

CURRICULUM VITAE

Keith E. Johnson

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CURRENT POSITION: Spanish Instructor and Coordinator of first and second-year Spanish, Arizona State University, Tempe, AZ

EDUCATION

Ph.D. in the Interdisciplinary Ph.D. program in Second Language Acquisition and Teaching (SLAT), emphasis in Second Language Analysis, University of Arizona, December 2008

M.A. in Spanish, emphasis in Hispanic Linguistics, University of Arizona, May 1997

B.A., double major in French and Spanish (minor: Cinema), San Francisco State University, Cum Laude, May 1993

DISSERTATION

Title: "Acquisition of Spanish Trill /r/ by Native Speakers of English".

Director: Dr. Natasha Warner, University of Arizona.

TEACHING, COURSE AND PROGRAM COORDINATION

Coordinator, First and Second Year Spanish at Arizona State University. I create curriculum and write syllabi for the four-semester basic language sequence, for both online and hybrid/face-to-face modes of course delivery. I also supervise eighteen teaching associates (TAs).

Assistant Professor, Coordinator, First and Second Year Spanish at Fresno State. I created curriculum and wrote syllabi for the four-course basic language sequence, chose texts, and hired and supervised 10-12 teaching associates (TAs) and 3-6 adjunct instructors.

Advisor for M.A. option in Spanish Linguistics. I designed, proposed and coordinated all aspects of this option of the M.A. in Spanish, and I also taught all of the courses offered by our department in Hispanic linguistics, as I was the sole faculty member in Hispanic Linguistics.

Courses taught and/or supervised.

August 2016-present: Arizona State University:

SPA 202 (Fourth Semester Spanish). I have taught this class online in the two online formats offered by ASU: an accelerated 7½-week course and as a regular 15-week course.

August 2006-May 2016: California State University, Fresno:

PORT 1A (First Semester Portuguese)

PORT 1B (Second Semester Portuguese)

SPAN 1A (First Semester Spanish)

SPAN 1B (Second Semester Spanish)

SPAN 2A (Third Semester Spanish)

SPAN 2B (Fourth Semester Spanish)

SPAN 119 (Advanced Grammar)

SPAN 130 (Introduction to Hispanic Linguistics)

SPAN 137 (Spanish Applied Linguistics)

Subfields: (1) Grammar structures and sociolinguistic issues for prospective teachers

(2) Spanish in the United States

SPAN 201 (Spanish Teaching Methods)

SPAN 204 (Spanish Syntax)

SPAN 205 (History of the Spanish Language)

SPAN 206T (Topics course: Phonetics, Phonology & Pronunciation)

M.A. level Independent Study on Foreign Language Testing and Assessment (twice)

M.A. level Independent Study on Processing Instruction

M.A. level Independent Study on motivation among African-American students in foreign language study.

B.A. level Independent Study on intermediate Portuguese grammar, composition and conversation.

Summer 2004: Instructor, The Portuguese School, Middlebury College. Taught beginning Portuguese for Speakers of other Languages, and Portuguese Pronunciation in a seven-week, intensive immersion program in Portuguese.

1994-2006: University of Arizona (as Graduate Teaching Assistant, Graduate Teaching Associate and as Teaching Adjunct)

Portuguese 101 (First Semester Portuguese)

Portuguese 305 (Intensive Portuguese for Spanish Speakers)
 Portuguese 425 (Advanced Grammar & Composition)
 Spanish 101 (First Semester Spanish)
 Spanish 102 (Second Semester Spanish)
 Spanish 201 (Third Semester Spanish)
 Spanish 202 (Fourth Semester Spanish)
 Spanish 205 (Intensive First-Year Spanish)
 Spanish 325 (Intermediate Grammar & Composition)
 Spanish 330 (Intermediate Conversation)
 Spanish 340 (Spanish Phonetics)
 Spanish 455A (History of the Spanish Language)

November, 1993-June, 1994: Substitute Teacher), Jefferson Elementary School District, Daly City, CA. This includes two long-term assignments at Fernando Rivera Middle School for teachers on maternity leave. I taught 8th-Grade Science in one such assignment, and taught Art and Social Sciences to 7th and 8th-Grade students of English-as-a-Second-Language in the other.

Book reviews and notices

Review of Ewald, J. and Edstrom A., *El español a través de la lingüística: Preguntas y respuestas*. Somerville, MA: Cascadilla Press. To appear in *eLanguage*, the online website of the journal *Language*. Spring 2013.

Review of Breton, M. and Villegas, J.L., *Home is Everything: The Latino Baseball Story*. El Paso, TX: Cinco Puntos Press, 2002, in *The Arizona Journal of Hispanic Cultural Studies*, 2004.

REFEREED CONFERENCE PRESENTATIONS

“In California, is it ALL Portuguese for Spanish Speakers?” XLIII Meeting of the Linguistic Society of the Southwest (LASSO). September 19, 2014.

“Development and Expansion of a Heritage Language Program: Needs, Resources, and Obstacles” Annual Meeting of the American Council for the Teaching of Foreign Languages. Orlando, FL, November 22-24, 2013.

“The role of airflow control in L2 acquisition of the Spanish trill by L1 English speakers.” R-atics 3: The Third International Workshop on the Phonetics, Phonology, Sociolinguistics and Typology of Rhotics. Free University of Bozen-Bolzano, Bozen-Bolzano, Italy. December 2, 2011.

"Production of /r/ in Heritage Speakers of Spanish." XI Encuentro Lingüístico del Noroeste, Universidad de Sonora, Hermosillo, Sonora, Mexico. November 18, 2010.

"Aerodynamic Factors in L2 Acquisition of the Spanish Multiple Vibrant." X Encuentro Lingüístico del Noroeste, Universidad de Sonora, Hermosillo, Sonora, Mexico, November 12, 2008.

"Patterns in Second Language Acquisition of the Spanish Multiple Vibrant /r/." XXXVII meeting of the Linguistic Society of the Southwest (LASSO), Oregon State University, Corvallis, Oregon, October 18, 2008.

"Aerodynamic factors in L2 acquisition of the Spanish multiple vibrant," poster presented at the Linguistic Society of America Annual Meeting, Anaheim, CA, January 5, 2007.

"Acoustic Characteristics of Russian and Spanish trills." Poster co-authored with Natalya Samokhina, presented at LASSO (Linguistic Society of the Southwest), Texas Tech University, Lubbock, TX, October 7-9, 2005.

"A Divide Between Learners in the Portuguese for Spanish Speakers Classroom?," paper presented at the Annual Meeting of the American Council for the Teaching of Foreign Languages, Philadelphia, PA, November 20-23, 2003.

"Portuguese for *What* Spanish Speakers?," presented at the Annual Meeting of the American Association of Teachers of Spanish and Portuguese, Chicago, IL, July 31-August 4, 2003.

"What is a Spanish Speaker?," presented at the First Symposium on Portuguese for Spanish Speakers: Acquisition & Teaching, University of Arizona, March 21, 2003.

"Dos variantes fonológicas en el español del Sur de Arizona y el norte de Sonora," presented at the Tenth Annual Graduate Students' Symposium, Department of Spanish & Portuguese, University of Arizona, April 15, 2000.

INVITED SCHOLARLY PRESENTATIONS AND LECTURES

Invited speaker to Club Austral at CSU Fresno. "What is 'Spanglish'? You tell me..." February 25, 2014.

Invited Speaker at the Fernando Granado Memorial Film and Lecture Series, Madera Center Community College, Madera CA. "The History and Development of Spanish in California: The Phenomenon of Code-Switching". Feb. 26, 2009.

Guest lecture in LING 115 (Language, Culture and Society) of Prof. Chris Golston. California State University, Fresno. "*Yo hablo Spanglish*". Nov. 25, 2008.

"L2 acquisition of the Spanish trill: acoustic and aerodynamic perspectives". Presented at University of Arizona Department of Linguistics "DataBlitz", March 18, 2006.

"Russian vs. Spanish Vibrants: Implications for Second Language Teaching". Poster co-authored with Natalya Samokhina, presented at SLAT Roundtable, University of Arizona, Tucson, AZ, February 25, 2006.

"Acquisition of the Spanish Multiple Vibrant Consonant by Native English Speakers: Background and Problems." SLAT Colloquium, University of Arizona, April 16, 2004.

HONORS AND AWARDS

\$600 Dissertation Research Grant, College of Social and Behavioral Sciences, University of Arizona, Spring 2005.

\$200 Faculty-Student Interaction Grant, Dean of Students Office, University of Arizona, Fall 2003.

\$768 in Title VI grant funds, awarded by the Latin American Area Center at the University of Arizona to cover travel costs for ACTFL Oral Proficiency Interview training in Middlebury, VT, Summer 2003.

\$300 Faculty-Student Interaction Grant, Dean of Students Office, University of Arizona, Spring 2003.

Outstanding Graduate Assistant in Teaching Award, 2001-2002, Department of Spanish & Portuguese, University of Arizona.

\$2,300 FLAS Scholarship for summer study at University of Florida Summer Program in Rio de Janeiro, Brazil, 2002.

\$1,600 FLAS stipend co-awarded with scholarship, 2002.

\$500 scholarship from the Luso-American Education Foundation, granted for study of Portuguese at the Jorge da Sena Center for Portuguese Studies at The University of California at Santa Barbara, 1993

\$350 scholarship from the Jorge da Sena Center for Portuguese studies, granted for study at the Jorge da Sena Center for Portuguese Studies at The University of California at Santa Barbara, Summer 1993

California Foreign Language Teachers' Association Scholarship to attend the CFLTA Summer Workshop in Foreign Language Teaching at The University of California at Santa Barbara, 1990

LANGUAGES

Spanish, Portuguese, French (fluent); Turkish, Czech, Icelandic, Italian, Swedish (academic knowledge)

CSU FRESNO PROFESSIONAL SERVICE FROM AUGUST 2006-MAY 2016

Service to the University

Graduate Curriculum Subcommittee. 2010-2014

Web Master for the Untenured Faculty Organization (UFO). Charged with updating information on the organization's website. 2009-2012.

Service to the College of Arts & Humanities

College of Arts & Humanities International Committee. 2012-present.

College of Arts & Humanities Executive Committee. 2009-2012.

College of Arts & Humanities Technology Committee. 2008-2011.

Chair, A&H Technology Committee. Academic Year 2010-2011.

Subcommittee on ranking technology requests. Spring 2009.

Service to the Modern & Classical Languages & Literatures Department

Web Master for the Department of Modern and Classical Languages and Literatures. Responsible for updating information on the department website. 2008-2011.

Coordinator of first and second year Spanish. I develop and implement the curriculum for SPAN 1A, 1B, 2A and 2B, and hire, train, supervise and evaluate Teaching Associates. 2006-2016.

Advisor to M.A. students in the Hispanic Linguistics concentration, and proctor M.A. Language and Qualifying Exams. Fall 2008-2016.

Coordinator of the M.A. Spanish Language Exam. I develop the exam, grade it and

advise the Graduate Coordinator of results for 12-25 students each semester. I also meet with students to discuss their exam results at length. Fall 2006-2016.

Credit By Examination (CBE) proctor for SPAN 1A, 1B, 2A, 2B, and PORT 1A. 2006-present.

Chair, Teaching Associate Selection Committee, MCLL Department, Spring 2009-present.

Chair, Outstanding Teaching Associate Award Selection Committee, MCLL Department, Spring 2009-Present.

SERVICE TO THE PROFESSION SINCE AUGUST 2006

Offices and positions of leadership held in professional organizations

Portuguese Section Head, American Association of University Supervisors and Coordinators (AAUSC). Elected office. April 2010 to December 31, 2012. Attended ACTFL annual meeting as a member of the AAUSC Executive Committee, participating in the Executive Committee meeting.

Service as reviewer for scholarly journals

Article reviewer for the Selected Proceedings of the 2012 Second Language Research Forum, held in Pittsburgh, PA in October, 2012.

Article reviewer for the Proceedings of the 6th International Workshop on Spanish Sociolinguistics, to be published by Cascadilla Press (expected publication in 2013).

Service as reviewer for textbook publishers

Reviewer for *En comunidad* (2009). McGraw-Hill.

Reviewer for *Mosaicos 5th Ed.* (2009). Pearson-Prentice Hall.

Reviewer for *Viajes* (2013). Cengage Publishing.

Reviewer for *Escalas globales* (2014). Cengage Publishing.

Reviewer for *Pura Vida* (2014). Wiley Publishing.

Reviewer for Pearson-Prentice Hall, as-yet unnamed textbook (2014)

Consultant for Mannicmedia, Cultural Video Project for Pearson (2014)

Reviewer for *Conectados* (expected 2016), Cengage Publishing.

Reviewer for Vista Higher Learning (2015-2016). Reviewed speech-to-text recordings for VHL's digital platform.

Other professional service

Reader, AP Spanish Language Exam. 2011-present.

PROFESSIONAL SERVICE PRIOR TO AUGUST 2006

Moderator, Cultural Studies session, 2004 Department of Spanish & Portuguese Graduate Student Symposium, February 19, 2004

Moderator, Luso-Brazilian Literature session, Department of Spanish & Portuguese Graduate Student Symposium, February 15, 2002.

Student Representative, SLAT Executive Council (ExCo), Spring-Fall 2001

Assistant Coordinator: Coordinator of Services, Eleventh Annual Graduate Students' Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture, Department of Spanish & Portuguese, University of Arizona, February 14-17, 2001

Associate Editor, Proceedings of the Tenth Annual Graduate Student Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture, Department of Spanish & Portuguese, University of Arizona 1999-2000

L2 Analysis Area Editor, SLAT Working Papers, University of Arizona, 1999-2001, 2002-2004

Editorial Assistant, Arizona Journal for Hispanic Cultural Studies, University of Arizona, 1999-2001, 2005-2006.

Assistant organizer, Tenth Annual Graduate Student Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture, Department of Spanish & Portuguese, 1999-2000, University of Arizona, April 14-16, 2000

Jury member, SLAT Spring 2000 Colloquium Poster Session, March 24, 2000.

Presenter, Department of Spanish & Portuguese Grammar Workshop Series: "Using the Spanish Accents Correctly." Spring 2000, Fall 2000, Spring 2001, Fall 2001

Moderator, Portuguese Studies session, 2000 Department of Spanish & Portuguese Graduate Student Symposium, April 13, 2000

Founding Member, The Hispanic Symposium Society of the Department of Spanish & Portuguese, University of Arizona, 1999-Present

Organizing Committee, The Hispanic Symposium Society of the Department of Spanish & Portuguese, University of Arizona, 1999-Present.

Member, Graduate Student Committee on Learner Proficiency in Basic Language Program, Department of Spanish & Portuguese, University of Arizona, 1994-1995

RELATED EXPERIENCE

Consulting and training

Portuguese accent training for singer Ms. Melodee Fernández, opera singer and voice instructor, in preparation for Ms. Fernandez's concert performance of Heitor Villa-Lobos's *Bachianas Brasileiras n°5*. March 17, 2013 and March 23, 2013.

Attendance at pedagogy workshops and conferences (not as a presenter)

Invited attendee at the Vista Higher Learning Spring Forum, Casa Munras, Monterey, CA, Feb 5, 2016.

Participant, ACTFL Annual Conference, San Diego, CA. November 20-22, 2015.

Invited attendee at McGraw-Hill Education's Introductory Spanish Symposium, Sonoma, CA, March 12-13, 2015.

Participant, ACTFL Annual Conference, San Antonio, TX. November 21-23, 2014.

Participant, ACTFL Annual Conference, Philadelphia, PA. November 20-22, 2012. Within ACTFL, I attended annual meeting of the American Association of University Supervisors and Coordinators Executive Committee as Section Head for Portuguese.

Invited attendee at the Heinle-Cengage World Languages Experience, Santa Barbara City College, Santa Barbara, CA. October 5, 2012.

Invited attendee at the Heinle-Cengage World Languages Experience, Marriot Newport

Beach Hotel & Spa, Newport Beach, CA. March 9, 2012.

Invited attendee, Heinle-Cengage World Languages Experience, Laguna Cliffs Marriott Resort & Spa, Dana Point, CA. April 1, 2011

Invited attendee, Pearson World Languages Symposium, Laguna Cliffs Marriott Resort & Spa, Dana Point, CA. March 18, 2011.

Participant, ACTFL Annual Conference, San Diego, CA. November 20-22, 2009.

Invited attendee, Houghton-Mifflin Co. Spanish Language Textbook Development Retreat, February 9-12, 2007.

Other professional experience and professional development

ACTFL-Modified Oral Proficiency Interview training in Portuguese, Stanford University, Palo Alto, CA, May 3-4, 2013.

Participant, 5th Workshop in Acoustic Phonetics, Universidad de Concepción, Concepción, Chile, January 10-21, 2005.

ACTFL-Oral Proficiency Interview training in Portuguese, Middlebury College, Middlebury, VT, July 10-13, 2003 (see also Honors and Awards).

Proctor, Portuguese Proficiency Test. Recruited subjects and proctored web-based exam authored by Prof. Antônio R.M. Simões of the University of Kansas, Spring 2003.

Reviewer/judge, abstracts submitted to the SLAT Roundtable on Second Language Acquisition, 2002, 2003.

Research assistant to Professor Ana Maria Carvalho's project on the Spanish of the Uruguayan-Brazilian border, Spring 2001, 2002-2003. I transcribed cassette tapes of collected data with special attention to /s/-aspiration in Spanish.

Participant, Linguistic Society of America Summer Institute in Linguistics, University of Illinois at Urbana-Champaign, 1999

Participant, Central European Summer School in Generative Linguistics at Olomouc, Czech Republic, Summer, 1996

Participant, Linguistic Society of America Summer Institute in Linguistics, University of

New Mexico, 1995.

Scholarship-funded participant, California Foreign Language Teachers' Association Summer Workshop in Foreign Language Teaching, 1990 (see also Honors and Awards).

STUDY ABROAD

Scholarship-funded language studies in Rio de Janeiro, Brazil, in the University of Florida Summer Program in Rio de Janeiro, 2001 (see also Honors and Awards).

Study abroad, University of Arizona summer program in Fortaleza, Brazil, June-July 1997

Graduate-level study abroad, Georgetown University program in Quito, Ecuador, June-July 1996

Study abroad, Centro de Estudios para Extranjeros (CEPE), Universidad de Guadalajara, Guadalajara, Jalisco, Mexico, July-August, 1992

Study abroad, Universidad Iberoamericana, Mexico City, D.F., Mexico, May-June, 1992

Study abroad, Los Angeles City College program in Paris, Spring semester 1987.

COMMUNITY SERVICE

Invited Speaker at the Fernando Granado Memorial Film and Lecture Series, Madera Center Community College, Madera CA. "The History and Development of Spanish in California: The Phenomenon of Code-Switching". Feb. 26, 2009.

Organizer, Portuguese outreach section of Southern Arizona Language Fair, University of Arizona, 1999-2002, 2004.

Presentation "Introducing Brazil," given to Tucson Girl Scouts troop 74, February 9, 2000 at Donaldson Elementary School, Tucson AZ.

MEMBERSHIPS IN SCHOLARLY ORGANIZATIONS

AATSP- The American Association of Teachers of Spanish and Portuguese

AAUSC-American Association of University Supervisors and Coordinators

ACTFL- American Council for the Teaching of Foreign Languages

Member of Special Interest Groups for Portuguese and Spanish for Heritage Speakers

ASA- Acoustical Society of America
AZLA- Arizona Language Association
CVWLA- Central Valley World Language Association
LASSO- Linguistic Association of the Southwest
MLA- Modern Language Association

REFERENCES

Professor Ana Maria Carvalho, Department of Spanish & Portuguese, University of Arizona. anac@email.arizona.edu (520) 621-3639

Professor Kristi Eastin, Chair, Department of Modern & Classical Languages & Literatures, California State University, Fresno. keastin@csufresno.edu (559) 278-2387

Professor Yolanda Doub, Associate Professor, Department of Modern & Classical Languages & Literatures, California State University, Fresno. ydoub@csufresno.edu (559) 278-5756

Professor Malcolm Compitello, Head, Department of Spanish & Portuguese, University of Arizona. compitel@email.arizona.edu (520) 621-1983