

# Andrés Jiménez-Rodríguez

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## CAREER STATEMENT

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A self-motivated, results oriented and confident professional with extensive training and experience in education, research and people development. Possessing exceptional organizational, interpersonal and communication skills along with the ability to work as a team member and leader.

## ACADEMIC QUALIFICATIONS

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*West Virginia University - Morgantown, WV*  
Linguistics/Spanish M.A  
2014-2016

*Quindío University -Armenia, Colombia*  
Modern Languages B.A  
2002-2006

## PROFESSIONAL EXPERIENCE

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### *Spanish Instructor*

Arizona State University - Phoenix, AZ  
2016-current

Delivered tailored Spanish language courses for undergraduate students. Developed and piloted curricula for Spanish for specific purposes.

- Design of learning materials for online language courses.
- Planning, preparing and delivering language lessons through LMS Blackboard and Pearson's MySpanishLab
- Devising and writing new classroom materials.
- Leading new curriculum development, planning and implementation.
- Articulating online/onsite instruction to achieve a blended learning environment.

### *Graduate Teaching Assistant*

West Virginia University - Morgantown, WV  
2014-2016

Teaching Spanish languages courses for undergraduate students. Developing of teaching and assessment materials. Preparing of cultural immersion activities for the student community.

- Planning, preparing, and delivering language lesson plans to undergraduate students in the 100, 200 and 300 level.
- Devising and writing new assessment materials
- Tailoring teaching methods to meet specific student needs
- Preparing and delivering of cultural immersion events for Spanish students.

***Academic Consultant***

Pearson Colombia - Medellin, Colombia

2012-2014

Delivered tailored language teaching training workshops to language professionals in Higher Education institutions. Trained in-service instructors in the implementation of new curriculum materials.

- Design of teaching training courses for language professionals.
- Planning, preparing and delivering hands-on workshops on the implementation of new technologies in the classroom.
- Assisting Higher Ed. language programs in curriculum development and implementation.

***TESOL-Spanish Instructor***

EAFIT University - Medellin, Colombia.

2007 - 2014

Taught undergraduate and graduate general English, ESP and ELE Spanish language courses. Developed curriculum and assessment materials. Trained pre-service and first year teachers. Mentored first year language teachers.

*Duties:*

- Teaching general English and Business English.
- Teaching ELE Spanish for foreigners.
- Planning, preparing and delivering lessons to graduate and undergraduate students in different proficiency levels.
- Tailoring teaching methods to meet specific learning needs.
- Devising and writing new curriculum materials.
- Leading new curriculum development and implementation.
- Training fellow teachers on the use of technology in the classroom.
- Training, follow up and mentoring of pre-service and first year language teachers.

**RESEARCH ACTIVITY**

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*Articulating Augmented Reality into the LSP Online Curriculum: Spanish for Healthcare Professionals* 2018  
Presentation at ISLSP CIBER Conference  
*University of Florida Gainesville.*

*Augmented reality in the LSP curricula: using photospheres to articulate online language learning* 2017  
Presentation at Arizona Language Association Fall Conference

*Language Attitudes towards Spanish in Heritage Spanish Speakers at WVU* 2016

*Intonational configurations in Colombian Spanish* 2016  
Presentation at 5<sup>th</sup> Annual Hispanic and Luzo-Brazilian Linguistic Conference at  
*Arizona State University.*

*Languages in contact: "the case of Spanish and Guajiro* 2015  
Poster Presentation at Summer Linguistics Institute  
*University of Chicago.*

*The linguistic typology of Guajiro* 2014-2015