

Jeremy K. Dearman

EDUCATION

Ph.D., Educational Psychology

The University of Texas at Austin

Concentration: Human Development, Culture, and Learning Sciences

M.Ed., Educational Psychology

The University of Texas at Austin

Concentration: Learning, Cognition, Instruction, and Motivation

MBA, Business Administration

LeTourneau University

BA, Major: Psychology, Minor: Sociology

The University of Southern Mississippi

TEACHING EXPERIENCE

Instructor

Arizona State University

W. P. Carey School of Business

Department of Management and Entrepreneurship

8/24 – Present

- Strategic Leadership - Through strategic vision and adaptable management practices, driving organizations towards sustained success and competitive advantage.
- Strategic Analysis: Conduct thorough external and internal analyses to identify opportunities and threats, ensuring that strategies are well-informed and aligned with organizational goals.
- Strategy Formulation and Implementation: Develop actionable strategies that address market needs and organizational capabilities and oversee their practical implementation to cultivate growth and efficiency.
- Strategic Flexibility: Adapt strategies responding to market shifts and internal changes, maintaining agility and resilience in a dynamic business environment.
- Continuous Learning: Stay abreast of the latest industry trends and best practices, applying new skills and knowledge to enhance strategic decision-making and organizational performance and improving team capabilities through ongoing professional development and the integration of cutting-edge practices.

Courses:

- WPC 480: Strategic Management
- MGT 420: Human Resource Management

Faculty Associate

Arizona State University

W. P. Carey School of Business

Department of Management and Entrepreneurship

8/23 – 12/23

- Collaborative construction of cognitive frameworks fostering critical thinking, communication, and discipline-specific knowledge.
- Mentored students for goal striving and career path advancement through strategic exploration.
- Negotiated civility and professionalism in the classroom with clear expectations and accountability.
- Leveraged psychology and education concepts to enrich human resource management principles.

Course:

- MGT 420: Human Resource Management

Assistant Teaching Professor (Lecturer)

Arizona State University

University College

Success by Design

8/16 – 6/21

- Applied social constructivism for engaging instruction and mentorship.
- Designed pedagogical approaches that encourage engagement and effective communication.
- Actively participated in various committees and received awards for outstanding professional development and curriculum design.

Courses:

- ASU 120: Emerging Leaders I
- UNI 110: Critical Reading and Thinking
- ASU 121: Emerging Leaders II
- UNI 220: Mindset Connections
- ASU 121: Emerging Leaders II - Targeted Skill Development

Assistant Instructor (Instructor of Record)

*The University of Texas at Austin
College of Education
Department of Educational Psychology
8/08 – 5/15*

- Facilitated personal leadership in strategic planning, implementation, and refinement activities.
- Scaffolded learning, cognition, motivation, and skill development.
- Developed engaging and relevant learning activities based on The Model of Strategic Learning.

Course:

- EPD 310: Individual Learning Skills

ADMINISTRATIVE EXPERIENCE

Assistant Coordinator

*The University of Texas at Austin
College of Education
Department of Educational Psychology
1/13 – 5/15*

- Supervised five instructors.
- Conducted observations, provided constructive feedback, and addressed instructor challenges.
- Developed and facilitated new instructor training.

PUBLICATIONS

Acee, T. W., Weinstein, C. E., Jordan, M. E., Dearman, J. K., & Fong, C. (2011). Self-regulated learning: Helping students manage their own learning. In K. Agee & R. Hodges (Eds.), *Handbook for training peer tutors and mentors*. Mason, OH: Cengage Learning.

Weinstein, C.E., Acee, T.W., Jung, J., and Dearman, J.K. (2009) Strategic and self-regulated learning for the 21st Century: The merging of skill, will, and self-regulation. *Independent Learning Association Conference 2009 Proceedings*.

INDUSTRY EXPERIENCE

Real Estate Broker | 4/09 – 4/14 - **Realtor** | 6/99 – 4/09 - Austin, Texas

- Provided attentive customer service, addressing client needs and ensuring smooth transaction processes.
- Developed marketing strategies leveraging online platforms, print media, and personalized client referrals.
- Cultivated and sustained strategic partnerships with mortgage brokers, title companies, and home inspectors to streamline transaction processes.

COMMUNITY LEADERSHIP

Board of Directors - President and Treasurer

Water Works Homeowner Association | 6/18 - Present

- Manage a \$630,000 annual budget overseeing 14 buildings - 204 units.
- Saved \$20,000 annually by job analysis and rebidding vendor contracts.
- Spearheaded improvement initiatives, increasing property values by \$150,000.