Darien H. Keane

#### **Qualification Highlights:**

#### MA Speech Communication, San Diego State University, 1995

#### 15+ years teaching communication to a diverse adult student population in a classroom

#### Setting and online.

#### 15+ years teaching communication core classes including Public Speaking, Introduction to

#### Communication, Interpersonal Communication, and Group Communication.

#### Teacher of the Year for the University of Davis at California Extension Program.

#### Pearson “One Teacher” award through a Public Speaking course for Mesa Community

#### College.

#### **Academic Degrees**

1995, **MA Speech Communication**, San Diego State University

Head Teaching Assistant

1987, **BA Drama**, University of California at San Diego

Graduation speaker

Residential Advisor

#### **Academic Teaching Experience**

#### **2016-present, Instructional Faculty Member**

#### **Hugh Downs School of Human Communication**

#### **Arizona State University**

#### Teaching the following upper and lower level courses:

#### Com 100 Introduction to Communication

#### Com 225 Public Speaking

#### Com 230 Group Communication

#### Com 259 Business and Professional Communication

#### Com 312 Communication, Conflict, and Negotiation

#### Teaching evening, 16 week and short course intensive face to face and online formats

#### Generates numerous syllabi.

#### Develops course outlines and course materials.

#### Administrates students’ grades, scores and correspondence.

#### Maintains office hours to assist, tutor, and advise students to promote learning, citizenship

#### and personal development;

#### Designs, implements and maintains web enhanced student learning spaces such as Google, and Blackboard, and a variety of online apps.

#### Integrates the use of technology in the classroom to engage students and promote student

#### retention and success

#### Designs course material and curriculum that address the needs of a diverse population

#### including students from a variety of cultures, generations, veterans, first generation

#### college students, returning academically prepared and under-prepared student

#### population from diverse backgrounds and/or cultures.

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#### Produces engaging content integrating a verity of teaching methods and current technology

#### Tools

#### Employs traditional and nontraditional methods, course objective alignment, delivery of

#### higher blooms level of learning and incorporating formative assessment techniques

#### to improve student learning and success.

#### Designs and implements student outcomes assessment strategies and evaluation methods to

#### improve instruction and assess student learning.

#### Maintaining course integrity using tools such as curriculum mapping and content

#### scaffolding methods to design course materials aligning all assignments, activities

#### and assessments to the course objectives.

Remains current in my knowledge of technology trends to support my course content

with lessons on appropriate communication behavior when using a variety of

social media platforms such as Pinterest, Snapchat, Facebook, and Instagram.

#### Demonstrates a commitment to service, excellence, innovation, student success, integrity,

#### and diversity in the performance of job duties.

#### **2009-2016, Adjunct and OYO full time faculty**

#### **Mesa Community College**

#### Teaching the following upper and lower level courses:

#### Com 100 Introduction to Communication

#### Com 110 Interpersonal Communication

#### Com 225 Public Speaking

#### Com 230 Group Communication

#### Teaching evening, 16 week and short course intensive formats

#### Generates numerous syllabi

#### Develops course outlines and course materials

#### Administrates students’ grades, scores and correspondence.

#### Maintains office hours to assist, tutor, and advise students to promote learning, citizenship

#### and personal development;

#### Designs, implements and maintains web enhanced student learning spaces such as Canvas, Google, and Webct, and a variety of online apps.

#### Integrates the use of technology in the classroom to engage students and promote student

#### retention and success

#### Designs course material and curriculum that address the needs of a diverse population

#### including students from a variety of cultures, generations, veterans, first generation

#### college students, returning academically prepared and under-prepared student

#### population from diverse backgrounds and/or cultures.

#### Produces engaging content integrating a verity of teaching methods and current technology

#### Tools

#### Experience and knowledge of in class recording systems.

#### Employs traditional and nontraditional methods, course objective alignment, delivery of

#### higher blooms level of learning and incorporating formative assessment techniques

#### to improve student learning and success.

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#### Designs and implements student outcomes assessment strategies and evaluation methods to

#### improve instruction and assess student learning.

#### Maintaining course integrity using tools such as curriculum mapping and content

#### scaffolding methods to design course materials aligning all assignments, activities

#### and assessments to the course objectives and the MCC 4 C’s.

Remains current in my knowledge of technology trends to support my course content

with lessons on appropriate communication behavior when using a variety of

social media platforms such as Pinterest, Snapchat, Facebook, and Instagram.

#### Demonstrates a commitment to service, excellence, innovation, student success , integrity,

#### and diversity in the performance of job duties.

#### **2009-2010 Adjunct Faculty**

#### **Chandler Gilbert Community College**

#### Taught lower level Introduction to Communication Course.

**1995-2002, Adjunct Faculty**

**University of California, University Extension, Davis Campus**

**International English and Professional Programs**

Designed and instructed Public Speaking courses for international students & professionals.

Developed course curriculum in presentation skills for a diverse student population

including international medical professionals, lawyers , and both the Humphrey and Fulbright Scholar programs.

Trained students in using current media tools for supporting presentations.

Successfully designed and taught “Learning English Through Drama” course.

Created and directed the student drama club and activities.

Received the Teacher of the Year award for my work with graduation ceremony

speakers and drama club presentations.

**1993-1994 Part-time Instructor**

**Kelly services**

San Diego CA

Taught Communication courses: Professional Presentation Skills and Business Writing

**1993-1994 Adjunct Faculty**

**Hyperlearning MCAT Test Preparation**

Taught college exam test preparation for the MCAT essay portion.

**1991-1993 Head teaching Assistant for the Speech Communication Department**

**San Diego State University**

Taught Public Speaking and Relational Communication.

Facilitated managing communication apprehension workshops.

Assisted in TA training and development.

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***Continuing Professional Growth:***

Writing Excellent Questions: Webinar June 2017 ASU

Edu 250: Required course for Maricopa Community College Faculty, MCC 2009

Cis 236 Web Based Teaching and learning I , MCC 2009

Cis237 Web Based Teaching and learning II, MCC 2014

Eps 580: Introduction to Human Development, Northern Arizona University, 2007

Workshops attended:

Exploring the Flipped Model, 2014

Attending to Participation, 2013

Lesson Design and Delivery, 2013

Web 2 Tools, 2013

Assessing Learning in Canvas, 2012

Getting started in Canvas, 2012

New Faculty Experience 2012

Required courses completed:

MCCCD Public Stewardship 2013

Legal Issues Public Sector 2013

Technology Literacy Guide 2013

Participated in the “Adjunct Faculty Experience” Committee through the Center of

Teaching and Learning in order to promote training and connection for adjunct

faculty across all departments in the Mesa Campus.

Participated in student speech tournaments as coach and judge

Presented a public speaking workshop to Sigma Chi Eta.

Contributed to iTeach newsletter for MCC instructors.

***Workshops and Training:***

American Writing and Communication skills workshop, Khartoum Sudan Summer 2017

Designed and implemented curriculum for a 4 week 80 hours of instruction

Seminar for 60 Sudanese Government employees.

Participated, presented and facilitated workshops for the Maricopa Community College

Master Teacher Seminar.