship Program, Mentoring Program	2025
Mentor , Council on Social Work Education, Minority Fellowship Program, Mentoring Program. Mentored three MFP Doctoral Fellows from around the nation)	2024
Invited Scientist , 2023 Annual Conference of the Society for Social Work Research (SSWR) – Meet the Scientist Luncheon (met with eight doctoral students from around the nation)	2023
Mentor , Annual Conference of the Society for Social Work Research (SSWR) – Coffee with a Scholar (met with one doctoral student from the University of Central Florida)	2023
MFP Fellow Advisor , Cynthia Mackey (Ph.D. Student), Minority Fellowship Program Council on Social Work Education	2020-2023
Research Supervisor, Graduate Research Assistant, Nadia Neimanas	2021-2022
Inaugural Faculty Advisor , Inclusive and Multicultural Association of Social Work Scholars (student group to support and mentor underrepresented Ph.D. students)	2018-2022
Research Supervisor, Graduate Student Worker, Kelly Ready	2021
Research Supervisor, AmeriCorps Graduate Student Worker, Tylesha Yellowhair	2019-2020
MFP Fellow Advisor , Charlene Poola (Ph.D. Student), Council on Social Work Education Minority Fellowship Program (MFP)	2017-2020
Research Supervisor, AmeriCorps Graduate Student Worker, Brigette Manson	2018-2019
Service	
Service to the Profession	
Content Expert for Social Work Generalist Practice Education , invited to produce a chapter for publication in the <i>Encyclopedia of Social Work</i> [See publications section for complete citation]	2024-present
Invited Board Member, Parenting in 2 Worlds (P2W) Data Safety Monitoring Board, Southwest Interdisciplinary Research Center	2023-present
 Invited Member, Grand Challenges for Social Work National Action Council to "Create Social Responses to a Changing Environment" Co-lead of Subcommittee - Indigenous People and the Environment, American Academy of Social Work and Social Welfare - Grand Challenge to Create Social Responses to a Changing Environment (2018- 2020: appointment transitioned to Action Council membership in 2021) 	2021-present
Invited Co-Chair , Society for Social Work Research (SSWR) Research Cluster - Sustainable Development, Environmental and Climate Justice	2021-present

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(SDE&CJ)

Invited Member, 4th Western Consortium Planning Committee, Western Consortium for the Grand Challenges for Social Work	2023-2024
Co-organizer of Invited Symposium for SSWR APM 2023 : Critical Conversations for Environmental Justice. Speakers: Amy Krings, Loyola University; Jessica Black, University of Alaska Fairbanks; Smitha Rao, Ohio State University; and Lisa Reyes Mason, University of Denver	2022-2023
Invited Advisory Board Member , Indigenous Determinants of Health Advisory Committee, Seven Directions – Center for Indigenous Public Health at the University of Washington	2021-2023
Service to Arizona State University	
Internal Consultant, American Indian Student Support Services, University College	2024-present
Co-Facilitator, Interdisciplinary Indigenous Research Roundtable (monthly)	2020-2021
Invited Member , Provost (Mark Searle) Native American Advisory Council (P-NAAC)	2017-2019
Service to Watts College	
Invited Member, Watts College Principled Innovation Steering Committee	2024
Invited Member, Ad hoc Committee to review teaching evaluation strategies	2022
Service to the School of Social Work Member, Online Committee	2025-present
Elected Member, Promotion & Tenure Committee	2023-present
Member, Ph.D. Program Committee	2019-present
Subcommittee Lead , Subcommittee to revise PhD program application for inclusivity and equity (2021-2022)	
Subcommittee Member , Subcommittee to review the doctoral curriculum from an anti-racist lens and make recommendations (2021-2022)	
Member, Office of American Indian Projects (OAIP) Advisory Committee	2016-present
Member, Social Work Month Award Committee	2022-2024
Elected Member, Scholarship Review Committee	2022-2023
Elected Member, Tenure-Track Faculty Search Committee	2021-2022
Member , Planning, Administration, and Community Practice (PAC) Committee	2016-2022
Member , Living Out our Code of Ethics Committee, Strategic Planning Committee	2019-2020

Invited Member, Fixed-Term Faculty Personnel Committee	2019-2020
Invited Member, Strategic Planning Committee	2019-2020
Elected Member, Promotion and Tenure Committee (non-voting)	2017-2018
Member, Ad-hoc Diversity Committee	2017
Community Engagement Volunteer , Watts College Day of Service at Vincent St. DePaul	2024, Feb.
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Volunteer, Watts College Day of Service at Desert West Park	2023, Feb.
Volunteer, Watts College Day of Service at South Mountain	2022, March
Food Drive Coordinator, Kickapoo Senior Center, Kickapoo Tribe in Kansas	2016
Member, Kickapoo Health & Wellness Coalition, Kickapoo Tribe in Kansas	2014-2016
Peer Review and Editorial Work Special Issue Co-Editor, "Creating Social Responses to our Changing Environment: Environmental and Climate Justice in Social Work" for the Journal of Community Practice Co-editing a special issue focused on the intersections between the Social Work Grand Challenge "Creating Social Responses to a Changing Environment" and the United Nations Sustainable Development Goals (SDGs) with Dorlisa Minnick, Amy Krings, Shanondora Billiot, and Cheryl Hyde.	2024-present
Abstract Reviewer, 2025 Annual program meeting of the Council on Social Work Education	2025
Abstract Reviewer , 2025 Annual Conference of the Society for Social Work Research (SSWR) - <i>Sustainable Development, Urbanization, and Environmental Justice Research Cluster</i> , Seattle, WA.	2024
Abstract Reviewer, 2024 Annual Conference of the Society for Social Work Research (SSWR) - Sustainable Development, Urbanization, and Environmental Justice Research Cluster, Washington, DC.	2023
Abstract Reviewer, 2023 Annual Conference of the Society for Social Work Research (SSWR) - Sustainable Development, Urbanization, and Environmental Justice Research Cluster, Phoenix, AZ.	2022
Contributing Editor, Journal of Health & Social Work	2019-2022
Abstract Reviewer , 2022 Annual Conference of the Society for Social Work Research (SSWR) - <i>Sustainable Development, Urbanization, and</i> <i>Environmental Justice Research Cluster</i> , Washington, D.C.	2021
Abstract Reviewer, 2020 Annual program meeting of the Council on Social Work Education - American Indian/Alaska Native Track, Denver, CO.	2020

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Abstract Reviewer, 2020 Annual Conference of the Society for Social Work Research (SSWR) - American Indian, Alaska Native, Native Hawaiian, and Global Indigenous Populations (Indigenous Cluster), Washington, D.C.

Ad hoc Peer-Reviews completed for:

Affilia
Health Security
International Journal of Environmental Research
Journal of American Indian Education
Journal of Community Practice
Journal of Indigenous Social Development
Reflections: Narratives of Professional Helping Social Work
Social Work
Social Work & Health

Professional Affiliations

Society of Social Work Research (SSWR) Create social responses to a changing environment (Grand Challenge) SIG

Council of Social Work Education (CSWE) Alumna, CSWE Minority Fellowship Program (MFP)

American Association for the Advancement of Science (2025-)

Faculty Women of Color Caucus (FWOCC), Arizona State University

Awards and Recognition Scholarship Awards and Recognition	
Invited Member , Diversity Scholars Network, National Center for Institutional Diversity, University of Michigan	Cohort 2025
Sabbatical, School of Social Work, Arizona State University	Fall 2023
Invited Faculty Academy Scholar , The Studio for Creativity, Place and Equitable Communities Faculty Academy, Dean's Office of the Herberger Institute for Design and the Arts, ASU	2022-2023
Affilia Award for Distinguished Feminist Scholarship and Praxis in Social Work	2022
Affilia Award for Distinguished Feminist Scholarship and Praxis in Social Work	2018

Teaching Awards and Recognition Professor of Impact (student-nominated recognition), Arizona State University	2024
Service Awards and Recognition Distinguished Service Award, School of Social Work, Arizona State University	2022
Travel Awards for Scholarship and Professional Development Travel Award to attend the 13th Annual Future World Changers in the Academy (FWCA) Conference, "Empower, Elevate, and Excel: Leading the Academy into the Future," taking place April 10–13, 2025, in Arlington, VA, funded by Faculty Women of Color Caucus (FWOCC), Arizona State University	2025
Travel Award to present at Lowitja Institute International Indigenous Health and Well-being Conference in Darwin, AU, funded by EdPlus - PLuS Alliance, Arizona State University	2019
Travel Award to present at the annual conference of the American Public Health Association, funded by the Graduate Scholarly Presentation Travel Fund, University of Kansas	2015
Travel Award to attend a colloquium on Social, Economic, and Environmental Equity, funded by Boston College School of Social Work	2015
Travel Award to attend training on African American Aging Research at the University of Michigan, funded by CSWE MFP	2014
Travel Award to attend the Indigenous Women's Health and Wellness Conference, New Zealand	2003
Other Awards and Recognition	
Graduate Scholarship Recipient, University Women's Club, University of Kansas	2014-2015
Doctoral Student Scholarship Recipient , University of Kansas School of Social Welfare	2011-2012
Employee Soaring Eagle Award (x3), Gila River Health Care, Gila River Indian Community, Sacaton, AZ (January 2009; June 2008; September 2008)	2008-2009
Buder Scholarship , Kathryn M. Buder Center for American Indian Studies, Washington University in St. Louis - Brown School of Social Work	2003-2004
Eagle Award for Leadership, McNair Scholars Program, University of Kansas	2003
First Nations Leadership Award, Office of Multicultural Affairs, University of Kansas	2003
McNair Scholar, Ronald E. McNair Post-Baccalaureate Achievement Program, University of Kansas	2002-2003
Undergraduate Scholarship Recipient, University Women's Club, University	2002-2003

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of Kansas

Merit-Based Scholarship Recipient, School of Social Welfare, University of 2001 Kansas	1-2003
Merit-Based Scholarship Recipient, Undergraduate College, University of 1999 Kansas	9-2003
Outstanding Junior Award , Big XII American Indian Student Leadership Conference	2002
Outstanding Sophomore Award , Big XII American Indian Student Leadership Conference	2001
Media Coverage	
"Faculty Academy members learn to infuse 'creative placemaking and placekeeping' into their work" ASU News	2023
Race on Campus: How One University Recruited Its Largest Cohort of Native Scholars The Chronicle of Higher Education	2022
Professors expand social work practice to examine impacts of environmental changes on vulnerable populations. ASU News	2021
Author Spotlight Journal of Indigenous Social Development	2020
"The PLuS Alliance addresses the global shortfall in healthcare professionals." PLuS Alliance	2020
"Three universities with exceptional social work faculty" OE Online Education	2019